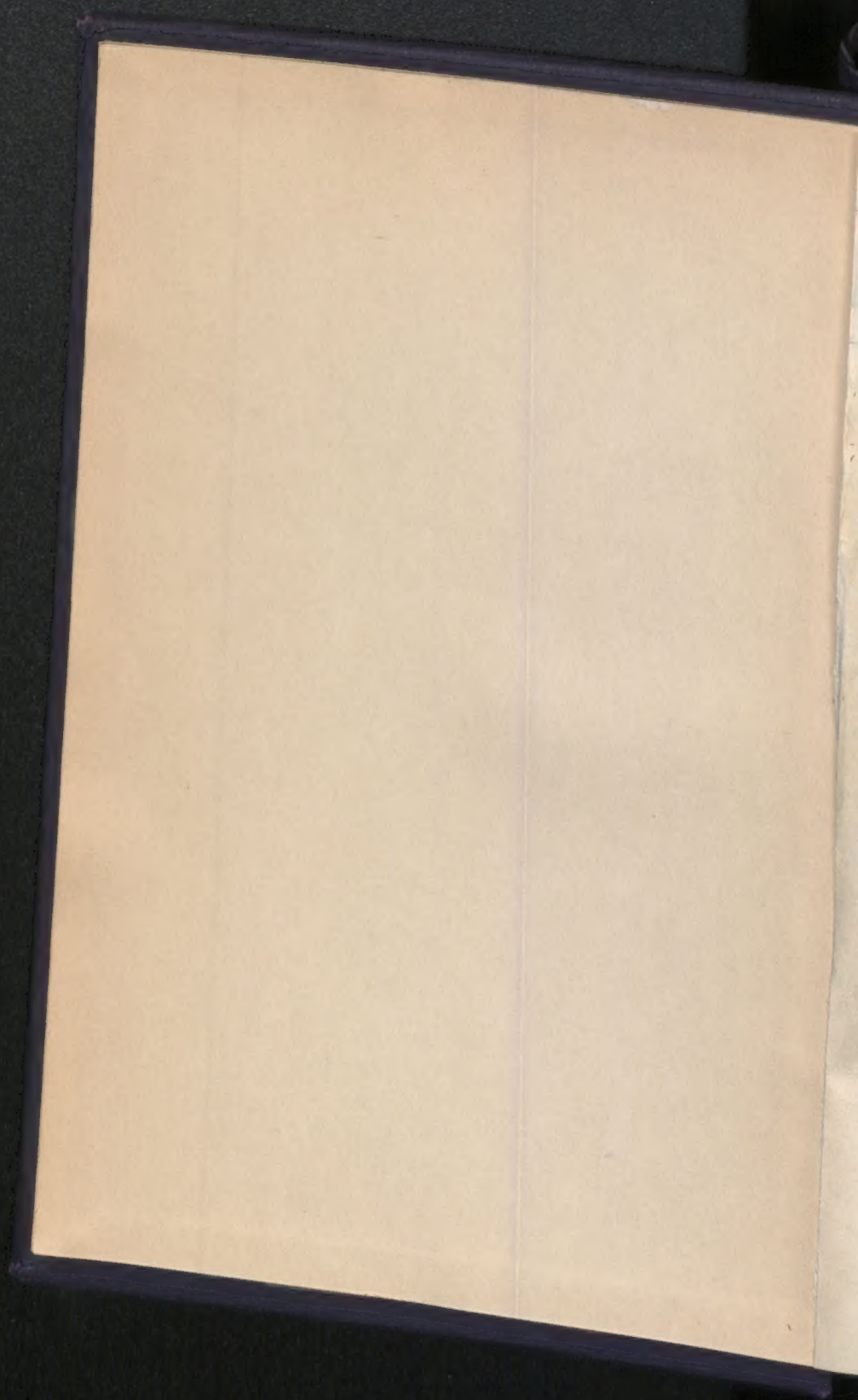


THE
GEORGE
WASHINGTON
UNIVERSITY

CATALOGUE



For Members of the Potomac Rose Society and of Loc

An Institute of Rose Growi

*An Opportunity for Rose Lovers and Rose Gro
Discuss the Problems Involved in Growing R*

sponsored by

The Potomac Rose Soci

and

The George Washington Un



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March 1, 2, 3, 1938, at 8 P.M.
Building D, Room 105
2013 G Street, Northwest
Washington, D. C.

Tuesday Evening, March First
at Eight O'clock

CHAIRMAN

B. Y. MORRISON

*Division of Plant Exploration and Introduction,
United States Department of Agriculture*

SPEAKERS

"Greeting"

by MRS. WHITMAN CROSS

Member, the Potomac Rose Society

"An Interest"

by DR. CLOYD HECK MARVIN

ident, The George Washington University

"Roses and Rose Gardens"

by MRS. E. H. KLABER

I. Small & Sons, Inc., Washington, D. C.

"Selecting and Buying Roses"

by ROBERT PYLE

t, The Conard-Pyle Company, West Grove, Pa.

PANEL

MAYOR R. L. RUFFNER

A. H. HANSON

J. W. STAALMAN

PROG
AN INSTITUTE OF

Wednesday Evening
at Eight O'clock

CHAIRMAN

MAYOR R. L. RUFFNER

Vice President, the

SPEAKERS

"Starting the

by COLONEL

Past President, the

"Maintenance of

by J. STANLEY

Henry A. Dreer,

PANEL

A. R. L.

W. T.

LIEUTENANT COMMANDER

JUDSON

R A M

ROSE GROWING

, March Second
7'clock

Thursday Evening, March
at Eight O'clock

MAN

RUFFNER

Potomac Rose Society

CHAIRMAN

DR. J. A. GARDNER

Past President, the Potomac

ERS

Rose Garden"

H. ENGLAND

Potomac Rose Society

SPEAKER

"Fertilizers for the Rose"

by E. H. RICHARDSON

Research Chemist, Swift and Company

"Rose Garden"

ED MATTIS

Philadelphia, Pa.

"The Physiology of the Rose"

by DR. LAWSON GARDNER

Associate Professor of Botany,
University of Maryland

EL

MASTER

MONS

EDWARD W. S. DIEHL

CULL

PANEL

J. MORTON FLETCHER

L. L. POWELL

PROFESSOR A. S. GARDNER

Chevy Chase
Chevy Chase
Comm
Trowe
Little
Washi
Potomac
Hyattsville
Takoma
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 PROFESSOR ROBERT FISKE GRIGGS
 PROFESSOR LAWSON EDWIN YOCUM
 MRS. LILIAN WRIGHT SMITH

Tuesday E
 at

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 First Vice President, Mr. W. H. YOUNGMAN
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 Secretary, Mrs. LILIAN WRIGHT SMITH
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 Arlington County Garden Club
 Neighborhood Garden Club of Gaithersburg
 Riverdale Garden Club
 Fairfax Garden Club
 The Garden Club of Alexandria
 Georgetown Garden Club
 Fawnview and Loudoun Garden Club (Alexandria)

PAN AMERICANISM

ITS JUSTIFICATION AND ITS FUTURE

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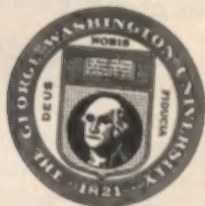
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PAN AMERICANISM ITS JUSTIFICATION AND ITS FUTURE

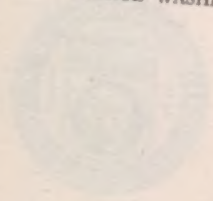
A SERIES OF DISCUSSIONS HELD UNDER THE
AUSPICES OF THE INTER-AMERICAN CENTER
OF THE GEORGE WASHINGTON UNIVERSITY
DECEMBER 6, 7, 8, 1937



THE GEORGE WASHINGTON UNIVERSITY PRESS
WASHINGTON, D. C.
1938

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The George Washington University
Washington, D.C.

PAN AMERICANISM—ITS JUSTIFICATION AND ITS FUTURE

Program of the Conference

OPENING SESSION

Monday Evening, December Sixth, at Eight O'Clock

CHAIRMAN

GEORGE HOWLAND COX, *Director, Inter-American Center, The George Washington University*

SPEAKERS

SEÑOR DON MANUEL DE FREYRE Y SANTANDER, *Ambassador of Peru*

SEÑOR DR. DON ADRIÁN RECINOS, *Minister of Guatemala*

THE HONORABLE SUMNER WELLES, *Under Secretary of State of the United States*

DR. LEO S. ROWE, *Director General, Pan American Union*

DR. CLOYD HECK MARVIN, *President, The George Washington University*

CULTURE AND EDUCATION

Tuesday Afternoon, December Seventh, at Two O'Clock

CHAIRMAN

DR. CHARLES GILMORE MAPHIS, *Director, Institute of Public Affairs, University of Virginia*

SPEAKERS

SEÑOR DR. DON HÉCTOR DAVID CASTRO, *Minister of El Salvador*

DR. STEPHEN DUGGAN, *Director, Institute of International Education*

DEAN HENRY GRATTAN DOYLE, *Professor of Romance Languages, The George Washington University*

PANEL

DR. WILLIAM DOW BOUTWELL, *United States Office of Education*

PROFESSOR ADA M. COB, *Wellesley College*

PROFESSOR ESTHER J. CROOKS, *Goucher College*

PROFESSOR PHILIP LEONARD GREEN, *College of the City of New York*

PROFESSOR CECIL KNIGHT JONES, *The George Washington University*

IRMA GOEBEL LABASTILLE, *Lecturer on Latin American Music*

LAW AND POLITICAL RELATIONS

Tuesday Evening, December Seventh, at Eight O'Clock

CHAIRMAN

RAYMOND LESLIE BUELL, *President, Foreign Policy Association*

SPEAKERS

DR. RICARDO J. ALFARO, *Former President of the Republic of Panama*

JUDGE OTTO SCHOENRICH, *Former Secretary, Puerto Rican Commission on Revision of Laws*

CHARLES A. THOMSON, *Author and Lecturer; Member of the Foreign Policy Association*

PANEL

JOHN FRANKLIN CARTER, *Washington Correspondent*
HARRY FRANTZ, *United Press*
DR. W. R. MANNING, *Department of State*
JAMES OLIVER MURDOCK, *Lecturer in Law, The George Washington University*
DR. JOHN T. VANCE, *Library of Congress*
PROFESSOR MARY W. WILLIAMS, *Goucher College*

NEWS AND COMMUNICATIONS

Wednesday Afternoon, December Eighth, at Two O'Clock

CHAIRMAN

JOHN L. MERRILL, *President, Pan American Society*

SPEAKERS

News:

ERWIN D. CANHAM, *Chief, Washington Bureau, The Christian Science Monitor*

Steamships:

ROBERT H. PATCHIN, *Vice President, W. R. Grace and Company*

Airways:

EVAN E. YOUNG, *Vice President, Pan American Airways*

Radio:

WILLIAM VAN BERGEN VAN DYCK, *Assistant to the President, International General Electric Company*

PANEL

SHANNON ALLEN, *National Broadcasting Company*
DR. WILLIAM S. CULBERTSON, *Former Ambassador to Chile*
ALFRED H. HAAG, *Director of Research, United States Maritime Commission*
E. W. JAMES, *United States Bureau of Public Roads*
ALBERT L. WARNER, *New York Herald-Tribune*
W. A. WIELAND, *Associated Press*
PAUL WOOTON, *Washington Correspondent*

COMMERCE AND FINANCE

Wednesday Evening, December Eighth, at Eight O'Clock

CHAIRMAN

JAMES S. CARSON, *Vice President, American and Foreign Power Company*

SPEAKERS

SEÑOR CAPITÁN COLÓN ELOY ALFARO*, *Ambassador of Ecuador*
JOHN B. GLENN, *President, Pan American Trust Company*
HARRY L. HARRIS, *Advertising Manager, United Fruit Company*

PANEL

EDWARD CAMPION ACHESON, *Professorial Lecturer in Economics, The George Washington University*
ALBERT W. ATWOOD, *Financial Writer*
PROFESSOR JAMES CHRISTOPHER CORLISS, *Associate Professor of Inter-American Economics, The George Washington University*
DR. ROY T. DAVIS, *Former Minister to Panama*
GROSVENOR M. JONES, *Department of Commerce*
WILLIAM A. REID, *Former Foreign Trade Adviser, Pan American Union*
SILVINO DA SILVA, *Foreign Trade Adviser, Pan American Union*

* His Excellency was unable to attend.

FOREWORD

The addresses in this volume cover a wide range of information concerning the problems confronting Pan Americanism. Delivered at a conference held under the auspices of the Inter-American Center of The George Washington University, they represent the opinions of a group of men thoroughly familiar with the desirability of inter-American cooperation. The Conference of December 6, 7, and 8, 1937, convened in the Auditorium of the Chamber of Commerce of the United States, was the first of a series scheduled to be held annually. It is hoped by the officers of The George Washington University that this volume will prove both interesting and instructive and that, if further information is desired as to subject matter, readers will correspond with the Director of the Inter-American Center.

The Inter-American Center is able, because of its location in the National Capital, to promote and foster conferences, publications, and studies which profit especially by the resources of the Federal Government, the Library of Congress, the Pan American Union, and the various embassies and legations. The Center takes advantage of these manifold opportunities, not only by facilitating the offering of regularly constituted courses and special lectures, but also by encouraging directed research and scholarly and informational works in the broad field of inter-American relations.

The Center further aims to facilitate the interchange of university students and professors and to promote closer cooperation in historical, bibliographical, economic, educational, legal, political, scientific, philosophical, artistic, and literary matters. Besides the annual series of meetings on matters of common interest to the citizens of the Americas, the Center holds at least one yearly round-table conference open by invitation to selected groups of specialists.

In these varied ways the Director and members of the Council of the Inter-American Center hope to bring about closer academic, commercial, and cultural relationships with students, scholars, men of affairs, and educational institutions in the other Americas and with those persons in the United States who wish to obtain a broader understanding of, and a keener insight into, the history, social and political institutions, economic life, thought, and culture of the Americas.

July 1, 1938.

GEORGE HOWLAND COX, *Director*

THE INTER-AMERICAN CENTER

CLOYD HECK MARVIN, Ph.D., LL.D., *President of the University.*
GEORGE HOWLAND COX, *Director of the Inter-American Center.*

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ALAN THOMAS DEIBERT, A.M., *Associate Professor of Romance Languages.*
JAMES CHRISTOPHER CORLISS, A.M., *Associate Professor of Inter-American Economics.*

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THE GREETINGS OF THE GEORGE WASHINGTON UNIVERSITY

by CLOYD HECK MARVIN

It is my privilege, as President of The George Washington University, and on behalf of its governing board and its faculties, to greet you and express our appreciation of your fine interest in this Conference on "Pan Americanism—Its Justification and Its Future". At the outset I want to thank those who have sent messages wishing us success in these meetings. There have been several hundred of these, expressing interest and conveying congratulations. Tonight's large and enthusiastic assembly is further demonstration that such a conference is justified. Such manifestation of interest and feeling attests that this subject merits, now and for the future, the most serious and thoughtful consideration.

Months of preparation lie behind the convening of this Pan American Conference, and I take this opportunity of thanking the Director of the Inter-American Center, George Howland Cox, the University Advisory Council, those appearing on the programs, and the many who have counseled with us, for what has been accomplished to make these sessions of the next two days possible. The desire for a more complete understanding of the ways of the nations of the Western Hemisphere is the compelling motive in our coming together. The success of the Montevideo Conference of 1933 and the Buenos Aires Conference of 1936 clearly pointed to the need for such a meeting as ours. But, aside from the incentives, the proposal that a university should take upon itself the assembling of a group of persons to listen to and discuss problems which the American governments have debated required reflection and deliberation.

During the months when we were asking ourselves whether a university unit such as our Inter-American Center should confine its activities merely to the studies of affairs of those nations lying between the Hudson Bay and Patagonia, or whether it should enlarge its scope and, in cooperation with the citizens of the American nations, frankly and freely discuss common problems, one thought persisted, and that thought was: Is not the public entitled to state its opinion on the important issues of Inter-Americanism? And is not a university an appropriate agency to facilitate such expression of opinion?

With this thought in mind, and with the encouragement of the many persons from whom we sought counsel, the idea of this meeting took form, and tonight, here in Washington in the District of Columbia, the city which always has been a center for the promotion of the ideal of Pan Americanism, you have been invited to join with us in making known to the peoples of the republics of this hemisphere that from them we seek counsel and advice on ways and means for furthering that American accord which is essential to the peace, the welfare, and the happiness of mankind in the New World.

It was a sense of the growing importance of inter-American relations that caused The George Washington University some ten years ago to give its attention to the organization of a department devoting its entire time to inter-American studies. In 1932 the department became a separate unit of the University and today, known as the Inter-American Center, is offering its services to institutions and men interested in fields of education and culture, trade and finance, news and communications, law and political relations, as they affect our several nations. At present an intimate study of the universities and colleges of Latin America is being undertaken by the Center in order that our own students

may know of the facilities for higher learning in the countries south of the Rio Grande. Meanwhile, studies in the languages and literatures, in the geology, geography, and history, in the anthropology and biology of this hemisphere are offered by The George Washington University, as are specialized courses in commerce and finance describing the development and problems of Canada on our north and of the Latin American nations who are our neighbors to the south. Development of a schedule of intensive studies in business relations and of news sources and dissemination is under way, as are plans for future conferences on certain specific and clearly defined phases of inter-American relationships.

* * *

Seemingly nowhere in the world today, except in the twenty-one American republics, is there relief from the ever-haunting fear of war. Opportunities for arbitration and mediation of controversial problems are being cast aside for armed aggression in the Old World. Suspicion and hatred have increased until common understanding has faded into the background. Yet, on this side of the Atlantic Ocean and on this side of the Pacific, our peoples, numbering more than 250,000,000, refuse, when inter-American issues arise, to be thrown off balance. Instead of resorting to armed aggression they hand the troublesome situations to a tribunal for adjustment. May we not hope, therefore, that these 250,000,000 peace-loving Americans, ever trying better to understand one another, will stand shoulder to shoulder, firmly and for all time, advising the remainder of the world that peace must be respected in the New World, and that every man, woman, and child therein must be allowed to live undisturbed, and free to enjoy what individual effort provides.

It has been said that the cultures of North and South America are disparate because they flow from different Old World sources. Generally speaking, it is true, the institutions and thought of the United States and Canada are extensions of British traditions, while Mexico and the Caribbean countries, Central and South America, derive their language and philosophy mainly from Hispanic origins. But I wonder if the cultural contrast between the two continents of the New World may not be exaggerated through this oversimplification of historical background. The New World, after all, is no longer new. We have, through several centuries of sturdy experience, built traditions of our own. By the end of the nineteenth century, I believe no one could say that Latin American culture was derivative from, or even broadly similar to, that of old Spain and Portugal. Likewise, one would hesitate to say that thought and civilization in the United States for the past several generations have been of British quality. Emerson nearly a century ago said: "We will walk on our own feet; we will work with our own hands; we will speak our own minds." And that is what we throughout the Western Hemisphere have done. Nor is this to be regarded as a boast that we have turned our backs upon Europe and the rest of the civilized world. It is simply that through experience we have developed our own traditions in the Western Hemisphere.

Are these traditions different or dissimilar because the peoples of North and of South America originally left different parts of Europe to come here? Is there not a common quality in the various experiences and institutions of the Western nations? If I were to name that one thing which the New World cultures have in common, it would be the painful emergence, through bitter struggle, of republican forms of government that maintain the democratic tradition.

What are the broadly similar experiences of the nations of the New World which have developed this common love for democracy?

We are isolated from those lands bent upon tearing themselves asunder. We have had no experience of, and need not participate in, the so-called struggle for 'a place in the sun'. We have no need to help create or to maintain nations to act as buffer states for us. Our isolation, as things now stand, keeps greedy hands from grasping for our controls.

Coupled with this isolation, the gods have favored the twenty-one American republics and Canada with a wide diversity of climate and resources which enables most of us to support ourselves with a balanced national order. At least, even under the modern demands of life, our nations could arrange to be economically self-sufficient, should that be necessary.

The common conquest of the frontier has placed upon our peoples a special imprint—we are freedom-loving and inventive because we have had to wrestle with natural elements in order to exist. One of our distinguished historians has expressed the thought thus: "American social development has been continually beginning over again on the frontier. This perennial rebirth, this fluidity of American life, this frontier expansion with its new opportunities, its continuous touch with the simplicity of primitive society, furnishes the focus dominating the American character. . . . The very fact of the wilderness appealed to men as a fair, blank page on which to write a new chapter in the story of man's struggle for a higher type of society." All of our peoples are so trained by our common experiences with the back country.

Immigration brought to our countries just that type of individual who found mankind's progress toward a more independent and richer life progressing too slowly in the Old World. Our common experience is one of daring, fortitude, and inventiveness, one that is impatient with governmental interference or oppression. We are born freemen and are willing to pay whatever price may be necessary for the maintenance of our birthright. Our ancestors who settled the new continents fought wars of independence and liberation in order that our Western institutions might be free.

But it is not the past alone that brings us together. Present problems, some worked out by the individual spirit of our several countries, others solved by common counsel and combined effort, will continue to cause our destinies to flow together, moving in the same direction, and in the same large tradition. For example, each of our nations is largely the result of strong peoples settling a new land, and such settlement and its attending problems continue to this very day. The Indian problem is common to all of us: How shall we meet the Indian culture with ours, so as to save the most valuable elements of each? Again, the development and conservation of natural resources as well as the development of markets for raw materials command the attention of all of us. The development of industry and the building of lines of transport have caused our nations to counsel together. In short, the problems attending upon the acceptance of trusteeship of new and fruitful lands have given us common understandings, for we have had to meet similar situations as entrepreneurs and as citizens.

Within the next few decades our nations, because of their very economic and political and geographic situations, may be called upon to preserve the ideal of popular government and its attending social implications for the remainder of the world. In the collapse of civilizations in the past there has always been some

region where the seeds of understanding and culture were stored until such time as they could once more be planted in appropriate social soil. You will recall that during the disorders in Western Europe which ushered in the so-called Middle Ages there was a preservation of the accumulation of the best thought of the earlier ages in the libraries at Alexandria and on the housetops of Bagdad. Later, Greek culture found its way to Europe by way of the Straits of Gibraltar, Southern Spain, Mona, and then through Florence.

With the turning back of the clock of experience as a political expedient in Europe and in Asia today, there seems to be presaged a new era of social retrogression. Only in our peaceful nations, where our people are developing the state as a servant and not as a master, will be found an abiding-place for the cultural values that have set the best standards for the development of Western civilization. Our peoples, and hence our nations, seem peculiarly fitted for such a role—and this not by accident, unless the peculiar common situation in which the New World placed us be called accidental.

These characteristics, heritages, or whatever we would style them, that I have mentioned have fostered certain American attitudes that will make us the conservers of the best in modern culture. Out of our Western experience we have found it expedient and worth-while to develop republican forms of government. Our governments have always maintained in the law of the land that they are based upon the approval of the citizens, duly represented, with the rights of the individual safeguarded by fixed constitutional limitations. We all have governments of law.

Our peoples all have the democratic ideal—the hope of increasing the share of all in the material and spiritual fruits of human progress. We are aware that this ideal has not always been attained, but, on the other hand, we most certainly have not set up by law social or economic forms that would prohibit such attainment. We have fostered, in a larger measure than has ever been known, individual self-respect. We have with blood established the conception that the state exists to serve man, and have repudiated again and again that man exists only to serve the state.

And further, there has been developed in this hemisphere a technique of cooperation unknown in the Old World. With our rapid development as new nations we were confronted with the necessity for working out solutions for problems of interregional relationships. Here our problems were comparatively simple. At least they were not complicated by the domination of other nations by long and difficult histories in which the prides and prejudices of centuries had to be overcome. For an illustration, my mind turns at once to the Constitution of these United States of America. We have set up a firm union out of what were originally, and what still continue to be, independent political units. We have centralized only such powers as needed to be exercised for the greater common good, while we leave each State still in full control of its local concerns.

The boundary-disarmament agreement between the United States and Canada in 1817 is a conspicuous example to the world of the way in which two nations with the right intent can arrive at a lasting understanding and peace rather than depend upon force which breeds force.

Again, I point to the fine cooperation between the nations of Hispanic America in the early part of the last century in giving mutual assistance that each might win its freedom and independence.

The very movement we discuss tonight, Pan Americanism, a movement for international cooperation, while it has not yet been wholly successful, has accomplished more than any of us fully realizes. That it is the oldest and most successful cooperative endeavor for collaboration among any group of nations speaks volumes in favor of our New World methods and attributes.

Our internal histories, as I mentioned, have so trained us in the ways of arriving at common understanding that, as is clear when we examine the history of the settlement of disputes between nations, we have successfully called together proportionately more groups for consultation and conciliation than any other family of nations. This is a record of which we can be proud. Our failures and partial successes in understanding should not obscure the realities of the advances we have made. Rather, they testify to the innovative character of what has been accomplished and mark it as a promise of what in the future will be a larger reality.

The very forces operative elsewhere in the world of today will hasten the fulfillment of our inter-American heritage, for in turning away from disaster elsewhere we shall see more clearly our past accomplishments and promised future and, with renewed strength from the inspiration gained therefrom, shall make more certain that the New World objectives of a state governed for, by, and of, the people shall be realized.

To the peoples of all Hispanic American nations who listen in* tonight and who will later read the remarks which other speakers will express this week, I say that we of the United States realize that we would benefit from a more complete knowledge of the cultures you possess; that we would gain from understanding the disciplines that give you tolerance for persons thinking differently from you, and from observing the patient manner in which you worked to overcome what must have appeared to be insurmountable obstacles. You will realize that those of us who know somewhat about you not only want, but need, your friendship, and that we are proud that you are willing to help us win and retain that friendship.

With such an idea of mutual understanding and friendship as I have tried to picture, The George Washington University, which is proud to bear the name of our great liberator, whose name you have honored along with your Bolivar and San Martín, would be proud to welcome you to the Nation's Capital. We would be proud to help you or your sons and daughters at any time, for we are sincerely attached to you.

This Conference, opening tonight, is the first of a series of annual fall meetings. Others will follow. Each will deal with problems of common interest to the American nations. In conclusion, with the stamp of approval that the membership of this conference has placed upon the University's efforts to present a Pan American session, the justification of Pan Americanism is admitted. Its future, if it is to achieve what thoughtful American citizens desire, must include honest, calm, fearless, and frank exchange of opinion.

With the understanding arising from such exchange will come respect and confidence of the peoples of our several nations for one another. We pray that the friendship already in existence will increase with the passing of the days, and that it and Pan Americanism will be synonymous in the hearts not only of our leaders, but of those who follow—synonymous, because our peoples know each other and, knowing, respect, honor, and honestly care for their common well-being.

* A portion of the program was broadcast to Latin America.

INTER-AMERICAN COOPERATION

by MANUEL DE FREYRE Y SANTANDER

Pan Americanism has been so much discussed that one hesitates to approach a subject on which it seems difficult to shed more light. But, as Pan Americanism has been praised to the skies and also belittled, some confusion must exist. Let us then try to see what Pan Americanism is and what it is not, so that we may know how much to expect and how to make our expectations come true.

Are the nations of the Western Hemisphere united because they live on one and the same continent? Hardly. One does not notice a Pan-European spirit of solidarity across the Atlantic, nor can one truthfully say that a Pan-Asiatic understanding exists in the Orient. Peoples that dwell on one and the same section of the globe are evidently not bound to proceed in harmony.

Are we, the peoples of North, Central, and South America, brought together by racial affinity? Certainly not. We differ greatly. The minds of Anglo-Saxons and Latins—and I use these terms in the broadest sense possible—are cast in totally different molds. Moreover, even the ethnological similarity of our so-called Latin countries is but superficial. Varied elements, native and alien, have in varied degrees placed their stamp on the mass of our population, so that, while the Indo-American prevails in certain countries, other countries bear marked traces of the large foreign communities that have settled on their lands. Racially therefore, we have little in common.

Are we, the American republics, supposed to live under political institutions much alike that we naturally tend to have the same outlook and to act in unison? Frankly speaking, such is not the case. While we in America all profess a sincere love of liberty, while we have discarded the principle of hereditary rights for our rulers, while our people are nominally granted full control of public affairs, actually some of us have fallen short of these standards. Nor could it have been otherwise, since the bulk of our population, the demos that constitutes the main spring of democracy, is not a constant factor among us. The degree of civic culture possessed by our electorate varies from one country to another, indeed from section to section of the same country. Where an enlightened electorate lacking, leaders have been compelled to take the helm in hand, steering the straightest course possible. This is not government by the people; it is the best that can be done to insure order and achieve progress. But, if we are honest, we must admit that the result is a mosaic of political practices, different in pattern and quality. Thus, as I see it, the phraseology of our organic laws may be alike, but in the execution of these laws we have drifted apart.

It might seem, therefore, that in America, as elsewhere, expediency and opportunism govern our international life. If so, the use of the term Pan Americanism, implying a permanent bond, would not be justified. Should we then reach the conclusion that Pan Americanism is an empty symbol, something unreal and not to be believed? Let me hasten categorically to reply in the negative.

In the first place, we in America are not hampered by many of the disintegrating forces that tend to awaken antagonism among nations in other parts. We have not inherited historical or racial enmities; we are not land-hungry; we are not pressed by overpopulation. We can and do lead lives secure from outward aggression; we possess, each one of us, ample means to grow and prosper within our boundaries, so that we need not cast covetous looks at our neighbors. We

consequently peace-loving nations. Carping critics may easily point out here and there a flaw in the structure. One should bear in mind, however, that at present nowhere in America is the use of force admitted as a policy. It is rather to indicate a right than to obtain an advantage that we are apt to take up arms. When, as is usually the case, we are given an opportunity to debate the issue, we are held to reason and eventually compose our differences by lawful means. We form, therefore, a group of nations dedicated to peace and to the adjustment of international controversies by judicial procedure. Mediation and arbitration have been proclaimed by us all as the only rightful way of settling our disputes where direct negotiations fail; and many have resorted successfully to these methods. Thus, we in America evidently profess a common creed that cements us in a block of undeniable strength. And here is where our nations can be seen as an unit; here is where Pan America looms on the horizon.

This is not all. A spirit of cooperation breathes throughout our hemisphere. By conventions and treaties we have recognized our interdependence; and, in practice, whenever an emergency has arisen, friendly offices have been offered and accepted, paving the way to amicable agreements. Had I time, I could recall many an instance of this helpful attitude. I could revert to the days of our struggle for independence, when we assisted one another to gain our freedom, and later to defend this new-born freedom from foreign encroachments. Suffice it to say that on this continent not only are we imbued with a sincere love of peace and a genuine neighborly feeling, but we also act accordingly. Twenty-one nations join in aiding one another disinterestedly, and look upon the welfare of each as affecting the welfare of all. Here again do we see Pan Americanism emerge as a reality, justified by its achievements and by its promises.

What should be done to fortify this union? Let us not expect uniformity. The problems that face each one of us are different, and we do not employ the same means to solve them. Little wonder that we are not alike and that we follow at times separate courses! Often these dissimilarities provoke intense irritation, putting our friendly feelings to a severe test. But if we understand the difficulties that have to be surmounted, if we are acquainted with all the extenuating circumstances, we cannot doubt that sympathy will replace censure. Thus do we come to look upon mutual understanding as the best means to cement friendship, to produce effective assistance, to make felt the weight of our common creed, our love of peace, our belief in lawful adjustments, our abhorrence of compulsion, our disposition to help a neighbor instead of hindering him—all of which, I sincerely think, forms the true nature of Pan Americanism.

Those who provide means to foster this understanding by bringing together men qualified to mold public opinion in their respective countries, and especially by giving the youth of our lands an opportunity to see with their own eyes what is done abroad on our continent and to learn what men think across the border, deserve the applause and support of all believers in Pan Americanism, for they are supplying Pan Americanism with the sinews of life. For this reason let me express here how greatly we appreciate the work planned by the Inter-American Center of The George Washington University.

It may seem that Pan Americanism, as I conceive it, is but a loose and somewhat spineless union of dissimilar elements, ready to fall apart at the first shock. I beg to differ. Spiritual bonds are strong; moral forces do not yield in effectiveness to physical forces; the creed we profess embodies the hopes of mankind. If

we consistently live up to this creed, we shall perfect our
end that intercourse among our peoples may be based upon friendship
therefore kindle our faith in this union. It is not a hard-and-fast alliance of
nations, but rather a natural growth which needs to be nourished with intelligent
sympathy in order to bear its fruits and to spread its influence.

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consequently peace-loving AND THE PAN AMERICAN CAUSE

ere a happy result

by ADRIÁN RECINOS

Much has been said during the last fifty years about Pan Americanism. The word has been generally used to represent the spirit of cooperation among the peoples of the Americas. At other times Pan Americanism has been invoked to make an effective after-dinner speech. For some people in this country Pan Americanism is only a long and sonorous word, often used in conjunction with protestations of good will and paternal love toward the rather humble but colorful humanity living south of the Rio Grande. And, not infrequently, in Latin America Pan Americanism is construed as a formula invented in the United States to cover the economic domination of the Southern countries by North American capital.

Fortunately, time has worked in favor of Pan Americanism, in its pure and original meaning, as a doctrine of peace, union, and mutual assistance which has practically resulted in an association of states with common aspirations and with determination to stand together in the presence of a disturbed world.

It must be recognized that it has not been an easy task to organize the republics of the New World in a moral union, a union which today can be admired and respected as the fruit of fifty years of constant and assiduous effort. Among nations, as well as among individuals, lack of knowledge creates a natural distrust which time alone can overcome. Conflicting interests, which often led to destructive wars; boundary controversies; armed interventions, which always injured the pride of independent nations having the right to solve their troubles by themselves—all these have also contributed to create the ill feeling, hatred, and distrust that for a long time retarded the development of the spirit of cooperation and friendship among the American nations. However, the experience of past years has been favorable to the interests of our countries. The people and their rulers have rectified their conception of inter-American relations; the advice of wise men of the North and of the South has been followed; the mistaken policy of compulsion and intervention has been abandoned on one side, and, on the other, fear and mistrust have disappeared, leaving a vast ground open to the activities of friendly and mutually profitable intercourse. In this manner a new Pan American world has been created in this hemisphere through the patriotic and enlightened endeavor of the statesmen of the Americas, a world where all countries are equally respected and enjoy the same opportunity to develop their resources, as well as the right to deal with their neighbor in the way they choose for their common good.

While in other parts of the world the conquests of international law are being wiped out, the nations of America have slowly been cementing their friendship and intensifying their efforts in favor of the maintenance of peace, thereby creating an implicit union of nations, founded, not on the letter of a given treaty which could be revoked at any time, but on the will of the people and on the knowledge that they have many interests in common and that common dangers may eventually threaten them.

The advantage of the inter-American conferences which have been held since 1889 is more than evident. At these periodic meetings, the representatives of the American nations have discussed freely the common needs of the continental family and have chosen the means to solve the problems which have arisen, as

well as planned remedies for those which might arise in the future. The timeliness of the Conference for the Maintenance of Peace held in Buenos Aires in 1936 is more easily understood today after we consider the events that have taken place in the world during the current year. Out of that memorable meeting came a more united America, more determined to defend its independence and its democratic institutions, eager to strive for the preservation of peace, and also better prepared to promote the economic welfare and the happiness of the inhabitants of the continent.

Yet this conference is not the only one in which the twenty-one American republics have participated. In successive meetings held in Washington, Mexico City, Rio de Janeiro, Buenos Aires, Santiago de Chile, Havana, and Montevideo the representatives of the American governments have discussed during the last half-century the best means to promote their common interests, to improve the conditions of life of their peoples, to expand their education, and to create a spirit of understanding and American solidarity.

A great impulse was given to this Pan American movement by the Buenos Aires Conference and by the visit of the President of the United States to three of the Latin American countries. By the unanimous consent of the republics of North America, South, and Central America, a series of peace agreements was signed under which the American republics will adopt certain common measures for the preservation of peace in case of an impending conflict between two of the parties, or in case of an international war outside the American Continent which might threaten the peace of the countries of this hemisphere.

I would like to refer in particular to one of the documents signed at Buenos Aires and to recall that at the initiative of the countries of Central America, the Conference adopted a Declaration of Principles of Inter-American Solidarity and Co-operation. That declaration, by its own terms, undertakes "to consecrate the principle of American solidarity in all non-continental conflicts, especially since those limited to the American Continent should find a peaceful solution by the means established by the Treaties and Conventions now in force or in the instruments hereafter to be executed".

The declaration, by the way, gives a definition of Pan Americanism, which it describes in the preamble "as a principle of American International Law, which is understood a moral union of all of the American Republics in defense of their common interests based upon the most perfect equality and reciprocal respect for their rights of autonomy, independence and free development".

Therefore, the Conference declared in this document:

1. That the American Nations, true to their republican institutions, proclaim the absolute juridical liberty, their unrestricted respect for their several sovereignty and the existence of a common democracy throughout America;
2. That every act susceptible of disturbing the peace of America affects each and every one of them, and justifies the initiation of the procedure of consultation provided for in the Convention for the Maintenance, Preservation and Reestablishment of Peace, executed at this Conference; and
3. That the following principles are accepted by the International American community:
 - (a) Proscription of territorial conquest and that, in consequence, no acquisition made through violence shall be recognized;
 - (b) Intervention by one State in the internal or external affairs of another State is condemned;
 - (c) Forcible collection of pecuniary debts is illegal; and
 - (d) Any difference or dispute between the American Nations, whatever its nature

gin, shall be settled by the methods of conciliation, or full arbitration, or through operation of international justice.

These principles give expression to the thought of the American statesmen and respond truly to the aspirations and desires of the inhabitants of the New world. The republics of America solemnly proclaim that any act tending to set the peace in one of them shall be a reason for concern to all the others and will evoke the study and consideration of proper measures for the preservation of peace. In this manner the republics of our continent affirm their moral union and their pledge to act jointly and in unison in case of "non-continental conflicts".

This declaration of a common policy does not in any manner constitute a defensive alliance, but it shows the determination of these nations to care for the fate of any one of them when endangered by the action of a non-American state. It is the reaffirmation a hundred years later of the Monroe Doctrine in the form of a multilateral inter-American declaration.

It is evident that the American republics have seen the perils that endanger nations engaged in their own peaceful development and without the advantage of powerful and costly armaments. No doubt they have foreseen the possibility that a new war might extend its destructive effects to this hemisphere, and, consequently, they desire to protect the integrity of their territory, their commerce and industry, with the assistance and cooperation of the other American nations.

Each country of our great continent develops its own life with independence, and each state is free to harmonize the activities of its citizens in the way they deem most adequate to attain their individual and collective welfare and happiness. Violence, aggression, conquest, intervention in foreign territories, are therefore outlawed forever: the "good neighbor" policy is the common rule. Any differences or disputes between any given two of these nations shall be peacefully settled through mediation, conciliation, or arbitration. Only one evil may attempt to destroy this platonic world: aggression by a noncontinental power; but in this case the whole family of nations will unite and take the action that may be agreed upon by them. In such contingency I have no doubt that the American nations will remember the patriotic slogan of one of them: "United we stand, divided we fall."

The Declaration of Principles of Inter-American Solidarity and Co-operation is, in my opinion, another aspect of great importance. The nations which subscribed to it are, without doubt, determined to follow a policy strictly in accordance with American ideals, and consequently they should outlaw certain non-American tendencies which are evident today in other countries and which perhaps are justified by the needs of said countries, but which are entirely exotic to the New World. American traditions and the character and ideals of our peoples are indeed very far from the extreme doctrines that we see in active antagonism in other countries. Our statesmen have always in mind the common feeling of our peoples, and there is no doubt that when they signed this declaration they recognized "the existence of a common democracy throughout America"; they were giving expression to the will of the great majority of our citizens. In the same spirit, President Roosevelt closed his speech to the delegates of the twenty-first American republics assembled in Buenos Aires with these words: "Democracy is still the hope of the world."

The will and the wish of the people of America is to preserve on this continent the democratic and republican principles and ideals which inspired the founders of

our nations. Within the frame of republican institutions the American nations have accomplished what their respective ability and ambition and the natural resources at their disposal have permitted. The legitimate aspirations of the people to better social and economic conditions are duly protected by the principles of equality and justice consigned in the respective constitutions. Little by little new ideas of social justice and equality, of protection for the laboring classes, of improvement in the conditions of life, of recognition of women's rights, have found their way into the laws, the customs, and the public mind in the different countries. The American nations that still possess a large Indian population have also made consistent efforts to educate these groups of their people and to assimilate them to their social order, in accordance with the principles of humanity and with a view toward the solution of their national problems.

As I see the conditions and necessities of the American countries, the abundance of their natural resources, and the relative scarcity of their population, I do not believe in the possibility and still less in the desirability of importing and implanting in the American soil alien doctrines that have resulted from the conflicts between capital and labor and from political rivalries in other parts of the world. We have nothing to gain by following the trail of non-American systems. We can solve our problems and improve our national conditions without resort to foreign political or economic remedies. In many of our countries we still have a long way to go before we see our lands in full development and before our citizens can rest and count their gains. To help them, the governments are working in all fields of public endeavor, without interfering with private initiative and we all hope that the freedom of the workingman will continue to be honored and respected on this continent.

In the educational field much is being done in all of our countries for the development of the Pan American ideals. Nobody can deny that if we can inspire in our youth a friendly feeling and a spirit of cooperation in their relations with the people of the other American countries, we will prepare for the future a great Pan American family, more capable of accomplishing useful tasks in common and ready to defend their heritage against changing and unfavorable conditions and tendencies in the outside world.

The George Washington University through its Inter-American Center is doing a splendid educational work in the fostering of Pan American understanding and intellectual cooperation. I could not finish my remarks tonight without assuring this great North American institution, on behalf of the Latin American universities and students, of their sincere sympathy and appreciation.

"Know thyself" is the old precept of the wisdom of the earth. "Know of another" should be the advice of the advocates of Pan Americanism. Our schools and universities are the common ground of inter-American knowledge and spiritual intercourse. They will help us to destroy the barriers of ignorance, prejudice, indifference, and distrust that have retarded the development of friendship and cooperation among the American nations.

ON THE NEED FOR A SPIRIT OF TOLERANCE IN INTER-AMERICAN RELATIONSHIPS

by SUMNER WELLES

During the now many years in which I have been privileged to be an observer of the development of closer relations between the United States and its sister republics of the New World, I have more than once been struck with an apparent patience—I might almost say intolerance—on the part of certain sections of our public here in the United States with regard to the way in which our American neighbors solve their purely domestic and internal problems. One of the greatest advances that have been made in inter-American relations was the agreement on the part of each American republic to refrain from any form of interference in the internal affairs of the other American republics. If that solemn obligation on the part of the twenty-one American governments is to be maintained at its full value, I venture to express the opinion that the people in each of the republics should likewise observe the spirit thereof.

Only a few weeks ago there took place in one of the greatest republics of the world, the United States of Brazil, a change in the governmental structure of that nation. The existing constitution was abrogated and a new constitution proclaimed, subject to a subsequent plebiscite of the people. Almost before the bare announcement of what had taken place appeared in our news columns, editorials were being published throughout the United States undertaking to interpret the significance of the event and asserting that the change which had been brought about implied a complete departure from the democratic traditions of the Western Hemisphere and an assimilation of ideologies which have been recently developed in other portions of the world.

A little later, when the true situation was revealed, it was made clear that the original assumptions on the part of a great portion of our press and the portentous declarations of certain of our statesmen were unfounded on fact.

There would seem to have been made manifest once more that evidence of an insistence on the part of so great a proportion of our people that they are competent and authorized not only to interpret and to pass judgment upon what our American neighbors are doing within the realm of their strictly domestic affairs, but likewise to determine for our American neighbors how their strictly private affairs should be conducted. Here was the case of the great Republic of Brazil undergoing a critical moment in its national development. To use the phrase "friendship between nations" is to employ a diplomatic phrase which, through normal usage, has become somewhat threadbare. And yet I think that the American and the Brazilian peoples fully realize that between them there has in fact existed for well over a century that kind of sympathy, of understanding, and of genuine regard on the part of one for the other which contains the elements of true friendship. A reciprocal relationship of this character is not often found, unfortunately, in our modern world. The Brazilian people have never asked of us other than increasingly close political and commercial understanding. On their part, that is all that the American people have asked of Brazil. Our friendship has become traditional and will not only be maintained but enhanced throughout the years to come. And yet, when this recent crisis occurred in the national life of the Brazilian people, a large portion of our people and of our press, instead of awaiting with tolerance and with friendly sympathy the moment

when the Brazilian people had been enabled to determine for themselves the proper solution of their own problem, undertook to determine for them how the problem should be solved and to a large degree indulged in vehement recriminations predicated upon false premises and even falser conclusions.

I have cited this instance at some length because it is so recent in the minds of all of us. It would be difficult for me to emphasize too strongly my belief that one of the most salient principles of the "good neighbor" policy which we have been carrying out here in Washington during these past five years is to refrain from minding your neighbor's business for him.

We too often forget here in the United States that, with the exception of our neighbor Canada, the other great independent nations of the New World spring from a heritage which is different from ours, have inherited certain concepts of government and of law which are divergent from our own, are the product of a civilization distinct from, although quite as advanced and quite as admirable as the Anglo-Saxon civilization from which we ourselves derive, and very natural by consequence employ in the solution of their national problems methods which at times are distinct from those which we ourselves employ in striving toward objectives which may in fact be quite the same as theirs.

There come to my mind the not infrequent instances where certain governments in the other American republics have, in a spirit of the truest democracy, undertaken to remedy underlying social and economic conditions—the inheritance from their colonial days—conditions which have resulted in the placing of a very small percentage of the people in control of the agricultural land and of the natural resources of the entire country. An effort has been made to bring about a more equitable distribution of these holdings so that the average man and woman might be enabled to support themselves and their families upon the land, and in order that the people as a whole might obtain a higher standard of living. In some of these countries where American nationals have undertaken to reside, the holdings which they had acquired have been affected by the operation of such policies. The protests of these United States citizens to their own Government have been in certain instances loud and angry, and when they have been asked what they felt this Government should do in the matter, their replies have been lacking in precision except for their general conclusion that this Government should take steps promptly to eliminate in these neighboring countries what they term "Communistic" policies from which they claim they have suffered.

Now, there are, of course, no two principles in international law more salutary to themselves and more generally recognized than the principle that an alien residing in a foreign country is subject to the laws of the country where he lives to the same extent as are the nationals of that country and, second, that should he legitimately acquired properties of aliens residing in a foreign country be expropriated, for the purpose of advancing the public welfare of that country, such aliens are entitled to equitable compensation therefor. I am glad to say that these principles are generally recognized and carried out throughout the Americas, and the faithful observance of them should be a matter of pride to every nation in this hemisphere. The day has passed when a citizen of the United States, acquiring property in another American republic, can undertake to maintain that because of his citizenship, his person and his property are free from the jurisdiction of the laws and of the courts of the other American republic where he lives and that he is supported in such contention by his own Government. On the other

and, should his property be subject to condemnation by due process of law, he of course, entitled to demand fair compensation therefor, and in that contention will be supported by this Government just as this Government would recognize such right on the part of the citizens of the other American republics residing within the United States. As I have said on other occasions, the "good neighbor" policy is essentially a reciprocal policy. I believe that the recognition of the inherently reciprocal nature of its principles is widespread throughout the continent.

Although our individual inheritance may differ, there is not an independent nation of this continent that has not achieved its independence and that has not maintained it through the expenditure of the blood and of the treasure of its citizens. The love of individual liberty and of freedom is just as deeply ingrained in the national consciousness of our neighbors as it is in our own. The principles of democracy are instinct in every nation of the Americas. That at times, by reason of the stress and strain of domestic vicissitudes, passing manifestations may appear to obscure these principles does not imply that those ideals upon which every nation of this continent has been founded are not still uppermost in the spirit of every American people.

I would by no means underestimate the extent to which propaganda of a type alien to our Western civilization has been spread on our continent during the past years. If we look back through the pages of history, we will, however, find that after every great war and after every period of economic prostration, panaceas of one kind or another have inundated mankind. Any attempt on the part of non-American powers to exert through force their political or material influence on the American Continent would be immediately a matter of the gravest concern not only to the United States but to every other American republic as well, and appropriate action would undoubtedly at once be determined upon as the result of common consultation between them. But if our democratic civilization of the Americas represents effectively, as we all believe it does, the bulwark of our independent inter-American life, it will remain unimpaired by the fantasies which suffering peoples in other parts of the world have devised as panaceas for their own momentary ills and by the propaganda which emanates from them.

The advance which all of the American nations have made toward the achievement of a real inter-American understanding crystallized at the Buenos Aires Conference which assembled just a year ago. This achievement we must imperatively maintain and enlarge. The immediate and pressing need is a wider comprehension on the part of each one of us not only of our neighbors' problems but of the causes of those problems. What The George Washington University is setting out to do through the creation of this Inter-American Center is a singularly striking evidence of how our universities and colleges and our private organizations of many kinds can assist in a practical way in furthering this comprehension. It is far easier to be tolerant and to be understanding when you comprehend the nature of your neighbor's habits of life and of thought, when you know his language, when you understand the way in which he does business, and when you have a fair knowledge of his cultural achievements—and when he in turn knows you in the same way. That kind of mutual understanding upon the Western Hemisphere, which the Inter-American Center of The George Washington University will, I am sure, do much to secure, is one of the most necessary bases for the construction of desirable and lasting inter-American relationships. It will constitute a touchstone of reality in Pan Americanism.

THE PROMISE OF PAN AMERICANISM

by LEO S. ROWE

Amidst the turmoil of world unrest and instability, it is with a real feeling of relief that one turns to the American scene. The picture is one that may well hearten the believer in the possibility of an international system founded upon justice, deeply conscious of the sanctity of international obligations, and free from those racial hatreds, rivalries, and jealousies which have proved so disastrous in other sections of the world.

It is no mere accident that the American republics, from the earliest period of their emancipation, have striven to develop a continental system that would enjoy the proud distinction of setting new standards in international relations. Bolivar's dream, although not capable of immediate fulfillment, was not conceived in a rarefied atmosphere, nor did it rest on shifting sands. His vision represented a goal which in spite of numerous setbacks has been constantly kept in view by the great leaders of American thought and action.

In the international field the American republics have distinguished themselves by their splendid record in the peaceful settlement of international differences. Disputes which in other sections of the world would have inevitably led to armed conflicts have been settled by the orderly processes of mediation, conciliation, and arbitration. The long list of boundary differences that have been thus amicably settled bears witness to American leadership in this respect.

A further contribution of no less significance was given final and definitive form at the recent Buenos Aires Conference in a solemn declaration making an international dispute, in whatever section of the continent it might occur, the concern of all the republics of the Western Hemisphere. There was thus established, for the first time in history, the definite responsibility of an entire continent for the maintenance of peace within its borders. It would be difficult to overestimate the far-reaching significance which such a principle introduces into international relations.

We must not, however, harbor the illusion that these favorable conditions are due to any inherent superiority of the people of this hemisphere. The explanation is to be found, in part, in the exceptional conditions of the settlement of the Americas and, in part, in the fact that for the first time since the breaking up of the Roman Empire, one section of the world—the American Continent—has established on firm foundations a system of international security. Fortunately for us, it has been a form of security not imposed from without but maintained by common effort and based upon abiding principles of justice.

In this great movement the Pan American Union has stood both as a symbol and as an instrument of the unity of America. Availing itself of every possible influence in strengthening inter-American cooperation, the Union has contributed toward the creation of that atmosphere of international understanding which constitutes the most important factor in the peaceful settlement of those disputes that unhappily arise from time to time.

At times, criticism has been directed against the Pan American Union because it does not possess compulsory powers and is therefore unable to use force or to impose sanctions. This criticism is based upon a misconception of the purpose for which the Union was established as well as upon a misinterpretation of the philosophy upon which its activities rest. The basic thought that prompted the

nders of the Union was that peace is a concept of far deeper significance than mere absence of conflict. It has and must be given a positive content, and it through giving it such a content that the American republics have rendered a al service.

or the preservation of peace, nations must develop the habit of cooperation, st become convinced of the solidarity of their interests, and must become so ustomed to the procedure of consultation that whenever any difficulty arises machinery for such consultation is immediately set in motion. It was for the elopment of such an atmosphere of good will, cooperation, and constant on- tation that the Pan American Union was founded.

We are today witnessing the results of this long and sustained effort. When- er a controversy arises between two or more of the American republics, the ire continent assumes, as a matter of course, that this controversy will be led peaceably. Not only is it the fact that the machinery is at hand for the lement of controversies, but there is also the far more important and significant umstance that continental opinion demands that such machinery be used to ive at a peaceful settlement.

Furthermore, as we stop to read the record of accomplishment of the successive n American conferences as well as of the many technical congresses that have n held during the last few decades, we begin to appreciate the distance that been traveled in inter-American cooperation. Closer cultural ties have been ablished, greater unity of action has been achieved in matters relating to the ntrol of contagious diseases, the care of public health, and child welfare. portant steps have been taken in bringing about agreement in the juridical ere both public and private. Each of the Pan American conferences has tributed its share toward the establishment of closer commercial relations. In ort, there is a record of consistent gains toward the great goal which we all ve in view.

If we are to preserve this priceless heritage, we must not delude ourselves with e thought that it can be achieved without effort. Above all, the principle of ernational security must be maintained as the basis of the American inter- tional system. If there is one lesson that history has taught it is that individual erty cannot be preserved in an atmosphere of international insecurity. We ve hardly begun to appreciate the far-reaching influence of a nation's inter- tional position upon her domestic institutions. Regimentation, which is in- itable in a situation of international danger, means the undermining of freedom speech, freedom of association, freedom of the press, and even freedom of ligion.

The high standards that the nations of America have developed and maintained, t only through the amicable settlement of their disputes, but also through ilding up an international system free from the danger of aggression, constitute ctors essential to the preservation of democratic institutions. This is one of e great lessons that the American republics have given to the world.

It would, of course, be presumptuous to attempt to predict what the future as in store, but there is every indication that the American republics, by reason e spirit of unity that they have developed, are destined to become one of the portant stabilizing influences in world affairs. Far from engendering any atagonism to other sections of the world, the Pan American movement is both a example and a stimulus, setting new standards of international action.

With these lessons clearly before us and with such principles guiding the thought of our peoples, we need have no misgivings either as to the future of the institutional standards which America has developed or as to the magnitude of the service that America, by reason of her example, is destined to render to Western civilization.

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COOPERATION IN THE WESTERN HEMISPHERE

by HÉCTOR DAVID CASTRO

I appreciate very sincerely the opportunity that the Inter-American Center of the George Washington University has given me to speak before this very distinguished audience on a topic which is of paramount importance to all the nations of the Western Hemisphere.

Many books and pamphlets have been written, many speeches have been made, which deal with Pan Americanism; and yet I feel that it is absolutely necessary for any one who speaks on this subject to point out the real meaning of the term, at least the meaning that is most expressive of the principal characteristics of this unparalleled continental movement.

Pan Americanism, first of all, is cooperation of the republics of the Western Hemisphere in caring for their common interests and in promoting their general welfare.

In speaking of the common interests of the republics of the Western Hemisphere, I must say that one of the most important of such interests is the status of independence attained by the American states. A majority of them became independent of their mother countries within a period of time that extends only half a century. We can trace Pan Americanism back to that time immediately following their struggle for freedom. Pan Americanism was in its inception an almost instinctive movement which grouped together the American republics in order to face a common danger—none other than the ambitions of some European powers directed toward regaining the colonies they had lost, or at least toward taking advantage of the first opportunity to produce a new colonization scheme. The Monroe Doctrine, though it was a unilateral declaration of policy of the United States of America, worked in perfect harmony with the Pan American movement at that early stage of the independent life of the American nations.

If independence is to be protected, it must rest, in the first place, on the mutual respect of the American republics. In this connection, we may find a positive safeguard of this interest in the eighth Article of the Convention of Rights and Duties of the States, which was signed at Montevideo in December 1933 by the seventh International Conference of the American States. The article was unanimously adopted and reads as follows: "Article VIII. No State has any right to intervene in the internal or in the external affairs of any other State."

In facing the problem of aggression by any non-American power against any of the American republics, the Inter-American Conference for the Maintenance of Peace, which met at Buenos Aires in 1936, adopted a convention which provides for consultations that any of the American governments may invite another to hold whenever a menace to the peace of America is impending.

There is, in consequence, a concerted action of the American republics in protecting the independent status of each one of them by means of mutual respect and also by cooperation against perils which have their origin outside the Western Hemisphere. In matters relating to commerce, sanitation, immigration, etc., the Pan American movement has led to beneficial agreements and also to acts of legislation on the part of some governments, all of which rest upon a genuine desire to increase the ties of mutual friendship and cooperation of the American republics. "Pan Americanism" and "inter-American cooperation" are two expressions meaning exactly the same, whether we take the broadest view of Bolivar the

Liberator, who cherished the dream of a Confederation of the American States or whether we take the view of simply bringing together the American nations into a system of moral, economic, and political cooperation without impairing the least the independent status of any individual nation.

Pan Americanism has been, therefore, the action of the American republics helping themselves to maintain their independence of foreign powers, to consolidate their position as members of the family of nations, and to lend one another such help and cooperation as might be necessary to preserve a spirit of solidarity which has real existence in each one of the peoples of the New World.

You have undoubtedly heard that some foes of Pan Americanism profess to regard it as something incompatible with a clear understanding of different conditions prevailing in the American Continent. They speak about dissimilarities between the customs, education, and feelings of the United States of America as compared with those of the Latin American nations. We find in history that sometimes within the boundaries of a single independent state there have been differences between the peoples living on its soil that are far more pronounced than those that exist between our peoples in the Western Hemisphere; and yet national unity was not broken on account of such differences.

We cannot find, therefore, any reason why in order to maintain the spirit of solidarity and cooperation of the republics of the Western Hemisphere any one of them should change its customs in the least or lose respect for its traditions. What we need is to emphasize the fact that in spite of such differences Pan Americanism is, and has been for more than a hundred years, a going concern. We are not going to deny that at certain times there have been controversies and suspicions which have created temporary barriers to the cordiality of relations among some countries of the New World, but we may fairly assume that they have been overshadowed by the controversies and suspicions that have always prevailed among the nations of other quarters of the globe. We may also state that we find in the history of the Old World that whenever the sentiments of the people against war have been made manifest as promising signs of an enduring peace, that respite has been short and almost immediately followed by a new alignment of nations that simply accentuated the reciprocal distrust prevailing among them. In America we find, on the contrary, that after any period of armed strife nations that were neutral in the conflict try persistently to obliterate the hatred that endures so long after any war. In recent years, when a state of violence prevailed in a certain section of the American Continent, we saw the diplomatic representatives of the belligerent nations sitting at the same table of the Governing Board of the Pan American Union as a silent proof that not even the calamities of war may shake the spirit of solidarity which animates the American nations. Pan Americanism has had its crises, but it has lived through them successfully.

I said before that Pan Americanism has been unparalleled by any other similar movement in other parts of the world. Twenty-one American republics which find their territory covering the greatest part of the Western Hemisphere, which became independent in a short period of time that barely exceeds a century and a quarter could not but find in their common achievement of freedom a clear warning that they were to tread the paths of the future united in a spirit of reciprocal helpfulness. Pan Americanism was not, therefore, the result of treaties or of any other kind of international compacts. It was the mere real

of a common destiny of the countries of the New World, which through a benevolent design of a Providence superior to man shared a great heritage after gaining their freedom from European powers.

It is only natural that we should expect little sympathetic understanding for the American movement in some other quarters of the world. Those who will oppose it will speak of the unity of the human race, and of the danger of forming continental blocks that will make it difficult to approach on a world basis the solution of the common problems of humanity. However, American problems demand American solutions. Moreover, we may say in reply that the Western Hemisphere has never yet found any handicap in the solution of world problems arising out of Pan Americanism; nor will such a handicap ever be found, as the American movement has never been aggressive, but on the contrary arose from a natural sentiment of self-preservation and of solidarity against the ambitions of some European powers. The republics of America have constantly proved their readiness to cooperate with all nations of the earth in the cause of peace, and many of them have enthusiastically cooperated in the formation of world tribunals for international justice and of the League of Nations.

We must regret sincerely the fact that the thesis of Pan Americanism pictured as a stumbling block in the way of universal peace has some adherents of the higher type in America. We find an explanation for this in three different sources: the fear that the Pan American movement may increase the influence of some of the larger countries of America; difficult inter-American communications that have prevailed on this continent for many years, in contrast with easy communications with many important nations overseas; and strong commercial ties with the latter nations. All these have been factors in delaying a full realization of the positive importance of the Pan American movement.

There are also foes of Pan Americanism belonging to that peculiar type of person that enlists against an idea without ever attempting to understand its real meaning. You find everywhere in abundance this type of man whenever any issue of importance is raised. There is no argument that we may offer with avail to this group of forces, for they are moved simply by prejudice.

Let us recognize, therefore, that Pan Americanism, like any other important issue, has friends and foes. We do not want it to have only friends. There has never been any important movement in history that had no foes. The more important a movement, the more foes it has encountered in its path. We may mention Christianity, just in passing, and remember that for almost two thousand years it has striven to plant mutual love in the hearts of men, and still the fight on.

To summarize, I regard it as a first aim of Pan Americanism to form in an atmosphere of mutual respect such strong ties among the American republics that they need no longer fear aggression from any nation, group of nations, or political systems of other continents; and as a second aim to foster inter-American cooperation in every possible way, in order to bring about as close a solidarity of interests as it is possible to attain by human endeavor. In each one of the American republics the importance of the Pan American movement should be fully stressed; schools and libraries should work together with the educational

authorities in order to give every citizen a clear concept of Pan Americanism and of its bearing on the future welfare of the Western Hemisphere.

Pan Americanism has a clean record to show. No enemies will check its progress. The dreams of the builders of our nations have not faded. On the contrary, they will shine forth to future generations as a guiding light that will lead the American republics to the fulfillment of their great destiny.

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CULTURAL RELATIONS IN PAN AMERICANISM

by STEPHEN DUGGAN

Pan Americanism has had a varied career, but until very recently its admirers have not been numerous. This has been the fault primarily of the United States, which assumed an attitude of superiority to the other members of the Pan American Union. Beginning with the partition of Africa, confirmed by the Berlin Treaty of 1886, the years succeeding, down to the Great War, were the heyday of imperialism. The United States did not escape the disease, but, unlike any other of the great powers that had to compete with one another in Turkey or China, it had a comparatively free field of action in the Western Hemisphere. Its activities, especially in the Caribbean area and particularly in the decade after the war, roused great resentment among the peoples of the Latin American countries, resentment which finally found very vocal expression at the Pan American Conference at Havana in 1928. The other countries of the Pan American Union had practically all joined the League of Nations, partly as a counterpoise to the influence of the United States, and were less inclined than formerly to be dominated by the United States. Fortunately the good sense of the American people brought to an end the imperialistic activities of the United States in the Caribbean, and under both Presidents Hoover and Roosevelt a new orientation was made, to which President Roosevelt has given the name of the "good neighbor" policy. It is based upon principles that one might expect from a neighborly attitude, and has already resulted in a greater degree of cordiality toward the United States upon the part of the Latin American nations than has existed in many decades.

Now the attitude of the United States toward the people of Latin America is the attitude of the people of Latin America toward the United States were unquestionably largely based upon misunderstanding attributable to the fact that they are ignorant of each other and of each other's civilization, or have read or heard of each other through prejudiced sources. The average American thinks of Latin America chiefly as a land of steaming heat with waving palms and lazy natives, unaware that the southern part of South America has a climate much like our own and that it is peopled with men and women engaged in activities similar to our own. He is unaware that the immense area of the tropical regions, covered with high mountains, has a temperature that permits of vigorous activity, and that in this area are such capitals as Bogotá and Caracas. He does not know of South America's great cities like Buenos Aires with its population of two and a quarter million or Rio de Janeiro with one and a half, or Santiago with three quarters of a million—cities of broad avenues lined with great commercial and residential establishments, with fine opera houses, museums, churches, and parks. He is ignorant of the fact that in no part of the world has arbitration the method of settling international disputes made greater headway than in Latin America. In short, he has little conception of the civilization and culture that have arisen in the lands to the south of us.

A similar misconception exists among the Latin American peoples concerning the United States and its civilization. A great many Latin Americans regard North American civilization as a mechanized and standardized civilization in which the life of the spirit is subordinated to the material aspects of life. They are unaware of the great efforts undertaken by plain men and women to maintain

the ideals of a true democracy or of the great progress that has been made in music, and literature.

There are enterprises which ought carefully to be supervised. American movies and talkies are omnipresent in Latin America. They are probably more responsible for the distorted view of American life and civilization which many people in Latin America hold than any other single factor. Until comparatively recently they consisted chiefly of pictures of the Wild West, of night life in our great cities, and of the deeds of gangsters and gunmen. They portrayed a laxity of home life and a freedom of action outside of it very repugnant to the rigid traditional views of the Latin American. Generally speaking, the movie created a dislike for the American attitude toward life and an unwillingness to see the merits of it introduced into Latin American civilization. A great improvement in the kind of pictures sent to Latin America has taken place in the last few years; many of our finest films appearing on the screen there. Moreover, the talkies have been a great agency in the spread of knowledge and a use of English. The movies are practically all in that language but with frequent captions in good, idiomatic Spanish or Portuguese, and the translations are carefully noted by many in the audience.

The newspapers of the Latin American cities are as much given to philosophizing about the news as to presenting the news itself. Moreover, the edition of a representative newspaper will usually contain excellent articles on literature, art, politics, or philosophy, which ordinarily are given only in the Sunday editions, if at all. An astonishing feature to an American is the comparatively scant attention given to American affairs, as compared to happenings in countries which are of far less importance in world affairs and with which Latin American countries have far fewer dealings. This is true even of *Prensa* and *La Nación* of Buenos Aires, two of the most important and influential newspapers in the entire world. Though the Latin American newspapers have not so strong a feeling for the dramatic and sensational as have our own, exploits of our gangsters and gunmen, the corruption of our politicians, lynchings and general lawlessness, receive more than proportionate attention. Between the movies and the newspaper reports, a view of our civilization has been diffused through Latin America which is not true to the facts and which is most unfortunate for our influence there.

At the close of the nineteenth century, the average cultured European looked upon Americans somewhat as the Greeks of Alexander's day looked upon the Macedonians, as a vigorous and competent people, but one of little real culture. This view was shared by cultivated Latin Americans. Everywhere in Latin America admiration is expressed for the American's capacity for organization and for his remarkable accomplishment in the practical and material affairs of life. One of the most popular books in South America today is the life of Henry Ford. There is frank skepticism, however, as to the existence of interest in the things of the mind and of the spirit. American artists almost never go to Latin America and American musicians go very seldom. This is also true of American university professors, because most of them resemble our population generally in speaking no language but English. The result is that the Latin Americans know us only through our businessmen, and, in the past, frequently through businessmen seeking exploitation. The average Latin American believes that people who have devoted themselves to such an extent as we have to developing the material

our civilization and to standardizing our ways of living can hardly have failed to be affected in our ways of thinking about other aspects of life. Moreover, this is confirmed in their minds by the writings of our own critics of American civilization which they read with avidity and accept as accurate portrayal. Mencken is widely regarded in some circles, and Sinclair Lewis and Upton Sinclair are widely considered as representative of our dominating literary tendencies. Emerson and Whitman, idealists, have always held the admiration of the Latin Americans. They believe that Emerson and Whitman are now regarded in the United States as passé, and they consider this an evidence of our growing materialism. Even many frankly do not look upon us as a cultured people interested in and familiar with literature, music, art, and philosophy.

The French Revolution left a deep impression upon the Latin American countries. Ever since, French civilization and culture have been the source from which they have drawn inspiration. In French civilization the man of ideas has been the one exalted. It is difficult for an American to understand the relative value in Latin American civilization accorded to the man eminent in business and the man eminent in intellectual life. Ours is a businessman's civilization. The practical, successful businessman is the highly regarded person in every community. The college professor is tolerated, but he has no place in the life of the community or of the country comparable to that of the businessman. In the Latin American countries the position of the two groups is to a great extent reversed. It is the man of ideas, of intellect, so frequently embodied in the university professor, who is honored everywhere. He has the entree into society and the use of his intellectual preeminence. The comparatively minor place occupied by the intellectual as compared to the practical man in the United States is often pointed out in Latin America as evidence of our lack of respect for culture. A change is rapidly taking place, particularly in the southern countries of South America, toward the development of economic life so much desired by progressive people, in which the practical man is taking so large a part. Moreover, those who visit the United States usually return with a better opinion of American civilization than they bring to it. It is still the case, however, though not so invariably as once was, that when the average Latin American looks forward to a voyage, he looks forward to Europe, to France, rather than to the United States.

In the light of such a situation what remedies are to be applied? How are the people of Latin America and of the United States to become better acquainted with each other and each other's civilization? The chief remedy is personal contact. It is hard to understand people with whom one has never come in touch. Personal contact on a large scale is difficult. Throughout history the lines of travel have been from east to west, and not from north to south. Today both citizens of the United States and Latin Americans voyage to Europe to visit the monuments of the civilization which is their common cultural heritage. Moreover, it takes twice as long to travel from New York to Rio de Janeiro or Lima as it does from New York to Europe, and it costs correspondingly more. Hence, though the scenery of parts of Latin America is equal to anything in Europe and though the remains of ancient civilizations such as the Maya and Inca are deeply interesting, it cannot be expected that our tourist traffic with Latin America will assume anything like the dimensions of our tourist traffic with Europe. The same is true of Latin Americans going abroad. Commercial relations are bound to increase. This does not, however, necessarily lead to better understanding.

The American tariff has had grievous repercussions in some of the Latin American countries. The cooperation of our citizens with Latin Americans in the economic and industrial development of the different Latin American countries will increase. Financial experts from the United States have been invited to some Latin American countries and have rendered real assistance in their financial rehabilitation. If freed from unfavorable political association all such economic cooperation ought to help in developing mutual good will. Of even greater importance from the standpoint of real appreciation is the work of such organizations as the Rockefeller Foundation, to which no motive of gain can be attributed.

But what is needed in the development of better understanding with our neighbors in Latin America is not, primarily, increased economic relations but wider and deeper cultural relations. The more students and teachers from the Latin American countries study and teach in our institutions of education and the more they become familiar with the great strides we have made in music, literature, and art, and in the gentler aspects of life generally, the more will they remove the misconception existing among many in Latin America that our civilization is but a brutal materialism devoid of the finer elements of life. And the more American students and teachers visit the countries of Latin America and become aware of the vigorous and progressive civilizations that are developing down there, the more will they help to destroy the attitude of disdain and superiority which so many Americans have held in the past. What has been said of students and teachers is equally true of publicists, journalists, men of affairs, and professional men. In 1930 there were more than ten thousand foreign students in our institutions of higher education in the United States, of which number more than one thousand were from Latin American countries. It is gratifying to know that our best colleges and universities have appointed faculty committees to facilitate the orientation of foreign students.

The younger generation of Latin Americans recognizes that the United States will in all probability set the standard and pace of social evolution in the near generation. The opportunity to select among so many the fine, earnest, mature students who because of economic considerations could come here only upon fellowships must appeal to our universities, foundations, and educational organizations. It is the smaller number of selected students that counts. Everywhere are to be found returned graduate students teaching in the institutions of Latin America, enthusiastic over their studies in American institutions and strong adherents of better understanding with the people of the United States. This is equally true of the few professors and scholars who have lectured in our universities.

As yet few in the upper reaches of Latin American society speak English fluently. But that situation will soon be changed. One can listen to remarkable lessons in English and English literature when visiting schools and universities in the more progressive Latin American countries. It is equally unfortunate that so few of our own distinguished scholars and men of affairs can speak Spanish, Portuguese, or French sufficiently fluently to deliver lectures or address in any of those languages. As it is, they are welcome in the Latin American countries, but they would have greatly increased influence were they to speak those languages. This has been remedied to a far greater extent by our leading industrialists and financiers who have business relations with Latin America.

of them can address chambers of commerce in Latin American countries give interviews to newspaper reporters in the language of the country they are visiting.

Next to personal contact, the method by which one people learns to know and understand another is by reading its literature. American literature is practically unknown in Latin America. In most bookstores one will find no American books and in others only a few, such as Sinclair Lewis' *Main Street* and *Babbitt*; John Sinclair's *The Brass Check*; and Ben B. Lindsey's *The Revolt of Modern Man*. This is not only true of literature generally but even of books in fields of great interest to Latin Americans in which our scholars have made real contributions, such as economics, sociology, and education. For technical books in medicine and engineering, scholars send to the United States when they can afford to. Students can seldom do this in any field because of the high cost of American books. The French send the best of their works in literature and in all fields of science in cheap paper-bound editions, which have large sales. The publishers in the United States insist that the size of the market in Latin America would not justify a separate paper edition of an American book. But the market might be created. Assurance has been given in some of the large cities in South America that if a stock of the best American books were sent to them a committee would provide a theater or hall for their display and advertise the enterprise broadly. As large numbers of Latin Americans read English even when they do not speak it, there is little doubt of the response. If the chief American publishing firms would donate copies of their best works, the chief American shipping lines carry them gratis to Latin America and some American foundations pay the necessary expenses of packing, insuring, and caring for the books, there would not be a large item, the beginnings of a market for American books might be established.

Though more than two million students in American high schools and colleges in the United States study Spanish and some of them carry their interest to the point of studying Spanish literature, it is a question whether more than a few of these students take up the fine literature that has developed in Latin American countries. Most have never heard of the poetry of Gabriela Mistral or Rubén Darío, and they are equally ignorant of the prose of José Enrique Rodó and José Blanco Fombona. As we are a nonlinguistic people, the literature of Latin American countries will remain unknown to us unless it is translated, a task which adds to the difficulty of the problem. What has been said about the problem of arranging for an exchange of books and of their authors applies equally well to the fields of art and music. In both, remarkable work has been done in the United States and Latin America, but the people of one region remain practically ignorant of the accomplishment of the people in the other, though Americans have recently become deeply interested in the native Mexican art that has been displayed in our great cities.

Since the United States secured its independence, it has developed a new civilization based upon the English but different from it and, as Europe has learned in recent years, not a provincial imitation of English civilization. The same is true of the countries of Latin America since they became independent of Spain and Portugal. The prophecies of Spengler and Keyserling as to the downfall of Western civilization probably apply nowhere, not even to Europe; they mainly do not apply to the Western Hemisphere. Europe may be old, tired,

and pessimistic. The Americas are young, virile, and optimistic; theirs is new land with remarkable natural resources to be developed and great empty spaces to be filled. Despite difference in race and civilization the people of the United States have much in common with those of the Latin American countries. Some thinkers in both continents believe in the possibility of the development of a new civilization with Latin elements contributed by Latin America and Anglo-American elements contributed by the United States, founded upon the civilization inherited from Europe but different from it. The realization of such a possibility is probably distant. In the meantime, the people of the United States and of the Latin American countries can learn to know and understand one another better, to respect and admire the culture and civilization of one another more fully, and to cooperate in enterprises for the improvement of themselves and of humanity.

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CULTURAL ELEMENTS IN INTER-AMERICAN UNDERSTANDING

by HENRY GRATTAN DOYLE

In a paper read before the Institute of Public Affairs at the University of Virginia on July 6, 1936, entitled "A Realistic Approach to Inter-American Understanding", I called attention to certain factors which I believe to be vital in any consideration of inter-American relations. In my discussion I remarked that we must frankly recognize that it is dangerous to make generalizations concerning Latin Americans, who differ widely among themselves both as nations and individuals; that we must realize that an appeal to the intelligent self-interest of any nation is far more likely to bring results than any amount of oratory about "good will", "brotherhood", "understanding", and the like; and that the whole situation of relations between the English-speaking and the Spanish- and Portuguese-speaking sections of this hemisphere has been surrounded with too much empty rhetoric, pious good wishes, and "highfalutin" but essentially meaningless

I make no apologies if some of the ideas which I present today appear to be those expressed in this earlier address. After all, consistency is still a virtue; and if one's ideas are a sincere expression of fundamental beliefs, one need not apologize for expressing them on every appropriate occasion.

Our self-interest as citizens of the great Republic of the North in fostering relations—political, economic, social, and cultural—with our sister republics of the New World is so obvious as to need no amplification; and world events of recent years and even of recent weeks serve but to give it stronger emphasis. Throughout most of the last century, a similar self-interest has bound our sister republics to us because of tradition, if nothing else. If these ties have become weakened at times, it has been largely through our own fault. Fortunately, as has been brought out by other speakers, we now seem to have embarked upon a new chapter characterized by President Roosevelt's happy phrase about the "good neighbor".

What do we mean when we say "the New World"—merely that the Western Hemisphere is younger than the Old World? Yes, but only in part. The phrase "New World" also carries with it another idea, and it is this—that here is a sphere in which ideas and ideals of human relations are new. Here rose the modern republic, and here in the New World the very soil seems sacred to the republican idea. And in this great experiment in newer ideals of government, sons of two great races, Hispanic and Anglo-Saxon, have been joined in a common purpose, a common spirit.

Every President of the United States since Theodore Roosevelt and every Secretary of State since Elihu Root—and even before them, James Monroe and Henry Clay and James G. Blaine—have realized the indissoluble nature of our relations with Latin America—indissoluble because they rest on geography and on all influences—economic, commercial, political, and cultural—that grow out of facts of geography. The fates of the great peoples of this hemisphere are bound by bonds they could not break, even if they would. Nature herself has made them forever partners.

Since this is so, isn't it reasonable that we North Americans should do our best to understand these partners of ours? Shall we not try to carry out the spirit of the "good neighbor" so eloquently proclaimed by President Roosevelt? Shall we not hearken to the words of a former President, Herbert Hoover, who

also advocated the right understanding of our neighbor nations when he said: sometimes think that all this relationship between nations—especially when they are separated by language—is comparable with our relation to a strange family which comes to occupy a neighboring house. We do hear from it the disturbing noises, the occasional bursts of laughter, we hear cries of distress from the young in the process of discipline; we see the dog fights in their yard and notice if the new neighbor paints his front porch. These are indeed the news bulletins. But we see little or none of the finer qualities of home life, the affections, the self-denials, the joys and sorrows of this neighbor. We do not see the neighbor's family album. And it is so with nations. We have but little acquaintance with those fine flowers of their national accomplishments, their national thought and ideals."

Fundamentally, the surest approach to this understanding is through a knowledge of the life, the civilization, and the culture of the nations whose friendship we seek and, conversely, through a knowledge by them of the life, civilization and culture of this country. If this knowledge is to be effective it cannot be superficial. And here I repeat my previous warning against overindulgence in pious good wishes, and suggest as a substitute solid achievements in the fields of culture and education. Such achievements involve work—work of a constant and arduous character, far beyond the activities which we now conduct. I do not mean that these activities are not praiseworthy—far from it. The story of our efforts to develop cultural relations with our sister republics is a creditable one. They have been gratifyingly effective and successful within their limitations of range and depth. What we need is a vast expansion in both range and depth, and it is for this that I plead.

Why have we so far not been able to achieve the results which all of us who are interested in Latin American matters so earnestly desire? Largely, in my opinion, because we have not tried hard enough, or worked hard enough, because there are too few of us at work; and still more largely because of certain handicaps. The first lack can be remedied by the expenditure of greater thought and greater effort upon the problems presented. The handicaps call for a solution based on a frank realization of their nature, long-range planning in order to set up the means of overcoming them, and cooperation among all agencies to attack certain fundamental problems of which they are only the outward manifestations.

* * *

For a hundred years God hid this continent from Spanish discovery, with its superstition, ignorance, and tyranny. . . . Columbus never touched the mainland of North America, and thus we were saved the awful shame of Mexico, Central, and South America. We know so little of freedom, intelligence, and the pure religion of the New Testament. The Spanish language seems to have been invented to convey licentious lines, songs, and stories with a meaning no other language can bear or tolerate.

Lest you mistake these words and sentiments for my own, I hasten to inform you that they are taken verbatim from a book by an American traveler in Latin America. He shall be deservedly nameless. His remarks represent a point of view unfortunately too common among our compatriots, and one which to my mind creates one of the most serious barriers to inter-American understanding. The misconceptions expressed in this quotation are of course extreme, both in ideas and in language; but they are none the less rather typical. They can be corrected only if those of us who have a knowledge of conditions in both hemispheres

the hemisphere are willing to do our part consistently in eradicating the errors of act and of thinking that gave them birth.

First and foremost of these misconceptions is the ancient racial and religious pathology which has so long operated to keep the English-speaking and Spanish-speaking peoples apart. In this connection I quote from an article by R. M. Lister, published in *World Unity* some years ago, which adequately stated the American point of view:

After the discovery of the New World, Central and South America were settled by people of Latin culture, who came from countries where democracy was unknown. Their political and religious life was based on an aristocracy both of politics and of religion were brought with them. A century later to North America came the Pilgrim Fathers, representing the Anglo-Saxon culture, with its democratic ideals and institutions. In them were imbedded the seeds of Protestantism. Those who followed in their wake were more Englishmen, Germans, and Scandinavians, coming from the very cradle of democracy. What inference are we to draw from this? Simply this: politically you are democratic, we are autocratic; in religion you are Protestant, we are Roman Catholic. You destroyed the Indian, we assimilated him by marriage. You are phlegmatic and cold, we are temperamental and of a warm disposition. Were these factors to be taken into account, I am sure our mutual difficulties would be more easy of solution.

Without reflecting at all upon the sincerity of American missionaries in Latin America, our reactions to these countries seem to me to have been colored somewhat by the missionary spirit—the unconscious assumption that here is a representative of a superior civilization come to give light to inferiors; and a frank acceptance of the differences referred to by Mr. Hooker is essential to the development of any real understanding. Unfortunately, the usual attitude is an extreme manifestation, or rather perversion, of the Puritan spirit, so well described by Henry Adams in *The Epic of America*:

Scattered throughout all the colonies were men of education and cultivated tastes, but, as a whole, life became extremely small and petty in all the length of these coast settlements. Practically all the settlers at first had belonged to the middle or laboring class, and the somewhat narrow point of view that belongs in general to them. This narrowness was greatly emphasized by the lack of interests and by the gossipy, prying habits of village everywhere. This latter quality was in turn emphasized by that tendency of the Puritan mind which makes each one his brother's keeper to an unholy extent. The thoughts of the settlers tended to become ingrowing. Because recreation was scarce, even when not forbidden upon or prohibited in many of its older forms, the settlers occupied themselves too much with their neighbors' morals and habits. The common man, who was now finding himself in the rôle of lawmaker, enjoyed his new importance to the full. Moreover, the Puritan man is proverbially self-satisfied, and in a sense all Americans in this period were made. They had performed a great task, had shown courage and endurance, but they were not aware of it. In the more strictly Puritan colonies, Puritanism, with its assertion that the chosen race, added fuel to this burning belief in their own superiority, left us an unhappy inheritance from its believers. "God hath sifted a whole nation, and he might send choice grain into this wilderness," wrote Stoughton. "We are as a city upon a hill," wrote Bulkeley, "in the open view of all the earth, the eyes of the world upon us, because we profess ourselves to be a people in Covenant with God." In the northern and southern colonies, fortunately for leavening America, people took themselves seriously.

In short, of course, our attitude in this respect is only one phase of a characteristic feeling of superiority toward other races, a fault which we share in equal measure with the English, but one which it is hard to understand when we consider how long while our own nation suffered from it on the part of Europeans. The words of James Russell Lowell's essay "On a Certain Condescension in regard to Europeans" will recall his irritation at the criticisms of Americans by Europeans.

of his day on some of the points on which we now presume to criticize other nations.

Another aspect of the same unfortunate spirit is seen in our attitude toward the languages of other peoples, and particularly toward Spanish. Some of our so-called "educators" are doing their best to discourage the teaching of Spanish in North American schools, and do not hesitate to misrepresent the facts, as an eminent professor in Teachers College, Columbia University, did a decade ago when out of the depths of his ignorance he referred to "the difficult, dubious, and relatively sterile field of Spanish letters".

Even our great business leader Henry Ford some years ago in an interview published in the *New York Tribune* expressed somewhat the same point of view. I quote from this interview, as reported by Wilbur Forrest, not to criticize Mr. Ford for ideas he may long since have abandoned, but because it illustrates what I have in mind:

If Henry Ford were to control America's schools and colleges as he controls his industry, the teaching of foreign languages would be completely eliminated. Mr. Ford believes there is only one language in which world progress may become universal, and it is destined to inherit the earth. That is the English language. "When industry is run in English tongue," he added, "it is a different kind of industry, with another spirit, than that operated in other languages. The type of industry which leads the world in ideas of achievement and gives the world what it needs is the industry which has become possible through the clear and forceful language which is used by the major part of the industrial world."

"Speech is one of man's most marvelous tools and there is a direct relation between the kind of speech which he uses and the kind of work he does," says Mr. Ford. "A good experienced engineer can tell what language a machine has been built in just by looking at it. There are some languages in which it would be impossible efficiently to manage a factory. The English language is the world's tool of industry, colonization, and the bringing of prosperity to every kind and degree of man. It is the world's language. The world accepts it because justice, freedom, prosperity, and opportunity have higher meanings in English than in any other tongue."

A further difficulty is a certain type of interpreter of the Spanish-speaking world to the English-speaking world, concerning whom Dr. Stephen Duggan, in his interesting book, *The Two Americas*, says:

The ignorant and supercilious salesman has been followed by another type of American, equally dangerous to good understanding, the "special" newspaper or magazine representative who goes to a Latin American country inadequately informed about its history, culture, traditions, ideals, and attitude towards life, who hurries around interviewing influential people, and who sends back articles to the American newspapers or magazines. The article frequently cause resentment not so much at the facts stated as at the wrong interpretation due to an ignorance of the background of the facts. These "special" journalists, who are the representatives of the United Press and the Associated Press, seldom speak any language save English and are dependent, therefore, upon American contacts or those who speak with Latin Americans who speak English. Moreover, these journalists and freelance writers are frequently invited to address representative gatherings and unintentionally commit *faux pas* because of their ignorance of background. The Rotary Clubs in Latin American cities are made up not only of business men but of professional men, university scholars, and leaders in the life of the community generally. To have improperly qualified Americans speak before them is a misfortune for the United States.

Here in the United States we ridicule—when we do not resent—the half-baked, superficial comments of foreign observers on our own social, cultural, and political scene; yet North Americans are too often guilty of the same kind of self-assured, ignorant, and superficial attempts to evaluate foreign civilizations, cultures, and ideals. Especially is this true with respect to Hispanic America.

should further like to express my opinion that a writer or historian to whom Spanish language or the social, cultural, psychological, philosophic, or religious backgrounds of the Hispanic peoples are naturally antipathetic ought to be extremely modest about attempting to qualify as an "expert" in Hispanic American affairs. He is, and ought to be, inherently suspect until he has proved his competence by solid achievements, generally recognized by experts who lack his bias. Fortunately we have an ample supply of the latter.

On the other side of the picture, it may be worth while to point out that the existing estimate in Spanish of our North American civilization was not often by one of the Hispanic American apostles of "Yankeeophobia", to whom every name of our country is anathema and who become apoplectic at the very mention of the "Colossus of the North". Neither is it the work of some holier-than-thou Pharisee, instinctively distrustful of North American religious practices, scandalized at our crime statistics, horrified at the apparent instability of our American home when judged by divorce records, and contemptuous of our political and social organization because of occasional instances of local misgovernment, graft, malfeasance in public office, "rackets", lynchings, and other forms of lawlessness. On the contrary, it forms part of an essay by a calm, serene, philosophical South American "closet scholar", José Enrique Rodó, intellectually honest, appreciative of our good qualities as a nation and critical of the faults of his own people as well as of ours, who wrote his famous "Ariel" only after purporting himself with North American history, North American literature, and North American thought—which he read, voraciously, in English!

One moral that this points, it may be added, is the futility of talking, as we often do, about developing understanding and acquaintanceship among peoples different in speech, while language barriers remain such an obstacle; and they are bound to be a serious obstacle in our country, I repeat, as long as the study of foreign languages is systematically discouraged, if not actively opposed, by so many of our so-called "educators".

Education is one of the remedies, perhaps the ultimate remedy, for all forms of international misunderstanding. Another remedy frequently suggested is travel, but, as Ernest Boyd once pointed out, superficial contact with the people of other nations is quite as likely to increase as to diminish misunderstanding, especially if it is not supported by a thorough background of knowledge—knowledge of the language, particularly, as well as of the history, literature, culture, and racial psychology of the foreign nation. I do not apologize for repeating, in this connection, that Rodó, the Latin American who so keenly analyzed our North American civilization, never visited the United States; but he did know our history, our literature, and our civilization, and read encyclopedically in North American books, magazines, and newspapers.

At the bottom of any real understanding, it is plain, lies a decent humility with regard to our own faults; a decent self-respect, based upon our acknowledged virtues; and a fair-minded recognition that "the other fellow" is entitled to his self-respect as well.

I should be less than frank if I did not describe the situation here in the United States with respect to the teaching of Spanish, and indeed of all the foreign languages, as thoroughly disheartening. In the case of Portuguese, the picture is even blacker than for Spanish or German or French. Our "educators" have never been enthusiastic about foreign languages, and in recent years they seem to

have definitely made up their minds to eliminate the study of foreign languages, they can, from public secondary schools. The movement seems to be directed against mathematics as well, and the alleged grounds are the great influx into public high schools of children from less-favored homes and the alleged incapacity of these children to learn solid subjects like mathematics and foreign languages. As a consequence, many of our high-school students are being given what an educator recently called "educational mush". For one I am unwilling to admit that the average American child is so moronic that he cannot learn mathematics and foreign languages. Certainly every child in a public school system has the right to expect that the opportunity to study these subjects shall be provided for all those capable of profiting by them.

I would not be so unkind as to suggest, as some of my colleagues do, that the real motive behind the efforts of these "educators" to eliminate the study of foreign languages is an inferiority complex. According to this explanation, the "educators", knowing no foreign languages themselves, see no reason why anyone else should be allowed to learn them. Whatever the motive, it is obvious that the study of foreign languages, and particularly the study of Spanish, is being systematically discouraged by educational administrators and supervisors and school principals to an alarming degree throughout the United States. Everywhere students are graciously permitted to study foreign languages, few of them have the opportunity to continue their study for more than two school years. This is an insufficient background upon which to build any real command of a language or to unlock the treasures of its literature, or even to master the contents of current newspapers and magazines. We should encourage our pupils to begin foreign languages far earlier in their school career than it is now possible for them to do; and we should make it possible for them to continue the study of a foreign language far longer than is now possible. Six years is not too long.

I need not take time here to retell in detail the story of the praiseworthy efforts to develop cultural relations between the Americas. On both sides of the linguistic barrier are devoted groups who carry on as scholars, teachers, and writers. There have had a healthy growth of interest in advanced classes in the Spanish language and in Spanish and Spanish American literature in recent years. This is attested by the fact that it was brought out in a publication of the Pan American Union listing courses offered in the various institutions of higher education, and in the useful work done by Professor Sturgis E. Leavitt of the University of North Carolina in recording Masters' and Doctors' theses in these fields. Similar progress has been made in Latin American history and in other studies. The excellent *Handbook of Latin American Studies* published by a group of North American scholars and edited by Lewis Hanke, of which the second issue has just come from the Harvard University Press, gives encouraging evidence of the splendid work which is being done in the fields of Latin American anthropology, archeology, economics, geography, history, law, and literature.

For bibliographical activities, I should refer particularly to the work of my friend and colleague, Professor C. K. Jones; to the impressive series of literary bibliographies dealing with nearly all the countries of Latin America published by the Harvard Council on Hispano-American Studies, in which I was privileged to have a part; to the useful bibliographies published by the Pan American Union; and to the splendid bibliography which forms a regular part of the *Revista Hispánica Moderna* published by the Instituto de las Españas in New

der the directorship of Professor Federico de Onís. For scholarly journals, we have, in addition to the *Revista Hispánica Moderna*, the *Hispanic Review*, published at the University of Pennsylvania, and *Hispania*, the official organ of the American Association of Teachers of Spanish, as well as other journals not exclusively devoted to Spanish or Spanish American matters.

In radio, we have a magnificent tool for the development of cultural understanding. So far its possibilities have not been adequately utilized, but at least beginning has been made. The weekly program "Brave New World", presented under the auspices of the United States Office of Education, cannot be commended too highly. The vogue for Spanish American music in our entertainment programs by radio gives us every reason to expect that by this channel we may reach thousands of persons otherwise not easily approachable.

Interchange of students has long been advocated, and it is gratifying to note a program for such interchange adopted at the last Conference of American States. In this connection, may I remark that even without the advantage of scholarships, we have here in Washington, and particularly at The George Washington University, a *de facto* cultural interchange through the presence in our classes of numerous attractive young men and young women from Latin America, who are at the same time excellent students and effective ambassadors of good will from their countries to ours.

I have only touched upon what has been done culturally. Details as to the progress of work in the various fields both here and in Latin America will be found in the regular publications of the Pan American Union; in the scholarly journals to which I have referred; and in my article on "Hispano-American Literature and Biography", published in the Autumn 1936 number of the *American Scholar*, as well as in my earlier article, "Cultural Relations with Spanish America", published in the *Hispanic American Historical Review* for May 1928. In conclusion may I quote from the statement of aims which I set forth in that article, many of which we have made remarkable progress toward achieving during the intervening nine years:

The establishment of a number of great centers of Hispanic American culture, possibly modeled on the Instituto de las Españas of New York City.

The establishment of chairs of Hispanic American history, economics, government, and literature in a large number of institutions of higher learning.

A more sympathetic attitude on the part of educational administrators and boards of education toward the inclusion of courses in Spanish and Portuguese in secondary schools.

Definite arrangements for exchange of students and professors on a national scale.

Traveling exhibits of Hispanic American art, architecture, painting, sculpture, music, and education.

It is obvious that culturally we have merely scratched the surface. We must dig more deeply and more extensively, constantly striving to increase and broaden our knowledge, here and in all other parts of the New World, for it is only through such knowledge that the problems of the future of Pan Americanism will have to be solved.

PAN AMERICANISM THROUGH THE MEDIA OF LAW AND POLITICAL RELATIONS

by RICARDO J. ALFARO

Pan Americanism is a complex concept in which three fundamental aspects are readily distinguishable: the juridical and political, the economic and commercial, the social and cultural. It is with the juridical and political phases of our continental relationships that I shall deal.

If we define Pan Americanism as the joint action of the sovereign nations of America for the consideration and solution of their common problems, we may conclude that such joint action must be primarily governmental. It is true that the conduct of economic and commercial intercourse is the direct concern of merchants, manufacturers, shippers, and financiers. It is true also that cultural, educational, and social activities are chiefly carried on by private organizations and individuals. But at the same time it is the action of governments that regulates, promotes, shapes, and directs every phase of inter-American intercourse. For that reason, Pan Americanism, which is essentially an international sentiment created by a series of natural and historic factors, must also have organs of governmental expression and action. The Pan American conferences are the medium through which the sovereign nations of America express their common matters of common interest. The Pan American Union, in Washington, is a permanent organ for intracontinental action and the executor of the agreements reached at the conferences.

Now, is the existence of this thing we call Pan Americanism justified? Is there a *raison d'être* for it? Has it been fruitful in benefits for the continent?

When we look back to the origin of Pan Americanism, we can see a series of historic events which necessarily created strong ties between the United States and the Southern republics. The revolt of the Spanish colonies awoke democratic sympathy and that sense of a common economic interest of which the gallant Henry Clay was such an eloquent interpreter. There is a passage in one of his speeches advocating recognition of the new republics which I have frequently quoted but which can never be too often quoted, for it is a perfect statement of the chief elements of Pan Americanism:

In the establishment of the independence of Spanish America the United States have the deepest interest. I have no hesitation in asserting my firm belief that there is no question in the foreign policy of this country which has ever arisen or can arise, in the decision of which we have so much at stake. This interest affects our politics, our commerce, our navigation. These Spanish American governments, once independent, will be animated by an American feeling and guided by an American policy. We are their great example. They constantly speak as brothers, having a similar origin. They adopt our principles, copy our institutions and often employ the very language and sentiments of our revolutionary papers.

On the other hand, the Southern colonies, fighting for their political freedom, could not help but have a feeling of admiration and friendship for those who succeeded in establishing a free and prosperous republic upon the American continent. This feeling in the South was necessarily reciprocated by the sincere sympathy of those who were already enjoying the blessings of liberty and democracy.

The victories achieved by the liberal spirit in Europe and in America at the beginning of the nineteenth century were followed by that formidable counteraction by which the absolutist monarchs intended to perpetuate their system.

interaction resulted in the formation of the Holy Alliance; in the congresses held in several cities by the monarchies of continental Europe for the purpose of assuring the supremacy of absolutism and of stamping out revolutionary ideas everywhere; in the sinister plans formulated to restore Spanish domination in America, doubtless encouraged by the manner in which absolute monarchy had been restored by the Bourbons in Spain. To these awesome, alarming events, America responded with two acts in which we can see the beginning of a natural, logical, necessary *rapprochement* between the English and the Spanish peoples of the New World: the declaration of the Monroe Doctrine in 1823 and the Congress of Panama in 1826.

A desire to preserve the liberties conquered at the price of so many and so great sacrifices prompted Bolívar to convene, in December 1824, the Congress of Panama, where the first effort was made to study and solve in common the great questions of war and peace which confronted the new-born republics. It was Bolívar's idea that the nations of America should form a Confederation and league for the purpose of maintaining their independence and of assuring peace by means of a supreme authority vested in a council formed by plenipotentiaries of the associated states. Bolívar was looking one hundred years ahead of his day, for America was not yet ripe for the realization of his glorious dream. His great project failed, but, to his eternal glory, posterity recognizes Bolívar as the creator of continental solidarity, and the Congress of Panama as the cradle of Pan Americanism.

We must also recognize as a cornerstone of Pan Americanism the celebrated message sent by President James Monroe in December 1823, wherein the doctrine was formulated that the republics of the New World had acquired an inviolable right to maintain the independence they had achieved; that the American Continent was closed forever to further colonization by European powers; and that the United States would consider any attempt on the part of such powers to extend their domination to America as the manifestation of a hostile attitude toward the United States. By thus championing the cause of independence in the New World, Monroe contributed in an incalculable measure to the development and strengthening of the sentiment of solidarity on our continent.

I am not unmindful of the fact that the famous doctrine has been misinterpreted and distorted and that weaknesses and mistakes have been observed in its application. I do not forget the formidable charges with which the doctrine has been indicted, branded as obsolete, pronounced dead, and even brought to the post-mortem table. But I believe that we must differentiate between the real Monroe doctrine and the false one; that, however discussed, however misinterpreted, however misapplied, and whatever its origin and ultimate aims, the Monroe doctrine, in the minds of those who framed it, was meant to preserve the independence of the American republics; and that on the whole it has been a potent factor in the maintenance of that independence.

Sixty-three years elapsed between the Congress of Panama and the Conference of Washington. It was a period of civil strife, foreign aggression, inter-American wars, piratical invasions, international intrigue, and bitter rivalries, during which the idea of continental solidarity seemed to have been lost.

Those were the days of the Mexican-American war; the European naval demonstrations against several of our weak countries; the invasion of Nicaragua by Walker; the far-reaching intrigue of the Mosquito Kingdom; the bombardment of Buenos Aires by the English, of Callao and Valparaiso by the Spanish; the domination of Santo Domingo by Haiti and its temporary annexation to

Spain; the establishment of a throne in Mexico supported by Napoleonic bayonets; civil war in the United States; bloody strife in other countries; the devastating war of Brazil, Argentina, and Uruguay against Paraguay; the war of Chile against Peru and Bolivia; war among the Central American nations. Tragically indeed is that historical panorama of destruction, disorder, political instability, territorial conquest, and predatory designs against the continent.

But even in the midst of those dramatic events the spirit of continental solidarity continuously asserted itself. Mexico proposed four times the celebration of conferences between 1831 and 1840, but without success. In 1847 a congress was held in Lima, attended by five of the Hispanic republics of the Pacific. Another conference took place in Santiago, Chile, in 1856, attended only by three states and aimed at the union of the Latin republics of the continent. Two other conferences were held in Lima in 1864 and 1877, where the questions of union and of codification of international law were taken up. The Government of Colombia proposed in 1881 a second Congress of Panama to be mainly devoted to the question of arbitration, but the project did not materialize. Finally, a congress of jurists convened at Montevideo in 1888, where several conventions of private international law were concluded. However, the results of these conferences from the viewpoint of continental solidarity were meager. The number of states represented was always small, and only nations of Spanish origin participated. Distrust of the United States was the dominant note in the years immediately following the Mexican war and the filibustering expeditions of William Walker in Central America.

However, subsequent events allayed those fears little by little, and James Blaine, as the heir to the international thought of Bolívar and Clay, succeeded in his efforts to crystallize the sentiment of continental solidarity in the Washington Conference of 1889. That conference was the starting point of Pan Americanism as the tangible international reality it is today.

Seven general conferences and many special conferences have marked the progress of Pan Americanism. This progress has not been continuous; it has been accomplished in the face of many forces that have worked against it; Pan Americanism has gone through a great many crises; it has had its ups and downs; it has aroused a tempest of misunderstanding, suspicion, and criticism, because, for one reason or another, distrust or fear or resentment of United States policies has nearly always been present in the Latin American mind. The good moral effect of the first Conference was counteracted by differences which broke out shortly afterward between the United States and Chile. The Conference of Mexico was held under the disagreeable impression created by the Olney declaration of 1895 and by repeated talk of "manifest destiny". Cordiality was great at Rio de Janeiro due to the excellent impression produced by the visit of the eminent Elihu Root to the South, but his great speeches were not sufficient to dispel the alarm created by the Roosevelt "corollary" to the Monroe Doctrine. The Buenos Aires Conference of 1910, the results of which were not particularly impressive, coincided with the beginnings of the so-called "dollar diplomacy" and the interventionist policy in the Caribbean region. The Santiago Conference was embittered by the absence of Mexico, Peru, and Bolivia, by the vexing question of representation in the Pan American Union, by the fact that American marines were occupying three republics of the continent, by the fresh recollection of so many conflicts rising out of the aggressive policies of the Wilson administration. A much better spirit prevailed at Havana, but here cordiality was marred to a great extent by the burning issue of intervention.

spite of all this, the progress of Pan Americanism is evident and palpable. Errors have been corrected; grievances have been remedied; obnoxious doctrines, methods, practices, or policies have been abandoned; the old international bugaboo have been replaced by the policy of the "good neighbor"; the last general conference held at Montevideo and the Special Peace Conference that met at Buenos Aires were characterized by a degree of sincerity and cordiality between North and South America never equaled before; and little by little we have seen suspicion, prejudice, misunderstanding, and animosity give way to confidence, cooperation, good will, and friendship.

Of course, we are far from having attained perfection. But there has been in Pan-American relationships an improvement sufficiently great to enable us to say that Pan Americanism is fully justified as a sentiment created by natural and historical factors; as an international system resting upon the four pillars of independence, equality, justice, and cooperation; as an organized movement aimed at promoting peace, prosperity, and amity among the nations of the New World. As to the future of Pan Americanism, I can only say, not having any inclination to take the office of a prophet, that the fate of the system will be determined by the solution that the nations of the continent give to their common political problems. These problems can be divided into two principal categories: those which relate to the maintenance and strengthening of continental solidarity and those which concern the organization of peace. The first category embraces the absorbing questions of American unity against the dangers of extracontinental conflagration or aggression; the extension to the entire continent of the application of the Monroe Doctrine; and the creation of an American League of Nations. In the second category we have the paramount problem of the unification, coordination, and strengthening of the machinery of peace, consisting today of no less than ten different treaties and conventions not altogether harmonious and in some respects in need of improvement. This problem comprises several issues of importance, such as neutrality, sanctions, definition of the aggressor, and finally the creation of an American Tribunal of International Justice, a project in favor of which there is a strong current of opinion among the Latin republics. These questions are so important, so vast and so complex, that it is impossible in the short time at our disposal even to outline the fundamentals of each one; all I can now do is just to mention them.

There is one point in connection with the future of Pan Americanism that I wish to emphasize as I conclude my address. I believe that in order to insure the future of Pan Americanism it is essential that we preserve in their integrity the principles, the ideals, the sentiments, and the traditions of democracy. In the days of the Holy Alliance the European crowned heads were bent upon stamping out liberalism everywhere, and republican America stood firm against monarchical oppression. Today we are confronting the advent of a political philosophy born and bred outside of our continent, which places force above the sovereignty of the law, which crushes civic rights and human dignity, which consecrates the will of the strong man as the supreme law of the land—in short, a philosophy based upon the negation of representative government. And the nations of the New World, which were conceived in political liberty and which have consecrated themselves to the principles of equality and democracy, are bound to stand by their traditions. They want to maintain and consolidate this great system of continental solidarity, the cohesive forces of which are liberty, equality, and democracy.

PAN AMERICANISM THROUGH THE MEDIUM OF LAW

by OTTO SCHOENRICH

In discussing Pan Americanism through the medium of law I shall refrain from considering the effect of international law in shaping the relations among the nations of the American Continent, as this phase of the subject belongs rather to the field of political relations. I shall confine myself to the influence exerted by the local laws of the several nations in promoting or hindering sentiments of fellowship and solidarity.

The question may well be asked: How can the laws of the several countries influence the general subject of Pan Americanism? How can the legal system of any particular country affect its relations with other countries? The answer may be made that the law of a country represents the life of the country: it reflects the country's thoughts, its aspirations, its activities, its culture, its faults. If the laws of two countries are greatly dissimilar, the countries are apt to be very dissimilar; whereas the more similarity is to be found in their respective laws, the more bonds of union and friendship may be expected to exist between them. Absolute identity is of course neither possible nor desirable, but uniformity in important laws tends to promote friendly intercourse and solidarity among nations just as uniformity of customs contributes to friendship among individuals. Applying this criterion in examining the relations among the republics of America we find that in one of its branches the law has been a powerful factor to draw the different countries together and to inspire feelings of sympathy and fellowship, whereas in some of its other branches the law has sometimes presented obstacles to complete understanding and cooperation.

The branch of the law which has contributed more than any other agency to foster sentiments of solidarity among the nations of the Western Hemisphere is that dealing with the form and functioning of government: that is to say, constitutional law. When the members of the constitutional convention that sat in Philadelphia just a hundred and fifty years ago drafted the inspired document under which our country has flourished and grown mighty, they were legislating not for the United States alone but for Pan America. The Constitution of the United States has often been characterized as one of the most remarkable documents ever elaborated by man. Keeping in mind the fundamental principle that the people shall be the source of government and their will decisive, yet remembering also that the persons wielding governmental powers are but human and may be tempted to exceed their authority, the framers of the constitution created a machinery of government simple but effective, with an ingenious system of checks and balances, the whole set forth in an instrument so broad and flexible that it is as easy of application today as it was a hundred and fifty years ago.

Our Government may not be perfect, but no other form of government so far devised has come nearer than ours to the practical attainment, in an extensive territory, of government of the people, by the people, for the people; no other instrument setting up democratic rule has done so more successfully than the Constitution of the United States. It was natural that when the Latin American nations proclaimed their independence and sought to realize their ideals of liberty and democracy, they should take as a model the Constitution of the great sister Republic of the North. The consequence has been that our Constitution has served as a model and inspiration for all nations from Lake Superior to Cape

In some cases local conditions and the lack of development of a large part of the populace would probably have counseled a different form of government; nevertheless our form, being regarded as embodying the American ideals, has been referred to. There have of course been many variations of detail, but in general the constitutions of all the American republics resemble one another.

The form of constitution has served as a model not only for the various nations but also for the states where the countries are divided into self-governing units. The State constitutions in the United States are drawn on the same general plan as the National Constitution, and the same has been the case in Argentina, Mexico, Venezuela, and also in Colombia when that country was a Federal Republic. Moreover, in interpreting the constitution and in deciding questions of constitutional law, the Latin American courts, especially in Argentina and Brazil, have repeatedly followed decisions of the United States Supreme Court and the opinions of American commentators on constitutional law.

The constitution of the United States, reflecting the American aspirations toward liberty and self-government, has been an important bond of fellowship among the American nations. It may be called the backbone of Pan Americanism. It causes the American countries to stand as a unit against subversive tendencies which may endanger the ideals of democracy, whether such tendencies have a Communist or Fascist tinge. It has been a bond of sympathy in the past and promises to be a source of strength in the future.

On the other hand, the systems of law regulating the private life of the individual citizen have in the past occasionally presented obstacles to the realization of Pan Americanism. The legal system of the United States is based on the common law of England; that of Latin America on the civil law, a heritage of law handed down through Spain and France.

When the English settlers came to our shores, they brought with them the common law, developed through centuries by custom, legislation, and judicial decision; this law constitutes the foundation of the legal systems of our Government and of our several States, except only Louisiana, which has much of the civil law of its Spanish and French founders. In the same way the colonists in Latin America brought with them the civil law; at the beginning of the nineteenth century the Spanish countries applied this law as set forth in the famous Code of the Seven Partidas issued by Alfonso the Wise in the thirteenth century, the laws of the Indies, and other Spanish laws, while the first legal compilation of Brazil was the Philippine Ordinance, promulgated by Philip II of Spain was also King of Portugal.

The promulgation in 1804 of the Code Napoleon, that great code which so simply and tersely applied civil-law rules to modern conditions, stimulated the movement for codification in Latin America and exerted a strong influence upon it. In the course of this codification three great jurists came to the fore: Bello in Chile, Garzafield in the Argentine, and Freitas in Brazil; and the drafts proposed by these men in turn helped shape the revisions made elsewhere. In codifying the laws the various countries borrowed largely from one another, from the Code Napoleon, and from the drafts of the Spanish civil code and sometimes from provisions from the Louisiana code, which in turn is based on the Code of the United States. They found it generally impossible to utilize legal provisions from the United States, as the legal background and mode of legal thought in the two systems of law are so dissimilar. Thus the civil-law system

served to draw the Latin American countries closer together, but the difference between the civil law and the common law constituted a barrier which tended to keep the Latin American countries in a group apart from the United States.

In this connection one great difficulty has been that the followers of each system generally know so little about the other. The ignorance of the average lawyer practicing under either system, with respect to the nature of the other, is abysmal. Some partisans of the common law pityingly regard the civil law as a collection of archaic rules bound together in a strait jacket of codification which is an effective impediment to progress. On the other hand some disciples of the civil law have contemptuously referred to the common law as being in the same stage of development now in which the civil law was in the days of Julius Caesar. Of course both sides are wrong. After all, at bottom the great principles of the law are the same in both systems. Moreover, they have much more in common than is generally realized. The law of contracts in the common law is taken almost bodily from the Roman law, the rules on which our equity courts base their decisions are largely of Roman origin, and the Latin maxims with which our judges and lawyers reinforce their opinions are obviously derived from the civil law. The clerics who for centuries acted as chancellors or judges in England applied the civil-law principles with which they were familiar to the development of the English law.

Yet just as in persons small differences often stand out more prominently than great similarities, so the differences between the two systems have made them seem far apart. These differences may be observed in numerous details of the various branches of the law, as for instance in the law of domestic relations, testamentary law, commercial law, and especially in matters of procedure.

The industrial revolution which so completely transformed the United States during the nineteenth century produced further differences. Both the civil law and the common law had developed during the many centuries when land was the basis of wealth. The advent of the machine age, the enormous expansion of trade, the creation of many new forms of wealth far more important than land, gave rise to a multitude of fundamental modifications and new conceptions in Anglo-American law. Corporation law was expanded in a measure which Blackstone could never have dreamed; the doctrine of trusts, elaborated by English chancellors, was applied to conditions entirely beyond the conception of its originators; old legal devices were transformed and new ones invented in order to meet the requirements of modern business.

The economic changes extended to Latin America also, but there the developments proceeded with much less rapidity. The need for new legislation being less urgent, the modification in the law came slowly and timidly. Some countries did at length introduce innovations, but they were generally of a limited nature. The result was a great divergence of law with respect to some of the most important manifestations of modern business life, a divergence not only between Latin American countries and the United States but among the Latin American countries themselves. These differences threatened to constitute barriers to commercial intercourse and consequently obstructions to Pan Americanism.

Under the pressure of modern economic requirements many of these difficulties are gradually being overcome. New laws are being enacted in Latin America especially in the more advanced countries; the courts are taking a broader view of novel propositions; and new plans are being contrived to attain desired results.

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A few examples of such legal barriers may be of interest. One of them is the matter of chattel mortgages. In this country chattel mortgages are very common. We have our mortgage of real property, where the property secures the debt but remains in possession of the debtor; our pledge of personal property, where the property is delivered to the creditor as security for the debt; and our chattel mortgage, which is similar to a pledge in that it relates to personal property, but also similar to a mortgage in that the property pledged remains in possession of the debtor. Such chattel mortgages are exceedingly useful: for example, to the planter who wishes to raise money on his crops, to the industrialist who desires to borrow on his products or to finance the purchase of machinery, and to the purchaser of smaller articles of personal property, who gives a lien for part of the purchase price. However, in Latin America there was no such thing as a chattel mortgage; there was a mortgage of real estate, but personal property could be used as security only by giving it in pledge—and an essential element of a pledge is that the pledged article be delivered to the creditor.

It was difficult to overcome this obstacle, for whereas we are inclined to seek practical solutions to the disregard of technicalities and logic, the Latin Americans are exceedingly logical, and to permit pledged personal property to remain in possession of the debtor seemed heresy to the civil lawyer. Nevertheless, during the past twenty-five years practically every Latin American country has adopted laws allowing at least agrarian pledges—that is, mortgages on crops, pending or garnered, on cattle, and on agricultural implements. Only a few of the least developed countries, such as Haiti and Honduras, remain without such laws. Eight of the countries have likewise authorized industrial mortgages—that is, mortgages on machinery and industrial products. Three countries allow a chattel mortgage in connection with installment sales of certain articles, such as automobiles, typewriters, etc. Mexico in her 1932 Civil Code has gone farthest and resolutely broken with tradition by legalizing chattel mortgages in general.

Where no such laws exist or where they are inadequate, it has sometimes been possible to devise a method which will attain the desired object without violating legal technicalities. For instance, let us take the case of a planter in one of the undeveloped countries who wishes to borrow money on ten thousand bags of coffee from a bank in New York; the coffee is on the plantation and cannot be physically delivered to the creditor. In such case a plan may be adopted for the debtor to lease one of the warehouses on his own plantation to the bank; he places all the pledged coffee in that warehouse; and thus it comes into the constructive possession of the creditor.

Intimately connected with the subject of chattel mortgages is that of installment sales. This branch of trade has attained huge proportions in our country. It would be impossible to estimate how many apartments have been furnished on the installment plan, how many sewing machines and radios purchased, how many family flivvers acquired. However, installment sales require adequate protection for the seller, who must retain a lien on the property sold until the full payment of the purchase price. In many Latin American countries there is doubt as to the extent of such protection. In most countries it is indeed possible to sell articles on condition that the title shall not pass until the purchase price is paid, but in the absence of chattel mortgages or other proper legislation the seller may be left unprotected if an unprincipled buyer should dispose of the property to an innocent third party. In such case the seller may be unable to

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recover the property from the third party and merely have a worthless person claim against the scamp to whom he sold it. Sometimes stipulations are made to consider such a contract as a lease until the purchase price is fully paid, when upon it is to become a sale; but there is always the danger that the courts may decide the lease to be a mere simulation and hold the contract to be in fact a sale. In several countries, among them Mexico and Chile, such conditional sales have been expressly legalized with adequate protection to the seller; in others, as in Cuba, the courts are inclining to a more liberal interpretation of the law in order to grant him protection.

Another example of diversity of law which has given rise to considerable discussion is afforded by corporate bond issues. The great development of American corporations has been so largely brought about by bond issues and we are accustomed to see corporations finance themselves in this manner that we can with difficulty conceive of a jurisdiction where there are no adequate laws on this subject. Yet in the twenty Latin American republics the laws of only thirteen refer to bond issues by corporations in general, and in most of these the provisions are brief and crude. Only four of the twenty have comprehensive laws on this subject: Argentina, Mexico, Brazil, and Chile. The lack or conflict of legal provisions has occasionally created problems for American interests which either directly or through local companies owned property in foreign countries and desired to encumber it as security for bond issues.

However, even where the laws are deficient it has been possible to draft corporate mortgages, in view of the broad freedom of contract generally allowed and also on the theory that what is not forbidden by law and does not violate public policy is permitted. In the United States a corporation issuing bonds generally makes the loan contract with a banking institution which is appointed by the corporation as trustee and as representative of the bondholders. The "trustee" has sometimes provoked misgivings in Latin American countries because the common-law doctrine of trusts is foreign to the civil law, but doubts have been obviated by using the designation "fiscal agent". The appointment as agent of the bondholders has also sometimes caused civil lawyers to hesitate, for they see an anomaly in having the debtor appoint the agent of the bondholder, who is the creditor—and moreover appoint that agent before the bonds are sold: that is, before there is a creditor. Nevertheless, these peculiarities have been accepted. At the same time it is necessary to keep many local provisions in mind. In Brazil and Mexico are fearful that the redemption of bonds by drawings by lot may become a cover for lotteries, and they therefore impose certain conditions regarding minimum interest and minimum annual bond service. On the other hand Chile fears that bonds may circulate as money, and she insists that all bonds must be redeemed by drawing by lot and prescribes the minimum size of bonds. In several countries mortgage bond issues may be secured only by a single property; several other countries allow no bonded debt larger than the amount of corporate capital.

Thus in one way or another many of the legal barriers to Pan American trade have been overcome, but the road is still far from clear, and much remains to be done to render it easier. The corporation laws of many countries would bear modernizing; the laws relating to the effectiveness of judgments of courts in other countries might be revised; the laws relating to negotiable instruments could with profit be made more uniform; and it is highly desirable that uniform

legislation be enacted with respect to some of the most recent developments of modern life, such as aviation and radio broadcasting. In matters of minor detail, such as forms of bills of lading, consular invoices, etc., greater uniformity would also be a great convenience. These objects may be attained by means of international conferences or by local legislation. In this connection I venture the suggestion that an endeavor be made to secure closer cooperation between the lawyers and legislators of different countries by means of more direct contact through the medium of semiofficial committees on uniformity of laws, on the general plan of the committees on uniform State laws which have performed such valuable work in promoting uniform legislation in the United States.

There are some questions of grave importance on which it will also be advisable to confer in order to avoid unjust or antisocial situations. Among these are matters of domestic relations. In the American Union the diversity of the laws of marriage and divorce makes it possible for a person to be at the same time considered as married in one State and divorced in another. A similar situation prevails between various countries: some Latin American countries do not recognize absolute divorces, others have very liberal divorce laws, and some of the Mexican states even grant mail-order divorces which are generally considered worthless elsewhere. This is a question of conflict of laws which still awaits solution.

It has been a frequent occurrence for one American nation to adopt laws which have already given good results in another, just as happens among the States of the American Union. In civil, penal, and procedural codes of widely different Latin American countries the same wording is frequently found, and laws relating to testamentary affairs, domestic relations, taxation, and commercial matters often serve as models in other countries. A country thus adopting a law of another country enjoys the advantage of securing legislation which has stood the test of trial elsewhere. Most of this interchange of legislation, outside of that induced by the Pan American conferences, has taken place among the Latin American countries, but occasionally laws have been taken by them from the United States. Thus Colombia has adopted the New York law of negotiable instruments; Mexico has enacted homestead legislation based on that of the United States; Panama has embarked on an interesting experiment in legalizing trusts in the American form.

In our country we have not as yet realized how advantageous an examination of Latin American laws would be in legislating for our own citizens. For instance, a law was recently adopted in New York granting a surviving spouse at least one third of the estate of the deceased spouse, even though they may have been married only five minutes; the law is better than what existed before, but it is thoroughly arbitrary and unscientific, and a better provision could probably have been evolved if some of the Latin American community-property laws had been considered. In California, where they have a system of community property of husband and wife, the courts are perplexed in determining what should be regarded as community property and what as separate property, whereas if the California legislators studied the variations of the community-property system as applied in Latin America, an equitable solution could easily be found. The famous Section 77B of our bankruptcy law, permitting corporate reorganization under certain conditions, was hailed as an important innovation, but several of the

Latin American countries have for years had provisions embodying the same principle.

Likewise, in connection with divorce legislation we could follow the example of many Latin American countries. It is sometimes said that 75 per cent of the divorces in this country are obtained by mutual agreement of the parties: the courts know it, the legislators know it, and the public knows it, but the parties dare not acknowledge it in court, for in such case they would be deemed guilty of collusion and promptly nonsuited. As long as the husband and the wife fight like cat and dog the judge will gravely consider their divorce petitions, but as soon as they both honorably admit that they cannot live together any longer they are thrown out of court. The result is that the parties are forced to perjure themselves with the tacit approval of the court. In New York State, where the only ground of divorce is adultery, they must in addition crawl through dirt. How much better it would be to follow the example set by thirteen of the Latin American countries and allow divorces by mutual consent, with restrictions, of course, as imposed in most of these countries, such as requiring the parties to have been married at least two years and obliging them to appear personally in court several times at designated intervals.

The various Pan American conferences have been of invaluable assistance in promoting greater uniformity of law. They have discussed topics of public and private law of the most diverse kinds and have submitted recommendations of which many have been approved. Among the subjects of public law discussed may be mentioned the existence and recognition of states, status of aliens, diplomatic agents and consuls, neutrality, rights and duties of belligerents and neutrals, arbitration, right of asylum, effectiveness of treaties. The topics of private law have covered the whole field of law and included patents, trademarks, negotiable instruments, corporations, insurance, tariffs, railroads, aviation, weights and measures, sanitation, and many others.

Thus the law has promoted Pan Americanism in the past; it has brought signal benefit to the members of the American family of nations; and it may be expected to assist in bringing the countries closer together in the future.

Secretary Blaine in opening the first International American Conference said:

It will be a great gain when we shall acquire that common confidence on which international friendship must rest. It will be a greater gain when we shall be able to draw the people of all American nations into close acquaintance with each other. It will be the greatest gain when the personal and commercial relations of the American States, north and south, shall be so developed and so regulated that each shall acquire the highest possible advantage from the enlightened and enlarged intercourse of all.

The law has been and will continue to be a strong medium to pursue the object so expressed.

PAN AMERICANISM IN THE MODERN WORLD

by CHARLES A. THOMSON

Pan Americanism may at last be coming alive. In the past it has often appeared as stately and as vital as—a clothing-store dummy. Or, again, it has tempted comparison with a motion-picture set: it was so largely façade. It proclaimed the unity of the American republics, while ignoring the fact that unity was to a great degree a pleasing fiction. Pan Americanism has been based on the thesis that the American nations were joined by a strong community of interests, and that these interests were distinct from those of the rest of the world. It implied that the links binding the countries of this hemisphere together were more important than those connecting them with Europe. It argued that the unity of the American republics was real, because of geographical neighborhood, fear of European domination, and a kindred devotion to democracy and republicanism.

But living close together does not necessarily make for harmony. Otherwise, France and Germany, China and Japan, would be classic examples of concord. Fear is always an unstable bond; and to the statesmen of both Americas, the bogey of European aggression has not been—until recently—what it was a century ago. Moreover, similarities do not add up to unity. Even if they did, the likenesses among the American nations have often been exaggerated. These United States may still claim with some justice to be a political democracy. But of the twenty Latin American nations, at least thirteen are, to all intents and purposes, dictatorships. In reality, unlikenesses are more prominent than likenesses. The Latin American countries differ from the United States in language, in culture, in economic and social organization. Their differences among themselves are hardly less striking. Haiti, Bolivia, and Uruguay are more racially dissimilar than any three countries of Europe. In political development Costa Rica and Guatemala are poles apart.

Furthermore, the ties which in many cases have linked the American countries to Europe have been more important than those which united them among themselves. To mention only the most prominent example, Argentina is linked much more closely to Great Britain than to the United States or to any Latin American republic. Trade between our country and Latin America has grown remarkably during the last quarter-century, but our commerce with all of the republics to the south has represented only about one fifth of our total foreign commerce.

Pan Americanism to date, therefore, has represented more of an aspiration than a reality. Its development, moreover, has been hindered by a fundamental conflict of purpose between the two Americas. The Latin Americans have been primarily interested in securing political security—security against Europe, but also, and often more important, security against the United States—security against the use of force to collect damage claims and public debts and against foreign domination of any kind. The United States, on the other hand, has been chiefly interested in expansion, expansion of its commerce and its investments, and at times of its political influence. Pan Americanism can take on greater reality in the present-day world only if these two fundamental aims are to some degree reconciled. Certain trends point in this direction. The increase in political and economic strength of the leading Latin American states, coupled with the modifications in United States policy brought about by the "good neighbor" program, has diminished the threat of Yankee expansionism. On the other hand, the

rise of powerful military dictatorships in Europe and the Far East, now joined in the so-called "anti-Communist" front, has led the United States to fear a threat to its security from possible aggression against Latin America by the Fascist nations. Thus there is growing recognition in each of the two Americas of its need of the other. From this interdependence may come a new bond of union for the Western Hemisphere, characterized not by the Big Brother-Little Brother relation of the past with its resulting fear and ill will, but by the development of inter-American cooperation, based on mutual advantage. To this promise of working unity among the American nations let me apply the name of the new Pan Americanism.

The "good neighbor" policy has done much to clear the road for the new Pan Americanism. The contrast between the open dissension, the bitter criticism of the United States voiced at the Havana Conference in 1928 and the harmony which characterized the inter-American gatherings at Montevideo in 1933 and at Buenos Aires in 1936 is a measure of its achievement. The "good neighbor" policy has definitely stimulated Latin American friendship for and willingness to work with the United States. Washington has abandoned its former stance on intervention, viewed by Latin Americans as the most overt form of our tendency toward aggression. The two military occupations in Nicaragua and Haiti have been liquidated. Moreover, the United States has indicated its willingness to surrender treaty rights of intervention in two other Caribbean countries. The so-called Platt Amendment with Cuba was abrogated in May 1934; a new treaty with Panama, signed in March 1936, now awaits ratification in the Senate. In addition to these specific acts, the United States has pledged itself against recourse to intervention in the future. The Senate has already ratified without a dissenting vote the Additional Protocol on Non-Intervention, approved at the Buenos Aires Conference, in which the signatory powers declared "inadmissible the intervention of any one of them, directly or indirectly, and for whatever reason, in the internal or external affairs of any other of the Parties." In the economic field, Secretary Hull's reciprocal tariff program has represented a corresponding trend toward cooperative relations.

But development of the new Pan Americanism is challenged at present by at least three problems. First, can United States capital make terms with the new nationalism which is stirring in the countries of Latin America? This nationalist emphasis favors both the rise of native capitalism and a trend in government policy toward state socialism. Both movements may undermine the position of foreign capital. Latin Americans have a paradoxical attitude toward foreign capital: they welcome it, and at the same time they fear it. As a Costa Rican business man once expressed it:

Water which is well channelled and controlled is a marvelous force of energy. But when it breaks its banks and becomes a flood, it is disastrous.

Something similar happens when capital is powerful and abundant. While it is controlled and kept within fair limits, it is a force of prosperity for all. But if its absorbing, exploiting and dominating tendencies are given free rein, we have as sad results for the victim as are produced when torrential rivers leave their channel.

Latin America is at work building channels to guide and control foreign capital. Mexico is setting the pace and example for other countries. In the past foreigners have dominated its oil, railroads, electric power, manufacturing, and large areas of agricultural land. Under President Cardenas twenty-five million acres carved from large estates have been given to some six hundred thousand landless peasants.

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The country's most important railroad system has been nationalized. Through a government petroleum company, which has been given valuable reserves, the Mexican administration seems to have taken the first step toward similar control of the oil industry. Argentina has also taken steps to challenge the control of British capital over the railroads. Competition by bus and truck has developed. The government is moving to secure lines which may serve as rivals to the foreign-controlled system. In Bolivia the semi-Fascist government of Colonel David Toro showed itself hostile to foreign capital and among other acts confiscated valuable oil lands owned by the Standard Oil Company.

In this Latin American economic offensive, foreign capital is sometimes given compensation for its losses and sometimes not. Where it is not directly and openly confiscated, it finds its position endangered by a pincers movement. On the one hand it faces increasing regulation, intervention, and competition from the government; and on the other hand its profits are threatened by the rising demands of labor, whose economic power is frequently augmented by official support.

This conflict is bound to threaten the "good neighbor" policy and inter-American harmony, as is already evident in relations between Mexico and the United States. The struggle cannot be avoided, but its cost may be minimized if both sides show willingness to make concessions and sacrifices in the interest of long-term statesmanship. For example, it is in the interest of the United States to encourage the development of effective democracy in Latin America. But it is idle to hope that political democracy can thrive in nations whose economic wealth is concentrated in the hands of a small ruling oligarchy. The masses, left in poverty and misery, can hardly be expected to suffer forever this maldistribution in the goods of life. What has been happening in Mexico for the last quarter-century can safely be prophesied for other Latin American countries. In Peru it may take the form of an Indian renaissance; in Chile, of an agrarian revolution. The statesmanship of North American leaders will be sharply tested when such movements come to a head.

Recent events have stressed a second challenge to the new Pan Americanism: its ability to keep the peace in this hemisphere. Despite the elaborate peace machinery which successive Pan American conferences have built up, the Chaco war continued for three years. Hostilities were ended in the summer of 1935, but negotiations have dragged on through the Chaco conference at Buenos Aires for two more years without bringing to solution the territorial dispute which started the struggle. A more recent threat to inter-American peace has come from the West Indies. Early last October several thousand Haitians—men, women, and children—who were living in the neighboring Dominican Republic were massacred in wholesale fashion, apparently by Dominican troops. Direct conversations between the two governments proved fruitless. General Rafael L. Trujillo, Dictator-President of the Dominican Republic, failed to name members to a Mixed Haitian-Dominican Commission which was to investigate the incident. Consequently Haiti requested the United States, Cuba, and Mexico to tender their good offices. But General Trujillo has evaded acceptance of the tender, and instead has sent special envoys to Washington and the other two capitals, apparently in an attempt to sabotage conciliation measures.

What can inter-American peace machinery do in such a situation? Neither of the two republics has yet ratified the peace treaties signed at Buenos Aires last

year. Both, however, are signatories to the two conciliation pacts of 1923 and 1929. These documents provide for submission of controversies to commissions for investigation and report, and in addition set up two permanent committees composed of the three senior diplomatic representatives of the American nations in Washington and Montevideo, with authority to exercise conciliatory functions. If the tender of good offices fails to produce results, Haiti alone or the diplomatic committee at Washington can set the machinery of the conciliation treaties in motion, leading to a thorough investigation of the distressing incident. If the facts are as reported, justice demands punishment of the guilty parties, and reparation for the victims or their families.

The third challenge to the new Pan Americanism stems from the divisive struggle between authoritarianism and democracy now threatening European peace. Is this struggle likely to spill over into the Western Hemisphere? The question has been definitely posed by the coup of President Vargas in Brazil on November 10. Did his move signify establishment of a genuine Fascist regime, or did it simply add one more to the long list of old-line *caudillo* dictatorships which have been so prominent in Latin American history? Various facts cast doubt on the first alternative. Brazil generally lacks the economic and social conditions which provided the foundation for Fascism in Germany and Italy. Capitalism is not in a contracting, but rather in an expanding, colonial, stage. There is no large middle class, with multitudes of down-and-out "white collar" employees who have been severely pinched by an economic depression. Brazil, moreover, does not possess the resources to attempt economic autarky. With its large infusion of Negro blood, it is in no position to stress any doctrine of pure racialism. It may also be doubted whether its people are sufficiently disciplined or its bureaucracy adequately efficient to make possible any totalitarian regimentation of economic life. On the other hand, the new Vargas constitution has corporate features providing for a National Economic Council, with representatives of agriculture, industry, transportation, commerce, and banking. More important, it stresses the "Leader" principle, and gives legal and permanent status to personal dictatorship. This is a clear-cut departure from previous practice in Latin America, whose past dictators, no matter how absolute and oppressive their rule, have always struggled to reconcile their autocracy in some way or another with the democratic principles inscribed in their countries' constitutions. Furthermore, Brazil has in the Integralists the largest Fascist movement in all Latin America, a national party of some hundreds of thousands of members, which apparently gave its support to the Vargas coup. Brazil's large colonies of Italians and Germans might well be expected to favor any trend toward Fascism. Finally, Vargas has taken definite steps to centralize political organization, and to break down the state regionalisms which have always been so strong in Brazil.

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The Fascist powers have for some time been building their fences in Latin America. In this area they can hardly expect to gain colonies. But, as has been pointed out most recently in the December issue of *Fortune*, they can secure access to what may prove more economically valuable than colonies—stores of raw materials and large-scale consumer markets. Nor does such penetration necessarily require the heavy investments of capital which for them are out of the question.

In the campaign to extend their influence, they can count on valuable assistance from their nationals domiciled in Latin America. During the past fifty years, Brazil has received 1,350,000 Italians, 175,000 Japanese, and 155,000 Germans. Italians have flocked also into Argentina. Uruguay's population is one-third Italian. Its President, Gabriel Terra, has repeatedly expressed public admiration for Il Duce. It was Uruguay which recently sought to induce the other American countries to recognize General Franco.

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While the Fascist powers have thus done much to prepare the ground for a "peaceful penetration" of Latin America, possibly similar to their practices in Spain, Czechoslovakia, and other European countries, the extent of their present influence should not be overemphasized. Mexico, Colombia, and Costa Rica are clearly in the anti-Fascist camp, although in Mexico semi-Fascist groups are reported to be organizing against President Cardenas. British influence continues

Latin American countries have for years had provisions embodying the same principle.

Likewise, in connection with divorce legislation we could follow the example of many Latin American countries. It is sometimes said that 75 per cent of the divorces in this country are obtained by mutual agreement of the parties: the courts know it, the legislators know it, and the public knows it, but the parties dare not acknowledge it in court, for in such case they would be deemed guilty of collusion and promptly nonsuited. As long as the husband and the wife fight like cat and dog the judge will gravely consider their divorce petitions, but as soon as they both honorably admit that they cannot live together any longer they are thrown out of court. The result is that the parties are forced to perjure themselves with the tacit approval of the court. In New York State, where the only ground of divorce is adultery, they must in addition crawl through dirt. How much better it would be to follow the example set by thirteen of the Latin American countries and allow divorces by mutual consent, with restrictions, of course, as imposed in most of these countries, such as requiring the parties to have been married at least two years and obliging them to appear personally in court several times at designated intervals.

The various Pan American conferences have been of invaluable assistance in promoting greater uniformity of law. They have discussed topics of public and private law of the most diverse kinds and have submitted recommendations of which many have been approved. Among the subjects of public law discussed may be mentioned the existence and recognition of states, status of aliens, diplomatic agents and consuls, neutrality, rights and duties of belligerents and neutrals, arbitration, right of asylum, effectiveness of treaties. The topics of private law have covered the whole field of law and included patents, trademarks, negotiable instruments, corporations, insurance, tariffs, railroads, aviation, weights and measures, sanitation, and many others.

Thus the law has promoted Pan Americanism in the past; it has brought signal benefit to the members of the American family of nations; and it may be expected to assist in bringing the countries closer together in the future.

Secretary Blaine in opening the first International American Conference said:

It will be a great gain when we shall acquire that common confidence on which all international friendship must rest. It will be a greater gain when we shall be able to draw the people of all American nations into close acquaintance with each other. It will be the greatest gain when the personal and commercial relations of the American States, north and south, shall be so developed and so regulated that each shall acquire the highest possible advantage from the enlightened and enlarged intercourse of all.

The law has been and will continue to be a strong medium to pursue the object so expressed.

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PAN AMERICANISM IN THE MODERN WORLD

by CHARLES A. THOMSON

Pan Americanism may at last be coming alive. In the past it has often appeared as stately and as vital as—a clothing-store dummy. Or, again, it has tempted comparison with a motion-picture set: it was so largely façade. It proclaimed the unity of the American republics, while ignoring the fact that unity was to a great degree a pleasing fiction. Pan Americanism has been based on the thesis that the American nations were joined by a strong community of interests, and that these interests were distinct from those of the rest of the world. It implied that the links binding the countries of this hemisphere together were more important than those connecting them with Europe. It argued that the unity of the American republics was real, because of geographical neighborhood, fear of European domination, and a kindred devotion to democracy and republicanism.

But living close together does not necessarily make for harmony. Otherwise, France and Germany, China and Japan, would be classic examples of concord. Fear is always an unstable bond; and to the statesmen of both Americas, the bogey of European aggression has not been—until recently—what it was a century ago. Moreover, similarities do not add up to unity. Even if they did, the likenesses among the American nations have often been exaggerated. These United States may still claim with some justice to be a political democracy. But of the twenty Latin American nations, at least thirteen are, to all intents and purposes, dictatorships. In reality, unlikenesses are more prominent than likenesses. The Latin American countries differ from the United States in language, in culture, in economic and social organization. Their differences among themselves are hardly less striking. Haiti, Bolivia, and Uruguay are more racially dissimilar than any three countries of Europe. In political development Costa Rica and Guatemala are poles apart.

Furthermore, the ties which in many cases have linked the American countries to Europe have been more important than those which united them among themselves. To mention only the most prominent example, Argentina is linked much more closely to Great Britain than to the United States or to any Latin American republic. Trade between our country and Latin America has grown remarkably during the last quarter-century, but our commerce with all of the republics to the south has represented only about one fifth of our total foreign commerce.

Pan Americanism to date, therefore, has represented more of an aspiration than a reality. Its development, moreover, has been hindered by a fundamental conflict of purpose between the two Americas. The Latin Americans have been primarily interested in securing political security—security against Europe, but also, and often more important, security against the United States—security against the use of force to collect damage claims and public debts and against foreign domination of any kind. The United States, on the other hand, has been chiefly interested in expansion, expansion of its commerce and its investments, and at times of its political influence. Pan Americanism can take on greater reality in the present-day world only if these two fundamental aims are to some degree reconciled. Certain trends point in this direction. The increase in political and economic strength of the leading Latin American states, coupled with the modifications in United States policy brought about by the "good neighbor" program, has diminished the threat of Yankee expansionism. On the other hand, the

rise of powerful military dictatorships in Europe and the Far East, now joined in the so-called "anti-Communist" front, has led the United States to fear a threat to its security from possible aggression against Latin America by the Fascist nations. Thus there is growing recognition in each of the two Americas of its need of the other. From this interdependence may come a new bond of union for the Western Hemisphere, characterized not by the Big Brother-Little Brother relation of the past with its resulting fear and ill will, but by the development of inter-American cooperation, based on mutual advantage. To this promise of working unity among the American nations let me apply the name of the new Pan Americanism.

The "good neighbor" policy has done much to clear the road for the new Pan Americanism. The contrast between the open dissension, the bitter criticism of the United States voiced at the Havana Conference in 1928 and the harmony which characterized the inter-American gatherings at Montevideo in 1933 and at Buenos Aires in 1936 is a measure of its achievement. The "good neighbor" policy has definitely stimulated Latin American friendship for and willingness to work with the United States. Washington has abandoned its former stance on intervention, viewed by Latin Americans as the most overt form of our tendency toward aggression. The two military occupations in Nicaragua and Haiti have been liquidated. Moreover, the United States has indicated its willingness to surrender treaty rights of intervention in two other Caribbean countries. The so-called Platt Amendment with Cuba was abrogated in May 1934; a new treaty with Panama, signed in March 1936, now awaits ratification in the Senate. In addition to these specific acts, the United States has pledged itself against recourse to intervention in the future. The Senate has already ratified without a dissenting vote the Additional Protocol on Non-Intervention, approved at the Buenos Aires Conference, in which the signatory powers declared "inadmissible the intervention of any one of them, directly or indirectly, and for whatever reason, in the internal or external affairs of any other of the Parties." In the economic field, Secretary Hull's reciprocal tariff program has represented a corresponding trend toward cooperative relations.

But development of the new Pan Americanism is challenged at present by at least three problems. First, can United States capital make terms with the new nationalism which is stirring in the countries of Latin America? The nationalist emphasis favors both the rise of native capitalism and a trend in government policy toward state socialism. Both movements may undermine the position of foreign capital. Latin Americans have a paradoxical attitude toward foreign capital: they welcome it, and at the same time they fear it. As a Costa Rican business man once expressed it:

Water which is well channelled and controlled is a marvelous force of energy. But when it breaks its banks and becomes a flood, it is disastrous.

Something similar happens when capital is powerful and abundant. While it is controlled and kept within fair limits, it is a force of prosperity for all. But if its absorbing, exploiting and dominating tendencies are given free rein, we have as sad results for the victim as are produced when torrential rivers leave their channel.

Latin America is at work building channels to guide and control foreign capital. Mexico is setting the pace and example for other countries. In the past foreign capital has dominated its oil, railroads, electric power, manufacturing, and large areas

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The country's most important railroad system has been nationalized. Through a government petroleum company, which has been given valuable reserves, the Mexican administration seems to have taken the first step toward similar control of the oil industry. Argentina has also taken steps to challenge the control of British capital over the railroads. Competition by bus and truck has developed. The government is moving to secure lines which may serve as rivals to the foreign-controlled system. In Bolivia the semi-Fascist government of Colonel David Toro showed itself hostile to foreign capital and among other acts confiscated valuable oil lands owned by the Standard Oil Company.

In this Latin American economic offensive, foreign capital is sometimes given compensation for its losses and sometimes not. Where it is not directly and openly confiscated, it finds its position endangered by a pincers movement. On the one hand it faces increasing regulation, intervention, and competition from the government; and on the other hand its profits are threatened by the rising demands of labor, whose economic power is frequently augmented by official support.

This conflict is bound to threaten the "good neighbor" policy and inter-American harmony, as is already evident in relations between Mexico and the United States. The struggle cannot be avoided, but its cost may be minimized if both sides show willingness to make concessions and sacrifices in the interest of long-term statesmanship. For example, it is in the interest of the United States to encourage the development of effective democracy in Latin America. But it is idle to hope that political democracy can thrive in nations whose economic wealth is concentrated in the hands of a small ruling oligarchy. The masses, left in poverty and misery, can hardly be expected to suffer forever this maldistribution in the goods of life. What has been happening in Mexico for the last quarter-century can safely be prophesied for other Latin American countries. In Peru it may take the form of an Indian renaissance; in Chile, of an agrarian revolution. The statesmanship of North American leaders will be sharply tested when such movements come to a head.

Recent events have stressed a second challenge to the new Pan Americanism: its ability to keep the peace in this hemisphere. Despite the elaborate peace machinery which successive Pan American conferences have built up, the Chaco war continued for three years. Hostilities were ended in the summer of 1935, but negotiations have dragged on through the Chaco conference at Buenos Aires for two more years without bringing to solution the territorial dispute which started the struggle. A more recent threat to inter-American peace has come from the West Indies. Early last October several thousand Haitians—men, women, and children—who were living in the neighboring Dominican Republic were massacred in wholesale fashion, apparently by Dominican troops. Direct conversations between the two governments proved fruitless. General Rafael L. Trujillo, Dictator-President of the Dominican Republic, failed to name members to a Mixed Haitian-Dominican Commission which was to investigate the incident. Consequently Haiti requested the United States, Cuba, and Mexico to tender their good offices. But General Trujillo has evaded acceptance of the tender, and instead has sent special envoys to Washington and the other two capitals, apparently in an attempt to sabotage conciliation measures.

What can inter-American peace machinery do in such a situation? Neither of

year. Both, however, are signatories to the two conciliation pacts of 1923 and 1929. These documents provide for submission of controversies to commissions for investigation and report, and in addition set up two permanent committees composed of the three senior diplomatic representatives of the American nations in Washington and Montevideo, with authority to exercise conciliatory functions. If the tender of good offices fails to produce results, Haiti alone or the diplomatic committee at Washington can set the machinery of the conciliation treaties in motion, leading to a thorough investigation of the distressing incident. If the facts are as reported, justice demands punishment of the guilty parties, and reparation for the victims or their families.

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dominant in Argentina. The countries of the West Indies and of Central America have been the scene of recent dictatorial trends, but inevitably move in an orbit largely determined by Washington and Wall Street.

To conclude, the times call for closer and more effective inter-American co-operation. It is clear that through the new Pan Americanism the United States cannot hope to achieve what might be termed a "continental isolation" from the rest of the world. The belief that the Americas can form a closed system—either economic or political—is essentially delusive. Pan Americanism is no alternative to world cooperation. But through the new Pan Americanism the United States may strengthen the forces of democracy as opposed to authoritarianism, and in so doing contribute to its own ultimate security.

If Fascist penetration is a danger in Latin America, effective resistance to its advance is likely to depend in the last analysis on the real strength of democratic institutions in the countries of that area. It is to the interest of the United States, consequently, to encourage by all legitimate means the growth of indigenous democratic forces and, second, to safeguard inter-American unity by continuing through the "good neighbor" policy the promotion of relations of confidence and good will. Cultural interchange, economic fair dealing, constructive political cooperation—all can contribute to make and keep the Americas a positive world-force for democracy and peace.

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THE PRESS AND PAN AMERICANISM

by ERWIN D. CANHAM

With such an audience as this, I do not need to waste time in highfalutin descriptions of the importance of the press in the modern world. We all know that the press is the food and drink of democracy. And we know that this diet sometimes is a trifle rich, sometimes a trifle tainted. But anything is better than starvation. When the press is puny and censored, weak in its straight news and distorted in its interpretations, it is a sure sign that democracy itself is under attack. All these things we know.

I cannot tell whether the downfall of the press precedes the downfall of democracy, or vice versa. But it is generally agreed that a strong, fair press is a powerful force fighting to preserve democracy. Sometimes it is not strong enough—or, rather, external factors, forces, and causes are too strong even for its powers. This was the case in Germany, where an exceptionally able and intelligent press went down in the Nazi flood, under the inundation of forces far beyond its control.

I am not seeking to eulogize or to defend the press, even in a democracy. Its faults are many and obvious, and the more frankly they are faced the easier it will be to eliminate them. In this field of inter-American relations, the weaknesses of the press are particularly numerous, but I think the situation is improving encouragingly. The rapidly extending and sensationally improving methods of communication are proving to be of vast value to the press and so to mutual understanding.

One fair way to judge the press in its inter-American expression is to consider how very recent has been any attempt to interpret the two continents to each other. The first printing press in the Western Hemisphere was set up in Mexico City in 1539, the second at Lima, Peru, in 1586, and the third at Cambridge, Massachusetts, in 1638. But not for centuries—not until the World War in fact—was there any extended and systematic news contact between the United States and Latin America. As you all know, the Latin nations looked across the Atlantic toward Europe in their foreign contacts, while the United States itself also had its main external cultural and news contacts with the Old World.

Latin America's news of the world, often even its news of the United States, came through European channels. The semiofficial French news agency, Havas, and to a much smaller extent the similar British agency, Reuters, supplied most of the news that reached Latin American newspapers. Only the meanest and most misleading trickle came down from the United States, and that usually of a bizarre and sensational nature. Serious political, economic, and cultural interpretations were few and far between.

The war produced a great and constructive change. Trans-Atlantic cable rates soared high. But, more important, the news reaching South America was clotted in a thick stream of European war propaganda. It was hard for intelligent South Americans to find out what was going on. Moreover, their former economic contacts were rapidly changing. The war was interrupting some old trade relations with Europe, and building up new ones between the Americas. Under these circumstances, each continent began suddenly to be much more interested than ever before in the affairs of the other.

One of South America's very great newspapers, one of the world's half dozen

greatest journals—*La Prensa* of Buenos Aires—turned to the United Press, an American news association, to provide it with a wider and less partisan flow of news. *La Prensa* was rich, and its money enabled the United Press to enlarge its European service, to mix with it a fair amount of news of the United States, and to send it to South America. The service came to be marketed to many of the principal papers on the continent. At the same time, a reciprocal flow began. Other press associations, the Associated Press and the International News Service, were drawn by competition to follow the example of the United Press, both in reporting South American news and in sending news to papers in South American countries. Cheaper cable rates via New York greatly facilitated this exchange. Recently, Havas, which had formerly enjoyed almost a monopoly, has made strenuous efforts to regain its strong position, and has made some headway. That is all to the good. But the American press associations are now too well established in South America to be dislodged. That continent now has a comprehensive news flow from outside, both from the United States and from Europe.

But this news exchange is, after all, very recent and distinctly limited. It suffers from many defects. It reflects the basic drawbacks of all newspaper news. News from Latin America to the United States is often fragmentary and cryptic. There is simply not enough of it, and in particular it is not explained to the average reader here so that he can properly understand what is really going on. Sometimes, when interpretations are offered, they are distorted—but that is another phase of the problem.

As I have said, I think the situation is improving. There have been many opportunities in the last decade to better the reporting for newspapers in the United States. With minor aberrations during the depression, our newspapers have been becoming more and more enterprising and economically more powerful. They can spend more for travelling expenses and cable tolls. Doubtless the greatest orgy in reporting news with Latin American aspects came in 1928 when President-elect Hoover went on his good-will battleship cruise to Southern continental ports. A contingent of Washington correspondents went along, sending back reports based largely upon what Mr. Hoover did and what he said, before arriving at a port he would hold a seminar telling the correspondents about the country they were going to visit.

Since the Hoover trip, several Pan American conferences have been held, and in each instance numerous United States newspapers have had extensive reports. But two other factors have emerged: radio and regular airways communication. Both have had a profound influence on reporting the two continents to each other. I am pleased to note that I am to be followed on this program by experts speaking for airways and radio. Nevertheless, the connection of these new factors with my subject, the news, is integral and immensely important. They do not conflict with the newspaper. My own newspaper, *The Christian Science Monitor*, cooperates closely with these other methods of communication, both to obtain better information for its own columns, and to export some of its own news and interpretations.

Let me give some practical illustrations. The airways service enables our and other American newspapers, to get full and comprehensive news stories from Latin America—in a few days' time—which would be far too expensive on cable or radio communication, and far too slow by the regular steamship mail service. Thus the airways fill one crying need: for news stories which give a more com-

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plete and adequate interpretation of events in other countries. The opening of regular air services also conveys a great many more American reporters, feature writers, commentators, artists, and the like than used to go to South America, and they have penetrated to new regions. Their writings have naturally been of new and diverting interest to readers here: the sort of lighter, colorful, readable news which people will enjoy and get a good deal of information from, when they would toss aside a heavy political or economic article. My own paper, for example, sent a woman writer around the circuit of the Pan American Airways, and published a series of articles which, though based necessarily on bird's-eye views of the countries involved, nevertheless gave United States readers a warm, lively, panoramic interest they had not previously enjoyed.

The radio makes a different contribution. Of course, it improves communication for the transmission of copy to newspapers. But far more important are broadcasts direct to listeners. Some United States newspapers are now co-operating—we have done so for several years—in the short-wave transmission of news to South America. Not only news but political speeches, concerts, and other features are transmitted. One continuing difficulty with news is the language problem. English is only partially useful, and does not reach the ordinary people who need to know about external conditions as much as anybody else; Spanish is only partially useful; Portuguese makes up the third essential tongue, and French, the fourth. But quite evidently radio has made a real beginning, and as news broadcasts, commentaries, and other material in Spanish and Portuguese go south in increasing numbers, while similar interpretations and accounts flow northward, the work of the press will be significantly supplemented and strengthened.

Yet these marvelous new methods of communication, just as is the case with the newspapers themselves, are no stronger than their weakest links. And there are numerous weak links. One lies in the editorial and business policies of newspapers; another lies in the lack of training, balance, and judgment in newspaper correspondents; another lies in government interference and censorship.

Some newspapers in the United States have axes to grind. They may be ultranationalistic or simply sensational. In either case, their reports and interpretations of events in Latin America are not likely to be fair, reasonable, or helpful to world comity. Such papers may be dominated by dollar imperialism, or they may reflect the singular notion that the citizen of the United States is a lord of creation and that events in all other countries are slightly comic. Or they may be simply sunk in apathy. More often than not, the newspaper's viewpoint is bounded by its own small community. I recall the classic example of the Detroit newspaper on the afternoon the *Vestris* sank with the loss of some hundred odd lives. On the same afternoon, Jocko—the monkey pride of the Detroit zoo—breathed his last. So the eight-column streamer headline across the top of the afternoon paper read: "Jocko, Detroit's Pride, Dies!" A little head down below said: "120 Lives Lost on Vestris". This sort of thing, multiplied, is one of the greatest drawbacks of this or any other press. And the difficult thing is that local journalism is generally the most profitable commercial journalism. People are interested in what happens in their block. So the attainment of the wider view is a long, slow task, calling for all the elements of education, exploration, and enlightenment which are typified in such an institution as this Inter-American Center of The George Washington University. Thus, to

strengthen this first weak link, citizens of countries in all the Americas have to strive for the broader view before their newspapers attain it. Broadly speaking, a country gets the newspapers it deserves.

As a wider interest in public affairs grows, we reach another weak link in the chain: the correspondents themselves who shoulder the immense responsibility of interpreting our countries to each other. They must be men and women with a keen eye and a lively interest—the elementary characteristics of news reporters the world over. But they must also have the ability to make fair judgments, tolerance, and good humor toward events and habits that are the result of national temperaments; they must possess as many as possible of a long list of characteristics which I shall not bore you by repeating. These are counsels of perfection, but we are making progress toward the goal. There is more education in the field of inter-American affairs than ever before; more and more men and women are becoming qualified to interpret our countries one to the other. Journalism enterprise is increasing. The old scrappy two-paragraph accounts of events are not enough to satisfy modern readers. They want to know not only "what" but "why". The complex modern world and twentieth-century problems of government demand not only a knowledge of the "game of politics" in new reporters, but the ability to assess economic and social factors. Nobody knows this better than we reporters ourselves. Recently a bequest of a million dollars was given a great American university to improve the standards of our national journalism. One of the first suggestions that reached the president of the university—I think I am violating no confidence in repeating it—came from a working newspaperman. He urged that fellowships be established at the university, enabling newspapermen to take leaves of absence, and to study at the university advanced subjects about which they would like to know more. The proposal hits the nail on the head, if we want newspaper correspondents better trained and equipped to assess complicated factors.

Finally, I mentioned the weak link of government censorship. I do not need to labor the point. I think it is obvious to all sensible men, and invariably demonstrated by experiences, that censorship hurts the censor and nobody else. What rumor, gossip, and newspapers say about what goes on inside a closed room is almost always far worse than what actually happens there. Exaggeration and falsehood feed on attempted secrecy.

Let me, in conclusion, refer you to a recent big news story of South American origin. It is a good test case of what is wrong and what is right in our relationships: it was the promulgation of the new Brazilian Constitution. The big American newspapers were extensively covered on this historic event. The press associations cabled substantial accounts of what was happening, and they were available to all United States newspapers. Yet these accounts needed interpretation. The big question was: Had Brazil gone Fascist in the Old World sense of the term, or was its new government just another American version of strong-man rule? I shall not try to answer this question authoritatively. I am no authority. Perhaps I may say, just to show that I read the papers, that many details of the new government seemed to follow a very familiar American pattern; and that it was hard to trace any integral connection with the European dictatorships. But the American press almost generally used the word Fascist to describe the new government. Now, every time that word was used, it prejudged the issue, at least to the emotions of United States readers. For the

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Fascist aroused exclusively European mind-pictures. Careful interpretative articles might point out cogently that this was an exaggerated impression, yet fifty people saw the headlines to one who read and assimilated the interpretative articles. Here oversimplification for purposes of graphic effect was at fault. It simply shows how very careful the press has to be, and how far we are from perfection.

Yet I have no apologies to offer. The press is an indispensable factor in attaining the objective outlined in this series of discussions. Pan Americanism needs no justification, and its future is a challenge to all thinking men and women. Along the road to its lofty yet practical goals, you must take with you the newspapers: some of us in the tawdry garments of the mountebank and some of us in sober black, some of us serious and some flippant, some responsible and some reckless. All of you may not like us, but you cannot get along without us. And we, too, are conscious of new needs. The radio today is telling millions of citizens *what* is happening; the newspapers are growing into a larger function and telling *why*. We are in a period of transition, and I hope and believe that the new conditions into which we are growing will result in higher, more substantial, and more rewarding ideals of public service.

PAN AMERICANISM—ITS JUSTIFICATION AND ITS FUTURE—FROM THE
STANDPOINT OF STEAMSHIP SERVICE

by ROBERT H. PATCHIN

Since this Conference has for the better part of two days discussed Pan Americanism—Its Justification and Its Future, it is unnecessary that I should add to the justification or to the forecast of a future in which the mutual benefits and common security of a larger commercial, social, and cultural intercourse among the nations of this hemisphere will be realized.

The individual as well as the collective interests of twenty-one republics dwelling in peace and friendship in the New World are manifestly dependent upon ease of communication. The comparatively slow development of trade and travel between the United States and the "other Americas" during the last century, and the first fifteen years of the present century was due, in no small degree, to the fact that steamship service from Europe to South America was superior to that from the United States to South America. Under these conditions what have come to know as Pan Americanism had a rather discouraging time of it.

When Secretary Blaine summoned the first Conference of American States in 1889, the easiest route from New York to Brazil and Argentina was via Europe. Travelers from the United States to the west coast of South America could proceed via the Isthmus of Panama, subject to several changes of vessel. Freight ships to Chile, Bolivia, Peru, and Ecuador on the west coast of South America were shipped via the Straits of Magellan. A few small American passenger vessels served the more important ports of the West Indies, the Caribbean, and Central America, but traffic was limited to the few who travelled for commercial or personal reasons. The beautiful countries of the Spanish Main had not begun to attract the large tourist movement that favors them today. Organized travel to South America was unknown. Ships flying the American flag were rarely seen in the Southern ports. When Elihu Root, Secretary of State, in 1898 relighted the torch of Pan Americanism, he found it necessary to utilize a cruise of the United States Government for his notable journey around the Southern Continent.

All Latin America was then remote from the consciousness of our people save the few who had a larger vision derived from personal contact and devoted officials of the Department of State and our foreign service, who realized that the mutual interests and complementary resources of the nations of America called for the closest friendship and cooperation. Compelled to travel by ships flying foreign flags, these enlightened individuals called long and loudly for steamship service to Latin America under the Stars and Stripes, but for many years prior to the World War their plea was unheeded. United States flag ships except to near-by countries, were nonexistent, because the laws of the United States and economic conditions combined to make prohibitive the costs of building and operating American ships. Congress was opposed to the subsidies necessary to offset this disadvantage. The spirit of American marine enterprise in foreign commerce had to be expressed in operation of American-owned vessels under foreign flags.

The World War forced a change. American-owned foreign-flag tonnage was brought under the American flag by act of Congress. A large number of American ships was built during the period of neutrality when scarcity of foreign

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made their operation practicable. The completion of the Panama Canal in 1914 brought close at hand the formerly remote west coast of South America, and the first regular service through the canal for both trade and passengers was under the American flag.

By 1920, there was direct and adequate combined passenger and freight service by American lines from New York to the west and east coasts of South America, while that previously existing to West Indian and Caribbean ports was substantially improved. Freight service from the Pacific coast of the United States to the west and east coasts of South America was strengthened. The Gulf coast was linked to both the east and west coasts of South America.

The momentum of the war carried the American Merchant Marine along to 1928, when it received a much-needed impetus from the Merchant Marine Act of 1928, under which a number of new combined passenger and freight liners was built. Aside from the addition of new units a notable advance was made in the design and efficiency of American ships. A new type of passenger vessel came into existence: a moderate-sized liner capable of carrying 225 first-class passengers and 7,000 tons of cargo, with a cruising speed of nineteen to twenty knots and with a combination of comfort, luxury, and efficiency previously unknown to vessels of this size. All rooms and suites are on the outside of the ship; there are no inside rooms. Every room or suite has a private bath. The dining saloon, two decks in height, is located amidships on the promenade deck. The old-time smoking room now resembles a club, opening upon the verandah deck, which overlooks a large open-air swimming pool. The decoration is more in the mode of a fine country house than of a traditional ship.

The purpose behind this design was to answer the long-expressed desire of residents of Latin America for as luxurious accommodations on ships to the United States as are found on North Atlantic ships the names of which are household words but which are far too large for the present needs of travel between the Americas. Travel to Latin America has vastly increased in recent years by reason of the improved steamship accommodations provided by American companies on regular schedule the year round, and of the diversion of certain famous foreign ships from the North Atlantic to Latin America in the winter. War in Spain and China and political uncertainty in the Mediterranean have contributed to deflect to the Caribbean, the east and west coasts of South America, and Central America and Mexico a part of the heavy stream of first-class American passenger traffic formerly confined largely to Europe. It is a golden argosy that enriches with free expenditure any port or country it touches, and it brings back fair value not only in merchandise but in memories of things seen by keen American eyes. Many an American businessman traveling south solely on pleasure bent has been inspired to return later, intent upon business.

Where do American steamship companies stand today in their task of maintaining and steadily improving service to and among the other republics? They have ships and the good will of shippers here and abroad. They possess far-flung organization, experience, and competence. These are tangible assets of great value. The maintenance of an efficient merchant fleet is something more than a thing of ships and subsidies. Skill in management is a vital factor. The factor of "know how" cannot be overlooked, and in this respect American steamship companies compare favorably with their foreign rivals.

Congress has reaffirmed, in the Merchant Marine Act of 1936, that it is neces-

sary in the national interest that the United States have a merchant marine adequate for its foreign commerce and national defense. The newly created United States Maritime Commission has officially classified as "essential" twenty foreign trade routes throughout the world. Of these, seven are from the United States to Latin American markets. The basic function of a merchant marine is not merely to serve but to augment foreign commerce. How can this best be done? Obviously, by the provision of superior service; and experience has shown that commerce with natural markets is stimulated where service is given by modern vessels a little larger than the immediate requirements of the trade, sailing more frequently than the vessels of competing countries. This is sometimes called "trade penetration".

The Merchant Marine Act, authorizing the granting of construction and operating differential subsidies, as avowedly designed to place American shipowners on a parity with foreign competitors as regards capital and operating costs. After a Herculean task of terminating and settling two score of ocean-mail contracts the Maritime Commission entered into new direct-subsidy contracts for trial periods of six months. These constitute a sort of laboratory test of the new law and of operations thereunder. The experience thereby being gained is counted upon to yield the exact knowledge needed as a basis for the long-term contracts contemplated by the act, under which the Commission hopes to make possible for shipowners to build new ships sufficient in number to keep the merchant marine on a modern basis.

It is generally agreed that a sound shipping policy should assure American citizens of complete parity, at least, with foreign competitors and that this parity should not be diluted by restrictions and limitations on American operation which are not borne by those competitors. Many American owners feel that the new act gives indispensable aid with one hand and impairs it with the other. Already the Commission has found the act in need of important amendments, to which Congress is giving prompt attention.

But even if, and when, complete parity is attained, the American shipowner under the new act will be no better off than his foreign competitors, among whom are such powerful foreign lines as Royal Mail, North German Lloyd, Compagnie Générale Transatlantique, and Nippon Yusen Kaisha, whose governments expect of them aid not merely to equal but to surpass their rivals. This prompts the reflection that the American Merchant Marine needs not only parity but sufficient encouragement to attract the fresh capital found by the Maritime Commission to be urgently required. Capital, always conservative and now timid, is unlikely to gravitate to ventures which have a bare chance to "get by". Nor is capital already in shipping likely to continue under long-continued adverse conditions.

At this moment American shipping operations are beset by labor troubles. These are due less to disputes between marine labor and shipowners than to the conflict between rival maritime unions to determine which shall hold the bargaining power authorized by recent Federal legislation. As foreign vessels operating to and from United States ports are comparatively unaffected by the frequent delays and higher costs visited upon American ships by the difficulties mentioned above, it will be seen that higher wages and operating costs are not the disadvantages now being suffered. The Maritime Commission has authorized a fix minimum wages and working conditions and has fixed the pay at the highest level prevailing for comparable service anywhere in the world. It has also recom-

mended the to that which discipline and regulations. Such a labor, which is place for American stable conditions for American.

A prime requirement, i.e., prompt loss of a slow ship at sea necessary hours of action. So great a loss constitutes a very serious It is to be hoped definite improvement.

Not only do the United States and Latin American commerce between commerce is steadily and manufacturing American scene report includes foreign trade of existing trade is of both parties. American countries exchange of goods economic relations barriers.

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mended the establishment of a mediation board for maritime industry similar to that which has operated so successfully in the railway industry to assure discipline and respect for contracts and to prevent sporadic interruption of operations. Such a stabilizing medium would be in the interest of American marine labor, which is dependent upon American ships for employment. There is no place for American seamen on foreign ships, even at their far lower wages. If stable conditions cannot be restored, American ships will suffer, and employment for American seamen will decline.

A prime requisite for high-class steamship service is prompt dispatch in port, i.e., prompt loading and unloading of cargo. A fast ship is more efficient than a slow ship at sea, and the greater speed justifies her greater cost. But every unnecessary hour she is obliged to spend in port lays a heavy penalty on her operation. So greatly has the per-ton cost of handling cargo increased that it constitutes a very serious item in the problem of providing the highest type of service. It is to be hoped that in the meeting of minds between employer and employee a definite improvement may be effected.

Not only do the several American lines serve the trade between the United States and Latin America but they provide an important part of the facilities for commerce between the various countries on their respective routes, where commerce is steadily increasing with the diversification of the agricultural, mineral, and manufacturing activities of the various nations. As one surveys the Pan American scene it is easy to understand why the Maritime Commission's first report includes in a list of twenty services covering the major requirements of the foreign trade of the United States no less than seven to Latin America. The existing trade is large, it is capable of great growth, it is essential to the welfare of both parties. The United States is a highly industrialized nation; the Latin American countries are chiefly suppliers of raw materials. A logical basis for exchange of goods exists in reciprocal needs. This constitutes a powerful natural economic relationship which should no longer be hampered by unreasonable barriers.

The entire hemisphere is covered by a fabric of commercial, social, and cultural relationships. In some places it is a thin fabric, in others close-knit; but the strands of common interest yearly grow stronger and more numerous. Ships are the ceaseless shuttles that weave the fabric constantly closer.

DISTANCE—A VANISHING BARRIER

by EVAN E. YOUNG

I appreciate very much the opportunity to meet with you today. It is indeed a pleasure and a privilege, and I am happy to assure you of my wholehearted interest in this Conference. It is through discussions such as those which are being conducted here that healthy and substantial progress may be made in the promotion of effective Pan Americanism.

It is a trite saying that friendship must be preceded by acquaintanceship. Certainly it is, however, that full and mature friendship must be based on general understanding. It does not necessarily follow that intimate knowledge will lead to firm friendship. Quite the contrary may be the case, but in the absence of intimate personal knowledge there is no firm foundation upon which the house of real friendship may be built.

In our Western Hemisphere nature has imposed many barriers against close acquaintanceship and understanding knowledge of each other which the peoples of our many countries need in order to enjoy the benefits of true friendship and the social and commercial intercourse which that naturally brings about. These barriers consist not only of the great distances which separate many of these political entities but also include mountains, jungles, and waste areas, which filling these vast spaces, have all contributed to hamper us in our efforts to become truly acquainted with one another.

Modern science has made great progress in conquering these barriers between the American nations by bringing about close contact and intimate acquaintanceship through the development of speedier and more reliable means of communication than were heretofore available. Those of us who are contributing to these discussions today are concerned with methods of achieving better acquaintanceship through the dissemination of news and increased rapidity of communication. My share of these discussions will be devoted to the factor of transportation, with special reference to aviation.

International aviation companies, in common with all other business organizations, must conduct their operations on a business or commercial basis and must see to it that their revenues equal their expenditures—or failure will ensue. However, quite apart from the financial side of the picture it is my opinion that international air-transport operators, and especially those of American nationality, may properly charge themselves with another responsibility or, better, a higher objective. Theirs is a unique opportunity to contribute not a little to the promotion of good will between the American states. Pan Americanism has been the subject of countless discourses, editorials, and other writings, and the mass production in written and verbal form is heavy and voluminous. In the past the penned articles, the formal and learned addresses, the luncheon toast responses, have stressed the need for a better understanding between the countries of the Americas, have urged the promotion of more friendly relations between these countries, and in general have urged the surmounting of the physical or spiritual barriers which have stood in the way of a more intimate understanding between the peoples of the Western Hemisphere. I have, personally, contributed my full share to the sum total of these well-intended exhortations. I do not for one moment mean to suggest that this work, and these efforts, have been in vain. Far from it. Much good has been, and will continue to be,

published in this mutual understanding and personal contact.

This must be the

It is my desire to see national air-transportation of time and distance, and our wider knowledge, further developed.

With the advent of the airplane in the travel of the Americas, a reduction of three weeks for a trip which is now a month in transit in the Americas. This almost countless with which both be established a

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moving-picture glassware, gold newsreels, perfume, mobile tires and extreme we have open up mines commercial ship

plished in this way, but a deeper realization of our common desire for truly mutual understanding is dependent upon supplementing these activities by a wider personal contact through correspondence or, better yet, through actual travel. This must be the basis of real understanding and mature friendship.

It is my desire briefly to present to you today some of the ways in which international air-transport operations are reducing, if not eliminating, the elements of time and distance which almost until today presented such grave obstacles to our wider knowledge of each other. I will also venture to forecast some of the further developments in this field which may be expected to carry on this good work.

With the advent of the airplane we have seen an almost miraculous reduction in the travel time required between the principal cities of North and South America, a reduction accepted today by vast numbers of people in all of the Americas as a matter of fact in the daily ordering of their lives. It used to take three weeks for passengers or mail to travel from New York to Rio de Janeiro, a trip which is now accomplished in less than 100 hours, and a comparable reduction in transit time applies as between all of the important cities of all of the Americas. The effects of such an improvement in means of communication are almost countless, but among the most important of them is the greater facility with which both business and social contacts between the American countries can be established and maintained.

A businessman can now visit every country in the Western Hemisphere within one month. Of course, more time would be required to permit his stopping long enough to do business in all these countries, but the ratio between travel time and the time devoted to actual business activities has been enormously reduced, making it practical for the businessmen of the Americas to present, through personal representation, their goods and services to any and all of the other countries in this hemisphere, with a minimum of time unprofitably spent in travel between points of call.

Having established his personal contacts, the businessman may then continue by means of correspondence to conduct his international business with a minimum of delay, counting the time required for his letter to reach its destination and for him to receive a reply in terms of days instead of weeks, as used to be the case. He has also the advantages afforded by sending samples of the less bulky products by air express, thereby promptly providing his customers with a visual and practical demonstration of new types of his products, or of improvements in existing models. You might be interested in knowing the wide scope, as regards kind and variety, of articles that are now shipped throughout Latin America by air express. Among the articles shipped—and those I mention constitute only a very small percentage of the total list—are antiques, antitoxins, automotive parts and accessories, baby chickens, live bees, live birds, bridal outfits, brushes and buttons, cameras, candies, dress goods, cosmetics, currency, drugs, engraving cuts, moving-picture film, live tropical fish, fishing tackle, fresh flowers and fruits, glassware, gold bullion, hats, hosiery, jewelry, lace, medical supplies, needles, newsreels, perfumery, printed matter, rubber goods, scientific instruments, automobile tires and tubes, toys, vaccines, works of art, yeast, etc. At the other extreme we have mining machinery, carried in units weighing a ton or more, to open up mines in the dark recesses of the Andes. In fact, a large part of the commercial shipments of some concerns is now being sent by air express between

the countries of the Americas. In some cases it has been found more economic to ship repair and replacement parts for certain types of machinery by air express rather than to carry in stock at each agency a number of spare parts, which would involve not only the tying up of a large amount of capital but also the danger of loss through these spare parts' becoming obsolete upon the development of new models of the machines in question.

The element of speed in the transportation of businessmen, correspondents and samples affords another opportunity to the businessman of the Western Hemisphere, since the seller who first gets his goods into a particular market has an overwhelming advantage over those who come later. This is particularly true with regard to meeting business competition from the European countries.

But, passing from the purely commercial aspect of this subject, let us look a moment at the social and cultural side. There are many travelers who do not come within the purely commercial or mercantile category. These include tourists who travel for pleasure and who are interested in seeing the sights and enjoying the entertainments available in other countries than their own; artists who travel to share their art with the peoples of other countries and to enlarge their knowledge and experience through enjoyment of the art of those other countries; students and scientists who wish to take advantage of educational opportunities afforded by other countries and to study at first hand the situations and problems which do not occur in their own lands; delegates to conferences and conventions the purposes of which may be commercial, social, or political. All these travelers derive very definite benefit from the speedy transportation by air which is available not only to transport them from one country to another but also to enable them to communicate quickly by mail with their homes or to make arrangements for their travel, and to continue their new personal contacts after they have returned home, thus enabling them to realize to the utmost the benefits of their visits to foreign countries.

The inevitable effect of rapid communication and transportation, some of the aspects of which I have touched upon, must be to bring about an increasing development of knowledge and understanding between the peoples of the different countries of this hemisphere, and thus to lay the foundation for a firmer and more lasting friendship and spirit of cooperation between them. It is in this way that we can visualize the higher objective—the greatest possible contribution of international air-transport operations to the future welfare of all the countries of the Americas—and I know that there is no need for me to bespeak the cooperation of all of you to achieve such an objective.

I wish now to mention briefly one or two factors which threaten to hamper and delay the development of international air transportation to its fullest degree of usefulness. There are times and places where the tendency is to confuse commercial aviation with military aviation. Sometimes there is a mistaken notion that commercial aviation and military aviation are in competition with each other with resultant rivalry and friction. In other cases a suspicion develops that commercial aviation may be utilized for military purposes, with the result that undue restrictions are placed upon commercial aviation.

As a matter of fact, commercial aviation and military aviation have radically different objectives. They have developed different types of aircraft and trained their flying personnel in different ways in order to produce different kinds of flyers. In commercial aviation the aim is to develop safety, regularity

of operation, and express as fast as possible. In military aviation the aim is to develop speed, maneuverability, and efficiency. In military aviation the aim is to develop speed, maneuverability, and efficiency. In military aviation the aim is to develop speed, maneuverability, and efficiency.

Another threat to the development of international air transportation is the existence in one country of burdensome regulations which hinder the development of the industry. Logical conclusions from this are that a country restricting its aviation to its own nationality and to its own interests is so obvious that it would appear to be a compliance by all other countries towards safety and the rights of operation. In following this line of reasoning, it is rapidly developed that every country seen every country and the establishment of New types of aircraft put into use at the coming year. It is referred to in the altitudes and a year flying boat capacity as sleek year land plane operation at an senger, such as altitudes. A no in the blueprint liminary studies faster seaplanes flight, at a speed as soon as commercial. In a word what might almost higher altitudes becomes better and more assured.

of operation, and the ability to carry as many people and as much correspondence and express as possible, at as high a speed as is consistent with the first two objectives. In military aviation safety of operation must be relegated to a subordinate position, and effort concentrated upon extreme speed and offensive power, together with maneuverability, to make possible the acrobatic fighting maneuvers which no commercial operator would wish to indulge in even if it were possible for him to do so.

Another threat to the most rapid and efficient development of international air transportation is the occasional development of an extreme nationalistic attitude in one country or another which results in the imposition upon foreign operators of burdensome restrictions and regulations for the purpose of fostering the development of national transport operations. Were this idea carried to its logical conclusion there would be no international air-transport operations, each country restricting the operations within its own borders to operators of its own nationality and connecting at the frontier with an operator of the nationality of the neighboring country. The impractical nature of this situation appears to me so obvious that I will not here enlarge upon it. The more enlightened attitude would appear to be a frank recognition of the right of each state to require compliance by all operators within that state with internationally recognized standards of safety and efficiency, together with an equally frank recognition of the rights of operators of one nationality to fly over the territory of another state when following approved commercial routes.

In closing I will endeavor to look a little way into the future of this still rapidly developing science of international communication. We have already seen every country and colony in the Western Hemisphere connected by aviation and the establishment of air transport across the Atlantic and Pacific oceans. New types of airplanes, larger and faster than any of those now existing, are being put into use at the present time or are under construction for service during the coming year. In addition, experimental planes are under construction of a type referred to in the industry as "substratosphere planes", which will fly at higher altitudes and at higher speeds in order to reduce still further the transit time between distant points. There will be in scheduled commercial operation next year flying boats with a seating capacity of sixty-nine passengers and a night-flying capacity as sleeper planes of forty berths. There will also be in operation next year land planes for substratosphere flying with airtight cabins which will permit operation at an elevation of 20,000 feet or more without discomfort to the passenger, such as is now experienced due to the rarefied atmosphere at much lower altitudes. A new and larger development of land-type passenger airplane is now in the blueprint stage, and at least two manufacturers have indicated that preliminary studies have been completed preparatory to the building of larger and faster seaplanes, with a capacity of 100 passengers, for a nonstop transoceanic flight, at a speed of 200 miles per hour, and that these planes will be constructed as soon as commercial developments warrant.

In a word, I expect to see, within the next few years, the development of what might almost be termed a new type of air-transport operation, flying at much higher altitudes and much greater speeds than those of today, and, as the public becomes better acquainted with the comfort and speed of these services and more and more assured of their safety, I look forward to an increase in frequency of

services, in response to an insistent demand, to the point where all the principal cities of the world will be served by daily schedules.

We have already proved, in the words of the poet Trowbridge, that "the air also man's dominion", and soon we shall see fulfilled the prophecy of Tennyson who nearly a hundred years ago

" . . . dipt into the future, far as human eye could see,
Saw the Vision of the world, and all the wonder that would be;
Saw the heavens fill with commerce, argosies of magic sails,
Pilots of the purple twilight, dropping down with costly bales".

I accepted and contribute some subject which I am not an expert with those who something to do stations in Schenectady in Latin America.

Having been been fortunate for—and, I hope to Schenectady American affairs great industrial many organizations with our Latin literature that the managers connection with

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THE CONTRIBUTION OF RADIO TO PAN AMERICANISM

by WILLIAM VAN BERGEN VAN DYCK

I accepted an invitation to take part in this forum in the hope that I might contribute something helpful in connection with the discussions on the interesting subject which has been assigned to me. At the outset, I want to make clear that I am not an expert in short-wave broadcasting, although I am associated closely with those who have made important contributions to the radio art, and I have had something to do with the programs which have been broadcast over the short-wave stations in Schenectady during some twelve years—programs intended for listeners in Latin America.

Having been a resident of South America for nearly twenty-one years, I have been fortunate in forming many lasting friendships and developing a real affection for—and, I hope, an understanding of—the peoples south of us. Since my return to Schenectady about ten years ago, I have kept closely in touch with Latin American affairs and peoples through the many visitors who come to see the great industrial plants and laboratories situated there; through membership in many organizations in New York which cultivate social and commercial relations with our Latin American friends; through scanning the considerable mass of literature that comes to my desk as well as reading the reports and letters from the managers of our local organizations, agents, and correspondents. Also, in connection with our broadcasting activities, I have seen thousands of letters commenting on our programs.

That Latin America is becoming increasingly interested in international broadcast reception is brought out in a report released recently by John H. Payne, Chief of the Electrical Division of the Bureau of Foreign and Domestic Commerce. I think that everyone who is interested in this subject should read this report. I quote from the Department of Commerce release relating to it.

While it is pointed out that at present both German and English broadcasts are being better received than those from the United States, it is a well-known fact according to Mr. Payne that the United States short wave broadcasting companies are rapidly developing their facilities with the expectation of equalling or possibly excelling the performance of the short wave broadcasters of any other country.

The nine United States companies operating twelve short wave stations have spent very considerable sums on their equipment facilities and their action in this respect is to be particularly commended when it is realized that they receive no return from this service, since the sale of short wave advertising facilities is prohibited under present regulations. It is therefore gratifying says Mr. Payne to know that they expect to keep the United States in the forefront of this activity.

In this country, licenses in the so-called short-wave or international broadcasting band—6,000 to 21,000 kilocycles—are granted by the Federal Communications Commission. They have been known as "experimental licenses". They are non-commercial. To use them involves the spending of large sums of money, with no financial return. Therefore, it stands to reason that only organizations interested in the development of the radio art, and only those with adequate financial resources, are in a position to utilize these channels to good advantage.

The company with which I am associated has been a leader in industrial research as a means of contributing to the improvement of the industry in which it is interested and of maintaining its prestige. Its research laboratories are well known throughout the world. The General Electric Company has been interested in short-wave broadcasting since 1924 as part of its radio experimental work.

I want to emphasize an important difference between experimental work in radio and that in other research activities. In other lines, research can be carried on and development completed within the four walls of a building. Radio research, on the other hand, must, to be effective, cover great distances. A responsive listening audience, as widely scattered as possible, is necessary and desirable in order that the experimenter may know the results of his efforts. Since 1900 when we built two short-wave transmitters, we have conducted experiments in both transmission and program building.

During all this time, we have encouraged letters of comment from listeners in various parts of the world—first, to learn how our signals were received, second, to ascertain the kinds of programs that are most acceptable. From the information received, we have been able to learn the kinds of antennas, the amount of power necessary to reach various parts of the world under various conditions, and the kinds of results that can be obtained from the use of different radio frequencies. As our company has been the only one in this country who has done very much work of this kind over a period of years, the Federal Communications Commission engineers and others interested in the subject have been appreciative of the information we have been able to give them.

For years after we started regular short-wave broadcasting there seemed to be little interest in this activity either in this country or in others. We were able to reach all the countries of South America quite satisfactorily, as well as to furnish good service to many countries in Europe during their evening hours. However, in the last year or so, some European countries have evidently decided to use short-wave broadcasting as a method of "selling" themselves and their activities to other nations. In order to do this, they have built powerful short-wave transmitters and good directive antennas. Also, they seem to be spending a great deal of money on programs. The result of this activity is twofold: first, some of the countries are sending propaganda into South America in the languages of the people there; and second, these stations, because of their signals and the proximity of their frequencies to those on which we operate, make it impossible at times to receive American programs in certain places in South America.

The problem of reaching South America by short wave can be described briefly as follows: By the use of directive antennas, the power of a transmitter is concentrated to a greater or less degree by the width of the beam. Roughly speaking, since radio energy goes in all directions, the power that reaches any given area is in inverse proportion to the width and height of the beam. Central Europe happens to be in such a position that an antenna with a beam width of fifteen degrees can reach the entire eastern coast of South America and cover a great deal more than half the population of South America, while a thirty-degree beam from North America will not cover so much of that continent. Therefore, since the difference in distance from Europe to South America and from North America to South America is not material for this purpose, it can be seen that a much stronger signal can be delivered into South America from Europe than from the United States using the same amount of power in each transmitter. For instance, Germany at present is using, I understand, transmitters of 50 kw. in power. Until the time permission was given a few weeks ago to operate one of our transmitters at 100 kw. of power, the greatest amount of power used on any United States short-wave transmitter was the 25-30 kw. which we are using. Therefore, it is easy to

why the power would be about studies indicate manner of reach transmitters with of approximately antennas similar South America received from E beam would not

Of the frequency and night, the 9500-kilocycle are effective; and

For several years program material WGY. Most of National Broad special programs you consisted of. Incidentally, our always rely. As many of which we that, like ourselves—that is, some of the very appreciate many of the Latin American diplomats and we have also told u

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why the power that Germany, for instance, has been getting into South America would be about four times the amount that we have been able to deliver. Our studies indicate that with the present development of the art the most practical manner of reaching South America from the United States is by means of two transmitters with high power in the neighborhood of 100 kw. each, each on a beam of approximately thirty degrees; and, that with this amount of power and with antennas similar to the Alexanderson antenna we are using, practically all of South America can be covered with a signal comparable to that now being received from Europe. Lesser amounts of power or antennas emitting a wider beam would not accomplish the purpose.

Of the frequencies that will reach South America at various times of the day and night, the frequencies which give the best night-time service are those in the 9500-kilocycle band. Earlier in the evening the frequencies up to 15,000 kc. are effective; and earlier in the day those up to the 21,000 series can be used.

For several years after we started our short-wave broadcasting, we used as program material the regular programs broadcast over our long-wave station WGY. Most of these programs were the national network programs of the National Broadcasting Company. In addition we prepared and broadcast some special programs for short wave alone. One series that may be well known to you consisted of programs sent to Admiral Byrd while he was in Little America. Incidentally, our transmissions were the only ones on which the expedition could always rely. As time went on, we increased the number of these special programs, many of which we broadcast in Spanish and some in Portuguese. We have found that, like ourselves, listeners in Latin America enjoy programs of a varied nature—that is, some classical music, some of the lighter programs, and, of course, some of the very light or jazz-type programs. The listeners also seem to appreciate many of the programs we have broadcast using the music and artists of the Latin American countries, and also many of the addresses of Latin American diplomats and statesmen who appear on our stations from time to time. They have also told us that they appreciated particularly our regular news broadcasts.

Probably one of the reasons why our stations have built for themselves a large listening audience in South America is that they have been on the air regularly and for an appreciable length of time each day. Our stations operate daily from 11 A.M. until midnight. This seems to me to be important, because people in other countries, like ourselves, seem to develop listening habits, and if they are very sure that they can receive a program from a station at a fixed time, they will habitually turn to that station.

The programs of Germany, while they consist in large measure of good music and are carefully prepared and announced in language suitable for the receiving countries, seem to be designed to "sell" the philosophies of the sending country; the announcements and talks are of this character. Similar observations may be made about the programs of Russia and Italy. England, until the last few weeks, has evidently used her short-wave stations for a somewhat different purpose—to keep contact with her empire. I say this because her broadcasts have practically all been in English. However, just a few weeks ago, the British Broadcasting Company announced that it would start immediately to broadcast in seven different languages, very likely with the idea of bringing the listeners of other countries into closer contact with the British viewpoints.

It seems to me from my contacts with people in Latin America that more

good will could be built between our country and the countries to the south of us if we did not attempt to copy the propaganda methods of others but broadcast a well-rounded series of programs. These programs, of course, would include classical, semiclassical, and very light music, educational, news, and sports features—in fact, a cross section of all interesting human activities. This, of course, would tend to reflect the life of the people of this country; in the same way, many of the programs could also be those representing the life of the South American republics.

It is interesting from a broadcasting point of view that South America is generally divided between the Portuguese-speaking in the eastern half, and Spanish-speaking in the western half. By the use of a beam antenna of thirty degrees, programs broadcast from one transmitter on one frequency and announced in Portuguese would naturally cover the Portuguese-speaking area, while another transmitter on another frequency could send programs announced in Spanish to the other half of South America.

From what I have said, you can see that the problem resolves itself into two general classifications: the technical problem of radio frequencies which can be used to send programs from the United States to South America, and the power and equipment needed; and the kinds of programs and program sources that should be considered. In the first classification, let us consider the radio frequencies that might be used to reach South America.

There is a very small number of these frequencies that can be used, and they must be divided among the various countries of the world. At present, only seventeen are assigned to the United States. Of these seventeen, only about six are good for the best listening hours in South America—those hours from 7 o'clock in the evening to around midnight. Further, two frequencies must be used simultaneously in order to reach all of South America at one time from the United States, and a large amount of power should be sent through direct antennas in order to accomplish the desired result. Therefore, the problem is to utilize these six frequencies that sufficiently strong signals can be sent to the various countries without interference from other stations. Our company has assigned to it one of these frequencies, and has applied for the use of another, so that we could give the coverage desired. The remaining four frequencies should also be so utilized that two more sets of transmissions—in Portuguese and Spanish—could be regularly sent and well received in Latin America during the good listening hours.

From the point of view of programs, the kinds of programs transmitted to South America should be those which will give our neighbors to the south a kind of impression of us and our country that we want them to have and, as a result, cause them to be friendly toward us. In order for the listeners in South America to understand our programs, many of them should be announced in the language generally spoken in those countries. One set of programs should be in Portuguese for the eastern part of South America, and another set in Spanish for the other part of South America.

For your information, I shall tell you in some detail how we are attacking the program problem and some of the results which we have obtained. To insure the presence of listeners, as I pointed out before, a station should be on the air regularly and its programs should be interesting. We find among the new programs of the National Broadcasting Company many of the kinds of programs

that are enjoyed by the people. These programs give us the opportunity to choose the kind of programs we are transmitting, and a large number of programs are enjoyed most of all, and, as it happens, any unfavorable conditions, contrary, our listeners are standing talent. from some people in America.

In addition, we are announced in the National Broadcasting Company of program, which special programs those for one type

- 1) World News
- 2) Stock Market to Latin America
- 3) Travelogue
- 4) Popular Music P.M.
- 5) Hollywood 9 P.M.
- 6) Music A
- 7) W.P.A.
- 8) A Latin 7.15 P.M.
- 9) Latin A 8 P.M.
- 10) Piano R
- 11) Home F
- 12) Spanish
- 13) Music a

The listeners' letters which number 9—Latin America out the "good posers of each New York, through a regular hour. Let me name baritone, and I

at are enjoyed and appreciated by the Latin American audiences. These programs give us the source of material of various kinds. From the two networks we choose the ones which are most appropriate for the countries to which we are transmitting, and this source supplies us with the larger portion of our total number of programs. It is interesting to note that some of the programs that are enjoyed most in South America are those taken from the national networks and, as it happens, United States commercial programs. We have never received any unfavorable criticisms of the commercial feature of these programs. On the contrary, our listeners are generally grateful for the opportunity of hearing outstanding talent. The only unfavorable comments on such programs have come from some people in the United States discussing programs to be sent to South America.

In addition, we design programs specifically for Latin American listeners. These are announced in Spanish—sometimes in Portuguese. Also, the National Broadcasting Company recently has been developing a large number of this latter type of program, which is available for our use. In order to give you an idea of the special programs for Latin American listeners, I shall give you a description of those for one typical week.

DAILY

- 1) World News Bulletin: fifteen minutes.
- 2) Stock Market Reports and Quotations of Products Which are of Interest to Latin America: fifteen minutes.

WEEKLY

- 3) Travelogues of the United States: fifteen minutes, Monday, 7.15 P.M.
- 4) Popular Latin American Music (records): fifteen minutes, Monday, 8.15 P.M.
- 5) Hollywood Gossip and North American Music: thirty minutes, Monday, 9 P.M.
- 6) Music Appreciation: thirty minutes, Tuesday, 8 P.M.
- 7) W.P.A. Musical Transcriptions: fifteen minutes, Wednesday, 6.45 P.M.
- 8) A Latin American Girl Visiting New York: fifteen minutes, Wednesday, 7.15 P.M.
- 9) Latin American Concert (*La Hora Exquisita*): one hour, Wednesday, 8 P.M.
- 10) Piano Recital: thirty minutes, Tuesday, 9 P.M.
- 11) Home Program: twenty-five minutes, Friday, 6.35 P.M.
- 12) Spanish Literature: thirty minutes, Friday, 9.30 P.M.
- 13) Music and Occasional Programs.

The listeners' response has been most gratifying, as evidenced by the thousands of letters which we have received. Let me call your particular attention to Number 9—Latin American Concert. We have endeavored in this program to carry out the "good neighbor" idea by giving characteristic music of the best composers of each country, so far as possible by artists of that country available in New York, thus offering to every country the best that each one affords. This is a regular hourly feature on Wednesday night.

Let me name some of the artists that have appeared: Carlos Morelli, Chilean baritone, and Bidu Sayao, Brazilian soprano, both of the Metropolitan Opera

Company; Aida Doninelli, Guatemalan soprano, formerly of the Metropolitan; Claudio Frigerio, tenor, formerly of the Metropolitan; Chacha Aguilar, Mexican contralto, who has sung with success in Carnegie Hall; Julio Martinez Oreguren, famous Uruguayan guitarist; Armando Palacios, Chilean, one of the best known Latin American pianists; Jessica Dragonette, American soprano; Carmen Roselle and Rosario Orellana, Cuban coloraturas; Lucrecia Sarria, Peruvian soprano; Tito Guizar, Alfonso Ortiz Tirado, Juan Arvizu, and Chucho Marti, Mexican tenors; Armando Barbe, Argentine baritone; Olga Albani, Peruvian soprano; and many other first-class singers or instrumentalists of Latin America. Among the orchestras we will mention those of Xavier Cugat, Tucci, Argentine; Rosario Bourdon, American; Angell Mercado, Mexican; Mariani, Uruguayan; Guatemalan Marimbas; West Indian, Ecuadorian, Colombian, and other typical ensembles of good reputation.

Apart from those programs listed above, we frequently have had diplomatic and consular representatives, as well as distinguished statesmen and visitors from the several countries, speaking over our stations to their friends and fellow countrymen.

In conclusion, let me refer to these statements in Mr. Payne's report:

The demand for programs meeting Latin American tastes seems to call first, for an increase in musical numbers, both operatic and popular; second, for more announcements and more programs in Spanish or Portuguese. In most cases, news announcements are preferred rather than any other conversational program.

The demand for improvement is primarily that for increased power by means of additional antennae or otherwise and next, for a greater use of the local languages. The use of additional wave lengths in order to avoid interference is also important.

Our experience supports Mr. Payne's conclusions. We have tried to utilize the facilities at our disposal to good advantage and, if granted the additional wave lengths we have asked for, we will greatly improve our service, announcements both in Portuguese and Spanish, programs that we feel sure will be better appreciated than those now broadcast from Europe. While carrying on our experimental work, we will be glad to cooperate closely with the Pan American Union and with interested Government departments to contribute our part to the future of Pan Americanism.

THE NEED

If I am asked what my answer is covers, I hold for the culture must travel over and continue to be the dollar investment of the interests of the good faith is a metaphorically with flowers in the been crowded off.

This is the last city having for its "Future" and cover relations, news, cover that we are conscious a most convincing Americanism, but

Despite certain totalitarian states tion within a framework of deep significance is so apparent in the exchange of the consequent conditions. The solid wants and the nations. The fact that each continent of the found in any other enduring and rational.

The problem is in this lies the greater efforts of Europe and Asia and Asia gains in the Germany, Japan Great Britain's from her special from heavy emigration, however, are lost into consideration spite of the fact democratic spirit will speak with

THE NEED FOR A REALISTIC APPROACH TO PAN AMERICANISM

by JAMES S. CARSON

If I am asked what in my opinion is the crying need of Pan Americanism today my answer is covered by the two words "realistic approach". That, in my opinion, holds for the cultural, the political, and the economic fields. The good neighbor must travel over a two-way road. Buying from and selling to the Americas will continue to be the characteristic activity of inter-American trade rather than dollar investment in the Southern republics. Some fair adjustment protecting the interests of thousands of bondholders in the United States who bought in good faith is a necessary corollary to increasing inter-American understanding. Metaphorically speaking, our Pan Americanism table often has been so laden with flowers in the past that some needed nutritious and much-wanted food has been crowded off.

This is the last of the series of discussions under the sponsorship of the University having for its general theme "Pan Americanism—Its Justification and Its Future" and covering the fields of diplomacy, culture, education, law, political relations, news, communications, commerce, and finance. It is the last two phases that we are considering tonight; and from the point of view of realistic approach a most convincing case can be made out, not only for the justification of Pan Americanism, but for its promising future.

Despite certain recent happenings and prematurely exultant shouts from some totalitarian states of the Old World, the basic urge in this hemisphere will function within a framework of avowed democracy. That, it seems to me, has a deep significance economically as well as politically. The need for one another is so apparent in the case of the countries of the Americas as to make inevitable the exchange of goods and services which constitutes inter-American trade, and the consequent corollaries of closer financial, political, and even cultural relations. The solid base of Pan Americanism is economic—the satisfaction of the wants and the necessities of the inhabitants of the nations of the New World. The fact that each has much to give the other—that the Northern and Southern continents of the Western Hemisphere complement each other to an extent not found in any other comparable regions of the globe—makes the movement an enduring and rational one.

The problem is not so much the direction of the flow as its volume and intensity. In this lies the great job ahead for Pan Americanism, economically speaking. It requires intellectual honesty in its approach and constant vigilance in meeting the efforts of European and Oriental trade rivals. Unquestionably, recent events in Europe and Asia have stimulated the Pan American movement and caused material gains in the trade of the United States with Latin America. England, Germany, Japan, and Italy have been our strong competitors in those markets. Great Britain's strength results from long association and credits; Germany's, from her specialties and barter arrangements; Japan's, from low prices; Italy's, from heavy emigration to some of the large countries of South America. All, however, are losing ground to the United States when the entire field is taken into consideration. This trend is highly significant, and another proof that in spite of the fact that dictatorships are not foreign to Latin American politics, the democratic spirit is the compelling urge. The day may come when the Americas will speak with one voice on that point.

Where will the great trading nations of the world find their most profitable markets in the decade ahead? England holds the view that the great future markets of the Western trading nations are China and the Far East generally. Over in Shanghai they say no matter who wins in China, America and England will lose. This thrusts prominently into the picture the countries constituting Latin America and is another reason why more North American business should focus their gaze on those regions and through first-hand knowledge intensify their efforts to dominate both in buying from and in selling to our neighbors the other Americas. To comprehend completely the great underlying economic evolution, the businessmen of the United States should study as never before Southern nations and catch the spirit and tempo of the times there. These people see clearly that war hurts trade, and they are veering toward long-term commercial relations with the United States. Our Southern neighbors will withdraw some of their trade eggs from warlike European and Asiatic baskets.

Japan, in particular, will find great difficulty in rebuilding her trade in Latin America. On a percentage record, recent growth of Nippon's export sales in Latin America looks spectacular, but measured in volume it is really relatively small. Japan generally sells cheap articles to a mass market of low purchasing power. Her great weakness has been that the trade is one-way; there was little she could buy in quantities from the Southern Continent. Before the outbreak in China, she was trying to correct this by purchasing goods from Brazil, wool from Argentina, and unsmelted ores and nitrates from Chile.

The North American businessman who studies the situation will find Hitlerized Germany is distrusted as a long-time friend and customer by Latin Americans, though some countries, notably Brazil, Chile, Colombia, and Ecuador, have been trading extensively on a compensation-mark basis through fear of loss of sales for such products as coffee, cacao, cotton, and nitrates. The Southern businessmen are beginning to see, however, that the ASKI-mark system, where special marks are used to pay him for specified products shipped to Germany, is used only to purchase certain German goods, constitutes a sort of economic straitjacket. If he is to prosper enduringly, he must be paid in funds of international circulation, and buy unfettered by artificial economic restrictions. Germany has temporarily surpassed the United States as a supplier of Brazil's overseas needs. Trade figures indicate continued growing German economic influence. The first nine months of the current year show German imports from Brazil up 37,000 marks over 1936. German export sales to Brazil were up 28,000,000 marks during the period. Germany has also made spectacular gains in Chile. Recent events in Ecuador show where this highly artificial basis for trading is eventually lead. Recently business in that Republic has been almost at a standstill as a result of an economic muddle involving the scarcity of media of exchange and restrictions on imports. As a result of dealings in ASKI marks and of the restriction of import licenses largely to Germany's goods, that country has been getting most of Ecuador's business lately. Removal of exchange restrictions resulted in an attempt to stabilize the dollar at 12.50 sucres; lately dollar exchange has been plentiful, but no sucres are available.

The Italian trade and good-will mission which some time ago went to Argentina and Brazil, by assuming that all Latin Americans of Italian birth are Fascists first, last, and always, has hurt Italo-Latin American relations for the future to come. There are thousands of men of Italian birth or descent in Brazil

Argentina who are in the case may be. It is in my opinion un- but invariably the- cloaked in the hab-

The feeling of Italian Fascists h- some of the South- come so pronounced- page stories of t- caption reading " of supposed Germ- Portuguese is not- of children who h- or of the form o- German customs- swastika with th- leaders who went- immigrant child- of direct Germ- Catharina, Para- ernment, have de- cipal language of- property. Up to- only in German.

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The report i- third to Germ- directional ante- considerably wi- Argentina, nine- and the Germ- three American- satisfactory as- casts from oth- States. The g- for United Sta- All this spe- future market- Southern land-

Argentina who are first, last, and always good Brazilians or good Argentines, as the case may be. The fear of the establishment of Fascist states in Latin America in my opinion unfounded. Dictatorships are not new in the Southern republics, but invariably they are born to meet acute economic crises, and always they are choked in the habiliments of democracy.

The feeling of nationalism is strong in most of the Latin American republics. Italian Fascists have not been the only offenders against such a sentiment. In some of the Southern states of the Republic of Brazil, Nazi propaganda has become so pronounced that some months ago the press of Rio de Janeiro made front-page stories of the affair. *O Globo*, an important afternoon paper, under a caption reading "Has there been Nazi infiltration in South Brazil for the purpose of supposed German influence in the country?" refers to many cases in which Portuguese is not taught to Brazilian children. This newspaper also cites examples of children who have grown up without the least knowledge of Brazilian customs or of the form of government of the country. They have been taught only the German customs and ideals, and at an early age have been made to salute the swastika with the right arm extended. In many cases their teachers were Nazi leaders who went from Germany with the exclusive object of instructing German immigrant children in Brazil. There are said to be 800,000 Germans or persons of direct German descent in Brazil today. The state governments of Santa Catharina, Paraná, Rio Grande do Sul, in collaboration with the Federal Government, have decreed that Portuguese, the language of Brazil, must be the principal language of study in all private schools, whether they be foreign or Brazilian property. Up to now many German schools in these three states have had classes only in German.

I think the illustrations cited will justify the observation that although the North American businessman has sometimes been criticized for his lack of finesse in treating with his Latin American customer, our European rivals often do a very much worse job. We must be alert, however, to take advantage of all such mistakes. Our competitors are exceedingly active, not only in sending missions to the Southern countries, but also in availing themselves of the latest devices in the communication field, particularly the radio and the airplane. Reports that European nations have outstripped this country in the use of short-wave radio to promote good will and trade in Latin America are confirmed by an extensive study just completed by the Bureau of Foreign and Domestic Commerce.

The report reveals that short-wave broadcasts from the United States rank third to German and British programs. In Brazil a German station using a directional antenna is stronger than any other foreign broadcast and interferes considerably with European and American stations using adjacent channels. In Argentina, nine of the twelve United States short-wave stations are rarely heard, and the German station frequently blankets out the most powerful of the other three American stations. Guatemala reports reception from this country not as satisfactory as from European stations. In Panama, Peru, and Colombia, broadcasts from other countries are heard more clearly than those from the United States. The greatest need, the study shows, is for increased transmitting power for United States stations.

All this spells just one thing. If we are to take advantage of the greatest future market in the world, the North American businessman must visit the Southern lands, not only in missions, as have the Japanese and Italians, but in-

dividually. Italy just got an order for sixty airplanes from Chile by this process. Good showmanship counts even in business. The Andes range was flown over the first time by a fleet of ten airplanes in mass formation when the Italian group of flying experts, visiting Chile, crossed the frontier to Mendoza, Argentina, whence it continued to Buenos Aires.

Of course, in speaking of the greatness of the Latin American markets it is unnecessary to remind an audience such as this that relatively today these markets do not rank with some others. We are speaking of the future when the great and enormous resources of the interior will be developed for the good of mankind. Today in such a great country as Brazil only the fringe has been worked. It is true of many others. Let me emphasize again the point mentioned at the beginning to the effect that for some time to come inter-American commerce will be largely a matter of exchange of goods. Our machinery, equipment, and devices are needed for the great development work ahead. Our branch factories are not particularly needed or welcomed, and restrictive laws and nationalistic sentiment make their profitable operation difficult. The Latin American countries are largely agricultural and will remain so for a long time to come.

At the beginning of the great depression some seven years ago, 60 per cent of everything Latin America bought from abroad came from the United States. Three years later this dropped to 48 per cent. The Hull reciprocal trade program is an effort to recover this lost trade for our North American businessmen and to remove from him the threat of British, German, Japanese, and Italian competition. The policy of the United States contrasts with that of Germany and Britain. Both of these countries have concluded preferential or compensation agreements with different Latin American countries. For the long pull the United States policy seems the right one; no more realistic approach to Pan Americanism was ever made than that embodied in our reciprocal trade program. However this may be, the consensus of trade opinion is that a Pan American trade-dollar bloc is more possible now than ever before, and that history will permit give Secretary Cordell Hull's efforts in Latin America first place among achievements of the present Washington Administration.

THE FUTURE OF

To the south of the States and people of the climate from tropical. This area is with Beneath its soil. Divided into two. To our own, term "Pan American." Despite differences, countries are similar. Europeans, and America: French and Spanish in the. Inherited many customs and won a common experience.

Instead of talking upon the scenic beauty of Latin America and its people. Years of my life have been in contact with the people of Latin America. They have contacts have contacts have contacts. Treats its people a greatest courtesy.

Before 1914 the British and German influence was intimately familiar. Offered long-term contracts were still. Many ago American through language. Such Latin American as an American country. It is today that situation. America has increased. Latin America as among them more important. Grow to \$39. Both of these Latin America.

THE FUTURE OF PAN AMERICANISM BASED ON FINANCIAL RELATIONS

by JOHN B. GLENN

To the south of us lies a vast stretch of land three times as large as the United States and peopled by more than one hundred and five million inhabitants. Every climate from torrid to frigid permits the growth in it of every kind of vegetation. This area is without exception the richest in natural resources in all the world. Beneath its soil lies an enormous wealth in oil, minerals, and precious stones. Divided into twenty Latin American republics with governments somewhat similar to our own, this, with the United States, constitutes what we are pleased to term "Pan America".

Despite differences in climate, language, and people, the origins of all those countries are similar, and all have a great deal in common. All were colonized by Europeans, and this has left its mark in the four principal languages of Pan America: French in Haiti, Portuguese in Brazil, English in the United States, and Spanish in the remaining eighteen countries. With the languages all have inherited many customs. All fought for independence from European governments and won it, and all have faced similar problems of development. These common experiences have provided a sound basis for a continuing unity in Pan America.

Instead of talking to you tonight on financial relations, I should prefer to dwell upon the scenic beauties, the quaint customs, and the unique charm of Latin America and its people. This subject is very near to my heart, for twenty happy years of my life were spent in Latin America, and for more than three decades I have been in constant contact through visits or close association and friendship with the people of every one of the twenty-one Pan American republics. These contacts have convinced me that one who speaks the language of the country and treats its people as he would wish to be treated will always be received with the greatest courtesy and cordiality in each of them.

* * *

Before 1914 the greater part of Latin American trade was controlled by Great Britain and Germany. To their great profit these nations had wisely become intimately familiar with Latin American languages, customs, and problems. They offered long-term credits for the purchase of their goods while American merchants were still demanding cash in New York before shipment. Even twenty years ago American firms sent their catalogues to Latin America in English—a language to the buyers—showing weights and measures in our system—while Latin America does not use—and prices in U. S. dollars. Rarely did one see an American salesman, almost never one who could speak the language of the country. It is scarcely to be wondered at that Europeans controlled this trade. Today that situation has greatly changed. Since 1913 our trade with Latin America has increased by more than 75 per cent. Today we sell more goods to Latin America as a whole than any other nation, and, at the same time, we take from them more imports than any other country. Reciprocal trade relations necessarily grow together. In 1936 our exports to Latin American countries amounted to \$395,328,027, and our imports from them to \$501,794,128. For Latin America is the greatest potential producer of staple foodstuffs and raw

materials in the world today. At the same time, it is a great potential source of our manufactured goods. This great source of supplies and market for our products is an important advantage to us. Certainly if we realize this and yet little to establish and maintain harmonious relations with these peoples, the result is all our own if we lose this present wonderful opportunity. Their chief products are raw materials which we must purchase from abroad to feed our industrial operations. Our primary business is the conversion of such raw materials into the finished products Latin America needs. This mutual dependence and opportunity for reciprocity provide a sound basis for building harmonious and lasting international friendships. If, however, we neglect this opportunity and fail to build upon this natural advantage, European nations will regain, as conditions improve, many of the markets they formerly held. Such an event would make the future of Pan Americanism increasingly difficult, for friendship and good will among nations thrive primarily on reciprocal and satisfactory commercial relations.

Those are not lacking who would have the United States withdraw from the troubled world conditions and isolate herself completely. I sincerely doubt this could be done. Even if it could, our country would present a dismal picture without certain raw materials for its factories and without an export market for its surplus production of at least 10 per cent. This excess must be exported if a market for it alone were taken away from us entirely, the result would be a serious restriction of business and the immediate throwing out of work of millions of men. Free interchange of essential commodities is the only foundation for lasting peace. Restriction of trade throughout the history of the world has repeatedly led to war. No greater need exists in the world today than for a revision of commercial policy and a better understanding of the benefits of international trade.

Mutually satisfactory trade relations between Latin America and the United States are the strongest forces tending to build up friendship and solidarity in Pan America. Our position as a leader in this area depends entirely on how we use our opportunities in trade. It is within our power to be the greatest world traders, particularly in this area, and our share of trade as well as our continuing leadership depends principally on public opinion. Few Americans are foreign-minded, and very few indeed realize that foreign markets absorb 30 per cent of our cotton crop; 40 per cent of our tobacco crop; 30 to 40 per cent of our dried fruits, refined copper, turpentine, lubricating oil, typewriters, sewing machines, agricultural implements, and office supplies; 11 per cent of our output of industrial machinery; as well as high percentages of many other products. The loss of these markets is unthinkable, for the result would be an important reduction in employment and a serious depression of business in general.

Modern civilization and international good will can only survive on the exchange of goods between nations. The scarcities of one nation must be met by the surpluses of another. This is particularly true of the situation in Pan America. Without indispensable raw materials, some of which the United States does not produce, our great industries would be seriously hampered, if not actually stopped. Without foreign markets for our surplus products, both agricultural and industrial, our domestic business would be upset. Similarly, our Latin American neighbors must be able to dispose of their surplus to us if they are to buy what

and here. Nations thrive on interchange. For the best interests of the world, we must open and keep open the door to reciprocal effort in the Americas. For it is only by a will toward a favorable atmosphere that we can be justly proud of our Secretary of State. These are now the days of reciprocal trade. These are now the days when we may take a step toward promoting international

Our direct investment in Latin America is \$1,000,000,000. This is in the form of cables, telegraphs, and other communications. The United States has taken a leading part in the development of the American countries. It has been the greatest contributor to the growth of the continent. It has contributed millions of dollars to the development of the continent. It has contributed millions of dollars to the development of the continent. It has contributed millions of dollars to the development of the continent.

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here. Nations depend on foreign trade in exactly the same manner that we thrive on interchange with surrounding rural districts. For the best interests of Pan Americanism the United States must cooperate and keep open the doors to intra-American trade. This requires our effort in the distribution of national necessities among the Pan American countries. For it is only by buying from them that we can hope to keep their will toward us and enable them to purchase our surpluses. The creation of a favorable atmosphere for Pan American trade is a gigantic task. We can be justly proud that the United States is forging ahead toward its accomplishment. Secretary Hull has persistently and tactfully followed the policy of negotiating reciprocal trade treaties, including the "most favored nation" clause. Nine of these are now in effect with Latin American countries. The negotiation of others may take a great deal of time, but progress in this important undertaking promoting international good will has been steady.

* * *

Our direct investments in Latin America today amount to approximately \$1,000,000,000. These have been made in oil fields, mines, banana plantations, roads, cables, telegraph and telephone lines, and various other commercial undertakings. These enterprises have been vital in the development of the Latin American countries in much the same manner that European capital of an earlier period was to the growth of the United States. They have given employment to thousands of laborers. They have assisted in raising the standards of living and contributed materially to government revenues.

Unfortunately, a spirit of economic nationalism pervades the world at large and is having its effect in Pan America. In some countries certain of these enterprises have suffered from drastic government regulations and restrictions such as high taxation. In others they have enjoyed the fullest consideration and the right of doing business on a basis advantageous alike to the country and to the foreign investor, a situation which has much enhanced friendly relations.

Through these investments, Pan America, as a whole, has profited. Great transportation systems embodying steamships, railways, and airways have been put into operation. Telegraph, telephone, and cable lines have been constructed to improve communications. Large, dormant subsoil resources have been developed to produce profits for foreign companies, revenues for local governments, and work for laborers in the surrounding territory, in a way that could not have been accomplished with local capital alone.

One of the serious drawbacks to the investment of money in foreign enterprises has been the desire of the investors for special privileges beyond those granted to nationals of the country where the investment is to be made. Such expectations are quite unjustified. The successful investor will expect no rights or privileges greater than are given the people of the country and will plan to give the native help, not only as laborers but in every position possible. The native desire of dominance by foreign management can be readily overcome by placing natives in key positions on the job. Under these conditions foreign investments are welcomed in Latin America by all.

Investments of American money in this way increase American exports and American machinery and supplies are used to a large extent in building the investments; and, normally, a higher return on the investment is obtained than could be realized at home. Where these investments are profitable both

to the investor and to the country where the investment is made, good will and friendship are correspondingly increased.

* * *

The dollar bonds of all the Latin American countries outstanding today amount to approximately \$1,600,000,000, and of these about 70 per cent are held in the United States. As a result of the world-wide depression in business and of revolutionary conditions, a large number of these countries have defaulted in payment of either the principal or the interest on these debts. Others have been unable to meet their foreign obligations promptly. No Latin American country has definitely repudiated its debts, and some of those in default have lately attempted to reach agreements with their foreign creditors.

The situation in which Latin American governments have found themselves is not entirely of their own making. In part, at least, it is traceable to American lenders and their unaccustomed position as creditors in the international money market.

The World War changed the United States from a debtor nation to a creditor nation more rapidly than any other country had gone through this process before. We found ourselves with billions of dollars of surplus funds and, overnight, were placed in the position of the world's premier banker. Our situation was new in our experience, and we were poorly prepared to meet our responsibilities. During the late twenties American business boomed, and the general belief that we were embarked on an era of perpetual prosperity. Investments, as a consequence, were greatly overexpanded.

During the three years 1926-28 American banking and investment houses were in active competition with one another to lend money to all the Latin American countries. So strong was this competition that representatives were constantly coming from country to country not only trying to find those desiring to borrow, but actually endeavoring to persuade the countries visited that they could use money to advantage and that funds were immediately available.

In one case where there was the possibility that a certain important American country might agree to take a loan, competition between lenders was so great that American banking houses had in its capital city at one time more than eight representatives, of whom sixteen were stopping at the same hotel. As a result of this pressure from lenders, that government finally consented to twenty-nine dollar loans, of which fourteen were placed with different American banks and investment houses. With such competition in lending and facilities for obtaining funds, there is little wonder that money was borrowed when it was not really needed and that borrowed money was sometimes spent for unproductive purposes.

Originally, loans were made only to federal governments. Later, when bonds were easily sold and the favorable interest rates fostered a strong demand, issues were made to states, municipalities, and all manner of government-backed enterprises. The bonds thus issued were sold to the American public in general, to country banks, and to foreign buyers. The average holding amounted to from \$3,000 to \$5,000.

The crisis at the end of 1929 vitally changed this situation. Not only loans to Latin America suddenly stopped but our purchases of raw materials from them simultaneously decreased. This shut off their only means of payment. Consequently, prices dropped to such an extent that Latin American countries

could not meet their obligations. The loss of dollars and the loss of money in the market, only to be replaced by an unmountable debt. Our attitude toward them, our attitude toward the situation, otherwise had been a disaster. Unfortunately for them, in no position to make any arrangements in all cases the Latin American situation is a satisfactory one. The dollar funds are not theirs, the control of the money is in our hands. Our attitude toward them, our attitude toward the situation, otherwise had been a disaster. Unfortunately for them, in no position to make any arrangements in all cases the Latin American situation is a satisfactory one. The dollar funds are not theirs, the control of the money is in our hands.

What is the future? The answer is but equally from the standpoint as well. To inspire the policy of the United States by President Roosevelt in Buenos Aires. The American organization in America. No mention of D. L. Merritt. George W. New York

could not now pay us with goods, encountered serious difficulties in the transfer of dollars to us to meet interest payments. Some of them had the necessary money in their own currencies and were anxious to keep up their credit rating, only to find difficulties in the transfer problem which were virtually insurmountable. When defaults of interest appeared, instead of showing that misunderstanding of our debtors which has been characteristic of certain European countries, our attitude toward all foreign financing became antagonistic. Instead of improving the situation, this antagonism made it even more difficult than it otherwise have been.

Fortunately for the future of Pan American financial relations, Europe has been in no position to lend, and we still have an opportunity to work out satisfactory arrangements with our debtors. That agreements will be reached in all cases there can be no slightest doubt. However, our help in purchasing from Latin America those raw materials which we most need is absolutely essential to a satisfactory solution. Such purchases will put our debtors in possession of dollar funds to meet their obligations and will even more importantly give them the consideration and understanding so necessary to build up mutual friendship with us.

Unrestrained competition between lenders and most of the unproductive investments made under competitive stress are to be laid at the doors of small investment houses now practically all defunct. Their demise is perhaps fortunate, for those firms likely to figure in future dealings of the kind have a strength which merits our utmost confidence. Despite the misfortunes of the past, which are likely to be less serious than they seem, Americans cannot afford to look away from our foreign investment business. They must overcome their characteristic lack of understanding of foreign affairs and must realize that the United States is no longer a debtor nation, must assume world leadership in finance. We must take our place in the world's business; only as we undertake our responsibilities with confidence and understanding can we build up the faith of other nations in us.

* * *

What is the future of Pan Americanism from the point of view of financial relations? The answer depends not only on our attitude toward the problems of the future but equally on that of the other twenty countries toward one another, from the standpoint of banking and commerce and of friendly cultural relations as well. Our policies toward Latin America of only a few years ago were calculated to inspire the confidence necessary to encourage their friendship. Today our policy is changed to a substantial degree as a result of President Roosevelt's policy of the "good neighbor". This has been further accentuated by the statement made by President Roosevelt and Secretary Hull to the Pan American Conference in Buenos Aires in December 1936. There our future attitude toward Latin American friends was clearly stated.

Many organizations are working ardently to build up a unifying friendship in Latin America. Notable among them are the Pan American Union under the direction of Dr. Leo S. Rowe; the Pan American Society, whose President, John L. Merrill, has been particularly active; and the Inter-American Center at George Washington University, piloted by Mr. George Howland Cox, Executive Director. The chambers of commerce of the Latin American countries, New York and the American chambers in these countries have also con-

tributed toward this end. Recently the Mexican Bankers Association, anxious to foster friendship and understanding, has invited the American Bankers Association to hold its next convention in Mexico City. This would not only be conducive to good will between the two adjoining countries but would stimulate friendship in other countries as well. The Office of Education, Department of the Interior, in Washington, with the desire to teach us to know our neighbors better, is conducting weekly radio broadcasts called "Brave New World", by which our people are learning much that will be helpful to all. Tourist travel, the most valuable aid to international friendship, is rapidly increasing between the United States and its Latin American neighbors, and more Americans visit in Pan America and more Latin Americans come to the United States than at any time in the past.

One can see in these various efforts a serious purpose to build up international amity in Pan America. Their successful outcome will depend on mutually satisfactory commercial, financial, and cultural relations. More than anything else, the future depends on our knowing and understanding one another.

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WORLD SALVATION SHALL COME OUT OF THE WEST

by HARRY L. HARRIS

seems a great pity that none of us in this room tonight can so prolong as to be able to read in retrospect the history of the present time, written from a sufficient perspective to evaluate its character.

Historians have agreed to call "Ancient History" the progress of mankind from the earliest recorded time down to the fall of Rome; the "Dark Ages" the era between the wiping out of the Pax Romana to the discovery of America; "Modern Times" from 1492 to the present year of our Lord 1937.

It is so good; but I am not at all certain that we are not now passing through, or about to enter, an epoch which will more seriously affect governments, peoples, potentates, social conditions, laws, equity, morals, and economics than the events of the three eras cited could possibly have done.

Our clergy are greatly disturbed by the general lack of sympathy manifested toward religious belief, the apathy displayed in erstwhile religious countries toward the downright antipathy shown to any form of religion in others. Our statesmen are worried over the basis of our monetary system. Our manufacturers are howling how to obtain additional government funds with which to satisfy their demands who have tasted blood—and want more, much more. Our manufacturers are awaiting the arrival of a Moses to lead them out of the Egyptian "slavery" strikes. Labor isn't certain, but at a guess is hopeful of securing a ten-hour labor week, provided the circus isn't in town, and the distribution of all wealth that somebody else has earned and saved, so that it may be equably redistributed.

None of these requirements, tremendous though they be, is of sufficient importance to occupy more than a paragraph in that history book we are now perusing—because it is to be written a hundred years hence. A quick glance discloses a part of what the future Herodotus might write: "In the twentieth century strange subversive doctrines ran through Europe in a brush heap. Constitutional privilege was annihilated. In places, the impulse was stamped out, racial hatreds were fanned into flames, class distinctions were engendered, until the older, more ordered, civilizations were ringed with machine guns, lethal gas projectors, and cannon. The spiritual, mental, and social life of an earlier day was beaten to its knees, and it appeared as if once again the world were destined to plunge into the welter of ignorance, poverty, and the false doctrines of the 'Dark Ages'."

To prevent this catastrophe, to become a beacon light of truth and decency in a world in an atmosphere of despair, it is necessary that each and every one of us should contribute to Pan Americanism become more and more united in their determination not only to live as good neighbors but to hold fast to the high ideals of our constitutional government, the elements of honesty and good will, for which our forefathers gave so freely of their lives and treasure.

We should deprecate dishonesty of motive, undue pride in scientific achievement, and the concepts of business integrity, manifested in an effort to enable us to become an international prophet, an international teacher, an international leader in culture, art, or literary ability. Let me solemnly warn against such provocative attitudes. If the world is to be saved, we

Americans must stand together; and when I say Americans, I mean every inhabitant of North, Central, and South America and the islands of the West Indies who stands for the highest, the greatest, the most enduring measure of enlightened patriotism the world has ever known.

Let us for a moment leave the field of high emprise and ask how these are to be improved and perpetuated.

In the first place, high tribute is due the State Department under the potent and efficient leadership of Secretary Cordell Hull. His visit to the Montevideo Conference was productive of a greater exhibition of practical will than ever had been manifest between the republics of the North and South America. Mr. Hull's concepts of the principles of international relationships, his keen sense of justice, and his abiding patience have accomplished much in cementing and increasing trade relationships between the United States and the American republics—and in the term "trade relationship" lies the milk and honey of the world. Grade-A diplomacy and statesmanship are good, but in the end the thing must give way to honest trade: a condition where each party to the action has something to sell and where after the sale both parties to the action are satisfied. In Cuba, Mexico, Central America, and the whole continent of South America there are eighty-five millions of free peoples. Involving an area twice the size of the United States, much of which is unexplored, and arable lands in this area lie in the tropical zone to a greater extent than in any other continent. For more than three hundred years, this wonderful territory was administered as a potential treasure house for Spain. But the spirit of patriotism never died out, and during the last hundred years of freedom the progress made has been remarkable. In fact, it is a conservative statement to say that in the last two decades this area has known more prosperity and has advanced along the path of education and science than in the three centuries of Spanish occupation.

Let us further aid each other, especially in terms of trade and commerce, and forget for a moment culture and politics. The air has been too long cluttered with academic discussions on the Monroe Doctrine, revolutions, politics, international relations, sovereign rights, and all that sort of thing. What we need are better methods of transportation and communication; with these established, sound commercial relations, lasting peace, and greater prosperity must follow the night the day.

At no time in history has the need for better understanding been greater than today. Loose criticism, playing shady politics, cheap claptrap leveled at the State Department, are unrighteous; they work harm, and they should be refuted vigorously.

Again let us recognize the progressiveness of the businessman of the Americas who within the last three years has worked with renewed enthusiasm in his merchandising field in Southern markets. And this applies to the manufacturer, to the merchant, to the steamship owner and operator who in hundreds of ways increased their facilities through methods of packing, shipping, advertising, and credit extension, in order to meet the desires of their customers. Further commendation is due those accounting and actuarial men who have compiled and broken down export and import figures to such an extent that the merchants of North and South can survey the trade picture as it appears in the part in which they are most vitally interested. A brief excerpt

recent reports is well worth consideration as exemplifying the accomplishments of State Department, businessmen, and figure experts.

The survey showed this country's exports to Latin America during the first nine months of 1937 were \$149,041,000 more than the corresponding period of last year. (Exports to Latin America during the first nine months of 1937 were valued at \$456,319,000; for the corresponding period of 1936, \$307,278,000.)

United States imports from Latin America during the first three quarters compared with the corresponding period of last year, were \$178,790,000 more. (Imports to the United States for the first three quarters of 1937 totaled \$583,095,000; for the first three quarters of 1936, \$404,305,000.)

Exports to the United States during September 1937 were \$15,984,000 more than for September 1936. (Exports during September 1937 were \$51,975,000; for September 1936, \$35,991,000.)

Imports from Latin America in September 1937 were \$3,432,000 more than for September 1936. (Imports during September 1937 were \$45,473,000; for September 1936, \$42,041,000.) And the field has been barely scratched.

In the various divisions situated in the nine countries where the United Fruit Company does business, the company maintains stores for the benefit of its employees and of those who live in adjacent farms and settlements. During 1936 the company sold seven million dollars' worth of agricultural products and manufactured goods. It is a curious commentary that 60 per cent of all sales are agricultural products, pork products, tinned fruits, tinned beef and milk, salt fish, and while 40 per cent of sales include automobiles, radios, talking machines, razors, shoes, cotton cloth, agricultural implements, and other articles also sold out by the mills and factories of the United States.

It is also worth noting that in 1936 the United Fruit Company paid for wages purchased fruit in its tropical divisions the sum of \$34,500,000. These wages are introduced with apologies. It is not the purpose of the speaker to commend, but to draw your attention to the fact that this sizable sum helps to the currency of the countries in which the United Fruit Company operates. It materially aids in the purchasing power of the individual, and creates outlets for the sale of American agricultural products and manufactured goods—all of which is good business. Additional trade is created, and as well that this preview of the History yet to be written fizzles out now, because there is but one inescapable answer. World chaos can be averted and universal ruin prevented if the twenty-one republics of the Western Hemisphere continue to preserve the solidarity of righteous purpose, the preservation of high ideals, the continuation of liberty, the wholesome belief in the preservation of a pure democracy, opposing a resolute front to the inroads of the modern and misleading doctrines that have made Europe an armed camp and the Eastern shore of Asia a howling waste.

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THE
GEORGE
WASHINGTON
UNIVERSITY

REPORT OF THE COMPTROLLER

For the year ended August 31, 1937



WASHINGTON, D. C.

REPORT OF THE COMPTROLLER

December 15, 1937

THE BOARD OF TRUSTEES OF THE GEORGE WASHINGTON UNIVERSITY:

GENTLEMEN: I have the honor to submit herewith a report showing in detail the financial operations of the University for the fiscal year ended August 31, 1937, and exhibiting the condition of the Trust Funds as required by the By-laws of the University. Included are the reports of R. G. Rankin & Co., Certified Public Accountants, relating to the General Funds and Trust Funds and of Goodwin P. Graham, Certified Public Accountant, relating to the operations of the University Hospital.

The Total Net Resources of The University as at August 31, 1937 were \$5,222,671.76, an increase for the year of \$161,024.13 as shown in the Comparative Summary of Assets and Liabilities which forms a part of this letter.

Endowment and Trust Funds were decreased \$2,613.83 during the year as follows:

	Increase	Decrease
1923-24 Campaign Fund.....	\$45.00	
Carr Scholarship Fund.....		\$1,543.68
District of Columbia D.A.R. Scholarship Fund.....	211.83	
Isabella O. King Memorial Fund.....		257.10
Landers Fellowship Fund.....	2,475.50	
Berrie Thurtell Burns Memorial Award.....	1,000.00	
Anna Evans III Memorial Award.....	1,100.00	
Prize Fund.....	300.00	
Graduate Endowment Fund.....	600.60	
Edward E. Pairo Fund.....	10,651.55	
Administrative Reserve Fund.....	12.12	
Class of 1929 Women's Unit No. 3 Fund.....	3.87	
Research Fund.....		272.44
Building Bureau Depreciation Fund.....	520.13	
Engineering Club Room Fund.....	63.22	
General Building Fund.....	47.06	
Washington Memorial Fund.....	8.77	
Club Fund.....	75.00	
Kimmel Hospital Fund.....	347.20	
Kohlbank Hospital Fund.....	22.69	
Literary Fund.....		255.42
Fund for Protection of Consolidated and Executory		
Funds Investments.....	6,044.30	
Fund for Protection of Scottish Rite Fund Investments	466.63	
Fund for the Reduction of the Liability of General		
Fund to Endowment Funds Principal.....	202.44	
M. Strong Dormitory Fund.....		38,709.96
Hall Furnishings Fund.....	4,000.00	
Loan Fund.....	16.02	
Book Fund.....		19.30
No. 3 Fund.....	193.16	
Worth Fund.....	10,035.18	
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Net Decrease in Funds.....	\$38,444.07	\$41,057.90
	2,613.83	
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	\$41,057.90	\$41,057.90

REPORT OF THE COMPTROLLER

Outstanding Gifts of Endowment and Trust Funds received during the year were:

Byrne Thurtell Burns Memorial Award.....	\$1,000.00
Joshua Evans III Memorial Award.....	1,100.00
Strong Hall Furnishings Fund.....	4,000.00
Wilmer Worth Fund.....	<u>10,926.00</u>

Real Estate, exclusive of Endowment Funds, was increased \$179,629.38 as shown by the following schedule:

Purchase of 2106 G Street, N. W.....	\$19,000.00
Purchase of 2003 G Street, N. W.....	11,700.00
Purchase of 714 Twenty-second Street, N. W....	3,000.00
Purchase of 727-729 Twenty-third Street, N. W...	9,410.00
Alley Dwelling Property, Sundry lots, Square 56..	87,080.00
Improvements on Sorority Hall.....	5,120.50
Construction of Social Sciences Building.....	45,499.60
Construction of Strong Dormitory.....	<u>36,634.75</u>

	\$217,444.85
Deduct Book Value of Sherman Avenue Property Sold	37,815.47
	<u>\$179,629.38</u>

Notes Receivable increased \$11,000.00 to \$50,000.00. At the beginning of the year Notes Receivable due from Harry and Co. amounted to:

	\$39,000.00
During the year Harry and Co. paid off.....	9,000.00
	<u>\$30,000.00</u>
Leaving a balance due August 31, 1937, of.....	\$30,000.00
Add notes given by Garfield Memorial Hospital in payment of Sherman Avenue Property.....	20,000.00
	<u>\$50,000.00</u>

Trust Notes Payable increased \$295,120.00 during the year to a total of \$715,210.00 as at August 31, 1937. This increase is accounted for as follows:

<i>Trust Notes Assumed:</i>	
Refinancing Loan on Sundry Properties.....	\$320,000.00
On 2003 G Street, N. W.....	4,000.00
On 2106 G Street, N. W.....	<u>11,250.00</u>
	\$335,250.00
<i>Trust Notes Reduced:</i>	
Refinancing Loan Curtailed.....	\$18,750.00
Curtails on 2026 G Street, N. W.....	380.00
Notes on Sherman Avenue Property Paid Off.....	11,500.00
Note on 702 Twenty-second Street Paid Off.....	3,500.00
Note on 700 Twenty-second Street Paid Off.....	<u>6,000.00</u>
	40,130.00
	<u>\$295,120.00</u>

The Fund for Reduction of Liability of General Funds to Endowment Funds Principal was increased \$202.44 by income earned during the year. The balance of this Fund now being \$15,863.71 reduces the amount necessary to cancel this liability to \$307,566.52.

Bank Loans—Unsecured in the amount of \$101,000.00 August 31, 1936, were increased \$50,000.00 to \$151,000.00 on September 11, 1936. On September 22, 1936, this Unsecured loan of \$151,000.00 was transferred to and made a part of the refinancing loan of \$320,000.00 secured from the Riggs National Bank.

Collateral Loan Payable due to the Riggs National Bank was reduced \$10,950.00 during the year to \$10,770.00. This was accomplished by applying payments of principal and interest received from Harry and Co. to the reduction of this liability.

Notes Payable against the Lewis Medical School Fund amount to \$45,000.00. The estate bequeathed by Dr. Samuel E. Lewis is valued at \$148,304.15, made up of real estate of \$145,000.00 and other assets of \$3,304.15. To clear the estate and enable the executor to transfer the property to The University, the Board of Trustees authorized the placing of a \$45,000.00 mortgage on the property, leaving the net valuation of the Lewis Medical School Fund at \$103,304.15.

Laboratory Equipment and Furniture are valued after depreciation at \$223,522.23, an increase of \$10,547.45.

Books in the Libraries are valued after depreciation at \$92,375.22, an increase of \$1,356.69.

These increases represent the excess of cost of equipment purchased over depreciation charged.

In computing depreciation charges for the year Equipment and Furniture purchased prior to August 31, 1924 and Library Books purchased prior to August 31, 1917 were eliminated from the computation. This was done in order to avoid depreciating these assets in an amount in excess of their cost.

Accounts Receivable due from students for charges incurred during the year amount to \$3,887.75 or .00361 per cent of \$1,076,445.64 student charges for the year. This amount due will be reduced by collections received in subsequent years.

Cash Receipts and Payments for the year are summarized as follows:

Cash Balance, August 31, 1936.....	\$6,622.26
Receipts	1,613,772.10
	<hr/>
	\$1,620,394.36
Payments	1,564,905.29
	<hr/>
Cash Balance, August 31, 1937.....	\$55,489.07

A detailed report of cash receipts and payments is shown in Exhibit "C" of the report.

CHARLES W. HOLMES,
Comptroller.

COMPARATIVE SUMMARY OF ASSETS AND LIABILITIES, 1935-36 AND 1936-37

Assets				
	1935-36	1936-37	Increase	Decrease
Cash, General Funds	\$15,012.26	\$64,679.07	\$49,666.81	
Cash, Endowment Income	14,519.89	28,563.61	14,043.72	
Endowment and Trust Funds				\$2,611.60
Assets	2,720,201.45	2,717,587.62		
Endowment Income Assets	19,355.59	19,304.79		
Real Estate, Exclusive of Endowment Funds	2,876,410.46	3,056,039.84	179,629.38	
Library Books	91,018.53	92,375.22	1,356.69	
Equipment	213,252.78	223,800.23	10,547.45	
Perpetual Insurance Deposits	1,406.25	1,406.25		
Deferred Expense	160.00			160.00
Accounts Receivable	10,918.38	10,361.00		
Notes Receivable	39,000.00	50,000.00	11,000.00	
Deposits on Real Estate	1,500.00	500.00		1,000.00
Fund for Reduction of Liability to Endowment Funds Principal	15,661.27	15,863.71	202.44	
	\$6,018,616.86	\$6,280,481.34	\$266,446.49	\$4,482.00
Net Increase in Assets				261,864.49
Liabilities				
Notes Payable, Real Estate	\$420,090.00	\$715,210.00	\$295,120.00	\$10,000.00
Bank Loans—Secured	21,720.00	10,770.00		101,000.00
Bank Loans—Unsecured	101,000.00			
Prepaid Tuition and Rents	6,575.00	6,700.00	125.00	
Liability to Endowment Funds	323,430.23	323,430.23		
Deferred Income	1,436.08	1,699.35	263.27	
Due on Contract—Construction in Progress	60,356.52			60,356.52
Retent on Contracts—Construction in Progress	22,361.40			22,361.40
	\$956,969.23	\$1,057,809.58	\$295,508.27	\$194,000.00
Net Increase in Liabilities				100,000.00
Total Net Resources	\$5,061,647.63	\$5,222,671.76		
Increase in Net Resources for 1936-37	161,024.13			
	\$5,222,671.76	\$5,222,671.76		

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December 22, 1937.

AUDIT CERTIFICATE

We have examined the accounts and records of the General Funds and Trust Funds of THE GEORGE WASHINGTON UNIVERSITY, relating to the Balance Sheet as at August 31, 1937, and reviewed the Income and Expense Accounts (except the University Hospital) for the year ended on that date, without making a detailed audit of all transactions. In that connection we have reviewed the following Exhibits and Statement prepared by the Comptroller of the University and submit our comments thereon.

EXHIBIT "A"—BALANCE SHEET—General Accounts and Trust Accounts as at August 31, 1937.

EXHIBIT "B"—REVENUE ACCOUNT—For the year ended August 31, 1937.

SCHEDULE "34"—BALANCE SHEET—Fifth Division as at August 31, 1937.

The Cash as shown by the books was verified by count, subsequent deposit by certificates from the depositories. Cash in the amount of \$64,679.07 as shown on Exhibit "A"—General Accounts is comprised of the following:

Cash on hand and on deposit.....	\$57,691.98
Unreimbursed expenses and advances (including \$5,412.50 to the Fifth Division).....	8,125.87
	<u>\$65,817.85</u>
Less:	
Cash on deposit allocated to the University Hospital.....	1,138.78
	<u>\$64,679.07</u>
Cash—General Accounts Exhibit "A".....	<u>\$64,679.07</u>

Notes Receivable were verified either by inspection or by confirmation from the holders thereof. Accounts Receivable represent advances made for the education of a book, equipment for the Faculty Club and loans to the Fifth Division. Deposit on Real Estate was confirmed with the holder thereof. Withdrawal Value of Perpetual Insurance was verified by examination of the policies. The additions to Plant Assets were tested and found to be correct. The Reserves for Depreciation appear to be adequate. A change in the method of computation decreased the depreciation for the year approximately \$11,500. Investments in Stocks, Bonds and Notes were verified by inspection or confirmation from the holders thereof.

The Collateral Loan and Trust Notes Payable and the note representing the debt to Endowment Funds Principal were confirmed by the holders thereof. The Balance Sheet Accounts are stated in accordance with the accounts of the University.

Our test of Income due from various Trust Funds indicates a proper accounting therefor.

Based upon such examination the aforementioned Balance Sheets and Revenue Account are fairly present, in our opinion, the financial condition of The George Washington University as at August 31, 1937 and the results of operations for the year ended on that date.

Respectfully submitted,

R. G. RANKIN & Co.
Certified Public Accountants.

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GENERAL ACCOUNTS

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UNIVERSITY OF CHICAGO
BALANCE SHEET
1917

Liabilities

Collateral Loan Payable

Assets

Cash

GENERAL ACCOUNTS

Assets		Liabilities	
Cash on Deposit	\$ 55,459.07	Collateral Loan Payable	\$ 10,770.00
Petty Cash Funds	9,190.00	Secured by Pledge of \$30,000 Notes Receivable per Contra	
Notes Receivable Schedule No. 1	\$ 64,679.07	Deferred Income	
\$10,000 of which are pledged for Collateral Loan—	50,000.00	Prepaid Tuition and Rents	\$ 6,700.00
See Contra		Other—Schedule No. 5	1,609.35
Accounts Receivable—Schedule No. 2	10,161.00	Trust Notes Payable, Schedule No. 6	8,399.35
Deposits on Real Estate	500.00	Liability to Endowment Funds Principal	715,310.00
Withdrawal Value of Perpetual Insurance	1,406.25	Secured by Deed of Trust dated December 1, 1910 on	
Fund for Reduction of Liability to Endowment Funds	15,861.71	Medical and Hospital Lands and Buildings, 1315,	
Principal (See Executory Trust Funds)		1339 and 1341 If Street, N. W.	323,420.25
Plant Assets		Surplus—Fahibit "D"	2,457,215.74
Land, Educational and Miscellaneous			
Buildings, Schedule No. 3	\$3,056,039.84		
Equipment—Schedule No. 4	231,800.23		
Library Books—Schedule No. 4	92,375.23		
	3,372,315.30		
	\$1,515,025.32		\$3,515,025.32
Investments and Cash		Trust Accounts	
General Endowment Funds Invest-			
ments, Schedule No. 40	\$2,566,926.05		
Deduct Trust Notes Payable Lewis			
Properties	45,000.00		
	\$2,521,926.05		
Cash on Deposit	86,506.41		
Executory Trust Funds Investments,			
Schedule No. 41	\$ 24,148.11	General Endowment Funds, Schedule No. 38	\$2,608,532.46
Cash on Deposit	84,007.01		
	109,055.16	Executory Trust Funds, Schedule No. 39	109,055.16
Unexpended Income, Specific Endow-			
ment Funds			
\$10,000 United States of America			
4 1/2 % Treasury Bonds of 1943-45	\$ 19,304.79	Unexpended Income, Specific Endowment Funds, Schedule	
Cash on Deposit	28,563.61	No. 43	47,868.40
			47,868.40
			\$2,765,456.02

REPORT OF THE COMPTROLLER

EXHIBIT "B"

THE GEORGE WASHINGTON UNIVERSITY
REVENUE ACCOUNT

For the Year Ended August 31, 1937

INCOME

From Schools:

The Junior College	}	Schedule No. 22.....	\$233,323.59
Columbian College			
The School of Government			
The Division of University Students			
The Graduate Council.....	" "	23.....	1,271.20
The Law School.....	" "	25.....	55,937.89
The School of Engineering..	" "	26.....	12,353.13
The School of Education....	" "	27.....	2,007.59
The Summer Sessions of 1937	" "	31.....	20,855.64

\$325,749.04

The School of Medicine Net Expense, Schedule No. 24	\$48,138.32
The School of Pharmacy " " " " 28	3,648.46
The Division of Library Science " " " " 29	2,254.90
The Division of Fine Arts " " " " 30	7,047.95

61,089.63

Net Income From Schools.....

\$264,659.41

Other Income:

Fees—Tuition, Old.....	987.51
Graduation Fees.....	14,600.00
Junior Certificates.....	3,140.00
Breakage Deposits.....	2,545.00
Binding of Thesis.....	1,780.00
College Entrance Board.....	90.00
Medical School Credentials.....	1,780.00
Physical Examinations.....	22.00
Endowment Funds Income:	
For General Purposes.....	10,640.00
For Specific Purposes.....	6,000.00
Reappropriations.....	4,340.00
Interest Earned on Notes Receivable.....	1,950.00
Interest Earned on Accounts Receivable Faculty Club.....	07.00
Cash Discount Received.....	2,050.00
Contributions and Donations:	
Prizes.....	305.00
Other.....	1,472.00
Homecoming.....	890.00
Telephone and Telegraph Tolls.....	230.00
Sale of Scrap.....	14.11
Special Examinations.....	37.00
Duplicate Diplomas.....	35.00
Rent of Medical School Hall.....	15.00
Wilmer Worth Fund for Alumni Directory.....	89.00
University Hospital—Pro Rata Share of Expense of General Administration.....	13,093.85

Other Income
Net Income
Net Income
Net Income

General Admin
Student's Office
Retirements
Student Office
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Controller's
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Office of the
University
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GENERAL ACCOUNTS

13

Other Income—Continued

Net Income, Fourth Division, Schedule No. 33.....	7,823.65
Net Income, Sixth Division, Schedule No. 36.....	10,078.70
Net Income, Seventh Division, Schedule No. 37.....	3,468.15

\$352,379.02

EXPENSE

General Administration.....	Schedule No. 7	\$50,804.36
Post Office.....	" " 8	3,313.12
Postments.....	" " 9	8,800.00
Post Office and Press Bureau.....	" " 10	8,279.21
Public Relations.....	" " 11	3,572.33
Comptroller's Administration.....	" " 12	53,402.90
Comptroller's Financing.....	" " 13	33,940.30
Office of the Registrar.....	" " 14	14,093.21
Office of the Director of Admissions..	" " 15	15,747.27
University Libraries.....	" " 16	16,713.50
Personnel Department.....	" " 17	3,814.21
Travel to Students from Foreign Countries.....	" " 18	684.79
Physical Education for Women.....	" " 19	11,389.32
Physical Education for Men.....	" " 20	16,434.72
Center of Inter-American Studies....	" " 21	5,317.85
Entrance Board.....		325.00
		<u>50.00</u>
		247,287.69

Net Revenue to Surplus Account—Exhibit "D"..... \$105,091.33

Exhibit "C"
THE GEORGE WASHINGTON UNIVERSITY
STATEMENT OF CASH RECEIPTS AND PAYMENTS
For the Year Ended August 31, 1937

Receipts	Payments
Student Fees \$ 328,418.94 The Junior College 78,476.26 Columbian College 17,239.50 The School of Government 91,428.36 The Division of University Students 2,101.00 The Graduate Council 125,064.05 The School of Medicine 140,963.78 The Law School 52,886.01 The School of Engineering 3,440.87 The School of Pharmacy 30,841.54 The School of Education 3,990.60 The Division of Library Science 4,531.68 The Division of Fine Arts 66,169.13 The Summer Sessions \$ 946,263.74	Departmental: The Junior College \$ 331,232.06 Columbian College 1,031.80 The School of Government 191,028.22 The Division of University Students 85,035.89 The Graduate Council 43,110.57 The School of Medicine 7,365.53 The Law School 28,831.95 The School of Engineering 6,245.50 The School of Pharmacy 11,689.63 The School of Education 45,313.49 The Division of Library Science \$ 750,885.64 The Division of Fine Arts The Summer Sessions
Other Student Fees \$ 99,482.00 University Fees 14,320.00 Graduation Fees 1,140.00 Junior Certificates 6,570.43 Breakage Deposits 18.00 Building of Tissues 1,785.00 Medical School Credentials 22.00 Postpaid Examinations 90.00 Entrance Examinations 1,141.05 Tuition Old Accounts 135.00 Library Fines \$ 127,915.48 7,118.00	Refunds of Other Student Fees: University Fees \$ 138.00 Graduation Fees 660.00 Junior Certificates 10.00 Breakage Deposits 4,025.21 Tuition Old Accounts 358.32 Prepaid Fees 418.00 General Administration \$ 50,804.36 Provost's Office 3,113.12 Retirements 8,800.00 Alumni Office and Press Bureau 8,479.21 Public Relations 3,572.33 Comptroller's Administration 51,402.90 Comptroller's Financing 33,946.30 Office of the Registrar 14,631.01 Office of the Director of Admissions 15,747.07 University Libraries 16,713.50 Personnel Department 3,814.21 Adviser to Students from Foreign Coun- tries 684.79 Physical Education for Women 11,380.32 Physical Education for Men 16,414.72 Center of Inter-American Studies 5,117.85
Dormitory Rent and Student Fees Prepaid Purposes \$ 12,092.59 Columbian College 30,000.00 The School of Medicine 2,890.58 The School of Pharmacy 176.20 Patro Fund for Athletics 6,000.00	General Administration \$ 50,804.36 Provost's Office 3,113.12 Retirements 8,800.00 Alumni Office and Press Bureau 8,479.21 Public Relations 3,572.33 Comptroller's Administration 51,402.90 Comptroller's Financing 33,946.30 Office of the Registrar 14,631.01 Office of the Director of Admissions 15,747.07 University Libraries 16,713.50 Personnel Department 3,814.21 Adviser to Students from Foreign Coun- tries 684.79 Physical Education for Women 11,380.32 Physical Education for Men 16,414.72 Center of Inter-American Studies 5,117.85
Endowment Income for General Purposes Patro Fund Principal \$ 12,615.50 For Purchase of Real Estate 9,400.00 For Payment of Trust Notes 32,124.16 To Alase Real Estate Purchased \$ 7,000.00 Treasury Trust Funds Principal 90,878.91 National League of Masonic Clubs 7,833.04 Fund for The School of Government Halva M. Strong Dormitory Fund American Association for the Advance- ment of Women Leonard Wood Memorial American Association for the Advance- ment of Women	Patro Fund Principal \$ 12,615.50 For Purchase of Real Estate 9,400.00 For Payment of Trust Notes 32,124.16 To Alase Real Estate Purchased \$ 7,000.00 Treasury Trust Funds Principal 90,878.91 National League of Masonic Clubs 7,833.04 Fund for The School of Government Halva M. Strong Dormitory Fund American Association for the Advance- ment of Women Leonard Wood Memorial American Association for the Advance- ment of Women
Prizes \$ 54,159.66 Increase in Petty Cash Fund for Real Estate Purchased Patro Fund Principal to Adjust for Real Estate Purchased Library Entrance Examinations Transfer of 1936-37 Prepaid Income to Schools	Prizes \$ 54,159.66 Increase in Petty Cash Fund for Real Estate Purchased Patro Fund Principal to Adjust for Real Estate Purchased Library Entrance Examinations Transfer of 1936-37 Prepaid Income to Schools

2001 G Street, N. W.
 Renovation of 2129 G Street, N. W.
 Deposits on Real Estate

2001 G Street, N. W.
 Renovation of 2129 G Street, N. W.
 Deposits on Real Estate

GENERAL ACCOUNTS

15

85.00
65.00
6,439.00

283,907.26

35,451.51

6,952.40
10,074.64
22,352.08
2,122.61
968.86
735.48
1,579.68
1,555.77
1,194.11
70,816.35
9,496.00
1,864.69
1,103.05

\$1,564,905.30
55,480.07
\$1,620,385.36

7,000.00
80,876.91

17,312.51

1,627.16

4,349.40

137.38

320.82

18.22

27.00

15.00

33.00

9,000.00

822.60

500.00

218,498.10

160.00

701.90

46.00

609.45

6,840.61

5,539.10

3,992.01

2,264.97

881.85

1,161.35

704.34

262.15

11,991.85

317.95

149.66

861.18

2,056.46

\$1,613,772.10
6,022.26
\$1,620,194.36

Find for the School of Government.
Matric. Money
Construction of Science Hall.
Gifts from Alumni.

Miscellaneous Contributions:

General Alumni Association for Alumni Secretary

Prizes

Jau Epstein Phi Scholarship

Legacy of Julia D. Strong

Reappropriations

California University Press Royalties on Professor Born's Book

Telephone and Telegraph Tolls

Sale of Scrap

Special Examinations

Use of Medical School Hall

Duplicate Diplomas

Notes Receivable Harry and Co.

Accounts Receivable Faculty Club

Sale of Sherman Avenue Property

Trust Notes Payable

Adjust. Prepaid Expense, August 31, 1916

Adjust. Retaining Loan

1915-16 Fiesta

Homesman

The University Hatchet

The Cherry Tree

The Law Review

The University Press

Co-operative Book Fund

Gift Club

Student Council

The University Hospital

Deferred Income from 1915-16 Year

Gift Club

Flacopole Fund

California Chloride Association

Cash Discount

Cash Balance, August 31, 1916

100.00
2,600.00
830.00
300.00
300.00
375.00
272.44

100.00

104.00

200.00

1,022.16

Equipment:

Arts and Sciences

The School of Medicine

The School of Pharmacy

The School of Engineering

The Division of Fine Arts

The University Library

Administration

Social Sciences Building

Strong Hall

Gymnasium

Student Band

Library Books:

Arts and Sciences Library

The Law School Library

The School of Medicine Library

Health Administration

Publications Office

Gift Club

Student Band

Debating

University Plaza

Student Council

Student Activity Book Expense

Men's Athletics

Strong Hall

Seniority Hall

Real Estate Expense

4,548.13

1,673.21

112.14

1,742.01

51.97

113.50

6,234.23

5,606.14

18,117.61

100.25

152.10

3,394.06

2,257.54

799.99

6,952.40

10,074.64

22,352.08

2,122.61

968.86

735.48

1,579.68

1,555.77

1,194.11

70,816.35

9,496.00

1,864.69

1,103.05

Cash Balance, August 31, 1917

\$1,564,905.30
55,480.07
\$1,620,385.36

REPORT OF THE COMPTROLLER

EXHIBIT "D"

THE GEORGE WASHINGTON UNIVERSITY
ANALYSIS OF SURPLUS ACCOUNT

For the Year Ended August 31, 1937

Surplus, August 31, 1936.....		\$2,307.57
<i>Additions to Surplus:</i>		
Adjust purchase of 2003 G Street N. W.....	\$5.51	
Income Earned by Fund for Reduction of Liability to Endowment Funds Principal.....	202.44	
Equipment Purchased for Student Club transferred from Fifth Division.....	701.67	
Receipts of 1935-36 Fiesta.....	46.00	
Hattie M. Strong Dormitory Fund for Construction of Strong Hall.....	80,878.91	
Hattie M. Strong Dormitory Fund for Purchase of 2106 G Street N. W.....	7,831.05	
Richard E. Pairo Fund for Real Estate.....	54,159.66	
Net Revenue for 1936-37 Year transferred from Revenue Account—Exhibit "B".....	105,091.33	
		<u>248,016.57</u>
		\$2,555.14
<i>Deductions from Surplus:</i>		
To Richard E. Pairo Fund to adjust for Real Estate Purchased.....	\$50,554.53	
Refund of Unexpended Gift of Rockefeller Foundation for 1935-36.....	200.00	
Depreciation on Equipment and Books.....	31,201.53	
Excess of Book Value of Sherman Avenue Property over Selling Price.....	17,315.47	
		<u>99,271.53</u>
Surplus, August 31, 1937—Exhibit "A".....		\$2,455.61

GENERAL ACCOUNTS

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SCHEDULE No. 1

NOTES RECEIVABLE, AUGUST 31, 1937

Leary and Company.....	\$30,000.00
Note No. 11 dated July 9, 1935.	
Interest 5% S. A. due July 9, 1945. Secured by lots 53 and 54.	
Square 248. This note is pledged as collateral security for	
bank loan of \$10,770.00.	
Winfield Memorial Hospital.....	20,000.00
Twenty notes for \$1,000 each dated May 11, 1937.	
Interest 4% S. A. Secured by lots 800, 801, 806 and 809,	
Square 2464 formerly the Sherman Avenue Property. Notes	
mature as follows:	
Note No. 1 for \$1,000 due November 11, 1937	
" " 2 " 1,000 " May 11, 1938	
" " 3 " 1,000 " November 11, 1938	
" " 4 " 1,000 " May 11, 1939	
" " 5 " 1,000 " November 11, 1939	
" " 6 " 1,000 " May 11, 1940	
" " 7 " 1,000 " November 11, 1940	
" " 8 " 1,000 " May 11, 1941	
" " 9 " 1,000 " November 11, 1941	
" " 10 " 1,000 " May 11, 1942	
" " 11 " 1,000 " November 11, 1942	
" " 12 " 1,000 " May 11, 1943	
" " 13 " 1,000 " November 11, 1943	
" " 14 " 1,000 " May 11, 1944	
" " 15 " 1,000 " November 11, 1944	
" " 16 " 1,000 " May 11, 1945	
" " 17 " 1,000 " November 11, 1945	
" " 18 " 1,000 " May 11, 1946	
" " 19 " 1,000 " November 11, 1946	
" " 20 " 1,000 " May 11, 1947	
<u>\$20,000</u>	<u>\$50,000.00</u>

SCHEDULE No. 2

ACCOUNTS RECEIVABLE, AUGUST 31, 1937

Advanced to University Stores.....	\$4,696.62
Advanced to Duplicating Bureau.....	1,418.31
Advanced on Royalties from Sale of Professor Born's Book.....	1,162.62
Due from Faculty Club for Equipment.....	3,033.45
	<u>\$10,361.00</u>

REPORT OF THE COMPTROLLER

SCHEDULE No. 3
LAND, EDUCATIONAL AND MISCELLANEOUS BUILDINGS
August 31, 1937

Location	Lot	Square	Book Value
Biological Sciences Building.	45	102	\$151,120
Social Sciences Building.	24-25-28-29-30 31-32-800-801	102	269,270
Hattie M. Strong Residence Hall. .	19-20-818-819	80	246,994
Corcoran Hall.	43	102	327,481
Stockton Hall.	44	102	279,322
Medical School and Hospital.	43	259	974,322
Mechanical Laboratory.	815-816-817	102	43,607
Alley Dwelling Property.	5-13-28-805 to 817 836-838-840 & Alley	56	87,080
2003 G Street, N. W.	27	102	11,700
2023 G Street, N. W.	833	102	103,872
2024 G Street, N. W.	16	103	14,000
2026 G Street, N. W.	15	103	15,000
2033 G Street, N. W.	805-806	102	32,000
2101 G Street, N. W.	800-801	79	25,000
2106 G Street, N. W.	817	80	19,000
2107 G Street, N. W.	47	79	16,500
2129 G Street, N. W.	805	79	36,120
2131 G Street, N. W.	8	79	25,500
2010-12 H Street, N. W.	825-826	102	58,311
2014 H Street, N. W.	824	102	5,225
2016 H Street, N. W.	823	102	14,000
2018 H Street, N. W.	822	102	14,200
2018½ H Street, N. W.	821	102	11,700
2020-2022 H Street, N. W.	819-820	102	31,000
2024 H Street, N. W.	818	102	12,000
2026 H Street, N. W.	829	102	10,200
2142 H Street, N. W.	D	79	1,000
700 Twentieth Street, N. W.	26	102	17,500
712 Twentieth Street, N. W.	42	102	14,200
714 Twentieth Street, N. W.	41	102	14,500
716 Twentieth Street, N. W.	40	102	13,500
718 Twentieth Street, N. W.	828-830	102	20,000
606-608 Twenty-first Street, N. W.	21-22	80	12,000
713 Twenty-first Street, N. W.	807	102	40,000
714 Twenty-first Street, N. W.	46	79	12,000
715 Twenty-first Street, N. W.	808	102	8,800
716 Twenty-first Street, N. W.	830-831	79	26,000
700-702 Twenty-second Street, N. W.	801-802	56	7,000
706 Twenty-second Street, N. W.	800	56	3,000
714 Twenty-second Street, N. W.	834	56	7,500
724 Twenty-second Street, N. W.	26	56	9,400
727-729 Twenty-third Street, N. W.	818-819	56	
TOTAL—EXHIBIT "A"			\$1,050,000

GENERAL ACCOUNTS

19

SCHEDULE No. 4
EQUIPMENT AND LIBRARY BOOKS
August 31, 1937

Department	Equipment	Library Books
Physical Sciences.....	\$170,474.64	\$81,112.95
Biological Science Building.....	20,724.36	
Physical Science Building.....	5,606.34	
Marie M. Strong Residence Hall.....	18,117.63	
Law School.....	8,777.63	60,314.05
School of Medicine.....	128,443.67	15,724.59
School of Pharmacy.....	9,793.36	1,008.38
School of Fine Arts.....	1,081.85	
University Library.....	1,317.16	
Mechanical Laboratory.....	12,440.02	
Administrative.....	64,356.16	
Gymnasium.....	7,925.34	
Student Club.....	3,952.24	
University Hospital.....	45,512.82	
Student Band.....	1,201.03	
Deduct Depreciation.....	\$501,724.25	\$158,159.97
	277,924.02	65,784.75
TOTAL—EXHIBIT "A".....	\$223,800.23	\$92,375.12

SCHEDULE No. 5
DEFERRED INCOME—OTHER
August 31, 1937

School of Engineering Income:	
Gift of Calcium Chloride Association.....	\$874.71
School of Medicine Income:	
Gift of National Academy of Sciences.....	257.32
Gift of American Medical Association.....	184.95
Gift of National Research Council.....	134.97
Homecoming Income.....	18.98
Library Fines.....	50.00
Co-operative Book Income.....	67.93
Old Club Income.....	98.74
Sherman Avenue Property Income.....	11.75
Total—Exhibit "A".....	\$1,699.35

REPORT OF THE COMPTROLLER

SCHEDULE No. 6
TRUST NOTES PAYABLE
August 31, 1937

Payee	Security	Interest Rate %	Maturity	Principal Amount
Washington Loan and Trust Co.	Corcoran Hall	4½	12-14-38	\$220,000.00
American Security and Trust Co.	Stockton Hall	5½	12-17-37	150,000.00
Riggs National Bank. .	Lots 800-801-46 47-830-831-8 Square 79 Lots 45-24-25-28- 29-30-31-32-800- 801-805-806-833- 807-808-40-41-42- 828-823-824-825-826 Square 102	4½	Payable \$25,000 annually until paid	301,350.00
Metropolitan Life Insur- ance Co.	2026 G Street	6	2-1-42	3,210.00
Helen B. Welch.	606 21st Street	6	11-27-37	3,000.00
Edith Lindenkohl.	608 21st Street	6	11-27-37	3,000.00
Annie T. Ryan.	2129 G Street	4½	10-28-41	19,000.00
Riggs National Bank.	2003 G Street	4½	4-16-40	4,000.00
Edna F. Walton.	2106 G Street	4½	6-10-40	11,200.00
TOTAL EXHIBIT "A"				\$715,210.00

SCHEDULE No. 7
EXPENSE—GENERAL ADMINISTRATION

Salaries	\$27,488.00
Office Expense	4,000.00
Stationery, Printing and Postage	1,875.00
Travel	1,000.00
Subscriptions and Memberships	200.00
Classical School at Athens	400.00
Administrative Entertainment	1,100.00
Emergency	8,000.00
Scholarships	8,000.00
Tau Epsilon Phi Scholarship	200.00
Historical Research	600.00
\$50,883.00	

SCHEDULE No. 8
EXPENSE—PROVOST'S OFFICE

Salaries	\$1,500.00
Office Expense	\$1,000.00

GENERAL ACCOUNTS

21

SCHEDULE No. 9 EXPENSE—RETIREMENTS

Salaries	\$8,800.00
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SCHEDULE No. 10 EXPENSE—ALUMNI OFFICE AND PRESS BUREAU

Salaries	\$3,481.13
Office Expense	638.92
Homecoming Expense	890.47
Travel	280.89
Entertainment	2.85
Publication of Magazine	1,981.73
Alumni Directory	890.92
Promotional Activities	112.70
	<u>\$8,279.21</u>

SCHEDULE No. 11 EXPENSE—PUBLIC RELATIONS

Salaries	\$2,650.00
Office Expense	587.36
Clippings	299.05
Subscriptions	35.92
	<u>\$3,572.33</u>

SCHEDULE No. 12 EXPENSE—COMPTROLLER'S ADMINISTRATION

Salaries	\$34,950.51
Office Expense	3,802.17
Travel	353.12
Telephone	4,498.85
Advertising	1,951.89
Comptroller	7,596.36
Conduct Fee	250.00
	<u>\$53,402.90</u>

SCHEDULE No. 13 EXPENSE—COMPTROLLER'S FINANCING

Salaries	\$550.00
Travel	31,389.50
Real Estate Financing	2,006.80
	<u>\$33,946.30</u>

SCHEDULE No. 14 EXPENSE—OFFICE OF THE REGISTRAR

Salaries	\$12,989.33
Office Expense	1,703.68
	<u>\$14,693.01</u>

REPORT OF THE COMPTROLLER

SCHEDULE No. 15

EXPENSE—OFFICE OF THE DIRECTOR OF ADMISSIONS

Salaries	\$7,395.55
Office Expense.....	1,198.50
Catalogues and Separates.....	6,690.92
Mailing Catalogues.....	462.10
	<u>\$15,747.07</u>

SCHEDULE No. 16

EXPENSE—UNIVERSITY LIBRARIES

Salaries	\$15,025.00
Office Expense.....	198.84
Library of Congress Cards.....	150.00
Reorganization of Science Libraries.....	345.40
Binding	900.00
Replacements	94.17
	<u>\$16,713.21</u>

SCHEDULE No. 17

EXPENSE—PERSONNEL DEPARTMENT

Salaries	\$3,500.00
Office Expense.....	237.47
Entertainment	50.00
First Aid.....	11.37
Laundry	24.80
	<u>\$3,814.64</u>

SCHEDULE No. 18

EXPENSE—ADVISER TO STUDENTS FROM FOREIGN COUNTRIES

Salaries	\$501.50
Office Expense.....	21.50
Entertainment	100.00
	<u>\$623.00</u>

SCHEDULE No. 19

EXPENSE—PHYSICAL EDUCATION FOR WOMEN

Salaries	\$8,924.77
Office Expense.....	200.00
Sports	1,200.00
Transportation to Field.....	894.00
Laundry, Towels, etc.....	176.57
	<u>\$11,395.34</u>

SCHEDULE No. 20

EXPENSE—PHYSICAL EDUCATION FOR MEN

Salaries	\$13,520.00
Office Expense.....	70.00
Intramurals	600.00
Swimming Pool Rental.....	300.00
Y. M. C. A. Floor.....	200.00
Summer Expense.....	906.00

GENERAL ACCOUNTS

23

Supplies	150.19
Repairs and Replacements	34.00
Renovation and Laundry	638.13

\$16,434.72

SCHEDULE No. 21

EXPENSE—CENTER OF INTER-AMERICAN STUDIES

Salaries	\$2,861.25
Office Expense	250.00
Publications	1,500.00
Occasional Papers	706.60

\$5,317.85

SCHEDULE No. 22

THE JUNIOR COLLEGE COLUMBIAN COLLEGE THE SCHOOL OF GOVERNMENT THE DIVISION OF UNIVERSITY STUDENTS INCOME AND EXPENSE For the Year Ended August 31, 1937

Income

	Junior	Columbian	Government	University	Total
Student Fees					
Student Income	\$328,318.94	\$78,476.26	\$17,239.50	\$91,428.36	\$515,463.06
Endowment Fellowship Fund		5,928.00			5,928.00
Endowment Professorship Fund		164.59			164.59
Endowment Rite Fund			30,000.00		30,000.00
Endowment Oratory Fund		6,000.00			6,000.00
Endowment Trust Funds			7,000.00		7,000.00
Endowment National League of Ma					
Endowment Music Clubs Fund					
Total Income Forward	\$328,318.94	\$90,568.85	\$54,239.50	\$91,428.36	\$564,555.65

Expense

Administration:	
Salaries	\$7,727.42
Office Expense	558.54
Refunds to Students	3,555.05
Education—Schedule No. 22-A:	\$11,841.01
Salaries	\$249,910.47
Office Expense	921.27
Laboratory Supplies	9,350.58
Maintenance and Repairs	159.42
Examinations and Tests	149.29
Maintenance—Distributive Share	260,491.03
	58,900.02
	<u>\$31,232.06</u>
Net Income to Revenue Account—Exhibit "B"	<u>\$233,323.59</u>

REPORT OF THE COMPTROLLER

SCHEDULE No. 22A

EXPENSE—INSTRUCTION

For the Year Ended August 31, 1937

Department	Salaries	Office Expense	Laboratory Supplies	Maintenance and Repairs	Examinations and tests
Biology	\$1,350 00	\$8 15	\$174 96	\$10.55	
Botany	9,050 00	15 10	424.32		
Business Administration	9,100 00	50 00		148.87	
Chemistry	22,032 00	50 75	5,999 90		
Classical Languages and Literature	1,800 00	5 64			
Economics	21,661 00	63 92			\$74.47
English	39,000 00	111 90			
Geology	1,650 00	14 05	124 00		
Germanic Languages and Literature	7,000 00	11 78			
History	24,146 00	100 00	25 00		
Mathematics	11,400 00	35 70			
Philosophy	1,000 00	16 20			
Physics	24,128 00	38 11	588 26		\$74.81
Political Science	11,250 00	50 00			
Psychology	9,400 00	30 99	299 76		
Public Speaking	8,920 00	37 20	99 45		
Romance Languages and Literature	22,300 00	44 22			
Sociology	3,150 00	55 00			
Statistics	5,200 00	141 25			
University	368 47		86 55		
Zoology	12,005 00	21 11	1,528 38		
	\$249,910 47	\$921 27	\$9,150 58	\$159 42	\$144.28

SCHEDULE No. 23

THE GRADUATE COUNCIL
INCOME AND EXPENSE

For the Year Ended August 31, 1937

Income

Student Fees

\$2,000.00

Expense

Administration:

Office Expense

\$7.11

Announcements

64.25

Examiners' Expenses

32.90

Summaries

664.40

\$768.66

Maintenance—Distributive Share

201.14

1,000.00

Net Income to Revenue Account—Exhibit "B"

\$1,271.20

GENERAL ACCOUNTS

25

SCHEDULE No. 24 THE SCHOOL OF MEDICINE INCOME AND EXPENSE

For the Year Ended August 31, 1937

Income

Student Fees.....		\$125,664.05
Endowment Income:		
Gardner Medical School Fund.....	\$197.77	
General Medical Endowment Fund.....	11.29	
Lewis Medical School Fund.....	2,453.46	
Sharpe Medical School Fund.....	228.06	
	<hr/>	2,890.58
For Research:		
Rockefeller Foundation.....	\$8,500.00	
Lilly Foundation.....	1,200.00	
Dr. Howard F. Kane and Jacob Kotz.....	1,515.07	
Parke, Davis Co.....	1,800.00	
Carnegie Institute.....	500.00	
Leonard Wood Memorial.....	300.00	
National Research Council.....	115.03	
American Association for Advancement of Science....	300.00	
National Academy of Sciences.....	15.12	
American Medical Association.....	90.05	
	<hr/>	14,335.27
		<hr/>
		\$142,889.90

Expense

Administration:		
Salaries.....	\$7,280.00	
Taxes.....	150.00	
Office Expense.....	690.15	
Professional Reprints.....	364.25	
Students' Room Rent.....	517.00	
Refunds to Students.....	780.08	
Dean's Operating Fund.....	383.45	
	<hr/>	\$10,164.93
Instruction—Schedule No. 24A:		
Salaries.....	\$129,404.33	
Laboratory Supplies.....	4,691.07	
X-Ray Teaching.....	15.00	
	<hr/>	134,110.40
General Research:		
Educational Research Fund.....	\$8,208.00	
	<hr/>	10,291.97
Special Research:		
Salaries.....	\$5,959.96	
Supplies—National Research Council....	115.03	
Equipment—American Association for Advancement of Science.....	300.00	
Supplies—Lilly Fund.....	400.00	
Supplies—Parke, Davis Co.....	999.74	
Supplies—Rockefeller Foundation.....	1,984.89	
	<hr/>	18,499.97

Medical School—Expense—Continued

Equipment—Rockefeller Foundation.....	2,515.15		
Salaries—Kane-Kotz Fund	960.00		
Supplies—Kane-Kotz Fund	555.07		
Supplies—National Academy of Sciences.	15.12		
Supplies—American Medical Association..	90.05		
		13,895.01	
Maintenance—Distributive Share		14,357.91	191,028.11
Net Expense to Revenue Account—Exhibit "B"			\$48,138.52

SCHEDULE No. 24A
EXPENSE—MEDICAL SCHOOL INSTRUCTION

Department	Salaries	Laboratory Supplies	X-Ray Teaching
Anatomy	\$12,000.00	\$605.67	.....
Bacteriology, Hygiene and Preventive Medicine	27,059.00	799.60	.....
Biochemistry	21,600.00	796.82	.....
Dermatology and Syphilology.	1,150.00	.....	.....
Experimental Medicine	6,200.00	299.18	\$15.00
Medicine	5,000.00	.....	.....
Neurology	2,130.00	200.42	.....
Obstetrics and Gynecology ..	4,650.00	.....	.....
Ophthalmology	1,100.00	.....	.....
Oto-rhino-laryngology	1,750.00	.....	.....
Pathology	13,480.00	796.07	.....
Pediatrics	1,650.00	.....	.....
Pharmacology and Thera- peutics	9,612.00	497.72	.....
Physiology	14,273.33	695.59	.....
Psychiatry	1,600.00	.....	.....
Surgery	4,400.00	.....	.....
Urology	1,750.00	.....	\$15.00
	\$129,404.33	\$4,691.07	

SCHEDULE No. 25
THE LAW SCHOOL
INCOME AND EXPENSE
For the Year Ended August 31, 1937

Income		\$140,901.46
Student Fees		
Expense		
Administration:		
Salaries	\$4,236.00	
Dean's Operating Fund.....	180.24	

GENERAL ACCOUNTS

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Office Expense	699.30	
Refunds to Students.....	155.51	
	<hr/>	\$5,271.05
Instruction:		
Salaries	\$63,256.75	
Office Expense	392.00	
	<hr/>	63,648.75
Maintenance—Distributive Share		16,106.09
		<hr/>
		85,025.89
Net Income to Revenue Account—Exhibit "B".....		\$55,937.89

SCHEDULE No. 26
THE SCHOOL OF ENGINEERING
INCOME AND EXPENSE

For the Year Ended August 31, 1937

Income

Student Fees	\$52,886.03
Special Research—Calcium Chloride Co.....	2,586.67
	<hr/>
	\$55,472.70

Expense

Administration:		
Salaries	\$1,829.84	
Office Expense	175.00	
Refunds to Students.....	211.17	
Physics Colloquium	40.50	
	<hr/>	\$2,256.51
Instruction—Civil Engineering:		
Salaries	\$14,325.00	
Laboratory Supplies	204.18	
	<hr/>	14,529.18
Instruction—Electrical Engineering:		
Salaries	\$7,225.00	
Laboratory Supplies	301.30	
	<hr/>	7,526.30
Instruction—Mechanical Engineering:		
Salaries	\$9,935.00	
Laboratory Supplies	243.16	
	<hr/>	10,178.16
Research—Calcium Chloride:		
Salaries	\$2,400.00	
Supplies	186.67	
	<hr/>	2,586.67
Maintenance—Distributive Share		6,042.75
		<hr/>
		43,119.57
Net Income to Revenue Account—Exhibit "B".....		<u>\$12,353.13</u>

REPORT OF THE COMPTROLLER

SCHEDULE No. 27
THE SCHOOL OF EDUCATION
INCOME AND EXPENSE

For the Year Ended August 31, 1937

<i>Income</i>		
Student Fees		\$30,841.50
<i>Expense</i>		
Administration:		
Salaries	\$750.00	
Office Expense	83.74	
Refunds to Students.....	227.67	
		<u>\$1,061.41</u>
Instruction—Education:		
Salaries	\$14,752.50	
Office Expense	95.75	
Scholarships to Supervising Teachers.....	620.00	
		<u>15,468.25</u>
Instruction—Home Economics:		
Salaries	\$7,600.00	
Laboratory Materials	785.57	
Office Expense	25.02	
Supplies for Navy Nurses.....	321.16	
Laboratory Maintenance.....	48.76	
		<u>8,780.51</u>
Maintenance—Distributive Share	3,523.78	
		<u>28,833.62</u>
Net Income to Revenue Account—Exhibit "B".....		<u>\$2,007.88</u>

SCHEDULE No. 28
THE SCHOOL OF PHARMACY
INCOME AND EXPENSE
For the Year Ended August 31, 1937

<i>Income</i>		
Student Fees		\$3,440.00
Endowment Income:		
Gibbs Pharmacy Fund.....		370.00
		<u>\$3,810.00</u>
<i>Expense</i>		
Administration:		
Salaries	\$200.00	
Office Expense	49.88	
Refunds to Students.....	19.66	
		<u>\$269.54</u>
Instruction:		
Salaries	\$6,290.00	
Laboratory Supplies	500.00	
Repairs	12.94	
		<u>6,802.94</u>
Maintenance—Distributive Share	393.05	
		<u>7,465.93</u>
Net Expense to Revenue Account—Exhibit "B".....		<u>\$3,655.93</u>

GENERAL ACCOUNTS

29

SCHEDULE No. 29

THE DIVISION OF LIBRARY SCIENCE
INCOME AND EXPENSE

For the Year Ended August 31, 1937

<i>Income</i>	
Student Fees	\$3,990.60

<i>Expense</i>	
Administration:	
Salaries	\$200.00
Office Expense	18.70
	<hr/>
	\$218.70
Instruction:	
Salaries	\$5,550.00
Office Expense	20.90
	<hr/>
	5,570.90
Maintenance—Distributive Share	455.90
	<hr/>
	6,245.50
Net Expense to Revenue Account—Exhibit "B"	<u>\$2,254.90</u>

SCHEDULE No. 30

THE DIVISION OF FINE ARTS
INCOME AND EXPENSE

For the Year Ended August 31, 1937

<i>Income</i>	
Student Fees	\$4,541.68

<i>Expense</i>	
Administration:	
Salaries	\$200.00
Office Expense	50.61
Refunds to Students	24.00
	<hr/>
	\$274.61
Instruction:	
Salaries	\$9,800.00
Models	598.41
Design	397.87
	<hr/>
	10,796.28
Maintenance—Distributive Share	518.74
	<hr/>
	11,589.63
Net Expense to Revenue Account—Exhibit "B"	<u>\$7,047.95</u>

REPORT OF THE COMPTROLLER

SCHEDULE No. 31
THE SUMMER SESSIONS OF 1937
INCOME AND EXPENSES

Income

Student Fees:		
The Junior College.....		\$16,681.57
Columbian College.....		7,445.01
The School of Government.....		1,101.80
The School of Education.....		5,075.00
The Law School.....		17,820.00
The School of Engineering.....		2,540.00
The Division of University Students.....		14,880.00
		<hr/> \$66,109.18

Expense

Administration:		
Salaries	\$3,260.00	
Printing	810.23	
Office Expense	163.71	
Postage	273.73	
Social	391.24	
Refunds to Students.....	1,323.31	
		<hr/> \$6,222.22
Instruction—The Junior College:		
Salaries	\$15,018.33	
Biology Laboratory	11.20	
Chemistry Laboratory	382.62	
Physics Laboratory	66.32	
Statistics Laboratory	14.40	
Zoology Laboratory	145.95	
		<hr/> 15,638.82
Salaries—Columbian College.....		4,025.00
Salaries—The School of Education.....		3,360.00
Salaries—The Law School.....		6,250.00
Salaries—The School of Government.....		2,200.00
Maintenance—Distributive Share.....		7,527.45
		<hr/> 45,112.45
Net Income to Revenue Account—Exhibit "B".....		<hr/> \$20,876.76

81.37
45.21
24.60
75.00
20.00
14.00
80.77
100.15

THIRD DIVISION
HOSPITAL
FOR THE YEAR ENDED
AUGUST 31, 1937

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October 27, 1937.

AUDIT CERTIFICATE

I have audited the cash receipts of The George Washington University Hospital for the period extending from September 1, 1936, to August 31, 1937. These receipts may be summarized as follows:

Total cash receipts.....	\$205,924.78
Less: Collections for anaesthetists which were deposited with the University to the credit of Fifth Division Cash	\$18,747.77
Refunds to expense accounts which were deducted from payments.....	122.72
	<hr/> 18,870.49
	\$187,054.29
Add: Commissions retained by collection agencies which were added to payments	693.89
	<hr/>
Total Hospital receipts as per the report of the Comptroller of the University	\$187,748.18

It was proven that all receipts as recorded on the records of the Hospital were properly remitted to the University.
The balance of cash on hand at the Hospital on August 30, 1937, was verified by physical count and found to be correct, as was the Petty Cash Fund of \$500.00 in the hands of the Medical Director.
The distribution of cash receipts to the various accounts was tested by me.
I hereby certify that, in my opinion, the Statement of Receipts and Payments of the Hospital as prepared by the Comptroller of the University is in agreement with the transactions as recorded on the books of the Hospital.

Respectfully submitted,
G. P. GRAHAM.

REPORT OF THE COMPTROLLER

SCHEDULE No. 32

THE GEORGE WASHINGTON UNIVERSITY HOSPITAL
STATEMENT OF CASH RECEIPTS AND PAYMENTS

For the Year Ended August 31, 1937

Receipts

Board and Care of Patients:	\$66,092.34
Private Rooms	12,342.50
Semi-Private Rooms	37,452.28
Open Ward	5,110.00
Board of Special Nurses and Guests	3,352.10
Delivery Room	76.85
Laboratories, Miscellaneous	10,522.40
Operating Room	10,000.00
Pharmacy	125.00
X-Ray—Miscellaneous	480.45
Other Hospital Services	1,137.12
Out Patient Department	48.20
Telephone and Telegraph	388.40
Sale of Supplies	45.40
Miscellaneous	10,042.70
X-Ray Department	7,000.00
Laboratories	843.15
Pathology	412.00
Endowment Income	1,725.00
•Donations of Board of Lady Managers	15,051.00
Community Chest of Washington, D. C.	2,200.00
United Hospital Appeal	795.00
Group Hospitalization for 1936 Year	200.00
General Donations	
	<u>\$187,745.00</u>

Payments

Medical and Surgical Care:	\$2,550.00
Salaries	72.24
Patients' Clothing	5,210.96
Medical and Surgical Supplies	528.35
Surgical Instruments and Small Apparatus	4,000.77
Miscellaneous Supplies	65.25
Maintenance and Repair of Equipment	107.00
New Equipment and Replacements	
	<u>\$12,534.27</u>
Nursing Care:	46,147.00
Salaries	
Laboratories:	\$5,080.15
Salaries	140.64
Medical and Surgical Supplies	708.55
Miscellaneous Supplies	
	<u>5,041.39</u>

* (\$1,138.78 of this amount reserved for use of Board of Lady Managers during 1937 year)

THIRD DIVISION

35

Pharmacy:		
Salaries	\$1,395.00	
Drugs and Chemicals.....	12,260.17	
Miscellaneous Supplies.....	34.32	
	<hr/>	13,689.49
X-Ray:		
Salaries	\$4,863.05	
Medical and Surgical Supplies.....	1,769.20	
Miscellaneous Supplies.....	301.39	
Maintenance, Repair and Replacement of Equipment..	344.55	
	<hr/>	7,278.19
Out-Patient Department:		
Salaries	\$3,153.50	
Miscellaneous Supplies.....	78.39	
Equipment	332.97	
	<hr/>	3,564.86
Administration:		
Salaries	\$8,589.37	
Auditing	300.00	
Stationery, Printing and Office Supplies.....	648.31	
Telephone and Telegraph.....	2,302.54	
Postage	350.69	
Street Car and Taxicab Fares.....	13.83	
Freight, Express and Drayage.....	277.13	
Dues and Membership Fees.....	25.00	
Insurance	1,368.20	
Maintenance and Repair of Equipment.....	16.25	
Collection Expense.....	693.89	
Equipment	60.00	
	<hr/>	14,645.21
Heat, Light and Power:		
Coal and Wood.....	\$1,455.40	
Electrical and Lighting Supplies.....	520.38	
Electricity	3,431.16	
	<hr/>	5,406.94
Housekeeping:		
Salaries	\$5,550.56	
Building	617.96	
Furniture and Dry Goods Material.....	639.03	
Cleaning Supplies.....	317.07	
Miscellaneous Supplies.....	1,296.81	
Maintenance and Repair of Equipment.....	58.55	
Equipment	63.20	
	<hr/>	8,541.18
Maintenance and Repair of Buildings:		
Salaries	\$2,122.58	
Materials for Repairs.....	2,682.51	
Miscellaneous Supplies.....	226.24	
Building Renovation.....	1,144.37	
	<hr/>	6,175.70
Maintenance and Repair of Grounds:		
Salaries		720.00

REPORT OF THE COMPTROLLER

Dietary:		
Salaries	\$9,051.58	
Food	27,962.23	
China, Silver and Kitchen Utensils.....	386.16	
Miscellaneous Supplies.....	148.92	
Gas	1,034.71	
Maintenance and Repair of Equipment.....	58.00	38,641.60
Laundry:		
Laundering		7,514.34
Medical Records and Library:		
Salaries	\$1,440.00	
Miscellaneous Supplies.....	117.75	1,557.75
Special Items:		
Bad Debts.....	\$254.92	
Partial Payment—Prorata Share of Expenses of Gen- eral Administration.....	13,993.85	14,248.77
		\$186,609.42
Cash Balance, August 31, 1937 (Reserved for Use of Board of Lady Managers)		1,138.00
		<u>\$187,747.42</u>

41.60
14.34
57.75
248.77
609.40
138.00
748.15

FOURTH DIVISION
RELATED ACTIVITIES
FOR THE YEAR ENDED
AUGUST 31, 1937

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FOURTH DIVISION

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SCHEDULE No. 33

FOURTH DIVISION—RELATED ACTIVITIES
INCOME AND EXPENSE

For the Year Ended August 31, 1937

Health Administration:

Income:

Student Activity Fees..... \$10,000.00

Expense:

Salaries \$5,000.00

Hospitalization and Medical Services.. 5,074.64

10,074.64

Net Expense..... \$74.64

University Publications:

Income:

Hatchet—Advertising \$6,849.63

Hatchet—Student Activity Fees..... 6,200.00

Law Review—Advertising..... 198.50

Law Review—Subscriptions..... 3,793.51

Law Review—Student Activity Fees..... 1,150.00

Cherry Tree—Subscriptions..... 1,307.39

Cherry Tree—Organizations..... 1,623.00

Cherry Tree—Photographs..... 600.00

University Press—Sales..... 764.97

University Press—From Department of Services... 1,500.00

\$23,987.00

Expense:

Salaries \$1,260.00

Hatchet—Printing..... 9,050.71

Hatchet—Engraving..... 604.28

Hatchet—Circulation..... 568.65

Hatchet—Advertising..... 193.08

Cherry Tree—Printing and Engraving 3,450.07

Law Review—Printing..... 4,352.51

Law Review—Circulation..... 172.20

University Press—Printing..... 1,246.71

Office Supplies and Expense..... 697.27

Miscellaneous..... 656.60

22,252.08

Net Income..... 1,734.92

The Glee Club:

Income:		
Deferred Income, August 31, 1936.....	\$317.05	
Student Activity Fees.....	1,700.00	
Receipts of Concerts.....	704.34	
	<hr/>	
	\$2,721.39	
Deferred Income, August 31, 1937.....	98.74	
	<hr/>	
	\$2,622.65	
Expense:		
Salaries	\$1,400.00	
Expense	922.65	
	<hr/>	
	2,322.65	
Net Income.....		\$300.00

The Student Band:

Expense:		
Salaries	\$750.00	
Office Expense.....	30.20	
Music Scores.....	97.26	
Special Management.....	15.00	
Repairs and Replacement of Band Instruments....	76.40	
	<hr/>	
Net Expense.....		968.86

Debating:

Income:		
Student Activity Fees.....	\$750.00	
Expense:		
Expense	\$487.16	
High School Debate.....	248.32	
	<hr/>	
	735.48	
Net Income.....		14.52

Dramatics:

Income:		
Receipts	\$883.85	
Student Activity Fees.....	350.00	
	<hr/>	
	\$1,233.85	
Expense:		
University Plays.....	1,579.68	
	<hr/>	
Net Expense.....		345.83

FOURTH DIVISION

41

The Student Council:

Income:

Receipts	\$262.35
Student Activity Fees	200.00
Co-operative Books	1,161.35

Deferred Income, Co-operative Books	\$1,623.70
	67.93

\$1,555.77

Expense:

Student Council	\$462.35
Co-operative Books	1,093.42
	<u>1,555.77</u>

Student Activity Books:

Income:

Student Activity Fees	\$1,250.00
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Expense:

Printing, Salaries, etc.	1,194.11
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Net Income	<u>55.89</u>
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Men's Athletics:

Income:

Student Activity Fees	\$70,536.35
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Expense

	70,536.35
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Administrative Reserve:

Income:

Student Activity Fees	7,107.65
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Net Income to Revenue Account—Exhibit "B"	<u>\$7,823.65</u>
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FIFTH DIVISION
SELF-SUPPORTING DEPARTMENTS
FOR THE YEAR ENDED
AUGUST 31, 1937

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FIFTH DIVISION

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SCHEDULE No. 34 THE GEORGE WASHINGTON UNIVERSITY BALANCE SHEET—FIFTH DIVISION

August 31, 1937

Assets

Current:	
Duplicating Bureau Depreciation Fund.....	\$2,077.77
Inventories:	
University Store.....	28,689.67
Medical School Store.....	13,141.11
Duplicating Bureau.....	148.82
	<hr/>
	\$44,057.37
Fixed:	
Equipment—Duplicating Bureau.....	1,200.00
	<hr/>
	\$45,257.37
Liabilities and Surplus	
Cash Overdraft.....	\$5,412.50
Liability of the Duplicating Bureau to The University.....	1,468.31
Liability of the University Stores to The University.....	4,696.62
	<hr/>
	\$11,577.43
Surplus:	
Balance, August 31, 1936.....	\$30,369.10
Increase in Duplicating Bureau Depreciation Fund...	520.13
Income for Year—Schedule No. 35.....	2,790.71
	<hr/>
Balance, August 31, 1937.....	33,679.94
	<hr/>
	\$45,257.37

SCHEDULE No. 35 THE GEORGE WASHINGTON UNIVERSITY INCOME AND EXPENSE—FIFTH DIVISION

For the Year Ended August 31, 1937

University Stores:	
Sales—University Store.....	\$15,906.78
Sales—Student Club.....	33,444.08
	<hr/>
	\$49,351.46
Direct Cost of Sales:	
Inventory, August 31, 1936.....	\$21,234.72
Purchases—University Store.....	27,387.19
Purchases—Student Club.....	24,055.11
	<hr/>
Inventory, August 31, 1937.....	\$72,597.02
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	28,089.67
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	43,907.35
Gross Profit on Sales.....	<hr/>
	\$5,444.11

REPORT OF THE COMPTROLLER

University Stores—Continued

Deduct:		
Salaries—University Store.....	\$1,880.00	
Salaries—Student Club.....	3,269.50	
Student Club Equipment.....	701.67	
		<u>5,851.17</u>

\$407.06

Net Expense.....

Medical School Store:

Sales..... \$26,560.28

Deduct Cost of Sales:

Inventory, August 31, 1936..... \$10,944.58

Purchases..... 26,812.33

\$37,756.91

Inventory, August 31, 1937..... 13,141.11Cost of Sales..... 24,615.80Gross Profit on Sales..... \$1,944.48

Deduct:

Salaries..... \$900.00

Co-operative Dividends..... 15.10

915.10

1,029.38

Net Income.....

Duplicating Bureau:

Sales..... \$3,034.57

Deduct Cost of Sales:

Supplies Inventory, August 31, 1936... \$255.57

Supplies Purchased..... 1,021.31

\$1,276.88

Supplies Inventory, August 31, 1937... 148.82Cost of Supplies Used..... \$1,128.06

Salaries..... 1,080.00

Repairs to Equipment..... 33.75Cost of Sales..... 2,241.81

\$792.76

500.00

Increase in Depreciation Fund.....

\$292.76

Net Income.....

Hospital Services:

Income from Collections..... \$18,747.77

Payments to Physicians..... 16,872.14

1,875.63

Net Income..... \$1,875.63

\$2,721.40

Net Income to Fifth Division Surplus—Schedule No. 34.....

SIXTH DIVISION
HOUSING
FOR THE YEAR ENDED
AUGUST 31, 1937

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SIXTH DIVISION

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SCHEDULE No. 36
 THE GEORGE WASHINGTON UNIVERSITY
 INCOME AND EXPENSE—SIXTH DIVISION

For the Year Ended August 31, 1937

Hattie M. Strong Residence Hall:

Income from Dormitory Rents.....	\$17,074.75
Deduct Rents Refunded.....	361.63
Net Income.....	<u>\$16,713.12</u>

Expense:	
Salaries	\$1,271.42
Office Expense.....	64.68
Promotion	65.63
Insurance	664.00
Telephones	1,629.40
Matron's Supplies.....	25.00
Overnight Guests.....	9.57
Wages—Firemen and Maids.....	1,957.50
Heat, Light and Power.....	2,171.57
Supplies	628.72
Repairs	598.43
Water Rent.....	48.45
	<u>9,134.37</u>

Net Income.....	<u>\$7,578.75</u>
<i>University Hall:</i>	
Income from Rents.....	\$4,364.64

Expense:	
Interest	\$731.25
Insurance	184.50
Financing Costs.....	280.80
Heat, Light and Power.....	445.48
Building Supplies.....	150.41
Repairs	72.25
	<u>1,864.69</u>

Net Income.....	<u>2,499.95</u>
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Net Income to Revenue Account—Exhibit "B".....	<u>\$10,078.70</u>
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SEVENTH DIVISION
RENTAL PROPERTIES
FOR THE YEAR ENDED
AUGUST 31, 1937

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SEVENTH DIVISION

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SCHEDULE No. 37

THE GEORGE WASHINGTON UNIVERSITY
INCOME AND EXPENSE—SEVENTH DIVISION

For the Year Ended August 31, 1937

Income from Rents:

700, 702 and 704 Twenty-second Street, N. W.	\$2,188.69
706 Twenty-second Street, N. W.	445.00
714 Twenty-second Street, N. W.	80.00
724 Twenty-second Street, N. W.	780.00
606 Twenty-first Street, N. W.	420.00
608 Twenty-first Street, N. W.	526.50
2106 G Street, N. W.	405.00
Sherman Avenue Property	1,038.76

\$5,883.55

Expense Deducted by Agents:

Twenty-second Street Properties:

Insurance	\$18.12
Taxes	374.82
Repairs	190.38
Electricity and Gas	82.36
Interest, 700-702 Twenty-second Street, N. W.	343.75
Removing Trash, etc.	13.40
Commissions	173.75

Twenty-first Street Properties:

Repairs	38.19
Cleaning	13.00
Commissions	47.33
2106 G Street, N. W.	
Repairs	1.50
Commissions	15.75

\$1,312.35

Expense Paid by University:

Taxes	139.16
Miscellaneous	472.46
Sherman Avenue Property	491.43

2,415.40

Income to Revenue Account—Exhibit "B"..... \$3,468.15

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TRUST ACCOUNTS

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TRUST ACCOUNTS

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SCHEDULE No. 38

TRUST FUNDS

August 31, 1937

GENERAL ENDOWMENT FUNDS

Permanent funds, principal to be invested and income only to be used for support of the general work of The University.

George N. Acker Fund:

Bequest of George N. Acker, M.D., of Washington, D. C., received July 2, 1924. An unconditional gift carried as a general endowment by direction of the Board of Trustees.....

\$300.00

Alumni Endowment Fund:

A fund established by the Senior Class of 1920, as a testimonial of grateful appreciation, to be added to by succeeding graduating classes, the income only to be used for the general welfare of the University, as directed by the Board of Trustees.....

542.00

1923-24 Campaign Fund:

Receipts through the Treasurer of the Fund, from various donors, and invested as a general endowment.....

186,706.88

Corcoran Fund:

Fund raised by authority of the Trustees of Columbian College and Columbian University between the years 1871 and 1886, to be forever held inalienable, and not to be diminished by use for the support of the institution, but the whole amount to be invested, in the discretion of the Trustees and according to their best judgment, and the interest thereon or the income therefrom to be used for the current expenses and support of the institution; William W. Corcoran, of Washington, D. C., giving \$112,000 and the balance being obtained by general subscription.....

220,155.76

Subscription Gifts Fund, 1845-1851:

Fund raised by authority of the Trustees of Columbian College by general subscription between the years 1845 and 1851, as a permanent endowment for the support of the college. (Formerly called the Poindexter Endowment Fund.).....

12,525.56

Samuel Syms Fund:

Bequest of Samuel Syms, of West Hoboken, New Jersey, in 1891, to Columbian University, to be applied by the Trustees toward the endowment of the College Proper.....

1,500.00

Trustees' Fund:

Fund contributed by the Board of Trustees of The University during the 1932-33 Year, to increase the general endowment of The University.....

1,000.00

Forty Thousand Dollar Endowment Fund:

Fund raised by authority of the Trustees of Columbian College between the years 1851 and 1870, for increasing the endowment fund of the College; John Withers of Alexandria, Virginia, giving \$16,000, the balance being obtained by general subscription. (Formerly called the Forty Thousand Dollar Endowment Fund.).....

26,891.46

\$449,621.66

THE SCOTTISH RITE ENDOWMENT FUND

A fund of One Million Dollars, created by indenture, dated December 27, 1928, by the Supreme Council of the Ancient and Accepted Scottish Rite of Freemasonry of the Southern Jurisdiction of the United States of America, as a permanent memorial to George Washington, The Mason, and in consideration of its high esteem of The University as an institution of learning. The principal of the fund is "to be held by The University in trust, in perpetuity, and by the Board of Trustees of The University to be safely invested and the income thereof used in the establishment and maintenance by The University as a part of its institution of learning of a School or Department of Government designed to perpetuate the principles of human freedom, the rights of man, and the sovereignty of the people, as those principles are enunciated in the Constitution of the United States and embodied in the system of State and Federal Governments composing the United States of America".

\$1,000,000.00

PROFESSORSHIP ENDOWMENT FUNDS

Permanent funds: principal to be invested and income only to be used, for support of professorships as specified by the donors.

Alumni Professorship Fund:

Gifts of various alumni since 1911, for the endowment of an Alumni Professorship in Mathematics, the amount to be invested and the income only to be used for the professorship...

\$820.42

Art and Archaeology Fund:

A fund established by the Board of Trustees on May 18, 1927, the income to be devoted to the "Support of the School of Classical Studies at Athens as long as the Board desires to contribute to this cause".....

1,000.00

Mitchell Carroll Professorship Fund:

A fund established by Mary A. Sharpe, April 17, 1928, to memorialize Professor Mitchell Carroll; the income to be used to provide revenue for a chair in Archaeology.....

\$200.00

Congressional Professorship Fund:

Donation by the United States, in 1832, by Act of Congress, of \$25,000 in city lots in Washington, D. C., to be sold and the proceeds invested as a capital, the dividends or interest to be used and applied, in aid of other revenues of Columbian College, to the establishment and endowment of such professorships therein "as now are, or hereafter shall be, established by the Trustees".....

152,342.42

TRUST ACCOUNTS

59

Chauncey M. Depew Course in Public Speaking:

A fund established April 29, 1936, by Mrs. May Depew, the income to be used for the maintenance or underwriting in The University of a Course for the Teaching of Speech as Related to Public Life.....

150,000.00

Elton Professorship Fund:

Bequest of Rev. Romeo Elton of Exeter, England, in 1872, to be applied to the foundation of a professorship of mental and moral philosophy in Columbian College, to be called the Elton Professorship of Mental and Moral Philosophy.....

14,508.19

Nancy Yulee Endowment Fund:

Bequest of Nannie Yulee Noble, in memory of her mother, Nancy Yulee; income to be used for lectures in Home Economics. Fund established April 22, 1929.....

5,000.00

\$277,200.63

SPECIFIC ENDOWMENT FUNDS

Permanent funds, principal to be invested and income only to be used for designated purposes specified by the donors (other than support of professorships) incidental to, or connected with, the general work of The University.

SCHOLARSHIP FUNDS:

Byron Andrews Memorial Scholarship Fund:

A fund donated by Mrs. Belle Fisk Andrews, in memory of her husband, Byron Andrews, to provide scholarships "for ambitious and needy students in English, Latin, Journalism, History, Literature or Political Science." Principal of fund held in trust for investment by the American Security and Trust Company.....

\$5,000.00

Elizabeth V. Brown Scholarship Fund:

A fund created by the College Women's Club of Washington, D. C., in 1925, as a memorial to Elizabeth V. Brown, the income to be used for scholarships in The School of Education.....

1,200.00

Emma K. Carr Scholarship Fund:

Bequest of Emma K. Carr of Moorefield, West Virginia, dated June 9, 1926, to The George Washington University to "found for white boys or young men, one or more scholarships in that University to be known as the Carr Scholarships".....

56,844.25

H. Carter Scholarship Fund:

Gift of Mrs. Maria M. Carter, of Washington, D. C., in 1896, in memory of her husband, Henry Harding Carter, to Columbian University, as a foundation for scholarships in Civil Engineering in Columbian College.....

5,000.00

REPORT OF THE COMPTROLLER

M. M. Carter Scholarship Fund:

Gift of Mrs. Maria M. Carter, of Washington, D. C., in 1871, to Columbian College, to found a scholarship for some deserving young man.....

1,000.00

Grace Ross Chamberlin Scholarship Fund:

A fund established in January, 1932, by The Columbian Women of The George Washington University to provide scholarships for women in Columbian College.....

2,300.00

College Women's Scholarship Fund:

Donation by the College Women's Club of Washington, D. C., in 1926, the income to be used by The Columbian Women for scholarships.....

500.00

Davis Scholarship Fund:

Gift of Isaac Davis, of Worcester, Massachusetts, in 1869, the income to be appropriated to some student pursuing his collegiate course in Columbian College under certain conditions

1,000.00

District of Columbia D. A. R. Scholarship Fund:

A fund contributed by chapters in the District of Columbia, the income to be loaned children of members.....

3,911.44

Farnham Scholarship Fund:

Gift of Mrs. Robert Farnham, of Washington D. C., in 1871, to Columbian College for a scholarship in the College.....

1,000.00

Founders of Columbian Women Scholarship Fund:

A fund established by The Columbian Women of The George Washington University, in 1920, to provide scholarships for women in Columbian College.....

5,000.00

Elma Lewis Harvey Scholarship Fund:

Bequest of Mrs. Emma Elizabeth Harvey, in memory of her daughter, Elma Lewis Harvey, to found a scholarship in the Department of Arts and Sciences for young women of the Protestant faith and of the Caucasian race. Principal of fund held in trust for investment by The Washington Loan and Trust Company.....

5,000.00

The Lillian Young Herron Scholarship Fund:

A fund established in 1925 by The Columbian Women of The George Washington University, to provide scholarships for women in Columbian College. (Formerly Third Columbian Women Scholarship Fund.).....

5,000.00

Kendall Scholarship Fund:

Gift of Amos Kendall, of Washington, D. C., in 1869, to Columbian College on behalf of Calvary Baptist Church in the City of Washington, to purchase a classical scholarship. The Trustees of Public Schools in the City of Washington, and their successors, to have the perpetual privilege of selecting from said schools one pupil annually to fill said scholarship, and the pupil so selected to be entitled to instruction in said College, for the term of six years, free of charge for tuition, use of library, and apparatus, or for any other privilege allowed to paying students of the same grade.....

5,050.00

TRUST ACCOUNTS

61

Isabella Osborn King Memorial Fund:

Bequest of Isabella O. King, by will dated March 15, 1920, the income to be used to provide a scholarship for special investigation in Biology.....

39,457.56

Nellie Maynard Knapp Scholarship Fund:

Gift of The Columbian Women, in 1915, in memory of Mrs. Nellie Maynard Knapp, for scholarships for women in the Department of Arts and Sciences.....

\$,000.00

Morehouse Scholarship Fund:

Gift of A. Morehouse, of Washington, D. C., in 1861, to Columbian College, with the design of adding to its ability to furnish gratuitous instruction to indigent students for the Christian ministry.....

1,500.00

Powell Scholarship Fund:

Devise of real estate by Rear Admiral Levin M. Powell, of Washington, D. C., in 1886, to Columbian University for the free education of young men by way of preparation for entrance in the Naval Academy at Annapolis, or to fit them to become mates and masters in the Merchant Marine Service of the United States.....

30,000.00

Thomas Bradford Sanders Fellowship Fund:

Bequest of Addie Sanders by will dated March 13, 1928, to The George Washington University, in memory of her late brother, Thomas Bradford Sanders, the income to be used by the proper authorities of The George Washington University in the exercise of their sole and absolute discretion for the establishment of annual scholarships in the several departments of said University, to assist young men and women in obtaining an education and furthering their causes. Principal of fund held in trust for investment by the National Savings and Trust Company.....

181,927.44

Spencer Scholarship Fund:

Devise in trust of real estate in Knox County, Illinois, the income to constitute an educational fund which under certain conditions shall be used to aid in defraying the expenses of designated students at The University.....

18,135.00

Lowell Stone Scholarship Fund:

Established in 1893 in memory of Miss Mary Lowell Stone by the gift of an anonymous person to Columbian University for scholarships for needy women students of science in the Department of Arts and Sciences.....

2,000.00

Walker Scholarship Fund:

Gift of William Walker, of Putnam County, Georgia, in 1824, for the endowment of a scholarship.....

2,500.00

D. and Myrtie H. Wilson Scholarship Fund:

A fund established by Miss Elizabeth Wilson, in 1926, the income to be used by The Columbian Women for Scholarships.....

1,000.00

DISTANCE—A VANISHING BARRIER

by EVAN E. YOUNG

I appreciate very much the opportunity to meet with you today. It is indeed a pleasure and a privilege, and I am happy to assure you of my wholehearted interest in this Conference. It is through discussions such as those which are being conducted here that healthy and substantial progress may be made in the promotion of effective Pan Americanism.

It is a trite saying that friendship must be preceded by acquaintanceship. Certain it is, however, that full and mature friendship must be based on general understanding. It does not necessarily follow that intimate knowledge will lead to firm friendship. Quite the contrary may be the case, but in the absence of intimate personal knowledge there is no firm foundation upon which the house of real friendship may be built.

In our Western Hemisphere nature has imposed many barriers against close acquaintanceship and understanding knowledge of each other which peoples of our many countries need in order to enjoy the benefits of true friendship and the social and commercial intercourse which that naturally brings about. These barriers consist not only of the great distances which separate many of these political entities but also include mountains, jungles, and waste areas, which filling these vast spaces, have all contributed to hamper us in our efforts to become truly acquainted with one another.

Modern science has made great progress in conquering these barriers between the American nations by bringing about close contact and intimate acquaintanceship through the development of speedier and more reliable means of communication than were heretofore available. Those of us who are contributing to these discussions today are concerned with methods of achieving better acquaintanceship through the dissemination of news and increased rapidity of communication. My share of these discussions will be devoted to the factor of transportation, with special reference to aviation.

International aviation companies, in common with all other business organizations, must conduct their operations on a business or commercial basis and see to it that their revenues equal their expenditures—or failure will result. However, quite apart from the financial side of the picture it is my opinion that international air-transport operators, and especially those of American nationality, may properly charge themselves with another responsibility or, better, a higher objective. Theirs is a unique opportunity to contribute not a little to the promotion of good will between the American states. Pan Americanism has been the subject of countless discourses, editorials, and other writings, and the production in written and verbal form is heavy and voluminous. In the responses, the penned articles, the formal and learned addresses, the luncheon toasts of the Americas, have urged the promotion of more friendly relations between these countries, and in general have urged the surmounting of physical or spiritual barriers which have stood in the way of a more intimate understanding between the peoples of the Western Hemisphere. I have contributed my full share to the sum total of these well-intended exhortations. I do not for one moment mean to suggest that this work, and these efforts, have been in vain. Far from it. Much good has been, and will continue to be,

plished in this way, but a deeper realization of our common desire for truly mutual understanding is dependent upon supplementing these activities by a wider personal contact through correspondence or, better yet, through actual travel. This must be the basis of real understanding and mature friendship.

It is my desire briefly to present to you today some of the ways in which international air-transport operations are reducing, if not eliminating, the elements of time and distance which almost until today presented such grave obstacles to our wider knowledge of each other. I will also venture to forecast some of the further developments in this field which may be expected to carry on this good work.

With the advent of the airplane we have seen an almost miraculous reduction in the travel time required between the principal cities of North and South America, a reduction accepted today by vast numbers of people in all of the Americas as a matter of fact in the daily ordering of their lives. It used to take three weeks for passengers or mail to travel from New York to Rio de Janeiro, a trip which is now accomplished in less than 100 hours, and a comparable reduction in transit time applies as between all of the important cities of all of the Americas. The effects of such an improvement in means of communication are almost countless, but among the most important of them is the greater facility which both business and social contacts between the American countries can now be established and maintained.

A businessman can now visit every country in the Western Hemisphere within a month. Of course, more time would be required to permit his stopping long enough to do business in all these countries, but the ratio between travel time and the time devoted to actual business activities has been enormously reduced, making it practical for the businessmen of the Americas to present, through personal representation, their goods and services to any and all of the other countries in this hemisphere, with a minimum of time unprofitably spent in travel between points of call.

Having established his personal contacts, the businessman may then continue his means of correspondence to conduct his international business with a minimum delay, counting the time required for his letter to reach its destination and for him to receive a reply in terms of days instead of weeks, as used to be the case. He has also the advantages afforded by sending samples of the less bulky goods by air express, thereby promptly providing his customers with a visual practical demonstration of new types of his products, or of improvements in existing models. You might be interested in knowing the wide scope, as regards quantity and variety, of articles that are now shipped throughout Latin America by air express. Among the articles shipped—and those I mention constitute only a small percentage of the total list—are antiques, antitoxins, automotive parts and accessories, baby chickens, live bees, live birds, bridal outfits, brushes and cameras, candies, dress goods, cosmetics, currency, drugs, engraving cuts, picture film, live tropical fish, fishing tackle, fresh flowers and fruits, gold bullion, hats, hosiery, jewelry, lace, medical supplies, needles, perfumery, printed matter, rubber goods, scientific instruments, automobiles and tubes, toys, vaccines, works of art, yeast, etc. At the other extreme we have mining machinery, carried in units weighing a ton or more, to the mines in the dark recesses of the Andes. In fact, a large part of the international shipments of some concerns is now being sent by air express between

the countries of the Americas. In some cases it has been found more economical to ship repair and replacement parts for certain types of machinery by air express rather than to carry in stock at each agency a number of spare parts, which would involve not only the tying up of a large amount of capital but also the danger of loss through these spare parts' becoming obsolete upon the development of new models of the machines in question.

The element of speed in the transportation of businessmen, correspondents and samples affords another opportunity to the businessman of the Western Hemisphere, since the seller who first gets his goods into a particular market has an overwhelming advantage over those who come later. This is particularly true with regard to meeting business competition from the European countries.

But, passing from the purely commercial aspect of this subject, let us look a moment at the social and cultural side. There are many travelers who do not come within the purely commercial or mercantile category. These include tourists who travel for pleasure and who are interested in seeing the sights and enjoying the entertainments available in other countries than their own; artists who travel to share their art with the peoples of other countries and to enlarge their knowledge and experience through enjoyment of the art of those other countries; students and scientists who wish to take advantage of educational opportunities afforded by other countries and to study at first hand the situations and problems which do not occur in their own lands; delegates to conferences and conventions the purposes of which may be commercial, social, or political. All these travelers derive very definite benefit from the speedy transportation by air which is available not only to transport them from one country to another but also to enable them to communicate quickly by mail with their homes or to make arrangements for their travel, and to continue their new personal contacts after they have returned home, thus enabling them to realize to the utmost the benefits of their visits to foreign countries.

The inevitable effect of rapid communication and transportation, some of the aspects of which I have touched upon, must be to bring about an increasing degree of knowledge and understanding between the peoples of the different countries of this hemisphere, and thus to lay the foundation for a firmer and more lasting friendship and spirit of cooperation between them. It is in this way that we visualize the higher objective—the greatest possible contribution of international air-transport operations to the future welfare of all the countries of the Americas—and I know that there is no need for me to bespeak the cooperation of you to achieve such an objective.

I wish now to mention briefly one or two factors which threaten to hinder and delay the development of international air transportation to its fullest degree of usefulness. There are times and places where the tendency is to confuse commercial aviation with military aviation. Sometimes there is a mistaken notion that commercial aviation and military aviation are in competition with each other, with resultant rivalry and friction. In other cases a suspicion develops that commercial aviation may be utilized for military purposes, with the result that undue restrictions are placed upon commercial aviation.

As a matter of fact, commercial aviation and military aviation have developed radically different objectives. They have developed different types of aircraft and trained their flying personnel in different ways in order to produce different kinds of flyers. In commercial aviation the aim is to develop safety, regular

of operation, and the ability to carry as many people and as much correspondence and express as possible, at as high a speed as is consistent with the first two objectives. In military aviation safety of operation must be relegated to a subordinate position, and effort concentrated upon extreme speed and offensive power, together with maneuverability, to make possible the acrobatic fighting maneuvers which no commercial operator would wish to indulge in even if it were possible for him to do so.

Another threat to the most rapid and efficient development of international air transportation is the occasional development of an extreme nationalistic attitude in one country or another which results in the imposition upon foreign operators of burdensome restrictions and regulations for the purpose of fostering the development of national transport operations. Were this idea carried to its logical conclusion there would be no international air-transport operations, each country restricting the operations within its own borders to operators of its own nationality and connecting at the frontier with an operator of the nationality of the neighboring country. The impractical nature of this situation appears to me so obvious that I will not here enlarge upon it. The more enlightened attitude which should appear to be a frank recognition of the right of each state to require compliance by all operators within that state with internationally recognized standards of safety and efficiency, together with an equally frank recognition of the right of operators of one nationality to fly over the territory of another state following approved commercial routes.

In closing I will endeavor to look a little way into the future of this still rapidly developing science of international communication. We have already connected every country and colony in the Western Hemisphere by aviation and the establishment of air transport across the Atlantic and Pacific oceans. New types of airplanes, larger and faster than any of those now existing, are being used at the present time or are under construction for service during the coming year. In addition, experimental planes are under construction of a type used in the industry as "stratosphere planes", which will fly at higher altitudes and at higher speeds in order to reduce still further the transit time between distant points. There will be in scheduled commercial operation next year night-flying boats with a seating capacity of sixty-nine passengers and a night-flying land plane as sleeper planes of forty berths. There will also be in operation next year land planes for stratosphere flying with airtight cabins which will permit operation at an elevation of 20,000 feet or more without discomfort to the passengers, such as is now experienced due to the rarefied atmosphere at much lower altitudes. A new and larger development of land-type passenger airplane is now in the blueprint stage, and at least two manufacturers have indicated that preliminary studies have been completed preparatory to the building of larger and more seaplanes, with a capacity of 100 passengers, for a nonstop transoceanic flight at a speed of 200 miles per hour, and that these planes will be constructed as commercial developments warrant.

In a word, I expect to see, within the next few years, the development of what might almost be termed a new type of air-transport operation, flying at much higher altitudes and much greater speeds than those of today, and, as the public becomes better acquainted with the comfort and speed of these services and more assured of their safety, I look forward to an increase in frequency of

services, in response to an insistent demand, to the point where all the principal cities of the world will be served by daily schedules.

We have already proved, in the words of the poet Trowbridge, that "the air also man's dominion", and soon we shall see fulfilled the prophecy of Tennyson who nearly a hundred years ago

" . . . dipt into the future, far as human eye could see,
Saw the Vision of the world, and all the wonder that would be;
Saw the heavens fill with commerce, argosies of magic sails,
Pilots of the purple twilight, dropping down with costly bales".

THE CONTRIBUTION OF RADIO TO PAN AMERICANISM

by WILLIAM VAN BERGEN VAN DYCK

I accepted an invitation to take part in this forum in the hope that I might contribute something helpful in connection with the discussions on the interesting subject which has been assigned to me. At the outset, I want to make clear that I am not an expert in short-wave broadcasting, although I am associated closely with those who have made important contributions to the radio art, and I have had something to do with the programs which have been broadcast over the short-wave stations in Schenectady during some twelve years—programs intended for listeners in Latin America.

Having been a resident of South America for nearly twenty-one years, I have been fortunate in forming many lasting friendships and developing a real affection for—and, I hope, an understanding of—the peoples south of us. Since my return to Schenectady about ten years ago, I have kept closely in touch with Latin American affairs and peoples through the many visitors who come to see the industrial plants and laboratories situated there; through membership in many organizations in New York which cultivate social and commercial relations with our Latin American friends; through scanning the considerable mass of literature that comes to my desk as well as reading the reports and letters from the managers of our local organizations, agents, and correspondents. Also, in connection with our broadcasting activities, I have seen thousands of letters coming on our programs.

That Latin America is becoming increasingly interested in international broadcast reception is brought out in a report released recently by John H. Payne, Chief of the Electrical Division of the Bureau of Foreign and Domestic Commerce. I think that everyone who is interested in this subject should read this report. I quote from the Department of Commerce release relating to it.

It is pointed out that at present both German and English broadcasts are being received more than those from the United States, it is a well-known fact according to Mr. Payne. That the United States short wave broadcasting companies are rapidly developing facilities with the expectation of equalling or possibly excelling the performance of the best broadcasters of any other country. The United States companies operating twelve short wave stations have spent very considerable sums on their equipment facilities and their action in this respect is to be commended when it is realized that they receive no return from this service. The sale of short wave advertising facilities is prohibited under present regulations. Therefore gratifying says Mr. Payne to know that they expect to keep the United States in the forefront of this activity.

In this country, licenses in the so-called short-wave or international broadcast band—6,000 to 21,000 kilocycles—are granted by the Federal Communications Commission. They have been known as "experimental licenses". They are non-commercial. To use them involves the spending of large sums of money, with no return. Therefore, it stands to reason that only organizations interested in the development of the radio art, and only those with adequate financial resources, are in a position to utilize these channels to good advantage. The company with which I am associated has been a leader in industrial research as a means of contributing to the improvement of the industry in which it is interested and of maintaining its prestige. Its research laboratories are well distributed throughout the world. The General Electric Company has been interested in short wave broadcasting since 1924 as part of its radio experimental work.

I want to emphasize an important difference between experimental work in radio and that in other research activities. In other lines, research can be carried on and development completed within the four walls of a building. Radio research, on the other hand, must, to be effective, cover great distances. A responsive listening audience, as widely scattered as possible, is necessary and desirable in order that the experimenter may know the results of his efforts. Since 1920 when we built two short-wave transmitters, we have conducted experiments in both transmission and program building.

During all this time, we have encouraged letters of comment from listeners from various parts of the world—first, to learn how our signals were received, second, to ascertain the kinds of programs that are most acceptable. From the information received, we have been able to learn the kinds of antennas, the amount of power necessary to reach various parts of the world under various conditions, and the kinds of results that can be obtained from the use of different radio frequencies. As our company has been the only one in this country which has done very much work of this kind over a period of years, the Federal Communications Commission engineers and others interested in the subject have been appreciative of the information we have been able to give them.

For years after we started regular short-wave broadcasting there seemed to be little interest in this activity either in this country or in others. We were unable to reach all the countries of South America quite satisfactorily, as well as to furnish good service to many countries in Europe during their evening hours. However, in the last year or so, some European countries have evidently decided to use short-wave broadcasting as a method of "selling" themselves and their activities to other nations. In order to do this, they have built powerful short-wave transmitters and good directive antennas. Also, they seem to be spending a great deal of money on programs. The result of this activity is twofold: first, some of the countries are sending propaganda into South America in the languages of the people there; and second, these stations, because of their signals and the proximity of their frequencies to those on which we operate, make it impossible at times to receive American programs in certain places in South America.

The problem of reaching South America by short wave can be described as follows: By the use of directive antennas, the power of a transmitter is concentrated to a greater or less degree by the width of the beam. Roughly speaking, since radio energy goes in all directions, the power that reaches any given point is in inverse proportion to the width and height of the beam. Central Europe happens to be in such a position that an antenna with a beam width of fifteen degrees can reach the entire eastern coast of South America and cover a great deal more than half the population of South America, while a thirty-degree beam from North America will not cover so much of that continent. Therefore, since the distance in distance from Europe to South America and from North America to South America is not material for this purpose, it can be seen that a much stronger signal can be delivered into South America from Europe than from the United States using the same amount of power in each transmitter. For instance, Germany at present is using, I understand, transmitters of 50 kw. in power. Until the permission was given a few weeks ago to operate one of our transmitters at 100 kw. of power, the greatest amount of power used on any United States short-wave transmitter was the 25-30 kw. which we are using. Therefore, it is easy to see

the power that Germany, for instance, has been getting into South America has been about four times the amount that we have been able to deliver. Our radio frequencies indicate that with the present development of the art the most practical method of reaching South America from the United States is by means of two transmitters with high power in the neighborhood of 100 kw. each, each on a beam of approximately thirty degrees; and, that with this amount of power and with antennas similar to the Alexanderson antenna we are using, practically all of South America can be covered with a signal comparable to that now being received from Europe. Lesser amounts of power or antennas emitting a wider beam would not accomplish the purpose.

From the frequencies that will reach South America at various times of the day and night, the frequencies which give the best night-time service are those in the 15,000-kilocycle band. Earlier in the evening the frequencies up to 15,000 kc. are effective; and earlier in the day those up to the 21,000 series can be used.

Several years after we started our short-wave broadcasting, we used as program material the regular programs broadcast over our long-wave station.

Most of these programs were the national network programs of the National Broadcasting Company. In addition we prepared and broadcast some special programs for short wave alone. One series that may be well known to

consisted of programs sent to Admiral Byrd while he was in Little America.

Initially, our transmissions were the only ones on which the expedition could rely. As time went on, we increased the number of these special programs,

of which we broadcast in Spanish and some in Portuguese. We have found that ourselves, listeners in Latin America enjoy programs of a varied nature

is, some classical music, some of the lighter programs, and, of course, some of the very light or jazz-type programs. The listeners also seem to appreciate

many of the programs we have broadcast using the music and artists of the American countries, and also many of the addresses of Latin American

statesmen and statesmen who appear on our stations from time to time. They also told us that they appreciated particularly our regular news broadcasts.

Probably one of the reasons why our stations have built for themselves a large audience in South America is that they have been on the air regularly and

for an appreciable length of time each day. Our stations operate daily from 5 a. m. until midnight. This seems to me to be important, because people in

countries, like ourselves, seem to develop listening habits, and if they are sure that they can receive a program from a station at a fixed time, they will

turn to that station.

The programs of Germany, while they consist in large measure of good music and are carefully prepared and announced in language suitable for the receiving

countries, seem to be designed to "sell" the philosophies of the sending country; announcements and talks are of this character. Similar observations may be

made about the programs of Russia and Italy. England, until the last few weeks, has not

used her short-wave stations for a somewhat different purpose—to maintain contact with her empire. I say this because her broadcasts have practically

been in English. However, just a few weeks ago, the British Broadcasting Company announced that it would start immediately to broadcast in seven different

languages, very likely with the idea of bringing the listeners of other countries into closer contact with the British viewpoints.

It seems to me from my contacts with people in Latin America that more

good will could be built between our country and the countries to the south of us if we did not attempt to copy the propaganda methods of others but broadcast a well-rounded series of programs. These programs, of course, would include classical, semiclassical, and very light music, educational, news, and sports features—in fact, a cross section of all interesting human activities. This, of course, would tend to reflect the life of the people of this country; in the same way, many of the programs could also be those representing the life of the South American republics.

It is interesting from a broadcasting point of view that South America is geographically divided between the Portuguese-speaking in the eastern half, and Spanish-speaking in the western half. By the use of a beam antenna of the right degrees, programs broadcast from one transmitter on one frequency and announced in Portuguese would naturally cover the Portuguese-speaking area, while another transmitter on another frequency could send programs announced in Spanish to the other half of South America.

From what I have said, you can see that the problem resolves itself into three general classifications: the technical problem of radio frequencies which can be used to send programs from the United States to South America, and the problem of equipment needed; and the kinds of programs and program sources which should be considered. In the first classification, let us consider the radio frequencies that might be used to reach South America.

There is a very small number of these frequencies that can be used, and they must be divided among the various countries of the world. At present, only about seventeen are assigned to the United States. Of these seventeen, only about six are good for the best listening hours in South America—those hours from 7 o'clock in the evening to around midnight. Further, two frequencies must be used simultaneously in order to reach all of South America at one time from the United States, and a large amount of power should be sent through directional antennas in order to accomplish the desired result. Therefore, the problem is to utilize these six frequencies that sufficiently strong signals can be sent to various countries without interference from other stations. Our company has assigned to it one of these frequencies, and has applied for the use of another so that we could give the coverage desired. The remaining four frequencies also can be so utilized that two more sets of transmissions—in Portuguese and Spanish—could be regularly sent and well received in Latin America during good listening hours.

From the point of view of programs, the kinds of programs transmitted to South America should be those which will give our neighbors to the south a kind of impression of us and our country that we want them to have as a result, cause them to be friendly toward us. In order for the listeners in South America to understand our programs, many of them should be announced in the language generally spoken in those countries. One set of programs should be in Portuguese for the eastern part of South America, and another set in Spanish for the other part of South America.

For your information, I shall tell you in some detail how we are attacking the program problem and some of the results which we have obtained. To the presence of listeners, as I pointed out before, a station should be on the air regularly and its programs should be interesting. We find among the programs of the National Broadcasting Company many of the kinds of programs

are enjoyed and appreciated by the Latin American audiences. These programs give us the source of material of various kinds. From the two networks we choose the ones which are most appropriate for the countries to which we are transmitting, and this source supplies us with the larger portion of our total number of programs. It is interesting to note that some of the programs that are enjoyed most in South America are those taken from the national networks of the United States commercial programs. We have never received any unfavorable criticisms of the commercial feature of these programs. On the contrary, our listeners are generally grateful for the opportunity of hearing outstanding talent. The only unfavorable comments on such programs have come from some people in the United States discussing programs to be sent to South America.

In addition, we design programs specifically for Latin American listeners. These are announced in Spanish—sometimes in Portuguese. Also, the National Broadcasting Company recently has been developing a large number of this latter type of program, which is available for our use. In order to give you an idea of the programs for Latin American listeners, I shall give you a description of one typical week.

DAILY

World News Bulletin: fifteen minutes.

Stock Market Reports and Quotations of Products Which are of Interest to Latin America: fifteen minutes.

WEEKLY

Travelogues of the United States: fifteen minutes, Monday, 7.15 P.M.

Popular Latin American Music (records): fifteen minutes, Monday, 8.15 P.M.

Hollywood Gossip and North American Music: thirty minutes, Monday, 9 P.M.

Music Appreciation: thirty minutes, Tuesday, 8 P.M.

W.P.A. Musical Transcriptions: fifteen minutes, Wednesday, 6.45 P.M.

A Latin American Girl Visiting New York: fifteen minutes, Wednesday, 7.15 P.M.

Latin American Concert (*La Hora Exquisita*): one hour, Wednesday, 8 P.M.

Piano Recital: thirty minutes, Tuesday, 9 P.M.

Home Program: twenty-five minutes, Friday, 6.35 P.M.

Spanish Literature: thirty minutes, Friday, 9.30 P.M.

Music and Occasional Programs.

Listeners' response has been most gratifying, as evidenced by the thousands of letters which we have received. Let me call your particular attention to the Latin American Concert. We have endeavored in this program to carry out the "good neighbor" idea by giving characteristic music of the best composers of each country, so far as possible by artists of that country available in the United States, thus offering to every country the best that each one affords. This is the hourly feature on Wednesday night.

Let me name some of the artists that have appeared: Carlos Morelli, Chilean tenor, and Bidu Sayao, Brazilian soprano, both of the Metropolitan Opera

Company; Aida Doninelli, Guatemalan soprano, formerly of the Metropolitan Opera; Claudio Frigerio, tenor, formerly of the Metropolitan; Chacha Aguilar, Mexican contralto, who has sung with success in Carnegie Hall; Julio Martinez Ojeda, famous Uruguayan guitarist; Armando Palacios, Chilean, one of the best known Latin American pianists; Jessica Dragonette, American soprano; Carlos Roselle and Rosario Orellana, Cuban coloraturas; Lucrecia Sarria, Mexican soprano; Tito Guizar, Alfonso Ortiz Tirado, Juan Arvizu, and Chucho Marín, Mexican tenors; Armando Barbe, Argentine baritone; Olga Albani, Peruvian soprano; and many other first-class singers or instrumentalists of Latin America. Among the orchestras we will mention those of Xavier Cugat, Tucci, Argentine; Rosario Bourdon, American; Angell Mercado, Mexican; Mariani, Uruguayan; Guatemalan Marimbas; West Indian, Ecuadorian, Cuban, and other typical ensembles of good reputation.

Apart from those programs listed above, we frequently have had diplomatic and consular representatives, as well as distinguished statesmen and visitors from the several countries, speaking over our stations to their friends and countrymen.

In conclusion, let me refer to these statements in Mr. Payne's report:

The demand for programs meeting Latin American tastes seems to call first for an increase in musical numbers, both operatic and popular; second, for more announcements and more programs in Spanish or Portuguese. In most cases, news announcements are preferred rather than any other conversational program.

The demand for improvement is primarily that for increased power by means of additional antennae or otherwise and next, for a greater use of the local languages. The use of additional wave lengths in order to avoid interference is also important.

Our experience supports Mr. Payne's conclusions. We have tried to use the facilities at our disposal to good advantage and, if granted the additional wave lengths we have asked for, we will greatly improve our service, announcements both in Portuguese and Spanish, programs that we feel sure will be better appreciated than those now broadcast from Europe. While carrying on our educational work, we will be glad to cooperate closely with the Pan American Union and with interested Government departments to contribute our part to the future of Pan Americanism.

THE NEED FOR A REALISTIC APPROACH TO PAN AMERICANISM

by JAMES S. CARSON

I am asked what in my opinion is the crying need of Pan Americanism today. The answer is covered by the two words "realistic approach". That, in my opinion, covers the cultural, the political, and the economic fields. The good neighbor travels over a two-way road. Buying from and selling to the Americas will continue to be the characteristic activity of inter-American trade rather than investment in the Southern republics. Some fair adjustment protecting the interests of thousands of bondholders in the United States who bought in faith is a necessary corollary to increasing inter-American understanding. Figuratively speaking, our Pan Americanism table often has been so laden with flowers in the past that some needed nutritious and much-wanted food has been crowded off.

This is the last of the series of discussions under the sponsorship of the University of Chicago for its general theme "Pan Americanism—Its Justification and Its Development" and covering the fields of diplomacy, culture, education, law, political science, news, communications, commerce, and finance. It is the last of two phases of the series; the first was devoted to the justification of Pan Americanism, and we are considering tonight; and from the point of view of realistic approach a convincing case can be made out, not only for the justification of Pan Americanism, but for its promising future.

Despite certain recent happenings and prematurely exultant shouts from some states of the Old World, the basic urge in this hemisphere will function within a framework of avowed democracy. That, it seems to me, has a significance economically as well as politically. The need for one another is apparent in the case of the countries of the Americas as to make inevitable exchange of goods and services which constitutes inter-American trade, and consequent corollaries of closer financial, political, and even cultural relations. The solid base of Pan Americanism is economic—the satisfaction of the needs and the necessities of the inhabitants of the nations of the New World. That each has much to give the other—that the Northern and Southern elements of the Western Hemisphere complement each other to an extent not found in any other comparable regions of the globe—makes the movement an economic and rational one.

The problem is not so much the direction of the flow as its volume and intensity. It is the great job ahead for Pan Americanism, economically speaking. It requires intellectual honesty in its approach and constant vigilance in meeting the challenge of European and Oriental trade rivals. Unquestionably, recent events in Europe and Asia have stimulated the Pan American movement and caused material gains in the trade of the United States with Latin America. England, Japan, and Italy have been our strong competitors in those markets. Britain's strength results from long association and credits; Germany's, from specialties and barter arrangements; Japan's, from low prices; Italy's, from emigration to some of the large countries of South America. All are losing ground to the United States when the entire field is taken into consideration. This trend is highly significant, and another proof that in the fact that dictatorships are not foreign to Latin American politics, the dominant spirit is the compelling urge. The day may come when the Americas speak with one voice on that point.

Where will the great trading nations of the world find their most profitable markets in the decade ahead? England holds the view that the great markets of the Western trading nations are China and the Far East generally. Over in Shanghai they say no matter who wins in China, America and England will lose. This thrusts prominently into the picture the countries constituting Latin America and is another reason why more North American business men should focus their gaze on those regions and through first-hand knowledge intensify their efforts to dominate both in buying from and in selling to our neighbors the other Americas. To comprehend completely the great underlying economic evolution, the businessmen of the United States should study as never before the Southern nations and catch the spirit and tempo of the times there. These men see clearly that war hurts trade, and they are veering toward long-term commercial relations with the United States. Our Southern neighbors will wish some of their trade eggs from warlike European and Asiatic baskets.

Japan, in particular, will find great difficulty in rebuilding her trade in America. On a percentage record, recent growth of Nippon's export to Latin America looks spectacular, but measured in volume it is really small. Japan generally sells cheap articles to a mass market of low purchasing power. Her great weakness has been that the trade is one-way; there was little she could buy in quantities from the Southern Continent before the outbreak in China, she was trying to correct this by purchasing from Brazil, wool from Argentina, and unsmelted ores and nitrates from

The North American businessman who studies the situation will find Hitlerized Germany is distrusted as a long-time friend and customer by Americans, though some countries, notably Brazil, Chile, Colombia, and Ecuador, have been trading extensively on a compensation-mark basis through fear of loss of sales for such products as coffee, cacao, cotton, and nitrates. The Southern businessmen are beginning to see, however, that the ASKI-mark system, in which special marks are used to pay him for specified products shipped to Germany, used only to purchase certain German goods, constitutes a sort of economic jacket. If he is to prosper enduringly, he must be paid in funds of international circulation, and buy unfettered by artificial economic restrictions. Germany temporarily surpassed the United States as a supplier of Brazil's overseas needs. Trade figures indicate continued growing German economic influence. The first nine months of the current year show German imports from Brazil up 37 per cent over 1936. German export sales to Brazil were up 28,000,000 marks during the period. Germany has also made spectacular gains in trade in recent events in Ecuador show where this highly artificial basis for trade is eventually lead. Recently business in that Republic has been almost at a standstill as a result of an economic muddle involving the scarcity of media of exchange and restrictions on imports. As a result of dealings in ASKI marks of the restriction of import licenses largely to Germany's goods, that country has been getting most of Ecuador's business lately. Removal of exchange controls resulted in an attempt to stabilize the dollar at 12.50 sucres; lately dollar exchange has been plentiful, but no sucres are available.

The Italian trade and good-will mission which some time ago went to Argentina and Brazil, by assuming that all Latin Americans of Italian birth are Fascists first, last, and always, has hurt Italo-Latin American relations to come. There are thousands of men of Italian birth or descent in Brazil

who are first, last, and always good Brazilians or good Argentines, as may be. The fear of the establishment of Fascist states in Latin America is in general opinion unfounded. Dictatorships are not new in the Southern republics, and invariably they are born to meet acute economic crises, and always they are constituted in the habiliments of democracy.

The feeling of nationalism is strong in most of the Latin American republics. Fascists have not been the only offenders against such a sentiment. In the Southern states of the Republic of Brazil, Nazi propaganda has been pronounced that some months ago the press of Rio de Janeiro made front-page stories of the affair. *O Globo*, an important afternoon paper, under a headline reading "Has there been Nazi infiltration in South Brazil for the purpose of increased German influence in the country?" refers to many cases in which German is not taught to Brazilian children. This newspaper also cites examples of children who have grown up without the least knowledge of Brazilian customs and the form of government of the country. They have been taught only the customs and ideals, and at an early age have been made to salute the flag with the right arm extended. In many cases their teachers were Nazi emigrants who went from Germany with the exclusive object of instructing German children in Brazil. There are said to be 800,000 Germans or persons of German descent in Brazil today. The state governments of Santa Catarina, Paraná, Rio Grande do Sul, in collaboration with the Federal Government, have decreed that Portuguese, the language of Brazil, must be the principal language of study in all private schools, whether they be foreign or Brazilian. Up to now many German schools in these three states have had classes in German.

The illustration cited will justify the observation that although the American businessman has sometimes been criticized for his lack of finesse in dealing with his Latin American customer, our European rivals often do a much worse job. We must be alert, however, to take advantage of all such opportunities. Our competitors are exceedingly active, not only in sending missions to Southern countries, but also in availing themselves of the latest devices in the communication field, particularly the radio and the airplane. Reports that German nations have outstripped this country in the use of short-wave radio to the good will and trade in Latin America are confirmed by an extensive study completed by the Bureau of Foreign and Domestic Commerce.

A report reveals that short-wave broadcasts from the United States rank second behind German and British programs. In Brazil a German station using a powerful antenna is stronger than any other foreign broadcast and interferes considerably with European and American stations using adjacent channels. In Brazil, nine of the twelve United States short-wave stations are rarely heard, while a German station frequently blankets out the most powerful of the other American stations. Guatemala reports reception from this country not as clearly as from European stations. In Panama, Peru, and Colombia, broadcasts from other countries are heard more clearly than those from the United States. The greatest need, the study shows, is for increased transmitting power of United States stations.

This spells just one thing. If we are to take advantage of the greatest market in the world, the North American businessman must visit the Latin American lands, not only in missions, as have the Japanese and Italians, but in-

dividually. Italy just got an order for sixty airplanes from Chile by this process. Good showmanship counts even in business. The Andes range was flown over the first time by a fleet of ten airplanes in mass formation when the Italian group of flying experts, visiting Chile, crossed the frontier to Mendoza, Argentina, whence it continued to Buenos Aires.

Of course, in speaking of the greatness of the Latin American markets it is unnecessary to remind an audience such as this that relatively today these markets do not rank with some others. We are speaking of the future when the vast and enormous resources of the interior will be developed for the good of mankind. Today in such a great country as Brazil only the fringe has been worked. It is true of many others. Let me emphasize again the point mentioned at the beginning to the effect that for some time to come inter-American commerce will be largely a matter of exchange of goods. Our machinery, equipment, devices are needed for the great development work ahead. Our branch stores are not particularly needed or welcomed, and restrictive laws and nationalistic sentiment make their profitable operation difficult. The Latin American countries are largely agricultural and will remain so for a long time to come.

At the beginning of the great depression some seven years ago, 60 per cent of everything Latin America bought from abroad came from the United States. Three years later this dropped to 48 per cent. The Hull reciprocal trade program is an effort to recover this lost trade for our North American business and to remove from him the threat of British, German, Japanese, and Italian competition. The policy of the United States contrasts with that of Germany and Britain. Both of these countries have concluded preferential or compensation agreements with different Latin American countries. For the long pull the United States policy seems the right one; no more realistic approach to Pan Americanism was ever made than that embodied in our reciprocal trade program. However this may be, the consensus of trade opinion is that a Pan American trade dollar bloc is more possible now than ever before, and that history will permit give Secretary Cordell Hull's efforts in Latin America first place among achievements of the present Washington Administration.

THE FUTURE OF PAN AMERICANISM BASED ON FINANCIAL RELATIONS

by JOHN B. GLENN

To the south of us lies a vast stretch of land three times as large as the United States and peopled by more than one hundred and five million inhabitants. Every climate from torrid to frigid permits the growth in it of every kind of vegetation. Every area is without exception the richest in natural resources in all the world. Within its soil lies an enormous wealth in oil, minerals, and precious stones. Divided into twenty Latin American republics with governments somewhat similar to our own, this, with the United States, constitutes what we are pleased to call "Pan America".

Despite differences in climate, language, and people, the origins of all those countries are similar, and all have a great deal in common. All were colonized by Europeans, and this has left its mark in the four principal languages of Pan America: French in Haiti, Portuguese in Brazil, English in the United States, and Spanish in the remaining eighteen countries. With the languages all have inherited many customs. All fought for independence from European government and won it, and all have faced similar problems of development. These common experiences have provided a sound basis for a continuing unity in Pan America.

Instead of talking to you tonight on financial relations, I should prefer to dwell on the scenic beauties, the quaint customs, and the unique charm of Latin America and its people. This subject is very near to my heart, for twenty happy years of my life were spent in Latin America, and for more than three decades I have been in constant contact through visits or close association and friendship with the people of every one of the twenty-one Pan American republics. These experiences have convinced me that one who speaks the language of the country and who is as friendly to the people as he would wish to be treated will always be received with the warmest courtesy and cordiality in each of them.

* * *

Before 1914 the greater part of Latin American trade was controlled by Great Britain and Germany. To their great profit these nations had wisely become thoroughly familiar with Latin American languages, customs, and problems. They gave long-term credits for the purchase of their goods while American merchants were still demanding cash in New York before shipment. Even twenty years ago American firms sent their catalogues to Latin America in English—a language to the buyers—showing weights and measures in our system—weights Latin America does not use—and prices in U. S. dollars. Rarely did one see an American salesman, almost never one who could speak the language of the country. It is scarcely to be wondered at that Europeans controlled this trade. That situation has greatly changed. Since 1913 our trade with Latin America has increased by more than 75 per cent. Today we sell more goods to Latin America as a whole than any other nation, and, at the same time, we take more imports from them than any other country. Reciprocal trade relations need to grow together. In 1936 our exports to Latin American countries amounted to \$395,328,027, and our imports from them to \$501,794,128. For the future of these items will be greatly increased. Latin America is the greatest potential producer of staple foodstuffs and raw

materials in the world today. At the same time, it is a great potential source of our manufactured goods. This great source of supplies and market for products is an important advantage to us. Certainly if we realize this and make a little to establish and maintain harmonious relations with these peoples, the effort in this is all our own if we lose this present wonderful opportunity. Their chief exports are raw materials which we must purchase from abroad to feed our industrial operations. Our primary business is the conversion of such raw materials into the finished products Latin America needs. This mutual dependence and opportunity for reciprocity provide a sound basis for building harmonious and lasting international friendships. If, however, we neglect this opportunity and fail to build upon this natural advantage, European nations will regain, as conditions improve, many of the markets they formerly held. Such an event would make the future of Pan Americanism increasingly difficult, for friendship and good will among nations thrive primarily on reciprocal and satisfactory commercial relations.

Those are not lacking who would have the United States withdraw from the troubled world conditions and isolate herself completely. I sincerely doubt this could be done. Even if it could, our country would present a dismal picture without certain raw materials for its factories and without an export market for its surplus production of at least 10 per cent. This excess must be exported if a market for it alone were taken away from us entirely, the result would be a serious restriction of business and the immediate throwing out of work of hundreds of men. Free interchange of essential commodities is the only foundation for lasting peace. Restriction of trade throughout the history of the world has repeatedly led to war. No greater need exists in the world today than for a revision of commercial policy and a better understanding of the basis of international trade.

Mutually satisfactory trade relations between Latin America and the United States are the strongest forces tending to build up friendship and solidarity in Pan America. Our position as a leader in this area depends entirely on how we use our opportunities in trade. It is within our power to be the greatest of world traders, particularly in this area, and our share of trade as well as our continuing leadership depends principally on public opinion. Few Americans are foreign-minded, and very few indeed realize that foreign markets absorb some 30 per cent of our cotton crop; 40 per cent of our tobacco crop; 30 to 40 per cent of our dried fruits, refined copper, turpentine, lubricating oil, typewriters, sewing machines, agricultural implements, and office supplies; 11 per cent of our output of industrial machinery; as well as high percentages of many other products. The loss of these markets is unthinkable, for the result would be an important reduction in employment and a serious depression of business in general.

Modern civilization and international good will can only survive on the exchange of goods between nations. The scarcities of one nation must be met by the surpluses of another. This is particularly true of the situation in Pan America. Without indispensable raw materials, some of which the United States does not produce, our great industries would be seriously hampered, if not actually stopped. Without foreign markets for our surplus products, both agricultural and industrial, our domestic business would be upset. Similarly, our Latin American neighbors must be able to dispose of their surplus to us if they are to buy what

Nations depend on foreign trade in exactly the same manner that we do on interchange with surrounding rural districts.

For the best interests of Pan Americanism the United States must cooperate and keep open the doors to intra-American trade. This requires our effort in the distribution of national necessities among the Pan American countries. For it is only by buying from them that we can hope to keep their markets open toward us and enable them to purchase our surpluses. The creation of a favorable atmosphere for Pan American trade is a gigantic task. We can be proud that the United States is forging ahead toward its accomplishment. Secretary Hull has persistently and tactfully followed the policy of negotiating reciprocal trade treaties, including the "most favored nation" clause. Nine of these are now in effect with Latin American countries. The negotiation of others may take a great deal of time, but progress in this important undertaking promoting international good will has been steady.

* * *

Direct investments in Latin America today amount to approximately \$1,000,000,000. These have been made in oil fields, mines, banana plantations, telegraph and telephone lines, and various other commercial enterprises. These enterprises have been vital in the development of the Latin American countries in much the same manner that European capital of an earlier period was to the growth of the United States. They have given employment to thousands of laborers. They have assisted in raising the standards of living and contributed materially to government revenues.

Unfortunately, a spirit of economic nationalism pervades the world at large and is having its effect in Pan America. In some countries certain of these investments have suffered from drastic government regulations and restrictions on taxation. In others they have enjoyed the fullest consideration and the freedom of doing business on a basis advantageous alike to the country and to the investor, a situation which has much enhanced friendly relations. Through these investments, Pan America, as a whole, has profited. Great communication systems embodying steamships, railways, and airways have been constructed. Telegraph, telephone, and cable lines have been constructed for communications. Large, dormant subsoil resources have been developed to produce profits for foreign companies, revenues for local governments, and employment for laborers in the surrounding territory, in a way that could not have been accomplished with local capital alone.

Despite the serious drawbacks to the investment of money in foreign enterprises and the desire of the investors for special privileges beyond those granted to them in the country where the investment is to be made. Such expectations are quite unjustified. The successful investor will expect no rights or special treatment greater than are given the people of the country and will plan to give as much help, not only as laborers but in every position possible. The national feeling of dominance by foreign management can be readily overcome by placing natives in key positions on the job. Under these conditions foreign investments are welcomed in Latin America by all.

Investments of American money in this way increase American exports and American machinery and supplies are used to a large extent in building the enterprises; and, normally, a higher return on the investment is obtained than could be realized at home. Where these investments are profitable both

to the investor and to the country where the investment is made, good will and friendship are correspondingly increased.

* * *

The dollar bonds of all the Latin American countries outstanding today amount to approximately \$1,600,000,000, and of these about 70 per cent are held in the United States. As a result of the world-wide depression in business and of revolutionary conditions, a large number of these countries have defaulted in the payment of either the principal or the interest on these debts. Others have been unable to meet their foreign obligations promptly. No Latin American country has definitely repudiated its debts, and some of those in default have lately made attempts to reach agreements with their foreign creditors.

The situation in which Latin American governments have found themselves is not entirely of their own making. In part, at least, it is traceable to American lenders and their unaccustomed position as creditors in the international money market.

The World War changed the United States from a debtor nation to a creditor nation more rapidly than any other country had gone through this change before. We found ourselves with billions of dollars of surplus funds and, overnight, were placed in the position of the world's premier banker. This situation was new in our experience, and we were poorly prepared to meet our responsibilities. During the late twenties American business boomed, and the general belief that we were embarked on an era of perpetual prosperity. Investments, as a consequence, were greatly overexpanded.

During the three years 1926-28 American banking and investment houses engaged in active competition with one another to lend money to all the Latin American countries. So strong was this competition that representatives were constantly coming from country to country not only trying to find those desiring to borrow, but actually endeavoring to persuade the countries visited that they could use money to advantage and that funds were immediately available.

In one case where there was the possibility that a certain important American country might agree to take a loan, competition between lenders was so great that American banking houses had in its capital city at one time eighty representatives, of whom sixteen were stopping at the same hotel. As a result of this pressure from lenders, that government finally consented to twenty-nine dollar loans, of which fourteen were placed with different American banks and investment houses. With such competition in lending and facilities for obtaining funds, there is little wonder that money was borrowed when it was not really needed and that borrowed money was sometimes spent for unproductive purposes.

Originally, loans were made only to federal governments. Later, state bonds were easily sold and the favorable interest rates fostered a strong demand. Issues were made to states, municipalities, and all manner of government-owned enterprises. The bonds thus issued were sold to the American public in general, to country banks, and to foreign buyers. The average holding amounted to from \$3,000 to \$5,000.

The crisis at the end of 1929 vitally changed this situation. Not only did loans to Latin America suddenly stopped but our purchases of raw materials from them simultaneously decreased. This shut off their only means of payment. Consequently, prices dropped to such an extent that Latin American countries

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would not now pay us with goods, encountered serious difficulties in the use of dollars to us to meet interest payments. Some of them had the money in their own currencies and were anxious to keep up their credit only to find difficulties in the transfer problem which were virtually insurmountable. When defaults of interest appeared, instead of showing that our attitude toward all foreign financing became antagonistic. Instead of improving the situation, this antagonism made it even more difficult than it otherwise have been.

Unfortunately for the future of Pan American financial relations, Europe has no position to lend, and we still have an opportunity to work out satisfactory arrangements with our debtors. That agreements will be reached in all cases there can be no slightest doubt. However, our help in purchasing in Latin America those raw materials which we most need is absolutely essential to a satisfactory solution. Such purchases will put our debtors in position to meet their obligations and will even more importantly promote the consideration and understanding so necessary to build up mutual confidence with us.

Unrestrained competition between lenders and most of the unproductive industries under competitive stress are to be laid at the doors of small investors now practically all defunct. Their demise is perhaps fortunate, for the few firms likely to figure in future dealings of the kind have a strength which merits our utmost confidence. Despite the misfortunes of the past, which may be less serious than they seem, Americans cannot afford to look back at our foreign investment business. They must overcome their characteristic lack of understanding of foreign affairs and must realize that the United States is no longer a debtor nation, must assume world leadership in finance. We must take our place in the world's business; only as we undertake our responsibilities with confidence and understanding can we build up the faith of other nations in us.

* * *

What is the future of Pan Americanism from the point of view of financial relations? The answer depends not only on our attitude toward the problems of the future but equally on that of the other twenty countries toward one another, and on the standpoint of banking and commerce and of friendly cultural relations as well. Our policies toward Latin America of only a few years ago have inspired the confidence necessary to encourage their friendship. Today the attitude of the United States is changed to a substantial degree as a result of President Roosevelt's policy of the "good neighbor". This has been further accentuated by the declaration by President Roosevelt and Secretary Hull to the Pan American Conference in Buenos Aires in December 1936. There our future attitude toward Latin American friends was clearly stated.

Many organizations are working ardently to build up a unifying friendship in the Western Hemisphere. Notable among them are the Pan American Union under the leadership of Dr. Leo S. Rowe; the Pan American Society, whose President, Dr. L. Merrill, has been particularly active; and the Inter-American Center for the Study of the Americas, directed by Mr. George Howland Cox, formerly Director of the United States Department of the Interior. The chambers of commerce of the Latin American countries and the American chambers in these countries have also con-

tributed toward this end. Recently the Mexican Bankers Association, anxious to foster friendship and understanding, has invited the American Bankers Association to hold its next convention in Mexico City. This would not only be conducive to good will between the two adjoining countries but would stimulate friendship in other countries as well. The Office of Education, Department of the Interior, in Washington, with the desire to teach us to know our neighbors better, is conducting weekly radio broadcasts called "Brave New World", by which our people are learning much that will be helpful to all. Tourist travel, the most valuable aid to international friendship, is rapidly increasing between the United States and its Latin American neighbors, and more Americans visit in Pan America and more Latin Americans come to the United States than at any time in the past.

One can see in these various efforts a serious purpose to build up international amity in Pan America. Their successful outcome will depend on mutual satisfactory commercial, financial, and cultural relations. More than anything else the future depends on our knowing and understanding one another.

WORLD SALVATION SHALL COME OUT OF THE WEST

by HARRY L. HARRIS

It seems a great pity that none of us in this room tonight can so prolong as to be able to read in retrospect the history of the present time, written in sufficient perspective to evaluate its character.

Historians have agreed to call "Ancient History" the progress of mankind from earliest recorded time down to the fall of Rome; the "Dark Ages" the era between the wiping out of the Pax Romana to the discovery of America; the "Modern Times" from 1492 to the present year of our Lord 1937.

So good; but I am not at all certain that we are not now passing through, just entering upon, an epoch which will more seriously affect governments, peoples, potentates, social conditions, laws, equity, morals, and economics than the events of the three eras cited could possibly have done.

Our clergy are greatly disturbed by the general lack of sympathy manifested toward religious belief, the apathy displayed in erstwhile religious countries, and the downright antipathy shown to any form of religion in others. Our statesmen are worried over the basis of our monetary system. Our manufacturers are waiting the arrival of a Moses to lead them out of the Egypt of "labor" strikes. Labor isn't certain, but at a guess is hopeful of securing a ten-hour labor week, provided the circus isn't in town, and the distribution of all wealth that somebody else has earned and saved, so that it may be equably redistributed.

None of these requirements, tremendous though they be, is of sufficient importance to occupy more than a paragraph in that history book we are peruse—because it is to be written a hundred years hence. A quick glance discloses a part of what the future Herodotus might write: the twentieth century strange subversive doctrines ran through Europe in a brush heap. Constitutional privilege was annihilated. In places, impulse was stamped out, racial hatreds were fanned into flames, class wars engendered, until the older, more ordered, civilizations were ringed with machine guns, lethal gas projectors, and cannon. The spiritual, mental, and social life of an earlier day was beaten to its knees, and it appeared once again the world were destined to plunge into the welter of ignorance, poverty, and the false doctrines of the 'Dark Ages'."

To prevent this catastrophe, to become a beacon light of truth and decency in a world in an atmosphere of despair, it is necessary that each and every one of us should not only live as good neighbors but to hold fast to the high ideals of our forefathers gave so freely of their lives and treasure.

Let us deprecate dishonesty of motive, undue pride in scientific achievement, concepts of business integrity, manifested in an effort to enable us to become an international prophet, an international teacher, an international leader in culture, art, or literary ability. Let me solemnly protest against such provocative attitudes. If the world is to be saved, we

Americans must stand together; and when I say Americans, I mean every inhabitant of North, Central, and South America and the islands of the West Indies. The man who stands for the highest, the greatest, the most enduring measure of lightened patriotism the world has ever known.

Let us for a moment leave the field of high emprise and ask how these are to be improved and perpetuated.

In the first place, high tribute is due the State Department under the potent and efficient leadership of Secretary Cordell Hull. His visit to the Montevideo Conference was productive of a greater exhibition of practical will than ever had been manifest between the republics of the North and South. Mr. Hull's concepts of the principles of international relationships, his keen sense of justice, and his abiding patience have accomplished much in cementing and increasing trade relationships between the United States and the American republics—and in the term "trade relationship" lies the milk and honey. Grade-A diplomacy and statesmanship are good, but in the end the thing must give way to honest trade: a condition where each party to the action has something to sell and where after the sale both parties to the action are satisfied. In Cuba, Mexico, Central America, and the whole of South America there are eighty-five millions of free peoples. Involved in an area twice the size of the United States, much of which is unexplored, are arable lands in this area lie in the tropical zone to a greater extent than in any other continent. For more than three hundred years, this wonderful territory was administered as a potential treasure house for Spain. But the patriotism never died out, and during the last hundred years of freedom the progress made has been remarkable. In fact, it is a conservative statement that the last two decades this area has known more prosperity and has advanced along the path of education and science than in the three centuries of Spanish occupation.

Let us further aid each other, especially in terms of trade and commerce, forget for a moment culture and politics. The air has been too long filled with academic discussions on the Monroe Doctrine, revolutions, political relations, sovereign rights, and all that sort of thing. What we need is more and better methods of transportation and communication; with these established sound commercial relations, lasting peace, and greater prosperity must follow the night the day.

At no time in history has the need for better understanding been greater than today. Loose criticism, playing shady politics, cheap claptrap leveled at the State Department, are unrighteous; they work harm, and they should be refuted vigorously.

Again let us recognize the progressiveness of the businessman of the Americas who within the last three years has worked with renewed enthusiasm in his merchandising field in Southern markets. And this applies to the manufacturer, to the merchant, to the steamship owner and operator who in hundreds of ways increased their facilities through methods of packing, advertising, and credit extension, in order to meet the desires of their customers. Further commendation is due those accounting and actuarial men who have compiled and broken down export and import figures to such an extent that the merchants of North and South can survey the trade picture as a whole or in the part in which they are most vitally interested. A brief excerpt

recent reports is well worth consideration as exemplifying the accomplishments of State Department, businessmen, and figure experts.

A survey showed this country's exports to Latin America during the first nine months of 1937 were \$149,041,000 more than the corresponding period of last year. (Exports to Latin America during the first nine months of 1937 were valued at \$456,319,000; for the corresponding period of 1936, \$307,278,000.)

United States imports from Latin America during the first three quarters compared with the corresponding period of last year, were \$178,790,000 more. (Imports to the United States during the first three quarters of 1937 totaled \$583,095,000; for the first three quarters of 1936, \$404,305,000.)

Exports from Latin America during September 1937 were \$15,984,000 more than for September 1936. (Exports during September 1937 were \$51,975,000; for September 1936, \$35,991,000.)

Imports from Latin America in September 1937 were \$3,432,000 more than for September 1936. (Imports during September 1937 were \$45,473,000; for September 1936, \$42,041,000.) The field has been barely scratched.

In the various divisions situated in the nine countries where the United Fruit

Company does business, the company maintains stores for the benefit of its employees and of those who live in adjacent farms and settlements. During 1936 the

company sold seven million dollars' worth of agricultural products and manufactured goods. It is a curious commentary that 60 per cent of all sales are agricultural products, pork products, tinned fruits, tinned beef and milk, salt fish, and

while 40 per cent of sales include automobiles, radios, talking machines, razors, shoes, cotton cloth, agricultural implements, and other articles

produced by the mills and factories of the United States.

It is also worth noting that in 1936 the United Fruit Company paid for wages

for its employees in its tropical divisions the sum of \$34,500,000. These

wages are introduced with apologies. It is not the purpose of the speaker to com-

pliment, but to "point with pride" to the accomplishments of the United Fruit

Company, but to draw your attention to the fact that this sizable sum helps to

strengthen the currency of the countries in which the United Fruit Company

operates. It materially aids in the purchasing power of the individual, and creates

outlets for the sale of American agricultural products and manufactured goods—all of which is good business. Additional trade is created,

and, of all, both parties to the transaction are satisfied.

It is now, because there is but one inescapable answer. World chaos can

be prevented and universal ruin prevented if the twenty-one republics of the

Hemisphere continue to preserve the solidarity of righteous purpose,

the preservation of high ideals, the continuation of liberty, the wholesome belief

in the preservation of a pure democracy, opposing a resolute front to the inroads

of the misleading doctrines that have made Europe an armed camp and

the East a howling waste.

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REPORT OF THE COMPTROLLER

For the year ended August 31, 1937



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REPORT OF THE COMPTROLLER

December 15, 1937

THE BOARD OF TRUSTEES OF THE GEORGE WASHINGTON UNIVERSITY:

GENTLEMEN: I have the honor to submit herewith a report showing in detail the financial operations of the University for the fiscal year ended August 31, 1937, and exhibiting the condition of the Trust Funds as required by the By-laws of the University. Included are the reports of R. G. Rankin & Co., Certified Public Accountants, relating to the General Funds and Trust Funds and of Goodwin P. Graham, Certified Public Accountant, relating to the operations of the University Hospital.

The Total Net Resources of The University as at August 31, 1937 were \$5,222,791.76, an increase for the year of \$161,024.13 as shown in the Comparative Summary of Assets and Liabilities which forms a part of this letter.

Endowment and Trust Funds were decreased \$2,613.83 during the year as follows:

	Increase	Decrease
1923-24 Campaign Fund.....	\$45.00	
For Scholarship Fund.....		\$1,543.68
For of Columbia D.A.R. Scholarship Fund.....	211.83	
Isabella O. King Memorial Fund.....		257.10
For Fellowship Fund.....	2,475.50	
For Thurtell Burns Memorial Award.....	1,000.00	
For Evans III Memorial Award.....	1,100.00	
For Prize Fund.....	300.00	
For Endowment Fund.....	600.60	
For E. Pairo Fund.....	10,651.55	
For Reserve Fund.....	12.12	
For 1929 Women's Unit No. 3 Fund.....	3.87	
For Research Fund.....		272.44
For Bureau Depreciation Fund.....	520.13	
For Club Room Fund.....	63.22	
For Building Fund.....	47.86	
For Washington Memorial Fund.....	8.77	
For Club Fund.....	75.00	
For Kimmel Hospital Fund.....	347.20	
For Knibb Hospital Fund.....	22.09	
For Library Fund.....		255.42
For Protection of Consolidated and Executory Funds Investments.....	6,644.30	
For Protection of Scottish Rite Fund Investments.....	466.63	
For the Reduction of the Liability of General Endowment Funds Principal.....	202.44	
For M. Strong Dormitory Fund.....		38,709.96
For Hall Furnitures Fund.....	4,822.00	
For Loan Fund.....	16.02	
For Book Fund.....		19.30
For 3 Fund.....	195.26	
For Worth Fund.....	13,355.28	
Decrease in Funds.....	\$38,444.07	\$41,057.90
	2,613.83	
	<u>\$41,057.90</u>	<u>\$41,057.90</u>

REPORT OF THE COMPTROLLER

Outstanding Gifts of Endowment and Trust Funds received during the year were:

Byrne Thurtell Burns Memorial Award.....	\$1,000.00
Joshua Evans III Memorial Award.....	1,100.00
Strong Hall Furnishings Fund.....	4,000.00
Wilmer Worth Fund.....	10,926.00

Real Estate, exclusive of Endowment Funds, was increased \$179,629.38 as shown by the following schedule:

Purchase of 2106 G Street, N. W.....	\$19,000.00
Purchase of 2003 G Street, N. W.....	11,700.00
Purchase of 714 Twenty-second Street, N. W.....	3,000.00
Purchase of 727-729 Twenty-third Street, N. W.....	9,410.00
Alley Dwelling Property, Sundry lots, Square 56..	87,080.00
Improvements on Sorority Hall.....	5,120.50
Construction of Social Sciences Building.....	45,499.60
Construction of Strong Dormitory.....	36,634.75

Deduct Book Value of Sherman Avenue Property	\$217,444.85
Sold	37,815.47
	<u>\$179,629.38</u>

Notes Receivable increased \$11,000.00 to \$50,000.00. At the beginning of the year Notes Receivable due from Harry and Co. amounted to:

During the year Harry and Co. paid off.....	\$39,000.00
	9,000.00
Leaving a balance due August 31, 1937, of.....	<u>\$30,000.00</u>
Add notes given by Garfield Memorial Hospital in payment of Sherman Avenue Property.....	20,000.00
	<u>\$50,000.00</u>

Trust Notes Payable increased \$295,120.00 during the year to a total of \$715,210.00 as at August 31, 1937. This increase is accounted for as follows:

Trust Notes Assumed:	
Refinancing Loan on Sundry Properties.....	\$320,000.00
On 2003 G Street, N. W.....	4,000.00
On 2106 G Street, N. W.....	11,250.00
	<u>\$335,250.00</u>
Trust Notes Reduced:	
Refinancing Loan Curtailed.....	\$18,750.00
Curtails on 2026 G Street, N. W.....	380.00
Notes on Sherman Avenue Property Paid Off.....	11,500.00
Note on 702 Twenty-second Street Paid Off.....	3,500.00
Note on 700 Twenty-second Street Paid Off.....	6,000.00
	<u>40,130.00</u>
	<u>\$295,120.00</u>

The Fund for Reduction of Liability of General Funds to Endowment Funds Principal was increased \$202.44 by income earned during the year. The balance of this Fund now being \$15,863.71 reduces the amount necessary to cancel this liability to \$307,566.52.

Bank Loans—Unsecured in the amount of \$101,000.00 August 31, 1936, were increased \$50,000.00 to \$151,000.00 on September 11, 1936. On September 22, 1936, this Unsecured loan of \$151,000.00 was transferred to and made a part of the refinancing loan of \$320,000.00 secured from the Riggs National Bank.

Collateral Loan Payable due to the Riggs National Bank was reduced \$10,950.00 during the year to \$10,770.00. This was accomplished by applying payments of principal and interest received from Harry and Co. to the reduction of this liability.

Notes Payable against the Lewis Medical School Fund amount to \$45,000.00. The estate bequeathed by Dr. Samuel E. Lewis is valued at \$148,304.15, made up of real estate of \$145,000.00 and other assets of \$3,304.15. To clear the estate and enable the executor to transfer the property to The University, the Board of Trustees authorized the placing of a \$45,000.00 mortgage on the property, leaving the net valuation of the Lewis Medical School Fund at \$103,304.15.

Laboratory Equipment and Furniture are valued after depreciation at \$223,302.23, an increase of \$10,547.45.

Books in the Libraries are valued after depreciation at \$92,375.22, an increase of \$1,356.69.

These increases represent the excess of cost of equipment purchased over depreciation charged.

In computing depreciation charges for the year Equipment and Furniture purchased prior to August 31, 1924 and Library Books purchased prior to August 31, 1917 were eliminated from the computation. This was done in order to avoid depreciating these assets in an amount in excess of their cost.

Accounts Receivable due from students for charges incurred during the year amount to \$3,887.75 or .00361 per cent of \$1,076,445.64 student charges for the year. This amount due will be reduced by collections received in subsequent years.

Cash Receipts and Payments for the year are summarized as follows:

Cash Balance, August 31, 1936.....	\$6,622.26
Receipts	1,613,772.10
	<hr/>
Payments	\$1,620,394.36
	1,564,905.29
	<hr/>
Cash Balance, August 31, 1937.....	\$55,489.07

A detailed report of cash receipts and payments is shown in Exhibit "C" of report.

CHARLES W. HOLMES,
Comptroller.

REPORT OF THE COMPTROLLER

COMPARATIVE SUMMARY OF ASSETS AND LIABILITIES, 1935-36 AND 1936-37

<i>Assets</i>				
	1935-36	1936-37	<i>Increase</i>	<i>Decrease</i>
Cash, General Funds	\$15,012 26	\$64,679 07	\$49,666 81	
Cash, Endowment Income	14,519 89	28,563 61	14,043 72	
Endowment and Trust Funds				\$1,611 50
Assets	2,720,201 45	2,717,587 62		
Endowment Income Assets	19,355 59	19,304 79		
Real Estate, Exclusive of Endowment Funds	2,876,410 46	3,056,019 84	179,629 38	
Library Books	91,018 53	92,375 22	1,356 69	
Equipment	211,252 78	223,800 23	10,547 45	
Perpetual Insurance Deposits	1,406 25	1,406 25		
Deferred Expense	160 00			
Accounts Receivable	10,918 38	10,361 00		
Notes Receivable	39,000 00	50,000 00	11,000 00	
Deposits on Real Estate	1,500 00	500 00		
Fund for Reduction of Liability to Endowment Funds Principal	15,661 27	15,863 71	202 44	
	\$6,018,616 86	\$6,280,481 34	\$266,446 49	\$4,582 00
Net Increase in Assets				261,864 64
<i>Liabilities</i>				
Notes Payable, Real Estate	\$420,000 00	\$715,210 00	\$295,120 00	\$10,860 00
Bank Loans—Secured	21,720 00	10,770 00		101,000 00
Bank Loans—Unsecured	101,000 00			
Prepaid Tuition and Rents	6,575 00	6,700 00	125 00	
Liability to Endowment Funds	323,410 23	321,430 23		
Deferred Income	1,436 08	1,699 35	263 27	
Due on Contract—Construction in Progress	60,356 52			60,156 52
Retent on Contracts—Construction in Progress	22,361 40			22,361 40
	\$956,969 23	\$1,057,809 58	\$295,508 27	\$194,600 00
Net Increase in Liabilities				180,240 00
Total Net Resources	\$5,061,647 63	\$5,222,671 76		
Increase in Net Resources for 1936-37	161,024 13			
	\$5,222,671 76	\$5,222,671 76		

December 22, 1937.

AUDIT CERTIFICATE

We have examined the accounts and records of the General Funds and Trust Funds of THE GEORGE WASHINGTON UNIVERSITY, relating to the Balance Sheet as at August 31, 1937, and reviewed the Income and Expense Accounts (except the University Hospital) for the year ended on that date, without making a detailed audit of all transactions. In that connection we have reviewed the following Exhibits and Statement prepared by the Controller of the University and submit our comments thereon.

EXHIBIT "A"—BALANCE SHEET—General Accounts and Trust Accounts as at August 31, 1937.

EXHIBIT "B"—REVENUE ACCOUNT—For the year ended August 31, 1937.

SCHEDULE "14"—BALANCE SHEET—Fifth Division as at August 31, 1937.

The Cash as shown by the books was verified by count, subsequent deposit or by certificates from the depositories. Cash in the amount of \$64,679.07 as shown on Exhibit "A"—General Accounts is comprised of the following:

Cash on hand and on deposit.....	\$57,691.98
Unreimbursed expenses and advances (including \$5,412.50 to the Fifth Division).....	8,125.87
	<hr/>
Less:	\$65,817.85
Cash on deposit allocated to the University Hospital.....	1,138.78
	<hr/>
Cash—General Accounts Exhibit "A".....	<u>\$64,679.07</u>

Notes Receivable were verified either by inspection or by confirmation from the holders thereof. Accounts Receivable represent advances made for the operation of a book, equipment for the Faculty Club and loans to the Fifth Division. Deposit on Real Estate was confirmed with the holder thereof. The Value of Perpetual Insurance was verified by examination of the policies thereto; the Reserves for Depreciation appear to be adequate. A check in the method of computation decreased the depreciation for the year approximately \$11,500. Investments in Stocks, Bonds and Notes were verified by inspection or confirmation from the holders thereof. The Collateral Loan and Trust Notes Payable and the note representing the balance to Endowment Funds Principal were confirmed by the holders thereof. The Balance Sheet Accounts are stated in accordance with the accounts of the University. The statement of Income due from various Trust Funds indicates a proper accounting therefor. Upon such examination the aforementioned Balance Sheets and Revenue Statement are fairly present, in our opinion, the financial condition of The George Washington University as at August 31, 1937 and the results of operations for the year ended on that date.

Respectfully submitted,

R. G. RANKIN & Co.
Certified Public Accountants.

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GENERAL ACCOUNTS

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Liabilities

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Assets		Liabilities	
Cash: On Deposit	\$ 55,480.07	Collateral Loan Payable Secured by Pledge of \$10,000 Notes Receivable per Contra	\$ 10,770.00
Petty Cash Funds	9,190.00	Deferred Income	
Notes Receivable—Schedule No. 1		Prepaid Tuition and Rents	\$ 6,700.00
\$50,000 of which are pledged for Collateral Loan—See (Citra)		Other—Schedule No. 3	1,090.35
Accounts Receivable—Schedule No. 2	10,461.00	Trust Notes Payable, Schedule No. 6	
Deposits on Real Estate	580.00	Liability to Endowment Funds Principal	
Withdrawal Value of Perpetual Insurance	1,406.25	Secured by Deed of Trust dated December 1, 1910 on Medical and Hospital Lands and Buildings, 1315, 1239 and 1341 H Street, N. W.	
Fund for Reduction of Liability to Endowment Funds Principal (See Executory Trust Funds)	15,861.71	Surplus—Exhibit "D"	
Plant Assets:			
Land, Educational and Miscellaneous			
Buildings, Schedule No. 3	\$1,056,030.84		
Equipment—Schedule No. 4	223,800.21		
Library Books—Schedule No. 4	92,375.22		
	\$ 3,172,215.29		
	\$1,515,035.32		\$ 1,515,035.32

Trust Accounts

Investments and Cash		
General Endowment Funds		
Investments, Schedule No. 4 ^c	\$2,566,926.05	
Deduct: Trust Notes Payable		
Properties	45,000.00	
Cash on Deposit	\$2,521,926.05	\$2,608,532.46
Executive Trust Funds Investments,		
Schedule No. 4 ^b	\$ 24,148.14	
Cash on Deposit	84,907.63	
Unexpended Income, Specific Endow-		
ment Funds		108,055.16
\$10,000 United States of America		
3 1/4% Treasury Bonds of 1945-45	\$ 19,304.79	
Cash on Deposit	28,503.61	
	47,868.40	
		\$2,765,456.02

REPORT OF THE COMPTROLLER

EXHIBIT "B"

THE GEORGE WASHINGTON UNIVERSITY
REVENUE ACCOUNT

For the Year Ended August 31, 1937

INCOME

From Schools:

The Junior College	}	Schedule No. 22.....	\$233,323.59
Columbian College			
The School of Government			
The Division of University Students			
The Graduate Council.....	"	" 23.....	1,271.20
The Law School.....	"	" 25.....	55,937.89
The School of Engineering...	"	" 26.....	12,353.13
The School of Education....	"	" 27.....	2,007.59
The Summer Sessions of 1937	"	" 31.....	20,855.64

\$325,749.04

The School of Medicine Net Expense, Schedule No. 24	\$48,138.32
The School of Pharmacy " " " 28	3,648.46
The Division of Library Science " " " 29	2,254.90
The Division of Fine Arts " " " 30	7,047.95

61,089.69

\$264,659.41

Net Income From Schools.....

Other Income:

Fees—Tuition, Old.....	987.51
Graduation Fees.....	14,660.00
Junior Certificates.....	3,140.00
Breakage Deposits.....	2,545.21
Binding of Thesis.....	138.00
College Entrance Board.....	90.00
Medical School Credentials.....	1,785.00
Physical Examinations.....	22.00
Endowment Funds Income:	
For General Purposes.....	20,640.00
For Specific Purposes.....	6,000.00
Reappropriations.....	4,149.40
Interest Earned on Notes Receivable.....	1,950.00
Interest Earned on Accounts Receivable Faculty Club.....	97.50
Cash Discount Received.....	2,050.40
Contributions and Donations:	
Prizes.....	105.00
Other.....	1,472.00
Homecoming.....	800.40
Telephone and Telegraph Tolls.....	220.00
Sale of Scrap.....	18.00
Special Examinations.....	27.00
Duplicate Diplomas.....	25.00
Rent of Medical School Hall.....	15.00
Wilmer Worth Fund for Alumni Directory.....	890.00
University Hospital—Pro Rata Share of Expense of General Administration.....	13,092.50

GENERAL ACCOUNTS

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Net Income—Continued

Net Income, Fourth Division, Schedule No. 33.....	7,823.65
Net Income, Sixth Division, Schedule No. 36.....	10,078.70
Net Income, Seventh Division, Schedule No. 37.....	3,468.15
	<u>\$352,379.02</u>

EXPENSE

General Administration.....	Schedule No. 7	\$50,804.36
Registrar's Office.....	" 8	3,313.12
Examinations.....	" 9	8,800.00
Library Office and Press Bureau.....	" 10	8,279.21
Public Relations.....	" 11	3,572.33
Controller's Administration.....	" 12	53,402.90
Controller's Financing.....	" 13	33,940.30
Office of the Registrar.....	" 14	14,093.01
Office of the Director of Admissions..	" 15	15,747.07
University Libraries.....	" 16	16,713.50
Research Department.....	" 17	3,814.21
Stipend to Students from Foreign Countries.....	" 18	684.79
Special Education for Women.....	" 19	11,389.32
Special Education for Men.....	" 20	16,434.72
Center of Inter-American Studies....	" 21	5,317.85
Entrance Board.....		<u>325.00</u>
		247,287.69
Net Revenue to Surplus Account—Exhibit "D".....		<u>\$105,091.33</u>

Reappropriations		Cash Balance, August 31, 1935	
University Press Royalties on Professor Born's			\$1,564.00
Telephone and Telegraph Tolls			55.48
Sale of Scrap			\$1,620.48
Special Examinations			
Use of Medical School Hall			
Duplicate Diplomas			
Notes Receivable, Harry and Co.			
Accounts Receivable, Faculty Club			
Sale of Sherman Avenue Property			
Trust Notes Payable			
Adjust Prepaid Expense, August 31, 1935			
Adjust Refracting Loan			
1935-36 Fiesta			
Honoring			
The University Hatchet			
The Cherry Tree			
The Last Review			
The University Press			
Care and Content Club			
Cooperative Book Fund			
Gift Club			
Student Council			
The University Hospital			
Deferred Income from 1935-36 Year			
Gift Club			
Flourish Fund			
California Chloride Association			
Cash Disbursements			
			\$1,620.48
			\$1,620.48

REPORT OF THE COMPTROLLER

EXHIBIT "D"

THE GEORGE WASHINGTON UNIVERSITY
ANALYSIS OF SURPLUS ACCOUNT

For the Year Ended August 31, 1937

Surplus, August 31, 1936.....		\$2,307,572.75
<i>Additions to Surplus:</i>		
Adjust purchase of 2003 G Street N. W.....	\$5.51	
Income Earned by Fund for Reduction of Liability to Endowment Funds Principal.....	202.44	
Equipment Purchased for Student Club transferred from Fifth Division.....	701.67	
Receipts of 1935-36 Fiesta.....	46.00	
Hattie M. Strong Dormitory Fund for Construction of Strong Hall.....	80,878.91	
Hattie M. Strong Dormitory Fund for Purchase of 2106 G Street N. W.....	7,831.05	
Richard E. Pairo Fund for Real Estate.....	54,159.66	
Net Revenue for 1936-37 Year transferred from Revenue Account—Exhibit "B".....	105,091.33	
		<u>248,910.95</u>
		\$2,556,483.70
<i>Deductions from Surplus:</i>		
To Richard E. Pairo Fund to adjust for Real Estate Purchased.....	\$50,554.53	
Refund of Unexpended Gift of Rockefeller Foundation for 1935-36.....	200.00	
Depreciation on Equipment and Books.....	31,201.53	
Excess of Book Value of Sherman Avenue Property over Selling Price.....	17,315.47	
		<u>99,271.53</u>
		\$2,457,212.17
Surplus, August 31, 1937—Exhibit "A".....		

GENERAL ACCOUNTS

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SCHEDULE No. 1

NOTES RECEIVABLE, AUGUST 31, 1937

Harry and Company.....		\$30,000.00
Note No. 11 dated July 9, 1935.		
Interest 5% S. A. due July 9, 1945. Secured by lots 53 and 54.		
Square 248. This note is pledged as collateral security for		
bank loan of \$10,770.00.		
Garfield Memorial Hospital.....		20,000.00
Twenty notes for \$1,000 each dated May 11, 1937.		
Interest 4% S. A. Secured by lots 800, 801, 806 and 809,		
Square 2864 formerly the Sherman Avenue Property. Notes		
mature as follows:		
Note No. 1 for \$1,000 due November 11, 1937		
" " 2 " 1,000 " May 11, 1938		
" " 3 " 1,000 " November 11, 1938		
" " 4 " 1,000 " May 11, 1939		
" " 5 " 1,000 " November 11, 1939		
" " 6 " 1,000 " May 11, 1940		
" " 7 " 1,000 " November 11, 1940		
" " 8 " 1,000 " May 11, 1941		
" " 9 " 1,000 " November 11, 1941		
" " 10 " 1,000 " May 11, 1942		
" " 11 " 1,000 " November 11, 1942		
" " 12 " 1,000 " May 11, 1943		
" " 13 " 1,000 " November 11, 1943		
" " 14 " 1,000 " May 11, 1944		
" " 15 " 1,000 " November 11, 1944		
" " 16 " 1,000 " May 11, 1945		
" " 17 " 1,000 " November 11, 1945		
" " 18 " 1,000 " May 11, 1946		
" " 19 " 1,000 " November 11, 1946		
" " 20 " 1,000 " May 11, 1947		

\$20,000\$50,000.00

SCHEDULE No. 2

ACCOUNTS RECEIVABLE, AUGUST 31, 1937

owed to University Stores.....	\$4,696.62
owed to Duplicating Bureau.....	1,468.31
owed on Royalties from Sale of Professor Born's Book.....	1,162.62
owed from Faculty Club for Equipment.....	3,033.45
	<u>\$10,361.00</u>

SCHEDULE NO. 3
LAND, EDUCATIONAL AND MISCELLANEOUS BUILDINGS
August 31, 1937

Location	Lot	Square	Book Value
Biological Sciences Building.....	45	102	\$151,129.00
Social Sciences Building.....	24-25-28-29-30	102	269,270.00
	31-32-800-801		
Hattie M. Strong Residence Hall..	19-20-818-819	80	246,994.00
Corcoran Hall.....	43	102	327,481.00
Stockton Hall.....	44	102	279,325.00
Medical School and Hospital.....	43	250	974,520.00
Mechanical Laboratory.....	815-816-817	102	43,600.00
Alley Dwelling Property.....	5-13-28-805 to 817	56	87,082.00
	836-838-839 & Alley		
2003 G Street, N. W.....	27	102	11,700.00
2023 G Street, N. W.....	833	102	103,802.00
2024 G Street, N. W.....	16	103	14,000.00
2026 G Street, N. W.....	15	103	15,074.00
2033 G Street, N. W.....	805-806	102	32,500.00
2101 G Street, N. W.....	800-801	79	25,000.00
2106 G Street, N. W.....	817	80	10,000.00
2107 G Street, N. W.....	47	79	16,120.00
2129 G Street, N. W.....	805	79	25,000.00
2131 G Street, N. W.....	8	79	58,101.00
2010-12 H Street, N. W.....	825-826	102	5,200.00
2014 H Street, N. W.....	824	102	14,000.00
2016 H Street, N. W.....	823	102	14,200.00
2018 H Street, N. W.....	822	102	11,700.00
2018 1/2 H Street, N. W.....	821	102	11,000.00
2020-2022 H Street, N. W.....	819-820	102	12,000.00
2024 H Street, N. W.....	818	102	10,200.00
2026 H Street, N. W.....	829	102	1,500.00
2142 H Street, N. W.....	D	79	17,500.00
700 Twentieth Street, N. W.....	26	102	14,240.00
712 Twentieth Street, N. W.....	42	102	14,500.00
714 Twentieth Street, N. W.....	41	102	13,500.00
716 Twentieth Street, N. W.....	40	102	20,000.00
718 Twentieth Street, N. W.....	828-830	102	12,500.00
606-608 Twenty-first Street, N. W.....	21-22	80	12,500.00
713 Twenty-first Street, N. W.....	807	102	40,000.00
714 Twenty-first Street, N. W.....	46	79	12,500.00
715 Twenty-first Street, N. W.....	808	102	8,000.00
716 Twenty-first Street, N. W.....	830-831	79	26,000.00
700-702 Twenty-second Street, N. W.....	801-802	56	7,500.00
706 Twenty-second Street, N. W.....	800	56	1,000.00
714 Twenty-second Street, N. W.....	834	56	7,500.00
724 Twenty-second Street, N. W.....	26	56	0.400.00
727-729 Twenty-third Street, N. W.....	818-819	56	
TOTAL - EXHIBIT "A"			\$1,370,000.00

GENERAL ACCOUNTS

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SCHEDULE No. 4
EQUIPMENT AND LIBRARY BOOKS
August 31, 1937

Department	Equipment	Library Books
Arts and Sciences.....	\$170,474.64	\$81,112.95
Biological Science Building.....	20,724.36	
Social Science Building.....	5,606.34	
Hattie M. Strong Residence Hall.....	18,117.63	
Law School.....	8,777.63	60,314.05
School of Medicine.....	128,443.67	15,724.59
School of Pharmacy.....	9,793.36	1,008.38
Division of Fine Arts.....	1,081.85	
University Library.....	1,317.16	
Mechanical Laboratory.....	12,440.02	
Administrative.....	64,356.16	
Gymnasium.....	7,925.34	
Student Club.....	3,952.24	
University Hospital.....	45,512.82	
Student Band.....	1,201.03	
Deduct Depreciation.....	\$501,724.25	\$158,159.97
	277,924.02	65,784.75
TOTAL—EXHIBIT "A".....	\$221,800.23	\$92,175.22

SCHEDULE No. 5
DEFERRED INCOME—OTHER
August 31, 1937

Gift of Engineering Income:	
Gift of Calcium Chloride Association.....	\$874.71
Gift of Medicine Income:	
Gift of National Academy of Sciences.....	257.32
Gift of American Medical Association.....	184.95
Gift of National Research Council.....	134.97
Homecoming Income.....	18.98
Library Fines.....	50.00
Cooperative Book Income.....	67.93
Student Club Income.....	98.74
Marion Avenue Property Income.....	11.75
Total—Exhibit "A".....	\$1,699.35

REPORT OF THE COMPTROLLER

SCHEDULE No. 6
TRUST NOTES PAYABLE
August 31, 1937

Payee	Security	Interest Rate %	Maturity	Principal Amount
Washington Loan and Trust Co.....	Corcoran Hall	4½	12-14-38	\$220,000.00
American Security and Trust Co.....	Stockton Hall	5½	12-17-37	150,000.00
Riggs National Bank...	Lots 800-801-46 47-830-831-8 Square 79 Lots 45-24-25-28- 29-30-31-32-800- 801-805-806-833- 807-808-40-41-42- 828-823-824-825-826- Square 102	4½	Payable \$25,000 annually until paid	301,250.00
Metropolitan Life Insurance Co.....	2026 G Street	6	2-1-42	1,210.00
Helen B. Welch.....	606 21st Street	6	11-27-37	1,000.00
Edith Lindenkohl.....	608 21st Street	6	11-27-37	1,000.00
Annie T. Ryan.....	2129 G Street	4½	10-28-41	19,000.00
Riggs National Bank.....	2003 G Street	4½	4-16-40	4,000.00
Edna F. Walton.....	2106 G Street	4½	6-10-40	11,250.00
TOTAL EXHIBIT "A"				\$715,210.00

SCHEDULE No. 7
EXPENSE—GENERAL ADMINISTRATION

Salaries.....	\$27,480.00
Office Expense.....	4,000.00
Stationery, Printing and Postage.....	1,800.00
Travel.....	200.00
Subscriptions and Memberships.....	400.00
Classical School at Athens.....	1,100.00
Administrative Entertainment.....	800.00
Emergency.....	800.00
Scholarships.....	200.00
Tau Epsilon Phi Scholarship.....	600.00
Historical Research.....	\$500.00

SCHEDULE No. 8
EXPENSE—PROVOST'S OFFICE

Salaries.....	\$1,200.00
Office Expense.....	\$1,000.00

GENERAL ACCOUNTS

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SCHEDULE No. 9 EXPENSE—RETIREMENTS

Salaries	\$8,500.00
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SCHEDULE No. 10 EXPENSE—ALUMNI OFFICE AND PRESS BUREAU

Salaries	\$3,481.13
Office Expense	638.92
Postage Expense	890.47
Travel	280.89
Entertainment	2.85
Publication of Magazine	1,981.73
Journal Directory	890.92
Promotional Activities	112.30
	<u>\$8,279.21</u>

SCHEDULE No. 11 EXPENSE—PUBLIC RELATIONS

Salaries	\$2,650.00
Office Expense	587.36
Postage	299.05
Subscriptions	35.92
	<u>\$3,572.33</u>

SCHEDULE No. 12 EXPENSE—COMPTROLLER'S ADMINISTRATION

Salaries	\$34,950.51
Office Expense	3,802.17
Bonds	353.12
Postage	4,498.85
Travel	1,951.89
Entertainment	7,596.36
Postage Fee	250.00
	<u>\$53,402.90</u>

SCHEDULE No. 13 EXPENSE—COMPTROLLER'S FINANCING

Salaries	\$550.00
Office Expense	31,389.50
Real Estate Financing	2,006.80
	<u>\$33,946.30</u>

SCHEDULE No. 14 EXPENSE—OFFICE OF THE REGISTRAR

Salaries	\$12,989.33
Office Expense	1,703.68
	<u>\$14,693.01</u>

REPORT OF THE COMPTROLLER

SCHEDULE No. 15

EXPENSE—OFFICE OF THE DIRECTOR OF ADMISSIONS

Salaries	\$7,395.55
Office Expense.....	1,108.00
Catalogues and Separates.....	6,090.00
Mailing Catalogues.....	402.12
	<u>\$15,747.57</u>

SCHEDULE No. 16

EXPENSE—UNIVERSITY LIBRARIES

Salaries	\$15,025.00
Office Expense.....	198.84
Library of Congress Cards.....	150.00
Reorganization of Science Libraries.....	34,540.00
Binding	900.00
Replacements	94.17
	<u>\$16,713.81</u>

SCHEDULE No. 17

EXPENSE—PERSONNEL DEPARTMENT

Salaries	\$3,500.00
Office Expense.....	227.00
Entertainment	50.00
First Aid.....	11.25
Laundry	24.80
	<u>\$3,812.05</u>

SCHEDULE No. 18

EXPENSE—ADVISER TO STUDENTS FROM FOREIGN COUNTRIES

Salaries	\$501.25
Office Expense.....	23.54
Entertainment	100.00
	<u>\$684.79</u>

SCHEDULE No. 19

EXPENSE—PHYSICAL EDUCATION FOR WOMEN

Salaries	\$8,028.75
Office Expense.....	200.00
Sports	1,200.00
Transportation to Field.....	884.00
Laundry, Towels, etc.....	176.57
	<u>\$11,589.32</u>

SCHEDULE No. 20

EXPENSE—PHYSICAL EDUCATION FOR MEN

Salaries	\$13,520.00
Office Expense.....	70.00
Intramurals	600.00
Swimming Pool Rental.....	300.00
Y. M. C. A. Floor.....	200.00
Summer Expense.....	900.00

GENERAL ACCOUNTS

23

Supplies	150.19
Repairs and Replacements.....	34.00
Renovation and Laundry.....	638.13
	<u>\$16,434.72</u>

SCHEDULE No. 21

EXPENSE—CENTER OF INTER-AMERICAN STUDIES

Salaries	\$2,861.25
Office Expense.....	250.00
Publications	1,500.00
Occasional Papers.....	706.60
	<u>\$5,317.85</u>

SCHEDULE No. 22

THE JUNIOR COLLEGE COLUMBIAN COLLEGE THE SCHOOL OF GOVERNMENT THE DIVISION OF UNIVERSITY STUDENTS INCOME AND EXPENSE For the Year Ended August 31, 1937

Income

	Junior	Columbian	Government	University	Total
Student Fees	\$128,318.94	\$78,476.26	\$17,239.50	\$91,428.36	\$515,463.06
Endowment Income		5,928.00			5,928.00
James Fellowship Fund		164.59			164.59
James Professorship Fund					
Seaman Rife Endowment Fund			30,000.00		30,000.00
Depository Fund.....		6,000.00			6,000.00
University Trust Funds.....			7,000.00		7,000.00
National League of Maritime Clubs Fund					
Total Income Forward.....	\$128,318.94	\$90,568.85	\$54,239.50	\$91,428.36	\$564,555.65
					<u>\$564,555.65</u>

Expense

Administration:	
Salaries	\$7,727.42
Office Expense.....	558.54
Refunds to Students.....	3,555.05
	<u>\$11,841.01</u>
Instruction—Schedule No. 22-A:	
Salaries	\$249,910.47
Office Expense.....	921.27
Laboratory Supplies.....	9,350.58
Maintenance and Repairs.....	159.42
Examinations and Tests.....	149.29
	<u>260,491.03</u>
Maintenance—Distributive Share.....	58,900.03
	<u>331,232.06</u>
Net Income to Revenue Account—Exhibit "B".....	<u>\$233,323.59</u>

REPORT OF THE COMPTROLLER

SCHEDULE No. 22A

EXPENSE—INSTRUCTION

For the Year Ended August 31, 1937

Department	Salaries	Office Expense	Laboratory Supplies	Maintenance and Repairs	Examinations and tests
Biology.....	\$3,350.00	\$8.15	\$174.96	\$10.55	
Botany.....	9,050.00	15.30	424.32		
Business Administration.....	9,100.00	50.00		148.87	
Chemistry.....	22,032.00	50.75	5,999.90		
Classical Languages and Literature.....	1,800.00	5.64			
Economics.....	21,661.00	61.92			\$74.47
English.....	39,000.00	111.90	124.00		
Geology.....	1,650.00	14.05			
Germanic Languages and Literature.....	7,000.00	11.78			
History.....	24,146.00	100.00	25.00		
Mathematics.....	11,400.00	35.70			
Philosophy.....	1,000.00	16.20			
Physics.....	24,128.00	18.11	588.26		
Political Science.....	11,250.00	50.00			
Psychology.....	9,400.00	30.99	299.76		
Public Speaking.....	8,920.00	37.20	99.45		
Romance Languages and Literature.....	22,300.00	44.22			
Sociology.....	3,150.00	55.00			
Statistics.....	5,200.00	141.25			
University.....	368.47		86.55		
Zoology.....	12,005.00	21.11	1,528.38		
	\$249,910.47	\$921.27	\$9,350.58	\$159.42	\$149.47

SCHEDULE No. 23

THE GRADUATE COUNCIL
INCOME AND EXPENSE

For the Year Ended August 31, 1937

Income		
Student Fees.....		\$2,102.00
Expense		
Administration:		
Office Expense.....		\$7.11
Announcements.....		64.25
Examiners' Expenses.....		32.90
Summaries.....		664.40
		\$768.66
Maintenance—Distributive Share.....		203.14
		\$971.80
Net Income to Revenue Account—Exhibit "B".....		\$1,130.20

GENERAL ACCOUNTS

25

SCHEDULE No. 24
THE SCHOOL OF MEDICINE
INCOME AND EXPENSE

For the Year Ended August 31, 1937

Income

Student Fees.....		\$125,664.05
Endowment Income:		
Gardner Medical School Fund.....	\$197.77	
General Medical Endowment Fund.....	11.29	
Lewis Medical School Fund.....	2,453.46	
Sharpe Medical School Fund.....	228.06	
	<hr/>	2,890.58
For Research:		
Rockefeller Foundation.....	\$8,500.00	
Lilly Foundation.....	1,200.00	
Drs. Howard F. Kane and Jacob Kotz.....	1,515.07	
Parke, Davis Co.....	1,800.00	
Carnegie Institute.....	500.00	
Edward Wood Memorial.....	300.00	
National Research Council.....	115.03	
American Association for Advancement of Science.....	300.00	
National Academy of Sciences.....	15.12	
American Medical Association.....	90.05	
	<hr/>	14,335.27
		<hr/>
		\$142,889.90

Expense

Administration:		
Salaries.....	\$7,280.00	
Travel.....	150.00	
Office Expense.....	690.15	
Professional Reprints.....	364.25	
Students' Room Rent.....	517.00	
Refunds to Students.....	780.08	
Dean's Operating Fund.....	383.45	
	<hr/>	\$10,164.93
Education—Schedule No. 24A:		
Salaries.....	\$129,404.33	
Laboratory Supplies.....	4,691.07	
X-Ray Teaching.....	15.00	
	<hr/>	134,110.40
General Research:		
Salaries.....	\$8,208.00	
Educational Research Fund.....	10,291.97	
	<hr/>	18,499.97
Special Research:		
Salaries.....	\$5,959.96	
Supplies—National Research Council.....	115.03	
Equipment—American Association for Advancement of Science.....	300.00	
Grants—Lilly Fund.....	400.00	
Grants—Parke, Davis Co.....	999.74	
Grants—Rockefeller Foundation.....	1,984.89	

REPORT OF THE COMPTROLLER

<i>Medical School—Expense—Continued</i>		
Equipment—Rockefeller Foundation.....	2,515.15	
Salaries—Kane-Kotz Fund	960.00	
Supplies—Kane-Kotz Fund	555.07	
Supplies—National Academy of Sciences..	15.12	
Supplies—American Medical Association..	90.05	
	13,895.01	
Maintenance—Distributive Share	14,357.91	191,028.22
Net Expense to Revenue Account—Exhibit "B"		\$48,138.32

SCHEDULE No. 24A
EXPENSE—MEDICAL SCHOOL INSTRUCTION

Department	Salaries	Laboratory Supplies	X-Ray Teaching
Anatomy	\$12,000.00	\$605.67	.....
Bacteriology, Hygiene and Preventive Medicine	27,059.00	799.60	.....
Biochemistry	21,600.00	796.82	.....
Dermatology and Syphilology..	1,150.00	.....	.....
Experimental Medicine	6,200.00	299.18	\$15.00
Medicine	5,000.00	.....	.....
Neurology	2,130.00	200.42	.....
Obstetrics and Gynecology...	4,650.00	.....	.....
Ophthalmology	1,100.00	.....	.....
Oto-rhino-laryngology	1,750.00	.....	.....
Pathology	13,480.00	796.07	.....
Pediatrics	1,650.00	.....	.....
Pharmacology and Therapeutics	9,612.00	497.72	.....
Physiology	14,273.33	695.59	.....
Psychiatry	1,600.00	.....	.....
Surgery	4,400.00	.....	.....
Urology	1,750.00	.....	\$15.00
	\$129,404.33	\$4,691.07	

SCHEDULE No. 25
THE LAW SCHOOL
INCOME AND EXPENSE
For the Year Ended August 31, 1937

<i>Income</i>		
Student Fees		\$140,963.79
<i>Expense</i>		
Administration:		
Salaries	\$4,236.00	
Dean's Operating Fund.....	180.24	

GENERAL ACCOUNTS

27

Office Expense	699.30	
Refunds to Students.....	155.51	
		\$5,271.05
Instruction:		
Salaries	\$63,256.75	
Office Expense	392.00	
		63,648.75
Maintenance—Distributive Share		16,106.09
		85,025.89
Net Income to Revenue Account—Exhibit "B"		\$55,937.89

SCHEDULE No. 26
THE SCHOOL OF ENGINEERING
INCOME AND EXPENSE

For the Year Ended August 31, 1937

Income

Student Fees	\$52,886.03
Special Research—Calcium Chloride Co.....	2,586.67
	<u>\$55,472.70</u>

Expense

Administration:		
Salaries	\$1,829.84	
Office Expense	175.00	
Refunds to Students.....	211.17	
Physics Colloquium	40.50	
		\$2,256.51
Instruction—Civil Engineering:		
Salaries	\$14,325.00	
Laboratory Supplies	204.18	
		14,529.18
Instruction—Electrical Engineering:		
Salaries	\$7,225.00	
Laboratory Supplies	301.30	
		7,526.30
Instruction—Mechanical Engineering:		
Salaries	\$9,935.00	
Laboratory Supplies	243.16	
		10,178.16
Research—Calcium Chloride:		
Salaries	\$2,400.00	
Supplies	186.67	
		2,586.67
Maintenance—Distributive Share		6,042.75
		43,119.57
Net Income to Revenue Account—Exhibit "B"		<u>\$12,353.13</u>

REPORT OF THE COMPTROLLER

SCHEDULE No. 27
 THE SCHOOL OF EDUCATION
 INCOME AND EXPENSE
 For the Year Ended August 31, 1937

<i>Income</i>		
Student Fees		\$30,841.54
<i>Expense</i>		
Administration:		
Salaries	\$750.00	
Office Expense	83.74	
Refunds to Students	227.67	\$1,061.41
Instruction—Education:		
Salaries	\$14,752.50	
Office Expense	95.75	
Scholarships to Supervising Teachers	620.00	15,468.25
Instruction—Home Economics:		
Salaries	\$7,600.00	
Laboratory Materials	785.57	
Office Expense	25.02	
Supplies for Navy Nurses	321.16	
Laboratory Maintenance	48.76	8,780.51
Maintenance—Distributive Share		3,523.78
Net Income to Revenue Account—Exhibit "B"		28,813.66

SCHEDULE No. 28
 THE SCHOOL OF PHARMACY
 INCOME AND EXPENSE
 For the Year Ended August 31, 1937

<i>Income</i>		
Student Fees		\$3,440.87
Endowment Income:		370.00
Gibbs Pharmacy Fund		\$3,810.87
<i>Expense</i>		
Administration:		
Salaries	\$200.00	
Office Expense	49.88	
Refunds to Students	19.66	\$269.54
Instruction:		
Salaries	\$6,290.00	
Laboratory Supplies	500.00	
Repairs	12.94	6,802.94
Maintenance—Distributive Share		393.05
Net Expense to Revenue Account—Exhibit "B"		7,465.53

GENERAL ACCOUNTS

29

SCHEDULE No. 29

THE DIVISION OF LIBRARY SCIENCE
INCOME AND EXPENSE

For the Year Ended August 31, 1937

<i>Income</i>		
Student Fees		\$3,990.60
<i>Expense</i>		
Administration:		
Salaries	\$200.00	
Office Expense	18.70	
		\$218.70
Instruction:		
Salaries	\$5,550.00	
Office Expense	20.90	
		5,570.90
Maintenance—Distributive Share		455.90
		6,245.50
Net Expense to Revenue Account—Exhibit "B"		<u>\$2,254.90</u>

SCHEDULE No. 30

THE DIVISION OF FINE ARTS
INCOME AND EXPENSE

For the Year Ended August 31, 1937

<i>Income</i>		
Student Fees		\$4,541.68
<i>Expense</i>		
Administration:		
Salaries	\$200.00	
Office Expense	50.61	
Refunds to Students	24.00	
		\$274.61
Instruction:		
Salaries	\$9,800.00	
Models	598.41	
Design	397.87	
		10,796.28
Maintenance—Distributive Share		518.74
		11,589.63
Net Expense to Revenue Account—Exhibit "B"		<u>\$7,047.95</u>

SCHEDULE No. 31
THE SUMMER SESSIONS OF 1937
INCOME AND EXPENSES

Income

Student Fees:		
The Junior College.....		\$16,681.37
Columbia College.....		7,445.01
The School of Government.....		1,101.00
The School of Education.....		5,675.00
The Law School.....		17,820.00
The School of Engineering.....		2,549.00
The Division of University Students.....		14,880.00
		<u>\$66,162.38</u>

Expense

Administration:		
Salaries	\$3,260.00	
Printing	810.23	
Office Expense	163.71	
Postage	273.73	
Social	391.24	
Refunds to Students.....	1,323.31	
		<u>\$6,222.22</u>
Instruction—The Junior College:		
Salaries	\$15,018.33	
Biology Laboratory	11.20	
Chemistry Laboratory	382.62	
Physics Laboratory	66.32	
Statistics Laboratory	14.40	
Zoology Laboratory	145.95	
		<u>15,638.82</u>
Salaries—Columbia College.....		4,025.00
Salaries—The School of Education.....		3,360.00
Salaries—The Law School.....		6,250.00
Salaries—The School of Government.....		2,290.00
Maintenance—Distributive Share.....		7,527.45
		<u>45,314.45</u>
		<u>\$20,857.27</u>
Net Income to Revenue Account—Exhibit "B".....		

681.37
445.01
101.50
675.00
820.00
549.00
880.00
1,109.13

THIRD DIVISION
HOSPITAL
FOR THE YEAR ENDED
AUGUST 31, 1937

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2,531.74

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October 27, 1937.

AUDIT CERTIFICATE

I have audited the cash receipts of The George Washington University Hospital for the period extending from September 1, 1936, to August 31, 1937. These receipts may be summarized as follows:

Total cash receipts.....	\$205,924.78
Less: Collections for anaesthetists which were deposited with the University to the credit of Fifth Division Cash	\$18,747.77
Refunds to expense accounts which were deducted from payments.....	122.72
	<hr/> 18,870.49
Add: Commissions retained by collection agencies which were added to payments	\$187,054.29
	<hr/> 693.89
Total Hospital receipts as per the report of the Comptroller of the University	<u>\$187,748.18</u>

It was proven that all receipts as recorded on the records of the Hospital were properly remitted to the University.

The balance of cash on hand at the Hospital on August 30, 1937, was verified by physical count and found to be correct, as was the Petty Cash Fund of \$500.00 in the hands of the Medical Director.

The distribution of cash receipts to the various accounts was tested by me.

I hereby certify that, in my opinion, the Statement of Receipts and Payments of the Hospital as prepared by the Comptroller of the University is in agreement with the transactions as recorded on the books of the Hospital.

Respectfully submitted,

G. P. GRAHAM.

SCHEDULE No. 32

THE GEORGE WASHINGTON UNIVERSITY HOSPITAL
STATEMENT OF CASH RECEIPTS AND PAYMENTS

For the Year Ended August 31, 1937

Receipts

Board and Care of Patients:	
Private Rooms	\$66,092.31
Semi-Private Rooms	12,330.00
Open Ward	37,452.58
Board of Special Nurses and Guests	5,110.00
Delivery Room	3,352.12
Laboratories, Miscellaneous	76.85
Operating Room	10,522.12
Pharmacy	10,000.75
X-Ray—Miscellaneous	125.75
Other Hospital Services	480.45
Out Patient Department	1,117.12
Telephone and Telegraph	48.21
Sale of Supplies	308.48
Miscellaneous	45.42
X-Ray Department	10,042.71
Laboratories	7,600.71
Pathology	84.17
Endowment Income	412.34
•Donations of Board of Lady Managers	1,725.00
Community Chest of Washington, D. C.	15,053.88
United Hospital Appeal	2,212.47
Group Hospitalization for 1936 Year	795.00
General Donations	2.00
	<u>\$187,748.18</u>

Payments

Medical and Surgical Care:	
Salaries	\$2,550.00
Patients' Clothing	72.24
Medical and Surgical Supplies	5,210.06
Surgical Instruments and Small Apparatus	528.35
Miscellaneous Supplies	4,000.77
Maintenance and Repair of Equipment	65.25
New Equipment and Replacements	107.00
	<u>\$12,534.57</u>
Nursing Care:	
Salaries	46,147.40
Laboratories:	
Salaries	\$5,080.15
Medical and Surgical Supplies	146.64
Miscellaneous Supplies	708.55
	<u>5,941.34</u>

* (\$1,118.78 of this amount reserved for use of Board of Lady Managers during 1937-1938 year.)

THIRD DIVISION

35

Pharmacy:

Salaries	\$1,395.00
Drugs and Chemicals	12,260.17
Miscellaneous Supplies	34.32

13,689.49

X-Ray:

Salaries	\$4,863.05
Medical and Surgical Supplies	1,769.20
Miscellaneous Supplies	301.39
Maintenance, Repair and Replacement of Equipment ..	344.55

7,278.19

Out-Patient Department:

Salaries	\$3,153.50
Miscellaneous Supplies	78.39
Equipment	332.97

3,564.86

Administration:

Salaries	\$8,589.37
Auditing	300.00
Stationery, Printing and Office Supplies	648.31
Telephone and Telegraph	2,302.54
Postage	350.69
Street Car and Taxicab Fares	13.83
Freight, Express and Drayage	277.13
Dues and Membership Fees	25.00
Insurance	1,368.20
Maintenance and Repair of Equipment	16.25
Collection Expense	693.89
Equipment	60.00

14,645.21

Heat, Light and Power:

Coal and Wood	\$1,455.40
Electrical and Lighting Supplies	520.38
Electricity	3,431.16

5,406.94

Housekeeping:

Salaries	\$5,550.56
Building	617.96
Lean and Dry Goods Material	639.03
Cleaning Supplies	317.07
Miscellaneous Supplies	1,296.81
Maintenance and Repair of Equipment	58.55
Equipment	63.20

8,543.18

Maintenance and Repair of Buildings:

Salaries	\$2,122.58
Materials for Repairs	2,682.51
Miscellaneous Supplies	226.24
Hospital Renovation	1,144.37

6,175.70

Maintenance and Repair of Grounds:

Salaries	720.00
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Dietary:		
Salaries	\$9,051.58	
Food	27,962.23	
China, Silver and Kitchen Utensils.....	386.16	
Miscellaneous Supplies.....	148.92	
Gas	1,034.71	
Maintenance and Repair of Equipment.....	58.00	38,641.60
Laundry:		7,514.34
Laundering		
Medical Records and Library:		
Salaries	\$1,440.00	
Miscellaneous Supplies.....	117.75	1,557.75
Special Items:		
Bad Debts.....	\$254.92	
Partial Payment—Prorata Share of Expenses of Gen- eral Administration.....	13,993.85	14,248.77
		\$186,639.40
Cash Balance, August 31, 1937 (Reserved for Use of Board of Lady Managers)		1,118.83
		<u>\$187,748.23</u>

8,641.60
7,514.34
1,557.75
14,248.77
36,609.40
1,118.75
37,748.15

FOURTH DIVISION
RELATED ACTIVITIES
FOR THE YEAR ENDED
AUGUST 31, 1937

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FOURTH DIVISION

39

SCHEDULE No. 33

FOURTH DIVISION—RELATED ACTIVITIES
INCOME AND EXPENSE

For the Year Ended August 31, 1937

Health Administration:

Income:

Student Activity Fees..... \$10,000.00

Expense:

Salaries \$5,000.00

Hospitalization and Medical Services.. 5,074.64

10,074.64

Net Expense..... \$74.64

University Publications:

Income:

Hatchet—Advertising \$6,849.63

Hatchet—Student Activity Fees..... 6,200.00

Law Review—Advertising..... 198.50

Law Review—Subscriptions..... 3,793.51

Law Review—Student Activity Fees..... 1,150.00

Cherry Tree—Subscriptions..... 1,307.39

Cherry Tree—Organizations..... 1,623.00

Cherry Tree—Photographs..... 600.00

University Press—Sales..... 764.97

University Press—From Department of Services... 1,500.00

\$23,987.00

Expense:

Salaries \$1,260.00

Hatchet—Printing..... 9,050.71

Hatchet—Engraving..... 604.28

Hatchet—Circulation..... 568.65

Hatchet—Advertising..... 193.08

Cherry Tree—Printing and Engraving 3,450.07

Law Review—Printing..... 4,352.51

Law Review—Circulation..... 172.20

University Press—Printing..... 1,246.71

Office Supplies and Expense..... 697.27

Miscellaneous..... 656.60

22,252.08

Net Income..... 1,734.92

The Glee Club:

Income:	
Deferred Income, August 31, 1936.....	\$317.05
Student Activity Fees.....	1,700.00
Receipts of Concerts.....	704.34

\$2,721.39

Deferred Income, August 31, 1937.....	98.74
---------------------------------------	-------

\$2,622.65

Expense:

Salaries.....	\$1,400.00
Expense.....	922.65

2,322.65

Net Income.....	
-----------------	--

\$300.00

The Student Band:

Expense:

Salaries.....	\$750.00
Office Expense.....	30.20
Music Scores.....	97.26
Special Management.....	15.00
Repairs and Replacement of Band Instruments....	76.40

Net Expense.....	
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968.86

Debating:

Income:

Student Activity Fees.....	\$750.00
----------------------------	----------

Expense:

Expense.....	\$487.16
High School Debate.....	248.32

735.48

Net Income.....	
-----------------	--

14.52

Dramatics:

Income:

Receipts.....	\$883.85
Student Activity Fees.....	350.00

\$1,233.85

Expense:

University Plays.....	1,570.68
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Net Expense.....	
------------------	--

346.83

FOURTH DIVISION

41

The Student Council:

Income:

Receipts	\$262.35
Student Activity Fees	200.00
Co-operative Books	1,161.35

Deferred Income, Co-operative Books	\$1,623.70
	67.93

\$1,555.77

Expense:

Student Council	\$462.35
Co-operative Books	1,093.42

1,555.77*Student Activity Books:*

Income:

Student Activity Fees	\$1,250.00
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Expense:

Printing, Salaries, etc.	1,194.11
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Net Income	55.89
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Men's Athletics:

Income:

Student Activity Fees	\$70,536.34
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Expense

	70,530.35
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Administrative Reserve:

Income:

Student Activity Fees	7,107.65
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Net Income to Revenue Account—Exhibit "B"	<u>\$7,823.65</u>
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FIFTH DIVISION
SELF-SUPPORTING DEPARTMENTS
FOR THE YEAR ENDED
AUGUST 31, 1937

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FIFTH DIVISION

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SCHEDULE No. 34
THE GEORGE WASHINGTON UNIVERSITY
BALANCE SHEET—FIFTH DIVISION

August 31, 1937

Assets

Current:		
Duplicating Bureau Depreciation Fund.....	\$2,077.77	
Inventories:		
University Store.....	28,689.67	
Medical School Store.....	13,141.11	
Duplicating Bureau.....	148.82	
	<hr/>	\$44,057.37
Fixed:		
Equipment—Duplicating Bureau.....	1,200.00	
	<hr/>	\$45,257.37

Liabilities and Surplus

Cash Overdraft.....	\$5,412.50	
Liability of the Duplicating Bureau to The University.....	1,468.31	
Liability of the University Stores to The University.....	4,696.62	
	<hr/>	\$11,577.43
Surplus:		
Balance, August 31, 1936.....	\$30,369.10	
Increase in Duplicating Bureau Depreciation Fund...	520.13	
Income for Year—Schedule No. 35.....	2,790.71	
	<hr/>	33,679.94
Balance, August 31, 1937.....		<hr/>
		\$45,257.37

SCHEDULE No. 35

THE GEORGE WASHINGTON UNIVERSITY
INCOME AND EXPENSE—FIFTH DIVISION

For the Year Ended August 31, 1937

University Stores:		
University Store.....	\$15,906.78	
Student Club.....	33,444.68	
	<hr/>	\$49,351.46
Cost of Sales:		
Inventory, August 31, 1936.....	\$21,234.72	
Purchases—University Store.....	27,307.19	
Purchases—Student Club.....	24,955.11	
	<hr/>	\$72,597.02
Inventory, August 31, 1937.....	28,689.67	
	<hr/>	43,907.35
Gross Profit on Sales.....		<hr/>
		\$5,444.11

REPORT OF THE COMPTROLLER

University Stores—Continued

Deduct:		
Salaries—University Store.....	\$1,880.00	
Salaries—Student Club.....	3,269.50	
Student Club Equipment.....	701.67	
	<u>5,851.17</u>	

\$407.06

Net Expense.....

Medical School Store:..... \$26,560.28

Sales

Deduct Cost of Sales:

Inventory, August 31, 1936..... \$10,944.58

Purchases

\$37,756.91

Inventory, August 31, 1937..... 13,141.11

Cost of Sales..... 24,615.80

Gross Profit on Sales..... \$1,944.48

Deduct:

Salaries..... \$900.00

Co-operative Dividends..... 15.10

915.10

Net Income

Duplicating Bureau:..... \$3,034.57

Sales

Deduct Cost of Sales:

Supplies Inventory, August 31, 1936... \$255.57

Supplies Purchased..... 1,021.31

\$1,276.88

Supplies Inventory, August 31, 1937... 148.82

Cost of Supplies Used..... \$1,128.06

Salaries..... 1,080.00

Repairs to Equipment..... 33.75

Cost of Sales..... 2,241.81

\$792.76

Increase in Depreciation Fund..... 500.00

Net Income.....

Hospital Services:

Income from Collections..... \$18,747.77

Payments to Physicians..... 16,872.14

Net Income.....

Net Income to Fifth Division Surplus—Schedule No. 34.....

1,875.00

\$2,700.00

SIXTH DIVISION
HOUSING
FOR THE YEAR ENDED
AUGUST 31, 1937

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SIXTH DIVISION

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SCHEDULE No. 36
 THE GEORGE WASHINGTON UNIVERSITY
 INCOME AND EXPENSE—SIXTH DIVISION

For the Year Ended August 31, 1937

Hattie M. Strong Residence Hall:

Income from Dormitory Rents.....	\$17,074.75
Deduct Rents Refunded.....	361.63

Net Income..... \$16,713.12

Expense:	
Salaries.....	\$1,271.42
Office Expense.....	64.68
Promotion.....	65.63
Insurance.....	664.00
Telephones.....	1,629.40
Matron's Supplies.....	25.00
Overnight Guests.....	9.57
Wages—Firemen and Maids.....	1,957.50
Heat, Light and Power.....	2,171.57
Supplies.....	628.72
Repairs.....	598.43
Water Rent.....	48.45
	<u>9,134.37</u>

Net Income..... \$7,578.75

Monty Hall:

Income from Rents.....	\$4,364.64
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Expense:	
Interest.....	\$731.25
Insurance.....	184.50
Financing Costs.....	280.80
Heat, Light and Power.....	445.48
Building Supplies.....	150.41
Repairs.....	72.25
	<u>1,864.69</u>

Net Income..... 2,499.95

Net Income to Revenue Account—Exhibit "B"..... \$10,078.70

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SEVENTH DIVISION
RENTAL PROPERTIES
FOR THE YEAR ENDED
AUGUST 31, 1937

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SEVENTH DIVISION

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SCHEDULE No. 37

THE GEORGE WASHINGTON UNIVERSITY
INCOME AND EXPENSE—SEVENTH DIVISION

For the Year Ended August 31, 1937

Income from Rents:

700, 702 and 704 Twenty-second Street, N. W.	\$2,188.69
706 Twenty-second Street, N. W.	445.00
714 Twenty-second Street, N. W.	80.00
724 Twenty-second Street, N. W.	780.00
606 Twenty-first Street, N. W.	420.00
608 Twenty-first Street, N. W.	526.50
2106 G Street, N. W.	405.00
Sherman Avenue Property	1,038.36

\$5,883.55

Expense Deducted by Agents:

Twenty-second Street Properties:	
Insurance	\$18.12
Taxes	374.82
Repairs	190.38
Electricity and Gas	82.36
Interest, 700-702 Twenty-second Street, N. W.	343.75
Removing Trash, etc.	13.40
Commissions	173.75
Twenty-first Street Properties:	
Repairs	38.19
Cleaning	13.00
Commissions	47.33
2106 G Street, N. W.:	
Repairs	1.50
Commissions	15.75

\$1,312.35

Expense Paid by University:

Taxes	139.16
Miscellaneous	472.46
Sherman Avenue Property	491.43

2,415.40

Net Income to Revenue Account—Exhibit "B".....\$3,468.15

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TRUST ACCOUNTS

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TRUST ACCOUNTS

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SCHEDULE No. 38

TRUST FUNDS

August 31, 1937

GENERAL ENDOWMENT FUNDS

Permanent funds, principal to be invested and income only to be used for support of the general work of The University.

George N. Acker Fund:

Bequest of George N. Acker, M.D., of Washington, D. C., received July 2, 1924. An unconditional gift carried as a general endowment by direction of the Board of Trustees.....

\$300.00

Alumni Endowment Fund:

A fund established by the Senior Class of 1920, as a testimonial of grateful appreciation, to be added to by succeeding graduating classes, the income only to be used for the general welfare of the University, as directed by the Board of Trustees.....

542.00

1923-24 Campaign Fund:

Receipts through the Treasurer of the Fund, from various donors, and invested as a general endowment.....

186,706.88

Corcoran Fund:

Fund raised by authority of the Trustees of Columbian College and Columbian University between the years 1871 and 1886, to be forever held inalienable, and not to be diminished by use for the support of the institution, but the whole amount to be invested, in the discretion of the Trustees and according to their best judgment, and the interest thereon or the income therefrom to be used for the current expenses and support of the institution; William W. Corcoran, of Washington, D. C., giving \$112,000 and the balance being obtained by general subscription.....

220,155.76

Subscription Gifts Fund, 1845-1851:

Fund raised by authority of the Trustees of Columbian College by general subscription between the years 1845 and 1851, as a permanent endowment for the support of the college. (Formerly Poindexter Endowment Fund.).....

12,525.56

Samuels Fund:

Bequest of Samuel Syms, of West Hoboken, New Jersey, in 1891, to Columbian University, to be applied by the Trustees toward the endowment of the College Proper.....

1,500.00

General Fund:

Fund contributed by the Board of Trustees of The University during the 1932-33 Year, to increase the general endowment of The University.....

1,000.00

Wothers Fund:

Fund raised by authority of the Trustees of Columbian College between the years 1851 and 1870, for increasing the endowment of the College; John Withers of Alexandria, Virginia, giving \$16,000, the balance being obtained by general subscription. (Formerly called the Forty Thousand Dollar Endowment Fund.).....

26,891.46

\$449,621.66

THE SCOTTISH RITE ENDOWMENT FUND

A fund of One Million Dollars, created by indenture, dated December 27, 1928, by the Supreme Council of the Ancient and Accepted Scottish Rite of Freemasonry of the Southern Jurisdiction of the United States of America, as a permanent memorial to George Washington, The Mason, and in consideration of its high esteem of The University as an institution of learning. The principal of the fund is "to be held by The University in trust, in perpetuity, and by the Board of Trustees of The University to be safely invested and the income thereof used in the establishment and maintenance by The University as a part of its institution of learning of a School or Department of Government designed to perpetuate the principles of human freedom, the rights of man, and the sovereignty of the people, as those principles are enunciated in the Constitution of the United States and embodied in the system of State and Federal Governments composing the United States of America".....

\$1,000,000.00

PROFESSORSHIP ENDOWMENT FUNDS

Permanent funds, principal to be invested and income only to be used, for support of professorships as specified by the donors

Alumni Professorship Fund:

Gifts of various alumni since 1911, for the endowment of an Alumni Professorship in Mathematics, the amount to be invested and the income only to be used for the professorship...

\$829.42

Art and Archaeology Fund:

A fund established by the Board of Trustees on May 18, 1927, the income to be devoted to the "Support of the School of Classical Studies at Athens as long as the Board desires to contribute to this cause".....

1,000.00

Mitchell Carroll Professorship Fund:

A fund established by Mary A. Sharpe, April 17, 1928, to memorialize Professor Mitchell Carroll; the income to be used to provide revenue for a chair in Archaeology.....

500.00

Congressional Professorship Fund:

Donation by the United States, in 1832, by Act of Congress, of \$25,000 in city lots in Washington, D. C., to be sold and the proceeds invested as a capital, the dividends or interest to be used and applied, in aid of other revenues of Columbian College, to the establishment and endowment of such professorships therein "as now are, or hereafter shall be, established by the Trustees".....

125,000.00

Chauncey M. Depew Course in Public Speaking:

A fund established April 29, 1936, by Mrs. May Depew, the income to be used for the maintenance or underwriting in The University of a Course for the Teaching of Speech as Related to Public Life.....

150,000.00

Elton Professorship Fund:

Bequest of Rev. Romeo Elton of Exeter, England, in 1872, to be applied to the foundation of a professorship of mental and moral philosophy in Columbian College, to be called the Elton Professorship of Mental and Moral Philosophy.....

14,508.19

Nancy Yulee Endowment Fund:

Bequest of Nannie Yulee Noble, in memory of her mother, Nancy Yulee; income to be used for lectures in Home Economics. Fund established April 22, 1929.....

5,000.00

 \$277,200.63

SPECIFIC ENDOWMENT FUNDS

Permanent funds, principal to be invested and income only to be used for designated purposes specified by the donors (other than support of professorships) incidental to, or connected with, the general work of The University.

SCHOLARSHIP FUNDS:

Byron Andrews Memorial Scholarship Fund:

A fund donated by Mrs. Belle Fisk Andrews, in memory of her husband, Byron Andrews, to provide scholarships "for ambitious and needy students in English, Latin, Journalism, History, Literature or Political Science." Principal of fund held in trust for investment by the American Security and Trust Company.....

\$5,000.00

Elizabeth V. Brown Scholarship Fund:

A fund created by the College Women's Club of Washington, D. C., in 1925, as a memorial to Elizabeth V. Brown, the income to be used for scholarships in The School of Education.....

1,200.00

Emma K. Carr Scholarship Fund:

Bequest of Emma K. Carr of Moorefield, West Virginia, dated June 9, 1926, to The George Washington University to "found for white boys or young men, one or more scholarships in that University to be known as the Carr Scholarships".....

56,844.25

H. Carter Scholarship Fund:

Gift of Mrs. Maria M. Carter, of Washington, D. C., in 1896, in memory of her husband, Henry Harding Carter, to Columbian University, as a foundation for scholarships in Civil Engineering in Columbian College.....

5,000.00

M. M. Carter Scholarship Fund:

Gift of Mrs. Maria M. Carter, of Washington, D. C., in 1871, to Columbian College, to found a scholarship for some deserving young man..... 1,000.00

Grace Ross Chamberlin Scholarship Fund:

A fund established in January, 1932, by The Columbian Women of The George Washington University to provide scholarships for women in Columbian College..... 2,300.00

College Women's Scholarship Fund:

Donation by the College Women's Club of Washington, D. C., in 1926, the income to be used by The Columbian Women for scholarships..... 500.00

Davis Scholarship Fund:

Gift of Isaac Davis, of Worcester, Massachusetts, in 1869, the income to be appropriated to some student pursuing his collegiate course in Columbian College under certain conditions..... 1,000.00

District of Columbia D. A. R. Scholarship Fund:

A fund contributed by chapters in the District of Columbia, the income to be loaned children of members..... 3,911.24

Farnham Scholarship Fund:

Gift of Mrs. Robert Farnham, of Washington D. C., in 1871, to Columbian College for a scholarship in the College..... 1,000.00

Founders of Columbian Women Scholarship Fund:

A fund established by The Columbian Women of The George Washington University, in 1920, to provide scholarships for women in Columbian College..... 5,000.00

Elma Lewis Harvey Scholarship Fund:

Bequest of Mrs. Emma Elizabeth Harvey, in memory of her daughter, Elma Lewis Harvey, to found a scholarship in the Department of Arts and Sciences for young women of the Protestant faith and of the Caucasian race. Principal of fund held in trust for investment by The Washington Loan and Trust Company..... 5,000.00

The Lillian Young Herron Scholarship Fund:

A fund established in 1925 by The Columbian Women of The George Washington University, to provide scholarships for women in Columbian College. (Formerly Third Columbian Women Scholarship Fund.)..... 5,000.00

Kendall Scholarship Fund:

Gift of Amos Kendall, of Washington, D. C., in 1869, to Columbian College on behalf of Calvary Baptist Church in the City of Washington, to purchase a classical scholarship. The Trustees of Public Schools in the City of Washington, and their successors, to have the perpetual privilege of selecting from said schools one pupil annually to fill said scholarship, and the pupil so selected to be entitled to instruction in said College, for the term of six years, free of charge for tuition, use of library, and apparatus, or for any other privilege allowed to paying students of the same grade..... 5,959.01

TRUST ACCOUNTS

61

Isabella Osborn King Memorial Fund:

Bequest of Isabella O. King, by will dated March 15, 1920, the income to be used to provide a scholarship for special investigation in Biology.....

39,457.56

Nellie Maynard Knapp Scholarship Fund:

Gift of The Columbian Women, in 1915, in memory of Mrs. Nellie Maynard Knapp, for scholarships for women in the Department of Arts and Sciences.....

5,000.00

Morehouse Scholarship Fund:

Gift of A. Morehouse, of Washington, D. C., in 1861, to Columbian College, with the design of adding to its ability to furnish gratuitous instruction to indigent students for the Christian ministry.....

1,500.00

Powell Scholarship Fund:

Devise of real estate by Rear Admiral Levin M. Powell, of Washington, D. C., in 1886, to Columbian University for the free education of young men by way of preparation for entrance in the Naval Academy at Annapolis, or to fit them to become mates and masters in the Merchant Marine Service of the United States.....

30,000.00

Thomas Bradford Sanders Fellowship Fund:

Bequest of Addie Sanders by will dated March 13, 1928, to The George Washington University, in memory of her late brother, Thomas Bradford Sanders, the income to be used by the proper authorities of The George Washington University in the exercise of their sole and absolute discretion for the establishment of annual scholarships in the several departments of said University, to assist young men and women in obtaining an education and furthering their causes. Principal of fund held in trust for investment by the National Savings and Trust Company.....

181,927.44

David Spencer Scholarship Fund:

Devise in trust of real estate in Knox County, Illinois, the income to constitute an educational fund which under certain conditions shall be used to aid in defraying the expenses of designated students at The University.....

18,135.00

Lowell Stone Scholarship Fund:

Established in 1893 in memory of Miss Mary Lowell Stone by the gift of an anonymous person to Columbian University for scholarships for needy women students of science in the Department of Arts and Sciences.....

1,000.00

Walker Scholarship Fund:

Gift of William Walker, of Putnam County, Georgia, in 1824, for the endowment of a scholarship.....

1,500.00

James D. and Myrtie H. Wilson Scholarship Fund:

A fund established by Miss Elizabeth Wilson, in 1926, the income to be used by The Columbian Women for Scholarships.....

1,000.00

REPORT OF THE COMPTROLLER

Withington Scholarship Fund:

Gift of the Board of Trustees of the New York Baptist Theological Seminary, on behalf of John Withington, of New York in 1829, for the purpose of endowing a scholarship in Columbian College, to be named the Withington Scholarship

1,953.13

Woodhull Scholarship Fund:

Bequest of Ellen M. E. Woodhull, of Washington, D. C., the income to be used for scholarships.....

600.00

\$382,788.23

PRIZE FUNDS:

Byrne Thurtell Burns Memorial Award:

Gift of Mrs. Persia Burns May 22, 1937 in memory of her son, Byrne Thurtell Burns to establish an annual award in Chemistry

\$1,000.00

Cutter Prize Fund:

Gift of Marion Kendall Cutter, of Washington, D. C., in 1902 to Columbian University, in memory of E. K. Cutter, for a prize to be awarded annually for excellence in the study of English

1,000.00

Davis Prize Fund:

Gift of Isaac Davis, of Worcester, Massachusetts, in 1847, to Columbian College, for prizes to be awarded annually to such members of the senior class as shall have made the greatest progress in elocution since their connection with the College

700.00

Joshua Evans III Memorial Award:

A memorial created upon behalf of the parents and friends of Joshua Evans III to commemorate his attainments and to provide an annual award in Political and Social Sciences....

1,100.00

Fitch Prize Fund:

Gift of James E. Fitch, of Washington, D. C., in 1883, to Columbian University, in memory of Willie E. Fitch for a gold prize to be assigned annually under the auspices of the Scientific School

1,000.00

Goddard Prize Fund:

Gift of Mary W. Goddard, Alice Douglas Goddard, and Frederick J. Goddard, of Georgetown, D. C., in 1923, in memory of Edward Carrington Goddard, class of '81, for a gold medal to be awarded annually to the student making the highest average in the French language and literature.....

675.00

Goddard Prize Fund:

Gift of Mary W. Goddard, Alice Douglas Goddard, and Frederick J. Goddard, of Georgetown, D. C., in 1923, in memory of Morgan Richardson Goddard, for a gold medal, and a cash prize, to be awarded annually to the student making the highest average in Commerce.....

1,169.00

TRUST ACCOUNTS

63

Goddard Prize Fund:

Gift of Mary W. Goddard, Alice Douglas Goddard, and Frederick J. Goddard, of Georgetown, D. C., in 1923, in memory of James Douglas Goddard, for a gold medal to be awarded annually to the student making the highest average in Pharmacy

675.00

Hubbard Prize Fund:

Gift of Mrs. Gertrude M. Hubbard, of Washington, D. C., in 1907, in memory of her husband, Gardiner G. Hubbard, for a prize to be awarded annually to the student in the undergraduate department of the University, who, having maintained throughout four years a high standing in the classes of American History, may be required to present the best essay upon an assigned topic in this subject.....

1,000.00

Larner Prize Fund:

Bequest of the late John B. Larner to provide an annual prize in the Law School.....

800.00

Ordronaux Prize Fund:

Bequest of John Ordronaux, of Glen Head, N. Y., in 1909 for the establishment of biennial prizes in the Law and Medical Department

5,000.00

Ruggles Prize Fund:

Gift of William Ruggles, of Washington, D. C. (a professor in Columbian College and at one time Acting President), in 1859, to Columbian College, for a prize to be awarded annually for excellence in mathematics.....

500.00

Staughton-Elton Prize Fund:

Gift of Rev. Romeo Elton, of Exeter, England in 1860 and 1865 to Columbian College, for prizes to be awarded annually for excellence in the Latin and Greek languages; one to be called the Staughton prize in Latin, the other the Elton prize in Greek

500.00

Sterrett Prize Fund:

Gift of Rev. J. MacBride Sterrett, in 1911, in memory of his son, J. MacBride Sterrett, Jr., for a gold medal to be awarded annually to the student obtaining the highest average in Physics

300.00

Walsh Prize Fund:

Gift of Thomas F. Walsh, of Washington, D. C., in 1901, to Columbian University, for a gold medal to be awarded annually for excellence in Irish history.....

1,000.00

Weddell Prize Fund:

Gift of Mrs. Virginia Chase Weddell, in 1923, to found a prize to be known as the "Alexander Wilbourne Weddell Prize," to be awarded annually to the student submitting the best essay upon the general subject of the promotion of peace among the nations of the world.....

5,000.00

\$21,419.00

MEDICAL SCHOOL, HOSPITAL AND PHARMACY FUNDS:

Board of Lady Managers Hospital Fund:

Gift of the Board of Lady Managers of The George Washington University Hospital, in 1925, to establish a fund, the income to be used for the support of the Hospital.

\$1,000.00

William Cline Borden Fund:

A fund created December 8, 1932 by Dr. and Mrs. William Cline Borden, the net income to be devoted to the maintenance or underwriting of lectureships in medical science to be known as the William Cline Borden Lectures on Surgery or Medical Science.

2,000.00

Chapman Hospital Fund:

Bequest of Mrs. Susanna A. Chapman, of Washington, D. C., in 1911, the income to be used for the purposes of the free wards of the University Hospital.

1,225.00

Cooper Medical Research Fund:

Bequest of Mrs. Eleanor J. Cooper, of Washington, D. C., in 1925, to Columbian University on certain terms since modified by the Supreme Court of D. C., as follows: The income to be devoted towards the establishment and maintenance, in connection with the Medical Department of The George Washington University, of a Research Laboratory, the work of this laboratory to be devoted to the investigation of the nature, causation, prevention, and cure of malaria and other infectious and contagious diseases.

10,000.00

Gardner Medical School Fund:

Bequest of William D. Gardner, received in 1928, the income to be used for the support of The School of Medicine.

4,480.55

General Hospital Endowment Fund:

Bequest of Dr. I. M. Cassanowicz, received in 1929, the income to be used for the support of the University Hospital.

1200.00

General Medical Endowment Fund:

A fund created February 3, 1932 by the initial gift of Gertrude S. Rosson, the income to be used for the support of The School of Medicine.

300.00

Gibbs Pharmacy Fund:

Gift of M. G. Gibbs, of Washington, D. C., the income to be used to aid in establishing and maintaining a commercial pharmacy course in connection with the School of Pharmacy.

10,000.00

Lewis Medical School Fund:

Bequest of Samuel E. Lewis, received in 1925, the income to be used for the support of The School of Medicine.

103,124.15

National Park Seminary Hospital Fund:

Gift of students of National Park Seminary, of Forest Glen, Maryland, in 1926, for the endowment of a bed in the University Hospital.

500.00

Reinhardt Hospital Fund:

Bequest of Mrs. Luisa Wynne Reinhardt, of Washington, D. C., in 1922, to the University Hospital, the income to be used for the benefit of the Hospital, as directed by the Board of Trustees.

500.00

TRUST ACCOUNTS

65

Sharpe Medical School Fund:

Gift of Mary A. Sharpe, Elizabeth M. Sharpe, and Sallie Sharpe, in 1924, to establish a fund in trust, the income to be used exclusively for The School of Medicine. Principal of fund held in trust for investment by the National Savings and Trust Co.

8,000.00

Tree Hospital Fund:

Bequest of Lambert M. Tree, of Chicago, Illinois, in 1911, in memory of his mother, Mrs. Laura M. Tree, to Columbian University, the income to be used to support and maintain one or more beds in perpetuity in The University Hospital to be known as the "Laura M. Tree bed or beds"

10,000.00

Woodbury Hospital Fund:

Bequest of Miss Allen DeQ. Woodbury, of Washington, D. C. in 1909, the income to be used for the reception and treatment of female patients in the hospital belonging to or connected with The University

10,000.00

\$161,416.60

FOR PHYSICAL DEVELOPMENT:

For Richard E. Pairo Fund—Athletics:

A fund created by the late Richard E. Pairo of Washington, D. C., by devise to The George Washington University, "for the use and benefit of Athletics of The University either by using the principal for the purchase of a Campus or the building and equipping of a Gymnasium, or investing the principal and devoting the income therefrom in promoting the Athletic Sports of The University, as the trustees and faculty of The University may deem wisest and best."

\$308,276.17

GRADUATE ENDOWMENT FUND:

Fund created by the Class of 1926 with the object of providing endowment to be used for the acquisition of sites, erection of buildings and maintenance and purchase of equipment. Fund under control of Board of Administrators.

7,810.17

GENERAL ENDOWMENT FUNDS—EXHIBIT "A"

\$2,008,532.46

SCHEDULE No. 39 EXECUTORY TRUST FUNDS

August 31, 1937

Non permanent funds, principal and income usable for the purposes specified by the donors, each trust terminating on its expiration.

TRUST FUNDS NOT CONFINED TO BUILDING PURPOSES:

Administrative Reserve Fund:

Fund created by order of the President of the University to be drawn upon to meet the administrative emergencies.

\$950.08

Bureau Depreciation Fund:

Fund created by the setting aside of cash receipts of the Bureau for the purpose of replacing worn out equipment

2,077.77

* Indicates Overdraft

REPORT OF THE COMPTROLLER

Engineering Club Room Fund:

A fund created to equip and maintain a club room for the use of students in the Engineering Department.....

227.71

8.77

George Washington Memorial Fund.....

History Club Fund:

Unexpended portion of \$100.00 gift by Mr. Harold Keats to be used in helping defray cost of Swisher Prize in History.....

75.00

Annie Kimmel Hospital Fund:

A fund created March 4, 1932 by bequest of the late Annie Kimmel to The George Washington University "for the benefit of its hospital".....

3,028.45

Freda Kuhlbank Hospital Fund:

Bequest of the late Freda Kuhlbank to The George Washington University Hospital for a bed or beds in the White Ward to be known as the "Freda Kuhlbank Bed." The income of this bequest to be added to the principal of the fund until the principal shall be sufficient to produce an income large enough to maintain a bed in the White Ward of The George Washington University Hospital.....

788.50

Law Library Fund:

A fund established March 24, 1932 by consolidation of the Lafayette Memorial Fund and the Maury Memorial Fund. Principal and income to be used for the benefit of The Law School Library.....

152.97

Pharmacy Loan Fund:

A fund created February 28, 1933 by the W. O. N. A. R. D. to be loaned to students of The School of Pharmacy for payment of tuition in The University.....

155.69

Plumbing and Heating Institute Fund:

A fund created by sundry persons interested in the plumbing and heating trade to establish an Institute to afford a course of lectures in plumbing and heating.....

310.71

Reserve for Protection of Consolidated and Executory Trust Funds Investments.....

26,222.04

17,984.99

Reserve for the Protection of Scottish Rite Fund Investments...

15,801.71

Reserve for the Reduction of the Liability of General Funds to Endowment Funds Principal.....
(See General Funds)

4,066.00

Strong Hall Furnishings Fund.....

Student Loan Fund:

A fund created by The George Washington University for the purpose of making short time loans to students for educational purposes.....

7,052.42

TRUST ACCOUNTS

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Student Union Furnishings Fund:

A fund created by various contributions during the second semester of the 1930-31 year for the purpose of furnishing and equipping a Student Union Building.....

1,433.67

Wilmer Worth Fund:

Bequest of the late Wilmer Worth to be used as directed by the Board of Trustees.....

10,035.08

\$90,367.56**BUILDING FUNDS:***Class of 1929 Women's Unit No. 3 Fund:*

Gifts from the women members of the Class of 1929 to be used in aid of the building of Unit No. 3.....

\$303.16

General Building Fund:

An open subscription fund to be continued and increased indefinitely. Principal and income to be used for purchasing sites, buildings, equipment, remodeling or rebuilding and paying off obligations. Fund authorized by the Trustees of The University May 31, 1916.....

206.44

Hattie M. Strong Dormitory Fund:

Unexpended balance of gift for the erection of a girls' dormitory

2,896.72

Unit No. 3 Fund:

Gifts from various persons to aid in the financing of the third unit of the building program:

Columbian Women Fund..... 13,715.29

Charles H. Tompkins Fund..... 1,372.86

General Alumni Association Fund..... 673.13

\$18,687.60**TOTAL EXECUTORY TRUST FUNDS—EXHIBIT "A"**\$109,055.16

REPORT OF THE COMPTROLLER

SUMMARY OF TRUST FUNDS

August 31, 1937

<i>Endowment Funds:</i>	
General Endowment Funds.....	\$449,621.66
Scottish Rite Endowment Fund.....	1,000,000.00
Professorship Endowment Funds.....	277,200.00
<i>Specific Endowment Funds:</i>	
Scholarship Funds.....	382,788.25
Prize Funds.....	21,419.00
Medical School, Hospital and Pharmacy Funds.....	161,410.00
Pairo Fund—Athletics.....	308,270.17
The Graduate Endowment Fund.....	7,810.17
Total—Exhibit "A".....	\$2,608,532.40
<i>Executory Trust Funds:</i>	
Funds Not Confined to Building Purposes.....	\$90,167.50
Building Funds.....	18,087.00
Total—Exhibit "A".....	\$109,055.10
TOTAL—ALL FUNDS.....	\$2,717,587.62

TRUST ACCOUNTS

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TRUST FUND INVESTMENTS

SCHEDULE No. 40

GENERAL ENDOWMENT FUNDS INVESTMENTS

August 31, 1937

Consolidated Endowment Funds Investments:

STOCKS

Book Value

American Telephone and Telegraph Co. 53 shares of Common Stock.....	\$8,361.08
Atchafalaya, Topeka and Santa Fe Railway Co. 10 shares of 5% Non-Cumulative Preferred Stock..	950.00
Capital Transit Co. 27 shares of Capital Stock.....	1,835.00
Chicago, Rock Island and Pacific Railway Co. 40 shares of 7% Cumulative Preferred Stock.....	4,000.00
Chicago, Rock Island and Pacific Railway Co. 100 shares of Common Stock.....	8,094.72
Continental Oil Co. of Delaware 150 shares of Common Stock.....	6,593.40
General Electric Co. 100 shares of Common Stock.....	5,405.00
General Motors Corporation 200 shares of Common Stock.....	11,810.25
International Harvester Co. 100 shares of Common Stock.....	10,725.25
International Nickel Co. of Canada, Ltd. 100 shares of Common Stock.....	12,035.25
Kennecott Copper Corporation 100 shares of Common Stock.....	18,227.50
Mercantile Linotype Co. 100 shares of Capital Stock.....	588.00
Metropolitan City Bank of New York 100 shares of Capital Stock.....	3,517.04
New York Electric Power Co. 100 shares of 6% Cumulative Preferred Stock.....	314.25
Standard Oil Co. of California 100 shares of Common Stock.....	7,431.85
Standard Detroit Axle Co. 100 shares of 7% Cumulative Preferred Stock.....	570.00
	<hr/> \$101,358.59

BONDS

Canadian Pacific Railway Co. \$5,000 5% Collateral Trust Gold Bonds due 1954..	\$5,000.00
Canadian Pacific Railway Co. 100 4% Through Short Line First Gold Bonds, 1954	1,965.25
Burlington and Quincy Railroad Co. 100 5% First and Refunding Mortgage Bonds, "A," due 1971.....	28,715.52

and paid July 1, 1931. Company in process of reorganization.

Cleveland Union Terminal Co.	
\$5,000 5% First Mortgage Sinking Fund Bonds, Series "B", due 1973.....	5,253.28
Grand Trunk Western Railway Co.	
\$6,000 4% First Mortgage Gold Bonds, due 1950..	5,475.00
Great Northern Railway Co.	
\$25,000 4½% General Mortgage Gold Bonds, Series "D", due 1976.....	25,296.88
Liggett and Myers Tobacco Co.	
\$12,000 5% Gold Debentures, due 1951.....	13,780.52
State of Minnesota	
\$1,000 4% City of Minneapolis Bridge Bond, due 1939.....	990.30
New York Steam Corporation	
\$1,000 6% First Mortgage Gold Bonds, Series "A", due 1947.....	1,020.60
Pennsylvania Railroad Co.	
\$25,000 4½% General Mortgage Bonds, Series "E", due 1984.....	27,156.26
Pennsylvania Water and Power Co.	
\$15,000 4½% First Refunding Gold Bonds, Series "B", due 1968.....	16,059.00
Southern California Edison Co.	
\$25,000 3¾% First and Refunding Mortgage Bonds, Series "B", due 1960.....	25,716.15
Union Pacific Railroad Co.	
\$1,000 4% First Mortgage Railroad and Land Grant Gold Bonds, due 1947.....	922.50
United States of America	
\$86,000 3¾% Treasury Bonds of 1943-45.....	87,379.59
Washington Gas Light Co.	
3,000 5% General Mortgage Gold Coupon Bonds, due 1960.....	3,072.88
West Shore Railroad Co.	
\$1,000 4% Guaranteed First Mortgage Gold Bonds, due 2361.....	838.75
	<hr/> \$248,642.43

TRUST NOTES

Frank Armstrong Notes	
Four notes, secured by deed of trust on lot 66, square 1868; interest 5%, due Nov. 10, 1938....	\$4,000.00
H. L. Breuninger Note	
One of a series of 14, secured by deed of trust on lot 23, square 2714; interest 5%, due May 21, 1938.....	4,900.00
Interest in \$350,000 note payable to the Washington Loan and Trust Co., secured by deed of trust, executed by the University to the National Sav- ings and Trust Company, Trustee, December 1, 1910, on Medical and Hospital Lands and Buildings, 1335-1339 and 1341 H Street, N. W., without inter- est; due on or before December 1, 1920.....	323,430.23

TRUST ACCOUNTS

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Chester A. Snow Notes

Numbers 36, 44, 48, 52, 70, 71, 73, and 74 of 95, secured by deed of trust on lot 77, square 162; interest 5%, due October 31, 1937.....	8,000.00
	<u>\$340,330.23</u>

REAL ESTATE

Congressional Endowment:

Lot 818, Square 13.....	\$3,813.50
Lot 12, Square 13.....	3,715.00
Lot 13, Square 13.....	3,270.00
Lot 9, Square 16.....	2,594.20
Lot 5, Square 87.....	8,532.00

\$21,924.70

Interest of 5/22 in lots 4, 22, 23 and 53, square 199,
formerly the Charles H. Butler Notes. Notes in
default and property now managed by the Wash-
ington Loan and Trust Co. Part of a total loan of
\$110,000

25,000.00

46,924.70

MISCELLANEOUS

Certificate of Deposit Washington Loan and Trust Company.....	150.00
	<u>\$737,406.00</u>

INVESTMENTS OF SEPARATELY INVESTED FUNDS

SCOTTISH RITE ENDOWMENT FUND INVESTMENTS

STOCKS

	<i>Book Value</i>	
Integrated Department Stores, Inc.		
100 shares of Convertible Preferred Stock.....	\$9,895.00	
Oil Company		
100 shares of Cumulative Preferred Stock.....	10,775.00	
Water Associated Oil Co.		
100 shares of Cumulative Convertible Preferred Stock	19,450.00	
Carbide and Carbon Corporation		
100 shares of Common Stock.....	10,175.00	
Gas Corporation		
100 shares of 7% Cumulative First Preferred Stock	11,200.00	
	<u>\$61,495.00</u>	

BONDS

Telephone and Telegraph Co.	
5 1/2% Sinking Fund Gold Debenture Bond, due 1943	\$1,024.99

Anaconda Copper Mining Co.	
\$10,000 4½% 15 Year Sinking Fund Debentures, due 1950	10,499.10
Bangor and Aroostook Railroad Co.	
\$10,000 5% First Mortgage Gold Bonds, due 1943..	10,359.36
Buffalo Creek Railroad Co.	
\$15,000 5% First Mortgage Bonds, due 1941.....	15,168.75
Buffalo General Electric Co.	
\$10,000 4½% General and Refunding Gold Bonds, Series "B", due 1981.....	10,525.81
Canadian National Railways	
\$25,000 4½% Thirty Year Gold Bonds, due 1957..	27,657.74
Canadian Pacific Railway Co.	
\$15,000 5% Collateral Trust Gold Bonds, due 1954	15,000.00
Central Hudson Gas and Electric Co.	
\$15,000 3½% First and Refunding Mortgage Bonds, due 1965	15,641.58
Central Illinois Light Co.	
\$25,000 3½% First and Consolidated Mortgage Bonds, due 1966.....	26,370.83
Central Pacific Railway Co.	
\$13,000 4% Through Short Line First Gold Bonds, due 1954	12,457.50
Cleveland Electric Illuminating Co.	
\$15,000 3¾% First Mortgage Bonds, due 1965....	16,031.53
Cleveland Union Terminal Co.	
\$25,000 4½% First Mortgage Sinking Fund Gold Bonds, due 1977	24,437.50
Columbia Gas and Electric Corporation	
\$10,000 5% Gold Debentures, due 1961.....	10,131.77
Consumers Power Co.	
\$20,000 3½% First Lien and Unifying Bonds, due 1965	19,978.10
Edison Electric Illuminating Co. of Boston	
\$10,000 3½% First Mortgage Sinking Fund Bonds, Series "A", due 1965.....	19,576.78
Firestone Tire and Rubber Co. of California	
\$2,000 5% 15 Year Sinking Fund Gold Bonds, due 1942	20,856.04
Grand Trunk Western Railway Co.	
\$10,000 4% First Mortgage Gold Bonds, due 1950..	9,125.00
Houston Lighting and Power Co.	
\$25,000 3½% First Mortgage Bonds, due 1966....	26,389.58
Kansas Gas & Electric Co.	
\$12,000 4½% First Mortgage Gold Bonds, due 1980	12,479.93
Lexington and Eastern Railway Co.	
\$12,000 5% First Mortgage Gold Bonds, due 1965..	11,624.72
Liggett & Myers Tobacco Co.	
\$3,000 5% Gold Debentures, due 1951.....	3,444.84
Metropolitan Edison Co.	
\$15,000 4% First Mortgage Gold Bonds Series "E", due 1971	11,712.50

TRUST ACCOUNTS

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Mississippi River Power Co.	
\$11,000 5% First Mortgage Sinking Fund Gold Bonds, due 1951	11,648.26
Nebraska Power Co.	
\$12,000 4½% First Mortgage Gold Bonds, due 1981	13,192.71
New England Telephone and Telegraph Co.	
\$15,000 5% First Mortgage Gold Bonds, Series "A", due 1952	16,410.28
Northern Pacific Railway Co.	
\$25,000 4% Prior Lien Railway and Land Grant Bonds, due 1997	27,387.81
Oregon-Washington Railroad and Navigation Co.	
\$8,000 4% First and Refunding Gold Bonds, due 1961	7,944.40
Pennsylvania Power and Light Co.	
\$15,000 4½% First Mortgage Gold Bonds, due 1981	14,475.00
Pennsylvania Railroad Co.	
\$20,000 3¼% 15 Year Convertible Debentures, due 1952	21,563.34
Port of New York Authority	
\$14,000 4½% Gold Bonds, due 1958	14,060.88
Portland General Electric Co.	
\$10,000 4½% First and Refunding Mortgage Gold Bonds, due 1960	9,050.00
Railway Express Agency, Inc.	
\$15,000 5% Gold Bonds, Series "A", 10M due 1947, 5M due 1948	14,965.50
San Diego Consolidated Gas and Electric Co.	
\$15,000 4% First Mortgage Bonds, due 1965	15,944.24
Michigan Water and Power Co.	
\$5,000 4½% First Mortgage and Collateral Trust Sinking Fund Gold Bonds, Series "A", due 1967 ..	3,562.50
\$15,000 4½% First Mortgage and Collateral Trust Sinking Fund Gold Bonds, Series "B", due 1968 ..	12,982.25
\$5,000 4½% First Mortgage and Collateral Trust Sinking Fund Gold Bonds, Series "D", due 1970 ..	3,562.50
San Joaquin California Gas Co.	
\$5,000 4% First Mortgage and Refunding Bonds, due 1965	8,112.52
State of New York	
\$1,000 5% Loan for Highway Improvement, due 1942	1,063.47
Standard Oil Co.	
\$1,000 3¼% First Mortgage Sinking Fund Bonds, due 1950	10,333.08
Union Pacific Railroad Co.	
\$1,000 4% First Mortgage Railroad and Land Grant Gold Bonds, due 1947	5,127.49
\$1,000 4% First Lien and Refunding Gold Bonds, due 1968	13,217.35
United States of America	
\$1,000 2¼% Treasury Bonds of 1956-59	51,514.06
\$1,000 3¼% Treasury Bonds of 1943-45	287,539.79

* Indicates Overdraft

Virginian Railway Co.	
\$25,000 3¾% First and Refunding Bonds, Series "A", due 1966.....	25,787.49
West Shore Railroad Co.	
\$14,000 4% Guaranteed First Mortgage Gold Bonds, due 2361.....	12,355.00
	<u>\$934,293.87</u>
	<u>\$995,788.37</u>

THOMAS BRADFORD SANDERS FELLOWSHIP FUND INVESTMENTS

As shown in report rendered June 15, 1937 by the National Savings and Trust Co., Trustees

BONDS

	Book Value
The Baltimore and Ohio Railroad Company	
1—\$10,000 4% First Mortgage Fifty Year Gold, due July 1, 1948.....	\$9,587.50
The Capital Traction Company	
10—\$500 5% First Mortgage Gold, due June 1, 1947.....	5,187.50
Potomac Electric Power Company	
3—\$1,000 3¾% First Mortgage, due July 1, 1966..	3,112.50
The Twelve Federal Land Banks	
2—\$1,000 3¾% Consolidated Federal Farm Loan, due May 1, 1955.....	2,042.50
The Twelve Federal Land Banks	
4—\$1,000 3% Consolidated Federal Farm Loan, due May 1, 1956.....	4,000.00
United States of America, Treasury	
2—\$100 2½%, due December 15, 1951.....	200.00
1—\$1,000 2¾%, due September 15, 1947.....	1,033.40
1—\$1,000, 1—\$500 and 6—\$100, 3%, due June 15, 1948.....	2,120.79
1—\$500, 3½%, due June 15, 1949.....	486.00
3—\$1,000 and 1—\$100 3¼%, due October 15, 1945.....	3,203.54
1—\$1,000, 3¼%, due April 15, 1946.....	1,033.40
1—\$100, 3%, due September 15, 1955.....	105.23
United States of America, Treasury Note	
4—\$1,000, 1¼%, due December 15, 1941.....	4,014.55
	<u>\$36,150.01</u>

STOCKS

	Book Value
United States Steel Corporation	
280 shares, Common, Par \$100.....	\$42,595.00
100 shares, Preferred, Par \$100.....	14,537.50
Washington Railway and Electric Company	
100 shares, Preferred, Par \$100.....	10,212.50
	<u>\$67,345.00</u>

TRUST ACCOUNTS

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NOTES

Robb F. Allensworth	
dated November 22, 1926, extended to on or before 1943 at 6% semiannually, secured on Lot 168, Square 628, premises 2-10, inclusive, F Street, N. W.	
\$10,000 participation in a total loan of \$323,602.50...	\$10,000.00
Edson P. Houghton	
dated March 26, 1927, extended to 1939 at 6%, quarterly, secured on Lots 3, 169, 800, 801 and 802, Square 70, premises 2101-17 M Street, N. W.	
\$10,000 participation in a total loan of \$40,000....	10,000.00
Martique Hotel Company	
dated October 2, 1925, extended to 1939 at 5% quarterly, secured on Lot 175, Square 70, premises 2100 N Street, N. W.	
\$10,000 participation in a total loan of \$56,300.....	10,000.00
A. Miller	
dated November 5, 1927 for 5 years at 6% semiannually, secured on Lots 2, 28 to 32, inclusive, Square 163, premises 1018-1032 Connecticut Avenue, N. W.	
\$5,000 participation in a total loan of \$500,000.....	5,000.00
Milstone	
dated September 12, 1929, extended to 1938 at 5 1/4% quarterly, secured on Lots 8, 806 and 807, Square 574, premises 935-945 D Street, N. W. and 401-405 10th Street, N. W., properly known as Hutchins Building.	
\$40,000 participation in a total loan of \$115,000.....	40,000.00
Matte Bagnell Stuart	
dated March 31, 1925, extended to on or before 1937 at 5% monthly, secured on Lot 32, Square 2572, premises 1656 Euclid Street, N. W.	
\$582.86 participation in a total loan of \$20,400.....	582.86
	<hr/> \$75,582.86
Notes of trusts securing the following loans have been released and the said loans are carried herein at no ascertainable value:	
G. Casey	
notes dated November 7, 1925, due 1930 at 6%, secured on Lots 9 and 10, Square 2672, totalled to \$17,575.....	\$1.00
E. Dolman	
notes dated May 16, 1927, due 1930 at 6%, secured on Part Lots 13 and 14, Square 919, Cur- totalled to \$15,295.....	1.00
G. Payne	
notes dated June 30, 1925, due 1930 at 6 1/2%, secured on Part Lots 14 and 15, Square 2528	1.00
W. Peters	
notes dated August 4, 1927, due 1930 at 6%, secured on Lots S, T, U, V and W, Square 755, totalled to \$6,650.....	1.00

REPORT OF THE COMPTROLLER

Howard A. Schladt		
\$3,000 notes dated July 30, 1927, due 1930 at 6%, secured on Lot 4, Square 2138, Curtailed to \$2,850	1.00	
David L. Stern		
\$9,000 notes dated January 30, 1928, due 1931 at 6%, secured on Lot 24, Square 1972, Curtailed to \$8,550	1.00	
Hugh Woods		
\$3,000 notes dated April 25, 1927, due 1930 at 6%, secured on Lot 119, Square 375, Curtailed to \$2,850	1.00	\$7.00

REAL ESTATE (Not Appraised)

Washington, D. C.	
Lot 808, Square 335, improved in part by premises No. 1731 11th Street, N. W.	
Lot 813, Square 68, improved in part by premises No. 2144 P Street, N. W.	
Maryland	
3 acres of Land on Bennings Road, District No. 2	\$179.41

CHAUNCEY M. DEPEW FUND INVESTMENTS

STOCKS

	Book Value
Atchison, Topeka and Santa Fe Railway Co.	\$5,037.50
50 shares of Preferred Stock	
Cleveland and Pittsburgh Railroad Co.	8,500.00
100 shares of 7% Guaranteed Stock	
Commonwealth Edison Co.	11,050.00
400 shares of Common Stock (\$25.00 Par Value)	
Continental Can Co.	2,375.43
31 shares of Common Stock	
Detroit, Hillsdale and Southwestern Railroad Co.	10,432.00
163 shares of Capital Stock	
Gold and Stock Telegraph Co.	11,700.00
100 shares of Capital Stock	
New York, Lackawanna and Western Railway Co.	9,800.00
100 shares of Capital Stock	
R. J. Reynolds Tobacco Co.	5,112.50
100 shares of Common Stock "B"	
Southern Pacific Co.	1,525.00
50 shares of Capital Stock	
Standard Oil Co. of California	1,400.00
35 shares of Capital Stock	
United States Steel Corporation	12,212.50
100 shares of Preferred Stock	

\$70,144.50

TRUST ACCOUNTS

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BONDS

Atchison, Topeka and Santa Fe Railway Co.	
\$3,000 4% Convertible Gold Bonds, due 1955.....	\$3,217.50
New York Central and Hudson River Railroad Co.	
\$17,000 4% Thirty-Year Gold Debenture Bonds, due 1942.....	17,807.50
30,000 4½% Refunding and Improvement Gold Bonds "A", due 2013.....	24,750.00
United States of America	
\$3,000 2¾% Treasury Bonds of 1955-60.....	3,060.00
West Shore Railroad Co.	
\$25,000 4% Guaranteed First Mortgage Bonds due 2361.....	21,781.25
	<hr/>
	\$70,616.25
	<hr/>
	\$149,761.11

THE RICHARD E. PAIRO FUND INVESTMENTS

STOCKS

	Book Value
American Security and Trust Company of Washington, D. C.	
20 shares of Capital Stock.....	\$8,220.00
Capital Transit Company	
200 shares of Capital Stock.....	14,400.00
Chicago, Milwaukee, St. Paul and Pacific Railroad Co.	
200 shares of Common Stock.....	2,100.00
Columbia Gas and Electric Corporation	
60 shares of Cumulative Preferred Stock "A".....	6,592.50
E. I. du Pont de Nemours and Company	
50 shares of Non-voting Debenture Stock.....	7,252.00
Kansas City Power and Light Co.	
50 shares of Preferred Stock "B".....	3,120.00
Merchants Transfer and Storage Company	
200 shares of Preferred Stock "A".....	10,000.00
Mergenthaler Linotype Company	
150 shares of Capital Stock.....	15,806.25
National Bank of Washington	
200 shares of Capital Stock.....	25,500.00
National City Bank of New York	
60 shares of Capital Stock.....	2,928.00
Pennroad Corporation	
100 shares of Common Stock.....	1,300.00
First National Bank of Washington, D. C.	
14 shares of Capital Stock.....	60,420.00
Gulf Sulphur Company	
500 shares of Common Stock.....	5,912.50
Trust Company of the D. of C.	
200 shares of Capital Stock.....	31,100.00
	<hr/>
	\$194,651.25

BONDS

Chicago, Milwaukee, St. Paul and Pacific R. R. Co.	
\$2,500 5% 50-Year Mortgage Gold Bonds, Series "A", due 1975.....	\$2,400.00
Houston Independent School District	
\$5,000 5% Serial Gold Bonds, due 1952.....	5,200.00
Texas Power and Light Company	
\$5,000 5% First and Refunding Gold Bonds, due 1956.....	4,220.00
	<u>\$11,820.00</u>

REMAINDERMAN INTEREST

As residuary legatee of the late Richard E. Pairo as created by article eleven (11) of his last will and testament.....

\$28,000.00

\$284,471.25

STOCKS NOT APPRAISED

Alvarez Mining Company
 500 shares of Capital Stock, par value \$1.00.
 The Batopilas Leasing Corporation
 100 shares of Preferred Stock, par value \$10.00.
 The Batopilas Mining Company
 1,188 shares of Capital Stock, par value \$20.00.
 Butte Copper Consolidated Mines
 500 shares of Capital Stock, par value 50c.
 Kreuger and Toll Company
 200 American Certificates.
 St. Louis-San Francisco Railway Company
 50 shares of Preferred Non-cumulative 6% Stock, par value \$100.00.
 Victory Gold Mines, Limited
 500 shares of Capital Stock, par value \$1.00.

BONDS NOT APPRAISED

The Batopilas Mining Company
 Certificate of Deposit for \$600.00 of 6% Bonds.

TRUST NOTES NOT APPRAISED

Frances B Davis
 \$2,000 dated October 7, 1924, due October 7, 1937, interest 6 1/2%. Secured by Lot 159, Square 1026.....
 Walter Dyson
 \$5,500 dated November 7, 1923, due November 7, 1938, interest 6%. Secured by Lot 26, Square 3093.....
 Joseph Fitzgerald, Jr.
 \$300 dated November 11, 1936. Due in monthly installments of \$10.00 on interest and principal. Interest 6%.....

TRUST ACCOUNTS

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Joseph F. and Mary E. Holland \$2,800 dated July 16, 1923, due July 16, 1937, interest 6%. Secured by Lot 184, Square 235..... (Note paid in full September 14, 1937.)	2,500.00
Ida Holmes \$215.27 dated June 5, 1935, payable \$10.00 monthly on interest and principal. Interest 6%.....	144.71
M. H. Richmond \$11,000 dated January 9, 1925, due January 9, 1938, interest 6½%. Secured by Part of Lot 12, Square 55. Principal pay- able in monthly installments of \$75.00.....	6,275.00
Seal A. Schnittman \$2,000 dated December 18, 1933, due December 18, 1937, interest 6%. Secured by Lot 157, Square 1026.....	1,400.00
Arthur Sparrow \$4,500 dated October 16, 1928, due October 16, 1937, interest 6½%. Secured by Lot 37, Square 511.....	4,500.00
\$10,11.90 dated April 16, 1931, due in monthly installments of \$25.00 on interest and principal. Interest 6½%. Secured by Lot 37, Square 511.....	426.45
Pansy Strothers \$817.69 dated July 26, 1937. Due in monthly installments of \$15.00 on interest and principal. Interest 6%.....	817.69
Joseph C. Zirkle \$282.00 dated September 23, 1926, due in sixty days, interest 1%. Secured by first trust note of Paul Spadaacini, dated December 4, 1925, at 6½% on Lot 63, Square 3874.....	265.39

REAL ESTATE NOT APPRAISED

Lot 94, Square 3102, Premises 50 Randolph Place, N. W., formerly of Peyton G. Nevitt Notes.
Lot 447, Square 2561, Premises 2443 18th Street, N. W., formerly of Catherine H. Bauer Note.
Lot 824, Square 2844, Premises 3213 13th Street, N. W., formerly of Lizzie G. Brittain Note.
Lot 75, Square 2890, Premises 702 Irving Street, N. W., formerly of Re: William Harris Notes.
Lot 79, Square 195, Premises 1512 P Street, N. W. located in Germantown, Montgomery County, Maryland, formerly of Turner C. Thompson Notes.

THE EMMA K. CARR SCHOLARSHIP FUND INVESTMENTS

STOCKS

	Book Value
Consolidated Corporation 100 shares of Common Stock.....	\$11,500.25
Continental Oil Co. of Delaware 40 shares of Common Stock.....	2,861.55
Continental Vacuum Corporation 200 shares of Common Stock.....	3,875.00
	<hr/> \$18,236.80

BONDS

Atchison, Topeka and Santa Fe Railway Co.	
\$2,000 4% General Mortgage 100-Year Gold Bonds, due 1995.....	\$1,970.00
Bell Telephone Co. of Canada	
\$2,000 5% First Mortgage Gold Bonds, Series "A", due 1955.....	2,100.00
Federal Land Bank	
\$7,100 4% Consolidated Federal Farm Loan, due 1946	7,079.75
Pennsylvania Railroad Co.	
\$1,000 4½% Consolidated Mortgage Gold Bond, due 1960.....	1,050.00
Southern Pacific Railroad Co.	
\$2,000 4% First Refunding Mortgage Gold Bonds, due 1955.....	1,750.00
United States of America	
\$ 700 3¾% Treasury Bonds of 1943-47.....	707.00
3,100 3¾% Treasury Bonds of 1940-43.....	3,131.00
8,600 4¼% Treasury Bonds of 1947-52.....	9,546.00
1,600 3¾% Treasury Bonds of 1944-46.....	1,600.00
	<u>28,933.75</u>

REMAINDERMAN INTEREST

As residuary legatee of the late Emma K. Carr as created by article five (5) of her last will and testament	\$8,000.00
	<u>\$85,179.63</u>

LEWIS MEDICAL SCHOOL FUND INVESTMENTS

BONDS

	Book Value
Chesapeake and Potomac Telephone Co. of Virginia	
\$1,000 5% First Mortgage 30-Year Sinking Fund Gold Bond, Series "A", due 1943.....	\$1,009.36
Federal Land Bank	
\$1,000 3% Consolidated Federal Farm Loan, due 1945-55	985.00
\$1,000 4% Consolidated Federal Farm Loan, due 1946	1,005.46
United States of America	
\$300 2½% Treasury Bonds of 1949-53.....	296.81
	<u>\$3,296.63</u>

REAL ESTATE

Lewis Properties, 1406-8-10 P Street, and 1416-18 and 1502 14th Street, N. W. Subject to Trust Notes Payable in the amount of \$45,000, interest 5½%, due October 30, 1939.....	\$145,000.00
	<u>\$148,296.63</u>

TRUST ACCOUNTS

81

<i>Powell Scholarship Fund Investments</i>	
Powell House, 1707 I Street, N. W., Washington, D. C.....	\$30,000.00
<i>Spencer Scholarship Fund Investments</i>	
Spencer Farm, Knox County, Illinois.....	\$18,135.00
<i>Syron Andrews Memorial Scholarship Fund Investments</i>	
New York Edison Co.	
\$2,000 3¼% First and Refunding Mortgage Bonds, Series "E", due 1966.....	\$1,985.00
Note of Elmer W. Brandes Number 3 of 3, secured by deed of trust on Lot 25, Square 1938, Interest 5%, due July 16, 1938.....	3,000.00
Investments held in trust by the American Security and Trust Company, Trustees of the Fund.....	\$4,985.00
<i>Luna Lewis Harvey Scholarship Fund Investments</i>	
Federal Farm Mortgage Corporation	
\$2,400 3% Bonds of 1944-49.....	\$2,421.00
Home Owners Loan Corporation	
\$2,500 3% Bonds of 1944-52.....	2,518.75
Bonds held in trust by Washington Loan and Trust Co.	\$4,939.75
<i>Harpe Medical School Fund Investments</i>	
The Twelve Federal Land Banks	
\$3,000 3¼% Bonds, due 1955.....	\$3,060.00
United States of America	
\$4,800 2½% Treasury Bonds of 1955-60.....	4,850.10
Bonds held in trust by National Savings and Trust Co., Trustees	\$7,910.10
<i>James Evans III Memorial Award Fund Investments</i>	
Home Owners Loan Corporation	
\$1,000 3% Bond of 1944-52.....	\$1,000.00
GENERAL ENDOWMENT FUNDS INVESTMENTS—EXHIBIT "A".....	\$2,566,926.05

SCHEDULE No. 41

EXECUTORY TRUST FUNDS INVESTMENTS

August 31, 1937

BONDS

	Book Value
Commonwealth of Australia	
\$12,000 5% External Loan, due 1957.....	\$11,775.00
Four Growers Express Co.	
\$12,000 4¼% Equipment Trust; Series "H", due 1943.....	9,325.00
United States of America	
\$1,000 3¼% Treasury Bonds of 1943-45.....	3,048.13
EXECUTORY TRUST FUNDS INVESTMENTS—EXHIBIT "A".....	\$24,148.13

SUMMARY OF TRUST FUNDS INVESTMENTS AND UNINVESTED CASH
August 31, 1937

General Endowment Funds	Stocks	Bonds	Trust Notes	Real Estate	Certificate of Deposit	Remainderman Interest	Cash	Total
Consolidated Endowment Funds	\$101,358.59	\$248,642.48	\$140,130.23	\$46,924.70	\$150.00	.....	\$3,539.45	\$740,945.45
Scottish Rite Endowment Fund	61,495.00	934,293.87	.....	.....	.....	.....	4,211.13	1,000,000.00
Thomas Bradford Sanders Fellowship Fund	67,345.00	36,126.91	75,589.86	.....	.....	.....	2,865.67	181,927.44
Chauncey M. Depew Fund	70,144.88	70,616.25	.....	.....	.....	.....	238.87	150,000.00
Richard L. Piro Fund	194,651.25	11,820.00	.....	.....	.....	\$28,000.00	73,804.92	308,276.17
Emma K. Carr Scholarship Fund	18,236.80	28,933.75	.....	.....	.....	8,000.00	1,673.70	56,844.25
Lewis Medical School Fund	.....	3,296.63	.....	100,000.00	.....	.....	7.52	103,004.15
Powell Scholarship Fund	.....	.....	.....	30,000.00	.....	.....	.....	18,135.00
Spencer Scholarship Fund	.....	.....	.....	18,135.00	.....	.....	.....	5,000.00
Andrews Scholarship Fund	.....	1,985.00	3,000.00	.....	.....	.....	15.00	5,000.00
Harvey Scholarship Fund	.....	4,233.75	.....	.....	.....	.....	60.25	5,000.00
Shirley Medical School Fund	.....	7,910.10	.....	.....	.....	.....	89.90	8,000.00
Evans Memorial Award Fund	.....	1,000.00	.....	.....	.....	.....	100.00	1,100.00
TOTAL—EXHIBIT "A"	\$522,231.52	\$1,349,564.74	\$418,920.09	\$195,059.70	\$150.00	\$16,000.00	\$86,606.41	\$2,608,532.46
EXCERPTORY TRUST FUNDS—EXHIBIT "A"	.....	24,148.13	.....	.....	.....	.....	84,907.03	109,055.16
TOTAL—ALL FUNDS	\$522,231.52	\$1,373,712.87	\$418,920.09	\$195,059.70	\$150.00	\$36,000.00	\$171,513.44	\$2,717,587.62

GENERAL ENDOWMENT AND EXECUTORY TRUST FUNDS
INCOME AND EXPENSE
 For the Year Ended August 31, 1937

FUND	INCOME		EXPENSE						UNEXPENDED INCOME
	Unexpended Income August 31, 1936	Income for the Year	Trans- ferred to General Funds	Added to Principal	Trans- ferred to Schools Income	Prizes and Scholar- ships	Trans- ferred to Hospital Income	Real Estate Expense	Balance August 31, 1937
George N. Acker Fund		\$11 29	\$11 29						
Administrative Reserve Fund		12 12		\$12 12					\$722 24
Alumni Endowment Fund		20 39	20 39						140 61
Alumni Professors' Fund		31 20	31 20			\$200 00			37 62
Brown Andrews Memorial Scholarship Fund	\$678 67	243 57							166 33
Art and Archaeology Fund	102 99	37 62							45 14
Board of Lady Managers Hos- pital Fund	18 92	37 62					\$18 92		6 58
Elizabeth V. Brown Scholar- ship Fund	91 09	75 24							
William Cline Borden Fund	22 70	45 14					22 70		
Eliza Pease Fund		46 58					40 00		
1935-36 Campaign Fund		7,033 55	7,033 55			1,180 00			2,750 33
Emma K. Carr Scholarship	2,309 53	1,620 80							50 83
Frederic Carrall Professorship	32 02	18 81							86 53
M. Carrall Professorship	39 26	86 53				39 26			46 12
Grace Reas Chamberlin Scholar- ship Fund	23 19	46 12					23 19		
Chapman Hospital Endowment Fund		3 87		3 87					18 81
Class of 1929 Women's Unit Fund		18 81				9 46			2,156 38
Class of 1929 Women's Scholar- ship Fund	9 46								55 07
Class of 1929 Women's Scholar- ship Fund		2,156 07	2,156 07						151 56
Class of 1929 Women's Scholar- ship Fund	1 740 18	1,170 28	1,170 28						14 61
Class of 1929 Women's Scholar- ship Fund	67 45	37 62							4,017 33
Class of 1929 Women's Scholar- ship Fund	155 11	26 33							358 50
Class of 1929 Women's Scholar- ship Fund	1,307 92	8,709 41			\$5,000 00				
Class of 1929 Women's Scholar- ship Fund	160 54	197 96							
Class of 1929 Women's Scholar- ship Fund		20 13		20 13					
Class of 1929 Women's Scholar- ship Fund		164 00				364 59			439 76
Class of 1929 Women's Scholar- ship Fund		198 10							188 10
Class of 1929 Women's Scholar- ship Fund		37 62							16 00
Class of 1929 Women's Scholar- ship Fund		50 91							5 91
Class of 1929 Women's Scholar- ship Fund		37 62							2 106 5

85

Indicates Overdraft

The foregoing report for 1936-37, exhibiting the operations of the General Funds and the Endowment Funds has been verified by R. G. Rankin and Company, Certified Public Accountants.

The section titled Schedule No. 32, University Hospital, has been verified by Goodwin P. Graham, Certified Public Accountant.

CHARLES W. HOLMES,
Comptroller.

THE GEORGE WASHINGTON UNIVERSITY
REPORT OF THE COMPTROLLER

For the Year Ended August 31, 1937

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THE
GEORGE
WASHINGTON
UNIVERSITY
BULLETIN

THE SUMMER SESSIONS
1937

ANNOUNCEMENT OF COURSES



WASHINGTON, D. C.

1937

CALENDAR OF THE SUMMER SESSIONS

1937

Date	Days	Occasion
May 17-May 27	Monday to Thursday, both dates inclusive	Preregistration period for all courses in the Summer Sessions
June 14	Monday	Registration day for all courses in the Summer Sessions, 9 a.m. to 8 p.m.
		Instruction begins in the nine weeks' term and in the first term of the Law School
June 16	Wednesday	Late-registration fee (\$5) is charged for all registrations in the nine weeks' term and in the first term of the Law School
June 21	Monday	Last day on which late registration is permitted for the nine weeks' term and for the first term of the Law School
July 2	Friday	Registration day for the six weeks' term in all Schools and Divisions, except the Law School, 9 a.m. to 6 p.m.
July 5	Monday	Holiday
July 6	Tuesday	Instruction begins in the six weeks' term
July 7	Wednesday	Late-registration fee (\$5) is charged for all registrations in the six weeks' term
July 9	Friday	Last day on which late registration is permitted for the six weeks' term
July 14	Wednesday	Second half of double-semester courses begins
July 23	Friday	First term of the Law School ends
July 29	Thursday	Registration day for the second term of the Law School
		Instruction begins in the second term of the Law School
August 3	Tuesday	Late-registration fee (\$5) is charged for all registrations in the second term of the Law School
August 5	Thursday	Last day on which late registration is permitted for the second term of the Law School
August 13	Friday	Six weeks' term and nine weeks' term end in all Schools and Divisions, except the Law School
September 6	Monday	Holiday
September 9	Thursday	Second term of the Law School ends

SPECIAL NOTICE

Because the courses listed herewith have been proposed so far in advance of the Summer Sessions, there is the possibility of alteration and revision of this program. For such changes prospective students are referred to the Summer Sessions Bulletin which will be issued late in February 1937.

The tuition fee is \$8 per semester-hour of credit; the University fee is \$1.00. Material fees and breakage deposits are specified under certain courses.

Students registered for degrees in The George Washington University may contemplate taking summer courses at other institutions for credit but must obtain permission from their Deans in advance of registration.

The following courses offered in the Summer Sessions will satisfy the College requirement in science for admission to Columbian College: Geology 1-2, Chemistry 11-12, Geology 5, Mathematics 19-20, Physics 1-2, Statistics 101-2, Zoology 1-2.

MAXIMUM OF CREDIT

In general no student may take more than three courses, aggregating six semester-hours of credit; no employed student may take more than two courses, aggregating six semester-hours of credit.

Students registered only during the six weeks' term may take not more than three courses, aggregating six semester-hours of credit; employed students in the six weeks' term may take not more than two courses, aggregating four semester-hours of credit.

Students in the Law School may obtain a maximum of four semester-hours of credit in each term.

Any exceptions to these general regulations must be made by the Dean of the School or College concerned.

COURSES OF INSTRUCTION

Courses will be offered in the Junior College, Columbian College (the Senior College), the Law School, the School of Education, the School of Government, and the Division of University Students. Students in the School of Engineering, the Division of Library Science, and the Division of Fine Arts will have the opportunity to take many of their elective and required courses in the Junior College and Columbian College curricula.

The courses of instruction listed below are subject to change. Courses preceded by an asterisk (*) are in the six weeks' term, beginning July 6; all other courses begin on June 14, unless otherwise stated. The number of semester-hour credits is stated after the title of each course. The room in which the class will meet is indicated after the description of each course.

BIOLOGY

1-2 *Survey of Biology* (3-3)

A study of plants and animals, their environment, and their relations to man. Second half begins July 14. Material fee, \$4.00 for each half. Daily except Sat., 5.10 to 7 p.m., and Sat. afternoon. (Room: C-405.)

Bowman

211 *Research in Cytology* (3)

Hours to be arranged.

Bowman

BUSINESS ADMINISTRATION

51-52 *Principles of Accounting* (3-3)

Procedures of double-entry accounting. Second half begins July 14. Daily except Sat., 6.10 to 8 p.m. (Room: D-302.)

Kennedy

101 *Business Organization and Control* (3)

Simple and interrelated forms of business enterprise and their control by government. Daily except Sat., 5.10 p.m. (Room: D-302.)

Owens

128 *Speculation, Business Forecasting, and Insurance* (3)

The risks in conducting business enterprises and ways of dealing with them. Daily except Sat., 6.10 p.m. (Room: D-302.)

Owens

CHEMISTRY

11-12 *General Chemistry* (4-4)

Naeer and Van Horn

For students who are beginning the study of Chemistry. Students who have had high school Chemistry may enter Chemistry 12 on July 14. Students taking Chemistry 11 must complete Chemistry 12 before credit is allowed. Material fee, \$9 for each half; breakage deposit, \$10. Daily except Sat., 8.40 a.m. to 1.30 p.m. (Room: Cor.-35.)

41-42 *Organic Chemistry* (4-4)

Mackall and Wrenn

Prerequisite: Chemistry 12. This is a full year course and students may not enter the second half without having had the first half; no credit will be given until both halves have been completed. Second half begins July 14. Material fee, \$12 for each half; breakage deposit, \$10. Daily except Sat., 8.40 a.m. to 1.30 p.m. (Room: Cor.-34.)

295-36 *Research* (3-3)

The Staff

Research and thesis for the Master's degree. Hours and fees to be arranged.

ECONOMICS

1-2 *Introductory Economics* (3-3)

Burns

Survey of the major economic institutions and problems in contemporary society. Second half begins July 14. Daily except Sat., 6.10 to 8 p.m. (Room: D-1.)

166 *Fascism, National Socialism, and Communism* (3)

Survey of theories and problems of economic organization of the fascist, national socialist and communist countries. Daily except Sat., 5.10 p.m. (Room: D-301.)

167 *Economics of Planning* (3)

Theory of economic control under capitalism and collectivism; survey of recent literature on economic planning. Daily except Sat., 6.10 p.m. (Room: D-301.)

180 *Current World Economic Problems* (2)

Donaldson

Survey of present day world economic problems with special reference to American policy; reciprocal trade agreements; dollar management and international monetary stabilization; economic nationalism; economics of neutrality; some underlying theories. Daily except Sat., 10.40 a.m. (Room: D-301.)

281 Seminar: World Economics (3)

Analysis of special world economic problems. Wed., 8.10 p.m.
other days to be arranged. (Room: D-301.)

Donaldson

EDUCATION

(Psychology 121, Educational Psychology, is prerequisite for all the courses in Education. Appropriate undergraduate courses are prerequisites for all seminars.)

116 Principles of Education (3)

An introduction to the study of Education; the function and method of education in contemporary society. Daily except Sat., 7.40 a.m. (Room: D-201.)

Whitela

*143 Children's Literature (2)

Selection of literature for elementary school pupils, types of appreciation, cycles of experience, guidance of children's actions through activities. Daily except Sat., 10.40 a.m. (Room: D-202.)

Adam

*145 Social Studies in the Elementary School (2)

The function of social studies in building desirable social understandings; units of work; types and sources of instructional materials. Daily except Sat., 8.40 a.m. (Room: D-202.)

Adam

*147 Arithmetic in the Elementary School (2)

Influences of arithmetic investigations; informational and social aspects of arithmetic; techniques in problem solving; individual differences. Daily except Sat., 11.40 a.m. (Room: D-202.)

Adam

*155 Guidance: Educational and Vocational (2)

Aims of guidance; materials, techniques, counselling, and major divisions of student personnel service. Daily except Sat., 10.40 a.m. (Room: D-203.)

Jarr

*224 Seminar: Character Education (3)

Character development as an educational objective and the means available in schools for achieving such an objective. Daily except Sat., 7.40 a.m. (Room: D-203.)

Jarr

*250 Seminar: Curriculum Construction (3)

The significance of curriculum construction for classroom teaching; individual and local problems. Daily except Sat., 9.40 a.m. (Room: D-204.)

Jarr

*252 Seminar: Secondary Education (3)

Changing concepts of secondary education; current theories and practice; individual problems. Daily except Sat., 8.40 a.m. (Room: D-204.)

Jarr

*257 *Seminar: Junior High School Theory and Practice* (3) Holmes
Principles, development, organization and administration, program of studies, supervision, extracurricular activities, individual problems. Daily except Sat., 8.40 a.m. (Room: D-205.)

*286 *Seminar: School Supervision* (3) Jarvie
Selection and appraisal of supervisory practices for various situations; relationship of supervisor to teacher and administrator. Daily except Sat., 11.40 a.m. (Room: D-203.)

*290 *Seminar: School-Community Relations* (3) Whitelaw
Survey and orientation in the field with emphasis upon school-home relations; current practices; individual problems. Daily except Sat., 9.40 a.m. (Room: D-201.)

291-92 *Thesis* (3-3) Consultative Committee
Program of research arranged with committee.

(See also Psychology 121, *Educational Psychology*; Psychology 127, *Psychology of Adolescence*; Psychology 221, *Seminar: Psychology of Individual Differences*.)

ENGLISH

1 *Freshman English* (3) Smith
First half. Review of grammar and exercises in composition. Daily except Sat., 5.10 p.m. (Room: D-200.)

2 *Freshman English* (3) Smith
Second half. The study and criticism of literary forms. Daily except Sat., 6.10 p.m. (Room: D-200.)

51 *Introduction to English Literature* (3) Shepard
First half. From the beginnings to about 1750. Daily except Sat., 5.10 p.m. (Room: D-205.)

52 *Introduction to English Literature* (3) Shepard
Second half. From about 1750 to 1900. Daily except Sat., 6.10 p.m. (Room: D-205.)

129 *Renaissance and Elizabethan Literature* (3) Tupper
First half. Early Tudor prose and poetry. Daily except Sat., 5.10 p.m. (Room: D-204.)

130 *Renaissance and Elizabethan Literature* (3) Tupper
Second half. Non-dramatic literature of Shakespeare's contemporaries. Daily except Sat., 6.10 p.m. (Room: D-204.)

- *161 *Victorian Literature* (2) Shepard
Major poets from Tennyson to Swinburne. Daily except Sat.,
10.40 a.m. (Room: D-205.)
- 175 *The American Drama* (3) Bolwell
From the colonial period to the present day. Daily except Sat.,
5.10 p.m. (Room: D-207.)
- *193 *Introduction to the Study of Poetry* (2) Tupper
The teaching and interpretation of poetry. Daily except Sat.,
11.40 a.m. (Room: D-204.)
- 253 *Seminar: Byron* (3) Smith
Investigation of critical problems. Mon., 7.10 p.m., other days
to be arranged. (Room: D-200.)

FRENCH

(See Romance Languages)

GEOLOGY

- 5 *Field Geology* (6) Basler
Field trips to neighboring localities of geological interest, with
classroom study. Daily except Sat., 5.10 to 7 p.m.; field work
Sat. afternoon. (Room: Cor.-29.)
- 215 *Research* (3) Basler
Hours
Field and laboratory investigation of special problems.
to be arranged.

GERMAN

- 1-2 *First-Year German* (3-3) Rogers
Second
(Room: 113-34)
Essentials of grammar and translation of simple prose.
half begins July 14. Daily except Sat., 6.10 to 8 p.m.
(Room: D-305.)
- 5-6 *Second-Year German* (3-3) Sehr
Composition and conversation; readings in prose and poetry.
Second half begins July 14. Daily except Sat., 6.10 to 8 p.m.
(Room: D-303.)

HISTORY

- 19 *Ancient History* (3) Kayser
A study of the civilization of the ancient Near East, Greece, and Rome. Daily except Sat., 6.10 p.m. (Room: D-3.)
- 43 *Modern European History* (3) Karraker
First half. The development of western civilization, 1450-1850. Daily except Sat., 5.10 p.m. (Room: D-105.)
- 82 *History of the United States* (3) Gray
Second half. A survey of the development and problems of modern America, 1852-1937. Daily except Sat., 7.40 a.m. (Room: D-3.)
- *158 *Contemporary Europe* (2) Karraker
From the close of the World War to our own time. Daily except Sat., 7.40 a.m. (Room: D-105.)
- *185 *Representative Americans* (2) Gray
A biographical approach to our national history. Daily except Sat., 8.40 a.m. (Room: D-3.)
- *191 *Current History* (2) Gray and Staff
Present day events in their world setting. Daily except Sat., 10.40 a.m. (Room: D-105.)
- 257 *Proseminar: Modern European History* (3) Kayser
A study of the backgrounds of contemporary political movements. Mon. and Wed., 8.10 to 10 p.m. (Room: D-208.)

LAW

First-year courses are numbered from 101 to 200; second-year courses, from 201 to 300; third-year courses, from 301 to 400.

FIRST TERM

- 13-34 *Property I* (4) Spaulding
Bigelow's Cases on Personal Property, 2nd ed., 1931. Daily except Sat., 5.10 and 6.10 p.m. (Room: Sto.-30.)
- 201-2 *Agency* (4) McIntire
Mechem's Cases on Agency, 2nd ed., by Seavey. Daily except Sat., 5.10 and 6.10 p.m. (Room: Sto.-21.)

The Summer Sessions

- 209-10 *Bills and Notes* (4) Oppenheim
 Britton's Cases on Bills and Notes, 2nd ed. Daily except Sat.,
 5.10 and 6.10 p.m. (Room: Sto.-10.)
- 359-60 *Taxation* (4) Collier
 Magill and Maguire's Cases on Taxation. Daily except Sat.,
 5.10 and 6.10 p.m. (Room: Sto.-22.)

SECOND TERM

- 141-42 *Torts* (4) Ward
 Bohlen's Cases on Torts. Daily except Sat., 5.10 and 6.10 p.m.
 (Room: Sto.-30.)
- 217-18 *Domestic Relations* (4) Comp
 Jacobs' Cases and Materials on Domestic Relations. Daily
 except Sat., 5.10 and 6.10 p.m. (Room: Sto.-21.)
- 261-62 *Trusts* (4) Moll
 Scott's Cases on Trusts. Daily except Sat., 5.10 and 6.10 p.m.
 (Room: Sto.-22.)
- 311-12 *Business Associations* (4) Lacey
 Case book to be announced. Daily except Sat., 5.10 and 6.10
 p.m. (Room: Sto.-10.)

MATHEMATICS

- 19-20 *Differential and Integral Calculus* (3-3) Taylor
 Prerequisite: Mathematics 12 (Plane Analytic Geometry).
 Second half begins July 14. Daily except Sat., 6.10 to 8 p.m.
 (Room: D-202.)

PHILOSOPHY

- 103 *Principles of Philosophy* (3) Garnett
 A survey of the problems and theories of philosophy.
 except Sat., 6.10 p.m. (Room: D-304.)
- *141 *Contemporary American Philosophy* (2) Garnett
 A survey of the philosophies of Dewey, Perry, Pratt, Whitehead, and Fite, in relation to basic problems.
 except Sat., 8.40 a.m. (Room: D-304.)

PHYSICAL EDUCATION FOR MEN

(First term: June 14-July 26; second term: July 26-September 3.)

ACTIVITY COURSES

A maximum of one-semester hour in Physical Education for each term may be selected from the following activity courses. This credit will be accepted toward fulfillment of the four semester-hours in Physical Education which is required for graduation and which is compulsory for all freshmen and sophomore men students.

1-2 *Freshman Physical Education* (1-1) The Staff
Assignment for activities and hours to be arranged with the Physical Education Department. Second term begins July 26. Towel fee, \$1.50 for each term. (Room: Gym.)

9-10 *Sophomore Physical Education* (1-1) The Staff
Assignment for activities and hours to be arranged with the Physical Education Department. Second term begins July 26. Towel fee, \$1.50 for each term. (Room: Gym.)

THEORETICAL COURSES

55-56 *Orientation in Physical Education and Methods in High School Athletic Coaching* (2-2) Myers
Introductory course. Emphasis placed on new conceptions, modern goals, common measures and fundamental skills of Physical Education. Field instruction, lecture methods. Second term begins July 26. Daily except Sat., 9.40 a.m. (Room: D-200.)

103-4 *Teaching Techniques and Methods in Corrective Gymnastic and Tumbling Physical Education Activity* (2-2) Farrington
Class organization, selection and progression of material, technique of teaching, floor and equipment management, providing for individual differences, training of student leaders, and methods in corrective and preventive exercises. Lectures, discussions and practical floor work. Second term begins July 26. Daily except Sat., 10.40 a.m. (Room: D-200.)

106-7 *Administration of Physical Education (2-2)* Myers

Discussion of modern administrative methods, a unified administrative program, physical education plants, athletic fields, and equipment. Field trips to neighboring localities of recreational and athletic interest. Second term begins July 26. Daily except Sat., 8.40 a.m. (Room: D-200.)

(For further information, consult members of the Department of Physical Education for Men.)

PHYSICS

12 *Electricity and Magnetism (3)* Seeger

Prerequisite: Physics 3 or 11. Students who have credit for high school Physics from an accredited high school may, with the permission of the Physics Department, omit this prerequisite. Material fee, \$4.50. Mon., Wed., and Fri., 5.10 p.m., and Tues. and Thurs., 6.30 to 8.30 p.m. (Room: Lis.-14.)

13 *Mechanics, Sound, and Light (3)* Brown and Seeger

Prerequisite: Physics 3 or 11. Students who have credit for high school Physics from an accredited high school may, with the permission of the Physics Department, omit this prerequisite. Material fee, \$4.50. Mon., Wed., and Fri., 6.10 p.m., and Tues. and Thurs., 6.30 to 8.30 p.m. (Room: Lis.-14.)

*14 *Introduction to Modern Physics (2)* Brown

Prerequisite: Physics 12 and 13. A student may take one of these prerequisites concurrently if he has credit for the other one. Daily except Sat., 5.10 p.m. (Room: Lis.-14.)

POLITICAL SCIENCE

9 *The Government of the United States (3)* West

Recent tendencies and the relationship of the Federal Government to business will be emphasized. Daily except Sat., 5.10 p.m. (Room: D-103.)

10 *State Government (3)* Tillena

With special attention to the social activities of the States and the relationship of the States to the Federal Government. Daily except Sat., 6.10 p.m. (Room: D-306.)

- 117 Political Theory (3)** West
Principles of political thought, including conflicting theories of individualism and social control. Daily except Sat., 6.10 p.m. (Room: D-103.)
- 127 Commercial Law (3)** Tillema
The principles of contract, agency, liens and sales. Daily except Sat., 5.10 p.m. (Room: D-306.)
- 172 International Politics (3)** Johnstone
A study of the forces which motivate international action. Daily except Sat., 5.10 p.m. (Room: D-102.)
- *181 International Law (2)** Tillema
Problems of citizenship, the recognition of states and governments, the acquisition of territory, diplomatic and consular rights and immunities. Daily except Sat., 9.40 a.m. (Room: D-306.)
- 281 Seminar: International Law and Relations (3)** Johnstone
Tues. and Thurs., 8.10 to 10 p.m. (Room: C-102.)

PSYCHOLOGY

- 1 General Psychology (3)** Foley
The fundamental principles underlying human behavior. A prerequisite to all other courses in Psychology. Daily except Sat., 5.10 p.m. (Room: D-104.)
- *121 Educational Psychology (2)** Dreese
Prerequisite: Psychology 1. Individual differences and their educational significance, psychology of learning, special emphasis on adolescence. Opportunity to earn three semester-hours of credit may be arranged. Daily except Sat., 8.40 a.m. (Room: D-301.)
- *127 Psychology of Adolescence (2)** Dreese
Prerequisite: Psychology 1. A survey of the physical, emotional, social, and intellectual characteristics of the adolescent. Daily except Sat., 9.40 a.m. (Room: D-301.)

180 *Systematic Psychology* (3)

Foley

Prerequisite: Psychology 1. A comparative and critical survey of the contemporary psychological schools and their backgrounds including Hormic Psychology, Rational Psychology, Structuralism, Functionalism, Psychoanalysis, Gestalt Psychology, Behaviorism, Organismic Psychology, and other schools. Daily except Sat., 6.10 p.m. (Room: D-104.)

*221 *Seminar: Psychology of Individual Differences* (3)

Dreese

With special reference to deviations which have educational significance. Daily except Sat., 11.40 a.m. (Room: D-301.)

PUBLIC SPEAKING

1 *Principles of Effective Speaking* (3)

Yeager

Speech composition and delivery. Short informative, persuasive, and entertaining speeches. Daily except Sat., 5.10 p.m. (Room: D-307.)

5 *Argumentation* (3)

Yeager

Construction and adaptation of arguments to audiences, refutation, practice debates. Daily except Sat., 6.10 p.m. (Room: D-307.)

ROMANCE LANGUAGES

FRENCH

1-2 *First-Year French* (3-3)

Deibert

Grammar, translation, pronunciation. Second half begins July 14. Daily except Sat., 6.10 to 8 p.m. (Room: D-207.)

5-6 *Second-Year French* (3-3)

Protzman

Reading of modern French: grammar review; oral practice. Second half begins July 14. Daily except Sat., 6.10 to 8 p.m. (Room: D-201.)

SPANISH

1-2 *First-Year Spanish* (3-3)

Corliss

Grammar, translation, pronunciation. Second half begins July 14. Daily except Sat., 6.10 to 8 p.m. (Room: D-203.)

5-6 *Second-Year Spanish* (3-3)

Doyle

Reading of modern Spanish; grammar review; oral practice. Second half begins July 14. Daily except Sat., 6.10 to 8 p.m. (Room: D-102.)

SPANISH

(See Romance Languages)

STATISTICS

- ¹⁰¹⁻² *Economic and Sociological Statistics* (3-3) Weida
Students desiring to register for one half only of this course must obtain permission from the instructor. Second half begins July 14. Material fee, \$3 for each half. Daily except Sat., 6.10 to 8 p.m. (Room: D-206.)

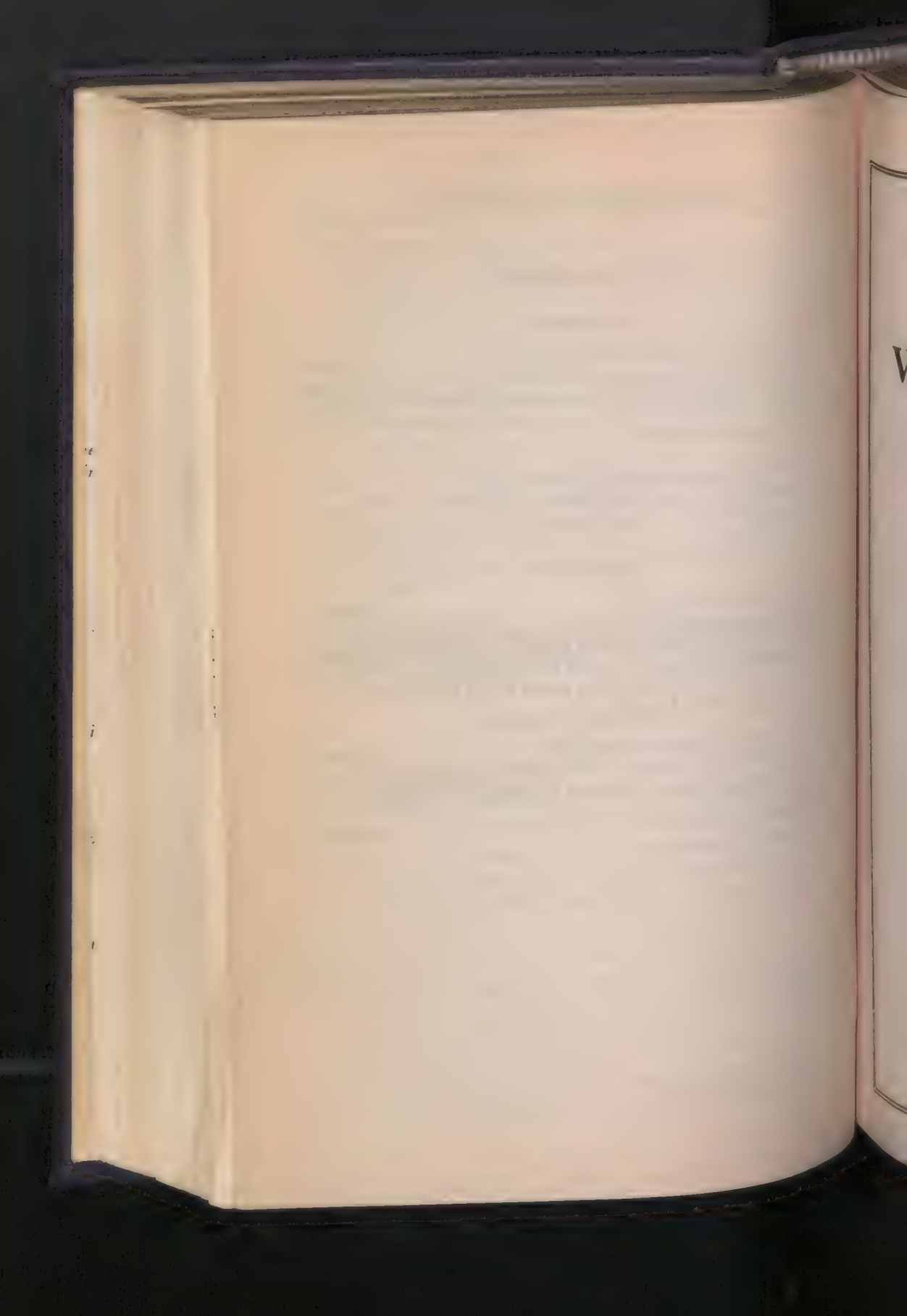
- ¹⁰⁹ *The Elementary Theory of Life Insurance* (3) Weida
Prerequisite: at least one entrance unit in Algebra. Daily except Sat., 5.10 p.m. (Room: D-206.)

ZOOLOGY

- ¹⁻² *Introduction to Zoology* (3-3) Hansen
Lectures and laboratory work introductory to zoological characters, the general principles of biology and evolution, and comparative morphology. Second half begins July 14. Material fee, \$4.50 for each half. Daily except Sat., 5.10 to 6 and 6.10 to 9 p.m. (Room: C-308.)

- ⁵³ *Comparative Vertebrate Anatomy* (3) Hansen
Prerequisite: Zoology 1-2. Material fee, \$6. Daily except Sat., 5.10 p.m.; laboratory hours to be arranged. (Room: C-308.)

- ²⁵³ *Research* (3) The Staff
Hours to be arranged.



THE
GEORGE
WASHINGTON
UNIVERSITY

BULLETIN

THE LAW SCHOOL

SUMMER SESSION 1937



WASHINGTON, D. C.

1937

THE LAW SCHOOL SUMMER SESSION

THE FACULTY

William Cabell Van Vleck, A.B., LL.B., S.J.D., *Professor of Law, Dean*.
Charles Sager Collier, LL.B., S.J.D. *Professor of Law*.
Hector Galloway Spaulding, B.S. LL.B., S.J.D., *Professor of Law*.
Walter Lewis Moll, A.B., LL.B., S.J.D., *Professor of Law*.
Saul Chesterfield Oppenheim, A.M., J.D., S.J.D., *Associate Professor of Law*.
John Albert McIntire, A.B., LL.B., *Assistant Professor of Law*.
William Randall Compton, M.B.A., LL.B., J.S.D., *Assistant Professor of Law*.
Chester Charles Ward, B.S., LL.M., *Instructor in Law*.
Elvin R. Latty, A.B., J.D., J.Sc.D., *University of Missouri, Visiting Professor of Law*.

CALENDAR

The Summer Session will cover a period of thirteen weeks, divided into two equal terms. Classes in the first term will begin Monday, June 12, and end Friday, July 23. Examinations will be held July 26, 27, and 28. Classes in the second term will begin Thursday, July 29, and end Thursday, September 9. Examinations will be held September 10 and 11.

RESIDENCE AND ATTENDANCE

The Summer Session is a regular part of the work of the School. Credit is given for subjects completed by regularly qualified students. Residence credit is given for one fifth of a part-time year for attendance in one term of the Summer Session. A part-time year is three fourths of a full-time year and one fourth of the residence requirement for the degree of Bachelor of Laws. In no case will residence credit amounting to more than this be allowed for attendance during the Summer Session. No student will be recommended for the degree for which he is a candidate unless he has fully completed the requirements for residence as well as those for semester-hours in subjects.

ADMISSION

The requirements for admission are the same as those for the regular session, as stated in the Law School announcement in the general catalogue. Candidates for the degree of Bachelor of Laws must have received

admission, the degree of Bachelor of Arts or an equivalent degree from an approved college or university. The conferring of this degree must be evidenced by proper certificates. Persons who have satisfactory credits in an approved curriculum of the Junior College and Columbian College of the George Washington University for three years' (90 semester-hours) work toward the bachelor's degree may be admitted to the Law School to the combined six-year arts and law curriculum.

Students from other law schools may be admitted for the Summer Session only as regular or as unclassified students. Unclassified students must comply with the same entrance requirements as candidates for the degree of Bachelor of Laws.

Qualified students are permitted to begin the study of Law in the Summer Session.

REGISTRATION

No student will be registered until proper credentials have been filed and approved. The registration days will be, for the first term, Monday, June 14; and for the second term, Thursday, July 29. A late-registration fee of \$5 will be charged students registering after June 15 for the first term and after August 2 for the second term. No student will be permitted to register after the first week of a term.

FEES

Fees are as follows: University fee, \$4; tuition fee, for each semester-hour of credit, \$8; late-registration fee, \$5; reinstatement fee, \$5.

Fees for each term are payable in advance at the beginning of the term. A student who is compelled to withdraw before the end of a term should apply to the Dean of the Law School at once for permission to withdraw. If this application for withdrawal has been made and approved, the student is treated as still in registration. In case of a withdrawal during a term, no refund of fees will be granted.

HOURS OF INSTRUCTION AND CREDITS

All classes are held in the late afternoon at 5:10 and 6:10 p.m., from Monday to Friday, inclusive.

Students may obtain a maximum of four semester-hours of credit in each term.

Regarding requirements for the degrees, see the Law School announcements in the general catalogue.

COURSES OF INSTRUCTION

First-year courses are numbered from 101 to 200; second-year courses, from 201 to 300; third-year courses, from 301 to 400. The number of semester-hours of credit given for the satisfactory completion of a course is indicated in parentheses after the name of the course.

FIRST TERM

- 133-34 *Property I* (4) Spaulding
Daily
Bigelow's Cases on Personal Property, 2nd ed., 1931.
except Sat., 5.10 and 6.10 p.m. (Room: Sto.-30.)
- 201-2 *Agency* (4) McIntire
Daily except
Mechem's Cases on Agency, 2nd ed., by Seavey.
Sat., 5.10 and 6.10 p.m. (Room: Sto.-21.)
- 209-10 *Bills and Notes* (4) Oppenheimer
Daily except Sat.
Britton's Cases on Bills and Notes, 2nd ed.
5.10 and 6.10 p.m. (Room: Sto.-10.)
- 359-60 *Taxation* (4) Collier
Daily except Sat.
Magill and Maguire's Cases on Taxation.
5.10 and 6.10 p.m. (Room: Sto.-22.)

SECOND TERM

- 141-42 *Torts* (4) Ward
Daily except Sat., 5.10 and 6.10 p.m.
Bohlen's Cases on Torts.
(Room: Sto.-30.)
- 217-18 *Domestic Relations* (4) Compton
Daily
Jacobs' Cases and Materials on Domestic Relations.
except Sat., 5.10 and 6.10 p.m. (Room: Sto.-21.)
- 261-62 *Trusts* (4) Mott
Daily except Sat., 5.10 and 6.10 p.m.
Scott's Cases on Trusts.
(Room: Sto.-22.)
- 311-12 *Business Associations* (4) Latter
Daily except Sat., 5.10 and 6.10 p.m.
Case book to be announced.
p.m. (Room: Sto.-15.)

THE
GEORGE
WASHINGTON
UNIVERSITY

BULLETIN

THE SCHOOL OF EDUCATION

SUMMER SESSIONS 1937



WASHINGTON, D. C.

1937

THE SCHOOL OF EDUCATION

It is the purpose of the School of Education of The George Washington University to prepare teachers, supervisors, and administrators for the higher ranges of educational service and to offer opportunities to teachers of experience to extend their training. The school embraces the Departments of Education, Physical Education, and Home Economics, and it is affiliated with all the other departments of the University in which the student is likely to elect work. Both graduate and undergraduate work are offered. Students enrolled in the School of Education may be candidates for the following degrees: Bachelor of Arts in Education, Bachelor of Science in Home Economics, Bachelor of Science in Physical Education, Master of Arts, and Doctor of Education.

The program of any candidate for a degree in the School of Education is planned primarily to meet the specific needs of that individual. All students who expect to enroll in courses in Education as part of a program for a degree are requested to write or consult John B. Whitelaw, Chairman of the Executive Committee of the School of Education, at their earliest convenience in order that they may be referred to the appropriate advisers.

It is the policy of the Department of Education to offer fundamental courses in the field of Education and to encourage students to take a large part of their work in the content fields provided by the other departments of the University.

SUMMER SESSIONS STAFF IN EDUCATION

The School of Education announces the addition to its summer staff of three educators outstanding as practical leaders in their respective fields.

Sidney B. Hall, Ph.D., Harvard University, Superintendent of Public Instruction, State of Virginia, has been identified with education in Virginia since 1913. He was Professor of Secondary Education at The George Peabody College for Teachers, 1928-31. Since 1931, as Superintendent of Public Instruction, he has been the moving spirit in the development of the new curriculum in his state. Dr. Hall will conduct two seminars: *Secondary Education* and *Curriculum Construction*.

Mary A. Adams, M.A., The Johns Hopkins University, Principal of the Montebello Demonstration School of the Baltimore Public School System, has taught at the summer sessions of the University of Rochester and The Johns Hopkins University, as well as in the Division of Industrial Education of the University of Maryland. She is the co-author with Mary

Simpson of "Growth in English" for Grades 3 to 7. Miss Adams will offer three courses in the field of Elementary Education: *Children's Literature*, *Teaching the Social Studies*, and *Teaching Arithmetic*.

Chester W. Holmes, Ed.D., The George Washington University, Assistant Superintendent in Charge of Junior High Schools in the District of Columbia, was formerly Principal of the Anacostia Junior-Senior High School and Principal of the Langley Junior High School in Washington, D. C. He has taught in the summer sessions of the University of Maine. Mr. Holmes is President of the Guidance and Personnel Association of the District of Columbia, and is well known for his constructive leadership in developing a junior high school program designed to meet the needs of adolescent boys and girls. He will conduct a seminar in *Junior High School Theory and Practice*.

Members of the regular staff of the School of Education will offer courses in the following fields:

Mitchell Dreese, Ph.D., Columbia University, Associate Professor of Educational Psychology: *Educational Psychology*, *Psychology of Adolescence* and *Psychology of Individual Differences*.

John B. Whitelaw, Ph.D., Yale University, Assistant Professor of Education: *Principles of Education* and *School-Community Relations*.

Lawrence L. Jarvie, Ph.D., Ohio State University, Assistant Professor of Education: *Guidance*, *Character Education* and *School Supervision*.

Of particular interest to teachers will be the following courses in the "Weeks' Term," beginning July 6, offered by regular members of the University faculty:

Introduction to the Study of Poetry

Classical Literature

Modern World Economic Problems

International Law

Modern History

Modern Europe

Native Americans

Modern American Philosophy

Introduction to Modern Physics

Effective Speaking

Instruction in Physical Education and Methods in High School

Artistic Coaching

Tupper

Shepard

Donaldson

Tillema

Gray and Ragatz

Ragatz

Gray

Garnett

Brown

Yeager

Myers

COURSES IN EDUCATION

The courses listed below are described in the Summer Sessions Bulletin, which will be sent upon request. All courses in the following table, with the exception of Education 116, are in the Six Weeks' Term beginning July 6. Education 116 is in the Nine Weeks' Term beginning June 14. The numerals after the titles of courses designate academic credit in semester hours. Classes meet daily except Saturday.

Number	Subject	Hour	Instructor
Education 116	Principles of Education (3)	7-40	Whitlaw
*143	Children's Literature (2)	10-40	Adams
*145	Social Studies in the Elementary School (2)	8-40	Adams
*147	Arithmetic in the Elementary School (2)	11-40	Adams
*155	Guidance: Educational and Vocational (2)	7-40	Jarvis
*224	Seminar: Character Education (3)	7-40	Jarvis
*250	Seminar: Curriculum Construction (3)	9-40	Hall
*252	Seminar: Secondary Education (3)	8-40	Hall
*257	Seminar: Junior High School Theory and Practice (3)	8-40	Holmes
*286	Seminar: School Supervision (3)	11-40	Jarvis
*291	Seminar: School-Community Relations (3)	9-40	Whitlaw
Psychology *121	Educational Psychology (2)	8-40	Dreese
*127	Psychology of Adolescence (2)	9-40	Dreese
*221	Seminar: Psychology of Individual Differences (3)	11-40	Dreese

Detailed information regarding the requirements for degrees, offerings of other departments, general regulations, and fees, may be obtained by addressing:

Chairman of the Executive Committee
School of Education,
The George Washington University

Bulletin
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THE SUMMER SESSIONS

1937

THE
GEORGE
WASHINGTON
UNIVERSITY
BULLETIN

VOL. XXXVI

No. I

THE SUMMER SESSIONS

WASHINGTON, D.C.

PUBLISHED IN FEBRUARY

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CALENDAR OF THE SUMMER SESSIONS

1937

Date	Days	Occasion
May 17-May 27.	Monday to Thursday, both dates inclusive	Preregistration period for all courses in the Summer Sessions
June 14.....	Monday	Registration day for all courses in the Summer Sessions, 9 a.m. to 8 p.m. Instruction begins in the nine weeks' term and in the first term of the Law School
June 16.....	Wednesday	Late-registration fee (\$5) is charged for all registrations in the nine weeks' term and in the first term of the Law School
June 21.....	Monday	Last day on which late registration is permitted for the nine weeks' term and for the first term of the Law School
July 2.....	Friday.....	Registration day for the six weeks' term in all Schools and Divisions except the Law School, 9 a.m. to 6 p.m.
July 5.....	Monday	Holiday
July 6.....	Tuesday.....	Instruction begins in the six-weeks' term
July 7.....	Wednesday	Late-registration fee (\$5) is charged for all registrations in the six weeks' term
July 9.....	Friday	Last day on which late registration is permitted for the six weeks' term
July 14.....	Wednesday	Second half of double-semester courses begins
July 23.....	Friday	First term of the Law School ends
July 29.....	Thursday.....	Registration day for the second term of the Law School
August 3.....	Tuesday.....	Instruction begins in the second term of the Law School
August 5.....	Thursday.....	Late-registration fee (\$5) is charged for all registrations in the second term of the Law School
August 13.....	Friday	Last day on which late registration is permitted for the second term of the Law School
September 6.....	Monday	Six weeks' term and nine weeks' term end in all Schools and Divisions except the Law School
September 9.....	Thursday.....	Holiday
		Second term of the Law School ends

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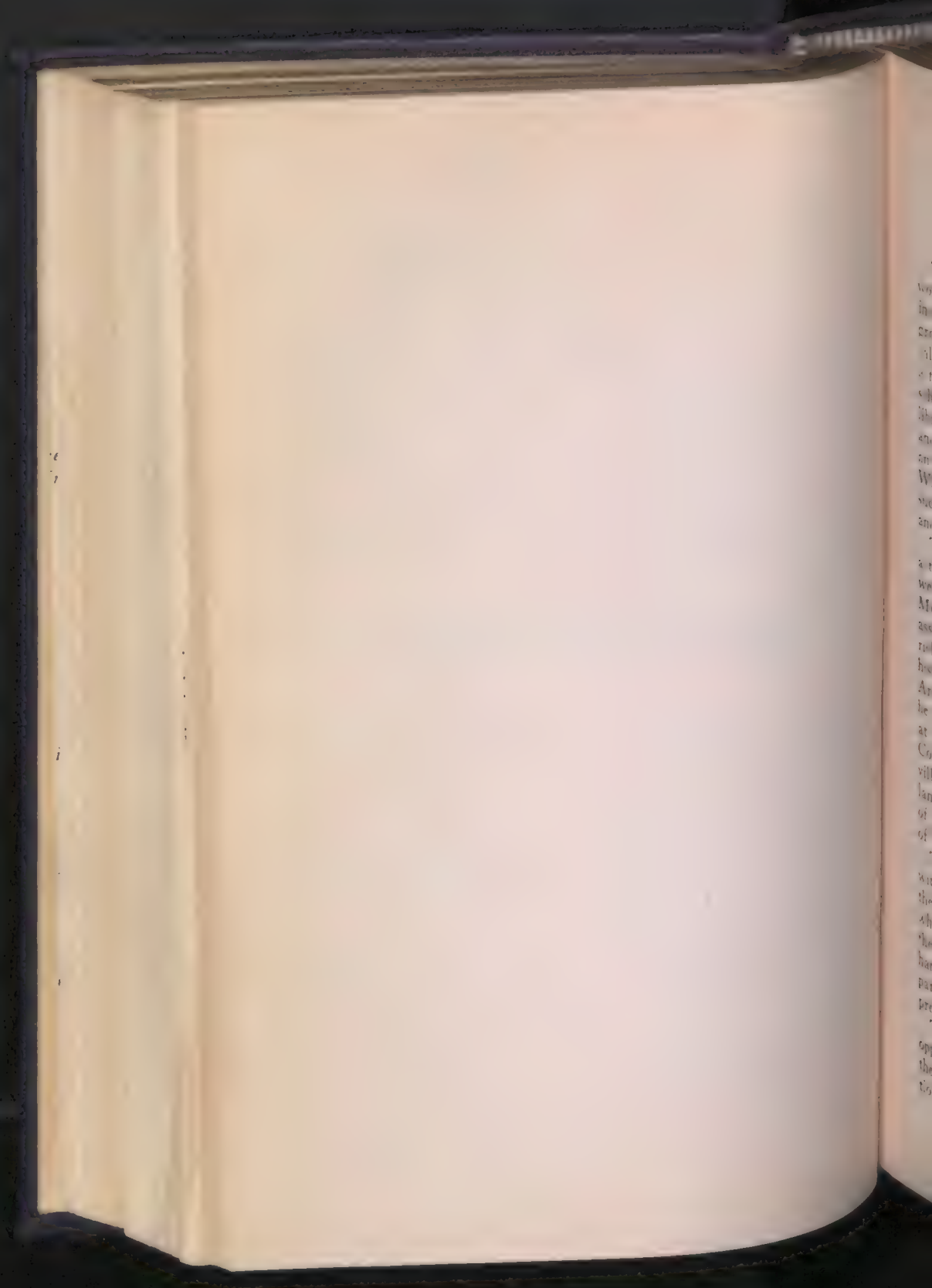
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SUMMER STUDY IN WASHINGTON



SUMMER STUDY IN WASHINGTON

The Summer Sessions offer an opportunity to continue university work during the summer period. The educational value of a term of study in the Capital of the Nation is of great importance. It forms a background for both intelligent and appreciative citizenship. History, political science, economics, literature, and current events are all vivified by first-hand knowledge of our national institutions and traditions. The schedule of classes will give the student ample time to visit the great libraries and laboratories of the Capital, and to observe the Departments and Bureaus of the Government in operation. The many educational and scientific organizations with central offices and exhibits situated in Washington are accessible to students whose special interests draw on such resources. Excursions will be arranged to the many places of beauty and historic association in nearby Virginia and Maryland.

The National Capital stands in a region distinguished by the personal activities of George Washington, and in this area our national traditions were first expressed. A short distance down the Potomac River is Mount Vernon, the home of Washington and the place most intimately associated with his career. The nearest town, Alexandria, is extremely rich in its associations with the First President and with early American history. Directly across the Potomac from Washington are the hills of Arlington, which was the residence of General Robert E. Lee when he resigned from the army to assume charge of the Confederate forces at Richmond. Old historic Georgetown, now a part of the District of Columbia, has many memories of General Washington. It was in this village that he met local landowners and arranged for the purchase of land for the District of Columbia. Georgetown was the headquarters of Washington and Major L'Enfant when they supervised the work of the surveyors laying out the Capital of the Nation.

The city of Washington, situated on the east bank of the Potomac, with its many parks and shaded boulevards, has the reputation of being the most beautiful city in America. The monumental classic buildings which house the Departments of the Government, the elegant dignity of the White House, and the grandeur of the Capitol dominate a city of handsome residences and wide avenues. The notable monuments, the parks and wooded drives contribute to an atmosphere of distinction expressive of the best spirit of our national life.

The Government has been likened to a great university offering special opportunity in the study of governmental administration, diplomacy, the practical application of our constitutional principles, the administration of law, and of political affairs generally. Bureaus, experimental

stations, laboratories, museums, and observatories involve every science, and thousands of eminent specialists give to the Nation the results of study and research in a multitude of reports. Realizing the unique educational value of such activities, the Congress resolved "that the facilities for research and illustration in any governmental collections now existing or hereafter to be established in the city of Washington for the promotion of knowledge shall be accessible . . . to the scientific investigators and to students of any institution of higher education now incorporated . . . under the laws of Congress."

The Library of Congress is the greatest of our national institutions in its relation to research and learning. Its large collections include the rarest historical documents and publications; its unique manuscripts and records make up the richest body of source material bearing on the history of our Nation. It contains practically every book printed in America, as well as the most prized of foreign publications. The new Folger Shakespeare Library and special collections in other museums and institutions supplement the Library of Congress in placing Washington foremost as a center of research. The Government's broad educational program centers in the Office of Education, which advises with State, county, and urban school officers as to the administration and improvement of schools, and brings to teachers the results of national experiment and experience. The Bureau of Standards, a unique scientific laboratory, with its large staff of experts, conducts special investigations in the interests of science and technical subjects. The Smithsonian Institution, with its International Exchange Service, distributes a vast accumulation of scientific data and information. The National Museum, with many millions of specimens, is a vast organized collection of the ideas and works of man, illustrating how his simple arts and early beliefs developed into our modern complex culture.

In addition to these Federal institutions which contribute so largely to Washington as a center of learning, there are many other converging forces to make it the focus of educational, intellectual, and cultural achievement. Scientific and educational groups such as the Carnegie Institution of Washington, the American Council on Education, the National Academy of Sciences, the National Research Council, the National Education Association, and the National Geographic Society, with many others, are situated here. Many art galleries, such as the National Gallery, the Corcoran, and the Freer, with their priceless collections, are accessible to the student of Fine Arts. And with the increasing importance of the United States in world affairs, Washington also has become the crossroads of international life, in contact with old-world cultures and an internationally recognized center of influence. International groups, such as the Pan American Union and the Carnegie Institution for the Advancement of Peace, have made Washington their headquarters. The emphasis

and legations of foreign countries, with their staffs of diplomatic experts and assistants, also contribute largely to the international aspect of life in the Capital of the Nation.

Washington has become an ideal university city. In such an atmosphere it is not strange that many institutions of higher learning have developed. As early as 1791 Georgetown University opened its doors to students, and in its long history under the jurisdiction of the Jesuit Order it has grown into an institution of importance. Under the patronage of the Methodist Episcopal Church is American University, with its newly developed campus on the outskirts of the city. In Washington is situated the Catholic University of America, authorized by Pope Leo XIII in 1889 and supported by the Roman Catholic Church. Here also is The George Washington University, a nonsectarian university, which was founded in 1821.

Not only have these institutions derived stimulation from the presence of the other cultural influences in the Capital, but, reciprocally, the scholars of their faculties and the body of students in all branches of university work are contributing no small amount of influence to Washington as a seat of learning.

THE SUMMER SESSIONS

The Summer Sessions of 1937 of The George Washington University will present a full program of academic and professional courses. In addition, a special curriculum has been prepared in the School of Education. A large number of the regular members of the University Faculty will teach during the summer, and distinguished specialists from the Departments of the United States Government and from national economic and educational organizations have been added to the staff.

The Summer Sessions will be held as follows: nine weeks' term, June 14 to August 13; six weeks' term, July 6 to August 13. In the Law School the first term will be from June 14 to July 23, and the second term from July 29 to September 9.

Courses will be offered in the Junior College, Columbia College (the Senior College), the Law School, the School of Education, the School of Government, and the Division of University Students. Students in the School of Engineering, the Division of Fine Arts, and the Division of Library Science will have the opportunity to take many of their elective and required courses in the Junior College and Columbia College curricula.

ACADEMIC CREDIT

The Summer Sessions are an integral part of the University. Since the courses offered are the equivalent of the corresponding courses offered in the regular terms, academic credit for the completed work will be given toward the appropriate degrees in the various Schools and Divisions of the University.

The general catalogue should be consulted for information concerning regulations and requirements which apply to the various Colleges, Schools and Divisions of the University.

MAXIMUM OF CREDIT

In general no student may take more than three courses, aggregating nine semester-hours of credit; no employed student may take more than two courses, aggregating six semester-hours of credit.

Students registered only during the six weeks' term may take not more than three courses, aggregating six semester-hours of credit; employed students in the six weeks' term may take not more than two courses, aggregating four semester-hours of credit.

Students in the Law School may obtain a maximum of four semester-hours of credit in each term.

Any exceptions to these general regulations must be made by the Dean of the School or College concerned.

STUDENT LIFE

Provision is made for the social and recreational side of student life during the Summer Sessions. The University receptions and dances are annual events, and special summer editions of the student newspaper are issued. The University's athletic facilities and equipment are available to summer students. Tours and excursions to places of interest, under the direction of competent guides, will be organized for out-of-town students. The numerous parks and golf courses of Washington, the riding trails, water sports on the Potomac and at nearby beaches, all offer a wide choice of outdoor recreation.

The University fee entitles all students in attendance to medical advice and treatment from the office of the University Physician.

A series of University lectures upon themes of contemporary interest by men distinguished in various phases of our modern life will be given during the Sessions.

CLUB PRIVILEGES

For the benefit of out-of-town students, summer privileges (subject to certain limitations) have been granted to graduate students by the Washington Branch of the American Association of University Women and by the University Club of Washington. Under this arrangement many students may enjoy the use of these club houses and contact with the membership by applying to the Dean of the Summer Sessions.

LIVING ACCOMMODATIONS

MEN STUDENTS

For the benefit of nonresident men a registry of rooms which have been inspected and approved is kept in the office of the Director of Women's Personnel Guidance, where inquiries in respect to housing facilities should be addressed.

Single rooms usually range in price from \$20 to \$30 a month, and double rooms from \$10 to \$20 a month a person. Rooms with board, including breakfast and dinner, cost from \$40 to \$50 a month a person.

It is advisable for students to reach the University two or three days before the opening of the term in order that they may become established in satisfactory living quarters before class work begins.

WOMEN STUDENTS

The Hattie M. Strong Hall, a new dormitory for women, is open to students registered in the Summer Session. This residence provides a

comfortable home on the University Yard, and conveniently situated near the center of Washington.

Forms for application for room reservations, together with detailed information about the dormitory, may be obtained from the Director of Women's Personnel Guidance, The George Washington University, Washington, D. C.

UNIVERSITY REGULATIONS

The right is reserved to drop any student whenever, in the interest of the student or the University, the Faculty deems it advisable to do so.

The University is not responsible for the loss of personal property belonging to students in any University building.

The University and its various Colleges, Schools, and Divisions reserve the right to modify or change the requirements, rules, and fees of the University. Such regulations shall go into force whenever the proper authorities may determine and shall apply to all students of the University.

The graduation requirement in all undergraduate divisions of the University is the completion of a minimum of one year, or thirty semester-hours in residence. Summer Sessions work may be counted in residence but in no case may the period of residence aggregate less than thirty weeks.

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THE BOARD OF TRUSTEES

The Board of Trustees of the University is comprised of the President of the University, ex-officio, and the following persons by election:

1937

- *Bennett Champ Clark, A.B., LL.B., Senate Office Building.
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1938

- Avery DeLano Andrews, LL.B., Winter Park, Fla.
- Clarence Aiken Aspinwall, 1140 Fifteenth Street.
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- Mrs. Joshua Evans, Jr., A.B., Ed.D., 3405 Lowell Street.
- *Howard Wilkinson Hodgkins, B.S., LL.B., 1604 First National Bank Building, Chicago, Ill.
- *John Edgar Hoover, LL.M., LL.D., United States Department of Justice.
- Abram Lisner, A.M., 1723 Massachusetts Avenue.
- Charles Riborg Mann, Ph.D., Sc.D., 744 Jackson Place.
- Walter Rupert Tuckerman, A.B., LL.B., Bethesda, Md.
- Chester Wells, Graduate United States Naval Academy and United States Naval War College, Jones Mill Road, Chevy Chase, Md.

1939

- Harry Cassell Davis, A.M., LL.D., 1921 Kalorama Road.
- *George Edgar Fleming, LL.M., Union Trust Company.
- Charles William Gerstenberg, LL.B., 70 Fifth Avenue, New York City.
- Charles S. Grant, 3d, Graduate United States Military Academy and United States Engineers' School, Governor's Island, N. Y.

Gilbert Grosvenor, A.M., LL.D., Litt.D., National Geographic Society.
Alfred Henry Lawson, LL.B., Washington Loan and Trust Company.
Theodore Williams Noyes, A.M., LL.M., LL.D., The Evening Star.
*Luther Halsey Reichelderfer, M.D., LL.D., 1661 Crescent Place.

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Arthur Peter

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THE COLLEGES, SCHOOLS, AND DIVISIONS

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- Gretchen Louisa Rogers, A.M., *Instructor in German.*
- Raymond John Seeger, Ph.D., *Assistant Professor of Physics.*
- Edward Henry Sehrt, Ph.D., *Professor of German.*
- Ernest Sewall Shepard, A.M., *Assistant Professor of English.*
- Audley Lawrence Smith, A.M., *Assistant Professor of English.*
- Hector Galloway Spaulding, B.S., LL.B., S.J.D., *Professor of Law.*
- James Henry Taylor, Ph.D., *Professor of Mathematics.*
- John Albert Tillema, Ph.D., LL.M., S.J.D., *Associate Professor of Political Science.*
- Fred Salisbury Tupper, Ph.D., *Instructor in English.*
- Maurice H. Van Horn, A.B., A.M., *Instructor in Chemistry.*
- Chester Charles Ward, B.S., LL.B., *Instructor in Law.*
- Frank Mark Weida, Ph.D., *Professor of Statistics.*
- Warren Reed West, Ph.D., *Professor of Political Science.*
- John Bertram Whitelaw, Ph.D., *Assistant Professor of Education.*
- Samuel Nathaniel Wrenn, Ph.D., *Assistant Professor of Chemistry.*

THE UNIVERSITY

The idea of a university located in the Capital of the Nation was sponsored by George Washington, who during his public life urged the establishment of such an institution and in his will left fifty shares of stock in the Potomac (Canal) Company for the endowment of a university to be established in the District of Columbia "to which the youth of fortune and talents from all parts thereof might be sent for the completion of their Education in all the branches of polite literature;—in arts and Sciences,—in acquiring knowledge in the principles of Politics & good Government".

The George Washington University is the successor of Columbian College in the District of Columbia, which was chartered by an act of Congress of February 9, 1821. In 1873 the name was changed to "Columbian University" and in 1904 to "The George Washington University".

In 1930 a new plan of academic organization was effected, resembling in principle the master-apprentice relation of the old guild system. The University as it is now organized consists of the Junior College, comprising the work of the freshman and sophomore years; a Senior College, known as "Columbian College", which awards the Bachelor's and Master's degrees; a Council for Graduate Study; the professional Schools and Divisions, which include Medicine, Law, Engineering, Pharmacy, Education, Government, Library Science, and Fine Arts; the Division of University Students; the Center of Inter-American Studies; and the Summer Sessions.

The George Washington University is located in the heart of the city of Washington, a short distance from the Potomac River and the Mall. Within a few blocks are the White House and the offices of many of the Departments of the Government, including the Department of State, the Treasury Department, the War Department, the Navy Department, the Department of Justice, the Department of the Interior, the Department of Commerce, and the Department of Labor. The Corcoran Gallery of Art, the Pan American Union Building, and the National Academy of Sciences are also nearby; and the Capitol and the Library of Congress can be reached by street car in twenty minutes from any of the University buildings.

EDUCATIONAL FACILITIES

Buildings, grounds, and equipment of the University are valued at \$4,500,000. The buildings of the Colleges, Schools, and Divisions offering Summer Sessions work are located in the vicinity of Twenty-first and G Streets NW.

THE UNIVERSITY LIBRARY

The University Library, which comprises the General Library, the various divisional, departmental, and seminar libraries, the Medical Library, and the Law Library, contains 113,000 volumes.

The General Library includes, in addition to the general collection, the library of the late Professor Richard Heinzel, of the University of Vienna, which contains 7,200 books and pamphlets in Germanic philology and literature and cognate branches; the library of the late Professor Curt Wachsmuth, of the University of Leipzig, which contains 7,900 books and pamphlets in Greek and Roman literature, archeology, and history; the Mount Vernon Alcove, which contains 4,000 volumes in political history, international law, and the social sciences; a representative collection of Spanish-American books, the gift of the Governments of Hispanic America; the Chauncey Mitchell Depew Public Speaking Library of approximately 500 volumes, the gift of Mrs. Chauncey M. Depew; and the library of the Division of Fine Arts, which contains over 2,000 volumes, mainly on architecture, and the Russell Sturgis collection of 7,500 mounted photographs. About 1,000 of these latter volumes constitute a collection made available by the American Institute of Architects, to whom the library is always accessible.

The General Library, in Lisner Hall, is open from 8.30 a.m. to 9.30 p.m. Monday to Friday, and from 10 a.m. to 2 p.m. on Saturday.

The Law Library, in Stockton Hall, is open from 10 a.m. to 10 p.m. Monday to Friday, and from 1 to 5 p.m. on Saturday.

OTHER LIBRARY FACILITIES

Students have access also to the Library of Congress; the Public Library of the District of Columbia and its branches; the Library of the Carnegie Endowment for International Peace; the Library of the Pan American Union; the Library of the Bureau of Railway Economics; the Library of the United States Department of Agriculture, with its scientific departmental collections; the Library of the United States Office of Education; the Army Medical Library; the Library of the Smithsonian Institution; and many of the other great special collections of the Government Departments.

GOVERNMENTAL INSTITUTIONS ACCESSIBLE TO STUDENTS

In order to promote research and the diffusion of knowledge, the Congress of the United States has made the scientific resources of the Government accessible to students under the terms of the following joint resolutions, approved April 12, 1892:

Resolved by the Senate and House of Representatives of the United States of America, in Congress assembled, That the facilities for research and illustration be established in the city of Washington for the promotion of knowledge, and the following and any other Governmental collections now existing or hereafter accessible, under such rules and restrictions as the officers in charge of each collection may prescribe, subject to such authority as is now or may hereafter be permitted by law, to the scientific investigators and to students of any institution of higher education now incorporated or hereafter to be incorporated under the laws of Congress or of the District of Columbia, to wit:

- One. Of the Library of Congress.
- Two. Of the National Museum.
- Three. Of the Patent Office.
- Four. Of the Bureau of Education.
- Five. Of the Bureau of Ethnology.
- Six. Of the Army Medical Museum.
- Seven. Of the Department of Agriculture.
- Eight. Of the Fish Commission.
- Nine. Of the Botanic Gardens.
- Ten. Of the Coast and Geodetic Survey.
- Eleven. Of the Geological Survey.
- Twelve. Of the Naval Observatory.

ADMISSION

The courses given in the Summer Sessions offer opportunities to qualified students of two distinct classes: *first*, persons interested in special subjects who do not desire credits for degrees from The George Washington University, and students of other institutions; *secondly*, students who have already matriculated, and new students who plan to work toward degrees in this institution.

I. ENTRANCE PROCEDURE FOR STUDENTS NOT SEEKING DEGREES

Interested persons should file with the Director of Admissions an application blank obtainable at the Office of Admissions, Building C, on G Street near 21st NW. Such students will be admitted only to those courses for which they have adequate preparation and for which the approval of the instructor is obtained. Students in this group will register in the Division of University Students.

II. ENTRANCE REQUIREMENTS FOR STUDENTS SEEKING DEGREES

The requirement for admission to the freshman class of the Junior College (which prepares for the professional Schools) and of the School of Engineering is a certificate of graduation from an accredited four-year high-school course, amounting to at least fifteen "units". For admission to the School of Engineering or to the premedical curriculum in the Junior College, these units must be distributed as specified in the general catalogue of the University.

The quality of work done must be satisfactory. A graduate of a school regionally accredited must rank in the upper four fifths of his class; a graduate of a school State accredited only, must rank in the upper two fifths of his class. Transfer students, in order to be admitted, must likewise rank well in the accredited institution previously attended.

Further information regarding requirements for admission, and regarding entrance examinations, may be found in the general catalogue of the University.

SPECIAL INSTRUCTIONS TO STUDENTS SEEKING DEGREES

1. Prospective students should write to the Director of Admissions, The George Washington University, for an application blank, which should be filled out carefully and *returned at once*. All questions must be answered, and the Division to which admission is desired should be checked. Although this application does not bind the individual to

attend the University, it gives important information and saves time during the student's registration procedure.

2. A student entering The George Washington University for the first time, and expecting to become a candidate for a degree here, should see that a transcript of his record from each institution of higher learning previously attended, is forwarded direct to this University.

Applicants for the premedical curriculum must have their high-school records sent in upon the University form, in addition to any other transcripts.

Students who have graduated from high school only should ask the Director of Admissions to mail them a special high-school record form, which the student will then forward to his principal.

3. In order that credentials may be considered and the decision reported without delay, students are urged to file both application and record or records immediately upon deciding to apply for admission.

REGISTRATION

Before a student may be admitted to registration he must have satisfied the Admissions Office that he is qualified for entrance to the University (see "Admission", pages 19-20).

TIME AND PLACE OF REGISTRATION

Registration for the nine weeks' term in the Junior College, Columbian College, the School of Education, the School of Government, the Division of University Students, the Division of Library Science, and the Division of Fine Arts will be held on Monday, June 14. Registration will be conducted in Corcoran Hall, 725 Twenty-first Street N.W., from 9 a.m. to 8 p.m. Registration for the six weeks' term in these Schools and Divisions will be held on Friday, July 2. Registration for the first term in the Law School will be conducted in Stockton Hall on Monday, June 14. Registration for the second term in the Law School will be held on Thursday, July 29.

REGISTRATION PROCEDURE

Instructions for registration will be issued to each student at the time of registration. A student who has previously matriculated in the University but who has not been in attendance during the semester prior to registration, should file an application blank in advance of registration.

LATE REGISTRATION

For registration after June 15 in the nine weeks' term, and after July 6 in the six weeks' term, a late-registration fee of \$5 will be charged. Registration in all courses for credit closes on June 21 for the nine weeks' term and on July 9 for the six weeks' term.

CHANGE IN REGISTRATION

Application for a change in registration should be filed in the office of the Dean or Director of the School or Division. Change may be made only with the permission of the adviser or major professor and the Dean of the School or Director of the Division concerned.

FEES AND FINANCIAL REGULATIONS

By authorization of the Board of Trustees, the following fees have been adopted, effective at the beginning of the Summer Sessions of 1937.

UNIVERSITY FEE
For the Summer Sessions..... \$1.00

TUITION FEES
In the Junior College, Columbian College, the Law School, the School of Engineering, the School of Education, the School of Government, the Division of University Students, the Division of Library Science, and the Division of Fine Arts, for each semester-hour credit of courses taken..... \$2.00

EXAMINATION FEES
For examinations to qualify for advanced courses, and for all special examinations, for each subject..... \$1.00

SPECIAL FEES
Late-registration fee, charged all students who fail to register within the designated period..... \$1.00
Reinstatement fee, charged students who are reinstated after suspension for delinquency in fees..... \$1.00

LABORATORY FEES AND DEPOSITS

Fees are charged in each course listed below as indicated. Material fees are charged by the term and may be paid in instalments when the tuition is paid in this manner. Breakage deposits are due in full at the time of registration. Breakage of apparatus is charged against the individual student, and the amount paid in excess of breakage will be returned at the end of the Sessions.

BIOLOGY
Material fee:
Biology 1, 2..... \$1.00

CHEMISTRY
Material fee:
Chemistry 11, 12..... \$1.00
Chemistry 41, 42..... \$1.00
Breakage deposit for one or more of the above courses..... \$1.00
In case the student's breakage totals more than this amount, he will be required to make an additional deposit.

PHYSICAL EDUCATION FOR MEN
Towel fee:
Physical Education 1, 2, 9, 10..... \$1.00

PHYSICS
Material fee:
Physics 12, 13..... \$1.00

STATISTICS	
Material fee:	
Statistics 101, 102.....	3.00
ZOOLOGY	
Material fee:	
Zoology 1, 2.....	4.50
Zoology 53.....	1.00

PAYMENT OF FEES

All fees are payable at the Office of the Comptroller, 2101 G Street, NW. No student is permitted to complete registration or to attend classes until all fees are paid. All fees are due in advance at the time of registration. In exceptional cases, subject to the approval of the Comptroller, students registering for more than three semester-hours in the nine weeks' term may sign contracts for their charges permitting instalment payments as follows: One-half plus the University fee and deposits at the time of registration, and one-half on July 13th. Students whose fees are not paid in full on or before July 16th will be suspended and may not attend classes until they have paid all accrued fees, a reinstatement fee of \$5.00 and have been officially reinstated. A suspended student may not be reinstated for the session after one week from the date of suspension. Applications for reinstatement are to be made to the Dean of the School or Director of the Division in which the student is registered.

Fees of students registering for the six weeks' courses are payable in full at the time of registration.

No student may register in any department of the University who owes fees in any other department of the University.

Auditors pay all fees chargeable to students registered for credit except the late-registration fee.

High-school and other scholarships do not apply to work taken during the Summer Sessions.

WITHDRAWALS AND REFUNDS

In the nine weeks' courses, if the notice of withdrawal or change in schedule is received by the Dean of the School or the Director of the Division in which the student is registered on or before July 12th, the second instalment will be cancelled or adjusted. Notification to an instructor is not an acceptable notice. In no case will any part of an initial instalment of tuition be reduced or refunded because of nonattendance upon classes.

In all six weeks' courses, including courses in the Law School, registrations are for the term and no refunds or rebates are allowed, unless the registration is in advance and the course is dropped before the day of registration for the term involved.

Any student in Chemistry who fails to check out of the laboratory on or before the date set by the instructor, unless excused by the instructor, shall forfeit the balance of his deposit. Students dropping a course before the end of the term are urged to check out at once.

No permission to withdraw and no certificate of work done will be given a student who has not a clear financial record.

As the fiscal year of the University ends on August 31, no requests for refunds can receive consideration after that date.

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THE COLLEGES, SCHOOLS, AND DIVISIONS

THE JUNIOR COLLEGE

INTRODUCTORY

The Junior College includes the first two years of college work. Its curriculum is intended to continue the studies of a general cultural nature begun in the secondary schools, and to lay a foundation for the more specialized work which is to follow. During the freshman and sophomore years emphasis is accordingly laid (1) upon the social, cultural, biological, and physical background of civilization (history, political science, physical and biological sciences, literature, etc.) and (2) upon the discipline necessary to the effective prosecution of more advanced work (English rhetoric and composition, foreign languages, mathematics, etc.).

The Junior College also provides the preprofessional work required for admission to the Schools of Law, Medicine, Pharmacy, Education, and Government, and the Division of Library Science.

In addition, it provides two two-year curricula, leading to the Junior Certificate, which are intended to meet the needs of students who do not look forward to a four-year college course.

ADVISORY SYSTEM

In order that students may have abundant opportunities, not only for assistance in planning their courses of study, but also for personal, educational, and vocational advice in every phase of their academic work during the first two years, a number of members of the Faculty serve as advisers to Junior College students. Incoming students will be assigned to advisers at the time of registration and will be required to consult them at least once during the summer. Students on probation and "warned" students are required to consult their respective advisers at such stated intervals as the Dean or adviser may direct. (See regulations on scholarship in the general catalogue, and "warnings", below.) All students are, however, encouraged to consult their advisers about their college problems at any time, irrespective of these requirements. Students are expected to consult with the same advisers throughout their freshman and sophomore years, it being understood that these members of the Faculty act in the capacity of general educational advisers rather than as representatives of their respective departments of instruction.

ADMISSION

For a statement of the general regulations and procedure for admission to the University, see pages 19-20.

THE CERTIFICATE OF JUNIOR STANDING

Upon the satisfactory completion of the requirements of the Junior College, a Certificate of Junior Standing is granted. This certificate is required for admission to the junior class of Columbian College and to the professional Schools which require two years of preprofessional work.

REQUIREMENTS FOR THE CERTIFICATE

To be recommended for a certificate, a student must satisfy the admission, residence, scholarship, and curriculum requirements. The curriculum requirements include at least sixty-four semester-hours of credit. A semester-hour of credit is one recitation or lecture a week or one laboratory period a week for one semester. For further information, see the Junior College announcement in the general catalogue.

The scholarship requirements, as stated in detail in the general catalogue, are in effect during the Summer Sessions.

WARNINGS

At stated intervals during the Summer Sessions instructors shall file in the Office of the Registrar the names of those students who are doing work of D grade or lower. These "warnings" shall be transmitted to the students concerned and copies forwarded to their respective advisers. A warning constitutes notice to the student that he must consult his adviser within a reasonable time and in any case not later than two weeks after receipt of the warning.

"Warning periods" during the Summer Sessions are established as follows: six-week courses, third to fourth week; nine-week courses, fourth to fifth week.

COURSES OF INSTRUCTION

Junior College students may not take second-group courses (courses numbered 101-200) without the written permission of the instructor and of the Dean of the Junior College. A student will not be permitted to postpone a first-group course, required under the curriculum for which he is registered, in order to take a second-group course for elective credit. The principle that first-group courses must be taken in the Junior College years and advanced courses in the Senior College and the professional Schools, will be rigidly adhered to in approving student programs.

COLUMBIAN COLLEGE

ADMISSION

Applicants for admission to Columbian College having the intention of becoming candidates for the degrees of Bachelor of Arts or Bachelor of Science must present a certificate of Junior Standing, based on the appropriate curriculum of the Junior College, or its equivalent.

Applicants for admission to Columbian College having the intention of becoming candidates for the degree of Master of Arts must present a baccalaureate degree from an accredited institution and a transcript of studies previously pursued.

THE BACHELOR'S DEGREES

Upon the satisfactory completion of the undergraduate requirements of Columbian College, the degree of Bachelor of Arts or Bachelor of Science is conferred.

In conjunction with the professional curricula the following combined curricula are offered: a six-year curriculum leading to the degrees of Bachelor of Arts and Bachelor of Laws, and a seven-year curriculum leading to the degrees of Bachelor of Arts and Doctor of Medicine.

REQUIREMENTS FOR THE DEGREES

To be recommended for a baccalaureate degree a student must satisfy the admission, residence, scholarship, and curriculum requirements.

A minimum of one year, or thirty semester-hours, must be completed in residence. Summer Sessions work may be counted in residence, but in no case may the period of residence aggregate less than thirty weeks.

Unless special permission is granted by the Dean to pursue work elsewhere, the work of the senior or final year must be completed in residence.

The scholarship requirements, as stated in detail in the general catalogue, are in effect during the Summer Sessions.

CURRICULUM REQUIREMENTS

Every candidate for graduation must satisfy one of the four curricula listed below leading to the degree of Bachelor of Arts or Bachelor of Science. The curriculum requirements include at least sixty semester-hours of credit beyond that of the Junior College.

In the case of curricula B-I, B-II-a, and B-II-b in Columbian College, the requirements for the major in the several departments of instruction are stated in the general catalogue immediately preceding the announce-

ment of courses offered. The first year of Law or Medicine satisfies the requirements for the major in the combined Arts and Law and Arts and Medicine curricula respectively.

Students are required to select and file with the Registrar a choice of a major upon entering Columbian College. Students may change the major only with the consent of the Dean and the executive officers of the departments concerned.

BACHELOR OF ARTS

B-I.* General Curriculum.—The work of the junior and senior years including a major, must be approved by the major department and the Dean.

D.* Combined Curriculum: Bachelor of Arts and Bachelor of Laws.—This curriculum contemplates three years of collegiate study (the first thirty semester-hours of which must be taken in Columbian College) and three years in The George Washington University Law School.

I.* Combined Curriculum: Bachelor of Arts and Doctor of Medicine.—This curriculum contemplates three years of collegiate study (the first thirty semester-hours of which must be taken in Columbian College) and four years in The George Washington University School of Medicine.

Students wishing to avail themselves of the opportunity offered in these combined curricula must obtain the approval of the Dean of Columbian College at the time of entering the professional School. Upon the completion of the first year of the regular curriculum in the professional School, and upon the recommendation of its Dean, the degree of Bachelor of Arts will be conferred.

BACHELOR OF SCIENCE

The work of the junior and senior years, including a major in one of the six sciences mentioned below, must be approved by the major department and the Dean.

B-II-a.* Botany, Geology, and Zoology Curriculum.—Geology 21-22 must be taken if not elected earlier.

B-II-b.* Chemistry, Mathematics, and Physics Curriculum.—If Botany 1-2 has been elected earlier, Geology 21-22 or Zoology 1-2 must be taken. If Geology has been elected earlier, either Botany 1-2 or Zoology 1-2 must be taken.

* See the table of the Junior College curricula in the general catalogue of the University, 1924-25.

THE MASTER OF ARTS DEGREE

Upon the satisfactory completion of the graduate requirements of Columbian College, the degree of Master of Arts is conferred.

CANDIDACY

A student is formally recognized as a candidate for the Master's degree only when his application for candidacy has been approved by the major department and the Dean. This application is made on a form obtained at the Office of the Registrar, and such application must be approved before the student begins the last fifteen hours of work for the Master's degree. Also before being admitted to candidacy the student must show a reading knowledge (certified by the appropriate language department) of at least one modern foreign language to be selected by the major department. Students desiring examinations in modern foreign languages should consult the Dean of Columbian College.

REQUIREMENTS FOR THE DEGREE

Candidates for the degree of Master of Arts must complete successfully a minimum of thirty semester-hours of work forming a consistent plan of study, of which at least eighteen semester-hours must be in the major or subject. Not more than twelve semester-hours may be taken in another School or Division of the University, and such work may not be counted toward both a degree in that School or Division and the Master's degree in Columbian College. A thesis, counting six semester-hours of the above thirty semester-hours, may or may not be required at the discretion of the major department.

Advanced work in other institutions of learning may be credited toward the Master's degree to the extent of not more than six semester-hours upon presentation of detailed certificates of the work for which credit is sought. However, if such work in other institutions is done during the student's period of residence in The George Washington University, it will not be so counted unless the student has obtained the written permission of his major department *before* entering upon such work. Such allowance of credit will be at the discretion of the Committee on Admission and Advanced Standing.

Work completed here, or elsewhere, more than three years prior to registration for the Master's degree, will be counted only if the candidate successfully passes an examination on the subject matter of the work offered for credit.

Courses may be elected from one, two, or three departments with the approval of the major department. The program of study must include at least twelve semester-hours of third group courses (numbered above

200), exclusive of the thesis, unless the major department gives written permission to count less.

Second-group courses (numbered 101-200) may be counted toward the Master's degree only when registration for advanced credit has been approved at the beginning of the course by the Dean of Columbian College and by the officer of instruction, and provided that the student shall have done such extra work in the courses as may be prescribed by the department concerned. No work counted toward a baccalaureate degree may be counted toward a Master's degree.

In addition to the course examinations, candidates must pass a general final examination on the major subject. The examination may be either oral or written, or both.

A minimum of one year must be completed in residence. Summer Sessions work may be counted in residence, but in no case may the period of residence aggregate less than twenty-seven weeks. Unless special permission has been granted by the Dean to pursue the work elsewhere, the last work before graduation must be completed in residence.

THE LAW SCHOOL

ADMISSION

The requirements for admission are the same as those for the regular session. Candidates for the degree of Bachelor of Laws must have received before admission to the Law School an A.B. or equivalent degree from an approved college or university. Students who have obtained senior standing (90 semester-hours) in Columbian College (the liberal arts college) of The George Washington University may be admitted to the Law School to the combined six year A.B.-LL.B. curriculum. Candidates for the degree of Juris Doctor, J.D., must have received before beginning the study of law an A.B. or equivalent degree from an approved college or university. Seniors in Columbian College entering the Law School for the combined A.B.-LL.B. course may not be candidates for this degree. Candidates for the degree of Master of Laws must have met the entrance requirements and received from an approved law school, with an average of *B* or better, the LL.B. degree or its equivalent. Students from other law schools may be admitted for the Summer Session only as regular or as unclassified students. Unclassified students must comply with the same entrance requirements as candidates for the degree of Bachelor of Laws.

Qualified students are permitted to begin the study of Law in the Summer Session.

THE DEGREES

The Law School offers the degrees of Bachelor of Laws, LL.B., Master of Laws, LL.M., and Juris Doctor, J.D. Regarding requirements for these degrees, see the Law School announcement in the general catalogue.

RESIDENCE AND ATTENDANCE

The Summer Session is a regular part of the work of the School. Credit is given for subjects completed by regularly qualified students. Residence credit is given for one fifth of a part-time year for attendance in one term of the Summer Session. A part-time year is three fourths of a full-time year and one fourth of the residence requirement for the degree of Bachelor of Laws. In no case will residence credit amounting to more than this be allowed for attendance during the Summer Session. No student will be recommended for the degree for which he is a candidate unless he has completed the requirements for residence as well as time for semester-hours in subjects.

COURSES OF INSTRUCTION AND CREDITS

Students may obtain a maximum of four semester-hours of credit in each term by attendance aggregating ten periods a week.

THE SCHOOL OF EDUCATION

INTRODUCTORY

It is the purpose of the School of Education to prepare teachers, supervisors, and administrators for the higher ranges of educational service and to offer opportunities to teachers of experience to extend their training. The School embraces the Departments of Education, Physical Education, and Home Economics, and it is affiliated with all the other departments of the University in which the student is likely to elect work. Both graduate and undergraduate work are offered.

The program for a degree in the School of Education is planned with the assistance of a faculty adviser to meet the specific needs of each student. It is important, therefore, that a student have a clear idea of his interest in Education, and also that he be familiar with whatever teaching certificate requirements he wishes to meet.

The Department of Education offers fundamental courses in the field of Education; students are encouraged to take a large part of their work in the content fields provided by the other departments of the University.

ADMISSION

Admission to the undergraduate division of the School is based on (a) the satisfactory completion of two years of approved college work, or (b) graduation from an approved two-year normal school. Students meeting these requirements are admitted as regular students.

To be admitted to graduate standing a candidate must hold a baccalaureate degree from an accredited school or college or must have completed a course of study that is judged by the Faculty to be the equivalent.

THE BACHELOR'S DEGREES

Upon the satisfactory completion of the undergraduate requirements of the School of Education, the degree of Bachelor of Arts in Education, Bachelor of Science in Home Economics, or Bachelor of Science in Physical Education is conferred.

To be recommended for a degree a student must satisfy the admission, residence, scholarship, and curriculum requirements.

A minimum of one year, or thirty semester-hours, must be completed in residence. Summer Sessions work may be counted in residence, but in no case may the period of residence aggregate less than thirty weeks. Unless special permission is granted by the Dean to pursue the work elsewhere, the work of the senior or final year must be completed in residence.

The scholarship requirements, as stated in detail in the general catalogue, are in effect during the Summer Sessions.

BACHELOR OF ARTS IN EDUCATION

Students admitted with two years of approved college work are granted the degree of Bachelor of Arts in Education upon the completion of sixty-six semester-hours of work. This work must include:

	Sem- hrs.
*Education (including Observation and Cadet Teaching).....	18
Philosophical Psychology.....	2 or 3
Philosophical Sociology or Principles of Education.....	2 or 3
Subject-Matter Field.....	24 to 36
Electives.....	6 to 20

To the extent that courses in the foregoing list are offered for admission, the range of electives is increased.

For further details consult the general catalogue.

BACHELOR OF SCIENCE

For detailed information concerning curricula leading to degrees of Bachelor of Science in Home Economics and Bachelor of Science in Physical Education, see the general catalogue.

THE HIGHER DEGREES

Upon the satisfactory completion of the graduate requirements of the School of Education, the degree of Master of Arts or the degree of Doctor of Education is conferred.

Graduate work completed in other accredited institutions of learning may be credited toward the Master's degree but a minimum of twenty-four semester-hours must be completed at The George Washington University.

Transferred work completed more than three years prior to registration for the Master's degree at The George Washington University will be credited only if the candidate successfully passes an examination given by his committee on the subject matter of the work offered for credit.

MASTER OF ARTS

The Master of Arts degree in Education is a professional degree designed to prepare the student for some particular type of educational service. The program of studies leading to the degree will be selected by the candidate and his consultative committee from the various depart-

*The range of electives in Education and the number of hours elected in excess of 18 will depend on the type of certificate requirements that the student wishes to meet.
†Required in addition to 18 semester-hours in Education.

ments of the University to give the student an adequate background in his chosen vocational field.

A candidate must pass in resident study at this University at least two semesters, or one semester and a nine-week summer term, or three nine-week summer terms, or four six-week summer terms.

A student whose previous preparation in his chosen field has been adequate may complete his class requirements, including the thesis, in a minimum of thirty semester-hours of work; others may be required to take as many as twelve semester-hours additional.

The program of study will usually be integrated through a thesis which will count as six semester-hours of credit toward the degree. Upon recommendation of the student's adviser, an approved program of study, research, and reports in connection with an additional seminar may be substituted for a thesis. In case a thesis is required, the thesis subject must be approved in writing by the student's adviser not later than the beginning of the semester or summer session in which the thesis is due.

DOCTOR OF EDUCATION

The degree of Doctor of Education is conferred upon the completion of three years of graduate work, including a thesis. The work required is given a practical bent and emphasizes the mastery and application of professional subject matter, both in the study requirements and in the thesis. The tools of investigation are not set, but are determined by the student's committee in relation to the student's needs. These tools may include statistical methods, historical criticism, and the use of one or more foreign languages. At least two semesters must be spent in residence at this University. Special emphasis is placed upon the candidate's success in teaching, supervision, administration, or publication.

For the requirements in detail, see the general catalogue.

THE SCHOOL OF GOVERNMENT

INTRODUCTORY

The purpose of the School of Government is to prepare students for public affairs, for various branches of the public service, both foreign and domestic, and for positions in business.

ADMISSION

Admission to undergraduate work is based upon a Junior Certificate in Government from the Junior College of this University, or its equivalent.

Admission to work for the Master's degree is based upon a Bachelor's degree which includes the proper basic training for the degree sought. For instance, admission to work for the Master's degree with a major in Foreign Commerce is based upon a Bachelor's degree with training approximately equivalent to the Bachelor's degree with a major in Foreign Commerce.

THE DEGREES

The degrees offered are Bachelor of Arts in Government and Master of Arts in Government. For a complete statement of the requirements for these degrees, see the announcement of the School of Government in the general catalogue.

THE DEGREE OF BACHELOR OF ARTS IN GOVERNMENT

The curricula leading to the Bachelor's degree are Public Affairs, Foreign Service, Foreign Commerce, Public Administration, Business Administration, Public Finance, and Public Accounting. The requirements of these curricula are set forth in the general catalogue.

THE DEGREE OF MASTER OF ARTS IN GOVERNMENT

For the Master's degree thirty semester-hours of work must be completed successfully. The curricula are in Public Affairs, Foreign Service, Foreign Commerce, Public Administration, Business Administration, Public Finance, and Public Accounting.

A student is formally recognized as a candidate for the Master's degree only when his application for candidacy has been approved by the Dean of the School of Government. Before being admitted to candidacy he must show a reading knowledge of at least one modern foreign language.

Advanced work in other institutions may be credited toward the Master's degree to the extent of not more than twelve semester-hours.

THE DIVISION OF UNIVERSITY STUDENTS

INTRODUCTORY

The Division of University Students was organized in 1930 in order to make the work of the University in its several divisions more fully accessible to mature students and to provide for the offering of special courses to meet special demands as they may arise from time to time. Students registered in this Division are designated "university" students, as distinguished from regularly matriculated undergraduate and graduate students.

ADMISSION

Qualified students, not candidates for degrees in The George Washington University, who desire to pursue courses in the Summer Sessions, may be enrolled in the Division of University Students. In each case the approval of the instructor concerned must be obtained.

Men and women over twenty-one years of age may apply for admission as university students, to pursue courses for which they have had adequate preparation. In each case the approval of the instructor concerned must be obtained. Applicants for admission must present a complete statement of the work previously pursued, on the University form. Where a student is found unable to pursue with advantage a course for which he is registered, such student may be dropped from the rolls of that course upon the recommendation of the instructor and with the approval of the Division.

In special instances, with the permission of the instructor, a person may be registered as an "auditor" in a class without being required to take active part in the exercises or to pass examinations, but no credit will be allowed for such attendance.

UNIVERSITY STUDENTS IN THE LAW SCHOOL

A limited number of persons who cannot qualify as candidates for a degree in Law, but who are over twenty-five years of age and because of their maturity, educational training, and practical experience well qualified to pursue the study of Law, may be admitted as university students upon the approval of the Faculty of the Law School.

Candidates for admission as university students in the Law School must file written applications, setting forth their qualifications in detail, and letters and certificates to prove the facts stated therein as to their education and experience. Work done by such university students will be counted toward a degree.

TRANSFER TO REGULAR STATUS

University students may be transferred, at their request, to other Colleges, Schools, and Divisions of the University only upon complying with the regulations of the specific Colleges, Schools, and Divisions as stated in the general catalogue.

OTHER UNIVERSITY DIVISIONS

THE GRADUATE COUNCIL

The Graduate Council offers work leading only to the degree of Doctor of Philosophy. Because the basis for work under the Graduate Council is primarily creative research, regular study in specific courses is considered quite incidental and is therefore not emphasized in connection with the curricula of the Summer Sessions. A student wishing to work under the disciplines of the Graduate Council will consult the Chairman of the Graduate Council for information concerning credentials and requirements.

More complete general information concerning procedures and requirements for work with the Graduate Council may be found in the general catalogue of the University.

THE SCHOOL OF ENGINEERING

The School of Engineering will offer no courses in departments of Civil Engineering, Electrical Engineering, and Mechanical Engineering this summer. Undergraduate students in the School of Engineering will find an opportunity, however, to take other required courses and electives such as Chemistry, Economics, English, Languages, Mathematics, Physics, and Political Science.

Students in the School of Engineering are urged to consult with Dean John R. Lapham and departmental advisers in planning to take required courses and electives in the Summer Sessions.

THE DIVISION OF LIBRARY SCIENCE

The Division of Library Science will offer no courses in the Department of Library Science this summer. Students of Library Science will find an opportunity, however, to take other required courses and electives such as History, Psychology, Statistics, etc., which may be credited toward the degree.

Students in the Division of Library Science are urged to consult with Director Alfred F. W. Schmidt and departmental advisers in planning to take required courses and electives in the Summer Sessions.

THE DIVISION OF FINE ARTS

The Division of Fine Arts will offer no courses in the Department of Art this summer. Students of Fine Arts will find an opportunity, however, to take other required courses and electives, such as Economics, English, History, and Psychology.

Students in the Division of Fine Arts are urged to consult with Director Norris Ingersoll Crandall and departmental advisers in planning to take required courses and electives in the Summer Sessions.

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COURSES OF INSTRUCTION

COURSES OF INSTRUCTION

Courses will be offered in the Junior College, Columbian College, the Senior College, the Law School, the School of Education, the School of Government, and the Division of University Students. Students in the School of Engineering, the Division of Library Science, and the Division of Fine Arts will have the opportunity to take many of their elective and required courses in the Junior College and Columbian College curricula.

The courses of instruction listed below are subject to change. Courses preceded by an asterisk (*) are in the six weeks' term, beginning July 6; other courses begin on June 14, unless otherwise stated. The number of semester-hour credits is stated after the title of each course. The room in which the class will meet is indicated after the description of each course.

The following courses offered in the Summer Sessions will satisfy the Junior College requirement in science for admission to Columbian College: Biology 1-2, Chemistry 11-12, Geology 5, Mathematics 19-20, Physics 6 hours, Statistics 101-2, Zoology 1-2.

BIOLOGY

- 1-2 *Survey of Biology* (3-3) Bowman
A study of plants and animals, their environment, and their relations to man. Second half begins July 14. Material fee, \$4.50 for each half. Daily except Sat., 5.10 to 7 p.m. and Sat. afternoon. (Room: C-405.)
- 211 *Research in Cytology* (3) Bowman
Hours to be arranged.

BUSINESS ADMINISTRATION

- 51-52 *Principles of Accounting* (3-3) Kennedy
Procedures of double-entry accounting. Second half begins July 14. Daily except Sat., 6.10 to 8 p.m. (Room: D-300.)
- 101 *Business Organization and Control* (3) Owens
Simple and interrelated forms of business enterprise and their control by government. Daily except Sat., 5.10 p.m. (Room: D-302.)
- 128 *Speculation, Business Forecasting, and Insurance* (3) Owens
The risks in conducting business enterprises and ways of dealing with them. Daily except Sat., 6.10 p.m. (Room: D 302.)

CHEMISTRY

11-12 *General Chemistry* (4-4)

Naeser and Van Horn

For students who are beginning the study of Chemistry. Students who have had high school Chemistry may enter Chemistry 12 on July 14. Students taking Chemistry 11 must complete Chemistry 12 before credit is allowed. Material fee, \$9 for each half; breakage deposit, \$10. Daily except Sat., 8.40 a.m. to 1.30 p.m. (Room: Cor.-35.)

41-42 *Organic Chemistry* (4-4)

Mackall and Wrenn

Prerequisite: Chemistry 12. This is a full year course and students may not enter the second half without having had the first half; no credit will be given until both halves have been completed. Second half begins July 14. Material fee, \$12 for each half; breakage deposit, \$10. Daily except Sat., 8.40 a.m. to 1.30 p.m. (Room: Cor.-34.)

295-96 *Research* (3-3)

The Staff

Research and thesis for the Master's degree. Hours and fees to be arranged.

ECONOMICS

1-2 *Introductory Economics* (3-3)

Burns

Survey of the major economic institutions and problems in contemporary society. Second half begins July 14. Daily except Sat., 6.10 to 8 p.m. (Room: D-1.)

166 *Fascism, National Socialism, and Communism* (3)

Heath

Survey of theories and problems of economic organization of the fascist, national socialist and communist countries. Daily except Sat., 6.10 p.m. (Room: D-301.)

167 *Economics of Planning* (3)

Humphreys

Theory of economic control under capitalism and collectivism; survey of recent literature on economic planning. Daily except Sat., 5.10 p.m. (Room: D-301.)

*180 *Current World Economic Problems* (2)

Donaldson

Survey of present day world economic problems with special reference to American policy; reciprocal trade agreements; dollar management and international monetary stabilization; economic nationalism; economics of neutrality; some underlying theories. Daily except Sat., 10.40 a.m. (Room: D-301.)

280 *Seminar: World Economics* (3)

Donaldson

Analysis of special world economic problems. Wed., 8.10 p.m. other days to be arranged. (Room: D-301.)

EDUCATION

(Psychology 121, *Educational Psychology*, is prerequisite for all the courses in Education. Appropriate undergraduate courses are prerequisite for all seminars.)

A folder containing further information concerning the program in Education will be mailed upon request.)

116 Principles of Education (3)

Whitelaw

An introduction to the study of education: the function and method of education in contemporary society. Daily except Sat., 7-40 a.m. (Room: D-201.)

***143 Children's Literature (2)**

Adams

Selection of literature for elementary school pupils, types of appreciation, cycles of experience, guidance of children's reactions through activities. Daily except Sat., 10-40 a.m. (Room: D-202.)

***145 Social Studies in the Elementary School (2)**

Adams

The function of social studies in building desirable social understandings; units of work; types and sources of instructional materials. Daily except Sat., 8-40 a.m. (Room: D-202.)

***147 Arithmetic in the Elementary School (2)**

Adams

Influences of arithmetic investigations; informational and social aspects of arithmetic; techniques in problem solving; individual differences. Daily except Sat., 11-40 a.m. (Room: D-202.)

***155 Guidance: Educational and Vocational (2)**

Jarvie

Aims of guidance; materials, techniques, counselling, and all major divisions of student personnel service. Daily except Sat., 10-40 a.m. (Room: D-203.)

***224 Seminar: Character Education (3)**

Jarvie

Character development as an educational objective and the means available in schools for achieving such an objective. Daily except Sat., 7-40 a.m. (Room: D-203.)

***250 Seminar: Curriculum Construction (3)**

Hall

The significance of curriculum construction for classroom teaching; individual and local problems. Daily except Sat., 9-40 a.m. (Room: D-204.)

***252 Seminar: Secondary Education (3)**

Hall

Changing concepts of secondary education; current theory and

practice; individual problems. Daily except Sat., 8.40 a.m.
(Room: D-204.)

- *257 *Seminar: Junior High School Theory and Practice* (3) Holmes
Principles, development, organization and administration
program of studies, supervision, extracurricular activities
individual problems. Daily except Sat., 8.40 a.m. (Room:
D-205.)

- *286 *Seminar: School Supervision* (3) Jarvi
Selection and appraisal of supervisory practices for various
situations; relationship of supervisor to teacher and admin-
istrator. Daily except Sat., 11.40 a.m. (Room: D-203.)

- *290 *Seminar: School-Community Relations* (3) Whitehead
Survey and orientation in the field with emphasis upon school-
home relations; current practices; individual problems. Daily
except Sat., 9.40 a.m. (Room: D-201.)

291-92 *Thesis* (3-3)

Consultative Committee

Program of research arranged with committee.

(See also Psychology 121, *Educational Psychology*; Psychology 122,
Psychology of Adolescence; Psychology 221, *Seminar: Psychology of Individual Differences*.)

ENGLISH

1 *Freshman English* (3)

First half. Review of grammar and exercises in composition
Daily except Sat., 5.10 p.m. (Room: D-200.)

2 *Freshman English* (3)

Second half. The study and criticism of literary forms.
except Sat., 6.10 p.m. (Room: D-200.)

51 *Introduction to English Literature* (3)

First half. From the beginnings to about 1750. Daily except
Sat., 5.10 p.m. (Room: D-205.)

52 *Introduction to English Literature* (3)

Second half. From about 1750 to 1900. Daily except Sat.
6.10 p.m. (Room: D-205.)

129 *Renaissance and Elizabethan Literature* (3)

First half. Early Tudor prose and poetry. Daily except Sat.
5.10 p.m. (Room: D-204.)

- 130 *Renaissance and Elizabethan Literature* (3) Tupper
Second half. Non-dramatic literature of Shakespeare's contemporaries. Daily except Sat., 6.10 p.m. (Room: D-204.)
- *161 *Victorian Literature* (2) Shepard
Major poets from Tennyson to Swinburne. Daily except Sat., 10.40 a.m. (Room: D-205.)
- 175 *The American Drama* (3) Bolwell
From the colonial period to the present day. Daily except Sat., 5.10 p.m. (Room: D-207.)
- *193 *Introduction to the Study of Poetry* (2) Tupper
The teaching and interpretation of poetry. Daily except Sat., 11.40 a.m. (Room: D-204.)
- 253 *Seminar: Byron* (3) Smith
Investigation of critical problems. Mon., 7.10 p.m., other days to be arranged. (Room: D-200.)

FRENCH

(See Romance Languages)

GEOLOGY

- 8 *Field Geology* (6) Bassler
Field trips to neighboring localities of geological interest, with classroom study. Daily except Sat., 5.10 to 7 p.m.; field work Sat. afternoon. (Room: Cor.-29.)
- 215 *Research* (3) Bassler
Field and laboratory investigation of special problems. Hours to be arranged.

GERMAN

- 1-2 *First-Year German* (3-3) Rogers
Essentials of grammar and translation of simple prose. Second half begins July 14. Daily except Sat., 6.10 to 8 p.m. (Room: D-305.)
- 5-6 *Second-Year German* (3-3) Sehrt
Composition and conversation; readings in prose and poetry. Second half begins July 14. Daily except Sat., 6.10 to 8 p.m. (Room: D-303.)

HISTORY

- 19 *Ancient History* (3)
A study of the civilization of the ancient Near East, Greece and Rome. Daily except Sat., 6.10 p.m. (Room: D-3.)
- 43 *Modern European History* (3)
First half. The development of western civilization, 1450-1850. Daily except Sat., 5.10 p.m. (Room: D-105.)
- 82 *History of the United States* (3)
Second half. A survey of the development and problems of modern America, 1852-1937. Daily except Sat., 7.40 a.m. (Room: D-3.)
- *158 *Contemporary Europe* (2)
From the close of the World War to our own time. Daily except Sat., 7.40 a.m. (Room: D-105.)
- *185 *Representative Americans* (2)
A biographical approach to our national history. Daily except Sat., 8.40 a.m. (Room: D-3.)
- *191 *Current History* (2)
Present day events in their world setting. Daily except Sat., 10.40 a.m. (Room: D-105.)
- 257 *Proseminar: Modern European History* (3)
A study of the backgrounds of contemporary political movements. Mon. and Wed., 8.10 to 10 p.m. (Room: D-208.)

LAW

(First-year courses are numbered from 101 to 200; second-year courses from 201 to 300; third-year courses, from 301 to 400.)

A folder containing further information concerning the program of Law will be mailed upon request.)

FIRST TERM

- 133-34 *Property I* (4)
Bigelow's Cases on Personal Property, 2nd ed., 1931. Daily except Sat., 5.10 and 6.10 p.m. (Room: Sto.-30.)
- 201-2 *Agency* (4)
Mechem's Cases on Agency, 2nd ed., by Seavey. Daily except Sat., 5.10 and 6.10 p.m. (Room: Sto.-21.)
- 209-10 *Bills and Notes* (4)
Britton's Cases on Bills and Notes, 2nd ed. Daily except Sat., 5.10 and 6.10 p.m. (Room: Sto.-10.)

- 359-60 *Taxation* (4) Collier
Magill and Maguire's Cases on Taxation. Daily except Sat.,
5.10 and 6.10 p.m. (Room: Sto.-22.)

SECOND TERM

- 141-42 *Torts* (4) Ward
Bohlen's Cases on Torts. Daily except Sat., 5.10 to 6.10 p.m.
(Room: Sto.-30.)

- 217-18 *Domestic Relations* (4) Compton
Jacobs' Cases and Materials on Domestic Relations. Daily
except Sat., 5.10 and 6.10 p.m. (Room: Sto.-21.)

- 261-62 *Trusts* (4) Moll
Scott's Cases on Trusts. Daily except Sat., 5.10 and 6.10 p.m.
(Room: Sto.-22.)

- 311-12 *Business Associations* (4) Latty
Case book to be announced. Daily except Sat., 5.10 and 6.10
p.m. (Room: Sto.-10.)

MATHEMATICS

- 19-20 *Differential and Integral Calculus* (3-3) Taylor
Prerequisite: Mathematics 12 (Plane Analytic Geometry).
Second half begins July 14. Daily except Sat., 6.10 to 8 p.m.
(Room: D-202.)

PHILOSOPHY

- 103 *Principles of Philosophy* (3) Garnett
A survey of the problems and theories of philosophy. Daily
except Sat., 6.10 p.m. (Room: D-304.)

- *141 *Contemporary American Philosophy* (2) Garnett
A survey of the philosophies of Dewey, Perry, Pratt, Stace,
Whitehead, and Fite, in relation to basic problems. Daily
except Sat., 8.40 a.m. (Room: D-304.)

PHYSICAL EDUCATION FOR MEN

(First term: June 14-July 26; second term: July 26-September 3.)

ACTIVITY COURSES

A maximum of one semester hour in Physical Education for each term
may be selected from the following activity courses. This credit will be
counted toward fulfillment of the four semester-hours in Physical Edu-

education which is required for graduation and which is compulsory for freshmen and sophomore men students.

1-2 Freshman Physical Education (1-1)

Assignment for activities and hours to be arranged with Physical Education Department. Second term begins July 20. Towel fee, \$1.50 for each term. (Room: Gym.)

9-10 Sophomore Physical Education (1-1)

Assignment for activities and hours to be arranged with Physical Education Department. Second term begins July 20. Towel fee, \$1.50 for each term. (Room: Gym.)

THEORETICAL COURSES

55-56 Orientation in Physical Education and Methods in High School Athletic Coaching (2-2)

Introductory course. Emphasis placed on new concepts, modern goals, common measures and fundamental skills in Physical Education. Field instruction, lecture methods. Second term begins July 26. Daily except Sat., 9-40 a.m. (Room: D-200.)

103-4 Teaching Techniques and Methods in Corrective Gymnastics and Tumbling Physical Education Activity (2-2)

Class organization, selection and progression of material, technique of teaching, floor and equipment management, providing for individual differences, training of student leaders, methods in corrective and preventive exercises. Lecture, discussions and practical floor work. Second term begins July 26. Daily except Sat., 10-40 a.m. (Room: D-200.)

106-7 Administration of Physical Education (2-2)

Discussion of modern administrative methods, a unified administrative program, physical education plants, athletic field equipment. Field trips to neighboring localities of recreation and athletic interest. Second term begins July 20. Daily except Sat., 8-40 a.m. (Room: D-200.)

(For further information, consult members of the Department of Physical Education for Men.)

PHYSICS

12 Electricity and Magnetism (3)

Prerequisite: Physics 3 or 11. Students who have completed high school Physics from an accredited high school may

the permission of the Physics Department, omit this prerequisite. Material fee, \$4.50. Mon., Wed., and Fri., 5.10 p.m., and Tues. and Thurs., 6.30 to 8.30 p.m. (Room: Lis.-14.)

- 13 Mechanics, Sound, and Light (3)** Brown and Seeger
Prerequisite: Physics 3 or 11. Students who have credit for high school Physics from an accredited high school may, with the permission of the Physics Department, omit this prerequisite. Material fee, \$4.50. Mon., Wed., and Fri., 6.10 p.m., and Tues. and Thurs., 6.30 to 8.30 p.m. (Room: Lis.-14.)

- 14 Introduction to Modern Physics (2)** Brown
Prerequisite: Physics 12 and 13. A student may take one of these prerequisites concurrently if he has credit for the other one. Daily except Sat., 5.10 p.m. (Room: Lis.-14.)

POLITICAL SCIENCE

- 9 The Government of the United States (3)** West
Recent tendencies and the relationship of the Federal Government to business will be emphasized. Daily except Sat., 5.10 p.m. (Room: D-103.)

- 10 State Government (3)** Tillema
With special attention to the social activities of the States and the relationship of the States to the Federal Government. Daily except Sat., 6.10 p.m. (Room: D-306.)

- 117 Political Theory (3)** West
Principles of political thought, including conflicting theories of individualism and social control. Daily except Sat., 6.10 p.m. (Room: D-103.)

- 127 Commercial Law (3)** Tillema
The principles of contract, agency, liens and sales. Daily except Sat., 5.10 p.m. (Room: D-306.)

- 172 International Politics (3)** Johnstone
A study of the forces which motivate international action. Daily except Sat., 5.10 p.m. (Room: D-102.)

- 181 International Law (2)** Tillema
Problems of citizenship, the recognition of states and governments, the acquisition of territory, diplomatic and consular rights and immunities. Daily except Sat., 9.40 a.m. (Room: D-306.)

- 281 *Seminar: International Law and Relations* (3)
Tues. and Thurs., 8.10 to 10 p.m. (Room: C-102.)

PSYCHOLOGY

- 1 *General Psychology* (3)
The fundamental principles underlying human behavior.
prerequisite to all other courses in Psychology. Daily except
Sat., 5.10 p.m. (Room: D-104.)
- *121 *Educational Psychology* (2)
Prerequisite: Psychology 1. Individual differences and
educational significance, psychology of learning, special emphasis
on adolescence. Opportunity to earn three semester-hour
credit may be arranged. Daily except Sat., 8.40 a.m. (Room:
D-301.)
- *127 *Psychology of Adolescence* (2)
Prerequisite: Psychology 1. A survey of the physical, emotional,
social, and intellectual characteristics of the adolescent.
except Sat., 9.40 a.m. (Room: D-301.)
- 180 *Systematic Psychology* (3)
Prerequisite: Psychology 1. A comparative and critical survey
of the contemporary psychological schools and their background,
including Hormic Psychology, Rational Psychology, Structuralism,
Functionalism, Psychoanalysis, Gestalt Psychology, Behaviorism,
Organismic Psychology, and other schools. Daily except Sat.,
6.10 p.m. (Room: D-104.)
- *221 *Seminar: Psychology of Individual Differences* (3)
With special reference to deviations which have educational
significance. Daily except Sat., 11.40 a.m. (Room: D-301.)

PUBLIC SPEAKING

- 1 *Principles of Effective Speaking* (3)
Speech composition and delivery. Short informative,
suasive, and entertaining speeches. Daily except Sat., 5.10 p.m.
(Room: D-307.)
- 5 *Argumentation* (3)
Construction and adaptation of arguments to audience,
refutation, practice debates. Daily except Sat., 8.10 p.m.
(Room: D-307.)

ROMANCE LANGUAGES

FRENCH

- 1-2 *First-Year French* (3-3) Deibert
Grammar, translation, pronunciation. Second half begins July
14. Daily except Sat., 6.10 to 8 p.m. (Room: D-207.)

- 5-6 *Second-Year French* (3-3) Protzman
Reading of modern French; grammar review; oral practice.
Second half begins July 14. Daily except Sat., 6.10 to 8 p.m.
(Room: D-201.)

SPANISH

- 1-2 *First-Year Spanish* (3-3) Corliss
Grammar, translation, pronunciation. Second half begins
July 14. Daily except Sat., 6.10 to 8 p.m. (Room: D-203.)

- 5-6 *Second-Year Spanish* (3-3) Doyle
Reading of modern Spanish; grammar review; oral practice.
Second half begins July 14. Daily except Sat., 6.10 to 8 p.m.
(Room: D-102.)

SPANISH

(See Romance Languages)

STATISTICS

- 101-2 *Economic and Sociological Statistics* (3-3) Weida
Students desiring to register for one half only of this course must
obtain permission from the instructor. Second half begins
July 14. Material fee, \$3 for each half. Daily except Sat., 6.10
to 8 p.m. (Room: D-206.)

- 109 *The Elementary Theory of Life Insurance* (3) Weida
Prerequisite: at least one entrance unit in Algebra. Daily except
Sat., 5.10 p.m. (Room: D-206.)

ZOOLOGY

- 1-2 *Introduction to Zoology* (3-3) Hansen
Lectures and laboratory work introductory to zoological charac-
ters, the general principles of biology and evolution, and com-
parative morphology. Second half begins July 14. Material
fee, \$4.50 for each half. Daily except Sat., 5.10 to 6 and 6.10 to
9 p.m. Room: C-308.)

- *53 *Comparative Vertebrate Anatomy* (3)
Prerequisite: Zoology 1-2. Material fee, \$6. Daily except Sat.
5.10 p.m.; laboratory hours to be arranged. (Room: C-308.)
Hans
The School
- 253 *Research* (3)
Hours to be arranged.

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1937-38

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BY THE UNIVERSITY

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THE UNIVERSITY CALENDAR

1937

July

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THE UNIVERSITY CALENDAR

1937-38

Date	Days	Occasion
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December		
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1937- September 17.....	Friday.....	Examinations for students who wish to qualify for advanced courses Aptitude tests for entering freshmen
September 18.....	Saturday.....	Pre-session examinations in the School of Medicine
*September 18, 20-21	Saturday, Monday, and Tuesday	Registration period for the first semester
September 22.....	Wednesday.....	Academic year begins
October 2.....	Saturday.....	Foreign-language examinations for candidates for the degree of Master of Arts
October 5.....	Tuesday.....	Last day for late registration for the first semester Last day on which candidates may file thesis subjects for the degree of Master of Arts to be received in February
October 14.....	Thursday.....	Stated meeting of the Board of Trustees
October 30.....	Saturday.....	Last day on which candidates may file thesis subjects for the degrees of Doctor of Philosophy and Doctor of Education to be received the following June
November 25-27...	Thursday to Saturday, both dates inclusive	Thanksgiving recess
December 9.....	Thursday.....	Stated meeting of the Board of Trustees
December 20-January 1, 1938	Monday to Saturday, both dates inclusive	Christmas recess
January 3.....	Monday.....	Classes resumed Last day for applications for degrees and Junior Certificates to be conferred in February Last day for receiving theses of candidates for the degrees of Doctor of Philosophy and Doctor of Education in February

* Beginning September 14, Monday, members of the faculty will keep office hours for the first time. Those who wish to consult about educational programs

THE UNIVERSITY CALENDAR—Continued

Date	Days	Occasion
January 10-21.....	Monday to Friday, both dates inclusive	Preregistration period for second semester
January 22-29.....	Saturday to Satur- day, both dates in- clusive	Midyear-examination period
January 24.....	Monday	Last day for receiving these candidates for the degree Master of Arts in February
January 28.....	Friday	Examinations for students wish to qualify for advanced courses Aptitude tests for entering men
February 2-3.....	Wednesday and Thurs- day	Registration period for the second semester
February 4.....	Friday	Classes resumed for the second semester
February 10.....	Thursday	Stated meeting of the Board Trustees
February 12.....	Saturday	Foreign-language examination for candidates for the degree Master of Arts
February 17.....	Thursday	Last day on which candidates may file thesis subjects for degree of Master of Arts to be received in June
February 22.....	Tuesday	Last day for late registration the second semester
March 1.....	Tuesday	Midwinter Convocation Applications for fellowship 1938-39 should be received stated meeting of the Board Trustees
March 10.....	Thursday	Pan American Day
April 14.....	Thursday	Convocation
April 15-20.....	Friday to Wednes- day, both dates in- clusive	Easter recess
April 21.....	Thursday	Last day for receiving these candidates for the degree Doctor of Philosophy Doctor of Education Last day on which candidates may file the thesis subjects for degrees of Doctor of Philoso- phy and Doctor of Education to be received in February

THE UNIVERSITY CALENDAR—Continued

Date	Days	Occasion
April 29.....	Friday	Last day for applications for degrees and Junior Certificates to be conferred in June
May 7.....	Saturday	Foreign-language examinations for candidates for the degree of Master of Arts
May 13.....	Friday	Last day for receiving theses of candidates for the degree of Master of Arts and for the professional degrees in Engineering in June
May 14.....	Saturday	Applications for scholarships for 1928-29 should be filed
May 18-June 4...	Wednesday to Saturday, both dates inclusive	Final-examination period in the Law School
May 25-June 4...	Wednesday to Saturday, both dates inclusive	Final-examination period in all Schools and Divisions except the Law School
May 30.....	Monday	Memorial Day. Holiday
June 2.....	Thursday	Annual meeting of the Board of Trustees
June 5.....	Sunday	Baccalaureate Sermon
June 8.....	Wednesday	Commencement
June 13.....	Monday	Instruction begins in the nine weeks' term in the Summer Sessions
July 4.....	Monday	Instruction begins in the first summer term of the Law School
July 5.....	Tuesday	Independence Day. Holiday
July 27.....	Wednesday	Instruction begins in the six weeks' term in the Summer Sessions
July 28.....	Thursday	First summer term in the Law School ends
August 12.....	Friday	Second summer term in the Law School begins
		Six weeks' summer term ends in all Schools and Divisions except the Law School.
		Nine weeks' summer term ends in all Schools and Divisions except the Law School
September 10.....	Saturday	Second summer term in the Law School ends
September 17-19...	Saturday, Monday, and Tuesday	Registration period for the first semester of the academic year 1928-29

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- *John Edgar Hoover, LL.M., LL.D., United States Department of Justice.
- Abram Lisner, A.M., 1713 Massachusetts Avenue.
- Charles Riborg Mann, Ph.D., Sc.D., 744 Jackson Place.
- Walter Rupert Tuckerman, A.B., LL.B., Bethesda, Md.
- Chester Wells, Graduate United States Naval Academy and United States Naval War College, Jones Mill Road, Chevy Chase, Md.

1939

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- *George Edgar Fleming, LL.M., Union Trust Company.
- Charles William Gerstenberg, LL.B., 70 Fifth Avenue, New York City.
- Ulysses S. Grant, 3d, Graduate United States Military Academy and United States Engineers' School, Governor's Island, New York.

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Alfred Henry Lawson, LL.B., Washington Loan and Trust Company
Theodore Williams Noyes, A.M., LL.M., LL.D., The Evening Star
*Luther Halsey Reichelderfer, M.D., LL.D., 1661 Crescent Place.

*Nominated by the alumni

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Arthur Peter

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Harry Cassell Davis

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Vincent du Vigneaud

Mitchell Dreese

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The Dean of the College

Merle Irving Protzman

Ira Bowers Hansen

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The Dean of the College

Robert Fiske Griggs

Edward Henry Sehr

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The Dean of the School

Daniel LeRay Borden

William Johnston Mallory

THE LAW SCHOOL

The Dean of the School

Charles Sager Collier

James Forrester Davison

THE SCHOOL OF ENGINEERING

The Dean of the School

Arthur Frederick Johnson

Alfred Ennis

THE SCHOOL OF PHARMACY

The Dean of the School

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William Cullen French

Willard Hayes Yeager

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The Dean of the School
John Albert Tillema

Wood Grant

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THE DIVISION OF LIBRARY SCIENCE

The Director of the Division

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The Dean of Columbian College
The Dean of the School of Medicine
The Dean of the Law School
The Dean of the School of Engineering
The Dean of the School of Pharmacy
The Dean of the School of Education
The Dean of the School of Government
The Dean of University Students
The Dean of the Summer Sessions

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HISTORY

The idea of a university located in the Capital of the Nation was sponsored by George Washington, who during his public life urged the establishment of such an institution and in his will left fifty shares of stock in the Potomac (Canal) Company for the endowment of a university to be established in the District of Columbia "to which the youth of fortune and talents from all parts thereof might be sent for the completion of their Education in all the branches of polite literature;—in arts and Sciences,—in acquiring knowledge in the principles of Politics & good Government".

In furtherance of that hope and project of the first President of the United States, this University, founded as Columbian College and now named The George Washington University, was established. The stock which General Washington willed toward such an institution became valueless owing to the failure of the canal properties, and it was necessary for "the College" established in the District of Columbia to obtain funds from other sources.

In 1819 the Reverend Luther Rice, a Baptist missionary, formed an association to buy land for the use of a college in the city of Washington. With General Washington's idea in mind, John Quincy Adams, Secretary of State of the United States; William H. Crawford, Secretary of the Treasury; John C. Calhoun, Secretary of War; William Wirt, Attorney General; and Return J. Meigs, Postmaster General, became patrons of the new college and, together with thirty-two members of Congress, contributed to a fund raised for the purchase of the land and the development of the work.

From this fund a tract of approximately forty-seven acres, "extending about one-half mile northwest of Boundary Street (Florida Avenue) between 14th and 15th Streets", was purchased, and Columbian College in the District of Columbia, a non-sectarian institution, under the distinguished favor of James Monroe, President of the United States, and his Cabinet, was chartered by an act of Congress of February 9, 1821.

By 1822 the main building was completed sufficiently to use. Dr. William Staughton was elected first President of the institution. Two years later, when the first commencement was held on December 15, 1824, President Monroe, John Quincy Adams, John C. Calhoun, Henry Clay and the Marquis de Lafayette headed the eminent company attending the exercises.

The School of Medicine, established in 1821, was formally opened in 1825 and has been in continuous operation since that time. In 1826 the Law School was organized, to be discontinued the following year and reestablished in 1865. It is the oldest law school in Washington.

By an act of Congress of March 3, 1873, the name of the college was changed to "Columbian University", in recognition of the enlarged scope of the institution. The following year the institution was moved to its first location on "College Hill", now Columbia Heights, to the new University Hall built for it at Fifteenth and H Streets. Nearby buildings accommodated the Medical School.

By an act of Congress of January 23, 1904, the University was removed from the denominational control under which it had operated from 1821 and was provided with a self-perpetuating Board of Trustees empowered to change its name. In accordance with this act, the title "The George Washington University" was adopted in the same year.

Subsequently all the Schools and Divisions of the University except the School of Medicine, which is situated on H Street between Thirteenth and Fourteenth Streets, were brought together at the present location on or immediately surrounding the city block bounded by Twentieth, Twenty-first, G, and H Streets.

In 1930 a new plan of academic organization was effected, resembling in principle the master-apprentice relation of the old guild system. The University as it is now organized consists of a Junior College, comprising the work of the freshman and sophomore years; a Senior College, known as "Columbian College", which awards the Bachelor's and Master's degrees; a Council for Graduate Study; the professional Schools and Divisions; the Division of University Students; the Inter-American Center; and the Summer Sessions.

ACADEMIC STATUS

The George Washington University is on the approved list of the Association of American Universities, the standard accrediting body for the United States. This fact not only assures to students the academic standards of this accrediting body, but is important also to those who desire to transfer credits from one institution to another.

The University is also accredited by its regional accrediting agency, the Middle States Association of Colleges and Secondary Schools, and is on the approved list of the American Association of University Women.

The Law School is a charter member of the Association of American Law Schools and is approved by the Council of Legal Education of the American Bar Association. The School of Medicine is a member of the Association of American Medical Colleges, is one of the medical colleges which have been designated continuously as class "A" by the American

Medical Association, and is accredited for all its work by the Combined (Royal) Medical Examining Boards in England.

LOCATION

The George Washington University is located in the heart of the city of Washington, a short distance from the Potomac River and the Mall. Within a few blocks are the White House and the offices of many of the Departments of the Government, including the Department of State, the Treasury Department, the War Department, the Navy Department, the Department of Justice, the Department of the Interior, the Department of Commerce, the Department of Agriculture, and the Department of Labor. The Corcoran Gallery of Art, the Pan American Union Building, and the National Academy of Sciences are also nearby, and the Capitol and the Library of Congress can be reached by street car in twenty minutes from any of the University buildings.

GOVERNMENT

The government and general educational management of The George Washington University is vested in a self-perpetuating Board of Trustees, with the President of the University as ex-officio member. The members of the Board are named for a period of three years and are divided into three classes. The members of one class are elected at each annual meeting to fill the places of the members whose terms of office expire. Two members of each class are nominated by the Alumni Association. Persons of every religious denomination shall be capable of being elected Trustees."

ENDOWMENT

The endowment of The George Washington University, not including the value of buildings, grounds, and equipment, is \$2,593,948.76.

THE COLLEGES, SCHOOLS, AND DIVISIONS

The George Washington University offers courses in thirteen Colleges, Schools, and Divisions, including the Junior College; Columbian College, the senior college of letters and sciences; the Graduate Council; the School of Medicine; the Law School; the School of Engineering; the School of Pharmacy; the School of Education; the School of Government; the Division of University Students; the Division of Library Science; the Inter-American Center; and the Summer Sessions.

INSTRUCTIONAL ORGANIZATION

The instructional organization of the Senior College and the Graduate Council is contained in the divisions. The divisional and departmental

officers administer the educational requirements for students majoring within the divisions.

The divisions are as follows: (1) *The Division of Languages and Literatures*, which comprises the Departments of Classical Languages and Literatures, English, Germanic Languages and Literatures, and Romance Languages and Literatures; (2) *the Division of Mathematics and Physical Sciences*, which comprises the Departments of Biochemistry, Chemistry, Mathematics, Pharmacology, Physics, and Statistics; (3) *Division of the Natural Sciences*, which comprises the Departments of Anatomy, Bacteriology, Biology, Botany, Geology, Neurology, Pathology, Physiology, Psychology, and Zoology; (4) *the Division of the Social Sciences*, which comprises the Departments of Business Administration, Economics, Education, History, Law, Philosophy, Political Science, Public Speaking, and Sociology.

EDUCATIONAL FACILITIES

BUILDINGS

Buildings, grounds, and equipment are valued at approximately \$4,500,000.

The buildings of the Junior College, Columbian College, the Graduate Council, the Law School, the School of Engineering, the School of Pharmacy, the School of Education, the School of Government, the Division of University Students, and the Division of Library Science are grouped in the vicinity of Twenty-first and G Streets NW. The School of Medicine, the University Hospital, and the Dispensary are situated at Fourteenth and H Streets NW. The buildings of the University are as follows:

Art Studio, 2131 G Street. Offices, studios, and library of the Department of Art.
Business Offices, 2101 G Street.

Corcoran Hall, 725 Twenty-first Street. Named in honor of the late William W. Corcoran, benefactor of the University, President of the Corporation, and a member of the Board of Trustees from 1869 to 1888. The offices of the School of Pharmacy, the Physical Science Library, the Chemistry and Pharmacy laboratories; and classrooms.

Faculty Club House, 714 Twenty-first Street.

Gymnasium, 2010-12 H Street. Offices of the Department of Physical Education for Men and the Men's Athletic Director.

Hospital and Dispensary, 1339 H Street.

International House, 2107 G Street. Offices of the Adviser to Students from Foreign Countries and the Director of the Inter-American Center; and club rooms.

Lisner Hall, 2023 G Street. Named in honor of Abram Lisner, benefactor of the University and member of the Board of Trustees. The General Library; office of the Director of the Division of Library Science; faculty offices; the Electrical, Engineering, Geology, and Physics laboratories.

Mechanical Engineering Laboratory, 735 Twenty-first Street. Engineering testing laboratories, general laboratories, drafting rooms, and classrooms.

Medical School, 1335 H Street. Offices of the staff of the School of Medicine; Anatomy, Bacteriology, Biochemistry, Histology and Embryology, Physiology, Pharmacology, and Pathology laboratories; the Medical Library; lecture rooms, laboratories, and students' rooms.

Office of the President, 2003 G Street.

Student Hall, 2009 G Street. Apartments of Pi Beta Phi, Sigma Kappa, Alpha Lambda Pi, Delta Zeta, Zeta Tau Alpha, Alpha Delta Theta, and Kappa Kappa Gamma.

Stockton Hall, 720 Twentieth Street. Named in honor of the late Rear Admiral Charles Herbert Stockton, President of the University from 1910 to 1915. Offices, library, and lecture halls of the Law School.

Strong Residence Hall for Women, 620 Twenty-first Street.

Woodhull Building, 2033 G Street. Named in honor of the late General Maxwell Van Zandt Woodhull, Trustee of the University and donor of the Buildings of the Director of Women's Personnel Guidance and the Assistant Secretary; the Placement Office; University Women's Club.

Building A, 2026 G Street. Offices of the Departments of Classical Languages, Germanic Languages, and Romance Languages.

Building B, 2024 G Street. Laboratories and classrooms of the Department of Home Economics.

Building C, 2029 G Street. Offices of the Registrar, the Director of Admissions, the Dean of the Junior College, and the Dean of Columbian College. Laboratories of the Departments of Biology, Botany, and Zoology. Biological Sciences Library; the Student Club; and classrooms.

Building D, 2013 G Street. Offices of the Dean of the School of Government and the Dean of University Students; library and classrooms for the Social Sciences; offices of the Departments of Business Administration, Economics, History, Philosophy, Political Science, Psychology, Public Speaking, Sociology, and Statistics.

Building F, 700 Twentieth Street. Offices of the Provost and the Dean of Summer Sessions; the School of Education.

Building G, 712 Twentieth Street. Offices of the University Physician for Women and the Department of English.

Building H, 714-16 Twentieth Street. Offices and locker rooms of the Department of Physical Education for Women.

Building I, 2024-26 H Street. Offices of the School of Engineering and the Department of Mathematics.

THE UNIVERSITY LIBRARY

The University Library, which comprises the General Library, the various divisional libraries, the Medical Library, and the Law Library, contains more than 113,000 volumes.

The General Library includes, in addition to the general collection, the library of the late Professor Richard Heinzel, of the University of Vienna, which contains 7,200 books and pamphlets in Germanic philology and literature and cognate branches; the library of the late Professor Curt Wachsmuth, of the University of Leipzig, which contains 700 books and pamphlets in Greek and Roman literature, archaeology, history; the Mount Vernon Alcove, which contains 4,000 volumes of political history, international law, and the social sciences; a representative collection of Spanish-American books, the gift of the Government of Hispanic America; the Chauncey Mitchell Depew Public Speaking

Library of approximately 500 volumes, the gift of Mrs. Chauncey M. Depew; and the collection of the Department of Art, which contains over 2,000 volumes, mainly on architecture, and the Russell Sturgis collection of 7,500 mounted photographs. About 1,000 of these latter volumes constitute a collection made available by the American Institute of Architects, to whom the collection is always accessible.

OTHER LIBRARY FACILITIES

Students have access also to the Library of Congress; the Public Library of the District of Columbia and its branches; the Library of the Carnegie Endowment for International Peace; the Library of the Pan American Union; the Library of the Bureau of Railway Economics; the Library of the United States Department of Agriculture, with its scientific departmental collections; the Library of the United States Office of Education; the Army Medical Library; the Library of the Smithsonian Institution; and many of the other great special collections of the Government Departments.

GOVERNMENTAL INSTITUTIONS ACCESSIBLE TO STUDENTS

In order to promote research and the diffusion of knowledge, the Congress of the United States has made the scientific resources of the Government accessible to students under the terms of the following joint resolution, approved April 12, 1892:

Resolved by the Senate and House of Representatives of the United States of America, in Congress assembled, That the facilities for research and illustration in the following and any other Governmental collections now existing or hereafter to be established in the city of Washington for the promotion of knowledge shall be accessible, under such rules and restrictions as the officers in charge of each collection may prescribe, subject to such authority as is now or may hereafter be permitted by law, to the scientific investigators and to students of any institution of higher education now incorporated or hereafter to be incorporated under the laws of Congress or of the District of Columbia, to wit:

- One. Of the Library of Congress
- Two. Of the National Museum.
- Three. Of the Patent Office.
- Four. Of the Bureau of Education.
- Five. Of the Bureau of Entomology.
- Six. Of the Army Medical Museum.
- Seven. Of the Department of Agriculture.
- Eight. Of the Fish Commission.
- Nine. Of the Botanic Gardens.
- Ten. Of the Coast and Geodetic Survey.
- Eleven. Of the Geological Survey.
- Twelve. Of the Naval Observatory.

HOURS OF INSTRUCTION

There are both morning and late afternoon sections in most courses of instruction, and many other courses are given in the morning and the late afternoon in alternate years; thus students may take work during the forenoon and early afternoon or in the period between 5:10 and 6:40 p. m. according to their convenience. By taking the late afternoon and summer courses and by extending the time of study beyond the customary four years, a student able to give only one year of time to college work may complete a curriculum and obtain a degree.

The courses of instruction, with the hours when the courses are offered, are listed in alphabetical order beginning on page 199.

ADMISSION

All departments of the University accept men and women.

Students may enter any College, School, or Division of the University except the School of Medicine and the Law School at the beginning of either semester or either of the summer terms. Entrance to the School of Medicine is permitted only at the beginning of the first semester of the academic year. Entrance to the Law School is permitted at the beginning of either semester and at the beginning of the first summer term. *Timely inquiry helps to avoid difficulties in meeting entrance requirements.*

GENERAL ADMISSION REQUIREMENTS

The following factors are considered in determining the eligibility of an applicant for admission:

1. The adequacy of previous academic work as preparation for the course of study now contemplated. This includes the amount and quality of work and the standing of the institution in which it was done.
2. The aptitude of the student if bent upon study for a profession.
3. The character of the student.

The University reserves the right to refuse admission to any student whose previous work has been of such grade as to create doubt of his ability to pursue college work successfully, or who for any other reason would not be a desirable student.

APPLICATION FOR ADMISSION

A student desiring admission should obtain from the Office of the Director of Admissions an application blank which he should fill out completely and return to the Office of the Director of Admissions. He should also request from each institution previously attended a transcript of record of the scholastic work undertaken.

An applicant from a secondary school should request his high-school principal to mail directly to the Office of the Director of Admissions a transcript of his secondary-school record which should be recorded on the blank provided by the University. An applicant for admission to the premedical curriculum or to the School of Medicine should request a separate record from each junior and senior high school attended.

An applicant for advanced standing who has previously attended an institution of higher learning should request the Registrar of that institution to mail directly to the Office of the Director of Admissions a

transcript of his record. Except for the premedical student the transcript in any form of the college attended is usually accepted. If he has attended more than one such institution he must request the Registrar of each institution to send to the Director of Admissions a transcript of his record, *even though credits were not earned*, together with an honorable dismissal from the institution last attended.

METHODS OF ADMISSION

FROM SECONDARY SCHOOLS

Applicants from secondary schools may be admitted by certificate of examination.

BY CERTIFICATE

A certificate of graduation with a minimum of fifteen "units" from an accredited secondary school and the recommendation from the principal of the secondary school that the applicant is prepared to undertake college work will be accepted subject to the following conditions:

- (1) If the school is accredited by the Regional Association, the student must have attained a rank not lower than the fourth fifth of his class.
 - (2) If the school is not on the Regional Association list, but has been accredited by the State Accrediting Agency, the student shall be required to have attained a rank in the upper two fifths of his class.
- The Admissions Committee may review cases of students in the third or fourth fifths and, when warranted by evidence of progress in the last two years of work, may authorize permission for such students to take a special Aptitude Test, from the results of which the Admissions Committee will determine the eligibility or ineligibility of these students.

BY COLLEGE ENTRANCE BOARD EXAMINATIONS

An applicant for admission who furnishes a certificate of graduation from an unaccredited secondary school shall take the examinations offered by The College Entrance Examination Board. Such applicants must satisfactorily pass these examinations in not less than the prescribed fifteen units, including, for curricula other than the premedical curriculum, subjects from each of the following fields: English, foreign languages, Mathematics, and Science. The exact number of units in each of these fields must be approved by the Director of Admissions.

An applicant for admission who, though a graduate of an accredited secondary school, presents a certificate not acceptable in quality, may seek to qualify through passing satisfactorily College Entrance Board Examinations in subjects prescribed by the University.

* A unit represents a year's study in a secondary-school subject, including in the average not less than 120 sixty-minute periods of prepared classroom work.

The examinations of the College Entrance Examination Board are held each spring in Washington as well as in other centers. These examinations will be given in Washington at The George Washington University June 19-26, inclusive, and September 20-24, inclusive, 1937. Applications for the June examinations should be addressed to the College Entrance Examination Board, 431 West 117th Street, New York City; applications for the September examinations should be addressed to the University.

Students planning to take College Entrance Board Examinations should obtain the definitions of requirements in subjects as published by the Board.

FROM HIGHER INSTITUTIONS

An applicant for advanced standing is admitted upon the presentation of satisfactory credentials from the institution of higher learning previously attended. If the transcript of record from such an institution includes the record of his secondary-school work it is not necessary for the applicant to have forwarded a separate record directly from the principal of the secondary school except in the case of an applicant for admission to the Medical School.

High-school work is considered only as fulfilling entrance requirements; it is never credited toward advanced standing. Properly certified courses of study taken in accredited colleges and universities may, under the rules of the College, School, or Division concerned, be credited toward the requirements of an appropriate curriculum in that College, School, or Division, and applied toward a degree at this University. However, certain courses completed with satisfactory grade at another college or university may not count toward a particular degree representing largely required courses and few, if any, elective ones.

ENTRANCE REQUIREMENTS

JUNIOR COLLEGE

An applicant for admission to the Junior College may qualify by presenting an acceptable certificate of graduation from an accredited secondary school, or by passing satisfactorily the College Entrance Board Examinations in secondary-school subjects selected with the approval of the Director of Admissions. (See "Methods of Admission.")

Distribution of Units for all curricula except premedical.—Except for admission to the premedical curriculum, certification by the principal that the student has satisfied all curriculum requirements of the school may be accepted in lieu of any prescribed distribution of units. Attention is called, however, to the necessity of completing stated prerequisite studies during the secondary-school period for admission to certain

curricula. For a statement of the foreign-language requirements, pages 98-99.

Distribution of Units for the Premedical Curriculum.—The seven State Medical Boards govern the granting of licenses to practice; hence their requirements as to high-school credits must be met exactly. A high-school record from each high school attended (including junior high schools) must be filed, rather than a record from the last school only. The fifteen units required must include three in English, two in one foreign language, one in Algebra, one in Geometry, one in History, and one in Science. Eleven of the units offered must be in the above subjects. No candidate can be accepted with a condition of secondary-school work. (Should a student be admitted with a condition record to other than the premedical curriculum and complete college work acceptable toward that other curriculum, and then desire to enter premedical work, a deficiency in his secondary-school work would be validated all college work previously taken. The deficiency would have to be cleared before proceeding with college courses that would apply toward the premedical-college requirements.)

THE SCHOOL OF MEDICINE

Graduation from the Junior College of this institution or attainment of junior standing in another college or university does not automatically admit to the School of Medicine. (For complete information concerning the admission requirements for the School of Medicine, see page 132.)

THE LAW SCHOOL

Candidates for admission must have had conferred upon them the degree of Bachelor of Arts or an equivalent degree by an accredited college or university.

Persons who have satisfactory credits in an approved curriculum of the Junior College and Columbian College of The George Washington University for three years' (ninety semester-hours') work toward the Bachelor of Arts degree may be admitted to the Law School to the combined six-year arts and law curriculum.

Persons who have satisfactory credits in the Engineering School of The George Washington University for three years' (ninety-six semester-hours) toward the degree of Bachelor of Science, consistent with the curriculum requirements for the degree, may be admitted to the Law School to the combined six-year engineering and law curriculum.

Transfer students may present work satisfactorily completed in other accredited institutions toward a part of the three full years of course required by Columbian College and the School of Engineering in the

respective combined degree curricula described above, provided that at least the last thirty semester-hours shall have been completed at The George Washington University, and the work to be transferred shall be consistent with the curriculum requirements. (For complete information concerning the admission requirements for the School of Law, see pages 142-44.)

THE SCHOOL OF ENGINEERING

The School of Engineering admits from high school on certificate as described above under the heading "By certificate". Twelve of the fifteen units required for entrance must be distributed as follows: three in English, two in one foreign language, two in Algebra, one in Plane Geometry, one half in Solid Geometry, one half in Plane Trigonometry, one in History, one in Physics, and one in Chemistry. A graduate of an approved high school who does not offer for admission the particular subjects required for the Engineering curriculum, but who does present not less than fifteen acceptable units, may be admitted on condition, if such deficiency in the distribution of units does not exceed two units.

COLUMBIAN COLLEGE (THE SENIOR COLLEGE) AND THE PROFESSIONAL SCHOOLS AND DIVISIONS (EXCEPT MEDICINE, LAW, AND ENGINEERING)

Two years of Junior College work leading to the Junior Certificate, or the lower-division work in institutions not organized on the junior-senior college plan, following a specified curriculum, meet the minimum requirements of Columbia College or the professional School to which admission is sought. In addition, however, scholarship requirements for admission may be set somewhat higher than those for the Junior Certificate. Thus a selective process of choosing the most promising students may be employed. (Complete information concerning admission requirements may be found under the various professional schools and divisions.)

CLASSIFICATION OF STUDENTS

REGULAR STUDENTS

Regular students are those who have met the entrance requirements for candidacy for certificates or degrees.

UNIVERSITY STUDENTS

Persons of mature age, as specified in the rules of the Division of University Students, may be admitted to that Division to pursue courses for which they have had adequate preparation. In special instances, with the permission of the instructor, a person may register as an auditor in a class without being required to take active part in the exercises or

to pass examinations, but no credit will be allowed for such attendance
(See the announcement of the Division of University Students, page
187-89.)

Students may obtain additional information concerning curricula
courses offered, entrance requirements or admission procedure from the
Office of the Director of Admissions, 2029 G Street NW., Washington
D.C.

REGISTRATION

Before a student may be admitted to registration he must have satisfied the Admissions Office that he is qualified for entrance to the University (see "Admission", pages 53-58).

Registration is for the semester unless otherwise indicated on the registration paper. No registration is accepted for less than a semester or one summer term.

A student may not register concurrently in The George Washington University and another institution without the permission of the Dean or Director of the College, School, or Division in which he is registered in The George Washington University. Allowance of credit for work done concurrently will be at the discretion of the appropriate Committee on Admission and Advanced Standing.

TIME AND PLACE OF REGISTRATION

Registration for the first semester will be conducted on September 18, 20, and 21, 1937. Registration for the second semester will be conducted on February 2 and 3, 1938. Registration for all Colleges, Schools, and Divisions of the University except the Law School will be conducted in Corcoran Hall, 725 Twenty-first Street NW., from 9 a.m. to 8 p.m. Registration for the Law School will be conducted in Stockton Hall, 20 Twentieth Street NW., from 9 a.m. to 8 p.m.

REGISTRATION PROCEDURE

Instructions for registration will be issued to each student at the time of registration. A student who has previously matriculated in the University but who has not been in attendance during the semester prior to registration, should file an application for re-admission in advance of registration.

LATE REGISTRATION

For registration after September 21 in the first semester, and after February 3 in the second semester, a late-registration fee of \$5 will be charged. Registration in all courses for credit closes on October 5 for the first semester, and on February 17 for the second semester.

CHANGES IN REGISTRATION AND WITHDRAWALS

A student may not change or drop courses or change his status to that of a visitor except with the permission of the Dean or Director of the

College, School, or Division in which he is registered, upon the presentation of adequate reasons for such change. (See "Withdrawal from Courses", page 79.) Changes from one section to another of the same course may be made at any time with the permission of the Dean or Director of the College, School, or Division concerned.

A student desiring to change his major subject should make application to his Dean or Director. In making such change all requirements specified in the course of study to which the change is made must be satisfied before graduation.

A student desiring to transfer from one College, School, or Division to another should make application to the Director of Admissions. A change may be made only with the approval of the Deans concerned.

A student who is obliged to withdraw from the University during a semester must immediately report in person or in writing to the Dean or Director of the College, School, or Division in which he is registered. Permission to withdraw from the University will be given to a student who has not a clear financial record (see "Fees and Financial Regulations", pages 61-65).

A student is liable for all charges for courses for which he has registered unless changes have been made with the approval of the Dean or Director, as stated above. Reporting the dropping of a course to an instructor does not effect its discontinuance.

FEES AND FINANCIAL REGULATIONS

By authorization of the Board of Trustees, the following fees have been adopted, effective at the beginning of the academic year 1937-38:

UNIVERSITY FEE	
For each semester or for any part thereof.....	\$8.00
For the Summer Sessions.....	4.00
For auditors and for extension students for each registration*.....	2.00
TUITION FEES	
In all undergraduate Colleges, Schools, and Divisions, for each semester-hour credit of courses taken.....	8.00
In the School of Medicine, per annum†.....	534.00
In the Law School, for each semester-hour credit of courses taken..	8.00
The minimum charge for one semester is \$24.	
In the graduate departments, for each semester-hour credit of courses taken by students other than candidates for a Doctor's degree....	8.00
For candidates for the Doctor of Philosophy degree:	
For work leading to and including the Council-Fellowship examination†.....	240.00
For work leading to and including the final examination†.....	240.00
For candidates for the Doctor of Education degree:	
For work leading to and including the general examination†.....	240.00
For work leading to and including the final examination†.....	240.00
EXAMINATION FEES	
For examinations to qualify for advanced courses and for all special examinations, for each subject.....	5.00
GRADUATION FEES	
Wherein a degree is granted.....	20.00
Wherein a certificate is granted.....	10.00
Fee for Binding Master's Thesis.....	3.00
Fee for the Professional Thesis in the School of Engineering....	50.00
At annual fee, one half, plus the University fee, payable in advance at the time of each registration.	
Fee for Printing and Filing Summary of Doctoral Thesis.....	50.00
SPECIAL FEES	
Late-registration fee, charged all students who fail to register within the designated period.....	5.00
For special physical examination.....	2.00
Reinstatement fee, charged students who are reinstated after suspension for delinquency in fees.....	5.00
For examining admission credentials in the School of Medicine.....	3.00

* Tuition does not entitle auditors or extension students to the general privileges to which students are entitled.
† Tuition for students registered in the School of Medicine during 1935-36 the tuition is \$484 per annum. While is carried which extends the time of either the preparation period to more than one year, the proportionate part of the charge may be made by the University.

THE UNIVERSITY FEE

Payment of the University fee, charged all students, secures to the following University privileges: (1) the issuance of three transcripts of record, if and when desired; (2) the services of the Student Government Office; (3) the use of the University library facilities, except otherwise designated; (4) gymnasium privileges and the use of University playing fields; (5) admission to all athletic contests, except otherwise specified; (6) the *University Hatchet*, the student newspaper; (7) admission to University debates; (8) medical attention and hospital services as described under the Department of Health Administration, page 248.

LABORATORY FEES AND DEPOSITS

Fees are charged in each course listed below as indicated. Most fees are charged by the semester and may be paid in three installments when the tuition is paid in this manner. Breakage deposits are charged by the year and are due in full at the time of registration. Breakage of apparatus is charged against the individual student, and the amount paid in excess of breakage will be returned at the end of the year.

ART

- Art locker fee, per semester.....
- Drawing-room fee, per semester:
 - Architecture 133-34.....
 - Design 105-6, 115-16, 125-26, 135-36, 165-66, 175-76.....
 - Drawing 7-8, 17-18, 107-8, 117-18, 127-28.....
 - Painting 109-10, 119-20, 129-30.....

BACTERIOLOGY

Material fee, per semester:

- Bacteriology 112.....
- Bacteriology 209.....

BIOCHEMISTRY

Material fee, per semester:

- Biochemistry 154, 241-42.....

BIOLOGY

Material fee, per semester:

- Biology 1-2.....
- Biology 115-16.....
- Biology 127-28.....

BOTANY

Material fee, per semester:

- Botany 1, 2, 135-36.....

Fees and Financial Regulations

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CHEMISTRY

Material fee, per semester:

Chemistry 11-12, 11X-12X, 21, 21X, 133-34, 145-46..... 9.00

Chemistry 41-42, 121-22, 121A..... 12.00

Chemistry 111-12, 223-24, 226..... 6.00

Chemistry 123..... 4.50

Breakage deposit, per annum, for one or more of the above courses..... 1.00

In case the student's breakage totals more than this amount, he will be required to make an additional deposit.

CIVIL ENGINEERING

Drafting-room fee, per semester:

Civil Engineering 41, 42, 43-44, 150, 182, payable in advance..... 1.00

Civil Engineering 147-48..... 3.00

Laboratory fee, per semester:

Civil Engineering 14, 14X, 149..... 6.00

Surveying fee, per semester:

Civil Engineering 1, 102..... 6.00

Civil Engineering 71-72..... 3.00

ELECTRICAL ENGINEERING

Drafting-room fee, per semester:

Electrical Engineering 140, payable in advance..... 1.00

Laboratory fee, per semester:

Electrical Engineering 13-14, 17-18, 133-34, 141, 142..... 6.00

HOME ECONOMICS

Material fee, per semester:

Home Economics 1, 2..... 3.00

Home Economics 21, 22, 51, 72, 121, 141, 152, 162, 171..... 3.00

Home Economics 52, 102..... 9.00

LIBRARY SCIENCE

Material fee, per semester:

Library Science 101-2, 185-86..... 1.50

MECHANICAL ENGINEERING

Drafting-room fee, per semester:

Mechanical Engineering 3, 3X, 4, 4X, 7-8, 127-28..... 3.00

Laboratory fee, per semester:

Mechanical Engineering 115-16..... 6.00

MEDICINE

Locker fee, per year (optional)..... 1.00

PHARMACY

Material fee, per semester:

Pharmacy 21-22, 23-24, 101-2, 110, 151-52, 163, 166, 171-72, 173..... 3.00

74, 183-84..... 3.00

Breakage deposit, per annum:

Pharmacy 21-22, 101-2, 171-72, 173-74..... 10.00

Pharmacy 110, 103..... 5.00

PHYSICAL EDUCATION FOR MEN

Locker fee, per semester:

Physical Education 1-2, 9-10..... 1.50

PHYSICAL EDUCATION FOR WOMEN

Locker rental, for one or more of the following, per semester:

Physical Education 1-2, 11-12, 13, 14, 15-16, 199-10, 113-14, 110

PHYSICS

Material fee, per semester:

Physics 11, 11x, 12, 13, 101, 102, 133, 134, 136, 144.....

PSYCHOLOGY

Material fee, per semester:

Psychology 130, 133.....

Psychology 191-92.....

STATISTICS

Material fee, per semester:

Statistics 101-2, 103, 112, 131-32.....

ZOOLOGY

Material fee, per semester:

Zoology 1-2, 51-52, 54, 101-2, 133-34.....

Zoology 53, 56, 137, 156.....

PAYMENT OF FEES

All fees are payable at the Office of the Comptroller, 2101 G Street NW. No student is permitted to complete registration or to attend classes until all fees are paid. Fees for each semester are due payable in advance at the time of registration.

In exceptional cases, subject to the approval of the Comptroller, students registering for more than three semester-hours may sign contracts for semester charges, except for the University fee and deposits, permitting installment payments as follows: First semester—one third at the time of registration, plus the University fee and deposits; one third on November 1; one third on December 1. Second semester—one third at the time of registration, plus the University fee and deposits; one third on March 1; one third on April 1. Students registering for three or less, and students in the School of Medicine, are not privileged to sign contracts for installment payments.

Students who fail to meet installment payments by the sixteenth of the month will be suspended and may not attend classes until they have paid all accrued fees and a reinstatement fee of \$5, and have been officially reinstated. A suspended student may not be reinstated for the semester after two weeks from the date of suspension. Applications for reinstatement are to be made to the Dean or Director of the College, School or Division in which the student is registered.

No student may register in any department of the University who owes fees in any other department of the University.

Auditors pay all fees chargeable to students registered for credit classes the late-registration fee.

WITHDRAWALS AND REFUNDS

Applications for withdrawal from the University or for changes in class schedules must be made in person or in writing to the Dean or Director of the College, School, or Division in which the student is registered. Notification to an instructor is not an acceptable notice. (See "Withdrawal from Courses", page 79.)

In authorized withdrawals and changes in schedules financial adjustments will be made on the basis of the three installments a semester, as follows:

First semester: Withdrawals dated on or before October 31, cancellation of the second and third installments; withdrawals dated on or before November 30, cancellation of the third installment; no refunds or rebates will be allowed on withdrawals dated subsequent to November 30.

Second semester: Withdrawals dated on or before February 28, cancellation of the second and third installments; withdrawals dated on or before March 31, cancellation of the third installment; no refunds or rebates will be allowed on withdrawals dated subsequent to March 31.

In no case will any part of an initial installment of tuition be refunded, and in no case will tuition be reduced or refunded because of nonattendance upon classes.

Any student in Chemistry who fails to check out of the laboratory on or before the date set by the instructor, unless excused by the instructor, shall forfeit the balance of his deposit. Students dropping a course before the end of the semester are urged to check out at once.

No permission to withdraw and no certificate of work done will be given a student who has not a clear financial record.

FELLOWSHIPS, SCHOLARSHIPS, PRIZES, LOANS

FELLOWSHIPS

The following fellowships are available in the University. Forms which to make application for these fellowships will be supplied on request, by the Registrar of the University. Having been properly filled out, they should be submitted for consideration not later than March 1 of any year for the academic year beginning the following September.

Isabella King Research Fellowship.—A fellowship of the value of \$1,200 annually is offered in Biology. It is open to candidates holding a Bachelor's degree and is intended to foster research for which the libraries and scientific establishments in Washington offer special facilities.

The Tennessee Knights Templar Fellowship.—A fellowship of the value of \$1,000 annually is offered in the School of Government by the Educational Foundation Committee of the Grand Commandery of the Knights Templar of Tennessee. It is known as the Perry Weidner Fellowship in honor of a late Grand Master of the Grand Encampment of the Knights Templar of the U. S. A. It is open to men holding the Bachelor's degree from an accredited institution of higher learning in the State of Tennessee and is intended to train for governmental service. Application for the fellowship should be made to Dr. Joseph T. Meade, Chairman of the Knights Templar Educational Foundation Committee, Division of Grand Commandery, Knights Templar of Tennessee, Nashville, Tennessee.

The Fellowships of the Grand Encampment, Knights Templar of the U. S. A. Educational Foundation Committee.—Five fellowships of the value of \$1,000 each are offered annually in the School of Government by the Educational Foundation of the Grand Encampment of the Knights Templar of the U. S. A. They are open to men holding the Bachelor's degree from an accredited institution of higher learning and are intended to train for governmental service. These fellowships will be distributed according to districts defined by the Educational Foundation Committee of the Grand Encampment of Knights Templar.

The fellowship of the southeastern district is named for J. K. O'Connell, Past Grand Master of the Grand Encampment. For information concerning these fellowships, apply to the Honorable Stuart H. Walker, Chairman of the Educational Foundation Committee, Grand Encampment of Knights Templar, 330 West 42d Street, New York City.

Eli Lilly Fellowship.—This fellowship in Biochemistry in the amount of \$800 and tuition is maintained by Eli Lilly & Co. for research in insulin.

Thomas Bradford Sanders Fellowships.—These fellowships and scholarships were established by Miss Addie Sanders in memory of her late brother, Thomas Bradford Sanders. They are offered in the following departments, each with a stipend of \$600 in addition to tuition: Chemistry, two fellowships; Economics, two fellowships; History, one fellowship; Physics, two fellowships; Psychology, one fellowship.

SCHOLARSHIPS

Student scholarships are administered by the University Committee on Student Loans and Scholarships. Application for scholarships must be made on forms which may be obtained from the Registrar of the University and must be filed in the Office of the Registrar not later than Mar 15 preceding the academic year for which the scholarship is to be awarded. Scholarships are awarded for one year, unless otherwise specified. They may be renewed.

All yearly allotments for scholarships are credited in equal parts for each semester. The following rules apply to all scholarships except those from the Columbian Women Scholarship Funds: (1) Applicants must have established an academic record in courses at this institution, except in the case of the High-School Scholarships, the Harvey Scholarship, and the Metzertott Scholarship. (2) Holders must carry a full schedule of academic work (fifteen semester-hours, or in the professional schools the full prescribed schedule) during the period for which the scholarship is awarded. Further information may be obtained from the Registrar of the University.

Byron Andrews Scholarships.—Two scholarships in the amount of \$100 each, founded by Mrs. Belle Fisk Andrews in memory of her husband, the late Byron Andrews, are available "for ambitious and needy students, who desire to pursue courses in English, Latin, Journalism, History, Literature, or Political Science."

Emma K. Carr Scholarships.—These scholarships, founded in 1932 by Mrs. Emma K. Carr, are awarded annually to "young men (of the white race, for undergraduate or postgraduate work, considering character, capacity, and need", and number as follows: three in the amount of \$240, and twelve in the amount of \$100. The holders must maintain in their studies an average grade of B or better.

Henry Harding Carter Scholarships.—These four scholarships, founded in 1934 by Mrs. Maria M. Carter in memory of her husband, Henry Harding Carter, are of the annual value of \$50 each and may

be awarded to deserving students who are preparing for the engineering profession.

Maria M. Carter Scholarship.—This scholarship, in the amount of \$400 to be awarded annually to a young man, was given to the University in 1871 by Mrs. Maria M. Carter.

Citizens' Military Training Camps Scholarship.—The University awards each year, through the Citizens' Military Training Camps of the Third Corps Area, a scholarship carrying tuition (this does not include the University fee, laboratory fees, or deposits) for one year in any of the undergraduate departments. The award is made on the recommendation of the Camp officers.

Isaac Davis Scholarship.—This scholarship, in the amount of \$400 to be awarded annually, was given to the University in October, 1866, by the Honorable Isaac Davis, of Massachusetts. Nominations for the scholarship may be made "by the founder or his eldest lineal descendant." In case no such nomination is made, the scholarship is to be awarded by the University.

Robert Farnham Scholarship.—This scholarship, in the amount of \$200 to be awarded annually to a student in Columbian College, was given to the University in 1871 by Mrs. Robert Farnham.

Elma Lewis Harvey Scholarship.—This scholarship, of the value of \$200, was founded in 1921 by Mrs. Emma Elizabeth Harvey in memory of her daughter, and is to be awarded every four years, or often as vacant, to a young woman student in Columbian College of Protestant faith and of the Caucasian race who shall be selected on the basis of scholarship and moral qualifications.

High-School Scholarships.—Two University scholarships, one for a man student, the other for a woman, are assigned for award to each of the following schools: Central, Eastern, McKinley, Roosevelt, Western, and Woodrow Wilson High Schools of the District of Columbia; Bethesda-Chevy Chase (Maryland) High School; the Washington (Virginia) High School; and the George Washington (Virginia) High School. The *Amos Kendall Scholarship*, founded by the late Honorable Amos Kendall, is one of the two assigned to the Central High School. Each of the above scholarships is awarded annually, on the recommendation of a committee consisting of the Dean of the College of The George Washington University, the principal of the high school concerned, and an alumnus of both the high school and the University, to a member of the graduating class who intends to enter the Junior College and continue in Columbian College. A principal or an alternate may be recommended.

The holders of these scholarships are exempt from tuition fees during Summer Sessions excepted, but are charged the University, laboratory

graduation, and other fees. The scholarships are valid for four continuous academic years following the award, subject to the conditions stated herein. The principal, or, if the principal declines, the alternate, must register during the registration period for the fall term following the award. To retain any high-school scholarship a student must carry a full program of study (a full program being defined as at least fifteen hours of work each semester), unless otherwise determined in individual cases by the Committee on Student Loans and Scholarships upon recommendation of the Dean of the College concerned. An average of *B* and a high standard of deportment must be maintained. In case the holder of the scholarship does not use it, the scholarship will not be reassigned.

John Hitz Metzgerott Scholarship.—This scholarship in the amount necessary to cover tuition charges, exclusive of special fees, was established in 1923 in memory of John Hitz Metzgerott, M.D. '91, by members of his family, and is to be awarded every six years, or as often as vacant, to a young man preparing to enter the medical profession. The donors reserve the right to nominate the holder of this scholarship. The holder of the scholarship may be a student pursuing a premedical course in the Junior College, Columbian College, or the professional course in the School of Medicine.

A. Morehouse Scholarship.—This scholarship was founded by Mr. A. Morehouse, of Washington, D.C., in 1861. It carries an annual stipend of \$60 which is available for an undergraduate intending to enter the Christian ministry.

Order of the Eastern Star Scholarship.—This scholarship in the amount of \$125 was established by the Order of the Eastern Star of the District of Columbia and is to be awarded to a woman of the Order or to a daughter of a member in good standing. The donors reserve the right to nominate the holder of this scholarship.

David Spencer Scholarship.—This scholarship, established in 1918 by Louisa J. Spencer, is available to the descendants of David and Elizabeth Spencer under conditions stated in the bequest.

Mary Lowell Stone Scholarship.—This scholarship, founded in 1893 in memory of Mary Lowell Stone, is in the amount of \$80 to be awarded annually to a woman student of science in Columbian College.

William Walker Scholarship.—This scholarship was founded in 1824 by William Walker, Esq., of Putnam County, Georgia. It carries an annual stipend of \$100 which is available for an undergraduate intending to enter the Christian ministry.

John Withington Scholarship.—This scholarship was founded in 1830 by the New York Baptist Theological Seminary, to be known as the John Withington Scholarship. It has an annual stipend of \$60.

Ellen Woodhull Scholarship.—This scholarship was founded by the late Ellen M. E. Woodhull and is in the amount of \$25 to be awarded annually to a student in Columbian College.

THE COLUMBIAN WOMEN SCHOLARSHIP FUNDS

The Columbian Women Scholarships, granted under any of the hereinafter described, are awarded by the Scholarship Committee of the Columbian Women. Applications for The Columbian Women Scholarships should be addressed to the Chairman of the Scholarship Committee, The Columbian Women, The George Washington University, Washington, D.C., not later than May 15 preceding the academic year for which the scholarship is to be awarded; or in case of awards for the second semester, not later than January 1.

Nellie Maynard Knapp Scholarship Fund.—The income from this fund of \$5,000, established in 1915 by The Columbian Women in memory of a former president, Mrs. Martin A. Knapp, is available for scholarships for women.

Founders of Columbian Women Scholarship Fund.—The income from this fund of \$5,000 established in 1920 by The Columbian Women, is available for scholarships.

Lillian Young Herron Scholarship Fund.—The income from this fund of \$5,000, established by The Columbian Women in 1925 and renewed in 1930 in memory of a former president, is available for scholarships.

Elizabeth V. Brown Scholarship Fund.—This fund of \$1,200 was established in 1925 by the College Women's Club of Washington, D.C., in memory of the late Elizabeth V. Brown. The scholarship granted thereunder is available for a woman student in the School of Education.

College Women's Scholarship Fund.—The income from this fund of \$500, established in 1926 through the courtesy of the College Women's Club of Washington, D.C., is available for scholarship aid.

Lewes D. and Myrtie H. Wilson Memorial Scholarship Fund.—This fund of \$1,000 was established by Miss Elizabeth Wilson in 1927 as a memorial to her parents, Lewes D. and Myrtie H. Wilson. The income is available for a scholarship in the School of Medicine.

Grace Ross Chamberlin Scholarship Fund.—The income from this fund of \$2,300, established in 1932 by The Columbian Women in memory of a former president, is available for scholarship aid.

PRIZES

Alpha Chi Sigma Prizes.—Alpha Pi Chapter of Alpha Chi Sigma Fraternity offers annually the following prizes:

A "Handbook on Chemistry and Physics" is awarded to each of the three male students who carry at least eighteen semester-hours during the freshman year and attain the highest averages in freshman Chemistry.

The fraternity will have engraved on a bronze plaque in Corcoran Hall the name and year of graduation of the graduating male student who has attained the highest quality-point index in Chemistry subjects, exclusive of the work of the final semester, provided that he has completed the requirements for a major in Chemistry and has done three-fourths of this work in The George Washington University.

Alpha Delta Pi Prize.—Alpha Pi Chapter of Alpha Delta Pi Fraternity offers an annual prize of \$10 to the student doing the best work in third-year French.

Alpha Delta Theta Prize.—A prize of \$10 is offered annually by Alpha Delta Theta Sorority to the woman student who maintains the highest average in Chemistry 11-12 or 12 and 21.

Alpha Kappa Psi Prize.—Beta Mu Chapter of Alpha Kappa Psi Fraternity awards annually a scholarship medallion to the male student who has completed ninety semester-hours at The George Washington University and has attained the highest average grade of the students enrolled in Economics, Business Administration, Public Accounting, Public Finance, and Foreign Commerce.

American Institute of Chemists Prize.—The District of Columbia Chapter of the American Institute of Chemists offers an annual prize of a medal and Junior Membership in the American Institute of Chemists to be awarded to a graduating student, majoring in Chemistry, who shall attain the highest average in Chemistry, exclusive of the final semester.

Beta Phi Alpha Prize.—Zeta Chapter of Beta Phi Alpha Sorority offers annually a gold medal to the outstanding freshman student in elementary Zoology.

Chi Omega Prize.—Phi Alpha Chapter of Chi Omega Fraternity offers annually a prize of \$25 to be awarded to the woman student in the graduating class with the highest record in the social sciences, combined with general excellence. The social sciences include Economics, Sociology, Political Science, and History.

Colonial Dames Prize.—The Society of the Colonial Dames of America, Chapter III, offers annually a gold medal to be awarded to the student who, having maintained a record of distinction in American History, submits the best essay upon a topic in Colonial History.

E. K. Cutter Prize.—The E. K. Cutter Prize in English was founded by the late Marion Kendall Cutter "for excellence in the study of English." An annual prize of \$40 is awarded to the member of the graduating class whose record in English, combined with general excellence, shows most marked aptitude and attainment in English studies.

Daughters of the American Revolution Prize.—This prize, founded by the Daughters of the American Revolution of the District of Columbia, consists of \$15, which is awarded annually to the student who has maintained a record of distinction in American History, submits the essay upon a topic in the period of the American Revolution.

Harry Cassell Davis Prizes.—These prizes are offered annually by Dr. Harry Cassell Davis, who is a graduate of the University and a member of the University's Board of Trustees, to those students, registered in Public Speaking I and IX, who at the end of the course are selected to take part in a speaking contest and are judged the best speakers. A committee of three judges will be selected by the Department of Public Speaking for each contest. At the end of the first semester there will be three prizes awarded as follows: first prize, \$25; second prize, \$15; third prize, \$10. At the end of the second semester two prizes will be awarded as follows: first prize, \$15; second prize, \$10.

Isaac Davis Prizes.—The Davis Prizes, founded by the Honorable Isaac Davis, of Massachusetts, in 1847, are awarded annually to members of the Senior Class as shall have made the greatest progress in Public Speaking during their connection with the University. The prizes are as follows: first prize, \$15; second prize, \$10; third prize, \$5.

The Davis Prize Speaking is held on the third Tuesday in November. The award of these three prizes is determined by a public-speaking contest in which the participants deliver original orations. Only members of the Senior Classes who are candidates for the degree of Bachelor of Arts or Bachelor of Science are eligible to compete. Students wishing to enter the competition should report to the Executive Officer of the Department of Public Speaking not later than three weeks before the contest and should submit their orations not later than two weeks before the contest. The prizes are awarded by a committee of three members appointed by the Department of Public Speaking.

William Thornwall Davis Prize.—This prize, offered by Dr. William Thornwall Davis and consisting of a current monograph or set of monographs dealing with the field of Ophthalmology, is awarded annually to the student doing the most outstanding work in Ophthalmology.

Delphi Prize.—Delphi offers an annual prize of \$10 to the member of the Junior Class having a scholarship average of 2.0 or higher who has done the most constructive work in the promotion of student activities among the women of the University.

Delta Sigma Rho Prizes.—Delta Sigma Rho offers annually two prizes to be awarded to the winning fraternity and sorority teams in the Inter-mural Debate.

Delta Tau Delta Activity Prize.—Gamma Eta Chapter of Delta Tau Delta Fraternity offers each year a gold medal to be awarded to the

member of the Senior Class who throughout his course at The George Washington University has done the most constructive work in the furtherance and upbuilding of the University Student Activities."

Delta Zeta Prize.—Delta Zeta Sorority offers annually a prize of \$10 to be awarded to the student maintaining the highest average in General Botany.

Ellsworth Prize.—The Ellsworth Prize of \$25, offered by Mr. Fritz von Briesen, is awarded to the student doing the best work in the subject of Patent Law Practice.

Elton Prize.—The Elton Prize, founded by the Reverend Romeo Elton, D.D., of Exeter, England, consists of \$10 awarded annually to the senior student having the highest average in the Greek language and literature.

European History Prize.—This prize, in the amount of \$25, is awarded annually to that student in European History whose essay on some assigned topic shall be deemed the best submitted.

Willie E. Fitch Prize.—The Willie E. Fitch Prize for highest excellence in all branches of Chemistry, founded in 1883 by James E. Fitch, Esq., in memory of his son, consists of \$40 which is awarded annually to a senior student for the best general examination in Chemistry.

Edward Carrington Goddard Prize.—This prize, consisting of a gold medal, was founded in 1924 by Mary Williamson Goddard, Alice Douglas Goddard, and Frederick Joseph Goddard, of Georgetown, D.C., in memory of Edward Carrington Goddard, class of '81, and is awarded to the junior or senior student making the highest average in the French language and literature.

James Douglas Goddard Prize.—This prize, consisting of a gold medal, was founded in 1924 by Mary Williamson Goddard, Alice Douglas Goddard, and Frederick Joseph Goddard, of Georgetown, D.C., in memory of James Douglas Goddard, class of '01, and is awarded to the senior student making the highest average in Pharmacy.

Morgan Richardson Goddard Prize.—This prize, consisting of a gold medal and \$25, was founded in 1924 by Mary Williamson Goddard, Alice Douglas Goddard, and Frederick Joseph Goddard, of Georgetown, D.C., in memory of Morgan Richardson Goddard, and is awarded to the junior or senior student making the highest average in the following fields: Economics, Business Administration, Foreign Commerce, and Public Accounting.

Samuel Herrick Prize.—A prize of \$25, founded by Samuel Herrick, Esq., is awarded annually to that member of the graduating class in the Law School accepting the winner of the John Bell Lerner gold medal), who has attained the highest average grade in the work of the third year.

Hispanic-American History Prizes.—Two prizes in the amount of \$50 each are awarded annually for the best essays written in the field of Hispanic-American History.

Hour Glass Prize.—This prize, consisting of a silver cup, is awarded annually to the woman student in the Sophomore Class having a scholarship average of B or higher and the most outstanding record in active participation in the work of the Hour Glass.

The Gardiner G. Hubbard Memorial Prize in American History.—This prize of \$40 was established by Mrs. Gertrude M. Hubbard in memory of her husband, the late Gardiner G. Hubbard, and is awarded annually to that member of the graduating class majoring in History who has maintained the highest standing in courses in American History.

Henry E. Kalusowski Prizes.—The District of Columbia Pharmaceutical Association offers two prizes of \$50 each to the junior and senior students in the School of Pharmacy maintaining the highest average in all subjects in their respective classes.

Kappa Delta Prize.—Kappa Delta Sorority offers annually a silver loving cup to that girl of the Freshman Class who, in her first year, attains the highest scholastic average in not less than twenty semester-hours of work.

Kappa Kappa Gamma Prize.—Kappa Kappa Gamma Sorority offers annually a prize of \$10 to the full-time freshman having the best record in Botany 1 and 2.

John Bell Larner Prize.—This prize, established by the bequest of John Bell Larner, consists of a gold medal which is awarded annually to that member of the graduating class in the Law School who attains the highest average grade in the entire course for the degree of Bachelor of Laws.

John Ordronaux Prizes.—These prizes were established in 1909 by the bequest of John Ordronaux.

The amount of \$80 is awarded to the member of the graduating class in the School of Medicine who has the highest scholastic standing.

The amount of \$40 is awarded annually to the student in the Law School who has attained the highest average grade in the first-year, full-time, regular course; and \$40 to the student who has attained the highest average grade in the second-year, full-time, regular course.

Phi Eta Sigma Prize.—The George Washington University Chapter of Phi Eta Sigma, freshman honorary scholarship society, offers annually a year to the beginning male student attaining the highest scholastic average in his first full semester of work a choice book, selected from the field of the recipient's major interest. In addition, the winner's name will be engraved on a permanent plaque to be preserved in the office of the Dean of the Junior College.

Pi Beta Phi Prize.—A prize of \$20 is awarded annually by the District of Columbia Alpha Chapter of Pi Beta Phi Fraternity to that woman member of the Senior Class who throughout her college course has done the most constructive work in the promotion of student activities among the women of the University.

Pi Lambda Theta Prize.—Alpha Theta Chapter of Pi Lambda Theta offers an annual prize of \$25 to the student who produces, during the year, the most meritorious Master's thesis in Education.

Ruggles Prize.—The Ruggles Prize, founded by Professor William Ruggles in 1859, consists of \$20 awarded annually to a candidate for a baccalaureate degree for excellence in Mathematics.

Sigma Kappa Prizes.—Zeta Chapter of Sigma Kappa offers an annual prize of a set of books of the value of \$10 to the student passing the best examination in the year's work in English Rhetoric; and a prize of \$10 to the student who passes the best examination in freshman Chemistry.

Staughton Prize.—The Staughton Prize, founded by the Reverend Romeo Elton, consists of \$10 awarded annually to the senior student making the best record in the Latin language and literature.

James MacBride Sterrett, Jr., Prize.—This prize, founded in 1911 by the late Professor James MacBride Sterrett in memory of his son, consists of a gold medal awarded annually to that student who obtains the highest average in the course in General Physics.

Thomas F. Walsh Prize.—This prize, founded in 1901 by Thomas F. Walsh, consists of \$20 awarded annually to that student who submits the best essay upon some topic in Irish history.

Alexander Wilbourne Weddell Prize.—From a fund established in 1923 by Mrs. Virginia Chase Weddell, an annual prize of \$150 is awarded to a student of the University, who is registered for a degree, for the best essay on the subject of "the promotion of peace among the nations of the world." The prize essays shall become the property of the University and shall not be printed or published without the written consent of the University. The University reserves the right to withhold the award if no essay attaining the required degree of excellence is submitted.

LOAN FUNDS

Loan funds are administered by the University Committee on Student Loans and Scholarships. Applications upon the required forms must be filed in the Office of the Comptroller at least ten days before the first day of registration in each semester. Applications for loans to cover the second or third payments of tuition in each semester must be filed on or before the tenth day of the month in which the fees are due. Applications for loans cannot be considered if they are received after the above

stated dates. Loans will be limited to the amount required for tuition in each case. Borrowers will sign notes for the amount borrowed. The terms of repayment of interest and principal will be arranged at the time of making the loan. No candidate will be approved for graduation if he is delinquent in a loan obligation incurred for educational purposes either at The George Washington University or elsewhere.

University Student Loan Fund.—The Trustees of The George Washington University have established a loan fund amounting to \$10,000.

Daughters of the American Revolution Loan Fund.—The District of Columbia Chapters of the Daughters of the American Revolution have established a student loan fund, from the income from which interest-bearing loans will be made to the daughters of members of the Daughters of the American Revolution in the District of Columbia. At present the fund amounts to \$3,714.41.

Henry Strong Educational Foundation.—The Henry Strong Educational Foundation, established at Chicago under the will of General Henry Strong, makes an annual allotment to the University of \$300 for loan scholarships, available for use of men and women students under the age of twenty-five years, preferably in the upper classes, possessing not only zeal for leadership but also character and those traits tending to leadership, to aid them in obtaining a practical, literary, scientific, mechanical, or business education. The amount available for the year 1937-38 is \$3,166.45.

Henry Strong-William A. Maury Loan Fund.—This fund, also allocated from the funds of the Henry Strong Educational Foundation, is to be loaned to students under the age of twenty-five years in The George Washington University Law School. The amount available for 1937-38 is \$2,347.77.

Knights Templar Educational Loan Fund.—This fund is contributed and administered by the Grand Commandery of Knights Templar of the District of Columbia and is available for loans to students, preferably in the upper classes, who are residents of the District of Columbia. The amount loaned to a student is limited to \$200, and the terms of repayment are specially arranged in each instance by the Loan Committee of the Knights Templar.

Pharmacy Loan Fund.—This fund of \$155.69, established in 1932 by the Washington Chapter No. 4 of the Women's Organization of the National Association of Retail Druggists, is available to students in the School of Pharmacy. Application should be made to the Dean of the School.

REGULATIONS

A student enrolled in the University is required to conform to the general University regulations and to comply with the rules and regulations of the College, School, or Division in which he is registered.

ATTENDANCE

Students are not permitted to attend classes until registration has been completed and fees due have been paid. Regular attendance is required except in the case of students registered for courses under the independent study plan. For undue absence in any class a student may be dropped from the class. Tuition charges are made on a semester basis, and in no case will tuition be refunded or reduced because of nonattendance upon classes.

Students who have been suspended, either for delinquency in payment of fees or for any other reason, are not permitted to attend classes during the period of suspension.

NONCONTINUOUS ATTENDANCE

Students who withdraw or are suspended during any semester, or who fail to register and attend for one semester or more may reenter and continue their work only under the rules and regulations in force at the time of their return. For the purpose of this regulation, the Summer Sessions shall not be considered a semester.

For further regulations regarding attendance, consult the announcements of the several Colleges, Schools, and Divisions.

PHYSICAL EDUCATION REQUIREMENTS

Regular freshman and sophomore courses in Physical Education are arranged for men and women students in the Junior College and the School of Engineering.

These courses in Physical Education are required of all freshman and sophomore students. However, students taking less than three subjects, and students who, because of regular employment during the day (or for other reasons satisfactory to the Dean), must take all their classes in the late afternoon hours, are exempt from the requirements in Physical Education. Other exemptions may be granted only on written application approved by the Dean on recommendation of the Physical Education Department concerned.

Exemption from the requirements in Physical Education for reasons of a physical nature is conditioned on the recommendation of the University

medical staff to the Executive Officer of Physical Education in the department concerned. This applies equally to men and women.

Students entering the University with advanced standing are exempt from the Physical Education requirement unless they have satisfactorily met the requirement elsewhere. Courses in military training are not accepted in satisfaction of this requirement.

The required medical and physical examinations will be given September 17 and 18, 1937.

SCHOLARSHIP REQUIREMENTS

A student who fails to maintain the scholarship requirements of the College, School, or Division in which he is registered may be placed on probation or dropped from the University.

EXAMINATIONS

Examinations are scheduled in all courses at the end of each semester or at the completion of the course.

Students guilty of dishonesty in examinations may be deprived of credit for the courses in which dishonesty occurs and suspended from the University.

For further regulations regarding examinations, consult the announcements of the several Colleges, Schools, and Divisions.

GRADES

Grades are not given out by instructors but are mailed to the student through the Office of the Registrar at the close of each semester. Upon request, a copy of the student's grades will be forwarded to his parent or guardian.

The following grading system is used in all undergraduate divisions of the University: *A* (90-100 per cent), excellent; *B* (80-89 per cent), good; *C* (70-79 per cent), average; *D* (60-69 per cent), passing; *E* (50-59 per cent), conditioned, not passing; *F* (below 60 per cent), failure; *In.*, incomplete; *W*, withdrawn. *W* is followed by a letter grade indicating the quality of work the student was doing at the time of withdrawal. A course failed must be repeated with a passing grade in order to be credited. No student may repeat for credit a course in which he has received a grade above *E* without the permission of the Faculty of the School in which he is registered. A condition may be removed within one year on terms specified by the instructor, but in no case will a grade above *D* be given, unless the course is repeated in class. A grade of "incomplete" cannot be altered after the lapse of one calendar year except by Faculty action.

in all graduate divisions of the University, grades are indicated as "satisfactory", "unsatisfactory", or "incomplete".

For the grading system of the Law School and the School of Medicine, see the explanations in the announcements of those Schools.

WITHDRAWAL FROM COURSES

Withdrawal from any course must be approved by the Dean or Director of the College, School, or Division in which the student is registered. The grade of *F* (failure) will be given in a course dropped without the permission of the Dean. Applications for withdrawal from any course within one month before the end of the semester or two weeks before the end of the summer sessions will be approved only in exceptional cases and must receive special action to regularize them. Forms upon which to make requests for withdrawal may be obtained by applying at the Dean's office. (See "Withdrawals and Refunds", page 65.)

QUALITY-POINT INDEX

Quality points are computed from grades as follows: *A*, four points; *B*, three points; *C*, two points; *D*, one point; *E*, no points; *F*, minus one point, for each semester-hour for which the student has registered.

Scholarship is computed in terms of the quality-point index obtained by dividing the number of quality-points by the number of semester-hours for which the student has registered, both based on the complete collegiate record. Courses marked *W* or *Inc.* are not considered in determining the index.

The successful repetition of a course in which a grade of *F* was received removes the minus quality-points involved, and the appropriate quality-points for the grade received are assigned.

CREDIT

Credit toward a degree is given only after regular registration for and satisfactory completion of the required work of classes in the University, or upon the granting of advanced standing in accordance with the regulations of the several Colleges, Schools, and Divisions.

On request the Registrar will furnish to students balance sheets showing the amount of work completed and the amount necessary to complete the requirements for a degree.

GRADUATION REQUIREMENTS

To be recommended for graduation a student must have met the graduation requirements of the College, School, or Division in which he is registered, have completed satisfactorily the residence, scholarship, and

other requirements for the certificate or degree for which he is registered and be free from all indebtedness to the University.

Application for Graduation.—Application for a degree or a Junior Certificate should be filed in the Office of the Registrar at the time of registration for the first semester of the senior or final year and may be filed later than the date specified in the University calendar.

Residence Requirements.—In all undergraduate divisions of the University a minimum of one year, or thirty semester-hours, must be completed in residence. Summer Sessions work may be counted in residence but in no case may the period of residence aggregate less than twelve weeks. Unless special permission is granted by the Dean or Director of the College, School, or Division concerned to pursue work elsewhere, the work of the senior or final year must be completed in residence.

Graduate students must meet the residence requirements for the particular degree for which they are registered.

Scholarship Requirements.—In all undergraduate divisions of the University the scholarship requirement for graduation is a quality-point index of at least 2.00.

Graduate students must meet the scholarship requirements for the particular degree for which they are registered.

Attendance and Conduct.—The University reserves the right of refusing to confer a degree upon a candidate whose attendance or conduct has been unsatisfactory.

Presence at Graduation.—Candidates are required to be present at graduation exercises unless excused by the President of the University upon the recommendation of the Dean or Director of their College, School, or Division.

HONORS

In all undergraduate divisions of the University the degree may be conferred "with distinction", at the discretion of the Faculty, upon students attaining a quality-point index of 3.50 or higher on all work taken at this institution except for the grades immediately preceding the granting of the degree. To be eligible for this honor a student must have completed at this institution at least one half of the work required for the degree.

SPECIAL HONORS

Special honors may be awarded by the Faculty to members of the graduating class for outstanding achievement in the student's major field of work on recommendation of the major department under the following regulations:

1. The student shall have his candidacy for special honors approved by the Faculty member representing the major department not later than the beginning of the senior year.
2. The candidate shall meet such other conditions as the major department may set at the time the student's candidacy is approved.
3. No student shall be awarded special honors unless he has a quality-point index of at least 3.00 on all work taken at this institution except for the grades immediately preceding the granting of the degree. To be eligible for this honor a student must have completed at this institution at least one half of the work required for the degree.

FORMAL REQUIREMENTS FOR THESES

Theses submitted in part satisfaction of requirements for the Master's degree, the professional degrees in Engineering, the degree of Doctor of Education, and the degree of Doctor of Philosophy must be presented in their final form to the Dean of the College or School or Director of the Division concerned not later than the date specified in the University calendar. Three copies of each thesis are required, one typewritten original and two legible carbon copies; they should be written on the official thesis paper which is obtainable at the Student Club, and should be unbound. The title page must be in the following form:

(title of thesis)

By (full name of candidate)

(degrees held, with dates of conferment and names of conferring institutions)

A thesis submitted to the Faculty of the (name of the College, School, or Division) of The George Washington University in part satisfaction of the requirements for the degree of (name of degree).

(date of Convocation at which the degree is to be conferred)

Accepted theses, with accompanying drawings, are the property of the University and will be deposited in the University Library, where the duplicate copies will be bound and made available for circulation.

Special requirements regarding theses are stated in the announcements of the Colleges, Schools, and Divisions.

TRANSFER OF RECORDS

Official transcripts of student records will be forwarded on request to other institutions. Unofficial copies of records will be furnished to students on request. No charge is made for the first three transcripts; a fee of one dollar is charged for each one thereafter. No certificate of work done will be issued for a student who does not have a clear financial record.

THE LIBRARY

All students registered in the University are entitled to the *retention* use of all the University Libraries. The Student Activities Book, upon payment of the University fee, must be presented as identification.

The books in the Law and Medical Libraries do not circulate. subject to certain necessary library regulations, books in the other libraries may be drawn for home use for a period of two weeks. Any which does circulate is subject to recall by the Librarian at any Reserve books and periodicals for collateral reading must be used in reading rooms when the libraries are open. With special permission may be drawn for overnight use when the libraries close. A fee of twenty-five cents will be charged for the first hour or fraction of an hour and five cents for each hour or fraction thereafter that a reserve is overdue. Grades of a student will be withheld until his library record is clear.

HOURS

The General Library, in Lisner Hall, 2023 G Street, is open from 8.30 a.m. to 10.30 p.m. each class day (Saturday, 8.30 a.m. to 7 p.m. and from 2 to 6 p.m. on Sunday).

The library for the Division of Social Sciences, in Building D, 2013 G Street, room 6, is open from 8.45 a.m. to 10.30 p.m. each class day (Saturday, 8.45 a.m. to 7 p.m.).

The library for the Divisions of Engineering and Physical Sciences, in Corcoran Hall, 725 Twenty-first Street, room 15, is open from 8.45 a.m. to 9.30 p.m. each class day (Saturday, 8.45 a.m. to 7 p.m.).

The library for the Division of Natural Sciences, in Building C, 2023 G Street, room 305, is open from 8.45 a.m. to 9.30 p.m. each class day (Saturday, 8.45 a.m. to 7 p.m.).

The Law Library, in Stockton Hall, 720 Twentieth Street, is open from 9 a.m. to 11 p.m. each class day (Saturday, 9 a.m. to 7 p.m. and from 2 to 6 p.m. on Sunday).

The Medical Library, at 1335 H Street, is open from 8.30 a.m. to 4.30 p.m. each class day (Saturday, 8.30 a.m. to 1 p.m.).

RIGHT TO DROP STUDENTS

The right is reserved by the University to drop any student from the University, or from any class or classes, whenever, in the interest of the student or the University, the University administration deems it advisable to do so.

STUDENT LIFE

LIVING ACCOMMODATIONS

MEN STUDENTS

For the benefit of nonresident men a register of rooms which have been inspected and approved is kept in the office of the Director of Women's Personnel Guidance, where inquiries in respect to housing facilities should be addressed.

Single rooms usually range in price from \$20 to \$30 a month, and double rooms from \$10 to \$20 a month a person. Rooms with board, including breakfast and dinner, cost from \$40 to \$50 a month a person.

It is advisable for students to reach the University two or three days before the opening of the term in order that they may become established in satisfactory living quarters before class work begins.

WOMEN STUDENTS

The Hattie M. Strong Residence Hall is open to women students registered in the University. This residence provides a comfortable home on the University Yard and near to the center of Washington.

Forms for application for room reservations, together with detailed information about the dormitory, may be obtained from the Director of Women's Personnel Guidance, The George Washington University, Washington, D.C.

All women students under twenty-three years of age must have their residences approved by the Director of Women's Personnel Guidance, unless they are living with family or relatives. Registration is not complete until such approval is given.

PLACEMENT OFFICE

The Placement Office is maintained to assist graduates and students in finding positions for which their college work has prepared them, and to cooperate with employers who wish to fill vacancies. Enrollment is open to alumni members and students of the University without charge for placement.

For further information address the Placement Office, The George Washington University, Washington, D.C.

STUDENT EMPLOYMENT

An employment service is operated to assist self-supporting students in finding employment. The University offers every possible assistance, but success in self-support depends upon the student himself.

Prospective students who expect to earn any part of their expenses and who do not have definite appointments to positions before coming to Washington, should have the means of support for at least one semester. A minimum budget of \$100 a month is recommended.

Many out-of-town students secure positions in the Department of the Government in Washington by taking the United States Civil Service examinations in their home States. The hours of employment permit them to pursue a college course in the late afternoon and evening.

HEALTH ADMINISTRATION

The University maintains a staff of medical officers and a hospital.

The University Physician for women maintains an office in the University.

The payment of the University fee entitles the student to certain health services described under the Department of Health Administration on page 248.

STUDENT ACTIVITIES

Control and direction of all student activities are vested in the Committees on Extracurricular Activities, which in turn are subject to the supervision and control of the President's Council.

ELIGIBILITY FOR STUDENT ACTIVITIES

The following rules apply to activities which are open to all students registered in the University:

The faculty adviser of each activity shall be held responsible for the verification, through the Office of the Registrar, of the eligibility of all participants. In activities which have no faculty adviser, the responsible student officer shall verify, through the Office of the Registrar, the eligibility of all participants and shall submit the eligible list to the Eligibility Committee for approval.

I. ACADEMIC AND SOCIAL CLUBS OR SOCIETIES

Students on probation may not be officers or chairmen of committees.

II. CAMPUS AND INTRA-MURAL ACTIVITIES*

1. Except where such activities may be of a graduate nature, membership or participation is restricted to undergraduate students registered for at least six semester-hours and not on probation.
2. Membership or participation is limited to not more than four years in any one activity at this University.
3. Students are ineligible after having been registered for six years at any college. Registration for any part of any year will count as a year of participation.

* A classification of student activities may be obtained from the Faculty Committee on Eligibility.

III. COMPETITIVE INTERCOLLEGIATE ACTIVITIES*

1. To represent the University in any undergraduate competitive intercollegiate activity, students must be undergraduate candidates for a degree and not on probation.
2. Such students must be registered for at least nine semester-hours for minor activities and at least twelve semester-hours for major activities.
3. Previous to each season of participation, except for freshman contests, students must have been in residence at this University at least two semesters or one semester and a summer session, during which they must have completed not less than eighteen semester-hours for minor activities or not less than twenty-four semester-hours for major activities.
4. No student may participate in any one intercollegiate activity for a total of more than three annual seasons at this University or elsewhere, exclusive of freshman competition.
5. Students are ineligible after having been registered for six years in any college. Registration for any part of any year will count as a year of participation.

RECOGNITION OF STUDENT ORGANIZATIONS

No student clubs or societies (except social fraternities, sororities, scholastic honor societies, religious or professional clubs or societies) organized as a branch or affiliate of a non-George Washington University organization will be recognized by the Student Life Committee.

ASSEMBLIES

Chapel exercises are held on Friday of each week at 12.10 p.m. in Corcoran Hall.

University Assemblies are held from time to time. The attendance of students may be required.

PROPERTY RESPONSIBILITY

The University is not responsible for the loss of personal property belonging to students in any University building.

RESERVATION OF RIGHT TO CHANGE RULES

The University and its various Colleges, Schools, and Divisions reserve the right to modify or change the requirements, rules, and fees of the University. Such regulations shall go into force whenever the proper authorities may determine and shall apply to all students in the University.

For further information, catalogues, and application blanks, address the Director of Admissions, The George Washington University, 2029 G Street, N.W. Washington, D.C.

* A description of student activities may be obtained from the Faculty Committee on Education.

THE COLLEGES, SCHOOLS, AND DIVISIONS

THE JUNIOR COLLEGE

THE FACULTY

Cloyd Heck Marvin, Ph.D., LL.D., *President of the University.*
William Crane Johnstone, Jr., Ph.D., *Dean of the Junior College.*

STAFF OF INSTRUCTION

Thomas Benjamin Brown, Ph.D., *Professor of Physics.*
Henry Grattan Doyle, A.M., *Professor of Romance Languages.*
Norris Ingersoll Crandall, M.Arch., *Professor of Art.*
Richard Norman Owens, Ph.D., C.P.A., *Professor of Accounting and Business Administration.*
Robert Whitney Bolwell, Ph.D., *Professor of American Literature.*
Walter Lynn Cheney, Ph.D., *Professor of Physics.*
Willard Hayes Yeager, A.M., *Depew Professor of Public Speaking.*
Elmer Louis Kayser, Ph.D., *Professor of History.*
Donnell Brooks Young, Ph.D., *Professor of Zoology.*
Ruth Harriet Atwell, A.M., *Professor of Physical Education for Women.*
*Warren Reed West, Ph.D., *Professor of Political Science.*
Lowell Joseph Ragatz, Ph.D., *Professor of History.*
†Anna Pearl Cooper, A.M., *Associate Professor of English.*
Merle Irving Protzman, A.M., *Associate Professor of Romance Languages.*
John Albert Tillema, Ph.D., LL.M., S.J.D., *Associate Professor of Political Science.*
Francis Edgar Johnston, Ph.D., *Associate Professor of Mathematics.*
Benjamin Douglass Van Evera, M.S., *Associate Professor of Chemistry.*
Courtland Darke Baker, A.M., *Associate Professor of English.*
†Alan Thomas Deibert, A.M., *Associate Professor of Romance Languages.*
William Crane Johnstone, Jr., Ph.D., *Associate Professor of Political Science.*
James Christopher Corliss, A.M., *Associate Professor of Inter-American Economics.*
Florence Marie Mears, Ph.D., *Associate Professor of Mathematics.*
Paul William Bowman, Ph.D., *Associate Professor of Biology.*

* On sabbatical leave first semester 1937-38.
* On sabbatical leave second semester 1937-38.

- Raymond John Seeger, Ph.D., *Associate Professor of Physics.*
 Lawson Edwin Yocum, Ph.D., *Associate Professor of Botany.*
 Wood Gray, Ph.D., *Associate Professor of History.*
 Claud Max Farrington, A.M., *Associate Professor of Physical Education for Men.*
 Audley Lawrence Smith, A.M., *Assistant Professor of English.*
 Douglas Bement, A.M., LL.B., *Assistant Professor of English.*
 Irene Cornwell, Ph.D., *Assistant Professor of Romance Languages.*
 *Henry Goddard Roberts, A.M., *Assistant Professor of Public Speeches.*
 Ernest Sewall Shepard, A.M., *Assistant Professor of English.*
 Harold Friend Harding, A.M., *Assistant Professor of Public Speeches.*
 Martha Gibbon, A.M., *Assistant Professor of English.*
 DeWitt Clinton Knowles, Jr., M.S., *Assistant Professor of Chemistry.*
 Kathryn Mildred Towne, A.M., *Assistant Professor of Home Economics.*
 Carl Douglas Wells, Ph.D., *Assistant Professor of Sociology.*
 Arthur Edward Burns, Ph.D., *Assistant Professor of Economics.*
 George Winchester Stone, Jr., A.M., *Assistant Professor of English.*
 Helen Bennett Lawrence, B.S., *Assistant Professor of Physical Education for Women.*
 William Henry Myers, A.B., *Assistant Professor of Physical Education for Men.*
 Ira Bowers Hansen, Ph.D., *Assistant Professor of Zoology.*
 Steuart Henderson Britt, Ph.D., *Assistant Professor of Psychology.*
 John Francis Latimer, Ph.D., *Assistant Professor of Classics.*
 Samuel Nathaniel Wrenn, Ph.D., *Assistant Professor of Chemistry.*
 Donald Stevenson Watson, Ph.D., *Assistant Professor of Economics.*
 Charles Rudolph Naeser, Ph.D., *Assistant Professor of Chemistry.*
 Eugen Weisz, *Lecturer and Critic in Art.*
 Gretchen Louisa Rogers, A.M., *Instructor in German.*
 Douglas Emory Wilson, A.M., *Instructor in English.*
 John Porter Foley, Jr., Ph.D., *Instructor in Psychology.*
 Maurice Hart Van Horn, Ph.D., *Instructor in Chemistry.*
 Edith Mortensen, M.A., *Instructor in Zoology.*
 Fred Salisbury Tupper, Ph.D., *Instructor in English.*
 Jenny Emsley Turnbull, A.M., *Instructor in Physical Education for Women.*

* On leave 1937-38.

- Elizabeth Burtner, A.M., *Instructor in Physical Education for Women.*
 John George Mutziger, A.M., *Associate in German.*
 Antonio Alonso, A.M., *Instructor in Romance Languages.*
 Luis Quintanilla, B.Ph., L.-ès-L., *Associate in Romance Languages.*
 Myrta Dutton Williams, A.B., B.F.A., *Associate in Art.*
 Helen Taylor Hanford, A.B., *Associate in Physical Education for Women.*

COMMITTEES*

THE DEAN'S COUNCIL †

1938

Florence Marie Mears
 John Albert Tillema

1939

Carl Douglas Wells
 Lawson Edwin Yocum

1940

Francis Edgar Johnston
 Donnell Brooks Young

COMMITTEE ON ADMISSION AND ADVANCED STANDING

Paul William Bowman, *Chairman*
 Benjamin Douglass Van Evera
 Merle Irving Protzman
 Douglas Bement
 Ira Bowers Hansen

COMMITTEE ON SCHOLARSHIP

Audley Lawrence Smith, *Chairman*
 George Winchester Stone, Jr.
 Wood Gray
 DeWitt Clinton Knowles, Jr.
 Paul William Bowman

COMMITTEE ON REGISTRATION

Raymond John Seeger, *Chairman*
 Francis Edgar Johnston
 Anna Pearl Cooper
 Irene Cornwell
 Claud Max Farrington

COMMITTEE ON LIBRARY

Raymond John Seeger
 Martha Gibbon, *Chairman*
 Donald Stevenson Watson

*The President of the University and the Dean of the Junior College are ex-officio members of all committees.
 †Elected by the Faculty.

COMMITTEE ON DISCIPLINARY RELATIONS

Willard Hayes Yeager, *Chairman*

Donnell Brooks Young

Florence Marie Mears

Charles Rudolph Naeser

Arthur Edward Burns

JUNIOR COLLEGE ADVISERS

SPECIAL ADVISERS FOR PREPROFESSIONAL CURRICULA

Ruth Harriet Atwell (Physical Education for Women), William Briggs (Pharmacy), Norris Ingersoll Crandall (Fine Arts), Claud Farrington (Physical Education for Men), Ira Bowers Hansen (medical), Lawrence Lee Jarvie (Education), Arthur Frederickson (Engineering), William Henry Myers (Physical Education Men), Richard Norman Owens (Government), John Albert (Government), Kathryn Mildred Towne (Home Economics), Brooks Young (Premedical).

GENERAL ADVISERS FOR A.B. AND B.S. CURRICULA

Paul William Bowman, Walter Lynn Cheney, John Porter Fole, Martha Gibbon, Harold Friend Harding, Francis Edgar John DeWitt Clinton Knowles, Jr., John Francis Latimer, Charles Naeser, Gretchen Louisa Rogers, Ernest Sewall Shepard, Fred Tupper, Donald Stevenson Watson, Lawson Edwin Yocum.

GENERAL INFORMATION

INTRODUCTORY

The Junior College curricula are intended to continue the studies of general cultural nature begun in the secondary schools, and to lay a foundation for the more specialized work which is to follow. During the freshman and sophomore years emphasis is accordingly laid (1) upon the social, cultural, biological, and physical background of civilization (history, political science, physical and biological sciences, literature, and (2) upon the discipline necessary to the effective prosecution of more advanced work (English rhetoric and composition, foreign languages, mathematics, etc.).

The Junior College also provides the preprofessional work required for admission to the Schools of Medicine, Law, Pharmacy, Education, and Government, and the Division of Library Science.

In addition it provides two two-year curricula, leading to the Junior Certificate, which are intended to meet the needs of students who do not look forward to a four-year college course.

ADVISORY SYSTEM

In order that students may have opportunities, not only for assistance in planning their courses of study, but also for personal, educational, and vocational advice in every phase of their academic work during the first two years, a number of members of the Faculty serve as advisers to Junior College students. Incoming students will be assigned to advisers at the time of registration and will be required to consult them at least once each semester. Students on probation and "warned" students are required to consult their respective advisers at such stated intervals as the Dean or adviser may direct. (See regulations on scholarship and "warnings", below.) All students are, however, encouraged to consult their advisers about college problems at any time, irrespective of these requirements. Students are expected to consult with the same advisers throughout their freshman and sophomore years, it being understood that these members of the faculty act in the capacity of general educational advisers rather than as representatives of their respective departments of instruction.

ADMISSION

For a statement of the regulations and procedure for admission see pages 53-58.

REGISTRATION

For information and regulations regarding registration, see pages 59-60.

FEES AND FINANCIAL REGULATIONS

For a statement of fees and financial regulations, see pages 61-65.

SCHOLARSHIPS, PRIZES, LOAN FUNDS

Scholarships are administered by the University Committee on Student Loans and Scholarships. Application should be made to the Registrar of the University in accordance with instructions stated on page 67.

For particulars regarding scholarships, prizes, and loan funds, see pages 67-76.

GENERAL REGULATIONS

Students in the Junior College are subject to, and are expected to familiarize themselves with, the general University regulations stated on pages 53-65 and 77-82.

SCHOLASTIC-APTITUDE TESTS

Students admitted to the Junior College will be required to take the scholastic-aptitude tests of the University.

AMOUNT OF WORK

Fifteen or sixteen semester-hours, not including required Physical Education, constitute normal work. Students not on probation may be permitted by the Dean to take seventeen semester-hours.

Students having a total quality-point index of 3.50 may, with permission of the Dean, take eighteen or nineteen semester-hours. No student may take more than nineteen semester-hours, except with permission of the Scholarship Committee.

For employed students working more than twenty-four hours a week, nine semester-hours, not including required Physical Education, constitute normal work. Employed students not on probation may be permitted by the Dean to take ten semester-hours. Employed students having a total quality-point index of 3.50 may be permitted by the Dean to take twelve or thirteen semester-hours.

ATTENDANCE

The student is held responsible to the instructor in charge of the course for which he is registered for all the work of the course, and absences must be excused before provision will be made for him to make up the work missed.

With the exceptions noted below, occasional absences, not to exceed in number for each semester the semester-hours of credit for the semester, will be automatically excused. (Where a course has distinct divisions, such as lectures, laboratories, recitations, etc., these excuses may be applied *pro rata* to such separate divisions.) In applying this rule, absences immediately preceding or following holiday periods are to be counted down.

Such automatic excuses are intended to cover the occasional minor exigencies and not to constitute an indiscriminate privilege. Students on probation are allowed no automatic excuses.

Excuses for absences from two or more consecutive class periods and for absences from examinations which have been announced in advance, can be obtained only by making written application to the Dean of the Junior College. All other absences may be excused by the instructor in charge.

Students whose absences from any class, whether excused or not, are in excess of one fourth of the total number of class periods, will receive the grade of *F* for the course, except by special ruling of the Dean, on recommendation of the instructor in the course.

CLASSIFICATION OF STUDENTS

A student who has satisfactorily completed at least thirty-two semester-hours of work, including eighteen semester-hour credits in his curriculum requirements, shall be classed as a *sophomore*.

COURSES OF INSTRUCTION

The courses of instruction are listed in alphabetical order beginning on page 199.

THE CERTIFICATE OF JUNIOR STANDING

Upon the satisfactory completion of the requirements of the Junior College, a Certificate of Junior Standing is granted. This certificate is required for admission to the junior class of Columbian College and to the professional Schools which require two years of preprofessional work (see "Curriculum Requirements", below).

REQUIREMENTS FOR THE CERTIFICATE

To be recommended for a certificate a student must satisfy the admission, residence, scholarship, and curriculum requirements. Particular attention is called to the statement of graduation requirements on pages 79-80.

SCHOLARSHIP

The system of grading and of computing scholarship is described in detail on pages 78-79.

In order to receive a Junior Certificate a student must have a quality-point index of at least 2.00 on his complete record.

Honor Roll.—The names of those students who have a quality-point index of 3.50 or higher on the basis of their complete record will be placed on the honor roll and published. No consideration is given to those who have completed a total of less than fifteen semester-hours. A place on the honor roll does not necessarily mean that the student will receive honors upon graduation.

Probation.—Students must maintain a quality-point index of at least 2.00 or they are placed on probation. The cases of students having a quality-point index between 1.50 and 2.00, however, will be considered individually by the Scholarship Committee, which may retain or remove their probation. A student remains on probation as long as his quality-point index is below 2.00, or until his probation is removed by the Scholarship Committee.

Dismissal.—A student who has a total quality-point index below 1.50 will be dropped. The cases of students having a total quality-point index between 1.35 and 1.50, however, will be considered individually by the Scholarship Committee, which may retain them on probation or drop them.

A student who receives a grade of E or F in two courses in any two out of three successive semesters will be dropped.

Students who fall under probation for the third semester, whether successive or after an interval, will be dropped.

For the purpose of these rules, the Summer Sessions are considered a semester.

Students dropped for poor scholarship may apply for readmission at an interval of a calendar year. A student applying for readmission under this rule must submit evidence to the Committee on Admission of Advanced Standing that during his absence from the University he so conducted himself as to indicate that he will profit by readmission. Students dropped twice for poor scholarship will not be readmitted. (See the University ruling covering dismissal, page 82.)

In the case of students with limited schedules, the foregoing rules are applied only when the student has undertaken fifteen semester hours or multiples thereof, unless he receives a grade of E or F in two courses in any two out of three successive semesters.

Warnings.—At stated intervals during the academic year instructors shall file in the Office of the Registrar the names of those students who are doing work of D grade or lower. These "warnings" shall be submitted to the students concerned and copies forwarded to their respective advisers. Upon request a parent or guardian may receive a copy of a warning notice sent to a student. A warning constitutes notice to a student that he must consult his adviser within a reasonable time, in any case not later than two weeks after receipt of the warning. "Warning periods" are established as follows: First semester—November 1 to 15. Second semester—March 15 to 30. Summer Sessions—September 1 to 15. First semester—September 1 to 15. Second semester—March 15 to 30. Summer Sessions—September 1 to 15. First semester—September 1 to 15. Second semester—March 15 to 30. Summer Sessions—September 1 to 15. First semester—September 1 to 15. Second semester—March 15 to 30. Summer Sessions—September 1 to 15.

PHYSICAL EDUCATION

The Physical Education requirement consists of the prescribed assignments (see the announcement of Physical Education courses, pages 282-90) to be taken in the freshman and sophomore years by all students.

CURRICULUM REQUIREMENTS

The following curricula lead to the Junior Certificate and, with exception of the specialized Junior College curricula, qualify the student to apply for admission to Columbia College (the Senior College) and the professional Schools and Divisions. Provision is made for special differentiations to meet the needs of preparing for the several professional fields. Graduation from the Junior College does not, however, automatically admit a student to the Senior College or a professional School or Division.

A detailed statement of the various Junior College curricula will be found in the table facing page 101.

After selecting a curriculum, a student is not permitted to change to another except with the permission of the Dean and on condition that he fulfill the requirements of the curriculum to which he changes.

The curriculum requirements include at least sixty-four semester hours of credit.

All entering students are required to enroll in the freshman English course unless enrollment is postponed by the Dean. Properly qualified students may be certified by the English Department as exempt from English 2 and may then be allowed to enroll in another first-group English course. No exemptions are granted from English 1.

Junior College students may not take second-group courses (courses numbered 101-200) without the written permission of the instructor and of the Dean of the Junior College. A student will not be permitted to postpone a first-group course, required under the curriculum for which he is registered, in order to take a second-group course for elective credit. The principle that first-group courses must be taken in the Junior College years and advanced courses in the Senior College and the professional Schools, will be rigidly adhered to in approving student programs.

A student who wishes to take work at another University for transfer to this University for credit toward his degree must obtain written permission in advance from the Dean.

A. THE JUNIOR COLLEGE CURRICULA (TWO YEARS)

I. General Curriculum.—This curriculum is intended for students who do not look forward to a four-year college course or to advanced study in the liberal arts or in the sciences. It aims to provide the essential intellectual background of an educated person and to lay the foundation upon which may be built a solid structure of broad knowledge and training for good citizenship.

II. Business and Secretarial Curriculum.—This curriculum, when supplemented by adequate training and experience in shorthand, typewriting, office practice, etc., is intended to furnish a fundamental business preparation in preparation for positions as secretaries and minor business executives.

B. CURRICULA FOR ADMISSION TO COLUMBIAN COLLEGE

I. Curriculum Leading to the Degree of Bachelor of Arts.—This curriculum comprises the first two years of a standard four-year course in arts and letters, leading to the degree of Bachelor of Arts, which is granted by Columbian College. It satisfies the requirements for the first two years of the combined curriculum leading to the degrees of Bachelor of Arts and Bachelor of Laws (see page 148).

II. Curricula Leading to the Degree of Bachelor of Science.—These curricula constitute two-year courses with emphasis upon the sciences. Students intending to study in Columbian College for the Bachelor of Science degree in Biology, Botany, Geology, or Zoology, should follow curriculum B-II-a. Those desiring the Bachelor of Science degree in Chemistry, Mathematics, or Physics, should follow curriculum B-II-b.

C. CURRICULA FOR ADMISSION TO THE SCHOOL OF EDUCATION

I. *Curriculum Leading to the Degree of Bachelor of Arts in Education.*—This curriculum covers the required college work for entrance to the School of Education. The requirements may be modified in certain instances on the basis of the work presented for entrance.

II. *Curriculum Leading to the Degree of Bachelor of Science in Home Economics.*—This curriculum covers the first two years of preparation for majors in Home Economics, for prospective teachers and others leading to the degree of Bachelor of Science in Home Economics.

III-IV. *Curricula Leading to the Degree of Bachelor of Science in Physical Education.*—These curricula cover the first two years of a four-year course in Physical Education for Men and Physical Education for Women, leading to the degree of Bachelor of Science in Physical Education.

D. CURRICULUM FOR ADMISSION TO THE SCHOOL OF GOVERNMENT

This curriculum covers the work required for entrance to the following curricula which are offered in the School of Government: Public Affairs, Foreign Service, Foreign Commerce, Public Administration, Business Administration, Public Finance, and Public Accounting.

E. CURRICULUM FOR ADMISSION TO THE DIVISION OF LIBRARY SCIENCE

This curriculum is planned for students who expect to enter the Division of Library Science. It provides for a reading knowledge of French and German and outlines the work necessary as a basis for the technical work to follow.

F. CURRICULUM FOR ADMISSION TO THE SCHOOL OF PHARMACY

This curriculum covers the required college work for entrance to the School of Pharmacy and comprises the first two years of a four-year course leading to the degree of Bachelor of Science in Pharmacy.

G. CURRICULUM FOR ADMISSION TO THE SCHOOL OF MEDICINE

This curriculum covers the required college work for entrance to the School of Medicine and satisfies the requirements of the first two years of the combined curriculum leading to the degrees of Bachelor of Arts and Doctor of Medicine (see pages 137-38).

FOREIGN-LANGUAGE REQUIREMENTS

The curriculum requirement in foreign languages is articulated with the admission requirements. For the Junior Certificate a student must have completed satisfactorily the equivalent of two college years in a single foreign language.

A student offering for admission four acceptable high-school units of a single foreign language, or the equivalent, is not required to take any foreign language. If he offers three units, he must complete the second semester of the second-year college course in the same language. If he offers two units, he must complete the entire second-year college course in the same language. If he offers one unit, he must complete the second semester of the first-year college course and the entire second-year course in the same language.

In some instances foreign languages are required or recommended as a preparation for advanced work in the Senior College and the Professional Schools. Students should consult their advisers as to these requirements, so that appropriate foreign languages may be included, when necessary, in their Junior College programs.

EXAMINATIONS FOR WAIVING CURRICULUM REQUIREMENTS*

A student desiring to omit a required course may take such examination as the department prescribes, and, on passing satisfactorily, he may be relieved of the curriculum requirements in that subject and qualify for registration in an advanced course. Passing of this examination shall not entitle the student to any hours of credit toward the degree. Students desiring to take such examinations should make the request of the Dean.

A fee of \$5 for each examination is to be paid at the Comptroller's Office and the receipt exhibited at the door of room 27, Corcoran Hall, on September 17 at 2 p.m. for the first semester, and on January 28 at 2 p.m. for the second semester. Two hours will be allowed for the examination. Should a student wish to take more than one examination, arrangements will be made accordingly.

HONORS

Honorable mention with the Junior Certificate may be granted to those students who have a total quality-point index of 3.50 or higher.

*This provision does not apply to premedical students, all of whose required premedical work must be taken at a recognized college of arts and sciences.

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FRESHMAN

C-L. EDUCATION		PREMEDICAL ⁹	
English 1, 2.....	6	English 1, 2.....	6
French, German, Latin, Spanish, or elective. ¹	6	French, German, Spanish. ¹	6
History.....	6		
Biology, Botany, or Zoology.	6	History 11-12 ²	8
		History 12, 13 ³ ...	6
		History 1-2.....	6
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PROFESSIONAL SCHOOLS

E. LIBRARY SCIENCE	F. PHARMACY	G. PREMEDICAL ¹⁰
English 91-92.... 6		
French or German ⁸ 6		French, German, Spanish, or elective ¹ 6
one for Seniors		
Psychology 1, 2... 6	Chemistry 41-42... 8 Physics 11E.... 3 Zoology 1..... 3	Chemistry 41-42... 8 Physics 14 ⁵ ... 2 Zoology 53 or 54... 3
	Pharmacy 21-22, 23-24... 16	
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COLUMBIAN COLLEGE

THE FACULTY

Cloyd Heck Marvin, Ph.D., LL.D., *President of the University.*
Henry Grattan Doyle, A.M., *Dean of Columbian College.*

STAFF OF INSTRUCTION

Paul Bartsch, Ph.D., *Professor of Zoology.*
George Neely Henning, A.M., Litt.D., *Professor of Romance Languages.*
Edward Elliott Richardson, M.D., Ph.D., *Elton Professor of Philosophy.*
Ray Smith Bassler, Ph.D., Sc.D., *Professor of Geology.*
DeWitt Clinton Croissant, Ph.D., *Professor of English.*
Thomas Benjamin Brown, Ph.D., *Professor of Physics.*
Henry Grattan Doyle, A.M., *Professor of Romance Languages.*
Robert Fiske Griggs, Ph.D., *Professor of Botany.*
*John Donaldson, Ph.D., *Professor of Political Economy.*
*George Morton Churchill, Ph.D., *Professor of History.*
Norris Ingersoll Crandall, M.Arch., *Professor of Art.*
†Colin Mackenzie Mackall, Ph.D., *Professor of Chemistry.*
Edward Henry Schrt, Ph.D., *Professor of German.*
Robert Whitney Bolwell, Ph.D., *Professor of American Literature.*
Walter Lynn Cheney, Ph.D., *Professor of Physics.*
James Henry Taylor, Ph.D., *Professor of Mathematics.*
Willard Hayes Yeager, A.M., *Depew Professor of Public Speaking.*
Eimer Louis Kayser, Ph.D., *Professor of History.*
Donnell Brooks Young, Ph.D., *Professor of Zoology.*
*Frank Mark Weida, Ph.D., *Professor of Statistics.*
*Warren Reed West, Ph.D., *Professor of Political Science.*
Harold Griffith Sutton, M.S., *Professor of Finance.*
Lowell Joseph Ragatz, Ph.D., *Professor of History.*
Cecil Knight Jones, B.Litt., *Adjunct Professor of Spanish-American Literature.*
Ralph Edward Gibson, Ph.D., *Adjunct Professor of Chemistry.*
Edward Campion Acheson, A.B., *Professorial Lecturer in Economics.*

* On sabbatical leave second semester 1917-18.
† On sabbatical leave first semester 1937-38.

John Randolph Rigglesman, Ph.D., *Professorial Lecturer in Statistics.*

*Anna Pearl Cooper, A.M., *Associate Professor of English.*

Merle Irving Protzman, A.M., *Associate Professor of Romance Languages.*

John Albert Tillema, Ph.D., LL.M., S.J.D., *Associate Professor of Political Science.*

Alva Curtis Wilgus, Ph.D., *Associate Professor of Hispanic-American History.*

Francis Edgar Johnston, Ph.D., *Associate Professor of Mathematics.*

Benjamin Douglass Van Evera, M.S., *Associate Professor of Chemistry.*

Mitchell Dreese, Ph.D., *Associate Professor of Educational Psychology.*

Courtland Darke Baker, A.M., *Associate Professor of English.*

*Alan Thomas Deibert, A.M., *Associate Professor of Romance Languages.*

William Crane Johnstone, Jr., Ph.D., *Associate Professor of Political Science.*

James Christopher Corliss, A.M., *Associate Professor of Inter-American Economics.*

Florence Marie Mears, Ph.D., *Associate Professor of Mathematics.*

Paul William Bowman, Ph.D., *Associate Professor of Biology.*

Raymond John Seeger, Ph.D., *Associate Professor of Physics.*

Lawson Edwin Yocum, Ph.D., *Associate Professor of Botany.*

Christopher Browne Garnett, Jr., Ph.D., *Associate Professor of Philosophy.*

Wood Gray, Ph.D., *Associate Professor of History.*

Audley Lawrence Smith, A.M., *Assistant Professor of English.*

Douglas Bement, A.M., LL.B., *Assistant Professor of English.*

†Henry Goddard Roberts, A.M., *Assistant Professor of Public Speaking.*

Thelma Hunt, M.D., Ph.D., *Assistant Professor of Psychology.*

Ernest Sewall Shepard, A.M., *Assistant Professor of English.*

Harold Friend Harding, A.M., *Assistant Professor of Public Speaking.*

DeWitt Clinton Knowles, Jr., M.S., *Assistant Professor of Chemistry.*

Carl Douglas Wells, Ph.D., *Assistant Professor of Sociology.*

Arthur Edward Burns, Ph.D., *Assistant Professor of Economics.*

Steuart Henderson Britt, Ph.D., *Assistant Professor of Probability.*

John Francis Latimer, Ph.D., *Assistant Professor of Classics.*

Samuel Nathaniel Wrenn, Ph.D., *Assistant Professor of Chemistry.*

* On sabbatical leave second semester 1937-38.

† On leave 1937-38.

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Donald Stevenson Watson, Ph.D., *Assistant Professor of Economics.*
 Joseph Alfred Ambler, Ph.D., *Lecturer in Chemistry.*
 William Moore Loman, A.M., *Lecturer in Psychology.*
 Eugen Weisz, *Lecturer and Critic in Art.*
 Walter Bramble Kunz, A.M., *Instructor in Chemistry.*
 John Porter Foley, Jr., Ph.D., *Instructor in Psychology.*
 Howard Maxwell Merriman, A.M., *Instructor in History.*
 Richmond Tucker Zoch, A.M., *Associate in Statistics.*

COMMITTEES*

THE DEAN'S COUNCIL†

1938

DeWitt Clinton Croissant

Mitchell Dreese

1939

Paul William Bowman
Wood Gray

1940

Douglas Bement
Arthur Edward Burns

COMMITTEE ON ADMISSION AND ADVANCED STANDING

The Dean of the College, *Chairman*Harold Griffith Sutton, *Secretary*

DeWitt Clinton Croissant

Edward Henry Sehart

Colin Mackenzie Mackall

COMMITTEE ON SCHOLARSHIP

Paul William Bowman, *Chairman*

Merle Irving Protzman

Wood Gray

COMMITTEE ON REGISTRATION

Willard Hayes Yeager, *Chairman*

Walter Lynn Cheney

Douglas Bement

COMMITTEE ON LIBRARY

George Winchester Stone, Jr., *Chairman*

Thomas Benjamin Brown

John Albert Tillema

* The President of the University and the Dean of Columbian College are ex-officio members of all committees.
 † Elected by the Faculty.

COMMITTEE ON DISCIPLINARY RELATIONS

Mitchell Dreese, *Chairman*

Willard Hayes Yeager

Lowell Joseph Ragatz

Frank Mark Weida

Florence Marie Mears

GENERAL INFORMATION

INTRODUCTORY

Columbian College was founded in 1821, during the presidency of James Monroe. A charter was obtained from Congress establishing "The Columbian College in the District of Columbia" for the "sole and exclusive purpose of educating youth in the English, learned and foreign languages, the liberal arts, sciences and literature", with full power to confer all degrees "usually granted and conferred in colleges".

Since the founding of old Columbian College, many other Schools and Divisions have been established to form the present George Washington University. In 1930 the name "Columbian College" was bestowed upon the Senior College.

ADMISSION

For a statement of the general regulations and procedure for admission to the University, see pages 53-58.

Special students and auditors are referred to the Division of University Students.

FOR THE BACHELOR'S DEGREES

Applicants for admission to Columbian College having the intention of becoming candidates for the degree of Bachelor of Arts must present a Certificate of Junior Standing based on curriculum A-I or B-I in the Junior College, or its equivalent (see page 97 and table facing page 101). Students taking the combined Arts and Law or Arts and Medicine curriculum are subject to this regulation, and those taking the latter must include all the special premedical requirements (see page 132).

Applicants for admission to Columbian College having the intention of becoming candidates for the degree of Bachelor of Science must present a Certificate of Junior Standing based on curriculum B-II-a (Botany, Geology, or Zoology) or B-II-b (Chemistry, Mathematics, or Physics) in the Junior College, or its equivalent (see page 97 and table facing page 101).

FOR THE MASTER'S DEGREE

Applicants for admission to Columbian College having the intention of becoming candidates for the degree of Master of Arts must present a baccalaureate degree from an accredited institution and a transcript of

the studies previously pursued. Students from unaccredited institutions may be admitted at the discretion of the Dean's Council, but such students are required to take such extra work above the minimum requirements as may be prescribed. In case the student's undergraduate curriculum did not include a program of study substantially equivalent to a major in his chosen field, he must complete this work in addition to that required for the Master's degree.

REGISTRATION

For information and regulations regarding registration, see pages 59-60.

FEES AND FINANCIAL REGULATIONS

For a statement of fees and financial regulations, see pages 61-65.

FELLOWSHIPS, SCHOLARSHIPS, PRIZES, LOAN FUNDS

Details regarding qualifications and application for fellowships will be found on page 66.

Scholarships are administered by the University Committee on Student Loans and Scholarships. Application should be made to the Registrar of the University in accordance with instructions stated on page 67.

For particulars regarding scholarships, prizes, and loan funds, see pages 67-76.

DIVISIONAL ORGANIZATION

The instructional organization of Columbian College is contained in the divisions. The divisional and departmental officers administer the educational requirements for students majoring within the divisions.

INDEPENDENT STUDY PLAN

Under the independent study plan a student of demonstrated capacity, with special interest in the subject matter of a course, may be permitted to undertake independent study under the personal direction of an instructor in accordance with the rules of the division in which the subject falls. Credit under this plan is limited to the specific course-credits as designated in the list of courses of instruction in this catalogue.

GENERAL REGULATIONS

Students in Columbian College are subject to, and are expected to familiarize themselves with, the general University regulations stated on pages 53-65 and 77-82.

AMOUNT OF WORK

Full-time students who are not on probation may take ordinarily not more than seventeen semester-hours. Students employed more than

twenty-four hours a week, who are not on probation, may take not more than ten semester-hours.

Full-time students whose quality-point index is 3.50 or higher, may take not more than nineteen semester-hours.

ATTENDANCE

The student is held responsible for all the work of the courses in which he is registered, and all absences must be excused by the instructor in charge before provision is made for him to make up the work missed.

CLASSIFICATION OF STUDENTS

A student who has completed less than thirty semester-hours in Columbian College, and who has registered his major at the Office of the Registrar, is classed as a *junior*.

A student who has completed thirty semester-hours in Columbian College, including at least one course in his major, is classed as a *senior*.

A student who has satisfactorily completed the work for the baccalaureate degree, and who has registered his major at the Office of the Registrar, is classed as a *master in course*.

COURSES OF INSTRUCTION

The courses of instruction are listed in alphabetical order beginning on page 199.

THE BACHELOR'S DEGREES

Upon the satisfactory completion of the undergraduate requirements of Columbian College, the degree of Bachelor of Arts or Bachelor of Science is conferred.

In conjunction with the professional curricula the following combined curricula are offered: A six-year curriculum leading to the degrees of Bachelor of Arts and Bachelor of Laws, and a seven-year curriculum leading to the degrees of Bachelor of Arts and Doctor of Medicine.

REQUIREMENTS FOR THE DEGREES

To be recommended for a degree a student must satisfy the admission, residence, scholarship, and curriculum requirements. *Particular attention is called to the statement of graduation requirements on pages 79-80.*

SCHOLARSHIP

The system of grading and of computing scholarship is described in detail on pages 78-79.

In order to graduate a student must have a quality-point index of at least 2.00. In addition he must have a quality-point index of at least 2.50 in his major subject.

Probation.—Students must maintain a quality-point index of at least 2.00 or they are placed on probation. Students remain on probation as long as their quality-point index on all work taken is below 2.00.

Suspension.—Students having a quality-point index below 1.00 or who are placed on probation for a third semester, whether successive or after an interval, are suspended.

Students suspended for poor scholarship may apply for readmission after an interval of a calendar year. A student applying for readmission under this rule must submit evidence to the Committee on Admission and Advanced Standing that during his absence from the University he has so conducted himself as to indicate that he will profit by readmission. Students suspended twice for poor scholarship are not readmitted. (See the University ruling covering dismissal, page 82.)

For the purpose of these rules, the Summer Sessions are considered a semester.

In the case of students with limited schedules, the foregoing scholarship rules are applied only when the student has undertaken fifteen semester-hours or more.

CURRICULUM REQUIREMENTS

Every candidate for graduation must satisfy one of the four curricula listed below leading to the degree of Bachelor of Arts or Bachelor of Science. The curriculum requirements include at least sixty semester-hours of credit beyond that of the Junior College.

After selecting a curriculum, a student may not change to another except by permission of the Dean and on condition that he fulfill the requirements of the curriculum to which he changes.

The freshman and sophomore years of each curriculum will be found in the announcement of the Junior College.

In the case of curricula B-I, B-II-a, and B-II-b in Columbian College, the requirements for the major in the several departments of instruction are stated immediately preceding the announcement of courses offered (see pages 199-319). The first year of Law or Medicine satisfies the requirements for the major in the combined Arts and Law and Arts and Medicine curricula respectively.

Students are required to select and file with the Registrar a choice of major upon entering Columbian College. Students may change the major only with the consent of the Dean and the executive officers of the departments concerned.

Beginning with the academic year 1937-38 undergraduate majors in certain designated fields of study will be offered under a new plan of study, a statement of which will be found on pages 109-14.

BACHELOR OF ARTS

B-I.* General Curriculum.—The work of the junior and senior years, including a major, must be approved by the major department and the Dean.

B-I.* Combined Curriculum: Bachelor of Arts and Bachelor of Laws.—This curriculum contemplates three years of collegiate study (the last thirty semester-hours of which must be taken in Columbian College) and three years in The George Washington University Law School.

G.* Combined Curriculum: Bachelor of Arts and Doctor of Medicine.—This curriculum contemplates three years of collegiate study (the last thirty semester-hours of which must be taken in Columbian College) and four years in The George Washington University School of Medicine.

Students wishing to avail themselves of the opportunity afforded by the combined curricula must obtain the approval of the Dean of Columbian College at the time of entering the professional School. Upon the completion of the first year of the regular curriculum in the professional School, and upon the recommendation of its Dean, the degree of Bachelor of Arts will be conferred.

The entire work must be upon the scholarship level required for graduation. Credit is not given for professional work taken in another institution.

Students entering the School of Medicine of The George Washington University with two or more years of preprofessional work of satisfactory quality, who thereupon complete the requirements for a degree in the School of Medicine and present the recommendation of its Dean, may obtain the degree of Bachelor of Arts upon the completion of thirty semester-hours of satisfactory work in Columbian College.

BACHELOR OF SCIENCE

The work of the junior and senior years, including a major in one of the six sciences mentioned below, must be approved by the major department and the Dean.

B-II-a.* Botany, Geology, and Zoology Curriculum.—Geology 21-22 must be taken if not elected earlier.

B-II-b.* Chemistry, Mathematics, and Physics Curriculum.—If Botany has been elected earlier, Geology 21-22 or Zoology 1-2 must be taken. If Geology has been elected earlier, either Botany 1 and 2 or Zoology 1-2 must be taken.

EXAMINATIONS FOR WAIVING CURRICULUM REQUIREMENTS

A student desiring to omit a required course may take such examination as the department prescribes, and, on passing satisfactorily, be relieved of the curriculum requirement in that subject and quality for

* See the table of the Junior College curricula, facing page 101

registration in an advanced course. Passing of this examination shall not entitle the student to any hours of credit toward the degree. Students desiring to take such examinations should make the request of the Dean.

A fee of \$3 for each examination is to be paid at the Comptroller's Office and the receipt exhibited at the door of room 27, Corcoran Hall, on September 17 at 2 p.m. for the first semester, and on January 28 at 2 p.m. for the second semester. Two hours will be allowed for the examination. Should a student wish to take more than one examination, arrangements will be made accordingly.

THE NEW PLAN OF STUDIES

In the administrative readjustment of the University's program effected in 1930, the work of the freshman and sophomore years was made a separate unit and assigned to the Junior College, while the junior and senior years were retained in Columbian College. As a further step, the year of study leading to the Master's degree was separated from the graduate work for the Doctor's degree (now assigned to the Graduate Council) and placed in Columbian College. This change was accompanied by the establishment of a carefully controlled Independent Study Plan. At the same time, the divisional type of educational organization was adopted, which distinguishes between the instructional organization of the University and its administrative organization, and is based upon such factors as the relationship of content, the interrelation of methods and prerequisites, and similarity of background and viewpoint. Divisions are not, however, considered as unrelated and self-sufficient. It must be recognized that many contacts between divisions arise, and the full value of the organization is realized when such contacts are fostered and improved.

Because The George Washington University program of educational sequence in the liberal arts and sciences extends from the elementary collegiate discipline of the Junior College, through the studies for the baccalaureate degree of Columbian College, to the Master of Arts discipline, likewise in Columbian College the undergraduate major may be regarded as an intermediate organization of learning rather than as a final mastery of a subject or a highly specialized study of some phase thereof. Speaking generally, under this program the Master of Arts discipline is the essential "major" of the completed educational sequence. It is necessary and desirable, however, to give to those students who do not plan to enter upon the Master's discipline an opportunity to organize their chief intellectual interests and academic knowledge in some unified grouping of studies.

In order to carry out the fundamental educational philosophy of this program and give practical effect to its aims and objectives, a new plan has been set up for the administration both of the undergraduate major and of the Master's work. Under it, emphasis is definitely placed upon fields of study and knowledge of their content, rather than upon the mere accumulation of course-credits. This plan is described in detail below.

The new plan will go into effect with the opening of the academic year 1937-38, but for the present, *undergraduate majors* under the new plan will be offered only in certain designated fields of study. As additional majors are defined and the corresponding techniques and facilities developed, the plan will be extended to other fields of study. Students will be free, of course, to choose majors under either the old or the new plan in accordance with their tastes and interests; but for fields of study in which specific majors have been established under the new plan, the provisions of the old plan will apply only to students previously registered as candidates for the degree with majors in these fields.

THE UNDERGRADUATE MAJOR

Students of Columbian College pursuing courses in the general curricula leading to the Bachelor of Arts and the Bachelor of Science degrees must complete an undergraduate major. The requirement for the satisfaction of an undergraduate major is the completion of a consistent plan of study, as demonstrated by the passing of a written examination in the subject or field of the major. Although the minimum requirements for the Bachelor's degrees will still include completion of courses carrying a specific number of credit-hours, the requirement for the major is not stated in terms of semester-hours or definite courses.

DEFINITION OF THE UNDERGRADUATE MAJOR

An undergraduate or baccalaureate major may be defined as a coordinated study of the content and methods of a field of knowledge. Although generally confined to a single department of instruction (which is the field of study), a major may also be taken in a group of closely related subjects, or in some important and integral subdivision of a departmental program. In other words, a major may be offered by a single department, or in a group of related studies involving more than one department, or even division; or one department may offer more than one major field of study within itself.

The objective of the major is to give to the student, at the time of his graduation, the skill and knowledge of a field of learning, enlarged and strengthened by studies in related subjects, so that he may, with conviction and understanding, face the activities and interests of modern life.

Study for the major, however, is not intended to displace the ideal of a liberal education. The student is advised against over-specialization, protected from undue encroachment upon his time and energy by major requirements, and given opportunity for the broadening of his knowledge throughout the undergraduate discipline. In order to assure this, at least twenty four semester-hours of course work must be taken in subjects not included in the major. Responsibility for carrying out this provision rests with the professor or department of the major subject, by whom all courses taken by the student in Columbian College will be approved.

ADMINISTRATION OF THE MAJOR

All majors are subject to the approval and supervision of the division in which the major field is classified. The professor or the department of the field of study will formulate the contents of the major, which will be submitted through the Educational Committee to the division. All majors are intended to be comparable; that is, they should have the same general proportion in relation to the whole undergraduate academic program, and should maintain similar standards of achievement.

PROSEMINAR IN THE MAJOR

For the convenience of the student a proseminar course is offered in each field of study, under the supervision of the division in which the major is taken. This course, planned and administered by the professor or the department of the major subject, will advise, guide, and instruct the student in his reading, study, laboratory exercises, etc., in order to assist him in gaining a coordinated knowledge of his field. This course is not a definite requirement; registration in it is voluntary on the part of the student. Six semester-hours' credit, but no qualitative grade, may be assigned. When registered in this course the student will have the privilege of visiting any other course offered in the college. This proseminar is not intended as a "cramming course". Its objective is to present the content and methods of the major field as a whole by organizing and coordinating the knowledge obtained in the various formal courses in the major subject, as well as by suggesting material not usually included in such courses.

THE MAJOR EXAMINATION

The major examination will normally be taken by the student at the close of the senior year; in the case of students on limited schedule, the major examination may be taken not earlier than one calendar year before graduation. Students who fail to pass a major examination may, at the discretion of the Columbian College Committee on Studies, be re-examined at a later regular major examination period. The Educational

Committees of the respective divisions will have general supervision of the preparation, reading, and grading of major examinations. Major examinations will be held in the closing weeks of each regular semester and, with the permission of the Committee on Studies, at the conclusion of the Summer Sessions.

THE MASTER OF ARTS DEGREE

Upon the satisfactory completion of the graduate requirements of Columbian College, the degree of Master of Arts is conferred.

DEFINITION OF THE MASTER'S WORK

The purpose and function of study leading to the Master of Arts degree is to give the student a comprehensive survey of a field of knowledge. This study involves the continuation of the cultural elements provided for in the undergraduate major, and a greater acquaintance with scholarly methods.

The basis for granting the degree is the completion of a consistent plan of study, as demonstrated by the successful passing of a written examination (together with such other examinations involving special skills or techniques as the department or the division may require) and the presentation of a satisfactory thesis.

The student must satisfy certain minimum requirements as to previous preparation, residence, ability to read an approved foreign language, and courses taken; but these requirements, while essential, are regarded primarily as qualifying measures. The student's knowledge of his field, as demonstrated by his thesis and by the results of his Master's examination, constitutes the fundamental evidence of his worthiness to receive the Master's degree of The George Washington University.

ADMISSION

For admission requirements, see pages 104-5.

RESIDENCE

An academic year of residence is required, i.e., completion of a minimum of thirty semester-hours of work including the thesis. Summer Sessions work may be counted in residence, but in no case may the period of residence aggregate less than twenty-seven weeks. Not more than twelve semester-hours may be taken in another School or Division of this University, and such work may not be counted toward both a degree in that School or Division and the Master's degree in Columbian College. No part of the minimum requirement may be taken elsewhere. All work for the Master of Arts degree shall be completed within a maximum of three years, unless the Dean's Council considers the circumstances so unusual as to justify an extension of time.

SCHOLARSHIP

A student whose scholarship is unsatisfactory may be suspended by the Dean upon recommendation of the division under which the student is working. Regarding the system of grading, see pages 78-79.

PROGRAM OF STUDY

The student's program of study shall be outlined in detail at the beginning of his work, and one copy of the program shall be given to the student, one retained by the adviser, and one filed in the Registrar's Office. Each program is subject to the approval of the department or division. Programs may be revised as occasion requires, but revisions shall be made from the point of view of the program as a whole, and copies of the revised program distributed as in the case of the original program.

A student who expects to continue his studies for the degree of Doctor of Philosophy after receiving the Master's degree is strongly advised so to plan his program from the beginning that work for the lower degree may count for the higher.

For a statement of requirements under the new plan of study, see page 112.

Particular attention is called to the statement of graduation requirements on pages 79-80.

ADMISSION TO CANDIDACY

A student shall be admitted to candidacy, at the discretion of the department and the division concerned, before he begins the last half of his work for the Master's degree. Application for admission to candidacy is made on a form obtained at the Office of the Registrar, and must be approved by the appropriate representative of the division and by the Dean. If a prospective candidate, in his previous academic work, has not substantially satisfied the prerequisites for the Master of Arts study, as defined by his major department or division, he will not be admitted to candidacy until such deficiency has been made up.

Before being admitted to candidacy the student must also show that he has a reading knowledge (certified by the appropriate foreign language department) of at least one modern foreign language (European), which shall be selected by the division under which he is studying. Examinations in modern foreign languages will be given on Saturday, October 2, Saturday, February 12, and Saturday, May 7, at 2 p.m. In exceptional circumstances the respective departments will arrange for examinations at other times.

THE MASTER'S THESIS

The thesis may be of a research, expository, critical, or creative type. The main purpose of a Master's thesis is to demonstrate the student's

ability to make independent use of the information and training acquired through his other disciplines, and to furnish objective evidence of his constructive powers in his chosen field. The thesis must be registered for not later than the beginning of the final year of preparation unless the professor in charge of the thesis permits registration at the beginning of the final semester. For this purpose the nine weeks' term of the Summer Sessions is considered a semester. The choice of the thesis subject must be approved by the professor in charge of the major and recorded in the Office of the Registrar by the date announced in the University calendar. The typewritten thesis in its final form must have the approval of the professor in charge of the major and of the Educational Committee of the division concerned, and must be presented to the Dean by the student not later than the date announced in the University calendar. Requirements regarding the form of the thesis are stated on page 81.

THE MASTER'S EXAMINATION

In addition to such other examinations as may be required, candidates must pass a general written examination on the major subject. The provisions of the new plan for undergraduate majors, as far as they concern the general examination for the major, also apply to the Master's examination.

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James H
Willard
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Errett C
Vincent
Edward
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Elmer L
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* On sabbatical leave second semester 1937-38.
† On sabbatical leave first semester 1937-38.

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*Warren Reed West, Ph.D., *Professor of Political Science.*

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Robert Whitney Bolwell

James Henry Taylor

1939

Henry Grattan Doyle

William Cullen French

Robert Fiske Griggs

1940

George Neely Henning

Colin Mackenzie Mackall

Edward Bright Vedder

* On sabbatical leave first semester 1937-38.

† The President of the University is an ex-officio member of the council.

GENERAL INFORMATION

PURPOSE

The purpose of the graduate Council of The George Washington University is to create a fellowship between the Masters of Research in the various fields and the students who have apprenticed themselves to these Masters, and through this fellowship to foster a creative spirit in the graduate studies leading to the degree of Doctor of Philosophy. The basic conception of this degree is the attainment of a mastery of related fields of knowledge, achieved without regard to specific courses of instruction and culminating, through original research, in a contribution to knowledge. It is hoped that in the development of this program the historical relationship of master and apprentice may be revived. In keeping with this idea a student, after satisfying certain requirements, is responsible solely to the Master under whom he has signified his desire to work.

APPLICATION TO UNDERTAKE DOCTORATE DISCIPLINES

A student wishing to undertake work under the Graduate Council must possess an adequate academic preparation for advanced study in the proposed field, as evidenced by satisfactory Bachelor's and Master's degrees, or their equivalent, together with acceptable personal qualities and capacity for creative work.

After an applicant's credentials have been filed with the Director of Admissions of the University, the Chairman of the Graduate Council will appoint a Consultative Committee (usually composed of five members), which will evaluate the records submitted and interview the applicant. The applicant will then meet the Personnel Committee of the Graduate Council. When the recommendations of the Consultative and Personnel Committees have been presented, the Graduate Council will act upon the application for candidacy for Fellowship in the Graduate Council.

CANDIDACY FOR FELLOWSHIP

If accepted, the candidate must demonstrate his ability to read French and German and satisfy such other prerequisites for advanced study as shall be specified by the Consultative Committee. The necessary examinations will be arranged by the Chairman of the Graduate Council.

The Consultative Committee will, after consultation with the candidate, designate a program of study in the several fields of learning on which the candidate must stand examination as a part of the requirements for admission to Fellowship in the Graduate Council. These fields of learning will be selected from any of the following "divisions": (1) *The*

Division of Languages and Literatures, which comprises the Departments of Classical Languages and Literatures, English, Germanic Languages and Literatures, and Romance Languages and Literatures; (2) *the Division of Mathematics and the Physical Sciences*, which comprises the Departments of Biochemistry, Chemistry, Mathematics, Pharmacology, Physics, and Statistics; (3) *the Division of the Natural Sciences*, which comprises the Departments of Anatomy, Bacteriology, Biology, Botany, Geology, Neurology, Pathology, Physiology, Psychology, and Zoology; (4) *the Division of the Social Sciences*, which comprises the Departments of Business Administration, Economics, Education, History, Law, Philosophy, Political Science, Public Speaking, and Sociology.

The candidate will be directed by his Consultative Committee throughout the entire period of preparation for this Council-Fellowship examination.

THE COUNCIL-FELLOWSHIP EXAMINATION

Upon application of the Consultative Committee the Chairman of the Graduate Council will set a date for the Council-Fellowship examination and appoint an Examining Committee, composed of the members of the Consultative Committee and at least two other members of the Graduate Council. The Council-Fellowship examination will be a written examination, conducted during a period of one week. The candidate, in consultation with the Chairman of the Graduate Council, will have designated the Master with whom he wishes to undertake research if admitted as a Fellow. If he is successful in the Council-Fellowship examination and is accepted by the Master, the candidate will be nominated to the Graduate Council for election as a Fellow.

FELLOWSHIP IN THE GRADUATE COUNCIL

When a student has been admitted as a Fellow of the Graduate Council, his Consultative Committee will be discharged and he will become responsible to his Master alone for the development of his field, the selection of a thesis subject, and the preparation of his thesis. He will be formally inducted into Fellowship, which carries with it the privilege of membership in the Graduate Council, including participation in its general meetings and unrestricted use of all the academic facilities of the University. The Master may refer the Fellow to other institutions for special study, under arrangements made by the Council.

THE THESIS

Not later than the date specified in the University calendar the Fellow must submit to the Chairman of the Graduate Council one typewritten original and two legible carbon copies of his thesis in its final form and

also a typewritten summary of the thesis consisting of not more than 2,500 words. Requirements regarding the form of the thesis are stated on page 81.

The summaries of accepted theses will be printed in a volume forming a number of the University Bulletin. The successful candidate for the doctorate is required to pay, before receiving his degree, a fee to cover the expense of printing the summary of his thesis.

THE FINAL EXAMINATION

After the presentation of the Fellow's thesis, the Chairman of the Council, upon application of the Master, will set the date of the final examination and appoint the Final-Examination Committee. The examiners will include at least five members of the Graduate Council other than the Master, and at least two qualified experts in the Fellow's special field from other institutions of research. The Master will present the Fellow to the Examining Committee. In this final examination, which will be oral, the Fellow will defend his thesis in relation to the field of learning in which it lies. The examination will be public.

THE DEGREE OF DOCTOR OF PHILOSOPHY

If the Fellow satisfies this committee in respect to the high quality of his contribution to knowledge and his mastery of the field, he will be recommended by the committee to the Graduate Council and, if approved, nominated by the Council to the Board of Trustees of the University for the degree of Doctor of Philosophy.

FEES AND FINANCIAL REGULATIONS

For information regarding fees and financial regulations, see pages 61-65.

TEACHING FELLOWSHIPS AND LOAN FUNDS

Teaching fellowships are available in the Departments of Bacteriology, Biochemistry, Botany, Chemistry, Economics, History, Physics, Psychology, and Zoology. Details regarding qualifications and application for these fellowships will be found on page 66.

For particulars regarding loan funds, see pages 75-76.

GENERAL REGULATIONS

Candidates and Fellows in the Graduate Council are subject to, and are expected to familiarize themselves with, the general University regulations stated on pages 53-65 and 77-82.

CHANGE OF ASSIGNMENT AND WITHDRAWAL

A candidate or Fellow desiring to change his assignment must secure the permission of the Chairman of the Graduate Council. In case of

withdrawal from the University, prompt notice should be sent to the Chairman of the Graduate Council.

RIGHT TO DROP STUDENTS

The right is reserved to drop any student whenever, in the interest of the student or the University, the Graduate Council deems it advisable to do so.

COURSES OF INSTRUCTION

Ordinarily courses of instruction are assigned by the Consultative Committee only to make up deficiencies. The descriptions of courses will be found in alphabetical order beginning on page 199.

Cloyd E.
Earl B.
Walter
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William
Francis
William
George
Joseph
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Earl B.
Radford
Howard
William
Vincent
Errett C.
Edward

Mea
Roger M.
Homer C.
John Edw.
Daniel L.
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William Thornwall Davis, M.D., *Professor of Ophthalmology.*
George Bain Jenkins, M.D., *Professor of Anatomy.*
Joseph Hiram Roe, Ph.D., *Professor of Biochemistry.*
Harry Hampton Donnally, A.M., M.D., *Professor of Pediatrics.*
William Johnston Mallory, A.M., M.D., *Professor of Medicine.*
Charles Augustus Simpson, M.D., *Professor of Dermatology and Syphilology.*
George Byron Roth, A.B., M.D., *Professor of Pharmacology.*
Walter Freeman, Ph.D., M.D., *Professor of Neurology.*
Charles Andrew Bloedorn, A.M., M.D., *Professor of Medicine.*
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Radford Brown, M.D., *Professor of Obstetrics and Gynecology.*
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Harry Ford Anderson, M.D., *Associate Professor of Dermatology and Syphilology.*
Daniel Bruce Moffett, A.B., M.D., *Associate Professor of Oto-rhino-laryngology.*
Leland Wilbur Parr, Ph.D., *Associate Professor of Bacteriology.*
James Winston Watts, M.D., *Associate Professor of Neurosurgery.*
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Harry Hampton Donnally

Vincent du Vigneaud

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*The President of the University and the Dean of the School of Medicine are ex-officio members of all committees.

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Herman Solomon Hoffman, *Assistant Director of the Dispensary.*

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Roger Morrison Choisser, B.S., M.D., *Pathology.*

William Beverley Mason, M.D., *Oto-rhino-laryngology.*

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Francis Randall Hagner, M.D., *Urology.*

William Thornwall Davis, M.D., *Ophthalmology.*

Errett Cyril Albritton, A.B., M.D., *Physiology.*

Charles Augustus Simpson, M.D., *Dermatology and Syphilology.*

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Charles Stanley White, M.D., *Surgery.*

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ASSIGNED TO THE GALLINGER HOSPITAL SERVICE

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Charles Stanley White, M.D., *Head, Department of Surgery.*

Howard Francis Kane, A.B., M.D., *Head, Department of Obstetrics and Gynecology.*

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Alec H
Arch L
Benjami
Hazen I
William
James L
William
Arthur J

Philip O
Julius S

Ernest A
George V
Edgar L

Don R. J
David D
LeRoy L
Aubrey D
Jeter C
Lyman B
Joel N

Thomas C
Gilbert O
Alan Jeff

Cline N. C
Charles W

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Jeter Carroll Bradley, M.D., *Visiting Surgeon.*
Lyman Brooke Tibbets, Phar.D., M.D., *Visiting Surgeon.*
Joel Norton Novick, M.D., M.S.C., *Visiting Surgeon.*

UROLOGY

- Thomas Carlton Thompson, B.S., M.D., *Chief of Service.*
Gilbert Ottenberg, A.M., M.D., *Visiting Surgeon.*
Alan Jeffries Chenery, M.D., *Visiting Surgeon.*

ANESTHESIA

- Cline N. Chipman, M.D., *Chief of Service.*
Charles Wilbur Hyde, M.D., *Visiting Surgeon.*

Francis George Speidel, M.D., *Visiting Surgeon.*

Elizabeth Emery Chickering, A.B., M.D., *Visiting Surgeon.*

DEPARTMENT OF OBSTETRICS AND GYNECOLOGY

OBSTETRICS

Joseph Harris, A.B., M.D., *Chief of Service.*

William Raymond Thomas, M.D., *Chief of Service.*

William Preston Haynes, A.B., M.D., *Chief of Service.*

George Nordlinger, A.B., M.D., *Chief of Service.*

Clayton Howard Hixson, M.D., *Associate.*

Bernard Notes, M.D., *Associate.*

Laurence Lee Cockerille, M.D., *Associate.*

Samuel Mayer Dodek, A.M., M.D., *Associate.*

Henry John Russell McNitt, B.S., M.D., *Associate.*

Walter Willard Boyd, E.E., M.S., M.D., *Associate.*

Howard Pope Parker, M.D., *Associate.*

GYNECOLOGY

Radford Brown, M.D., *Chief of Service.*

Henry Luran Darner, A.B., M.D., *Chief of Service.*

Herbert Percy Ramsey, A.B., M.D., *Chief of Service.*

Jacob Kotz, M.D., *Chief of Service.*

Henry John Russell McNitt, B.S., M.D., *Associate.*

Bernard Notes, M.D., *Associate.*

Laurence Lee Cockerille, M.D., *Associate.*

Esther Alsylvia Nathanson, A.B., M.D., *Associate.*

Clayton Howard Hixson, M.D., *Associate.*

DEPARTMENT OF PSYCHIATRY AND NEUROLOGY

PSYCHIATRY

William Alanson White, A.M., M.D., *Visiting Physician.*

Harriet Elizabeth Twombly, A.B., M.D., *Visiting Physician.*

NEUROLOGY

Walter Freeman, Ph.D., M.D., *Visiting Physician.*

Hyman David Shapiro, M.D., *Visiting Physician.*

Herbert Hermann Schoenfeld, M.D., *Visiting Physician.*

DEPARTMENT OF LABORATORIES AND RADIOLOGY

PATHOLOGY

Edward Bright Vedder, A.M., M.D., Sc.D., *Visiting Physician.*
Roger Morrison Choisser, B.S., M.D., *Visiting Pathologist.*
Robert James Jerstad, A.B., B.S., M.D., *Visiting Pathologist.*
Harry Aaron Davis, M.D., *Visiting Pathologist.*

SPECIAL CONSULTANTS

William Beverley Mason, M.D., *Consultant in Oto-rhino-laryngology.*
Harry Hampton Donnally, A.M., M.D., *Consultant in Pediatrics.*
William Johnston Mallory, A.M., M.D., *Consultant in Medicine.*
Francis Randall Hagner, M.D., *Consultant in Urology.*
Charles Augustus Simpson, M.D., *Consultant in Dermatology.*
William Thornwall Davis, M.D., *Consultant in Ophthalmology.*

GENERAL INFORMATION

INTRODUCTORY

The School of Medicine of The George Washington University, the eleventh medical school established in the United States, opened in March 1825. The University Hospital and Dispensary were established in 1898 and made a part of the organization of the School.

The School is a member of the Association of American Medical Colleges and is one of the medical colleges which have been designated continuously as class "A" by the American Medical Association. The degrees of the School of Medicine are recognized by all State Examining Boards.

LOCATION AND ADVANTAGES

The city of Washington, with more than a half-million inhabitants, provides ample clinical material. The University Hospital and Dispensary furnish clinical facilities and a large proportion of the materials studied in the courses in Pathology and Clinical Microscopy.

The Library of the Surgeon General's Office of the United States Army is the most complete general medical library in the world. In addition to its great collections of medical works, all leading medical periodicals of the world are available. This Library, as well as the Library of Congress, the Public Library, and the many excellent libraries of the various Government departments, is open to medical students.

The Army Medical Museum affords opportunity for studying the conditions met in military and general medicine and surgery. Its collection of anatomical and pathological specimens is unequalled by any other

museum in this country. The Museum of Hygiene, the National Museum, the Smithsonian Institution, the Botanic Gardens, and the Department of Agriculture, all afford opportunities for study in Medicine and its allied sciences.

EQUIPMENT

Medical School Building.—The building housing the School of Medicine is a modern, five-story structure with lecture- and classrooms, laboratories, and students' rooms, equipped with modern improvements. A four-story laboratory building is adjacent to the main medical building.

Laboratories.—The major laboratories are for Anatomy, Biochemistry, Histology and Embryology, Physiology and Pharmacology, Bacteriology, Hygiene and Preventive Medicine, Clinical Microscopy, and Pathology. They are fully equipped to enable students to pursue adequately the laboratory courses and acquire the technical skill necessary in modern clinical and investigative work.

Medical Library.—The Library contains a selected reference collection of more than 3,000 volumes, and provision is made to add to it the important new medical works. The principal medical periodicals are received regularly.

For purposes of advanced study and research the Library of the Surgeon General of the Army is available to all students and teachers through a service maintained by the Medical School Library.

CLINICAL FACILITIES

The University Hospital and the University Dispensary.—The Hospital and Dispensary are part of the educational equipment of the University. They are adjacent to the School of Medicine and are controlled by the Faculty of Medicine. The Dispensary has a large out-patient service in all departments, to which several thousand visits are made annually. The Faculty believes that clinical teaching should be thoroughly systematized. To this end, all clinics are under the supervision of the Assistant Dean, who is also Medical Director of the Hospital. This insures the highest possible utilization of available clinical material; for teaching purposes and proper supervision of clinicians and students; it brings the individual student into direct contact with patients and requires him to do under authoritative supervision the clinical and laboratory work necessary for diagnosis and treatment; and it permits proper interpretation of the conditions occurring during the progress of cases and promotes the keeping of adequate records. Clinical and clinicopathological conferences are held in which the history of cases, the physical findings, laboratory records, and the post-mortem pathology when available, are presented and correlated. The Assistant Dean assigns the students to the different clinics, and supervises the records, the attend-

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ance, and the instruction of students. Third-year students are assigned in rotation by sections for clinical instruction in the Dispensary.

Gallinger Municipal Hospital.—Clinical instruction is available in all branches of Medicine. A great wealth of clinical material is afforded in this hospital by ordinance of the municipal authorities of the District of Columbia, whereby one half of the patients are assigned for treatment and clinical teaching to members of the Faculty of this School, nominated by this University.

Children's Hospital.—Clinical instruction in Pediatrics, Dermatology, and General and Orthopedic Surgery.

Emergency Hospital and Central Dispensary.—Clinical instruction in Medicine, Surgery (particularly in emergency surgery, fractures, and dislocations), Dermatology, and Orthopedics.

Garfield Memorial Hospital.—Clinical instruction in Urology, Gynecology, and Obstetrics.

St. Elizabeths Hospital.—Clinical instruction in mental and nervous diseases, Medicine, Surgery, post-mortem work, and Gross Pathology.

This hospital, with four thousand beds, is maintained by the United States Government. The psychiatric clinic is one of the largest in the world.

The Episcopal Eye, Ear, Nose, and Throat Hospital.—Clinical instruction in Ophthalmology, Otology, Rhinology, and Laryngology.

RESERVE OFFICERS' TRAINING CORPS, U. S. ARMY, MEDICAL UNIT

A Medical Unit of the Reserve Officers' Training Corps is established in this School by authority of the Secretary of War, and an officer of the Medical Corps of the Army is detailed to the University for supervision and instruction of the students in the Unit.

Membership in the Unit is voluntary and is open to any physically fit male student who is a citizen of the United States. The instruction is divided into two courses, the basic and the advanced. Only the basic course will be offered in 1937-38. Students who satisfactorily complete the basic course may, up to the quota allowed by the War Department, and if they choose, enter the advanced course. Students who enter the advanced course receive pay from the Government amounting to approximately \$200. They are obligated to complete the course and to attend one summer camp of instruction for six weeks, for which the students will receive pay at the rate of \$21 a month and travel allowances, and will be provided with all camp equipment, uniforms, and medical attention. Students who successfully complete the course are recommended for commission in the Medical Section, Officers' Reserve Corps, provided they desire appointment. Selected graduates are given preference in appointment for internship in Army General Hospitals.

ADMISSION

The minimum requirement for admission is two years of college work totaling at least sixty semester-hours, taken in an accredited college of arts and sciences.

Students planning to complete premedical college work in The George Washington University and later make application to The George Washington University School of Medicine must complete all the requirements for the Junior College Certificate.

SPECIFIC EDUCATIONAL REQUIREMENTS

SECONDARY-SCHOOL REQUIREMENTS

Of the fifteen secondary-school units required, three must be in English, two in one foreign language (ancient or modern), one in Algebra, one in Geometry, one in History, and one in Science (Botany, Chemistry, Physics, or Zoology). Eleven of the units offered must be in English, foreign language, Mathematics, Science, and History. No candidate will be accepted with any condition in secondary-school work.

PREMEDICAL-COLLEGE REQUIREMENTS

(60 semester-hours)

1. Chemistry, twelve semester-hours as follows: (a) Eight semester-hours of General Inorganic Chemistry, of which at least four semester-hours are laboratory work. Qualitative Analysis may be counted as General Inorganic Chemistry. (b) Four semester-hours of Organic Chemistry, of which two semester-hours are laboratory work. It is strongly recommended, however, that an additional four semester-hours of Organic Chemistry be taken.

2. Physics, eight semester-hours, of which at least two semester-hours are laboratory work. It is recommended that this course be preceded by one in Trigonometry.

3. Biology, eight semester-hours, of which at least four semester-hours are laboratory work. This requirement may be satisfied by a course of eight semester-hours in either General Biology or Zoology, or by a course of four semester-hours each in Zoology and Botany, but not by Botany alone.

4. English composition and literature, six semester-hours. The usual introductory college course, or its equivalent. The student should develop facility in English expression.

5. Modern foreign language. A reading knowledge, preferably of French or German.

6. Electives. It is recommended that the remaining semester-hours required include: (a) Comparative Vertebrate Anatomy; (b) Qualitative and Quantitative Chemistry; (c) Social Science and Psychology.

No student will be accepted with any condition in college work.

APPLICATION FOR ADMISSION

1. Forms upon which to submit records of secondary-school and college work will be furnished on request.

All credentials submitted are to be made out by the proper school and college authorities and mailed by them to the Director of Admissions, The George Washington University, 2029 G Street N.W., Washington, D.C. Photostat copies of credentials without the original signature of the certifying authority will not be accepted.

Each form must cover only work done at the school or college which fills out the form.

2. A recent photograph, with signature, is required of each applicant.

3. As the number of qualified applicants for admission to the School each year far exceeds its capacity, it is urged that, in order to facilitate consideration of their applications, candidates for admission secure from the schools and colleges attended completely compiled premedical credentials and forward them for evaluation as long a time as possible before the opening of the School of Medicine in September.

4. A fee of \$3 to defray the costs of completing the records for final consideration for admission must accompany each application.

ADVANCED STANDING

Students who have satisfactorily attended one or more years at any other class-A medical school and who have the necessary preliminary educational requirements, may be admitted to advanced standing. No student, however, will be admitted to advanced standing in the senior class.

LEGAL STANDARDS

The laws relating to the preliminary educational qualifications required of physicians differ in many of the States, and candidates are advised that if they meet the premedical and other requirements of this School they will be able to comply with the legal demands of all State Examining Boards in the United States.

REGISTRATION AND ADMISSION TO CLASSES

Registration in the School of Medicine is for a period of one year. After the student has entered the courses of instruction he is obligated for the full tuition for the year. No part of the tuition will be refunded upon withdrawal or dismissal for any cause. Acceptance by the School of a student's fees does not in any way obligate the School to accept the student for any subsequent year, and the right is reserved to drop any student from the School whenever, in the interest of the student or the School, the Faculty deems it advisable to do so.

Students are admitted to classes on presentation of the Comptroller's ticket which is issued when all required fees have been paid.

FEES AND FINANCIAL REGULATIONS

For a statement of fees and financial regulations, see pages 61-65.

Fees for each semester (including the University fee) are \$275,* payable in advance.

All fees are payable at the Office of the Comptroller of the University, 2101 G Street NW. Fees due must be paid at the time of registration; no student is permitted to complete registration or to attend classes until fees are paid.

On account of the many applications for admission, and as the size of the freshman class is limited, places can be reserved only for those qualified applicants who remit a deposit of \$100, which will be credited toward the tuition of the first semester. Should unusual circumstances arise whereby the matriculant is unable to attend, this initial payment, less a charge of \$50 for registration, transfer, etc., will be returned up to one month before the opening of the session.

Students will be required to pay for injury to apparatus and other University property. All breakage and loss not directly traceable to an individual student are assessed pro rata. Each student is required, at the completion of laboratory courses, to replace or pay for all articles of equipment which he has lost, broken, or destroyed. Credit for work will not be given until this is done.

COST OF TEXTBOOKS AND STUDENT EQUIPMENT

The minimum cost of necessary textbooks and student equipment (microscope, drawing materials, glass slides, clinical thermometer, stethoscope, hemocytometer, etc.) is approximately as follows: first year, \$150; second year, \$87; third year, \$60; fourth year, \$60; total, \$357.

SCHOLARSHIPS, PRIZES, LOAN FUNDS

The John Hitz Metzgerott Scholarship is available to students in the School of Medicine.

The Ordronaux Prize of \$80 is awarded to the member of the graduating class of the School of Medicine who has completed the four-year medical course with the highest scholastic standing.

The following loan funds are available to students in the School of Medicine: Daughters of the American Revolution Loan Fund; Harmon Foundation Loan Fund; Henry Strong Educational Foundation Loan Fund; and the University Loan Fund.

For particulars regarding scholarships, prizes, and loan funds, see pages 67-76.

*Students who were registered during 1935-36 will continue to pay tuition fee of \$275 per annum.

DEPARTMENTS OF INSTRUCTION

The work of the School is organized under the following departments: Anatomy; Bacteriology, Hygiene, and Preventive Medicine; Biochemistry; Dermatology and Syphilology; Experimental Medicine; Medicine; Military Science and Tactics; Neurology; Obstetrics and Gynecology; Ophthalmology; Oto-rhino-laryngology; Pathology; Pediatrics; Pharmacology and Therapeutics; Physiology; Psychiatry; Surgery; and Urology.

CLINICS

Courses of clinical instruction are included in the announcements of the clinical departments. The Assistant Dean prepares schedules of clinics and of student section assignments to the various hospitals and dispensaries.

GENERAL REGULATIONS

Students in the School of Medicine are subject to, and are expected to familiarize themselves with, the general University regulations stated on pages 53-65 and 77-82.

ATTENDANCE

Absence consists in being away from a class or clinic during a scheduled period, entering after the class or clinic has begun, or leaving before either is dismissed.

Absence is not allowed unless an excuse is obtained from the Dean or the instructor.

Excuse for absence due to sickness must be accompanied by a certificate signed by the attending physician and must be filed in the office of the Dean.

For every unexcused absence a department will deduct one half of 1 per cent from the student's final grade in the subject involved.

GRADES

Proficiency in all subjects is marked on a basis of *A* (90-100); *B* (80-90); *C* (75-80); *D* (65-74), condition; *E* (below 65), failure; *I*, incomplete. The passing grade in each subject is *C*.

ADVANCEMENT

Any student who has satisfactorily completed the required work of the first, second, or third year of the course and has passed all examinations is eligible for advanced standing, if approved by the Scholarship Committee. No student may be enrolled for the clinical work of the third and fourth years without first having qualified in all the preclinical sciences.

FAILURE

A student who has failed in any subject will not be advanced until such failure is removed and then only by authority of the Scholarship Committee. All conditions must be removed at the next make-up examination period provided for this purpose.

EXAMINATIONS

Examinations may be written, oral, or practical, and will be held at the end of the first semester and at the end of the academic year. Comprehensive examinations are held during the senior year.

A student who fails to appear at a regularly scheduled final examination will not be examined until the next regular examination, except by special permission of the Scholarship Committee. For make-up examinations to remove conditions, a fee of \$5 will be charged for each subject.

SPECIAL UNDERGRADUATE AND GRADUATE ADVANTAGES
IN THE SCHOOL OF MEDICINE

The payment of the University fee, charged all students, entitles them to certain health services described under the Department of Health Administration, page 248. Payment of this fee also secures for students certain student-activity privileges, which are explained on page 62.

PHYSICAL EXAMINATIONS

All first-year students are given a comprehensive physical examination by the Department of Health Administration upon admission to the School of Medicine. The students are informed of the findings and advised regarding such measures as will tend to maintain a high standard of health.

HOSPITAL APPOINTMENTS

Interns are appointed annually in the University Hospital. Similar appointments are made to graduates and undergraduates of this School in the following hospitals of the District: Casualty Hospital; Children's Hospital; Columbia Hospital for Women; Emergency Hospital; Episcopal Eye, Ear, Nose, and Throat Hospital; Gallinger Municipal Hospital; Garfield Memorial Hospital; Providence Hospital; St. Elizabeth's Hospital; Sibley Hospital; Tuberculosis Hospital; and Walter Reed United States Army General Hospital.

Students who, after graduation, desire internships in hospitals outside the District of Columbia, should apply directly to the institutions which they wish to enter. A list of hospitals approved for intern training is published annually in the *Journal of the American Medical Association*, and a copy of the list may be consulted in the office of the Dean.

COMMISSION ON LICENSURE, DISTRICT OF COLUMBIA

Graduates who wish to take the examinations of the Commission on Licensure, District of Columbia, or desire to use the District license for reciprocity with the States, should apply to the Secretary, Commission on Licensure, Healing Arts Practice Act, District Building, Washington, D. C.

UNIVERSITY MEDICAL SOCIETY

The George Washington University Medical Society was established in 1905. All alumni and members of the Faculty are eligible for membership on election. Meetings of the society are held in the School of Medicine on the third Saturday evening of each month from October to May. Senior students may be invited to attend the meetings of this society.

COURSES OF INSTRUCTION

The courses of instruction are listed in alphabetical order beginning on page 199.

THE DEGREE OF DOCTOR OF MEDICINE

Upon the satisfactory completion of the requirements of the School of Medicine, the degree of Doctor of Medicine is conferred. The degree of Doctor of Medicine given by this University is recognized by all State Examining Boards in the United States.

REQUIREMENTS FOR THE DEGREE

Every candidate for graduation with the degree of Doctor of Medicine must be at least twenty-one years of age, of reputable character, and free of all indebtedness to the University. He must have satisfied the admission requirements, completed satisfactorily not less than four years of study as a matriculated student in Medicine, completed all required courses, and passed satisfactorily all prescribed examinations. Particular attention is called to the statement of graduation requirements on pages 79-80.

COMBINED ARTS AND MEDICINE CURRICULUM

Candidates register in the Junior College for the freshman and sophomore years of the premedical curriculum and in Columbian College for the junior year. In order to be recommended for the degree of Bachelor of Arts, candidates must complete at least ninety-four semester-hours of prescribed college work, including Physical Education (at least thirty semester-hours and one year of residence must be completed in Columbian College), and the first year of the medical curriculum. Upon com-

pletion of the fourth year in the medical curriculum the student becomes eligible for the degree of Doctor of Medicine.

PLAN OF INSTRUCTION

Each year of the medical curriculum is divided into two semesters of sixteen weeks each. The curriculum for the degree of Doctor of Medicine must begin with the fall semester.

Under the order of the work there is a coordination in the offerings of the several departments which enables the student to concentrate his attention upon the subject materials in such a way that they can be readily understood and recognized as integrated parts of a unified training. The salient features in the method of instruction are thorough laboratory training, demonstrations, and clinical teaching, with recitations and lectures to clarify the many problems presented. The clinical material in the various hospitals and out-patient departments is utilized to the fullest extent for both clinical instruction and laboratory work.

HONORS

Candidates who have completed the four-year medical course with an average grade of *A* may be recommended for graduation "with distinction".

Cloyd
William

John V
William

Charles

Hector

Walter

Joseph

Lloyd F

Spencer

Elvin R

William

*Saul C

La

Carville

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James

La

John A

William

of

Chester

Levi R

Gilbert

Clarence

Ralph F

Lee

James C

James F

Frank L

* Or. sub

THE LAW SCHOOL

THE FACULTY

Cloyd Heck Marvin, Ph.D., LL.D., *President of the University.*
William Cabell Van Vleck, A.B., LL.B., S.J.D., *Dean of the Law School.*

STAFF OF INSTRUCTION

John Wilmer Latimer, LL.B., *Professor of Law.*
William Cabell Van Vleck, A.B., LL.B., S.J.D., *Professor of Law.*
Charles Sager Collier, A.B., LL.B., S.J.D., *Professor of Law.*
Hector Galloway Spaulding, B.S., LL.B., S.J.D., *Professor of Law.*
Walter Lewis Moll, A.B., LL.B., S.J.D., *Professor of Law.*
Joseph Winston Cox, LL.B., *Adjunct Professor of Law.*
Lloyd Hall Sutton, B.S., LL.B., *Adjunct Professor of Law.*
Spencer Gordon, A.B., LL.B., *Adjunct Professor of Law.*
Elvin Remus Latty, B.S., J.D., J.Sc.D., *Visiting Professor of Law.*
William Thomas Fryer, A.B., LL.B., J.D., *Associate Professor of Law.*
*Saul Chesterfield Oppenheim, A.M., J.D., S.J.D., *Associate Professor of Law.*
Carville Dickinson Benson, Jr., A.B., LL.B., S.J.D., *Associate Professor of Law.*
James Forrester Davison, A.B., LL.M., S.J.D., *Associate Professor of Law.*
John Albert McIntire, A.B., LL.B., *Assistant Professor of Law.*
William Randall Compton, M.B.A., LL.B., J.S.D., *Assistant Professor of Law.*
Chester Charles Ward, B.S., LL.M., *Assistant Professor of Law.*
Levi Russell Alden, A.M., LL.B., *Lecturer in Law.*
Gilbert Lewis Hall, A.B., LL.B., *Lecturer in Law.*
Clarence Altha Miller, LL.M., *Lecturer in Law.*
Ralph Hoskins Hudson, Graduate United States Naval Academy, LL.B., *Lecturer in Law.*
James Oliver Murdock, Ph.B., LL.B., *Lecturer in Law.*
James Robert Kirkland, A.B., LL.M., C.P.A., *Lecturer in Law.*
Frank Lawrence Mechem, Ph.B., LL.B., *Lecturer in Law.*

* On sabbatical leave second semester 1937-38.

Justin Lincoln Edgerton, A.B., LL.B., *Associate in Law and Clerk of the Moot Court.*

MOOT COURT OF APPEALS

Brainard Warner Parker, LL.B., *Chief Justice.*
George Francis Williams, LL.M., *Associate Justice.*
Paul Edgar Lesh, LL.M., *Associate Justice.*

COMMITTEES*

THE DEAN'S COUNCIL †

Carville Dickinson Benson, Jr.	John Albert McIntire
Charles Sager Collier	Walter Lewis Moll
William Randall Compton	Saul Chesterfield Oppenheim
James Forrester Davison	Hector Galloway Spaulding
William Thomas Fryer	Chester Charles Ward

COMMITTEE ON LIBRARY

James Forrester Davison, <i>Chairman</i>	
Charles Sager Collier	James Oliver Murdock
Carville Dickinson Benson, Jr.	The Law Librarian

COMMITTEE ON REINSTATEMENT

William Thomas Fryer, <i>Chairman</i>	
William Randall Compton	Chester Charles Ward

COMMITTEE ON PROGRAMS FOR FACULTY MEETINGS

Saul Chesterfield Oppenheim, <i>Chairman</i>	
James Forrester Davison	John Albert McIntire

ADVISERS ON REGISTRATION

Carville Dickinson Benson, Jr.	John Albert McIntire
Charles Sager Collier	Walter Lewis Moll
James Forrester Davison	Saul Chesterfield Oppenheim
	Hector Galloway Spaulding

* The President of the University and the Dean of the Law School are ex-officio members of all committees.

† Elected by the Faculty.

GENERAL INFORMATION

INTRODUCTORY

The George Washington University Law School, established in 1826, discontinued later, and reorganized in 1865, is the oldest in the District of Columbia. The course of instruction for the degree of Bachelor of Laws, originally requiring two years, was increased in 1898 to three years. A course leading to the degree of Master of Laws was added in 1877. In 1900 the School took part in the organization of the Association of American Law Schools and has been a member of the Association since that time. In 1911 the School became coeducational. In 1924 the late afternoon course for students with limited schedules was increased to four years. On September 1, 1925, the entrance requirements were increased to two years of college work; in 1936 they were increased to a college degree. The School is approved by the Council of Legal Education of the American Bar Association. Since September 1, 1925, it has occupied a new building, designed and constructed for its use. This building is named Stockton Hall in honor of the late Rear Admiral Charles Herbert Stockton, President of the University from 1910 to 1918.

THE LIBRARY

The Law School Library of 18,500 volumes contains the decisions of the highest courts of all the States, the reports of the United States Supreme Court and lower Federal courts, the English Reprint and English Law Reports, the United States Statutes, the statutes of all the States, the English statutes, the principal English and American digests, legal encyclopedias and collections of annotated cases, and the leading case books, textbooks, and legal periodicals.

The library is open from 9 a.m. to 11 p.m. each class day (Saturday, 9 a.m. to 7 p.m.) and from 2 to 6 p.m. on Sunday.

THE LAW REVIEW

The *George Washington Law Review*, published quarterly by the University, is edited by the faculty and students of the Law School. It is devoted exclusively to the field of governmental and federal public law. The location of the University in the National Capital, where the primary sources of federal public law may be observed in operation, affords a unique opportunity for specialization in this field. Among the subjects included in this field are administrative law, admiralty, conflict of laws, constitutional law, international law, interstate commerce, immigration, patents, copyrights, trade marks, taxation, trade regulation, tariff, radio law, and veterans' administration.

The editorial work of the *Review* is in charge of a faculty editor-in-chief, a faculty board of associate editors, a board of departmental

advisory editors, and a board of student editors. The student editors are chosen each year from those students who have completed forty semester-hours or more with an average grade of *B* or better.

ADMISSION

For a statement of the general regulations and procedure for admission to the University, see pages 53-58.

Applications for admission and supporting certificates should be filed with the Director of Admissions not later than two weeks before the registration period.

FOR THE BACHELOR OF LAWS DEGREE

Candidates for this degree must have received, before admission, the degree of Bachelor of Arts or an equivalent degree from an approved college or university. The conferring of this degree must be evidenced by proper certificates.

Persons who have satisfactory credits in an approved curriculum of the Junior College and Columbian College of The George Washington University for three years (ninety semester-hours) toward the bachelor's degree may be admitted to the Law School to the combined six-year A.B. and LL.B. curriculum.

Transfer students may present work satisfactorily completed in other approved colleges toward the ninety semester-hours required, provided that at least the last thirty semester-hours shall have been completed at The George Washington University, and the work to be transferred shall be consistent with the curriculum requirements.

Persons who have satisfactory credits in the Engineering School of The George Washington University for three years (ninety-six semester-hours) toward the degree of Bachelor of Science may be admitted to the Law School to the combined six-year B.S. and LL.B. curriculum.

Transfer students may present work satisfactorily completed in other approved schools of engineering toward the ninety-six semester-hours required, provided that at least the last thirty semester-hours shall have been completed at The George Washington University, and the work to be transferred shall be consistent with the curriculum requirements.

ADVANCED STANDING

Advanced standing toward the degree of Bachelor of Laws may be granted for work successfully completed in other law schools which are members of the Association of American Law Schools. Students transferring from other approved law schools must satisfy the requirements for admission to the Law School of The George Washington University.

Applicants for admission with advanced standing must file certified transcripts of record showing high-school, college, and law credits. The

right is reserved to refuse such credit, in whole or in part, or to allow it conditionally or after examination, and credit given may be withdrawn for subsequent poor work. No student admitted with advanced standing will be recommended for the degree of LL.B. until he has completed in this school at least one full year of residence and passed successfully twenty-eight semester-hours with the required average for the degree. No student will be admitted who has been in attendance at another law school and is ineligible, because of poor scholarship, to return to that school.

Students intending to attend summer-school sessions at other law schools and desiring to use credits obtained at such schools in their course at this Law School, must first have the courses they wish to take approved by the Dean. In no event will credits be recognized in excess of those which might be obtained in a similar period in this School.

FOR THE DEGREE OF JURIS DOCTOR (J.D)

Candidates for this degree must have received before admission the degree of Bachelor of Arts or an equivalent degree from an approved university or college.

Advanced standing for work in other law schools will not be granted toward the degree of Juris Doctor.

FOR THE MASTER OF LAWS DEGREE

Candidates for this degree must, at the time of their admission, have received the degree of Bachelor of Laws or an equivalent degree from an accredited law school, and must have attained in the course for the law degree an average grade equivalent to the grade of *B* in this Law School or must be admitted by special action of the Dean's Council.

UNCLASSIFIED STUDENTS

Persons eligible for admission to regular standing may, in the discretion of the Dean, be admitted as unclassified students, to courses aggregating not more than four hours a week.

UNIVERSITY STUDENTS IN THE LAW SCHOOL

A limited number of persons who cannot qualify as candidates for a degree in Law, but who are over twenty-five years of age and because of their maturity, training, and experience seem qualified to pursue the study of Law, may be admitted to the Division of University Students. Candidates for admission as "university" students in Law must file written applications, setting forth their qualifications in detail, and letters and certificates to prove the facts stated therein as to their education and experience. Each application must first be submitted to the faculty of the Law School and approved by them. Approval will be granted only

in unusual cases where some special reason justifies admission. Work done by such university students will not be counted toward a degree.

REGISTRATION

Before attending classes each student must present himself in person for registration. No student will be registered in the Law School until proper credentials have been filed and approved by the proper officers of the University (see "Admission", above).

In a case in which a student is permitted to drop a year course at the end of the first semester he must register for the second semester of that subject not later than one calendar year from the time the attendance in the first semester was completed.

Registration is permitted at the beginning of either semester. Students beginning the study of Law in the second semester, however, may pursue only a limited schedule. Such students may pursue other first-year courses in the succeeding summer session.

Qualified students who are entitled to advanced standing on records from other approved law schools or who have completed courses at the Law School during former periods of attendance, may register at the beginning of the second semester for subjects which commence at that time, but not for year subjects.

Registration days for the academic year 1937-38 will be Saturday, Monday, and Tuesday, September 18, 20, and 21, 1937, and Wednesday and Thursday, February 2 and 3, 1938. A late-registration fee of \$4 will be charged each student who is permitted to register after the regular registration days. No registration may be made for a semester subject after the first two weeks of a semester, or for a year subject after the first four weeks of the year.

Registration may be changed only with the permission of the Dean. For further information regarding registration, see pages 59-60.

FEES AND FINANCIAL REGULATIONS

For a statement of fees and financial regulations, see pages 61-65.

SCHOLARSHIPS, PRIZES, LOAN FUNDS

Scholarships are administered by the University Committee on Student Loans and Scholarships. Application should be made to the Registrar of the University.

The following prizes are awarded annually in the Law School: Ellsworth Prize; Samuel Herrick Prize; John Bell Larner Prize; and the John Ordronaux Prizes.

For further particulars regarding scholarships, prizes, and loan funds, see pages 67-76.

ORDER OF THE COIF

The Order of the Coif is a national honor society with chapters in thirty-two law schools, the purpose of which is "to foster a spirit of careful study and to mark in a fitting manner those who have attained a high grade of scholarship." The George Washington University Chapter was established in 1926. Students are elected each year from the highest ranking 10 per cent of the graduating class of the Law School.

GENERAL REGULATIONS

Students in the Law School are subject to, and are expected to familiarize themselves with, the general University regulations stated on pages 53-65 and 77-82.

AMOUNT OF WORK

A student who takes a majority of his courses in the full-time sections, from 9.10 a.m. to 1 p.m., may, with the permission of the Dean, take work not exceeding fifteen hours a week. For such students the minimum period of attendance is three academic years.

A student who takes a majority of his courses in the afternoon sections may not register for more than ten hours a week. For such students the minimum period of attendance is four academic years.

The amount of work carried by any student may be restricted when, in the judgment of the Dean, the best interests of the student require it.

ATTENDANCE

No student will be allowed credit in any subject unless he has been regularly registered and in regular attendance and has done all the work required in the course in that subject.

GRADES

The grade of a student in each subject is indicated by the letters P (55), pass, or F (below 55), failed. The meaning of these grades is as follows:

P, pass, means that the work has been successfully completed and full credit given for the subject.

F, failed, means that the work in the subject has been a failure and that no credit will be given. To obtain credit the student must repeat the subject; but a student who, in the work of the year, has received a grade of F in one subject only and obtained a general average of C, may take the next regular examination in that subject, and if on such re-examination he obtains a passing grade he will be given credit in the subject with the grade thus obtained.

At the end of each academic year each student is given an average numerical grade for his work for the year. These numerical grades rank as follows: *A* (85-100), excellent; *B* (75-84), very good; *C* (65-74), good; *D* (60-64), poor; *U* (below 60), unsatisfactory.

The general average of a student shall include all the grades in all the subjects taken while in the Law School working for a particular degree. Where a subject has been repeated or a re-examination has been taken both the first grade and the subsequent grade or grades shall be counted in the general average. A failure in a non-required subject shall also be counted.

EXAMINATIONS

Written examinations are held at the close of the first semester in subjects which are then completed and at the close of the second semester in all other subjects. All students are required to take the regular examinations in the subjects pursued, unless excused by the Dean. A student who, with the consent of the Dean, does not take the final examination in a subject with the class in which he is enrolled, may take the next regular examination given in the subject.

No student shall be given an examination in, or permitted to receive credit in, less than an entire subject. In any case where a student is permitted to register for one semester only of a year subject, he may not take the examination in that subject until the other semester has been completed.

No special examinations will be given; except that, upon written application to the Dean's Council, showing sufficient cause, a candidate for a degree at a convocation before the next regular examination, if he would be entitled to take a postponed examination, may, in the discretion of the Dean's Council, be given a special examination not less than sixty days after the date of the one which he failed to take.

EXCLUSION AND PROBATION FOR POOR SCHOLARSHIP

Any student who during an academic year fails in two or more full-year subjects or the equivalent in half-year subjects shall be excluded. Any student not subject to exclusion under the foregoing rule who at the end of an academic year has failed to maintain a general average in all of his work of at least *C*, 65, will be on probation during the succeeding academic year. Students on probation may at the discretion of the Dean be required to reduce their programs of study. A student on probation will be excluded at the end of his probationary year unless he has made an average grade sufficient to give him a general average of at least *C* in all of the work since his admission to the school.

No student shall be put on probation or excluded on the work of one semester only or on the work of the summer session or as the result of a program of less than four hours a week during the academic year.

A student who has been excluded from the School under the above rules may be readmitted by the Committee on Reinstatement upon such conditions as that Committee shall prescribe. Written application must be made to the Committee setting forth the reasons for the reinstatement and the applicant will be accorded an oral hearing if he so desires. Reinstatement will be granted only in special cases.

Students who have not applied to the Reinstatement Committee, or who have been denied reinstatement by the Committee, may be admitted to the regular examinations during the academic year next succeeding the year upon the work of which they have been dropped, in those subjects in which they have made a grade below passing, 55, and if such students receive a grade of passing in all of these subjects with an average sufficient to make their general average not less than 65, such students shall be reinstated at the beginning of the next academic year. Students who take these examinations for reinstatement are not eligible to be registered in the Law School or to attend classes during the year in which the examinations are taken.

CLASSIFICATION OF STUDENTS

Students are divided into classes on the completion of semester-hours of credit as follows: First year, to twenty-seven; second year, twenty-eight to fifty-five; third year, fifty-six or more.

COURSES OF INSTRUCTION

The courses of instruction in Law are listed on pages 256-59.

THE DEGREES

Upon the satisfactory completion of the requirements of the Law School, the degree of Bachelor of Laws, Juris Doctor, or Master of Laws is conferred.

REQUIREMENTS FOR THE BACHELOR OF LAWS DEGREE

To be recommended for this degree a student must satisfy the admission, residence, and scholarship requirements and must complete the prescribed number of credits and required subjects.

RESIDENCE

The residence requirement for this degree is three academic years for full-time students or four academic years for students with limited schedules. A year's attendance in the late afternoon classes for students with limited schedules is counted as residence for three fourths of a year. In the case of students admitted with advanced standing, at least one

full year of this residence requirement must be spent in The George Washington University.

A student who at the end of any regular period of residence—the first semester, the second semester, or the summer session—has completed subjects which equal in semester-hours the total number of semester-hours required for the degree for which he is a candidate, but has failed to complete the full residence requirements for that degree, must be in residence during additional periods sufficient to satisfy completely the residence requirements. In all such cases the student must be in residence during the entire period and must satisfy the attendance requirements of and pass the examination in, at least one subject.

CURRICULUM REQUIREMENTS

The curriculum leading to the degree of Bachelor of Laws is set forth in the "Plan of Study" below. The successful completion of the courses there listed is required for the degree. The credit requirement is a minimum of eighty semester-hours.

PATENT LAW CURRICULUM

To provide training for students who plan to specialize in Patent Law, the courses in Substantive Patent Law, Patent Office Practice, and Patent Moot Court are offered as third-year electives. They may be counted toward the degree of Bachelor of Laws or Juris Doctor, or they may be taken by qualified students not candidates for a degree.

COMBINED ARTS AND LAW CURRICULUM

The University will confer the degree of Bachelor of Arts upon the completion of three years of college work and the first year in the Law School. In order to be certified as having satisfactorily completed one year of law work, the student must have passed the first twenty-eight semester-hours taken by him in the Law School, with an average grade of 70 or better (see the Columbian College announcement, page 108). The Bachelor of Laws degree will be conferred upon the completion of the remainder of the work for that degree.

COMBINED ENGINEERING AND LAW CURRICULUM

The University will confer the degree of Bachelor of Science in Engineering upon the completion of the first three years of the curriculum for that degree in the School of Engineering and the first year in the Law School. The student must pass the first twenty-eight semester-hours taken by him in the Law School with an average of not less than 70. The Bachelor of Laws degree will be conferred upon the completion of the remainder of the work for that degree.

SCHOLARSHIP

The eighty semester-hours of work required for the LL.B. degree must be completed with a general average of at least *C* (65).

HONORS

The degree of Bachelor of Laws "with distinction" will be awarded students who obtain a general average of *A* in the work for that degree.

REQUIREMENTS FOR THE DEGREE OF JURIS DOCTOR (J.D.)

To be recommended for this degree the student must have received the degree of Bachelor of Arts or an equivalent degree before his admission to the Law School. He must have completed a residence period of three academic years for full-time students or four academic years for students with limited schedules. He must have completed eighty semester-hours with a general average of at least *B* (75).

In addition to the subjects required for the degree of Bachelor of Laws, he must have completed the course in Roman Law and Principles of the Civil Law, must have been elected to the board of student editors of *The George Washington Law Review* in accordance with the requirements laid down by the faculty for such election, and must have done acceptable work as a member of the board for one academic year.

REQUIREMENTS FOR THE MASTER OF LAWS DEGREE

Candidates for the degree of Master of Laws must complete twenty semester-hours of work in subjects not counted toward the degree of Bachelor of Laws.

This degree will not be conferred until one academic year after the candidate receives the degree of Bachelor of Laws. All requirements must be completed in not exceeding two years after registration for the work for the degree.

SCHOLARSHIP

All courses taken for the Master's degree must be completed with a grade of at least *C* in each subject and a general average of not less than *B*.

REQUIRED SUBJECTS

Trusts, Conflict of Laws, and Constitutional Law must be included in the course for the degree of Master of Laws if not previously taken. No first-year subject and no second-year required subject may be counted toward this degree.

PLAN OF STUDY

The subject matter is so arranged in the curriculum as to give an understanding of the relations between subjects. For this reason the

subjects, except where special permission has been given, must be taken in the order provided for in the plan of instruction.

Candidates for the degree of Juris Doctor (J.D.) must complete the required subjects shown below in the Plan of Study and in addition the course in Roman Law and Principles of the Civil Law and satisfactory service as members of the Board of Student Editors of *The George Washington Law Review*.

Candidates for the degree of Master of Laws may elect and count toward that degree third-year subjects not already counted toward the degree of Bachelor of Laws.

First Year	Sem. hrs.	Second Year	Sem. hrs.
Civil Procedure.....	4	Bills and Notes.....	4
Contracts I.....	4	Constitutional Law I.....	4
Criminal Law and Procedure....	4	Equity I.....	4
Property I.....	4	Evidence.....	4
Property II.....	4	Property III.....	4
Torts.....	4	Electives.....	8
Electives.....	4	Total.....	28
Total.....	28		
		Third Year	Sem. hrs.
		Business Associations.....	4
		Moot Court.....	4
		Electives.....	10
		Total.....	24

Courses from which electives may be selected are as follows: For the first and second years, Agency (4), Contracts II (4), Domestic Relations (2), Sales (4); for the third year and for the Master of Laws degree, Admiralty (2), Bankruptcy (2), Briefmaking (1), Conflict of Laws (4), Constitutional Law II (4), Equity II (2), Federal Jurisdiction (2), Government Corporations (2), Insurance (2), Labor Law (2), Municipal Corporations (2), Organization and Financial Management of Corporations (2), Patent Law (4), Patent Moot Court (4), Public Utilities (2), Roman Law and Principles of the Civil Law (4), Taxation (4), Trade Regulation (4), Trusts (4). Figures in parentheses indicate the number of semester-hours of credit.

HOURS OF INSTRUCTION

The regular course for full-time students is given from 9.10 a.m. to 1 p.m. Employed students may take the regular course in the classes held at 5.10 and 6.10 p.m.

THE SCHOOL OF ENGINEERING

THE FACULTY

Cloyd Heck Marvin, Ph.D., LL.D., *President of the University.*
John Raymond Lapham, M.S., *Dean of the School of Engineering.*

STAFF OF INSTRUCTION

John Raymond Lapham, M.S., *Professor of Civil Engineering.*
Frank Artemas Hitchcock, M.S., C.E., *Professor of Civil Engineering.*
*Colin Mackenzie Mackall, Ph.D., *Professor of Chemistry.*
Edward Henry Schrt, Ph.D., *Professor of German.*
Walter Lynn Cheney, Ph.D., *Professor of Physics.*
Norman Bruce Ames, M.S., E.E., LL.B., *Professor of Electrical Engineering.*
*Arthur Frederick Johnson, M.E., *Professor of Mechanical Engineering.*
James Henry Taylor, Ph.D., *Professor of Mathematics.*
Harold Griffith Sutton, M.S., *Professor of Finance.*
Merle Irving Protzman, A.M., *Associate Professor of Romance Languages.*
Benjamin Carpenter Cruickshanks, B.S. in M.E., *Associate Professor of Mechanical Engineering.*
Douglas Bement, A.M., LL.B., *Assistant Professor of English.*
Alfred Ennis, M.S., E.E., *Assistant Professor of Electrical Engineering.*
Charles Edward Cook, B.S. in C.E., *Assistant Professor of Civil Engineering.*
Reinier Beeuwkes, Jr., B.S. in E.E., *Instructor in Civil Engineering.*
Howard Henry Koster, M.S. in M.E., *Instructor in Mechanical Engineering.*
Joseph Carl Oleinik, M.S., *Associate in Civil Engineering.*
Edgar Stover Walker, B.S. in C.E., *Associate in Civil Engineering.*

THE DEAN'S COUNCIL†

1938

Walter Lynn Cheney
Alfred Ennis

1939

Benjamin Carpenter Cruickshanks
Charles Edward Cook

1940

Frank Artemas Hitchcock
Arthur Frederick Johnson

* On sabbatical leave first semester 1937-38.
† Elected by the Faculty. The President of the University and the Dean of the School of Engineering are ex-officio members.

GENERAL INFORMATION

INTRODUCTORY

The School of Engineering was organized in 1884 under the name of the Corcoran Scientific School.

ADMISSION

For a statement of the regulations and procedure for admission, see pages 53-58.

REGISTRATION

For information and regulations regarding registration, see pages 59-60. Before registration, schedules of new students must be approved by the Dean, and schedules of other students must be approved by the executive officer of the major department.

FEES AND FINANCIAL REGULATIONS

For a statement of fees and financial regulations, see pages 61-65.

SCHOLARSHIPS, PRIZES, LOAN FUNDS

Scholarships are administered by the University Committee on Student Loans and Scholarships. Application should be made to the Registrar of the University.

For particulars regarding scholarships, prizes, and loan funds, see pages 67-76.

GENERAL REGULATIONS

Students in the School of Engineering are subject to, and are expected to familiarize themselves with, the general University regulations stated on pages 53-65 and 77-82.

AMOUNT OF WORK

The normal program of studies for full-time students is set forth below under "Curriculum Requirements". Students with limited schedules are allowed to carry not more than nine semester-hours except by permission of the Dean's Council.

CLASSIFICATION OF STUDENTS

Students are classified as freshmen, sophomores, juniors, and seniors, in accordance with the curriculum requirements stated on pages 153-56.

COURSES OF INSTRUCTION

The courses of instruction are listed in alphabetical order beginning on page 199.

THE BACHELOR'S DEGREES

Upon the satisfactory completion of the undergraduate requirements of the School of Engineering, the degree of Bachelor of Civil Engineering, Bachelor of Electrical Engineering, Bachelor of Mechanical Engineering, or Bachelor of Science is conferred.

REQUIREMENTS FOR THE DEGREES

To be recommended for a degree a student must satisfy the admission, residence, scholarship, and curriculum requirements. Particular attention is called to the statement of graduation requirements on pages 79-80.

SCHOLARSHIP

The system of grading and of computing scholarship is described in detail on pages 78-79.

In order to graduate a student must have a quality-point index of at least 2.00.

Delinquency in scholarship will render the student liable to be placed on probation or suspended by the Dean's Council. Readmission will be subject to approval by the Dean's Council. (See the University ruling covering dismissal, page 82.)

CURRICULUM REQUIREMENTS

BACHELOR OF CIVIL ENGINEERING

Freshman Year		Sophomore Year	
	Sem. hrs.		Sem. hrs.
Chemistry 12x and 21x.....	8	Civil Engineering 1 and 102.....	7
Economics 1-2 or modern language	6	Civil Engineering 25-26.....	4
English 1-2.....	6	Civil Engineering 13.....	2
Mathematics 12x and 19x.....	6	Civil Engineering 133-34.....	4
Mechanical Engineering 3 and 4....	4	Economics electives.....	6
Physical Education.....	2	Economics electives.....	6
Physics 13 and 12.....	6	Mathematics 20x and Mathematics elective.....	6
Total.....	38	Physical Education.....	2
		Total.....	37
Junior Year		Senior Year	
	Sem. hrs.		Sem. hrs.
Civil Engineering 41 and 42.....	6	Civil Engineering 14.....	2
Civil Engineering 61-62.....	4	Civil Engineering 145-46.....	6
Civil Engineering 71-72.....	6	Civil Engineering 147-48.....	4
Civil Engineering 131 and 132.....	6	Civil Engineering 149-50.....	6
Mechanical Engineering 111-12.....	6	Civil Engineering 181-82.....	6
Physics 14.....	2	Engineering seminar.....	4
Electives.....	6	Electives.....	5
Total.....	36	Total.....	33

Approved work of an engineering nature through two summers or the equivalent is required in this curriculum.

Total number of semester-hours for the four-year course, 144

BACHELOR OF ELECTRICAL ENGINEERING

Freshman Year	Sem. hrs.	Sophomore Year	Sem. hrs.
Chemistry 12x and 21x.....	8	Civil Engineering 25-26.....	4
Economics 1-2 or modern language	6	Civil Engineering 130.....	4
English 1-2.....	6	Civil Engineering 133-34.....	4
Mathematics 12x and 19x.....	6	Economics electives.....	4
Mechanical Engineering 3 and 4..	4	Electrical Engineering 9-10.....	4
Physical Education.....	2	Mathematics 20x and Mathematics elective.....	4
Physics 13 and 12.....	6	Mechanical Engineering 7-8.....	4
		Mechanical Engineering 13-14.....	4
		Physical Education.....	2
Total.....	38	Total.....	38

Junior Year	Sem. hrs.	Senior Year	Sem. hrs.
Civil Engineering 1 and 14.....	5	Electrical Engineering 101 and 140.....	4
Civil Engineering 131 and 132...	6	Electrical Engineering 125-26.....	4
Electrical Engineering 17-18.....	4	Electrical Engineering 133-34.....	4
Electrical Engineering 101 and 102	6	Electrical Engineering 137 and 138.....	4
Mechanical Engineering 111-12...	6	Electrical Engineering 141 and 142.....	4
Physics 14.....	2	Engineering seminar.....	2
Public Speaking 1.....	1	Mechanical Engineering 115.....	4
		Electives.....	4
Total.....	32	Total.....	32

Approved work of an engineering nature through two summers or the equivalent is required in this curriculum.

Total number of semester-hours for the four-year course, 144

BACHELOR OF MECHANICAL ENGINEERING

Freshman Year	Sem. hrs.	Sophomore Year	Sem. hrs.
Chemistry 12x and 21x.....	8	Civil Engineering 25-26.....	4
Economics 1-2 or modern language	6	Civil Engineering 130.....	4
English 1-2.....	6	Civil Engineering 133-34.....	4
Mathematics 12x and 19x.....	6	Economics electives.....	4
Mechanical Engineering 3 and 4..	4	Electrical Engineering 9-10.....	4
Physical Education.....	2	Mathematics 20x and Mathematics elective.....	4
Physics 13 and 12.....	6	Mechanical Engineering 7-8.....	4
		Mechanical Engineering 13-14.....	4
		Physical Education.....	2
Total.....	38	Total.....	38

Junior Year		Sem. hrs.	Senior Year		Sem. hrs.
Civil Engineering 14.....		2	Civil Engineering 1.....		2
Civil Engineering 41.....		3	Engineering seminar.....		1
Civil Engineering 131 and 132....		6	Mechanical Engineering 115-16....		4
Mechanical Engineering 13-14.....		4	Mechanical Engineering 127-28....		4
Mechanical Engineering 111-12....		6	Mechanical Engineering 129-30....		6
Mechanical Engineering 126.....		2	Mechanical Engineering 131 and 138.....		4
Physics 14.....		2	Mechanical Engineering 133.....		2
Electives.....		10	Mechanical Engineering 139.....		3
Total.....		35	Mechanical Engineering 140.....		3
			Total.....		33

Approved work of an engineering nature through two summers or the equivalent is required in this curriculum.

Total number of semester-hours for the four-year course, 144.

BACHELOR OF SCIENCE

Freshman Year		Sem. hrs.	Sophomore Year		Sem. hrs.
English 1-2.....		6	Chemistry 12x and 21x.....		8
Mathematics 12x and 19x.....		6	Civil Engineering 25-26.....		4
Mechanical Engineering 3 and 4....		4	Civil Engineering 13.....		2
Physical Education.....		2	Civil Engineering 133-34.....		4
Physics 13 and 12.....		6	Geology 21-22.....		6
Electives.....		6	Mathematics 2 x.....		3
Total.....		30	Physical Education.....		2
			Physics 14.....		3
			Electives.....		3
			Total.....		34
Junior Year		Sem. hrs.	Senior Year		Sem. hrs.
Civil Engineering 14.....		2	Senior option.....		28
Civil Engineering 131 and 132....		6	Total.....		28
Mechanical Engineering 9-10.....		6			
Mechanical Engineering 111-12....		6			
Electives.....		12			
Total.....		32			

Total number of semester-hours for the four-year course, 124.

Electives in the freshman, sophomore, and junior years of the foregoing curriculum for the Bachelor of Science degree should be taken from the following list: Chemistry, Economics, Electrical laboratory, foreign language, Geology, Machine Drawing, Mathematics, Mechanical laboratory, Mechanism, Physics, Surveying, and Structures.

No student whose quality-point index is below 2.00 will be admitted to the senior year of the curriculum leading to the Bachelor of Science degree. The purpose of the senior option in this curriculum is to allow a

student who has demonstrated his ability to do better than passing work to center his attention upon a group of subjects in which he has special interest. Options may be elected in Business Administration, Chemistry, Economics, Geology, Law, Mathematics, or Physics. The student's choice of subjects for the entire senior year should be submitted to the Dean's Council for approval before the beginning of the junior year, and must be approved before the beginning of the senior year. The student must comply with such requirements as to subjects, schedules, and scholarship as the department concerned may prescribe. This work must be taken at The George Washington University.

THE PROFESSIONAL DEGREES

Professional degrees of Civil Engineer, Electrical Engineer, or Mechanical Engineer may be conferred upon graduates of the School of Engineering who have demonstrated their professional ability.

REQUIREMENTS FOR THE DEGREES

1. Application may not be made sooner than three years after graduation nor unless the candidate has had responsible charge of engineering work.
2. A detailed statement of the candidate's experience, references, the degree sought, and the title of the thesis must be filed with the Dean eight months before the Commencement at which the degree is to be conferred.
3. If his application is accepted, the candidate must prepare his thesis as required by the executive officer of the department concerned.
4. One typewritten original and two legible carbon copies of the thesis must be presented to the Dean not later than the date announced in the University calendar. Requirements regarding the form of the thesis are stated on page 81.

Cloyd I.
William

*Colin

Edward

William

Donnell

Joseph

Merle

Douglas

Paul W.

Raymond

Lawson

Chester

DeWitt

John Har

John Wil

centi

Asa Vern

High Fer

Fred Ro

Howard H

Malcolm C

William P

THE SCHOOL OF PHARMACY

THE FACULTY

Cloyd Heck Marvin, Ph.D., LL.D., *President of the University.*
William Paul Briggs, M.S., *Dean of the School of Pharmacy.*

STAFF OF INSTRUCTION

*Colin Mackenzie Mackall, Ph.D., *Professor of Chemistry.*
Edward Henry Sehrt, Ph.D., *Professor of German.*
William Paul Briggs, M.S., *Professor of Pharmacy.*
Donnell Brooks Young, Ph.D., *Professor of Zoology.*
Joseph Hiram Roe, Ph.D., *Professor of Biochemistry.*
Merle Irving Protzman, A.M., *Associate Professor of Romance Languages.*
Douglas Bement, A.M., LL.B., *Associate Professor of English.*
Paul William Bowman, Ph.D., *Associate Professor of Biology.*
Raymond John Seeger, Ph.D., *Associate Professor of Physics.*
Lawson Edwin Yocum, Ph.D., *Associate Professor of Botany.*
Chester Elwood Leese, Ph.D., *Associate Professor of Physiology.*
DeWitt Clinton Knowles, Jr., M.S., *Assistant Professor of Chemistry.*
John Harold Hanks, Ph.D., *Assistant Professor of Bacteriology.*
John William Lee, M.S. in Phar. Chem., *Assistant Professor of Pharmaceutical Chemistry.*
Asa Vernon Burdine, *Lecturer on Pharmaceutical Economics.*
Hugh Fenton Collins, B.S., *Instructor in Pharmacology.*
Fred Royce Franzoni, B.S., *Associate in Pharmacognosy.*

COMMITTEES†

ADVISORY COMMITTEE

Louis Francis Bradley, *Chairman*
Howard Bradbury
Malcolm Graham Gibbs
William P. Herbst
Samuel Louis Hilton
Paul Pearson
Augustus Carrier Taylor

†The following leave first semester 1937-38
The President of the University and the Dean of the School of Pharmacy are ex-officio
members of the committees.

THE DEAN'S COUNCIL*

John William Lee

Merle Irving Protzman

Paul William Bowman

COMMITTEE ON SCHOLARSHIP

Paul William Bowman, *Chairman*

John William Lee

Colin Mackenzie Mackall

GENERAL INFORMATION

INTRODUCTORY

In 1867 the foundation for the National College of Pharmacy was laid by the Apothecaries' Association of the District of Columbia. The College was opened in 1872 and continued until 1906, when it became affiliated with The George Washington University.

The School of Pharmacy is a member of the American Association of Colleges of Pharmacy.

Washington offers many opportunities for the study of Pharmacy. Not only are the facilities of Government laboratories and libraries open to students, but the School of Pharmacy is located only a few blocks from the American Institute of Pharmacy building, in which have been established a pharmaceutical museum and library, and research laboratories which have brought to Washington the outstanding men of the profession.

ADMISSION

For a statement of the general regulations and procedure for admission to the University, see pages 53-58.

Candidates for admission to the School of Pharmacy must submit a Junior Certificate or its equivalent.

Applicants for admission to the School of Pharmacy who present a baccalaureate degree from an accredited institution may satisfy the requirements for the degree of Bachelor of Science in Pharmacy in three years by completing the curriculum announced on page 162. In the case of students whose course has included adequate fundamental sciences this time may be reduced, but in no case can the requirements for the degree be satisfied in less than two full academic years.

REGISTRATION

For information and regulations regarding registration, see pages 59-60.

FEES AND FINANCIAL REGULATIONS

For a statement of fees and financial regulations, see pages 61-65.

* Elected by the Faculty.

SCHOLARSHIPS, PRIZES, LOAN FUNDS

Scholarships are administered by the University Committee on Student Loans and Scholarships. Application should be made to the Registrar of the University.

For particulars regarding scholarships, prizes, and loan funds, see pages 67-76.

GENERAL REGULATIONS

Students in the School of Pharmacy are subject to, and are expected to familiarize themselves with, the general University regulations stated on pages 53-65 and 77-82.

AMOUNT OF WORK

Normal work for any year is that outlined under the head of "Curriculum Requirements", below. A student who wishes to take more than the normal amount of work may do so only with the permission of the Committee on Scholarship, who shall be guided in their decision by his scholastic record and the extent to which he is employed. A student on probation shall be limited in the amount of work he may carry.

ATTENDANCE

Candidates for the degree must have attended at least 80 per cent of all required instruction and must be present at the time specified for the final examinations.

EXAMINATIONS

Examinations are held at the end of the course in each subject. Students who fail to appear at a regular examination will not be examined until the next regular examination except by special permission of the Scholarship Committee of the Faculty. For special examinations a fee of \$5 will be charged for each subject.

ELIGIBILITY FOR EXAMINATION BEFORE STATE BOARDS OF PHARMACY

To be eligible for examination before most State Boards of Pharmacy, applicants are required to present satisfactory evidence of college graduation and in addition must have had from one to four years of practical experience in a pharmacy where prescriptions are compounded. Students are not encouraged to obtain this professional experience while attempting a full course of study. In the case of students who maintain a quality-point index of 2.00 or higher, permission may be granted by the Dean to acquire a limited amount of this professional experience by work in a pharmacy while carrying a full schedule. Students who fall below a quality-point index of 2.00 will be required to reduce their academic load or to limit their professional-experience time to less than twenty-four hours a week.

COURSES OF INSTRUCTION

The courses of instruction are listed in alphabetical order beginning on page 199.

THE DEGREE

Upon the satisfactory completion of the requirements of the School of Pharmacy, the degree of Bachelor of Science in Pharmacy is conferred.

REQUIREMENTS FOR THE DEGREE

To be recommended for a degree a student must satisfy the admission, residence, scholarship, and curriculum requirements. *Particular attention is called to the statement of graduation requirements on pages 79-81.*

Every candidate for the degree of Bachelor of Science in Pharmacy must be at least twenty-one years of age and of good character.

SCHOLARSHIP

The system of grading and of computing scholarship is described in detail on pages 78-79.

In order to graduate a student must have a quality-point index of at least 2.00.

Probation.—Students must maintain a quality-point index of at least 2.00 or they are placed on probation. Students remain on probation as long as they fail to attain this index.

Suspension.—Students having a quality-point index below 1.00 or who are placed on probation for a third semester, whether successive or after an interval, are suspended.

Students suspended for poor scholarship may apply for readmission after an interval of a calendar year. A student applying for readmission under this rule must submit evidence to the Dean of the School of Pharmacy that during his absence from the University he has so conducted himself as to indicate that he will profit by readmission. Students suspended twice for poor scholarship are not readmitted. (See the University ruling covering dismissal, page 82.)

For the purpose of these rules, the Summer Sessions are considered a semester.

In the case of students with limited schedules, the foregoing scholarship rules are applied only when the student has undertaken fifteen semester-hours or more.

CURRICULUM REQUIREMENTS

The laboratory method of teaching is used. Recitation classes are held in connection with each course in order to provide systematic drill in the subjects. Students in Pharmacy have the advantage of obtaining instruction in any department of the University.

The curriculum requirements include at least 124 semester-hours of credit. The following curriculum leads to the degree of Bachelor of Science in Pharmacy.

Freshman and Sophomore Years

Courses	Dist. hrs.	Lab. hrs.	Sem. hrs.	Clock hrs.
Courses in the Junior College (see page 98 and table facing page 101).....	64	864	64	1504

Junior Year: First Semester

Chemistry 121 or 21.....	16	144	4	160
Pharmacy 101.....	32	96	4	128
Pharmacy 105.....	32	.....	2	32
Pharmacy 107.....	32	.....	2	32
Pharmacy 115.....	32	64	3	96
Total.....	144	304	15	448

Junior Year: Second Semester

Bacteriology 112.....	32	64	3	96
Pharmacy 102.....	32	96	4	128
Pharmacy 106.....	32	.....	2	32
Pharmacy 110.....	32	48	3	80
Pharmacy 12 or 13.....	32	32	3	64
Total.....	160	240	15	400

Senior Year: First Semester

Pharmacy 163.....	32	48	3	80
Pharmacy 165.....	48	.....	3	48
Pharmacy 171.....	16	48	2	64
Pharmacy 173.....	32	96	4	128
Biochemistry 241.....	32	64	4	96
Total.....	160	256	16	416

*With permission of the Dean, Pharmacy 171, 72 and 174 and Biochemistry 241-42 may be substituted for other courses, for purposes of specialization.

Senior Year: Second Semester

Pharmacy 166.....	32	48	3	80
•Pharmacy 172.....	16	48	-	64
•Pharmacy 174.....	32	96	4	128
Pharmacy 178.....	48	.....	3	48
•Biochemistry 242.....	32	64	4	96
Total.....	160	256	16	416
Grand total.....	1264	1920	126	3144

PROFESSIONAL CURRICULUM LEADING TO THE DEGREE OF BACHELOR
OF SCIENCE IN PHARMACY†

First Year	Sem. hrs.	Second Year	Sem. hrs.
Botany 1-2.....	6	Bacteriology 112.....	3
Chemistry 12x and 21x.....	8	Chemistry 41-42.....	6
Pharmacy 1-2.....	4	Pharmacy 23-24.....	8
Pharmacy 21-22.....	10	Pharmacy 101-2.....	4
Zoology 1.....	3	Pharmacy 105-6.....	4
Total.....	31	Total.....	29
		Third Year	Sem. hrs.
Chemistry 121 or 21.....			4
Pharmacy 107.....			3
Pharmacy 110.....			3
Pharmacy 163.....			6
Pharmacy 165-66.....			4
Pharmacy 173.....			3
Pharmacy 178.....			3
Physiology 115.....			28
Total.....			80
Grand Total.....			209

* With permission of the Dean, Pharmacy 171-72 and 174 and Biochemistry 241-42 may be replaced by other courses, for purposes of specialization.

† For students entering with a baccalaureate degree from an accredited institution.

THE SCHOOL OF EDUCATION

THE FACULTY

Cloyd Heck Marvin, Ph.D., LL.D., *President of the University.*

EXECUTIVE COMMITTEE

John Bertram Whitelaw, Ph.D., *Assistant Professor of Education, Chairman.*

William Cullen French, Ph.D., *Professor of Education.*

Mitchell Dreese, Ph.D., *Associate Professor of Educational Psychology.*

STAFF OF INSTRUCTION

William Carl Ruediger, Ph.D., *Professor of Education.*

Thomas Benjamin Brown, Ph.D., *Professor of Physics.*

Henry Grattan Doyle, A.M., *Professor of Romance Languages.*

Robert Fiske Griggs, Ph.D., *Professor of Botany.*

*Colin Mackenzie Mackall, Ph.D., *Professor of Chemistry.*

Edward Henry Sehrt, Ph.D., *Professor of German.*

William Cullen French, Ph.D., *Professor of Education.*

James Ebenezer Pixlee, B.S., *Professor of Physical Education for Men.*

James Henry Taylor, Ph.D., *Professor of Mathematics.*

Willard Hayes Yeager, A.M., *Depew Professor of Public Speaking.*

Ruth Harriet Atwell, A.M., *Professor of Physical Education for Women.*

Frank Mark Weida, Ph.D., *Professor of Statistics.*

*Warren Reed West, Ph.D., *Professor of Political Science.*

Harold Griffith Sutton, M.S., *Professor of Finance.*

Frank Washington Ballou, Ph.D., *Adjunct Professor of Education.*

Sidney Bartlett Hall, Ph.D., *Visiting Professor of Education.*

Alva Curtis Wilgus, Ph.D., *Associate Professor of Hispanic-American History.*

Frances Kirkpatrick, A.M., *Associate Professor of Home Economics.*

Mitchell Dreese, Ph.D., *Associate Professor of Educational Psychology.*

Courtland Darke Baker, A.M., *Associate Professor of English.*

William J. Reinhart, B.S., *Associate Professor of Physical Education for Men.*

Catalogue, 1937-38.

- Paul William Bowman, Ph.D., *Associate Professor of Biology.*
 Lawson Edwin Yocum, Ph.D., *Associate Professor of Botany.*
 Christopher Browne Garnett, Jr., Ph.D., *Associate Professor of Philosophy.*
 Claud Max Farrington, A.M., *Associate Professor of Physical Education for Men.*
 Thelma Hunt, Ph.D., *Assistant Professor of Psychology.*
 Ralph Dale Kennedy, Ph.D., *Assistant Professor of Accounting and Business Administration.*
 Kathryn Mildred Towne, A.M., *Assistant Professor of Home Economics.*
 Carl Douglas Wells, Ph.D., *Assistant Professor of Sociology.*
 Helen Bennett Lawrence, B.S., *Assistant Professor of Physical Education for Women.*
 William Henry Myers, A.B., *Assistant Professor of Physical Education for Men.*
 John Bertram Whitelaw, Ph.D., *Assistant Professor of Education.*
 Lawrence Lee Jarvie, Ph.D., *Assistant Professor of Education.*
 Steuart Henderson Britt, Ph.D., *Assistant Professor of Psychology.*
 Mary Alice Adams, A.M., *Visiting Assistant Professor of Education.*
 Maude Nelson Parker, *Lecturer in Physical Education for Women.*
 Birch Evans Bayh, A.M., *Lecturer in Education.*
 Chester Winfield Holmes, Ed.D., *Lecturer in Education.*
 Jean Elyle Sexton, A.B., *Instructor in Physical Education for Men.*
 Elizabeth Burtner, A.M., *Instructor in Physical Education for Women.*
 Jenny Emsley Turnbull, A.M., *Instructor in Physical Education for Women.*
 Helen Taylor Hanford, A.B., *Associate in Physical Education for Women.*

COMMITTEES*

THE DEAN'S COUNCIL†

1938

Ruth Harriet Atwell
 Edward Henry Schrt

1940

Lawrence Lee Jarvie
 James Henry Taylor

1939

John Bertram Whitelaw
 Mitchell Dreese

* The President of the University and the Dean of the School of Education are ex-officio members of all committees.
 † Elected by the Faculty.

COMMITTEE ON ADMISSION AND ADVANCED STANDING

John Bertram Whitelaw, *Chairman*

Harold Griffith Sutton

Willard Hayes Yeager

COMMITTEE ON SCHOLARSHIP

William Cullen French, *Chairman*

Frances Kirkpatrick

Frank Mark Weida

COMMITTEE ON DISCIPLINARY RELATIONS

Mitchell Dreese, *Chairman*

James Ebenezer Pixlee

Kathryn Mildred Towne

GENERAL INFORMATION

INTRODUCTORY

It is the purpose of the School of Education to prepare teachers, supervisors, and administrators for the higher ranges of educational service and to offer opportunities to teachers of experience to extend their education. The School embraces the Departments of Education, Physical Education, and Home Economics, and it is affiliated with all the other departments of the University in which the student is likely to elect work. Both graduate and undergraduate work are offered.

The schedule of courses is arranged to meet the convenience of both full-time and part-time students. By attending afternoon, Saturday, and summer classes, teachers in the schools of Washington and vicinity may complete all the requirements for a degree without giving up their positions.

ADMISSION

For a statement of the general regulations and procedure for admission to the University, see pages 53-58.

FOR THE BACHELOR'S DEGREES

Admission to the undergraduate division of the School is based on (a) the satisfactory completion of two years of approved college work, or (b) graduation from an approved two-year normal school. Students meeting these requirements are admitted as regular students. Others may be admitted to the Division of University Students on the presentation of evidence that they are qualified to pursue the work to advantage.

Students transferring from other colleges or from normal schools should request their high schools and their colleges or normal schools to transmit their credentials of work to the Director of Admissions at least one month before the beginning of the session that they wish to enter. All credentials must be in hand before the student may register. Credentials are official

and acceptable only when transmitted directly from school to school without passing through the hands of the student.

FOR THE HIGHER DEGREES

To be admitted to graduate standing a candidate must hold a baccalaureate degree from an accredited school or college or must have completed a course of study that is judged by the Faculty to be the equivalent. Candidates holding degrees from unaccredited institutions, whose work is judged by the Faculty to be more than twelve semester-hours short of a standard baccalaureate degree, must register for a Bachelor's degree; others may remove their deficiencies while registered for the higher degree.

REGISTRATION

For information and regulations regarding registration, see pages 59-60.

FEES AND FINANCIAL REGULATIONS

For a statement of fees and financial regulations, see pages 61-65.

SCHOLARSHIPS, PRIZES, LOAN FUNDS

Scholarships are administered by the University Committee on Student Loans and Scholarships. Application should be made to the Registrar of the University.

For particulars regarding scholarships, prizes, and loan funds, see pages 67-76.

INDEPENDENT STUDY PLAN

A student of demonstrated capacity with special interest in a course may, upon the approval of his project by the instructor in charge and by the Dean, be permitted to undertake independent study under the personal direction of the instructor.

GENERAL REGULATIONS

Students in the School of Education are subject to, and are expected to familiarize themselves with, the general University regulations stated on pages 53-65 and 77-82.

AMOUNT OF WORK

A normal program of work for undergraduate students is sixteen or seventeen hours a week. Students with a quality-point index of 3.00 or higher may, with the Dean's permission, take nineteen hours. More than nineteen hours may not be taken except by special permission of the Scholarship Committee.

For employed students nine hours' work a week constitutes a normal program. Students with a quality-point index of 3.00 or higher for the

preceding semester may be permitted by the Dean to take twelve or thirteen hours.

For graduate students twelve hours' work a week, exclusive of the thesis, constitutes a normal program. Employed students may not take more than nine hours a week.

COURSES OF INSTRUCTION

The courses of instruction are listed in alphabetical order beginning on page 199. The system of numbering courses is explained on page 201.

THE BACHELOR'S DEGREES

Upon the satisfactory completion of the undergraduate requirements of the School of Education, the degree of Bachelor of Arts in Education, Bachelor of Science in Home Economics, or Bachelor of Science in Physical Education is conferred.

The program of work of each student will be planned with the assistance of a faculty adviser. Since each student's program of work will be defined by his particular needs, it is important that the student have a clear conception of his major interest in Education, and also that he be familiar with the teaching certificate requirements in the locality in which he expects to teach.

REQUIREMENTS FOR THE DEGREES

To be recommended for a degree a student must satisfy the admission, residence, scholarship, and curriculum requirements. Particular attention is called to the statement of graduation requirements on pages 79-80.

SCHOLARSHIP

The system of grading and of computing scholarship is described in detail on pages 78-79.

In order to graduate a student must have a quality-point index of at least 2.00.

Probation.—Students who fail to maintain a quality-point index of at least 2.00 are placed on probation. Students remain on probation as long as they fail to attain this index.

Suspension.—Students who fail to pass (i.e., receive a grade of E or F) in half or more of their work, based on a minimum of sixteen semester-hours, are suspended.

A student who has been suspended for poor scholarship may within ten days appeal his case to the Scholarship Committee through the Dean. If the case appears to be remediable and the student appears likely to improve in his scholarship thereafter, the committee may readmit him on probation. A student who has been denied readmission on probation may petition the Scholarship Committee through the Dean for readmission

after the lapse of a calendar year. A student who has been suspended twice will not be readmitted. (See the University ruling covering dismissal, page 82.)

CURRICULUM REQUIREMENTS

In any of the following curricula at least thirty semester-hours of work must consist of courses numbered above 100.

BACHELOR OF ARTS IN EDUCATION

Students admitted with two years of approved college work are granted the degree of Bachelor of Arts in Education upon the completion of sixty-six hours of work. This work must include:

	Sem. hrs.
•Education (including Observation and Cadet Teaching).....	18
†Educational Psychology.....	2 or 3
†Educational Sociology or Principles of Education.....	2 or 3
Subject-matter Field.....	24 to 30
Electives.....	6 to 10

To the extent that courses in the foregoing list are offered for admission, the range of electives is increased.

Normal-School Graduates.—Graduates from approved two-year or three-year normal schools are granted such advanced standing as their credentials warrant. Their unfinished requirements are determined by the Dean.

Subject-Matter Field.—Under the guidance of his adviser, each student before graduation shall have fulfilled the requirement for the major in the department of his subject-matter field. Relevant work completed in the normal school or junior college may be counted with the approval of the department of his subject-matter field. A student preparing for elementary-school teaching, junior-high-school teaching, or for supervision may, with the approval of his adviser, combine courses from two subject-matter fields, in which case a minimum of thirty-six semester-hours is required. The subject-matter fields are: Art, Biology, Botany, Chemistry, Classical Languages, Commercial Education, English, Geology, German, Languages, History, Mathematics, Physics, Political Science, Psychology, Public Speaking, Romance Languages, Social Science, Sociology, Statistics, and Zoology.

BACHELOR OF SCIENCE IN HOME ECONOMICS

The program of work of each student will be planned with the assistance of a faculty adviser in the Home Economics Department.

* The choice of electives in Education and the number of hours elected in excess of the requirement of 18 hours in Education, with the exception of Educational Psychology and Educational Sociology, are accepted in fulfillment of the requirement of 18 hours in Education, with the exception of Educational Psychology and Educational Sociology.

† Required in addition to 18 semester-hours in Education

The purpose of the general home-making course is to educate young women for the important responsibility of home-making and adequately to prepare them for modern living.

Since there will be variation in the needs of each student, the general home-making program can be adapted with the assistance of the faculty adviser to meet any special requirements.

General Home-Making Course

Junior Year	Sem hrs.	Senior Year	Sem hrs.
Home Economics 112.....	3	Home Economics 151.....	3
Home Economics 154.....	4	Home Economics 152.....	3
Home Economics 122.....	3	Home Economics 171.....	3
Home Economics 123.....	3	Home Economics 192.....	3
Home Economics 133.....	3	Home Economics 197-98.....	6
Home Economics 141.....	3	Psychology 125.....	3
Psychology 115.....	3	Sociology 175 or elective.....	3
Sociology.....	3	Electives.....	3
Electives.....	3		
Total.....	31	Total.....	30

BACHELOR OF SCIENCE IN PHYSICAL EDUCATION FOR MEN

Dual-Major Teacher's Course

Junior Year	Sem hrs.	Senior Year	Sem hrs.
Education 115, and 116 or 120....	6	Education 129 and 130.....	6
Education 152.....	2	Education elective.....	2
Physical Education elective.....	2	Physical Education 109, 115, and 118.....	3
Physical Education 101 and 102....	4	Physical Education elective.....	11
Physical Education elective.....	7	Electives.....	3
Electives.....	12		
Total.....	33	Total.....	33

The minimum requirements for the degree are twenty-four semester-hours in Physical Education, eighteen semester-hours in a subject-matter group, and six semester-hours of electives.

Single-Major Teacher's Course

Junior Year	Sem hrs.	Senior Year	Sem hrs.
Education 115, and 116 or 120....	6	Education 129 and 130.....	6
Education 152.....	2	Education elective.....	2
Physical Education elective.....	2	Physical Education 109.....	3
Physical Education 101 and 102....	4	Physical Education 115 and 118....	5
Physical Education 103 and 104....	5	Physical Education elective.....	5
Physical Education 109-1.....	4	Electives.....	12
Physical Education elective.....	4		
Electives.....	6	Total.....	33
Total.....	33		

The minimum requirements for the degree are thirty semester-hours in Physical Education, eighteen semester-hours in Education, and eighteen semester-hours of electives.

BACHELOR OF SCIENCE IN PHYSICAL EDUCATION FOR WOMEN

Junior Year	Sem. hrs.	Senior Year	Sem. hrs.
Education 116.....	3	Education 129 and 130.....	3
Physical Education 101-2.....	6	Secondary Education.....	3
Physical Education 105.....	3	Physical Education 111.....	3
Physical Education 107.....	1	Physical Education 112.....	4
Physical Education 109 and 110..	6	Physical Education 113-14.....	3
Physical Education 118.....	1	Physical Education 116.....	3
Physiology 115.....	3	Physical Education 117.....	11
Subject-matter group or elective..	10	Subject-matter group or elective..	11
Total.....	33	Total.....	33

Students desiring to prepare themselves to teach another subject in addition to Physical Education may do so by choosing their elective hours from one subject-matter group with the advice of the Executive Officer. Relevant work completed in the Junior College may be counted in this subject-matter group.

THE HIGHER DEGREES

Upon the satisfactory completion of the graduate requirements of the School of Education, the degree of Master of Arts or the degree of Doctor of Education is conferred.

GENERAL INFORMATION

COURSES ACCEPTABLE

Fully qualified graduate courses are numbered 201 and above. Courses numbered 101-200 may be credited toward a higher degree when approved by the student's committee and after the completion of additional work in them has been certified by the instructors in charge. Courses numbered 1-100 may not be credited toward a higher degree but may in certain instances be required as a basis for advanced work.

TRANSFERRED WORK

Graduate work completed in other accredited institutions of learning may be credited toward the Master's degree but a minimum of twenty-four semester-hours of work must be completed at The George Washington University.

Advanced courses completed in excess of the requirements for the baccalaureate degree in The George Washington University may be credited toward the Master's degree to the extent of twelve semester-

hours, provided the work fits in with the student's plan of specialization and is approved in writing by the Dean before it is undertaken.

Transferred work completed more than three years prior to registration for the Master's degree at The George Washington University will be credited only after the candidate has passed an examination given by his committee on the subject-matter of the work offered for credit.

REQUIREMENTS FOR THE MASTER OF ARTS DEGREE

GUIDANCE

The Master of Arts degree in Education is a professional degree designed to prepare the student for some particular type of educational service. The program of studies leading to the degree will be selected by the candidate and his Consultative Committee from the various related departments of the University to give the student an adequate background in his chosen vocational field. For prospective high-school and junior-high-school teachers this will ordinarily include study in the subject which the candidate is planning to teach as well as in the field of Education.

RESIDENCE

A candidate must pass in resident study at this University at least two semesters, or one semester and one nine-week summer term, or three nine-week summer terms, or four six-week summer terms.

REQUIREMENTS

A student whose previous preparation in his chosen field has been adequate may complete his requirements, including the thesis, by a minimum of thirty semester hours of work; others may be required to take as many as twelve semester-hours additional.

THE THESIS

The program of study will usually be integrated through a thesis which must be duly registered for (Education 291-92) and which will count as six semester-hours' credit toward the degree. Upon the recommendation of the student's adviser, an approved program of study, research, and reports in connection with an additional seminar may be substituted for a thesis. In case a thesis is required, the thesis subject must be approved by the student's adviser and recorded in the Office of the Registrar by the date announced in the University calendar. One type-written original and two legible carbon copies of the thesis in its final form must be presented to the Dean by the student not later than the date announced in the University calendar. Requirements regarding the form of the thesis are stated on page 81.

FINAL EXAMINATION

In addition to the course examinations, the candidate must pass a final comprehensive examination. Those who write a thesis will be examined on the thesis and its related field; those who do not write a thesis will be examined on the fields of study included in the program of work for the Master of Arts degree. The examination may be either oral or written or both.

If the thesis is submitted more than three years after the course requirements have been completed, a written examination covering the student's complete program of study will also be required.

REQUIREMENTS FOR THE DOCTOR OF EDUCATION DEGREE

The requirements for the degree of Doctor of Education cannot be stated in semester-hours, but they consist in general of at least three full years of work beyond a standard Bachelor's degree. It is the function of these requirements to prepare students for advanced teaching, administrative, and supervisory positions, and to train them to investigate and report the problems that arise in the varied phases of Education. The work is given a practical rather than theoretical bent and emphasizes the mastery and application of subject matter, both in the study requirements and in the thesis. Special emphasis is placed on the candidate's success as teacher, supervisor, administrator, or writer.

Three basic purposes in planning the work for this degree are recognized. These are (a) administration and supervision, (b) the teaching of Education in normal school or college, and (c) the teaching of an academic subject in school or college.

QUALIFICATIONS OF THE APPLICANT

The candidate for the degree of Doctor of Education must (1) have completed graduate work in fields prerequisite to his objective equivalent to that required for the degree of Master of Arts in The George Washington University and (2) have had at least three years of successful educational experience.

ADMISSION TO CANDIDACY

To be admitted to candidacy for the degree the applicant must be accepted by the Faculty of the School of Education on the basis of an examination conducted by a committee appointed by the Dean. This examination will usually include the following: (1) a written examination in one or more subjects selected from the applicant's previous background; (2) a scholastic-aptitude test; (3) an oral examination.

CONSULTATIVE COMMITTEE

If the applicant is accepted as a candidate, his Consultative Committee shall counsel the candidate and guide his work.

The Consultative Committee, in cooperation with the candidate, shall (1) determine the candidate's fields of study, in each of which the candidate must pass a written examination at least eight months before he comes up for the degree; (2) furnish the candidate a list of course requirements and of readings that will assist him in preparing for these examinations; and (3) designate the tools of investigation that will be needed by the candidate in the prosecution of his study. These tools may include one or more foreign languages, statistical methods, historical criticism, and any others considered essential by the committee. An examination in the tools designated must be passed by the candidate before he takes his comprehensive examination.

THESIS ADVISER

After the candidate has satisfied the requirements enumerated in the preceding section, his committee is dissolved and he is assigned to a member of the Faculty in whose field the topic of his thesis falls. It is the duty of this person to serve as the candidate's adviser on his thesis and in his field of specialization and to recommend him to the Dean for the final oral examination when, in his judgment, the candidate's thesis is acceptable.

THE DOCTORAL THESIS

Not later than the date specified in the University calendar the candidate shall submit to the Dean of the School of Education three copies of his thesis—one typewritten original, on official thesis paper, and two legible carbon copies—and also a typewritten summary of the thesis consisting of not more than 2,500 words. Requirements regarding the form of the thesis are stated on page 81.

The successful candidate is required, before receiving his degree, to pay a fee to cover the expense of printing the summary of his thesis.

THE FINAL EXAMINATION

At least three weeks before the degree is to be conferred the candidate must pass an oral examination on his thesis and on his field of specialization before a committee of the Faculty appointed by the Dean, supplemented by two experts from outside the University appointed by the President. This examination is open to the public, and all are privileged to question the candidate. The Dean, or a member of the Faculty designated by him, will preside at this examination.

Cloyd

*Warr

DeWi

Charles

*John

*George

Edward

Richard

B

Willard

Elmer

Frank

*Warr

Harold

Lowell

Cecil

Li

Wilson

in

Colón

Merle

*Saul

La

John

P

Alva

Hi

William

Sci

* George

* John

THE SCHOOL OF GOVERNMENT

THE FACULTY

Cloyd Heck Marvin, Ph.D., LL.D., *President of the University.*

—, *Dean of the School of Government.*

*Warren Reed West, Ph.D., *Assistant Dean of the School of Government.*

STAFF OF INSTRUCTION

DeWitt Clinton Croissant, Ph.D., *Professor of English.*

Charles Sager Collier, A.B., LL.B., S.J.D., *Professor of Law.*

*John Donaldson, Ph.D., *Professor of Political Economy.*

*George Morton Churchill, Ph.D., *Professor of History.*

Edward Henry Sehr, Ph.D., *Professor of German.*

Richard Norman Owens, Ph.D., C.P.A., *Professor of Accounting and Business Administration.*

Willard Hayes Yeager, A.M., *Depew Professor of Public Speaking.*

Elmer Louis Kayser, Ph.D., *Professor of History.*

Frank Mark Weida, Ph.D., *Professor of Statistics.*

*Warren Reed West, Ph.D., *Professor of Political Science.*

Harold Griffith Sutton, M.S., *Professor of Finance.*

Lowell Joseph Ragatz, Ph.D., *Professor of History.*

Cecil Knight Jones, B.Litt., *Adjunct Professor of Spanish-American Literature.*

Wilson Martindale Compton, LL.B., Ph.D., LL.D., *Professorial Lecturer in Economics.*

Colón Eloy Altaro, *Professorial Lecturer on International Law.*

Merle Irving Protzman, A.M., *Associate Professor of Romance Languages.*

*Saul Chesterfield Oppenheim, A.M., J.D., S.J.D., *Associate Professor of Law.*

John Albert Tillema, Ph.D., LL.M., S.J.D., *Associate Professor of Political Science.*

Alva Curtis Wilgus, Ph.D., *Associate Professor of Hispanic-American History.*

William Crane Johnstone, Jr., Ph.D., *Associate Professor of Political Science.*

* On sabbatical leave first semester 1937-38.
* On sabbatical leave second semester 1937-38.

James Christopher Corliss, A.M., *Associate Professor of Inter-American Economics.*

Wood Gray, Ph.D., *Associate Professor of History.*

Thelma Hunt, M.D., Ph.D., *Assistant Professor of Psychology.*

Ralph Dale Kennedy, Ph.D., *Assistant Professor of Accounting and Business Administration.*

John Albert McIntire, A.B., LL.B., *Assistant Professor of Law.*

Carl Douglas Wells, Ph.D., *Assistant Professor of Sociology.*

Arthur Edward Burns, Ph.D., *Assistant Professor of Economics.*

Steuart Henderson Britt, Ph.D., *Assistant Professor of Psychology.*

Donald Stevenson Watson, Ph.D., *Assistant Professor of Economics.*

James Oliver Murdock, Ph.B., LL.B., *Lecturer in Law.*

John Ihlder, B.S., *Lecturer on City Building.*

THE DEAN'S COUNCIL*

1938

John Albert Tillema

Willard Hayes Yeager

1939

Harold Griffith Sutton

John Donaldson

1940

Ralph Dale Kennedy
Carl Douglas Wells

GENERAL INFORMATION

INTRODUCTORY

The George Washington University School of Jurisprudence and Diplomacy existed from 1898 to 1913, when it was discontinued as a separate school. The courses were given, however, in Columbian College until September 1928, when training in foreign service and governmental theory and administration was reestablished as a separate branch under the School of Government.

It is the purpose of the School to give the students an understanding of the responsibilities under the Constitution of the United States in the conduct of public office—domestic and foreign. This can be accomplished, not through any single course, but through a curriculum which ties together social, economic, political, historical, and psychological studies.

The courses in domestic government train in the theory of, and practice in, local, State, and national positions. The courses in Foreign Service train students for the many opportunities offered in the foreign fields to

* Elected by the Faculty. The President of the University and the Dean of the School of Government are ex-officio members.

carry out the ideals for which America stands, not only in governmental work but in the much wider field of foreign trade as conducted by private enterprise in all parts of the world. This training fits the student especially to assist American citizens who have occasion to travel or to do business abroad, to understand their reciprocal rights and duties, and to protect them in these rights without intruding upon the rights of others, as well as to collect and report information concerning commercial conditions and opportunities abroad. The student thus gains an insight into international affairs from both the American and the foreign point of view, with a resultant broader understanding of economic and political problems.

ADMISSION

For a statement of the general regulations and procedure for admission to the University, see pages 53-58.

Special students and auditors are referred to the Division of University Students.

FOR THE BACHELOR'S DEGREE

Applicants for admission to the School of Government must present a Certificate of Junior Standing based on the proper curriculum in Government in the Junior College, or its equivalent.

FOR THE MASTER'S DEGREE

Applicants for admission to the School of Government having the intention of becoming candidates for the degree of Master of Arts must present a baccalaureate degree from an accredited institution, or evidence of a course of study that is judged by the faculty to be the equivalent, and a transcript of the studies previously pursued. Students from unaccredited institutions may be admitted at the discretion of the Dean, but such students are required to take such extra work above the minimum requirements as may be prescribed.

The course of study pursued for the Bachelor's degree must be approved by the Dean as having provided the proper basic training to justify registration for the higher degree. The Dean may permit deficiencies to be made up concurrently with work for the degree.

Registration for the degree does not constitute formal candidacy. The further requirements for formal candidacy are stated on page 184.

REGISTRATION

For information and regulations regarding registration, see pages 59-60.

FEES AND FINANCIAL REGULATIONS

For a statement of fees and financial regulations, see pages 61-65.

SCHOLARSHIPS. PRIZES. LOAN FUNDS

Scholarships are administered by the University Committee on Student Loans and Scholarships. Application should be made to the Registrar of the University.

For particulars regarding scholarships, prizes, and loan funds, see pages 67-76.

INDEPENDENT STUDY PLAN

Under the independent study plan a student of demonstrated capacity with special interest in the subject matter of a course, may be permitted to undertake independent study under the personal direction of an instructor in accordance with the rules of the division in which the subject falls. Credit under this plan is limited to the specific course-credits as designated in the list of courses of instruction in this book.

GENERAL REGULATIONS

Students in the School of Government are subject to, and are expected to familiarize themselves with, the general University regulations stated on pages 53-65 and 77-82.

AMOUNT OF WORK

Full-time students not on probation may take ordinarily not more than seventeen semester-hours. Students employed more than twenty-four hours a week, who are not on probation, may take not more than ten semester-hours.

Full-time undergraduate students whose quality-point index is 3.50 or higher, may take not more than nineteen semester-hours. Undergraduate students employed more than twenty-four hours a week, whose quality-point index is 3.50 or higher, may take up to twelve semester-hours.

Exceptions to these rules will require the approval of the Dean.

ATTENDANCE

The student is held responsible for all the work of the courses in which he is registered, and all absences must be excused by the instructor in charge before provision is made for him to make up the work missed.

CLASSIFICATION OF STUDENTS

A student who holds a Certificate of Junior Standing from the Junior College, or its equivalent from an accredited institution, and who has registered his choice of one of the prescribed curricula at the Office of the Registrar, is classed as a *junior*.

A student who has completed thirty semester-hours in the School of Government is classed as a *senior*.

A student who has satisfactorily completed the work for the baccalaureate degree, and who has registered his choice of one of the prescribed fields of study at the Office of the Registrar, is classed as a *master in course*.

COURSES OF INSTRUCTION

The courses of instruction are listed in alphabetical order beginning on page 199.

THE BACHELOR OF ARTS DEGREE

Upon the satisfactory completion of the undergraduate requirements of the School of Government, the degree of Bachelor of Arts in Government, with a designation of the major field of study, is conferred. The major fields are Public Affairs, Foreign Service, Foreign Commerce, Public Administration, Business Administration, Public Finance, and Public Accounting.

REQUIREMENTS FOR THE DEGREE

To be recommended for a degree a student must satisfy the admission, residence, scholarship, and curriculum requirements. *Particular attention is called to the statement of graduation requirements on pages 79-80.*

SCHOLARSHIP

The system of grading and of computing scholarship is described in detail on pages 78-79.

In order to graduate, a student must have a quality-point index of at least 2.00.

Probation.—Students must maintain a quality-point index of at least 2.00 or they are placed on probation. Students remain on probation as long as their quality-point index on all work taken is below 2.00.

Suspension.—Students having a quality-point index below 1.00 or who are placed on probation for a third semester, whether successive or after an interval, are suspended.

For the purpose of these rules, the Summer Sessions are considered a semester.

Students suspended for poor scholarship may apply for readmission after an interval of a calendar year. A student applying for readmission under this rule must submit evidence to the Dean that during his absence from the University he has so conducted himself as to indicate that he will profit by readmission. Students suspended twice for poor scholarship are not readmitted. (See the University ruling covering dismissal, page 82.)

In the case of students with limited schedules, the foregoing scholarship rules are applied only when the student has undertaken fifteen semester-hours or more.

CURRICULUM REQUIREMENTS

For recommendation for graduation the School of Government requires in addition to the appropriate Junior College work (see page 98 and table facing page 101), a minimum of sixty semester-hours during the two senior-college years, as set forth in one of the following curricula. The third and fourth years of these seven curricula lead to the degree of Bachelor of Arts in Government with a designation of the major field of study; the graduate years as here outlined lead to the Master of Arts degree (see pages 183-85) in the respective fields. Electives as well as other subjects must be approved by the Dean.

PUBLIC AFFAIRS

Third Year	Sem. hrs.	Fourth Year	Sem. hrs.
Political Science 121-22	6	Economics 119-20	6
Psychology 151	3	Economics 125-26	3
Psychology 154	3	Political Science 117	3
Public Speaking 1	3	Political Science 124	11
Public Speaking 5	3	Electives	9
Sociology 27-28	6		
Electives	6	Total	30
Total	30		

Graduate Year

Political Science 209-10	6
Thesis	16
Electives	
(To be selected from Business Administration 115; Economics 105, 106, 165, 166, 167; History 150; Political Science 111, 112, 151-52, 181-82.)	
Total	

FOREIGN SERVICE

Third Year	Sem. hrs.	Fourth Year	Sem. hrs.
Economics 109-10	6	Economics 119-20	6
History 187-88	6	Economics 181-82	3
Political Science 111	3	History 151	3
Political Science 127	3	History 183	3
Political Science 181-82	6	Political Science 130	6
Political Science 191	3	Political Science 171	3
Political Science 194	3	Political Science 276-77	9
Total	30	Total	30

The School of Government

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Graduate Year		Sem. hrs.
Political Science 281-82.....		6
Electives.....		6
Total.....		18

(To be selected from Economics 185-86, 286; History 156, 158, 172-73, 183; Political Science 112, 128; Statistics 168.)

FOREIGN COMMERCE

Third Year		Sem. hrs.	Fourth Year		Sem. hrs.
Economics 110.....		3	Business Administration 171.....		3
Economics 119-20.....		6	Business Administration 174.....		3
Political Science 127.....		3	Business Administration 185.....		3
Political Science 128.....		3	Economics 181-82.....		6
Political Science 181-82.....		6	Political Science 130.....		3
Electives.....		9	Electives.....		12
Total.....		30	Total.....		30

Graduate Year		Sem. hrs.
Economics 287-88.....		6
Electives.....		6
Total.....		18

(To be selected from Business Administration 186; Economics 105, 184-85, 281-82, 283-84, 285-86; History 183; Political Science 281-82; Statistics 101-2.)

PUBLIC ADMINISTRATION

Third Year		Sem. hrs.	Fourth Year		Sem. hrs.
Economics 125-26.....		6	Economics 119.....		3
Political Science 151-52.....		6	Economics 127.....		3
Psychology 1-2.....		6	Economics 128.....		3
Statistics 101-2.....		6	Psychology 130.....		2
Electives.....		6	Psychology 141.....		3
Total.....		30	Psychology 151.....		3
			Electives.....		13
			Total.....		30

Graduate Year		Sem. hrs.
Political Science 209-10, or Psychology 201-2.....		6
Electives.....		6
Total.....		18

(To be selected from Economics 142, 146, 165; History 156, 183; Political Science 111-12, 115-16, 121-22; Psychology 154; Sociology 120.)

BUSINESS ADMINISTRATION

Third Year	Sem. hrs.	Fourth Year	
Business Administration 101-2	6	Business Administration 185	
Business Administration 112	3	Business Administration 186	
Business Administration 115	3	Political Science 127-28	
Business Administration 128	3	Statistics 131-2	
Business Administration 140	3	Electives	
Business Administration 171	3		
Economics 119-2	6	Total	
Electives	3		
Total	30		

Graduate Year

Business Administration 118	
Thesis	
Electives	
(To be selected from Business Administration 151-52, 161, 172, 201-2, 283-84; Economics 125-26; History 183.)	
Total	

PUBLIC FINANCE

Third Year	Sem. hrs.	Fourth Year	
Economics 119-2	6	Business Administration 112	
Economics 125-26	6	Business Administration 115	
Political Science 121-22	6	Business Administration 118	
Political Science 127	3	Business Administration 119	
Political Science 128	3	Economics 127	
Electives	6	Economics 128	
Total	30	Political Science 115	
		Electives	
		Total	

Graduate Year

Economics 225-26	
Thesis	
Electives	
(To be selected from Business Administration 128, 151-52, 157, 181; Economics 140, 175.)	
Total	

PUBLIC ACCOUNTING

Third Year		Fourth Year	
	Sem. Est.		Sem. Est.
Business Administration 140.....	3	Business Administration 151-2.....	6
Business Administration 151-52....	6	Business Administration 112.....	3
Business Administration 157.....	3	Business Administration 148.....	3
Business Administration 161.....	3	Political Science 151-52.....	6
Business Administration 164.....	3	Statistics 1-1-2.....	6
Statistics 117-2.....	6	Electives.....	6
Political Science 127 and 128.....	6		
Total.....	30	Totals.....	30

Graduate Year		Sem. Est.
Business Administration 251-52.....		6
Electives.....		6
To be selected from Business Administration 115, 118, 171-72, 181; Economics 125-26; Statistics 103, 104.)		18
Total.....		30

EXAMINATIONS FOR WAIVING CURRICULUM REQUIREMENTS

A student desiring to omit a required course may take such examination as the department prescribes, and, on passing satisfactorily, he may be relieved of the curriculum requirement in that subject and qualify for registration in an advanced course. Passing of this examination does not entitle the student to any hours of credit toward the degree. Students desiring to take such examinations should make the request of the Dean.

A fee of \$5 for each examination is to be paid at the Comptroller's Office and the receipt exhibited at the door of room 27, Corcoran Hall, on September 17 at 2 p.m. for the first semester, and on January 28 at 2 p.m. for the second semester. Two hours will be allowed for the examination. Should a student wish to take more than one examination, arrangements will be made accordingly.

THE MASTER OF ARTS DEGREE

Upon the satisfactory completion of the graduate requirements of the School of Government, the degree of Master of Arts in Government, with a designation of the major field of study, is conferred. The major fields are Public Affairs, Foreign Service, Foreign Commerce, Public Administration, Business Administration, Public Finance, and Public Accounting.

CANDIDACY

A student is formally recognized as a candidate for the Master's degree only when his application for candidacy has been approved by the Dean. Applications are made on a form obtainable at the Office of the Registrar and such applications must be approved before the student becomes a formal candidate.

Before being admitted to candidacy the student must show a reading knowledge (certified by the appropriate language department) of at least one modern foreign language to be selected by the Dean. Examinations in modern foreign languages will be given on Saturday, October 2, Saturday, February 12, and Saturday, May 7.

REQUIREMENTS FOR THE DEGREE

A minimum of thirty semester-hours of work, as outlined in the curricula on pages 180-83, must be completed successfully. Variations from these curricula require the permission of the Dean.

Not more than twelve semester-hours of work may be taken in another professional School; and work so taken cannot be counted toward degrees in both Schools.

Advanced work in other institutions of learning may be credited toward the Master's degree to the extent of not more than twelve semester-hours upon presentation of detailed certificates of the work for which credit is sought. However, if such work in other institutions is done during the student's period of residence in The George Washington University, it will not be so counted unless the student has obtained the written permission of the Dean *before* entering upon such work.

A second-group course (numbered 101-200) may be counted toward the Master's degree only when registration for advanced credit has been approved at the beginning of the course by the Dean and by the officer of instruction, and provided that the student shall have done such extra work in the course as may be prescribed by the instructor.

Work completed here, or elsewhere, more than three years prior to registration for the Master's degree, will be counted only if the candidate successfully passes an examination on the subject matter of the work offered for credit.

In addition to the course examinations, the candidate must pass a general final examination in the major subject. The examination may be either oral or written, or both.

Second-group courses (numbered 101-200) taken in the senior year of college may be counted, provided that at the beginning of such courses the student shall notify the Dean of the School of Government of his desire to count them, and provided that the student shall have done such extra work on the courses as may be prescribed by the professors concerned.

No work counted toward a baccalaureate degree may be counted toward a Master's degree.

A student who expects to continue his studies for the degree of Doctor of Philosophy after receiving the Master's degree is strongly advised so to plan his program from the beginning that work for the lower degree may count for the higher.

Particular attention is called to the statement of graduation requirements on pages 79-80.

RESIDENCE

A minimum of one year must be completed in residence. Summer Sessions work may be counted in residence, but in no case may the period of residence aggregate less than twenty-seven weeks. Unless special permission has been granted by the Dean to pursue the work elsewhere, the last work before graduation must be completed in residence.

No credit is granted for work done in absentia, i.e., without formal instruction here or at some other institution of learning, except for the thesis, which may be completed in absentia with the permission of the department concerned.

SCHOLARSHIP

Students whose scholarship is unsatisfactory may be suspended by the Dean. Regarding the system of grading, see pages 78-79.

THE THESIS

In case a thesis is required, it must be registered for not later than the beginning of the final year, unless the professor in charge or the thesis permits registration at the beginning of the final semester. For this purpose the nine weeks' term of the Summer Sessions is considered a semester. The choice of the thesis subject must be approved by the professor in charge and recorded in the Office of the Registrar by the date announced in the University calendar. The typewritten thesis in its final form must have the approval of the professor in charge and must be presented to the Dean by the student not later than the date announced in the University calendar. Requirements in regard to the form of the thesis are stated on page 81.

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THE DIVISION OF UNIVERSITY STUDENTS

Cloyd Heck Marvin, Ph.D., LL.D., *President of the University.*
Elmer Louis Kayser, Ph.D., *Dean of University Students.*

GENERAL INFORMATION

INTRODUCTORY

The Division of University Students was organized in 1930 in order to make the work of the University in its several divisions more fully accessible to mature students and to provide for the offering of special courses to meet special demands as they might arise from time to time. Students registered in this Division are designated "university" students, as distinguished from regularly matriculated undergraduate and graduate students.

ADMISSION

Men and women over twenty-one years of age may apply for admission as university students, to pursue courses for which they have had adequate preparation. In each case the approval of the instructor concerned must be obtained. Applicants for admission must present a complete statement of the work previously pursued, on the University form. Where a student is found unable to pursue with advantage a course for which he is registered, such student may be dropped from the rolls of that course upon the recommendation of the instructor and with the approval of the Dean.

In special instances, with the permission of the instructor, a person may be registered as an "auditor" in a class without being required to take active part in the exercises or to pass examinations, but no credit will be allowed for such attendance.

UNIVERSITY STUDENTS IN THE LAW SCHOOL

A limited number of persons who cannot qualify as candidates for a degree in Law, but who are over twenty-five years of age and because of their maturity, educational training, and practical experience seem qualified to pursue the study of Law, may be admitted as university students upon the approval of the Faculty of the Law School.

Candidates for admission as university students in the Law School must file written applications, setting forth their qualifications in detail, and letters and certificates to prove the facts stated therein as to their education and experience. Work done by such university students will not be counted toward a degree.

REGISTRATION

For information and regulations regarding registration, see pages 59-60.

FEES AND FINANCIAL REGULATIONS

For a statement of fees and financial regulations, see pages 61-65.

GENERAL REGULATIONS

Students in the Division of University Students are subject to, and are expected to familiarize themselves with, the general University regulations stated on pages 53-65 and 77-82.

SCHOLARSHIP

The system of grading and of computing scholarship is described in detail on pages 78-79.

Probation.—Students must maintain a quality-point index of at least 2.00 or they are placed on probation. The cases of students having a quality-point index between 1.50 and 2.00, however, will be considered individually. A student remains on probation as long as his quality-point index is below 2.00, or until his probation is removed.

Dismissal.—A student who has a total quality-point index below 1.30 will be dropped. The cases of students having a total quality-point index between 1.35 and 1.50, however, will be considered individually.

A student who receives a grade of *E* or *F* in two courses in any two out of three successive semesters will be dropped.

Students who fall under probation for the third semester, whether successive or after an interval, will be dropped.

Students dropped for poor scholarship may apply for readmission after an interval of a calendar year. A student applying for readmission under this rule must submit evidence that during his absence from the University he has so conducted himself as to indicate that he will profit by readmission. Students dropped twice for poor scholarship will not be readmitted. (See the University ruling covering dismissal, page 82).

For the purpose of these rules, the Summer Sessions are considered a semester.

Warnings.—At stated intervals during the academic year instructors shall file in the Office of the Registrar the names of those students who are doing work of *D* grade or lower. These "warnings" shall be transmitted to the students concerned and copies forwarded to their respective advisers. Upon request a parent or guardian may receive a copy of a warning notice sent to a student. A warning constitutes notice to the student that he must consult the Dean within a reasonable time and in any case not later than two weeks after receipt of the warning. "Warning periods" are established as follows: First semester—November 1 to 15. Second semester—March 15 to 30. Summer Sessions—six-week

courses, third to fourth week; nine-week courses, fourth to fifth week.

In the case of students with limited schedules, the foregoing scholarship rules are applied only when the student has undertaken fifteen semester-hours or multiples thereof, unless he receives a grade of *E* or *F* in two courses in any two out of three successive semesters.

TRANSFER TO REGULAR STATUS

University students may be transferred, at their request, to other Colleges, Schools, and Divisions of the University only upon complying with the regulations of the specific College, School, or Division to which they wish to transfer.

COURSES OF INSTRUCTION

The courses of instruction are listed in alphabetical order beginning on page 199.

EXTENSION COURSES

Special courses may be offered at the University or away from the University whenever the demand exists and the University is able to furnish proper facilities for instruction. Such courses may be credit or noncredit courses, according to University regulations. If they are for credit, the work will be of the same character and standard as that offered by the University in its regular courses.

Extramural classes may be formed by local groups. Such groups may determine, upon consultation with the Dean, the possibility of organizing the type of extramural work which they desire. Extramural courses generally will be arranged to meet in one period for one hour and forty minutes weekly, for fifteen weeks. This constitutes two class-hours of fifty minutes each and, when credit is granted, will count for two semester-hours' credit. Such courses must be approved in advance by the department concerned. Tuition will be charged at the rate of \$8 a semester-hour, plus the University fee for extension students. Announcements of extension courses will be issued from time to time and may be obtained upon application at the Office of the Registrar.

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THE DIVISION OF LIBRARY SCIENCE

THE FACULTY

Cloyd Heck Marvin, Ph.D., LL.D., *President of the University.*

Alfred Francis William Schmidt, A.M., *Director of the Division of Library Science.*

STAFF OF INSTRUCTION

Alfred Francis William Schmidt, A.M., *Professor of Library Science.*

Adelaide Hasse, *Lecturer in Library Science.*

GENERAL INFORMATION

INTRODUCTORY

The Division of Library Science was organized in 1927 as a result of the development of the courses offered in the Department of Library Science in Columbian College. It has as its objective the training of library assistants for service in public, college, high-school, special, and government libraries.

ADMISSION

For a statement of the general regulations and procedure for admission to the University, see pages 53-58.

FOR THE BACHELOR'S DEGREE

The Certificate of Junior Standing from the Junior College, or its equivalent, will be accepted for admission to the Division of Library Science. It is recommended that students expecting to enter the Division have at least two years of French and of German in order to meet the required reading examinations, courses in general psychology and social history, and a knowledge of typewriting.

Careful consideration will be given to the aptitude and personal qualifications for library work of all applicants. Library experience will not be credited toward graduation. However, students with adequate professional experience may be released from the practice work required in connection with classroom instruction.

REGISTRATION

For information and regulations regarding registration, see pages 59-60.

FEES AND FINANCIAL REGULATIONS

For a statement of fees and financial regulations, see pages 61-65.

SCHOLARSHIPS, PRIZES, LOAN FUNDS

Scholarships are administered by the University Committee on Student Loans and Scholarships. Application should be made to the Registrar of the University.

For particulars regarding scholarships, prizes, and loan funds, see pages 67-76.

GENERAL REGULATIONS

Students in the Division of Library Science are subject to, and are expected to familiarize themselves with, the general University regulations stated on page 53-65 and 77-82.

AMOUNT OF WORK

The normal program of studies for full-time students is set forth below under "Curriculum Requirements". Nine hours a week constitute a normal program of work for students with limited schedules.

COURSES OF INSTRUCTION

The courses of instruction are listed in alphabetical order beginning on page 199.

PRACTICE AND EXPERIENCE

Practice and experience in the University Library go with the periods of classroom instruction and discussion and constitute integral parts of the course.

Students who have had adequate library experience will be released from this requirement. A limited number of students, who have the qualifications and personality necessary for that service, will gain their experience in the Public Library of the District of Columbia, and a few others in special libraries, both governmental and institutional.

THE BACHELOR OF ARTS DEGREE

Upon the satisfactory completion of the requirements of the Division of Library Science, the degree of Bachelor of Arts in Library Science is conferred.

REQUIREMENTS FOR THE DEGREE

To be recommended for a degree a student must satisfy the admission, residence, scholarship, and curriculum requirements. *Particular attention is called to the statement of graduation requirements on pages 79-80.*

SCHOLARSHIP

The system of grading and of computing scholarship is described in detail on pages 78-79.

In order to graduate a student must have a quality-point index of at least 2.00.

Probation.—Students must maintain a quality-point index of at least 2.00 or they are placed on probation. Students remain on probation as long as they fail to attain this index.

Suspension.—Students who receive a grade of *E* or *F* in two courses in two successive semesters are suspended.

Students who fall under probation for the third semester, whether successive or after an interval, are suspended.

Students suspended for poor scholarship may apply for readmission after an interval of a calendar year. A student applying for admission under this rule must submit evidence to the Director of the Division that during his absence from the University he has so conducted himself as to indicate that he will profit by readmission. Students suspended twice for poor scholarship will not be readmitted. (See the University ruling covering dismissal, page 82.)

For the purpose of these rules, the Summer Sessions are considered a semester.

In the case of students with limited schedules, the foregoing scholarship rules are applied only when the student has undertaken fifteen semester-hours or multiples thereof, unless he receives a grade of *E* or *F* in two courses in two successive semesters.

CURRICULUM REQUIREMENTS

This curriculum is planned to give students professional training that will prepare them to enter upon active library service. A librarian must have, in addition to executive training, scholarly attainments based on deep cultural interests and sympathies. He should be trained in the modern languages and in history, sociology, literature, and science. The curriculum, as outlined, combines these features with the technical subjects.

Junior Year		Senior Year	
	Sem. hrs.		Sem. hrs.
History 181-82.....	6	Library Science 141.....	2
Library Science 101-2.....	6	Library Science 142.....	2
Library Science 121-22.....	6	Library Science 185-86.....	4
Library Science 131-32.....	4	Library Science 191-92.....	6
Electives.....	8	Electives.....	16
Total.....	30	Total.....	30

In addition to the major in Library Science, it is recommended that students choose as electives courses in some one field of study which shall constitute a secondary major.

If a student presents satisfactory credit for a required course, an elective, subject to the approval of the Director, may be substituted.

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THE INTER-AMERICAN CENTER

Cloyd Heck Marvin, Ph.D., LL.D., *President of the University.*
George Howland Cox, *Director of the Center.*

GENERAL INFORMATION

Because of its situation in the heart of the National Capital, The George Washington University is able to offer certain types of academic work and to promote and foster studies which profit especially by the resources of the Federal Government, the Library of Congress, the Pan American Union, the various embassies and legations, and other institutions located in Washington. Particularly do these advantages apply to the work concerning the nations of the Americas. It is intended that the Center shall take advantage of these manifold opportunities, not only by offering regularly constituted courses and special lectures, but also by encouraging directed research and scholarly publications in the broad field of inter-American problems. The Center further aims to facilitate the interchange of university students and professors and to promote closer cooperation in historical, bibliographical, scientific, philosophical, artistic, and literary matters. In this way it is hoped to bring about closer academic and cultural relationships with students, scholars, and educational institutions in the other Americas and with students of the United States who wish to obtain a broader understanding of, and a keener insight into, the history, thought, and culture of the Americas.

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THE SUMMER SESSIONS

1937

Cloyd Heck Marvin, Ph.D., LL.D., *President of the University.*
Robert Whitney Bolwell, Ph.D., *Dean of the Summer Sessions.*

GENERAL INFORMATION

The Summer Sessions are an integral part of the University, and all courses given are similar to the corresponding courses offered in the other terms. Academic credit for courses satisfactorily completed may be applied toward the appropriate degrees in the various Colleges, Schools, and Divisions of the University. The complete educational equipment and facilities of the University are available to students in the Summer Sessions, including libraries, laboratories, field equipment, etc. All departments of the University are open to men and women.

The Summer Sessions offer an opportunity to continue university work during the summer period. The educational value of a term of study in Washington is of great importance; it forms a background for both intelligent and appreciative citizenship. History, political science, economics, literature, and current events are all vivified by a first-hand knowledge of our national institutions. The schedule of classes allows the students ample time to visit the great libraries and laboratories of the Capital and to observe the Departments and Bureaus of the Government in operation. The many educational and scientific organizations with central offices and exhibits situated in Washington are accessible to students whose special interests draw on such resources. Excursions are arranged to the many places of beauty and historic association in nearby Virginia and Maryland.

Courses will be offered in the Junior College, Columbian College, the Law School, the School of Education, the School of Government, and the Division of University Students. Students in the School of Engineering and the Division of Library Science will have the opportunity to take many of their elective and required courses in the Junior College and Columbian College curricula.

Provision is made for the social and recreational side of student life during the Summer Sessions. The University's athletic facilities and equipment are available to all students. The numerous parks and golf courses of Washington, the riding trails, water sports on the Potomac and at nearby beaches, all offer a wide choice of outdoor recreation. The University receptions and dances are annual events, and special summer editions of the student newspaper are issued. The University fee entitles

all students in attendance to medical advice and treatment from the office of the University Physician. A series of University lectures upon themes of contemporary interest by men distinguished in various phases of our modern life will be given during the Sessions. Women registered in the Summer Sessions are privileged to live in the Hattie M. Strong Residence Hall. (See page 83.)

The Summer Sessions of 1937 will present a full program of academic and professional courses. In addition, special curricula have been prepared in the School of Education and the School of Government. A large number of the regular members of the University Faculty will teach during the summer, and distinguished specialists from national economic and educational organizations have been added to the staff.

More complete information concerning these and other features of the Summer Sessions curricula will be found in the Summer Sessions Bulletin now available upon request.

GENERAL REGULATIONS

The rules and regulations of the University apply to all departments of the Summer Sessions. The announcements of the separate Colleges, Schools, and Divisions in this catalogue should be consulted for information regarding admission, advanced standing, fees, etc.

Special publications relating to the Summer Sessions will be sent to all interested persons on request.

COURSES OF INSTRUCTION

The courses of instruction offered in the Summer Sessions are included in the alphabetical list of courses beginning on page 199 and also in the Summer Sessions Bulletin.

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COURSES OF INSTRUCTION

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COURSES OF INSTRUCTION

On the following pages of this bulletin, under the alphabetically arranged names of the departments of instruction, are listed the courses of instruction offered by the University in the summer of 1937 and in the academic year 1937-38. The courses as here listed are subject to some slight change. The University reserves the right to withdraw any course announced.

The system of numbers and symbols used in connection with these announcements of courses is explained in the following paragraphs.

EXPLANATION OF COURSE NUMBERS

In all departments of instruction the number which precedes the name of a course indicates the semester in which that course is offered. *An odd number indicates that the course is offered in the first semester; an even number, that it is offered in the second semester; and a double number (e.g., 157-58), that it begins in the first semester and continues in the second.* This rule has no application, however, to courses offered only in the Summer Sessions. In a few cases where a course, which is numbered for one semester and is normally given in that semester, is offered this year in the opposite semester, such exception to the foregoing rule is clearly noted in the statement following the name of the course, and in each such case the course number is followed by the letter *x* (e.g., 21*x*).

In the Department of Law, first-year courses are numbered from 101 to 200; second-year courses, from 201 to 300; third-year courses, from 301 to 400; and graduate courses, from 401 to 500.

In the departments of the School of Medicine, first-year courses are numbered from 101 to 200; second-year courses, from 201 to 300; third-year courses, from 301 to 400; and fourth-year courses, from 401 to 500.

In all other departments the following system of numbering is used: First-group courses, numbered from 1 to 100, are planned for students in the freshman and sophomore years.

Second-group courses, numbered from 101 to 200, are planned for students in the junior and senior years. They may be credited toward higher degrees only when registration for graduate credit has been approved at the beginning of the course by the Dean responsible for the graduate work and by the officer of instruction, and when the completion of additional work has been certified by the officer of instruction.

Third-group courses, numbered from 201 to 300, are planned primarily for graduate students. They are open to seniors only with the approval of the officer of instruction.

INDICATION OF THE AMOUNT OF CREDIT

The number of semester-hours of credit given for the satisfactory completion of a course is in most cases indicated in parentheses after the name of the course. Thus, a year course giving three hours of credit each semester is marked (3-3), and a semester course giving three hours of credit is marked (3). A semester-hour of credit usually consists of the completion of one fifty-minute period of class work or of one laboratory period a week for one semester.

A dagger (†) preceding the number of a year course indicates that the course may not be entered in the second semester and that credit will not be given until the work of both semesters has been completed.

ANATOMY

George Bain Jenkins, M.D., *Professor of Anatomy, Executive Officer.*

Ralph Waldo Barris, Ph.D., *Assistant Professor of Anatomy.*

William Henry Waller, Ph.D., *Instructor in Anatomy.*

John Ralston Pate, A.B., B.S., *Instructor in Anatomy.*

101 Gross Anatomy Jenkins and Staff

This course consists of instruction in osteology, followed by the careful dissection and study of the entire body. Eighteen hours a week.

103 Histology and Embryology Barris and Staff

This course includes the histogenesis and microscopic structure of the tissues and organs of the human body. Fifteen hours a week.

104 Regional Anatomy Jenkins and Staff

A correlation course in which cross sections, prepared specimens, and models are employed to study the developmental, gross, and microscopic details of body structure. Six hours a week.

201 Functional and Surgical Anatomy The Staff

A course in applied Anatomy taught in conjunction with the clinical staff. Two hours a week.

203-4 Research Jenkins and Staff

Hours and credits to be arranged.

205 Microscopic Technique (elective)* The Staff

One hour a week.

336 Surgical Anatomy (elective)* Jenkins

Two hours a week.

*This course is given in collaboration with the Department of Surgery.

ART

Norris Ingersoll Crandall, M.Arch., *Professor of Art, Executive Officer.*
 Donald Chenoweth Kline, B.Arch., *Assistant Professor of Art.*
 Eugen Weisz, *Lecturer and Critic in Art.*

_____, *Instructor in Art.*

Myrta Dutton Williams, A.B., B.F.A., *Associate in Art.*

Minimum requirements for the major.—(Art 1-2, 7-8, 11-12, and 17-18; the English and Foreign-language requirements; History or Economics; Physics 3-4; and Psychology 1-2, are prerequisites.) For a major in Art, 111-12, 131-32, 141-42, and 151-52. For a major in Design, requirements as for Art plus two years of Design, and one year each of Life Class and Painting.

Fees.—For a statement of drawing-room and other fees, see page 62.

APPRECIATION

FIRST GROUP

1-2 *Artistic Environments* (3-3)
 Tues., Wed., and Thurs., 12.10 p.m.

Crandall

11-12 *Art Criticism* (3-3)
 Mon., Wed., and Fri., 5.10 p.m.

Crandall

SECOND GROUP

111-12 *Current Criticism* (2-2)
 Tues. and Thurs., 5.10 p.m.

Crandall

121-22 *Historic Painting and Sculpture* (3-3)
 Mon., Wed., and Fri., 5.10 p.m.

Weisz

131-32 *Historic Ornament* (2-2)
 Tues. and Thurs., 5.10 p.m.

Kline

141-42 *Architecture of the Mediterranean and the Far East* (2-2)
 Wed. and Fri., 5.10 p.m.

Kline

151-52 *Architecture of Europe and America* (3-3)
 Mon., Wed., and Fri., 6.10 p.m.

Kline

DESIGN

SECOND GROUP

105-6 *Fundamentals in Design* (6-6)

The small ensemble and the elements of environment. Prerequisite: Drawing 18. Section A, Mon., Wed., and Fri., 10.10

Crandall and Staff

a.m. to 12.30 p.m. and 1.10 to 4.30 p.m. Section B, daily, 7.30 to 10.30 p.m.

- 115-16 *Illustration (6-6)* Weisz and Staff
Varicolored compositions. Prerequisite: Drawing 18. Section A, Mon., Wed., and Fri., 10.10 a.m. to 12.30 p.m. and 1.10 to 4.30 p.m. Section B, daily, 7.30 to 10.30 p.m.

- 125-26 *Advanced Design I (6-6)* Crandall and Staff
The complete ensemble, in terms of function, of the visual environment. Prerequisite: Design 106. Section A, Mon., Wed., and Fri., 10.10 a.m. to 12.30 p.m. and 1.10 to 4.30 p.m. Section B, daily, 7.30 to 10.30 p.m.

- 135-36 *Illustration (6-6)* Weisz and Staff
Book and poster illustration in all mediums. Prerequisite: Design 116. Section A, Mon., Wed., and Fri., 10.10 a.m. to 12.30 p.m. and 1.10 to 4.30 p.m. Section B, daily, 7.30 to 10.30 p.m.

- 165-66 *Advanced Design II (6-6)* Crandall and Staff
Advanced problems. Prerequisite: Design 126. Section A, Mon., Wed., and Fri., 10.10 a.m. to 12.30 p.m. and 1.10 to 4.30 p.m. Section B, daily, 7.30 to 10.30 p.m.

- 175-76 *Illustration (6-6)* Weisz and Staff
Advanced problems. Prerequisite: Design 136. Section A, Mon., Wed., and Fri., 10.10 a.m. to 12.30 p.m. and 1.10 to 4.30 p.m. Section B, daily, 7.30 to 10.30 p.m.

- 185-86 *Seminar in Design* The Staff
Hours and credits to be arranged.

DRAWING

FIRST GROUP

- 7-8 *Drawing: Black and White (3-3)*
Lettering, perspective, charcoal, pencil, pen-and-ink, wash, dry brush, and design. Section A, Tues., Thurs., and Sat., 9.30 a.m. to 12 noon. Section B, Mon., Wed., and Fri., 7.30 to 10 p.m.

- 17-18 *Drawing and Color (3-3)*
Shades and shadows; design in pencil, charcoal, water color, oil, pastel, and tempera. Prerequisite: Drawing 8. Section A, Tues., Thurs., and Sat., 9.30 a.m. to 12 noon. Section B, Mon., Wed., and Fri., 7.30 to 10 p.m.

SECOND GROUP

- 107-8 *Life Class (3-3)*
Anatomy, drawing in charcoal, and composition. Prerequisite:

Drawing 18. Section A, Tues., Thurs., and Sat., 9.30 a.m. to 12 noon. Section B, Mon., Wed., and Fri., 7.30 to 10 p.m.

117-18 *Advanced Life Class* (3-3)

Drawing in charcoal and advanced composition. Prerequisite: Drawing 108. Section A, Tues., Thurs., and Sat., 9.30 a.m. to 12 noon. Section B, Mon., Wed., and Fri., 7.30 to 10 p.m.

127-28 *Advanced Pencil and Pen-and-Ink* (2-2)

Prerequisite: Drawing 18. Section A, Tues. and Thurs. 1.10 to 4.30 p.m. Section B, Tues. and Thurs., 7.30 to 10 p.m.

PAINTING

SECOND GROUP

109-10 *Water Color* (2-2)

Prerequisite: Drawing 18. Section A, Tues. and Thurs., 1.10 to 4.30 p.m. Section B, Tues. and Thurs., 7.30 to 10 p.m. Weiss

119-20 *Oil* (2-2)

Prerequisite: Drawing 18. Section A, Tues. and Thurs., 1.10 to 4.30 p.m. Section B, Tues. and Thurs., 7.30 to 10 p.m. The Staff

129-30 *Life Class* (3-3)

Prerequisite: Drawing 108. Section A, Tues., Thurs., and Sat., 9.30 a.m. to 12 noon. Section B, Mon., Wed., and Fri., 7.30 to 10 p.m. The Staff

149-50 *Advanced Painting and Composition*

Hours and credits to be arranged.

BACTERIOLOGY, HYGIENE, AND PREVENTIVE MEDICINE

BACTERIOLOGY

Earl Baldwin McKinley, A.B., M.D., *Professor of Bacteriology, Executive Officer.*

Leland Wilbur Parr, Ph. D., *Associate Professor of Bacteriology.*

John Harold Hanks, Ph.D., *Assistant Professor of Bacteriology.*

Alden Franklin Roe, Sc.D., *Instructor in Bacteriology.*

Ellen Gray Acree, A.B., *Research Associate in Bacteriology.*

Fees.—For a statement of material fees, see page 62.

112 General Bacteriology (3)

Roe

A study of the fundamental facts of Bacteriology, including discussions of the industrial and hygienic applications of the science. Several groups of bacteria, yeasts, and molds are studied in the laboratory. Mon., Wed., and Fri., 9 to 11 a.m.

114 Bacteriology and Immunology

McKinley, Parr, Hanks

A thorough grounding in bacteriological technique and a comprehensive study of all the important pathogenic micro-organisms. The course stresses those phases of Bacteriology and Immunology directly related to medical problems concerning infectious diseases and their pathology, diagnosis, and treatment. Practical immunological and serological technique, certain of the helminths and protozoan parasites, the filterable viruses, and rickettsiae are also considered. Eleven hours a week.

209 Immunology and Serology (elective)

Hanks

Hours and credits to be arranged.

214 Filterable Viruses

McKinley

A survey of methods for the study of filterable viruses and of the principal virus diseases. Prerequisite: Bacteriology 112. Hours and credits to be arranged.

303-4 Research in Bacteriology

The Staff

Hours and credits to be arranged.

309-10 Staff Seminar

The Staff

Biweekly.

HYGIENE AND PREVENTIVE MEDICINE

Roscoe Roy Spencer, A.B., M.D., *Associate Professor of Hygiene and Preventive Medicine, Coordinating Officer.*

Charles Armstrong, M.D., *Professorial Lecturer in Preventive Medicine.*

Selwyn DeWitt Collins, Ph.D., *Professorial Lecturer in Sanitary Science.*

Warren Fales Draper, A.B., M.D., *Professorial Lecturer in Public Health Administration.*

Rollo Eugene Dyer, A.B., M.D., *Professorial Lecturer in Preventive Medicine.*

Edward Francis, B.S., M.D., LL.D., *Professorial Lecturer in Preventive Medicine.*

Leslie Carl Frank, C.E., *Professorial Lecturer in Sanitary Science.*

George Walter McCoy, M.D., *Professorial Lecturer in Preventive Medicine.*

Robert Olesen, M.D., *Professorial Lecturer in Preventive Medicine.*

Royd Ray Sayers, A.M., M.D., *Professorial Lecturer in Industrial Hygiene.*

Ralph Edwin Tarbett, B.S., *Professorial Lecturer in Sanitary Science.*

Walter Lewis Treadway, M.D., *Professorial Lecturer in Preventive Medicine.*

Raymond Aloysius Vonderlehr, M.D., *Professorial Lecturer in Preventive Medicine.*

Estella Ford Warner, M.D., *Professorial Lecturer in Child Hygiene.*

William Charles White, M.B., M.D., *Professorial Lecturer in Tuberculosis.*

Louis Laval Williams, Jr., M.D., *Professorial Lecturer in Preventive Medicine.*

- 110 *Introduction to Community Health and Sanitation* (1) The Staff
Modern sanitation, the safeguarding of public water and milk supplies, industrial hygiene, and public and community health measures. The broad obligations of the general practitioner in matters of public health and his relationship to Federal, State, municipal, county, and non-official health agencies are stressed. One hour a week.

212 *Hygiene* (2)

The student is familiarized with the rapid present-day transition from curative to preventive medicine, the problems that are arising in the fields of medical ethics and medical economics, and the social aspects of medical practice or the ever-expanding

Spencer and Staff

duties of the general practitioner and of the profession as an integral group in our social structure. Two hours a week.

301 *Preventive Medicine**

The Staff

The methods employed in the study of epidemics of the more important communicable and reportable diseases; analysis of the epidemiological data upon which are based our modern methods of prevention and control; and exposition of the general and specific control measures usually employed by modern health units. Two hours a week.

488 *Public-Health Aspects of Clinical Medicine and Surgery* **The Staff**

The course is conducted by the forum method, in which the clinical departments and the staff in Hygiene and Preventive Medicine take part. Eight periods.

*Supplemented for exceptional students by summer field work in various health departments.

BIOCHEMISTRY

Vincent du Vigneaud, Ph.D., *Professor of Biochemistry, Executive Officer.*
 Joseph Hiram Roe, Ph.D., *Professor of Biochemistry.*
 Arnold Kent Balls, Ph.D., *Adjunct Professor of Enzymology.*
 Oliver John Irish, A.M., *Instructor in Biochemistry.*
 Wilbur Irvin Patterson, Ph.D., *Instructor in Biochemistry.*
 Helen Marie Dyer, Ph.D., *Instructor in Biochemistry.*
 Robert Ridgely Sealock, Ph.D., *Instructor in Biochemistry.*

Fees.—For a statement of material fees, see page 62.

- 144 *Biochemistry* du Vigneaud and Staff
 Lecture course dealing with the biochemistry of proteins, fats, and carbohydrates; digestion, tissues, intestinal putrefaction and feces; blood, milk, and urine. Physical-chemical topics such as osmosis, colloids, and enzyme kinetics are brought out in their relationship to the above subjects. Attention is also given to various phases of intermediary metabolism, to the endocrines, and to the so-called deficiency diseases. Two hours a week.
- 146 *Biochemistry Seminar (elective)* du Vigneaud and Staff
 Seminar course for freshmen amplifying the lectures in Biochemistry 144 and taking up in greater detail certain aspects of the field. One hour a week.
- 154 *Biochemistry of Foods and Nutrition (4)* Dyer
 Lecture and laboratory course designed particularly for students of the Department of Home Economics. Tues. and Thurs. 2 to 5 p.m.
- †241-42 *Biochemistry (4-4)* Roe, Dyer
 Lecture and laboratory course for nonmedical students, similar in general content to Biochemistry 144 and 251. Mon. and Wed., 9 a.m. to 12.
- 248 *Biochemistry of the Enzymes (elective)* Balls
 Lecture course dealing with the biochemistry of the enzymes and enzyme reactions. Open to medical and nonmedical students by arrangement. Tues., 4.45 p.m. One hour a week.
- 251 *Advanced Biochemistry* du Vigneaud and Staff
 Laboratory and conference course continuing the work of Biochemistry 144. The chemistry of proteins, fats, and carbohydrates.

hydrates, and digestion, tissue chemistry, hydrogen-ion concentration, and methods of quantitative analysis are studied in the laboratory. Methods of analysis of urine, blood, gastric contents, and feces which are aids in the diagnosis of diseases and metabolic disturbances are particularly stressed in the laboratory, and the interpretation of the findings by these methods is thoroughly dealt with in the conferences. The conferences are also designed to correlate the laboratory work with the previous semester's lecture work and to present advanced biochemical material. Two hours of conferences and nine hours of laboratory work a week.

252 *Chemistry of the Vitamines (elective)*
One hour a week.

Roe

253-54 *Biochemical Preparations*
Hours and credits to be arranged.

The Staff

255-56 *Biochemical Literature (1-1)*
Seminar course on the current literature in Biochemistry, mainly for graduate students, but open to a limited number of specially qualified medical students. Hours to be arranged.

du Vigneaud

257-58 *Staff Seminar*
Biweekly.

The Staff

259-60 *Research in Biochemistry*
Hours and credits to be arranged.

du Vigneaud and Staff

BIOLOGY *

Paul William Bowman, Ph.D., *Associate Professor of Biology, Executive Officer.*

Minimum requirements for the major in Columbian College.—(Prerequisites: Biology 1-2; two of the following three courses: Botany 1 and 2, Geology 21-22, and Zoology 1-2.) Eighteen semester-hours of second- and third-group courses, some of which may be in Botany and Zoology, and such collaterals as may be required in each case.

Minimum requirements for the major in the School of Education.—Thirty semester-hours of approved work in Biology and related subjects.

Fees.—For a statement of material fees, see page 62.

FIRST GROUP

1-2 *Survey in Biology* (3-3)

Bowman

A study of plants and animals, their environment, and their relations to man. Section A, Tues., 11.10 a.m.; field Mon., 1.40 to 4.30 p.m.; laboratory Wed., 1.40 to 3.30 p.m. Section B, Tues., 11.10 a.m.; field Tues., 1.40 to 4.30 p.m.; laboratory Thurs., 1.40 to 3.30 p.m. Section C, Wed., 6.10 p.m.; field Sat., 1.40 to 4.30 p.m.; laboratory Mon., 6.10 to 8 p.m.

Summer Sessions 1937 (3-3)—daily except Sat., 5.10 to 7 p.m., and Sat. afternoon, nine weeks' term.

SECOND GROUP

†107-8 *Evolution* (3-3)

Griggs

Prerequisite: one year of college work in Biology, Botany, Geology, or Zoology. Mon., Wed., and Fri., 5.10 p.m.

†115-16 *Principles of Cytology* (3-3)

Bowman

Prerequisite: one year of college work in Biology, Botany, or Zoology. Thurs., 5.10 p.m.; laboratory Tues., 5.10 to 7 p.m. and Thurs., 6.10 to 8 p.m.

†127-28 *Introduction to Genetics* (3-3)

Bowman

Prerequisite: one year of college work in Biology, Botany, or Zoology. (Not offered in 1937-38).

172 *Teaching of Science* (2)

Hours to be arranged.

THIRD GROUP

201-2 *Proseminar: Cytology* (3-3)

Hours to be arranged.

* See also the Departments of Botany and Zoology, pages 216-17 and 318-19.

211-12 *Research in Cytology*

Bowman

Hours and credits to be arranged.

Summer Sessions 1937—Biology 211 (3)—hours to be arranged, nine weeks' term.

BOTANY *

Robert Fiske Griggs, Ph.D., *Professor of Botany, Executive Officer.*
 William Webster Diehl, Ph.D., *Adjunct Professor of Mycology.*
 Lawson Edwin Yocum, Ph.D., *Associate Professor of Botany.*

Minimum requirements for the major.—Twenty-four semester-hours of Botany beyond the introductory courses, with collaterals as recommended in conference.
Fees.—For a statement of material fees, see page 62.

FIRST GROUP

1 *Structure and Functions of the Flowering Plant*† (3) The Staff
 Section A, Tues. and Thurs., 9.10 a.m.; laboratory Wed., 1.40 to 3.30 p.m. Section B, Tues. and Thurs., 11.10 a.m.; laboratory Thurs., 1.40 to 3.30 p.m. Section C, Tues. and Thurs., 5.10 p.m.; laboratory Tues., 6.30 to 8.30 p.m.

2 *Survey of the Plant Kingdom* (3) The Staff
 Section A, Tues. and Thurs., 9.10 a.m.; laboratory Wed., 1.40 to 3.30 p.m. Section B, Tues. and Thurs., 11.10 a.m.; laboratory Thurs., 1.40 to 3.30 p.m. Section C, Tues. and Thurs., 5.10 p.m.; laboratory Tues., 6.30 to 8.30 p.m.

†35-36 *General Physiology* (3-3) Yocum
 Prerequisite: one year of Botany or Zoology. (Offered in alternate years, not in 1937-38.)

SECOND GROUP

105 *Precession Field Trip* (3) Griggs
 To the coastal plain and mountains of North Carolina. Admission by permission of the instructor. (Not offered in 1937-38.)

106 *Postsession Field Trip* (2) Griggs and Assistant
 To the Pine Barrens of New Jersey. Admission by permission of the instructor. (Not offered in 1937-38.)

121-22 *Monocots* (3-3) Griggs
 Prerequisite: Botany 1 and 2. Wed., 6.10 p.m.; laboratory Mon., Wed., and Fri., hours to be arranged. (Offered in 1937-38 and alternate years.)

* See also the Departments of Biology and Zoology, pages 212-13 and 218-19.
 † Before completing registration for Botany, each student must obtain from the representative of the Department an assignment to a laboratory section.

- 123-24 *Dicots* (3-3) Griggs
Prerequisite: Botany 1 and 2. Wed., 6.10 p.m.; laboratory Mon., Wed., and Fri., hours to be arranged. (Offered in alternate years, not in 1937-38.)
- 135-36 *Plant Physiology* (3-3) Yocum
Prerequisite: Botany 1 and 2; Chemistry 11-12. Mon. and Wed., 5.10 p.m.; laboratory Mon. and Wed., hours to be arranged. (Offered in 1937-38 and alternate years.)
- 141-42 *Plant Ecology* (3-3) Griggs
Prerequisite: Botany 1 and 2. Fri., 6.10 p.m.; laboratory hours to be arranged. (Offered in alternate years, not in 1937-38.)
- 143-44 *Plant Geography* (3-3) Griggs
Prerequisite: Botany 1 and 2. Fri., 6.10 p.m.; laboratory hours to be arranged. (Offered in 1937-38 and alternate years.)

THIRD GROUP

- 219-20 *Proseminar: Morphology* (3-3) The Staff
Hours to be arranged.
- 221-22 *Proseminar: Taxonomy* (3-3) Griggs
Hours to be arranged.
- 235-36 *Proseminar: Physiology. Subject for 1937-38: Physiology of Growth* (3-3) Yocum
Wed., 7.10 to 9.00 p.m.
- 241-42 *Proseminar: Ecology* (3-3) Griggs
Hours to be arranged.
- 251-52 *Seminar* (3-3) The Staff
Mon. and Fri., 12.10 p.m.
- 261-62 *Research* The Staff
Hours and credits to be arranged.

SPECIAL METHOD COURSE

Biology 172, *Teaching of Science.*

BUSINESS ADMINISTRATION

Richard Norman Owens, Ph.D., C.P.A., *Professor of Accounting and Business Administration.*

Ralph Dale Kennedy, Ph.D., *Assistant Professor of Accounting and Business Administration, Executive Officer.*

Nathanael Howard Engle, Ph.D., *Lecturer on Marketing.*

Wilford Lenfestey White, M.B.A., D.C.S., *Lecturer on Marketing.*

Orton Wells Boyd, A.M., C.P.A., *Lecturer in Business Administration.*

Minimum requirements for the major.—See page 182.

FIRST GROUP

51-52 *Principles of Accounting* (3-3)

Kennedy, Owens

Section A, Mon., Wed., and Fri., 9.10 a.m. Section B, Tues., Thurs., and Sat., 11.10 a.m. Section C, Tues. and Thurs., 6.10 to 7.25 p.m. Section D, Mon., Wed., and Fri., 6.10 p.m.

Summer Sessions 1937 (3-3)—daily except Sat., 6.10 to 8.00 p.m., nine weeks' term (Kennedy).

SECOND GROUP

101-2 *Business Organization and Management* (3-3)

Tues., Thurs., and Sat., 10.10 a.m.

Owens

Summer Sessions 1937—*Business Organization* 101 (3)—daily except Sat., 5.10 p.m., nine weeks' term.

112 *Analysis of Financial Statements* (3)

Prerequisite: *Business Administration* 51-52. Mon., Wed., and Fri., 10.10 a.m.

Kennedy

115 *Business Finance* (3)

Sutton

Prerequisite: *Economics* 1-2; *Business Administration* 51-52. Mon., Wed., and Fri., 9.10 a.m.

118 *Investments* (3)

Sutton

Prerequisite: *Business Administration* 115. Mon., Wed., and Fri., 9.10 a.m.

128 *Speculation, Business Forecasting, and Insurance* (3)

Kennedy

Prerequisite: *Economics* 1-2. Tues. and Thurs., 6.10 to 7.25 p.m. Summer Sessions 1937 (3)—daily except Sat., 6.10 p.m., nine weeks' term (Owens).

- 140 *Federal Taxation* (3) Boyd
Prerequisite: Business Administration 51-52. Tues. and Thurs., 6.10 to 7.25 p.m.
- 151-52 *Advanced Accounting* (3-3) Owens
Prerequisite: Business Administration 51-52. Mon., Wed., and Fri., 5.10 p.m.
- 157 *Governmental Accounting and Budgets* (3)
Prerequisite: Business Administration 151-52. Tues. and Thurs., 6.10 to 7.25 p.m.
- 161 *Cost Accounting* (3) Owens
Prerequisite: Business Administration 51-52. Mon., Wed., and Fri., 6.10 p.m.
- 164 *Auditing* (3) Owens
Prerequisite: Business Administration 151-52. Mon., Wed., and Fri., 6.10 p.m.
- 168 *Accounting Theory and Problems* (3) Owens
Prerequisite: Business Administration 151-52. (Offered in 1938-39 and alternate years.)
- 171 *Principles of Marketing* (3) White, Engle
Prerequisite: Economics 1-2. Tues. and Thurs., 6.10 to 7.25 p.m.
- 172 *Marketing Problems* (3) White, Engle
Prerequisite: Business Administration 171. (Offered in 1938-39 and alternate years.)
- 174 *Exporting and Importing* (3) White, Engle
Prerequisite: Economics 1-2. Tues. and Thurs., 6.10 to 7.25 p.m.
- 181 *Public Utilities* (3) Kennedy
Prerequisite: Economics 1-2. Mon., Wed., and Fri., 10.10 a.m.
- 185 *Principles of Railroad Transportation* (3) Kennedy
Prerequisite: Economics 1-2. Mon., Wed., and Fri., 5.10 p.m.
- 186 *Principles of Motor, Air, and Water Transportation* (3) Kennedy
Prerequisite: Business Administration 185. Mon., Wed., and Fri., 5.10 p.m.

THIRD GROUP

- 201-2 *Problems in Retail Management and Control* (3-3) Owens
Mon., 8 to 10.30 p.m.
- 251-52 *Proseminar: Accounting Problems* (3-3) Kennedy
(Offered in 1938-39 and alternate years.)
- 283-84 *Research in Public Utilities and Transportation* (3-3) Kennedy
(Offered in 1938-39 and alternate years.)

CHEMISTRY

*Colin Mackenzie Mackall, Ph.D., *Professor of Chemistry.*

Ralph Edward Gibson, Ph.D., *Adjunct Professor of Chemistry.*

Benjamin Douglass Van Evera, M.S., *Associate Professor of Chemistry*
Executive Officer.

DeWitt Clinton Knowles, Jr., M.S., *Assistant Professor of Chemistry.*

Samuel Nathaniel Wrenn, Ph.D., *Assistant Professor of Chemistry.*

Charles Rudolph Naeser, Ph.D., *Assistant Professor of Chemistry.*

Joseph Alfred Ambler, Ph.D., *Lecturer in Chemistry.*

Paul Hugh Emmett, Ph.D., *Lecturer in Chemistry.*

Walter Bramble Kunz, A.M., *Instructor in Chemistry.*

Maurice Hart Van Horn, Ph.D., *Instructor in Chemistry.*

Minimum requirements for the major for the Bachelor's degree.—(Chemistry 11-12, 21, 41-42; Mathematics 19 and 20; and Physics 11, 12, 13, and 14 are prerequisites.) Chemistry 111-12, 121-22, 191-92. The work of the junior and senior years must be approved by the Department. For students who desire a broader and more general preparation in Chemistry, Mathematics, and Physics combined, a group major may be arranged by consultation with the executive officers of the several departments. The German language is recommended for all majors.

Minimum requirements for the Master's degree.—In addition to the requirements for the bachelor's degree, Chemistry 131-32, 141-42, 211-12, 291-92, 295-96, and at least four semester-hours of laboratory courses.

Registration.—Before completing registration for courses in which there are laboratory sections, each student must obtain from the representative of the Department an assignment to a laboratory section.

Fees.—For a statement of laboratory fees and deposits, see page 63.

FIRST GROUP

†3-4 *Introductory Survey in Physical Science* (3-3) Seeger, Van Evera
A study of energy and matter, their relation to each other, and their significance to man. Mon., Wed., and Fri., 9.10 a.m.
(Same as Physics 3-4.)

11-12 *General Chemistry*‡ (4-4) Van Evera, Naeser, and Assistants
Section A. Mon. and Wed., 10.10 a.m. Section B, Mon. and Wed., 1.40 Wed., 5.10 p.m. Laboratory: section M, Mon. and Wed., 1.40

* On sabbatical leave first semester 1937-38.

‡ Chemistry 11-12 constitutes an elementary course in General Chemistry. Students who have credit for high-school Chemistry from an accredited high school may, with the approval of the Department, be excused from Chemistry 11 and take Chemistry 21 or 312. Students taking Chemistry 11 must complete Chemistry 12 before credit is allowed.

to 4.30 p.m.; section N, Tues. and Thurs., 1.40 to 4.30 p.m.; section P, Tues. and Thurs., 7.10 to 10 p.m.

Chemistry 11x—same as Chemistry 11, but offered second semester. Tues. and Thurs., 5.10 p.m. Laboratory: section N, Tues. and Thurs., 1.40 to 4.30 p.m.; section P, Tues. and Thurs., 7.10 to 10 p.m.

Chemistry 12x—same as Chemistry 12, but offered first semester. Section A, Tues. and Thurs., 10.10 a.m. Section B, Tues. and Thurs., 5.10 p.m. Laboratory: section M, Mon. and Wed., 1.40 to 4.30 p.m.; section N, Tues. and Thurs., 1.40 to 4.30 p.m.; section P, Tues. and Thurs., 7.10 to 10 p.m.

Summer Sessions 1937 (4-4)—daily except Sat., 8.40 to 9.45 a.m. and 9.55 a.m. to 1.30 p.m., nine weeks' term (Naeser and Van Horn).

21 *Inorganic Qualitative Analysis* (4) Knowles and Assistants
Prerequisite: Chemistry 12. Section A, Mon. and Wed., 10.10 a.m. Section B, Mon. and Wed., 5.10 p.m. Laboratory: section N, Tues. and Thurs., 1.40 to 4.30 p.m.; section P, Tues. and Thurs., 7.10 to 10 p.m.

Chemistry 21x—same as Chemistry 21, but offered second semester. Section A, Tues. and Thurs., 10.10 a.m. Section B, Tues. and Thurs., 5.10 p.m. Laboratory: section M, Mon. and Wed., 1.40 to 4.30 p.m.; section N, Tues. and Thurs., 1.40 to 4.30 p.m.; section P, Tues. and Thurs., 7.10 to 10 p.m.

41-42 *Organic Chemistry* (4-4) Mackall, Wrenn, and Assistants
Prerequisite: Chemistry 12. Section A, Tues. and Thurs., 10.10 a.m. Section B, Tues. and Thurs., 5.10 p.m. Laboratory: section M, Mon. and Wed., 1.40 to 4.30 p.m.; section N, Tues. and Thurs., 1.40 to 4.30 p.m.; section P, Tues. and Thurs., 7.10 to 10 p.m.

Summer Sessions 1937 (4-4)—daily except Sat., 8.40 to 9.45 a.m. and 9.55 a.m. to 1.30 p.m., nine weeks' term (Mackall and Wrenn).

SECOND GROUP

111-12 *Physical Chemistry* (4-4)

Kunz

Prerequisite: Chemistry 121; Mathematics 20; Physics 14. Section A, Tues. and Thurs., 11.10 a.m. Section B, Tues. and Thurs., 5.10 p.m. Laboratory: section N, Tues. and Thurs., 1.40 to 4.30 p.m.; section P, Tues. and Thurs., 7.10 to 10 p.m.

121-22 *Quantitative Inorganic Analysis* (4-4) Knowles and Assistant
Prerequisite: Chemistry 21. Section A, Fri., 11.10 a.m. Section B, Fri., 5.10 p.m. Laboratory: section M, Mon., Wed.,

and Fri., 1.40 to 4.30 p.m.; section O, Mon., Wed., and Fri. 7.10 to 10 p.m.

Chemistry 121x—same as Chemistry 121, but offered second semester. Wed., 5.10 p.m. Laboratory: section M, Mon., Wed., and Fri., 1.40 to 4.30 p.m.; section O, Mon., Wed., and Fri., 7.10 to 10 p.m.

123 *Qualitative Inorganic Microanalysis* (2-2)

Laboratory: section M, Mon. and Wed., 1.40 to 4.30 p.m.; section O, Mon. and Wed., 7.10 to 10 p.m.

Knowles

†131-32 *Inorganic Chemistry* (2-2)

Prerequisite: Chemistry 42. Prerequisite or concurrent registration: Chemistry 111-12. Tues. and Thurs., 5.10 p.m.

Naeher

135-36 *Inorganic Chemistry: Preparations* (2-2)

Prerequisite: Chemistry 42. Prerequisite or concurrent registration: Chemistry 111-12. Laboratory Tues. and Thurs., 7.10 to 10 p.m.

Naeher

†141-42 *Advanced Organic Chemistry* (3-3)

Prerequisite: Chemistry 42. Prerequisite or concurrent registration: Chemistry 111-12. Mon., Wed., and Fri., 6.10 p.m.

Wren

145-46 *Organic Chemistry: Preparations* (2-2)

Prerequisite or concurrent registration: Chemistry 141. Laboratory Mon. and Wed., 7.10 to 10 p.m.

Mackall, Wren

†191-92 *History of Chemistry* (1-1)
(Not offered in 1937-38.)

Mackall

THIRD GROUP

†203-4 *Contact Catalysis* (2-2)

Prerequisite: Chemistry 112. Tues. and Thurs., 5.10 p.m.

Emmett

†205-6 *Colloid and Surface Chemistry* (2-2)

Prerequisite: Chemistry 112. (Not offered in 1937-38.)

†211-12 *Advanced Physical Chemistry* (2-2)

Development and application of the principles of thermodynamics and the kinetic theory to chemical problems. Prerequisite: Chemistry 112. Mon. and Wed., 5.10 p.m.

Gibson

†215-16 *Theories of Solution* (2-2)

Prerequisite: Chemistry 112. (Not offered in 1937-38.)

Mackall

†223-24 *Qualitative Organic Analysis* (2-2)
(Not offered in 1937-38.)

- 226 *Quantitative Organic Analysis* (2) Mackall
Prerequisite: Chemistry 42 and 122. Laboratory Mon. and
Wed., 7.10 to 10 p.m.
- 1231-32 *Advanced Inorganic Chemistry* (2-2) Ambler
Prerequisite: Chemistry 42 and 132. (Not offered in 1937-38.)
- 241 *Carbohydrates* (2) Ambler
Prerequisite: Chemistry 42. Tues. and Thurs., 6.10 p.m.
- 242 *Polypeptides, Dyes, and Organic Medicinals* (2) Ambler
Prerequisite: Chemistry 42. Tues. and Thurs., 6.10 p.m.
- 291-292 *Seminar* (1-1) The Staff
Prerequisite: Bachelor's degree in Chemistry. Fri., 5.10 p.m.
- 295-96 *Research* (3-3) The Staff
Research and thesis for Master's degree. Hours and fees to
be arranged.
Summer Sessions 1937 (3-3)—hours and fees to be arranged,
nine weeks' term.
- 297-98 *Research* The Staff
Research and thesis for the Doctor's degree. Hours, credits,
and fees to be arranged.

CIVIL ENGINEERING

John Raymond Lapham, M.S., *Professor of Civil Engineering.*
 Frank Artemas Hitchcock, M.S., C.E., *Professor of Civil Engineering.*
Executive Officer.
 Charles Edward Cook, B.S. in C.E., *Assistant Professor of Civil Engineering.*
 Reinier Beeuwkes, Jr., B.S. in E.E., *Instructor in Civil Engineering.*
 Joseph Carl Oleinik, M.S., *Associate in Civil Engineering.*
 Edgar Stover Walker, B.S. in C.E., *Associate in Civil Engineering.*

Minimum requirements for the major.—See page 153.
Fees.—For a statement of fees, see page 63.

FIRST GROUP

- 1 *Surveying (3)* Cook, Walker
 The principles, methods, and instruments used in surveying, with field work. Prerequisite: Mathematics 12. Section A, Tues. and Thurs., 12.10 p.m. Section B, Mon. and Fri., 6.10 p.m. Field work: section A, Tues., 1.40 p.m.; section B, Sat., 9.10 a.m. and 1.40 p.m.
- 14 *Materials and Hydraulics Laboratory (2)* Beeuwkes
 Determination of the properties of materials by mechanical tests, and a study of the flow of fluids. Prerequisite: Civil Engineering 25, 132, and 134 (or concurrent registration for Civil Engineering 132 and 134). Section A, Tues. and Thurs., 1.40 p.m. Section B, Tues. and Thurs., 7.30 p.m.
 Civil Engineering 14x—same as Civil Engineering 14, but offered first semester.
- 15-16 *Navigation (2-2)* Prerequisite:
 Theory and use of instruments of navigation. Trigonometry. (Not offered in 1937-38.)
- 25-26 *Materials of Construction (2-2)* Lapham
 Nonmetallic materials, with emphasis on cement; metallic materials, with emphasis on iron and steel. Prerequisite or concurrent registration: Chemistry 12. Section A, Mon. and Fri., 9.10 a.m. Section B, Mon. and Fri., 5.10 p.m.
- 41 *Graphic Statics (3)* Hitchcock, Walker
 Fundamental principles; analyses of beams; determination of stresses in roof trusses and framed bents. Prerequisite: Civil Engineering 131 (or concurrent registration therefor). Section

A, Tues. and Thurs., 11.10 a.m., and Wed., 1.40 p.m. Section B, Tues. and Thurs., 6.10 p.m., and Thurs., 7.30 p.m.

42 Bridge Stresses (3)

Hitchcock

Determination of stresses in modern types of bridge trusses. Prerequisite: Civil Engineering 41 and 132 (or concurrent registration for Civil Engineering 132). Section A, Tues. and Thurs., 11.10 a.m., and Wed., 1.40 p.m. Section B, Tues. and Thurs., 6.10 p.m., and Thurs., 7.30 p.m.

43-44 Elements of Structures (3-3)

Hitchcock

Primarily for architectural students. Graphic statics; analysis and design of beams, columns, and roof trusses in steel; and the principles of reinforced concrete construction. Prerequisite: Mathematics 12 and 19. Wed. and Fri., 6.10 p.m., and Thurs., 7.30 p.m.

161-62 Highways and Pavements (2-2)

Cook

Highway economics, location, construction, and maintenance. Prerequisite: Civil Engineering 25 and 71 (or concurrent registration therefor). Tues. and Thurs., 6.10 p.m.

71 Route Surveying (3)

Cook

Curves and earthwork, and methods of location as used on railroads and highways. Prerequisite: Civil Engineering 1. Field work: complete highway location. Section A, Tues. and Thurs., 10.10 a.m. Section B, Tues. and Thurs., 5.10 p.m. Field work Sat., 9.10 a.m. and 1.40 p.m.

72 Railroad Engineering (3)

Cook

Track construction and requirements, rolling stock, cost and operation of railroads, with field work. Prerequisite: Civil Engineering 71. Section A, Tues. and Thurs., 10.10 a.m. Section B, Tues. and Thurs., 5.10 p.m. Field work Sat., 9.10 a.m. and 1.40 p.m.

SECOND GROUP

102 Higher Surveying (4)

Cook, Walker

The elements of geodesy, triangulation, topography, hydrography, and precise and trigonometric leveling, with field work. Prerequisite: Civil Engineering 1. Section A, Mon., Wed., and Fri., 10.10 a.m. Section B, Mon., Wed., and Fri., 6.10 p.m. Field work Sat., 9.10 a.m. and 1.40 p.m.

130 Analytical Mechanics: Statics (2)

Beeuwkes

Prerequisite: Mathematics 20; Physics 12 and 13. Section A, Tues. and Thurs., 10.10 a.m. Section B, Tues. and Thurs., 5.10 p.m.

- 131 *Analytical Mechanics: Kinematics and Kinetics* (3) Beeuwkes
Prerequisite: Civil Engineering 130. Section A, Mon., Wed., and Fri., 10.10 a.m. Section B, Mon., Wed., and Fri., 5.10 p.m.
- 132 *Elasticity and Resistance of Materials* (3) Beeuwkes
Tension, compression, shear, and torsion; deflection; combined and working stresses. Prerequisite: Civil Engineering 25 and 130. Section A, Mon., Wed., and Fri., 10.10 a.m. Section B, Mon., Wed., and Fri., 5.10 p.m.
- 133-34 *Hydraulics* (2-2) Beeuwkes
Prerequisite: Mathematics 20. Section A, Tues. and Thurs., 9.10 a.m. Section B, Tues. and Thurs., 6.10 p.m.
- 145-46 *Higher Structures* (3-3) Hitchcock
Determination of the positions of loading and stresses in the more complicated structures. Prerequisite: Civil Engineering 42. Mon., Wed., and Fri., 5.10 p.m.
- 147-48 *Structural Design* (2-2) Hitchcock
Computations and drawings for the design of steel structures. Prerequisite: Civil Engineering 42. Tues. and Thurs., 7.30 p.m.
- 149-50 *Concrete and Masonry Construction* (3-3) Hitchcock, Oleinik
Plain concrete; general properties and theory of reinforced concrete; foundations and retaining walls. Prerequisite: Civil Engineering 25 and 132. Tues. and Thurs., 5.10 p.m., and Mon., 7.30 p.m.
- 181-82 *Water Supply and Sewerage* (3-3) Lapham
Collection, storage, purification, and distribution of water; sewerage systems and treatment of sewerage. Prerequisite: Chemistry 12 and 21; Civil Engineering 134. First semester: Mon., Wed., and Fri., 6.10 p.m. Second semester: Mon. and Fri., 6.10 p.m., and Wed., 7.30 p.m.
- 185-86 *Engineering Seminar* (2-2) The Staff
Hours to be arranged.

CLASSICAL LANGUAGES AND LITERATURES

John Francis Latimer, Ph.D., *Assistant Professor of Classical Languages and Literatures.*

Minimum requirements for the major.—A. Latin: Twenty-four semester-hours of second- or third-group courses. (For students entering with only two years of high-school Latin, course 5-6 is prerequisite. History 39 is required for all Latin majors.) At least one year of Greek, and a reading knowledge of German and French, are recommended. B. Greek: Twenty-four semester-hours, exclusive of Greek 1-2. (History 39 is required for all Greek majors.) Two years of high-school Latin, or one year of college Latin, and a reading knowledge of German and French are recommended.

LATIN

FIRST GROUP

- 1-2 *First-Year Latin* (3-3) Latimer
Essentials of Latin grammar. Suitable reading selections. Composition. Tues., Thurs., and Sat., 9.10 a.m.
- 3-4 *Second-Year Latin* (3-3) Latimer
Review of grammar. Wide variety of reading selections. Composition. Mon., Wed., and Fri., 6.10 p.m.
- 5-6 *Introduction to Latin Poetry* (3-3)
Selections from Ovid and Vergil. Prose composition. (Not offered in 1937-38.)

SECOND GROUP

- 101 *Survey of Latin Literature to 43 B.C. Prose and Poetry* (3) Latimer
Prerequisite: four years of high-school Latin or Latin 5-6.
Tues., Thurs., and Sat., 11.10 a.m.
- 102 *Survey of Latin Literature, 43 B.C. to 125 A.D. Prose and Poetry* (3) Latimer
Tues., Thurs., and Sat., 11.10 a.m.
- 103 *Lyric Poetry* (3)
Selections from Horace and Catullus. (Not offered in 1937-38.)
- 104 *Elegiac Poetry* (3)
Selections from Horace, Tibullus, Propertius, and Ovid. (Not offered in 1937-38.)
- 105 *Roman Biographical Writers* (3)
Selections from Nepos, Tacitus, and Suetonius. (Not offered in 1937-38.)

- 106 *Roman Comedy* (3)
Plautus and Terence: selected plays. (Not offered in 1937-38.) Latimer
- 107 *Roman Satirical Writers* (3)
Horace, Martial, Juvenal. Mon., Wed., and Fri., 5.10 p.m.
- 108 *Roman Historians* (3)
Livy, Tacitus, Sallust, Vitruvius. (Not offered in 1937-38.) Latimer
- 109 *Advanced Prose Composition* (1)
Hour to be arranged.
Latin 109x—same as 109, but offered second semester.

THIRD GROUP

- 201 *The Roman Novel* (3)
Petronius, Apuleius, or Alexandrian Tales. (Not offered in 1937-38.)
- 202 *Roman Philosophy. Prose* (3)
Selections from Cicero's philosophical writings, and Seneca's *Epistulae Morales*. (Not offered in 1937-38.) Latimer
- 204 *Roman Philosophy. Poetry* (3)
Selections from Lucretius' *De Rerum Natura*; Boethius. Mon., Wed., and Fri., 5.10 p.m.
- 206 *Medieval or Renaissance Latin* (3)
Prerequisite: four years of high-school Latin, or the equivalent. (Not offered in 1937-38.)

GREEK

FIRST GROUP

- 1-2 *First-Year Greek* (3-3)
Essentials of Greek grammar. Exercises in Greek prose composition. Suitable reading selections. Mon., Wed., and Fri., 11.10 a.m. Latimer
- 3-4 *Second-Year Greek* (3-3)
Graduated selections from Herodotus, Xenophon, Lysias, Plato, and Lucian. Greek prose composition. Tues., Thurs., and Sat., 5.10 p.m. Latimer

SECOND GROUP

- 101 *The Greek Epic* (3)
Selections from Homer's *Iliad* and *Odyssey*. (Not offered in 1937-38.)

- 102 *Greek Tragedy* (3)
Selections from Aeschylus, Sophocles, and Euripides. History of Greek drama. (Not offered in 1937-38.)
- 103 *Greek History and Oratory* (3)
Selections from Herodotus, Thucydides, Lysias, and Demosthenes. (Not offered in 1937-38.)
- 104 *Greek Comedy* (3)
Aristophanes and Menander; selections from Lucian. (Not offered in 1937-38.)

DERMATOLOGY AND SYPHILOLOGY

Charles Augustus Simpson, M.D., *Professor of Dermatology and Syphilology, Executive Officer.*

Harry Ford Anderson, M.D., *Associate Professor of Dermatology and Syphilology.*

George William Creswell, A.B., M.D., *Associate in Dermatology and Syphilology.*

Theodore Claremont Chen Fong, M.D., *Clinical Instructor in Dermatology and Syphilology.*

Russell Joseph Fields, B.S., M.D., *Clinical Instructor in Dermatology and Syphilology.*

386 Clinic

The Staff
Children's Hospital, one section, one hour a week for five weeks;
Emergency Hospital, one section, one and one-half hours twice
a week; University Hospital, one section, one hour a week.

387 Dermatology and Syphilology

Simpson, Fields
Didactic lectures and demonstration of the most common skin
diseases in all their manifestations, and general and cutaneous
syphilis, with special emphasis on its treatment. Two hours a
week.

389 Congenital Syphilis

Simpson, Fields
Lectures and demonstration of eye, bone, teeth, and skin changes
caused by congenital syphilis, with its treatment. One hour a
week for eight weeks.

390 Neurosyphilis

Fong
Didactic lectures on the subject of syphilis of the brain and
spinal cord, with special emphasis on paresis and tabes, and in-
cluding treatment. Venereal therapy is also thoroughly dis-
cussed. One hour a week for eight weeks.

477-78 Neurosyphilis

Fong
The clinical application of Dermatology and Syphilology 389-
90. St. Elizabeths Hospital, one hour a week for six weeks.
Fields

479-80 Syphilis, Including Congenital Syphilis

Gallinger Hospital, two hours a week.

ECONOMICS

- *John Donaldson, Ph.D., *Professor of Political Economy.*
 Harold Griffith Sutton, M.S., *Professor of Finance.*
 Wilson Martindale Compton, LL.B., Ph.D., LL.D., *Professorial Lecturer in Economics.*
 Edward Campion Acheson, A.B., *Professorial Lecturer in Economics.*
 James Christopher Corliss, A.M., *Associate Professor of Inter-American Economics.*
 Arthur Edward Burns, Ph.D., *Assistant Professor of Economics, Executive Officer.*
 Donald Stevenson Watson, Ph.D., *Assistant Professor of Economics.*
 Don Dougan Humphrey, Ph.D., *Lecturer in Economics.*
 John Ihlder, B.S., *Lecturer on City Building.*
 James Healy, A.M., *Associate in Economics.*

Minimum requirements for the major.—(Economics 1-2 is prerequisite.) Economics 105 and twenty-one additional semester-hours in Economics, and at least fifteen semester-hours of second-group courses selected from the following departments: Business Administration, History, Philosophy, Political Science, Sociology, and Statistics. Statistics 101-2 and History 156 and 183 are recommended.

FIRST GROUP

- 1-2 *Introductory Economics* (3-3) Burns and Staff
 Lectures: section A, Mon. and Wed., 10.10 a.m.; section B, Mon. and Wed., 5.10 p.m.; section C, Tues. and Thurs., 5.10 p.m. Third-hour discussion to be arranged.
 Summer Sessions 1937 (3-3)—daily except Sat., 6 to 8 p.m., nine weeks' term (Burns).

SECOND GROUP

- 105 *Economic Theory* (3) Burns, Watson
 Prerequisite: Economics 1-2. Section A, Mon., Wed., and Fri., 11.10 a.m. (Burns); Section B, Mon., Wed., and Fri., 5.10 p.m. (Watson).
 106 *History of Economic Thought* (3) Burns
 Prerequisite: Economics 1-2. Mon., Wed., and Fri., 11.10 a.m.

* On sabbatical leave second semester, 1937-38.

- 108 *Development of Modern Industrialism* (3) Watson
Prerequisite: Economics 1-2. Mon., Wed., and Fri., 5.10 p.m.
- 110 *Economic Geography* (3)
Prerequisite: Economics 1-2. Tues., Thurs., and Sat., 5.10 p.m.
- 119-20 *Money and Banking Systems* (3-3) Sutton
Prerequisite: Economics 1-2. Section A, Mon., Wed., and Fri., 10.10 a.m. Section B, Mon., Wed., and Fri., 6.10 p.m.
- 121 *Monetary Reform and Central Banking* (3) Watson
Prerequisite: Economics 1-2. Tues., Thurs., and Sat., 10.10 a.m.
- 125-26 *Public Finance and Taxation* (3-3) Watson
Prerequisite: Economics 1-2. (Not offered in 1937-38.)
- 127 *Federal, State, and Local Financial Interrelationships* Watson
Prerequisite: Economics 1-2. Tues., Thurs., and Sat., 11.10 a.m.
- 131 *Agricultural Economics* (3)
Prerequisite: Economics 1-2. Tues., Thurs., and Sat., 5.10 p.m.
- 136 *Canadian-American Economic Relations* (3) Watson
Prerequisite: Economics 1-2. Hours to be arranged.
- 141 *Labor Economics* (3) Healy
Prerequisite: Economics 1-2. Mon., Wed., and Fri., 5.10 p.m.
- 142 *Government and Labor Problems* (3) Healy
Prerequisite: Economics 1-2. Mon., Wed., and Fri., 5.10 p.m.
- 146 *Economic Security and Unemployment Insurance* (3) Burns
Prerequisite: Economics 1-2. Tues., Thurs., and Sat., 6.10 p.m.
- 165 *Trends in Government Control of Economic Activity* (3) Watson
Prerequisite: Economics 1-2. (Not offered in 1937-38.)
- 166 *Fascism, National Socialism, and Communism* (3) Watson
Prerequisite: Economics 1-2. Section A, Tues., Thurs., and Sat., 11.10 a.m. Section B, Mon., Wed., and Fri., 6.10 p.m.
Summer Sessions 1937 (3)—daily except Sat., 6.10 to 7 p.m.
nine weeks' term (Healy).
- 167 *Economics of Planning* (3) Watson
Prerequisite: Economics 1-2. Mon., Wed., and Fri., 6.10 p.m.
Summer Sessions 1937 (3)—daily except Sat., 5.10 to 6 p.m.
nine weeks' term (Humphrey).
- 175 *Economic Fluctuations: Business Cycles* (3) Burns
Prerequisite: Economics 1-2. Tues. and Thurs., 6.10 to 7.25 p.m.
- 177 *Advanced Economic Theory* Burns
Prerequisite: Economics 1-2. (Not offered in 1937-38.)

- 178 *Economic Factors of City Planning* (3) Ihlder
Prerequisite: Economics 1-2. Thurs., 5.10 p.m.
- 180 *Current World Economic Problems* (2) Donaldson
Summer Sessions 1937—daily except Sat., 10.40 a.m., six weeks' term.
- 181-82 *International Economic Relations* (3-3) Donaldson
Prerequisite: Economics 1-2. Tues., Thurs., and Sat., 11.10 a.m.
(Economics 182 not offered in 1937-38.)
- 183 *Tariffs and Commercial Treaties* (3) Donaldson
Prerequisite: Economics 1-2. Tues. and Thurs., 6.10 to 7.25 p.m.
- 184 *Types of Foreign Trade and Exchange Controls and Agreements* (3) Donaldson
Prerequisite: Economics 1-2. (Offered in 1938-39 and alternate years.)
- 185-86 *Economic History and Problems of Latin America* (3-3) Corliss
Prerequisite: Economics 1-2. Tues. and Thurs., 6.10 to 7.25 p.m.
- 187 *Foreign Exchange and International Finance* (3) Acheson
Prerequisite: Economics 1-2. Tues. and Thurs., 5.10 p.m.
- 188 *Recent World Monetary Problems* (3) Acheson
Prerequisite: Economics 1-2. Tues., Thurs., and Sat., 5.10 p.m.
- THIRD GROUP**
- 205-6 *History of Economic Thought* (3-3) Burns
Hours to be arranged.
- 221-22 *Currency, Credit, and Banking: Theory and Problems* (3-3) Watson
(Offered in alternate years, not in 1937-38.)
- 225 *Public Finance* (3) Watson
Hours to be arranged.
- 232 *Government Control and Industry Planning* (3) Compton
Hours to be arranged.
- 241-42 *Labor and Social Economics* (3-3) _____
Hours to be arranged.
- 275-76 *Business Cycles: Theory and Problems* (3-3) Burns
(Not offered in 1937-38.)
- 280 *Seminar in World Economics* (3) Donaldson
Summer Sessions 1937—Wed., 8.10 p.m., nine weeks' term.

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| 281-82 | <i>Public and Private Finance in Latin America</i> (3-3) | Corliss |
| | (Offered in alternate years, not in 1937-38.) | |
| 283-84 | <i>Economic Problems of Latin America</i> (3-3) | Corliss |
| | Hours to be arranged. | |
| 285 | <i>Theories of International Economics</i> (3) | Donaldson |
| | Hours to be arranged. | |
| 286 | <i>The Balance of Payments and International Monetary Policies</i> | Donaldson |
| | (3) | |
| | (Offered in 1938-39 and alternate years.) | |
| 287-88 | <i>Research in International Economic Relations</i> (3-3) | Donaldson |
| | Hours to be arranged. (Economics 288 not offered in 1937-38.) | |
| 293-94 | <i>Contemporary Economic Theory</i> (3-3) | The Staff |
| | Hours to be arranged. | |

EDUCATION

- William Carl Ruediger, Ph.D., *Professor of Education.*
 William Cullen French, Ph.D., *Professor of Education, Executive Officer.*
 Frank Washington Ballou, Ph.D., *Adjunct Professor of Education.*
 Sidney Bartlett Hall, Ph.D., *Visiting Professor of Education.*
 John Bertram Whitelaw, Ph.D., *Assistant Professor of Education.*
 Lawrence Lee Jarvie, Ph.D., *Assistant Professor of Education.*
 Mary Alice Adams, A.M., *Visiting Assistant Professor of Education.*
 Chester Winfield Holmes, Ed.D., *Lecturer in Education.*

Minimum requirements for the major.—See pages 167-68.

SECOND GROUP

- 112 *History of Education* (3) Ruediger
 Prerequisite: Educational Psychology. Section A, Mon., Wed.,
 and Fri., 10.10 a.m. Section B, Mon., Wed., and Fri., 5.10 p.m.
 115 *Technique of Teaching* (3) Ruediger
 Prerequisite: Educational Psychology. Section A, Mon., Wed.,
 and Fri., 10.10 a.m. Section B, Mon., Wed., and Fri., 5.10 p.m.
 116 *Principles of Education* (3) Whitelaw
 Summer Sessions 1937—daily except Sat., 7.40 a.m., nine
 weeks' term.
 120 *Sociological Principles of Education* (3) Wells
 The same as Sociology 120: Educational Sociology. Mon., Wed.,
 and Fri., 6.10 p.m.
 129 *Observation of Teaching* (1 to 3) Whitelaw
 Hours and credits arranged individually.
 130 *Cadet Teaching* (1 to 3) Whitelaw
 Hours and credits arranged individually. Preregistration con-
 ference with instructor required.
 143 *Children's Literature* (2) Adams
 Summer Sessions 1937—daily except Sat., 10.40 a.m., six weeks'
 term.
 145 *Social Studies in the Elementary School* (2) Adams
 Summer Sessions 1937—daily except Sat., 8.40 a.m., six weeks'
 term.

- 147 *Arithmetic in the Elementary School* (2) Adams
 Summer Sessions 1937—daily except Sat., 11.40 a.m., six weeks' term.
- 151 *Secondary Education: The High School* (2) Whitelaw
 Prerequisite: Educational Psychology. Section A, Tues. and Thurs., 11.10 a.m. Section B, Tues. and Thurs., 5.10 p.m.
- 152 *Secondary Education: The Junior High School* (2) Whitelaw
 Prerequisite: Educational Psychology. Section A, Tues. and Thurs., 11.10 a.m. Section B, Tues. and Thurs., 5.10 p.m.
- 155 *Guidance: Educational and Vocational* (2) Jarvie
 Sat., 9.10 to 11 a.m.
 Summer Sessions 1937 (2)—daily except Sat., 10.40 a.m., six weeks' term.
- 156 *Extracurricular Activities* (2) Jarvie
 Sat., 9.10 to 11 a.m.
- 162 *Character Education* (2) Jarvie
 Hours to be arranged.
- 174 *The Social Studies* (2) Jarvie
 Historical setting, content, and method. Tues. and Thurs., 5.10 p.m.
- 195 *Remedial Reading* (2) Jarvie
 Hours to be arranged.

THIRD GROUP*

- 211-12 *Seminar: Educational Classics* (3-3) Ruediger
 (Not offered in 1937-38.)
- 213-14 *Seminar: Educational Origins* (3-3) French
 Historical research in American Education. Tues., 7.30 p.m.
- 219 *Seminar: Philosophy of Education* (3) Jarvie
 Wed., 7.30 p.m.
- 223 *Inservice Seminars* (2 to 4) Jarvie
 Study groups formed by teachers in service and by other community groups that request affiliation with the University.
 Times and places of meeting to be arranged.
- 224 *Seminar: Character Education* (3) Jarvie
 Summer Sessions 1937—daily except Sat., 7.40 a.m., six weeks' term.

* The prerequisite for each third-group course is the completion of the appropriate undergraduate work.

- 225-26 *Inservice Research* (3-3) The Staff
Individual research under the guidance of a member of the staff. Program and conferences arranged with instructor.
- 249-50 *Seminar: The Curriculum* (3-3) French
Sat., 11 a.m. to 1 p.m.
Summer Sessions 1937—Education 250 (3), daily except Sat., 9.40 a.m., six weeks' term (Hall).
- 251-52 *Seminar: Secondary Education* (3-3) Whitelaw
Tues., 7.30 p.m.
Summer Sessions 1937—Education 252 (3), daily except Sat., 8.40 a.m., six weeks' term (Hall).
- 257 *Seminar: Junior High School Theory and Practice* (3) Holmes
Summer Sessions 1937—daily except Sat., 8.40 a.m., six weeks' term.
- 273 *Seminar: Methods and Materials in School Health Education* (3) Bayh
Hours to be arranged.
- 279-80 *Seminar: Comparative Education* (3-3) Ruediger
Sat., 9.10 to 11 a.m.
- 283-84 *Research Problems* (3-3) Ballou
Investigations in public-school education. Admission by permission of the instructor. Hours to be arranged.
- 285-86 *Seminar: Administration and Supervision* (3-3) Jarvie
Thurs., 7.30 p.m.
Summer Sessions 1937—Education 286 (3), daily except Sat., 11.40 a.m., six weeks' term.
- 290 *Seminar: School-Community Relations* (3) Whitelaw
Summer Sessions 1937—daily except Sat., 9.40 a.m., six weeks' term.
- 291-92 *Thesis* (3-3) Consultative Committee
Program of research arranged with committee.
Summer Sessions 1937 (3-3)—Program of research arranged with committee.

CLOSELY RELATED COURSES IN OTHER DEPARTMENTS

- Biology 172, *Teaching of Science.*
English 193, *An Introduction to the Study of Poetry.*
Mathematics 104, *Teaching of Secondary-School Mathematics.*
Physical Education for Men 112, *Methods in Health Education.*

Physical Education for Women 105, *School Health Administration.*

Psychology 22, *Introduction to Educational Psychology.*

Psychology 121, *Educational Psychology.*

Psychology 125, *Child Psychology.*

Psychology 128, *Psychology of Adolescence.*

Psychology 133, *Educational Measurements.*

Psychology 221-22, *Seminar: Educational Psychology.*

Romance Languages 176, *Teaching of Romance Languages.*

Statistics 131-32, *Statistics in Psychology and Education.*

ELECTRICAL ENGINEERING

Norman Bruce Ames, M.S., E.E., LL.B., *Professor of Electrical Engineering, Executive Officer.*

Alfred Ennis, M.S., E.E., *Assistant Professor of Electrical Engineering.*

Minimum requirements for the major.—See page 154.

Fees.—For a statement of fees, see page 63.

FIRST GROUP

- 9-10 *Elements of Electrical Engineering* (3-3) Ames
 Prerequisite: Mathematics 20 (or concurrent registration therefor); Physics 12. Section A, Mon., Wed., and Fri., 11.10 a.m. Section B, Mon., Wed., and Fri., 6.10 p.m.
- 13-14 *Direct- and Alternating-Current Laboratory* (2-2) Ames, Ennis
 For students not majoring in Electrical Engineering. Prerequisite: Electrical Engineering 10. Section A, Mon. and Fri., 1.40 p.m. Section B, Mon. and Fri., 7.30 p.m.
- 17-18 *Direct-Current Laboratory* (2-2) Ames, Ennis
 Prerequisite: Electrical Engineering 9-10. Section A, Mon. and Fri., 1.40 p.m. Section B, Mon. and Fri., 7.30 p.m.

SECOND GROUP

- 101 *Electric Circuits* (3) Ennis
 Prerequisite: Electrical Engineering 10; Mathematics 132 or 171. Mon., Wed., and Fri., 5.10 p.m.
- 102 *Alternating-Current Machinery* (3) Ennis
 Prerequisite: Electrical Engineering 101. Mon., Wed., and Fri., 5.10 p.m.
- 103 *Alternating-Current Machinery* (3) Ames
 A continuation of Electrical Engineering 102. Mon., Wed., and Fri., 5.10 p.m.
- 125-26 *Principles of Electric Power Transmission* (2-2) Ennis
 Prerequisite: Electrical Engineering 101. Tues. and Thurs., 6.10 p.m.
- 133-34 *Alternating-Current Laboratory* (2-2) Ames, Ennis
 Prerequisite: Electrical Engineering 18 and 103. Section A, Mon., 1.40 p.m. Section B, Fri., 1.40 p.m. Section C, Mon., 7.30 p.m. Section D, Fri., 7.30 p.m.

- 136 *Hydro-electric Engineering* (2) Ames
 Prerequisite: Civil Engineering 134; Electrical Engineering 10. Tues. and Thurs., 5.10 p.m.
- 137 *Electric Traction* (2) Ames
 Prerequisite: Electrical Engineering 10. Tues. and Thurs., 5.10 p.m.
- 140 *Electrical Design* (3) Ames
 Prerequisite: Electrical Engineering 103. Mon. and Fri., 5.10 p.m., and Wed., 7.30 p.m.
- 141 *Electronics* (3)
 Prerequisite: Electrical Engineering 101. Mon. and Fri., 6.10 p.m.; laboratory Mon. or Fri., 7.30 p.m. (Not offered in 1937-38.)
- 142 *Communications* (3) Ennis
 Prerequisite: Electrical Engineering 141 or Physics 133. Mon. and Fri., 6.10 p.m.; laboratory Mon. or Fri., 7.30 p.m.

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ENGLISH

- DeWitt Clinton Croissant, Ph.D., *Professor of English, Executive Officer.*
 Robert Whitney Bolwell, Ph.D., *Professor of American Literature.*
 Joseph Quincy Adams, Ph.D., Litt.D., *Adjunct Professor of English.*
 *Anna Pearl Cooper, A.M., *Associate Professor of English.*
 Courtland Darke Baker, A.M., *Associate Professor of English.*
 Audley Lawrence Smith, A.M., *Assistant Professor of English.*
 Douglas Bement, A.M., LL.B., *Assistant Professor of English.*
 Ernest Sewall Shepard, A.M., *Assistant Professor of English.*
 Martha Gibbon, A.M., *Assistant Professor of English.*
 George Winchester Stone, Jr., A.M., *Assistant Professor of English.*
 Douglas Emory Wilson, A.M., *Instructor in English.*
 Fred Salisbury Tupper, Ph.D., *Instructor in English.*
 Charles William Cole, A.M., *Associate in English.*
 Robert Winslow Gordon, A.B., *Associate in English.*
 Elizabeth Wiltbank Heilman, A.M., *Associate in English.*
 Arthur Bennett McLean, A.M., *Associate in English.*
 Virginia Moore Shull, A.M., *Associate in English.*
 Frank Smith, A.M., *Associate in English.*

Minimum requirements for the major.—(English 1 and 2 and 51-52 or 71-72, or 91-92 are prerequisite.) Four additional courses in literature, three of which are selected from 129-30, 139-40, 141-42, 151-52, 161-62, and 165-66. At least one course must be selected from the first three of these, and at least one course from the second three. Art 121-22, History 101-02, and Philosophy 111-12 are recommended for students majoring in English.

FIRST GROUP

- 1 *Freshman English* (3)† Bement and Staff
 Section A, Mon., Wed., and Fri., 10.10 a.m. Section B, Tues.,
 Thurs., and Sat., 10.10 a.m. Section C, Mon., Wed., and Fri.,
 5.10 p.m. Section D, Tues., Thurs., and Sat., 5.10 p.m.
 English 1x—same as English 1, but offered second semester.
 Section A, Mon., Wed., and Fri., 10.10 a.m. Section B, Tues.,
 Thurs., and Sat., 10.10 a.m. Section C, Mon., Wed., and Fri.,

* On sabbatical leave second semester 1937-38.
 † All entering freshmen are required to enroll in the freshman English course unless enrollment is postponed by the Dean. Properly qualified students may be certified by the English Department as exempt from English 2 and may then be allowed to enroll in another first-group English course. No exemptions are granted from English 1.

5.10 p.m. Section D, Tues., Thurs., and Sat., 5.10 p.m.
 Summer Sessions 1937 (3)—daily except Sat., 5.10 p.m.
 nine weeks' term (Smith).

2 *Freshman English* (3)

Bement and Staff

Section A, Mon., Wed., and Fri., 10.10 a.m. Section B, Tues., Thurs., and Sat., 10.10 a.m. Section C, Mon., Wed., and Fri., 5.10 p.m. Section D, Tues., Thurs., and Sat., 5.10 p.m.

English 2x—same as English 2, but offered first semester.
 Section A, Mon., Wed., and Fri., 10.10 a.m. Section B, Tues., Thurs., and Sat., 10.10 a.m. Section C, Mon., Wed., and Fri., 5.10 p.m. Section D, Tues., Thurs., and Sat., 5.10 p.m.

Summer Sessions 1937 (3)—daily except Sat., 6.10 p.m.
 nine weeks' term (Smith).

9-10 *English* (3-3)

Gibbon and Staff

Section A, Tues., Thurs., and Sat., 11.10 a.m. Section B, Mon., Wed., and Fri., 5.10 p.m. Section C, Mon., Wed., and Fri., 6.10 p.m.

51-52 *Introduction to English Literature* (3-3)

Croissant and Staff

Section A, Tues., Thurs., and Sat., 11.10 a.m. Section B, Tues., Thurs., and Sat., 5.10 p.m.

Summer Sessions 1937—English 51 (3), daily except Sat., 5.10 p.m., nine weeks' term; English 52 (3), daily except Sat., 6.10 p.m., nine weeks' term (Shepard).

71-72 *Introduction to American Literature* (3-3)

Bolwell and Staff

Mon., Wed., and Fri., 5.10 p.m.

91-92 *Introduction to European Literature* (3-3)

Shepard and Staff

Section A, Mon., Wed., and Fri., 11.10 a.m. Section B, Mon., Wed., and Fri., 6.10 p.m.

SECOND GROUP

†115-16 *The Short Story* (3-3)

Bement

Admission by permission of the instructor after submission of a specimen of original composition. Mon., Wed., and Fri., 6.10 p.m.

117-18 *Creative Writing* (3-3)

Bement

Prerequisite: English 115-16, or the equivalent. Wed., 8.30 p.m.

127-28 *The Age of Chaucer* (3-3)

Stone

Prerequisite: English 51-52, 71-72, or 91-92. Tues., Thurs., and Sat., 9.10 a.m.

- 129-30 *Renaissance and Elizabethan Literature* (3-3) Cooper, Tupper
Prerequisite: English 51-52, 71-72, or 91-92. Mon., Wed., and Fri., 5.10 p.m.
Summer Sessions 1937—English 129 (3), daily except Sat., 5.10 p.m., nine weeks' term; English 130 (3), daily except Sat., 6.10 p.m., nine weeks' term (Tupper).
- 135-36 *Shakespeare* (3-3) Tupper
Tues., Thurs., and Sat., 6.10 p.m.
- 140 *Milton and His Age* (3) Baker
Prerequisite: English 51-52, 71-72, or 91-92. Mon., Wed., and Fri., 11.10 a.m.
- 141-42 *The Neoclassical Movement* (3-3) Croissant
Prerequisite: English 51-52, 71-72, or 91-92. Tues., Thurs., and Sat., 10.10 a.m.
- 151-52 *The Romantic Movement* (3-3) A. Smith
Prerequisite: English 51-52 or 91-92. Mon., Wed., and Fri., 6.10 p.m.
- 161-62 *Victorian Literature* (3-3) Shepard
Prerequisite: English 51-52, 71-72, or 91-92. Tues., Thurs., and Sat., 5.10 p.m.
Summer Sessions 1937—English 161 (2), daily except Sat., 10.40 a.m., six weeks' term.
- 165-66 *Contemporary Literature* (3-3) Baker
Prerequisite: English 51-52, 71-72, or 91-92. Mon., Wed., and Fri., 9.10 a.m.
- 171-72 *Studies in American Literature* (3-3) Bolwell
Major factors in the national cultural tradition as shown by outstanding writers.
Prerequisite: English 51-52 or 71-72. Mon., Wed., and Fri., 11.10 a.m.
- 175 *The American Drama* (3) Bolwell
Summer Sessions 1937—daily except Sat., 5.10 p.m., nine weeks' term.
- 176 *The American Novel* (3) Bolwell
Prerequisite: English 51-52, 71-72, 91-92. To be offered Summer Sessions 1938.
- 179-80 *Proseminar: Readings for American Literature Major* (3-3) Bolwell
Conferences and group discussions. Hours to be arranged.

- 181-82 *The English Novel* (3-3) Cooper, Shepard
Prerequisite: English 51-52, 71-72, or 91-92. Mon., Wed., and Fri., 10.10 a.m.
- 183 *The English Drama before 1642* (3) Tupper
Prerequisite: English 51-52, 71-72, or 91-92. Mon., Wed., and Fri., 5.10 p.m.
- 184 *The Drama since 1660* (3) Croissant
Prerequisite: English 51-52 or 91-92. Mon., Wed., and Fri., 5.10 p.m.
- 191 *The Literature of the Bible* (3) Croissant
Mon., Wed., and Fri., 11.10 a.m.
- 193 *An Introduction to the Study of Poetry* (2) Tupper
Summer Sessions 1937—daily except Sat., 11.40 a.m., six weeks' term.
- 197 *Teaching of English* (2) A. Smith
Prerequisite: Education 115 and eighteen semester-hours of English. Tues. and Thurs., 4.10 p.m.
- 199 *Proseminar: Readings for English Literature Major* (3-3) Stone
Conferences and group discussions. Hours to be arranged.

THIRD GROUP

- 201-2 *Methods and Materials in Elizabethan Research* (3-3) Adams
Open only to graduate students. Admission by permission of the instructor. Mon., 7.30 p.m.
- †229-30 *Seminar: Elizabethan Criticism* (3-3) Cooper, A. Smith
Prerequisite: English 129-30. Tues., 7.30 p.m.
- 235-36 *Seminar in Shakespeare* (3-3) Tupper
Prerequisite: English 135-36. (Offered in alternate years not in 1937-38.)
- †239-40 *Studies in Early Seventeenth-Century Literature* (3-3) Baker
Prerequisite: English 139-40. Hours to be arranged.
- †241-42 *Studies in Neoclassical Literature* (3-3) Croissant
Prerequisite: English 141 or 142. (Offered in 1938-39 and alternate years.)
- †251-52 *Studies in the Romantic Movement* (3-3) A. Smith
Prerequisite: English 151-52. (Offered in alternate years not in 1937-38.)

- 253 *Seminar: Byron* (3) A. Smith
Investigation of critical problems.
Summer Sessions 1937—Mon., 7.10 p.m., other hours to be
arranged, nine weeks' term.
- *271-72 *Seminar: American Literature* (3-3) Bolwell
Prerequisite: English 171-72 or the equivalent. (Offered in
alternate years, not in 1937-38.)
- 295-96 *History of English Literary Criticism* (3-3) A. Smith
Wed., 7.30 p.m.

RELATED COURSES IN OTHER DEPARTMENTS

German 125-26, *Anglo-Saxon Grammar and Literature.*

EXPERIMENTAL MEDICINE

Edward Bright Vedder, A.M., M.D., Sc.D., *Professor of Experimental Medicine, Executive Officer.*

216 *Clinical Microscopy*

Lectures and laboratory work covering aspects of diagnosis including the study of urinalysis, blood-counting, blood diseases, feces, spinal fluids, Wassermanns, and parasitology. Laboratory three hours a week for sixteen weeks. Vedder

320 *Tropical Medicine (elective)*

This course consists of didactic lectures and demonstrations of the more common tropical diseases, with emphasis on their practical application to general medical practice. One hour a week. Vedder

401-2 *Problems and Methods in Experimental Medicine*

Hours and credits to be arranged. Vedder

GEOLOGY

Ray Smith Bassler, Ph.D., Sc.D., *Professor of Geology, Executive Officer.*

Minimum requirements for the major.—Twenty-four semester-hours of Geology beyond the introductory course.

FIRST GROUP

5 Field Geology (6) Bassler
 Summer Sessions 1937—daily except Sat., 5.10 to 7 p.m.; field work, Sat. afternoon, nine weeks' term.

21-22 Physical and Historical Geology (3-3) Bassler
 Mon., Wed., and Fri., 6.10 p.m.; field work, hours to be arranged.

SECOND GROUP

121-22 Paleontology (3-3) Bassler
 Fri., 7.10 to 9.30 p.m.; other hours to be arranged.

123-24 Regional Geology of North and South America (3-3) Bassler
 Mon., 7.10 to 9.30 p.m.; other hours to be arranged.

125-26 Regional Geology of the Eastern Hemisphere (3-3) Bassler
 (Not offered in 1937-38.)

THIRD GROUP

215-16 Seminar (3-3) Bassler
 Wed., 7.10 to 9.30 p.m.

227-28 Research Bassler
 Hours and credits to be arranged.

GERMANIC LANGUAGES AND LITERATURES

Edward Henry Sehrt, Ph.D., *Professor of German, Executive Officer.*

Gretchen Louisa Rogers, A.M., *Instructor in German.*

John George Mutziger, A.M., *Associate in German.*

Minimum requirements for the major—Twenty-four semester-hours of German exclusive of first-group courses.

FIRST GROUP

- †1-2 *First-Year German* (3-3) Rogers, Mutziger
 Section A, Mon., Wed., and Fri., 9.10 a.m. Section B, Mon.,
 Wed., and Fri., 11.10 a.m. Section C, Tues., Thurs., and Sat.,
 11.10 a.m. Section D, Mon., Wed., and Fri., 5.10 p.m. Section
 E, Mon., Wed., and Fri., 6.10 p.m.

Summer Sessions 1937 (3-3)—daily except Sat., 6.10 to
 8 p.m., nine weeks' term (Rogers).

- †5-6 *Second-Year German* (3-3) Rogers, Mutziger
 Prerequisite: German 1-2. Section A, Tues., Thurs., and Sat.,
 9.10 a.m. Section B, Mon., Wed., and Fri., 11.10 a.m. Section
 C, Mon., Wed., and Fri., 5.10 p.m.

Summer Sessions 1937 (3-3)—daily except Sat., 6.10 to
 8 p.m., nine weeks' term (Sehrt).

SECOND GROUP*

- †101-2 *Rapid Readings in Modern German Prose* (3-3) Sehrt
 Mon., Wed., and Fri., 5.10 p.m. Sehrt

- †103-4 *Goethe's "Faust"* (3-3) Sehrt
 Hours to be arranged. Sehrt

- †105-6 *German Classicism* (3-3) Sehrt
 Particularly the works of Goethe and Schiller. Hours to be
 arranged. Sehrt

- 109-10 *German Drama since 1800* (3-3) Sehrt
 Dramas of Kleist, Grillparzer, Hebbel, and Hauptmann. Hours
 to be arranged. Sehrt

- †111-12 *The German Romantic Movement* (3-3) Sehrt
 Hours to be arranged.

- †119-20 *Survey of German Literature* (3-3)
 Hours to be arranged.

* Not more than two courses from the second group and two from the third group will be given in 1937-38.

- †125-26 *Anglo-Saxon Grammar and Literature* (3-3) Sehrt
Hours to be arranged.

THIRD GROUP*

- †201-2 *Middle High German* (3-3) Sehrt
Hours to be arranged.
- †205-6 *Gothic* (3-3) Sehrt
Hours to be arranged.
- †209-10 *Old High German* (3-3) Sehrt
Hours to be arranged.
- 213-14 *Old Norse* (3-3) Sehrt
Hours to be arranged.
- 221 *Introduction to Linguistics* Sehrt
Admission by permission of the instructor. Hours and credits to be arranged.
- 222 *Indo-European Languages* Sehrt
Application of the laws of sound change in language; origin and development of suffixes and inflections; syntax. Hours and credits to be arranged.
- †223-24 *Sanskrit* (3-3) Sehrt
Hours to be arranged.

* Not more than two courses from the second group and two from the third group will be given in 1937-38.

HEALTH ADMINISTRATION

Daniel LeRay Borden, A.M., M.D., *University Surgeon, Director.*
Frank Adelbert Hornaday, M.S., M.D., *University Physician.*
Harry Arnold Hull McNitt, A.M., M.D., *Associate University Physician.*
Robert Howe Harmon, A.B., M.D., *Associate University Physician.*
Francis George Speidel, M.D., *Associate University Physician.*
Jeter Carroll Bradley, M.D., *Associate University Physician.*
Mervin Wilbur Glover, M.D., *Associate University Physician.*
Leah Huntley Cate, A.B., M.D., *Associate University Physician.*

The payment of the University fee entitles students to health services hereafter described. Through reports from the students and University physicians the University attempts to keep informed as to all cases of illness among its students.

Medical privileges include: (1) The physical examination of all students entering from secondary schools;* (2) three visits by the University physician or surgeon, in office or home, in any one illness, exclusive of a specialist, surgical, obstetric, laboratory, or X-ray examination; (3) hospitalization, including board, medical, and nursing in the University Hospital for not more than two weeks during a school year—the necessity to be determined by the Director of Health Administration. The duration of hospitalization period (maximum, two weeks) is also to be determined by the Director of Health Administration.

This medical benefit does not include treatment for illness or disability incurred previous to the University term or prior to payment of the University registration fee.

Students are allowed, if they so desire, to engage physicians and nurses of their own choice, but when they do so they will be responsible for the fees charged.

Rules. (1) The Director of Health Administration is empowered to limit or deny the medical benefits where, in his discretion, a student has, by his misconduct or breach of the rules of the University, made himself ineligible; (2) the Director of Health Administration has authority to determine the necessity and length of hospitalization; (3) students who have severed their connection with the University are ineligible for medical benefits; (4) students intending to train for athletic teams are required to pass a thorough examination at the beginning of each semester; (5) the above regulations apply also during the Summer Sessions of the University.

* A charge of \$2 is made if a student fails to appear for a physical examination during the period set for this purpose.

HISTORY

- *George Morton Churchill, Ph.D., *Professor of English History.*
 Elmer Louis Kayser, Ph.D., *Professor of European History.*
 Lowell Joseph Ragatz, Ph.D., *Professor of European History.*
 George Howland Cox, *Adjunct Professor of Hispanic-American History.*
 Alva Curtis Wilgus, Ph.D., *Associate Professor of Hispanic-American History.*
 Wood Gray, Ph.D., *Associate Professor of American History, Executive Officer.*
 Cyrus Harreld Karraker, Ph.D., *Visiting Assistant Professor of European History.*
 Howard Maxwell Merriman, A.M., *Instructor in American History.*

Minimum requirements for the major.—(History 39-40 and 79-80 are prerequisites.) Twenty-four semester-hours of second- and third-group courses, including one six-hour proseminar. It is recommended that Introductory Economics, International Law, and the History of Philosophy be included as colaterals.

FIRST GROUP

- 19 *Ancient History* (3) Kayser
 Summer Sessions 1937—daily except Sat., 6.10 p.m., nine weeks' term.
- 39-40 *The Development of European Civilization* (3-3) Kayser, Ragatz
 Section A, Mon., Wed., and Fri., 11.10 a.m. Section B, Mon., Wed., and Fri., 6.10 p.m.
- 43 *Modern European History, 1450-1850* (3) Karraker
 Summer Sessions 1937—daily except Sat., 5.10 p.m., nine weeks' term.
- 79-80 *The Development of American Civilization* (3-3) Wilgus, Gray
 Section A, Mon., Wed., and Fri., 10.10 a.m. Section B, Mon., Wed., and Fri., 5.10 p.m.
- 82 *History of the United States, 1852-1937* (3) Gray
 Summer Sessions 1937—daily except Sat., 7.40 a.m., nine weeks' term.

SECOND GROUP

- 124 *The Civilization of the Later Middle Ages* (3) Kayser
 (Offered in 1938-39 and alternate years.)

* On sabbatical leave second semester 1937-38.

- 130 *Intellectual Aspects of the Renaissance and Reformation* (3)
Karraker
Prerequisite: History 39-40 or 161-62. Mon., Wed., and Fri.
11.10 a.m.
- 153 *Modern Imperialism: International Rivalries in Africa, Asia,
and the Pacific Basin* (3)
Ragatz
Prerequisite: History 39-40 or 161-62. Tues., Thurs., and
Sat., 9.10 a.m.
- 154 *The Diplomatic History of Europe, 1815-1914* (3)
(Offered in 1938-39 and alternate years.)
Ragatz
- 155 *The World War and Its Aftermath* (3)
Ragatz
Prerequisite: History 39-40 or 161-62. Tues., Thurs., and
Sat., 5.10 p.m.
- 156 *Economic History of Europe* (3)
Ragatz
Prerequisite: History 39-40 or 161-62. Tues., Thurs., and
Sat., 5.10 p.m.
- 158 *Contemporary Europe* (2)
Karraker
Summer Sessions 1937—daily except Sat., 7-40 a.m., six weeks
term.
Churchill
- 161 *English History to 1603* (3)
Churchill
Tues., Thurs., and Sat., 6.10 p.m.
- 163 *The British Empire* (3)
Churchill
Prerequisite: History 39-40, 79-80, or 161-62. Tues., Thurs.,
and Sat., 10.10 a.m.
- 164 *The History of Canada* (3)
Churchill
(Offered in 1938-39 and alternate years.)
- 167-68 *English Constitutional History* (3-3)
Churchill
(Offered in 1938-39 and alternate years.)
- 171-72 *Hispanic-American Civilization* (3-3)
Wilgus
Prerequisite: History 39-40, 79-80, or 161-62. Mon., Wed.,
and Fri., 6.10 p.m.
- 173 *The Pan American Movement* (3)
Wilgus
(Offered in 1938-39 and alternate years.)
- 174 *Hispanic-American Constitutional History* (3)
Wilgus
(Offered in 1938-39 and alternate years.)
- 176 *The Great States of Hispanic-America* (3)
Wilgus
Prerequisite: History 39-40, 79-80, or 161-62. Tues., Thurs.,
and Sat., 10.10 a.m.

- 177-78 *Current Latin American Problems* (2-2) Cox
(Offered in 1938-39 and alternate years.)
- 181-82 *Social History of the United States* (3-3) Gray
Prerequisite: History 79-80. Tues., Thurs., and Sat., 11.10 a.m.
- 183 *Economic History of the United States* (3) Gray
Prerequisite: History 79-80. Tues., Thurs., and Sat., 5.10 p.m.
- 185 *Representative Americans: A Biographical Approach to National History* (3) Gray
(Offered in 1938-39 and alternate years.)
Summer Sessions 1937 (2)—daily except Sat., 8.40 a. m., six weeks' term.
- 187-88 *History of the Foreign Relations of the United States* (3-3) Merriman
Prerequisite: History 39-40, 79-80, or 161-62. Tues., Thurs., and Sat., 6.10 p.m.
- 189-90 *The United States Since the Civil War* (3-3) Merriman
Prerequisite: History 79-80. Mon., Wed., and Fri., 10.10 a.m.
- 191-92 *Current History* (1-1) Merriman
Sat., 11.10 a.m.
Summer Sessions 1937—History 191 (2), daily except Sat., 10.40 a.m., six weeks' term (Gray and Karraker).

THIRD GROUP

- 203 *Proseminar: Historiography and Research Methods* (3) The Staff
Required of all graduate students specializing in History. Open by permission to other graduate students and to properly qualified undergraduate History majors. A reading knowledge of one modern foreign language is assumed. Wed., 8 to 10 p.m.
- †251-52 *Proseminar: Modern Revolutions* (3-3) Ragatz, Kayser
Prerequisite: History 39-40 or 161-62. Thurs., 8 to 10 p.m.
- 253-54 *The New Europe* (3-3) Ragatz
Hours to be arranged.
- 255-56 *The Intellectual History of Europe* (3-3) Kayser
Hours to be arranged.
- 257 *Proseminar: Modern European History* (3) Kayser
Summer Sessions 1937—Mon. and Wed., 8.10 to 10 p.m., nine weeks' term.

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- 261 *Proseminar: The Victorian Age* (3) Churchill
 Prerequisite: History 39-40 or 161-62. Fri., 8 to 10 p.m.
- 263 *Great Britain in the Nineteenth Century* (3) Churchill
 Hours to be arranged.
- 275-76 *The Age of Dictators in Hispanic-America* (3-3) Wilgus
 Hours to be arranged.
- †279-80 *Proseminar: Studies in American Leadership* (3-3) Wilgus
 (Gray, Wilgus)
 Prerequisite: History 79-80. Tues., 8 to 10 p.m. Gray
- 283-84 *American Industrial Society* (3-3)
 Hours to be arranged.
- †287-88 *Proseminar: American Diplomatic History* (3-3) Merriman
 Prerequisite: History 79-80 and 187-88. Mon., 8 to 10 p.m.

HOME ECONOMICS

Frances Kirkpatrick, A.M., Associate Professor of Home Economics,
Executive Officer.

Kathryn Mildred Towne, A.M., Assistant Professor of Home Economics.

Minimum requirements for the major.—See pages 168-69.
Fees.—For a statement of material fees, see page 63.

FIRST GROUP

- | | |
|--|-------------|
| 1-2 Food Selection and Preparation (3-3) | Kirkpatrick |
| Mon. and Wed., 1.40 to 4.30 p.m. | |
| 21-22 Clothing Selection and Construction (3-3) | Towne |
| First semester, Mon. and Wed., 10.10 a.m. to 1 p.m. Second semester: section A, Mon. and Wed., 10.10 a.m. to 1 p.m.; section B, Tues. and Thurs., 5.10 to 8 p.m. | |
| 51 Family Meals (3) | Kirkpatrick |
| Section A, Mon. and Wed., 10.10 a.m. to 12 noon. Section B, Mon. and Wed., 5.10 to 7 p.m. | |
| 52 Food Problems (3) | Kirkpatrick |
| Mon. and Wed., 5.10 to 8 p.m. | |
| 72 Household Textiles (3) | Towne |
| Wed. and Fri., 1.40 to 2.30 p.m. Laboratory, Mon., 1.40 to 3.30 p.m. | |

SECOND GROUP

- | | |
|--|-------------|
| 102 Advanced Food Preparation (3) | Kirkpatrick |
| Tues. and Thurs., 9.10 a.m. to 12 noon. | |
| 121 Advanced Clothing Selection and Design (3) | Towne |
| Tues. and Thurs., 5.10 to 7.30 p.m. | |
| 123 Household Economics (3) | Towne |
| Tues. and Thurs., 11.10 a.m. to 1 p.m. | |
| 130 Family Health and Household Sanitation (3) | Kirkpatrick |
| Mon., Wed., and Fri., 11.10 a.m. to 12 noon. | |
| 141 Advanced Clothing and Construction (3) | Towne |
| Mon. and Wed., 1.40 to 4.30 p.m. | |
| 151 Nutrition of the Family (3) | Kirkpatrick |
| Tues. and Thurs., 9.10 to 11 a.m. | |

152	<i>Dietetics</i> (3)	Kirkpatrick
	Tues. and Thurs., 1.40 to 3.30 p.m.	
162	<i>Tailoring</i> (3)	Towne
	Tues. and Thurs., 9.10 a.m. to 12 noon.	
171	<i>House Furnishing</i> (3)	Towne
	Tues. and Thurs., 1.40 to 4.30 p.m.	
192	<i>Household Equipment</i> (3)	Kirkpatrick
	(Not offered in 1937-38.)	
197	<i>Proseminar</i> (3)	The Staff
	Thurs., 7.10 to 9 p.m.	
198	<i>Proseminar</i> (3)	The Staff
	Wed., 7.10 to 9 p.m.	

LAW

- John Wilmer Latimer, LL.B., *Professor of Law.*
- William Cabell Van Vleck, A.B., LL.B., S.J.D., *Professor of Law, Executive Officer.*
- Charles Sager Collier, A.B., LL.B., S.J.D., *Professor of Law.*
- Hector Galloway Spaulding, B.S., LL.B., S.J.D., *Professor of Law.*
- Walter Lewis Moll, A.B., LL.B., S.J.D., *Professor of Law.*
- Joseph Winston Cox, LL.B., *Adjunct Professor of Law.*
- Lloyd Hall Sutton, B.S., LL.B., *Adjunct Professor of Law.*
- Spencer Gordon, A.B., LL.B., *Adjunct Professor of Law.*
- †Elvin Remus Latty, B.S., J.D., J.S.D., *Visiting Professor of Law.*
- William Thomas Fryer, A.B., LL.B., J.D., *Associate Professor of Law.*
- *Saul Chesterfield Oppenheim, A.M., J.D., S.J.D., *Associate Professor of Law.*
- Carville Dickinson Benson, Jr., A.B., LL.B., S.J.D., *Associate Professor of Law.*
- James Forrester Davison, A.B., LL.M., S.J.D., *Associate Professor of Law.*
- John Albert McIntire, A.B., LL.B., *Assistant Professor of Law.*
- William Randall Compton, M.B.A., LL.B., J.S.D., *Assistant Professor of Law.*
- Chester Charles Ward, B.S., LL.M., *Assistant Professor of Law.*
- Levi Russell Alden, A.M., LL.B., *Lecturer in Law.*
- Gilbert Lewis Hall, A.B., LL.B., *Lecturer in Law.*
- Clarence Altha Miller, LL.M., *Lecturer in Law.*
- Ralph Hoskins Hudson, Graduate United States Naval Academy, LL.B., *Lecturer in Law.*
- James Oliver Murdock, Ph.B., LL.B., *Lecturer in Law.*
- James Robert Kirkland, A.B., LL.M., *Lecturer in Law.*
- Frank Lawrence Mechem, Ph.B., LL.B., *Lecturer in Law.*
- Justin Lincoln Edgerton, A.B., LL.B., *Associate in Law and Clerk of the Moot Court.*

† Summer Sessions, 1937.

* On sabbatical leave second semester 1937-38.

MOOT COURT OF APPEALS

Brainard Warner Parker, LL.B., *Chief Justice.*George Francis Williams, LL.M., *Associate Justice.*Paul Edgar Lesh, LL.M., *Associate Justice.**Minimum requirements for the degrees.—See pages 147-48.*

- 105-6 *Civil Procedure* (2-2) Fryer, Mechem
Case book to be announced. Section A, Tues., 9.10 a.m., and
Wed., 11.10 a.m. Section B, Tues., 5.10 and 6.10 p.m.
- 111-12 *Contracts I* (2-2) McIntire, Ward
Williston's Cases on Contracts, 3d ed. Section A, Wed., 12.10
p.m., and Thurs., 9.10 a.m. Section B, Mon., 5.10 and 6.10
p.m. Section C, Tues., 5.10 and 6.10 p.m.
- 114 *Contracts Special* (4) Ward
Williston's Cases on Contracts, 3d ed. Mon. and Tues., 5.10
and 6.10 p.m.
- 123-24 *Criminal Law and Procedure* (2-2) Compton, Kirkland
Harno's Cases on Criminal Law. Section A, Thurs., 12.10
p.m., and Fri., 11.10 a.m. Section B, Thurs., 5.10 and 6.10 p.m.
Section C, Wed., 5.10 and 6.10 p.m.
- 126 *Criminal Law Special* (4) Kirkland
Harno's Cases on Criminal Law. Thurs. and Fri., 5.10 and
6.10 p.m.
- 129-30 *The Judicial Process and the Use of Legal Materials* (2-2) Benson
Section A, Mon. and Wed., 9.10 a.m. Section B, Tues., 5.10 and
6.10 p.m. Section C, Mon., 5.10 and 6.10 p.m.
- 133-34 *Property I* (2-2) Fryer
Bigelow's Cases on Personal Property, 2d ed., 1931; materials
on the study of law; remedies and the term "property"; Fryer's
Readings on Personal Property. Section A, Mon., 11.10 a.m.,
and Fri., 9.10 a.m. Section B, Fri., 5.10 and 6.10 p.m. Section
C, Thurs., 5.10 and 6.10 p.m.
Summer Sessions 1937 (4)—daily except Sat., 5.10 and 6.10
p.m., first term (Spaulding).
- 137-38 *Property II* (2-2) Spaulding
Fraser's Cases on Property, vols. I and II. Section A, Tues.
and Thurs., 11.10 a.m. Section B, Tues., 5.10 and 6.10 p.m.

- 141-42 *Torts* (2-2) Van Vleck, Ward
Section A, Beale's edition of Ames and Smith's Cases, Mon. and Fri., 12.10 p.m. Section B, Bohlen's Cases on Torts, Wed., 5.10 and 6.10 p.m. Section C, Bohlen's Cases on Torts, Fri., 5.10 and 6.10 p.m.
Summer Sessions 1937 (4)—daily except Sat., 5.10 and 6.10 p.m., second term (Ward).
- 201-2 *Agency* (2-2) Compton
Case book to be announced. Section A, Mon. and Wed., 12.10 p.m. Section B, Wed., 5.10 and 6.10 p.m.
Summer Sessions 1937 (4)—daily except Sat., 5.10 and 6.10 p.m., first term (McIntire).
- 209-10 *Bills and Notes* (2-2) Oppenheim, Spaulding
Britton's Cases on Bills and Notes, 2d ed. Section A, Mon. and Wed., 9.10 a.m., Tues. and Thurs., 11.10 a.m.; first semester only. Section B, Mon., 5.10 and 6.10 p.m.
Summer Sessions 1937 (4)—daily except Sat., 5.10 and 6.10 p.m., first term.
- 213-14 *Constitutional Law I* (2-2) Collier
Dodd's Cases on Constitutional Law, 2d ed. Section A, Wed. and Fri., 11.10 a.m. Section B, Tues., 5.10 and 6.10 p.m.
- 215-16 *Contracts II* (2-2) Moll
Case book to be announced. Section A, Thurs. and Fri., 12.10 p.m. Section B, Thurs., 5.10 and 6.10 p.m.
- 217-18 *Domestic Relations* (4) Compton
Summer Sessions 1937—daily except Sat., 5.10 and 6.10 p.m., second term.
- 219-20 *Equity I* (2-2) Spaulding
Chafee and Simpson's Cases on Equity. Section A, Mon., 10.10 a.m., and Fri., 9.10 a.m. Section B, Fri., 5.10 and 6.10 p.m.
- 223-24 *Evidence* (2-2) Latimer, Fryer
Hinton's Cases on Evidence, 2d ed., 1931. Section A, Mon. and Wed., 9.10 a.m., Tues. and Thurs., 11.10 a.m.; second semester only. Section B, Mon., 5.10 and 6.10 p.m.
- 241-42 *Property III* (2-2) Benson
Kirkwood's Cases on Conveyances; Mechem and Atkinson's Cases on Wills and Administration. Section A, Tues. and Thurs., 9.10 a.m. Section B, Wed., 5.10 and 6.10 p.m.
- 251-52 *Sales* (2-2)
(Not offered in 1937-38.)

- 261-62 *Trusts* (2-2) Mason
 Scott's Cases on Trusts, 2d ed. Section A, Tues., 11.10 a.m., and Fri., 10.10 a.m. Section B, Wed., 5.10 and 6.10 p.m.
 Summer Sessions 1937 (4)—daily except Sat., 5.10 and 6.10 p.m., second term.
- 303-4 *Administrative Law* (2-2) Davison
 Frankfurter and Davison's Cases on Administrative Law. Section A, Mon., 11.10 a.m., and Thurs., 10.10 a.m. Section B, Mon., 5.10 and 6.10 p.m.
- 311-12 *Business Associations* (2-2) Davison
 Frey's Cases on Business Association. Section A, Wed., 10.10 a.m., and Fri., 11.10 a.m. Section B, Fri., 5.10 and 6.10 p.m.
 Summer Sessions 1937 (4)—daily except Sat., 5.10 and 6.10 p.m., second term (Latty).
- 315-16 *Conflict of Laws* (2-2) Van Vleck
 Case book to be announced. Section A, Wed. and Thurs., 11.10 a.m. Section B, Thurs., 5.10 and 6.10 p.m.
- 317-18 *Constitutional Law II* (2-2) Collier
 Dodd's Cases on Constitutional Law and supplemental material. Mon., 5.10 and 6.10 p.m.
- 321-22 *Current Decisions and Legislation* (2-2) McIntire
 Open only to members of the student editorial board of *The George Washington Law Review*. Hours to be arranged.
- 323 *Equity II* (2) Spaulding
 (Not offered in 1937-38.)
- 326 *Federal Jurisdiction* (2) Davison
 Frankfurter and Katz's Cases on Federal Jurisdiction. Thurs., 5.10 and 6.10 p.m.
- 329 *Insurance* (2) Ward
 Patterson's Cases on Insurance. Tues., 5.10 and 6.10 p.m.
- 331 *Labor Law* (2) Spaulding
 Landis' Cases on Labor Law. Wed., 5.10 and 6.10 p.m.
- 333 *Legal Bibliography and Briefmaking* (1) Miller
 Section A, Fri., 9.10 a.m. Section B, hour to be announced.
- 335-36 *Moot Court* (2-2) Latimer, Cox, Hall, Gordon, Edgerton
 (Open only to students who have completed fifty semester-hours. Prerequisite: Law 105-6 and 223-24. Section A, Sat., 9.10 and 10.10 a.m. Section B, Wed., 5.10 and 6.10 p.m.)

- 341 *Municipal Corporations* (2) McIntire
Tooke's Cases, 2d ed. Fri., 5.10 and 6.10 p.m.
- 344 *Organization and Financial Management of Corporations* (2) Compton
Case book to be announced. Mon., 5.10 and 6.10 p.m.
- 345-46 *Patent Law* (2-2) Sutton
Substantive patent law and patent-office practice. Mon., 5.10 and 6.10 p.m.
- 349-50 *Patent Moot Court* (2-2) Hudson
This course may be elected instead of Law 335-36 to satisfy the Moot Court requirement. Both subjects may not be counted toward a degree. Wed., 5.10 and 6.10 p.m.
- 353 *Public Utilities* (2) Davison
Welch et al., Cases on Public Utility Regulation. Thurs., 5.10 and 6.10 p.m.
- 359-60 *Taxation* (2-2) Collier
Magill and Maguire's Cases, 1936 ed. Fri., 5.10 and 6.10 p.m.
Summer Sessions 1937 (4)—daily except Sat., 5.10 and 6.10 p.m., first term.
- 365 *Trade Regulation* (4) Oppenheim
Oppenheim's Cases on Trade Regulation. Thurs. and Fri., 5.10 and 6.10 p.m.
- 402 *Admiralty* (2) Alden
Sayre's Cases on Admiralty. Tues., 5.10 and 6.10 p.m.
- 403 *Bankruptcy* (2) Compton
Case book to be announced. Mon., 5.10 and 6.10 p.m.
- 406 *Government Corporations* (2) McIntire
Study of special problems. Fri., 5.10 and 6.10 p.m.
- 415-16 *International Law* (2-2) Murdock
Hudson's Cases on International Law. Thurs., 5.10 and 6.10 p.m.
- 429-30 *Roman Law and Principles of the Civil Law* (2-2) Moll
Materials to be announced. Tues., 5.10 and 6.10 p.m.

LIBRARY SCIENCE

Alfred Francis William Schmidt, A.M., *Professor of Library Science,
Executive Officer.*

Adelaide Hasse, *Lecturer in Library Science.*

*Minimum requirements for the major.—See page 193.
Fees.—For a statement of material fees, see page 63.*

SECOND GROUP

- | | | |
|--------|---|---------|
| †101-2 | <i>Cataloguing (3-3)</i>
Library of Congress rules. Tues. and Thurs., 5.10 to 7 p.m., and
Fri., 5.10 to 6 p.m. | Schmidt |
| 121-22 | <i>Classification (3-3)</i>
Dewey, Cutter, and Library of Congress systems. Mon., Wed.,
and Fri., 6.10 p.m. | Schmidt |
| 131-32 | <i>History and Organization of Libraries (2-2)</i>
Mon. and Wed., 5.10 p.m. | Schmidt |
| 141 | <i>Reference (2)</i>
Prerequisite: Library Science 101-2 and 121-22, or the equivalent in library experience. Thurs., 7.30 to 9.30 p.m. | Hasse |
| 142 | <i>Bibliography (2)</i>
Prerequisite: Library Science 141, or the equivalent in library experience. Thurs., 7.30 to 9.30 p.m. | Hasse |
| 161 | <i>Library Economy (2)</i>
Ordering, accessioning, inventory, withdrawals, shelving, indexing, filing, mending, and binding. Tues. and Thurs., 9.10 a.m. (Not offered in 1937-38.) | Schmidt |
| 162 | <i>Library Organization and Administration (2)</i>
Tues. and Thurs., 9.10 a.m. (Not offered in 1937-38.) | Schmidt |
| 171-72 | <i>Book Evaluation and Selection (2-2)</i>
Mon. and Wed., 9.10 a.m. (Not offered in 1937-38.) | Hasse |
| 185-86 | <i>Public Documents (2-2)</i>
Fri., 7.30 to 9.30 p.m. | Schmidt |
| 191-92 | <i>History of the Book (3-3)</i>
Tues., 7.30 to 9.30 p.m. | Schmidt |

MATHEMATICS

James Henry Taylor, Ph.D., *Professor of Mathematics, Executive Officer.*

Francis Edgar Johnston, Ph.D., *Associate Professor of Mathematics.*

Florence Marie Mears, Ph.D., *Associate Professor of Mathematics.*

—, *Instructor in Mathematics.*

Minimum requirements for the major.—Fifteen semester-hours of Mathematics beyond Calculus, i.e., of approved second- and third-group courses.

FIRST GROUP

7 Solid Geometry (2)

Tues. and Thurs., 6.10 p.m.

The Staff

11 Introductory College Mathematics (3)

The Staff

Prerequisite: one year each of high-school Algebra and high-school Geometry. For students who do not offer Trigonometry for entrance, and who present less than two entrance units in Algebra. Section A, Mon., Wed., and Fri., 9.10 a.m. Section B, Mon., Wed., and Fri., 11.10 a.m. Section C, Tues., Thurs., and Sat., 5.10 p.m. Section D, Mon., Wed., and Fri., 6.10 p.m.

Mathematics 11x—same as Mathematics 11, but offered second semester. Section A, Tues., Thurs., and Sat., 9.10 a.m. Section B, Mon., Wed., and Fri., 5.10 p.m. Section C, Mon., Wed., and Fri., 6.10 p.m.

12 Plane Analytic Geometry (3)

The Staff

Prerequisite: Mathematics 11. Section A, Mon., Wed., and Fri., 9.10 a.m. Section B, Mon., Wed., and Fri., 11.10 a.m. Section C, Tues., Thurs., and Sat., 5.10 p.m. Section D, Mon., Wed., and Fri., 6.10 p.m.

Mathematics 12x—same as Mathematics 12, but offered first semester. Section A, Mon., Wed., and Fri., 9.10 a.m. Section B, Mon., Wed., and Fri., 5.10 p.m. Section C, Tues., Thurs., and Sat., 5.10 p.m.

19 Differential Calculus (3)

The Staff

Prerequisite: Mathematics 12. Section A, Tues., Thurs., and Sat., 9.10 a.m. Section B, Mon., Wed., and Fri., 6.10 p.m.

Mathematics 19x—same as Mathematics 19, but offered second semester. Section A, Mon., Wed., and Fri., 9.10 a.m. Section B, Mon., Wed., and Fri., 5.10 p.m. Section C, Tues., Thurs., and Sat., 5.10 p.m.

Summer Sessions 1937 (3)—June 14–July 13, daily except Sat., 6.10 to 8 p.m. (Taylor).

20 *Integral Calculus* (3)

The Staff
Prerequisite: Mathematics 19. Section A, Tues., Thurs., and Sat., 9.10 a.m. Section B, Mon., Wed., and Fri., 6.10 p.m.

Mathematics 20x—same as Mathematics 20, but offered first semester. Section A, Mon., Wed., and Fri., 10.10 a.m. Section B, Mon., Wed., and Fri., 5.10 p.m. Section C, Mon., Wed., and Fri., 6.10 p.m.

Summer Sessions 1937 (3)—July 14–August 13, daily except Sat., 6.10 to 8 p.m. (Taylor).

SECOND GROUP

102 *Fundamental Concepts of Mathematics* (3)

Prerequisite: Mathematics 20. Mon., Wed., and Fri., 6.10 p.m.
(Not offered in 1937–38.)

104 *Teaching of Secondary-School Mathematics* (3)

Prerequisite: Mathematics 20. (Not offered in 1937–38.)

123 *Theory of Equations* (3)

Prerequisite: Mathematics 20. Mon., Wed., and Fri., 10.10 a.m. Johnston

124 *Advanced Algebra* (3)

Prerequisite: Mathematics 20. (Not offered in 1937–38.)

128 *Solid Analytic Geometry* (3)

Prerequisite: Mathematics 20. (Not offered in 1937–38.) Taylor

132 *Differential Equations* (3)

Prerequisite: Mathematics 20. Mon., Wed., and Fri., 6.10 p.m.

†135–36 *Projective Geometry* (2–2)

Prerequisite: Mathematics 20. (Not offered in 1937–38.) Mears

138x *Advanced Calculus* (3)

Prerequisite: Mathematics 20. Mon., Wed., and Fri., 5.10 p.m.

140 *Modern Analytic Geometry* (3)

Prerequisite: Mathematics 20. (Not offered in 1937–38.) Mears

142 *Introduction to Infinite Series* (3)

Prerequisite: Mathematics 20. Mon., Wed., and Fri., 5.10 p.m.

167 *Fourier Series and Spherical Harmonics* (3)

Prerequisite: Mathematics 132. (Not offered in 1937–38.) Taylor

171 *Vector Analysis* (3)

Prerequisite: Mathematics 20. Mon., Wed., and Fri., 6.10 p.m.

THIRD GROUP

- 220 *Theory of Numbers* (3)
(Not offered in 1937-38.)
- 249 *Ordinary Differential Equations* (3)
(Not offered in 1937-38.)
- 250 *Integral Equations* (3)
(Not offered in 1937-38.)
- †251-52 *Theory of Functions of a Real Variable* (3-3)
(Not offered in 1937-38.)
- †253-54 *Theory of Functions of a Complex Variable* (3-3) Johnston
Mon., Wed., and Fri., 5.10 p.m.
- 255-56 *Differential Geometry* (3-3) Taylor
Tues., Thurs., and Sat., 5.10 p.m.
- †257-58 *Theory of Finite Groups* (2-2)
(Not offered in 1937-38.)
- †265-66 *Modern Algebra* (3-3)
(Not offered in 1937-38.)
- †267-68 *Calculus of Variations* (2-2) Taylor
Tues. and Thurs., 6.10 p.m.
- 270 *Tensor Analysis* (3)
Prerequisite: Mathematics 171. (Not offered in 1937-38.)
- 275 *Theory of the Potential* (3)
(Not offered in 1937-38.)
- 277 *Partial Differential Equations* (3)
(Not offered in 1937-38.)
- 297-98 *Reading and Research* (3-3) The Staff
Hours to be arranged.

MECHANICAL ENGINEERING

*Arthur Frederick Johnson, M.E., *Professor of Mechanical Engineering, Executive Officer.*

Benjamin Carpenter Cruickshanks, B.S. in M.E., *Associate Professor of Mechanical Engineering.*

Howard Henry Koster, M.S. in M.E., *Instructor in Mechanical Engineering.*

Minimum requirements for the major.—See pages 154-55.
Fees.—For a statement of fees, see page 63.

FIRST GROUP

3 Mechanical Drawing (2) Koster
 Section A, for students without previous drafting experience, Tues. and Thurs., 1.40 to 4.30 p.m. Section B, Mon. and Fri., 7.30 to 10.30 p.m.

3x Mechanical Drawing (2) Koster
 For students who have had previous drafting work. Wed. and Fri., 1.40 to 4.30 p.m.

4 Descriptive Geometry (2) Johnson, Koster
 Prerequisite: Solid Geometry. Section A, Tues. and Thurs., 1.40 to 4.30 p.m. Section B, Mon. and Fri., 7.30 to 10.30 p.m.

4x Descriptive Geometry (2) Johnson, Koster
 For students with drafting experience. Wed. and Fri., 1.40 to 4.30 p.m.

7-8 Machine Drawing (2-2) Johnson
 Prerequisite: Mechanical Engineering 4 and 13-14 (or concurrent registration for Mechanical Engineering 13-14). Section A, Mon. and Fri., 1.40 to 4.30 p.m. Section B, Mon. and Fri., 7.30 to 10.30 p.m.

13-14 Mechanism (2-2) Johnson
 Prerequisite: Mathematics 12, 19 and 20 (or concurrent registration for Mathematics 19 and 20). Section A, Tues. and Thurs., 12.10 p.m. Section B, Tues. and Thurs., 5.10 p.m.

SECOND GROUP

111-12 Thermodynamics (3-3)

Prerequisite: Mathematics 20 (or concurrent registration)

* On sabbatical leave first semester 1937-38.

therefor). Section A, Mon., Wed., and Fri., 9.10 a.m. Section B, Mon., Wed., and Fri., 6.10 p.m.

- 115-16 *Mechanical Laboratory (2-2)* Cruickshanks
Calibration of instruments; calorimetry; testing of prime movers, auxiliaries, and combustion engines. Eight-hour boiler test required. Prerequisite: Mechanical Engineering 13-14 and 111-12. First semester: section A, Tues. and Thurs., 1.40 p.m.; section B, Tues. and Thurs., 7.30 p.m. Second semester: Tues. and Thurs., 7.30 p.m.

- 126 *Methods of Manufacture (2)* Koster
Fixtures, gauging, tools, costs. Prerequisite: Civil Engineering 25; Mechanical Engineering 8 and 14. Tues. and Thurs., 6.10 p.m.

- 127-28 *Machine Design (2-2)* Johnson
With stress analysis lectures. Prerequisite: Civil Engineering 25, 41, 132, and 134; Mechanical Engineering 112 and 126. Section A, Wed. and Fri., 1.40 to 4.30 p.m. Section B, Mon. and Fri., 7.30 to 10.30 p.m.

- 129-30 *Power Plants (3-3)* Cruickshanks
Design, layout, installation, and operation of power plants and equipment. Prerequisite: Mechanical Engineering 112. Mon., Wed., and Fri., 5.10 p.m.

- 131 *Heating and Ventilating (2)* Koster
Prerequisite: Mechanical Engineering 112. Tues. and Thurs., 5.10 p.m.

- 133 *Combustion Engines (2)* Koster
Prerequisite: Civil Engineering 132 and 134; Electrical Engineering 10; Mechanical Engineering 112. Section A, Tues. and Thurs., 11.10 a.m. Section B, Tues. and Thurs., 6.10 p.m.

- 138 *Refrigeration (2)* Koster
Prerequisite: Mechanical Engineering 111. Tues. and Thurs., 5.10 p.m.

- 139 *Fluid Dynamics (3)* Johnson
The theories of hydro- and aero-mechanics as influenced by density, viscosity, and turbulence. Prerequisite: Civil Engineering 14; Mechanical Engineering 112. Mon., Wed., and Fri., 6.10 p.m.

- 140 *Dynamics of Machinery (3)* Johnson
Inertia effects, balancing, vibration phenomena. Prerequisite: Civil Engineering 132 and 134; Mechanical Engineering 115. Mon., Wed., and Fri., 6.10 p.m.

MEDICINE

- Walter Andrew Bloedorn, A.M., M.D., *Professor of Medicine, Executive Officer.*
- William Johnston Mallory, A.M., M.D., *Professor of Medicine.*
- Coursen Baxter Conklin, A.M., M.D., *Clinical Professor of Medicine.*
- Frank Adelbert Hornaday, M.S., M.D., *Assistant Professor of Medicine.*
- Charles Robert Lee Halley, A.B., M.D., *Associate in Medicine.*
- John Alton Reed, A.B., M.D., *Associate in Medicine.*
- Watson William Eldridge, M.D., *Associate in Medicine.*
- Herman Solomon Hoffman, A.B., M.D., *Associate in Medicine.*
- John Minor, A.B., M.D., *Associate in Medicine.*
- Maurice Protas, A.B., M.D., *Associate in Medicine.*
- Paul Frederick Dickens, B.S., M.D., *Associate in Medicine.*
- Harry Friedenberg, A.B., M.D., *Clinical Instructor in Medicine.*
- Bernard Lauriston Hardin, Jr., A.B., M.D., *Clinical Instructor in Medicine.*
- Nicholas Athanasiou Mandelos, M.D., *Clinical Instructor in Medicine.*
- George Arnold Holm, B.S., M.D., *Clinical Instructor in Medicine.*
- Leo T. Brown, M.D., *Clinical Instructor in Medicine.*
- Alma Fife Heath, M.D., *Clinical Instructor in Medicine.*
- Harry Filmore Dowling, A.B., M.D., *Clinical Instructor in Medicine.*
- George Louis Weller, Jr., A.B., M.D., *Clinical Instructor in Medicine.*
- Walter Kendall Myers, B.S., M.D., *Clinical Instructor in Medicine.*
- Elmer Wink Fugitt, M.D., *Clinical Instructor in Medicine.*
- Theodore Judson Abernethy, B.S., M.D., *Clinical Instructor in Medicine.*
- Austin Brockenbrough Chinn, M.D., *Clinical Instructor in Medicine.*
- Joseph Francis Elward, D.Pharm., M.D., *Clinical Instructor in Radiology.*
- Clayton Bernard Ethridge, M.D., *Clinical Instructor in Medicine.*

122 *Introductory Medical Clinics (elective)*

This course is given as part of a course on introductory medical and surgical clinics. Two hours a week.

Bloedorn and Staff

Halley

124 *History of Medicine (elective)*

One hour a week.

262 *Introduction to Physical Diagnosis*
Two hours a week.

Conklin

315-16 *Dispensary Clinics*

The Staff

Well-organized group clinical instruction is given in the dispensaries of the University and Emergency Hospitals. The student is assigned cases to be thoroughly studied; and at the conclusion of this study each case is reviewed in its entirety for him. Daily.

317-18 *General Medicine*

Bloedorn, Mallory, Halley

A systematic course of lectures designed to cover general aspects of medical disease in all its phases, including therapeutics. Three hours a week.

319 *Medical Jurisprudence*

Eldridge

Lectures on the rights and obligations of physicians, both legal and ethical, and on the legal problems with which the physician is brought into contact. One hour a week for eleven weeks.

322 *Physiotherapy (elective)*

Hoffman

This course is a series of lectures and demonstrations of the fundamentals of physical treatment and their application to general medical diseases. One hour a week for five weeks.

324 *Radiology and Radiotherapy (elective)*

The Staff

One hour a week.

325-26 *Physical Diagnosis*

Conklin and Staff

This course, which is designed to cover the entire subject of physical diagnosis, consists of section demonstrations and practice on the normal and abnormal subject. Four hours a week.

407-8 *Ward Walks*

The Staff

Sections assigned to the University and Emergency Hospitals are taken for ward walks by the visiting physicians and their respective staffs in the course of their usual rounds. The student has an excellent opportunity to observe the actual management of patients. Two sections, one hour three times a week.

409-10 *Clinics*

Bloedorn and Staff

In these clinics the usual as well as the more rare diseases are taken up and discussed from the point of view of etiology, diagnosis, and treatment, with special emphasis upon differential diagnosis and the demonstration of clinical abnormalities as

found in the various morbid processes. Gallinger Hospital, four sections, one and one-half hours three times a week.

- 411-12 *Clinical Clerkship* Halley, Dowling, Heath
The student is assigned a case which he is required to work up thoroughly, and inasmuch as the student's histories are generally accepted for hospital records, he is under strict supervision. Gallinger Hospital, four sections, two and one-half hours three times a week; Emergency Hospital, two sections, two hours three times a week; University Hospital, two sections, two hours three times a week; St. Elizabeths Hospital, one fourth of the class, two hours a week.

- 413 *Clinical Pathological Conference (elective)* Bloedorn, Choiser
This course is designed to acquaint the students with the proper correlation of the clinical and post-mortem findings. Cases are described in detail from a clinical point of view, and the post-mortem findings are then thoroughly demonstrated, both grossly and with lantern slides. One hour a week.

MILITARY SCIENCE AND TACTICS

Jarrett Mathew Huddleston, M.D., *Major, Medical Corps, United States Army; Professor of Military Science and Tactics.*

161-62 *Military Science and Tactics*

Huddleston

Basic medical course. Physical examination of masses as employed in the Army; food and its relation to disease; water and its relation to disease; prevention and control of communicable diseases from the military standpoint; sanitation in field and garrison. Medical-military tactics and administration of a medical force in the field. One hour a week.

NEUROLOGY

Walter Freeman, Ph.D., M.D., *Professor of Neurology, Executive Officer.*
 James Winston Watts, M.D., *Associate Professor of Neurosurgery.*
 Hyman David Shapiro, M.D., *Associate in Neurology.*
 William Young Baker, M.D., *Clinical Instructor in Neurology.*

357 *Neurology* Shapiro

Systematic lectures with moving pictures and lantern slides illustrating the chief neurologic syndromes and their anatomic bases. One hour a week for sixteen weeks.

445 *Neurosurgery (elective)* Watts

Lectures and clinical demonstrations in surgery of the brain, spinal cord, and peripheral nerves. Emphasis is laid upon fundamentals and upon the possibilities of surgery in the relief of symptoms. One hour a week for sixteen weeks.

447-48 *Clinical Neurology* Freeman and Staff

Lectures and demonstrations of patients illustrating the diagnosis and treatment of nervous disorders. The vast material of St. Elizabeths Hospital is drawn upon not only for the commoner disorders, but also for some of the unusual syndromes. One hour a week.

449-50 *Neurologic Examinations* Freeman and Staff

Practical instruction in the examination of patients presenting nervous diseases. Each student is required to perform a detailed examination of six patients. St. Elizabeths Hospital, one fourth of the class, two hours a week.

OBSTETRICS AND GYNECOLOGY

- Howard Francis Kane, A.B., M.D., *Professor of Obstetrics and Gynecology, Executive Officer.*
- Radford Brown, M.D., *Professor of Obstetrics and Gynecology.*
- Elijah White Titus, Phar.D., M.D., *Clinical Professor of Obstetrics and Gynecology.*
- Jacob Kotz, M.D., *Clinical Professor of Obstetrics and Gynecology.*
- Henry Laurant Darner, A.B., M.D., *Clinical Professor of Obstetrics and Gynecology.*
- Herbert Percy Ramsey, A.B., M.D., *Assistant Professor of Obstetrics and Gynecology.*
- Richard Lee Silvester, M.S., M.D., *Associate in Obstetrics and Gynecology.*
- William Preston Haynes, A.B., M.D., *Associate in Obstetrics and Gynecology.*
- George Nordlinger, A.B., M.D., *Associate in Obstetrics and Gynecology.*
- William Raymond Thomas, M.D., *Associate in Obstetrics and Gynecology.*
- Joseph Harris, A.B., M.D., *Associate in Obstetrics and Gynecology.*
- Laurence Lee Cockerille, M.D., *Clinical Instructor in Obstetrics and Gynecology.*
- Clayton Howard Hixson, M.D., *Clinical Instructor in Obstetrics and Gynecology.*
- Henry John Russell McNitt, B.S., M.D., *Clinical Instructor in Obstetrics and Gynecology.*
- Bernard Notes, M.D., *Clinical Instructor in Obstetrics and Gynecology.*
- Helen Gladys Kain, B.S., M.D., *Clinical Instructor in Obstetrics and Gynecology.*
- Esther Alsylvia Nathanson, A.B., M.D., *Clinical Instructor in Obstetrics and Gynecology.*
- Samuel Mayer Dodek, A.M., M.D., *Clinical Instructor in Obstetrics and Gynecology.*
- Katherine Elizabeth Parker, A.M., M.D., *Clinical Instructor in Obstetrics and Gynecology.*
- Walter Willard Boyd, E.E., M.S., M.D., *Clinical Instructor in Obstetrics and Gynecology.*

Harry Samuel Douglas, A.B., M.D., *Clinical Instructor in Obstetrics and Gynecology.*

Howard Pope Parker, M.D., *Clinical Instructor in Obstetrics and Gynecology.*

- 361 *Pregnancy, Normal and Abnormal* Kane, Silvester, Dodek
Lectures and recitations on the physiology and management of pregnancy and its complications. Two hours a week.
- 362 *Labor, Normal and Abnormal* Kane
Lectures, recitations, and demonstrations on the mechanism and course of labor and its complications. Three hours a week.
- 363 *Principles and Practice of Gynecology* Brown
Lectures and recitations on Gynecology, medical and surgical. One hour a week.
- 364 *Gynecological Pathology (elective)* Brown
Lectures on the essentials of gynecological pathology, and demonstrations and study of gross and microscopic material discussed in the lectures. One hour a week for ten weeks.
- 366 *Female Endocrinology* Kots
Lectures on the physiology and pathology of the endocrine system in women. One hour a week for six weeks.
- 455-56 *Manikin Demonstrations* Harris
The mechanism of labor and various types of operative delivery demonstrated to sections of the class throughout the year.
- 457-58 *Clinical Obstetrics* The Staff
Observation of, and participation in, the work of the pre- and post-natal clinics, on the wards, and in the delivery rooms of the University, Gallinger, Columbia, and Garfield Hospitals.
- 459-60 *Clinical Gynecology* The Staff
Observation of, and participation in, the work at the out-patient clinics, on the wards, and in the operating rooms of the University, Gallinger, Columbia, and Garfield Hospitals.

OPHTHALMOLOGY

William Thornwall Davis, M.D., *Professor of Ophthalmology, Executive Officer.*

George Victor Simpson, M.D., *Assistant Professor of Ophthalmology.*

Ernest Alfred Watson Sheppard, M.D.C.M., *Assistant Professor of Ophthalmology.*

Edgar Leonard Goodman, M.D., M.M.S., *Clinical Instructor in Ophthalmology.*

Ronald Atmore Cox, A.B., M.D., *Clinical Instructor in Ophthalmology.*

Benjamin Rones, A.B., M.D., *Clinical Instructor in Ophthalmology.*

461 *Ophthalmology*

Davis

A lecture course presenting the principles of Ophthalmology, with special reference to topics of importance to the general practitioner. Two hours a week for ten weeks.

463-64 *Clinic*

Davis and Staff

Intensive training in diseases of the eye, including etiology, and diagnosis and treatment in their application to clinical cases. Episcopal Hospital, three hours twice a week.

OTO-RHINO-LARYNGOLOGY

William Beverley Mason, M.D., *Professor of Oto-rhino-laryngology, Executive Officer.*

Daniel Bruce Moffett, A.B., M.D., *Associate Professor of Oto-rhino-laryngology.*

William Herndon Jenkins, M.D., *Clinical Professor of Oto-rhino-laryngology.*

LeRoy Lee Sawyer, Jr., A.B., M.D., *Assistant Professor of Oto-rhino-laryngology.*

David Davis, A.B., M.D., *Associate in Oto-rhino-laryngology.*

Don R. Johnson, LL.B., M.D., *Associate in Oto-rhino-laryngology.*

Aubrey David Fischer, M.D., *Clinical Instructor in Oto-rhino-laryngology.*

Jeter Carroll Bradley, M.D., *Clinical Instructor in Oto-rhino-laryngology.*

Lyman Brooke Tibbets, Phar.D., M.D., *Clinical Instructor in Oto-rhino-laryngology.*

Joel Norton Novick, M.D., M.S.C., *Clinical Instructor in Oto-rhino-laryngology.*

377-78 Dispensary Clinic

Mason and Staff

Practical clinical instruction in the diagnosis and treatment of diseases of the ear, nose, and throat. Emergency Hospital, one section daily.

466 Oto-rhino-laryngology

Jenkins

Clinical lectures and demonstration of diseases of the ear, nose, and throat, including bronchoscopy and esophagoscopy. One hour a week.

467 Oto-rhino-laryngology

Moffett

Lectures on the anatomy, physiology, and diseases of the ear, nose, and throat. One hour a week.

468 Bronchoscopy

Davis

A series of lectures on the fundamental principles and the use of instruments, including both the bronchoscope and esophagoscope. One hour a week for ten weeks.

469-70 Clinic

Mason and Staff

Practical clinical instruction in the diagnosis and treatment of diseases of the ear, nose, and throat. Episcopal Hospital, one section, one and one-half hours a week; Gallinger Hospital, one section, one and one-half hours a week; University Hospital, one section, one and one-half hours a week.

PATHOLOGY

Roger Morrison Choisser, B.S., M.D., *Professor of Pathology. Acting Executive Officer.*

Elizabeth Mapelsden Ramsey, A.B., M.D., *Associate in Pathology.*

Harry Aaron Davis, M.D., *Instructor in Pathology.*

Robert James Jermstad, A.B., B.S., M.D., *Instructor in Pathology.*

218 Pathology

Choisser, Jermstad, Davis

A course covering inflammation, repair, degenerations, the effects of plant (including bacteria) and animal parasites on the body, the effects of chemical and physical agents, the formation of new growths, etc., followed by special pathology of the organs and of the specific diseases. The laboratory work consists primarily of the histologic study of diseased tissues and neoplasms. Four hours of lectures and nine hours of laboratory work a week.

307 Autopsy (elective)

The Staff

Groups of students are called from time to time for autopsies performed by members of the staff. Amphitheater necropsies are held regularly at the University and Gallinger Hospitals; the clinicians and pathologists participate in the discussions and elucidation of the findings.

403-4 Clinical Pathological Conferences (elective)

Choisser

Clinical records are presented by the student assigned to the case in the wards. Autopsy and clinical findings are compared, and specimens are demonstrated and examined by all present. One hour a week.

405 Research

Choisser

Hours and credits to be arranged.

PEDIATRICS

Harry Hampton Donnally, A.M., M.D., *Professor of Pediatrics, Executive Officer.*

Preston Alexander McLendon, B.S., M.D., *Assistant Professor of Pediatrics.*

Charles Aurelius Schutz, A.B., M.D., *Assistant Professor of Pediatrics.*
Edward Lewis, M.D., *Assistant Professor of Pediatrics.*

Margaret Mary Nicholson, A.B., M.D., *Associate in Pediatrics.*

Elizabeth Emery Chickering, A.B., M.D., *Associate in Pediatrics.*

Mabel Harlakenden Grosvenor, A.B., M.D., *Clinical Instructor in Pediatrics.*

Aaron Nimetz, A.B., M.D., *Clinical Instructor in Pediatrics.*

James Alfred Rolls, A.B., M.D., *Clinical Instructor in Pediatrics.*

William Staton Anderson, A.B., M.D., *Clinical Instructor in Pediatrics.*

337-38 *Pediatrics*

A course of lectures on diseases and malformations of the newly born. Growth (mental and physical), metabolism, nutrition, nutritional diseases, therapeutics, habits, preventive pediatrics, and social aspects are considered. One hour a week in the first semester and for eight weeks in the second.

341-42 *Dispensary Clinic*

Clinical course in the infant and the preschool child. Children's Hospital, Child Welfare Center, one section, one hour a week.

343-44 *Dispensary Clinic*

Clinical course in the out-patient department, including minor to serious disorders of children. Children's Hospital, one section, one and one-half hours three times a week.

427-28 *Clinic*

Teaching clinic. Children's Hospital, entire class, one and one-fourth hours a week.

429-30 *Clinical Clerkship*

Ward walks, physical diagnosis in children, special pediatric procedures, bedside instruction in contagious diseases, clinical laboratory and necropsy instruction, diagnosis and treatment of

urgent cases. Children's Hospital, one fourth of the class, three hours three times a week.

431-32 *Contagious-Disease Clinic* Grosvenor
 Bedside instruction in scarlet fever. Gallinger Hospital, one fourth of the class, one hour a week.

433-34 *Contagious-Disease Clinic* Rolls
 Bedside instruction in diphtheria. Gallinger Hospital, one fourth of the class, one hour a week.

435 *Clinic* Chickering
 Clinical instruction in the care of the newly born, congenital malformations, birth injuries, and prematurity. Gallinger Hospital, one fourth of the class, one hour a week.

437-38 *Allergy Clinic (elective)* Donnelly
 Practical work in the Allergy Clinic of Children's Hospital may be obtained by a small group of students, selected on the basis of scholarship and special fitness, from among seniors who apply. Two afternoons a week.

PHARMACOLOGY AND THERAPEUTICS

George Byron Roth, A.B., M.D., *Professor of Pharmacology, Executive Officer.*

Phoebe Jeannette Crittenden, Ph.D., *Instructor in Pharmacology.*
 _____, *Instructor in Pharmacology.*

- 230 *Pharmacology*
This course consists of laboratory instruction covering the chemical nature and the biological effects of drugs. Five hours a week. Roth and Staff
- 231 *Fundamentals of Pharmacology (elective)*
One hour a week. Roth
- 232 *Pharmacology*
A didactic course, supplemented by demonstration, which correlates the most prominent facts relating to the more important therapeutic agents, special consideration being given to the drugs found in the United States Pharmacopoeia and New and Nonofficial Remedies. Three hours a week. Roth and Staff
- 234 *Pharmacology Conference (elective)*
One hour a week. Roth
- 236 *Prescription Writing*
Sixteen one-hour conferences on the form of the prescription, with practical exercises. The Staff
- 311-12 *Therapeutics*
Lectures, conferences, and demonstrations on the clinical uses of drugs. One hour a week in the first semester and for twelve weeks in the second. Roth
- 313 *Therapeutics Seminar (elective)*
One hour a week. Roth and Staff
- 314 *Research*
Hours and credits to be arranged.

PHARMACY

William Paul Briggs, M.S., *Professor of Pharmacy, Executive Officer.*
 John William Lee, M.S. in Phar. Chem., *Assistant Professor of Pharmaceutical Chemistry.*
 Asa Vernon Burdine, *Lecturer on Pharmaceutical Economics.*

_____, *Instructor in Pharmacology.*
 Hugh Fenton Collins, B.S., *Associate in Pharmacognosy.*
 Fred Royce Franzoni, B.S., *Associate in Pharmacology.*

Minimum requirements for the degree.—See pages 161-62.
Fees.—For a statement of laboratory fees and deposits, see page 63.

FIRST GROUP

1-2 *Principles of Pharmacy (2-2)* Lee and Assistant
 Pharmaceutical mathematics and fundamental laboratory
 technique. Mon., 9.10 a.m.; laboratory Fri., 9.10 to 11 a.m.

21-22 *Operative Pharmacy (5-5)* Briggs and Assistant
 The theory and manufacture of pharmacopoeial and formulary
 preparations. First semester: Mon., Wed., and Fri., 11.10 a.m.;
 laboratory Mon. and Wed., 1.40 to 4.30 p.m. Second semester:
 Tues., Wed., and Thurs., 11.10 a.m.; laboratory Mon. and Fri.,
 1.40 to 4.30 p.m.

23-24 *Pharmacognosy (3-3)* Collins
 Prerequisite: Botany 2. First semester: Mon. and Wed., 10.10
 a.m.; laboratory Wed., 9.10 to 10 a.m., and Fri., 1.40 to 3.30
 p.m. Second semester: Mon. and Wed., 10.10 a.m.; laboratory
 Tues., Wed., and Thurs., 9.10 to 10 a.m.

SECOND GROUP

101-2 *Dispensing Pharmacy (4-4)* Briggs and Assistant
 Compounding of typical prescriptions and a study of incom-
 patibilities. Prerequisite: Pharmacy 2 and 22. Tues. and
 Thurs., 9.10 a.m.; laboratory Tues. and Thurs., 1.40 to
 4.30 p.m.

105-6 *Therapeutics (2-2)* Collins
 Uses of official and new nonofficial drugs. Tues. and Thurs.,
 10.10 a.m.

107 *History of Pharmacy (2)* Briggs
 Tues. and Thurs., 11.10 a.m.

- 110 *Inorganic Pharmaceutical Chemistry* (3)
Preparation and qualitative testing. Prerequisite: Chemistry 21. Mon. and Wed., 11.10 a.m.; laboratory Wed., 1.40 to 4.30 p.m. Lee
- 151-52 *Advanced Pharmacognosy* (2-2)
Prerequisite: Pharmacy 24. Thurs., 9.10 a.m.; laboratory Fri., 9.10 a.m. to 12 noon. (Not offered in 1937-38.) Collins
- 163 *Organic Pharmaceutical Chemistry* (3)
Preparation and qualitative testing. Prerequisite: Chemistry 42. Tues. and Thurs., 10.10 a.m.; laboratory Wed., 1.40 to 4.30 p.m. Lee
- 165-66 *Pharmacology* (3-3)
Prerequisite: Pharmacy 24 and 106; Physiology 115. First semester: Tues., Thurs., and Fri., 10.10 a.m. Second semester: Tues. and Thurs., 11.10 a.m.; laboratory Fri., 1.40 to 4.30 p.m. Franconi
- 171-72 *Dispensing Pharmacy* (2-2)
The equipment and management of professional pharmacies and advanced dispensing. Prerequisite: Pharmacy 102. First semester: Fri., 9.10 a.m.; laboratory Mon., 1.40 to 4.30 p.m. Briggs
Second semester: Tues., 10.10 a.m.; laboratory Mon., 1.40 to 4.30 p.m.
- 173-74 *Quantitative Pharmaceutical Chemistry* (4-4)
Chemical, drug, and food analysis. Prerequisite: Chemistry 42; Pharmacy 22. Tues. and Thurs., 9.10 a.m.; laboratory Tues. and Thurs., 1.40 to 4.30 p.m. Lee
- 178 *Pharmaceutical Economics and Jurisprudence* (3)
Thurs., 10.10 a.m., and Fri., 9.10 to 11 a.m. Briggs, Burdine
- 183-84 *Advanced Pharmacology* (2-2)
Prerequisite: Pharmacy 166. Tues., 11.10 a.m.; laboratory Fri., 1.40 to 4.30 p.m. (Not offered in 1937-38.) Franconi
- 190 *Survey of Pharmaceutical Literature* (2)
(Not offered in 1937-38.) Briggs

PHILOSOPHY

Edward Elliott Richardson, M.D., Ph.D., *Elton Professor of Philosophy*.
 Christopher Browne Garnett, Jr., Ph.D., *Associate Professor of Philosophy, Executive Officer*.

Minimum requirements for the major.—Twenty-four semester-hours of Philosophy (or eighteen in Philosophy and six in a closely allied field), including Philosophy 103, 111-12, and 122; oral examinations on assigned topics in Philosophy during the last year; and a written comprehensive examination in Philosophy at the end of the last year.

SECOND GROUP

103 *Principles of Philosophy* (3) Garnett
 Mon., Wed., and Fri., 9.10 a.m.
 Summer Sessions 1937 (3)—daily except Sat., 6.10 p.m., nine weeks' term.

111-12 *History of Philosophy* (3-3) Richardson, Garnett
 Section A, Tues., Thurs., and Sat., 9.10 a.m. Section B, Mon., Wed., and Fri., 6.10 p.m.

122 *Inductive and Deductive Logic* (3) Ruediger, Garnett
 Section A, Tues., Thurs., and Sat., 11.10 p.m. Section B, Mon., Wed., and Fri., 5.10 p.m.

132 *Ethics* (3) Garnett
 Mon., Wed., and Fri., 9.10 a.m.

141 *Contemporary American Philosophy* (2) Garnett
 Summer Sessions 1937—daily except Sat., 8.40 a.m., six weeks' term.

151 *Problems in the Philosophy of the Sixteenth and Seventeenth Centuries* (3) Garnett
 The doctrines of Bruno, Bacon, Descartes, Malebranche, Spinoza, Leibniz, and Newton. Mon., Wed., and Fri., 5.10 p.m.

155-56 *Philosophical Movements in the Eighteenth Century* (3-3) Garnett
 Ability to read French and German is desirable. Hours to be arranged.

THIRD GROUP

221-22 *Research* (3-3) Garnett
 The theories of space of Leibniz, Newton, and Kant. Tues., 7.10 to 9 p.m.

PHYSICAL EDUCATION FOR MEN

James Ebenezer Pixlee, B.S., *Professor of Physical Education for Men, Executive Officer.*

William J. Reinhart, B.S., *Associate Professor of Physical Education for Men.*

Claud Max Farrington, A.M., *Associate Professor of Physical Education for Men.*

William Henry Myers, A.B., *Assistant Professor of Physical Education for Men.*

Jean Elyle Sexton, A.B., *Instructor in Physical Education for Men.*

This Department includes all the recognized athletic activities of the men students of the University.

A minimum of four semester-hours of Physical Education is required for graduation and is compulsory for all freshman and sophomore men except those exempt under the regulations stated on pages 77-78.

Upon entering the University, all freshmen or other undergraduate students who have not fulfilled the Physical Education requirement are given a medical examination. Assignment for medical examination will be given at the time of registration. The students who satisfy the requirements of this examination are immediately given a physical efficiency test of general bodily skills. All other students are assigned activities according to their individual needs. If the physical efficiency test is passed satisfactorily, the student may elect from the following activities:

Group A

Badminton
Golf
Handball
Playground Baseball
Swimming
Tennis
Volleyball

Group B

Baseball
Basketball
Football
Gymnastics
Soccer
Speedball
Track and Field
Tumbling

Two semesters of activity must be from Group A and two semesters of activity from Group B unless otherwise approved by the Department. If the physical efficiency test is not passed the student is assigned to individual exercise.

The Department furnishes gymnasium uniforms and personal equipment upon a small payment.

Minimum requirements for the major, Dual-Major Teacher's Course.—Twenty-four semester-hours of Physical Education courses, including Physical Education (47, 49), 101, 102, and 105 or 106, in addition to four semester-hours of activity Physical Education.

Minimum requirements for the major, Single-Major Teacher's Course.—Thirty semester-hours of Physical Education courses, including Physical Education (47, 48, 49, 50), 101, 102, and 105 or 106, in addition to four semester-hours of activity Physical Education.

Minimum requirements for the minor—Twelve semester-hours of Physical Education courses numbered above 100, including Physical Education 101, 102, and 105 or 106 (in addition to Physical Education 47, 49); and four semester-hours of activity Physical Education. This satisfies both Physical Education credits.

Fees—For a statement of towel fees see page 63.

FIRST GROUP

1-2 *Freshman Physical Education (1-1)* The Staff

One lecture on personal hygiene and two periods of activity a week. Assignment for activities and hours to be arranged with the Physical Education Department.

Summer Sessions 1937 (1-1)—hours to be arranged; second term begins July 26 (The Staff).

9-10 *Sophomore Physical Education (1-1)* The Staff

One lecture on personal hygiene and two periods of activity a week. Assignment for activities and hours to be arranged with the Physical Education Department.

Summer Sessions 1937 (1-1)—hours to be arranged; second term begins July 26 (The Staff).

43 *Theory and Practice of Basketball and Soccer (2)* Reinhart.

A critical survey of the fundamental skills, rules, organization, appreciations, and attitudes in these activities. Fri., 8.10 to 10 a.m.

44 *Theory and Practice of Playground Baseball, Boxing, and Tumbling (2)* Farrington, Reinhart

Fri., 8.10 to 10 a.m.

45 *Theory and Practice of Touch Football and Indoor Program (2)* Farrington

Fri., 11.10 to 1 p.m.

46 *Theory and Practice of Track, Swimming, and Life-Saving (2)* Farrington, Reinhart

Section A, Mon. and Wed., 10.10 a.m. Section B, Tues. and Thurs., 10.10 a.m.

47 *Introduction to Physical Education (2)* Myers

An orientation course presenting in elementary form the problems of physical education, vocational analysis, historical implication, scientific foundations, and scope of field. Tues. and Thurs., 8.10 a.m.

48 *Fundamentals and Nature of Play (2)* Farrington

Critical study of the theory of play; study of the play activities

- of childhood and youth; types of recreation; playground activities. Tues. and Thurs., 8.10 a.m.
- 49 *Introduction to Methods in Physical Education* (2) Farrington
Essential facts of education, psychology, and sociology, with special reference to the problem of method in physical education. Prerequisite: Psychology 1 and 22; Sociology 27-28. Tues. and Thurs., 1.40 p.m.
- 50 *Beginning Anatomy and History of Hygiene* (3) Myers
Relationship of anatomy to physical education; fundamentals of health; elementary physiological functioning of the body; evolution of hygiene from primitive through medieval to the modern period. Prerequisite: Zoology 1-2. Mon., Wed., and Fri., 1.40 p.m.
- 55-56 *Orientation in Physical Education and Methods in High School Athletic Coaching* (2-2) Myers
Summer Sessions 1937—daily except Sat., 9.40 a.m.; second term begins July 26.

SECOND GROUP

- 101 *Principles of Physical Education* (2) Farrington
The interpretation of objectives of physical education activities under leadership in terms of development, adjustment, and standards. Prerequisite: Physical Education 47. Mon. and Wed., 9.10 a.m.
- 102 *Administration and Organization of Physical Education* (2) Piche
An introduction to the problems in the administration of physical education in all institutions supporting physical education. It includes the administration of a unified program. A study of physical education plants, athletic fields, and equipment. Prerequisite: Physical Education 47. Tues. and Thurs., 9.10 a.m.
Summer Sessions 1937 (2-2)—daily except Sat., 8.40 a.m.; second term begins July 26 (Myers).
- 103 *Applied Anatomy and Kinesiology* (3) Myers
Anatomical analysis of the mechanics of movement in physical activities with special reference to skill and posture. Prerequisite: Physical Education 50; Zoology 1-2. Mon., Wed., and Fri., 1.40 p.m.
- 104 *Physiology of Activity* (2) Myers
A discussion of the physiological effects of physical education.

activities. Prerequisite: Physical Education 50; Zoology 1-2.
Tues. and Thurs., 10.10 a.m.

- 105-6 *Teaching Techniques and Methods in Corrective, Gymnastic, and Tumbling Physical Education Activity (2-2)* Farrington
Practical demonstration of teaching procedures in adapting these activities to the various problems in the secondary-school organization.

Summer Sessions 1937—daily except Sat., 10.40 a.m.; second term begins July 26.

- 107-8 *Methods in Major Sport Activities (2-2)* The Staff
A study of teaching procedures in adapting major sport activities to the several age-period groups and to individual differences existing in the secondary-school organization. Prerequisite: demonstration of a fair degree of skill in these various activities; Physical Education 49. First semester: Tues. and Thurs., 9.10 a.m. Second semester: Tues. and Thurs., 11.10 a.m.

- 109-10 *Methods in Minor Sport Activities (2-2)* The Staff
A study of the scientific procedures in adapting these various activities to a secondary-school physical education program. Prerequisite: demonstration of a fair degree of skill in these various activities. First semester: Tues. and Thurs., 11.10 a.m. Second semester: Tues. and Thurs., 9.10 a.m.

- 111 *Leadership Organization in Intramural Program (2)* Farrington
A course dealing with the principles of administration, organization, and supervision of intramural activities in the physical education program of the junior high schools, senior high schools, and colleges. Prerequisite: Physical Education 47 and 49. Mon. and Wed., 1.40 p.m.

- 112 *Methods in Health Education (3)* Myers
Study of the principles involved in the teaching of health at different age levels. Prerequisite: Physical Education 50; Zoology 1-2. Mon., Wed., and Fri., 9.10 a.m.

- 113 *Psychological Analysis of Activities (2)* Reinhart
A detailed analysis of the mental processes during participation in physical education activities. Prerequisite: Psychology 1 and 2. Tues. and Thurs., 11.10 a.m.

- 114 *Administration of Community, Industrial, and Playground Recreation (2)* Farrington
The administrative organization of public recreation; social organization of recreation; problems of program content. Field trips, observation, and practical work. Prerequisite: Physical Education 48. Mon. and Wed., 1.40 p.m.

- 115 *First Aid and Care of Athletic Injuries* (2) The Staff
Prevention and emergency care of injuries of all types, with special reference to first aid, bandaging, and massage. A practical course for the advanced student. Prerequisite: Physical Education 50; Zoology 1-2. Tues. and Thurs., 1.40 p.m.
- 116 *Community and Personal Hygiene* (2) Reinhart
Application of principles of health to community and personal life. A source of material for general health knowledge. Prerequisite: Physical Education 50; Zoology 1-2. Tues. and Thurs., 1.40 p.m.
- 117 *Individual Physical Education in Defects of Growth and Development* (3) Myers
A study of the structural and functional deficiencies, defects, and diseases that handicap normal growth and development. Methods employed in the physical education program to meet this situation. Prerequisite: Physical Education 50 and 103; Zoology 1-2. Mon., Wed., and Fri., 10.10 a.m.
- 118 *Tests and Measurements in Physical Education* (3) Myers
A critical study of achievement tests in physical education; statistical methods; methods of constructing achievement tests. Prerequisite: Physical Education 47. Mon., Wed., and Fri., 10.10 a.m.
- 129-30 *Observation and Practice Teaching* (3-3) Myers
Required of all major students in the junior or senior year. Assignments are made to schools in Washington, D.C., and vicinity. Prerequisite: minimum credit of sixty semester-hours, inclusive of four semester-hours in physical education activity and Physical Education 49; Education 115. Hours to be arranged.

THIRD GROUP

- 201-2 *Seminar: Test Construction in Physical Education* (3-3) Reinhart, Myers
A general study of current trends in the various phases of testing in physical education. A certain amount of originality and research work must be shown in a term report. Prerequisite: Physical Education 118. Tues., 7.30 to 9.30 p.m.
- 203-4 *Seminar: Physical Education Curriculum* (3-3) Farrington, Myers
A survey of the changing emphasis in curriculum content and the study of published research work. Prerequisite: Physical Education 101 and 106. Thurs., 7.30 to 9.30 p.m.

PHYSICAL EDUCATION FOR WOMEN

Ruth Harriet Atwell, A.M., *Professor of Physical Education for Women, Executive Officer.*

Helen Bennett Lawrence, B.S., *Assistant Professor of Physical Education for Women.*

Maude Nelson Parker, *Lecturer in Physical Education for Women.*

Jenny Emsley Turnbull, A.M. *Instructor in Physical Education for Women.*

Elizabeth Burtner, A.M., *Instructor in Physical Education for Women.*

Helen Taylor Hanford, A.B., *Associate in Physical Education for Women.*

Two years of Physical Education (Physical Education 1-2 and 11-12) are required of all women for graduation, except of students exempt under the regulation stated on pages 77-78. In the fall a complete medical and physical examination is given to each student for the purpose of discovering individual needs. Those students whose examinations indicate the desirability of remedial or restricted activity are assigned to a program especially adapted to their needs. This limited program includes moderate sports and individual gymnastics in small groups under careful supervision.

The required costume for Physical Education work may be purchased at the University Store.

Minimum requirements for the major.—Physical Education (1-2, 11-12, 13, 14, 15-16, 18), 101-2, 105, 107, 109, 110, 111, 112, 113-14, 116, 117, and 118; English 1-2 and 51-52 or 91-92; six credits in Social Science; (Zoology 1-2 and 54x); Physiology 115; (Psychology 1 and 22); two credits in Secondary Education; Education 116, 129, and 130.

Students desiring to prepare themselves to teach another subject in addition to Physical Education may do so by choosing their elective hours in one subject-matter group upon the advice of the Executive Officer.

Fees.—For a statement of locker-rental fees, see page 64.

FIRST GROUP

1-2 Freshman Physical Education (1-1)

The Staff

One lecture on personal hygiene and two periods of activity a week.

Personal Hygiene: study of a well-balanced program for daily living based on the general physiological laws of personal hygiene. Section A, Mon., 12.10 p.m. Section B, Tues., 12.10 p.m.

Activities: in the fall season freshmen may elect soccer or field hockey; in the winter season, dance, basketball, badminton, or individual gymnastics; in the spring season, elementary, intermediate, or advanced swimming or (for those who pass

the swimming test) archery, golf, tennis, or riding. Section A, Mon. and Wed., 1.40 p. m. Section B, Tues. and Thurs., 1.40 p.m. Section C, Mon. and Wed., 2.40 p.m. Section D, Tues. and Thurs., 2.40 p.m.

11-12 *Sophomore Physical Education (1-1)*

The Staff

Two periods of activity a week. In the fall season students may elect field hockey, soccer, golf, archery, tennis, or riding; in the winter season, dance, basketball, badminton, or individual gymnastics; in the spring season, swimming or (for those who pass the swimming test) tennis, golf, archery, or riding. Section A, Mon. and Wed., 1.40 p.m. Section B, Tues. and Thurs., 1.40 p.m. Section C, Mon. and Wed., 2.40 p.m. Section D, Tues. and Thurs., 2.40 p.m. Section E, Wed. and Fri., 11.10 a.m. Section F, Wed. and Fri., 12.10 p.m.

13 *Introduction to Physical Education (3)*

Atwell

Survey of the field of physical education, including a study of the biological interpretations and functions of play and of the underlying principles in the administration of physical education. Tues. and Thurs., 3.30 to 5 p.m.

14 *Playground Administration (3)*

Parker

Playground management, equipment, and activities; practice teaching on the playgrounds of Washington. Tues. and Thurs., 3.40 to 5 p.m.

15-16 *Theory and Practice of Physical Education Activities (3-3)*

The Staff

Practice and methods of teaching, with opportunities for practice teaching and officiating in the following activities: field hockey, soccer, baseball, tennis, swimming, Danish gymnastics, apparatus, modern dance, rhythmic analysis, and dance composition. Fri., 1.40 to 4.30 p.m.; other hours to be arranged.

18 *Kinesiology (3)*

Burtner

A study of the anatomical mechanism of movement; analysis of the action of the muscles in physical education activities. Prerequisite: Zoology 1-2 and 54x. Mon., Wed., and Fri., 10.10 a.m.

SECOND GROUP

101 2 *Therapeutic Gymnastics and Physical Examinations (3-3)*

Lawrence

Theory and mechanics of postural defects, with practice in exercises adapted thereto; physical-examination methods used in the diagnosis of physical defects. Prerequisite: Physical

Education 18; Zoology 1-2 and 54x. Mon., Wed., and Fri., 11.10 a.m.

- 105 *School Health Administration* (3) Burtner
Principles underlying the school health program; study of the teaching of hygiene at various school levels. Mon., Wed., and Fri., 5.10 p.m.

- 107 *First Aid to the Injured* (1) Lawrence
Procedure in case of accident in gymnasiums, athletic fields, or playgrounds. Red Cross diploma in first aid may be won. Hours to be arranged.

- 109 *Theory and Practice of Physical Education Activities* (3) The Staff
Methods of teaching in the following activities: badminton, paddle-tennis and other recreational sports, archery, golf, basketball (instruction in officiating). Wed. and Fri., 3.40 to 5 p.m.

- 110 *Theory and Practice of Physical Education Activities* (3) The Staff
Practice and methods of teaching in the following activities: graded games for all ages; self-testing activities (including tumbling, stunts, achievement tests, and individual athletic events); folk, tap and clog dancing. Wed. and Fri., 3.40 to 5 p.m.

- 111 *History and Principles of Physical Education* (3) Atwell
Prerequisite: Physical Education 13 and 14. Mon., Wed., and Fri., 9.10 a.m.

- 112 *Organization and Administration of Physical Education* (3) Atwell
Organization and administration of physical education in elementary and secondary schools, colleges, and recreational centers. Prerequisite: Physical Education 13, 14, and 15-16. Mon., Wed., and Fri., 9.10 a.m.

- 113-14 *Theory and Practice of Physical Education Activities* (2-2) The Staff
Continuation of Physical Education 15-16. Fri., 1.40 to 4.30 p.m.; other hours to be arranged.

- 116 *Advanced Therapeutic Gymnastics* (2) Lawrence
Prerequisite: Physical Education 18 and 101-2; Zoology 1-2 and 54x. Hours to be arranged.

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- 117 *Tests and Measurements in Physical Education* (2) Atwell
Tues. and Thurs., 11.10 a.m.
- 118 *Camp Leadership* (1) Atwell
Readings, lectures, and field trips designed for the training of
camp counselors. Thurs., 7 to 9 p.m.
- 129-30 *Observation and Cadet Teaching* (3-3) The Staff
Hours to be arranged.

THIRD GROUP

- 211-12 *Seminar: Current Problems in Physical Education* (3-3) Atwell
Survey and evaluation of current trends, including a study of
published researches in this field. Open to graduate students
only. Tues. and Thurs., 5.10 p.m.

PHYSICS

Thomas Benjamin Brown, Ph.D., *Professor of Physics, Executive Officer.*

Walter Lynn Cheney, Ph.D., *Professor of Physics.*

George Gamow, Physics D., *Professor of Theoretical Physics.*

Edward Teller, Ph.D., *Professor of Physics.*

Raymond John Seeger, Ph.D., *Associate Professor of Physics.*

Carroll Louis Zimmerman, A.B., *Associate in Physics.*

Minimum requirements for the major—Physics 113-14, 119, 121, 124; one laboratory course: Mathematics 132. For the Bachelor of Science degree in Mathematics 171 should also be included.

Fees—For a statement of material fees, see page 64.

FIRST GROUP*

†3-4 *Introductory Survey in Physical Science* (3-3) Seeger, Van Evera

A study of energy and matter, their relation to each other, and their significance to man. Mon., Wed., and Fri., 9.10 a.m.

†1 *Properties of Matter, Statics, and Heat* (3) Cheney and Staff
Lecture: sections A-C, Wed., 11.10 a.m.; sections D-E, Tues., 5.10 p.m. Recitation and laboratory: section A, Mon., 11.10 a.m., and Fri., 1.40 to 3.30 p.m.; section B, Fri., 11.10 a.m., and Mon., 1.40 to 3.30 p.m.; section C, Fri., 11.10 a.m., and Thurs., 1.40 to 3.30 p.m.; section D, Thurs., 5.10 p.m., and Tues., 6.30 to 8.30 p.m.; section E, Thurs., 5.10 p.m., and Mon., 7.30 to 9.30 p.m.

Physics 11x—same as Physics 11, but offered second semester. Mon. and Fri., 11.10 a.m. Laboratory Wed., 1.40 to 3.30 p.m.

†2 *Electricity and Magnetism* (3) Seeger and Staff
Prerequisite: Physics 3-4 or 11. Lecture: sections A-D, Wed., 11.10 a.m.; sections E-G, Tues., 5.10 p.m. Recitation and laboratory: section A, Tues., 11.10 a.m., and Sat., 11.10 a.m. to 1 p.m.; section B, Fri., 11.10 a.m., and Mon., 1.40 to 3.30 p.m.; section C, Mon., 11.10 a.m., and Thurs., 1.40 to 3.30 p.m.; section D, Mon., 11.10 a.m., and Fri., 1.40 to 3.30 p.m.; section E, Thurs., 5.10 p.m., and Mon., 7.30 to 9.30 p.m.; section F, Sat., 5.10 p.m., and Tues., 6.30 to 8.30 p.m.; section G, Thurs., 5.10 and 6.30 to 8.30 p.m.

* Physics 12, 13, and 14 constitute the general course in Physics. Students who have credit for two of these Physics courses, and associated high school work, with the permission of the Physics Department, must Physics 3-4 or 11 as a prerequisite to Physics 12 and 13.
† Before completing registration for Physics 11, 12, or 13, each student must obtain from the representative of the Department an assignment to a class section.

Summer Sessions 1937 (3)—Mon., Wed., and Fri., 5.10 p.m. and Tues. and Thurs., 6.30 to 8.30 p.m., nine weeks' term (Seeger).

- 13 *Mechanics, Sound, and Light* (3) Brown and Staff
Prerequisite: Physics 3-4 or 11. Lecture: sections A-D, Fri., 11.10 a.m.; sections E-G, Thurs., 5.10 p.m. Recitation and laboratory: section A, Mon., 11.10 a.m., and Sat., 11.10 a.m. to 1 p.m.; section B, Wed., 11.10 a.m., and Mon., 1.40 to 3.30 p.m.; section C, Mon., 11.10 a.m., and Thurs., 1.40 to 3.30 p.m.; section D, Wed., 11.10 a.m., and Fri., 1.40 to 3.30 p.m.; section E, Tues., 5.10 p.m., and Mon., 7.30 to 9.30 p.m.; section F, Sat., 5.10 p.m., and Tues., 6.30 to 8.30 p.m.; section G, Tues., 5.10 p.m., and Thurs., 6.30 to 8.30 p.m.

Summer Sessions 1937 (3)—Mon., Wed., and Fri., 6.10 p.m. and Tues. and Thurs., 6.30 to 8.30 p.m., nine weeks' term (Brown, Seeger).

- 14 *Introduction to Modern Physics* (2) Brown and Staff
Prerequisite: Physics 12 and 13. Section A, Wed. and Fri., 11.10 a.m. Section B, Tues. and Thurs., 5.10 p.m.

Summer Sessions 1937 (2)—daily except Sat., 5.10 p.m., six weeks' term (Brown).

- 51-52 *Advanced General Physics* (3-3) Cheney
Prerequisite: Physics 12 and 13; Mathematics 11. Wed. and Fri., 6.10 p.m. Laboratory Mon., 6.30 to 8.30 p.m.

SECOND GROUP

- 113-14 *Molecular and Atomic Physics* (3-3) Seeger
Prerequisite: Physics 14; Mathematics 20. Mon., Wed., and Fri., 6.10 p.m.

- 116x *Physical Optics* (3) Cheney
Prerequisite: Physics 14 and Mathematics 20. Mon., Wed., and Fri., 5.10 p.m.

- 121-22 *Analytical Mechanics* (3-3) Cheney
Prerequisite: Physics 14; Mathematics 20. (Offered in alternate years, not in 1937-38.) Mon.

- 124 *Principles of Electricity* (3) Brown
Prerequisite: Physics 14 and 51-52; Mathematics 20. Wed., and Fri., 5.10 p.m.

- 133x *Electronics* (3) Brown
Prerequisite: Physics 14; Physics 51-52 or Electrical Engineering 101. Tues. and Thurs., 7.30 to 10 p.m.

134 *High-Frequency Electrical Phenomena* (3) Brown
Prerequisite: Physics 133. (Offered in alternate years, not in 1937-38.)

136x *Optical Measurements* (3) Brown
Prerequisite: Physics 116, or may be taken concurrently.
Tues. and Thurs., 7.30 to 10 p.m.

144 *Experimental Atomic Physics* (3) Brown
Prerequisite: Physics 113-14. (Physics 114 may be taken concurrently.) Tues. and Thurs., 7.30 to 10 p.m.

THIRD GROUP

211-12 *Introduction to Classical Physical Theory* (3-3) Brown
Prerequisite: Physics 121-22 and 124; Mathematics 132 and 171. Mon., Wed., and Fri., 6.10 p.m.

221-22 *Introduction to Quantum Physical Theory* (3-3) Seeger
Prerequisite: Physics 113-14; Mathematics 132. Mon., Wed., and Fri., 5.10 p.m.

243-44 *Experimental Electronics* (3-3) Brown
Prerequisite: Physics 133 and 144. Hours by arrangement.

251-52 *Electron Theory of Metals* (3-3) Seeger
Prerequisite: Physics 221-22 or its equivalent. (Offered in alternate years, not in 1937-38.)

261-62 *Nuclear Physics* (3-3) Gamow
Prerequisite: Physics 221-22 or its equivalent. (Offered in alternate years, not in 1937-38.)

265 *Gravitation and Cosmology* (3) Gamow
Prerequisite: Physics 211-12 or its equivalent. Tues. and Thurs., 5.10 p.m., and Wed., 7.10 p.m.

266 *Quantum Theory and Astro-Physics* (3) Gamow
Prerequisite: Physics 221-22 or its equivalent. Tues. and Thurs., 5.10 p.m., and Wed., 7.10 p.m.

271-72 *Structure of Molecules* (3-3) Teller
Prerequisite: Physics 221-22 or its equivalent. Mon., Wed., and Fri., 6.10 p.m.

291-92 *Seminar: Theoretical Physics* (2-2) Teller
Fri., 8.10 to 10 p.m.

297-98 *Research* (3-3) The Staff
Hours to be arranged.

SPECIAL METHOD COURSE

Biology 172, *Teaching of Science.*

PHYSIOLOGY

Errett Cyril Albritton, A.B., M.D., *Professor of Physiology, Executive Officer.*

Chester Elwood Leese, Ph.D., *Associate Professor of Physiology.*

Alma Fogelberg, Ph.D., *Instructor in Physiology.*

Luther Henry Snyder, A.B., M.D., *Instructor in Physiology.*

115 *Physiology* (3)

Lectures covering the fundamentals of Physiology in its various subdivisions. Prerequisite: one year of general science or one semester of a biological science. Mon., Wed., and Fri., 10 a.m. Leese

117 *Physiology* (1)

Laboratory exercises in the fundamentals of Physiology. Prerequisite: Physiology 115 or its equivalent. The two, 115 and 117, may be taken concurrently. Fogelberg, Snyder

118 *Physiology*

An intensive didactic survey of the various subdivisions of vertebrate physiology, drawing heavily on prerequisite work in physics, biology, and chemistry, and establishing the concept of physiology as a science made up of variables and their causal interrelationships. Two hours a week. Albritton and Staff

219 *Experimental Physiology*

Laboratory work with conferences and advanced lectures. In the laboratory the student is given first a period of basic training in physiological techniques. He is then offered a wide variety of simple problems, each involving the demonstration of a causal relationship between two functional variables. Problems are taken from current literature and earlier sources and cover the usual subdivisions of laboratory study, including mammalian work. Training in experimental method is emphasized and rigorous standards of proof are maintained. Two hours of lectures and nine hours of laboratory work a week. Albritton and Staff

221-22 *Introduction to Research* (3-3)

Hours to be arranged.

223 *Physiology Conference* (elective)

One hour a week.

The Staff

225 Seminar (elective)

Albritton

Lectures upon the judgment of evidence in medical investigation, including testing of the significance of a result. One hour a week.

227-28 Research

Albritton and Staff

Hours and credits to be arranged.

POLITICAL SCIENCE

*Warren Reed West, Ph.D., *Professor of Political Science, Executive Officer.*

Colón Eloy Alfaro, *Professorial Lecturer on International Law.*

John Albert Tillema, Ph.D., LL.M., S.J.D., *Associate Professor of Political Science.*

William Crane Johnstone, Jr., Ph.D., *Associate Professor of Political Science.*

_____, *Assistant Professor of Political Science.*

Minimum requirements for the major.—(Prerequisite: Political Science 9-10). Twenty-four semester-hours of second- or third-group courses in Political Science or (with specific written approval of the Department of Political Science) related departments.

FIRST GROUP

9-10 *Government of the United States (3-3)*

Section A, Mon., Wed., and Fri., 9.10 a.m. Section B, Tues., Thurs., and Sat., 11.10 a.m. Section C, Mon., Wed., and Fri., 6.10 p.m.

Summer Sessions 1937—Political Science 9 (3), daily except Sat., 5.10 p.m., nine weeks' term (West). Political Science 10 (3), daily except Sat., 6.10 p.m., nine weeks' term (Tillema).

SECOND GROUP

111 *The Governments of Europe: The Older Democracies (3)*
Tillema

Prerequisite: Political Science 9-10. Tues., Thurs., and Sat., 11.10 a.m.

112 *The New Governments of Europe (3)*

Prerequisite: Political Science 9-10. Tues., Thurs., and Sat., 11.10 a.m.

115 *Municipal Government (3)*

Prerequisite: Political Science 9-10. Mon., Wed., and Fri., 5.10 p.m.

116 *Political Parties (3)*

Prerequisite: Political Science 9-10. Mon., Wed., and Fri., 5.10 p.m.

* On sabbatical leave first semester 1947-48.

- 117x *Political Theory* (3) West
Prerequisite: Political Science 9-10. Mon., Wed., and Fri., 9.10 a.m.
Summer Sessions 1937 (3)—daily except Sat., 6.10 p.m., nine weeks' term.
- 121-22 *The Constitution of the United States* (3-3) Tillema, West
Prerequisite: Political Science 9-10. Tues., Thurs., and Sat., 5.10 p.m.
- 124 *Legislative Organization* (3) West
Prerequisite: Political Science 9-10. (Not offered in 1937-38.)
- 127 *Commercial Law: The Principles of Contract, Agency, and Bailments* (3) Tillema
Prerequisite: Political Science 9-10. Mon., Wed., and Fri., 6.10 p.m.
Summer Sessions 1937 (3)—daily except Sat., 5.10 p.m., nine weeks' term.
- 128 *Commercial Law: Negotiable Instruments, Partnerships, Corporations, and Bankruptcy* (3) Tillema
Prerequisite: Political Science 9-10. Mon., Wed., and Fri., 6.10 p.m.
- 130 *Admiralty* (3) Tillema
Prerequisite: Political Science 9-10. (Not offered in 1937-38.)
- 151-52 *Administration* (3-3) Tillema
Prerequisite: Political Science 9-10. Tues., Thurs., and Sat., 10.10 a.m.
- 171 *International Organization* (3) Johnstone
Prerequisite: Political Science 9-10. Mon., Wed., and Fri., 11.10 a.m.
- 172 *International Politics* (3) Johnstone
Prerequisite: Political Science 9-10. Mon., Wed., and Fri., 11.10 a.m.
Summer Sessions 1937 (3)—daily except Sat., 5.10 p.m., nine weeks' term.
- 181-82 *International Law* (3-3)
Prerequisite: Political Science 9-10. Mon., Wed., and Fri., 10.10 a.m.
Summer Sessions 1937—Political Science 181 (2), daily except Sat., 9.40 a.m., six weeks' term (Tillema).
- 191 *The Near East* (3) Johnstone
Prerequisite: Political Science 9-10. Tues., Thurs., and Sat., 9.10 a.m.

- 193 *The Far East: Politics and Government to 1894* (3) Johnstone
Prerequisite: Political Science 9-10. Mon., Wed., and Fri.
6.10 p.m.
- 194 *The Far East: Politics and Government Since 1894* (3) Johnstone
Prerequisite: Political Science 9-10. Mon., Wed., and Fri.
6.10 p.m.
- 195-96 *Proseminar: Oriental Affairs* Johnstone
Wed., 8.10 to 10 p.m. (Offered in alternate years, not in
1937-38.)
- 198 *Colonial Dependencies in the Pacific Area* (3) Johnstone
Prerequisite: Political Science 9-10. Tues., Thurs., and Sat.
9.10 a.m.

THIRD GROUP

- 209-10 *Seminar* (3-3) West
(Not offered in 1937-38.)
- 276-77 *Proseminar: Foreign Service* (3-3) The Staff
Hours to be arranged.
- 281-82 *Seminar: International Law and Relations* (3-3)
Mon., 8 to 9.40 p.m.
- Summer Sessions 1937—Political Science 281 (3), Tues. and
Thurs., 8.10 to 10 p.m., nine weeks' term (Johnstone).

PSYCHIATRY

William Alanson White, A.M., M.D., *Professor of Psychiatry, Executive Officer.*

Roscoe Willis Hall, Ph.B., M.D., *Clinical Professor of Psychiatry.*

John Edward Lind, M.D., *Clinical Professor of Psychiatry.*

Paul Jacob Ewerhardt, M.D., *Clinical Instructor in Psychiatry.*

Harriet Elizabeth Twombly, A.B., M.D., *Clinical Instructor in Psychiatry.*

Addison McGuire Duval, M.D., *Clinical Instructor in Psychiatry.*

Winifred Richmond, Ph.D., *Clinical Instructor in Psychiatry.*

Samuel Alexander Silk, Ph.G., M.D., *Clinical Instructor in Psychiatry.*

Alice Heyl Kiessling, A.B., M.D., *Clinical Instructor in Psychiatry.*

Edgar Deucher Griffin, A.B., M.D., *Clinical Instructor in Psychiatry.*

136 *Introductory Medical Psychology (elective)* Lind

The theoretical and practical aspects of the constitution, character, and personality as related to Medicine; the psychological features in various diseases, with special attention to the patient's personality; and the different types of character development and their special ways of adaptation. One hour a week.

246 *Organic Psychopathology (elective)* Hall

The common organic reaction types, illustrated with suitable case presentations. One hour a week.

352 *Psychiatry* White

A course on the major psychoses, illustrated by the presentation of clinical material and utilized for the purpose of explaining the fundamental psychological mechanisms involved. St. Elizabeths Hospital, one hour a week.

354 *Personality Adjustments* Ewerhardt

Maladaptations occurring in childhood and youth. One hour a week for eight weeks.

441-42 *Ward Work* The Staff

The personal examination of the various types of psychosis, and the writing by the student of a formal report of the mental examination, followed by a review of the cases with an instructor. St. Elizabeths Hospital, two hours a week.

443-44 Psychoneurosis

Lind

A course on the descriptive aspects, the etiology, the psychopathology, and the treatment of the various psychoneuroses. St. Elizabeths Hospital, one hour a week for twelve weeks.

451 Personality Profiles

Richmond

Utilization of psychological testing methods for the purpose of determining individuals' limitations and special capacities. St. Elizabeths Hospital, one hour a week for four weeks.

PSYCHOLOGY

Mitchell Dreese, Ph.D., *Associate Professor of Educational Psychology, Executive Officer.*

Thelma Hunt, Ph.D., M.D., *Assistant Professor of Psychology.*

Stewart Henderson Britt, Ph.D., *Assistant Professor of Psychology.*

William Moore Loman, A.M., *Lecturer in Psychology.*

John Porter Foley, Jr., Ph.D., *Instructor in Psychology.*

Minimum requirements for the major.—(Six semester-hours of first-group courses are prerequisites.) Physiology 115; three hours of either Child Psychology or Social Psychology; three hours of Abnormal Psychology; three hours of Experimental Psychology; six hours of Proseminar in Psychology; six hours of Psychology. In addition, majors will ordinarily elect Statistics 131-32 as a related course.

Fees.—For a statement of fees, see page 64.

FIRST GROUP

1 *General Psychology** (3)

Hunt, Britt, Foley

The fundamental principles underlying human behavior. Section A, Mon., Wed., and Fri., 9.10 a.m. Section B, Mon., Wed., and Fri., 10.10 a.m. Section C, Tues., Thurs., and Sat., 10.10 a.m. Section D, Mon., Wed., and Fri., 5.10 p.m. Section E, Tues., Thurs., and Sat., 5.10 p.m.

Psychology 1x—same as Psychology 1, but offered second semester. Tues., Thurs., and Sat., 10.10 a.m.

Summer Sessions 1937 (3)—daily except Sat., 5.10 p.m., nine weeks' term (Foley).

2 *Applied Psychology** (3)

Hunt, Britt, Foley

The applications of Psychology in business, industry, medicine, law, athletics, education, and art. Section A, Mon., Wed., and Fri., 9.10 a.m. Section B, Mon., Wed., and Fri., 10.10 a.m. Section C, Mon., Wed., and Fri., 5.10 p.m. Section D, Tues., Thurs., and Sat., 5.10 p.m.

22 *Introduction to Educational Psychology** (3)

Dreese

Individual differences and their educational significance, psychology of learning, special emphasis on adolescence. Section A, Mon., Wed., and Fri., 10.10 a.m. Section B, Mon., Wed., and Fri., 5.10 p.m.

* Psychology 1 is prerequisite to all other courses in Psychology.

SECOND GROUP*

- 115 *Abnormal Psychology* (3) Hunt
The causes, diagnosis, and treatment of the various types of mental disorders, with clinics. Mon., Wed., and Fri., 6.10 p.m.
Psychology 115x—same as Psychology 115, but offered second semester. Tues., Thurs., and Sat., 11.10 a.m.
- 121 *Educational Psychology* (3) Dreese
Parallels Psychology 22, but designed for teachers of experience and for graduate students. Mon., Wed., and Fri., 5.10 p.m.
Summer Sessions 1937 (2)—daily except Sat., 8.40 a.m., six weeks' term.
- 125 *Child Psychology* (3) Dreese
A genetic approach to the study of the child in the home. Mon., Wed., and Fri., 2.40 p.m.
- 128 *Psychology of Adolescence* (3) Dreese
A survey of the physical, emotional, social, and intellectual characteristics of the adolescent. Mon., Wed., and Fri., 2.40 p.m.
Summer Sessions 1937 (2)—daily except Sat., 9.40 a.m., six weeks' term.
- 130 *Psychological Tests* (2) Hunt
A survey of psychological tests and their more common uses in business, industry, law, and medicine. Tues., 7.30 p.m.
- 133 *Educational Measurements* (2) Dreese
The construction and use of the newer types of educational tests. Tues., 7.30 p.m.
- 141 *Personnel Psychology* (3) Loman
The principles of job analysis; methods of selection, placement, and promotion of personnel; instruction in the use of standardized tests and research methods in cooperation with the personnel officers in local industrial organizations. Mon., Wed., and Fri., 6.10 p.m.
- 142 *Psychology of Advertising and Selling* (3) Loman
Mon., Wed., and Fri., 6.10 p.m.
- 151 *Social Psychology* (3) Britt
The behavior of individuals in their reactions to other individuals and in social situations. Mon., Wed., and Fri., 5.10 p.m.
Psychology 151x—same as Psychology 151, but offered second semester. Mon., Wed., and Fri., 11.10 a.m.

* Psychology 1 is prerequisite to all other courses in Psychology.

154 *Public Opinion* (3)

Britt

The background, formation, and control of public opinion in school, church, press, radio, theater, and politics. Mon., Wed., and Fri., 5.10 p.m.

161 *Comparative Psychology* (3)

Foley

A survey of psychological phenomena in infrahuman organisms, with special emphasis upon the evolution of animal behavior from the lowest forms to man. Mon., Wed., and Fri., 11.10 a.m.

180 *Systematic Psychology* (3)

Foley

A comparative and critical survey of the contemporary psychological schools and their backgrounds. Summer Sessions 1937—daily except Sat., 6.10 p.m., nine weeks' term.

191-92 *Experimental Psychology* (3-3)

Foley

Technique and application of experimental methods to various fields of Psychology. Mon. and Wed., 1.40 p.m.

THIRD GROUP*

201-2 *Proseminar in Psychology* (3-3)

The Staff

First semester: the historical origins and developments of persistent concepts and problems in psychology. Second semester: a comparative and critical survey of the contemporary psychological schools. Admission by permission of the instructors. Tues., 7.30 p.m.

221-22 *Seminar: Educational Psychology* (3-3)

Dreese

First semester: individual differences. Second semester: learning and measurement. Fri., 7.30 p.m.

Summer Sessions 1937—Psychology 221 (3), daily except Sat., 11.40 a.m., six weeks' term.

231-32 *Seminar: Personnel Problems and Test Construction* (3-3)

Hunt

The principles underlying the construction and application of psychological, educational, and vocational tests, with practice in the construction of tests. During the second semester training will be given in the use of advanced statistical methods in the evaluation and standardization of tests. Thurs., 7.30 p.m.

241-52 *Seminar: Social Psychology* (3-3)

Britt

First semester: the radio. Second semester: race differences. Mon., 7.30 p.m.

* Psychology 1 is prerequisite to all other courses in Psychology.

PUBLIC SPEAKING

Willard Hayes Yeager, A.M., *Depew Professor of Public Speaking*
Executive Officer.

*Henry Goddard Roberts, A.M., *Assistant Professor of Public Speaking*

Harold Friend Harding, A.M., *Assistant Professor of Public Speaking*

Winfield DeWitt Bennett, A.M., *Instructor in Public Speaking*.

Minimum requirements for the major.—Twenty-four semester-hours of second- and third-group courses, including Public Speaking 107, 122, 141-42, and their prerequisites. Twelve semester-hours may be selected from the following: Public Speaking 126, 128, 191-92; English 117-18, 175, 183-84; Philosophy 123, 124; Psychology 151, 154.

FIRST GROUP

1 *Principles of Effective Speaking* (3)

Section A, Mon., Wed., and Fri., 10.10 a.m. Section B, Mon., Wed., and Fri., 10.10 a.m. Section C, Tues., Thurs., and Sat., 10.10 a.m. Section D, Tues., Thurs., and Sat., 10.10 a.m. Section E, Mon., Wed., and Fri., 5.10 p.m. Section F, Mon., Wed., and Fri., 5.10 p.m. Section G, Tues., Thurs., and Sat., 5.10 p.m. Section H, Tues., Thurs., and Sat., 5.10 p.m. Section I, Mon., Wed., and Fri., 6.10 p.m. Section J, Tues., Thurs., and Sat., 6.10 p.m.

Public Speaking 1x—same as Public Speaking 1, but offered second semester. Section A, Mon., Wed., and Fri., 10.10 a.m. Section B, Tues., Thurs., and Sat., 10.10 a.m. Section C, Mon., Wed., and Fri., 5.10 p.m. Section D, Tues., Thurs., and Sat., 5.10 p.m.

2 *Business and Professional Speaking* (3)

Prerequisite: Public Speaking 1. Section A, Mon., Wed., and Fri., 10.10 a.m. Section B, Mon., Wed., and Fri., 5.10 p.m.

3 *Argumentation* (3)

Prerequisite: Public Speaking 1. Mon., Wed., and Fri., 11.10 a.m. Public Speaking 5x—same as Public Speaking 5, but offered second semester. Section A, Mon., Wed., and Fri., 10.10 a.m. Section B, Tues., Thurs., and Sat., 10.10 a.m. Section C, Mon., Wed., and Fri., 5.10 p.m. Section D, Tues., Thurs., and Sat., 5.10 p.m.

8 *Oral Reading* (3)

Tues., Thurs., and Sat., 10.10 a.m.

* On leave 1937-38.

SECOND GROUP

- 107 *Types of Formal Address* (3) Yeager
Mon., Wed., and Fri., 11.10 a.m.
- 122 *Advanced Argumentation and Debate* (3) Yeager
Prerequisite: Public Speaking 5. Mon., Wed., and Fri., 11.10 a.m.
- 126 *Advanced Debate Practice* (1) Harding, Bennett
Admission by permission of the instructors. Hours to be arranged.
- 128 *Advanced Debate Practice* (1) Harding, Bennett
Prerequisite: Public Speaking 126. Admission by permission of the instructors. Hours to be arranged.
- 141-42 *Orators and Oratory* (3-3) Yeager, Harding
Prerequisite: six hours of Public Speaking and junior standing.
Mon., Wed., and Fri., 6.10 p.m.
- 191-92 *History of Rhetorical Theory* (3-3) Harding
Prerequisite: Public Speaking 141-42. Hours to be arranged.

ROMANCE LANGUAGES AND LITERATURES

George Neely Henning, A.M., Litt.D., *Professor of Romance Languages*
Executive Officer.

Henry Grattan Doyle, A.M., *Professor of Romance Languages.*

Cecil Knight Jones, B.Litt., *Adjunct Professor of Spanish-American Literature.*

Merle Irving Protzman, A.M., *Associate Professor of Romance Languages.*

*Alan Thomas Deibert, A.M., *Associate Professor of Romance Languages.*

Irene Cornwell, Ph.D., *Assistant Professor of Romance Languages.*

Antonio Alonso, A.M., *Instructor in Romance Languages.*

Luis Quintanilla, B.Ph., L.ès-L., *Associate in Romance Languages.*

Minimum requirements for the major.—French—twenty-four semester-hours of second- or third-group courses, except 107-8. Spanish—twenty-four semester-hours of second- or third-group courses, except 107-8. Romance Languages—twelve semester-hours of second- or third-group courses, except 107-8, in each language.

Examinations for the purpose of waiving required courses in French and Spanish as provided on pages 92, 118-9, and 123, will be both oral and written. Candidates for these examinations should consult the Executive Officer of the Department prior to the date of examination.

FRENCH

FIRST GROUP

†1-2 *First-Year French* (3-3)

Section A, Mon., Wed., and Fri., 9.10 a.m. Section B, Tues., Thurs., and Sat., 11.10 a.m. Section C, Mon., Wed., and Fri., 5.10 p.m. Section D, Mon., Wed., and Fri., 6.10 p.m. Section E, Tues. and Thurs., 6.10 to 7.30 p.m.

Summer Sessions 1937 (3-3)—daily except Sat., 9.10 to 8 p.m., nine weeks' term (Deibert).

†5-6 *Second-Year French* (3-3)

Prerequisite: French 1-2 or two years of high-school French.
 Section A, Tues., Thurs., and Sat., 9.10 a.m. Section B, Mon., Wed., and Fri., 10.10 a.m. Section C, Mon., Wed., and Fri., 11.10 a.m. Section D, Mon., Wed., and Fri., 5.10 p.m. Section E, Mon., Wed., and Fri., 5.10 p.m. Section F, Tues., Thurs., and Sat., 5.10 p.m.

* On sabbatical leave second semester 1937-38.

Summer Sessions 1937 (3-3)—daily except Sat., 6.10 to 8 p.m., nine weeks' term (Protzman).

- *7-8 *Elementary Conversation** (3-3) Quintanilla
Prerequisite: French 1-2 or two years of high-school French.
Admission by permission of the instructor. Mon., Wed., and Fri., 9.10 a.m.

SECOND GROUP

- *107-8 *Advanced Conversation** (3-3)
Prerequisite: French 7-8. (Not offered in 1937-38.)
- *115-16 *Survey of French Literature* (3-3) Cornwell, Protzman
Prerequisite: French 5-6. Section A, Mon., Wed., and Fri., 10.10 a.m. (Section A will be conducted in French in so far as practicable.) Section B, Mon., Wed., and Fri., 6.10 p.m.
- *119-20 *Literature of the Sixteenth Century* (3-3) Protzman
Prerequisite: French 115-16. Hours to be arranged. (Offered in 1937-38 and alternate years.)
- *121-22 *Literature of the Seventeenth Century* (3-3) Henning
Prerequisite: French 115-16. Mon., Wed., and Fri., 5.10 p.m. (Offered in 1937-38 and alternate years.)
- *123-24 *Literature of the Eighteenth Century* (3-3) Deibert
Prerequisite: French 115-16. (Offered in alternate years, not in 1937-38.)
- *125-26 *The Romantic Movement* (3-3) Henning
Prerequisite: French 115-16. (Offered in alternate years, not in 1937-38.)
- *127-28 *Literature of the Nineteenth and Twentieth Centuries* (3-3) Henning
Prerequisite: French 115-16. Mon., Wed., and Fri., 11.10 a.m. (Offered in 1937-38 and alternate years.)
- *129-30 *French Drama* (3-3) Protzman
Prerequisite: French 115-16. (Offered in alternate years, not in 1937-38.)
- *139-40 *Modern Fiction* (3-3) Henning
Prerequisite: French 115-16. (Offered in alternate years, not in 1937-38.)

*Neither French 7-8 nor 107-8 may be used to complete curriculum requirements of two years of modern languages, nor may they be counted towards the major requirements.

THIRD GROUP

- †227-28 *Seminar: French Lyric Poetry of the Nineteenth Century* (3-3) Hemming

Prerequisite: A second-group course in French literature.
(Offered in alternate years, not in 1937-38.)

- †229-30 *Seminar: Molière* (3-3) Hemming

Prerequisite: a second-group course in French literature. Hours to be arranged. (Offered in 1937-38 and alternate years.)

- †249-50 *Old French** (3-3) Doyle

Prerequisite: elementary knowledge of Latin and a second-group course in French literature. Hours to be arranged.

- †251-52 *Middle French** (3-3) Doyle

Prerequisite: a second-group course in French literature. Hours to be arranged.

SPANISH

FIRST GROUP

- †1-2 *First-Year Spanish* (3-3) The Staff

Section A, Mon., Wed., and Fri., 9.10 a.m. Section B, Tues., Thurs., and Sat., 11.10 a.m. Section C, Tues., Thurs., and Sat., 11.10 a.m. Section D, Mon., Wed., and Fri., 5.10 p.m. Section E, Tues., Thurs., and Sat., 5.10 p.m. Section F, Tues. and Thurs., 6.10 to 7.30 p.m.

Summer Sessions 1937 (3-3)—daily except Sat., 6.10 to 8 p.m., nine weeks' term (Corliss).

- †5-6 *Second-Year Spanish* (3-3) The Staff

Prerequisite: Spanish 1-2 or two years of high-school Spanish. Section A, Tues., Thurs., and Sat., 9.10 a.m. Section B, Mon., Wed., and Fri., 11.10 a.m. Section C, Mon., Wed., and Fri., 5.10 p.m. Section D, Tues., Thurs., and Sat., 5.10 p.m.

Summer Sessions 1937 (3-3)—daily except Sat., 6.10 to 8 p.m., nine weeks' term (Doyle).

- †7-8 *Elementary Conversation†* (3-3) Alonso

Prerequisite: Spanish 1-2 or two years of high-school Spanish. Mon., Wed., and Fri., 6.10 p.m.

SECOND GROUP

- †107-8 *Advanced Conversation†* (3-3)

Prerequisite: Spanish 7-8. (Not offered in 1937-38.)

* Of French 249-C, 251-52, and Spanish 249-50, only one will be offered in 1937-38.
† Neither Spanish 7-8 nor 107-8 may be used to complete the curriculum nor towards the two years of modern languages, nor may they be counted towards the major requirements.

- †115-16 *Survey of Spanish Literature* (3-3)
Prerequisite: Spanish 5-6. (Not offered in 1937-38.)
- †121-22 *Spanish Literature of the Golden Age* (3-3) Corliss
Mon., Wed., and Fri., 6.10 p.m. (Offered in 1937-38 and alternate years.)
- †125-26 *Modern Spanish Literature* (3-3) Corliss
(Offered in alternate years, not in 1937-38.)
- †127-28 *Spanish-American Literature* (3-3) Jones
(Offered in alternate years, not in 1937-38.)
- 129 *The Literature of Argentina and Uruguay* (3) Jones
Tues. and Thurs., 6.10 to 7.25 p.m. (Offered in 1937-38 and alternate years.)
- 130 *The Modernist Movement in Spanish America* (3) Jones
Tues. and Thurs., 6.10 to 7.25 p.m. (Offered in 1937-38 and alternate years.)

THIRD GROUP

- †225-26 *Seminar in Spanish Literature* (3-3) Jones
The Romantic Movement in Spain. Prerequisite: a second-group course in Spanish literature. Tues., 7.45 p.m. (Offered in 1937-38 and alternate years.)
- †227-28 *Seminar in Spanish-American Literature* (3-3) Jones
Prerequisite: a second-group course in Spanish; Spanish 127-28 is recommended. (Offered in alternate years, not in 1937-38.)
- †249-50 *Old Spanish** (3-3) Doyle
Prerequisite: elementary knowledge of Latin and a second-group course in Spanish literature. Hours to be arranged.

ROMANCE LANGUAGES

SPECIAL METHOD COURSE

- 176 *Teaching of Romance Languages* (2) Doyle
Current methods and materials. Hours to be arranged.

* In Spanish 249-50, French 249-50 and 251-52, only one will be offered in 1937-38.

SOCIOLOGY

Carl Douglas Wells, Ph.D., *Assistant Professor of Sociology, Executive Officer.*

Minimum requirements for the major—Twenty-four semester-hours of Sociology in addition to the introductory course.

FIRST GROUP

- 27-28 *Organization and Problems of Society* (3-3) Wells
 Section A. Mon., Wed., and Fri., 10.10 a.m. Section B. Mon.,
 Wed., and Fri., 5.10 p.m.

SECOND GROUP

- 120 *Educational Sociology* (3) Wells
 Mon., Wed., and Fri., 6.10 p.m. Wells
 126 *Rural-Urban Sociology* (3) Wells
 (Not offered in 1937-38.) Wells
 135-36 *Juvenile Delinquency and Criminology* (3-3) Wells
 Mon., Wed., and Fri., 11.10 a.m. Wells
 145-46 *Social Control and Social Planning* (3-3) Wells
 (Not offered in 1937-38.) Wells
 175 *The Modern Family* (3) Wells
 Mon., Wed., and Fri., 6.10 p.m.

THIRD GROUP

- 201-2 *Proseminar: Comparative Sociology* (3-3) Wells
 Thurs., 7.10 p.m. Wells
 203-4 *Proseminar: Social Research* (3-3) Wells
 (Not offered in 1937-38.) Wells
 215-16 *Seminar* (3-3) Wells
 Community studies and original research. (Not offered in
 1937-38.)

STATISTICS

Frank Mark Weida, Ph.D., *Professor of Statistics, Executive Officer.*

John Randolph Riggleman, Ph.D., *Professorial Lecturer in Statistics.*

Richmond Tucker Zoch, A.M., *Associate in Statistics.*

Minimum requirements for the major—A minimum of twenty-four semester-hours of second-group courses in Statistics and related departments.

Fees—For a statement of material fees, see page 64.

SECOND GROUP

†101-2 *Economic and Sociological Statistics* (3-3) Weida and Staff

The use of statistics in economics, business, and sociology; sources of data; collection and assembling of statistics; tabulation; graphical analysis; averages; measures of dispersion; frequency distributions; index numbers; time series; the normal curve; correlation. **Prerequisite:** one year of high-school Algebra. Section A, Tues. and Sat., 11.10 a.m. Section B, Mon. and Wed., 5.10 p.m. Laboratory: section M, Thurs., 11.10 a.m. to 1 p.m.; section N, Tues., 7.10 to 9 p.m.; section O, Thurs., 7.10 to 9 p.m.; section P, Mon., 7.10 to 9 p.m.

Summer Sessions 1937 (3-3)—daily except Sat., 6.10 to 8 p.m., nine weeks' term (Weida).

103 *Charts and Graphs* (3)

Riggleman

Maps and diagrams; classification charts; route and composite charts; bar charts; pictograms; scales; curves; cycles; rate of change curves; probability curves; monograms. **Prerequisite:** Statistics 101-2. Lecture Mon. and Wed., 5.10 p.m. Laboratory Fri., 7.10 to 9 p.m.

104 *Advanced Economic and Sociological Statistics* (3)

Weida

An advanced study of correlation analysis and frequency analysis; an advanced study of sources, their uses, and limitations; a thorough study of the problems of practical sampling and the methods of analysis. **Prerequisite:** Statistics 101-2; Economics 1-2. Tues., Thurs., and Sat., 5.10 p.m.

105 *Actuarial Theory* (3)

Weida

The theory and techniques of life annuities and life insurance. The course is designed to prepare students for the examinations of the Actuarial Societies. **Prerequisite:** Mathematics 20. Tues., Thurs., and Sat., 5.10 p.m.

- 106 *Statistical Analysis of Economic Fluctuations* (3) Riggelman
An advanced study of the methods and problems of analyzing prices and price movements, production, employment, and cost of living; the technique of analyzing business cycles and structural changes in the economy; survey of the attempt to forecast business changes. Prerequisite: Statistics 101-2; Economics 1-2. (Offered in alternate years, not in 1937-38.)
- 107 *Econometrics* (3) Weida
The mathematical groundwork in Economics. Prerequisite: Statistics 101-2; Mathematics 20. Hours to be arranged.
- 108 *Theory of Investment* (3) Zoch
Prerequisite: at least one entrance unit in Algebra. Tues., Thurs., and Sat., 6.10 p.m.
- 109 *Elementary Theory of Life Insurance* (3) Weida
Prerequisite: at least one entrance unit in Algebra. Summer Sessions 1937—daily except Sat., 5.10 p.m., nine weeks' term.
- 111 *Index Numbers* (3) Riggelman
Prerequisite: Statistics 101-2. (To be offered in 1938-39.)
- 112 *Mechanical Tabulation* (3) Riggelman
Prerequisite: Statistics 101-2. Mon., Wed., and Fri., 5.10 p.m.
- 113 *Business and Government Statistics* (3)
Prerequisite: Statistics 101-2. (Not offered in 1937-38.)
- 111-12 *Statistics in Psychology and Education* (3-3) Weida, Zoch
The use of statistics in Psychology and Education: sources of data; collection and assembling of statistics; tabulation; graphical analysis; averages; measures of dispersion; frequency distributions; intelligence and achievement quotients; the normal curve; correlation. Prerequisite: one year of high-school Algebra. Lecture Tues. and Thurs., 6.10 p.m. Laboratory Wed., 7.10 to 9 p.m.
- 115 *The Method of Least Squares and Theories of Error* (3) Weida
Prerequisite: Mathematics 20. (Not offered in 1937-38.)
- 116 *Biometry* (3)
Statistics derived from living things, or things which have at some time been living; the data and laws of human mortality, morbidity, and demography. Prerequisite: Mathematics 20 and a basic course in the field of application. (Not offered in 1937-38.)

157x *Intermediate Theoretical Statistics* (3) Weida
Statistical methodology with applications to various fields.
Prerequisite: Mathematics 20. Hours to be arranged.

159 *Curve Fitting* (3) Zoch
Prerequisite: Mathematics 20. Tues., Thurs., and Sat., 6.10 p.m.

161-2 *Proseminar: Theoretical and Applied Statistics* (3-3) Weida
Admission by permission of the instructor. Hours to be arranged.

THIRD GROUP

†201-2 *Trend Analysis of Statistics* (3-3)
The basis and technique of trend analysis. Prerequisite: Statistics 101-2; Mathematics 20. (Not offered in 1937-38.)

†255-56 *Probability* (2-2)
Admission by permission of the instructor. (Not offered in 1937-38.)

†257-58 *Advanced Theoretical Statistics* (3-3)
Sampling theory; analysis of variance; measures of relation; frequency distributions; contingency analysis; maximum likelihood; correlation surfaces; curve fitting. Admission by permission of the instructor. (Not offered in 1937-38.)

†259-60 *Seminar: Theoretical and Applied Statistics* (3-3) Weida
Admission by permission of the instructor. Hours to be arranged.

261 *Interpolation* (3) Weida
Admission by permission of the instructor. Mon., Wed., and Fri., 6.10 p.m.

262 *Numerical Integration and Differentiation* (3) Weida
Admission by permission of the instructor. Mon., Wed., and Fri., 6.10 p.m.

SURGERY

Charles Stanley White, M.D., *Professor of Surgery, Executive Officer*
 Daniel LeRay Borden, A.M., M.D., *Associate Professor of Surgery.*
 Harry Hyland Kerr, M.D.C.M., *Clinical Professor of Surgery.*
 Paul Stirling Putzki, M.D., *Assistant Professor of Surgery.*
 Arch Lockhart Riddick, A.B., M.D., *Assistant Professor of Surgery.*
 William Berry Marbury, M.D., *Assistant Professor of Surgery.*
 Custis Lee Hall, M.D., *Assistant Professor of Surgery.*
 John Hugh Lyons, M.S., M.D., *Assistant Professor of Surgery.*
 Herbert Hermann Schoenfeld, M.D., *Assistant Professor of Surgery.*
 Cline N. Chipman, M.D., *Associate in Anesthesia.*
 Guy Whitman Leadbetter, B.S., M.D., *Associate in Surgery.*
 William Warren Sager, M.S., M.D., *Associate in Surgery.*
 Benjamin Franklin Dean, Jr., A.B., M.D., *Associate in Surgery.*
 Alec Horwitz, M.S., M.D., *Associate in Surgery.*
 Charles Wilbur Hyde, M.D., *Clinical Instructor in Anesthesia.*
 Francis George Speidel, M.D., *Clinical Instructor in Anesthesia.*
 Philip Oscar Pelland, M.D., *Clinical Instructor in Surgery.*
 Stewart Maxwell Grayson, M.D., *Clinical Instructor in Surgery.*
 Nathan Norman Smiler, M.D., *Clinical Instructor in Surgery.*
 Richard Knight Thompson, D.D.S., *Clinical Instructor in Dental Surgery.*
 Edward Alexander Cafritz, M.D., *Clinical Instructor in Surgery.*
 Hazen Eugene Cole, B.S., M.D., *Clinical Instructor in Surgery.*
 Crenshaw Douglas Briggs, B.S., M.D., *Clinical Instructor in Surgery.*
 William Wiley Chase, A.B., M.D., *Clinical Instructor in Surgery.*
 Julius Salem Neviaser, A.B., M.D., *Clinical Instructor in Surgery.*
 James Lloyd Collins, A.B., M.D., *Clinical Instructor in Surgery.*
 William Ross Morris, M.D., *Clinical Instructor in Surgery.*
 Arthur James Mourof, B.S., M.D., *Clinical Instructor in Surgery.*

126 *Introductory Surgical Clinics*

White and Staff

Obvious and classical cases are presented to the students, whose background of the structure of the body serves to give them an understanding of the cases. Two hours a week.

327-28 *General Surgery*

Borden

Course of lectures and recitations covering surgical diseases of the neck and chest, herniae, amputations, and pre- and post-operative treatment. One hour a week for twenty-eight weeks.

329 *Anesthesia (elective)*

Chipman

Theoretical and practical instruction is given in the use of general and local anesthetic agents. One hour a week for nine weeks.

331-32 *Dispensary Clinic*

The Staff

Dispensary instruction in the principles and practice of Surgery. Instruction of small groups is given in General Surgery and the specialties, including anesthesia, neurosurgery, orthopedics, proctology, and oral surgery. University Hospital, one section, two and one-half hours daily; Emergency Hospital, one section, one and one-half hours daily; Children's Hospital, one section, one and three-fourths hours a week.

333-34 *General Surgery*

White, Putzki, Riddick

Course of lectures and recitations covering Surgery as applied to the neck, thorax, gastro-intestinal tract, and the bones and skeletal muscles. One hour a week.

339-340 *Fractures and Dislocations*

Leadbetter

One hour a week for twenty-three weeks.

345-46 *Surgical Technique*

Marbury

This course comprises a series of demonstrations of surgical instruments and appliances, with a practical demonstration of their uses. The preparation of the patient, the operating room, the materials commonly used, and the duties of each member of an operating team are carefully presented, with the detailed consideration of minor operations and the post-operative management and complications. As far as possible the lectures will be supplemented by clinical application. One hour a week for twenty weeks.

414 *Surgical Pathological Conference (elective)*

Briggs and Staff

Students who elect this conference will be presented with selected surgical cases. After clinical discussion of the cases, the pathological material, both gross and microscopic, will be shown. One hour a week.

416 *Orthopedics (elective)*

Hall

The course includes the etiology, pathology, symptomatology, and treatment of congenital and acquired diseases of the bones and joints, and the clinical instruction in treatment and in the

use of appliances for the correction of deformities. One hour a week for sixteen weeks.

- 417-18 *Private Practice of Surgery (elective)* White and Staff
Students who elect this course will be given instruction in the private offices of various members of the staff, where they may observe the private practice of surgery.

- 419-20 *General Surgery* White
One hour a week.

- 421-22 *Surgical Clinic* White and Staff
Demonstration to the entire class of the various surgical diseases, with stress upon the differential diagnosis and pre- and post-operative care. University Hospital, two hours a week for thirty-two weeks; Gallinger Hospital, four sections, one and one-half hours twice a week for sixteen weeks and one hour a week for sixteen weeks; Emergency Hospital, one hour three times a week; University Hospital, one hour three times a week.

- 423-24 *Ward Walks* The Staff
Well-organized group ward-rounds are made with the visiting physicians and their respective staffs in the course of their usual rounds. Emergency Hospital, one hour three times a week; University Hospital, one hour three times a week.

- 425-26 *Clinical Clerkship* The Staff
The students are assigned and required to work up thoroughly the cases for diagnosis and treatment. Gallinger Hospital, two and one-half hours three times a week; Emergency Hospital, two sections, two hours three times a week; University Hospital, two sections, two hours three times a week; St. Elizabeths Hospital, one fourth of the class, two hours a week.

- 439-40 *Special Problems in Surgery (elective)* The Staff
This course is devoted to general surgical diagnosis, with special emphasis on the diagnosis and differential diagnosis of surgical diseases and post-operative complications. One hour a week.

UROLOGY

- Francis Randall Hagner, M.D., *Professor of Urology. Executive Officer.*
 Frederick August Reuter, M.D., *Clinical Professor of Urology.*
 Homer Gifford Fuller, Ph.B., M.D., *Clinical Professor of Urology.*
 Thomas Carlton Thompson, B.S., M.D., *Associate Professor of Urology.*
 Alan Jeffries Chenery, M.D., *Associate in Urology.*
 Charles Perry Howze, M.D., *Associate in Urology.*
 Gilbert Ottenberg, A.M., M.D., *Clinical Instructor in Urology.*
 William Glenn Young, M.D., *Clinical Instructor in Urology.*

381-82 Clinics

Reuter and Staff

Clinical demonstration and teaching in the dispensary, with special attention given to venereal cases. Emergency and University Hospitals, one part of each section daily.

471-72 Urology

Thompson

A systematic course of lectures covering the entire field of Urology, including diagnosis, treatment, and morbid pathology. One hour a week.

673-74 Clinics

Hagner, Fuller, Chenery, Thompson

Clinical teaching and demonstrations on the care of urological cases, with special emphasis on the pre- and post-operative management. Gallinger Hospital, one hour a week for twenty-eight weeks. Operative clinics and clinical teaching, including cystoscopy and the use of instruments. Garfield Hospital, one fourth of the class, one and one-half hours a week.

476 Urology Seminar (elective)

Reuter

Special problems, technique, and instrumentation in genito-urinary diseases. One hour a week.

ZOOLOGY*

Paul Bartsch, Ph.D., *Professor of Zoology.*

Donnell Brooks Young, Ph.D., *Professor of Zoology, Executive Officer.*

Ira Bowers Hansen, Ph.D., *Assistant Professor of Zoology.*

Edith Mortensen, M.A., *Instructor in Zoology.*

Minimum requirements for the major.—Thirty semester-hours of Zoology or approved biological subjects (including Zoology 1-2). Premedical students are required to take (Zoology 1-2 and 53).

Fees.—For a statement of laboratory fees, see page 64.

FIRST GROUP

†1-2 *Introduction to Zoology* (3-3)

Young and Staff

The class will meet at three of the listed four periods a week at the discretion of the instructor. Section A, Tues. and Thurs., 9.10 a.m. Section B, Mon. and Fri., 6.10 p.m. Laboratory: section M, Mon. and Wed., 8 to 10 p.m.; section N, Tues. and Thurs., 11 a.m. to 1 p.m.; section O, Tues. and Thurs., 1.40 to 3.30 p.m.; section P, Tues. and Thurs., 3.40 to 5.30 p.m.

Summer Sessions 1937 (3-3)—daily except Sat., 5.10 to 9 and 6.10 to 9 p.m., nine weeks' term (Hansen).

53-54 *Comparative Vertebrate Anatomy* (3-3)

Hansen

Prerequisite: Zoology 1-2. Section A, Fri., 9.10 a.m. Section B, Fri., 6.10 p.m. Laboratory: section M, Mon. and Wed., 6.10 to 8 p.m.; section N, Wed. and Fri., 1.40 to 3.30 p.m.

Summer Sessions 1937—Zoology 53 (3), daily except Sat., 5.10 p.m.; laboratory hours to be arranged, six weeks' term.

Zoology 54x *Mammalian Anatomy*—same as Zoology 54, but offered first semester. Lecture Sat., 9.10 a.m. Laboratory: Tues. and Thurs., 9.10 to 11 a.m. The written approval of the instructor must be obtained before the course is elected.

Hansen

56 *Introduction to Embryology* (3)

Prerequisite: Zoology 53 or 54. Section A, Wed., 9.10 a.m. Section B, Wed., 6.10 p.m. Laboratory hours to be arranged.

Young

SECOND GROUP

101-2 *Invertebrate Zoology* (3-3)

Mon. and Fri., 1.40 to 4.30 p.m.

* See also the Departments of Biology and Botany, pages 212-13 and 214-15.

- 133-34 *Ornithology* (3-3) Bartsch
The birds of eastern North America. Fri., 6.10 p.m.; laboratory hours to be arranged.
- 137 *Histology* (3) Bartsch
Prerequisite: Zoology 1-2. Fri., 5.10 p.m.; laboratory Mon. and Wed., 5.10 to 7 p.m.
- 146 *Comparative Embryology* (3) Hansen
Hours to be arranged.
- 156 *Parasitology* (3) Bartsch
Prerequisite: Zoology 1-2. Hours to be arranged.

THIRD GROUP

- 201-2 *Proseminar in Zoology* (3-3) The Staff
Thurs., 7.10 to 9 p.m.
- 203-4 *Proseminar in Invertebrate Zoology* (3-3) Young
Mon., 7.10 to 9 p.m.
- 241-42 *Protozoa* (3-3) Young
Hours to be arranged.
- 251-52 *Seminar* (3-3) The Staff
Tues., 7.10 to 9 p.m.
- 253-54 *Research* The Staff
Hours and credits to be arranged.
Summer Sessions 1937—Zoology 253 (3), hours to be arranged, nine weeks' term.

SPECIAL METHOD COURSE

Biology 172, *Teaching of Science.*

UNIVERSITY ORGANIZATIONS

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ALUMNI AND ALLIED ASSOCIATIONS

THE GENERAL ALUMNI ASSOCIATION

The objects of this Association are to unite the graduates in closer sympathy and to promote the general welfare of the University. The following persons are eligible to *active* membership: graduates of any College, School, or Division of the University; holders of honorary degrees from the University; and members of the Board of Trustees and of the faculty of the University. Any person who has matriculated, who has been in regular attendance for one year, and who has left the University in good standing, is eligible to *associate* membership. The annual meeting is held during Commencement Week.

The office of the Executive Secretary of the Association is located on the first floor of Columbian House of the University. Alumni are urged to keep the Secretary informed of changes of address or occupation and to supply information with regard to their fellow alumni.

1936-37

President.—Charles Silas Baker, LL.B. 1914 (A.B. 1911, Cornell University; A.M. 1912, Columbia University); Munsey Building, Washington, D.C.

Vice Presidents:

Jeter Carroll Bradley, M.D. 1915; Farragut Building, Washington, D.C.

May Paul Bradshaw, A.B. 1909, A.M. 1913; Roosevelt High School, Washington, D.C.

Francis Willis Brown, A.B. 1924, LL.B. 1926, LL.M. 1927; 3416 Morrison Street, Washington, D.C.

H. Velpeau Darling, B.S. in C.E. 1933; 1725 Queens Lane, Colonial Village, Arlington, Va.

Malcolm Graeme Gibbs, Phar.D. 1902; The Mayflower Hotel, Washington, D.C.

Walton Colcord John, A.B. 1914, A.M. 1915, Ph.D. 1918; Office of Education, Department of the Interior, Washington, D.C.

Ralph L. Morrison, D.D.S. 1919; 1028 Connecticut Avenue, Washington, D.C.

Paul Edgar Shorb, LL.B. 1920 (A.B. 1917, University of North Dakota); 701 Union Trust Building, Washington, D.C.

Treasurer.—Roberta Dennis Wright, A.B. in L.S. 1931; 1631 Madison Street, Washington, D.C.

Assistant Treasurer.—Martha Buchanan Gartrell (Mrs. Everett A. Gartrell), A.B. 1934; 903 Quincy Street, Washington, D.C.

Executive Secretary.—June 1936–January 1937—Norman Bruce Ames, B.S. in E.E. 1917, LL.B. 1925, E.E. 1929 (B.S. in E.E. 1915, Mississippi Agricultural and Mechanical College; B.S. in E.E. 1917, Harvard University; B.S. in E.E. 1917, M.S. 1935, Massachusetts Institute of Technology); since January 1937—Lester Allan Smith, A.B. in L.S. 1932, A.M. in L.S. 1935; The University, Washington, D.C.

Executive Committee:

- Daniel LeRay Borden, M.D. 1912, B.S. in Med. 1916, A.M. 1917; 1835 Eye Street, Washington, D.C.
- Louis Francis Bradley, Phar.D. 1899; 1610 Tuckerman Street, Washington, D.C.
- Lucile C. Brunner, Nurses Diploma 1929; 2510 Q Street, Washington, D.C.
- Hugh H. Clegg, LL.B. 1926 (A.B. 1920, Millsaps College); Federal Bureau of Investigation, Department of Justice, Washington, D.C.
- Lyman Dishman, LL.B. 1925, A.B. 1931; Interstate Commerce Commission, Washington, D.C.
- Ella Morgan Austin Enlows (Mrs. Harold Franklin Enlows), A.B. 1915, M.S. 1916, Ph.D. 1923 (M.D. 1929, Johns Hopkins University); 1726 Eye Street, Washington, D.C.
- Jessie Fant Evans (Mrs. Joshua Evans, Jr.), A.B. and T.D. 1913, Ed.D. 1932; 3405 Lowell Street, Washington, D.C.
- Robert Howe Harmon, M.D. 1929 (A.B. 1915, Millsaps College); The Mayflower, Washington, D.C.
- Frank Adelbert Hornaday, B.S. 1907, M.D. 1910, M.S. 1920; The Mayflower, Washington, D.C.
- E. Hilton Jackson, A.B. 1891, LL.B. 1892, LL.M. 1893, A.M. 1894, D.C.L. 1900; Woodward Building, Washington, D.C.
- George Maynard Jackson, B.S. in M.E. 1932; 4700 Ninth Street, Washington, D.C.
- James Robert Kirkland, A.B. 1927, LL.B. 1928, LL.M. 1929; Colorado Building, Washington, D.C.
- Marcelle LeMénager Lane (Mrs. Robert P. Lane), A.B. 1928, A.M. 1934; The University.
- William Frederick Roeser, B.S. in E.E. 1925, A.M. 1929; 604 Rolling Road, Chevy Chase, Md.
- Ermytrude Vaiden Stearns (Mrs. Robert M. Stearns), A.B. 1927, A.M. 1931; 1424 Iris Street, Washington, D.C.
- Irving Alexander Tennyson, Phar.D. 1913; 2816 38th Street, Washington, D.C.
- William Raymond Thomas, M.D. 1925; 1830 K Street, Washington, D.C.

Richard Knight Thompson, D.D.S. 1915; 1835 Eye Street, Washington, D.C.
 Quentin Durward Watson, A.B. 1934; 435 North Thomas Street, Arlington, Va.

THE GEORGE WASHINGTON LAW ASSOCIATION

The George Washington Law Association is the organization of graduates of the University Law School. Its purposes, as stated in the constitution, are: (1) to promote high standards of legal education; (2) to keep the alumni of the Law School in closer touch with one another and especially with members of their own classes; (3) to gather and publish at intervals information as to the whereabouts and activities of these alumni; and (4) to further the interests of the Law School.

1936-37

President.—E. Hilton Jackson, A.B. 1891, LL.B. 1892, LL.M. 1893, A.M. 1894, D.C.L. 1900; Woodward Building, Washington, D.C.

Vice Presidents:

George E. Fleming, LL.B. 1889, LL.M. 1890; Union Trust Building, Washington, D.C.

Helen Newman, LL.B. 1925, LL.M. 1927; The George Washington University Law School, Washington, D.C.

Harryman Dorsey, A.B. 1929, LL.B. 1931; 910 Seventeenth Street, Washington, D.C.

Secretary-Treasurer.—Charles Oscar Berry, LL.B. 1932, A.B. 1933; 1725 Lanier Place, Washington, D.C.

Executive Committee:

August Moran, LL.B. 1925; Woodward Building, Washington, D.C.

Paul Francis Hannah, LL.B. 1933 (B.S. 1927, Dartmouth College); American Security Building, Washington, D.C.

Janet Goodwin Rutter, LL.B. 1932 (A.B. 1930, Cornell University); 2852 Ontario Road, Washington, D.C.

THE GEORGE WASHINGTON UNIVERSITY MEDICAL SOCIETY

The George Washington University Medical Society was established in 1905 by alumni of the School of Medicine. Its purposes are to cultivate friendly relations between the alumni and members of the faculty by means of social gatherings; to advance medical science; and to further the interests of the University in general.

1936-37

President.—William Raymond Thomas, M.D. 1925; 1830 K Street, Washington, D.C.

- Vice President.*—Thomas Carlton Thompson, M.D. 1920, B.S. in Med. 1930; Medical Science Building, Washington, D.C.
Secretary.—Harry Dowling, M.D. 1931 (A.B. 1927, Franklin and Marshall College); 211 Bancroft Place, Washington, D.C.
Treasurer.—Beveridge Miller, A.B. 1927, M.D. 1931; 1028 Connecticut Avenue, Washington, D.C.

THE SCHOOL OF EDUCATION ASSOCIATION

This Association was organized in 1932 by alumni of the School of Education. Its purpose is to cultivate a closer relationship between the faculty and alumni of the School and to further the interests of the University in general.

1936-37

- President.*—Agnes Inch Kinnear (Mrs. Francis D. Kinnear), A.B. 1923; Eliot Junior High School, Washington, D.C.
Secretary.—Camille DuBose, A.B. and T.D. 1924, A.M. 1931; Gordon Junior High School, Washington, D.C.

THE LIBRARY SCIENCE ALUMNI ASSOCIATION

This Association was organized in 1932 by alumni of the Division of Library Science. Its purpose is to foster a closer relationship between the faculty and graduates of the Division and to further the interests of the Division of Library Science and of the University in general.

1937-38

- President.*—Sarah Ann Jones, A.B. in L.S. 1931, A.M. in L.S. 1935; 1460 Irving Street, Apartment 408.
Vice President.—Patricia Hunt, A.B. in L.S. 1934, A.M. in L.S. 1935; 1605 O Street.
Secretary.—Fern Hyatt, A.B. 1925, A.B. in L.S. 1936; 2101 F Street.
Treasurer.—Clara Egli, A.B. in L.S. 1930, A.M. in L.S. 1936; 1603 K Street.

THE ENGINEER ALUMNI ASSOCIATION OF THE GEORGE WASHINGTON UNIVERSITY

The Engineer Alumni Association was organized in 1936 to unite the graduates and faculty of the School of Engineering in closer fellowship; to promote the general welfare of the School of Engineering and of the University at large; to foster activities of the engineering organizations recognized by the University; and to advance the profession of engineering in general.

1936-37

- President.*—H. Velpeau Darling, B.S. in C.E. 1933; 1725 Queens Lane, Colonial Village, Arlington, Va.

Vice President.—Charles Earl Proudley, B.S. in C.E. 1927, C.E. 1933;
1352 Taylor Street, Washington, D.C.

Secretary-Treasurer.—George Maynard Jackson, B.S. in M.E. 1932;
4706 Ninth Street, Washington, D.C.

Recording Secretary.—William James Ellenberger, B.S. in E.E. 1930,
B.S. in M.E. 1934; 1359 Parkwood Place, Washington, D.C.

Executive Committee:

James Allison Buchanan, B.S. in C.E. 1921; 5900 Nevada Avenue,
Washington, D.C.

Edwin Alexis Schmitt, B.S. in C.E. 1934; 6400 Ridgewood Avenue,
Chevy Chase, Md.

Otis Lee Turner, B.S. in M.E. 1932; West Falls Church, Va.

THE GEORGE WASHINGTON UNIVERSITY NURSES ASSOCIATION

The George Washington University Nurses Association was organized in 1914. In 1936 this organization was made an integral part of the General Alumni Association, and graduates of the School of Nursing were accorded associate membership. The objects of the Association are to hold in unison the graduates of The George Washington University Hospital School for Nurses; to care for its sick members; and to promote the advance of nursing in the interest of The George Washington University Hospital.

1936-37

President.—Lucile C. Brunner, Nurses Diploma 1929; 2510 Q Street,
Washington, D.C.

First Vice President.—Louva Neff Baker (Mrs. Milton R. Baker),
Nurses Diploma 1919; 1361 Iris Street, Washington, D.C.

Second Vice President.—Grace Bell, Nurses Diploma 1931; John Paul
Jones Apartments, 1717 G Street, Washington, D.C.

Secretary.—Elizabeth Hudspath (Mrs. D. B. Hudspath), Nurses
Diploma 1932; 2400 Thirteenth Street, Washington, D.C.

Treasurer.—Loretta C. Parsons, Nurses Diploma 1931; 1301 Massa-
chusetts Avenue, Washington, D.C.

REGIONAL ASSOCIATIONS

1936-37

THE GEORGE WASHINGTON UNIVERSITY ALUMNI CLUB OF BALTIMORE

President.—Judge Harvey Cleveland Bickel, LL.B. 1914; 310 South-
way, Guilford, Baltimore, Md.

Secretary.—Marie O'Dea, A.B. 1923, M.S. in Chem. 1923; 202 Monas-
tery Avenue, Baltimore, Md.

THE GEORGE WASHINGTON UNIVERSITY ALUMNI CLUB OF CHICAGO
President.—Walter E. Wiles, LL.B. 1924, LL.M. 1925, A.B. 1920;
 Bankers Building, Chicago, Ill.
Vice President.—Elbert H. Loyd, LL.B. 1904; New Post Office Building,
 Chicago, Ill.
Secretary-Treasurer.—Charles Vaill Laughlin, LL.B. 1929, A.B. 1930;
 105 West Adams Street, Chicago, Ill.

THE GEORGE WASHINGTON UNIVERSITY ALUMNI CLUB OF CINCINNATI
President.—Rev. Dr. David R. Covell, A.B. 1910, A.M. 1914, L.H.D.
 1935 (B.D. 1916, General Theological Seminary); 2500 Salem
 Avenue, Cincinnati, Ohio.
Secretary.—Charles N. Moore, M.S. 1905, Sc.D. 1932 (A.B. 1903, Uni-
 versity of Cincinnati; Ph.D. 1908, Harvard University); University
 of Cincinnati, Cincinnati, Ohio.

THE GEORGE WASHINGTON UNIVERSITY ALUMNI CLUB OF CLEVELAND
President.—Hadley Fairfield Freeman, LL.B. 1918; 1310 Hanna Build-
 ing, Cleveland, Ohio.
Vice President.—Judge Alvin J. Pearson, LL.B. 1895; Room 8, Court
 House, Cleveland, Ohio.
Secretary-Treasurer.—Lillian C. Belden, LL.B. 1924; 1531 Standard
 Building, Cleveland, Ohio.

Executive Committee:

Frank F. Gentsch, LL.B. 1895, LL.M. 1896; 905 Marshall Building,
 Cleveland, Ohio.
 William J. Wesseler, LL.M. 1905, M.P.L. 1907 (A.B. 1900, Washing-
 ton University; LL.B. 1902, St. Louis Law School); c. o. Saywell &
 Wesseler, 928 Leader Building, Cleveland, Ohio.
 Frank S. Whitcomb, LL.B. 1903; 1857 Union Trust Building, Cleve-
 land, Ohio.

THE GEORGE WASHINGTON UNIVERSITY ALUMNI CLUB OF DALLAS
President.—Judge Sarah T. Hughes (Mrs. George E. Hughes), LL.B.
 1922 (A.B. 1917, Goucher College); Court House, Dallas, Texas.
Vice President.—Judge William Merideth Holland, LL.B. 1898; 1917
 Republic Bank Building, Dallas, Texas.
Secretary-Treasurer.—Harold M. Young, A.B. 1926; 602 Chamber of
 Commerce Building, Dallas, Texas.

THE GEORGE WASHINGTON UNIVERSITY ALUMNI CLUB OF DENVER
President.—Leslie Emmett Bratton, LL.B. 1915 (Graduate 1907, U.S.
 Naval Academy), Commander, U.S.N.; Capitol Life Building,
 Denver, Colo.

Secretary-Treasurer.—Ronald Alexander Silver, A.B. 1925; Mountain States Telephone and Telegraph Company, 1416 Curtis Street, Denver, Colo.

THE GEORGE WASHINGTON UNIVERSITY ALUMNI CLUB
OF KANSAS CITY, MO.

President.—Edward L. Scheufler, A.B. 1922, LL.B. 1924; 1503 Commerce Building, Kansas City, Mo.

Vice President.—Joseph A. Horigan, Phar.D. 1885, M.D. 1888; 5 East 54th Street Terrace, Kansas City, Mo.

Secretary.—Conger R. Smith, LL.B. 1911; Grand Avenue Temple Building, Kansas City, Mo.

Treasurer.—Albert F. Hillix, LL.B. 1924; 1007 Bryant Building, Kansas City, Mo.

THE GEORGE WASHINGTON UNIVERSITY ALUMNI CLUB OF LOS ANGELES

President.—Kenneth Carson Wiseman, LL.B. 1922; 333 West Second Street, Los Angeles, Calif.

THE GEORGE WASHINGTON UNIVERSITY ALUMNI CLUB OF MILWAUKEE

President.—Eleanore Cushing-Lippitt, M.D. 1916; Apt. 210, Hotel Astor, Milwaukee, Wis.

Vice President.—Morris L. Stern, LL.B. 1906; Century Building, Milwaukee, Wis.

Secretary.—Arnold Clarence Otto, A.B. 1911, LL.B. 1913; 1914 North Prospect Avenue, Milwaukee, Wis.

Treasurer.—William Campbell Lyon, LL.B. 1922, LL.M. 1923; 2636 North 66th Street, Wauwatosa, Wis.

Directors:

Herbert Watson Cornell, LL.B. 1919; Civil Service Commission, Milwaukee, Wis.

Dorothy Stiefel Guiterman (Mrs. Edwin H. Guiterman), A.B. 1921; 4024 North Stowell Avenue, Milwaukee, Wis.

THE GEORGE WASHINGTON UNIVERSITY ALUMNI CLUB OF NEW YORK

President.—Fritz von Briesen, LL.M. 1901, D.C.L. 1902; 49 Wall Street, New York City.

Vice President.—Wallace D. McLean, LL.B. 1898; 33 West 42d Street, New York City.

Treasurer.—Ralph H. Riddleberger, LL.B. 1897, LL.M. 1898; 33 West 42d Street, New York City.

THE GEORGE WASHINGTON UNIVERSITY ALUMNI CLUB OF PHILADELPHIA

President.—William Ellis Zimmerman, A.B. 1922; Lazy Creek Farm, Lansdale, Pa.

Secretary.—George Stoughton Ellis, LL.B. 1923; 737-38 Commercial Trust Building, 16 South Broad Street, Philadelphia, Pa.

THE GEORGE WASHINGTON UNIVERSITY ALUMNI CLUB OF THE PHILIPPINE ISLANDS

President.—Professor Lino Castillejo, A.B. and T.D. 1919, A.M. 1920; Department of Public Instruction, Manila, P.I.

Secretary-Treasurer.—Paterno C. Villanueva, A.B. 1925, A.M. 1927; University of the Philippines, Manila, P.I.

THE GEORGE WASHINGTON UNIVERSITY ALUMNI CLUB OF PUERTO RICO

Honorary President.—William Thornwall Davis, M.D. 1901; 927 Farragut Square, Washington, D.C.

President.—Ramón Ruiz Nazario, M.D. 1918; San Juan, P.R.

Vice President.—Rafael Rivera-Aulet, M.D. 1916; Arecibo, P.R.

Secretary.—Wilson Colberg, LL.M. 1927 (LL.B. 1926, University of Puerto Rico); Rio Piedras, P.R.

Treasurer.—Ricardo F. Fernandez, M.D. 1931; San Juan, P.R.

Permanent Delegate at Washington.—Tomás Cajigas Moreu, M.D. 1918, B.S. in Med. 1919, M.S. 1921; 1801 Eye Street, Washington, D.C.

THE GEORGE WASHINGTON UNIVERSITY ALUMNI CLUB OF RICHMOND

President.—John A. Rollings, M.D. 1912; 407 West Grace Street, Richmond, Va.

Vice President.—Mrs. Arthur Loyola Lanigan, A.B. 1925; 4532 West Seminary Avenue, Richmond, Va.

Secretary.—John Knowles Hyde, A.B. 1929; 1319 Nottoway Avenue, Richmond, Va.

Publicity Chairman.—Howard Mason Baggett, A.B. 1927; Box 425, Richmond, Va.

THE GEORGE WASHINGTON UNIVERSITY ALUMNI CLUB OF SAN FRANCISCO

President.—William S. Graham, M.P.L. 1908 (LL.M. 1907, National University); 57 Post Street, San Francisco, Calif.

Secretary.—William H. Atkinson, Ex 1928; Rooms 703-704, Hobard Building, San Francisco, Calif.

THE GEORGE WASHINGTON UNIVERSITY ALUMNI CLUB OF UTAH

President.—William Francis Beer, M.D. 1892; Boston Building, Salt Lake City, Utah.

Vice President.—John Jensen, LL.B. 1909; 920 Continental Bank Building, Salt Lake City, Utah.

Secretary-Treasurer.—Moses Logan Rich, LL.B. 1928; 448 South Hill Street, Los Angeles, Calif.

THE GRADUATE ENDOWMENT FUND

The Graduate Endowment Fund was founded by the Classes of 1926 with the object of providing endowment to be used for the development of the University. Membership is limited to seniors and graduates who sign a pledge of \$100, payable annually in ten equal installments.

The pledge notes and funds are held in trust. When the principal reaches the sum of \$100,000 the Board of Administrators of the Fund may pay to the University such sums as it may vote for erection of buildings, acquisition of sites, maintenance, and purchase of equipment. At no time may money be drawn so as to leave a balance of less than \$50,000 on deposit.

On request the Alumni Secretary of the University will furnish pledge blanks to alumni.

BOARD OF ADMINISTRATORS *

Dorothy Mae Ruth, A.B. 1930, *Chairman*; 4708 Linnean Avenue, Washington, D.C.

Ludwig Caminita, Jr., B.S. 1934; c/o National Training School for Boys, Bladensburg Road, D.C.

Gilbert Karl Ludwig, B.S. in M.E. 1926; Continental Oil Company, Salt Lake City, Utah.

Walter Rhinehart, A.B. 1935; c/o National Training School for Boys, Bladensburg Road, D.C.

James L. Snyder, M.D. 1933; Station Hospital, Fort McDowell, Calif.

Lester Allan Smith, A.B. in L.S. 1932, A.M. in L.S. 1935; *Executive Secretary*; The University.

THE COLUMBIAN WOMEN

The objects of this organization are (1) the promotion of acquaintance among its members; (2) the advancement of women by the founding of scholarships in the various departments of the University, and by every other possible means; and (3) the promotion of the interests of the University in every way.

* Elected by the subscribers.

MEMBERSHIP

1. The following persons shall be eligible for active membership:
 (a) any woman who for one year has been a regularly registered student in The George Washington University, provided that she shall have received credit for thirty hours of work; (b) any woman member of the Faculties, Council, or Board of Trustees; any woman on the administrative staff; the wife or recognized head of the household of any member of the Faculties, Council, Board of Trustees, or of the administrative staff; (c) any woman recipient of an honorary degree from the University.

2. The following persons shall be eligible for associate membership:
 (a) graduate women students upon their registration in the University;
 (b) wives of graduate men students upon the registration of the latter in the University.

Associate members shall have all privileges and obligations of membership except those of voting and holding office.

1936-37

President.—Harriet E. Garrels, A.B. and T.D. 1925, A.M. 1934; 1629 Columbia Road.

Vice Presidents:

Mrs. Errett C. Albritton, (A.B., Newcomb Memorial College); 5437 Nebraska Avenue.

Mrs. William C. French, Gaithersburg, Md.

Recording Secretary.—Margaret R. Pepper, A.B. and T.D. 1920, A.M. 1931; 1734 P Street.

Corresponding Secretary.—Virginia Kinnard, A.B. 1932, A.M. 1934; 2121 New York Avenue.

Assistant Corresponding Secretary.—Mrs. Robert Leighy, 1900 Lamont Street.

Treasurer.—Elizabeth Benson, A.B. in Education 1931 (A.M. 1931, Gallaudet College); Gallaudet College.

Assistant Treasurer.—Mrs. Lydia Ramos, A.M. 1932 (B.S. 1927, University of Nebraska); 35 M Street.

Historian.—Ruby Nevins, A.B. and T.D. 1917, A.M. 1922; 2401 Calvert Street.

HONOR SOCIETIES

Alpha Lambda Delta.—A national fraternity for those freshman women who attain a scholastic average of at least 3.50, established to encourage and reward high scholarship and attainment.

Columbian Honor Society.—Seniors in Columbian College who have a quality-point index of at least 3.50 computed on a minimum of 60 semester-hours taken at this institution and acceptable to the Columbian College as counting towards the degree of Bachelor of Arts may be elected in February and June by the Phi Beta Kappa Faculty Group.

Delphi.—An intersorority society.

Delta Sigma Rho.—A national forensic honor society.

Gamma Eta Zeta.—A journalistic fraternity for women.

Gate and Key.—An interfraternity society.

Hour Glass.—A society for women for the purpose of promoting high scholarship and an interest in student affairs.

Kappa Kappa Psi.—A national honorary fraternity with the purpose of encouraging good fellowship, leadership, scholarship, and musical ability among college band members.

Omicron Delta Kappa.—A national fraternity emphasizing leadership in extracurricular activities.

Order of the Coif.—A national legal society, the purpose of which is to foster a spirit of careful study and to mark in a fitting manner those who have attained a high grade of scholarship.

Phi Eta Sigma.—A national fraternity for those freshman men who attain a scholastic average of at least 3.50, established to encourage and reward high scholarship and attainment.

Phi Sigma Rho.—A national philosophic society.

Pi Delta Epsilon.—A national fraternity to stimulate an interest in college journalism and to elevate its standards.

Pi Gamma Mu.—A national social-science society.

Sigma Pi Sigma.—A national honorary physics fraternity.

Sigma Tau.—A national engineering fraternity whose purpose is to recognize scholarship and professional attainment.

Sigma Xi.—A national scientific honor society the purpose of which is to encourage original investigation in science pure and applied. Outstanding graduate students in the sciences are eligible for full membership and undergraduates who have shown marked ability in research may be elected to associate membership.

Smith-Reed-Russell Society.—A scholastic society in the School of Medicine. Students of the third and fourth years maintaining a scholastic average of 86 per cent are eligible for membership. Second-year students who have maintained this average are eligible for associate membership.

William Beaumont Medical Society.—A society founded with the object of encouraging and stimulating medical students in work of individual investigation.

STUDENT ORGANIZATIONS

PROFESSIONAL FRATERNITIES FOR MEN

Alpha Chi Sigma (chemical); Alpha Kappa Kappa (medical); Alpha Kappa Psi (commerce and economics); Delta Phi Epsilon (foreign service); Delta Theta Phi (legal); Gamma Eta Gamma (legal); Mortar and Pestle (pharmacy); Phi Alpha Delta (legal); Phi Chi (medical); Phi Delta Epsilon (medical); Phi Delta Phi (legal); Phi Lambda Kappa (medical); Scarab (architectural); Sigma Gamma Epsilon (geological); Theta Tau (engineering).

PROFESSIONAL FRATERNITIES FOR WOMEN

Alpha Epsilon Iota (medical); Alpha Pi Epsilon (home economics); Chi Sigma Gamma (chemical); Chi Upsilon (geology); Kappa Beta Pi (legal); Phi Delta Delta (legal); Phi Delta Gamma (graduate); Phi Pi Epsilon (foreign service); Pi Lambda Theta (education).

SOCIAL FRATERNITIES

Sigma Chi; Kappa Sigma; Kappa Alpha; Theta Delta Chi; Phi Sigma Kappa; Delta Tau Delta; Sigma Alpha Epsilon; Sigma Phi Epsilon; Phi Alpha; Sigma Nu; Acacia; Theta Upsilon Omega; Tau Kappa Epsilon; Phi Epsilon Pi; Tau Epsilon Phi; Alpha Mu Sigma.

SOCIAL SORORITIES

Pi Beta Phi; Chi Omega; Sigma Kappa; Phi Mu; Alpha Delta Pi; Delta Zeta; Kappa Delta; Phi Sigma Sigma; Zeta Tau Alpha; Alpha Delta Theta; Beta Phi Alpha; Kappa Kappa Gamma.

DEPARTMENT CLUBS

American Institute of Electrical Engineers; American Society of Civil Engineers; American Society of Mechanical Engineers; The Benjamin N. Cardozo Law Forum; El Club Español; Le Cercle Français Universitaire; The Engineering Council; Hamiltonian Society; Charles Clinton Swisher History Club; Home Economics Club; International Relations Club; Lester F. Ward Sociological Society; Library Science Club; Mathematics Club; Schoenfeld Deutsche Verein; Serendip, Physics Club; William Alanson White Society.

GENERAL

Colonial Campus Club; Cue and Curtain Club; Fins Swimming Club; Independent Men's Non-Fraternity Group; Interfraternity Council; In-

ternational Students' Society; Literary Club; Masonic Club; The Omar Khayyam Chess Club; Orchesis; Panhellenic Council; Philippinian Club; Riding Club; Rousers; Student Council; Student Union; Varsity Club; Women's Athletic Association.

RELIGIOUS

Avukah; Baptist Students' Union; Christian Science Organization; Episcopal Club; Luther Club; Newman Club; Wesley Club; Westminster Club.

MUSICAL

Girls' Glee Club; Men's Glee Club; Symphony Club; University Band.

STUDENT PUBLICATIONS

The Cherry Tree (the annual); *The Handbook* (manual of University information); *The University Hatchet* (weekly newspaper); *The George Washington Law Review*.

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THE UNIVERSITY RECORD

1936-37

CERTIFICATES AWARDED AND DEGREES CONFERRED

THE JUNIOR COLLEGE

JUNIOR CERTIFICATE

JUNE 10, 1936

Adair, Katherine Burdell	Va.	Geo. Merrill Kerr	Idaho
Adair, Audrey Joyce	Va.	Georgia Benedict Joseph	D.C.
Adams, Charles F.	Calif.	Conant, Rita Jeanette	D.C.
Adams, Phil Russell	Va.	Conant, Shirley	D.C.
Adams, Mary Ruth	Mo.	Conant, Sammie	N.J.
Adams, Margaret	D.C.	Conant, Ed Samuel	D.C.
Adams, Charles	D.C.	Conant, Joseph Alie	W.Va.
Adams, Jasper Mandout, Jr.	N.Y.	Conant, Lind Murray	D.C.
Adams, Naomi Bessey	Md.	Conant, Mary Elizabeth	D.C.
Adams, Herbert Edward	D.C.	Conant, Elizabeth	D.C.
Adams, Hyman J.	D.C.	Conant, Nancy	Conn.
Adams, Margaret R.	D.C.	Conant, Richard Alfred, Jr.	N.Y.
Adams, Nancy Marie	D.C.	Conant, Anne Pearl	D.C.
Adams, H. Ward Melville, Jr.	Del.	Conant, (With honors)	Md.
Adams, Ruth Genevieve	Ind.	Holbert, Linda	D.C.
Adams, George Robbins	D.C.	Holbert, Harold James	P.I.
Adams, (With honors)	Ohio	Holbert, Florence	D.C.
Adams, Michael Lester	D.C.	Kay, Harry	Ind.
Adams, F. Lee Hathaway	D.C.	Kay, Harold Milton	Mont.
Adams, Katharine Sue	Pa.	Kay, John Marshall	Neb.
Adams, John Rust	Va.	Kay, Robert Frank	Del.
Adams, John Merton	Tex.	Kay, Norma Warda	D.C.
Adams, (With honors)		Kay, Harrison	D.C.
Adams, Howell Quayle	Utah	Kay, Charles Peter	Md.
Adams, Arthur Joseph	D.C.	Kay, William Rex, Jr.	D.C.
Adams, Beverly Randolph	D.C.	Kay, Helen Thew	D.C.
Adams, Joseph Vincent	D.C.	Kay, Robert Edward	N.Dak.
Adams, (With honors)	Calif.	Kay, Robert M.	Md.
Adams, Frank Mulford	D.C.	Kay, Mark Hummer	D.C.
Adams, (With honors)	Md.	Kay, (With honors)	Mo.
Adams, Lewis Jesse	Mass.	Kay, Frank Gold, Jr.	Pa.
Adams, Flora Marguerite	Md.	Kay, Lillian Valentine	D.C.
Adams, Mary	Va.	Kay, Margery Almina	Ill.
Adams, Preston Erselle	Pa.	Kay, (With honors)	Md.
Adams, (With honors)		Kay, Salvatore Vincent	D.C.
Adams, Leon Louis	D.C.	Kay, Margaret L. Jelle	Ill.
Adams, Elizabeth Storrs	D.C.	Kay, Joseph Marshall	D.C.
Adams, Isabella Victoria	Md.	Kay, (With honors)	D.C.
Adams, Evelyn Louise	Md.	McCook, Aubrey Lee	D.C.
Adams, Fay Edwin, Jr.	D.C.	McCook, Frances	N.I.
Adams, John O.	D.C.	McCook, Elizabeth Helen	D.C.
Adams, Vincent	Calif.	McCook, Blanche	N.I.
Adams, Geraldine	D.C.	McCook, Lee Harold	D.C.
Adams, Raymond Harold	D.C.	McCook, Francis Adahinda	Va.
Adams, H. Grace Featherstone	Iowa	McCook, Love Smith	Mass.
Adams, (With honors)	D.C.	McCook, Robert Thomas	Md.
Adams, Elizabeth Charlotte	D.C.	McCook, Minnie Charissa	D.C.
Adams, Doris Jewett	D.C.	McCook, Seymour Blair	D.C.
Adams, Robert	D.C.	McCook, Phyllis Blanche	D.C.
Adams, Carleton Ula, II	D.C.	McCook, Katherine Manderson	D.C.
Adams, (With honors)	D.C.	McCook, John White	D.C.
Adams, Richard Marie	D.C.	McCook, (With honors)	D.C.
Adams, William Knapton	D.C.	McCook, Albert John	D.C.
Adams, Charles Lloyd	Ohio	McCook, Albert Irving	R.I.
Adams, David H. H.	D.C.	McCook, A. G.	Mich.
Adams, Mary Herbert	N.I.	McCook, William Rayfield Nichols	D.C.
Adams, (With honors)	D.C.	McCook, Mary Clare	D.C.
Adams, Louisa Laing	W.Va.	McCook, Ellen Louise	D.C.
		McCook, Morris Lewis	D.C.

1

*Degree conferred by the University.

Spelman, Mary Virginia
 Stevens, Jack Clifford Heald
 Stewart, Allen Wesley
 Stevens, George Oliver
 Stuart, Arthur Hudson
 Sullivan, Benjamin Hardy, Jr.
 Tupper, Mary Addie
 Treadler, Edgar William
 Tucker, John Hall
 Thomas, David Scott

W Va. Trask, Bernard Karakach
 D.C. Veshmeyer, Anne Marie
 Va. Vosburgh, John Ross
 Mich. Weaver, Etta Bowman
 Mo. Wilson, Edward Comstock, Jr.
 Md. Wise, George Waller
 Va. Wiseman, Finley
 Ga. Woods, John Burton, Jr.
 Kans. Wright, Frances Shepherd
 D.C.

Wash.
 Md.

FEBRUARY 22, 1937

Abalt, Katherine Bordell
 Albert, William Lawrence
 Bennerman, Robert Lee
 Bennett, Anne Amelia
 Bonelox, Joseph Francis
 Collins, Edward Joseph
 Conland, Don Charley
 Coroner, Lewis
 Cury, Sam Grace
 Cury, Martha Elizabeth
 Correll, Marshall
 Cooperstein, David
 Dees, James George
 Deitzvitz, Jack Louis
 Dittman, Charles Lee
 Dittman, Percy Elizabeth
 Filford, Jeanette Montague
 Filford, William
 Farley, Maurice
 (With distinction)
 Fox, Irving
 (With distinction)
 Franz, Jack Matthew
 Friedman, Sadie Belle
 Gammert, James Eugene Paul
 Gray, Lois Cecilia
 Hartman, Allen
 Henry, Helen Nutter
 Hill, Lois Kathryn
 Hunter, Gilbert Houston
 Kinner, Bluma Wanda

Va. Knight, Althea Jane
 D.C. Lindgren, Louise W.
 Va. Loeffler, Eldridge
 W Va. Loeffler, Orville H.
 D.C. Madison, Kenneth Meneles
 D.C. Martin, Kathrine
 Utah McDorman, Oliver Newell
 Ohio McDougale, Leonidas Irving
 Ky. McFadden, Zoe Charlotte
 D.C. McKeon, Ethel Bertha
 Cal. McPhearson, Terry Martin
 D.C. Mediam, Pink Wilson
 Utah (With distinction)
 D.C. Merryman, Helen
 Pa. Mord, Gustave Adolph
 Md. Muesel, Monte Stupp
 Pa. Pace, James Kemp
 D.C. Payne, John David
 Ind. Peckman, Norma
 N.Y. Peterson, Dorothy Virginia Bartley
 Pa. Schwartz, Harry
 W. Shepherd, Charles Perry
 Pa. (With distinction)
 D.C. Simons, Robert
 Mich. Smecker, Virginia LaFollette
 Md. Smith, Dora Pearl Nathaniel
 Mass. West, Anne Louise
 W. White, Helen Louise
 Va. Wondler, Eugene Jourdan
 Del. Yanowsky, Ruth

N.Y.
 Va.
 D.C.
 Md.
 Mich.
 Pa.
 D.C.
 Pa.
 Ind.
 Ohio
 Ky.
 D.C.
 Cal.
 D.C.
 Utah
 D.C.
 Pa.
 Md.
 Pa.
 D.C.
 Ind.
 N.Y.
 Pa.
 W.
 Pa.
 D.C.
 Pa.
 N.Y.

BACHELOR OF SCIENCE

JUNE 12, 1936

Berry, Thomas Edward
 Bess, George Ray, Jr.
 Campbell, Warren Sylvan
 Chapman, Sidney Murray
 Connor, Elizabeth Storrs
 Conzel, F. Carroll
 Dunning, Arthur Vincent
 Davidson, Mabel Ruth
 Gaudin, Nathan
 Hayward, Charles Oliver
 Hopp, Norman John
 Jones, Lewis R.
 Mazza, Albert Donald

D.C. McCullum, Frank Leslie
 D.C. Meier, Thomas Wend
 Mich. Morris, Kenneth Jack
 D.C. Pennington, Lewis A. Peckin
 D.C. Pennington, Lewis A. Peckin
 Ky. Smith, Albert Christopher
 Ind. Smith, Albert Christopher
 Mich. Smith, Edward Thomas
 D.C. Smith, Myer Harold
 Mass. Wacker, Thomas David
 D.C. Young, Rosalind Hopley
 D.C. Ziman, Edmund

Mich.
 Pa.
 D.C.
 Pa.
 Pa.
 D.C.
 W.
 Pa.
 Mich.
 Pa.
 N.Y.

FEBRUARY 22, 1937

Jacob, Louise
 Samuels, Walton Norman

D.C. Whiles, Ralph Davis
 D.C.

Ark.

Degrees Conferred

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MASTER OF ARTS

JUNE 10, 1936

Baley, Clara Lucile AB 1921, Western Reserve University	D.C.	Kimond, John Franklin AB 1934, Central College	Mo.
Bale, Victor Dietrich BS 1931, Cooper Union Institute of Technology	N.Y.	Martin, Robert Joseph BS 1933, The George Washington University	Fla.
Berry, Kenneth Kehita AB 1930, Albion College	N.Y.	Mitchell, Marcus Butler AB 1912, The George Washington University	D.C.
Cade, Margaret Blomster AB 1921, Daniel Baker College	Tex.	Matheson, Janet Frances BS 1931, Wilson Teachers College	D.C.
Care, Fema Margaret AB 1933, The George Washington University	Va.	Ostry, Mary BS 1932, University of Maryland	D.C.
Croft, Charles Lewis BS 1924, The George Washington University	Ohio	Peck, Kenneth W. W. W. W. AB 1931, University of Washington	Wash.
Dee, John Fitzgerald AB 1915, University of California	Calif.	Rhoads, Connel AB 1924, The George Washington University	D.C.
Dodley, Paul Charles AB 1931, St. John's College	Md.	Schreber, William BS 1935, The George Washington University	N.J.
Fitzsky, Sam BS 1935, The George Washington University	D.C.	Swann, Robert Adams AB 1934, College of Mines and Metallurgy, University of Texas	Tex.
For, Peter Milled AB 1935, The George Washington University	Va.	Thayer, Marion Adams AB 1929, University of Rochester	N.Y.
Irwin, Charles Paul AB 1927, BS 1927, University of Pennsylvania	Pa.	Ward, John Franklin BS 1933, The George Washington University	Pa.
RFS 1921, Georgetown University		Ward, Marion Frances AB 1931, The George Washington University	N.Y.
Ketchem, Miriam Blackale AB 1931, The George Washington University	Ga.		

FEBRUARY 22, 1937

Compta, Ludwig, Jr. BS 1934, The George Washington University	Pa.	Mooney, Ruth Phillips AB 1921, The George Washington University	Md.
Curt, Joseph Daniel AB 1935, The George Washington University	S.C.	McK, Jean Sinclair BS 1935, Northwestern University	Ill.
Geer, Gene Gaper AB 1927, Iowa Wesleyan College	N.J.	Patt, Marie Catherine BS 1924, South Dakota State College	S.Dak.
Horton, Susan Ish AB 1928, The George Washington University	Va.	Seydick, Ibrahim Graduate 1931, Hochschule fur Politik	Turkey
Hedricks, Walter Anton AB 1929, The George Washington University	Wis.	Shum, Lee Allen AB 1930, University of Arkansas	Ark.
Jackson, Betty AB 1934, Goucher College	Ky.	Sugar, Omar AB 1934, Johns Hopkins University	D.C.
Kare, Jean Reed BS 1927, University of Missouri	D.C.	Walker, Dorothy Kenneth AB 1928, The George Washington University	Md.
L.P. 1926, The George Washington University			

THE GRADUATE COUNCIL

DOCTOR OF PHILOSOPHY

JUNE 10, 1936

Cutnam, Clarence BS 1925, M.S. 1927, Busham Young University	Utah	Stacy, Raul BH 1924, International Y. M. C. A. College	Md.
Thoms, "Fred Hobbs of North American Diving Ducks"		AM 1931, The George Washington University	

Thesis: "A History of the Conflict and Settlement of Boundaries Between Brazil and the British, Dutch and French Guianas" Mass.
Morton, Robert Fitz Randolph
B.N. 1922, Massachusetts State
Agricultural College

Thesis: "World Stocks, Prices and Controls of Principal Foodstuffs and Raw Materials"

Phillips, Catherine Estelle Siegler
A.B. 1923, A.M. 1929, The George Washington University
Thesis: "The Determination of the Effect of Speed and Accuracy of Certain Dictating Factors in Type-
Writing Copy"

FEBRUARY 22, 1937

Coyner, Ruth Emma
B.S. 1927, Oklahoma Central State
Teachers College
A.M. 1931, The George Washington
University

Okl. Thesis: "The Professional Aspects of Teacher Education in American Universities during the 19th Century"

THE SCHOOL OF MEDICINE

DOCTOR OF MEDICINE

JUNE 10, 1936

Abbe, Petrus	D.C.
Adams, Stephen Giddens	Ill.
Beacher, Milton Daniel	N.Y.
Belk, Irma Hazlett	S.Dak.
(With distinction)	
B.S. 1927, South Dakota State College	
Berman, Leonard Stanley	D.C.
Bontomase, Jasper Eugene	D.C.
Briguelio, Alfredo Emanuel	N.Y.
(With distinction)	
Burket, Louis Clair	Pa.
A.B. 1932, Pennsylvania State College	
Burns, James Theodore	D.C.
Ceppos, Jacob	D.C.
Chapin, Josephine Miriam	Maine
A.B. 1927, Bates College	
Cluse, William David	Va.
A.B. 1935, M.S. 1937, The George Washington University	
Cohn, Robert	D.C.
B.S. 1932, The George Washington University	
Connor, Wesley Olin, Jr.	N.Mex.
B.S. 1910, University of New Mexico	
Costanzo, Salvatore Joseph	N.Y.
B.S. 1931, Manhattan College	
Conway, William Hynes	N.Y.
Diamond, Herbert Harold	D.C.
Dominick, John Frank	Ill.
Donahy, Victor Virgil	Ind.
Duran, Roger John	Ind.
Dumas, Thomas Joseph Jr.	
B.S. 1923, Catholic University of America	
Ferguson, Edward Egner	D.C.
Ferguson, Dominicus E. Blas	PR
Friedland, Adolph David	N.Y.
A.B. 1922, Catawba College	
Gesler, Louis	D.C.
(With distinction)	
Glassner, Samuel	N.Y.
Goldschmidt, Leon Nathaniel	N.L.
A.B. 1912, Ohio State University	

D.C.	Hand, John Phelps, Jr.	West Virginia University	West Va.
Ill.	A.B. 1932, Ohio Wesleyan University		West Va.
N.Y.	Harper, Lamar Blewett		West Va.
S.Dak.	Harrell, Jerome Blaine		West Va.
	Hartman, Clarence Richard		West Va.
	A.B. 1933, The George Washington University		West Va.
D.C.	Hatton, Don Virgil		West Va.
N.Y.	Helwig, Frederick George		West Va.
D.C.	B.S. 1933, Franklin and Marshall College		West Va.
Pa.	Hobart, Harold McComb		West Va.
	B.S. 1930, Alma College		West Va.
D.C.	Horne, Albert Marshall		West Va.
D.C.	A.B. 1932, University of Utah		West Va.
Maine	Howard, William James P.		West Va.
	B.S. 1932, The George Washington University		West Va.
Va.	Hutto, George Malhon		West Va.
	A.B. 1932, The George Washington University		West Va.
D.C.	Hyslop, Edward W.		West Va.
	B.S. 1927, M.S. 1928, Gettysburg College		West Va.
N.Mex.	Kassan, Robert Jacob		West Va.
N.Y.	(With distinction)		West Va.
	A.B. 1933, The George Washington University		West Va.
N.Y.	Knight, John Arza, Jr.		West Va.
D.C.	Levine, Abraham Al		West Va.
D.C.	A.B. 1932, The George Washington University		West Va.
Ill.	Lambert, Philip Frederick		West Va.
Ind.	A.B. 1932, University of Wisconsin		West Va.
Ind.	Mason, William George		West Va.
D.C.	Mason, Francis Maurice		West Va.
P.R.	A.B. 1934, The George Washington University		West Va.
N.Y.	M'Natt, Ayres Louisa		West Va.
D.C.	A.B. 1933, The George Washington University		West Va.
N.Y.	Messinger, William Isael		West Va.
N.L.	A.B. 1934, A.M. 1934, University of Rochester		West Va.

Degrees Conferred

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Miles, Wyatt Walker	Utah	Spicknall, Charles Gossaway	Md.
A.B. 1944, University of Utah		(With distinction)	
Nichols, Leon	D.C.	Spry, M. W.	N.J.
University of Chicago, Pasadena		B.S. 1942, The George Washington	
Reed, Irving Lester	N.Y.	University	
B.S. 1942, University of Virginia		Stanton, Anne Helen	Md.
Reed, Arthur Gonzalez	Panama	A.B. 1943, The George Washington	
(With distinction)		University	
Robert, DuBert Joseph	La	Straus, Alfred John	D.C.
Ross, Francis Edward	Colo.	A.B. 1943, The George Washington	
Saw, Harry	D.C.	University	
Schubert, Frank	N.Y.	Tall, Arthur	Idaho
A.B. 1942, The George Washington		B.S. 1941, University of Idaho	
University		Tompson, Joseph Edwin, Jr.	D.C.
See, Samuel Hazen	D.C.	Tolson, George	D.C.
A.B. 1941, The George Washington		Vander, Henry Clay	D.C.
University		Vander, Charles Everett	Maine
Seyd, Victor	N.Y.	A.B. 1941, Colby College	
Smith, John Beverly	Ohio	Zimmerman, Samuel	D.C.
A.B. 1943, The George Washington		A.B. 1944, The George Washington	
University		University	
Sorell, William George	D.C.		

THE LAW SCHOOL

BACHELOR OF LAWS

JUNE 15, 1936

Arm, Carlton Frederick	N.Y.	Frederick, Lily	Conn.
Armstrong, Edward McMahon	Ark.	Ph.D. 1936, Yale University	
A.B. 1932, University of Arkansas		Gossaway, Beverly Stewart	N.Y.
Bar, Douglas Olex	N.Y.	A.B. 1934, Lehigh University	
(With distinction)		Goss, Harold Olex	N.Mex.
B.S. 1934, Alabama Polytechnic		Goss, Charles Livingston	Calif.
Institute		Goss, John Bowman	D.C.
Barnes, Graeme Campbell	D.C.	Goss, Benjamin Walter H.	D.C.
B.S. 1931, Hamilton College		A.B. 1931, Wisconsin College	
Barry, Milton Leonard	R.I.	Hartman, Ralph Stevens	Maine
Barnes, James Meigs	D.C.	A.B. 1931, University of Minnesota	
B.S. 1931, The George Washington		Harris, Ernest Mahon, Jr.	N.C.
University		Hartman, John A. J.	Pa.
Barnes, Carolyn	Tex.	A.B. 1931, Wake Forest College	
Barnes, Edmund Ramon	D.C.	Hartman, John A. J.	Pa.
Barry, Kenneth Carlisle	Conn.	A.B. 1931, Dickinson College	
Graduate 1935, United States Naval		Hartman, John A. J.	Pa.
Academy		B.S. 1931, Lehigh University	
Campan, James Batchelder	Vt.	Hill, Russell Archibald	Pa.
A.B. 1931, Dartmouth College		A.B. 1931, The George Washington	
Care, Hugh Kemp	Va.	University	
(With distinction)		Holmes, John Lavallee	Calif.
B.S. 1931, The George Washington		A.B. 1932, University of California	
University		Irwin, Henry Gilbert	D.C.
Campbell, Charles Lacey	Va.	A.B. 1932, Harvard College	
Carr, Robert Alexander	Tenn.	Leitch, Ralph Lester	Md.
A.B. 1931, University of Tennessee		B.S. 1932, Johns Hopkins University	
Deane, Joseph Joseph	D.C.	Kennedy, Joseph Louis	Va.
A.B. 1931, The George Washington		Kennedy, George Joseph	N.Y.
University		Kennedy, Charles Robert	Ind.
Lewis, George Olex	Pa.	A.B. 1934, The George Washington	
A.B. 1931, The George Washington		University	
University		Kennedy, John Freeman	D.C.
Lewis, John Holiday	Conn.	Kennedy, Leo	N.Y.
A.B. 1931, Yale University		B.S. 1932, College of the City of	
Lewis, Stanley Eugene	Okla.	New York	
Lewis, Raymond Francis	D.C.	Kennedy, Helen	Kans.
Lewis, George Watson	Calif.	Lewis, Stephen Wallace	Ariz.
Lewis, Granville Lewis	D.C.	Lewis, William F.	N.Dak.
A.B. 1931, The George Washington		(With distinction)	
University		Lewis, Max	Conn.
		Ph.D. 1931, Yale University	

Lerch, Henry Ferdinand, III A.B. 1912, Wesleyan University	D.C.	Pyles, John, Chester, Jr. A.B. 1912, Dartmouth College	D.C.
Letter, Abraham Max B.S. 1911, University of Pennsylvania	Pa.	Rarden, Robert Calhoun B.S. 1910, Catholic University of America	D.C.
Letts, David Sawyers A.B. 1912, Parsons College	Iowa	Roberts, James Asbarn (With distinction)	D.C.
Lorenz, Eugene Hurdle B.S. 1910, University of Pennsylvania	D.C.	Graduate 1911, United States Naval Academy	Ill.
Lovett, Tom Scott A.B. 1914, University of Arkansas	Ark.	Rose, Mary Elizabeth A.B. 1914, The George Washington University	Utah
Lowe, William Alan	D.C.	Ross, George John	Wyo.
Mabry, Scott Harvey	N. Mex.	Ross, William Bradford	Pa.
Mackethan, Edwin Robeson, Jr. B.S. 1912, University of North Carolina	N.C.	Rutledge, Irving Hart A.B. 1911, Princeton University	D.C.
Malone, John Arthur Mangum, Max Rownt A.B. 1912, Brigham Young University	Kans. Utah	Samuel, Samuel Loewy A.B. 1914, The George Washington University	Idaho
Marcus, Robert Henry (With distinction)	Ill.	Scatterday, George Flaves B.B.A. 1911, University of Washington	D.C.
Marshall, Whitfield Huff (With distinction)	D.C.	Sherley, Helen Roberta Student, Katherine (With distinction)	Ohio
A.B. 1911, Duke University	N.Y.	A.B. 1912, Wellesley College	N.J.
Martinsky, Erwin Ernst	D.C.	Sherd, Willis S., Jr. A.B. 1911, Dartmouth College	Utah
McCann, Thomas Lee Graduate 1911, United States Naval Academy	D.C.	Skutelsky, Boris Student, James Sermon B.S. 1910, Utah State Agricultural College	Nebr.
McGowan, Malcolm Parker A.B. 1913, The George Washington University	La.	Spear, William W. A.B. 1913, University of Nebraska	Conn. D.C.
McIntyre, Earl Ames Graduate 1910, United States Naval Academy	N.Y.	Spivak, Joseph Harry Stanley, William Soaper A.B. 1911, The George Washington University	Mont.
McKinney, John Reid Graduate 1911, United States Naval Academy	D.C.	Stottz, Reinhard Bailey A.B. 1913, Carleton College	Ill.
Mennen, Frank Owen A.B. 1911, The George Washington University	Ind.	Sommers, Vaughn Wathen Spartan, Grant Eugene A.B. 1914, The George Washington University	Utah
Mintz, Seymour Stanley (With distinction)	D.C.	Thomas, Edwin Moroni B.S. 1914, The George Washington University	Utah
A.B. 1911, The George Washington University	D.C.	Thurman, William Taft A.B. 1911, University of Utah	Vt.
Mount, Kenneth LeRoy	D.C.	Trouble, Edward John Graduate 1915, United States Naval Academy	D.C.
Munn, Clarke, Jr. A.B. 1912, Dartmouth College	Ill.	Ullman, Jerrold Berthold A.B. 1913, The George Washington University	Iowa
Nelson, Joseph Edgar A.B. 1912, University of California at Los Angeles	Calif.	Walker, Robert Henry A.B. 1914, State University of Iowa	Ind.
Nelson, Horton Haight A.B. 1914, A.M. 1916, University of Utah	Idaho	Waller, Philip David A.B. 1914, The George Washington University	Utah
Netz, Alexander B.S. 1915, Northwestern University	Ill.	Ward, Ralph Page (With distinction)	D.C.
Olson, Mabel Evelyn A.B. 1910, University of New Mexico	N. Mex.	Watkins, Kenneth Campbell A.B. 1914, The George Washington University	Id.
Papps, Platonia Ernest A.B. 1914, The George Washington University	Mich.	Wiles, William Gilbert B.S. 1912, The George Washington University	D.C.
Parish, James Wayne Patterson, Robert John B.S. 1910, Clarkson College of Technology	Utah N.Y.	Wise, Charles Conrad, Jr. Wolcott, Carroll John B.C. 1910, Cornell University	Pa.
Pittle, Herbert A.B. 1911, The George Washington University	D.C.	Zinn, Joseph Francis A.B. 1914, University of Michigan	

Degrees Conferred

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FEBRUARY 22, 1937

Dyer, Wilma Elizabeth	N. Dak.	Mallett, Margaret	Conn.
Friend, Victor Herbert	Ala.	A.B. 1927, The George Washington University	
Engels, Walter Abraham	Mo.	Martin, Martha F.	Ga.
P.B. 1929, University of Chicago		McCloud, Walter Donald	Ohio
Evans, Nell Smith	D.C.	B.S. 1928, Ohio State University	
Evans, Gilbert John	Tenn.	Morris, Lynn Bonatz	D.C.
Farmer, Clyde Burroughs	N. Dak.	Morris, Walter Newth	Va.
Garcia, Henry Ayre	Mich.	Morrow, Elmer	Id.
A.B. 1924, The George Washington University	Ill.	Neslen, Clarence Cannon	Utah
Gordon, Joseph Moynis, Jr.	D.C.	A.B. 1922, University of Utah	
Graham, Harold Gray	Ill.	Noble, William Ray	Kans.
A.B. 1924, The George Washington University		A.B. 1924, University of Kansas	
Gray, Thomas Donald	Utah	Northrup, Edward Sumtrowe	Id.
A.B. 1925, University of Utah		O'Connell, Joseph Cecil	Pa.
Gray, David, Jr.	Idaho	A.B. 1924, Catholic University of America	
DeLoach, Peter Wrenn	Ga.	Pagar, Oliver Elwood	D.C.
DeLoach, Harold Henry	N.Y.	A.B. 1924, The George Washington University	
B.P.A. 1928		Page, Harry Collin	N.Y.
Duffie, John Clark	S.C.	B.S. 1929, Missouri School of Mines	
A.B. 1922, University of South Carolina		M.S. 1922, Union College	
Edwards, Howard Clinton	Colo.	Parker, William Louis	Tex.
A.B. 1928, University of Colorado		B.B.A. 1922, University of Texas	
Edwards, Terry Delmar	Va.	Ritter, Emily Knight	D.C.
Edwards, Myrtle Eleanor	Ill.	A.B. 1924, Cornell University	
Edwards, John E.	Id.	Rovers, Jephtha Sumt	Ark.
B.S. 1929, The George Washington University		A.B. 1924, University of Arkansas	
Ellis, Edward Byron	Wyo.	Rovmann, William Gilchrist	Nev.
A.B. 1924, University of Nebraska		A.B. 1929, University of Southern California	
Ellis, Robert Norman	N.H.	Swingle, Lester Maurice	D.C.
A.B. 1926, Bates College		B.S. 1922, The George Washington University	
A.M. 1921, American University		Taylor, Howard Done	Utah
Ellis, Arthur Clay	Kans.	B.S. 1924, Brigham Young University	
A.B. 1929, University of Kansas		Thom, Charles Richard	D.C.
Ellis, Howard Spencer	Wyo.	A.B. 1924, The George Washington University	
A.B. 1924, University of Kansas		Thurston, Robert Yennet	Oreg.
Ellis, Richard Gordon	Ariz.	A.B. 1922, Stanford University	
(W.D. distinction)		Wilcox, Samuel Stuart	W.Va.
Keller, Peter Paul	Pa.	A.B. 1927, Marietta College	
Keller, Sidney	N.I.	Windle, Frederick Jack	Kans.
A.B. 1924, University of Delaware		A.B. 1923, University of Kansas	
Keller, Hunter Lambert	D.C.	Wood, Lynn Gentav	Utah
Keller, Faust	Calif.	A.B. 1923, University of Utah	
P.B. 1923, University of Chicago		Wright, Joseph Suckelind	Mont.
Lee, Thomas Harold	Idaho	Zuckerman, Louis Abraham	D.C.

MASTER OF LAWS

JUNE 10, 1936

Brooks, Neil	Tenn.	Rawlts, Marguerite	Tex.
L.L.B. 1928, University of Tennessee		A.B. 1923, L.L.B. 1924, The George Washington University	
Edwards, William Leach	Mich.	River, Paul Devlin	N.Y.
A.B. 1926, Howard College		B.S. 1924, Marietta College	
L.L.B. 1927, The George Washington University		L.L.B. 1926, Yale University	D.C.
Edwards, Karl Jack	Utah	Saks, George Paul	
A.B. 1922, University of Utah		L.L.B. 1926, B.S. 1923, The George Washington University	D.C.
L.L.B. 1924, The George Washington University		Ward, Chester Charles	
Edwards, Philip Field	D.C.	B.S. 1921, Georgetown University	
A.B. 1926, Williams College		L.L.B. 1925, The George Washington University	
L.L.B. 1923, The George Washington University			

FEBRUARY 22, 1937

Skorotelsky, Boris
LL.B. 1935, The George Washington
University

N.J.

THE SCHOOL OF ENGINEERING

BACHELOR OF CIVIL ENGINEERING

JUNE 10, 1936

Engen, Gilbert Adolph
England, Joseph Loveday
Gorett, Wilbur R. V. Jr.
Hudson, Schuyler Bemis

N.Dak. Lankford, John
D.C. Latham, William Thomas
D.C. Vander Bruggen, Henry John
Mich. White, William Gregg

Va.
D.C.
Mo.
Calif.

FEBRUARY 22, 1937

Pollock, Jack Parker

D.C. Rhine, Walter Frederick

D.C.

BACHELOR OF ELECTRICAL ENGINEERING

JUNE 10, 1936

Geo. Stuart Conolly
Lee, Hoburn Boteler
(With distinction)
Mutz, Caleb Armistead
(With distinction)

D.C. Taylor, Rolla Holmes
D.C. Walleigh, Robert Shuler
Tenn.

Utah
D.C.

BACHELOR OF MECHANICAL ENGINEERING

JUNE 10, 1936

Borke, Francis Evans
Cundiff, Charles Reed
Hamilton, Donald Menzies
Hanes, Grayson Bland
Harris, John Law
LL.B. 1935, The George Washington
University

D.C. Harrison, John Ward
Ky. Johnson, Carl
D.C. Phillips, Jules Ludin
Va. Sannett, John Kramer
Va. Stewart, William Behrend

Conn.
Mass.
N.Y.
D.C.
D.C.

FEBRUARY 22, 1937

Bitner, Forrest Gary
B.S. 1933, The George Washington
University

Ind. Thom, Herbert Conrad Schlueter

Minn.

BACHELOR OF SCIENCE IN ENGINEERING

JUNE 10, 1936

Davis, Jack Clemens
Doane, Vernon Harden
Fischer, Fred Paul

Ind. Heine, William Anton
Kans. Hornberger, Lee Isaac
D.C. Mays, Paul Leslie

D.C.
D.C.
Md.

FEBRUARY 22, 1937

Baulair, George Edward

D.C. Stevenson, John Albert, Jr.

D.C.

CIVIL ENGINEER

JUNE 10, 1936

Kaplan, Irwin Isadore
B.S. 1936, The George Washington
University

Md. Kelley, James Augustus, Jr.
B.S. 1936, The George Washington
University

D.C.

THE SCHOOL OF PHARMACY
BACHELOR OF SCIENCE IN PHARMACY

JUNE 12, 1936

Francis, Fred Royce
(With distinction)
Gezer, Edward Burns

D.C. Goldberg, Isadore
Md. Miller, Leonard Yates
Wilson, Chester LeRoy

D.C.
D.C.
Va.

FEBRUARY 22, 1937

Culver, Hugh Fenton
Ph. G. 1936, The George Washington
University

D.C. delValle, Gloria

P.R.

THE SCHOOL OF EDUCATION
BACHELOR OF ARTS IN EDUCATION

JUNE 10, 1936

Bates, Mary Ruth
Holland, Grace Powell
Grable, Alfred Gordon
Egan, Mary Margaret
(With distinction)
Farr, Murray
Hess, Beane McCullough
Hess, Mary
Hess, Marjorie Belle
Kane, Vera Darr
Leach, Madeline Vaughan
Leach, Mabel Beckford
Mandelto, Lillie

D.C. Milana, Everett DeWalt
Md. Niles, Bettina DeMarrest
Pa. Niles, Mary Louise
Pa. Ponzetti, Anna Madeline
Petreva, Kate Lillian
N.Y. Shumaker, Hazel Pauline
Pa. Shumaker, Lora
Calif. Spencer, Roland Browning
N.C. Spanton, Julia A.
D.C. Stephen, Hazel Earleest
D.C. Smith, Earl H.
N.J. Wildman, Rose Katharine
Va.

D.C.
Va.
D.C.
D.C.
D.C.
D.C.
Pa.
Md.
Md.
Ind.
Conn.

FEBRUARY 22, 1937

Burns, Henrietta Lee
Ellis, Mary Ellen
Hendy, Effie Bruce
Henderson, Miriam Conn
Newman, Elizabeth
Ryer, Sarah Irene
Rundation, Grace Katherine

Md. Sanditt, Claudia
Kans. Simon, Vivian Burton
D.C. B.M.S. 1936, Texas State College
Mass. in Women
Nev. Wylie, Zoe Florence Gertrude
D.C. (With distinction)
Ark.

Mass.
Tex.

D.C.

BACHELOR OF SCIENCE IN HOME ECONOMICS

JUNE 10, 1936

Ashworth, Genevieve Milburn
Barnes, Catherine Shera
Hood, Dorothy Virginia R.

Md. Mohansen, Myrtle Gladys
D.C. (With distinction)
Md. O'Connor, Margaret Veronica

N.Dak.
D.C.

FEBRUARY 22, 1937

Black, Helen Louise
Bard, Juliet

D.C. Cole, Sarah Elizabeth
D.C.

D.C.

BACHELOR OF SCIENCE IN PHYSICAL EDUCATION

JUNE 10, 1936

Carter, Beverly Randolph
Care, William Edwin
Cherish, Ruth Lila
Deming, Harry Leroy

D.C. Garner, Jennie Frances
Calif. Pope, Virginia Henshaw
Ohio Sharlev, James Dallas
Mo.

Md.
D.C.
D.C.

FEBRUARY 22, 1937

Carlin, Howard Lee
Freilicher, George

Mo. Rathjea, Kenneth Ned
N.Y.

Kan.

MASTER OF ARTS

JUNE 10, 1936

Boyer, Ralph
A.B. 1930, Oklahoma City
University
Buya, Anna Marie
A.B. 1927, State University of Iowa
Fraser, Andrew, Jr.
B.S. 1924, St. Andrews University,
Scotland
Garner, Myrtle Yost
A.B. 1924, The George Washington
University

Ola. Kustoff, Abraham Philip
A.B. 1933, College of the
City of New York
Iowa Olney, Elbert Young
A.B. 1923, Columbia University
N.Y. Richmond, Claude Manby
B.S. 1924, College of William
and Mary
Md. Tretter, George
B.S. 1914, Cornell University

N.Y.

Md.

Va.

N.Y.

FEBRUARY 22, 1937

Barkman, William Ernest
LL.B. 1921, A.B. 1916, The George
Washington University
Bish, Charles Edward
A.B. 1926, Western Maryland
College
Bryan, Samuel
B.S. 1931, Michigan College of
Mining and Technology
Burrows, Louise Worcester
A.B. 1915, The George Washington
University
Crawford, Jane Elizabeth
A.B. 1926, Goucher College
Farnest, Mildred
A.B. 1930, The George Washington
University
Ferry, Thomas Francis
A.B. 1924, Georgetown University
Foster, Charles Fred
A.B. 1911, The George Washington
University
Han, Shou Hsuan
A.B. 1930, National University
of Peking

D.C. Herndon, Miriam Jones
A.B. 1932, The George Washington
University
D.C. Howard, Ruth Morrison
A.B. 1934, The George Washington
University
D.C. Payne, Golda Smith
A.B. 1911, The George Washington
University
D.C. Rouse, Mary Rosella
A.B. 1927, The George Washington
University
D.C. Schwartz, Sylvia Teresa
A.B. 1934, The George Washington
University
D.C. Stahlman, Mary Helen
A.B. 1934, The George Washington
University
D.C. Stahlman, Mildred Adele
B.S. 1926, Wilson Teachers College
D.C. Tabor, Francis Leo
B.S. 1922, Massachusetts Institute
of Technology

Ky.

D.C.

Va.

Va.

D.C.

D.C.

D.C.

D.C.

MASTER OF ARTS IN HOME ECONOMICS

JUNE 10, 1936

Belknap, Marion Agnes
A.B. 1926, B.S. 1928, University
of North Dakota

N.Dak.

DOCTOR OF EDUCATION

JUNE 10, 1936

Flanagan, Sherman Edward
A.B. 1923, The George Washington
University
A.M. 1924, University of Maryland
Thesis: "Insurance and Annuity
Plans for College Staffs"
Himes, Chester Winfield
B.S. 1926, Ed.M. 1924, Harvard
University

Md.

D.C.

Thesis: "The Disciplinary Class"—A
Survey of the Status and Admin-
istration of Disciplinary Schools
and Classes for Grades 7-12 in
Large Cities in the United States,
with a Suggested Program for the
Reorganization of the Disciplinary
Class in Washington, D. C.

Degrees Conferred

xv

THE SCHOOL OF GOVERNMENT BACHELOR OF ARTS IN GOVERNMENT

JUNE 10, 1936

Anderson, Peter Horden	D.C.	Lewis, Seth	D.C.
Arden, Elizabeth Shorter	Calif.	Nichols, Lyle Smith	Va.
Bennett, Allen	D.C.	Phelps, E. J. Wood	D.C.
Campbell, Roy Davies, Jr.	Ark.	Rosen, Robert H.	Mass.
Conner, Charles Lolly	D.C.	Roy, Louise Mary	Mont.
Conner, John O.	Calif.	Rosenbaum, Edward Donald	Iowa
Frank, Frank Clifton, Jr.	D.C.	Roth, Max Weymouth, Jr.	D.C.
Grubb, Jerome Joseph	N.Y.	Sachs, L. J. Fisher	Va.
Hogge, Richard Alfred, Jr.	N.Y.	Schultz, L. M. Smith	Md.
Kempner, Andrew MacFarlane	D.C.	Wright, Stuart Bradley	D.C.
Lamb, Maria	Md.		

FEBRUARY 22, 1937

Hearshy, James Ralph	Tex.	Jordan, Kenneth Ross	Ill.
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MASTER OF ARTS IN GOVERNMENT

FEBRUARY 22, 1937

Ferris, Nathan Lester	N.Y.	Saidi, Ahmad	Iran
A.B. 1933, The George Washington University		A.B. 1935, University of Oklahoma	

THE DIVISION OF LIBRARY SCIENCE

BACHELOR OF ARTS IN LIBRARY SCIENCE

JUNE 10, 1936

Banks, Lem, Jr.	Tenn.	Yager, Catherine Crump	Va.
A.B. 1931, Southwestern University		Long, Louisa	Va.
Campbell, Kathryn Foreman	D.C.	Nimitz, Catherine Vance	Calif.
Conner, Virginia Lee	D.C.	A.B. 1934, University of California	
Conner, Elizabeth Virginia	D.C.	Pauma, Miriam Clarissa	Md.
A.B. 1934, University of Maryland		Pierce, Charlotte Gertrude	D.C.
Letz, Lella	N.Y.	Schomburg, Martha Lucille	Ga.
(With distinction)		Thom, Emma Mertins	D.C.
Lawyer, Susan Ottolia	Md.	A.B. 1927, A.M. 1930, The George Washington University	
(With distinction)			N.C.
Grubb, Grace Catherine	Mich.	Ticknor, Margaret Clara	Tenn.
Hvatt, Margaret Fern	Tex.	Weaver, Phoebe Elizabeth	D.C.
A.B. 1935, The George Washington University		Winkelhaus, Jane Frances	

FEBRUARY 22, 1937

Leibergier, Evelyn Grace	Calif.	Shipman, Dorothy Judson	Va.
Lovejoy, Rosemary Jane	Ill.		

MASTER OF ARTS IN LIBRARY SCIENCE

JUNE 10, 1936

Ely, Clara Katharine	Md.		
A.B. 1935, The George Washington University			

THE DIVISION OF FINE ARTS

BACHELOR OF ARTS

JUNE 10, 1936

Ackerman, Samuel
Bentin, Harold Lester
Burgess, Archie Perciville
Hammam, Robert

D.C. Evans, Helen Louise
Mo. McHugh, James Morris
Va. Tullis, Catherine
D.C. VanBrunt, Edmund Stanley

Md.
Va.
D.C.
D.C.

FEBRUARY 22, 1937

Goetz, Thomas Blacknall
A.B. 1930, College of William and
Mary
Goebel, Violet Dorothy
Himmelheber, Charles Martin

N.C. McFarland, Cole
McLendon, Cecil Harold
Minno, Alfred Hamilton
D.C. Rice, Mary Lois
Va. Shotwell, James Lewis

D.C.
D.C.
D.C.
D.C.
Va.

BACHELOR OF ARCHITECTURE

JUNE 10, 1936

Budd, Wesley Riddle
A.B. 1916, The George Washington
University

D.C.

FEBRUARY 22, 1937

Coxier, Katherine Marie
A.B. 1914, The George Washington
University

Md.

MASTER OF ARTS

FEBRUARY 22, 1937

Frazier, Margaret Lindsley
A.B. 1914, University of Hawaii

Tenn.

HONORARY DEGREES

JUNE 10, 1936

Cowley, John Henry—*Doctor of Laws*
Humes, Charles Wendell—*Doctor of Laws*

Sizoo, Joseph Richard—*Doctor of Human
Letters*

FEBRUARY 22, 1937

Adams, Charles Greeley—*Doctor of Science*
Barnett, Paul—*Doctor of Science*
Bower, William—*Doctor of Science*
Bryce, Lyman James—*Doctor of Science*

Flaherty, Edward—*Doctor of Laws*
Montgomery, John Campbell—*Doctor of Laws*
Pergande, George Breckin—*Doctor of Science*
Wade, William Alanson—*Doctor of Laws*

SCHOLARSHIPS AND AWARDS

HOLDERS OF SCHOLARSHIPS

1936-37

- The Burton Andrews Scholarship*: Lucy Barber Blackwell, Frances Estella Humphrey.
The Emma K. Carr Scholarship: George Rollins Bowers, Edmund Cady Bowers, Jr., Preston
 Bruce Cloud, Harold Albert Craft, Alex Ramsey Crumpton, Benjamin Edwin Crosby, Lewis
 L. Evans, Joseph Bernard Goldstein, Robert Burton Hancock.
The Henry Harding Carter Scholarship: Thomas Henry Johnston, Jr., Nathan Arthur Moer-
 son, John Henry Ryan, Jr., Kenneth Russell Sumner.
The Citizens Military Training Center Scholarship: Robert Holt Gristaker, Jr.
The Columbian Women Scholarship: Margaret Florence Allen, Sally Lora Steele.
The Laura Davis Scholarship: Roger Calway Powers, Jr.
The Eastern Star Scholarship: Barbara Wrenn McMillen.
The Robert Earnham Scholarship: Marion Pinner Gorman.
The Emma Lewis Harvey Scholarship: Margaret Ashlin Wadsworth.
The High School Scholarship: Mary Jane Backenstoss, Margaret Elizabeth Graves, Ruth Edna
 McMillen.
University Scholarships: Eugene Ward Allen, Anna Thorman, Baker, Faith Bell, Margaret
 Belnick, Alison Renée Chubb, Alice Elizabeth Corbin, Jane Marie Gault, Virginia
 Catherine Dawson, Joseph Aaron Frazier, Richard Gustafman Evans, Martin Elizabeth
 Frazier, Maurice Ann Garvey, Charles Clarence Gustafson, James Metrick Hall, Faith
 Mary Hancher, Mary Josephine Maize, Nancy Nantz, Margaret Mary Pallansch,
 Vivian Frances Paxon, Robert Clinton Reicher, Mary Margaret Tison.
The Knights Templar Fellowship: David Marcus Boyd, Jr., Hal Templeton Gibson.
The John H. Metzger Scholarship: Uva Vincent Woods, Jr.
The A. Murdoch Scholarship: Raymond H. Schwartz, Firth.
The David Spencer Scholarship: LeRoy Howard Blair.
The Trustees Scholarship: Oscar Price Babbitt, John Gregory Hanchin, John Wright Newman,
 Marcel Herr, Paul Van Hemert.
Hall Tutorship: John Grace Allee, John Ann McLaughlin.
The John Withington Scholarship: Elizabeth Groszold.

AWARDS

1935-36

- Alpha Chi Sigma Freshman Prize in Chemistry*: Byrne Thurtell Barnes, Oscar Kloze, William
 Joseph Soss.
Alpha Chi Sigma Senior Prize in Chemistry: Arthur Vincent Dattier.
Alpha Delta Pi Prize in French: Margaret Ivins Gault.
Alpha Delta Pi Prize in Chemistry: Anita Hays Linsgaard.
Alpha Kappa Psi Prize in Commerce: William Dashi Nye.
American Institute of Chemistry Prize in Chemistry: William Anton Hecce.
Phi Phi Alpha Prize in Zoology: Mary Stuart Bowman.
Columbia Prize in Social Sciences: Ruth Lora Allen.
Gamma Delta Prize in History: Marie Carolyn McNeese.
L. K. Cutler Prize in French: David Scott Taylor.
Winners of the American Revolution Prize in American History: Charles Perry Shephard.
Delta Delta Prize in Public Speaking:
 First: William Francis G. Skowille.
 Second: Eugene Frances Gault.
 Third: Edmund Allan Zeman.
William Thackerall Davis Prize in Ophthalmology: William Josef Messinger.
Delta Sigma Kappa Prizes to the Winners of the Inter-Fraternity Debates: Kappa Kappa Gamma,
 Sigma Chi.
Delta Tau Delta Activity Prize: Hatty Leta Deming.
Delta Zeta Prize in Botany: Lawrence Charles Gibson.
Gamma Phi Beta Prize in Patent Law: Douglas Otto Bost.
Inter-Fraternity History Prize: William Francis Gault.
Walter E. Fitch Prize in Chemistry: Francis Ward Meyer.
French Government Prize in French: Mary Margaret Firth.
Edward Curran in French Prize in French: Zoe Florence Wythe.
James Douglas Gossard Prize in Pharmacy: Fred Royce Franzoni.

Morgan Richardson Goddard Prize in Commerce: Joshua Evans, III.
Samuel Herrick Prize in Law: Robert Henry Mason.
Hour Glass Prize for Sophomore Scholarship: Alison Renée Clifton.
Gardner G. Hubbard Memorial Prize in History: Ruth Joyce Allen.
Henry E. Kalamon Prize in Pharmacy:
 Junior Prize: Louis Stevens.
 Senior Prize: Fred Royer Frazer.
Kappa Delta Prize for Freshman Scholarship: Marie Garland McNeese.
Kappa Kappa Gamma Prize in Botany: Ruth Edna MacMillan.
John Bell Larner Prize in Law: Whitfield Hall Marshall.
John Ordronaux Prize in Law:
 First Year: Robert Stevens Latta.
 Second Year: Bernard MacMillan.
John Ordronaux Prize in Medicine: Antonio Gonzalez Revilla.
Pi Beta Phi Activity Prize: Ruth Lela Crisfield.
Sigma Delta Phi Prize in Oratory: James Carlin Thomas.
Sigma Kappa Prize in Chemistry: Horace Featherstone Drury.
Stoughton Prize in Latin: Mary Margaret Felix.
James Macbride Stettett, Jr. Prize in Physics: James Merrick Hall.
Thomas E. Walsh Prize in History: Margaret Lewis Carbin.
Alexander Walbourne Weddell Peace Prize: Ames William Williams.

STUDENT ASSISTANTS

1936-37

Botany: Jack Rodney Harlan, Mary Elizabeth Pierce, Robert Louis Westraub.
Business Administration: Elizabeth Charlotte Duggan, Virginia P. ...
Chemistry: William Henry Bailey, II, Robert Crocker Brasted, ...
 Max Buck, Sidney Murray ...
 Hewston, Richard Walter Lemke, Mack ...
 Phillips, Paul Samuel Schaffer, ...
Civil Engineering: Marion Elliot ...
Economics: Wendell Henry Bass, Harold Webb Curran, Joshua Evans, III, Peyton Armstrong.
Education: ...
Electrical Engineering: ...
Geology: ...
History: ...
Law: David Walker ...
Library: ...
 Jeannette Gilbert, Ralph Otto ...
 mann, George Elbert Hudson, ...
 Massey, John Stewart Moore, ...
 ...
 Robert Stevens Tarnay, ...
Mechanical Engineering: ...
Pharmacy: ...
Physical Education for Men: Edwin Meritt Cage, James Otis Elam, Bernath Eugene Phillips.
Physics: ...
Physical Science: Paul ...
 Saunders, ...
Pre-Medical: ...
 Mary Herbert ...
 ...
Public Speaking: ...
 ...
Zoology: ...
 Alison Renée Clifton, ...
 Abbott Fowler, ...
 Sevensmith, Helen Bailey Sheppard, William ...

STUDENTS REGISTERED

1936-37

The names of all students registered during the regular sessions in all Colleges, Schools, and Divisions of the University appear in alphabetical order. Students who withdrew at the close of the first semester by graduation are indicated by an asterisk (*); others who were registered for the first semester only are indicated by a dagger (†); students registered for the second semester only are indicated by a double dagger (‡).

The College, School, or Division in which the student is registered is indicated after each name. Arabic numerals indicate the semester-hours of credit at the date of first registration for the 1936-37 regular sessions. Roman numerals after the names of students in the School of Medicine and the Law School indicate the year of the course in which each student is registered.

The following abbreviations are used:

<i>Jun.</i> —The Junior College	<i>Ed.</i> —The School of Education
<i>Col.</i> —Columbia College	<i>Govt.</i> —The School of Government
<i>Grad.</i> —The Graduate Council	<i>Univ.</i> —The Division of University Students
<i>Med.</i> —The School of Medicine	<i>L.S.</i> —The Division of Library Science
<i>Law.</i> —The Law School	<i>F.A.</i> —The Division of Fine Arts
<i>Eng.</i> —The School of Engineering	<i>Uncl.</i> —Unclassified
<i>Phar.</i> —The School of Pharmacy	

A		Adams, Louis Mary (Law II)	Pa.
Adams, Eva Goldner (Jun. 81)	Okla.	A.B. 1926, The George Washington University	
Adams, Franklin M. (Univ.)	N.J.	Adams, Lena Arndt (Univ.)	D.C.
Adams, Emily Elizabeth (Univ.)	N. Dak.	Adams, Norwood (Col., A.M.)	Ill.
Adams, Eugene Jennings (Jun. 12)	D.C.	B.S. 1927, Southern Illinois State Normal University	
Adams, Paul York (Phar., Uncl.)	Oreg.	Adams, Thomas T. (Law I)	Va.
Adams, Percival Joseph (Law I)	Del.	Adams, Cecile Wade (Col., A.M.)	Va.
A.B. 1914, University of Delaware		A.B. 1911, Emory and Henry College	
Adams, Fred George (Univ.)	Pa.	Adams, Benjamin (Univ.)	N.Y.
Adams, Stuart Broadus (Jun. 22)	Va.	Adams, E. Woodford (Jun. 42)	D.C.
Adams, Edward (Col., A.M., Law I)	N.Y.	Adams, E. Woodford (Jun. 29)	D.C.
B.S. 1913, College of the City of New York		Adams, Fred Benson, Jr. (Univ.)	P.I.
Adams, Sophie (Jun. 10)	Mid.	Adams, Peter Orrie (Univ.)	P.I.
Adams, Roland Frederick (Law 14)	Iowa	Adams, Mary R. (Govt., A.M.)	
B.S. 1915, The George Washington University		Adams, University of Kansas	Va.
Adams, Ellen Gray (Col., A.M.)	Va.	Adams, Alice Primer (Jun. 12)	Va.
A.B. 1926, University of Richmond		A.B. 1927, The George Washington University	
Adams, Fred, Jr. (Univ.)	Tex.	Adams, Thomas Patrick (Col. 72)	N.Y.
A.B. 1914, Baylor University		Adams, Nils (Univ.)	D.C.
Adams, Alice Bruce (Univ.)	D.C.	Adams, Mildred (Univ.)	N.Y.
Adams, Bernard William (Law I)	N. Dak.	Adams, Anthony V. (Jun.)	N.Y.
A.B. 1914, University of Minnesota		Adams, Richard Sumner (Col. 90)	D.C.
Adams, Bertram Harold (Law I)	Calif.	Adams, M. Louise (Univ.)	D.C.
A.B. 1916, Pomona College		A.B. 1913, The George Washington University	
Adams, Charles W. (Law I)	Ga.	Adams, Cyril Lawrence (Jun. 19)	Minn.
Adams, Edmund (Univ.)	Mich.	Adams, Matilda Wallace (Jun. 52)	Mid.
Adams, Elizabeth Marie (Univ.)	Ill.	Adams, Don Marion (Law I)	Utah
Adams, Glendon Wipple (Law II)	D.C.	B.S. 1927, Brigham Young University	
B.S. 1912, University of Utah		Adams, Alice Vossan (Jun.)	Conn.
Adams, John Donald (Ed. 88)	Pa.	Adams, Isaac Fitcher (Jun. 44; Col.)	P.R.
Adams, Leontine Towson (Ed. 90)	Va.	Alex, Frances Clement (Jun. 28)	D.C.

- | | | | |
|--|--------|---|--------|
| † Alexander, Francis N. (Eng.) | D.C. | Anderson, Arvid Ruben (Jun. 04) | Me. |
| † Alexander, Frederick (Univ., Law II) | Conn. | Anderson, (Govt.) | Me. |
| A.B. 1916, Vassar College | | Anderson, Bowman Cowne (Col. 71) | S.Dak. |
| Alexander, Nell Starling (Jun., Uncl.) | Ky. | Anderson, Dale (Govt. 76) | D.C. |
| Alexander, The Bone Mask (Law III) | Calif. | Anderson, David F., Jr. (Eng. 116) | Uncl. |
| A.B. 1915, The George Washington University | | Anderson, Garfield O. (Law II) | N.C. |
| Alfaro, Leonardo (Law II) | Panama | A.B. 1914, University of Utah | Uncl. |
| Alford, Bernard S. (Col., A.M.) | Mich. | Anderson, George Nathan (Univ.) | Uncl. |
| A.B. 1921, The George Washington University | | Anderson, Gilbert I. (Jun. 79) | Uncl. |
| Alford, Leonard R. (Law II) | Okl. | † Anderson, Gordon Martin (Jun.) | Uncl. |
| A.B. 1911, Oklahoma University | | † Anderson, Helen (Jun. 50) | Uncl. |
| Alfred, Edward W. (Law II, Jun. 6) | Va. | Anderson, Iva Bernice (Jun.) | Uncl. |
| Alme, Kent Davell (Law II) | Md. | Anderson, Jean Olive (Jun. 15) | Uncl. |
| † Allbridge, Ezra W. (Col., A.M.) | Idaho | Anderson, John Byron (Law I) | Uncl. |
| A.B. 1915, Brigham Young University | | A.B. 1916, The George Washington University | Uncl. |
| Allen, John Gage (Jun. 15) | Mont. | † Anderson, John Frailey (Univ.) | Uncl. |
| Alleman, Irvin Elwood (Univ.) | Pa. | † Anderson, Laura T. (Univ.) | Uncl. |
| Allen, Eugene Ward (Jun.) | D.C. | Anderson, Mary Blair (Univ.) | Uncl. |
| Allen, Eva Ruth (Jun. 61) | W.Va. | Anderson, Nell S. (Jun.) | Uncl. |
| † Allen, Gerald Edwin (Govt., A.M.) | N.Y. | Anderson, Sarah McEachin (Jun.) | Uncl. |
| B.S. 1914, Clarkson College of Technology | | Anderson, Wendell B. (Law I) | Uncl. |
| † Allen, Harwell (Law I) | D.C. | B.S. 1915, Utah State Agricultural College | Uncl. |
| A.B. 1916, Louisiana College | | Andersen, Arden Leedy (Jun. 45) | Uncl. |
| Allen, Henry Edward (Govt.) | Tex. | Andrews, Joseph (Jun.) | Uncl. |
| B.S. 1904, Washington and Lee University | | Angeline, Melva Ruth (Jun.) | Uncl. |
| Allen, Hugh Arthur, Jr. (Jun. 21) | Va. | Angier, James Franklin (Col., A.M.) | Uncl. |
| † Allen, James C. (Univ.) | Va. | B.S. 1913, The George Washington University | Uncl. |
| Allen, Mabel Randolph (Ed., A.M.) | Va. | † Angier, Marjorie Jeanne (Ed. 75) | Uncl. |
| A.B. 1924, University of Richmond | | Ankers, Margaret (Col. 90) | Uncl. |
| Allen, Margaret Lawrence (Jun. 40) | Mass. | Ansell, Nancy Lydia (Jun. 56) | Uncl. |
| Allen, Moses (Law I) | Iowa | † Anteles, Max (Jun.) | Uncl. |
| Allen, Rufus Augusta (Jun. 54) | D.C. | † Appar, Janice Porterfield (Univ.) | Uncl. |
| Allen, Thelma Elizabeth (Jun.) | Va. | Appar, Jean Westcott (Jun.) | Uncl. |
| Allen, Thomas Wayne (Jun. 5) | D.C. | Appar, Anna Virginia (Jun. 45) | Uncl. |
| Allen, William Stanley (Law II) | Okl. | Appar, Eleanor (Jun.) | Uncl. |
| † Allison, James Robert (Jun. 4) | Ind. | † Appar, Anna Virginia (Jun. 45) | Uncl. |
| Allison, Mary Virginia (Univ.) | Ms. | † Appar, Eleanor (Jun.) | Uncl. |
| Allison, Samuel Francis (Col., A.M.) | Pa. | † Appar, Anna Virginia (Jun. 45) | Uncl. |
| A.B. 1925, B.S. 1917, Susquehanna University | | † Appar, Anna Virginia (Jun. 45) | Uncl. |
| † Allison, Sam B. (Jun. 22) | Ms. | † Appar, Anna Virginia (Jun. 45) | Uncl. |
| † Allison, Wally Thompson (Jun.) | Mass. | † Appar, Anna Virginia (Jun. 45) | Uncl. |
| † Allsford, Berta Ann (Univ.) | Ill. | † Appar, Anna Virginia (Jun. 45) | Uncl. |
| A.B. 1914, South College | | † Appar, Anna Virginia (Jun. 45) | Uncl. |
| Alsup, William Wallace (Law I) | Utah | † Appar, Anna Virginia (Jun. 45) | Uncl. |
| † Alton, Bernard (Univ.) | N.I. | † Appar, Anna Virginia (Jun. 45) | Uncl. |
| † Allsford, Anna Frances (Jun.) | Va. | † Appar, Anna Virginia (Jun. 45) | Uncl. |
| † Allsford, Edward R. (Univ.) | Va. | † Appar, Anna Virginia (Jun. 45) | Uncl. |
| Amador, George Chester (Jun. 50) | D.C. | † Appar, Anna Virginia (Jun. 45) | Uncl. |
| Amador, John Frederick (Law) | Pa. | † Appar, Anna Virginia (Jun. 45) | Uncl. |
| Ames, Dorothy Louise (Jun. 40) | Calif. | † Appar, Anna Virginia (Jun. 45) | Uncl. |
| Ames, Harry Clinton, Jr. (Law III) | D.C. | † Appar, Anna Virginia (Jun. 45) | Uncl. |
| A.B. 1916, The George Washington University | | † Appar, Anna Virginia (Jun. 45) | Uncl. |
| Amick, Frederick E. (Jun. 14) | D.C. | † Appar, Anna Virginia (Jun. 45) | Uncl. |
| Amick, Kenneth D. (Law III) | Iowa | † Appar, Anna Virginia (Jun. 45) | Uncl. |
| Amie, Margaret (Univ.) | Md. | † Appar, Anna Virginia (Jun. 45) | Uncl. |
| A.M. 1921, Wellesley | | † Appar, Anna Virginia (Jun. 45) | Uncl. |
| Ammon, Harvey (Jun. 12) | Conn. | † Appar, Anna Virginia (Jun. 45) | Uncl. |
| Amos, Marjorie (Jun. 1921) | Calif. | † Appar, Anna Virginia (Jun. 45) | Uncl. |
| B.F.S. 1918, Georgetown University | | † Appar, Anna Virginia (Jun. 45) | Uncl. |
| Amos, Daniel I. (Law I) | N.Y. | † Appar, Anna Virginia (Jun. 45) | Uncl. |
| † Amos, Ada Nettie (Univ.) | D.C. | † Appar, Anna Virginia (Jun. 45) | Uncl. |
| Amos, Alexander (Jun. 5) | Tenn. | † Appar, Anna Virginia (Jun. 45) | Uncl. |
| Amos, Alexander G. (Law 28) | D.C. | † Appar, Anna Virginia (Jun. 45) | Uncl. |
| Amos, Alexander (Law II) | S.C. | † Appar, Anna Virginia (Jun. 45) | Uncl. |
| A.B. 1914, West Virginia College | | † Appar, Anna Virginia (Jun. 45) | Uncl. |
| Anderson, Arthur (Govt. 83) | S.Dak. | † Appar, Anna Virginia (Jun. 45) | Uncl. |

Amold, Mabel A. (Univ.)	Okla.	†Baker, Hastings Wyman (Jun. 66)	D.C.
Amos, Sally (Univ.)	D.C.	Baker, John Walter (Law II)	Mich.
Amstrong, Meyer (Jun.)	N.J.	†Baker, Kenneth (Jun.)	W. Va.
Armstrong, Anne G. (Jun. 19)	Va.	Baker, Nathan, Grahame (Eng. 47)	Md.
As, A. Russell (Law II)	Okla.	A.B. 1931, Marshall College	Pa.
Ashburn, William Jewell College		Baker, Nellie C. (Univ.)	Pa.
Ashburn, Ruth (Jun. 68)	D.C.	Baker, Robert Merritt (Jun. 41)	Colo.
Auer, Nina Edythe (Univ.)	Ky.	Bakem, Walter Alfred (Jun. 93; Ed.)	N.J.
Auger, Philip G. (Univ.)	Mo.	†Bach, Martin H. (Jun. 66)	D.C.
B.S. 1915, Southeast Missouri State Teachers College		Baird, Charles Franklin, Jr. (Jun. 18)	D.C.
Austin, Elbert Charles (Univ.)	Ill.	Baird, Francis Hunter (Univ.)	D.C.
Austin, Henry George (Eng. 64)	D.C.	Baldwin, Helen Louise (Jun. 26)	D.C.
Austin, Margaret E. (Univ.)	Va.	Baldwin, Jean Cameron (Jun. 68)	Va.
Austin, Randolph A. (Jun.)	D.C.	Baldwin, Wesley (Univ.)	D.C.
Adams, Bill J. (Jun. 31)	Eng.	†Bales, Ernest (Univ.)	Va.
Adams, Mark L. (Jun. 14)	Nebr.	Bell, Edward L. (Law I)	Ala.
Adams, Marion Louise (Univ.)	N.J.	†Ball, Frederic Joseph (Law I)	Ohio
A.B. 1926, Oberlin College		A.B. 1928, Heidelberg College	Wash.
Adams, Robert S. (Jun. 38)	D.C.	Ball, Frederic Leslie (Med. III)	
Adams, Tom Bailey (Col. 69)	Ky.	B.S. 1931, University of Washington	
Adams, Albert S. J. Jr. (Eng. 19)	N.C.	†Ball, Marjorie Dearing (Univ.)	D.C.
Adams, Henry D. (Univ.)	N.C.	A.B. 1934, The George Washington University	
Adams, Paul R. (Govt. 61)	Mo.	†Ball, William Howard (Univ.)	D.C.
Adams, Frederick J. (Jun.)	Minn.	A.B. 1932, A.M. 1935, The George Washington University	
Adams, Rita P. (Ed. 112)	Mich.	†Ballard, Ruby L. (Univ.)	D.C.
Adams, Colon Sealey (Univ.)	Fla.	†Ballard, Victor Herbert (Law III)	Ala.
Adams, L. Ray (Law I)	Okla.	†Ballenger, Carl H. (Univ.)	D.C.
B.S. 1931, University of Oklahoma		Balton, Frank Jay (Eng. 31)	D.C.
Adams, Bernard (Col. A.M.)	Mich.	Balmer, Harry Arnold (Eng. 7)	Pa.
B.S. 1935, Wayne University		†Balter, Anne Yvonne (Ed. 78)	Pa.
Adams, Benjamin M. (Univ.)	Minn.	†Baltuska, Albert (Jun.)	N.Y.
Adams, Marie Martha (Univ.)	D.C.	Balwell, James H. (Univ.)	Ohio
Ave. Josephine (Law I)	Tenn.	Balwell, William W. (Eng. 22)	Ohio
B.B.A. 1934, University of Chattanooga		Balwell, Chester (Ed. 104)	Pa.
M.S. 1935, University of Virginia		Bamdel, David (Univ.)	D.C.
Azcuenaga, Eulhyrae M. (Jun. 48)	Idaho	Banks, Don H. (Jun. 48)	Utah
B			
Baart, C. Cornelia (F.A. 84)	N.Y.	†Banks, Elizabeth A. (Law I)	Conn.
†Babbitt, Almon William (Law I)	Ariz.	A.B. 1932, The George Washington University	
Babcock, Wallace Irvine (Eng. 21)	Maine	Banks, George Wesley (Jun. 12)	Ill.
Babcock, Mary Jane (Jun.)	D.C.	Bannerman, Gracie C. (Law, LL.M.)	D.C.
Babcock, Curtis Beall, Jr. (Jun. 64)	Va.	B.S. 1941, Hamilton College	
†Bader, Mattie Minerva (Jun.)	Md.	I.L.B. 1936, The George Washington University	
†Bader, Thomas Jenkins (Col. 8833)	Utah	†Bannerman, Mary L. (Jun. 41)	Va.
Baer, Samuel M. (Ed. 12214)	Pa.	Bannerman, Ruth Sharrick (Col. 100)	D.C.
†Baker, Howard Daniel (Jun.)	D.C.	Bannon, Francis I. (Jun. 52)	Wash.
†Baker, William Eldridge (Med. II)	D.C.	Bannoy, Lawrence (Univ.)	N.Y.
†Baker, Marjorie (Col. 71)	D.C.	B.S. 1930, College of the City of New York	
Baker, Sylvia S. (Jun. 21)	Del.	B.S. 1935, The George Washington University	
Baker, Anne K. I. (Jun. 58)	D.C.	†Baptist, Anne Spottwood (Univ.)	D.C.
Baker, Ethel Evelyn (Jun. 72)	D.C.	†Baptist, Thomas George (Law II)	Va.
Baker, Linwood Kersey (Col. A.M.)	Ohio	†Bart, Manuel M. (Med. IV)	P.R.
A.B. 1930, The George Washington University		A.B. 1934, The George Washington University	
†Bailey, Wendell Ernest (Univ.)	Pa.	Barbee, William Clifford (Govt. 72)	Va.
B.S. 1934, United States Naval Academy		Barber, Charles H. (Col. 9733)	Mass.
Bailey, William H. Jr. (Jun. 94; Col.)	D.C.	Barber, Frederick W. (Jun. 44)	Calif.
Bailey, William O. Jr. (Med. I)	D.C.	†Barber, George (Col. A.M.)	D.C.
Bair, Wendell H. (Col. A.M.)	Iowa	A.B. 1935, American University	
A.B. 1935, The George Washington University		Barber, Stuart R. (Law I)	Ark.
Bair, Dorothy Ruth (Jun. 94)	Mich.	A.B. 1934, Dartmouth College	
†Baird, Beatrice (Jun.)	D.C.	†Barbour, Mary Lorena (Jun.)	Md.
Baker, Alida A. (Col. 106)	Mass.	Barbour, Robert T. (Jun. 61)	Md.
Baker, Anna Thurman (Col. 94)	Va.	†Barbato, Anthony Robert (Jun.)	Conn.
Baker, Carl Smith (Jun. 6)	Pa.	Barber, Alphonse S. (Law II)	Ala.
Baker, Chester Heaton (Jun. 44)	D.C.	B.S. 1932, Howard College	
Baker, Edward Arnold (Eng. 84)	D.C.	†Barkley, Dorothy B. (Univ.)	D.C.

Students Registered

XXIII

Bell, John O. (Law II)	Va	Berket, Ross N. (C.E. 90)	Calif.
B.S. 1944, The George Washington University		Berket, Ross N. (Law II)	D.C.
Bell, James Raymond (Law I)	Me	Berket, Ross N. (Law II)	Pa
B.S. 1928, The George Washington University		Berket, Ross N. (Law II)	Pa
Bell, Robert Lee (Law I)	Tenn	Berket, Ross N. (Law II)	Pa
B.S. 1928, The George Washington University		Berket, Ross N. (Law II)	Pa
Bell, Everett H. (Law II)	D.C.	Berket, Ross N. (Law II)	Pa
B.S. 1928, The George Washington University		Berket, Ross N. (Law II)	Pa
Bell, Jack K. (Law I)	D.C.	Berket, Ross N. (Law II)	Pa
B.S. 1928, The George Washington University		Berket, Ross N. (Law II)	Pa
Bell, Harold (Law I)	D.C.	Berket, Ross N. (Law II)	Pa
B.S. 1928, The George Washington University		Berket, Ross N. (Law II)	Pa
Bell, William (Law III)	SA	Berket, Ross N. (Law II)	Pa
A.B. 1927, The George Washington University		Berket, Ross N. (Law II)	Pa
Bell, Margaret F. (Law I)	N.C.	Berket, Ross N. (Law II)	Pa
B.S. 1928, The George Washington University		Berket, Ross N. (Law II)	Pa
Bell, John (Law I)	Calif.	Berket, Ross N. (Law II)	Pa
A.B. 1927, The George Washington University		Berket, Ross N. (Law II)	Pa
Bell, Hyman (Law I)	D.C.	Berket, Ross N. (Law II)	Pa
B.S. 1928, The George Washington University		Berket, Ross N. (Law II)	Pa
Bell, Vernon E. (Law II)	N.Y.	Berket, Ross N. (Law II)	Pa
B.S. 1928, The George Washington University		Berket, Ross N. (Law II)	Pa
Bell, James H. (Law I)	Me	Berket, Ross N. (Law II)	Pa
B.S. 1928, The George Washington University		Berket, Ross N. (Law II)	Pa
Bell, James Harrison (Law I)	D.C.	Berket, Ross N. (Law II)	Pa
B.S. 1928, The George Washington University		Berket, Ross N. (Law II)	Pa
Bell, Allen (Law I)	D.C.	Berket, Ross N. (Law II)	Pa
B.S. 1928, The George Washington University		Berket, Ross N. (Law II)	Pa
Bennett, Alice Amelia (Cal. 116)	Va	Berket, Ross N. (Law II)	Pa
B.S. 1928, The George Washington University		Berket, Ross N. (Law II)	Pa
Bennett, Brian Hardy (Med. III)	Pa	Berket, Ross N. (Law II)	Pa
B.S. 1928, The George Washington University		Berket, Ross N. (Law II)	Pa
Bennett, Everett G. (Law I)	D.C.	Berket, Ross N. (Law II)	Pa
B.S. 1928, The George Washington University		Berket, Ross N. (Law II)	Pa
Bennett, Louis (Law I)	Calif.	Berket, Ross N. (Law II)	Pa
B.S. 1928, The George Washington University		Berket, Ross N. (Law II)	Pa
Bennett, Lorenzo Thompson, Jr. (Cal. 96)	Mich.	Berket, Ross N. (Law II)	Pa
B.S. 1928, The George Washington University		Berket, Ross N. (Law II)	Pa
Bennett, Mary Elizabeth (Jun. 24)	Me	Berket, Ross N. (Law II)	Pa
B.S. 1928, The George Washington University		Berket, Ross N. (Law II)	Pa
Bennett, Adam Young (Law I)	Calif.	Berket, Ross N. (Law II)	Pa
B.S. 1928, The George Washington University		Berket, Ross N. (Law II)	Pa
Bennett, Donald C. (Law II)	Utah	Berket, Ross N. (Law II)	Pa
B.S. 1928, The George Washington University		Berket, Ross N. (Law II)	Pa
Bennett, Henry (Law I)	Me	Berket, Ross N. (Law II)	Pa
B.S. 1928, The George Washington University		Berket, Ross N. (Law II)	Pa
Bennett, Pearl (Law I)	D.C.	Berket, Ross N. (Law II)	Pa
B.S. 1928, The George Washington University		Berket, Ross N. (Law II)	Pa
Bennett, Ann (Law I)	Me	Berket, Ross N. (Law II)	Pa
B.S. 1928, The George Washington University		Berket, Ross N. (Law II)	Pa
Bennett, Bernard (Law I)	D.C.	Berket, Ross N. (Law II)	Pa
B.S. 1928, The George Washington University		Berket, Ross N. (Law II)	Pa
Bennett, Owen (Law II)	Calif.	Berket, Ross N. (Law II)	Pa
B.S. 1928, The George Washington University		Berket, Ross N. (Law II)	Pa
Bennett, Howard (Law I)	Calif.	Berket, Ross N. (Law II)	Pa
B.S. 1928, The George Washington University		Berket, Ross N. (Law II)	Pa
Bennett, Louis I. (Law I)	D.C.	Berket, Ross N. (Law II)	Pa
B.S. 1928, The George Washington University		Berket, Ross N. (Law II)	Pa
Bennett, Robert James (Law I)	Mich.	Berket, Ross N. (Law II)	Pa
B.S. 1928, The George Washington University		Berket, Ross N. (Law II)	Pa
Bennett, Robert James (Law I)	Mich.	Berket, Ross N. (Law II)	Pa
B.S. 1928, The George Washington University		Berket, Ross N. (Law II)	Pa
Berg, Clarence (Jun. 1)	N.Y.	Berket, Ross N. (Law II)	Pa
B.S. 1928, The George Washington University		Berket, Ross N. (Law II)	Pa
Berg, Ida Vivian (Law I)	W.Va	Berket, Ross N. (Law II)	Pa
B.S. 1928, The George Washington University		Berket, Ross N. (Law II)	Pa
Berg, Walter C. (Law I)	Pa	Berket, Ross N. (Law II)	Pa
B.S. 1928, The George Washington University		Berket, Ross N. (Law II)	Pa
Berg, M. (Law I)	Pa	Berket, Ross N. (Law II)	Pa
B.S. 1928, The George Washington University		Berket, Ross N. (Law II)	Pa
Berg, Herbert (Law I)	Me	Berket, Ross N. (Law II)	Pa
B.S. 1928, The George Washington University		Berket, Ross N. (Law II)	Pa
Berg, Nelson (Law I)	Kans.	Berket, Ross N. (Law II)	Pa
B.S. 1928, The George Washington University		Berket, Ross N. (Law II)	Pa
Berg, R. Grace (Law I)	Ohio	Berket, Ross N. (Law II)	Pa
B.S. 1928, The George Washington University		Berket, Ross N. (Law II)	Pa
Berg, Earl Melvin (Law III)	D.C.	Berket, Ross N. (Law II)	Pa
B.S. 1928, The George Washington University		Berket, Ross N. (Law II)	Pa
Berg, M. (Law I)	D.C.	Berket, Ross N. (Law II)	Pa
B.S. 1928, The George Washington University		Berket, Ross N. (Law II)	Pa
Berg, Gladys G. (Jun. 1)	Neb.	Berket, Ross N. (Law II)	Pa
B.S. 1928, The George Washington University		Berket, Ross N. (Law II)	Pa
Berg, Kenneth (Law II)	Mich.	Berket, Ross N. (Law II)	Pa
B.S. 1928, The George Washington University		Berket, Ross N. (Law II)	Pa
Berg, Gustavus Adolphus College	Mich.	Berket, Ross N. (Law II)	Pa
B.S. 1928, The George Washington University		Berket, Ross N. (Law II)	Pa
Berg, Henry (Law I)	Mich.	Berket, Ross N. (Law II)	Pa
B.S. 1928, The George Washington University		Berket, Ross N. (Law II)	Pa
Berg, M. (Law I)	Mich.	Berket, Ross N. (Law II)	Pa
B.S. 1928, The George Washington University		Berket, Ross N. (Law II)	Pa
Berg, Lella Virginia (Jun. 1)	D.C.	Berket, Ross N. (Law II)	Pa

Birkel, Benedict H. (Med. III)	Pa.	Bock, Denton (Med. D)	Va.
B.S. 1909. Moravian College and Theological Seminary		A.B. 1912. University of Utah	1907
Birmingham, Alfred Nelson (Jun. 41)	D.C.	Bockley, David (Eng. Ph.D. 1912)	Kan.
Huron, Naomi Bessie (Col. 64)	D.C.	Bodine, Alice Elizabeth (Col. 91)	D.C.
†Bish, Charles (Ed., A.M.)	D.C.	Boehme, Agnes Elizabeth (Jun.)	D.C.
A.B. 1924. Western Maryland College		Boeck, Gertrude (Law)	Neb.
†Bishop, Catherine Ann (Ed., A.M.)	Md.	Boeck, Paul R., Jr. (Law III)	D.C.
B.S. 1915. Johns Hopkins University		Boggs, Benjamin F. (Col. 191)	D.C.
†Bishop, Morris Comstock (Univ.)	Tenn.	Bogan, Joseph B., Jr. (Univ.)	D.C.
Bishopp, Sidney K. (Jun.)	D.C.	†Bogart, Douglas (Univ.)	D.C.
Boswell, Howard N. (Jun. 49)	Ind.	Bogert, Morris (Ed. 74)	D.C.
Bitner, Forrest Gary (Eng.; Law I)	Ind.	†Borer, Martin Lewis (Univ.)	D.C.
B.S. 1911. The George Washington University		Boriss, Hannah Lane (Univ.)	D.C.
Bittel, Eloise (Univ.)	Tex.	Borgen, Isaac Isaacson (Univ. 47)	N.Y.
A.B. 1912. Baylor University		†Bogusch, Harry Robert (Jun. 47)	Me.
†Bivener, Klara Kay (Jun.)	D.C.	Bohall, Wilfred Elmer (Col. 190)	D.C.
Bizans, Doris Elizabeth (Ed. A. 91)	Md.	Bohannon, Charles T. (Univ.)	Pa.
Bizans, Phyllis A. (Ed. A. 69)	Md.	†Boice, John Edgar, Jr. (Jun.)	D.C.
Blackburn, Louis J. (Eng. 116)	Utah	Boiland, Catherine Mary (Jun. 24)	D.C.
Black, Helen Louise (Ed. 116)	D.C.	Boland, George (Univ.)	Pa.
Black, James Irving (Jun. 45; Law I)	N.Y.	Bond, Morris V. (Jun. 64)	D.C.
Black, Leal Carroll (Law I)	D.C.	Bond, Thelma (Jun. 81)	Neb.
Black, Katherine Elizabeth (Col. 91)	D.C.	†Bond, Thelma (Univ.)	D.C.
Blackburn, Ardis (Law I)	Me.	Borlin, Helen Edith (Univ.)	Tex.
Blackburn, James W., Jr. (Univ. Law)	Ky.	†Borlin, Arden (Univ.)	
Blackwell, Lucy Robert (Col. 194)	Va.	†Borlin, Abigail A. (Ed., A.M.)	
Blaine, James William (Law II)	Idaho	†Borlin, Abigail A. (Ed., A.M.)	
Black, Samuel Gordon (Law II)	Pa.	†Borlin, Abigail A. (Ed., A.M.)	
Black, L. R. (Col., A.M.)	Okla.	B.S. 1914. The George Washington University	
A.B. 1915. The George Washington University		†Borst, Robert Houston (Eng. 28)	Pa.
Black, Janet (Ed. 1204)	D.C.	Borst, David John (Univ.)	Kan.
Black, Raymond L. (Univ.)	D.C.	Borst, Martha E. (Univ., A.M.)	
Black, Hope Colman (Univ.)	D.C.	B.S. 1912. University of Kansas	
Black, Mary Alice (Jun. 85)	N.Y.	Borst, Arthur Charles (Univ.)	D.C.
Black, Edwin Page (Law I)	D.C.	†Borst, Arthur Charles (Univ.)	Pa.
B.S. 1920. Washington and Lee University		Borst, John B. (Univ.)	
Black, John Barker (Jun. 18)	Ala.	Borst, Will Edwidge (Jun., Unv.)	
Black, Ernest Allen (Eng. 1114)	D.C.	B.S. 1922. L.L.M. 1923. The George Washington University	D.C.
Black, Bernard (Eng. 10)	N.Y.	Borst, Charlotte (Univ.)	Pa.
Black, Robert L. (Univ.)	Pa.	Borst, Charles (Univ.)	Tex.
Black, Mary R. (Jun.)	W.Va.	†Borst, Helen Louise (Univ.)	D.C.
Black, Alexander (Jun. 29)	N.Y.	Borst, Marie Phoebe (Univ.)	Pa.
Black, Herbert Edward (Med. I)	Tex.	†Borst, Mary B. (Jun. 41)	
Black, Hyman J. (Law I)	D.C.	Borsh, Samuel K. (Law II)	
Black, George Harvey (Law I)	N.J.	A.B. 1912. Pennsylvania State College	
B.S. 1910. Lafayette College		lege	
Black, Marvin K. (Univ.)	N.Y.	Borsh, Ben (Eng. 42)	Me.
B.S. 1914. College of the City of New York		Borsh, Mabel (Jun. 6)	D.C.
Black, George, Joseph R. (Jun. 11)	Va.	Borsh, Edward Leo (Law I)	
Black, David Thompson (Law)	D.C.	B.S. in E.E. 1914. The George Washington University	Me.
Black, Walter James, Jr. (Jun. 41)	D.C.	†Borsh, John William (Law I)	Pa.
Black, Lewis (Law II)	N.Y.	A.B. 1929. Southwestern College	N.Y.
B.S. 1913. Brooklyn College		†Borsh, Gertrude Anne (Univ.)	Pa.
Black, Samuel L. (Eng. Unv.)	Del.	Borsh, Doris Isabel (Jun. 12)	Pa.
B.S. in E.E. 1912. University of Delaware		Borsh, Maud Ruth (Col. 64)	Ind.
Black, Flora Rae (Jun. 12)	D.C.	Borsh, Mary H. (Jun. 41)	D.C.
Black, Lawrence Mason (Jun.)	D.C.	Borsh, Rose H. (Ed. F.D.)	
Black, Lester S. (Jun. 71)	D.C.	Borsh, Herbert K. (Ed. F.D.)	
Black, Bernard H. (Col., A.M.)	S.C.	A.B. 1912. West Virginia Wesleyan University	
A.B. 1914. Furman University		A.M. 1914. American University	Neb.
Black, John Arnold (Jun. 24)	Conn.	Borsh, Nicholas F. (Law I)	Me.
Black, Charles Wilson (Univ.)	Me.	A.B. 1912. University of Nevada	Me.
L.L.B. 1911. University of Chicago		A.B. 1912. Univ. (Univ.)	D.C.
Black, Marshall R., Jr. (Jun., Unv.)	Fla.	†Black, Perry, Jr. (Univ.)	
Black, Oscar Price (Jun.)	Tex.	Black, Patricia (Ed., A.M.)	
		A.B. 1912. The George Washington University	
		Black, Mary A. (Univ.)	Va.
		Black, Massie (Hampden-Sydney College)	Cal.
		B.S. 1914. Hampden-Sydney College	D.C.
		Black, August Karl (Jun. 18)	D.C.
		Black, Ruth Anne (Jun. 41)	
		Black, Ruth Anne (Univ.)	

Bocher, Lionel Rene (Jun. 51; Law I)	N.H.	Bohley, Francis Dean (Eng. 13)	Nev.
Bochman, Robert C. (Jun. 44)	Iowa	B.S. 1914, United States Naval Academy	
Bocher, Mary Virginia (Jun. Und.)	Mid.	Bohley, Glenn M. (Law I)	Iowa
Bocher, Delmar L. (Govt. 23)	N.Dak.	B.S. 1912, State University of Iowa	Mid.
Bocher, Richard V. (Law I)	N.Dak.	Bohley, James Porter (Law I)	N.Y.
Bocher, Catherine L. (Jun. 46)	D.C.	A.B. 1916, St. Louis College	
Bocher, Elmer H. (Law I)	D.C.	Bohley, Robert Nelson (Law I)	Wis.
B.S. 1929, Georgetown University		B.S. 1931, Harvard University	D.C.
Boone, John R. (Med. IV)	Utah	Bohley, Wayne Clark (Jun. 98)	D.C.
A.B. 1934, University of Utah		Bohley, Les. Bernard (Univ.)	D.C.
Bonta, Harold Lester (F.A.)	Mo.	Bohley, William Young (Law I)	D.C.
B.Ash. 1916, The George Washington University		B.S. 1911, Lehigh University	D.C.
Boone, James (Col. 145)	N.I.	Bohley, Neal Dawson (Jun. Und.)	Va.
Boone, Chester G. (Law II)	Mid.	Bohley, Robert R. (Law II)	
A.B. 1911, Antioch University		B.S. 1912, Cornell University	D.C.
Boone, Hollis Warren (Jun.)	D.C.	Bohley, Francis Rockwell (Jun. 56)	D.C.
Boone, Kathryn E. (Univ.)	D.C.	Bohley, William Reynolds (Jun. 12)	Colo.
Boone, Richard S. (Jun. 6)	D.C.	Bohley, Joe Paul (Law I)	D.C.
Boone, Peter H. (F.L. A.M.)	D.C.	Bohley, James Albert (Univ.)	D.C.
A.B. 1911, The George Washington University		Bohley, Elizabeth P. (Jun. 56)	Pa.
Boone, Spencer Perrin (Jun.)	D.C.	Bohley, Mary Ness (Jun. 12)	D.C.
Boone, Theodore L. (Law II)	Va.	Bohley, Walter Wallace (Jun. 71)	Ga.
B.S. 1911, University of Illinois		Bohley, Thoma (Univ.)	
Boone, Frank McK. (Jun. 55)	Mid.	A.B. 1914, Iowa University	D.C.
Boone, Glenn L. (Col. 77)	Fla.	Bohley, Arthur (Univ.)	W.Va.
Boone, William Z. (Univ.)	Mid.	Bohley, Carson K. (Univ.)	Mid.
Boone, Jay Paul (Univ.)	D.C.	Bohley, Bruce Stroup (Univ.)	D.C.
B.S. 1914, University of Maryland		Bohley, Maxwell (Univ.)	D.C.
Boone, Anne Read (Jun. 42)	Utah	Bohley, Robert Chester (Jun. 88, Col.)	Neb.
Boone, Charlotte J. (Jun. 42)	Va.	Bohley, Royce W. (Univ.)	Nev.
Boone, Mary Sheler (Jun. 17)	Va.	Bohley, Alfred H. (Law 64)	Mo.
Boone, Robert A., Jr. (Jun. 80)	Va.	Brown, Lydia Isabelle (Jun. 12)	Holland
Boone, James B. (Jun. 12)	Ky.	Brown, Horatia (Univ.)	N.Y.
Boone, Anson Samuel (Jun. Und.)	D.C.	Brown, Lester (Jun. 38)	Ill.
Boone, Father (Jun. 16)	D.C.	Brown, Nathan Norman (Jun.)	D.C.
B.S. 1911, Wilson Teachers College		Brown, Robert Stuart (Jun. 69)	Mo.
Boone, John Edwin (Govt. A.M.)	Tex.	Brown, John (Jun.)	Va.
A.B. 1914, University of Texas		Brown, Ruth (Univ.)	N.Y.
Boone, Evelyn F. (Law II)	D.C.	Brown, Lena (Col. A.M.)	
A.B. 1912, The George Washington University		A.B. 1914, Hunter College	Ill.
Boyer, Hazel (Jun.)	Tenn.	Brown, Harold E. (Law I)	Kans.
Boyer, John (Law I)	Okla.	Brown, Leonard W. (Eng. 64)	D.C.
A.B. 1914, Oklahoma Southeastern State Teachers College		Brown, Elmer May (Jun. 41)	D.C.
Boyer, Maury Wood (Law I)	Va.	Brown, Joseph Paul (Jun. 35)	D.C.
A.B. 1917, A.M. 1928, Virginia Military Institute		Brown, Andrew Stride (Law I)	D.C.
Boylan, Mary Norma (Ed. A.M.)	D.C.	Brown, Helen Margaret (L.S. 114)	D.C.
A.B. 1915, The George Washington University		Brown, Sue M. (Univ.)	D.C.
Boyle, Constantine C. (Univ.)	N.Y.	Brown, Marie Louise (Jun. 10)	D.C.
B.S. 1912, Princeton University	Mid.	Brown, Ruth Genevieve (Col. 76)	Fla.
B.S. 1929, A.M. 1931, The George Washington University		Brown, Irving (Col. 119)	Mid.
Boyer, Nancy M. (Col. 98)	Ind.	Bride, Catherine Shaw (Ed. A.M.)	
Boyer, Lloyd Charles (Univ.)	Mo.	A.B. 1918, The George Washington University	Ark.
B.S. in Ed. 1928, Southeastern Missouri State Teachers College		Braden, David A. (Law II)	
Bradbury, Howard M., Jr. (Col. 87; Law I)	D.C.	A.B. 1912, University of the South	Ill.
Bradbury, Kent Fairfield (Eng. 106)	Mass.	A.M. 1912, Princeton University	S.Dak.
Bradford, Harold Keith (Law I)	D.C.	Braden, Florence Felle (Jun. 84)	Calif.
A.B. 1914, West Virginia University		Braden, Maurice Waldo (Univ.)	
Bradford, Thomas Alden (Eng. 100)	D.C.	Braden, Reid R. (Law III)	D.C.
Bradford, William F. (Univ.)	Idaho	A.B. 1912, Stanford University	
A.B. 1914, University of California		Braden, Albert Seymour (Med. III)	D.C.
Bradford, William Robert (Jun. 5849)	Mid.	A.B. 1915, The George Washington University	D.C.
Bradley, Elsa Rogers (Univ.)	D.C.	Bright, Catherine C. (Jun. 94)	D.C.
		Bright, Leroy A. (Law II)	Wis.
		Bright, Eugene (Univ.)	
		B.S. 1912, University of Wisconsin	D.C.
		Braden, William A., Jr. (Eng. 40)	Mo.
		Braden, George L. (Govt. A.M.)	
		A.B. 1911, B.L. 1913, University of Missouri	D.C.
		Braden, Joan M. (Jun. 21)	

Brice, Joseph F. (Law II)	D.C.	Brown, Donald M. (Univ.)	D.C.
A.B. 1927, The George Washington University		A.B. 1929, Pennsylvania State College	
†Bricker, Sarah Franklin (Univ.)	D.C.	A.M. 1929, Columbia University	Va.
B.S. 1926, North Carolina College for Women		Brown, Doris A. (S.S. 2nd)	
A.M. 1928, The George Washington University		A.B. 1911, Arkansas State Teachers College	N.C.
Britt, William G. (Law I)	Tex.	†Brown, Elsie (Ed. 80)	
Britten, William Cecil (Col. A.M.)	Ind.	A.B. 1929, Meredith College	Ge.
A.B. 1934, DePauw University		†Brown, Evelyn Gertrude (Univ.)	D.C.
†Birmingham, Margaret H. (Univ.)	N.Y.	Brown, Evelyn Mae (Univ. 61, 62)	Va.
A.B. 1933, Columbia University		Brown, Frances Ray (Law II)	Ind.
Brown, Marian A. (Univ. 9)	D.C.	Brown, George Roberts (Law I)	D.C.
†Brown, Bernard (Law I)	Utah	†Brown, George Stephen (Univ.)	Ind.
Brown, Edwin, Richard (Med. IV)	Ohio	†Brown, Harold David (Law II)	D.C.
Brown, Herman (Univ. 51)	Ohio	†Brown, Joseph Sylvester (Univ. 194)	D.C.
Brown, Paul A. (Univ. 194)	Mich.	Brown, John Cravater (Univ.)	D.C.
Brown, Samuel C. (Univ. 6)	D.C.	†Brown, Margaret Mary (Univ.)	P.R.
Brown, Alfred Taylor (Law 82)	D.C.	†Brown, Mary Ann (Univ. 194)	D.C.
Bruck, Theodore T. (Med. III)	Pa.	†Brown, Mary Ann (Univ. 194)	D.C.
B.S. 1924, University of Pittsburgh		†Brown, Mary (Univ.)	M.
Brown, Stanley Homer (Univ.)	D.C.	A.B. 1918, A.M. 1924, The George Washington University	W.Va.
Bruck, Helen C. (Univ.)	Mich.	Brown, Mary Helen (Univ.)	P.S.
Bruck, Irvin Allen (Univ. 44)	Md.	Brown, Mary Lou (Univ.)	D.C.
†Bruck, Elizabeth M. (Ed. A.M.)	D.C.	Brown, Richard Myers Jr. (Univ. 20)	D.C.
A.B. 1929, Ball State Teachers College		Brown, Thomas Leona (Univ.)	Me.
Bruckhart, Smith, Jr. (Law Univ.)	Iowa	Brown, William T. (Univ. 20)	Calif.
A.B. 1929, LL.B. 1931, The George Washington University		Brown, Edward M. (Univ. 12)	D.C.
Brook, Charles (Univ.)	D.C.	†Brook, John Herbert (Col. 194)	Me.
Brooks, Bert B. (Law Univ.)	D.C.	Brook, John (Univ. 194)	D.C.
Brooks, Fred A. L. (Col. 99)	Calif.	Brook, John (Univ. 194)	D.C.
Brooks, Hester (Ed. A.M.)	Md.	B.S. 1924, State University of Iowa	Calif.
A.B. 1929, The George Washington University		Brook, John (Univ. 194)	Calif.
†Brooks, James Virginia (S.S. A.M.)	D.C.	Brook, John (Univ. 194)	Calif.
A.B. 1929, The George Washington University		Brook, John (Univ. 194)	Calif.
Brooks, Jesse Howard (Law III)	Mont.	Brook, John (Univ. 194)	Calif.
A.B. 1929, Oberlin College		Brook, John (Univ. 194)	Calif.
†Brooks, N. Margaret (Univ.)	D.C.	Brook, John (Univ. 194)	Calif.
B.S. 1926, State Teachers College, Frederickburg, Va.		Brook, John (Univ. 194)	Calif.
Brooks, Ross (Univ. II)	Md.	Brook, John (Univ. 194)	Calif.
Brooks, Thomas Richard (Col. 192)	D.C.	Brook, John (Univ. 194)	Calif.
†Brooks, Helen (Univ. 194)	Wis.	Brook, John (Univ. 194)	Calif.
Brooks, M. Howard (Col. A.M.)	Calif.	Brook, John (Univ. 194)	Calif.
A.B. 1929, University of Southern California		Brook, John (Univ. 194)	Calif.
Brook, F. V. (Univ. 194)	D.C.	Brook, John (Univ. 194)	Calif.
Brook, Martin (Univ. 194)	Ark.	Brook, John (Univ. 194)	Calif.
†Brook, Alfred (Univ. 194)	D.C.	Brook, John (Univ. 194)	Calif.
Brook, John (Univ. 194)	Va.	Brook, John (Univ. 194)	Calif.
A.B. 1929, A.M. 1932, Columbia University		Brook, John (Univ. 194)	Calif.
†Brown, Jane C. (Univ.)	Va.	Brook, John (Univ. 194)	Calif.
Brown, A. Lee Jr. (Univ. 194)	Univ.	Brook, John (Univ. 194)	Calif.
†Brown, Alice L. (Univ.)	D.C.	Brook, John (Univ. 194)	Calif.
†Brown, Richard E. (Col. A.M.)	Md.	Brook, John (Univ. 194)	Calif.
A.B. 1929, The George Washington University		Brook, John (Univ. 194)	Calif.
Brown, Ben Hall Jr. (Law I)	S.C.	Brook, John (Univ. 194)	Calif.
A.B. 1914, Wake Forest College		Brook, John (Univ. 194)	Calif.
†Brown, Betty (Univ. 20)	Va.	Brook, John (Univ. 194)	Calif.
Brown, Betty Lee (Univ.)	D.C.	Brook, John (Univ. 194)	Calif.
Brown, Betty Mae (Col. 94)	D.C.	Brook, John (Univ. 194)	Calif.
Brown, Emma C. Jr. (Med. II)	D.C.	Brook, John (Univ. 194)	Calif.
Brown, Ernest W. (Univ. 194)	Ark.	Brook, John (Univ. 194)	Calif.
†Brown, Charles Matthew Jr. (Univ.)	D.C.	Brook, John (Univ. 194)	Calif.
Brown, Charles William (Med. III)	Calif.	Brook, John (Univ. 194)	Calif.
A.B. 1932, University of California		Brook, John (Univ. 194)	Calif.
Brown, Clifton James (Univ. 61)	D.C.	Brook, John (Univ. 194)	Calif.

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.. Decreased.

Call, Edmund Rust (Law III)	Kans.	†Carey, Thomas James (Govt. 64)	P.C.
Callahan, W. Guy (Law I)	Utah	†Carr, Mary Virginia (Jun. 24)	P.C.
BS 1915, Brigham Young Uni-		†Carson, Carl E. (Jun. 1)	ME
versity		†Carson, Charles Arthur (Univ.)	P.C.
Callaway, Gilbert Evans, Jr.		†Carson, Eva Anna (Univ.)	
(Col. 1914)		AB 1915, The George Washington	
Callaway, William C. (Univ.)	Tenn.	University	W.C.
Callen, James Thomas (Univ.)	Wis.	†Carson, Herbert (Univ.)	P.C.
Callow, Frances Marie (Jun. 31)	D.C.	Carroll, Ross H. (Univ.)	
Calver, Jessie Carleton (Jun. 42)	S.C.	AB 1911, Flora MacDonald College	
Cann, Elmer W. (Univ.)	Md.	AM 1913, The George Washington	
Cameron, George Henry (Law I)	D.C.	University	P.C.
BS 1912, Knox College		Carnock, Thomas Terry (Jun. 26)	P.C.
Cameron, Wanda M. (Law III)	Utah	†Carnody, Catherine Grace (Law 1)	P.C.
*Camasta, Ludwig, Jr. (Col. A.M.)	Pa.	Carmichael, Robert Goodrich (Jun. 18)	N.
BS 1914, The George Washington		Carr, Frances L. (Col. A.M.)	
University		BS 1915, New Jersey College for	
Camp, Benjamin Jesse (Law I)	Ga.	Women	N.J.
AB 1914, University of Georgia		Carpenter, Edna Marion (Col. A.M.)	Pa.
†Camp, Dorothy (Univ.)	D.C.	AB 1916, Seelye College	P.C.
†Camp, John W. (Univ.)	Ohio	†Carpenter, Evelyn C. (Jun. 1)	P.C.
†Camp, Paul George (Phar. 98)	Ga.	†Carpenter, Fred Taylor (Univ.)	Pa.
Campbell, Beth (J. J. 8214)	D.C.	†Carpenter, Gladys Rosemary (Jun. 1)	P.C.
Campbell, James Milton (Law I)	Md.	†Carpenter, Homer Say (Law II)	M.
Campbell, Joseph Gray (Jun. 6)	N.C.	AB 1911, Oberlin College	
Campbell, Francis Clare (L.S. 1-4)	Pa.	Carr, Basil Lawrence (Law I)	
AB 1914, University of Pitts-		BS 1911, University of Michigan	V.
burgh		†Carr, Elizabeth C. (Univ.)	
Campbell, Lorette (Jun. 44)	Ark.	AB 1915, A.M. 1915, University	P.C.
†Campbell, Marjorie Haines (Univ.)	D.C.	of California	
Campbell, Robert Allen (Jun. 1)	D.C.	Carr, Martin Joseph (Univ.)	P.C.
Campbell, Robert Louis (Univ.)	D.C.	BS 1912, Russell Sage College	ME
Graduate 1924, United States Naval		Carr, Paul Florence (Univ. II)	ME
Academy		Carr, Russell James (Jun. 20)	ME
Campbell, Roy D., Jr. (Law I)	Ark.	Carr, Russell Wilburn (Law I)	ME
AB 1916, The George Washington		Carrigan, Drew Lawrence (Law I)	
University		AB 1915, Henderson State Teachers	V.
Campbell, Thomas Kyle (Jun. 18)	N. Mex.	College	
†Campbell, Zella Jones (Univ.)	D.C.	Carrion, Harry Lee (Jun. 41)	V.
AB 1924, University of Colorado		Carrion, Ralph John (Jun. 48)	W.C.
Candland, Arthur Ben (Univ.)	Utah	Carrion, Joseph Crawford (Jun. 1)	W.C.
*Candland, Don Charles (Jun. 117)	Utah	Carrion, John M. (Law I)	
Canning, James Robert (Ed. 62)	Mo.	AB 1912, West Virginia University	P.C.
Canning, Emma S. (Ed. 94)	Va.	Carrion, Robert Joseph (Jun. 18)	P.C.
Cannon, Howell O. (F.A. 129)	Utah	Carrion, Bernard (Univ.)	P.C.
Cannon, J. Floyd (Univ.)	Utah	Carrion, Elmer Hobson (Univ.)	
AB 1914, University of Utah		AB 1916, The George Washington	Univ.
Cannon, Margaret Politz (Ed. A.M.)	D.C.	University	
AB 1915, Randolph-Mason Wom-		†Carrill, Glenn Howard (Jun. 1914)	Kan.
an's College		†Carrill, Jane Mary (Ed. 1914)	
†Cannon, Quince, Jr. (Univ.)	Utah	BS 1912, Kansas State College	Univ.
†Cannon, Richard Mason (Ed.)	Calif.	AM 1917, California University	Va.
†Cannon, Thomas Dink (Law I)	Ky.	Carrion, Lewis C. (Ed. 924)	N.Y.
AB 1917, Berea College		Carrion, Susan A. (Jun. 24)	Tenn.
†Caster, Esther Paula (Jun. 1)	Pa.	Carrion, Susan A. (Law I)	P.C.
†Caster, Bernard R. (Col. A.M.)	N.Y.	Carrion, R. Kit (Jun. 1)	P.C.
BS 1915, College of the City of		Carrion, Helen K. (Jun. 42)	P.C.
New York		Carrion, Cassie Stewart (Jun. 18)	P.C.
Caputo, Florence Raymond (Eng.)	Pa.	Carter, Champ Paul (Jun. 1914)	Va.
Capper, Bernard M. (Col. 92)	N.Y.	†Carter, Chas. Henry (Ed. 115)	Univ.
Capota, Harry (Jun. 1)	Ohio	Carter, Margaret Rose (Univ.)	Univ.
†Cassberry, Vincent Stephen (Law I)	Mass.	Carter, W. Fred Samuel (Univ.)	P.C.
Ph. B. 1914, Holy Cross College		Carter, John Alford (Govt. 97)	P.C.
Catsonell, Arthur Joseph (Med. I)	N.Y.	Carter, William (Govt. 97)	Univ.
Caton, Mary Stuart (Ed. A.M.)	Va.	Carter, Norman L. (Ed. 11)	
AB 1915, The George Washington		Cary, George Davis (Law II)	V.
University		BS 1912, University of Pennsil-	Va.
Carter, Charles Loomis (Univ.)	Okl.	vania	
Carlson, Edna Bethel (Law I)	Ia.	Cary, Norman Miller (Eng.)	N.Y.
AB 1911, Sophie Newcomb College		*Cary, Sara (Ed. 115)	P.C.
†Carey, Eva M.C. (Univ.)	D.C.	Cassano, Paul Edmund (Ed. A.M.)	P.C.
Carey, Harold Vincent (Jun. 60)	Conn.	AB 1912, St. Louis College	
Carey, Polly Etta Florella (Univ.)	Fla.	Cassella, Joseph Vincent (Med. I)	P.C.
		Cassidy, John Brendan (Jun. 1)	

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Coulter, Jane Marie (Jun.)	D.C.	Cranksaw, Harold G. (Ph.D. FIDA)	
Coulter, John Breckling, Jr. (Univ.)	La	B.S. 1947, Carnegie Institute	
Coulter, Virginia Louise (Jun.)	Calif	Technology	
Courtenay, Isabella V. (Law D.)	MI	A.M. 1947, Cornell University	
Courtwright, William Joseph (Jun. 6)	Pa	†Crawford, James Robert (Law 4)	
†Courtenay, James Peter (Jun.)	D.C.	Crawford, Thomas V. (Law 50)	
Covey, William B. (Cal. 95)	W.Va	†Crawford, Jane E. (Ph.D. AM)	
Covey, William B. (Cal. 95)	D.C.	A.B. 1946, Goucher College	
Covey, Carl Aubrey (Eng. 6)	Va	†Crawford, Louise (Univ. V)	
Covington, Cecil L. (Law D.)	Tex	Crawford, Robert Lee, Jr. (Lin)	
A.B. 1933, Baylor University		Crawford, W. W. (Univ. V)	
Covington, Halstead S. (Law III)	N.C.	Crawford, Mary A. (Univ. V)	
Graduate 1922, United States Naval Academy		Crawford, Marguerite C. (Univ. V)	
†Cowan, Amy R. (Univ.)	Ohio	Crawford, Lawrence B. (Grad. AM)	
†Cowan, James Hill (Jun. 20)	N.C.	A.B. 1934, Parsons College	
Craig, Evelyn L. (Cal. 95)	MI	Craig, John May (Univ. V)	
†Craig, William Henry (Cal. 95)	MI	Craig, Mabel Virginia (Jun.)	
Craig, Cecil William (Jun. 60)	Va	Craig, Susan A. (Univ. V) (Cal. AM)	
Craig, James Edwin (Eng. 84)	D.C.	A.P. 1936, Connecticut University	
Craig, Catherine M. (Ph.D. AM)	D.C.	Compton, Lawrence M. (Jun. 20)	
A.B. 1934, The George Washington University		Craig, Albert C. (Univ. AM)	
Cox, A. Leake (Law D.)	D.C.	B.S. 1943, Miami University	
B.S. 1912, University of Virginia		Craig, Mabel C. (Univ. V)	
Cox, Carl Thomas (Law D.)	III	Craig, Alvin Milton (Jun. 4)	
B.S. 1914, Northwestern University		Craig, W. Fred (Jun. 6)	
Cox, Jane Leslie (Jun. 20)	Va	Craig, Richard Lee (Law D.)	
Cox, L. Morton (Jun. 45)	Va	A.B. 1936, Princeton University	
Cox, Mary Louise (Jun. 27)	Mass	Crawford, David Leiland (Eng. 41)	
Cox, Mary Woodford (Jun. 64)		Crawford, Charles L. (Grad. Ph.D.)	
Cox, Richard Morton (Jun. 22/4)	D.C.	Grad. 1944, AM. 1946, The George Washington University	
Cox, Robert Eugene (Jun. 18)	Calif	Crawford, Maurice (Med IV)	
Cox, Thomas Lawson (Jun. 4)	Calif	B.S. 1943, The George Washington University	
Cox, Henry J. (Jun.)	Ohio	Crawford, Nana Marie (Cal. III)	
†Cox, Ruth Emma (Grad. Ph.D.)		Crawford, L. A. (Univ. V)	
B.S. 1927, Oklahoma Central State Teachers College		B.S. 1942, The George Washington University	
A.M. 1941, The George Washington University		Crawford, Anne Gertrude (Jun.)	
Craft, Harold Albert (Med. IV)	D.C.	Craft, George W. (Cal. AM)	
B.S. 1926, Pennsylvania State College		†Crawford, George W. (Univ. V)	
MS. 1936, The George Washington University		B.S. 1944, University of Texas	
Craig, Hazel (Jun. 1924)	Ohio	†Crawford, John Gertrude, Jr. (Univ. V)	
Craig, John W. (Univ. V)	D.C.	Graduate 1924, United States Naval Academy	
A.B. 1924, LL.B. 1924, The George Washington University		Crawford, LePage (Law III)	
†Craig, David F. (Univ. V)	R.I.	B.S. 1924, St. John's College	
†Craig, Dorothy Marie (Jun. 28)	D.C.	Crawford, William (Cal. 95)	
Craig, Katherine G. (Jun. 6)	Ohio	Crawford, Fred (Univ. V)	
Craig, Robert E. (Law D.)	W.Va	Crawford, Benjamin L. (Med III)	
B.S. 1935, West Virginia University		Crawford, Ronald (Univ. V)	
†Crawford, Carolyn J. (Univ. V)	D.C.	Crawford, Albert George (Cal. 95)	
Crawford, George B. Jr. (Law D.)	D.C.	Crawford, Laura (Law III)	
A.B. 1936, University of the South		A.B. 1923, Connecticut College	
Crawford, Alan (Med. 4)	D.C.	B.L.S. 1925, Connecticut College	
†Crawford, Robert Stanley (Jun.)	D.C.	Crawford, Sarah L. (Jun. 192)	
Crawford, William F. Jr. (Cal. 87)	D.C.	Crawford, Philip (Jun. 192)	
Crawford, Robert R. (Jun. 1)	N.I.	Crawford, Philip W. (Law D.)	
Crawford, Anne R. (Med. IV)	Calif	Crawford, Philip W. (Law D.)	
Crawford, G. F. (Ph.D. 1927)	D.C.	B.S. 1911, 1914, Brooklyn Polytechnic Institute	
Crawford, Hilda A. (Jun. 21)	Ohio	Crawford, Edward C. (Law II)	
Crawford, Scott P. (Law D.)		A.B. 1925, The George Washington University	
A.B. 1911, American University		Crawford, Paul C. (Jun. 62)	
Graduated, Carnegie Library (Univ. V)	Ariz	Crawford, William H. (Law D.)	
Crawford, John (Jun.)	Ill	Crawford, William A. (Eng. 116)	
Crawford, Leo Stanley (Eng. 114)	D.C.	Crawford, Robert (Jun. 2)	
†Crawford, Richard B. (Jun. 194)	S.Dak	Crawford, George W. (Jun. 62)	
†Crawford, Edgar Ruth (Ph.D. AM)	D.C.	Crawford, John O. (Law D.)	
B.S. 1915, Wilson Teachers College		Crawford, Gordon W. (Law D.)	
		A.B. 1913, University of Utah	

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†Dadley, Rimmel Hamilton (Jun.)	Ark	†Earle, Robert Lindsay (Univ.)	DC
†Dadley, Robert Earl (Law 16)	DC	A.B. 1911, The George Washington University	DC
†Dadlock, Edwin Martin (Ed.)	Mo	†Earhart, Mabel (Ed. A.M.)	DC
A.B. 1914, A.M. 1915, University of Chicago		A.B. 1910, The George Washington University	DC
†Daggs, Donald James (Jun.)	Ohio	†Eason, Linda Jennett (Col. 68)	DC
Daggs, Alfred James (Law II)	W Va.	†Eaton, Sharon E. (Univ.)	Ky
†Dai Mont, R. Preslee (Univ.)	Mass.	†Eatonwood, Emma Scott (Jun. 26)	N.Mex.
Diploma Webb Institute of Naval Architecture		†Eatonwood, Oliver P., Jr. (Law III)	N.Mex.
†Dunbar, Marguerite Mary (Ed. A.M.)	DC	A.B. 1911, University of Denver	DC
A.B. 1914, New York State College for Teachers		†Eatonwood, Lucy B. (Ed. 1900)	DC
Dunbar, Ruth Bragdon (Univ.)	DC	†Eatonwood, Mary Frances (Jun.)	DC
†Denton, Beatrice S. (Univ.)	DC	†Eaton, R. B. (Law I)	W Va.
†Denton, Clarence J. (Law II)	Ariz.	†Eaton, Elizabeth (Univ.)	W Va.
†Denton, Erlene (Ed. A.M.)	DC	†Eaton, Emma (Univ.)	W Va.
A.B. 1904, The George Washington University		†Eaton, William Heyden (Jun. 26)	W Va.
†Denton, Percy Elizabeth (Col. 116)	Md.	†Eastwood, Lenora E. (Jun.)	Ed.D.
Denton, Doris Louise (Ed. 89)	Va	†Eaves, Robert Wendell (Ed., Ed.D.)	Ed.D.
Denton, Elizabeth C. (Govt. 64)	DC	A.B. 1928, University of North Carolina	
Densham, Donald Harrison (Law I)	Calif.	A.M. 1933, The George Washington University	Va
Densham, Jean LaVeh (Jun.)	DC	†Eberhart, David Cleon, Jr. (Col., A.M.)	Va
†Denslip, Anna Laura (Univ.)	DC	A.B. 1930, Washington and Lee University	Md
A.B. 1914, A.M. 1915, Stanford University		†Eberle, Allan R. (Jun. 17)	DC
†Dempsey, Emily (Jun.)	N.Y.	†Eberle, Donald Vernon (Jun.)	DC
Dempsey, John Howard (Law I)	Colo.	†Eberly, Catharine Howard (Univ.)	DC
A.B. 1914, Bowdoin College		A.B. 1925, Vassar College	DC
†DuPre, Arthur Mason, Jr. (Univ.)	S.C.	†Eberly, Blanche Tryon (Jun. 75½)	DC
A.B. 1911, Wofford College		†Eberle, Scott (Eng.)	DC
†Dustin, Richard C. (Law II)	DC	†Eberle, Eleanore May (Univ.)	Pa
Dustin, Tim Austin (Law II)	Wash.	†Eck, Dorothy E. (Law I)	Iowa
†Dutrough, Evelyn Grace (Ed. A.M.)	DC	†Eckerman, Howard P. (Law III)	
A.B. 1910, The George Washington University		A.B. 1932, The George Washington University	DC
Dutto, Bartholomew J. (Med. III)	N.Y.	†Eckert, Thomas J. (Jun. 29)	Ky
B.S. 1914, Catholic University of America		†Edson, Maude E. (Univ.)	Conn.
Duvall, Allen Joseph (Univ.)	DC	†Eddy, Donald B. (Govt., A.M.)	Pa
Dumchak, George Edward (Med. III)	Pa	A.B. 1933, Cornell University	
B.S. 1934, St. Francis College		†Eddy, Helen Louise (Univ.)	DC
Dwyer, Edward James (Law II)	Va	A.B. 1931, Lebanon Valley College	DC
A.B. 1920, St. John's College		A.M. 1934, The George Washington University	W Va.
M.M.E. 1927, Johns Hopkins University		†Edelson, Gertrude Mary (Jun.)	DC
†Dwyer, Richard Campbell (Law III)	DC	†Edelstein, Reva E. (Univ.)	DC
†Dyk, Homer Duva (C.L. Unv.)	Kan.	B.E. 1935, State Teachers College, Superior, Wis.	
Dye, Arthur W., Jr. (Jun. 65)	N.C.	†Eden, Philip (Univ.)	DC
Dyer, Kent (Univ.)	Pa	A.B. 1934, Brooklyn College	Va
Dyer, Lou L. (Jun.)	DC	†Edgerton, Henry Darden (Univ.)	DC
Dyer, Neale Lee (Jun.)	DC	†Edgerton, Oliver N. (Phar. 64)	DC
Dyer, Ramon (Jun. 52)	DC	†Edmonston, Jane (Jun. 38)	DC
Dyke, Irvin Sawyer (Govt. 84)	DC	†Edmonston, J. Harvey (Univ.)	
†Dyson, Frances Henry (Univ.)	Ky	A.B. 1931, A.M. 1934, The George Washington University	Md
Dyson, Louis M. (Phar. 77)	DC	†Edmonston, T. Ritchie (Eng. 105)	DC
Dysinger, Myron Allen (Law I)	DC	†Edmonston, William Coleman (Jun.)	DC
B.C.E. 1924, Ohio State University		†Edmonston, James B., Jr. (Eng. 35)	DC
E			
†Eaton, Phillip W. (Col. 67)	Colo.	†Edmonston, John F. (Univ.)	Pa
Eaton, Catherine (Jun.)	Va	†Edmonston, John F. II (Univ.)	DC
†Eaton, George June (Jun.)	DC	†Edmonston, John F. II (Ed. 61)	DC
†Eaton, James Grady (Law I)	Tex.	†Edmonston, Robert (Ed. 74)	Md
A.B. 1915, Sam Houston State Teachers College		†Edmonston, George Alfred (Ed. 88)	Fla
†Earl, J. Donald (Govt. 102)	Nev.	†Edmonston, James (Law II)	Ohio
†Earl, Robert A. (Law II)	Nev.	A.B. 1914, The George Washington University	Va
A.B. 1916, The George Washington University		†Edmonston, Jesse Hilde (Jun. 30)	Va
†Earle, Martha Gruber (Univ.)	DC	†Edmonston, John A. (Ed. 10)	
A.B. 1911, University of Oklahoma		†Edmonston, Lester Ross (Law I)	
		B.S. 1922, Virginia Polytechnic Institute	

Students Registered

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Edwards, Robert Bruce (Univ.)	D.C.	Endrey, Lark (Law I)	Va.
Edwards, Sophia R. (Univ.)	D.C.	Endrey, Lark W. (Law 487)	N.Y.
AE 1925, A.M. 1928, Duke Univ.		Endrey, Elizabeth Mae (Law 321)	D.C.
Edwards, Walter R. (Univ. Ind.)	Miss.	Endrey, Beverly Ann (Law 67, Cal.)	D.C.
Edna, Kenneth, Walter (Cal. 128)	MI.	Endrey, Charles (Univ.)	D.C.
Edna, Mary Teresa (Univ. 17)	Fla.	Endrey, John P., Jr. (Law 63)	Ind.
AE 1925, Colby College	Maine	Endrey, Mary Phoebe (Law III)	N.Y.
Edna, John, S. (Law II)	Wis.	AE 1925, Cornell University	
Edinger, Adam Charles (Cal. A.M.)	MJ.	Endrey, Charlotte Marie (Univ. 60)	D.C.
AE 1926, The George Washington		Endrey, Katherine Marsh (Law 62, Cal.)	Nebr.
University		Endrey, Florence K. (Univ.)	Ill.
Edna, Elma (Univ.)	Ala.	AE 1925, Drake University	
Edna, James T. (Law 1)	D.C.	Endrey, Elma (Cal. A.M.)	D.C.
Edna, Helen Gertrude (Univ.)	Mass.	AE 1925, Whitcomb College	Utah
Edna, Pearl (Univ.)	D.C.	Endrey, Ralph E. (Law 58)	Mich.
BS 1926, Williams Teachers College		Endrey, Margaret E. (Law)	Miss.
Edna, Ralph H. (Univ.)	D.C.	Endrey, Richard M. (Law 3)	D.C.
Edna, John I. Ward (Univ. 71)	D.C.	Endrey, Charles W., Jr. (Law 38)	Pa.
Edna, Evelyn (Law 64, Cal.)	D.C.	Endrey, Paul Carson (Med. II)	
Edna, Mabel V. (Univ.)	D.C.	AE 1925, University of Kansas	
AE 1924, A.M. 1925, The George		Endrey, William H., Jr. (Law)	D.C.
Washington University		Endrey, Charles A., Jr. (Univ.)	D.C.
Edna, William (Univ.)	N.Y.	Endrey, Edward Marston (Law, A.M.)	Mo.
AE 1924, Brooklyn College		AE 1925, University of Kansas	
Edna, Charles H. (Law I)	Ohio	Endrey, Thomas Young (Univ. 19)	Tenn.
BS 1926, Ohio State University		Endrey, Henry W. (Law 13)	N.Y.
Edna, Earl F., Jr. (Univ. 64)	D.C.	Endrey, Howard W., Jr. (Law 43)	D.C.
Edna, May Kent (Univ.)	D.C.	Endrey, M. Katherine (Law 30)	Wis.
BS 1926, University of Chicago		Endrey, Elizabeth Stacey (Law 15)	Va.
Edna, James Otto (Univ.)	D.C.	Endrey, Marion (Law 60)	N.Dak.
Edna, Robert Noble (Law II)	Idaho	Endrey, John Henry (Law 45)	Ala.
Edna, Walter E. (Law II)	Kans.	Endrey, Joseph Bernard (Law I)	N.Y.
AE 1924, University of Kansas		Endrey, James (Med. IV)	D.C.
Edna, Eugene Russell (Law 40)	N.Y.	Endrey, Julius (Phar.)	D.C.
Edna, Frank R., Jr. (Univ. 61)	Mich.	Ph. G. 1925, The George Washington	
Edna, C. Allen (Law I)	Univ.	University	
Edna, Donald Ivy (Univ.)	Univ.	Endrey, Reuben (Univ.)	D.C.
Edna, Robert Joseph (Univ.)	D.C.	BS 1926, College of the City of	
Edna, Max Allan (Cal. 60)	N.Y.	New York	D.C.
Edna, Mabel (Univ. 70)	Conn.	Endrey, Ruth Benson (Cal. 51)	D.C.
Edna, Charles F. (Law I)	Cal.	Endrey, Mary (Law 46, Conn.)	Univ.
AE 1924, Harvard University		Endrey, Edna (Univ.)	MI.
Edna, Clyde W. (Univ. 50)	W.Va.	Endrey, H. M. (Law 20)	Wash.
Edna, Frank Carson (Univ.)	Pa.	Endrey, Mary Ann (Law 63)	Wash.
Edna, Herbert J. (Law 21)	D.C.	LL.B. 1918, A.B. 1920, The George	
Edna, Louise Dudge (Univ.)	D.C.	Washington University	
AE 1924, University of California	Oreg.	Endrey, Robert (Univ.)	D.C.
Edna, Hugh (Law 42)	D.C.	Endrey, Louise Marie (Law 60)	MI.
Edna, Harry (Univ.)	D.C.	Endrey, Anna L. (Law 23)	D.C.
Edna, Harry (Univ. 28)	D.C.	Endrey, Henry Edwin (Law)	N.E.
Edna, Elizabeth Wilson, Jr. (Univ.)	Va.	Endrey, George Mae (Univ.)	D.C.
LL.B. 1914, The George Washington	W.Va.	Endrey, Catherine Joseph (Univ.)	N.C.
University		Endrey, Geo. Jr. (Cal. 1924)	
Edna, Frances Waters (Univ.)	W.Va.	Endrey, Katherine A. (Univ.)	
AE 1925, Florence S. (Cal. A.M.)	D.C.	AE 1925, North Carolina College	
Edna, Margaret Isabelle (Univ.)	MI.	for Women	
AE 1925, The George Washington		Endrey, Katherine Elizabeth (Law, Univ.)	D.C.
University		Endrey, Virginia P. (Univ. A.M.)	La.
Edna, Narcisette Isabel (Univ.)	MI.	AE 1925, The George Washington	
University		University	
Edna, Harold (Law 1)	D.C.	Endrey, Emma M. (Univ.)	Cal.
Edna, Leo, S. (Univ.)	N.Y.	Endrey, Helen Rose (Univ.)	D.C.
Edna, Isabel (Law 29)	D.C.	Endrey, Carl (Univ. 51)	MI.
Edna, Albert Love, Jr. (Law III)	Ohio	Endrey, John Albert (Univ.)	D.C.
MI 1924, Cornell University		Endrey, William Lawrence (Med. III)	MI.
Edna, Ben Zion (Univ.)	N.Y.	BS 1925, University of Maryland	Nebr.
		Endrey, Carl L. (Univ.)	D.C.
		BS 1925, Williams Teachers College	
		Endrey, Anna (Univ.)	W.Va.
		Endrey, Bertha Rae (Univ.)	Oreg.

*Fenn, Nathan Lester (Chem. AM)	N.Y.	Flemer, Henry L. (Eng. Sci.)	D.C.
AB 1931, The George Washington University		Fleming, J. (Med. Sci.) (Jan. 31)	D.C.
Fenn, Irene (Jan. 1)	N.I.	Fleming, Gail (Med. Sci.)	Ohio
*Fletcher, Thomas Carlyle (Col. AM)	N.Y.	Fleming, Robert T. (Jan. 12)	Mich.
AB 1936, Brooklyn College		*Fleming, Walter Lewis (Law)	Va.
Ed. Ford (U.S.C.)	Wash.	AB 1931, Hampton-Sidney College	
Foley, Lane Wilson (Col. AM)	Va.	AB 1931, University of Virginia	Va.
AB 1931, The George Washington University		Fletcher, Howard (Law D)	
Feld, N. Hazel (Jan. 24)	D.C.	B.S. 1931, Virginia Military Institute	Tex.
Felder, Elizabeth (Col. AM)	Pa.	Fletcher, Lloyd, Jr. (Law D)	
AB 1931, The George Washington University		AB 1931, University of Texas	D.C.
Felder, Frederick Alan (Law II)	Arg.	Fletcher, Richard G., Jr. (Law I)	
Feldman, Jacob B. (Jan. 16)	D.C.	AB 1931, Harvard University	Md.
Feldman, Ben W. (Law II)	Iowa	Flocks, Karl William (Law)	
AB 1934, University of Delaware		B.S. 1931, Johns Hopkins University	
Felt, Francis Kenneth (Eng. 39)	Md.	LL.B. 1934, The George Washington University	
Felt, Joseph Peter (Jan. 15)	Pa.	*Flood, Edward Dutton (Univ.)	D.C.
Fenderson, Gustave (Law 63, Ed.)	Va.	Flood, Howard Homer (Jan. 22)	Va.
Fenn, Arthur R. (Jan. 6)	Md.	Flood, Charles Henry B. (Law I)	Fla.
Fenn, Charles (Med. II)	N.Y.	Flood, John I. (Univ.)	Ga.
AB 1931, University of Rochester		*Flood, Mary Ellen (Ed. 198)	D.C.
Fenn, Milton David (Jan. 4)	D.C.	Fenn, Robert Morris (Jan. 1)	Arg.
Fenn, Raymond Holdsworth (Jan. 79)	Mich.	Felch, Norman Edwin (Law)	Ill.
Fenn, William E. (Jan. 4)	D.C.	Ferr, Melvin Bernard (Jan. 25)	D.C.
*Fenn, Anthony F. (Univ.)	N.I.	Ferris, Agnes Myra (Jan. 21)	D.C.
B.S. 1931, Newark College of Engineering		Ferr, Rita Estelle (Jan. 31)	D.C.
Fenn, Paul A. (Col. AM)	Va.	Ferr, James Herbert (Law I)	Okla.
AB 1934, The George Washington University		AB 1931, College of Wooster	
Fenn, Richard Henry (Jan. 47)	D.C.	Ferland, Winifred L. (Jan. 28)	Miss.
Fenn, William Hobert (Jan. 34)	D.C.	*Fellows, William Austin (Univ.)	N.I.
Fenn, B. Ralph (Law)	Iowa	*Fellows, Mortimer I. (Univ.)	D.C.
Fenn, Gun Menard (Ed. 81)	D.C.	*Fellows, Abraham (Univ.)	N.Y.
Fenn, Jerome L. (Jan. 1)	D.C.	Fellows, H. Bernard (Jan. 28)	D.C.
Fenn, Myrtle Rhodes (Ed. 196)	D.C.	Fenn, Charles Wilson (Univ. 84)	Kans.
Fenn, Raymond George (Univ.)	Utah	Fenn, Frank E. (Law III)	Pa.
B.S. 1934, University of Utah		B.S. 1931, Carnegie Institute of Technology	
Fenn, Bernard R. (Jan. 32)	N.Y.	Fenn, Margaret Bennett (Jan. 41)	D.C.
Fenn, Lois Barbara (Jan. 31)	Tex.	Fenn, Marvin Frank (Jan. 31, Col.)	D.C.
Fenn, Mary Deane (Jan. 68)	Nev.	*Fenn, Hubert Baker (Jan. 1)	Va.
Fenn, Gertrude R. (Univ.)	Wisc.	*Fenn, Iris (Ed. AM)	N.Y.
Fenn, Harry Lionel (Jan. 31)	Mich.	AB 1931, The George Washington University	
Fenn, Kristine L. (Jan. 21)	Va.	*Ford, Ella Mabel (Ed. AM)	D.C.
Fenn, John F. (Col. 12)	Md.	AB 1931, The George Washington University	
Fenn, Richard Alfred (Law I)	Mich.	*Ford, Donna Lisa (Jan. 36)	Ohio
AB 1931, Michigan Western State Teachers College		Ford, Arthur (Med. III)	N.Y.
Fenn, Walter Herman (Jan. 1)	Pa.	AB 1931, The George Washington University	
Fenn, Fredrick (Univ.)	Va.	*Forster, Robert Sherman (Univ.)	D.C.
Fenn, Grace Lillian (Col. AM)	Md.	B.S. 1931, Tufts College	
AB 1931, The George Washington University		Fort, Marie M. (Univ.)	Calif.
Fenn, Walter T. (Med. I)	N.Y.	Foster, Mary Grace (Law, Und.)	D.C.
B.S. 1931, St. Bonaventure College		Foss, Catherine Ann (Med. III)	Idaho
Fenn, Joseph F. (Jan. 1)	D.C.	AB 1934, University of Utah	
Fenn, Isabel Louise (Univ.)	D.C.	Foster, Bernard A., Jr. (Law III)	S.C.
Fenn, William Whit (Univ.)	N.Y.	Foster, Betty Kay (Ed. 1)	Va.
B.E.A. 1932, Syracuse University		AB 1931, Wash. College	
AB David M. (F.A. AM)	D.C.	*Foster, Charles Elmer, Jr. (Univ.)	D.C.
AB 1934, B.E.A. 1931, The George Washington University		*Foster, Charles Fred (Ed. AM)	D.C.
*Fenn, Samuel Barlow (Law)	Pa.	AB 1931, The George Washington University	
AB 1931, Western Maryland College		*Foster, Floyd Clarke (Law I)	S.C.
Fenn, Helen V. (Jan. 61, Col.)	Iowa	AB 1931, Washington College	
Feschler, Helen Isenberg (Ed. 74)	Conn.	Foster, Lyle Edward (Eng. 18)	Tex.
		*Foster, Richard Bradford (Univ.)	Mass.
		*Foster, Dorothy (Jan. 24)	Utah
		Foster, B. Suzanne (Ed. 74)	Ill.
		Fountain, Gordon Asbury, Jr. (Col. 58)	Ga.

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Gaberman, Nora (Univ.)	D.C.	Gardack, Falkward Allen (Jun. 18)	Md.
Gabriel, Grace D. (Law 19)	Pa.	Gardack, David T. (Govt. AM)	Oreg.
Gabel, David Harvey (Law 12)	Pa.	Gardner, James R. (Univ. 19)	D.C.
Gabel, Grace Ryan (Law 1)	Mass.	Gardner, James R. (Univ. 19)	W.Va.
Gabriel, Mary Elizabeth (State College)	Mass.	Gardner, William R. (Univ.)	D.C.
Gabriel, Anna Elizabeth (Jun. 4)	Md.	Gardner, John George Washington	Univ.
Gabriel, Ted W. (Med. I)	Univ.	Gardner, Irene Grace (Law I)	Ga.
Gabriel, E. A. M. (Univ. 19)	Univ.	Gardner, Anna Scott (College)	Pa.
Gabriel, John Ericson (Univ.)	D.C.	Gardner, Robert H. Jr. (Law 6)	D.C.
Gabriel, William Smith (Univ. AM)	N.I.	Gardner, Thomas E. (Univ.)	D.C.
Gabriel, Albert A. (Univ.)	Pa.	Gardner, Everett Albert (Law I)	Mass.
Gabriel, Duke University	Pa.	Gardner, Worcester Polytechnic	Institute
Gabriel, Randolph McKimzie (Univ.)	D.C.	Gardner, Thomas Morris (Univ.)	Md.
Gabriel, James Henry (Law II)	N.C.	Gardner, Owen L. (Univ.)	D.C.
Gabriel, J. Carter Jr. (Jun. 1)	Ark.	Gardner, Maurice Ann (Jun. 12)	Va.
Gabriel, University of South	Carolina	Gardner, Betty Barnett (Jun. 1)	Md.
Gabriel, William F. (Law II)	Idaho	Gardner, Florence M. (Jun. 29)	Pa.
Gabriel, Gladys G. (Ed. AM)	Wash.	Gardner, Lawrence Dale (Univ. AM)	Pa.
Gabriel, Iowa State College of	Univ.	Gardner, John (Law 1)	D.C.
Gabriel, Frederick Ayton (Jun. 21)	Tenn.	Gardner, Louis Homer (Law I)	D.C.
Gabriel, Savilla Latham (Jun. 81, Cal.)	D.C.	Gardner, Eugene P. (Univ. AM)	Pa.
Gabriel, Atlanta (Jun. 1)	D.C.	Gardner, Samuel P. (Univ. AM)	Pa.
Gabriel, James Eugene Earl (Law II)	Mont.	Gardner, William (Univ. AM)	Pa.
Gabriel, The George Washington	Univ.	Gardner, Charles (Univ. AM)	N.C.
Gabriel, William Howard (Jun. 74)	Va.	Gardner, Ernest Howard, Jr. (Univ.)	Ark.
Gabriel, Harold Lester (Law I)	Mass.	Gardner, John (Law 1)	D.C.
Gabriel, Massachusetts Institute	of Technology	Gardner, Arthur Phillips (Jun. 62)	D.C.
Gabriel, Robert Trafton (Law III)	Mass.	Gardner, William Crowell (Jun. 55)	D.C.
Gabriel, Massachusetts Institute	of Technology	Gardner, William K. (Univ. AM)	Mont.
Gabriel, Maimon James (Law II)	S. Dak.	Gardner, N. K. Joseph (Jun. 10)	D.C.
Gabriel, St. John's University,	Minnesota	Gardner, Charles (Univ.)	D.C.
Gabriel, Leonard Joseph (Law LL.M.)	D.C.	Gardner, A. B. 1914, Princeton University	D.C.
Gabriel, Charles Daniel (Jun. 20)	Md.	Gardner, Louis Wayne (Law 85)	D.C.
Gabriel, Elizabeth M. (Univ. AM)	Pa.	Gardner, E. Chester (Law I)	D.C.
Gabriel, Elizabeth (Univ. AM)	D.C.	Gardner, A. B. 1914, Lawrence College	N.I.
Gabriel, Boston University	D.C.	Gardner, Ruth (Law III)	N.Y.
Gabriel, Milton Bradley (Law I)	N.Y.	Gardner, Fred Franklin (Jun.)	Idaho
Gabriel, University of Missouri	Okla.	Gardner, Walter Ernest (Jun.)	D.C.
Gabriel, Arthur Woodworth (Law 1)	D.C.	Gardner, John A. (Jun. 62)	Ohio
Gabriel, Casper Steinmetz (Law 4)	Ky.	Gardner, Gertrude (Univ.)	D.C.
Gabriel, Howard L. Jr. (Law 22)	D.C.	Gardner, P. J. (Jun. 90, Pharm.)	D.C.
Gabriel, James Rae (Jun. 19)	Va.	Gardner, Melvin (Univ.)	D.C.
Gabriel, Rose (Jun. 1)	Okla.	Gardner, Melvin (Univ.)	D.C.
Gabriel, Kenneth G. (Univ.)	D.C.	Gardner, Melvin (Univ.)	D.C.
Gabriel, Edward (Law III)	Ky.	Gardner, Melvin (Univ.)	D.C.
Gabriel, Berea College	Univ.	Gardner, Melvin (Univ.)	D.C.
Gabriel, University of Illinois	D.C.	Gardner, Melvin (Univ.)	D.C.
Gabriel, Ann Elizabeth (Jun. 6)	D.C.	Gardner, Melvin (Univ.)	D.C.
Gabriel, Russell Menner (Jun. 64)	D.C.	Gardner, Melvin (Univ.)	D.C.
Gabriel, Charles Frederick (Jun. 79)	Mass.	Gardner, Melvin (Univ.)	D.C.
Gabriel, Philip (Univ. AM)	N.Y.	Gardner, Melvin (Univ.)	D.C.
Gabriel, College of the City of	New York	Gardner, Melvin (Univ.)	D.C.
Gabriel, Dorothy Louise (Univ.)	N.C.	Gardner, Melvin (Univ.)	D.C.
Gabriel, Jerome M. D. (Law I)	Md.	Gardner, Melvin (Univ.)	D.C.
Gabriel, Robert (Law 1)	Univ.	Gardner, Melvin (Univ.)	D.C.
Gabriel, W. Lynn (Med. IV)	Ga.	Gardner, Melvin (Univ.)	D.C.
Gabriel, Emory University	Univ.	Gardner, Melvin (Univ.)	D.C.

Gibeau, Charles John (Law I)	Calif	†Glen, Joseph Brown (Col. AM)	Ind
B.S. 1932, University of California		A.B. 1936, Indiana University	
Gibson, Frank Eugene (Med. III)	D.C.	†Glickman, Harold A. (Chem. 60)	Ind
Gibson, George Edward (Law III)	Okla	†Glickman, Ralph H. (Chem. 28)	Ind
A.B. 1914, University of Oklahoma		Gilman, James H. (Law 34)	Ind
Gibson, Hal Templeton (Law III)	Tenn.	†Giles, Arthur Jacoby (F.A. 188)	N.Y.
A.B. 1915, Vanderbilt University		Gill, John (Chem. 14)	N.Y.
†Gibson, Lawrence Gordon (Univ.)	Va.	†Gill, Margaret H. (Chem. 12)	N.Y.
Gibson, Margaret Hackett (Univ.)	D.C.	Gill, Mary Louisa (Chem. 12)	
A.B. 1918, University of Maryland		Gilman, Louis Joseph (Med. III)	
†Gibson, Mary Allison (Univ.)	Va.	B.S. 1934, Catholic University of	
Gibson, Walter Deane, Jr. (Univ. 180)	Okla.	America	
†Gibbs, Grace Elizabeth (Univ.)	Mich.	†Gillberg, Benjamin (Chem.)	Med.
A.B. 1925, The George Washington		Gillberg, Clara (Chem. AM)	
University		A.B. 1912, Rock Hill College	Ind.
†Gilles, Jura Parker (Univ.)	Ky.	†Gillman, Joseph (Univ.)	
Gilley, Nathaniel Moore (Chem.)	N.Y.	B.S. 1927, The George Washington	
†Gilbert, Amelia (Univ.)	D.C.	University	
B.S. 1928, A.M. 1931, Columbia		Gilman, Pearl (Univ.)	Ind.
University		Gilman, Stanley (Col. 96)	
†Gilbert, Henry Philip (Univ.)	D.C.	Gilman, Harold William (Chem.)	Ind.
Gilbert, M. Fred Marie (Jun. 32½)	Mich.	†Gilman, Anne (Univ.)	
Gilbert, Ralph Ury (Univ. Uncl.)	N.C.	Gilman, George Howard (Jun. 1)	
Gilbert, R. Jeannette (Col. 94)	D.C.	B.S. 1931, M.S. 1933, The George	
Gilman, Mahlon William, Jr. (Law II)	Ind.	Washington University	
Gilman, Mace (Univ. 18)	N.Y.	†Giles, Robert Fred (Med. IV)	Ind.
Gill, Philip Lindsay, Jr. (Univ. 12)	D.C.	†Giles, Henry Paul (Univ.)	Ind.
Giles, Edward Gold (Univ.)	D.C.	Gilman, E. Samuel (Med. II)	Mich.
Gilman, Norman Albert (Jun. 47)	Va.	Gilman, Margaret Ellen (Jun. 1)	
Gilman, L. W. (Col. 87)	Wash.	Gilman, Benjamin Paul (Jun. 94)	
Gil, John J. (Univ.)	D.C.	Ind.	
†Gill, Frank J. (Univ.)	Wash.	Gilman, William Delvin (Univ.)	Ind.
Gill, Joseph Norman (Law I)	N.Mex.	Gilman, Joseph Bernard (Col. 94)	
A.B. 1918, University of New Mexico		Gilman, Milton (Med. III)	
Gill, Robert Gordon (Jun. 23)	Ark.	Gilman, Mary (Med.)	
Gilman, Joseph Roscoe, Jr. (Law III)	Mich.	†Gill, 1928, The George Washington	
A.B. 1924, University of Michigan		University	
Gilman, Estelle Marguerite (Univ.)	D.C.	†Gill, Theodore D. (Law II)	N.Y.
A.B. 1911, The George Washington		Gilman, Nancy (Univ. 42)	
University		Gilman, Harold T. (Univ.)	
Gilman, F. Frederic (Law I)	D.C.	B.S. 1932, M.S. 1934, College of	
B.S. 1934, University of Virginia		the City of New York	
†Gilm, William Hanks (Univ.)	D.C.	Gilman, Harold (Jun. 1929)	
Gilman, Raymond Anthony (Med. II)	Pa.	Gilman, Jennette Gertrude (Law I)	
A.B. 1926, Holy Cross College		Gilman, Jennette Gertrude (Law I)	
Gilman, William Henry (Univ.)	Mass.	B.S. 1925, Rock Hill College	
A.B. 1920, Harvard University		Gilman, Joseph A. (Law I)	
Gilman, L. B. Bentley (Jun. 19)	D.C.	Gilman, R. H. Hunt (Jun. 6)	
†Gilmartin, Margaret E. (Col. 78)	D.C.	Gilman, Everett August (Law I)	
Gilman, Margaret Elizabeth (Univ.)	Wash.	B.S. 1931, Boston University	
Gilman, Harold C. (Univ. 188)	D.C.	Gilman, A. Richard (Univ.)	
Gilman, Arthur Moore (Univ.)	D.C.	Gilman, Paul A. (Law I)	
Gilman, George G. (Univ.)	D.C.	Gilman, James (Univ.)	
Gilman, Gordon Rogers (Univ.)	D.C.	Gilman, M. Harold (Jun. 15)	
Gilman, Phyllis (Univ. 9)	D.C.	Gilman, M. Harold (Jun. AM)	
Gilman, Norman Mosey (Univ. Uncl.)	D.C.	Gilman, Rose (Univ. 188)	
Gilman, Francis B. (Jun. 7)	Mich.	A.B. 1934, Mississippi State College	
†Gilmour, Harry Gordon (Univ.)	D.C.	the Women	
Gilman, Ralph, Jr. (Law II)	D.C.	Gilman, Ernest W. (Law III)	
A.B. 1914, The George Washington		A.B. 1935, College of William and	
University		Mary	
†Gilmour, Nora G. (Univ.)	D.C.	Gilman, Howard Kenneth (Univ.)	
Gilman, Irving (Col. 98)	N.Y.	Gilman, Carl Kelly (Law II)	
Gilman, Charles William (Univ.)	D.C.	A.B. 1935, University of Alabama	
†Gimmon, Abraham (Law I)	N.J.	Gilman, Helen Ruth (Univ.)	
A.B. 1911, Rutgers University		Gilman, M. Kenneth (Univ.)	
Gimmon, Louis E. (Univ. 84)	Ga.	†Gimmon, William F. (Law I)	
Gimmon, Mary Louise (Univ. 72)	D.C.	A.B. 1927, The George Washington	
Gimmon, Stephen, Bernard (Jun. 12)	D.C.	University	
Ginn, James (Law I)	Mich.	Gimmon, Betty D. (Univ.)	
A.B. 1935, Hendrix College		Gimmon, Gordon G. (Univ.)	

Students Registered

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Geddes, Stephen (Jun. 18)	D.C.	Gray, Joseph (Jun. 1)	D.C.
Geddes, Arnold Byron (Med. III)	D.C.	Gray, J. C. (Jun. 22) The George Washington University	S. Dak.
AB. 1918. The George Washington University		Gray, Layman Mary (Jun. 22)	Mid.
Geddes, Charles Lewis (Jun. 84, Col.)	Mass.	Gray, John C. (Jun. 117)	D.C.
Geddes, Francis Guthrie, Jr. (Jun. 1)	Va.	Gray, Marion A. (Jun. 121)	D.C.
Geddes, Gladys V. (Jun. 1)	Va.	Graham, Stanley Joseph (Jun. Und.)	Calif.
Geddes, Herman Lewis (Jun. 1)	N.Y.	Graham, Katherine Beatrice (Ed. A.M.)	D.C.
B.S. 1914. College of the City of New York		AB. 1918. City College	Maine
Geddes, Hyman Herbert (Jun. 66)	Conn.	Graham, Mary Rose (Jun. 1)	
Geddes, Jacob (Jun. 1)	D.C.	AB. 1916. University of Hawaii	Utah
Geddes, Lea (Jun. 1)	D.C.	Graham, Rex E. (Jun. 1)	Kans.
Geddes, Leona Beatrice (Jun. 6)	D.C.	Graham, Anne Leola (Jun. 1)	
Geddes, Lindsay L. (Jun. 60)	Md.	AB. 1916. University of Kansas	D.C.
Geddes, Mary Graham (Jun. 15)	D.C.	Graham, Elizabeth Ann (Jun. 1)	Idaho
Geddes, Nancy (Jun. 12)	D.C.	Graham, Francis C. (Jun. 1)	Ind.
Geddes, Robert C. (Jun. 1)	D.C.	Graham, Mary Emily (Jun. 125)	D.C.
AB. 1914. Miami University		Graham, Mildred (Jun. 1)	
Geddes, Robert L. (Jun. 1)	Tex.	AB. 1918. A.M. 1920. The George Washington University	Va.
AB. 1916. Trinity University		Graham, Naomi (Jun. 20)	Ohio
Geddes, Roberta Paul (Jun. 54)	D.C.	Graham, Nathan (Jun. 7)	Ind.
Geddes, Seth, Jr. (Jun. 1)	Pa.	Graham, Ted (Jun. 1)	Calif.
AB. 1915. American University		Graham, William Edwin, Jr. (Jun. 1)	Pa.
Geddes, Louis (Jun. 1)	N.Y.	Graham, William Stevenson (Jun. 1)	
Geddes, Eve Ruth (Jun. 1)	D.C.	AB. 1911. A.M. 1912. Pennsylvania State College	
Geddes, Thomas James, Jr. (Jun. 1)	N.Y.	Greenwald, Gray Apple (Law, Und.)	Ill.
Geddes, Percy Harrison (Jun. 1)	Okla.	Jun. 1	
Geddes, William Henry Schmidt (Jun. 1)		B.S. 1918. Carnegie Institute of Technology	
Geddes, Jerome J. (Jun. 1)	D.C.	H.B. 1918. The George Washington University	
AB. 1916. The George Washington University		Greenhouse, Arnold Sidney (Jun. 1)	D.C.
Geddes, Ernest Alva (Med. II)	Wyo.	Greenhouse, Fred (Jun. 1)	D.C.
B.S. 1916. University of Wyoming		Greenhouse, Harold (Jun. 1)	Mid.
Geddes, Mary Peter (Jun. 1)	Pa.	Greenhouse, Mervin (Jun. 1)	D.C.
Geddes, Chase Carpenter, Jr. (Jun. 1)	D.C.	Greenhouse, Robert Milton (Jun. 89)	D.C.
Geddes, Louis E. (Jun. 1)	Mass.	Greenhouse, Samuel N. (Jun. 1)	N.Y.
Geddes, Ariosto (Jun. 1)	D.C.	Greenhouse, Edwin Castle (Med. IV)	N.Y.
Geddes, Albert Harold (Jun. 1)	N.Y.	B.S. 1914. Alfred University	S.C.
B.S. in C.E. 1914. New York University		Greenhouse, Nora Patricia (Jun. 1)	Okla.
McCl. 1916. Brooklyn Polytechnic Institute		Greenhouse, Paul Avery (Jun. 18)	D.C.
Geddes, George T. (Jun. 1)	D.C.	Greenhouse, Marie Anne (Jun. 10)	Tenn.
Geddes, Florence Elizabeth (Med. II)		Greenhouse, Ned (Jun. 119)	D.C.
AB. 1916. The George Washington University		Greenhouse, Wilbur Bart (Jun. 1)	N.I.
Geddes, Josephine Jackson (Jun. 1)	D.C.	Greenhouse, Grace Cooper (C. A.M.)	
Geddes, Mary I. (Jun. 1)	N.Y.	AB. 1917. Iowa Wesleyan College	Miss.
Geddes, Elmer F. (Jun. 10)	Ind.	Greenhouse, Ross Esther (Jun. 1)	D.C.
Geddes, Lyla C. (Jun. 1)	D.C.	Greenhouse, Marion (Jun. 1)	Va.
Geddes, Hope Eleanor (Jun. 1)	Ill.	Greenhouse, David Edward (Jun. 20)	D.C.
Geddes, Lena (Jun. 1)	Md.	Greenhouse, Ella Frances (Jun. 1)	D.C.
Geddes, Fred R. (Med. II)	D.C.	Greenhouse, Frances Hall (Jun. 9)	Va.
AB. 1912. University of Utah		Greenhouse, Jesse Mervin (Jun. 1)	Okla.
Geddes, Helen L. (Jun. 1)	D.C.	Greenhouse, Martha Ellen (Jun. 1)	Mo.
Geddes, Ann Cecelia (Jun. 1)	D.C.	Greenhouse, Russell Leonard (Jun. 1)	D.C.
Geddes, James Albert (Col. S. 14)	Mont.	Greenhouse, Father Russell (Jun. 54)	Ohio
Geddes, Andrew M. (Jun. 1)	Va.	Giles, Robert Goff (Jun. 1)	
Giles, Charles Leon (Jun. Und.)	S.C.	AB. 1915. Miami University	Mid.
Giles, Gracious Abner (Jun. 1)	Va.	Greenhouse, Barbara Mary (Jun. 1)	Mid.
Giles, Raymond Joseph (Med. IV)	N.I.	Greenhouse, Jane Ann (Jun. 12)	Idaho
AB. 1913. Cornell University		Gillis, John S. (Law III)	N.C.
Giles, Fred W. (Jun. 4)	Ill.	Gillis, William Earle (Jun. Und.)	D.C.
Giles, Margaret Elizabeth (Ed. 191)	Md.	Gillis, Frederick Theodore (Ed. 110)	Va.
Giles, Thomas S. (Jun. 14)	D.C.	Gillis, Eugene Everett (Jun. 1)	
Giles, Edward E. (Jun. 1)	N.Mex.	AB. 1917. The George Washington University	Va.
Giles, George Alphonso (Jun. 46)	D.C.	Gillis, Rex F. (Jun. 75)	Iowa
Gray, George O. (Law I)	Conn.	Gillis, George (Jun. 12)	Mid.
Gray, John Gordon (Jun. 1)		Gillis, John Glendon (Jun. 14)	Ala.
		Gillis, Fred W. (Jun. 1)	Va.
		Gillis, Elizabeth Ryan (Jun. 1)	D.C.
		Gillis, Maurice William (Jun. 1)	

Hall, Theodore Eugene (Eng. 4)	Ga	Hansen, Leo Joseph (Jun. 12)	Nebr.
Hallam, Helen (1915, Jr. (Col. 66)	D.C.	Hansen, Wm. Newton (Univ.)	Va.
Hall, Mary, Alice N. (1916, 1917)	D.C.	Hansen, Fred Robert, Jr. (Jun. 24)	Maine
Hall, Andrew Marie (Jun.)	Va.	Hansen, L. L. (Univ.)	Maine
Hall, Paul W. (Col. 1917)	N.C.	A.B. 1911, Bates College	D.C.
Hall, Charles B. (Jun. 12)	D.C.	Hansen, Fae Benson (Jun. 74)	Utah
Hall, Jack Arthur (Univ.)	W.	Hansen, Lawrence Lee (Jun. 17-24)	Utah
Hall, Margaret (Univ.)	D.C.	Hansen, Maxwell C. (Jun. 12)	Calif.
Hamer, Edward Ryan (Law II)	N.C.	Hansen, Wayne J. (Law I)	
A.B. 1911, University of North Carolina		Hansford, Rowland Curtis (Col. AM)	W.Va.
Hamill, John Stafford (Eng. 88)	D.C.	B.S. 1911, Davis and Elkins College	
Hampton, Alexander N. (1916, 12)	D.C.	Hansen, Clara A. (Jun. 60)	Kans.
Hampton, Martha Louise (Univ.)	Va.	Hansen, Samuel Gordon (Govt. AM)	Calif.
Hampton, William A., Jr. (Govt. AM)	Va.	A.B. 1914, University of California	
B.S. 1914, University of Virginia		Hastings, Eva Lucila (Ed. AM)	Md.
Hamm, Anne Arman (Jun. 64)	N.Y.	A.B. 1911, The George Washington University	
Hamm, Gal Morgan (Univ.)	Ohio	Harbo, James E. (Col. AM)	D.C.
Hamm, Genevieve Coralia (Jun. 6)	Md.	A.B. 1911, Woodard College	
Hamm, Leta Catherine (Univ.)	Md.	Hastings, John (Jun. 10)	D.C.
Hamm, Caroline Abby (Jun. 64)	D.C.	Hastings, Gertrude Page (Ed. AM)	Minn.
Hamm, Charles Edward (Univ.)	Calif.	B.S. 1914, University of Minnesota	
Hamm, Henry S. (Govt. AM)	Pa.	Hastings, Ralph Stevens (Law)	Minn.
A.B. 1918, Pennsylvania State College		(L.M.)	
Hammond, Roy B. (Med. I)	Utah	A.B. 1911, University of Minnesota	
A.B. 1916, Brigham Young University		H.B. 1916, The George Washington University	
Hammond, William White (Jun. 14)	W.Va.	Harting, James Philson (Col. 97)	Ohio
Hampton, Thomas Henry (Univ.)	Ohio	Harting, Dorothy Virginia (L.S. 190)	Md.
Han, Shou Hsuan (Ed. AM, Univ.)	China	Harting, Bruce (Univ.)	Tenn.
A.B. 1913, National University of Peking		Harty, Leonard Daniel (Law II)	Miss.
A.M. 1917, The George Washington University		A.B. 1918, The University of Mississippi	
Hardin, John Gregory (Jun.)	D.C.	Hart, Claude Clarence (Univ.)	Ohio
Hart, William Owen, Jr. (Col. 61)	D.C.	Hart, Rosetta Fellman (Ed. AM)	Md.
Hart, Frank Bailey (Law II)	Calif.	B.S. 1915, Johns Hopkins University	
A.B. 1915, The George Washington University		Hart, Anna Mary (Univ., Jun. 47)	Md.
Hart, Max Elizabeth (Ed. 97)	D.C.	Hart, William Oliver (Jun. 20)	Ala.
Hart, Robert Gordon (Col. AM)	Mass.	Hart, Albert M. (Jun. 71)	Ind.
B.S. 1916, Mississippi State College		Hart, Jack Rodney (Jun. 64)	D.C.
Hart, Alvin I. (Law III)	Del.	Hart, John Gordon, Jr. (Jun.)	D.C.
A.B. 1914, University of Delaware		Hart, Paige Jerome (Univ.)	D.C.
Hart, Fife Bruce (Ed. 122, AM)	D.C.	Hart, Travers (Jun. 12)	D.C.
A.B. 1917, The George Washington University		Hart, Ida (Univ.)	Va.
Hart, Helen Taylor (Col. AM)	D.C.	Hartman, Barbara Ruth (Jun. 12)	Mass.
A.B. 1919, The George Washington University		Hartman, Elmer Wilfred (Law I)	
Hart, Helen Rebecca (Univ.)	D.C.	B.S. 1911, M.S. 1914, Massachusetts Institute of Technology	D.C.
Hart, Raymond George (Jun. 84)	D.C.	Hartman, Florence Marie (Jun. 1)	Utah
Hart, Fred B. (Univ.)	D.C.	Hartman, Robert Luther (Jun. 18)	D.C.
Hart, Kathleen O'Flynn (Univ.)	D.C.	Hartshorn, Nancy W. (Univ.)	
Hart, Robert Barrow (Law II)	D.C.	A.B. 1912, The George Washington University	
A.B. 1916, The George Washington University		Hart, Anna Elizabeth (Ed. 94)	D.C.
Hart, Clemence (Jun. 61)	D.C.	Hart, Helen Virginia (Ed. AM)	D.C.
Hart, Donald B. (Jun. 1917)	W.Va.	A.B. 1918, The George Washington University	
Hart, Gussie Mae (Jun. 94, F.A.)	D.C.	Hart, Albert Wesley, Jr. (Jun. 16)	Va.
Hart, John Alexander, III (Law II)	D.C.	Hartington, Lucile T. (Univ.)	Ohio
A.B. 1914, Washington and Lee University		B.S. 1911, Ohio State University	
Hart, George Edward (Jun. 25)	Kans.	Hartington, Leola Mary Alice (Univ.)	D.C.
Hart, William D. (Univ.)	D.C.	Hart, C. Walter (Law I)	D.C.
Hart, Leta Margaret (Univ.)	Ind.	A.B. 1915, The George Washington University	
Hart, Luella (Ed. AM)	D.C.	Hart, Robert (Univ.)	Va.
A.B. 1912, The George Washington University		Hart, Everett (Univ.)	Va.
Hart, Mary Angela (Univ.)	D.C.	Hart, F. Lucile (Ed. AM)	D.C.
Hart, Mildred Ayres (Ed. 196)	D.C.	A.B. 1919, The George Washington University	
Hart, Anna Katherine (Univ.)	D.C.	Hart, Frank Henry (Med. II)	Ohio
A.B. 1910, Bryn Mawr College		A.B. 1912, Ohio State University	

Students Registered

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Hard, Willis Lee (Jun. 5-)	D.C.	Jackson, Elizabeth M. (Univ.)	
Harley, Ann Cornelia (Univ.)	Vt.	AB 1922, Ohio Wesleyan University	Tea
Harley, William Charles (Jun. 26)	N.Dak.	Jackson, George M. (Law II)	
Harsht, Francis Harold (Eng. 66)	D.C.	B.S. 1912, The George Washington University	
Harsht, Virginia Alice (Jun.)	Va.	Jackson, John Francis (Law I)	
Herwitz, Benjamin Ralph (Jun. 18)	D.C.	AB 1914, Santa Barbara State College	
Hoshing, Sommer Kinsey Jr. (Jun.)	Va.	Jackson, John Robert (Law I)	
Hoxie, William John (Eng. 6)	Ohio	AB 1911, A.M. 1915, Tulane University	
Huss, James Porter (Cal. 96)	D.C.	Jackson, Marvin W. (Jun. 21)	
Hunt, Raymond Alfred (Law II)	Utah	Jackson, Norman Albert (Comm. AM)	
Hustad, Chester C. (Law)	Md.	Jackson, John R. Jr. (Law I)	
Hutchins, Charles Morris (Law I)	Va.	AB 1924, A.M. 1925, The George Washington University	
B.S. 1921, Purdue University		Jackson, Ralph I. (Med. III)	
Hutchins, James Birch (Law, Uncl.)	Colo.	B.S. 1921, The George Washington University	
Hutchinson, Katharine L. (Univ.)	Md.	Jackson, Glenn R. (Law)	
Hutte, Elizabeth Anderson (Jun.)	S.C.	Jackson, Max C. (Univ.)	
Hutton, Allen Campbell (Univ.)	D.C.	Jackson, Paul Dewitt (Law II)	
Hutton, Iverson L. (Jun.)	D.C.	Jackson, S. J. (Law I)	
Hutton, Pierre (Univ.)	Ark.	Jackson, L. G. (Comm. 1921)	
Hutton, Sarah Martha (Jun.)	Va.	Jackson, Leroy Theodore (Ed. 67)	
Hwyatt, Abram (Univ.)	Ala.	Jackson, Ralph G. (Law I)	
B.S. 1923, Georgia School of Technology		Jaffe, Samuel (Med. III)	
Hwyatt, William S., Jr. (Law II)	Kans.	AB 1925, New York University	
AB 1926, The George Washington University		Jaffe, Sidney (Cal. 1928)	
Hylton, Percy H. (Jun. 50)	Ill.	Jaffe, Tony (Jun. 22)	
Hyslop, Frances (Univ.)	Minn.	Jahn, Patricia Dorothy (Jun. 2-)	
AB 1927, Macalister College		Jakobs, Milton (Law)	
Hyslop, Jerry Edgar (Jun. 28)	D.C.	Jarvis, Benjamin M. (Univ.)	
Hyslop, Thomas Martin (Jun. 25)	D.C.	Jarvis, David I. (Med. I)	
J		Jarvis, J. Frank (Law 84, Law I)	
Jarvis, Nelson S. (Univ.)	PI	Jarvis, Leonard Edwin (Law III)	
AB 1925, Occidental College		B.S. 1924, College of William and Mary	
Jarvis, Ruth Louise (Jun. 6)	W.Va.	Jarvis, Walter Lewis (Jun. 29)	
Jarvis, Harold James (L.S. 91)	D.C.	Jones, Robert Benjamin (Univ.)	
Jarvis, Rex Milton (Law 10)	Miss.	Jones, Robert Joseph (Ed. AM)	
Jarvis, Dora Mildred (Univ.)	Va.	AB 1924, Catholic University of America	
AB 1925, A.M. 1926, The George Washington University		Jones, Florence Edna (Univ.)	
Hoff, John William (Law II)	Ill.	Jones, Louise (Law 1922, Cal. AM)	
B.S. 1922, Northwestern University		B.S. 1927, The George Washington University	
Holmes, Oscar (Cal. 1921)	D.C.	Jordan, Mary Ellen (Univ.)	
Holmes, Paul Franklin (Jun. 32)	Va.	Jordan, R. H. (Ed. Ed.D.)	
Hog, Anna Max (Law)	China	B.S. 1928, State Teachers College, West Chester, Pa.	
Hog, Leta Lou (Cal. 1921)	China	AM 1922, The George Washington University	
Hog, Winifred Mary (L.S. 80)	D.C.	Jordan, Edward Edgar (Univ.)	
Hogson, Carolyn (Univ.)	Ark.	Jordan, Robert G. (Law, Uncl.)	
Hogson, Clyde A. (Jun.)	Mass.	Jordan, Ann C. (Univ.)	
Hogson, Katherine Porter (Univ.)	S.C.	Jordan, Patricia (Law 67, Cal.)	
Hogson, Donald Koller (Law II)	Utah	Jordan, Miriam Charlotte (Jun. 10)	
Hogson, Arnette Jr. (Jun. 28)	D.C.	Jordan, Betty Joseph (Law 42)	
Hogson, Talmadge Dorothy (Jun. 25)	D.C.	Jefferson, William D. (Law 14)	
Hogson, Anna Evelyn (Ed. 92/93)	Ind.	Jefferson, Betty (Comm. AM)	
Hogson, Hugh Warner (Med. II)	D.C.	Jenkins, George (Law 62)	
Hogson, Oliver John (Grad. Ph.D.)	D.C.	Jenkins, Jasper Kenneth (Jun. 11)	
AB 1926, State University of Iowa		Jenkins, Mary D. (Univ., Jun. 11)	
M.S. 1924, The George Washington University		Jenkins, W. Graham Young	
Hoyt, William Gordon (Jun. 24)	D.C.	AB 1924, Brigham Young University	
Hoyt, George W. Jr. (Comm. Ph.D.)	Maine		
B.S. 1913, AM 1915, The George Washington University			
Hoyt, Elmer (Ed. 92)	N.Y.		
Hoyt, Selma (Eng. 94)	Va.		
Hoyt, Maurice Louise (Jun.)	Va.		
Hoyt, Mary Elizabeth (Univ.)	Fla.		
J			
Jackson, A. Gifford (Jun., Uncl.)	Utah		
Jackson, Donald Ramsbury (Jun. 15)	Ill.		

Students Registered

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Jennings, Dorothea Estelle (Univ.)	D.C.	Johson, W. Parke (Med. II)	N.J.
Jennings, David E. (Univ.)	Ind.	A.B. 1918, Columbia University	
Jennings, Myron (Univ.)	D.C.	†Johson, Albert (Univ.)	Ohio
Jennings, William F. (Law III)	Fla.	†Johson, Joseph (Law I)	Utah
Graduate 1922, United States Naval Academy		A.B. 1911, University of Dubuque	
Jessie, Margaret Devereux (Univ.)	D.C.	Johston, Russell (Law III)	Md.
Jessie, Gerald E. (Law III)	Okla.	A.B. 1927, University of Texas	
A.B. 1925, The George Washington University		M.B.A. 1922, Harvard University	
Jessie, John Rabb (Law II)	Ind.	Johston, Stuart Mason (Univ.)	Va.
A.B. 1915, Bucknell University		Johston, Thomas Henry Jr. (Eng. 66)	D.C.
Jessie, Robert A. (Univ.)	D.C.	Johston, Wesley Ames (Univ.)	N.Y.
B.S. 1912, University of Nebraska		†Johson, Walter M. (Law I)	Kv.
M.S. 1914, University of Georgia	Tenn.	B.S. 1922, Bradley Polytechnic Institute	
Jessie, Elizabeth I. (Univ.)	D.C.	Jones, Allen Monroe (Law 38)	D.C.
Jessie, Raymond Allen (Law)	Pa.	Jones, Benjamin B. (Law 14)	D.C.
Jessie, Katherine (Univ.)	D.C.	Jones, Catherine Gladys (Univ.)	Mass.
Jessie, Frank G. (Univ.)	D.C.	Jones, Chase Bronse (Grad., Ph.D.)	D.C.
Jessie, Albert Sidney (Univ.)	S.C.	A.B. 1912, Ripon College	
B.S. 1920, University of South Carolina		A.M. 1911, The George Washington University	
Jessie, Anastasia C. Jr. (Univ. 19)	D.C.	Jones, Don Russell (Univ. 28)	Ind.
Jessie, Bernice Verona (Univ.)	D.C.	†Jones, Elsie N. (Univ.)	D.C.
Jessie, Carl D. (Univ.)	D.C.	Jones, Freddie O'Brien (Univ. 49)	Va.
B.S. 1916, M.E., The George Washington University		Jones, Herbert Augustine (Univ.)	Ala.
Jessie, Carl Irving (Univ.)	Miss.	Jones, Hugh C. Jr. (Univ. 19)	Okla.
Jessie, Carrie Leonard (Univ.)	Ga.	Jones, Ira King (Law 64)	D.C.
A.B. 1915, Oglethorpe University		Jones, Jack Albert (Univ. 191)	Tex.
Jessie, Charles Vanderhoff (Univ.)	Tex.	Jones, Leona Sherman (Univ., Und.)	Ohio
Jessie, Gordon G. (Univ.)	Mo.	†Jones, Jessie Sperry (Univ.)	D.C.
Jessie, Edgar Brown (Univ.)	Va.	Jones, Joe Allen (Law 62)	D.C.
Jessie, Edward H. (Univ.)	Kans.	Jones, John (Univ.) (C. A. M.)	D.C.
Jessie, Edward T. (Law 14)	Md.	A.B. 1914, University of Minnesota	
Jessie, Eugene St. Clair (Univ. 6)	D.C.	Jones, John R. (Law II)	Wash.
Jessie, Emanuel R. (Univ. 72)	N.I.	B.S. 1921, University of Minnesota	
A.B. 1922, The George Washington University		Jones, L. Dan (Law II)	Okla.
Jessie, Everett A. (Eng. 51)	Ill.	B.S. 1911, University of Oklahoma	D.C.
B.S. 1914, Alaska Agricultural College and School of Mines	S.Dak.	†Jones, Luther Bennett (Univ.)	D.C.
Jessie, Florence Louise (Univ.)	Pa.	†Jones, Margaret Ann (Univ. 29)	D.C.
Jessie, Frances Astor (Col. 114)	D.C.	Jones, Mary Helen (Univ.)	D.C.
Jessie, George G. (Univ.)	Va.	†Jones, Melville S. (Univ.)	Wyo.
Jessie, Helen Louise (Law II)	N.Dak.	Jones, O. Dan (Univ.)	D.C.
Jessie, Lila Rose Marie (Univ.)	D.C.	Jones, Ralph Edmund Jr. (Law II)	
Jessie, Keith Charles (Univ.)	D.C.	A.B. 1918, The George Washington University	
B.S. 1914, Wilson Teachers College	Utah	Jones, Thomas Hewell (Law I)	Utah
B.S. 1921, Brigham Young University		†Jones, Thomas Levenett (Univ.)	D.C.
Jessie, L. D. (Univ. 61, Cal.)	Okla.	†Jones, W. A. (Univ.)	Tex.
Jessie, Lena Lora (Univ. 18)	Wyo.	†Jones, Walter Kiger (Univ. 1912)	D.C.
Jessie, Norman Steele (Univ.)	Md.	Jessie, Paul Armand (Univ.)	D.C.
Jessie, Ous B. (Univ.)	D.C.	Jessie, Anne Elizabeth (Univ. 19)	D.C.
Jessie, Richard Gordon (Law, I.L.M.)	Ariz.	Jessie, K. Ross (Govt. 111, A.M.)	Ill.
Ill. B. 1927, The George Washington University		A.B. 1917, The George Washington University	
Jessie, Richard Metter (Univ. 41)	D.C.	†Jessie, Mary Louise (Univ. 18)	D.C.
B.S. 1914, University of Pittsburgh	Pa.	†Jessie, Federal Augustus (C.J.)	Mass.
Jessie, Ralph C. (Univ. 28)	D.C.	†Jessie, William Preston (Univ. 4)	N.C.
Jessie, Ralph L. (Univ., Und.)	N.C.	†Jessie, Marie Roberta (Univ. 48)	D.C.
Jessie, Samuel Smart (Eng. 21)	D.C.	†Jessie, Ruby Catherine (Univ.)	D.C.
Jessie, Selmer R. (Law II)	Wis.	†Jessie, 322, Sutter (Eng. 61)	N.Y.
Jessie, Sidney Arthur (Law I)	N.Y.	†Jessie, Bernard D. (Univ.)	Oreg.
B.S. 1911, B.C.E. 1914, Cornell University		B.S. 1910, Oregon State College	
Jessie, William Anders (Law I)	Mass.	A.M. 1914, University of Maryland	
B.S. 1912, Massachusetts State College		Jessie, Kenneth Evans (Univ. 17)	Mich.
		Jessie, Clarence Gordon (Phar., Und.)	Va.
		Jessie, H. Harold (Univ.)	Wyo.
		Jessie, Frances Elizabeth (Univ. 57)	D.C.
		Jessie, John Howard (Univ.)	Va.
		B.S. 1915, Carnegie Institute of Technology	
		M.S. 1919, Massachusetts Institute of Technology	
		Ill. B. 1911, The George Washington University	

*Kee, Wells Browning (Jun 11)	D.C.	*King, Edward Dimmick (Univ.)	D.C.																																																																																																																																																																																																																																																																																								
Kee, Camp, Clarence Frederick (Univ.)	MI	A.B. 1924, Stanford University																																																																																																																																																																																																																																																																																									
Kee, Anne Virginia (Univ.)	D.C.	A.B. 1934, The George Washington		Kee, D. Bruce (Law I)	D.C.	University		Kee, Evelyn Ruth (C.L. AM)	D.C.	King, Thomas L. (Univ.)	Mich.	A.B. 1934, The George Washington		King, George Washington (Jun)	D.C.	University		King, Hughes Addison (Law I)	Tex.	Kee, Frank Kenneth (F.A. 90)	D.C.	King, Leah (Univ.)	Mich.	Kee, Klein, Harding (Ed. 72)	Univ.	King, Lorraine LeBon (Cal. 98)	D.C.	Kee, Peyton (C.L. AM)	D.C.	King, Martin Mason (Jun 24)	Va.	B.S. 1925, University of California		*King, Mary Elizabeth (Jun. 6)	Mich.	at Berkeley		King, Olive G. (Law I)	Univ.	Kee, Joseph Arthur (Law I)	D.C.	King, Raymond George (Univ.)	D.C.	Kee, Albert E. (Eng.)	Mich.	King, Robert Leonard (Law II)	Ala.	Kee, Vincent Herbert (Law III)	D.C.	King, Robert Warren (Eng. 74)	Ala.	B.S. 1934, Haverford College		King, William Paul (Med. II)	Pa.	Kee, Louis Alvin (Univ.)	Mich.	King, William (C.L. 1000) (Eng.)	La.	Kee, Lucy Alexander (Univ.)	Mich.	Kingsbury, June (Univ.)	Va.	Kee, Mary A. (Univ.)	Mich.	Kingsbury, Susan (Univ.)	D.C.	Kee, Petronella (Univ.)	Mich.	B.A. 1934, Cornell University		Kee, Rosalyn (Jun. 1)	Ill.	Kinsley, Charles Gordon (Law II)	N. Mex.	Kee, Louis Joseph (Jun.)	Tex.	Kinsley, Henry Lee (Eng. 23)	Va.	Kee, Mildred (C.L. AM)	N.Y.	Kinsella, James F. (Jun. 24)	Pa.	A.B. 1934, The George Washington		*Kinsella, Virginia Seaman (Jun. 10)	D.C.	University		Kinsley, Charles A. (C.L. AM)	Okla.	Kee, Frank Gordon (Eng. 69)	Mich.	B.S. 1934, The George Washington		Kee, James H. (C.L. AM)	D.C.	University		B.S. 1932, The George Washington		*Kinsley, Dean R. (Univ.)	Ariz.	University		*Kinsley, Raymond Hugh (Jun.)	D.C.	Kee, Paul Willard (Univ.)	D.C.	Kinsley, Warren Curtis (Law II)	Va.	Kee, Raymond Lynn (Law 29)	D.C.	*Kinsley, Yolanda Irene (Jun.)	D.C.	Kee, Charles Frank (C.L. AM)	D.C.	*Kinsley, David Thompson (Jun. 29)	Mich.	A.B. 1931, The George Washington		Kirby-Smith, Hayden (Med. IV)	N. Mex.	University		B.S. 1927, University of the South		Kee, Herbert Fred (Ed. AM)	D.C.	*Kirk, Pearl Ruth (Univ.)	N.Y.	A.B. 1934, Colgate University		Kirk, Mary Moss Page (Univ.)	D.C.	Kee, Theodore Thomas (C.L. AM)	Va.	A.B. 1936, Emma College		A.B. 1932, Duke University		Kirk, William Elmore (Jun.)	D.C.	Kee, Glen O. (Law I)	Mo.	Kirk, Grant (Law I)	D.C.	B.S. 1935, Washington University		Kirkland, Rick Marshall (Cal. 1114)	Univ.	Kee, Charles F. Jr. (Law I)	N.Y.	Kirkland, Ira Burt, Jr. (Law III)	D.C.	Kee, Vera Vold (Cal. 191)	D.C.	Kirkpatrick, Scott (Law I)	Ark.	Kee, Helen Julia (Cal. 194)	D.C.	Kirsch, Dorothy (C.L. AM)	D.C.	Kee, Paul Chapman (Med. IV)	D.C.	A.B. 1935, American University		Kee, Vane, Helen (Ed. 126)	D.C.	Kirstein, Stanley William (Jun. 32)	D.C.	Kee, Milton Wood (C.L. AM)	D.C.	*Kissack, John Martin (Univ.)	Pa.	B.S. 1935, University of Illinois		Kissinger, Charles Clark (Med. III)	D.C.	Kee, Harold Milton (Govt. 96)	Ind.	*Kissel, Eli Irene (Univ.)	N.Y.	Kee, O. Raul (Univ.)	D.C.	*Kissel, Fay (Univ.)	Pa.	Kee, Emma (Law II)	D.C.	Kissel, Paul Clifford, Jr. (Law)	Okla.	Kee, Stanley William (Law I)	D.C.	Kissel, Samuel Spence (Law III)	N.Y.	B.S. 1932, University of Nebraska		B.S.C.E. 1931, Purdue University		Kee, Edward Vincent (Jun.)	Ohio	Kissel, John I. (Law II)	Wis.	Kee, Joseph Hardy (Jun. 18)	Va.	B.S. 1923, University of Wisconsin		Kee, George A. (Eng. 16)	Pa.	Klavins, Harry (Law I)	D.C.	Kee, P. Margaret (Jun.)	D.C.	B.B. 1935, University of Vermont		Kee, Clyde Goldsby (Jun. 7)	Cal.	*Klein, Gertrude (Univ.)	D.C.	Kee, Edward Beatrice (Jun. 58)	D.C.	Klein, Leo W. (C.L. 191)	N.Y.	Kee, Telling (Law I)	Univ.	Klein, Joseph (Jun. 20)	N.Y.	Kee, Frank Collette (Law I)	Univ.	Klein, Charles Edward (Law III)	Pa.	Kee, Maud D. (Jun. 63)	Univ.	*Klein, John Henry (Jun. 6)	Pa.	Kee, Kate (Univ.)	Ariz.	Kleinman, Arthur (Jun. 32)	N.Y.	Kee, William Edward Jr. (Jun.)	Ky.	Kleinman, Henry M. (Law 77)	N.Y.	Kee, Maurice L. (Law II)	D.C.	*Kleinman, Mary (Jun. 1)	D.C.	A.B. 1931, University of Colorado		Kleinman, Josephine E. (Univ.)	D.C.	Kee, Maude Hayman (Ed. AM)	D.C.	Klempner, Morton M. (Law I)	Ohio	A.B. 1935, Western Maryland		A.B. 1931, Miami University		Kee, Leo Richard (Jun. 12)	Pa.	Klein, La. Margaret Rose (Jun.)	Mass.	Kee, John Isabel (Univ.)	D.C.	*Kline, Arthur David (Univ.)	Pa.	Kee, Catherine Holt (Law I)	D.C.	B.S. 1935, University of		A.B. 1936, University of California		Pennsylvania		at Los Angeles		Kline, Charlotte Elaine (Jun.)	Va.			Kline, Dorothy Helen (Ed. 63)	Mich.
Kee, D. Bruce (Law I)	D.C.	University		Kee, Evelyn Ruth (C.L. AM)	D.C.	King, Thomas L. (Univ.)	Mich.	A.B. 1934, The George Washington		King, George Washington (Jun)	D.C.	University		King, Hughes Addison (Law I)	Tex.	Kee, Frank Kenneth (F.A. 90)	D.C.	King, Leah (Univ.)	Mich.	Kee, Klein, Harding (Ed. 72)	Univ.	King, Lorraine LeBon (Cal. 98)	D.C.	Kee, Peyton (C.L. AM)	D.C.	King, Martin Mason (Jun 24)	Va.	B.S. 1925, University of California		*King, Mary Elizabeth (Jun. 6)	Mich.	at Berkeley		King, Olive G. (Law I)	Univ.	Kee, Joseph Arthur (Law I)	D.C.	King, Raymond George (Univ.)	D.C.	Kee, Albert E. (Eng.)	Mich.	King, Robert Leonard (Law II)	Ala.	Kee, Vincent Herbert (Law III)	D.C.	King, Robert Warren (Eng. 74)	Ala.	B.S. 1934, Haverford College		King, William Paul (Med. II)	Pa.	Kee, Louis Alvin (Univ.)	Mich.	King, William (C.L. 1000) (Eng.)	La.	Kee, Lucy Alexander (Univ.)	Mich.	Kingsbury, June (Univ.)	Va.	Kee, Mary A. (Univ.)	Mich.	Kingsbury, Susan (Univ.)	D.C.	Kee, Petronella (Univ.)	Mich.	B.A. 1934, Cornell University		Kee, Rosalyn (Jun. 1)	Ill.	Kinsley, Charles Gordon (Law II)	N. Mex.	Kee, Louis Joseph (Jun.)	Tex.	Kinsley, Henry Lee (Eng. 23)	Va.	Kee, Mildred (C.L. AM)	N.Y.	Kinsella, James F. (Jun. 24)	Pa.	A.B. 1934, The George Washington		*Kinsella, Virginia Seaman (Jun. 10)	D.C.	University		Kinsley, Charles A. (C.L. AM)	Okla.	Kee, Frank Gordon (Eng. 69)	Mich.	B.S. 1934, The George Washington		Kee, James H. (C.L. AM)	D.C.	University		B.S. 1932, The George Washington		*Kinsley, Dean R. (Univ.)	Ariz.	University		*Kinsley, Raymond Hugh (Jun.)	D.C.	Kee, Paul Willard (Univ.)	D.C.	Kinsley, Warren Curtis (Law II)	Va.	Kee, Raymond Lynn (Law 29)	D.C.	*Kinsley, Yolanda Irene (Jun.)	D.C.	Kee, Charles Frank (C.L. AM)	D.C.	*Kinsley, David Thompson (Jun. 29)	Mich.	A.B. 1931, The George Washington		Kirby-Smith, Hayden (Med. IV)	N. Mex.	University		B.S. 1927, University of the South		Kee, Herbert Fred (Ed. AM)	D.C.	*Kirk, Pearl Ruth (Univ.)	N.Y.	A.B. 1934, Colgate University		Kirk, Mary Moss Page (Univ.)	D.C.	Kee, Theodore Thomas (C.L. AM)	Va.	A.B. 1936, Emma College		A.B. 1932, Duke University		Kirk, William Elmore (Jun.)	D.C.	Kee, Glen O. (Law I)	Mo.	Kirk, Grant (Law I)	D.C.	B.S. 1935, Washington University		Kirkland, Rick Marshall (Cal. 1114)	Univ.	Kee, Charles F. Jr. (Law I)	N.Y.	Kirkland, Ira Burt, Jr. (Law III)	D.C.	Kee, Vera Vold (Cal. 191)	D.C.	Kirkpatrick, Scott (Law I)	Ark.	Kee, Helen Julia (Cal. 194)	D.C.	Kirsch, Dorothy (C.L. AM)	D.C.	Kee, Paul Chapman (Med. IV)	D.C.	A.B. 1935, American University		Kee, Vane, Helen (Ed. 126)	D.C.	Kirstein, Stanley William (Jun. 32)	D.C.	Kee, Milton Wood (C.L. AM)	D.C.	*Kissack, John Martin (Univ.)	Pa.	B.S. 1935, University of Illinois		Kissinger, Charles Clark (Med. III)	D.C.	Kee, Harold Milton (Govt. 96)	Ind.	*Kissel, Eli Irene (Univ.)	N.Y.	Kee, O. Raul (Univ.)	D.C.	*Kissel, Fay (Univ.)	Pa.	Kee, Emma (Law II)	D.C.	Kissel, Paul Clifford, Jr. (Law)	Okla.	Kee, Stanley William (Law I)	D.C.	Kissel, Samuel Spence (Law III)	N.Y.	B.S. 1932, University of Nebraska		B.S.C.E. 1931, Purdue University		Kee, Edward Vincent (Jun.)	Ohio	Kissel, John I. (Law II)	Wis.	Kee, Joseph Hardy (Jun. 18)	Va.	B.S. 1923, University of Wisconsin		Kee, George A. (Eng. 16)	Pa.	Klavins, Harry (Law I)	D.C.	Kee, P. Margaret (Jun.)	D.C.	B.B. 1935, University of Vermont		Kee, Clyde Goldsby (Jun. 7)	Cal.	*Klein, Gertrude (Univ.)	D.C.	Kee, Edward Beatrice (Jun. 58)	D.C.	Klein, Leo W. (C.L. 191)	N.Y.	Kee, Telling (Law I)	Univ.	Klein, Joseph (Jun. 20)	N.Y.	Kee, Frank Collette (Law I)	Univ.	Klein, Charles Edward (Law III)	Pa.	Kee, Maud D. (Jun. 63)	Univ.	*Klein, John Henry (Jun. 6)	Pa.	Kee, Kate (Univ.)	Ariz.	Kleinman, Arthur (Jun. 32)	N.Y.	Kee, William Edward Jr. (Jun.)	Ky.	Kleinman, Henry M. (Law 77)	N.Y.	Kee, Maurice L. (Law II)	D.C.	*Kleinman, Mary (Jun. 1)	D.C.	A.B. 1931, University of Colorado		Kleinman, Josephine E. (Univ.)	D.C.	Kee, Maude Hayman (Ed. AM)	D.C.	Klempner, Morton M. (Law I)	Ohio	A.B. 1935, Western Maryland		A.B. 1931, Miami University		Kee, Leo Richard (Jun. 12)	Pa.	Klein, La. Margaret Rose (Jun.)	Mass.	Kee, John Isabel (Univ.)	D.C.	*Kline, Arthur David (Univ.)	Pa.	Kee, Catherine Holt (Law I)	D.C.	B.S. 1935, University of		A.B. 1936, University of California		Pennsylvania		at Los Angeles		Kline, Charlotte Elaine (Jun.)	Va.			Kline, Dorothy Helen (Ed. 63)	Mich.				
Kee, Evelyn Ruth (C.L. AM)	D.C.	King, Thomas L. (Univ.)	Mich.	A.B. 1934, The George Washington		King, George Washington (Jun)	D.C.	University		King, Hughes Addison (Law I)	Tex.	Kee, Frank Kenneth (F.A. 90)	D.C.	King, Leah (Univ.)	Mich.	Kee, Klein, Harding (Ed. 72)	Univ.	King, Lorraine LeBon (Cal. 98)	D.C.	Kee, Peyton (C.L. AM)	D.C.	King, Martin Mason (Jun 24)	Va.	B.S. 1925, University of California		*King, Mary Elizabeth (Jun. 6)	Mich.	at Berkeley		King, Olive G. (Law I)	Univ.	Kee, Joseph Arthur (Law I)	D.C.	King, Raymond George (Univ.)	D.C.	Kee, Albert E. (Eng.)	Mich.	King, Robert Leonard (Law II)	Ala.	Kee, Vincent Herbert (Law III)	D.C.	King, Robert Warren (Eng. 74)	Ala.	B.S. 1934, Haverford College		King, William Paul (Med. II)	Pa.	Kee, Louis Alvin (Univ.)	Mich.	King, William (C.L. 1000) (Eng.)	La.	Kee, Lucy Alexander (Univ.)	Mich.	Kingsbury, June (Univ.)	Va.	Kee, Mary A. (Univ.)	Mich.	Kingsbury, Susan (Univ.)	D.C.	Kee, Petronella (Univ.)	Mich.	B.A. 1934, Cornell University		Kee, Rosalyn (Jun. 1)	Ill.	Kinsley, Charles Gordon (Law II)	N. Mex.	Kee, Louis Joseph (Jun.)	Tex.	Kinsley, Henry Lee (Eng. 23)	Va.	Kee, Mildred (C.L. AM)	N.Y.	Kinsella, James F. (Jun. 24)	Pa.	A.B. 1934, The George Washington		*Kinsella, Virginia Seaman (Jun. 10)	D.C.	University		Kinsley, Charles A. (C.L. AM)	Okla.	Kee, Frank Gordon (Eng. 69)	Mich.	B.S. 1934, The George Washington		Kee, James H. (C.L. AM)	D.C.	University		B.S. 1932, The George Washington		*Kinsley, Dean R. (Univ.)	Ariz.	University		*Kinsley, Raymond Hugh (Jun.)	D.C.	Kee, Paul Willard (Univ.)	D.C.	Kinsley, Warren Curtis (Law II)	Va.	Kee, Raymond Lynn (Law 29)	D.C.	*Kinsley, Yolanda Irene (Jun.)	D.C.	Kee, Charles Frank (C.L. AM)	D.C.	*Kinsley, David Thompson (Jun. 29)	Mich.	A.B. 1931, The George Washington		Kirby-Smith, Hayden (Med. IV)	N. Mex.	University		B.S. 1927, University of the South		Kee, Herbert Fred (Ed. AM)	D.C.	*Kirk, Pearl Ruth (Univ.)	N.Y.	A.B. 1934, Colgate University		Kirk, Mary Moss Page (Univ.)	D.C.	Kee, Theodore Thomas (C.L. AM)	Va.	A.B. 1936, Emma College		A.B. 1932, Duke University		Kirk, William Elmore (Jun.)	D.C.	Kee, Glen O. (Law I)	Mo.	Kirk, Grant (Law I)	D.C.	B.S. 1935, Washington University		Kirkland, Rick Marshall (Cal. 1114)	Univ.	Kee, Charles F. Jr. (Law I)	N.Y.	Kirkland, Ira Burt, Jr. (Law III)	D.C.	Kee, Vera Vold (Cal. 191)	D.C.	Kirkpatrick, Scott (Law I)	Ark.	Kee, Helen Julia (Cal. 194)	D.C.	Kirsch, Dorothy (C.L. AM)	D.C.	Kee, Paul Chapman (Med. IV)	D.C.	A.B. 1935, American University		Kee, Vane, Helen (Ed. 126)	D.C.	Kirstein, Stanley William (Jun. 32)	D.C.	Kee, Milton Wood (C.L. AM)	D.C.	*Kissack, John Martin (Univ.)	Pa.	B.S. 1935, University of Illinois		Kissinger, Charles Clark (Med. III)	D.C.	Kee, Harold Milton (Govt. 96)	Ind.	*Kissel, Eli Irene (Univ.)	N.Y.	Kee, O. Raul (Univ.)	D.C.	*Kissel, Fay (Univ.)	Pa.	Kee, Emma (Law II)	D.C.	Kissel, Paul Clifford, Jr. (Law)	Okla.	Kee, Stanley William (Law I)	D.C.	Kissel, Samuel Spence (Law III)	N.Y.	B.S. 1932, University of Nebraska		B.S.C.E. 1931, Purdue University		Kee, Edward Vincent (Jun.)	Ohio	Kissel, John I. (Law II)	Wis.	Kee, Joseph Hardy (Jun. 18)	Va.	B.S. 1923, University of Wisconsin		Kee, George A. (Eng. 16)	Pa.	Klavins, Harry (Law I)	D.C.	Kee, P. Margaret (Jun.)	D.C.	B.B. 1935, University of Vermont		Kee, Clyde Goldsby (Jun. 7)	Cal.	*Klein, Gertrude (Univ.)	D.C.	Kee, Edward Beatrice (Jun. 58)	D.C.	Klein, Leo W. (C.L. 191)	N.Y.	Kee, Telling (Law I)	Univ.	Klein, Joseph (Jun. 20)	N.Y.	Kee, Frank Collette (Law I)	Univ.	Klein, Charles Edward (Law III)	Pa.	Kee, Maud D. (Jun. 63)	Univ.	*Klein, John Henry (Jun. 6)	Pa.	Kee, Kate (Univ.)	Ariz.	Kleinman, Arthur (Jun. 32)	N.Y.	Kee, William Edward Jr. (Jun.)	Ky.	Kleinman, Henry M. (Law 77)	N.Y.	Kee, Maurice L. (Law II)	D.C.	*Kleinman, Mary (Jun. 1)	D.C.	A.B. 1931, University of Colorado		Kleinman, Josephine E. (Univ.)	D.C.	Kee, Maude Hayman (Ed. AM)	D.C.	Klempner, Morton M. (Law I)	Ohio	A.B. 1935, Western Maryland		A.B. 1931, Miami University		Kee, Leo Richard (Jun. 12)	Pa.	Klein, La. Margaret Rose (Jun.)	Mass.	Kee, John Isabel (Univ.)	D.C.	*Kline, Arthur David (Univ.)	Pa.	Kee, Catherine Holt (Law I)	D.C.	B.S. 1935, University of		A.B. 1936, University of California		Pennsylvania		at Los Angeles		Kline, Charlotte Elaine (Jun.)	Va.			Kline, Dorothy Helen (Ed. 63)	Mich.								
A.B. 1934, The George Washington		King, George Washington (Jun)	D.C.	University		King, Hughes Addison (Law I)	Tex.	Kee, Frank Kenneth (F.A. 90)	D.C.	King, Leah (Univ.)	Mich.	Kee, Klein, Harding (Ed. 72)	Univ.	King, Lorraine LeBon (Cal. 98)	D.C.	Kee, Peyton (C.L. AM)	D.C.	King, Martin Mason (Jun 24)	Va.	B.S. 1925, University of California		*King, Mary Elizabeth (Jun. 6)	Mich.	at Berkeley		King, Olive G. (Law I)	Univ.	Kee, Joseph Arthur (Law I)	D.C.	King, Raymond George (Univ.)	D.C.	Kee, Albert E. (Eng.)	Mich.	King, Robert Leonard (Law II)	Ala.	Kee, Vincent Herbert (Law III)	D.C.	King, Robert Warren (Eng. 74)	Ala.	B.S. 1934, Haverford College		King, William Paul (Med. II)	Pa.	Kee, Louis Alvin (Univ.)	Mich.	King, William (C.L. 1000) (Eng.)	La.	Kee, Lucy Alexander (Univ.)	Mich.	Kingsbury, June (Univ.)	Va.	Kee, Mary A. (Univ.)	Mich.	Kingsbury, Susan (Univ.)	D.C.	Kee, Petronella (Univ.)	Mich.	B.A. 1934, Cornell University		Kee, Rosalyn (Jun. 1)	Ill.	Kinsley, Charles Gordon (Law II)	N. Mex.	Kee, Louis Joseph (Jun.)	Tex.	Kinsley, Henry Lee (Eng. 23)	Va.	Kee, Mildred (C.L. AM)	N.Y.	Kinsella, James F. (Jun. 24)	Pa.	A.B. 1934, The George Washington		*Kinsella, Virginia Seaman (Jun. 10)	D.C.	University		Kinsley, Charles A. (C.L. AM)	Okla.	Kee, Frank Gordon (Eng. 69)	Mich.	B.S. 1934, The George Washington		Kee, James H. (C.L. AM)	D.C.	University		B.S. 1932, The George Washington		*Kinsley, Dean R. (Univ.)	Ariz.	University		*Kinsley, Raymond Hugh (Jun.)	D.C.	Kee, Paul Willard (Univ.)	D.C.	Kinsley, Warren Curtis (Law II)	Va.	Kee, Raymond Lynn (Law 29)	D.C.	*Kinsley, Yolanda Irene (Jun.)	D.C.	Kee, Charles Frank (C.L. AM)	D.C.	*Kinsley, David Thompson (Jun. 29)	Mich.	A.B. 1931, The George Washington		Kirby-Smith, Hayden (Med. IV)	N. Mex.	University		B.S. 1927, University of the South		Kee, Herbert Fred (Ed. AM)	D.C.	*Kirk, Pearl Ruth (Univ.)	N.Y.	A.B. 1934, Colgate University		Kirk, Mary Moss Page (Univ.)	D.C.	Kee, Theodore Thomas (C.L. AM)	Va.	A.B. 1936, Emma College		A.B. 1932, Duke University		Kirk, William Elmore (Jun.)	D.C.	Kee, Glen O. (Law I)	Mo.	Kirk, Grant (Law I)	D.C.	B.S. 1935, Washington University		Kirkland, Rick Marshall (Cal. 1114)	Univ.	Kee, Charles F. Jr. (Law I)	N.Y.	Kirkland, Ira Burt, Jr. (Law III)	D.C.	Kee, Vera Vold (Cal. 191)	D.C.	Kirkpatrick, Scott (Law I)	Ark.	Kee, Helen Julia (Cal. 194)	D.C.	Kirsch, Dorothy (C.L. AM)	D.C.	Kee, Paul Chapman (Med. IV)	D.C.	A.B. 1935, American University		Kee, Vane, Helen (Ed. 126)	D.C.	Kirstein, Stanley William (Jun. 32)	D.C.	Kee, Milton Wood (C.L. AM)	D.C.	*Kissack, John Martin (Univ.)	Pa.	B.S. 1935, University of Illinois		Kissinger, Charles Clark (Med. III)	D.C.	Kee, Harold Milton (Govt. 96)	Ind.	*Kissel, Eli Irene (Univ.)	N.Y.	Kee, O. Raul (Univ.)	D.C.	*Kissel, Fay (Univ.)	Pa.	Kee, Emma (Law II)	D.C.	Kissel, Paul Clifford, Jr. (Law)	Okla.	Kee, Stanley William (Law I)	D.C.	Kissel, Samuel Spence (Law III)	N.Y.	B.S. 1932, University of Nebraska		B.S.C.E. 1931, Purdue University		Kee, Edward Vincent (Jun.)	Ohio	Kissel, John I. (Law II)	Wis.	Kee, Joseph Hardy (Jun. 18)	Va.	B.S. 1923, University of Wisconsin		Kee, George A. (Eng. 16)	Pa.	Klavins, Harry (Law I)	D.C.	Kee, P. Margaret (Jun.)	D.C.	B.B. 1935, University of Vermont		Kee, Clyde Goldsby (Jun. 7)	Cal.	*Klein, Gertrude (Univ.)	D.C.	Kee, Edward Beatrice (Jun. 58)	D.C.	Klein, Leo W. (C.L. 191)	N.Y.	Kee, Telling (Law I)	Univ.	Klein, Joseph (Jun. 20)	N.Y.	Kee, Frank Collette (Law I)	Univ.	Klein, Charles Edward (Law III)	Pa.	Kee, Maud D. (Jun. 63)	Univ.	*Klein, John Henry (Jun. 6)	Pa.	Kee, Kate (Univ.)	Ariz.	Kleinman, Arthur (Jun. 32)	N.Y.	Kee, William Edward Jr. (Jun.)	Ky.	Kleinman, Henry M. (Law 77)	N.Y.	Kee, Maurice L. (Law II)	D.C.	*Kleinman, Mary (Jun. 1)	D.C.	A.B. 1931, University of Colorado		Kleinman, Josephine E. (Univ.)	D.C.	Kee, Maude Hayman (Ed. AM)	D.C.	Klempner, Morton M. (Law I)	Ohio	A.B. 1935, Western Maryland		A.B. 1931, Miami University		Kee, Leo Richard (Jun. 12)	Pa.	Klein, La. Margaret Rose (Jun.)	Mass.	Kee, John Isabel (Univ.)	D.C.	*Kline, Arthur David (Univ.)	Pa.	Kee, Catherine Holt (Law I)	D.C.	B.S. 1935, University of		A.B. 1936, University of California		Pennsylvania		at Los Angeles		Kline, Charlotte Elaine (Jun.)	Va.			Kline, Dorothy Helen (Ed. 63)	Mich.												
University		King, Hughes Addison (Law I)	Tex.	Kee, Frank Kenneth (F.A. 90)	D.C.	King, Leah (Univ.)	Mich.	Kee, Klein, Harding (Ed. 72)	Univ.	King, Lorraine LeBon (Cal. 98)	D.C.	Kee, Peyton (C.L. AM)	D.C.	King, Martin Mason (Jun 24)	Va.	B.S. 1925, University of California		*King, Mary Elizabeth (Jun. 6)	Mich.	at Berkeley		King, Olive G. (Law I)	Univ.	Kee, Joseph Arthur (Law I)	D.C.	King, Raymond George (Univ.)	D.C.	Kee, Albert E. (Eng.)	Mich.	King, Robert Leonard (Law II)	Ala.	Kee, Vincent Herbert (Law III)	D.C.	King, Robert Warren (Eng. 74)	Ala.	B.S. 1934, Haverford College		King, William Paul (Med. II)	Pa.	Kee, Louis Alvin (Univ.)	Mich.	King, William (C.L. 1000) (Eng.)	La.	Kee, Lucy Alexander (Univ.)	Mich.	Kingsbury, June (Univ.)	Va.	Kee, Mary A. (Univ.)	Mich.	Kingsbury, Susan (Univ.)	D.C.	Kee, Petronella (Univ.)	Mich.	B.A. 1934, Cornell University		Kee, Rosalyn (Jun. 1)	Ill.	Kinsley, Charles Gordon (Law II)	N. Mex.	Kee, Louis Joseph (Jun.)	Tex.	Kinsley, Henry Lee (Eng. 23)	Va.	Kee, Mildred (C.L. AM)	N.Y.	Kinsella, James F. (Jun. 24)	Pa.	A.B. 1934, The George Washington		*Kinsella, Virginia Seaman (Jun. 10)	D.C.	University		Kinsley, Charles A. (C.L. AM)	Okla.	Kee, Frank Gordon (Eng. 69)	Mich.	B.S. 1934, The George Washington		Kee, James H. (C.L. AM)	D.C.	University		B.S. 1932, The George Washington		*Kinsley, Dean R. (Univ.)	Ariz.	University		*Kinsley, Raymond Hugh (Jun.)	D.C.	Kee, Paul Willard (Univ.)	D.C.	Kinsley, Warren Curtis (Law II)	Va.	Kee, Raymond Lynn (Law 29)	D.C.	*Kinsley, Yolanda Irene (Jun.)	D.C.	Kee, Charles Frank (C.L. AM)	D.C.	*Kinsley, David Thompson (Jun. 29)	Mich.	A.B. 1931, The George Washington		Kirby-Smith, Hayden (Med. IV)	N. Mex.	University		B.S. 1927, University of the South		Kee, Herbert Fred (Ed. AM)	D.C.	*Kirk, Pearl Ruth (Univ.)	N.Y.	A.B. 1934, Colgate University		Kirk, Mary Moss Page (Univ.)	D.C.	Kee, Theodore Thomas (C.L. AM)	Va.	A.B. 1936, Emma College		A.B. 1932, Duke University		Kirk, William Elmore (Jun.)	D.C.	Kee, Glen O. (Law I)	Mo.	Kirk, Grant (Law I)	D.C.	B.S. 1935, Washington University		Kirkland, Rick Marshall (Cal. 1114)	Univ.	Kee, Charles F. Jr. (Law I)	N.Y.	Kirkland, Ira Burt, Jr. (Law III)	D.C.	Kee, Vera Vold (Cal. 191)	D.C.	Kirkpatrick, Scott (Law I)	Ark.	Kee, Helen Julia (Cal. 194)	D.C.	Kirsch, Dorothy (C.L. AM)	D.C.	Kee, Paul Chapman (Med. IV)	D.C.	A.B. 1935, American University		Kee, Vane, Helen (Ed. 126)	D.C.	Kirstein, Stanley William (Jun. 32)	D.C.	Kee, Milton Wood (C.L. AM)	D.C.	*Kissack, John Martin (Univ.)	Pa.	B.S. 1935, University of Illinois		Kissinger, Charles Clark (Med. III)	D.C.	Kee, Harold Milton (Govt. 96)	Ind.	*Kissel, Eli Irene (Univ.)	N.Y.	Kee, O. Raul (Univ.)	D.C.	*Kissel, Fay (Univ.)	Pa.	Kee, Emma (Law II)	D.C.	Kissel, Paul Clifford, Jr. (Law)	Okla.	Kee, Stanley William (Law I)	D.C.	Kissel, Samuel Spence (Law III)	N.Y.	B.S. 1932, University of Nebraska		B.S.C.E. 1931, Purdue University		Kee, Edward Vincent (Jun.)	Ohio	Kissel, John I. (Law II)	Wis.	Kee, Joseph Hardy (Jun. 18)	Va.	B.S. 1923, University of Wisconsin		Kee, George A. (Eng. 16)	Pa.	Klavins, Harry (Law I)	D.C.	Kee, P. Margaret (Jun.)	D.C.	B.B. 1935, University of Vermont		Kee, Clyde Goldsby (Jun. 7)	Cal.	*Klein, Gertrude (Univ.)	D.C.	Kee, Edward Beatrice (Jun. 58)	D.C.	Klein, Leo W. (C.L. 191)	N.Y.	Kee, Telling (Law I)	Univ.	Klein, Joseph (Jun. 20)	N.Y.	Kee, Frank Collette (Law I)	Univ.	Klein, Charles Edward (Law III)	Pa.	Kee, Maud D. (Jun. 63)	Univ.	*Klein, John Henry (Jun. 6)	Pa.	Kee, Kate (Univ.)	Ariz.	Kleinman, Arthur (Jun. 32)	N.Y.	Kee, William Edward Jr. (Jun.)	Ky.	Kleinman, Henry M. (Law 77)	N.Y.	Kee, Maurice L. (Law II)	D.C.	*Kleinman, Mary (Jun. 1)	D.C.	A.B. 1931, University of Colorado		Kleinman, Josephine E. (Univ.)	D.C.	Kee, Maude Hayman (Ed. AM)	D.C.	Klempner, Morton M. (Law I)	Ohio	A.B. 1935, Western Maryland		A.B. 1931, Miami University		Kee, Leo Richard (Jun. 12)	Pa.	Klein, La. Margaret Rose (Jun.)	Mass.	Kee, John Isabel (Univ.)	D.C.	*Kline, Arthur David (Univ.)	Pa.	Kee, Catherine Holt (Law I)	D.C.	B.S. 1935, University of		A.B. 1936, University of California		Pennsylvania		at Los Angeles		Kline, Charlotte Elaine (Jun.)	Va.			Kline, Dorothy Helen (Ed. 63)	Mich.																
Kee, Frank Kenneth (F.A. 90)	D.C.	King, Leah (Univ.)	Mich.	Kee, Klein, Harding (Ed. 72)	Univ.	King, Lorraine LeBon (Cal. 98)	D.C.	Kee, Peyton (C.L. AM)	D.C.	King, Martin Mason (Jun 24)	Va.	B.S. 1925, University of California		*King, Mary Elizabeth (Jun. 6)	Mich.	at Berkeley		King, Olive G. (Law I)	Univ.	Kee, Joseph Arthur (Law I)	D.C.	King, Raymond George (Univ.)	D.C.	Kee, Albert E. (Eng.)	Mich.	King, Robert Leonard (Law II)	Ala.	Kee, Vincent Herbert (Law III)	D.C.	King, Robert Warren (Eng. 74)	Ala.	B.S. 1934, Haverford College		King, William Paul (Med. II)	Pa.	Kee, Louis Alvin (Univ.)	Mich.	King, William (C.L. 1000) (Eng.)	La.	Kee, Lucy Alexander (Univ.)	Mich.	Kingsbury, June (Univ.)	Va.	Kee, Mary A. (Univ.)	Mich.	Kingsbury, Susan (Univ.)	D.C.	Kee, Petronella (Univ.)	Mich.	B.A. 1934, Cornell University		Kee, Rosalyn (Jun. 1)	Ill.	Kinsley, Charles Gordon (Law II)	N. Mex.	Kee, Louis Joseph (Jun.)	Tex.	Kinsley, Henry Lee (Eng. 23)	Va.	Kee, Mildred (C.L. AM)	N.Y.	Kinsella, James F. (Jun. 24)	Pa.	A.B. 1934, The George Washington		*Kinsella, Virginia Seaman (Jun. 10)	D.C.	University		Kinsley, Charles A. (C.L. AM)	Okla.	Kee, Frank Gordon (Eng. 69)	Mich.	B.S. 1934, The George Washington		Kee, James H. (C.L. AM)	D.C.	University		B.S. 1932, The George Washington		*Kinsley, Dean R. (Univ.)	Ariz.	University		*Kinsley, Raymond Hugh (Jun.)	D.C.	Kee, Paul Willard (Univ.)	D.C.	Kinsley, Warren Curtis (Law II)	Va.	Kee, Raymond Lynn (Law 29)	D.C.	*Kinsley, Yolanda Irene (Jun.)	D.C.	Kee, Charles Frank (C.L. AM)	D.C.	*Kinsley, David Thompson (Jun. 29)	Mich.	A.B. 1931, The George Washington		Kirby-Smith, Hayden (Med. IV)	N. Mex.	University		B.S. 1927, University of the South		Kee, Herbert Fred (Ed. AM)	D.C.	*Kirk, Pearl Ruth (Univ.)	N.Y.	A.B. 1934, Colgate University		Kirk, Mary Moss Page (Univ.)	D.C.	Kee, Theodore Thomas (C.L. AM)	Va.	A.B. 1936, Emma College		A.B. 1932, Duke University		Kirk, William Elmore (Jun.)	D.C.	Kee, Glen O. (Law I)	Mo.	Kirk, Grant (Law I)	D.C.	B.S. 1935, Washington University		Kirkland, Rick Marshall (Cal. 1114)	Univ.	Kee, Charles F. Jr. (Law I)	N.Y.	Kirkland, Ira Burt, Jr. (Law III)	D.C.	Kee, Vera Vold (Cal. 191)	D.C.	Kirkpatrick, Scott (Law I)	Ark.	Kee, Helen Julia (Cal. 194)	D.C.	Kirsch, Dorothy (C.L. AM)	D.C.	Kee, Paul Chapman (Med. IV)	D.C.	A.B. 1935, American University		Kee, Vane, Helen (Ed. 126)	D.C.	Kirstein, Stanley William (Jun. 32)	D.C.	Kee, Milton Wood (C.L. AM)	D.C.	*Kissack, John Martin (Univ.)	Pa.	B.S. 1935, University of Illinois		Kissinger, Charles Clark (Med. III)	D.C.	Kee, Harold Milton (Govt. 96)	Ind.	*Kissel, Eli Irene (Univ.)	N.Y.	Kee, O. Raul (Univ.)	D.C.	*Kissel, Fay (Univ.)	Pa.	Kee, Emma (Law II)	D.C.	Kissel, Paul Clifford, Jr. (Law)	Okla.	Kee, Stanley William (Law I)	D.C.	Kissel, Samuel Spence (Law III)	N.Y.	B.S. 1932, University of Nebraska		B.S.C.E. 1931, Purdue University		Kee, Edward Vincent (Jun.)	Ohio	Kissel, John I. (Law II)	Wis.	Kee, Joseph Hardy (Jun. 18)	Va.	B.S. 1923, University of Wisconsin		Kee, George A. (Eng. 16)	Pa.	Klavins, Harry (Law I)	D.C.	Kee, P. Margaret (Jun.)	D.C.	B.B. 1935, University of Vermont		Kee, Clyde Goldsby (Jun. 7)	Cal.	*Klein, Gertrude (Univ.)	D.C.	Kee, Edward Beatrice (Jun. 58)	D.C.	Klein, Leo W. (C.L. 191)	N.Y.	Kee, Telling (Law I)	Univ.	Klein, Joseph (Jun. 20)	N.Y.	Kee, Frank Collette (Law I)	Univ.	Klein, Charles Edward (Law III)	Pa.	Kee, Maud D. (Jun. 63)	Univ.	*Klein, John Henry (Jun. 6)	Pa.	Kee, Kate (Univ.)	Ariz.	Kleinman, Arthur (Jun. 32)	N.Y.	Kee, William Edward Jr. (Jun.)	Ky.	Kleinman, Henry M. (Law 77)	N.Y.	Kee, Maurice L. (Law II)	D.C.	*Kleinman, Mary (Jun. 1)	D.C.	A.B. 1931, University of Colorado		Kleinman, Josephine E. (Univ.)	D.C.	Kee, Maude Hayman (Ed. AM)	D.C.	Klempner, Morton M. (Law I)	Ohio	A.B. 1935, Western Maryland		A.B. 1931, Miami University		Kee, Leo Richard (Jun. 12)	Pa.	Klein, La. Margaret Rose (Jun.)	Mass.	Kee, John Isabel (Univ.)	D.C.	*Kline, Arthur David (Univ.)	Pa.	Kee, Catherine Holt (Law I)	D.C.	B.S. 1935, University of		A.B. 1936, University of California		Pennsylvania		at Los Angeles		Kline, Charlotte Elaine (Jun.)	Va.			Kline, Dorothy Helen (Ed. 63)	Mich.																				
Kee, Klein, Harding (Ed. 72)	Univ.	King, Lorraine LeBon (Cal. 98)	D.C.	Kee, Peyton (C.L. AM)	D.C.	King, Martin Mason (Jun 24)	Va.	B.S. 1925, University of California		*King, Mary Elizabeth (Jun. 6)	Mich.	at Berkeley		King, Olive G. (Law I)	Univ.	Kee, Joseph Arthur (Law I)	D.C.	King, Raymond George (Univ.)	D.C.	Kee, Albert E. (Eng.)	Mich.	King, Robert Leonard (Law II)	Ala.	Kee, Vincent Herbert (Law III)	D.C.	King, Robert Warren (Eng. 74)	Ala.	B.S. 1934, Haverford College		King, William Paul (Med. II)	Pa.	Kee, Louis Alvin (Univ.)	Mich.	King, William (C.L. 1000) (Eng.)	La.	Kee, Lucy Alexander (Univ.)	Mich.	Kingsbury, June (Univ.)	Va.	Kee, Mary A. (Univ.)	Mich.	Kingsbury, Susan (Univ.)	D.C.	Kee, Petronella (Univ.)	Mich.	B.A. 1934, Cornell University		Kee, Rosalyn (Jun. 1)	Ill.	Kinsley, Charles Gordon (Law II)	N. Mex.	Kee, Louis Joseph (Jun.)	Tex.	Kinsley, Henry Lee (Eng. 23)	Va.	Kee, Mildred (C.L. AM)	N.Y.	Kinsella, James F. (Jun. 24)	Pa.	A.B. 1934, The George Washington		*Kinsella, Virginia Seaman (Jun. 10)	D.C.	University		Kinsley, Charles A. (C.L. AM)	Okla.	Kee, Frank Gordon (Eng. 69)	Mich.	B.S. 1934, The George Washington		Kee, James H. (C.L. AM)	D.C.	University		B.S. 1932, The George Washington		*Kinsley, Dean R. (Univ.)	Ariz.	University		*Kinsley, Raymond Hugh (Jun.)	D.C.	Kee, Paul Willard (Univ.)	D.C.	Kinsley, Warren Curtis (Law II)	Va.	Kee, Raymond Lynn (Law 29)	D.C.	*Kinsley, Yolanda Irene (Jun.)	D.C.	Kee, Charles Frank (C.L. AM)	D.C.	*Kinsley, David Thompson (Jun. 29)	Mich.	A.B. 1931, The George Washington		Kirby-Smith, Hayden (Med. IV)	N. Mex.	University		B.S. 1927, University of the South		Kee, Herbert Fred (Ed. AM)	D.C.	*Kirk, Pearl Ruth (Univ.)	N.Y.	A.B. 1934, Colgate University		Kirk, Mary Moss Page (Univ.)	D.C.	Kee, Theodore Thomas (C.L. AM)	Va.	A.B. 1936, Emma College		A.B. 1932, Duke University		Kirk, William Elmore (Jun.)	D.C.	Kee, Glen O. (Law I)	Mo.	Kirk, Grant (Law I)	D.C.	B.S. 1935, Washington University		Kirkland, Rick Marshall (Cal. 1114)	Univ.	Kee, Charles F. Jr. (Law I)	N.Y.	Kirkland, Ira Burt, Jr. (Law III)	D.C.	Kee, Vera Vold (Cal. 191)	D.C.	Kirkpatrick, Scott (Law I)	Ark.	Kee, Helen Julia (Cal. 194)	D.C.	Kirsch, Dorothy (C.L. AM)	D.C.	Kee, Paul Chapman (Med. IV)	D.C.	A.B. 1935, American University		Kee, Vane, Helen (Ed. 126)	D.C.	Kirstein, Stanley William (Jun. 32)	D.C.	Kee, Milton Wood (C.L. AM)	D.C.	*Kissack, John Martin (Univ.)	Pa.	B.S. 1935, University of Illinois		Kissinger, Charles Clark (Med. III)	D.C.	Kee, Harold Milton (Govt. 96)	Ind.	*Kissel, Eli Irene (Univ.)	N.Y.	Kee, O. Raul (Univ.)	D.C.	*Kissel, Fay (Univ.)	Pa.	Kee, Emma (Law II)	D.C.	Kissel, Paul Clifford, Jr. (Law)	Okla.	Kee, Stanley William (Law I)	D.C.	Kissel, Samuel Spence (Law III)	N.Y.	B.S. 1932, University of Nebraska		B.S.C.E. 1931, Purdue University		Kee, Edward Vincent (Jun.)	Ohio	Kissel, John I. (Law II)	Wis.	Kee, Joseph Hardy (Jun. 18)	Va.	B.S. 1923, University of Wisconsin		Kee, George A. (Eng. 16)	Pa.	Klavins, Harry (Law I)	D.C.	Kee, P. Margaret (Jun.)	D.C.	B.B. 1935, University of Vermont		Kee, Clyde Goldsby (Jun. 7)	Cal.	*Klein, Gertrude (Univ.)	D.C.	Kee, Edward Beatrice (Jun. 58)	D.C.	Klein, Leo W. (C.L. 191)	N.Y.	Kee, Telling (Law I)	Univ.	Klein, Joseph (Jun. 20)	N.Y.	Kee, Frank Collette (Law I)	Univ.	Klein, Charles Edward (Law III)	Pa.	Kee, Maud D. (Jun. 63)	Univ.	*Klein, John Henry (Jun. 6)	Pa.	Kee, Kate (Univ.)	Ariz.	Kleinman, Arthur (Jun. 32)	N.Y.	Kee, William Edward Jr. (Jun.)	Ky.	Kleinman, Henry M. (Law 77)	N.Y.	Kee, Maurice L. (Law II)	D.C.	*Kleinman, Mary (Jun. 1)	D.C.	A.B. 1931, University of Colorado		Kleinman, Josephine E. (Univ.)	D.C.	Kee, Maude Hayman (Ed. AM)	D.C.	Klempner, Morton M. (Law I)	Ohio	A.B. 1935, Western Maryland		A.B. 1931, Miami University		Kee, Leo Richard (Jun. 12)	Pa.	Klein, La. Margaret Rose (Jun.)	Mass.	Kee, John Isabel (Univ.)	D.C.	*Kline, Arthur David (Univ.)	Pa.	Kee, Catherine Holt (Law I)	D.C.	B.S. 1935, University of		A.B. 1936, University of California		Pennsylvania		at Los Angeles		Kline, Charlotte Elaine (Jun.)	Va.			Kline, Dorothy Helen (Ed. 63)	Mich.																								
Kee, Peyton (C.L. AM)	D.C.	King, Martin Mason (Jun 24)	Va.	B.S. 1925, University of California		*King, Mary Elizabeth (Jun. 6)	Mich.	at Berkeley		King, Olive G. (Law I)	Univ.	Kee, Joseph Arthur (Law I)	D.C.	King, Raymond George (Univ.)	D.C.	Kee, Albert E. (Eng.)	Mich.	King, Robert Leonard (Law II)	Ala.	Kee, Vincent Herbert (Law III)	D.C.	King, Robert Warren (Eng. 74)	Ala.	B.S. 1934, Haverford College		King, William Paul (Med. II)	Pa.	Kee, Louis Alvin (Univ.)	Mich.	King, William (C.L. 1000) (Eng.)	La.	Kee, Lucy Alexander (Univ.)	Mich.	Kingsbury, June (Univ.)	Va.	Kee, Mary A. (Univ.)	Mich.	Kingsbury, Susan (Univ.)	D.C.	Kee, Petronella (Univ.)	Mich.	B.A. 1934, Cornell University		Kee, Rosalyn (Jun. 1)	Ill.	Kinsley, Charles Gordon (Law II)	N. Mex.	Kee, Louis Joseph (Jun.)	Tex.	Kinsley, Henry Lee (Eng. 23)	Va.	Kee, Mildred (C.L. AM)	N.Y.	Kinsella, James F. (Jun. 24)	Pa.	A.B. 1934, The George Washington		*Kinsella, Virginia Seaman (Jun. 10)	D.C.	University		Kinsley, Charles A. (C.L. AM)	Okla.	Kee, Frank Gordon (Eng. 69)	Mich.	B.S. 1934, The George Washington		Kee, James H. (C.L. AM)	D.C.	University		B.S. 1932, The George Washington		*Kinsley, Dean R. (Univ.)	Ariz.	University		*Kinsley, Raymond Hugh (Jun.)	D.C.	Kee, Paul Willard (Univ.)	D.C.	Kinsley, Warren Curtis (Law II)	Va.	Kee, Raymond Lynn (Law 29)	D.C.	*Kinsley, Yolanda Irene (Jun.)	D.C.	Kee, Charles Frank (C.L. AM)	D.C.	*Kinsley, David Thompson (Jun. 29)	Mich.	A.B. 1931, The George Washington		Kirby-Smith, Hayden (Med. IV)	N. Mex.	University		B.S. 1927, University of the South		Kee, Herbert Fred (Ed. AM)	D.C.	*Kirk, Pearl Ruth (Univ.)	N.Y.	A.B. 1934, Colgate University		Kirk, Mary Moss Page (Univ.)	D.C.	Kee, Theodore Thomas (C.L. AM)	Va.	A.B. 1936, Emma College		A.B. 1932, Duke University		Kirk, William Elmore (Jun.)	D.C.	Kee, Glen O. (Law I)	Mo.	Kirk, Grant (Law I)	D.C.	B.S. 1935, Washington University		Kirkland, Rick Marshall (Cal. 1114)	Univ.	Kee, Charles F. Jr. (Law I)	N.Y.	Kirkland, Ira Burt, Jr. (Law III)	D.C.	Kee, Vera Vold (Cal. 191)	D.C.	Kirkpatrick, Scott (Law I)	Ark.	Kee, Helen Julia (Cal. 194)	D.C.	Kirsch, Dorothy (C.L. AM)	D.C.	Kee, Paul Chapman (Med. IV)	D.C.	A.B. 1935, American University		Kee, Vane, Helen (Ed. 126)	D.C.	Kirstein, Stanley William (Jun. 32)	D.C.	Kee, Milton Wood (C.L. AM)	D.C.	*Kissack, John Martin (Univ.)	Pa.	B.S. 1935, University of Illinois		Kissinger, Charles Clark (Med. III)	D.C.	Kee, Harold Milton (Govt. 96)	Ind.	*Kissel, Eli Irene (Univ.)	N.Y.	Kee, O. Raul (Univ.)	D.C.	*Kissel, Fay (Univ.)	Pa.	Kee, Emma (Law II)	D.C.	Kissel, Paul Clifford, Jr. (Law)	Okla.	Kee, Stanley William (Law I)	D.C.	Kissel, Samuel Spence (Law III)	N.Y.	B.S. 1932, University of Nebraska		B.S.C.E. 1931, Purdue University		Kee, Edward Vincent (Jun.)	Ohio	Kissel, John I. (Law II)	Wis.	Kee, Joseph Hardy (Jun. 18)	Va.	B.S. 1923, University of Wisconsin		Kee, George A. (Eng. 16)	Pa.	Klavins, Harry (Law I)	D.C.	Kee, P. Margaret (Jun.)	D.C.	B.B. 1935, University of Vermont		Kee, Clyde Goldsby (Jun. 7)	Cal.	*Klein, Gertrude (Univ.)	D.C.	Kee, Edward Beatrice (Jun. 58)	D.C.	Klein, Leo W. (C.L. 191)	N.Y.	Kee, Telling (Law I)	Univ.	Klein, Joseph (Jun. 20)	N.Y.	Kee, Frank Collette (Law I)	Univ.	Klein, Charles Edward (Law III)	Pa.	Kee, Maud D. (Jun. 63)	Univ.	*Klein, John Henry (Jun. 6)	Pa.	Kee, Kate (Univ.)	Ariz.	Kleinman, Arthur (Jun. 32)	N.Y.	Kee, William Edward Jr. (Jun.)	Ky.	Kleinman, Henry M. (Law 77)	N.Y.	Kee, Maurice L. (Law II)	D.C.	*Kleinman, Mary (Jun. 1)	D.C.	A.B. 1931, University of Colorado		Kleinman, Josephine E. (Univ.)	D.C.	Kee, Maude Hayman (Ed. AM)	D.C.	Klempner, Morton M. (Law I)	Ohio	A.B. 1935, Western Maryland		A.B. 1931, Miami University		Kee, Leo Richard (Jun. 12)	Pa.	Klein, La. Margaret Rose (Jun.)	Mass.	Kee, John Isabel (Univ.)	D.C.	*Kline, Arthur David (Univ.)	Pa.	Kee, Catherine Holt (Law I)	D.C.	B.S. 1935, University of		A.B. 1936, University of California		Pennsylvania		at Los Angeles		Kline, Charlotte Elaine (Jun.)	Va.			Kline, Dorothy Helen (Ed. 63)	Mich.																												
B.S. 1925, University of California		*King, Mary Elizabeth (Jun. 6)	Mich.	at Berkeley		King, Olive G. (Law I)	Univ.	Kee, Joseph Arthur (Law I)	D.C.	King, Raymond George (Univ.)	D.C.	Kee, Albert E. (Eng.)	Mich.	King, Robert Leonard (Law II)	Ala.	Kee, Vincent Herbert (Law III)	D.C.	King, Robert Warren (Eng. 74)	Ala.	B.S. 1934, Haverford College		King, William Paul (Med. II)	Pa.	Kee, Louis Alvin (Univ.)	Mich.	King, William (C.L. 1000) (Eng.)	La.	Kee, Lucy Alexander (Univ.)	Mich.	Kingsbury, June (Univ.)	Va.	Kee, Mary A. (Univ.)	Mich.	Kingsbury, Susan (Univ.)	D.C.	Kee, Petronella (Univ.)	Mich.	B.A. 1934, Cornell University		Kee, Rosalyn (Jun. 1)	Ill.	Kinsley, Charles Gordon (Law II)	N. Mex.	Kee, Louis Joseph (Jun.)	Tex.	Kinsley, Henry Lee (Eng. 23)	Va.	Kee, Mildred (C.L. AM)	N.Y.	Kinsella, James F. (Jun. 24)	Pa.	A.B. 1934, The George Washington		*Kinsella, Virginia Seaman (Jun. 10)	D.C.	University		Kinsley, Charles A. (C.L. AM)	Okla.	Kee, Frank Gordon (Eng. 69)	Mich.	B.S. 1934, The George Washington		Kee, James H. (C.L. AM)	D.C.	University		B.S. 1932, The George Washington		*Kinsley, Dean R. (Univ.)	Ariz.	University		*Kinsley, Raymond Hugh (Jun.)	D.C.	Kee, Paul Willard (Univ.)	D.C.	Kinsley, Warren Curtis (Law II)	Va.	Kee, Raymond Lynn (Law 29)	D.C.	*Kinsley, Yolanda Irene (Jun.)	D.C.	Kee, Charles Frank (C.L. AM)	D.C.	*Kinsley, David Thompson (Jun. 29)	Mich.	A.B. 1931, The George Washington		Kirby-Smith, Hayden (Med. IV)	N. Mex.	University		B.S. 1927, University of the South		Kee, Herbert Fred (Ed. AM)	D.C.	*Kirk, Pearl Ruth (Univ.)	N.Y.	A.B. 1934, Colgate University		Kirk, Mary Moss Page (Univ.)	D.C.	Kee, Theodore Thomas (C.L. AM)	Va.	A.B. 1936, Emma College		A.B. 1932, Duke University		Kirk, William Elmore (Jun.)	D.C.	Kee, Glen O. (Law I)	Mo.	Kirk, Grant (Law I)	D.C.	B.S. 1935, Washington University		Kirkland, Rick Marshall (Cal. 1114)	Univ.	Kee, Charles F. Jr. (Law I)	N.Y.	Kirkland, Ira Burt, Jr. (Law III)	D.C.	Kee, Vera Vold (Cal. 191)	D.C.	Kirkpatrick, Scott (Law I)	Ark.	Kee, Helen Julia (Cal. 194)	D.C.	Kirsch, Dorothy (C.L. AM)	D.C.	Kee, Paul Chapman (Med. IV)	D.C.	A.B. 1935, American University		Kee, Vane, Helen (Ed. 126)	D.C.	Kirstein, Stanley William (Jun. 32)	D.C.	Kee, Milton Wood (C.L. AM)	D.C.	*Kissack, John Martin (Univ.)	Pa.	B.S. 1935, University of Illinois		Kissinger, Charles Clark (Med. III)	D.C.	Kee, Harold Milton (Govt. 96)	Ind.	*Kissel, Eli Irene (Univ.)	N.Y.	Kee, O. Raul (Univ.)	D.C.	*Kissel, Fay (Univ.)	Pa.	Kee, Emma (Law II)	D.C.	Kissel, Paul Clifford, Jr. (Law)	Okla.	Kee, Stanley William (Law I)	D.C.	Kissel, Samuel Spence (Law III)	N.Y.	B.S. 1932, University of Nebraska		B.S.C.E. 1931, Purdue University		Kee, Edward Vincent (Jun.)	Ohio	Kissel, John I. (Law II)	Wis.	Kee, Joseph Hardy (Jun. 18)	Va.	B.S. 1923, University of Wisconsin		Kee, George A. (Eng. 16)	Pa.	Klavins, Harry (Law I)	D.C.	Kee, P. Margaret (Jun.)	D.C.	B.B. 1935, University of Vermont		Kee, Clyde Goldsby (Jun. 7)	Cal.	*Klein, Gertrude (Univ.)	D.C.	Kee, Edward Beatrice (Jun. 58)	D.C.	Klein, Leo W. (C.L. 191)	N.Y.	Kee, Telling (Law I)	Univ.	Klein, Joseph (Jun. 20)	N.Y.	Kee, Frank Collette (Law I)	Univ.	Klein, Charles Edward (Law III)	Pa.	Kee, Maud D. (Jun. 63)	Univ.	*Klein, John Henry (Jun. 6)	Pa.	Kee, Kate (Univ.)	Ariz.	Kleinman, Arthur (Jun. 32)	N.Y.	Kee, William Edward Jr. (Jun.)	Ky.	Kleinman, Henry M. (Law 77)	N.Y.	Kee, Maurice L. (Law II)	D.C.	*Kleinman, Mary (Jun. 1)	D.C.	A.B. 1931, University of Colorado		Kleinman, Josephine E. (Univ.)	D.C.	Kee, Maude Hayman (Ed. AM)	D.C.	Klempner, Morton M. (Law I)	Ohio	A.B. 1935, Western Maryland		A.B. 1931, Miami University		Kee, Leo Richard (Jun. 12)	Pa.	Klein, La. Margaret Rose (Jun.)	Mass.	Kee, John Isabel (Univ.)	D.C.	*Kline, Arthur David (Univ.)	Pa.	Kee, Catherine Holt (Law I)	D.C.	B.S. 1935, University of		A.B. 1936, University of California		Pennsylvania		at Los Angeles		Kline, Charlotte Elaine (Jun.)	Va.			Kline, Dorothy Helen (Ed. 63)	Mich.																																
at Berkeley		King, Olive G. (Law I)	Univ.	Kee, Joseph Arthur (Law I)	D.C.	King, Raymond George (Univ.)	D.C.	Kee, Albert E. (Eng.)	Mich.	King, Robert Leonard (Law II)	Ala.	Kee, Vincent Herbert (Law III)	D.C.	King, Robert Warren (Eng. 74)	Ala.	B.S. 1934, Haverford College		King, William Paul (Med. II)	Pa.	Kee, Louis Alvin (Univ.)	Mich.	King, William (C.L. 1000) (Eng.)	La.	Kee, Lucy Alexander (Univ.)	Mich.	Kingsbury, June (Univ.)	Va.	Kee, Mary A. (Univ.)	Mich.	Kingsbury, Susan (Univ.)	D.C.	Kee, Petronella (Univ.)	Mich.	B.A. 1934, Cornell University		Kee, Rosalyn (Jun. 1)	Ill.	Kinsley, Charles Gordon (Law II)	N. Mex.	Kee, Louis Joseph (Jun.)	Tex.	Kinsley, Henry Lee (Eng. 23)	Va.	Kee, Mildred (C.L. AM)	N.Y.	Kinsella, James F. (Jun. 24)	Pa.	A.B. 1934, The George Washington		*Kinsella, Virginia Seaman (Jun. 10)	D.C.	University		Kinsley, Charles A. (C.L. AM)	Okla.	Kee, Frank Gordon (Eng. 69)	Mich.	B.S. 1934, The George Washington		Kee, James H. (C.L. AM)	D.C.	University		B.S. 1932, The George Washington		*Kinsley, Dean R. (Univ.)	Ariz.	University		*Kinsley, Raymond Hugh (Jun.)	D.C.	Kee, Paul Willard (Univ.)	D.C.	Kinsley, Warren Curtis (Law II)	Va.	Kee, Raymond Lynn (Law 29)	D.C.	*Kinsley, Yolanda Irene (Jun.)	D.C.	Kee, Charles Frank (C.L. AM)	D.C.	*Kinsley, David Thompson (Jun. 29)	Mich.	A.B. 1931, The George Washington		Kirby-Smith, Hayden (Med. IV)	N. Mex.	University		B.S. 1927, University of the South		Kee, Herbert Fred (Ed. AM)	D.C.	*Kirk, Pearl Ruth (Univ.)	N.Y.	A.B. 1934, Colgate University		Kirk, Mary Moss Page (Univ.)	D.C.	Kee, Theodore Thomas (C.L. AM)	Va.	A.B. 1936, Emma College		A.B. 1932, Duke University		Kirk, William Elmore (Jun.)	D.C.	Kee, Glen O. (Law I)	Mo.	Kirk, Grant (Law I)	D.C.	B.S. 1935, Washington University		Kirkland, Rick Marshall (Cal. 1114)	Univ.	Kee, Charles F. Jr. (Law I)	N.Y.	Kirkland, Ira Burt, Jr. (Law III)	D.C.	Kee, Vera Vold (Cal. 191)	D.C.	Kirkpatrick, Scott (Law I)	Ark.	Kee, Helen Julia (Cal. 194)	D.C.	Kirsch, Dorothy (C.L. AM)	D.C.	Kee, Paul Chapman (Med. IV)	D.C.	A.B. 1935, American University		Kee, Vane, Helen (Ed. 126)	D.C.	Kirstein, Stanley William (Jun. 32)	D.C.	Kee, Milton Wood (C.L. AM)	D.C.	*Kissack, John Martin (Univ.)	Pa.	B.S. 1935, University of Illinois		Kissinger, Charles Clark (Med. III)	D.C.	Kee, Harold Milton (Govt. 96)	Ind.	*Kissel, Eli Irene (Univ.)	N.Y.	Kee, O. Raul (Univ.)	D.C.	*Kissel, Fay (Univ.)	Pa.	Kee, Emma (Law II)	D.C.	Kissel, Paul Clifford, Jr. (Law)	Okla.	Kee, Stanley William (Law I)	D.C.	Kissel, Samuel Spence (Law III)	N.Y.	B.S. 1932, University of Nebraska		B.S.C.E. 1931, Purdue University		Kee, Edward Vincent (Jun.)	Ohio	Kissel, John I. (Law II)	Wis.	Kee, Joseph Hardy (Jun. 18)	Va.	B.S. 1923, University of Wisconsin		Kee, George A. (Eng. 16)	Pa.	Klavins, Harry (Law I)	D.C.	Kee, P. Margaret (Jun.)	D.C.	B.B. 1935, University of Vermont		Kee, Clyde Goldsby (Jun. 7)	Cal.	*Klein, Gertrude (Univ.)	D.C.	Kee, Edward Beatrice (Jun. 58)	D.C.	Klein, Leo W. (C.L. 191)	N.Y.	Kee, Telling (Law I)	Univ.	Klein, Joseph (Jun. 20)	N.Y.	Kee, Frank Collette (Law I)	Univ.	Klein, Charles Edward (Law III)	Pa.	Kee, Maud D. (Jun. 63)	Univ.	*Klein, John Henry (Jun. 6)	Pa.	Kee, Kate (Univ.)	Ariz.	Kleinman, Arthur (Jun. 32)	N.Y.	Kee, William Edward Jr. (Jun.)	Ky.	Kleinman, Henry M. (Law 77)	N.Y.	Kee, Maurice L. (Law II)	D.C.	*Kleinman, Mary (Jun. 1)	D.C.	A.B. 1931, University of Colorado		Kleinman, Josephine E. (Univ.)	D.C.	Kee, Maude Hayman (Ed. AM)	D.C.	Klempner, Morton M. (Law I)	Ohio	A.B. 1935, Western Maryland		A.B. 1931, Miami University		Kee, Leo Richard (Jun. 12)	Pa.	Klein, La. Margaret Rose (Jun.)	Mass.	Kee, John Isabel (Univ.)	D.C.	*Kline, Arthur David (Univ.)	Pa.	Kee, Catherine Holt (Law I)	D.C.	B.S. 1935, University of		A.B. 1936, University of California		Pennsylvania		at Los Angeles		Kline, Charlotte Elaine (Jun.)	Va.			Kline, Dorothy Helen (Ed. 63)	Mich.																																				
Kee, Joseph Arthur (Law I)	D.C.	King, Raymond George (Univ.)	D.C.	Kee, Albert E. (Eng.)	Mich.	King, Robert Leonard (Law II)	Ala.	Kee, Vincent Herbert (Law III)	D.C.	King, Robert Warren (Eng. 74)	Ala.	B.S. 1934, Haverford College		King, William Paul (Med. II)	Pa.	Kee, Louis Alvin (Univ.)	Mich.	King, William (C.L. 1000) (Eng.)	La.	Kee, Lucy Alexander (Univ.)	Mich.	Kingsbury, June (Univ.)	Va.	Kee, Mary A. (Univ.)	Mich.	Kingsbury, Susan (Univ.)	D.C.	Kee, Petronella (Univ.)	Mich.	B.A. 1934, Cornell University		Kee, Rosalyn (Jun. 1)	Ill.	Kinsley, Charles Gordon (Law II)	N. Mex.	Kee, Louis Joseph (Jun.)	Tex.	Kinsley, Henry Lee (Eng. 23)	Va.	Kee, Mildred (C.L. AM)	N.Y.	Kinsella, James F. (Jun. 24)	Pa.	A.B. 1934, The George Washington		*Kinsella, Virginia Seaman (Jun. 10)	D.C.	University		Kinsley, Charles A. (C.L. AM)	Okla.	Kee, Frank Gordon (Eng. 69)	Mich.	B.S. 1934, The George Washington		Kee, James H. (C.L. AM)	D.C.	University		B.S. 1932, The George Washington		*Kinsley, Dean R. (Univ.)	Ariz.	University		*Kinsley, Raymond Hugh (Jun.)	D.C.	Kee, Paul Willard (Univ.)	D.C.	Kinsley, Warren Curtis (Law II)	Va.	Kee, Raymond Lynn (Law 29)	D.C.	*Kinsley, Yolanda Irene (Jun.)	D.C.	Kee, Charles Frank (C.L. AM)	D.C.	*Kinsley, David Thompson (Jun. 29)	Mich.	A.B. 1931, The George Washington		Kirby-Smith, Hayden (Med. IV)	N. Mex.	University		B.S. 1927, University of the South		Kee, Herbert Fred (Ed. AM)	D.C.	*Kirk, Pearl Ruth (Univ.)	N.Y.	A.B. 1934, Colgate University		Kirk, Mary Moss Page (Univ.)	D.C.	Kee, Theodore Thomas (C.L. AM)	Va.	A.B. 1936, Emma College		A.B. 1932, Duke University		Kirk, William Elmore (Jun.)	D.C.	Kee, Glen O. (Law I)	Mo.	Kirk, Grant (Law I)	D.C.	B.S. 1935, Washington University		Kirkland, Rick Marshall (Cal. 1114)	Univ.	Kee, Charles F. Jr. (Law I)	N.Y.	Kirkland, Ira Burt, Jr. (Law III)	D.C.	Kee, Vera Vold (Cal. 191)	D.C.	Kirkpatrick, Scott (Law I)	Ark.	Kee, Helen Julia (Cal. 194)	D.C.	Kirsch, Dorothy (C.L. AM)	D.C.	Kee, Paul Chapman (Med. IV)	D.C.	A.B. 1935, American University		Kee, Vane, Helen (Ed. 126)	D.C.	Kirstein, Stanley William (Jun. 32)	D.C.	Kee, Milton Wood (C.L. AM)	D.C.	*Kissack, John Martin (Univ.)	Pa.	B.S. 1935, University of Illinois		Kissinger, Charles Clark (Med. III)	D.C.	Kee, Harold Milton (Govt. 96)	Ind.	*Kissel, Eli Irene (Univ.)	N.Y.	Kee, O. Raul (Univ.)	D.C.	*Kissel, Fay (Univ.)	Pa.	Kee, Emma (Law II)	D.C.	Kissel, Paul Clifford, Jr. (Law)	Okla.	Kee, Stanley William (Law I)	D.C.	Kissel, Samuel Spence (Law III)	N.Y.	B.S. 1932, University of Nebraska		B.S.C.E. 1931, Purdue University		Kee, Edward Vincent (Jun.)	Ohio	Kissel, John I. (Law II)	Wis.	Kee, Joseph Hardy (Jun. 18)	Va.	B.S. 1923, University of Wisconsin		Kee, George A. (Eng. 16)	Pa.	Klavins, Harry (Law I)	D.C.	Kee, P. Margaret (Jun.)	D.C.	B.B. 1935, University of Vermont		Kee, Clyde Goldsby (Jun. 7)	Cal.	*Klein, Gertrude (Univ.)	D.C.	Kee, Edward Beatrice (Jun. 58)	D.C.	Klein, Leo W. (C.L. 191)	N.Y.	Kee, Telling (Law I)	Univ.	Klein, Joseph (Jun. 20)	N.Y.	Kee, Frank Collette (Law I)	Univ.	Klein, Charles Edward (Law III)	Pa.	Kee, Maud D. (Jun. 63)	Univ.	*Klein, John Henry (Jun. 6)	Pa.	Kee, Kate (Univ.)	Ariz.	Kleinman, Arthur (Jun. 32)	N.Y.	Kee, William Edward Jr. (Jun.)	Ky.	Kleinman, Henry M. (Law 77)	N.Y.	Kee, Maurice L. (Law II)	D.C.	*Kleinman, Mary (Jun. 1)	D.C.	A.B. 1931, University of Colorado		Kleinman, Josephine E. (Univ.)	D.C.	Kee, Maude Hayman (Ed. AM)	D.C.	Klempner, Morton M. (Law I)	Ohio	A.B. 1935, Western Maryland		A.B. 1931, Miami University		Kee, Leo Richard (Jun. 12)	Pa.	Klein, La. Margaret Rose (Jun.)	Mass.	Kee, John Isabel (Univ.)	D.C.	*Kline, Arthur David (Univ.)	Pa.	Kee, Catherine Holt (Law I)	D.C.	B.S. 1935, University of		A.B. 1936, University of California		Pennsylvania		at Los Angeles		Kline, Charlotte Elaine (Jun.)	Va.			Kline, Dorothy Helen (Ed. 63)	Mich.																																								
Kee, Albert E. (Eng.)	Mich.	King, Robert Leonard (Law II)	Ala.	Kee, Vincent Herbert (Law III)	D.C.	King, Robert Warren (Eng. 74)	Ala.	B.S. 1934, Haverford College		King, William Paul (Med. II)	Pa.	Kee, Louis Alvin (Univ.)	Mich.	King, William (C.L. 1000) (Eng.)	La.	Kee, Lucy Alexander (Univ.)	Mich.	Kingsbury, June (Univ.)	Va.	Kee, Mary A. (Univ.)	Mich.	Kingsbury, Susan (Univ.)	D.C.	Kee, Petronella (Univ.)	Mich.	B.A. 1934, Cornell University		Kee, Rosalyn (Jun. 1)	Ill.	Kinsley, Charles Gordon (Law II)	N. Mex.	Kee, Louis Joseph (Jun.)	Tex.	Kinsley, Henry Lee (Eng. 23)	Va.	Kee, Mildred (C.L. AM)	N.Y.	Kinsella, James F. (Jun. 24)	Pa.	A.B. 1934, The George Washington		*Kinsella, Virginia Seaman (Jun. 10)	D.C.	University		Kinsley, Charles A. (C.L. AM)	Okla.	Kee, Frank Gordon (Eng. 69)	Mich.	B.S. 1934, The George Washington		Kee, James H. (C.L. AM)	D.C.	University		B.S. 1932, The George Washington		*Kinsley, Dean R. (Univ.)	Ariz.	University		*Kinsley, Raymond Hugh (Jun.)	D.C.	Kee, Paul Willard (Univ.)	D.C.	Kinsley, Warren Curtis (Law II)	Va.	Kee, Raymond Lynn (Law 29)	D.C.	*Kinsley, Yolanda Irene (Jun.)	D.C.	Kee, Charles Frank (C.L. AM)	D.C.	*Kinsley, David Thompson (Jun. 29)	Mich.	A.B. 1931, The George Washington		Kirby-Smith, Hayden (Med. IV)	N. Mex.	University		B.S. 1927, University of the South		Kee, Herbert Fred (Ed. AM)	D.C.	*Kirk, Pearl Ruth (Univ.)	N.Y.	A.B. 1934, Colgate University		Kirk, Mary Moss Page (Univ.)	D.C.	Kee, Theodore Thomas (C.L. AM)	Va.	A.B. 1936, Emma College		A.B. 1932, Duke University		Kirk, William Elmore (Jun.)	D.C.	Kee, Glen O. (Law I)	Mo.	Kirk, Grant (Law I)	D.C.	B.S. 1935, Washington University		Kirkland, Rick Marshall (Cal. 1114)	Univ.	Kee, Charles F. Jr. (Law I)	N.Y.	Kirkland, Ira Burt, Jr. (Law III)	D.C.	Kee, Vera Vold (Cal. 191)	D.C.	Kirkpatrick, Scott (Law I)	Ark.	Kee, Helen Julia (Cal. 194)	D.C.	Kirsch, Dorothy (C.L. AM)	D.C.	Kee, Paul Chapman (Med. IV)	D.C.	A.B. 1935, American University		Kee, Vane, Helen (Ed. 126)	D.C.	Kirstein, Stanley William (Jun. 32)	D.C.	Kee, Milton Wood (C.L. AM)	D.C.	*Kissack, John Martin (Univ.)	Pa.	B.S. 1935, University of Illinois		Kissinger, Charles Clark (Med. III)	D.C.	Kee, Harold Milton (Govt. 96)	Ind.	*Kissel, Eli Irene (Univ.)	N.Y.	Kee, O. Raul (Univ.)	D.C.	*Kissel, Fay (Univ.)	Pa.	Kee, Emma (Law II)	D.C.	Kissel, Paul Clifford, Jr. (Law)	Okla.	Kee, Stanley William (Law I)	D.C.	Kissel, Samuel Spence (Law III)	N.Y.	B.S. 1932, University of Nebraska		B.S.C.E. 1931, Purdue University		Kee, Edward Vincent (Jun.)	Ohio	Kissel, John I. (Law II)	Wis.	Kee, Joseph Hardy (Jun. 18)	Va.	B.S. 1923, University of Wisconsin		Kee, George A. (Eng. 16)	Pa.	Klavins, Harry (Law I)	D.C.	Kee, P. Margaret (Jun.)	D.C.	B.B. 1935, University of Vermont		Kee, Clyde Goldsby (Jun. 7)	Cal.	*Klein, Gertrude (Univ.)	D.C.	Kee, Edward Beatrice (Jun. 58)	D.C.	Klein, Leo W. (C.L. 191)	N.Y.	Kee, Telling (Law I)	Univ.	Klein, Joseph (Jun. 20)	N.Y.	Kee, Frank Collette (Law I)	Univ.	Klein, Charles Edward (Law III)	Pa.	Kee, Maud D. (Jun. 63)	Univ.	*Klein, John Henry (Jun. 6)	Pa.	Kee, Kate (Univ.)	Ariz.	Kleinman, Arthur (Jun. 32)	N.Y.	Kee, William Edward Jr. (Jun.)	Ky.	Kleinman, Henry M. (Law 77)	N.Y.	Kee, Maurice L. (Law II)	D.C.	*Kleinman, Mary (Jun. 1)	D.C.	A.B. 1931, University of Colorado		Kleinman, Josephine E. (Univ.)	D.C.	Kee, Maude Hayman (Ed. AM)	D.C.	Klempner, Morton M. (Law I)	Ohio	A.B. 1935, Western Maryland		A.B. 1931, Miami University		Kee, Leo Richard (Jun. 12)	Pa.	Klein, La. Margaret Rose (Jun.)	Mass.	Kee, John Isabel (Univ.)	D.C.	*Kline, Arthur David (Univ.)	Pa.	Kee, Catherine Holt (Law I)	D.C.	B.S. 1935, University of		A.B. 1936, University of California		Pennsylvania		at Los Angeles		Kline, Charlotte Elaine (Jun.)	Va.			Kline, Dorothy Helen (Ed. 63)	Mich.																																												
Kee, Vincent Herbert (Law III)	D.C.	King, Robert Warren (Eng. 74)	Ala.	B.S. 1934, Haverford College		King, William Paul (Med. II)	Pa.	Kee, Louis Alvin (Univ.)	Mich.	King, William (C.L. 1000) (Eng.)	La.	Kee, Lucy Alexander (Univ.)	Mich.	Kingsbury, June (Univ.)	Va.	Kee, Mary A. (Univ.)	Mich.	Kingsbury, Susan (Univ.)	D.C.	Kee, Petronella (Univ.)	Mich.	B.A. 1934, Cornell University		Kee, Rosalyn (Jun. 1)	Ill.	Kinsley, Charles Gordon (Law II)	N. Mex.	Kee, Louis Joseph (Jun.)	Tex.	Kinsley, Henry Lee (Eng. 23)	Va.	Kee, Mildred (C.L. AM)	N.Y.	Kinsella, James F. (Jun. 24)	Pa.	A.B. 1934, The George Washington		*Kinsella, Virginia Seaman (Jun. 10)	D.C.	University		Kinsley, Charles A. (C.L. AM)	Okla.	Kee, Frank Gordon (Eng. 69)	Mich.	B.S. 1934, The George Washington		Kee, James H. (C.L. AM)	D.C.	University		B.S. 1932, The George Washington		*Kinsley, Dean R. (Univ.)	Ariz.	University		*Kinsley, Raymond Hugh (Jun.)	D.C.	Kee, Paul Willard (Univ.)	D.C.	Kinsley, Warren Curtis (Law II)	Va.	Kee, Raymond Lynn (Law 29)	D.C.	*Kinsley, Yolanda Irene (Jun.)	D.C.	Kee, Charles Frank (C.L. AM)	D.C.	*Kinsley, David Thompson (Jun. 29)	Mich.	A.B. 1931, The George Washington		Kirby-Smith, Hayden (Med. IV)	N. Mex.	University		B.S. 1927, University of the South		Kee, Herbert Fred (Ed. AM)	D.C.	*Kirk, Pearl Ruth (Univ.)	N.Y.	A.B. 1934, Colgate University		Kirk, Mary Moss Page (Univ.)	D.C.	Kee, Theodore Thomas (C.L. AM)	Va.	A.B. 1936, Emma College		A.B. 1932, Duke University		Kirk, William Elmore (Jun.)	D.C.	Kee, Glen O. (Law I)	Mo.	Kirk, Grant (Law I)	D.C.	B.S. 1935, Washington University		Kirkland, Rick Marshall (Cal. 1114)	Univ.	Kee, Charles F. Jr. (Law I)	N.Y.	Kirkland, Ira Burt, Jr. (Law III)	D.C.	Kee, Vera Vold (Cal. 191)	D.C.	Kirkpatrick, Scott (Law I)	Ark.	Kee, Helen Julia (Cal. 194)	D.C.	Kirsch, Dorothy (C.L. AM)	D.C.	Kee, Paul Chapman (Med. IV)	D.C.	A.B. 1935, American University		Kee, Vane, Helen (Ed. 126)	D.C.	Kirstein, Stanley William (Jun. 32)	D.C.	Kee, Milton Wood (C.L. AM)	D.C.	*Kissack, John Martin (Univ.)	Pa.	B.S. 1935, University of Illinois		Kissinger, Charles Clark (Med. III)	D.C.	Kee, Harold Milton (Govt. 96)	Ind.	*Kissel, Eli Irene (Univ.)	N.Y.	Kee, O. Raul (Univ.)	D.C.	*Kissel, Fay (Univ.)	Pa.	Kee, Emma (Law II)	D.C.	Kissel, Paul Clifford, Jr. (Law)	Okla.	Kee, Stanley William (Law I)	D.C.	Kissel, Samuel Spence (Law III)	N.Y.	B.S. 1932, University of Nebraska		B.S.C.E. 1931, Purdue University		Kee, Edward Vincent (Jun.)	Ohio	Kissel, John I. (Law II)	Wis.	Kee, Joseph Hardy (Jun. 18)	Va.	B.S. 1923, University of Wisconsin		Kee, George A. (Eng. 16)	Pa.	Klavins, Harry (Law I)	D.C.	Kee, P. Margaret (Jun.)	D.C.	B.B. 1935, University of Vermont		Kee, Clyde Goldsby (Jun. 7)	Cal.	*Klein, Gertrude (Univ.)	D.C.	Kee, Edward Beatrice (Jun. 58)	D.C.	Klein, Leo W. (C.L. 191)	N.Y.	Kee, Telling (Law I)	Univ.	Klein, Joseph (Jun. 20)	N.Y.	Kee, Frank Collette (Law I)	Univ.	Klein, Charles Edward (Law III)	Pa.	Kee, Maud D. (Jun. 63)	Univ.	*Klein, John Henry (Jun. 6)	Pa.	Kee, Kate (Univ.)	Ariz.	Kleinman, Arthur (Jun. 32)	N.Y.	Kee, William Edward Jr. (Jun.)	Ky.	Kleinman, Henry M. (Law 77)	N.Y.	Kee, Maurice L. (Law II)	D.C.	*Kleinman, Mary (Jun. 1)	D.C.	A.B. 1931, University of Colorado		Kleinman, Josephine E. (Univ.)	D.C.	Kee, Maude Hayman (Ed. AM)	D.C.	Klempner, Morton M. (Law I)	Ohio	A.B. 1935, Western Maryland		A.B. 1931, Miami University		Kee, Leo Richard (Jun. 12)	Pa.	Klein, La. Margaret Rose (Jun.)	Mass.	Kee, John Isabel (Univ.)	D.C.	*Kline, Arthur David (Univ.)	Pa.	Kee, Catherine Holt (Law I)	D.C.	B.S. 1935, University of		A.B. 1936, University of California		Pennsylvania		at Los Angeles		Kline, Charlotte Elaine (Jun.)	Va.			Kline, Dorothy Helen (Ed. 63)	Mich.																																																
B.S. 1934, Haverford College		King, William Paul (Med. II)	Pa.	Kee, Louis Alvin (Univ.)	Mich.	King, William (C.L. 1000) (Eng.)	La.	Kee, Lucy Alexander (Univ.)	Mich.	Kingsbury, June (Univ.)	Va.	Kee, Mary A. (Univ.)	Mich.	Kingsbury, Susan (Univ.)	D.C.	Kee, Petronella (Univ.)	Mich.	B.A. 1934, Cornell University		Kee, Rosalyn (Jun. 1)	Ill.	Kinsley, Charles Gordon (Law II)	N. Mex.	Kee, Louis Joseph (Jun.)	Tex.	Kinsley, Henry Lee (Eng. 23)	Va.	Kee, Mildred (C.L. AM)	N.Y.	Kinsella, James F. (Jun. 24)	Pa.	A.B. 1934, The George Washington		*Kinsella, Virginia Seaman (Jun. 10)	D.C.	University		Kinsley, Charles A. (C.L. AM)	Okla.	Kee, Frank Gordon (Eng. 69)	Mich.	B.S. 1934, The George Washington		Kee, James H. (C.L. AM)	D.C.	University		B.S. 1932, The George Washington		*Kinsley, Dean R. (Univ.)	Ariz.	University		*Kinsley, Raymond Hugh (Jun.)	D.C.	Kee, Paul Willard (Univ.)	D.C.	Kinsley, Warren Curtis (Law II)	Va.	Kee, Raymond Lynn (Law 29)	D.C.	*Kinsley, Yolanda Irene (Jun.)	D.C.	Kee, Charles Frank (C.L. AM)	D.C.	*Kinsley, David Thompson (Jun. 29)	Mich.	A.B. 1931, The George Washington		Kirby-Smith, Hayden (Med. IV)	N. Mex.	University		B.S. 1927, University of the South		Kee, Herbert Fred (Ed. AM)	D.C.	*Kirk, Pearl Ruth (Univ.)	N.Y.	A.B. 1934, Colgate University		Kirk, Mary Moss Page (Univ.)	D.C.	Kee, Theodore Thomas (C.L. AM)	Va.	A.B. 1936, Emma College		A.B. 1932, Duke University		Kirk, William Elmore (Jun.)	D.C.	Kee, Glen O. (Law I)	Mo.	Kirk, Grant (Law I)	D.C.	B.S. 1935, Washington University		Kirkland, Rick Marshall (Cal. 1114)	Univ.	Kee, Charles F. Jr. (Law I)	N.Y.	Kirkland, Ira Burt, Jr. (Law III)	D.C.	Kee, Vera Vold (Cal. 191)	D.C.	Kirkpatrick, Scott (Law I)	Ark.	Kee, Helen Julia (Cal. 194)	D.C.	Kirsch, Dorothy (C.L. AM)	D.C.	Kee, Paul Chapman (Med. IV)	D.C.	A.B. 1935, American University		Kee, Vane, Helen (Ed. 126)	D.C.	Kirstein, Stanley William (Jun. 32)	D.C.	Kee, Milton Wood (C.L. AM)	D.C.	*Kissack, John Martin (Univ.)	Pa.	B.S. 1935, University of Illinois		Kissinger, Charles Clark (Med. III)	D.C.	Kee, Harold Milton (Govt. 96)	Ind.	*Kissel, Eli Irene (Univ.)	N.Y.	Kee, O. Raul (Univ.)	D.C.	*Kissel, Fay (Univ.)	Pa.	Kee, Emma (Law II)	D.C.	Kissel, Paul Clifford, Jr. (Law)	Okla.	Kee, Stanley William (Law I)	D.C.	Kissel, Samuel Spence (Law III)	N.Y.	B.S. 1932, University of Nebraska		B.S.C.E. 1931, Purdue University		Kee, Edward Vincent (Jun.)	Ohio	Kissel, John I. (Law II)	Wis.	Kee, Joseph Hardy (Jun. 18)	Va.	B.S. 1923, University of Wisconsin		Kee, George A. (Eng. 16)	Pa.	Klavins, Harry (Law I)	D.C.	Kee, P. Margaret (Jun.)	D.C.	B.B. 1935, University of Vermont		Kee, Clyde Goldsby (Jun. 7)	Cal.	*Klein, Gertrude (Univ.)	D.C.	Kee, Edward Beatrice (Jun. 58)	D.C.	Klein, Leo W. (C.L. 191)	N.Y.	Kee, Telling (Law I)	Univ.	Klein, Joseph (Jun. 20)	N.Y.	Kee, Frank Collette (Law I)	Univ.	Klein, Charles Edward (Law III)	Pa.	Kee, Maud D. (Jun. 63)	Univ.	*Klein, John Henry (Jun. 6)	Pa.	Kee, Kate (Univ.)	Ariz.	Kleinman, Arthur (Jun. 32)	N.Y.	Kee, William Edward Jr. (Jun.)	Ky.	Kleinman, Henry M. (Law 77)	N.Y.	Kee, Maurice L. (Law II)	D.C.	*Kleinman, Mary (Jun. 1)	D.C.	A.B. 1931, University of Colorado		Kleinman, Josephine E. (Univ.)	D.C.	Kee, Maude Hayman (Ed. AM)	D.C.	Klempner, Morton M. (Law I)	Ohio	A.B. 1935, Western Maryland		A.B. 1931, Miami University		Kee, Leo Richard (Jun. 12)	Pa.	Klein, La. Margaret Rose (Jun.)	Mass.	Kee, John Isabel (Univ.)	D.C.	*Kline, Arthur David (Univ.)	Pa.	Kee, Catherine Holt (Law I)	D.C.	B.S. 1935, University of		A.B. 1936, University of California		Pennsylvania		at Los Angeles		Kline, Charlotte Elaine (Jun.)	Va.			Kline, Dorothy Helen (Ed. 63)	Mich.																																																				
Kee, Louis Alvin (Univ.)	Mich.	King, William (C.L. 1000) (Eng.)	La.	Kee, Lucy Alexander (Univ.)	Mich.	Kingsbury, June (Univ.)	Va.	Kee, Mary A. (Univ.)	Mich.	Kingsbury, Susan (Univ.)	D.C.	Kee, Petronella (Univ.)	Mich.	B.A. 1934, Cornell University		Kee, Rosalyn (Jun. 1)	Ill.	Kinsley, Charles Gordon (Law II)	N. Mex.	Kee, Louis Joseph (Jun.)	Tex.	Kinsley, Henry Lee (Eng. 23)	Va.	Kee, Mildred (C.L. AM)	N.Y.	Kinsella, James F. (Jun. 24)	Pa.	A.B. 1934, The George Washington		*Kinsella, Virginia Seaman (Jun. 10)	D.C.	University		Kinsley, Charles A. (C.L. AM)	Okla.	Kee, Frank Gordon (Eng. 69)	Mich.	B.S. 1934, The George Washington		Kee, James H. (C.L. AM)	D.C.	University		B.S. 1932, The George Washington		*Kinsley, Dean R. (Univ.)	Ariz.	University		*Kinsley, Raymond Hugh (Jun.)	D.C.	Kee, Paul Willard (Univ.)	D.C.	Kinsley, Warren Curtis (Law II)	Va.	Kee, Raymond Lynn (Law 29)	D.C.	*Kinsley, Yolanda Irene (Jun.)	D.C.	Kee, Charles Frank (C.L. AM)	D.C.	*Kinsley, David Thompson (Jun. 29)	Mich.	A.B. 1931, The George Washington		Kirby-Smith, Hayden (Med. IV)	N. Mex.	University		B.S. 1927, University of the South		Kee, Herbert Fred (Ed. AM)	D.C.	*Kirk, Pearl Ruth (Univ.)	N.Y.	A.B. 1934, Colgate University		Kirk, Mary Moss Page (Univ.)	D.C.	Kee, Theodore Thomas (C.L. AM)	Va.	A.B. 1936, Emma College		A.B. 1932, Duke University		Kirk, William Elmore (Jun.)	D.C.	Kee, Glen O. (Law I)	Mo.	Kirk, Grant (Law I)	D.C.	B.S. 1935, Washington University		Kirkland, Rick Marshall (Cal. 1114)	Univ.	Kee, Charles F. Jr. (Law I)	N.Y.	Kirkland, Ira Burt, Jr. (Law III)	D.C.	Kee, Vera Vold (Cal. 191)	D.C.	Kirkpatrick, Scott (Law I)	Ark.	Kee, Helen Julia (Cal. 194)	D.C.	Kirsch, Dorothy (C.L. AM)	D.C.	Kee, Paul Chapman (Med. IV)	D.C.	A.B. 1935, American University		Kee, Vane, Helen (Ed. 126)	D.C.	Kirstein, Stanley William (Jun. 32)	D.C.	Kee, Milton Wood (C.L. AM)	D.C.	*Kissack, John Martin (Univ.)	Pa.	B.S. 1935, University of Illinois		Kissinger, Charles Clark (Med. III)	D.C.	Kee, Harold Milton (Govt. 96)	Ind.	*Kissel, Eli Irene (Univ.)	N.Y.	Kee, O. Raul (Univ.)	D.C.	*Kissel, Fay (Univ.)	Pa.	Kee, Emma (Law II)	D.C.	Kissel, Paul Clifford, Jr. (Law)	Okla.	Kee, Stanley William (Law I)	D.C.	Kissel, Samuel Spence (Law III)	N.Y.	B.S. 1932, University of Nebraska		B.S.C.E. 1931, Purdue University		Kee, Edward Vincent (Jun.)	Ohio	Kissel, John I. (Law II)	Wis.	Kee, Joseph Hardy (Jun. 18)	Va.	B.S. 1923, University of Wisconsin		Kee, George A. (Eng. 16)	Pa.	Klavins, Harry (Law I)	D.C.	Kee, P. Margaret (Jun.)	D.C.	B.B. 1935, University of Vermont		Kee, Clyde Goldsby (Jun. 7)	Cal.	*Klein, Gertrude (Univ.)	D.C.	Kee, Edward Beatrice (Jun. 58)	D.C.	Klein, Leo W. (C.L. 191)	N.Y.	Kee, Telling (Law I)	Univ.	Klein, Joseph (Jun. 20)	N.Y.	Kee, Frank Collette (Law I)	Univ.	Klein, Charles Edward (Law III)	Pa.	Kee, Maud D. (Jun. 63)	Univ.	*Klein, John Henry (Jun. 6)	Pa.	Kee, Kate (Univ.)	Ariz.	Kleinman, Arthur (Jun. 32)	N.Y.	Kee, William Edward Jr. (Jun.)	Ky.	Kleinman, Henry M. (Law 77)	N.Y.	Kee, Maurice L. (Law II)	D.C.	*Kleinman, Mary (Jun. 1)	D.C.	A.B. 1931, University of Colorado		Kleinman, Josephine E. (Univ.)	D.C.	Kee, Maude Hayman (Ed. AM)	D.C.	Klempner, Morton M. (Law I)	Ohio	A.B. 1935, Western Maryland		A.B. 1931, Miami University		Kee, Leo Richard (Jun. 12)	Pa.	Klein, La. Margaret Rose (Jun.)	Mass.	Kee, John Isabel (Univ.)	D.C.	*Kline, Arthur David (Univ.)	Pa.	Kee, Catherine Holt (Law I)	D.C.	B.S. 1935, University of		A.B. 1936, University of California		Pennsylvania		at Los Angeles		Kline, Charlotte Elaine (Jun.)	Va.			Kline, Dorothy Helen (Ed. 63)	Mich.																																																								
Kee, Lucy Alexander (Univ.)	Mich.	Kingsbury, June (Univ.)	Va.	Kee, Mary A. (Univ.)	Mich.	Kingsbury, Susan (Univ.)	D.C.	Kee, Petronella (Univ.)	Mich.	B.A. 1934, Cornell University		Kee, Rosalyn (Jun. 1)	Ill.	Kinsley, Charles Gordon (Law II)	N. Mex.	Kee, Louis Joseph (Jun.)	Tex.	Kinsley, Henry Lee (Eng. 23)	Va.	Kee, Mildred (C.L. AM)	N.Y.	Kinsella, James F. (Jun. 24)	Pa.	A.B. 1934, The George Washington		*Kinsella, Virginia Seaman (Jun. 10)	D.C.	University		Kinsley, Charles A. (C.L. AM)	Okla.	Kee, Frank Gordon (Eng. 69)	Mich.	B.S. 1934, The George Washington		Kee, James H. (C.L. AM)	D.C.	University		B.S. 1932, The George Washington		*Kinsley, Dean R. (Univ.)	Ariz.	University		*Kinsley, Raymond Hugh (Jun.)	D.C.	Kee, Paul Willard (Univ.)	D.C.	Kinsley, Warren Curtis (Law II)	Va.	Kee, Raymond Lynn (Law 29)	D.C.	*Kinsley, Yolanda Irene (Jun.)	D.C.	Kee, Charles Frank (C.L. AM)	D.C.	*Kinsley, David Thompson (Jun. 29)	Mich.	A.B. 1931, The George Washington		Kirby-Smith, Hayden (Med. IV)	N. Mex.	University		B.S. 1927, University of the South		Kee, Herbert Fred (Ed. AM)	D.C.	*Kirk, Pearl Ruth (Univ.)	N.Y.	A.B. 1934, Colgate University		Kirk, Mary Moss Page (Univ.)	D.C.	Kee, Theodore Thomas (C.L. AM)	Va.	A.B. 1936, Emma College		A.B. 1932, Duke University		Kirk, William Elmore (Jun.)	D.C.	Kee, Glen O. (Law I)	Mo.	Kirk, Grant (Law I)	D.C.	B.S. 1935, Washington University		Kirkland, Rick Marshall (Cal. 1114)	Univ.	Kee, Charles F. Jr. (Law I)	N.Y.	Kirkland, Ira Burt, Jr. (Law III)	D.C.	Kee, Vera Vold (Cal. 191)	D.C.	Kirkpatrick, Scott (Law I)	Ark.	Kee, Helen Julia (Cal. 194)	D.C.	Kirsch, Dorothy (C.L. AM)	D.C.	Kee, Paul Chapman (Med. IV)	D.C.	A.B. 1935, American University		Kee, Vane, Helen (Ed. 126)	D.C.	Kirstein, Stanley William (Jun. 32)	D.C.	Kee, Milton Wood (C.L. AM)	D.C.	*Kissack, John Martin (Univ.)	Pa.	B.S. 1935, University of Illinois		Kissinger, Charles Clark (Med. III)	D.C.	Kee, Harold Milton (Govt. 96)	Ind.	*Kissel, Eli Irene (Univ.)	N.Y.	Kee, O. Raul (Univ.)	D.C.	*Kissel, Fay (Univ.)	Pa.	Kee, Emma (Law II)	D.C.	Kissel, Paul Clifford, Jr. (Law)	Okla.	Kee, Stanley William (Law I)	D.C.	Kissel, Samuel Spence (Law III)	N.Y.	B.S. 1932, University of Nebraska		B.S.C.E. 1931, Purdue University		Kee, Edward Vincent (Jun.)	Ohio	Kissel, John I. (Law II)	Wis.	Kee, Joseph Hardy (Jun. 18)	Va.	B.S. 1923, University of Wisconsin		Kee, George A. (Eng. 16)	Pa.	Klavins, Harry (Law I)	D.C.	Kee, P. Margaret (Jun.)	D.C.	B.B. 1935, University of Vermont		Kee, Clyde Goldsby (Jun. 7)	Cal.	*Klein, Gertrude (Univ.)	D.C.	Kee, Edward Beatrice (Jun. 58)	D.C.	Klein, Leo W. (C.L. 191)	N.Y.	Kee, Telling (Law I)	Univ.	Klein, Joseph (Jun. 20)	N.Y.	Kee, Frank Collette (Law I)	Univ.	Klein, Charles Edward (Law III)	Pa.	Kee, Maud D. (Jun. 63)	Univ.	*Klein, John Henry (Jun. 6)	Pa.	Kee, Kate (Univ.)	Ariz.	Kleinman, Arthur (Jun. 32)	N.Y.	Kee, William Edward Jr. (Jun.)	Ky.	Kleinman, Henry M. (Law 77)	N.Y.	Kee, Maurice L. (Law II)	D.C.	*Kleinman, Mary (Jun. 1)	D.C.	A.B. 1931, University of Colorado		Kleinman, Josephine E. (Univ.)	D.C.	Kee, Maude Hayman (Ed. AM)	D.C.	Klempner, Morton M. (Law I)	Ohio	A.B. 1935, Western Maryland		A.B. 1931, Miami University		Kee, Leo Richard (Jun. 12)	Pa.	Klein, La. Margaret Rose (Jun.)	Mass.	Kee, John Isabel (Univ.)	D.C.	*Kline, Arthur David (Univ.)	Pa.	Kee, Catherine Holt (Law I)	D.C.	B.S. 1935, University of		A.B. 1936, University of California		Pennsylvania		at Los Angeles		Kline, Charlotte Elaine (Jun.)	Va.			Kline, Dorothy Helen (Ed. 63)	Mich.																																																												
Kee, Mary A. (Univ.)	Mich.	Kingsbury, Susan (Univ.)	D.C.	Kee, Petronella (Univ.)	Mich.	B.A. 1934, Cornell University		Kee, Rosalyn (Jun. 1)	Ill.	Kinsley, Charles Gordon (Law II)	N. Mex.	Kee, Louis Joseph (Jun.)	Tex.	Kinsley, Henry Lee (Eng. 23)	Va.	Kee, Mildred (C.L. AM)	N.Y.	Kinsella, James F. (Jun. 24)	Pa.	A.B. 1934, The George Washington		*Kinsella, Virginia Seaman (Jun. 10)	D.C.	University		Kinsley, Charles A. (C.L. AM)	Okla.	Kee, Frank Gordon (Eng. 69)	Mich.	B.S. 1934, The George Washington		Kee, James H. (C.L. AM)	D.C.	University		B.S. 1932, The George Washington		*Kinsley, Dean R. (Univ.)	Ariz.	University		*Kinsley, Raymond Hugh (Jun.)	D.C.	Kee, Paul Willard (Univ.)	D.C.	Kinsley, Warren Curtis (Law II)	Va.	Kee, Raymond Lynn (Law 29)	D.C.	*Kinsley, Yolanda Irene (Jun.)	D.C.	Kee, Charles Frank (C.L. AM)	D.C.	*Kinsley, David Thompson (Jun. 29)	Mich.	A.B. 1931, The George Washington		Kirby-Smith, Hayden (Med. IV)	N. Mex.	University		B.S. 1927, University of the South		Kee, Herbert Fred (Ed. AM)	D.C.	*Kirk, Pearl Ruth (Univ.)	N.Y.	A.B. 1934, Colgate University		Kirk, Mary Moss Page (Univ.)	D.C.	Kee, Theodore Thomas (C.L. AM)	Va.	A.B. 1936, Emma College		A.B. 1932, Duke University		Kirk, William Elmore (Jun.)	D.C.	Kee, Glen O. (Law I)	Mo.	Kirk, Grant (Law I)	D.C.	B.S. 1935, Washington University		Kirkland, Rick Marshall (Cal. 1114)	Univ.	Kee, Charles F. Jr. (Law I)	N.Y.	Kirkland, Ira Burt, Jr. (Law III)	D.C.	Kee, Vera Vold (Cal. 191)	D.C.	Kirkpatrick, Scott (Law I)	Ark.	Kee, Helen Julia (Cal. 194)	D.C.	Kirsch, Dorothy (C.L. AM)	D.C.	Kee, Paul Chapman (Med. IV)	D.C.	A.B. 1935, American University		Kee, Vane, Helen (Ed. 126)	D.C.	Kirstein, Stanley William (Jun. 32)	D.C.	Kee, Milton Wood (C.L. AM)	D.C.	*Kissack, John Martin (Univ.)	Pa.	B.S. 1935, University of Illinois		Kissinger, Charles Clark (Med. III)	D.C.	Kee, Harold Milton (Govt. 96)	Ind.	*Kissel, Eli Irene (Univ.)	N.Y.	Kee, O. Raul (Univ.)	D.C.	*Kissel, Fay (Univ.)	Pa.	Kee, Emma (Law II)	D.C.	Kissel, Paul Clifford, Jr. (Law)	Okla.	Kee, Stanley William (Law I)	D.C.	Kissel, Samuel Spence (Law III)	N.Y.	B.S. 1932, University of Nebraska		B.S.C.E. 1931, Purdue University		Kee, Edward Vincent (Jun.)	Ohio	Kissel, John I. (Law II)	Wis.	Kee, Joseph Hardy (Jun. 18)	Va.	B.S. 1923, University of Wisconsin		Kee, George A. (Eng. 16)	Pa.	Klavins, Harry (Law I)	D.C.	Kee, P. Margaret (Jun.)	D.C.	B.B. 1935, University of Vermont		Kee, Clyde Goldsby (Jun. 7)	Cal.	*Klein, Gertrude (Univ.)	D.C.	Kee, Edward Beatrice (Jun. 58)	D.C.	Klein, Leo W. (C.L. 191)	N.Y.	Kee, Telling (Law I)	Univ.	Klein, Joseph (Jun. 20)	N.Y.	Kee, Frank Collette (Law I)	Univ.	Klein, Charles Edward (Law III)	Pa.	Kee, Maud D. (Jun. 63)	Univ.	*Klein, John Henry (Jun. 6)	Pa.	Kee, Kate (Univ.)	Ariz.	Kleinman, Arthur (Jun. 32)	N.Y.	Kee, William Edward Jr. (Jun.)	Ky.	Kleinman, Henry M. (Law 77)	N.Y.	Kee, Maurice L. (Law II)	D.C.	*Kleinman, Mary (Jun. 1)	D.C.	A.B. 1931, University of Colorado		Kleinman, Josephine E. (Univ.)	D.C.	Kee, Maude Hayman (Ed. AM)	D.C.	Klempner, Morton M. (Law I)	Ohio	A.B. 1935, Western Maryland		A.B. 1931, Miami University		Kee, Leo Richard (Jun. 12)	Pa.	Klein, La. Margaret Rose (Jun.)	Mass.	Kee, John Isabel (Univ.)	D.C.	*Kline, Arthur David (Univ.)	Pa.	Kee, Catherine Holt (Law I)	D.C.	B.S. 1935, University of		A.B. 1936, University of California		Pennsylvania		at Los Angeles		Kline, Charlotte Elaine (Jun.)	Va.			Kline, Dorothy Helen (Ed. 63)	Mich.																																																																
Kee, Petronella (Univ.)	Mich.	B.A. 1934, Cornell University		Kee, Rosalyn (Jun. 1)	Ill.	Kinsley, Charles Gordon (Law II)	N. Mex.	Kee, Louis Joseph (Jun.)	Tex.	Kinsley, Henry Lee (Eng. 23)	Va.	Kee, Mildred (C.L. AM)	N.Y.	Kinsella, James F. (Jun. 24)	Pa.	A.B. 1934, The George Washington		*Kinsella, Virginia Seaman (Jun. 10)	D.C.	University		Kinsley, Charles A. (C.L. AM)	Okla.	Kee, Frank Gordon (Eng. 69)	Mich.	B.S. 1934, The George Washington		Kee, James H. (C.L. AM)	D.C.	University		B.S. 1932, The George Washington		*Kinsley, Dean R. (Univ.)	Ariz.	University		*Kinsley, Raymond Hugh (Jun.)	D.C.	Kee, Paul Willard (Univ.)	D.C.	Kinsley, Warren Curtis (Law II)	Va.	Kee, Raymond Lynn (Law 29)	D.C.	*Kinsley, Yolanda Irene (Jun.)	D.C.	Kee, Charles Frank (C.L. AM)	D.C.	*Kinsley, David Thompson (Jun. 29)	Mich.	A.B. 1931, The George Washington		Kirby-Smith, Hayden (Med. IV)	N. Mex.	University		B.S. 1927, University of the South		Kee, Herbert Fred (Ed. AM)	D.C.	*Kirk, Pearl Ruth (Univ.)	N.Y.	A.B. 1934, Colgate University		Kirk, Mary Moss Page (Univ.)	D.C.	Kee, Theodore Thomas (C.L. AM)	Va.	A.B. 1936, Emma College		A.B. 1932, Duke University		Kirk, William Elmore (Jun.)	D.C.	Kee, Glen O. (Law I)	Mo.	Kirk, Grant (Law I)	D.C.	B.S. 1935, Washington University		Kirkland, Rick Marshall (Cal. 1114)	Univ.	Kee, Charles F. Jr. (Law I)	N.Y.	Kirkland, Ira Burt, Jr. (Law III)	D.C.	Kee, Vera Vold (Cal. 191)	D.C.	Kirkpatrick, Scott (Law I)	Ark.	Kee, Helen Julia (Cal. 194)	D.C.	Kirsch, Dorothy (C.L. AM)	D.C.	Kee, Paul Chapman (Med. IV)	D.C.	A.B. 1935, American University		Kee, Vane, Helen (Ed. 126)	D.C.	Kirstein, Stanley William (Jun. 32)	D.C.	Kee, Milton Wood (C.L. AM)	D.C.	*Kissack, John Martin (Univ.)	Pa.	B.S. 1935, University of Illinois		Kissinger, Charles Clark (Med. III)	D.C.	Kee, Harold Milton (Govt. 96)	Ind.	*Kissel, Eli Irene (Univ.)	N.Y.	Kee, O. Raul (Univ.)	D.C.	*Kissel, Fay (Univ.)	Pa.	Kee, Emma (Law II)	D.C.	Kissel, Paul Clifford, Jr. (Law)	Okla.	Kee, Stanley William (Law I)	D.C.	Kissel, Samuel Spence (Law III)	N.Y.	B.S. 1932, University of Nebraska		B.S.C.E. 1931, Purdue University		Kee, Edward Vincent (Jun.)	Ohio	Kissel, John I. (Law II)	Wis.	Kee, Joseph Hardy (Jun. 18)	Va.	B.S. 1923, University of Wisconsin		Kee, George A. (Eng. 16)	Pa.	Klavins, Harry (Law I)	D.C.	Kee, P. Margaret (Jun.)	D.C.	B.B. 1935, University of Vermont		Kee, Clyde Goldsby (Jun. 7)	Cal.	*Klein, Gertrude (Univ.)	D.C.	Kee, Edward Beatrice (Jun. 58)	D.C.	Klein, Leo W. (C.L. 191)	N.Y.	Kee, Telling (Law I)	Univ.	Klein, Joseph (Jun. 20)	N.Y.	Kee, Frank Collette (Law I)	Univ.	Klein, Charles Edward (Law III)	Pa.	Kee, Maud D. (Jun. 63)	Univ.	*Klein, John Henry (Jun. 6)	Pa.	Kee, Kate (Univ.)	Ariz.	Kleinman, Arthur (Jun. 32)	N.Y.	Kee, William Edward Jr. (Jun.)	Ky.	Kleinman, Henry M. (Law 77)	N.Y.	Kee, Maurice L. (Law II)	D.C.	*Kleinman, Mary (Jun. 1)	D.C.	A.B. 1931, University of Colorado		Kleinman, Josephine E. (Univ.)	D.C.	Kee, Maude Hayman (Ed. AM)	D.C.	Klempner, Morton M. (Law I)	Ohio	A.B. 1935, Western Maryland		A.B. 1931, Miami University		Kee, Leo Richard (Jun. 12)	Pa.	Klein, La. Margaret Rose (Jun.)	Mass.	Kee, John Isabel (Univ.)	D.C.	*Kline, Arthur David (Univ.)	Pa.	Kee, Catherine Holt (Law I)	D.C.	B.S. 1935, University of		A.B. 1936, University of California		Pennsylvania		at Los Angeles		Kline, Charlotte Elaine (Jun.)	Va.			Kline, Dorothy Helen (Ed. 63)	Mich.																																																																				
Kee, Rosalyn (Jun. 1)	Ill.	Kinsley, Charles Gordon (Law II)	N. Mex.	Kee, Louis Joseph (Jun.)	Tex.	Kinsley, Henry Lee (Eng. 23)	Va.	Kee, Mildred (C.L. AM)	N.Y.	Kinsella, James F. (Jun. 24)	Pa.	A.B. 1934, The George Washington		*Kinsella, Virginia Seaman (Jun. 10)	D.C.	University		Kinsley, Charles A. (C.L. AM)	Okla.	Kee, Frank Gordon (Eng. 69)	Mich.	B.S. 1934, The George Washington		Kee, James H. (C.L. AM)	D.C.	University		B.S. 1932, The George Washington		*Kinsley, Dean R. (Univ.)	Ariz.	University		*Kinsley, Raymond Hugh (Jun.)	D.C.	Kee, Paul Willard (Univ.)	D.C.	Kinsley, Warren Curtis (Law II)	Va.	Kee, Raymond Lynn (Law 29)	D.C.	*Kinsley, Yolanda Irene (Jun.)	D.C.	Kee, Charles Frank (C.L. AM)	D.C.	*Kinsley, David Thompson (Jun. 29)	Mich.	A.B. 1931, The George Washington		Kirby-Smith, Hayden (Med. IV)	N. Mex.	University		B.S. 1927, University of the South		Kee, Herbert Fred (Ed. AM)	D.C.	*Kirk, Pearl Ruth (Univ.)	N.Y.	A.B. 1934, Colgate University		Kirk, Mary Moss Page (Univ.)	D.C.	Kee, Theodore Thomas (C.L. AM)	Va.	A.B. 1936, Emma College		A.B. 1932, Duke University		Kirk, William Elmore (Jun.)	D.C.	Kee, Glen O. (Law I)	Mo.	Kirk, Grant (Law I)	D.C.	B.S. 1935, Washington University		Kirkland, Rick Marshall (Cal. 1114)	Univ.	Kee, Charles F. Jr. (Law I)	N.Y.	Kirkland, Ira Burt, Jr. (Law III)	D.C.	Kee, Vera Vold (Cal. 191)	D.C.	Kirkpatrick, Scott (Law I)	Ark.	Kee, Helen Julia (Cal. 194)	D.C.	Kirsch, Dorothy (C.L. AM)	D.C.	Kee, Paul Chapman (Med. IV)	D.C.	A.B. 1935, American University		Kee, Vane, Helen (Ed. 126)	D.C.	Kirstein, Stanley William (Jun. 32)	D.C.	Kee, Milton Wood (C.L. AM)	D.C.	*Kissack, John Martin (Univ.)	Pa.	B.S. 1935, University of Illinois		Kissinger, Charles Clark (Med. III)	D.C.	Kee, Harold Milton (Govt. 96)	Ind.	*Kissel, Eli Irene (Univ.)	N.Y.	Kee, O. Raul (Univ.)	D.C.	*Kissel, Fay (Univ.)	Pa.	Kee, Emma (Law II)	D.C.	Kissel, Paul Clifford, Jr. (Law)	Okla.	Kee, Stanley William (Law I)	D.C.	Kissel, Samuel Spence (Law III)	N.Y.	B.S. 1932, University of Nebraska		B.S.C.E. 1931, Purdue University		Kee, Edward Vincent (Jun.)	Ohio	Kissel, John I. (Law II)	Wis.	Kee, Joseph Hardy (Jun. 18)	Va.	B.S. 1923, University of Wisconsin		Kee, George A. (Eng. 16)	Pa.	Klavins, Harry (Law I)	D.C.	Kee, P. Margaret (Jun.)	D.C.	B.B. 1935, University of Vermont		Kee, Clyde Goldsby (Jun. 7)	Cal.	*Klein, Gertrude (Univ.)	D.C.	Kee, Edward Beatrice (Jun. 58)	D.C.	Klein, Leo W. (C.L. 191)	N.Y.	Kee, Telling (Law I)	Univ.	Klein, Joseph (Jun. 20)	N.Y.	Kee, Frank Collette (Law I)	Univ.	Klein, Charles Edward (Law III)	Pa.	Kee, Maud D. (Jun. 63)	Univ.	*Klein, John Henry (Jun. 6)	Pa.	Kee, Kate (Univ.)	Ariz.	Kleinman, Arthur (Jun. 32)	N.Y.	Kee, William Edward Jr. (Jun.)	Ky.	Kleinman, Henry M. (Law 77)	N.Y.	Kee, Maurice L. (Law II)	D.C.	*Kleinman, Mary (Jun. 1)	D.C.	A.B. 1931, University of Colorado		Kleinman, Josephine E. (Univ.)	D.C.	Kee, Maude Hayman (Ed. AM)	D.C.	Klempner, Morton M. (Law I)	Ohio	A.B. 1935, Western Maryland		A.B. 1931, Miami University		Kee, Leo Richard (Jun. 12)	Pa.	Klein, La. Margaret Rose (Jun.)	Mass.	Kee, John Isabel (Univ.)	D.C.	*Kline, Arthur David (Univ.)	Pa.	Kee, Catherine Holt (Law I)	D.C.	B.S. 1935, University of		A.B. 1936, University of California		Pennsylvania		at Los Angeles		Kline, Charlotte Elaine (Jun.)	Va.			Kline, Dorothy Helen (Ed. 63)	Mich.																																																																								
Kee, Louis Joseph (Jun.)	Tex.	Kinsley, Henry Lee (Eng. 23)	Va.	Kee, Mildred (C.L. AM)	N.Y.	Kinsella, James F. (Jun. 24)	Pa.	A.B. 1934, The George Washington		*Kinsella, Virginia Seaman (Jun. 10)	D.C.	University		Kinsley, Charles A. (C.L. AM)	Okla.	Kee, Frank Gordon (Eng. 69)	Mich.	B.S. 1934, The George Washington		Kee, James H. (C.L. AM)	D.C.	University		B.S. 1932, The George Washington		*Kinsley, Dean R. (Univ.)	Ariz.	University		*Kinsley, Raymond Hugh (Jun.)	D.C.	Kee, Paul Willard (Univ.)	D.C.	Kinsley, Warren Curtis (Law II)	Va.	Kee, Raymond Lynn (Law 29)	D.C.	*Kinsley, Yolanda Irene (Jun.)	D.C.	Kee, Charles Frank (C.L. AM)	D.C.	*Kinsley, David Thompson (Jun. 29)	Mich.	A.B. 1931, The George Washington		Kirby-Smith, Hayden (Med. IV)	N. Mex.	University		B.S. 1927, University of the South		Kee, Herbert Fred (Ed. AM)	D.C.	*Kirk, Pearl Ruth (Univ.)	N.Y.	A.B. 1934, Colgate University		Kirk, Mary Moss Page (Univ.)	D.C.	Kee, Theodore Thomas (C.L. AM)	Va.	A.B. 1936, Emma College		A.B. 1932, Duke University		Kirk, William Elmore (Jun.)	D.C.	Kee, Glen O. (Law I)	Mo.	Kirk, Grant (Law I)	D.C.	B.S. 1935, Washington University		Kirkland, Rick Marshall (Cal. 1114)	Univ.	Kee, Charles F. Jr. (Law I)	N.Y.	Kirkland, Ira Burt, Jr. (Law III)	D.C.	Kee, Vera Vold (Cal. 191)	D.C.	Kirkpatrick, Scott (Law I)	Ark.	Kee, Helen Julia (Cal. 194)	D.C.	Kirsch, Dorothy (C.L. AM)	D.C.	Kee, Paul Chapman (Med. IV)	D.C.	A.B. 1935, American University		Kee, Vane, Helen (Ed. 126)	D.C.	Kirstein, Stanley William (Jun. 32)	D.C.	Kee, Milton Wood (C.L. AM)	D.C.	*Kissack, John Martin (Univ.)	Pa.	B.S. 1935, University of Illinois		Kissinger, Charles Clark (Med. III)	D.C.	Kee, Harold Milton (Govt. 96)	Ind.	*Kissel, Eli Irene (Univ.)	N.Y.	Kee, O. Raul (Univ.)	D.C.	*Kissel, Fay (Univ.)	Pa.	Kee, Emma (Law II)	D.C.	Kissel, Paul Clifford, Jr. (Law)	Okla.	Kee, Stanley William (Law I)	D.C.	Kissel, Samuel Spence (Law III)	N.Y.	B.S. 1932, University of Nebraska		B.S.C.E. 1931, Purdue University		Kee, Edward Vincent (Jun.)	Ohio	Kissel, John I. (Law II)	Wis.	Kee, Joseph Hardy (Jun. 18)	Va.	B.S. 1923, University of Wisconsin		Kee, George A. (Eng. 16)	Pa.	Klavins, Harry (Law I)	D.C.	Kee, P. Margaret (Jun.)	D.C.	B.B. 1935, University of Vermont		Kee, Clyde Goldsby (Jun. 7)	Cal.	*Klein, Gertrude (Univ.)	D.C.	Kee, Edward Beatrice (Jun. 58)	D.C.	Klein, Leo W. (C.L. 191)	N.Y.	Kee, Telling (Law I)	Univ.	Klein, Joseph (Jun. 20)	N.Y.	Kee, Frank Collette (Law I)	Univ.	Klein, Charles Edward (Law III)	Pa.	Kee, Maud D. (Jun. 63)	Univ.	*Klein, John Henry (Jun. 6)	Pa.	Kee, Kate (Univ.)	Ariz.	Kleinman, Arthur (Jun. 32)	N.Y.	Kee, William Edward Jr. (Jun.)	Ky.	Kleinman, Henry M. (Law 77)	N.Y.	Kee, Maurice L. (Law II)	D.C.	*Kleinman, Mary (Jun. 1)	D.C.	A.B. 1931, University of Colorado		Kleinman, Josephine E. (Univ.)	D.C.	Kee, Maude Hayman (Ed. AM)	D.C.	Klempner, Morton M. (Law I)	Ohio	A.B. 1935, Western Maryland		A.B. 1931, Miami University		Kee, Leo Richard (Jun. 12)	Pa.	Klein, La. Margaret Rose (Jun.)	Mass.	Kee, John Isabel (Univ.)	D.C.	*Kline, Arthur David (Univ.)	Pa.	Kee, Catherine Holt (Law I)	D.C.	B.S. 1935, University of		A.B. 1936, University of California		Pennsylvania		at Los Angeles		Kline, Charlotte Elaine (Jun.)	Va.			Kline, Dorothy Helen (Ed. 63)	Mich.																																																																												
Kee, Mildred (C.L. AM)	N.Y.	Kinsella, James F. (Jun. 24)	Pa.	A.B. 1934, The George Washington		*Kinsella, Virginia Seaman (Jun. 10)	D.C.	University		Kinsley, Charles A. (C.L. AM)	Okla.	Kee, Frank Gordon (Eng. 69)	Mich.	B.S. 1934, The George Washington		Kee, James H. (C.L. AM)	D.C.	University		B.S. 1932, The George Washington		*Kinsley, Dean R. (Univ.)	Ariz.	University		*Kinsley, Raymond Hugh (Jun.)	D.C.	Kee, Paul Willard (Univ.)	D.C.	Kinsley, Warren Curtis (Law II)	Va.	Kee, Raymond Lynn (Law 29)	D.C.	*Kinsley, Yolanda Irene (Jun.)	D.C.	Kee, Charles Frank (C.L. AM)	D.C.	*Kinsley, David Thompson (Jun. 29)	Mich.	A.B. 1931, The George Washington		Kirby-Smith, Hayden (Med. IV)	N. Mex.	University		B.S. 1927, University of the South		Kee, Herbert Fred (Ed. AM)	D.C.	*Kirk, Pearl Ruth (Univ.)	N.Y.	A.B. 1934, Colgate University		Kirk, Mary Moss Page (Univ.)	D.C.	Kee, Theodore Thomas (C.L. AM)	Va.	A.B. 1936, Emma College		A.B. 1932, Duke University		Kirk, William Elmore (Jun.)	D.C.	Kee, Glen O. (Law I)	Mo.	Kirk, Grant (Law I)	D.C.	B.S. 1935, Washington University		Kirkland, Rick Marshall (Cal. 1114)	Univ.	Kee, Charles F. Jr. (Law I)	N.Y.	Kirkland, Ira Burt, Jr. (Law III)	D.C.	Kee, Vera Vold (Cal. 191)	D.C.	Kirkpatrick, Scott (Law I)	Ark.	Kee, Helen Julia (Cal. 194)	D.C.	Kirsch, Dorothy (C.L. AM)	D.C.	Kee, Paul Chapman (Med. IV)	D.C.	A.B. 1935, American University		Kee, Vane, Helen (Ed. 126)	D.C.	Kirstein, Stanley William (Jun. 32)	D.C.	Kee, Milton Wood (C.L. AM)	D.C.	*Kissack, John Martin (Univ.)	Pa.	B.S. 1935, University of Illinois		Kissinger, Charles Clark (Med. III)	D.C.	Kee, Harold Milton (Govt. 96)	Ind.	*Kissel, Eli Irene (Univ.)	N.Y.	Kee, O. Raul (Univ.)	D.C.	*Kissel, Fay (Univ.)	Pa.	Kee, Emma (Law II)	D.C.	Kissel, Paul Clifford, Jr. (Law)	Okla.	Kee, Stanley William (Law I)	D.C.	Kissel, Samuel Spence (Law III)	N.Y.	B.S. 1932, University of Nebraska		B.S.C.E. 1931, Purdue University		Kee, Edward Vincent (Jun.)	Ohio	Kissel, John I. (Law II)	Wis.	Kee, Joseph Hardy (Jun. 18)	Va.	B.S. 1923, University of Wisconsin		Kee, George A. (Eng. 16)	Pa.	Klavins, Harry (Law I)	D.C.	Kee, P. Margaret (Jun.)	D.C.	B.B. 1935, University of Vermont		Kee, Clyde Goldsby (Jun. 7)	Cal.	*Klein, Gertrude (Univ.)	D.C.	Kee, Edward Beatrice (Jun. 58)	D.C.	Klein, Leo W. (C.L. 191)	N.Y.	Kee, Telling (Law I)	Univ.	Klein, Joseph (Jun. 20)	N.Y.	Kee, Frank Collette (Law I)	Univ.	Klein, Charles Edward (Law III)	Pa.	Kee, Maud D. (Jun. 63)	Univ.	*Klein, John Henry (Jun. 6)	Pa.	Kee, Kate (Univ.)	Ariz.	Kleinman, Arthur (Jun. 32)	N.Y.	Kee, William Edward Jr. (Jun.)	Ky.	Kleinman, Henry M. (Law 77)	N.Y.	Kee, Maurice L. (Law II)	D.C.	*Kleinman, Mary (Jun. 1)	D.C.	A.B. 1931, University of Colorado		Kleinman, Josephine E. (Univ.)	D.C.	Kee, Maude Hayman (Ed. AM)	D.C.	Klempner, Morton M. (Law I)	Ohio	A.B. 1935, Western Maryland		A.B. 1931, Miami University		Kee, Leo Richard (Jun. 12)	Pa.	Klein, La. Margaret Rose (Jun.)	Mass.	Kee, John Isabel (Univ.)	D.C.	*Kline, Arthur David (Univ.)	Pa.	Kee, Catherine Holt (Law I)	D.C.	B.S. 1935, University of		A.B. 1936, University of California		Pennsylvania		at Los Angeles		Kline, Charlotte Elaine (Jun.)	Va.			Kline, Dorothy Helen (Ed. 63)	Mich.																																																																																
A.B. 1934, The George Washington		*Kinsella, Virginia Seaman (Jun. 10)	D.C.	University		Kinsley, Charles A. (C.L. AM)	Okla.	Kee, Frank Gordon (Eng. 69)	Mich.	B.S. 1934, The George Washington		Kee, James H. (C.L. AM)	D.C.	University		B.S. 1932, The George Washington		*Kinsley, Dean R. (Univ.)	Ariz.	University		*Kinsley, Raymond Hugh (Jun.)	D.C.	Kee, Paul Willard (Univ.)	D.C.	Kinsley, Warren Curtis (Law II)	Va.	Kee, Raymond Lynn (Law 29)	D.C.	*Kinsley, Yolanda Irene (Jun.)	D.C.	Kee, Charles Frank (C.L. AM)	D.C.	*Kinsley, David Thompson (Jun. 29)	Mich.	A.B. 1931, The George Washington		Kirby-Smith, Hayden (Med. IV)	N. Mex.	University		B.S. 1927, University of the South		Kee, Herbert Fred (Ed. AM)	D.C.	*Kirk, Pearl Ruth (Univ.)	N.Y.	A.B. 1934, Colgate University		Kirk, Mary Moss Page (Univ.)	D.C.	Kee, Theodore Thomas (C.L. AM)	Va.	A.B. 1936, Emma College		A.B. 1932, Duke University		Kirk, William Elmore (Jun.)	D.C.	Kee, Glen O. (Law I)	Mo.	Kirk, Grant (Law I)	D.C.	B.S. 1935, Washington University		Kirkland, Rick Marshall (Cal. 1114)	Univ.	Kee, Charles F. Jr. (Law I)	N.Y.	Kirkland, Ira Burt, Jr. (Law III)	D.C.	Kee, Vera Vold (Cal. 191)	D.C.	Kirkpatrick, Scott (Law I)	Ark.	Kee, Helen Julia (Cal. 194)	D.C.	Kirsch, Dorothy (C.L. AM)	D.C.	Kee, Paul Chapman (Med. IV)	D.C.	A.B. 1935, American University		Kee, Vane, Helen (Ed. 126)	D.C.	Kirstein, Stanley William (Jun. 32)	D.C.	Kee, Milton Wood (C.L. AM)	D.C.	*Kissack, John Martin (Univ.)	Pa.	B.S. 1935, University of Illinois		Kissinger, Charles Clark (Med. III)	D.C.	Kee, Harold Milton (Govt. 96)	Ind.	*Kissel, Eli Irene (Univ.)	N.Y.	Kee, O. Raul (Univ.)	D.C.	*Kissel, Fay (Univ.)	Pa.	Kee, Emma (Law II)	D.C.	Kissel, Paul Clifford, Jr. (Law)	Okla.	Kee, Stanley William (Law I)	D.C.	Kissel, Samuel Spence (Law III)	N.Y.	B.S. 1932, University of Nebraska		B.S.C.E. 1931, Purdue University		Kee, Edward Vincent (Jun.)	Ohio	Kissel, John I. (Law II)	Wis.	Kee, Joseph Hardy (Jun. 18)	Va.	B.S. 1923, University of Wisconsin		Kee, George A. (Eng. 16)	Pa.	Klavins, Harry (Law I)	D.C.	Kee, P. Margaret (Jun.)	D.C.	B.B. 1935, University of Vermont		Kee, Clyde Goldsby (Jun. 7)	Cal.	*Klein, Gertrude (Univ.)	D.C.	Kee, Edward Beatrice (Jun. 58)	D.C.	Klein, Leo W. (C.L. 191)	N.Y.	Kee, Telling (Law I)	Univ.	Klein, Joseph (Jun. 20)	N.Y.	Kee, Frank Collette (Law I)	Univ.	Klein, Charles Edward (Law III)	Pa.	Kee, Maud D. (Jun. 63)	Univ.	*Klein, John Henry (Jun. 6)	Pa.	Kee, Kate (Univ.)	Ariz.	Kleinman, Arthur (Jun. 32)	N.Y.	Kee, William Edward Jr. (Jun.)	Ky.	Kleinman, Henry M. (Law 77)	N.Y.	Kee, Maurice L. (Law II)	D.C.	*Kleinman, Mary (Jun. 1)	D.C.	A.B. 1931, University of Colorado		Kleinman, Josephine E. (Univ.)	D.C.	Kee, Maude Hayman (Ed. AM)	D.C.	Klempner, Morton M. (Law I)	Ohio	A.B. 1935, Western Maryland		A.B. 1931, Miami University		Kee, Leo Richard (Jun. 12)	Pa.	Klein, La. Margaret Rose (Jun.)	Mass.	Kee, John Isabel (Univ.)	D.C.	*Kline, Arthur David (Univ.)	Pa.	Kee, Catherine Holt (Law I)	D.C.	B.S. 1935, University of		A.B. 1936, University of California		Pennsylvania		at Los Angeles		Kline, Charlotte Elaine (Jun.)	Va.			Kline, Dorothy Helen (Ed. 63)	Mich.																																																																																				
University		Kinsley, Charles A. (C.L. AM)	Okla.	Kee, Frank Gordon (Eng. 69)	Mich.	B.S. 1934, The George Washington		Kee, James H. (C.L. AM)	D.C.	University		B.S. 1932, The George Washington		*Kinsley, Dean R. (Univ.)	Ariz.	University		*Kinsley, Raymond Hugh (Jun.)	D.C.	Kee, Paul Willard (Univ.)	D.C.	Kinsley, Warren Curtis (Law II)	Va.	Kee, Raymond Lynn (Law 29)	D.C.	*Kinsley, Yolanda Irene (Jun.)	D.C.	Kee, Charles Frank (C.L. AM)	D.C.	*Kinsley, David Thompson (Jun. 29)	Mich.	A.B. 1931, The George Washington		Kirby-Smith, Hayden (Med. IV)	N. Mex.	University		B.S. 1927, University of the South		Kee, Herbert Fred (Ed. AM)	D.C.	*Kirk, Pearl Ruth (Univ.)	N.Y.	A.B. 1934, Colgate University		Kirk, Mary Moss Page (Univ.)	D.C.	Kee, Theodore Thomas (C.L. AM)	Va.	A.B. 1936, Emma College		A.B. 1932, Duke University		Kirk, William Elmore (Jun.)	D.C.	Kee, Glen O. (Law I)	Mo.	Kirk, Grant (Law I)	D.C.	B.S. 1935, Washington University		Kirkland, Rick Marshall (Cal. 1114)	Univ.	Kee, Charles F. Jr. (Law I)	N.Y.	Kirkland, Ira Burt, Jr. (Law III)	D.C.	Kee, Vera Vold (Cal. 191)	D.C.	Kirkpatrick, Scott (Law I)	Ark.	Kee, Helen Julia (Cal. 194)	D.C.	Kirsch, Dorothy (C.L. AM)	D.C.	Kee, Paul Chapman (Med. IV)	D.C.	A.B. 1935, American University		Kee, Vane, Helen (Ed. 126)	D.C.	Kirstein, Stanley William (Jun. 32)	D.C.	Kee, Milton Wood (C.L. AM)	D.C.	*Kissack, John Martin (Univ.)	Pa.	B.S. 1935, University of Illinois		Kissinger, Charles Clark (Med. III)	D.C.	Kee, Harold Milton (Govt. 96)	Ind.	*Kissel, Eli Irene (Univ.)	N.Y.	Kee, O. Raul (Univ.)	D.C.	*Kissel, Fay (Univ.)	Pa.	Kee, Emma (Law II)	D.C.	Kissel, Paul Clifford, Jr. (Law)	Okla.	Kee, Stanley William (Law I)	D.C.	Kissel, Samuel Spence (Law III)	N.Y.	B.S. 1932, University of Nebraska		B.S.C.E. 1931, Purdue University		Kee, Edward Vincent (Jun.)	Ohio	Kissel, John I. (Law II)	Wis.	Kee, Joseph Hardy (Jun. 18)	Va.	B.S. 1923, University of Wisconsin		Kee, George A. (Eng. 16)	Pa.	Klavins, Harry (Law I)	D.C.	Kee, P. Margaret (Jun.)	D.C.	B.B. 1935, University of Vermont		Kee, Clyde Goldsby (Jun. 7)	Cal.	*Klein, Gertrude (Univ.)	D.C.	Kee, Edward Beatrice (Jun. 58)	D.C.	Klein, Leo W. (C.L. 191)	N.Y.	Kee, Telling (Law I)	Univ.	Klein, Joseph (Jun. 20)	N.Y.	Kee, Frank Collette (Law I)	Univ.	Klein, Charles Edward (Law III)	Pa.	Kee, Maud D. (Jun. 63)	Univ.	*Klein, John Henry (Jun. 6)	Pa.	Kee, Kate (Univ.)	Ariz.	Kleinman, Arthur (Jun. 32)	N.Y.	Kee, William Edward Jr. (Jun.)	Ky.	Kleinman, Henry M. (Law 77)	N.Y.	Kee, Maurice L. (Law II)	D.C.	*Kleinman, Mary (Jun. 1)	D.C.	A.B. 1931, University of Colorado		Kleinman, Josephine E. (Univ.)	D.C.	Kee, Maude Hayman (Ed. AM)	D.C.	Klempner, Morton M. (Law I)	Ohio	A.B. 1935, Western Maryland		A.B. 1931, Miami University		Kee, Leo Richard (Jun. 12)	Pa.	Klein, La. Margaret Rose (Jun.)	Mass.	Kee, John Isabel (Univ.)	D.C.	*Kline, Arthur David (Univ.)	Pa.	Kee, Catherine Holt (Law I)	D.C.	B.S. 1935, University of		A.B. 1936, University of California		Pennsylvania		at Los Angeles		Kline, Charlotte Elaine (Jun.)	Va.			Kline, Dorothy Helen (Ed. 63)	Mich.																																																																																								
Kee, Frank Gordon (Eng. 69)	Mich.	B.S. 1934, The George Washington		Kee, James H. (C.L. AM)	D.C.	University		B.S. 1932, The George Washington		*Kinsley, Dean R. (Univ.)	Ariz.	University		*Kinsley, Raymond Hugh (Jun.)	D.C.	Kee, Paul Willard (Univ.)	D.C.	Kinsley, Warren Curtis (Law II)	Va.	Kee, Raymond Lynn (Law 29)	D.C.	*Kinsley, Yolanda Irene (Jun.)	D.C.	Kee, Charles Frank (C.L. AM)	D.C.	*Kinsley, David Thompson (Jun. 29)	Mich.	A.B. 1931, The George Washington		Kirby-Smith, Hayden (Med. IV)	N. Mex.	University		B.S. 1927, University of the South		Kee, Herbert Fred (Ed. AM)	D.C.	*Kirk, Pearl Ruth (Univ.)	N.Y.	A.B. 1934, Colgate University		Kirk, Mary Moss Page (Univ.)	D.C.	Kee, Theodore Thomas (C.L. AM)	Va.	A.B. 1936, Emma College		A.B. 1932, Duke University		Kirk, William Elmore (Jun.)	D.C.	Kee, Glen O. (Law I)	Mo.	Kirk, Grant (Law I)	D.C.	B.S. 1935, Washington University		Kirkland, Rick Marshall (Cal. 1114)	Univ.	Kee, Charles F. Jr. (Law I)	N.Y.	Kirkland, Ira Burt, Jr. (Law III)	D.C.	Kee, Vera Vold (Cal. 191)	D.C.	Kirkpatrick, Scott (Law I)	Ark.	Kee, Helen Julia (Cal. 194)	D.C.	Kirsch, Dorothy (C.L. AM)	D.C.	Kee, Paul Chapman (Med. IV)	D.C.	A.B. 1935, American University		Kee, Vane, Helen (Ed. 126)	D.C.	Kirstein, Stanley William (Jun. 32)	D.C.	Kee, Milton Wood (C.L. AM)	D.C.	*Kissack, John Martin (Univ.)	Pa.	B.S. 1935, University of Illinois		Kissinger, Charles Clark (Med. III)	D.C.	Kee, Harold Milton (Govt. 96)	Ind.	*Kissel, Eli Irene (Univ.)	N.Y.	Kee, O. Raul (Univ.)	D.C.	*Kissel, Fay (Univ.)	Pa.	Kee, Emma (Law II)	D.C.	Kissel, Paul Clifford, Jr. (Law)	Okla.	Kee, Stanley William (Law I)	D.C.	Kissel, Samuel Spence (Law III)	N.Y.	B.S. 1932, University of Nebraska		B.S.C.E. 1931, Purdue University		Kee, Edward Vincent (Jun.)	Ohio	Kissel, John I. (Law II)	Wis.	Kee, Joseph Hardy (Jun. 18)	Va.	B.S. 1923, University of Wisconsin		Kee, George A. (Eng. 16)	Pa.	Klavins, Harry (Law I)	D.C.	Kee, P. Margaret (Jun.)	D.C.	B.B. 1935, University of Vermont		Kee, Clyde Goldsby (Jun. 7)	Cal.	*Klein, Gertrude (Univ.)	D.C.	Kee, Edward Beatrice (Jun. 58)	D.C.	Klein, Leo W. (C.L. 191)	N.Y.	Kee, Telling (Law I)	Univ.	Klein, Joseph (Jun. 20)	N.Y.	Kee, Frank Collette (Law I)	Univ.	Klein, Charles Edward (Law III)	Pa.	Kee, Maud D. (Jun. 63)	Univ.	*Klein, John Henry (Jun. 6)	Pa.	Kee, Kate (Univ.)	Ariz.	Kleinman, Arthur (Jun. 32)	N.Y.	Kee, William Edward Jr. (Jun.)	Ky.	Kleinman, Henry M. (Law 77)	N.Y.	Kee, Maurice L. (Law II)	D.C.	*Kleinman, Mary (Jun. 1)	D.C.	A.B. 1931, University of Colorado		Kleinman, Josephine E. (Univ.)	D.C.	Kee, Maude Hayman (Ed. AM)	D.C.	Klempner, Morton M. (Law I)	Ohio	A.B. 1935, Western Maryland		A.B. 1931, Miami University		Kee, Leo Richard (Jun. 12)	Pa.	Klein, La. Margaret Rose (Jun.)	Mass.	Kee, John Isabel (Univ.)	D.C.	*Kline, Arthur David (Univ.)	Pa.	Kee, Catherine Holt (Law I)	D.C.	B.S. 1935, University of		A.B. 1936, University of California		Pennsylvania		at Los Angeles		Kline, Charlotte Elaine (Jun.)	Va.			Kline, Dorothy Helen (Ed. 63)	Mich.																																																																																												
Kee, James H. (C.L. AM)	D.C.	University		B.S. 1932, The George Washington		*Kinsley, Dean R. (Univ.)	Ariz.	University		*Kinsley, Raymond Hugh (Jun.)	D.C.	Kee, Paul Willard (Univ.)	D.C.	Kinsley, Warren Curtis (Law II)	Va.	Kee, Raymond Lynn (Law 29)	D.C.	*Kinsley, Yolanda Irene (Jun.)	D.C.	Kee, Charles Frank (C.L. AM)	D.C.	*Kinsley, David Thompson (Jun. 29)	Mich.	A.B. 1931, The George Washington		Kirby-Smith, Hayden (Med. IV)	N. Mex.	University		B.S. 1927, University of the South		Kee, Herbert Fred (Ed. AM)	D.C.	*Kirk, Pearl Ruth (Univ.)	N.Y.	A.B. 1934, Colgate University		Kirk, Mary Moss Page (Univ.)	D.C.	Kee, Theodore Thomas (C.L. AM)	Va.	A.B. 1936, Emma College		A.B. 1932, Duke University		Kirk, William Elmore (Jun.)	D.C.	Kee, Glen O. (Law I)	Mo.	Kirk, Grant (Law I)	D.C.	B.S. 1935, Washington University		Kirkland, Rick Marshall (Cal. 1114)	Univ.	Kee, Charles F. Jr. (Law I)	N.Y.	Kirkland, Ira Burt, Jr. (Law III)	D.C.	Kee, Vera Vold (Cal. 191)	D.C.	Kirkpatrick, Scott (Law I)	Ark.	Kee, Helen Julia (Cal. 194)	D.C.	Kirsch, Dorothy (C.L. AM)	D.C.	Kee, Paul Chapman (Med. IV)	D.C.	A.B. 1935, American University		Kee, Vane, Helen (Ed. 126)	D.C.	Kirstein, Stanley William (Jun. 32)	D.C.	Kee, Milton Wood (C.L. AM)	D.C.	*Kissack, John Martin (Univ.)	Pa.	B.S. 1935, University of Illinois		Kissinger, Charles Clark (Med. III)	D.C.	Kee, Harold Milton (Govt. 96)	Ind.	*Kissel, Eli Irene (Univ.)	N.Y.	Kee, O. Raul (Univ.)	D.C.	*Kissel, Fay (Univ.)	Pa.	Kee, Emma (Law II)	D.C.	Kissel, Paul Clifford, Jr. (Law)	Okla.	Kee, Stanley William (Law I)	D.C.	Kissel, Samuel Spence (Law III)	N.Y.	B.S. 1932, University of Nebraska		B.S.C.E. 1931, Purdue University		Kee, Edward Vincent (Jun.)	Ohio	Kissel, John I. (Law II)	Wis.	Kee, Joseph Hardy (Jun. 18)	Va.	B.S. 1923, University of Wisconsin		Kee, George A. (Eng. 16)	Pa.	Klavins, Harry (Law I)	D.C.	Kee, P. Margaret (Jun.)	D.C.	B.B. 1935, University of Vermont		Kee, Clyde Goldsby (Jun. 7)	Cal.	*Klein, Gertrude (Univ.)	D.C.	Kee, Edward Beatrice (Jun. 58)	D.C.	Klein, Leo W. (C.L. 191)	N.Y.	Kee, Telling (Law I)	Univ.	Klein, Joseph (Jun. 20)	N.Y.	Kee, Frank Collette (Law I)	Univ.	Klein, Charles Edward (Law III)	Pa.	Kee, Maud D. (Jun. 63)	Univ.	*Klein, John Henry (Jun. 6)	Pa.	Kee, Kate (Univ.)	Ariz.	Kleinman, Arthur (Jun. 32)	N.Y.	Kee, William Edward Jr. (Jun.)	Ky.	Kleinman, Henry M. (Law 77)	N.Y.	Kee, Maurice L. (Law II)	D.C.	*Kleinman, Mary (Jun. 1)	D.C.	A.B. 1931, University of Colorado		Kleinman, Josephine E. (Univ.)	D.C.	Kee, Maude Hayman (Ed. AM)	D.C.	Klempner, Morton M. (Law I)	Ohio	A.B. 1935, Western Maryland		A.B. 1931, Miami University		Kee, Leo Richard (Jun. 12)	Pa.	Klein, La. Margaret Rose (Jun.)	Mass.	Kee, John Isabel (Univ.)	D.C.	*Kline, Arthur David (Univ.)	Pa.	Kee, Catherine Holt (Law I)	D.C.	B.S. 1935, University of		A.B. 1936, University of California		Pennsylvania		at Los Angeles		Kline, Charlotte Elaine (Jun.)	Va.			Kline, Dorothy Helen (Ed. 63)	Mich.																																																																																																
B.S. 1932, The George Washington		*Kinsley, Dean R. (Univ.)	Ariz.	University		*Kinsley, Raymond Hugh (Jun.)	D.C.	Kee, Paul Willard (Univ.)	D.C.	Kinsley, Warren Curtis (Law II)	Va.	Kee, Raymond Lynn (Law 29)	D.C.	*Kinsley, Yolanda Irene (Jun.)	D.C.	Kee, Charles Frank (C.L. AM)	D.C.	*Kinsley, David Thompson (Jun. 29)	Mich.	A.B. 1931, The George Washington		Kirby-Smith, Hayden (Med. IV)	N. Mex.	University		B.S. 1927, University of the South		Kee, Herbert Fred (Ed. AM)	D.C.	*Kirk, Pearl Ruth (Univ.)	N.Y.	A.B. 1934, Colgate University		Kirk, Mary Moss Page (Univ.)	D.C.	Kee, Theodore Thomas (C.L. AM)	Va.	A.B. 1936, Emma College		A.B. 1932, Duke University		Kirk, William Elmore (Jun.)	D.C.	Kee, Glen O. (Law I)	Mo.	Kirk, Grant (Law I)	D.C.	B.S. 1935, Washington University		Kirkland, Rick Marshall (Cal. 1114)	Univ.	Kee, Charles F. Jr. (Law I)	N.Y.	Kirkland, Ira Burt, Jr. (Law III)	D.C.	Kee, Vera Vold (Cal. 191)	D.C.	Kirkpatrick, Scott (Law I)	Ark.	Kee, Helen Julia (Cal. 194)	D.C.	Kirsch, Dorothy (C.L. AM)	D.C.	Kee, Paul Chapman (Med. IV)	D.C.	A.B. 1935, American University		Kee, Vane, Helen (Ed. 126)	D.C.	Kirstein, Stanley William (Jun. 32)	D.C.	Kee, Milton Wood (C.L. AM)	D.C.	*Kissack, John Martin (Univ.)	Pa.	B.S. 1935, University of Illinois		Kissinger, Charles Clark (Med. III)	D.C.	Kee, Harold Milton (Govt. 96)	Ind.	*Kissel, Eli Irene (Univ.)	N.Y.	Kee, O. Raul (Univ.)	D.C.	*Kissel, Fay (Univ.)	Pa.	Kee, Emma (Law II)	D.C.	Kissel, Paul Clifford, Jr. (Law)	Okla.	Kee, Stanley William (Law I)	D.C.	Kissel, Samuel Spence (Law III)	N.Y.	B.S. 1932, University of Nebraska		B.S.C.E. 1931, Purdue University		Kee, Edward Vincent (Jun.)	Ohio	Kissel, John I. (Law II)	Wis.	Kee, Joseph Hardy (Jun. 18)	Va.	B.S. 1923, University of Wisconsin		Kee, George A. (Eng. 16)	Pa.	Klavins, Harry (Law I)	D.C.	Kee, P. Margaret (Jun.)	D.C.	B.B. 1935, University of Vermont		Kee, Clyde Goldsby (Jun. 7)	Cal.	*Klein, Gertrude (Univ.)	D.C.	Kee, Edward Beatrice (Jun. 58)	D.C.	Klein, Leo W. (C.L. 191)	N.Y.	Kee, Telling (Law I)	Univ.	Klein, Joseph (Jun. 20)	N.Y.	Kee, Frank Collette (Law I)	Univ.	Klein, Charles Edward (Law III)	Pa.	Kee, Maud D. (Jun. 63)	Univ.	*Klein, John Henry (Jun. 6)	Pa.	Kee, Kate (Univ.)	Ariz.	Kleinman, Arthur (Jun. 32)	N.Y.	Kee, William Edward Jr. (Jun.)	Ky.	Kleinman, Henry M. (Law 77)	N.Y.	Kee, Maurice L. (Law II)	D.C.	*Kleinman, Mary (Jun. 1)	D.C.	A.B. 1931, University of Colorado		Kleinman, Josephine E. (Univ.)	D.C.	Kee, Maude Hayman (Ed. AM)	D.C.	Klempner, Morton M. (Law I)	Ohio	A.B. 1935, Western Maryland		A.B. 1931, Miami University		Kee, Leo Richard (Jun. 12)	Pa.	Klein, La. Margaret Rose (Jun.)	Mass.	Kee, John Isabel (Univ.)	D.C.	*Kline, Arthur David (Univ.)	Pa.	Kee, Catherine Holt (Law I)	D.C.	B.S. 1935, University of		A.B. 1936, University of California		Pennsylvania		at Los Angeles		Kline, Charlotte Elaine (Jun.)	Va.			Kline, Dorothy Helen (Ed. 63)	Mich.																																																																																																				
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Kee, Paul Willard (Univ.)	D.C.	Kinsley, Warren Curtis (Law II)	Va.	Kee, Raymond Lynn (Law 29)	D.C.	*Kinsley, Yolanda Irene (Jun.)	D.C.	Kee, Charles Frank (C.L. AM)	D.C.	*Kinsley, David Thompson (Jun. 29)	Mich.	A.B. 1931, The George Washington		Kirby-Smith, Hayden (Med. IV)	N. Mex.	University		B.S. 1927, University of the South		Kee, Herbert Fred (Ed. AM)	D.C.	*Kirk, Pearl Ruth (Univ.)	N.Y.	A.B. 1934, Colgate University		Kirk, Mary Moss Page (Univ.)	D.C.	Kee, Theodore Thomas (C.L. AM)	Va.	A.B. 1936, Emma College		A.B. 1932, Duke University		Kirk, William Elmore (Jun.)	D.C.	Kee, Glen O. (Law I)	Mo.	Kirk, Grant (Law I)	D.C.	B.S. 1935, Washington University		Kirkland, Rick Marshall (Cal. 1114)	Univ.	Kee, Charles F. Jr. (Law I)	N.Y.	Kirkland, Ira Burt, Jr. (Law III)	D.C.	Kee, Vera Vold (Cal. 191)	D.C.	Kirkpatrick, Scott (Law I)	Ark.	Kee, Helen Julia (Cal. 194)	D.C.	Kirsch, Dorothy (C.L. AM)	D.C.	Kee, Paul Chapman (Med. IV)	D.C.	A.B. 1935, American University		Kee, Vane, Helen (Ed. 126)	D.C.	Kirstein, Stanley William (Jun. 32)	D.C.	Kee, Milton Wood (C.L. AM)	D.C.	*Kissack, John Martin (Univ.)	Pa.	B.S. 1935, University of Illinois		Kissinger, Charles Clark (Med. III)	D.C.	Kee, Harold Milton (Govt. 96)	Ind.	*Kissel, Eli Irene (Univ.)	N.Y.	Kee, O. Raul (Univ.)	D.C.	*Kissel, Fay (Univ.)	Pa.	Kee, Emma (Law II)	D.C.	Kissel, Paul Clifford, Jr. (Law)	Okla.	Kee, Stanley William (Law I)	D.C.	Kissel, Samuel Spence (Law III)	N.Y.	B.S. 1932, University of Nebraska		B.S.C.E. 1931, Purdue University		Kee, Edward Vincent (Jun.)	Ohio	Kissel, John I. (Law II)	Wis.	Kee, Joseph Hardy (Jun. 18)	Va.	B.S. 1923, University of Wisconsin		Kee, George A. (Eng. 16)	Pa.	Klavins, Harry (Law I)	D.C.	Kee, P. Margaret (Jun.)	D.C.	B.B. 1935, University of Vermont		Kee, Clyde Goldsby (Jun. 7)	Cal.	*Klein, Gertrude (Univ.)	D.C.	Kee, Edward Beatrice (Jun. 58)	D.C.	Klein, Leo W. (C.L. 191)	N.Y.	Kee, Telling (Law I)	Univ.	Klein, Joseph (Jun. 20)	N.Y.	Kee, Frank Collette (Law I)	Univ.	Klein, Charles Edward (Law III)	Pa.	Kee, Maud D. (Jun. 63)	Univ.	*Klein, John Henry (Jun. 6)	Pa.	Kee, Kate (Univ.)	Ariz.	Kleinman, Arthur (Jun. 32)	N.Y.	Kee, William Edward Jr. (Jun.)	Ky.	Kleinman, Henry M. (Law 77)	N.Y.	Kee, Maurice L. (Law II)	D.C.	*Kleinman, Mary (Jun. 1)	D.C.	A.B. 1931, University of Colorado		Kleinman, Josephine E. (Univ.)	D.C.	Kee, Maude Hayman (Ed. AM)	D.C.	Klempner, Morton M. (Law I)	Ohio	A.B. 1935, Western Maryland		A.B. 1931, Miami University		Kee, Leo Richard (Jun. 12)	Pa.	Klein, La. Margaret Rose (Jun.)	Mass.	Kee, John Isabel (Univ.)	D.C.	*Kline, Arthur David (Univ.)	Pa.	Kee, Catherine Holt (Law I)	D.C.	B.S. 1935, University of		A.B. 1936, University of California		Pennsylvania		at Los Angeles		Kline, Charlotte Elaine (Jun.)	Va.			Kline, Dorothy Helen (Ed. 63)	Mich.																																																																																																												
Kee, Raymond Lynn (Law 29)	D.C.	*Kinsley, Yolanda Irene (Jun.)	D.C.	Kee, Charles Frank (C.L. AM)	D.C.	*Kinsley, David Thompson (Jun. 29)	Mich.	A.B. 1931, The George Washington		Kirby-Smith, Hayden (Med. IV)	N. Mex.	University		B.S. 1927, University of the South		Kee, Herbert Fred (Ed. AM)	D.C.	*Kirk, Pearl Ruth (Univ.)	N.Y.	A.B. 1934, Colgate University		Kirk, Mary Moss Page (Univ.)	D.C.	Kee, Theodore Thomas (C.L. AM)	Va.	A.B. 1936, Emma College		A.B. 1932, Duke University		Kirk, William Elmore (Jun.)	D.C.	Kee, Glen O. (Law I)	Mo.	Kirk, Grant (Law I)	D.C.	B.S. 1935, Washington University		Kirkland, Rick Marshall (Cal. 1114)	Univ.	Kee, Charles F. Jr. (Law I)	N.Y.	Kirkland, Ira Burt, Jr. (Law III)	D.C.	Kee, Vera Vold (Cal. 191)	D.C.	Kirkpatrick, Scott (Law I)	Ark.	Kee, Helen Julia (Cal. 194)	D.C.	Kirsch, Dorothy (C.L. AM)	D.C.	Kee, Paul Chapman (Med. IV)	D.C.	A.B. 1935, American University		Kee, Vane, Helen (Ed. 126)	D.C.	Kirstein, Stanley William (Jun. 32)	D.C.	Kee, Milton Wood (C.L. AM)	D.C.	*Kissack, John Martin (Univ.)	Pa.	B.S. 1935, University of Illinois		Kissinger, Charles Clark (Med. III)	D.C.	Kee, Harold Milton (Govt. 96)	Ind.	*Kissel, Eli Irene (Univ.)	N.Y.	Kee, O. Raul (Univ.)	D.C.	*Kissel, Fay (Univ.)	Pa.	Kee, Emma (Law II)	D.C.	Kissel, Paul Clifford, Jr. (Law)	Okla.	Kee, Stanley William (Law I)	D.C.	Kissel, Samuel Spence (Law III)	N.Y.	B.S. 1932, University of Nebraska		B.S.C.E. 1931, Purdue University		Kee, Edward Vincent (Jun.)	Ohio	Kissel, John I. (Law II)	Wis.	Kee, Joseph Hardy (Jun. 18)	Va.	B.S. 1923, University of Wisconsin		Kee, George A. (Eng. 16)	Pa.	Klavins, Harry (Law I)	D.C.	Kee, P. Margaret (Jun.)	D.C.	B.B. 1935, University of Vermont		Kee, Clyde Goldsby (Jun. 7)	Cal.	*Klein, Gertrude (Univ.)	D.C.	Kee, Edward Beatrice (Jun. 58)	D.C.	Klein, Leo W. (C.L. 191)	N.Y.	Kee, Telling (Law I)	Univ.	Klein, Joseph (Jun. 20)	N.Y.	Kee, Frank Collette (Law I)	Univ.	Klein, Charles Edward (Law III)	Pa.	Kee, Maud D. (Jun. 63)	Univ.	*Klein, John Henry (Jun. 6)	Pa.	Kee, Kate (Univ.)	Ariz.	Kleinman, Arthur (Jun. 32)	N.Y.	Kee, William Edward Jr. (Jun.)	Ky.	Kleinman, Henry M. (Law 77)	N.Y.	Kee, Maurice L. (Law II)	D.C.	*Kleinman, Mary (Jun. 1)	D.C.	A.B. 1931, University of Colorado		Kleinman, Josephine E. (Univ.)	D.C.	Kee, Maude Hayman (Ed. AM)	D.C.	Klempner, Morton M. (Law I)	Ohio	A.B. 1935, Western Maryland		A.B. 1931, Miami University		Kee, Leo Richard (Jun. 12)	Pa.	Klein, La. Margaret Rose (Jun.)	Mass.	Kee, John Isabel (Univ.)	D.C.	*Kline, Arthur David (Univ.)	Pa.	Kee, Catherine Holt (Law I)	D.C.	B.S. 1935, University of		A.B. 1936, University of California		Pennsylvania		at Los Angeles		Kline, Charlotte Elaine (Jun.)	Va.			Kline, Dorothy Helen (Ed. 63)	Mich.																																																																																																																
Kee, Charles Frank (C.L. AM)	D.C.	*Kinsley, David Thompson (Jun. 29)	Mich.	A.B. 1931, The George Washington		Kirby-Smith, Hayden (Med. IV)	N. Mex.	University		B.S. 1927, University of the South		Kee, Herbert Fred (Ed. AM)	D.C.	*Kirk, Pearl Ruth (Univ.)	N.Y.	A.B. 1934, Colgate University		Kirk, Mary Moss Page (Univ.)	D.C.	Kee, Theodore Thomas (C.L. AM)	Va.	A.B. 1936, Emma College		A.B. 1932, Duke University		Kirk, William Elmore (Jun.)	D.C.	Kee, Glen O. (Law I)	Mo.	Kirk, Grant (Law I)	D.C.	B.S. 1935, Washington University		Kirkland, Rick Marshall (Cal. 1114)	Univ.	Kee, Charles F. Jr. (Law I)	N.Y.	Kirkland, Ira Burt, Jr. (Law III)	D.C.	Kee, Vera Vold (Cal. 191)	D.C.	Kirkpatrick, Scott (Law I)	Ark.	Kee, Helen Julia (Cal. 194)	D.C.	Kirsch, Dorothy (C.L. AM)	D.C.	Kee, Paul Chapman (Med. IV)	D.C.	A.B. 1935, American University		Kee, Vane, Helen (Ed. 126)	D.C.	Kirstein, Stanley William (Jun. 32)	D.C.	Kee, Milton Wood (C.L. AM)	D.C.	*Kissack, John Martin (Univ.)	Pa.	B.S. 1935, University of Illinois		Kissinger, Charles Clark (Med. III)	D.C.	Kee, Harold Milton (Govt. 96)	Ind.	*Kissel, Eli Irene (Univ.)	N.Y.	Kee, O. Raul (Univ.)	D.C.	*Kissel, Fay (Univ.)	Pa.	Kee, Emma (Law II)	D.C.	Kissel, Paul Clifford, Jr. (Law)	Okla.	Kee, Stanley William (Law I)	D.C.	Kissel, Samuel Spence (Law III)	N.Y.	B.S. 1932, University of Nebraska		B.S.C.E. 1931, Purdue University		Kee, Edward Vincent (Jun.)	Ohio	Kissel, John I. (Law II)	Wis.	Kee, Joseph Hardy (Jun. 18)	Va.	B.S. 1923, University of Wisconsin		Kee, George A. (Eng. 16)	Pa.	Klavins, Harry (Law I)	D.C.	Kee, P. Margaret (Jun.)	D.C.	B.B. 1935, University of Vermont		Kee, Clyde Goldsby (Jun. 7)	Cal.	*Klein, Gertrude (Univ.)	D.C.	Kee, Edward Beatrice (Jun. 58)	D.C.	Klein, Leo W. (C.L. 191)	N.Y.	Kee, Telling (Law I)	Univ.	Klein, Joseph (Jun. 20)	N.Y.	Kee, Frank Collette (Law I)	Univ.	Klein, Charles Edward (Law III)	Pa.	Kee, Maud D. (Jun. 63)	Univ.	*Klein, John Henry (Jun. 6)	Pa.	Kee, Kate (Univ.)	Ariz.	Kleinman, Arthur (Jun. 32)	N.Y.	Kee, William Edward Jr. (Jun.)	Ky.	Kleinman, Henry M. (Law 77)	N.Y.	Kee, Maurice L. (Law II)	D.C.	*Kleinman, Mary (Jun. 1)	D.C.	A.B. 1931, University of Colorado		Kleinman, Josephine E. (Univ.)	D.C.	Kee, Maude Hayman (Ed. AM)	D.C.	Klempner, Morton M. (Law I)	Ohio	A.B. 1935, Western Maryland		A.B. 1931, Miami University		Kee, Leo Richard (Jun. 12)	Pa.	Klein, La. Margaret Rose (Jun.)	Mass.	Kee, John Isabel (Univ.)	D.C.	*Kline, Arthur David (Univ.)	Pa.	Kee, Catherine Holt (Law I)	D.C.	B.S. 1935, University of		A.B. 1936, University of California		Pennsylvania		at Los Angeles		Kline, Charlotte Elaine (Jun.)	Va.			Kline, Dorothy Helen (Ed. 63)	Mich.																																																																																																																				
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Kee, Theodore Thomas (C.L. AM)	Va.	A.B. 1936, Emma College		A.B. 1932, Duke University		Kirk, William Elmore (Jun.)	D.C.	Kee, Glen O. (Law I)	Mo.	Kirk, Grant (Law I)	D.C.	B.S. 1935, Washington University		Kirkland, Rick Marshall (Cal. 1114)	Univ.	Kee, Charles F. Jr. (Law I)	N.Y.	Kirkland, Ira Burt, Jr. (Law III)	D.C.	Kee, Vera Vold (Cal. 191)	D.C.	Kirkpatrick, Scott (Law I)	Ark.	Kee, Helen Julia (Cal. 194)	D.C.	Kirsch, Dorothy (C.L. AM)	D.C.	Kee, Paul Chapman (Med. IV)	D.C.	A.B. 1935, American University		Kee, Vane, Helen (Ed. 126)	D.C.	Kirstein, Stanley William (Jun. 32)	D.C.	Kee, Milton Wood (C.L. AM)	D.C.	*Kissack, John Martin (Univ.)	Pa.	B.S. 1935, University of Illinois		Kissinger, Charles Clark (Med. III)	D.C.	Kee, Harold Milton (Govt. 96)	Ind.	*Kissel, Eli Irene (Univ.)	N.Y.	Kee, O. Raul (Univ.)	D.C.	*Kissel, Fay (Univ.)	Pa.	Kee, Emma (Law II)	D.C.	Kissel, Paul Clifford, Jr. (Law)	Okla.	Kee, Stanley William (Law I)	D.C.	Kissel, Samuel Spence (Law III)	N.Y.	B.S. 1932, University of Nebraska		B.S.C.E. 1931, Purdue University		Kee, Edward Vincent (Jun.)	Ohio	Kissel, John I. (Law II)	Wis.	Kee, Joseph Hardy (Jun. 18)	Va.	B.S. 1923, University of Wisconsin		Kee, George A. (Eng. 16)	Pa.	Klavins, Harry (Law I)	D.C.	Kee, P. Margaret (Jun.)	D.C.	B.B. 1935, University of Vermont		Kee, Clyde Goldsby (Jun. 7)	Cal.	*Klein, Gertrude (Univ.)	D.C.	Kee, Edward Beatrice (Jun. 58)	D.C.	Klein, Leo W. (C.L. 191)	N.Y.	Kee, Telling (Law I)	Univ.	Klein, Joseph (Jun. 20)	N.Y.	Kee, Frank Collette (Law I)	Univ.	Klein, Charles Edward (Law III)	Pa.	Kee, Maud D. (Jun. 63)	Univ.	*Klein, John Henry (Jun. 6)	Pa.	Kee, Kate (Univ.)	Ariz.	Kleinman, Arthur (Jun. 32)	N.Y.	Kee, William Edward Jr. (Jun.)	Ky.	Kleinman, Henry M. (Law 77)	N.Y.	Kee, Maurice L. (Law II)	D.C.	*Kleinman, Mary (Jun. 1)	D.C.	A.B. 1931, University of Colorado		Kleinman, Josephine E. (Univ.)	D.C.	Kee, Maude Hayman (Ed. AM)	D.C.	Klempner, Morton M. (Law I)	Ohio	A.B. 1935, Western Maryland		A.B. 1931, Miami University		Kee, Leo Richard (Jun. 12)	Pa.	Klein, La. Margaret Rose (Jun.)	Mass.	Kee, John Isabel (Univ.)	D.C.	*Kline, Arthur David (Univ.)	Pa.	Kee, Catherine Holt (Law I)	D.C.	B.S. 1935, University of		A.B. 1936, University of California		Pennsylvania		at Los Angeles		Kline, Charlotte Elaine (Jun.)	Va.			Kline, Dorothy Helen (Ed. 63)	Mich.																																																																																																																																								
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Kee, Helen Julia (Cal. 194)	D.C.	Kirsch, Dorothy (C.L. AM)	D.C.	Kee, Paul Chapman (Med. IV)	D.C.	A.B. 1935, American University		Kee, Vane, Helen (Ed. 126)	D.C.	Kirstein, Stanley William (Jun. 32)	D.C.	Kee, Milton Wood (C.L. AM)	D.C.	*Kissack, John Martin (Univ.)	Pa.	B.S. 1935, University of Illinois		Kissinger, Charles Clark (Med. III)	D.C.	Kee, Harold Milton (Govt. 96)	Ind.	*Kissel, Eli Irene (Univ.)	N.Y.	Kee, O. Raul (Univ.)	D.C.	*Kissel, Fay (Univ.)	Pa.	Kee, Emma (Law II)	D.C.	Kissel, Paul Clifford, Jr. (Law)	Okla.	Kee, Stanley William (Law I)	D.C.	Kissel, Samuel Spence (Law III)	N.Y.	B.S. 1932, University of Nebraska		B.S.C.E. 1931, Purdue University		Kee, Edward Vincent (Jun.)	Ohio	Kissel, John I. (Law II)	Wis.	Kee, Joseph Hardy (Jun. 18)	Va.	B.S. 1923, University of Wisconsin		Kee, George A. (Eng. 16)	Pa.	Klavins, Harry (Law I)	D.C.	Kee, P. Margaret (Jun.)	D.C.	B.B. 1935, University of Vermont		Kee, Clyde Goldsby (Jun. 7)	Cal.	*Klein, Gertrude (Univ.)	D.C.	Kee, Edward Beatrice (Jun. 58)	D.C.	Klein, Leo W. (C.L. 191)	N.Y.	Kee, Telling (Law I)	Univ.	Klein, Joseph (Jun. 20)	N.Y.	Kee, Frank Collette (Law I)	Univ.	Klein, Charles Edward (Law III)	Pa.	Kee, Maud D. (Jun. 63)	Univ.	*Klein, John Henry (Jun. 6)	Pa.	Kee, Kate (Univ.)	Ariz.	Kleinman, Arthur (Jun. 32)	N.Y.	Kee, William Edward Jr. (Jun.)	Ky.	Kleinman, Henry M. (Law 77)	N.Y.	Kee, Maurice L. (Law II)	D.C.	*Kleinman, Mary (Jun. 1)	D.C.	A.B. 1931, University of Colorado		Kleinman, Josephine E. (Univ.)	D.C.	Kee, Maude Hayman (Ed. AM)	D.C.	Klempner, Morton M. (Law I)	Ohio	A.B. 1935, Western Maryland		A.B. 1931, Miami University		Kee, Leo Richard (Jun. 12)	Pa.	Klein, La. Margaret Rose (Jun.)	Mass.	Kee, John Isabel (Univ.)	D.C.	*Kline, Arthur David (Univ.)	Pa.	Kee, Catherine Holt (Law I)	D.C.	B.S. 1935, University of		A.B. 1936, University of California		Pennsylvania		at Los Angeles		Kline, Charlotte Elaine (Jun.)	Va.			Kline, Dorothy Helen (Ed. 63)	Mich.																																																																																																																																																																
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Kee, Stanley William (Law I)	D.C.	Kissel, Samuel Spence (Law III)	N.Y.	B.S. 1932, University of Nebraska		B.S.C.E. 1931, Purdue University		Kee, Edward Vincent (Jun.)	Ohio	Kissel, John I. (Law II)	Wis.	Kee, Joseph Hardy (Jun. 18)	Va.	B.S. 1923, University of Wisconsin		Kee, George A. (Eng. 16)	Pa.	Klavins, Harry (Law I)	D.C.	Kee, P. Margaret (Jun.)	D.C.	B.B. 1935, University of Vermont		Kee, Clyde Goldsby (Jun. 7)	Cal.	*Klein, Gertrude (Univ.)	D.C.	Kee, Edward Beatrice (Jun. 58)	D.C.	Klein, Leo W. (C.L. 191)	N.Y.	Kee, Telling (Law I)	Univ.	Klein, Joseph (Jun. 20)	N.Y.	Kee, Frank Collette (Law I)	Univ.	Klein, Charles Edward (Law III)	Pa.	Kee, Maud D. (Jun. 63)	Univ.	*Klein, John Henry (Jun. 6)	Pa.	Kee, Kate (Univ.)	Ariz.	Kleinman, Arthur (Jun. 32)	N.Y.	Kee, William Edward Jr. (Jun.)	Ky.	Kleinman, Henry M. (Law 77)	N.Y.	Kee, Maurice L. (Law II)	D.C.	*Kleinman, Mary (Jun. 1)	D.C.	A.B. 1931, University of Colorado		Kleinman, Josephine E. (Univ.)	D.C.	Kee, Maude Hayman (Ed. AM)	D.C.	Klempner, Morton M. (Law I)	Ohio	A.B. 1935, Western Maryland		A.B. 1931, Miami University		Kee, Leo Richard (Jun. 12)	Pa.	Klein, La. Margaret Rose (Jun.)	Mass.	Kee, John Isabel (Univ.)	D.C.	*Kline, Arthur David (Univ.)	Pa.	Kee, Catherine Holt (Law I)	D.C.	B.S. 1935, University of		A.B. 1936, University of California		Pennsylvania		at Los Angeles		Kline, Charlotte Elaine (Jun.)	Va.			Kline, Dorothy Helen (Ed. 63)	Mich.																																																																																																																																																																																																
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		Kline, Dorothy Helen (Ed. 63)	Mich.																																																																																																																																																																																																																																																																																								

Students Registered

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Lafayette, Jack (Law 35)	D.C.	Lambert, Richard F. (Jun. 30)	Ind.
Lafayette, John (Law 34)	D.C.	Lambert, Thomas (Cal. 20)	Maine
Lafayette, John (Law 33)	N.Y.	Lambert, Albert (Univ.)	N.J.
Lafayette, John (Law 32)	N.Y.	AB 1927, University of Pennsylv.	
Lafayette, John (Law 31)	N.Y.	Lambert, Robert (Cal. 917)	D.C.
Lafayette, John (Law 30)	N.Y.	Lambert, Robert (Med. IV)	Conn.
Lafayette, John (Law 29)	N.Y.	B.S. 1924, Lafayette College	
Lafayette, John (Law 28)	N.Y.	Lambert, Robert (Jun. 1)	D.C.
Lafayette, John (Law 27)	N.Y.	Lambert, Robert (Jun. 1)	D.C.
Lafayette, John (Law 26)	N.Y.	Lambert, Robert (Jun. 1)	D.C.
Lafayette, John (Law 25)	N.Y.	Lambert, Robert (Jun. 1)	D.C.
Lafayette, John (Law 24)	N.Y.	Lambert, Robert (Jun. 1)	D.C.
Lafayette, John (Law 23)	N.Y.	Lambert, Robert (Jun. 1)	D.C.
Lafayette, John (Law 22)	N.Y.	Lambert, Robert (Jun. 1)	D.C.
Lafayette, John (Law 21)	N.Y.	Lambert, Robert (Jun. 1)	D.C.
Lafayette, John (Law 20)	N.Y.	Lambert, Robert (Jun. 1)	D.C.
Lafayette, John (Law 19)	N.Y.	Lambert, Robert (Jun. 1)	D.C.
Lafayette, John (Law 18)	N.Y.	Lambert, Robert (Jun. 1)	D.C.
Lafayette, John (Law 17)	N.Y.	Lambert, Robert (Jun. 1)	D.C.
Lafayette, John (Law 16)	N.Y.	Lambert, Robert (Jun. 1)	D.C.
Lafayette, John (Law 15)	N.Y.	Lambert, Robert (Jun. 1)	D.C.
Lafayette, John (Law 14)	N.Y.	Lambert, Robert (Jun. 1)	D.C.
Lafayette, John (Law 13)	N.Y.	Lambert, Robert (Jun. 1)	D.C.
Lafayette, John (Law 12)	N.Y.	Lambert, Robert (Jun. 1)	D.C.
Lafayette, John (Law 11)	N.Y.	Lambert, Robert (Jun. 1)	D.C.
Lafayette, John (Law 10)	N.Y.	Lambert, Robert (Jun. 1)	D.C.
Lafayette, John (Law 9)	N.Y.	Lambert, Robert (Jun. 1)	D.C.
Lafayette, John (Law 8)	N.Y.	Lambert, Robert (Jun. 1)	D.C.
Lafayette, John (Law 7)	N.Y.	Lambert, Robert (Jun. 1)	D.C.
Lafayette, John (Law 6)	N.Y.	Lambert, Robert (Jun. 1)	D.C.
Lafayette, John (Law 5)	N.Y.	Lambert, Robert (Jun. 1)	D.C.
Lafayette, John (Law 4)	N.Y.	Lambert, Robert (Jun. 1)	D.C.
Lafayette, John (Law 3)	N.Y.	Lambert, Robert (Jun. 1)	D.C.
Lafayette, John (Law 2)	N.Y.	Lambert, Robert (Jun. 1)	D.C.
Lafayette, John (Law 1)	N.Y.	Lambert, Robert (Jun. 1)	D.C.

Leary, Theodore M. (Med. I)	Mass.	Lepper, Mark Hummer (Col. 68)	M.
B.S. 1935, Massachusetts State College		Lerch, Sara Rosamond (Law I)	D.
Leavitt, Ruth Margaret (Jun. 32)	D.C.	A.B. 1927, A.M. 1928, The George Washington University	DC
Lechlitter, Irvin (Law III)	Nebr.	†Lerner, Jacob Isaac (Jun. 61)	Ph
A.B. 1932, University of Nebraska		Lesser, Anna (Univ.)	Chi
†Leclaire, Wilfred B. (Jun. 42)	Mass.	Lester, Anne (Jun. 39)	Chi
Leckrow, John Eastman (Eng. 48)	D.C.	Lester, Creed Joseph (Law I)	DC
†Lecddy, John Marshall (Univ.)	Fla.	Ph.B. 1931, Kenyon College	DC
†Leder, Melvin (Jun.)	D.C.	†Letvin, Leonard (Univ.)	DC
Lee, Francis (Law I)	Idaho	Letvin, Lillian R. (Jun.)	DC
Lee, Frank Miles (Law II)	Mo.	Leventhal, Sydney (Med. III)	SC
Lee, John William (Law III)	Mo.	Lever, Roy (Jun. 55)	Chi
B.S. 1930, University of Oklahoma		†Lever, S. Bernard (Univ.)	
M.S. 1931, University of Michigan		Levering, Robert Woodrow (Law I)	DC
Lee, Joseph Paulson (Jun. 1930)	D.C.	A.B. 1926, Davidson University	DC
Lee, Lillian Eddy (Law, A.M.)	Mich.	†Levin, Elmer (Jun.)	Ph
A.B. 1925, The George Washington University		Levin, Henry Max (Law, Univ.)	Ph
†Lee, Mary Patrick (Jun.)	Ky.	Levin, Joe (Jun. 32)	Ph
Lee, Robert Edward (Col. 67)	D.C.	†Levin, Sam (Law I)	
†Lee, Ruth Eloise (Ed., A.M.)	D.C.	A.B. 1935, The George Washington University	N.J.
B.S. 1934, Western Teachers College		Levine, Benjamin (Univ.)	DC
Lee, Virginia Welch (Jun. 54)	W.Va.	†Levine, Bernard (Jun. 22)	Ph
Lee, Walter R. (Law I)	N.Y.	Levine, Jack Louis (Med. III)	Ph
A.B. 1933, Columbia University		Levine, Joseph (Ed., A.M.)	
†Lee, William V. (F.A.)	N.J.	B.S. 1933, Rensselaer Polytechnic Institute	DC
A.B. 1934, The George Washington University		Levine, Sidney (Jun.)	MA
Leece, William Alfred (Jun.)	Conn.	†Levinson, Cecil Abraham (Jun. 40)	N.Y.
Leecraft, Donald S. (Law II)	Okla.	Levy, Frank (Jun.)	Ph
A.B. 1934, Oklahoma Southeastern State Teachers College		Levy, Harold (Col., A.M.)	
Leek, Elizabeth N. (Jun.)	D.C.	B.S. 1935, The George Washington University	W.Va.
†Leemans, Alphonse Emil (Jun. 114)	Wis.	Levy, Harold Allen (Col. 60)	DC
†Leeper, Donald Harper, Jr. (Med. III)	N.C.	Levy, David Edna (Jun. 61)	DC
B.S. 1912, Davidson College		Lewis, Herbert B. (Jun. 51, Col.)	Ky.
†Leeper, Maurice (Univ.)	Va.	Lewis, Irene (Ed., A.M.)	
B.S. 1930, Missouri State Teachers College (Southwest)		A.B. 1932, The George Washington University	Ph
†Lefevre, Nedra Louise (Jun., Uncl.)	Va.	†Lewis, James Histed (Col., A.M.)	DC
†Leferts, Henry Howard (Jun., Uncl.)	Va.	A.B. 1935, The George Washington University	W.Va.
†Leferts, Horace Leedom (Eng. 74)	Va.	Lewis, Melvin Earl (Jun. 30)	Ph
†Lefter, William Franklin (Jun. 47)	D.C.	Leah, Morris Samuel (Law I)	N.J.
†Leigate, Walter William (Univ.)	Nebr.	A.B. 1934, The George Washington University	
Leig, Evelyn Whitman (Col. 196)	Va.	Lewis, Marie Buck (Ed., A.M.)	DC
Lehnman, Anne Jane (Law, Uncl.)	Conn.	A.B. 1936, The George Washington University	
†Lehnert, Phyllis (Jun. 69)	Mich.	Lewis, Rose (Ed., A.M.)	Ph
†Leibovich, Joseph (Univ.)	D.C.	B.S. 1935, Wilson Teachers College	
Leibowitz, Arthur M. (Jun. 21)	Ill.	Lewis, Thomas David (Univ.)	DC
Leibowitz, Reuben (Law I)	N.Y.	B.S. 1930, Lehigh University	DC
B.S. 1933, Ch.E. 1934, College of the City of New York		Lewis, William, Jr. (Jun. 31)	Conn.
†Leiter, Joseph (Col., A.M.)	N.Y.	Lichterman, Emma Gertrude (Jun.)	
B.S. 1934, Brooklyn College		Liddel, Urner (Grad., Ph.D.)	Va.
†Leiter, Nancy (Univ.)	D.C.	A.B. 1930, Central College	DC
†Lembeck, Arthur C. (Ed. 83)	D.C.	Liddington, Charles Emerson (Jun.)	Ph
Lemke, Richard Walter (Col. 80)	Mont.	†Lieberman, Leonard Harold (Univ.)	Ph
Leone, Robert M. (Col. 714)	N.Dak.	†Lieberman, Sam Kessler (Jun.)	
†Lenhoff, Charles David (Med. III)	Mass.	†Lieberman, Adele Elaine (Univ.)	Minn.
A.B. 1934, The George Washington University		B.S. 1935, New Western University	Ph
Lennahan, Charles Michael (Col., A.M.)	N.Dak.	Lien, Marie K. (Jun.)	Va.
A.B. 1935, The George Washington University		Liff, George Erving (Jun.)	Ph
†Lentch, Dorothea Maria (Univ.)	Oreg.	Lightfoot, Charles Eastman (Col. 117)	DC
A.B. 1930, University of Oregon		Lightfoot, Mabel Van Horn (Jun. 10)	SC
M.S. 1930, Wellesley College		Liles, Edward Breeden (Law I)	MD
†Leonard, Irene (Jun. 71)	D.C.	Liles, Edward Wofford College	Va.
†Loong, Elizabeth Lam (Univ.)	D.C.	A.B. 1935, The George Washington University	
A.B. 1927, University of Hawaii		†Liles, Ruth (Ed. 53)	Ph
†Leonard, Paul B. (Law I)	Ind.	Lilley, Donald Hurley (Law I)	
A.B. 1930, Franklin College		A.B. 1934, The George Washington University	
		Linde, Carl Raymond (Med. IV)	
		B.S. 1934, Thiel College	

Students Registered

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Lind, Evelyn Norton (Law I)	D.C.	Loeb, James (Law '94, C.D.)	D.C.
AB 1927, University of Nebraska		*Loeb, Charles Edwin (Law I)	D.C.
Lind, Harold Wayne (Law II)	Nebr.	*Loeb, Eugene (C.D. '94)	D.C.
AB 1926, The George Washington University		Loeb, Orville Henry (C.D. AM)	Mo.
Lind, Alma Grace (Law I)	D.C.	AB 1927, The George Washington University	
AB 1927, The George Washington University		Lofth, James Robert, Jr. (Law III)	Utah
AM 1924, Teachers College of Columbia University		AB 1927, University of Utah	
Lind, Mildred Belle (L.S. 22)	Pa.	Loran, Barbara Jacqueline (Med. III)	Mass.
AB 1927, Wittenberg College		*Lorimer, Eliza (F.D. F.D.D.)	D.C.
Lind, Sylvia Mollie (Law I)	Ill.	AB 1927, AM 1927, The George Washington University	
AB 1927, The George Washington University	D.C.	Louise, George M. (Law '72)	D.C.
Lind, Elizabeth C. (Law I)	D.C.	*Lowe, Elva Gladys (Law '19)	D.C.
AB 1923, AM 1914, Mills College		Lowe, James J. (C.D. AM)	Wis.
Lind, Frank Gold (Med. I)	D.C.	B.S. 1921, State Teachers College, Oshkosh, Wis.	
Lind, J. Kay (Law, Und.)	Calif.	AB 1922, Carr-Hill College	
Lind, Fred (Law I)	Mo.	Loungman William Walter (J. n. Und.)	N.J.
BS 1924, AB 1923, Missouri State Teachers College (Northwest)		Loungman, Albert (C.D. AM)	Pa.
Lind, Wayne Westworth (Law I)	D.C.	AB 1926, Temple University	
Linn, Robert W. (Law '14)	N.Y.	Loug, Florence Annabelle (Law '2)	Va.
Linn, Irving O. (C.D. '24)	D.C.	Loug, Lila A. (Law '24)	D.C.
Linn, J. Harold (C.D. '24)	Pa.	*Loug, William Robert (Law '1)	Wis.
Linn, Robert O. (Law '1)	Pa.	Loughlin, Henry Westworth (Law '1)	S.C.
Linn, Louis Ross, Jr. (Law '1)	D.C.	*Loughlin, Elizabeth Caroline (Law '1)	N.Y.
Linn, Theodore Monte (Law '1)	D.C.	Loughlin, Leonard P. (Law '1)	Pa.
Linn, Vera D. (Law '1)	D.C.	*Loughlin, Samuel F., Jr. (Law, Und.)	D.C.
Linn, Ruth A. (Law '1)	D.C.	*Loughlin, Max Max (Law '1)	D.C.
Linn, Sister Maria Freeman (Med. III)	D.C.	Loughlin, Ida Lucille (Law '1)	D.C.
Linn, Thomas Perry (Law '1)	W.Va.	Loughlin, Albert Walter (Law '1)	D.C.
Linn, Charles (Law '1)	N.Y.	Loughlin, Rex Elias (C.D. Ph.D.)	Pa.
Linn, Andrew Adair (Law II)	Md.	B.S. 1926, Tulane University	
Linn, Lyle Thurston (Law '1)	Md.	MS 1928, University of Washington	
Linn, Eugene (Law I)	N.Y.	Linn, Lyle L. (C.D. '24)	Mo.
AB 1924, Hunter College		Linn, Wade Deane (Law '1)	Ala.
Linn, Catherine A. (Law '1)	D.C.	Linn, Agnes, Jr. (Law '1)	Mass.
Linn, Margaret Sybil (Law '1)	D.C.	Linn, William Walter (Law '1)	Va.
Linn, Margaret B. (Law '1)	D.C.	*Linn, Howard I. (Law '1)	Pa.
Linn, Sylvia (C.D. '24)	N.Y.	Linn, Howard Theodore (Law '84)	Calif.
Linn, David (Law '24)	N.Y.	*Linn, Rosemary Jane (L.S. '19)	Ill.
Linn, Dorcas Cole (Law '1)	Va.	Linn, Ralph Hamilton (C.D. '28)	Md.
BS 1926, Wilson Teachers College		Linn, Rosemary Virginia (Law '22)	Ohio
Linn, Dorcas Fairfax (Law '1)	D.C.	Linn, Edna M. (Law '1)	D.C.
Linn, Eleanor (Law '1)	Tenn.	BS 1926, State Teachers College, Lynchburg, Va.	
Linn, Elizabeth (Law '1)	D.C.	Linn, Joseph K. (Law '1)	D.C.
Linn, Gordon H. (Law '1)	Va.	AB 1924, The George Washington University	
BS 1926, M.E. 1914, University of Maryland		Linn, Charles C. (Law '1)	N.J.
Linn, Mary Jane (Law '1)	Tenn.	*Linn, Arnold (Law '1)	Pennsylvania
Linn, Rachel E. (Law '1)	FR.	BS 1927, College of the City of New York	
Linn, Levin S. (Law '1)	Idaho	Linn, Alice Langston (Law '22)	Md.
Linn, Margaret Mabel (Law III)	Calif.	Linn, D. Charles (Law III)	Ill.
AB 1926, University of Southern California		*Linn, Betina Lovell (C.D. AM)	D.C.
Linn, Mar George (Law I)	Utah	AB 1924, The George Washington University	
Linn, Roger Milton (Law '1)	D.C.	Linn, Graham Joseph (Law '24, C.D.)	N.Y.
Linn, Sherman P. (Law I)	Idaho	Linn, Lyle Thomas (C.D. AM)	Ore.
AB 1924, Utah State Agricultural College		BS 1922, University of Washington	
Linn, Albert Vincent (Law '1)	D.C.	Linn, Harriet Preston (Law '1)	D.C.
Linn, J. Louis, Jr. (L.S. '24)	Calif.	AB 1926, Franklin and Marshall College	
Linn, Rebecca Mary (L.S. '24)	D.C.	*Linn, Virginia (Law '1)	D.C.
Linn, Walter (C.D. '14, L.S. '24)	D.C.	Linn, William Foster (Med. IV)	D.C.
Linn, Curtis (Law III)	Calif.	BS 1924, Franklin and Marshall College	
AB 1924, The George Washington University		Linn, Charles Wilson, II (Law '1)	N.J.
Linn, Evelyn Julia (Law '1)	Ohio	*Linn, Catherine (Law '1)	D.C.

Students Registered

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Mandel, Benjamin (Col. AM.) B.S. 1924, College of the City of New York	N Y	Mandell, Charles Edward (Univ.) A.B. 1926, The University of Vir-	Va
Mann, Merrill Miles (Law, Uncl.) Ind.	Ind.	Mandell, Emma Blanche (Ed. 116) D.C.	D C
Mann, William (Univ.) D.C.	D C	Mandell, Fawcett, Jr. (Law I) N.Y.	N Y
Mann, Beverly (Col. 100) Va	Va	Mandell, George Henry (Univ.) Ga	Ga
Mann, Edgar R. (Univ.) Ill.	Ill.	Mandell, George Henry (Univ.) Mich.	Mich.
Mann, Emma Eugene (Univ.) D.C.	D C	Mandell, Howard (Col. 100) D.C.	D C
Mann, Harry H. (Law I) Ill.	Ill.	Mandell, Isaac W. (Univ.) D.C.	D C
Mann, Hiram Dewey (Univ.) D.C.	D C	Mandell, John F. (Univ.) Va	Va
Mann, Isaac Wesley, Jr. (Law I) Ala	Ala	Mandell, John T. (Col. 100) Okla.	Okla.
B.S. in M.E. 1921, Alabama Poly- technic Institute		Mandell, Norman (Law III) Ky.	Ky.
Mann, Mary Louise (Law, 111) D.C.	Aa	Mandell, William (Univ.) The George	
Mann, Robert M. (Col. AM.) D.C.	D C	Washington University Washington, D.C.	
A.B. 1924, The George Washington University		Mandell, Frances Weaver (Jun. 74) N.Y.	N Y
Mann, Martin (Col. 100) Va	Va	Mandell, Gerald Sydney (Jun. 48) D.C.	D C
Mann, Martha Ellen (Ed. 94) D.C.	D C	Mandell, Helen Marie (Law I) Ark.	Ark.
Mann, William R. (Med. III) Ariz.	Ariz.	Mandell, John (Univ.) S.C.	S C
B.S. 1922, University of Arizona		Mandell, John (Univ.) D.C.	D C
Mandall, Percy House (Univ.) Va	Va	Mandell, Katherine (Col. 115) Ga	Ga
Mandall, Richard H., Jr. (Law 47) Md.	Md.	Mandell, Maria F. (Law III) Ark.	Ark.
Mandall, Robert (Univ.) D.C.	D C	Mandell, Mary D. (Jun. 47) Va	Va
Mandall, Robert Wolschke (Univ.) D.C.	D C	Mandell, Mary Jane (Univ.) Ill.	Ill.
Mandall, Hyman Lawrence (Govt.) Idaho	Idaho	Mandell, M. Louise (Ed. 100) Okla.	Okla.
A.B. 1921, The George Washington University		Mandell, Ovid Harold (Col. 104) D.C.	D C
Mandall, Frederick DeWitt, Jr. (Univ.) Va	Va	Mandell, Stephen (Univ.) S.C.	S C
Mandall, Susan P. (Univ.) D.C.	D C	Mandell, Warren Newton (Law, 24) Md.	Md.
Mandall, Esther Marie (L.S. 97) Md.	Md.	Mandell, Roy Phillips (Col. AM.) A.B. 1921, The George Washington	
Mandall, Roger W. (Univ.) D.C.	D C	University	
Mandall, Carlos Philip (Jun. 122) D.C.	D C	Mandell, Charles Elizabeth (Univ.) D.C.	D C
Mandall, Abraham Ellis (Jun. 106) N.Y.	N Y	Mandell, Dennis L. (Univ.) Pa	Pa
Mandall, Greenleaf, Guy (Univ.) Mont.	Mont.	Mandell, Doreen Black (Univ.) D.C.	D C
Mandall, Norman D. (Univ.) Va	Va	A.B. 1925, Juniata College	
Mandall, Gertrude W. (Univ.) D.C.	D C	Mandell, Frank N. (Univ.) D.C.	D C
Mandall, Nelson Irving (Law II) D.C.	D C	Mandell, George N. (Univ.) D.C.	D C
Mandall, Bernard (Law III) Univ.		A.B. 1921, The George Washington University	
A.B. 1921, The George Washington University		Mandell, D. Kennedy (Univ., Jun.) D.C.	D C
Mandall, Robert Vernon (Law II) Iowa	Iowa	Mandell, John (Univ.) D.C.	D C
Mandall, John A. (Law II) S.C.	S C	Mandell, John (Univ.) Iowa	Iowa
A.B. 1924, University of South Carolina		Mandell, John W. (Univ.) N.C.	N C
Mandall, Charlotte Doris (Univ.) D.C.	D C	A.B. 1921, Grinnell College	
Mandall, Dale (Univ.) D.C.	D C	Mandell, John Clarke (Law I) Ill.	Ill.
Mandall, Lillian (Univ.) N.Y.	N Y	Mandell, John T. Jr. (Col. AM.) A.B. 1921, The George Washington	
Mandall, L. Nathaniel (L.S. 105) Pa	Pa	University	
Mandall, Earl L. (Univ.) Va	Va	Mandell, J. Edward (Eng.) N.Y.	N Y
A.B. 1925, University of Pennsyl- vania		Mandell, Martin A. (Univ., M.F.) D.C.	D C
Mandall, Edwin (Jun. 12) D.C.	D C	B.S. in Eng. 1921, The George Washington University	
Mandall, Florence Pearl (Law I) Wash.	Wash.	Mandell, William Gardner, Jr. (Eng.) N.Y.	N Y
A.B. 1922, The George Washington University		Mandell, Jerry Isabel (Jun. 62) Md.	Md.
Mandall, Lester (Jun. 18) D.C.	D C	Mandell, Helen Ward (Univ.) D.C.	D C
Mandall, Katherine A. (Law, LL.M.) Kan.	Kan.	A.B. 1925, AM. 1925, The George Washington University	
A.B. 1925, University of Kansas		Mandell, Joseph T. (Univ.) D.C.	D C
L.B. 1925, The George Washing- ton University		Mandell, Joseph T. (Univ.) D.C.	D C
Mandall, William Harnay (Law I) N.Y.	N Y	Mandell, Joseph T. (Univ.) D.C.	D C
B.S. 1924, Dartmouth College		Mandell, Joseph T. (Univ.) D.C.	D C
Mandall, Lydia L. (Univ.) D.C.	D C	Mandell, Joseph T. (Univ.) D.C.	D C
Mandall, Cyril Q. (Law III) Calif.	Calif.	Mandell, Joseph T. (Univ.) D.C.	D C
Graduate 1921, United States Mil- itary Academy		Mandell, Joseph T. (Univ.) D.C.	D C
Mandall, Elizabeth Sterling (Jun.) D.C.	D C	Mandell, Joseph T. (Univ.) D.C.	D C
Mandall, Samuel Woodard (Govt. 92) Va	Va	Mandell, Joseph T. (Univ.) D.C.	D C
Mandall, Bernard Harry (Eng. 24) Ohio	Ohio	Mandell, Joseph T. (Univ.) D.C.	D C

Students Registered

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McGlathery, James Rawls (Jun. 41)	Ala.	McNeil, Henry (Jun.)	D.C.
McGlash, Thomas Francis (Med. III)	Pa.	McNair, Alexander (Jun.)	Tenn.
McGowan, Donald (Jun.)	Fla.	McNair, Thomas B. (Jun.)	Ill.
AB 1932, University of Florida		McNair, Perry M. (Jun. 1935)	La.
McGowan, George Hartwell (Jun.)	S.C.	AB 1937, The George Washington University	
McGowan, Louis Marie (Jun.)	P.	McPherson, Ted L. (Jun. Und.)	Tex.
McGowan, Ruth Julia (Jun.)	D.C.	McPherson, Gene Williams (Col. 82)	Calif.
McGowan, Sara Blanche (Jun. Und.)	La.	McPherson, George Vandeman (Univ.)	Calif.
McGowan, Hubert Alvin (Law II)	Mass.	AB, University of California	
Ed.M. 1925, Holy Cross College		Ill. B. University of Southern California	
McGowan, 1934, Boston University		McQuarrie, Harold Brooks (Med. II)	Utah
McGowan, William J. Jr. (Law I)	Conn.	B.S. 1937, Utah State Agricultural College	
AB 1945, Catholic University of America		McQuarrie, Florence (Ed. 87)	D.C.
McGregor, Jean (Col. A.M.)	D.C.	McQuarrie, Rosemary (Law I)	D.C.
AB 1932, The George Washington University		AB 1928, Stanford University	
McGuire, Mary Evangeline (Ed. 60)	Va.	McReynolds, William Emmett (Col. 1937)	D.C.
McGuire, Olive Rose (Law III)	Va.	McShane, John Bernard (Univ.)	Vt.
McGuire, James T. (Jun.)	D.C.	McShane, Claudia Mabel (Univ.)	S.C.
McGuire, Edgar Caldwell (Jun. 27)	Miss.	McTigue, Thomas (Jun.)	N.Y.
McGuire, John Dale (Jun.)	D.C.	McVicker, Charles Potter, Jr. (Jun.)	D.C.
McGuire, Howard (Jun.)	Mont.	McWort, M. Virginia (Jun. 192)	Va.
McGuire, Kenneth Marchison (Univ.)	N.C.	McWort, Richard William (Govt. 87)	Ala.
McGuire, Robert Vernon (Col. A.M.)	D.C.	Mealy, Garber B. (Med. III)	Utah
AB 1925, The George Washington University		AB 1935, University of Utah	
McGuire, Lucille B. (Univ.)	Ill.	Meacham, Louise (Ed. 1922)	S.C.
McKea, Craig (Law II)	Idaho	Meacham, Doris Eleanor (Univ.)	Ariz.
AB 1934, The George Washington University		Meacham, Alvin Edwin (Law II)	Utah
McKee, Theodore Roosevelt (Eng. 69)	Mid.	Meacham, Kathleen (Law I)	D.C.
McKenzie, Henry Ray (Univ.)	Tex.	AB 1928, University of Washington	
B.S. 1929, United States Naval Academy		Meacham, Hugh Crawford (Univ.)	D.C.
McKenzie, Lawson Morell (Col. A.M.)	Ind.	Meek, Jean Schell (Col. A.M.)	Ill.
B.S. 1934, The George Washington University		B.S. 1936, Northwestern University	
McKenzie, Mary Elizabeth (Ed. Ed. D.)	Va.	Meek, Daniel (Law I)	Pa.
AB 1924, Oberlin College		AB 1926, University of Delaware	
McKenzie, Hazel B. (Col. 192)	Va.	Meek, David (Law I) (Eng. 23)	Mid.
McKenney, Frank Edward (Univ.)	D.C.	Meek, Evelyn Grace (Univ.)	Mass.
McKenney, Joe (Univ.)	Ohio	Meeks, Louis Andrew, Jr. (Jun.)	Va.
McKnight, Jane Catherine (Ed. 73)	D.C.	Meeks, Louise Lester (Univ.)	D.C.
McKnight, Merwyn Newell (Ed. 56)	Va.	AB 1929, Randolph-Macon Women's College	
McKnight, Merwyn Newell, Jr. (Jun.)	Va.	Meeker, George E. (Jun. 42)	D.C.
McLaughlin, Chanton Averill, Jr. (Jun. 33)	N.H.	Meer, Albert (Univ.)	D.C.
McLaughlin, Genevieve Ann (Med. I)	N.Y.	B.S. 1921, Miami University	
McLaughlin, John Avis (Jun.)	D.C.	Meer, Sister Helen Mary (Med. III)	N.Y.
McLaughlin, Joseph Knox (Univ.)	Ill.	B.S. 1925, St. Bonaventure College	Idaho
McLaughlin, Leland George (Jun. 59)	Utah	Meers, Margaret L. (Law)	Pa.
McLaughlin, Carl Harold (P.A. 107)	D.C.	Meers, Olive Margery (Jun.)	Ky.
McLeod, David Hamilton (Jun. Und.)	D.C.	Meier, John G. (Law I)	
McLeod, Fenwick Rodney (Jun. 11)	Va.	AB 1927, Georgetown University	Mid.
McLeod, Mary Virginia (Univ.)	D.C.	Meier, Louis H. (Ed. 111)	D.C.
McLone, Myrtle M. (Jun. 21)	Mo.	Meier, Frank Wicks (Jun. 88)	D.C.
McMahon, James Everett (Jun. 20)	D.C.	Meier, Ruth Mayers (Univ.)	D.C.
McMahon, Mary Margaret (Jun. 6)	Ill.	Meier, Wilbur R. (Univ.)	D.C.
McMahon, Stephen John, Jr. (Jun. 43)	Wis.	Meier, Charles Louis (Med. III)	D.C.
McMahon, K. M. (Law III)	D.C.	Meier, Carrie Frances (Univ.)	D.C.
AB 1924, United States Naval Academy		Meier, Albert George (Law I)	D.C.
McMahon, Edward Martin (Univ.)	D.C.	AB 1923, West Virginia University	Mid.
B.S. in E.E. 1932, University of Maryland		Meier, Betty Louise (Jun. 59)	D.C.
McMahan, Robert D. (Jun.)	S.C.	Meier, Bruce H. (Med. IV)	D.C.
McMahan, Thomas Sanders (Eng.)	S.C.	AB 1932, The George Washington University	
McMahan, Jack Robert (Jun.)	Va.	Meier, Reba (Jun. 24)	D.C.
McMahan, Barbara Wynn (Jun. 42)	D.C.	Meier, Ivan Norman (Jun. 48)	D.C.
McMahan, Donald Frederick (Jun.)	Fla.	Meier, Maurice (Med. II)	D.C.
McNair, Wilbur Thomas (Eng. 107)	Conn.	Meier, Alfred Albert (Col. A.M.)	D.C.
McNair, Alexander Peter (Jun. 17)	D.C.	AB 1937, The George Washington University	

Meslan, Bertha (Ed., A.M.)	Ill.	Miles, Katherine Lee (Jun. 31)	Pa.
A.B. 1921, The George Washington University		Miles, Emma Elizabeth (Jun. 31)	Pa.
Meredith, Mary Maskall (Univ., Col.)	Oreg.	Miles, Frederick Edward (Jun. 31)	Pa.
		Miles, August Berns (Jun. 31)	Pa.
Meredith, Trenton (Law II)	D.C.	Miles, Charles Edward (Jun. 31)	Pa.
B.S. 1924, The George Washington University		Miles, Roy Edward (Jun. 31)	Pa.
Merehman, Muriel (Charlotte (Jun. 32)	D.C.	Miles, Samuel Robert (Med. III)	Pa.
Merram, Anne W. (Univ.)	Md.	A.B. 1924, The George Washington University	
A.B. 1926, The George Washington University		Miller, Albert Raymond (Jun. 31)	Pa.
Merritt, Pink Wilson (Col. 111/5, A.M.)	Md.	Miller, Alice Herbert (Jun. 31)	Pa.
A.B. 1927, The George Washington University		Miller, Blanche (Jun. 31)	Pa.
Merk, F. W. (Jun., Uncl.)	Tex.	Miller, Charles Henry (Jun. 31)	Pa.
Merram, Helen Rebecca (L.S.)	Vi.	Miller, Charles Warren (Med. I)	Pa.
A.B. 1924, Mt. Holyoke College		Miller, Clark Richardson (Med. I)	Pa.
Merrill, Theodore Thomas (Univ.)	Ill.	Miller, Davidson (Univ., Law II)	Pa.
B.S. 1929, University of Illinois		A.B. 1925, The George Washington University	
Merriman, Lucile Nancy (Jun. 21)	Md.	Mills, Thomas (Jun. 31, A.M.)	Pa.
Merritt, Charles A. (Univ.)	Pa.	Mills, Elizabeth, Rebecca (L.S., A.M.)	Pa.
Merritt, F. Fern (Col. 8/3)	Mass.	A.B. 1926, The George Washington University	
Merritt, Margaret Reed (Ed., Ed.D.)	D.C.	Mills, Frank Richard (Jun. 31)	Pa.
A.B. 1927, A.M. 1926, The George Washington University		Mills, Carl Lester (Jun. 31)	Pa.
Merritt, Mary Elmer (Jun. 27)	Mass.	A.B. 1927, A.M. 1924, University of Illinois	
Merryman, Helen N. (Col. 118)	D.C.	Mills, Harry Slater (Law I)	Pa.
Messersmith, Hiram S. (Jun.)	Oreg.	B.S. 1927, Albright College	
Metz, Marguerite Fleamore (Univ.)	D.C.	Mills, Jack T. (Law III)	Pa.
Messow, Allen M. (Jun. 54)	D.C.	Mills, Jack T. (Ed., A.M.)	Pa.
Mess, Michael Aloysius (Univ.)	Pa.	Mills, L. Albert (Univ., Pa. and B.S. 1922, University of Maryland)	
Mess, Walter L. (Univ. 21)	Pa.	Mills, James Hamilton (Univ.)	Pa.
Metcalf, Lila M. (Jun. 46)	Calif.	A.B. 1926, Southern Methodist University	
Metcalf, Robert Walter (Univ.)	D.C.	Mills, John F. (Law I)	Pa.
Metc, John Michael (Univ., Col. A.M.)	D.C.	A.B. 1924, University of Maryland	
A.B. 1925, West Virginia University		Mills, Kenneth A. (Ed., A.M.)	Pa.
Metz, Howard Karl (Col., A.M.)	Mass.	A.B. 1924, Pennell University	
A.B. 1926, University of Minnesota		Mills, Kenneth D. (Law I)	Pa.
Metzger, Sid Walter (Univ., Uncl.)	Pa.	A.B. 1927, University of Maryland	
Meyer, Charles Frederick (Col., A.M.)	Pa.	Mills, Marshall Thomas (Univ., Pa.)	Pa.
B.S. 1925, Pennsylvania State College		Mills, Marshall Thomas (Univ., Pa.)	Pa.
Meyer, Charles H. (Jun.)	Ohio	Mills, Marshall Thomas (Univ., Pa.)	Pa.
Meyer, Herbert (Law I)	Calif.	Mills, Made Bevan (Univ.)	Pa.
A.B. 1924, University of California at Berkeley		Mills, Paul Louis, Jr. (Law I)	Pa.
Meyer, Paul M. (Jun. 44)	D.C.	B.S. 1926, Mount St. Mary's College	
Michels, Luther (Law I)	D.C.	Mills, Paul R. (Grad., Ed.D.)	Pa.
Dipl. Eng. 1924, Technical University, Munich, Germany		B.S. 1926, Indiana State Teachers College	
Middleton, Cynthia R. (Jun. 12)	D.C.	Mills, 1924, Purdue University	
Mines, Nellie A. (Univ.)	D.C.	Mills, Rachel M. (Jun. 31)	Pa.
Minnick, Albert (Univ.)	D.C.	Mills, Raymond (Law I)	Pa.
Mink, Browne (Univ.)	Pa.	Mills, Robert R. (Ed., A.M.)	Pa.
Mink, David R. (Univ.)	D.C.	A.B. 1927, Marquette College	
Mink, Elizabeth Howard (Col. 23)	D.C.	Mills, Samuel M. (Jun. 6)	Pa.
B.S. 1926, Western Teachers College		Mills, William A. (Med. II)	Pa.
Mink, L. Howard (Law II)	Utah	B.S. 1927, University of Maryland	
B.S. 1924, University of Utah		Mills, Thomas Robert (Jun. 29)	Pa.
Mink, Kenna (Law III)	Hawaii	Mills, Tule Wagon (Jun. 68)	Pa.
Mink, Elizabeth H. (Univ. 64)	N.J.	Mills, William W. (Univ., Uncl.)	Pa.
Minkowski, Charles John (Eng. 77)	Mass.	Mills, William W. (Univ., Uncl.)	Pa.
Mink, Robert H. (Univ.)	D.C.	Mills, William W. (Univ., Uncl.)	Pa.
Mink, Calvin Harley (Law III)	Pa.	Mills, William W. (Univ., Uncl.)	Pa.
Mink, Everett D. (Ed., A.M.)	D.C.	Mills, William W. (Univ., Uncl.)	Pa.
A.B. 1926, The George Washington University		Mills, William W. (Univ., Uncl.)	Pa.

Moss, Seymour Stanley (Law, Und.)	D.C.	Moss, Dorothy Rock (Univ.)	D.C.
A.B. 1911 LL.B. 1916, The George Washington University		Moss, Thos. George (Law, 68)	Ga.
Moss, Arthur N. (Ed. 91)	D.C.	*Moss, Martha (L.S.)	D.C.
Moss, Elmer (Law)	N.J.	B.S. 1917, A.M. 1914, American University	
A.B. 1917, Wesleyan College	S.C.	Moss, Mary Alice (Ed. 79)	D.C.
Moss, Luther A. (C. 84)	Md	Moss, Philip Edgar (Law)	N.I.
Moss, F. H. (Law III)	Md	Moss, L. L. (Ed. 114)	Md
A.B. 1920, A.M. 1921, The George Washington University		*Moss, Henry Edman (Univ.)	Pa.
Moss, Flora (Law)		Moss, Bessie Boynton (Law, 72)	N.Y.
Moss, Frank Taylor, Jr. (Law, 12)	D.C.	Moss, Charles Henry (Law)	S.C.
Moss, George Day (Law I)	D.C.	Moss, Dan Tyler (Law I)	D.C.
B.S. 1915, Johns Hopkins University	Md	B.S. 1911, Yale University	
Moss, George T. (Med. I)	Ill.	*Moss, Edwin Frances (Col. A.M.)	Miss.
B.S. 1915, Purdue University		A.B. 1911, Johns College	
Moss, Herbert Francis, Jr. (Eng. 198)	Md	*Moss, Emily Matfield (Law)	D.C.
Moss, Mary Catherine (Univ.)	N.J.	Moss, Estelle Betty (Law II)	D.C.
A.B. 1912, Wesleyan College	D.C.	Moss, George Marshall (Jun. 126)	D.C.
Moss, Mary (Law, 118 of Maryland)		Moss, Glen, F. (Law I)	Ark.
Moss, Mary Jane (Law, 31)	Md	A.B. 1911, University of Missouri	
Moss, S. Butler (Law)	Md	Moss, Hubert (Eng. 28)	Me.
Moss, William Horace (Law, Und.)	Pa.	Moss, John Stewart (Law, 28)	D.C.
B.S. 1915, University of Illinois	D.C.	Moss, John William (Law, 64)	Ind.
Moss, John Arthur (Law, 26)	D.C.	Moss, Marion (Law, 17)	D.C.
Moss, Albert (Law II)	N.Y.	Moss, Virginia Bennett (Law)	Ky.
B.S. 1914, College of the City of New York		Moss, Walter C. (Law III)	D.C.
Moss, Paul Bertram (Jun. 95, Cal.)	D.C.	A.B. 1915, Central College of Chicago	
Moss, Arthur (Law, 23)	D.C.	Moss, Donald Walter (Jun. 51)	Miss.
A.B. 1917, University of Washington	Wash.	*Moss, Arne (Law)	D.C.
Moss, Nathan Arthur (Law, 71)	D.C.	*Moss, Maurice Ed. (Law, 14)	Ky.
Moss, John A. (Law, 112)	N.Dak.	*Moss, Theodore Alvin (Univ.)	D.C.
Moss, Vernon C. (Col. A.M.)	N.Dak.	Moss, George Joseph (Law II)	D.C.
A.B. 1914, The George Washington University		*Moss, John Francis, Jr. (Law)	Miss.
Moss, John F. (Med. IV)	Pa.	*Moss, Gustave A. (Col. 119)	Nov.
B.S. 1916, University of Pittsburgh		Moss, Ralph (Law I)	Ga.
Moss, Lure Ruth (Univ.)	Va.	*Moss, Anne Reid (Law)	D.C.
A.B. 1914, A.M. 1917, University of Alabama		Moss, Charles William (Law, 76)	D.C.
Moss, Anna Katharine (Law, 12)	D.C.	Moss, Donald Joseph (Law II)	Ariz.
A.B. 1915, The George Washington University	D.C.	Moss, George S. (Law)	Ill.
Moss, John William (Law, 94)	D.C.	Moss, Harold (Law I)	Ill.
Moss, Abe (Law, 15)	Ill.	A.B. 1921, University of Missouri	
Moss, Milton E. (C. 62)	Va.	*Moss, James Frederick (C. 28)	Ia.
Moss, William Nelson (Jun. 3)	Pa.	*Moss, Joe Pope (Law I)	D.C.
Moss, John William (Jun. 1412)	N.Y.	*Moss, Mary Louise (Law)	N.C.
A.B. 1915, University of Virginia	Va.	Moss, Robert Lloyd (Eng. 71)	W.Va.
Moss, George N. (Law I)	Mich.	Moss, Sara Linda (Ed. A.M.)	Ga.
Moss, Kevin Parkerson (Jun.)	Utah	A.B. 1914, Georgia State College for Women	
B.S. 1915, University of Kentucky	Ky.	*Morgenthau, Sam A. (Jun. 25)	Pa.
Moss, William (Law, 126)		*Morgenthau, Philip (Med. IV)	N.Y.
Moss, William (Law, 126)		Moss, Eugene L. (Law, 26)	D.C.
Moss, George N. (Law I)	Mich.	*Moss, Esther Wile (Law, 91)	Colo.
Moss, Kevin Parkerson (Jun.)	Utah	Moss, Harry Oliver (Law I)	N.Mex.
B.S. 1915, University of Kentucky	Ky.	A.B. 1916, University of New Mexico	
Moss, William (Law, 126)		Moss, Herman Jackson (Col. A.M.)	Okla.
Moss, William (Law, 126)		B.S. 1914, The George Washington University	
Moss, William (Law, 126)		*Moss, Homa Maria (Ed. 74)	D.C.
Moss, William (Law, 126)		*Moss, Horace Olin (Col. 78)	D.C.
Moss, William (Law, 126)		Moss, Louis William (Law, 61)	Iowa
Moss, William (Law, 126)		*Moss, Walter Newth (Law III)	Va.
Moss, William (Law, 126)		*Moss, Walter H. (Law)	Mich.
Moss, William (Law, 126)		A.B. 1916, Michigan State Normal School	
Moss, William (Law, 126)		A.M. 1911, Stanford University	D.C.
Moss, William (Law, 126)		Moss, William S. (J. A. A.M.)	D.C.
Moss, William (Law, 126)		A.B. 1911, Columbia University	D.C.
Moss, William (Law, 126)		Moss, Wm S. (Law, 27)	Va.
Moss, William (Law, 126)		Moss, Ann Elizabeth (Law)	
Moss, William (Law, 126)		B.S. 1917, State Teachers College, Fredericksburg, Va.	

Murphy, George Douglas (Law II)	Ga	Murphy, Frederick (Ed. AM)	DC
Graduate 1919, United States Naval Academy		AB 1913, The George Washington University	
†Murphy, George W. (Univ.)	D.C.	Murphy, Norman Brown (Univ. 94)	DC
†Murphy, Laura Estelle (Ed. 198)	D.C.	Murphy, The Stevens (Univ.)	DC
Murphy, Marianne Merrill (Law III)	Utah	Murphy, Margaret Campbell (Univ.)	DC
B.S. 1931, Utah State Agricultural College		Murphy, D. Ray Forest (Univ.)	DC
Murphy, Mary Gloria (Univ. 41)	D.C.	†Murphy, Gerald Foster (Univ.)	DC
†Murphy, John Francis (Univ. I)	Ill	†Murphy, Sam C. (Univ. 3)	DC
†Murphy, Martin H. (Law III)	Iowa	B.S. 1931, M.S. 1931, Mississippi State College	
AB 1931, State University of Iowa		†Murphy, Myrtle (Univ. I)	DC
Murphy, Lila (Ed. 98)	N.J.	AB 1926, State Teachers College, Temple, Ark.	
†Murphy, Alice Beauregard (Univ.)	D.C.	AM 1927, University of Arizona	DC
Murphy, Evelyn Louise (Univ. 141)	Ar	Murphy, Nellie Dean (Univ.)	DC
AB 1921, University of Vermont		†Murphy, Anne Ketchum (Univ.)	DC
B.S. 1922, M.S. 1923, Massachusetts Institute of Technology		AB 1924, South Carolina Woman's College	
LL.B. 1922, The George Washington University		AM 1928, University of Southern California	
Murphy, Roger Herbert (Univ. 37)	Kans.	AM 1932, Columbia University	DC
†Murphy, George Harley (Law III)	Utah	†Murphy, Charles Edmund (Univ. 2)	DC
B.S. 1925, Brigham Young University		†Murphy, Charles Martin, Jr. (Col. AM)	DC
Murphy, Harold Woodson (Univ.)	Miss.	AB 1931, The George Washington University	
Murphy, R. H. Allen (Univ.)	Fla.	Murphy, Duett (Univ. 21)	DC
Musman, John William (Eng. 112)	Md.	†Murphy, Helen Kathryn (Univ.)	DC
Mussey, Emma (Univ. 42)	D.C.	†Murphy, Irene May (Col. 56)	DC
†Mussey, James A. (Univ. 10)	Ark.	†Murphy, James Eugene (Law I)	DC
Mussey, William Russell (Med. II)	D.C.	†Murphy, William Jewel College	DC
Musler, Elizabeth H. (Law I)	N.Y.	AB 1928, William Jewell College	
B.S. 1915, Syracuse University		†Murphy, James L. (Univ. 6)	DC
†Muskow, Lillian (Univ.)	D.C.	†Murphy, John Daniel (Col. AM)	DC
Musky, Vernon Millard (Univ. Uncl.)	Kans.	†Murphy, Kathryn (Col. AM)	DC
Musky, Frank E. (Law III)	Utah	AB 1925, The George Washington University	
AB 1913, University of Utah		†Murphy, John Augusta (Univ. I)	DC
Musky, Joseph Alexander (Law I)	Ark.	†Murphy, Merrill Maxwell (Univ.)	DC
AB 1914, Southwestern College		†Murphy, No. J. C. Jr. (Univ. 412)	DC
†Musky, Lyla Raymond (Univ. 19)	D.C.	†Murphy, Richard C. (Med. I)	DC
†Musky, Samuel Alfred (Eng. 46)	D.C.	AB 1924, The George Washington University	
†Musky, Selma L. (Univ.)	N.Y.	†Murphy, Ruth (Col. Uncl.)	DC
Musky, James I. Jr. (Univ. 12)	Fla.	†Murphy, Charles A. (Univ. 11)	DC
Musky, William Chamberlain (Law I)	N.J.	†Murphy, Charles M. (Univ. 1)	DC
B.S. 1913, United States Naval Academy		†Murphy, David Daniel (Univ.)	DC
†Mutsaers, Agnes I. (Univ.)	D.C.	B.S. 1921, The George Washington University	
†Mutter, David C. (Col. AM)	D.C.	†Mutter, Irene (Ed. 62)	DC
B.S. 1914, Massachusetts State College		†Mutter, Harold W. (Univ.)	DC
†Mowbray, Miriam Gray (Col. AM)	D.C.	Mutter, Harold W. (Univ.)	DC
AB 1911, Adelphi University		B.S. 1920, Bucknell University	
B.S. 1920, Adelphi University		†Murray, James Louis (Univ. 43)	DC
Mox, Hamilton (Univ. 47)	D.C.	†Murray, Margaret Patricia (Col. AM)	DC
Mox, Walter (Univ.)	D.C.	†Murray, The George Washington University	DC
†Moy, Jan, Timothy A. (Univ. I)	Ill	AB 1921, The George Washington University	
†Moy, Louise Tucker (Univ. I)	Md.	†Murray, Thomas Joseph (Law I)	DC
†Moy, Walter P. (Eng. 18)	D.C.	AB 1921, University of Notre Dame	
†Moy, Les Harold (Ed. 64)	Md.	†Murray, Gertrude L. (S.S.)	DC
†Muckelberg, Robert A. (Univ. 24)	S.Dak.	AB 1926, University of Maine	
Mue, Donald C. (Med. I)	Pa.	†Muser, Milton S. (Law II)	DC
†Muehlstein, Helen K. (Univ.)	Pa.	AB 1920, The George Washington University	
†Muehlstein, Anne L. (Univ.)	D.C.	AB 1920, The George Washington University	
†Muehlstein, Edna M. (Univ.)	N.H.	†Munro, Helen (Univ. 10)	DC
AB 1911, University of Montreal		†Munro, Robert (Univ. 10)	DC
AM 1921, Catholic University of America		†Munro, John George (Univ. 10)	DC
†Munro, Mary Agnes (Univ.)	D.C.	AB 1921, The George Washington University	
†Munro, Tracy Elizabeth (Univ. 9)	D.C.	AM 1921, The George Washington University	
Col. I		†Munro, William (Univ. 1)	DC
Munro, Harold Reed (Univ. 44)	W.Va.	†Munro, William (Univ. 1)	DC
†Munro, John Woods (Univ. 1)	W.Va.	†Munro, William (Univ. 1)	DC
AB 1920, Amherst College		†Munro, William (Univ. 1)	DC
†Munro, Jack B. (Univ. 20)	Pa.	†Munro, William (Univ. 1)	DC
†Munro, Donna-Max Sparks (Ed. 114)	D.C.	†Munro, William (Univ. 1)	DC

Students Registered

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Marr, Gibbs (Univ.)	D.C.	*Newland, Eleanor Mary (Univ.)	D.C.
AB 1931, AM 1931, University		Neves, John R. (Univ.)	D.C.
Marr, Maryland		AB 1927, Cornell University	
Marr, W. H. (Eng. 117)	D.C.	Neves, Frances Shaw (Univ.)	D.C.
Marr, William H. (Ed. AM)	Kans.	*Newitt, Ramsey (Univ.)	D.C.
AB 1931, Ohio State College		AB 1929, Wilson Teachers College	
N		AM 1931, Columbia University	Tenn.
Nader, Louis Joseph (Eng. 57)	D.C.	*Newitt, Sam H. (Univ.)	
Nader, George J. (Univ.)	Mich.	Newcombe, Elizabeth Washburn (Ed. AM)	Maine
Nagy, Lillian Sophia (Univ.)	D.C.	AB 1932, The George Washington University	
Nagy, George (Law II)	Ohio	Newell, Edward Donbar (Eng. 82)	Tenn.
Nagy, Harold Arthur (Law 109)	Utah	Newhouse, Mildred Miriam (Col. 100)	D.C.
AB 1931, The George Washington University	Va.	Newland, Paul (Law 81)	Ill.
Nagy, George Leslie Jr. (Eng. 54)	D.C.	Newman, Robert D. (Med. I)	Ohio
AB 1931, The George Washington University		BS 1935, Geneva College	Pa.
Nagy, Margaret Knapp (Ed. AM)	D.C.	*Newman, Ivy William (Univ.)	Pa.
AB 1931, The George Washington University		Newman, Jane Wagner (Univ.)	Neb.
Nagy, Mary Lou (Univ.)	D.C.	Newman, Elizabeth (Ed. AM, Col. AM)	Nev.
Nagy, Tom Lawrence (Law I)	Ala.	AB 1937, The George Washington University	
ES 1934, Alabama Polytechnic Institute		Newson, Howard Fowler (Jun. 15)	D.C.
Nagy, Bertram (Jun. 15)	Ms. Conn.	Newson, Hubert Asael (Jun. 6)	D.C.
Nagy, Vera (Univ.)		*Newson, Virginia (Univ.)	Tenn.
AB 1934, Smith College		*Newson, Beverly (Ed. AM)	D.C.
Nagy, Carlton Leroy (Law II)	Pa.	BS 1931, Wilson Teachers College	N.C.
BS 1931, Gettysburg College		Newson, Emma Estelle (Col. AM)	
Nagy, Harry Lee (Law 114)	Wyo.	AB 1937, Temple Boyer College	D.C.
Nagy, Walter Kent (Law III)	Idaho	*Newton, Walter Lloyd (Univ.)	N.Y.
Nagy, Oscar T. (Law 108)	Ky.	*Noble, Jesse Ames (Univ.)	Pa.
Nagy, Thomas (Univ.)	Cal.	Noble, Ruth Elizabeth (Jun. 15)	D.C.
AB 1937, Pennsylvania State College	D.C.	*Noble, Evelyn Wadley (Law 25)	D.C.
Nagy, Marie Marguerite (Ed. AM)	Mid.	Noble, Candace Emily (Univ.)	Okl.
AB 1934, The George Washington University		*Noble, Clark, Jr. (Law III)	Calif.
Nagy, James Dalton (Univ.)	Ala.	Noble, Emory Lewis (Law III)	D.C.
BS 1930, Alabama Polytechnic Institute		*Noble, O. D. (Law 24)	N.I.
Nagy, Ross (Law)	Ark.	*Noble, Oswald Marsh (Univ.)	
Nagy, James Earl (Univ.)	Ark.	AB 1937, Harvard University	Okl.
Nagy, Louis Champ (Univ.)	D.C.	*Noble, Mary Frances (Univ. 74)	Mid.
Nagy, Frances Ann (Univ.)	D.C.	Noble, Rebecca C. (Univ.)	N.Y.
Nagy, John Barry (Univ. 92)	D.C.	Noble, Helen G. (Univ.)	
Nagy, Al W. (Col. AM)	Mass.	Noble, Walter Shirley, Jr. (Phar. 21, Eng. 1)	Va.
AB 1924, University of Minnesota		Ph.D. 1935, The George Washington University	
Nagy, John (Univ.)	Mich.	*Nock, Benjamin (Jun.)	Pa.
Nagy, Thomas W. (Jun. 4753)	Mass.	Nock, Clyde Douglas (Univ.)	Tenn.
Nagy, Freda Mary (Col. 94)	D.C.	Nelson, Glen Edwin (Eng. 121)	Utah
Nagy, I. Christian (Law I)	Univ.	*Nelson, Jean Kelly (Jun. 68)	Va.
Nagy, Harold Eleanor (Law II)	Neb.	Nelson, Carl Anne (Jun. 18)	D.C.
AB 1931, University of Nebraska		Nelson, Len Haight (Law II)	Idaho
Nagy, Howard M. (Law I)	D.C.	Nelson, George H. (Jun. 51)	Idaho
Nagy, University of Nebraska		Nelson, Nell (Jun. 2753)	R.I.
Nagy, Marshall Edward (Law III)	Iowa	*Nelson, Sister M. Captain (Ed. AM)	Pa.
Nagy, Norman (Ed. F.D.)	Mid.	AB 1936, Villanova College	
AB 1937, The George Washington University		*Nelson, Arthur Edward (Law I)	Mass.
Nagy, Raymond (Univ.)	Mass.	BS 1932, Tufts College	
Nagy, Ralph L. (Jun. 21)	D.C.	M.P.A. 1934, Harvard University	
Nagy, Louis (Jun. 74)	D.C.	Ph.D. 1931, Yale University	D.C.
Nagy, Clarence (Univ.)	Utah	Nelson, Nancy (Univ.)	D.C.
AB 1932, University of Utah		*Nelson, Jessie Barbara (Univ.)	D.C.
Nagy, George (Univ. 1161)	Utah	Nelson, John Walter (Jun. 12)	Calif.
Nagy, Frances Abigail (Ed. 64)	D.C.	*Nash, Lois Belle (Univ.)	D.C.
BS 1934, University of Louisville	D.C.	Nash, Amber Youngblood (Ed. AM)	
		AB 1935, University of California at Los Angeles	D.C.
		*Nash, Florence Wood (Univ.)	
		AB 1937, University of California at Berkeley	

Students Registered

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Student, Lattie M. (Univ.)	D.C.	Parker, Harriet B. (Univ.)	D.C.
Student, Sam I. (Univ.)	N.Y.	Student, Margaret Mary (Univ.)	D.C.
Student, S. I. (Med. IV)	D.C.	Student, Catherine Louise (Univ.)	D.C.
AB 1912, The George Washington University		Student, Emma May (Univ.)	D.C.
Student, Herman Charles (Univ. 34)	N.Y.	Student, L. C. (Univ.)	D.C.
Student, Thomas Wilson (Univ. 26)	D.C.	AB 1918, F. T. The University	
Student, Oliver B. (Univ.)	Mass.	Student, Margaret L. (Univ. 66)	D.C.
Student, Linn and B. W. (Univ.)	D.C.	Student, Lina (Univ.)	N.Y.
GR 1915, State Teachers College, Neb.		Student, Robert B. Jr. (Univ.)	Mo.
AB 1915, State Teachers College, Neb.		Student, Mary Louise (Univ.)	D.C.
Student, Lucile M. (Univ.)	N.C.	Student, Roger (Univ.)	N.Y.
Student, Beatrice (Univ. 38)	N.C.	Student, A. L. (Univ. 1)	N.Y.
Student, Maurice Roe (Univ. 1)	N.C.	Student, Adelaide L. (Univ.)	D.C.
Student, Leo Meyer (Univ. 1)	Ill.	AB 1916, University of Oklahoma	
Student, David (Univ. 1)	Ind.	Student, D. A. (Univ.)	Tex.
Student, Walt W. (Univ. 8)	Ill.	Student, Emma Louise (Univ.)	N.Y.
Student, Ned (Univ. 19)	Ill.	Student, Emily Davis (Univ.)	Ala.
Student, William H. (Univ. 7)	Va.	AB 1916, University of Alabama	
Student, John Gilbert (Med. II)	D.C.	Student, George Allen (Univ. 1)	Utah
BS 1915, Davidson College	Va.	Student, Henry St. John (Med. II)	D.C.
Student, Margaret Marie (Univ. 1)	D.C.	Student, Jack Owen (Univ. 74)	Tex.
Student, John G. (Univ. 1)	N.Dak.	Student, Laurence K. (Univ. AM)	D.C.
BS 1914, University of North Dakota		AB 1916, The George Washington University	
Student, Blanche Mary (Univ.)	Mich.	Student, Dorothy May (Univ.)	D.C.
Student, David R. (Univ. 87)	Mass.	Student, Graham N. (Univ. D)	Calif.
Student, Russell W. (Univ. 52)	Neb.	Student, Anne Lewis E. (Univ.)	D.C.
Student, Frank Hall (Univ. 1, Univ.)	N.H.	Student, Olive W. (Univ. AM)	Tex.
Student, Mary L. (Univ. 1)	D.C.	BS 1916, The George Washington University	
Student, Robert Kelly (Univ. 12)	Ohio	Student, John Irving (Univ. D)	Tex.
Student, Thomas Goldsborough (Univ. 19)	D.C.	AB 1914, The George Washington University	
Student, James Price (Univ. 43, Jan.)	D.C.	Student, F. J. Donald (Univ. 61)	Ill.
		Student, L. J. (Univ. AM)	Utah
		AB 1916, University of Utah	
		Student, Violet Mayne (Univ. 12)	Ind.
		Student, William M. (Univ. 57)	D.C.
		Student, Frank H. (Univ. 78)	D.C.
		Student, Francis A. (Univ. 24)	D.C.
		Student, George R. (Univ. D)	Ind.
		Student, Huxley Albert (Univ. Uncl.)	D.C.
		Student, Lora Lee (Univ. 26)	D.C.
		Student, Robert A. (Univ.)	N.I.
		Student, Joseph Kepner Jr. (Univ.)	D.C.
		Student, Dorothy M. (Univ.)	D.C.
		AB 1914, The George Washington University	
		AM 1916, American University	
		Ph.D. 1916, Catholic University of America	
		Student, Rosemary Edwina (Univ.)	D.C.
		AB 1916, Trinity College	
		Student, Sam A. (Univ. Uncl.)	Wis.
		Student, Phyllis Kay (Univ. 61)	Id.
		Student, Eleanor M. (Univ.)	Pa.
		Student, James F. (Univ. D)	Tex.
		AB 1916, Boston University	
		Student, William Louis Jr. (Univ. 45)	R.I.
		Student, Kenneth Walter (Univ.)	Okla.
		Student, William Lee (Univ. AM)	Cal.
		AB 1916, H.B. 1916, Mercer University	
		Student, Elizabeth Nelson (Univ. 75)	D.C.
		Student, Mabel Irene (Univ. 16)	D.C.
		Student, Walter Francis (Univ. 100)	D.C.
		Student, Lora Frances (Univ. 1)	D.C.
		Student, William Henry (Univ. II)	N.Mex.
		Student, Sylvia (Univ.)	D.C.

** Increased.

*Paulson, Lynn Clifford (Law, Und.) N Dak
A.B. 1912, The George Washington
University
Paulsen, William Henry (Col. 100) Md
Payne, Albert Alfred (Univ.) Tex
*Payne, Clara E. (Univ.) Va
B.S. 1909, State Teachers College,
Harrisonburg, Va.
M.S. 1911, University of Virginia
Payne, John Byrd (Col. 114/1, A.M.) Md.
A.B. 1917, The George Washington
University
Payne, John Howard (Univ.) D.C.
Payne, Kirby R. (Univ. 43) D.C.
*Payne, Mary Stanton (Univ.) Md
B.S. 1904, Western Teachers College
Payne, Russell Grandle (Med. 11) D.C.
A.B. 1907, The George Washington
University
Payne, Seymour Blair (F.A. 97) D.C.
*Payne, Virginia W. (Univ.) Tenn.
Payne, Vivian Franklin (Jun. 12) Va
Payson, Elizabeth W. (Jun. 10) Va
*Payson, Edward McDonald (Jun.) Tenn.
*Payson, Anna (Univ.) D.C.
Payson, Esther (Univ.) Tenn.
A.B. 1902, The George Washington
University
*Pearlman, Louise (Univ.) N.Y.
Pearlman, Shirley Felice (Jun. 29) D.C.
*Pearlman, Morris (Jun.) N.Y.
Pearson, John Frederick (Law 1) D.C.
B.S. 1911, California Institute of
Technology
Pearson, Guyton (Univ.) Tex.
*Pearson, Jack Alfred (Univ.) D.C.
*Pearson, Louise Barton (Univ.) D.C.
Pearson, William, Maryland (Univ. 10) D.C.
Pek, Kingsley Campbell (Law 1) N.Y.
B.S. 1912, M.S. 1912, University
of Missouri
Pelham, Wendell Alva (Col. 108) Pa.
*Pelton, Mary Watson (Jun.) Ky.
Pelton, Thomas Edward Jr. (Law 1) Mass.
Pelton, John Dorothea (Jun.) D.C.
Pelton, John Cecil (Law 1) N.C.
Pelt, William H. (Eng. 96) Mass.
Pemberton, Amelia L. (Univ.) D.C.
Pemberton, Anne T. (Univ.) Ala.
A.B. 1910, Birmingham Southern
College
Penny, John Lamar (Univ.) Miss.
Pepper, Margaret R. (Univ.) D.C.
A.B. 1917, A.M. 1921, The George
Washington University
*Peters, John A. (Univ. 197) Md.
*Peters, Myron (Univ.) D.C.
Peters, Paul Jr. (Univ.) Ill.
B.S. 1914, N. W. University
Peters, George Peter (Univ. 20) D.C.
Peters, Rainer Vernon Jr. (Eng.) Ga.
B.S. 1912, Georgia School of Tech.
Peters, Mary Frances (Univ. 91) D.C.
*Peters, James (Univ.) D.C.
Peters, Arthur John (Law 11) Kans.
*Pete, Mary Ann (Univ.) D.C.
Peters, Thomas Graham (Univ.) ME.
Peters, Vincent Leonard (Univ.) N.J.
Petersen, Stanley W. (Univ. 28, Jun.) N.Y.
*Petersen, Dorothy Virginia (Col. 110) Va.
Petersen, Hubert H. (Jun. 16) Ill.

Peterson, Knute E. (Univ.) Ill.
Peterson, Leonard Durnell (Univ. 20) Ill.
Peterson, Ralph Howard (Jun. 16) Kans.
Peterson, Stuart Randall (Eng. 41) Pa.
*Peterson, William G. (Univ.) Ill.
*Peterson, Mary Ella Ann (Univ.) Ill.
*Peterson, John Joseph (Univ.) Ill.
Peterson, George (Univ. 81) N.Y.
Peterson, George A. (Jun. 81) Ill.
Peterson, John M. (Col. 92) Ill.
Peterson, Isaac Elizabeth (Jun. 11) Ill.
Peterson, Edwina Moore (Jun. 14) Ill.
Peterson, Parks Severn (Univ. 14) Ill.
*Peterson, William N. Jr. (Col. 101) Ill.
A.M.
B.S. 1908, University of Utah, Va.
*Petit, Charles Gregory (Univ.) Ill.
Petit, Edwin Howard (Law 11) Ill.
A.B. 1904, Washington and Lee
University
Petit, Robert Dwyer (Univ. 71) Ill.
*Peterson, Frederick F. (Law 1) Ill.
A.B. 1904, University of Illinois
A.M. 1906, University of Illinois
A.M. 1908, Ph.D. 1911, Harvard
University
Peterson, Rebecca (Univ. 1) N.Y.
Peterson, Alan Bertram (Law 11) Kans.
A.B. 1904, Municipal University
of Wichita
Peterson, Charles Arthur (Law 1) Miss.
B.S. 1911, M.S. 1914, University
of Missouri
Peterson, George Lewis (Law 1) Ill.
Peterson, George H. (Law 1) Ill.
Peterson, Henry (Univ. 80) Ill.
Peterson, Robert Eugene (Univ. 10) Ill.
B.S. 1904, The George Washington
University
*Peterson, Edith Sewall (L.S. A.M.) Ill.
A.B. 1902, The George Washington
University
Peterson, Elizabeth (Univ. 12) Ill.
Peterson, Frank Dallas Jr. (Univ. 98) Ill.
Peterson, George Ernest (Univ. 1) Ill.
A.B. 1904, College of William and
Mary
Peterson, Hazel Marion (Col. 111/1) Ill.
Peterson, Mary Ann (Univ. 10) Ill.
B.S. 1905, The George Washington
University
*Peterson, William Lamar (Jun. 10) Ill.
*Peterson, Gladys E. (Univ.) Ill.
Peterson, John Howard (Univ.) Ill.
Peterson, Mary Louise (Univ.) Ill.
Peterson, Peter Basil (Univ.) Ill.
*Peterson, Frederick June (Univ. 24) Ill.
Peterson, Charles Walter (Univ. 42) Ill.
Peterson, John Keaton (Univ. 42) Ill.
Peterson, Dorothy (Univ. 100) Ill.
Peterson, Emma Lee (Univ.) Ill.
Peterson, George (Univ. 10) Ill.
Peterson, Howard Russell (Univ. 42) Ill.
Peterson, Mary Elizabeth (Univ. 10) Ill.
A.B. 1906, The George Washington
University
*Peterson, Barbara Fren (Law 11) Ill.
A.B. 1907, The George Washington
University
Peterson, W. Theodore (Law 11) Ill.

Farman, George L. (Col., A.M.) B.S. 1915, The George Washington University	Ill.	Boritsky, Salves (Eng. 41)	D.C.
File, Elizabeth Caywood (Ed. 172)	D.C.	Bowen, Frederick Lewis (Law I)	Va.
File, Herbert Mason (Juni. 92)	D.C.	Bower, Clara Raymond (June 46)	Iowa
Fisher, James Lambie (Law III)	Md.	Bower, John H. (June 92)	Ga.
Fisher, Charles Emory (June 41)	D.C.	Bower, Katherine Margaret (Col. 76)	D.C.
Fisher, James Greely (Law)	Fla.	Bower, Louise Green (Univ.)	D.C.
Fisher, Edward George (June)	D.C.	Bower, Mable Louise (Juni. 6)	Ma.
Fitz, Joseph Alexander (Men. IV)	N.J.	Bower, Mary Catherine (Juni. 96)	D.C.
Fitz, Michael Victor (Col. 9)	W.Va.	Bower, Ned Scott (Law I)	Chit.
Fitz, Richard P. (Law II)	D.C.	AB 1924, Santa Barbara State Teachers College	D.C.
Fitz, James F. (June 192)	N.C.	Bower, Steven Shaw (June 35)	Calif.
Fitz, Carol Rolland (L.S.)	Miss.	Bower, Victor Paul (June 24)	Va.
AB 1928, Northwestern University		Bower, Delbert C. (June 125)	Pa.
AB 1928, The George Washington University		Bower, William George (June 6)	D.C.
Fitz, Ben A. (June 196)	Ind.	Bower, James (Med. I)	D.C.
Fitz, John Ade (Law III)	Mo.	Bower, Nancy L. (June 3)	D.C.
B.S. 1926, M.S. 1928, Massachu- setts Institute of Technology		Bower, Louis Alexander, Jr. (Univ.)	D.C.
Fitz, Thomas D. P. (Law II)	D.C.	Bower, Rae Wagner (Col. A.M.)	Va.
AB 1928, Northwestern University		AB 1926, The George Washington University	D.C.
Fitz, Melvin Bruce (June 48)	Ky.	Bower, Ralph L. (June 49)	Mo.
Fitz, Charles Thomas (June 36)	Wash.	Bower, John M. (June)	D.C.
Fitz, Seymour (June 195)	Mass.	Bower, George Livingston (Law II)	Calif.
Fitz, Sophie (Univ.)	Md.	Bower, Ralph Emerson, Jr. (Univ.)	Pa.
AB 1926, Goucher College		Bower, Roger J. (June)	N.J.
Fitz, Hattie B. (June)	Va.	Bower, Walter Raymond, Jr. (Law II)	Ky.
Fitz, John A. (Univ.)	D.C.	AB 1927, Centre College of Kentucky	D.C.
Fitz, Ben, Blain (Law I)	Okla.	Bower, Roger Carson, Jr. (June 61)	D.C.
Fitz, Marion Virginia (June)	D.C.	Bower, Albert John (Law I)	Ill.
Fitz, Melvin (Law I)	N.Y.	Bower, James Grant (L.S.)	Pa.
B.S. 1921, College of the City of New York		B.S. 1925, Georgetown University	
Fitz, Melvin Martin (June)	D.C.	Bower, Leveton Long (Ed. Ed.D.)	
Fitz, Robert B. (June)	Mass.	B.S. 1921, A.M. 1923, Columbia University	Okla.
Fitz, George Marvin (Col. A.M.)	Mo.	Bower, John Howard (Col. 72, Law I)	D.C.
AB 1924, The George Washington University		Bower, L. Arnold (June)	Kans.
Fitz, Harriette Violetta (Col. A.M.)	D.C.	Bower, Dale L. (June, Uncl.)	Tenn.
AB 1926, Duke University		Bower, Frances Anna (June 51)	Mass.
Fitz, Victor McDougall (Law I)	D.C.	Bower, Francis Clifford (June 9)	N.Y.
Fitz, Willard L. (Law II)	Ill.	Bower, Milton (Law, Uncl.)	
B.S. 1923, University of Notre Dame		AB 1924, College of the City of New York	N.Y.
Fitz, Charles Fred (Law I)	Wis.	Bower, Ada Bore (Univ.)	Va.
B.S. 1925, University of Wisconsin		Bower, Stanton Ross (Univ.)	Md.
Fitz, Jack Parker (Eng. 119)	D.C.	Bower, Alexander F. (June 45)	Md.
Fitz, Jacob (June 43)	N.Y.	Bower, Patrick M. (June)	N.Y.
Fitz, Lloyd Stanley (Col. 118)	Ill.	AB 1924, Cornell University	D.C.
Fitz, Robert Sample (June 41)	D.C.	Bower, Berne Allen (Univ.)	D.C.
Fitz, Robert Scott (Univ.)	Idaho	Bower, Hugh Caperton (June)	D.C.
Fitz, Lester M. (Law II)	Ark.	Bower, Jean Chapman (Univ.)	D.C.
B.S. 1921, Northwestern University		Bower, Hugh Faring (Univ.)	Ill.
Fitz, Carl G. (June 12)	Idaho	Bower, Samuel Bradley (Med. IV)	
Fitz, George R. (June 15)	Idaho	B.S. 1925, Purdue University	Va.
Fitz, Gregory (Univ.)	D.C.	Bower, Albert Cottrell (June 26)	Ariz.
Fitz, John Courtney (June 12)	D.C.	Bower, Dix W. (Law I)	N.Y.
Fitz, Thomas Scott (Univ.)	D.C.	Bower, Dorothy (Ed. A.M.)	
Fitz, William Halbert, Jr. (Col. 76, Law)	Va.	B.S. 1927, University of Chicago	La.
Fitz, John Wilbert (Law I)	Mo.	Bower, Fred W. (Col. 26)	D.C.
AB 1924, The George Washington University		Bower, Harriet Palmer (June)	Ga.
Fitz, Alan Rindolph (Law I)	D.C.	Bower, Henry Ellis (Law III)	Wis.
AB 1925, University of Kansas	Kans.	AB 1922, Emory University	Md.
Fitz, George Allen (June)	D.C.	Bower, Katherine L. (June 12)	
Fitz, R. P. (June 28)	Ind.	Bower, Robert Furman (Ed. A.M.)	N.C.
Fitz, Angel (Univ.)	Mo.	AB 1926, Tufts College	Tenn.
		Bower, William D. (Univ.)	N.C.
		Bower, Sue C. (June 30)	
		Bower, Elizabeth G. (Univ.)	
		AB 1923, Radcliffe College	

Richardson, Hilda W. (Col. AM)	D.C.	Richardson, Henry C. (Col. AM)	AM
AB 1928, The George Washington University		B.S. 1932, University of Virginia	
Ridgway, John Wellington (Eng.)	Va	Ridgway, Alice (Col. AM)	
Ridgway, George H. (Chm., Ph.D.)	Pa	AB 1924, University of Illinois	
AB 1924, Middlebury College		Ridgway, Father A. (Chm. 48)	
AB 1927, Scripps College		Ridgway, Eugene Joseph (Chm. HD)	
Ridgway, Isabel Mae (Lit. 47)	D.C.	B.S. 1926, University of Maryland	
Ridgway, Margaret Helen (Lit. 4)	N.J.	Ridgway, Frank B. (Lit. 41)	
AB 1928, The George Washington University		Ridgway, Helen K. (Col. 97)	
Ridgway, Van Dusen (Lit. 4)	D.C.	Ridgway, Jack Dodel (Lit. 1)	
AB 1921, A.M. 1924, Princeton University		Ridgway, Jewell, Eugene (Lit. 1)	
Ridgway, Tully D. (Law II)	Miss	AB 1918, University of Iowa	
B.S. 1921, University of Mississippi		Ridgway, John Lee (Chm., Lit. 1)	
Ridgway, Henry James (Law I)	Del	Ridgway, Sarah Elizabeth (Chm., AM)	
AB 1911, University of Delaware		Ridgway, Sarah, Elizabeth (Chm., AM)	
Ridgway, Margaret Catherine (Chm.)	D.C.	AB 1911, University of California	
Ridgway, Francis Barker (Chm. 1928)	D.C.	at Los Angeles	
Ridgway, Clifford B. (Med. III)	Idaho	B.S. 1922, University of Washington	
AB 1924, University of Utah		Ridgway, Walter L. (Lit. 1)	
Ridgway, Janet Cecelia (Lit. 1)	Idaho	BBA 1914, University of Texas	
Ridgway, James Day (Ed., AM)	D.C.	Ridgway, Edmund H. (Chm. 1)	
B.S. 1926, College of the City of New York		Ridgway, Edward D. (Chm. I)	
Ridgway, James David (Govt. 81)	Ohio	AB 1926, The George Washington University	
Ridgway, John Benedict (Chm. 68)	MI	Ridgway, Geraldine Sue (Lit. 1)	
Ridgway, William Adams (Lit. 1)	D.C.	Ridgway, Helen Alice (Chm. 1)	
B.S. 1924, The George Washington University		B.S. 1924, Wilson Teachers College	
Riley, Anna Savelly (Lit. 1)	D.C.	Ridgway, James C. (Lit. 1922)	
AB 1926, College of Wooster		Ridgway, Margaret Geneva (Chm. 1)	
Riley, Mary Katherine (Lit. 1)	Wash	AB 1924, Earlham College	
AB 1927, University of Iowa		Ridgway, Edgar Madison (Chm. 21)	
Riley, Franklin Andrew (Law II)	M.	Ridgway, Arthur Joseph (Chm. 29)	
Ripstein, Henry R. (Med. II)	Mass.	Ridgway, LeRoy Irving (Chm. 29)	
Ripstein, Robert C. (Chm. 82)	Id.	Ridgway, LeRoy (Med. III)	
Ripstein, Robert Calhoun (Lit. 1)	D.C.	Ridgway, Arthur Henry (Chm. 1)	
B.S. 1926, Catholic University of America		Ridgway, Carlotta Arnold (Chm. 1)	
ILLR 1926, The George Washington University		Ridgway, Elizabeth Winona (Chm. 1)	
Ripstein, Eugene A. (Chm. 6)	N. Dak.	AM	
Ripstein, Glad E. (Eng. 1)	Id.	AB 1924, The George Washington University	
B.S. 1924, Indiana State Teachers College		Roberts, Henry Joseph (Law II)	
Riser, Robert P. (Law III)	Iowa	Roberts, Henry, University of Nevada	
AB 1922, Drake University		AB 1921, Stanford University	
Ritterman, Ida Rachel (Med. I)	D.C.	AM 1924, A. C. C. AM	
Ritterman, Emily Kneale (Law, LL.M.)	D.C.	Ritterman, Lee Alexander (Chm. 1)	
AB 1914, Cornell University		B.S. 1925, University of Chicago	
LL.P. 1927, The George Washington University		Ritterman, Lee Margaret (Chm. 1)	
Ritter, George Wesley (Law I)	Va.	Ritterman, Lee Margaret (Chm. 1)	
B.S. 1912, Rutgers College		B.S. 1926, Catholic University of America	
Ritter, Louis Charles (Lit. 1)	Id.	Ritterman, Maria Alexander (Chm. 1)	
Ritter, Louis Herbert (Lit. 19)	N.J.	Ritterman, Robert (Chm. 1)	
Ritter, Camille Janet (Lit. 1)	Fla.	Ritterman, Lee Maria (Chm. 1)	
Ritter, Hays Francis (Lit. 1)	D.C.	Ritterman, Lee Maria (Chm. 1)	
Ritter, R. L. (Lit. 1)	D.C.	Ritterman, George Hamilton (Chm. 1)	
Ritter, Frederick V. (Lit. 1)	N.Y.	Ritterman, Anne Hamilton (Chm. 1)	
AB 1924, Adelphi College		Ritterman, Paul M. (Law, Lit. 1)	
Ritter, Louis Henry (Chm. 22)	Va.	AB 1921, University of Virginia	
Ritter, Spencer Benjamin (Chm. 42)	Va.	AB 1921, University of Virginia	
Ritter, Eugene S. (Law II)	D.C.	Ritterman, Maria (Chm. 1)	
AB 1926, University of Nebraska		Ritterman, William Alfred (Chm. 1)	
Ritter, Seymour (L.S. 1927)	Va.	Ritterman, William Jennings (Chm. 1)	
Ritter, Theodore (Ed., AM)	MI	Ritterman, William Jennings (Chm. 1)	
AB 1927, The George Washington University		Ritterman, William Jennings (Chm. 1)	
Robbins, Frederick D. (Lit. 1)	Tex.	Ritterman, William Jennings (Chm. 1)	

Students Registered

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Rafferty, Frances Light (Jun.)	D.C.	Ross, L. (Med. IV)	D.C.
Rafferty, Arthur Louis (Col. AM)	Mass.	Ross, Walter (Col. 26)	Mich.
AB 1914, The George Washington University		Ross, David D. (Col. Und.)	N.Y.
Rafferty, Frances (Univ.)	D.C.	Ross, Robert A. (Univ.)	Me.
AB 1918, The George Washington University		Ross, Robert A. (Univ.)	D.C.
Rafferty, Thomas A. (Jun. 47)	W.Va.	Ross, George A. (Univ. 94)	N.Y.
Rafferty, Joseph Brown, Jr. (Univ.)	D.C.	Ross, John L. (Univ. 189)	Iowa
AB 1914, University of Arkansas	Ark.	Ross, John L. (Univ. 189)	Calif.
Rafferty, Edward Ernest (Law II)	Ky.	Ross, John L. (Univ. 189)	R.I.
AB 1914, University of Kentucky		Ross, John L. (Univ. 189)	D.C.
Rafferty, Mildred Evelyn (Univ.)	W.Va.	Ross, John L. (Univ. 189)	D.C.
Rafferty, Robert M. (Univ.)	D.C.	Ross, John L. (Univ. 189)	Va.
Rafferty, Arthur M. (Univ.)	D.C.	Ross, John L. (Univ. 189)	Tex.
Rafferty, Clifford Margaret (Univ.)	Iowa	Ross, John L. (Univ. 189)	Tex.
AB 1919, Case College		Ross, John L. (Univ. 189)	Tex.
Rafferty, Freda Alana (Univ.)	D.C.	Ross, John L. (Univ. 189)	Tex.
Rafferty, Dorothy Josephine (Jun.)	D.C.	Ross, John L. (Univ. 189)	Tex.
Rafferty, Irene Wendell (Univ. 68)	D.C.	Ross, John L. (Univ. 189)	Tex.
Rafferty, Richard (Univ. AM)	D.C.	Ross, John L. (Univ. 189)	Tex.
AB 1914, The George Washington University		Ross, John L. (Univ. 189)	Tex.
Rafferty, Victor (Univ. AM)	Va.	Ross, John L. (Univ. 189)	Tex.
AB 1914, Missouri College		Ross, John L. (Univ. 189)	Tex.
Rafferty, John Joseph (Jun. 6)	Pa.	Ross, John L. (Univ. 189)	Tex.
Rafferty, Joseph Paul (Jun. 98, Col.)	Pa.	Ross, John L. (Univ. 189)	Tex.
Rafferty, Arthur Henry (Univ.)	D.C.	Ross, John L. (Univ. 189)	Tex.
Rafferty, Clyde Edison (Law I)	Ohio	Ross, John L. (Univ. 189)	Tex.
Rafferty, Kenneth Lee (Univ.)	Mass.	Ross, John L. (Univ. 189)	Tex.
Rafferty, Marjorie Elizabeth (Univ.)	Mid.	Ross, John L. (Univ. 189)	Tex.
Rafferty, Kenneth Jr. (Univ.)	Mid.	Ross, John L. (Univ. 189)	Tex.
Rafferty, Margaret (Univ. 12)	Wash.	Ross, John L. (Univ. 189)	Tex.
Rafferty, Philip Henry (Univ. 6)	S.C.	Ross, John L. (Univ. 189)	Tex.
Rafferty, Catherine Marie (Univ. AM)	D.C.	Ross, John L. (Univ. 189)	Tex.
AB 1914, The George Washington University		Ross, John L. (Univ. 189)	Tex.
Rafferty, Russell Lyman (Univ.)	N.Y.	Ross, John L. (Univ. 189)	Tex.
BS 1914, Middlebury College		Ross, John L. (Univ. 189)	Tex.
Rafferty, David (Univ. 11)	D.C.	Ross, John L. (Univ. 189)	Tex.
Rafferty, Mary Elizabeth (Law, I, II, M)	D.C.	Ross, John L. (Univ. 189)	Tex.
AB 1914, I. B. 1914, The George Washington University		Ross, John L. (Univ. 189)	Tex.
Rafferty, Morton Harold (Jun.)	D.C.	Ross, John L. (Univ. 189)	Tex.
Rafferty, Norman (Univ.)	D.C.	Ross, John L. (Univ. 189)	Tex.
Rafferty, R. Patrick (Univ.)	Va.	Ross, John L. (Univ. 189)	Tex.
Rafferty, St. John, Palmer (Law I)	Fla.	Ross, John L. (Univ. 189)	Tex.
Rafferty, John (Law I)	D.C.	Ross, John L. (Univ. 189)	Tex.
Rafferty, M. Martin Anthony (Eng., Univ.)	Ark.	Ross, John L. (Univ. 189)	Tex.
Rafferty, Charles (Med. II)	D.C.	Ross, John L. (Univ. 189)	Tex.
BS 1914, University of Maryland		Ross, John L. (Univ. 189)	Tex.
AM 1914, The George Washington University		Ross, John L. (Univ. 189)	Tex.
Rafferty, Madeline D. (Univ.)	Va.	Ross, John L. (Univ. 189)	Tex.
I. B. 1911, Georgetown University		Ross, John L. (Univ. 189)	Tex.
Rafferty, Maria Hask (Univ. 71, Col.)	D.C.	Ross, John L. (Univ. 189)	Tex.
Rafferty, Thomas (Univ.)	N.H.	Ross, John L. (Univ. 189)	Tex.
Rafferty, Martin Andrew (Eng.)	W.Va.	Ross, John L. (Univ. 189)	Tex.
Rafferty, R. Patrick (Univ.)	Va.	Ross, John L. (Univ. 189)	Tex.
Rafferty, St. John, Palmer (Law I)	Fla.	Ross, John L. (Univ. 189)	Tex.
Rafferty, John (Law I)	D.C.	Ross, John L. (Univ. 189)	Tex.
Rafferty, M. Martin Anthony (Eng., Univ.)	Ark.	Ross, John L. (Univ. 189)	Tex.
Rafferty, Charles (Med. II)	D.C.	Ross, John L. (Univ. 189)	Tex.
BS 1914, University of Maryland		Ross, John L. (Univ. 189)	Tex.
AM 1914, The George Washington University		Ross, John L. (Univ. 189)	Tex.
Rafferty, Madeline D. (Univ.)	Va.	Ross, John L. (Univ. 189)	Tex.
I. B. 1911, Georgetown University		Ross, John L. (Univ. 189)	Tex.
Rafferty, Maria Hask (Univ. 71, Col.)	D.C.	Ross, John L. (Univ. 189)	Tex.
Rafferty, Thomas (Univ.)	N.H.	Ross, John L. (Univ. 189)	Tex.
Rafferty, Martin Andrew (Eng.)	W.Va.	Ross, John L. (Univ. 189)	Tex.
Rafferty, R. Patrick (Univ.)	Va.	Ross, John L. (Univ. 189)	Tex.
Rafferty, St. John, Palmer (Law I)	Fla.	Ross, John L. (Univ. 189)	Tex.
Rafferty, John (Law I)	D.C.	Ross, John L. (Univ. 189)	Tex.
Rafferty, M. Martin Anthony (Eng., Univ.)	Ark.	Ross, John L. (Univ. 189)	Tex.
Rafferty, Charles (Med. II)	D.C.	Ross, John L. (Univ. 189)	Tex.
BS 1914, University of Maryland		Ross, John L. (Univ. 189)	Tex.
AM 1914, The George Washington University		Ross, John L. (Univ. 189)	Tex.
Rafferty, Madeline D. (Univ.)	Va.	Ross, John L. (Univ. 189)	Tex.
I. B. 1911, Georgetown University		Ross, John L. (Univ. 189)	Tex.
Rafferty, Maria Hask (Univ. 71, Col.)	D.C.	Ross, John L. (Univ. 189)	Tex.
Rafferty, Thomas (Univ.)	N.H.	Ross, John L. (Univ. 189)	Tex.
Rafferty, Martin Andrew (Eng.)	W.Va.	Ross, John L. (Univ. 189)	Tex.
Rafferty, R. Patrick (Univ.)	Va.	Ross, John L. (Univ. 189)	Tex.
Rafferty, St. John, Palmer (Law I)	Fla.	Ross, John L. (Univ. 189)	Tex.
Rafferty, John (Law I)	D.C.	Ross, John L. (Univ. 189)	Tex.
Rafferty, M. Martin Anthony (Eng., Univ.)	Ark.	Ross, John L. (Univ. 189)	Tex.
Rafferty, Charles (Med. II)	D.C.	Ross, John L. (Univ. 189)	Tex.
BS 1914, University of Maryland		Ross, John L. (Univ. 189)	Tex.
AM 1914, The George Washington University		Ross, John L. (Univ. 189)	Tex.
Rafferty, Madeline D. (Univ.)	Va.	Ross, John L. (Univ. 189)	Tex.
I. B. 1911, Georgetown University		Ross, John L. (Univ. 189)	Tex.
Rafferty, Maria Hask (Univ. 71, Col.)	D.C.	Ross, John L. (Univ. 189)	Tex.
Rafferty, Thomas (Univ.)	N.H.	Ross, John L. (Univ. 189)	Tex.
Rafferty, Martin Andrew (Eng.)	W.Va.	Ross, John L. (Univ. 189)	Tex.
Rafferty, R. Patrick (Univ.)	Va.	Ross, John L. (Univ. 189)	Tex.
Rafferty, St. John, Palmer (Law I)	Fla.	Ross, John L. (Univ. 189)	Tex.
Rafferty, John (Law I)	D.C.	Ross, John L. (Univ. 189)	Tex.
Rafferty, M. Martin Anthony (Eng., Univ.)	Ark.	Ross, John L. (Univ. 189)	Tex.
Rafferty, Charles (Med. II)	D.C.	Ross, John L. (Univ. 189)	Tex.
BS 1914, University of Maryland		Ross, John L. (Univ. 189)	Tex.
AM 1914, The George Washington University		Ross, John L. (Univ. 189)	Tex.
Rafferty, Madeline D. (Univ.)	Va.	Ross, John L. (Univ. 189)	Tex.
I. B. 1911, Georgetown University		Ross, John L. (Univ. 189)	Tex.
Rafferty, Maria Hask (Univ. 71, Col.)	D.C.	Ross, John L. (Univ. 189)	Tex.
Rafferty, Thomas (Univ.)	N.H.	Ross, John L. (Univ. 189)	Tex.
Rafferty, Martin Andrew (Eng.)	W.Va.	Ross, John L. (Univ. 189)	Tex.
Rafferty, R. Patrick (Univ.)	Va.	Ross, John L. (Univ. 189)	Tex.
Rafferty, St. John, Palmer (Law I)	Fla.	Ross, John L. (Univ. 189)	Tex.
Rafferty, John (Law I)	D.C.	Ross, John L. (Univ. 189)	Tex.
Rafferty, M. Martin Anthony (Eng., Univ.)	Ark.	Ross, John L. (Univ. 189)	Tex.
Rafferty, Charles (Med. II)	D.C.	Ross, John L. (Univ. 189)	Tex.
BS 1914, University of Maryland		Ross, John L. (Univ. 189)	Tex.
AM 1914, The George Washington University		Ross, John L. (Univ. 189)	Tex.
Rafferty, Madeline D. (Univ.)	Va.	Ross, John L. (Univ. 189)	Tex.
I. B. 1911, Georgetown University		Ross, John L. (Univ. 189)	Tex.
Rafferty, Maria Hask (Univ. 71, Col.)	D.C.	Ross, John L. (Univ. 189)	Tex.
Rafferty, Thomas (Univ.)	N.H.	Ross, John L. (Univ. 189)	Tex.
Rafferty, Martin Andrew (Eng.)	W.Va.	Ross, John L. (Univ. 189)	Tex.
Rafferty, R. Patrick (Univ.)	Va.	Ross, John L. (Univ. 189)	Tex.
Rafferty, St. John, Palmer (Law I)	Fla.	Ross, John L. (Univ. 189)	Tex.
Rafferty, John (Law I)	D.C.	Ross, John L. (Univ. 189)	Tex.
Rafferty, M. Martin Anthony (Eng., Univ.)	Ark.	Ross, John L. (Univ. 189)	Tex.
Rafferty, Charles (Med. II)	D.C.	Ross, John L. (Univ. 189)	Tex.
BS 1914, University of Maryland		Ross, John L. (Univ. 189)	Tex.
AM 1914, The George Washington University		Ross, John L. (Univ. 189)	Tex.
Rafferty, Madeline D. (Univ.)	Va.	Ross, John L. (Univ. 189)	Tex.
I. B. 1911, Georgetown University		Ross, John L. (Univ. 189)	Tex.
Rafferty, Maria Hask (Univ. 71, Col.)	D.C.	Ross, John L. (Univ. 189)	Tex.
Rafferty, Thomas (Univ.)	N.H.	Ross, John L. (Univ. 189)	Tex.
Rafferty, Martin Andrew (Eng.)	W.Va.	Ross, John L. (Univ. 189)	Tex.
Rafferty, R. Patrick (Univ.)	Va.	Ross, John L. (Univ. 189)	Tex.
Rafferty, St. John, Palmer (Law I)	Fla.	Ross, John L. (Univ. 189)	Tex.
Rafferty, John (Law I)	D.C.	Ross, John L. (Univ. 189)	Tex.
Rafferty, M. Martin Anthony (Eng., Univ.)	Ark.	Ross, John L. (Univ. 189)	Tex.
Rafferty, Charles (Med. II)	D.C.	Ross, John L. (Univ. 189)	Tex.
BS 1914, University of Maryland		Ross, John L. (Univ. 189)	Tex.
AM 1914, The George Washington University		Ross, John L. (Univ. 189)	Tex.
Rafferty, Madeline D. (Univ.)	Va.	Ross, John L. (Univ. 189)	Tex.
I. B. 1911, Georgetown University		Ross, John L. (Univ. 189)	Tex.
Rafferty, Maria Hask (Univ. 71, Col.)	D.C.	Ross, John L. (Univ. 189)	Tex.
Rafferty, Thomas (Univ.)	N.H.	Ross, John L. (Univ. 189)	Tex.
Rafferty, Martin Andrew (Eng.)	W.Va.	Ross, John L. (Univ. 189)	Tex.
Rafferty, R. Patrick (Univ.)	Va.	Ross, John L. (Univ. 189)	Tex.
Rafferty, St. John, Palmer (Law I)	Fla.	Ross, John L. (Univ. 189)	Tex.
Rafferty, John (Law I)	D.C.	Ross, John L. (Univ. 189)	Tex.
Rafferty, M. Martin Anthony (Eng., Univ.)	Ark.	Ross, John L. (Univ. 189)	Tex.
Rafferty, Charles (Med. II)	D.C.	Ross, John L. (Univ. 189)	Tex.
BS 1914, University of Maryland		Ross, John L. (Univ. 189)	Tex.
AM 1914, The George Washington University		Ross, John L. (Univ. 189)	Tex.
Rafferty, Madeline D. (Univ.)	Va.	Ross, John L. (Univ. 189)	Tex.
I. B. 1911, Georgetown University		Ross, John L. (Univ. 189)	Tex.
Rafferty, Maria Hask (Univ. 71, Col.)	D.C.	Ross, John L. (Univ. 189)	Tex.
Rafferty, Thomas (Univ.)	N.H.	Ross, John L. (Univ. 189)	Tex.
Rafferty, Martin Andrew (Eng.)	W.Va.	Ross, John L. (Univ. 189)	Tex.
Rafferty, R. Patrick (Univ.)	Va.	Ross, John L. (Univ. 189)	Tex.
Rafferty, St. John, Palmer (Law I)	Fla.	Ross, John L. (Univ. 189)	Tex.
Rafferty, John (Law I)	D.C.	Ross, John L. (Univ. 189)	Tex.
Rafferty, M. Martin Anthony (Eng., Univ.)	Ark.	Ross, John L. (Univ. 189)	Tex.
Rafferty, Charles (Med. II)	D.C.	Ross, John L. (Univ. 189)	Tex.
BS 1914, University of Maryland		Ross, John L. (Univ. 189)	Tex.
AM 1914, The George Washington University		Ross, John L. (Univ. 189)	Tex.
Rafferty, Madeline D. (Univ.)	Va.	Ross, John L. (Univ. 189)	Tex.
I. B. 1911, Georgetown University		Ross, John L. (Univ. 189)	Tex.
Rafferty, Maria Hask (Univ. 71, Col.)	D.C.	Ross, John L. (Univ. 189)	Tex.
Rafferty, Thomas (Univ.)	N.H.	Ross, John L. (Univ. 189)	Tex.
Rafferty, Martin Andrew (Eng.)	W.Va.	Ross, John L. (Univ. 189)	Tex.
Rafferty, R. Patrick (Univ.)	Va.	Ross, John L. (Univ. 189)	Tex.
Rafferty, St. John, Palmer (Law I)	Fla.	Ross, John L. (Univ. 189)	Tex.
Rafferty, John (Law I)	D.C.	Ross, John L. (Univ. 189)	Tex.
Rafferty, M. Martin Anthony (Eng., Univ.)	Ark.	Ross, John L. (Univ. 189)	Tex.
Rafferty, Charles (Med. II)	D.C.	Ross, John L. (Univ. 189)	Tex.
BS 1914, University of Maryland		Ross, John L. (Univ. 189)	Tex.
AM 1914, The George Washington University		Ross, John L. (Univ. 189)	Tex.
Rafferty, Madeline D. (Univ.)	Va.	Ross, John L. (Univ. 189)	Tex.
I. B. 1911, Georgetown University		Ross, John L. (Univ. 189)	Tex.
Rafferty, Maria Hask (Univ. 71, Col.)	D.C.	Ross, John L. (Univ. 189)	Tex.
Rafferty, Thomas (Univ.)	N.H.	Ross, John L. (Univ. 189)	Tex.
Rafferty, Martin Andrew (Eng.)	W.Va.	Ross, John L. (Univ. 189)	Tex.
Rafferty, R. Patrick (Univ.)	Va.	Ross, John L. (Univ. 189)	Tex.
Rafferty, St. John, Palmer (Law I)	Fla.	Ross, John L. (Univ. 189)	Tex.
Rafferty, John (Law I)	D.C.	Ross, John L. (Univ. 189)	Tex.
Rafferty, M. Martin Anthony (Eng., Univ.)	Ark.	Ross, John L. (Univ. 189)	Tex.
Rafferty, Charles (Med. II)	D.C.	Ross, John L. (Univ. 189)	Tex.
BS 1914, University of Maryland		Ross, John L. (Univ. 189)	Tex.
AM 1914, The George Washington University		Ross, John L. (Univ. 189)	Tex.
Rafferty, Madeline D. (Univ.)	Va.	Ross, John L. (Univ. 189)	Tex.
I. B. 1911, Georgetown University		Ross, John L. (Univ. 189)	Tex.
Rafferty, Maria Hask (Univ. 71, Col.)	D.C.	Ross, John L. (Univ. 189)	Tex.
Rafferty, Thomas (Univ.)	N.H.	Ross, John L. (Univ. 189)	Tex.
Rafferty, Martin Andrew (Eng.)	W.Va.	Ross, John L. (Univ. 189)	Tex.
Rafferty, R. Patrick (Univ.)	Va.	Ross, John L. (Univ. 189)	Tex.
Rafferty, St. John, Palmer (Law I)	Fla.	Ross, John L. (Univ. 189)	Tex.
Rafferty, John (Law I)	D.C.	Ross, John L. (Univ. 189)	Tex.
Rafferty, M. Martin Anthony (Eng., Univ.)	Ark.	Ross, John L. (Univ. 189)	Tex.
Rafferty, Charles (Med. II)	D.C.	Ross, John L. (Univ. 189)	Tex.
BS 1914, University of Maryland		Ross, John L. (Univ. 189)	Tex.
AM 1914, The George Washington University		Ross, John L. (Univ. 189)	Tex.
Rafferty, Madeline D. (Univ.)	Va.	Ross, John L. (Univ. 189)	Tex.
I. B. 1911, Georgetown University		Ross, John L. (Univ. 189)	Tex.
Rafferty, Maria Hask (Univ. 71, Col.)	D.C.	Ross, John L. (Univ. 189)	Tex.
Rafferty, Thomas (Univ.)	N.H.	Ross, John L. (Univ. 189)	Tex.
Rafferty, Martin Andrew (Eng.)	W.Va.	Ross, John L. (Univ. 189)	Tex.
Rafferty, R. Patrick (Univ.)	Va.	Ross, John L. (Univ. 189)	Tex.
Rafferty, St. John, Palmer (Law I)	Fla.	Ross, John L. (Univ. 189)	Tex.
Rafferty, John (Law I)	D.C.	Ross, John L. (Univ. 189)	Tex.
Rafferty, M. Martin Anthony (Eng., Univ.)	Ark.	Ross, John L. (Univ. 189)	Tex.
Rafferty, Charles (Med. II)	D.C.	Ross, John L. (Univ. 189)	Tex.
BS 1914, University of Maryland		Ross, John L. (Univ. 189)	Tex.
AM 1914, The George Washington University		Ross, John L. (Univ. 189)	Tex.
Rafferty, Madeline D. (Univ.)	Va.	Ross, John L. (Univ. 189)	Tex.
I. B. 1911, Georgetown University		Ross, John L. (Univ. 189)	Tex.
Rafferty, Maria Hask (Univ. 71, Col.)	D.C.	Ross, John L. (Univ. 189)	Tex.
Rafferty, Thomas (Univ.)	N.H.	Ross, John L. (Univ. 189)	Tex.
Rafferty, Martin Andrew (Eng.)	W.Va.	Ross, John L. (Univ. 189)	Tex.
Rafferty, R. Patrick (Univ.)	Va.	Ross, John L. (Univ. 189)	Tex.
Rafferty, St. John, Palmer (Law I)	Fla.	Ross, John L. (Univ. 189)	Tex.
Rafferty, John (Law I)	D.C.	Ross, John L. (Univ. 189)	Tex.
Rafferty, M. Martin Anthony (Eng., Univ.)	Ark.	Ross, John L. (Univ. 189)	Tex.
Rafferty, Charles (Med. II)	D.C.	Ross, John L. (Univ. 189)	Tex.
BS 1914, University of Maryland		Ross, John L. (Univ. 189)	Tex.
AM 1914, The George Washington University		Ross, John L. (Univ. 189)	Tex.
Rafferty, Madeline D. (Univ.)	Va.	Ross, John L. (Univ. 189)	Tex.
I. B. 1911, Georgetown University		Ross, John L. (Univ. 189)	Tex.
Rafferty, Maria Hask (Univ. 71, Col.)	D.C.	Ross, John L. (Univ. 189)	Tex.
Rafferty, Thomas (Univ.)	N.H.	Ross, John L. (Univ. 189)	Tex.
Rafferty, Martin Andrew (Eng.)	W.Va.	Ross, John L. (Univ. 189)	Tex.
Rafferty, R. Patrick (Univ.)	Va.	Ross, John L. (Univ. 189)	Tex.
Rafferty, St. John, Palmer (Law I)	Fla.	Ross, John L. (Univ. 189)	Tex.
Rafferty, John (Law I)	D.C.	Ross, John L. (Univ. 189)	Tex.
Rafferty, M. Martin Anthony (Eng., Univ.)	Ark.	Ross, John L. (Univ. 189)	Tex.
Rafferty, Charles (Med. II)	D.C.	Ross, John L. (Univ. 189)	Tex.
BS 1914, University of Maryland		Ross, John L. (Univ. 189)	Tex.
AM 1914, The George Washington University		Ross, John L. (Univ. 189)	Tex.
Rafferty, Madeline D. (Univ.)	Va.	Ross, John L. (Univ. 189)	Tex.
I. B. 1911, Georgetown University		Ross, John L. (Univ. 189)	Tex.
Rafferty, Maria Hask (Univ. 71, Col.)	D.C.	Ross, John L. (Univ. 189)	Tex.
Rafferty, Thomas (Univ.)	N.H.	Ross, John L. (Univ. 189)	Tex.
Rafferty, Martin Andrew (Eng.)	W.Va.	Ross, John L. (Univ. 189)	Tex.
Rafferty, R. Patrick (Univ.)	Va.	Ross, John L. (Univ. 189)	Tex.
Rafferty, St. John, Palmer (Law I)	Fla.	Ross, John L. (Univ. 189)	Tex.
Rafferty, John (Law I)	D.C.	Ross, John L. (Univ. 189)	Tex.
Rafferty, M. Martin Anthony (Eng., Univ.)	Ark.	Ross, John L. (Univ. 189)	Tex.
Rafferty, Charles (Med. II)	D.C.	Ross, John L. (Univ. 189)	Tex.
BS 1914, University of Maryland		Ross, John L. (Univ. 189)	Tex.
AM 1914, The George Washington University		Ross, John L. (Univ. 189)	Tex.
Rafferty, Madeline D. (Univ.)	Va.	Ross, John L. (Univ. 189)	Tex.
I. B. 1911, Georgetown University		Ross, John L. (Univ. 189)	Tex.
Rafferty, Maria Hask (Univ. 71, Col.)	D.C.	Ross, John L. (Univ. 189)	Tex.
Rafferty, Thomas (Univ.)	N.H.	Ross, John L. (Univ. 189)	Tex.
Rafferty, Martin Andrew (Eng.)	W.Va.	Ross, John L. (Univ. 189)	Tex.
Rafferty, R. Patrick (Univ.)	Va.	Ross, John L. (Univ. 189)	Tex.
Rafferty, St. John, Palmer (Law I)	Fla.	Ross, John L. (Univ. 189)	Tex.
Rafferty, John (Law I)	D.C.	Ross, John L. (Univ. 189)	Tex.
Rafferty, M. Martin Anthony (Eng., Univ.)	Ark.	Ross, John L. (Univ. 189)	Tex.
Rafferty, Charles (Med. II)	D.C.	Ross, John L. (Univ. 189)	Tex.
BS 1914, University of Maryland		Ross, John L. (Univ. 189)	Tex.
AM 1914, The George Washington University		Ross, John L. (Univ. 189)	Tex.
Rafferty, Madeline D. (Univ.)	Va.	Ross, John L. (Univ. 189)	Tex.
I. B. 1911, Georgetown University		Ross, John L. (Univ. 189)	Tex.
Rafferty, Maria H			

Ruppert, Charles Louis, Jr. (Jun. 12)	Ohio
Ruppert, Mary Anna (Univ.)	D.C.
Ruppert, M. Olive (Cal. 78)	D.C.
Russ, Dr. H. William (Jun. 14)	D.C.
Russ, Martin Robert (Univ.)	D.C.
Russ, Ora Day (Cal. A.M.)	D.C.
Russ, B. 1922 University of Chicago	
Russell, Ruth Lee (Univ.)	D.C.
Russell, Thomas M. (Univ.)	Pa.
Russell, Armstrong George (Univ. 97)	Va.
Russell, Dorothy Florence (Univ.)	D.C.
Russell, B.S. 1924 Western Teachers College	
Russell, Gerald Eugene (Univ. 24)	Ohio
Russell, Marjorie G. (Univ. 1)	Va.
Russell, B.S. 1914 Western College	
Russell, Myrtle Ellen (Univ.)	N. Dak.
Russell, Ruth Ladd (Univ.)	MI
Russell, Stuart (Univ. 24)	Ola.
Russell, Carl (Univ. 22)	D.C.
Russell, Robert Gordon (Univ.)	Va.
Russell, William Graduate (Law III)	Nev.
Russell, A.B. 1912 University of Southern California	
Russell, Eugene F. (Univ.)	D.C.
Russell, Harold Henry (Univ.)	D.C.
Russell, Lillian A. (Univ.)	D.C.
Russ, Norma (Univ. 22)	Ark.
Russell, James Edward (Univ.)	Ark.
Russell, Anna Florence (Univ.)	D.C.
Russell, Thomas Harvey (Law I)	D.C.
Russell, A.B. 1911 Duke University	

S

Sabatini, Lawrence James (Univ.)	N.I.
Sabatini, August Paul (Univ. 83)	D.C.
Sabatini, Gordon (Ed. A.M.)	D.C.
Sabatini, A.B. 1911 The George Washington University	
Sabatini, R. R. (Univ.)	D.C.
Sabatini, Walter George (Univ.)	Ill.
Sabatini, Marion Jane (Univ. 94, Cal.)	D.C.
Sager, Joseph Earl (Law I)	Iowa
Sager, A.B. 1916 University of Tennessee	
Sager, William Frederick (Univ. 14)	D.C.
Sager, Andrew Jeremiah (Univ.)	N.I.
Sadler, Anna Gilbert (Med. I)	D.C.
Sadler, B.S. 1926 The George Washington University	
Sadler, Rose Lutter (Univ.)	D.C.
Sadler, A.B. 1926 The George Washington University	
Sadler, Herbert Andrew (Law H.M.)	Ohio
Sadler, Graduate 1918, United States Naval Academy	
Sadler, H.B. 1923 The George Washington University	
Sadler, Robert Grier, Jr. (Univ.)	D.C.
Sadler, John Graham, Jr. (Law I)	W.Va.
Sadler, A.B. 1926 Washington and Lee University	
Sadler, R. E. (Univ.)	Va.
Sadler, Michael (M.A. IV)	NY
Sadler, A.B. 1926 The George Washington University	
Sadler, Mary Hella (Univ.)	D.C.
Sadler, Milton (Univ.)	Del.
Sadler, Andrew Joseph (Ed. 24)	Minn.
Sadler, Robert L. (Univ. 54/5)	Minn.

Sampath, Shadrack (Phar. 21)	India
Sampath, A.B. 1918 The George Washington University	
Sampath, George Parker, Jr. (Jun. 9)	Pa.
Sampath, Harold Louis (Ed. A.M.)	D.C.
Sampath, B.S. 1926 State Teachers College, Fairbury, Mo.	
Sampath, Louis Evelyn (Univ. 10)	MI
Sampath, Joseph Ware (Univ.)	D.C.
Sampath, Victor Louis (Univ. 28)	D.C.
Sampath, Jay Louis (Law I)	Ill.
Sampath, Graduate (Univ. 9)	
Sampath, Ding (Univ.)	N.Y.
Sampath, Edw. (Univ.)	D.C.
Sampath, Carl L. (Univ.; Eng.)	N.Y.
Sampath, Carl A. (Med. II)	
Sampath, Martin A. (Med. II)	Ola.
Sampath, University of Illinois (Univ.)	
Sampath, Genevieve (Univ.)	MI
Sampath, Harry Graduate (Univ. 98)	D.C.
Sampath, Harry Graduate (Univ. 98)	D.C.
Sampath, M. B. (Ed. A.M.)	
Sampath, B.S. 1921 Missouri State Teachers College (Northwest)	MI
Sampath, Betty L. (Univ.)	D.C.
Sampath, Lillian (Univ.)	N.I.
Sampath, Mary Margaret (Univ.)	N.I.
Sampath, A.B. 1926 Hunter College	
Sampath, Fred U. (Univ. 4)	D.C.
Sampath, George Edward (Univ. 14)	D.C.
Sampath, Harold Lee (Univ. 28)	MI
Sampath, Norman (Univ. 14)	MI
Sampath, A.B. 1911 The George Washington University	
Sampath, George Thomas (Eng.)	D.C.
Sampath, Carl Robert (Univ. 42)	W.Va.
Sampath, Walter L. (Univ. 15)	I.
Sampath, Carl F. (Univ.)	
Sampath, A.B. 1918 University of Michigan	
Sampath, John Kester (Law I)	
Sampath, B.S. 1926 The George Washington University	
Sampath, Helen (Univ.)	MI
Sampath, A.B. 1926 Russell Mason Woman's College	
Sampath, Victor Carter, Jr. (Univ. 14)	D.C.
Sampath, David (Univ. 14)	D.C.
Sampath, Harry V. (Univ. 64)	Va.
Sampath, R. Lee Milton (Univ. 92)	D.C.
Sampath, William Norman (Univ. 124)	D.C.
Sampath, William B. (Univ. 1)	
Sampath, A.B. 1926 Virginia Military Institute	
Sampath, A.M. 1921 University of Virginia	N.I.
Sampath, Maurice H. (Univ. 12)	N.I.
Sampath, William (Univ. 12)	N.I.
Sampath, B.S. 1926 Washington College	
Sampath, Stracey Albert (Univ.)	D.C.
Sampath, Harry Edward (Univ. 24)	D.C.
Sampath, L. A. (Univ. 12)	
Sampath, Fred S. (Ed. A.M.)	
Sampath, A.B. 1926 The George Washington University	
Sampath, Mark Meyer (Med. III)	Pa.
Sampath, Mark Meyer (Med. III)	Pa.
Sampath, A.B. 1924 Anna (Univ. 124)	MI
Sampath, A.B. 1924 Anna (Univ. 124)	MI
Sampath, Max W. (Ed. A.M.)	D.C.
Sampath, A.B. 1924 Anna (Univ. 124)	N.I.
Sampath, Robert William (Law I)	
Sampath, Walter Arthur (Law I)	
Sampath, A.B. 1924 B.S. 1924 Columbia University	MI
Sampath, William, Jr. (Univ.)	

Students Registered

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*Stapman, Dorothy (L.S. 121)	Va.	Stapman, John Frederick (Cal. 66)	Kans.
Staley, Ronald L. (Law)	D.C.	Stapman, Ross Nelson (Univ.)	Miss.
Staley, L. Dallas (Col. AM)	D.C.	Stapman, L. P. 1924, The George Washington University	
B.S. 1926, The George Washington University		Stapman, Elizabeth (Univ.)	Va.
Stelman, Eli (Jun. 18)	Pa.	Stapman, Betty Barber (Jun. 58)	D.C.
Stell, James I. (Jun. 28)	Va.	Stapman, Dorothy (Univ.)	D.C.
Stell, Morris R. (Jun. 91)	Okla.	Stapman, Elizabeth Lucretia (Col. AM)	N.Y.
Stetson, Sylvia (Jun. 15)	D.C.	A.B. 1925, Columbia University	
Stetson, Esther (Univ.)	N.Y.	Stapman, Lewis H. (Law I)	Va.
A.P. 1914, Brooklyn College		Stapman, Andrew H. (Jun. 21)	Va.
*Stewart, James Lewis (L.A. 120/2)	Va.	Stapman, Andrew Logan (Law II)	Ky.
Stewart, Mary E. (Univ.)	Va.	Stapman, Janet Young (Law I)	Mid.
A.B. 1915, College of William and Mary		Stapman, Hester Hight (Jun.)	D.C.
*Stewart, Robert William (Jun.)	Va.	Stapman, Joseph F. (Eng.)	Va.
Stewart, Virginia (Univ.)	Tex.	Stapman, Mary Katherine (Univ.)	Miss.
Stell, Lewis Frederick (Law I)	Nebr.	Stapman, Thomas Will (Univ.)	
A.B. 1915, State Normal College, Omaha, Nebr.		A.B. 1920, College of Wooster	D.C.
Stetson, Augusta Ethel (Jun.)	D.C.	Sims, Charles Percy (Law III)	Ill.
Stetson, Jack (Jun. 29)	D.C.	Sims, Grace W. (Jun. 61)	
Stetson, Samuel (Jun. 59)	D.C.	Sims, Norman Fader, Jr. (Jun. 81; Govt.)	Va.
*Stetson, Meyer (Univ.)	N.Y.	*Stetson, Ella Anne (Jun. 42)	S. Dak.
B.S. 1922, College of the City of New York		Stetson, Lee D. (Law III)	Iowa
A.M. 1921, Columbia University		Stetson, George (Univ.)	
Ph.D. 1925, New York University		A.B. 1928, Mansfield College	Oreg.
Stetson, Sydney Joseph (Law I)	Mid.	Stetson, Harold Leslie (Law I)	
*Stetson, William Joseph (Jun. 19)	Ill.	A.P. 1922, University of Washington	D.C.
Stetson, David L. (Eng.)	Mid.	*Stetson, William Francis (Jun. 18)	N.Y.
*Stetson, Luing W. (Jun. 43)	D.C.	Stetson, Chester (Law I)	Pa.
Stetson, Donald Reginald (Med IV)	D.C.	Stetson, Philip E. (Med. III)	D.C.
A.B. 1926, The George Washington University		Stetson, Ruth (Jun.)	D.C.
Sickler, Margaret Maxwell (Med. III)	D.C.	*Stetson, Robert I. (Univ.)	D.C.
A.B. 1914, The George Washington University		Stetson, Donald George (Jun. 12)	D.C.
Siders, Edith Margaret (Jun. 22)	Mo.	Stetson, Norman (Eng., Uncl.)	N.Y.
Sides, Donald H. (Jun. 114)	Va.	Stetson, Charles Edward (Jun. 47)	D.C.
*Sides, Kermit Edward (Univ.)	Ill.	Stetson, Harold Edward (Med. III)	Va.
A.B. 1916, The George Washington University		Stetson, Jeanette (Univ.)	D.C.
Sidman, Charles Julius (Jun.)	D.C.	A.B. 1922, University of Michigan	
Sidman, Virginia (Cal. 109)	Wis.	A.M. 1922, Columbia University	Va.
Sid, Mildred C. (Govt. 91)	Pa.	Stetson, Charles (Jun. 8)	
Sid, Ann (Col. Uncl.)	Ill.	B.S. 1922, Alabama Polytechnic Institute	Calif.
Sid, Benjamin (Univ.)	D.C.	Stetson, Joseph A. (Law II)	
Sidman, Myrtle Margaret (Med IV)	Pa.	A.B. 1924, The George Washington University	
Sidman, Fred W. (Law I)	Nebr.	Stetson, Bruce (Jun. 9)	D.C.
A.B. 1914, University of Nebraska		Stetson, Dudley Graham (Jun. 44)	D.C.
Sidman, Edward George (Eng. 60)	D.C.	Stetson, Robert (Jun. 15)	D.C.
Sidman, Sara (Univ.)	N.Y.	*Stetson, Helen Elizabeth (Jun.)	Conn.
A.B. 1914, Hunter College		Stetson, William (Law I)	Calif.
Sidner, Frederick C. (Eng. 26)	Cal.	*Stetson, Ross (Law, I.L.M.)	N.I.
Sidner, Alver E. (Jun. 24)	D.C.	I.L.B. 1925, The George Washington University	
Sidner, Emi Louise (Jun. 102)	D.C.	*Stetson, Paul George (Eng. 18)	Pa.
B.E. 1921, State Teachers College, Milwaukee, Wis.		Stetson, G. V. Charles (Jun.)	Nebr.
*Siderman, Harold Edward (Jun.)	N.Y.	*Stetson, Kathryn L. (Univ.)	D.C.
Sidner, Anna (Univ.)	D.C.	Stetson, John W. Jr. (Jun. 22)	Utah
Sidman, Selma (Jun. 32)	N.Y.	Stetson, Merle Vernon (Jun.)	D.C.
Sidner, Clara (Univ.)	D.C.	Stetson, Susan Patricia (Cal. 64)	D.C.
A.B. 1914, Rockville College		*Stetson, Frank J. (Univ.)	D.C.
Sidner, Ernest Patrick (Jun.)	D.C.	B.S. 1915, Wilson Teachers College	D.C.
Sidner, Robert M. (Eng. 71)	D.C.	Stetson, J. B. (Univ.)	D.C.
Sidner, Sidney (Cal. 95)	D.C.	*Stetson, Thomas Foster, Jr. (Col. 108)	D.C.
Sidner, Richard (Eng. 62)	D.C.	*Stetson, Virginia (Univ.)	R.I.
Simmons, Arthur T. (Jun.)	N.Y.	Stetson, Kenneth L. H. (Law I, I.D.)	Ill.
*Simmons, Eleanor M. (Col. AM)	D.C.	Ph.D. 1921, University of Chicago	
A.B. 1914, University of California at Berkeley		*Stetson, Franklin Milton (Jun.)	Mo.
		Stetson, Maureen (Univ.)	Ky.
		Stetson, Evelyn Beatrice (Jun.)	Iowa
		Stetson, Hazel Marie (Jun. 18)	D.C.
		Stetson, Herbert Frank (Law II)	Utah
		Stetson, Adair Charles (Jun. 8)	D.C.
		Smith, A. Leonard (Jun. 66, Col.)	Pa.
		Smith, Andrew J. Jr. (Jun. 50)	Tenn.

Smith, Ardis Adela (Univ.) Iowa
A.B. 1923, LL.B. 1927, LL.M. 1929.
The George Washington University
Smith, Barbara Crawford (Univ.) N.Y.
F.A. (Univ.)
Smith, Bedford K. (Univ.) Va.
Smith, Beez Place (Univ.) Ark.
Smith, Brendlove, Jr. (Univ.) D.C.
Smith, Carl H. Jr. (Univ.) Ill.
Smith, Carl Harrison, Jr. (Eng. 77) W.Va.
Smith, Carroll Newton (Grad., Ph.D.) D.C.
A.B. 1922, A.M. 1924, The George Washington University
Smith, Charles Elmer (Govt., A.M.) Utah
A.B. 1922, Utah State Agricultural College
†Smith, Charles Henry (Univ.) D.C.
A.B. 1924, University of North Carolina
A.M. 1925, Duke University
†Smith, Clay F. (Univ.) Okla.
†Smith, Clyde Willard (Law I) Ill.
Smith, Derrisfield N. (Col. 196) Utah
Govt., A.M.
A.B. 1927, The George Washington University
†Smith, Dorothy Fisher (Law I) Va.
A.B. 1927, The George Washington University
†Smith, Eleanor Virginia (Ed. A.M.) Md.
A.B. 1923, The George Washington University
†Smith, Elmer Jenkins (Univ., Uncl.) Utah
†Smith, Francis D. (Univ.) D.C.
†Smith, Frank B. (Univ.) Minn.
Smith, Frederick Theodore (Univ. 24) N.J.
Smith, F. Wells (Med. III) N.J.
Smith, George Eugene (Law, 20) Kans.
Smith, Gerald Gay (Law III) Utah
B.S. 1921, University of Utah
Smith, Gertrude Bess (Ed. A.M.) D.C.
A.B. 1921, The George Washington University
Smith, Gordon Murdoch (Univ.) D.C.
Smith, Griffith, George (Law, 18) Va.
Smith, Guyton R. (Law II) D.C.
A.B. 1925, The George Washington University
Smith, Harold Clair (Law II) Pa.
A.B. 1921, Pennsylvania State College
Smith, H. Hewlett (Col. 85) Ga.
†Smith, H. Lee (Govt., 60) Ariz.
Smith, Ivan Douglas (Govt., A.M.) Utah
B.S. 1922, Utah State Agricultural College
Smith, Jane (Univ. 61) Ill.
Smith, John George, Jr. (Law II) N.Y.
†Smith, John Henry (Univ.) Utah
Smith, John Melvin (Univ. 44) Wash.
Smith, John W. (Law II) Utah
B.S. 1924, University of Utah
Smith, James Milton (Col., A.M.) D.C.
H.B. 1922, LL.M. 1923, Georgetown University
A.B. 1921, The George Washington University
Smith, Joseph C. (Law I) Miss.
†Smith, Julia Myron (Ed. A.M.) D.C.
B.S. 1923, Western Tennessee College
†Smith, Kathy, Jr. (Eng. I) D.C.
†Smith, Lauge Powers (Univ.) D.C.
Smith, Lillian Wesson (Univ.) Va.

†Smith, Lily Vaughn (Univ.) M.
†Smith, Margaret Elmer (Univ.) N.Y.
†Smith, Milton (Ed. 82) Va.
†Smith, Myron Edan (Ed. 61) Va.
†Smith, Myron Lane (Univ. 60) Va.
†Smith, Mark Allison (Ed. A.M.) D.C.
A.B. 1921, University of Washington
†Smith, Mary Hamilton (Ed. A.M.) A.
A.B. 1921, The George Washington University
†Smith, Mary Haley (Univ. 81) W.Va.
Smith, Mary Nell (Univ. 40) N.
Smith, Mary P. (Ed. A.M.) N.
A.B. 1924, The George Washington University
Smith, Matine Elizabeth (Univ.) N.
Smith, M. Louise (Univ. 44) Va.
Smith, Paul Emerson (Ed. 60) Va.
Smith, Ralph Carlson (Law I) Va.
B.S. 1921, Rensselaer Polytechnic Institute
†Smith, Raymond Arget (Eng. 21) Va.
†Smith, Richard Gossamer (Univ.) D.C.
Smith, Rosemary (Univ.) D.C.
†Smith, Sidney Byler (Univ.) N.
A.B. 1924, Williams College
B.S. 1926, Columbia University
Smith, Thelma (Law I) N.
A.B. 1922, Mills College
A.M. 1924, Radcliffe College
Smith, T. Oscar (Law I) N.
A.B. 1923, Lincoln Memorial University
Smith, Virginia Kennedy (Law II) N.
Smith, Walter Augustus, Jr. (Univ.) N.
Smith, Walter Fletcher (Univ. 1921) N.
Smith, William A. Jr. (Univ.) N.
B.S. 1921, The George Washington University
†Smithson, Virginia Marshall (Ed. A.M.) D.C.
A.B. 1925, The George Washington University
Smith, John Daniel K. (Univ., Uncl.) D.C.
Smith, William Beverly (Eng. 40) D.C.
Smith, Thom Verner (Univ.) N.
M.L. 1928, Cornell University
LL.B. 1928, The George Washington University
Smith, Maryva Adina (Univ.) N.
Smith, Lee R. (Med. I) D.C.
Smith, Mary Rose (Univ. 42) Md.
Smith, Paul V. (Univ. 42) N.
Smith, Richard H. (Ed. A.M.) N.
A.B. 1927, The George Washington University
Smith, Robert M. (Univ.) N.
Smith, Robert M. (Univ. 12) N.
Smith, William B. (Univ. 12) N.
A.B. 1921, University of North Carolina
Smith, John H. (Univ. 1) N.
†Smith, George (Univ. 12) D.C.
†Smith, Samuel Joseph (Ed. A.M.) N.
B.S. 1923, University of Chicago
Smith, Samuel S. (Univ. 70) N.
Smith, William H. (Univ. 1) N.
Smith, John (Univ.) N.
Smith, Sylvia (Univ.) N.
Smith, Edward W. (Ed. A.M.) N.
B.S. 1922, University of Cincinnati
Smith, John A. (Univ. 45) N.
Smith, Samuel Lynne (Eng. 45) N.
Smith, Elizabeth Rose (Univ. 10) N.

Students Registered

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Stevensville, Lawrence W. (Law I)	Utah	Stevens, Mary Emily (Law)	Mo.
Stevens, Kenneth Richard (Law II)	NY	Stevens, Raymond E. (Law 24)	Fla.
Stevens, Mary Lee (Govt. AM)	Ind	Stevens, Anthony Edward (Law 48)	Mo.
Stevens, Edward Albert (Law 12)	DC	Stevens, Henry D. (Law AM)	Ind
Stevens, P. (Law I)	Okla	Stevens, Samuel George Jr. (Law 82)	MI
Stevens, William A. (Law I)	Okla	Stevens, Thomas Robert (Law 86)	N
Stevens, Michael Edgar (Law)	Okla	Stevens, Thomas B. (Law)	MI
Stevens, Lawrence B. (Law)	Wash	Stevens, Howard John (Law AM)	W
Stevens, Kenneth M. (Col. AM)	DC	Stevens, Henry Campbell (Law)	Ky
Stevens, Massachusetts Institute of Technology		Stevens, John Carl (Law 42)	Ky
Stevens, John P. (Law 34)	Mont	Stevens, Victor Paul (Law)	DC
Stevens, Paul M. (Govt. 83)	Okla	Stevens, State Teachers College	
Stevens, Arthur Lee (Law)	DC	Stevens, R. W. (Law 92)	DC
Stevens, Kenneth S. (Law)	MI	Stevens, Virginia Rose (Law)	DC
Stevens, Ernest Ashan (Law)	DC	Stevens, Columbia University	
Stevens, Abraham Roy (Univ.)	NY	Stevens, Ann Madeline (Law III)	W Va
Stevens, Sam G. (Univ.)	NY	Stevens, George Washington University	
Sparks, Emily Ann (Law 24)	DC	Stevens, John I. (Law 20)	DC
Sparks, Neal W. (Law)	DC	Stevens, Ralph Franklin Jr. (Col. AM)	W Va
Spasoff, Barbara Virginia (Col. 78)	Calif	Stevens, The George Washington University	
Spencer, Maurice (Law)	DC	Stevens, Margaret Leona (Law AM)	Oreg
Spencer, Seymour (Jun. 53)	NY	Stevens, University of Oregon	
Spencer, James Paul II (Law 24)	Okla	Stevens, Henry Bruce (Law II)	DC
Spencer, Dorothy Ann (Law 14)	DC	Stevens, The George Washington University	
Spencer, Reuben. (Eng. 85)	Mo	Stevens, Mary C. (Law)	DC
Spencer, John McClurkin (F.A. 92)	Va	Stevens, The George Washington University	
Spencer, Arline (Univ.)	DC	Stevens, R. M. (Law I, II)	MI
Spencer, The George Washington University		Stevens, Mary Helen (Law III)	Del
Spencer, Edward G. (Law)	DC	Stevens, Leonard Maurice (Law)	Neb
Spencer, Helen M. (Law 71)	Calif	Stevens, Ron (Univ.)	Ill
Spencer, John H. (Law I)	DC	Stevens, University of Chicago	
Spencer, A.M. 1931, Harvard University		Stevens, James H. (Law I)	Ga
Spencer, John Wesley (Law)	DC	Stevens, Ph.D. 1911, Tufts University	DC
Spencer, Nathaniel Roscoe (Med. I)	DC	Stevens, M. (Law I)	DC
Spencer, Roland Browning (F.A. AM)	Pa	Stevens, University of Delaware	
Spencer, The George Washington University		Stevens, Sally Lee (Law)	DC
Sperring, Lee (Law)	DC	Stevens, Lee Joseph (Law)	Va
Spurlock, David (Col. 8-12)	N.Y.	Stevens, James (Law 24)	Neb
Spurlock, Deryk Potter (Eng.)	GA	Stevens, Henry E. (Univ.)	MI
Spurman, Robert Bruce (Law)	DC	Stevens, Bert Madison (Law 60)	Calif
Spurk, William Thomas (Law)	DC	Stevens, Fred (Law 27)	Va
Spurk, Anna W. (Law 90)	MI	Stevens, John Harold (Law AM)	Va
Spurk, Richard Harding (Med. IV)	DC	Stevens, The George Washington University	
Spurlock, James Wilson (Govt. 62)	Tex	Stenmar, Vernon Andrew (Med. I)	Va
Spurr, Robert Elmer (Univ.)	Oreg	Stenmar, Mary Jane Harvey (Law 47)	MI
Spurr, Helen Dorell (Univ.)	DC	Stenmar, Norman (Law 34)	DC
Spurr, The George Washington University		Stenmar, Edmund (Law)	Mo
Spurr, Brenda Borelle (Jun. 9)	DC	Stewart, Edward Thomas (Col. AM)	DC
Spurr, Zelds I. (Law)	DC	Stewart, The George Washington University	
Spurr, Robert Bruce (Law)	DC	Stewart, Susan Adeline (Med. IV)	DC
Spurr, Richard (Law)	DC	Stewart, Marie K. (Univ.)	MI
Stafford, William I. (Col. 128)	NY	Stewart, William Robert (Law)	N.I
Stafford, Zephania H. (Law III)	W	Stewart, Henry (Law AM)	Conn
Stafford, John G. (Law 6)	MI	Stewart, The George Washington University	
Stafford, Jack W. (Uncl.)	Wash	Stewart, Benjamin I. (Law 40, Law I) Ill	
Stafford, George Howard (Uncl.)	Ind	Stewart, Edward (Law II)	Calif
Stafford, Mary Lellie (Law I)	Tex	Stewart, University of California	
Stafford, A.B. 1935, University of Maryland		Stevens, Louis Clark (Law I)	DC
Stafford, Leon (Eng. 70)	NY	Stewart, A.B. 1933, Rensselaer College	
Stafford, Anna Mae (Law 6)	DC		
Stafford, Ralph Clark (Jun.)	Ala		
Stafford, Berry Wall (Law II)	Mo		
Stafford, John Boyd (Univ.)	DC		

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Students Registered

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Ward, Caroline Chalmers (Law I) A.B. 1934, University of North Carolina	N.C.	Webster, Francis Lee (Univ.)	W.Va.
Ward, James O. (Jun. 36)	Ark.	Wesmore, Wallace H. Jr. (Law I) J.B. 1934, Middlebury College	Pa.
Ward, Sara Howard (Univ.)	N.C.	Wheeler, Sanford L. (Jun. 32)	Mich.
Wardell, Francis (Ed. 42)	Md.	Wheeler, Victor H. (Law I) B.S. 1937, Bryn Mawr University	Nev.
Wark, Phyllis G. (Univ.)	Va.	Wheeler, John T. (Univ.)	Va.
Warkentin, Dorothy M. (Jun. 42)	Neb.	Wheeler, Raymond Allen (Univ.)	D.C.
Wark, Virginia R. (Law I)	Ill.	Wheeler, Sidney (Jun.)	D.C.
A.B. 1934, Grinnell College		Wheeler, George David (Med. II)	D.C.
Watman, Marion Jean (Jun. 39)	D.C.	Wheeler, Mabel Stewart (Univ.)	D.C.
Watner, John Charles (Jun.)	Ark.	Wheeler, Victor (Law I)	N.Y.
Watner, Mildred (Jun. 96, Ed.)	N.Y.	Wheeler, Albert K. (Ed. 34)	Va.
Watson, Paul Andrew (Univ.)	N.Y.	Wheeler, Evelyn Irene (Univ.)	Pa.
Watson, Helen Elizabeth (Univ.)	Ohio	Wheeler, Louis Edward (Jun. 21)	Va.
Watson, Mary B. (Ed., A.M.)	D.C.	Wheeler, Helen (Jun.)	Md.
A.B. 1928, The George Washington University		Wheeler, Adeline G. (Law II) A.B. 1931, The George Washington University	D.C.
Watson, Daria Virginia (Univ.)	Del.	Wheeler, Vivian Marie (Univ.)	D.C.
Watson, Paul E. (Law I)	Mo.	Wheeler, Estelle (Jun. 38)	N.Y.
A.B. 1931, Ashbury College		Wheeler, Henry (Med. III)	
Watson, Barr V. (Law I)	Utah	Wheeler, B.S. 1934, Bryn Mawr College	D.C.
B.S. 1932, Bryn Mawr University		Wheeler, Robert Louis (Ed., Ph.D.)	D.C.
Watson, Ivan (Eng. 34)	Va.	B.S. 1931, A.M. 1933, The George Washington University	D.C.
Watson, John William (Jun., Ed.)	Tenn.	Weir, Marie Elizabeth (Univ.)	D.C.
Watson, Edward Lester (Eng. 14)	Mass.	Weir, Nalie Irene (Jun. 38)	Pa.
Waters, Allen L. (Univ.)	D.C.	Wendover, Walter H. (Law I) B.S. 1932, University of Pennsylvania	D.C.
Waters, Edith Christina (Jun.)	D.C.	Weise, Ernest Lyman (Ed. 37)	Ill.
Waters, Evelyn Lester (Jun. 6)	Md.	Weise, Rose (Univ. 93)	D.C.
Waters, Mary Lee (Univ.)	Md.	Weiss, Lucille Sara (Jun.)	D.C.
B.S. 1934, The George Washington University		Weiss, Robert (Jun. 17)	N.Y.
Watkins, Robert Edward (Law I)	Colo.	Weiss, Mary (Ed., A.M.)	N.Y.
B.S. 1933, United States Naval Academy		Weiss, B.S. 1931, Bryn Mawr College	N.Y.
Wawack, Frances (Univ.)	Mass.	Wesman, Arthur (Law I) A.B. 1934, College of the City of New York	Va.
Wawack, Carolyn Pierre (Jun. 32)	D.C.	Weisz, Renee Fanny (Jun. 29)	D.C.
Wawack, Emil Lucyle (Univ., Ed.)	Okla.	Weitzel, George Elsiebeth (Jun. 21)	D.C.
Wawack, Gay B. Jr. (Eng. 45)	D.C.	Weitzel, Helen (Jun. 12)	D.C.
Wawack, Raymond Albert (Jun.)	D.C.	Weitzel, Katherine Lois (Jun. 12)	D.C.
Wawack, Walter Lee (Law I)	Mass.	Weitzel, Elva Campbell (Ed., A.M.)	D.C.
Wawack, David (Col., A.M.)	D.C.	A.B. 1930, The George Washington University	Fla.
B.S. 1930, University of California		Wells, George William (Eng. 35)	Wash.
Watts, Charles A. (Eng. 42)	D.C.	Wells, Maxine A. (Jun.)	N.C.
A.B. 1927, Arizona State Teachers College	D.C.	Wells, Richard Walter (Jun.)	D.C.
Weaver, Douglas Price (Jun.)	D.C.	Wells, William Edward (Jun. 17)	Colo.
Weaver, Frank Lloyd Jr. (Univ.)	Mich.	Wells, Elsie Elsie (Law I) A.B. 1931, University of Kansas	Pa.
Weaver, Katherine Jeanette (Jun. 47)	Calif.	Wells, Samuel Louis (Ed., A.M.)	N.Y.
Weaver, Thomas H. (Med. I)	Va.	A.B. 1934, University of Pennsylvania	Minn.
Weaver, Thurman Leville (Jun.)	Ala.	Wendler, Rita M. (Ed., A.M.)	Pa.
Weaver, William B. (Univ.)	D.C.	A.B. 1934, Bryn Mawr College	D.C.
Wells, Arch G. (Law II)	Utah	Wendlandt, George R. (Univ.)	D.C.
B.S. 1934, University of Utah		Wendlandt, Margaret Elizabeth (Col., A.M.)	D.C.
Wells, Charles Edward (Jun. 38)	Vt.	A.B. 1935, Wisc. College	D.C.
Wells, Clifford A. (Med. II)	D.C.	Wentworth, Richard Loren (Eng.)	D.C.
B.S. 1931, Georgetown University		Wentworth, LeRoy (Ed.)	D.C.
Wells, Richard William (Eng. 6)	Conn.	Wentworth, Emma (Ed. 62)	D.C.
A.B. 1933, A.M. 1936, The George Washington University	D.C.	Wentworth, George Henry (Eng. 38)	Mont.
Wells, Virginia Ruth (Jun. 38)	D.C.	Wentworth, Mary Ann (Law, Ed.)	D.C.
Weber, Don R. (Jun. 3)	Neb.	Wentworth, Anne T. (Ed. 114)	Wis.
Weber, Dorothy Mae (Jun.)	Ill.	West, Catherine Louise Jr. (Jun. 28)	D.C.
Weber, George Mathias (Jun.)	D.C.	West, Florence K. (Jun. 15)	D.C.
Weber, Harry Fredrick (Col., A.M.)	D.C.	West, Mary Norman (Ed. 60)	D.C.
A.B. 1934, The George Washington University		Westwood, Rebecca I. (Univ.)	D.C.
Weber, Marjorie Louise (Jun.)	D.C.	Westwood, Robert Emerson (Ed., A.M.)	D.C.
		A.B. 1936, The George Washington University	

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*Walt, Walter Leroy (Law I)	Ky	Wright, James Otis (Law II)	Va
B.S. 1922, University of Kentucky		B.S. 1924, North Carolina State College	
Walters, Paula May (Law I)	D.C.	Wright, Margaret Frances (Law I)	D.C.
*Walt, Alice Leola (Law I)	D.C.	Wright, Mary Marion (Law I)	D.C.
*Walt, Gertrude Van Vleet (Law, 76)	D.C.	Wright, Ouida Rebecca (Law I)	D.C.
*Walt, Dudley H. (Ed., A.M.)	Ala.	Wright, Stirling W. (Law I)	D.C.
A.B. 1912, University of North Carolina		Wright, William D. (Law I)	
Walt, Frank Luther (Law, 93)	N.J.	A.B. 1912, Columbia University	
Walt, Hazel Catherine (Ed., A.M.)	Va.	Wright, Yvonne Jefferson (Law, Undergrad)	
B.S. 1924, State Teachers College, Harrisonburg, Va.		Wright, Florida (Ed., 76)	
Walt, Louis A. (Law, 12)	Wis.	Wright, Joseph L. (Med. IV)	
*Walt, Lynn Gertrude (Law, Undergrad)	Utah	Wright, Louis Frederick (Law, 12)	
A.B. 1922, University of Utah		Wright, Louis H. (Law, 40)	
*Walt, Margaret L. (Law I)	N.Y.	Wright, J. Vance (Law, 12)	
*Walt, Rex Spencer, Jr. (Law, 24)	Tex.	Wright, Marion (Law, 12)	
*Walt, Walter Hunt (Law, 3)	D.C.	Wright, George Gilbert (Law I)	
Walt, Geoffrey D. T. (Law I)	Oreg.	Wright, Frances (Law I)	
Walt, Louis M. Jr. (Law I)	Nebr.	B.S. 1925, Winthrop College	
*Walt, James W. (Law I)	W.Va.	Wright, Walter Louis (Law I)	
*Walt, Eugene Joseph (Ed., 111)	Ill.	B.S. 1924, M.S. 1924, University of Wisconsin	
Walt, Tom (Law, 17)	Ill.	Wright, George (Ed., Ed. D.)	
*Walt, Virginia (Ed., A.M.)	Va.	A.B. 1924, University of Texas	
A.B. 1926, The George Washington University		Wright, Zoe Florence G. (Ed., 114)	
Walt, Frederick William (Law, 45)	D.C.	Ed., A.M.	
*Walt, Alwyn (Law I)	Ala.	A.B. 1927, The George Washington University	
*Walt, Charles Sackett (Law I)	Me.	Wright, Elizabeth Claire (Law, 4)	
Walt, Edwin Estlin (Law III)	Vt.	Wright, Alice Margaret (Ed., 62)	
Graduate 1922, United States Naval Academy			
Walt, Edwin K. (Law I)	Calif.	Y	
B.S. 1922, University of California			
Walt, Edwin M. (Law I)	Mass.	*Yaden, Audrey Virginia (Ed., 20)	D.C.
B.S. 1922, University of Alabama		Yaden, Edwin August (Law II)	
Walt, Maude Wells (Law, U.S.)	S.C.	B.S. 1922, University of Delaware	
*Walt, Ruth Neely (Law, 78)	D.C.	B.S. 1922, Massachusetts Institute of Technology	
Walt, Warren (Law III)	Tex.		
*Walt, Byron D. (Law I)	Va.	Yare, Bess S. (Ed., A.M.)	
B.S. 1922, University of Pennsylvania		B.S. 1921, New York University	
A.M. 1923, The George Washington University		Yare, Esther (Law, 12)	
Walt, John Frank (Law I)	Ill.	Yare, Ruth (Ed., A.M.)	
Walt, Walter W. (Law, 19)	Ill.	*Yare, The George Washington University	
Walt, Everett Harry (Law, 19)	D.C.	University (Law I)	
*Walt, George (Law, 12)	Mass.	*Yare, Anne (Ed., A.M.)	
*Walt, Thomas Franklin (Law I)	D.C.	Yare, Frank Lee (Ed., A.M.)	
Walt, Walter Francis (Law, 12)	S.C.	A.B. 1922, St. Johns University	
Walt, Bruce Walter (Law I)	D.C.	Sophomore, Class	
*Walt, Dorothy Anne (Law I)	D.C.	Yare, Philip (Law, 64, Ed.)	
Walt, Milton (Law I)	D.C.	Yare, Elizabeth Katherine (Law I)	
*Walt, Stephen L. (Law I)	D.C.	Yare, Charles Dudley (Law I)	
Walt, Lee Frances (Law I)	Va.	B.S. 1924, University of Maryland	
*Walt, Lila Frances, Jr. (Law I)	Nev.	Yare, Mary Louise (Ed., A.M.)	
Walt, Arthur James (Law I)	Ore.	A.B. 1925, The George Washington University	
Walt, Louis (Law I)	Me.	Yare, Charles Jr. (Law I)	
Graduate 1924, United States Naval Academy		Yare, Susan (Law, 28, Phil.)	
Walters, Mary Gann (Ed., A.M.)	Maine	Yare, Alice Paul (Law I)	
A.B. 1911, Bates College		Yare, Harry (Law I)	
*Walters, James C. (Law, 12)	Ill.	B.S. 1924, The George Washington University	
*Walters, Alice Leola (Law I)	Tex.	Yare, Charles W. (Ed., 112)	
Walters, Harold Jr. (Law, Undergrad)	Me.	Yare, Arthur (Law I)	
*Walters, Florence George (Law I)	Va.	Yare, M. Jean (Law I)	
*Walters, Gertrude L. (Law I)	Wash.	Yare, Lester J. (Law I)	
Walters, Gertrude (Law I)		A.B. 1925, College of William and Mary	
A.B. 1912, Williams College		Yare, Evelyn Davis (Ed., 92)	
A.M. 1915, Salisbury University		Yare, Jack (Law, 24)	
Walters, George Sherman (Ed., 10)	D.C.	Yare, Frank F. (Law I)	
Walters, Henry Clay, Jr. (Law I)	W.Va.	B.S. 1924, Moravian College	
Walters, Harvey C. (Law, 84)	N.Y.		
Walters, Irene M. (Law I)	Mass.		

Students Registered

LXXXIX

*Yost, Elsie M. (Univ.) AB 1924, AM 1932, The George Washington University	D.C.	Zena, Dorothy G. (Univ.) LeRoy S. (Jun. 45)	D.C. D.C.
*Yost, Margaret Christine (Jun. 34)	D.C.	*Zepp, Winchester Howard (Jun. 35)	D.C.
*Yost, Paul Nae (Jun. 18)	Pa.	Zepp, Constance (Lat. 88, Cal.)	Ill.
*Yost, Robert Charles (Law III)	Wis.	*Zick, Max (Univ.)	N.Y.
*Yountans, Robert Basil (Ed. AM)	Ohio	*Zick, Samuel (C.A. AM)	N.Y.
AB 1934, Montana College		BS 1937, College of the City of New York	
Yount, Luke Buckles (Med. I)	Pa.	Zickman, Harry William (Jun. 15)	Ill.
BS 1935, Franklin and Marshall College		Zient, Martha E. (C.S. 200)	D.C.
Young, Dorothy Barne (Jun. 35)	D.C.	BS 1937, George Peckham College for Teachers	N.Y.
Young, Francis Adams (Univ.)	Va.	Zell, Anthony (Univ.)	N.Y.
Young, Helen Daniels (Univ.)	Md.	BS 1937, College of the City of New York	N.Y.
AB 1919, Mt. Holyoke College		Zeman, Edmund Alan (Med. I)	N.Y.
Young, Irma Catherine (Univ.)	Ind.	BS 1926, The George Washington University	
Young, James A. (Law III)	Idaho	*Zimmerman, Carmen Iva (Univ.)	Ohio
Young, Janet (Jun. 34, Cal.)	Md.	Zimmerman, Carol Louise (Univ.)	Ohio
Young, John E. (Govt. 1924)	Wis.	AB 1934, Miami University	Ohio
Young, Margaret Elizabeth (Jun. 1)	D.C.	Zimmerman, Neal Foster (Law II)	
Young, Maude Elizabeth (Jun. 1-2)	Wis.	AB 1935, Deussen University	Wash.
Young, Virginia A. (Lat. 6)	D.C.	*Zimney, Ernest Martin (Jun. 6)	Tex.
Young, William Byland (Jun. 15)	Okla.	Zimpelman, Mildred C. (Govt. AM)	
Young, William Hunt (Univ.)	D.C.	AB 1935, University of Texas	D.C.
BS E 1930, University of Glasgow, Scotland		*Zinder, Moses Rosenstern (Econ. 32)	N.Y.
Yonker, Anna May (Ed. 111)	D.C.	*Zinsler, Felix Tula (Jun. 12)	N.Y.
Yr. Daniel River (Law 1)	Mont.	*Zinsler, Isidore (Jun. 40)	Ohio
Yules, Herman (Law III)	Conn.	*Zinsler, Elise Frances (Univ.)	D.C.
AB 1933, Yale University		*Zinsler, Elise Frances (Jun. 16)	Ala.
*Yule, Alberto S. (Univ.)	P.I.	Zins, Raymond Tucker (Grad. Ph.D.)	
Yurwitz, Julius Peter (Jun. 62)	N.Y.	AB 1934, AM 1935, The George Washington University	Mich.
Z			
Zabel, Edward Otto (Jun. 58)	D.C.	*Zack, Eugene M. (Univ.)	Ark.
*Zapolsky, Julia A. (Univ.)	D.C.	AB 1932, University of Wisconsin	Pa.
Zapoly, Frances Elizabeth (Jun. 52)	D.C.	Zack, Dan (Ed. 1930)	N.Y.
Zee, James M. (Jun. 61)	N.Y.	*Zack, Joseph (Jun.)	D.C.
*Zegler, Leah Townsend (Univ.)	S.C.	*Zack, Kathryn Mary (Jun.)	D.C.
BS 1934, University of South Carolina		Zerman, Saul (Med. I)	D.C.
Zeliska, Ralph R. (Jun. 14)	Pa.	Zaras, Maria Annan (Law III)	N.Y.
Zemarski, Mary T. (Jun. 98, Ed.)	Conn.	AB 1934, American University	
*Zemke, Louis (Jun.)	N.Y.	BS 1934, Brooklyn College	Ind.
Zens, A. Carol (Univ.)	D.C.	*Zewer, Gene A. (Univ.)	Wis.
		BS 1934, Rose Polytechnic Institute	
		Zylman, Jacob Deak (Jun. 31)	

STUDENTS REGISTERED IN THE SUMMER SESSIONS

3

13

	Barrett, Mrs. R. Herr Lee
	Barnes, William Clifford
	Barnes, Susan B.
	Barnes, Maria A.
	Barnes, William A.
	Barnes, Maria A.
	Barnes, Susan W.
	Barnes, Robert H.
	Barnes, Anna Bowdler
	Barnes, Isaac
	Barnes, Anna DeBorja
	Barnes, William L.
	Barnes, Henry Sprague
	Barnes, John R. L. Jr.
	Barnes, John P. A.
	Barnes, Isaac F.
	Barnes, Benjamin
	Barnes, John R.
	Barnes, Robert Bennett
	Barnes, William Bennett
	Barnes, Isaac Moore
	Barnes, John K.
	Barnes, Henry Pierce
	Barnes, William George
	Barnes, R. Francis H.
	Barnes, Thomas Augustus
	Barnes, Isaac Thompson
	Barnes, Thomas
	Barnes, George Althorn
	Barnes, John Meigs
	Barnes, Virginia Canille
	Barnes, James Walter
	Barnes, Isaac
	Barnes, Charles Price
	Barnes, Henry
	Barnes, James Thomas
	Barnes, Thomas Carolyn
	Barnes, Richard
	Barnes, George Edward
	Barnes, Isaac Irving
	Barnes, Anna
	Barnes, James Barber
	Barnes, James William
	Barnes, Page
	Barnes, Walter James II
	Barnes, Edward
	Barnes, John D.
	Barnes, Benjamin
	Barnes, James Benjamin Jr.
	Barnes, John F. R.
	Barnes, George Martin
	Barnes, Catherine Mary
	Barnes, Mary Ann
	Barnes, John B.
	Barnes, George B. West
	Barnes, Ben
	Barnes, George H.
	Barnes, Isaac
	Barnes, Isaac Beth
	Barnes, James Vincent
	Barnes, Walter A.
	Barnes, John H.

Evans, Charlotte J.	Va	Carlin, Mary Stuart	Va
Evans, Matt. Shelby	Va	Carson, Thomas L. Lewis	Okla
Evans, William N.	D.C.	Carson, William H.	Md.
Evans, Fred. P. Pratt	Pa.	Carson, John	D.C.
Evans, John F. Lewis	Tex.	Carson, James L.	N.J.
Evans, Samuel	Pa.	Carson, Robert James	Mass.
Evans, Evelyn J.	Pa.	Carson, Henry Lee	Va
Evans, Nancy M.	Ind.	Carson, Susan A. Ashby	Va
Evans, Howard Melville, Jr.	D.C.	Carson, Charles D.	W. Va.
Evans, Kent Fairchild	Mass.	Carson, Harold F. Brown	Ohio
Evans, William E.	Calif.	Carson, William J.	Va
Evans, Robert Nelson	Va	Carson, George	Calif.
Evans, Neil Deane, Jr.	D.C.	Carson, Margaret	D.C.
Evans, R. Good R.	Va	Carson, James Reynolds	Ky.
Evans, Alvin H.	Nev.	Carson, Robert O. Hill	Ill.
Evans, Harry J. Frost	Pa.	Carson, Charles E.	D.C.
Evans, Aubrey Stoddard	D.C.	Carson, David Archibald	Pa.
Evans, David A.	Ark.	Carson, Fred N.	D.C.
Evans, Red Richmond	Calif.	Carson, Herbert W.	Va
Evans, Anna Veranda	D.C.	Carson, Philip	Md.
Evans, Henry J. Jr.	D.C.	Carson, Charles Caldwell	Okla
Evans, Irvin Albert	Md.	Carson, Charles R.	Pa.
Evans, Ruth Conner	Md.	Carson, Andrew	Ind.
Evans, M. Howard	Calif.	Carson, Martin E.	S.C.
Evans, Charles F. Hunter	Ind.	Carson, Thomas Gordon	Md.
Evans, Edgar Lee	Ind.	Carson, Nathan Jr.	Ill.
Evans, Conner, James	D.C.	Carson, Arthur III	Utah
Evans, Francis Ray	Ark.	Carson, Albert Stewart, Carl	Mass.
Evans, New S.	Tex.	Carson, William L.	Md.
Evans, William Percival	Calif.	Carson, John Bartholomew	Va
Evans, Robert R.	S. Dak.	Carson, William Sylvester	Mass.
Evans, Victor L. Cole	Va	Carson, John Williams	Md.
Evans, Nelson O. Neal	D.C.	Carson, James Ross	Pa.
Evans, Frank Bruce	Va	Carson, Martin Luther	D.C.
Evans, Herbert K.	Mass.	Carson, Mary Sebastian	Pa.
Evans, Simon	Ill.	Carson, David R.	Md.
Evans, Gerald Wilson	Ill.	Carson, Amy Cecilia	Calif.
Evans, Elmer A.	Ohio	Carson, Frank Margaret	Md.
Evans, William R. Gray	D.C.	Carson, John Robert	D.C.
Evans, Richard Aspinwall	Ohio	Carson, Samuel William	Va
Evans, Wella Lewis	D.C.	Carson, Dean R.	Ala.
Evans, Meredith	Md.	Carson, Mary	D.C.
Evans, Irving	N.J.	Carson, Robert Lewis	Pa.
Evans, Mary Margaret	Va	Carson, Raymond G.	Okla
Evans, Robert Howard	Md.	Carson, Thomas E.	N.Y.
Evans, Lora Patricia	Mass.	Carson, Robert Edmond Jr.	Ill.
Evans, Katherine S.	Ala.	Carson, Robert E.	D.C.
Evans, Bernadette Lee	Utah	Carson, Henry A.	Conn.
Evans, Barbara	Ind.	Carson, Robert L.	S.C.
Evans, Sherman E.	D.C.	Carson, Howard	Mass.
Evans, Earl Forrest	D.C.	Carson, Joseph D.	N.C.
Evans, Robert Lee	Calif.	Carson, Benjamin Overhill	Md.
Evans, Stuart Lewis	Calif.	Carson, O. A.	Mass.
Evans, Harry Paul	D.C.	Carson, C. M. Gray	Conn.
Evans, Arthur	Ind.	Carson, Charles F. Gray	Ark.
Evans, George Mackenzie	D.C.	Carson, Vernon R. Gray	D.C.
Evans, Eugene Southard	D.C.	Carson, William W.	D.C.
Evans, Robert Ayers	Ky.	Carson, Lewis Jr.	N. Mex.
		Carson, James C.	Ill.
		Carson, Stuart F. Gray	Ky.
		Carson, Joseph Frank	Mass.
		Carson, Charles Francis, Jr.	D.C.
		Carson, Marion	Tex.
		Carson, John Davis	Calif.
		Carson, George Hillier	Pa.
		Carson, Robert Vincent	D.C.
		Carson, Joseph A.	D.C.
		Carson, Bruce S.	Md.
		Carson, Donald Clarence	D.C.
		Carson, Richard Alvin	Md.
		Carson, Charles E.	D.C.
		Carson, Eliza Gibson	D.C.
Chowell, Bruce	D.C.		
Chowell, William Everett, Jr.	D.C.		
Chowell, William	D.C.		
Chowell, Mary Louise	Pa.		
Chowell, Madeline Evelyn	Md.		
Chowell, Willie M.	Utah		
Chowell, James Milton	Md.		
Chowell, Irene	Ark.		
Chowell, Don Charles	Utah		
Chowell, Howell Quayle	Utah		
Chowell, J. Floyd	Utah		

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[illegible]

[illegible]

Porvaznik, William George
 Pote, Marie Frances
 Potter, Louis Alexander, Jr.
 Powell, George Livingsstone
 Powell, Walter Reynolds, Jr.
 Prether, Dale L.
 Pratt, Standish Chadwick
 Price, Henry F.
 Prince, Leda M.D.
 Prince, Sue C.
 Pringle, Dorothy Smallwood
 Pulliam, Helen Webb

Q

Queen, James Shack
 Quill, Francis Louise
 Quintanilla, Luis

R

Rafter, Eric
 Raftoy, Thomas M.
 Raaback, Frank Maxwell
 Rainsford, Mary Ellen
 Rasmussen, Edward Forster
 Rapiniger, Joseph Harold
 Ravey, George W.
 Rausch, Jacob M.
 Rauschford, Audrey
 Rayburn, Kenneth Ned
 Rawlings, Thomas R.
 Read, Beryl R.
 Reardon, Wilfred J.
 Reavis, Betty Hill
 Reed, Hattie Mae
 Reed, Vaughn DeWitt
 Reeder, Samuel Hye, Jr.
 Reese, Arthur Drake, Jr.
 Reed, Helen Emma
 Reed, Howard William
 Reid, Stella Mae
 Reyes, Stephen E.
 Reynolds, Charles Amard
 Reynolds, Charles Ramson
 Rhoads, Helen Sherry
 Rhodes, Robert M.
 Rhyme, Charles Sylvanus
 Richard, Catherine Wood
 Richard, Glenn Umar
 Richard, Michael Graham
 Richards, Edwin H. Hart
 Richards, Helen Mae
 Richardson, George Catherine
 Richardson, Mary J.
 Richardson, Mary Fulton
 Richmond, Lester
 Richmond, Albert Carroll
 Rieger, Van Dusen
 Rieker, J. Jack Hayes
 Riker, Raylen C.
 Riser, Robert Porter
 Riser, Emily Knight
 Risk, Lillian Lee
 Roberts, Anne E.
 Roberts, David Wells
 Robinson, Edward A. Hart
 Robinson, James C., Jr.
 Rorer, Edgar Alderson
 Ross, Joe A.
 Ross, Tim Morris
 Ross, George Hamilton, Jr.
 Ross, Paul M. Larson

Rochelle, William Jennings, Jr.
 Roe, Austin G.
 Rogers, Arthur Leon
 Rogers, Hamilton A.
 Rogers, Jephtha Scott
 Rogers, Lloyd Emmett
 Rogers, Mildred Evelyn
 Rohrer, Katherine Elizabeth
 Rohrer, Jane Wenonah
 Roman, John J.
 Roman, Joseph Paul
 Romig, Clyde Edison
 Romney, Charles W.
 Romney, Kenneth Jr.
 Rosenberg, Julius
 Rosenberg, Morris Hersh
 Rosenberg, Theodore
 Ross, Wilfred Nichols
 Rothrock, Dale L.
 Rothberg, Simon
 Rounds, Elizabeth Wilkinson
 Rowe, E. Raymond
 Rowell, Russell
 Rowland, Rex
 Roy, Ralph Lafayette
 Royer, Martha Grace
 Royce, Stanley E.
 Rudberg, Harry Charles
 Rule, Walter Edwin
 Ruppert, M. Clare
 Russell, Armstrong Gaudie
 Russell, Beatrice M.
 Russell, Myrtle Ellen
 Russo, Carl
 Ruymann, William Gladstone

S

Saunders, Dorothy Kent
 Sauerbaker, Marion Jane
 St. James, Robert Emmet, Jr.
 Salsend, Edward Eugene
 Sampath, Shasthok D.
 Samuel, Jay Loeb
 Sapp, Carl Robert
 Sargent, Collier T.
 Sargent, Walton Norman
 Sarsbery, Faye Margaret
 Sarsbery, Teresa I.
 Schacht, Ruth S.
 Schacht, Louis Hughes, Jr.
 Schaefer, Edward B., Jr.
 Schaeffer, Charles B., Jr.
 Schmitt, Carolyn
 Schmitt, John Otto
 Schmitt, Marion Briggs
 Schmitt, Angela Horton
 Schmitt, Milton
 Schmitt, Henry Richard
 Schmitt, Roy Emmett
 Schmitt, Loretta Catherine
 Schmitt, Carl A.
 Schmitt, Elan Victor
 Schmitt, Allen Raymond
 Schmitt, Morris S.
 Schmitt, Thomas Albert
 Schmitt, Joseph Raymond
 Schmitt, Esther Webb
 Schmitt, Joseph M.
 Schmitt, Lillian Marcella
 Schmitt, Margaret A.
 Schmitt, Mary E.
 Seal, Charles B.

Students Registered

xcix

Stanton, Clara La Forge	D.C.	Staples, Henry Bruce	D.C.
Stanton, Marcella Bels	Okla.	Stanton, William Henry, Jr.	Del.
Stanton, Keith George	Kans.	Stanton, Lewis	Neb.
Stanton, Grace T.	D.C.	Stanton, Horrie Frances	Mo.
Stanton, David	Pa.	Stanton, J. Harold	Va.
Stanton, Morris	N.Y.	Stanton, Herbert Hugo	Md.
Stanton, John Franklin	Ind.	Stanton, Katherine Louise	D.C.
Stanton, Nancy Harrison	Va.	Stanton, Harry	Conn.
Stanton, Louise	Tenn.	Stanton, Benjamin L.	Ill.
Stanton, Russell	D.C.	Stanton, Clarence William	Kans.
Stanton, Herbert Furnan	Md.	Stanton, Allen W.	Va.
Stanton, Houston	T. Key	Stanton, Elizabeth Waller	Md.
Stanton, Kenneth V.	Ill.	Stanton, Robert Sidney	Ala.
Stanton, David T.	C. Ind.	Stanton, Howard Elsworth	Ind.
Stanton, Paul	D.C.	Stanton, Clara Nellie	Utah
Stanton, Lane Felix	Va.	Stanton, Mort H.	D.C.
Stanton, W. Paul	D.C.	Stanton, Norman A.	W.C.
Stanton, L. L. Lucks	Md.	Stanton, Arthur	D.C.
Stanton, Charles Perry	D.C.	Stanton, Reed A.	Utah
Stanton, Lawrence B.	D.C.	Stanton, Everett Leonard	Miss.
Stanton, Raphael	D.C.	Stanton, Hayward William	Ohio
Stanton, George James	D.C.	Stanton, Rose Margaret	D.C.
Stanton, Russell Newton	D.C.	Stanton, Lillian M.	Neb.
Stanton, Eugene Paul	D.C.	Stanton, Nellie	D.C.
Stanton, Anne	Mo.	Stanton, Henry Conway	Pa.
Stanton, Louise	Japan	Stanton, Lois Patricia	Pa.
Stanton, Robert	D.C.	Stanton, Ada M.	D.C.
Stanton, Lewis Frederick	Neb.	Stanton, Mary Jane	N.C.
Stanton, Helen Woodburn	Va.	Stanton, James Patterson	Mont.
Stanton, William L.	Ill.	Stanton, Jane Howard	Mont.
Stanton, Kawakata	Japan	Stanton, Irene W.	Va.
Stanton, Mildred C.	Pa.	Stanton, Christine C.	D.C.
Stanton, Ella Louise	D.C.	Stanton, Henry Kawan	D.C.
Stanton, Norman Richard	Pa.	Stanton, Lester Monroe	Pa.
Stanton, Mattie Ann	Va.	Stanton, William	Mass.
Stanton, Joseph A.	Calif.	Stanton, Margaret Yeager	D.C.
Stanton, Bruce	Okla.	Stanton, Fred L.	Ind.
Stanton, Edythe Lillian	Va.	Stanton, Malcolm Duncan	D.C.
Stanton, Rosa	N.I.	Stanton, L. J. Insverk	D.C.
Stanton, Charles Bailey	D.C.	Stanton, Walter Carl	D.C.
Stanton, Walter L.	Ind.		
Stanton, Henry S.	Klato		
Stanton, Bess Elizabeth	Ill.		
Stanton, Clyde William	Ill.		
Stanton, Debrah N.	Utah		
Stanton, Edward Lee, Jr.	D.C.		
Stanton, Gerald Gay	Utah		
Stanton, Harriett Clair	Pa.		
Stanton, John William	Utah		
Stanton, Lillian B.	S.C.		
Stanton, M. Louise	N.I.		
Stanton, Maud Patterson	D.C.		
Stanton, Ralph Carlisle	D.C.		
Stanton, Edward B.	Va.		
Stanton, Minerva Aldys	Va.		
Stanton, Charles Jacob	Pa.		
Stanton, George K.	Pa.		
Stanton, Milton M.	Md.		
Stanton, Lawrence William	Utah		
Stanton, Powell Lawrence	Okla.		
Stanton, John Phisley	Mont.		
Stanton, Rose	Miss.		
Stanton, James Paul, II	Okla.		
Stanton, Arline	D.C.		
Stanton, Bernice	Utah		
Stanton, Forbes James	D.C.		
Stanton, Ellen Jane	D.C.		
Stanton, Howard James, Jr.	D.C.		
Stanton, William T.	W.C.		
Stanton, Zebulon Hopkins	Md.		
Stanton, Berry Wall	Mo.		
Stanton, Nancy	D.C.		
Stanton, Robert W.	D.C.		

T

Stanton, Henry Bruce	D.C.
Stanton, William Henry, Jr.	Del.
Stanton, Lewis	Neb.
Stanton, Horrie Frances	Mo.
Stanton, J. Harold	Va.
Stanton, Herbert Hugo	Md.
Stanton, Katherine Louise	D.C.
Stanton, Harry	Conn.
Stanton, Benjamin L.	Ill.
Stanton, Clarence William	Kans.
Stanton, Allen W.	Va.
Stanton, Elizabeth Waller	Md.
Stanton, Robert Sidney	Ala.
Stanton, Howard Elsworth	Ind.
Stanton, Clara Nellie	Utah
Stanton, Mort H.	D.C.
Stanton, Norman A.	W.C.
Stanton, Arthur	D.C.
Stanton, Reed A.	Utah
Stanton, Everett Leonard	Miss.
Stanton, Hayward William	Ohio
Stanton, Rose Margaret	D.C.
Stanton, Lillian M.	Neb.
Stanton, Nellie	D.C.
Stanton, Henry Conway	Pa.
Stanton, Lois Patricia	Pa.
Stanton, Ada M.	D.C.
Stanton, Mary Jane	N.C.
Stanton, James Patterson	Mont.
Stanton, Jane Howard	Mont.
Stanton, Irene W.	Va.
Stanton, Christine C.	D.C.
Stanton, Henry Kawan	D.C.
Stanton, Lester Monroe	Pa.
Stanton, William	Mass.
Stanton, Margaret Yeager	D.C.
Stanton, Fred L.	Ind.
Stanton, Malcolm Duncan	D.C.
Stanton, L. J. Insverk	D.C.
Stanton, Walter Carl	D.C.

Stanton, Paul	N Mex.
Stanton, Nellie Alfred	W.C.
Stanton, Dale E.	N Dak.
Stanton, Howard D.	Utah
Stanton, Mary Barbara	D.C.
Stanton, Nellie S.	D.C.
Stanton, Oscar B., Jr.	Mass.
Stanton, Russell	Va.
Stanton, Salvatore Joseph	D.C.
Stanton, Elizabeth Ada	D.C.
Stanton, David	Pa.
Stanton, Harold	D.C.
Stanton, Mary Bernadette	Mo.
Stanton, Leon	Mont.
Stanton, William Harvey	Va.
Stanton, William Alan	N.Y.
Stanton, Charles Richard	Mont.
Stanton, Herbert C. S.	Md.
Stanton, Emerson Ward	D.C.
Stanton, Malcolm Charles	D.C.
Stanton, Mary Waring	Wyo.
Stanton, W. Jack	W.C.
Stanton, A. Allen	Ga.
Stanton, Ava Moll	Tex.
Stanton, Charles Bates	Oreg.
Stanton, Robert Yennet	D.C.
Stanton, Ray Franklin	W.Va.
Stanton, Kaden	Wiss.
Stanton, Eugene A.	Miss.
Stanton, Robert Leslie, Jr.	

Tobey, Charles William, Jr.
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 Toothaker, Lubita
 Trask, Alfred S.
 Traxler, Evelyn Byrd
 Traxler, William Byrd
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 Tucker, Irwin, William
 Tuckman, Arthur David
 Turner, Charles Leroy, Jr.
 Turner, D. Kelly
 Turner, Marshal Swanson
 Turner, Thomas Lee
 Tupper, William
 Twier, Lyon Leavenworth, Jr.

U

Umberger, Ernest J.
 Upton, Catherine A.
 Urra, Josephine Marie

V

Van Denmark, Grant W.
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 Van Uden, Robert Thomas
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 Vincent, Theodore J.
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 Vogel, Matt Rolfe
 Voth, Verna

W

Wainwright, Florence Angelyn
 Walburn, Helen
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 Walker, Geraldine Lois
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 Webster, Isador Edward
 Weinstein, Mayer David
 Westraub, Rose
 Westberg, Indore
 Westberger, Willfred H.
 West, Lawrence A.
 Westzer, Edwin Hyman
 West, George William
 Werner, George Henry

N.H. West, Anne T.
 D.C. West, Robert Wilcox
 Kans. West, Wilburn C.
 Minn. Westbrook, Bernice I.
 N.H. Weston, Robert Girdan
 Tex. Wetherald, Arthur Herman
 Utah Weyl, Celeste M.
 Ind. Weymouth, Albert Kent
 D.C. Weyrich, John Curriden
 N.Y. Whalan, John E., Jr.
 Del. Whaling, Clifton Wendell
 D.C. Wheatley, Altha Conner
 Ariz. Wheatley, George H.
 N.C. Wheelless, DeAlva
 Wash. Whetstone, Richard Roy
 Md. White, George A.
 S.C. White, Helen Louise
 White, Richard M.
 S. Dak. Whitesell, Dena Marjorie
 D.C. Whiting, Charles Jonathan
 D.C. Whitley, Ralph Davis
 Whittle, Perry D.
 Wilcox, Lorena Evangelina
 Wild, Estelle Parthenia
 Wildman, Herbert Tuttle
 Wilken, Ruth Robertson
 Wilkie, Edward Charles
 Willcoxon, J. Lovell, Jr.
 Wis. Williams, Aline Godfrey
 Idaho Williams, Lloyd Elliott
 Ky. Williams, Philip Tuttle
 D.C. Williamson, Charles John
 P.I. Williamson, Howard Carl Henry
 N. Dak. Williamson, Miriam
 D.C. Willis, Arthur Burgess
 Willis, Bennett, Jr.
 Willis, Lena Mae
 Wilson, Donald Clyde
 Wilson, George Wood, Jr.
 Wilson, Jean Emory
 Wyo. Wilson, Louis
 Md. Wilson, Norman Woodrow
 Tenn. Wilson, S. Stuart
 Kans. Wilson, Thomas Buffington
 D.C. Wilson, Vern W.
 Ala. Windle, Frederick Jack
 Minn. Wingard, Jane
 Va. Wingard, Jay Francis
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 Mo. Wiseman, Finley
 D.C. Wiser, Ralph Lloyd
 N.C. Wnuczek, John Joseph
 Md. Wolf, Alan M.
 Nbr. Wolfe, Eddie
 D.C. Womack, Oren
 Ark. Wood, Lynn Gentry
 D.C. Woodward, James M.
 Miss. Wooden, Eugene Jourdas
 Utah Woodruff, Louise Linthicum
 Vt. Woods, Edwin Elmore
 Conn. Woods, Warren
 Va. Woodside, Lehman Frank
 Pa. Woodside, Walter W.
 Mich. Woodward, Everett Harry
 Pa. Woolley, Stevenson L.
 N.C. Workman, Quincy Jay
 N.Y. Worley, Eleanor Farmer
 N.Y. Wormser, Hazel M.
 Pa. Worthy, James Carson
 N.Y. Wright, Grace Stevens
 D.C. Wright, Harry Otis, Jr.
 Fla. Wright, Harvey C.
 D.C. Wright, James Calvert

D.C.
 Mass.
 Utah
 D.C.
 N.Y.
 R.I.
 Md.
 D.C.
 D.C.
 Utah
 Mich.
 W.Va.
 W.Va.
 Tex.
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 D.C.
 Ohio
 D.C.
 Kans.
 Ill.
 D.C.
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 N.Y.
 D.C.

Students Registered

ci

Wright, Joseph Sutherland
Wright, Sterling W.
Wright, Young Jefferson
Wynn, Walther Erwin
Wythe, Zoe Florence

Y

Yaden, Audrey Virginia
Yaeger, Erwin Albert
Yanovsky, Esther
Yanovsky, Ruth
Yarnall, Philip
Yost, Margaret Christine
Yost, Paul Nace

Mont.
D.C.
Tenn.
D.C.
D.C.

Yost, Robert Charles
Young, Geneva Sudderth

Z

Zabel, Edward Otto
Zepel, Constantine
Zimmerman, Harry William
Zig, Anthony
Zimmers, Neal Foster
Zipser, Indore
Zuber, Don
Zuckerman, Louis A
Zuras, Marie Amelia

Ky.
Del.
D.C.
D.C.
D.C.
Va.
Pa.

Wis.
Tex

D.C.
Ill.
Ill.
N.Y.
Ohio
N.Y.
Ark.
D.C.
D.C.

SUMMARY OF REGISTRATION

1936-37

THE JUNIOR COLLEGE

Freshmen	147
Sophomores	917
Unclassified students	242

COLUMBIAN COLLEGE

Juniors	148
Seniors	202
Candidates for the Master of Arts degree	270
Unclassified students	5
	621

THE GRADUATE COUNCIL

Candidates for the Doctor of Philosophy degree	20
--	----

THE SCHOOL OF MEDICINE

First year	67
Second year	59
Third year	68
Fourth year	59
	253

THE LAW SCHOOL

First year	572
Second year	272
Third year	181
Candidates for the Master of Laws degree	18
Unclassified students	9
	1052

THE SCHOOL OF ENGINEERING

Freshmen	172
Sophomores	93
Juniors	74
Seniors	69
Candidate for the Mechanical Engineer degree	1
Unclassified students	17
	423

Summary of Registration

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THE SCHOOL OF PHARMACY

Candidates for degrees in Pharmacy.....	17	
Unclassified students.....	2	
		19

THE SCHOOL OF EDUCATION

Juniors.....	59	
Seniors.....	90	
Candidates for the Master of Arts degree.....	179	
Candidates for the Doctor of Education degree.....	34	
		362

THE SCHOOL OF GOVERNMENT

Juniors.....	40	
Seniors.....	38	
Candidates for the Master of Arts degree.....	48	
Unclassified students.....	3	
		129

THE DIVISION OF UNIVERSITY STUDENTS

University Students.....	1,506	
		1,506

THE DIVISION OF LIBRARY SCIENCE

Juniors.....	4	
Seniors.....	26	
Candidates for the Master of Arts degree.....	10	
		40

THE DIVISION OF FINE ARTS

Juniors.....	3	
Seniors.....	23	
Candidates for the Master of Arts degree.....	5	
		31

Students registered, Academic Year 1936-37.....	6,934	
Students registered, Summer Sessions 1936.....	1,540	
		8,474
Total number of registrations.....	1,123	
Duplicates.....		7,351
Total number of students registered.....		

GEOGRAPHICAL DISTRIBUTION OF STUDENTS

1936-37

Alabama	77	Ohio	135
Arizona	27	Oklahoma	107
Arkansas	81	Oregon	11
California	88	Pennsylvania	67
Colorado	56	Rhode Island	90
Connecticut	68	South Carolina	58
Delaware	18	South Dakota	107
District of Columbia	2,838	Tennessee	160
Florida	55	Texas	10
Georgia	66	Utah	511
Idaho	63	Vermont	59
Illinois	188	Virginia	70
Indiana	89	Washington	31
Iowa	73	West Virginia	12
Kansas	88	Wisconsin	5
Kentucky	59	Wyoming	1
Louisiana	19	China	8
Maine	29	Germany	1
Maryland	171	Hawaii	1
Massachusetts	72	Holland	9
Michigan	82	India	1
Minnesota	72	Japan	1
Mississippi	77	Nova Scotia	9
Missouri	87	Palestine	7
Montana	40	Panama	14
Nebraska	64	Philippine Islands	8
Nevada	20	Puerto Rico	8
New Hampshire	16	Siam	1
New Jersey	101	Spain	
New Mexico	30	Turkey	
New York	398		
North Carolina	95		
North Dakota	28		
		Total	7,151

GENERAL SUMMARY

1936-37

TEACHING STAFF

Professors Emeritus.....	16
Professors.....	63
Adjunct Professors.....	9
Professorial Lecturers.....	21
Clinical Professors.....	10
Associate Professors.....	29
Associates in Medicine.....	30
Assistant Professors.....	50
Lecturers.....	25
Instructors.....	29
Clinical Instructors.....	62
Associates.....	24
Fellows.....	13
Assistants.....	13
Total	394

STUDENTS REGISTERED

The Junior College.....	2,472
Columbian College.....	621
The Graduate Council.....	26
The School of Medicine.....	253
The Law School.....	1,052
The School of Engineering.....	423
The School of Pharmacy.....	19
The School of Education.....	362
The School of Government.....	129
The Division of University Students.....	1,506
The Division of Library Science.....	40
The Division of Fine Arts.....	31
The Summer Sessions 1936.....	1,540
Total number of registrations.....	8,474
Duplicates.....	1,123

Total number of students registered..... 7,351

CERTIFICATES AWARDED AND DEGREES CONFERRED

Junior Certificates.....	255
Bachelor of Arts.....	168
Bachelor of Arts in Education.....	34
Bachelor of Arts in Government.....	23
Bachelor of Arts in Library Science.....	21
Bachelor of Arts in Fine Arts.....	16

(cv)

Bachelor of Architecture	1
Bachelor of Science	1
Bachelor of Science in Engineering	1
Bachelor of Science in Civil Engineering	1
Bachelor of Science in Electrical Engineering	1
Bachelor of Science in Mechanical Engineering	1
Bachelor of Science in Home Economics	1
Bachelor of Science in Physical Education	1
Bachelor of Science in Pharmacy	1
Bachelor of Laws	1
Master of Arts	1
Master of Arts in Education	1
Master of Arts in Government	1
Master of Arts in Home Economics	1
Master of Arts in Library Science	1
Master of Arts in Fine Arts	1
Master of Laws	1
Civil Engineer	1
Doctor of Medicine	1
Doctor of Education	1
Doctor of Philosophy	1
Total	1

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8
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3
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17
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18
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21

THE SCHOOL OF MEDICINE

1937-38



THE
GEORGE
WASHINGTON
UNIVERSITY
BULLETIN

VOL. XXXVI

No. 3

THE SCHOOL OF MEDICINE

WASHINGTON, D.C.

PUBLISHED IN MAY

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BY THE UNIVERSITY



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CALENDAR OF THE SCHOOL OF MEDICINE

1937-38

Date	Days	Occasion
1937		
September 18.....	Saturday.....	Precession examinations
September 18, 20-21	Saturday, Monday, and Tuesday	Registration period for the academic year 1937-38
September 22.....	Wednesday.....	Academic year begins
October 5.....	Tuesday.....	Last day for late registration
November 25-27...	Thursday to Saturday, both dates inclusive	Thanksgiving recess
December 20-January 1	Monday to Saturday, both dates inclusive	Christmas recess
1938		
January 3.....	Monday.....	Classes resumed
January 22-29.....	Saturday to Saturday, both dates inclusive	Midyear examination period
February 4.....	Friday.....	Classes resumed for the second semester
February 22.....	Tuesday.....	Midwinter Convocation. day
April 15-20.....	Friday to Wednesday, both dates inclusive	Easter recess
April 29.....	Friday.....	Last day for applications for degrees to be awarded in 1938
May 25-June 4...	Wednesday to Saturday, both dates inclusive	Final-examination period
May 30.....	Monday.....	Memorial Day. Holiday
June 5.....	Sunday.....	Baccalaureate Sermon
June 8.....	Wednesday.....	Commencement
September 17, 19-20	Saturday, Monday, and Tuesday	Registration period for the academic year 1938-39

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1939

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Walter Andrew Bloedorn, A.M., M.D., *Assistant Dean of the School of Medicine; Medical Director of the University Hospital.*
Frank Adelbert Hornaday, M.S., M.D., *Assistant Director of Admissions.*

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HURON WILLIS LAWSON, M.S., M.D., <i>Professor Emeritus of Obstetrics and Gynecology.</i>	1717 N St.
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ALAN JEFFRIES CHENERY, M.D., <i>Associate in Urology</i>	4330 Forest Lane
ELIZABETH EMERY CHICKERING, A.B., M.D., <i>Associate in Pediatrics</i>	3001 Connecticut Ave.
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Walter Andrew Bloedorn, A.M., M.D., *Medical Director.*

Helen Pauline Swanson, *Secretary to the Medical Director.*

Margaret Scruggs French, *Record Librarian.*

Catherine Elta Nichols, *Cashier-Bookkeeper.*

Margaret Smith Greene, *Cashier-Bookkeeper.*

Marv Holden Philbrick, *Dietitian.*

Ethel Pauline Heyser, *Dispensary Clerk.*

TECHNICAL ASSISTANTS

Sarah Hodges, *Pharmacist.*

William Grant Lawson, *X-ray Technician.*

MEMBERS OF THE GALLINGER HOSPITAL STAFF WHO HOLD
APPOINTMENTS IN THE SCHOOL OF MEDICINE

Walter Andrew Bloedorn, A.M., M.D., *Chief of Staff.*

Charles Stanley White, M.D., *Head, Department of Surgery.*

Howard Francis Kane, A.B., M.D., *Head, Department of Obstetrics and
Gynecology.*

DEPARTMENT OF MEDICINE

GENERAL MEDICINE

Coursen Baxter Conklin, A.M., M.D., *Chief of Service.*
Maurice Protas, A.B., M.D., *Chief of Service.*
Paul Frederick Dickens, B.S., M.D., *Chief of Service.*
Frank Adelbert Hornaday, M.S., M.D., *Chief of Service.*
Harry Friedenber, A.B., M.D., *Associate.*
Elmer Wink Fugitt, M.D., *Associate.*
Nicholas Athanasiou Mandelos, M.D., *Associate.*
Bernard Lauriston Hardin, Jr., A.B., M.D., *Associate.*
Alma Fife Heath, M.D., *Associate.*
Leo T. Brown, M.D., *Associate.*
Harry Filmore Dowling, A.B., M.D., *Associate.*
George Louis Weller, Jr., A.B., M.D., *Associate.*
Walter Kendall Myers, B.S., M.D., *Associate.*
Theodore Judson Abernethy, B.S., M.D., *Associate.*
Austin Brockenbrough Chinn, M.D., *Associate.*
Clayton Bernard Ethridge, M.D., *Associate.*

PEDIATRICS

Margaret Mary Nicholson, A.B., M.D., *Visiting Physician.*
Elizabeth Emery Chickering, A.B., M.D., *Visiting Physician.*
Aaron Nimetz, A.B., M.D., *Visiting Physician.*

CONTAGIOUS DISEASES

James Alfred Rolls, A.B., M.D., *Visiting Physician.*
Mabel Harlakenden Grosvenor, A.B., M.D., *Visiting Physician.*

DERMATOLOGY

Harry Ford Anderson, M.D., *Visiting Physician.*
Russell Joseph Fields, B.S., M.D., *Visiting Physician.*

DEPARTMENT OF SURGERY

GENERAL SURGERY

William Warren Sager, M.S., M.D., *Chief of Service.*
Paul Stirling Putzki, M.D., *Chief of Service.*
Alec Horwitz, M.S., M.D., *Chief of Service.*
Arch Lockhart Riddick, A.B., M.D., *Chief of Service.*
Benjamin Franklin Dean, Jr., A.B., M.D., *Associate.*

Hazen Eugene Cole, B.S., M.D., *Associate.*
 William Wiley Chase, A.B., M.D., *Associate.*
 James Lloyd Collins, A.B., M.D., *Associate.*
 William Ross Morris, M.D., *Associate.*
 Arthur James Mourof, B.S., M.D., *Associate.*

ORTHOPEDICS

Philip Oscar Pelland, M.D., *Visiting Surgeon.*
 Julius Salem Neviaser, A.B., M.D., *Visiting Surgeon.*

OPHTHALMOLOGY

Ernest Alfred Watson Sheppard, M.D.C.M., *Visiting Surgeon.*
 George Victor Simpson, M.D., *Visiting Surgeon.*
 Edgar Leonard Goodman, M.D., M.M.S., *Visiting Surgeon.*

OTOLARYNGOLOGY

Don R. Johnson, LL.B., M.D., *Visiting Surgeon.*
 David Davis, A.B., M.D., *Visiting Surgeon.*
 LeRoy Lee Sawyer, Jr., A.B., M.D., *Visiting Surgeon.*
 Aubrey David Fischer, M.D., *Visiting Surgeon.*
 Jeter Carroll Bradley, M.D., *Visiting Surgeon.*
 Lyman Brooke Tibbets, Ph.D., M.D., *Visiting Surgeon.*
 Joel Norton Novick, M.D., M.S.C., *Visiting Surgeon.*

UROLOGY

Thomas Carlton Thompson, B.S., M.D., *Chief of Service.*
 Gilbert Ottenberg, A.M., M.D., *Visiting Surgeon.*
 Alan Jeffries Chenery, M.D., *Visiting Surgeon.*

ANESTHESIA

Cline N. Chipman, M.D., *Chief of Service.*
 Charles Wilbur Hyde, M.D., *Visiting Surgeon.*
 Francis George Speidel, M.D., *Visiting Surgeon.*
 Elizabeth Emery Chickering, A.B., M.D., *Visiting Surgeon.*

DEPARTMENT OF OBSTETRICS AND GYNECOLOGY

OBSTETRICS

Joseph Harris, A.B., M.D., *Chief of Service.*
 William Raymond Thomas, M.D., *Chief of Service.*

William Preston Haynes, A.B., M.D., *Chief of Service.*
George Nordlinger, A.B., M.D., *Chief of Service.*
Clayton Howard Hixson, M.D., *Associate.*
Bernard Notes, M.D., *Associate.*
Laurence Lee Cockerille, M.D., *Associate.*
Samuel Mayer Dodek, A.M., M.D., *Associate.*
Henry John Russell McNitt, B.S., M.D., *Associate.*
Walter Willard Boyd, E.E., M.S., M.D., *Associate.*
Howard Pope Parker, M.D., *Associate.*

GYNICOLOGY

Radford Brown, M.D., *Chief of Service.*
Henry Lauran Darnier, A.B., M.D., *Chief of Service.*
Herbert Percy Ramsey, A.B., M.D., *Chief of Service.*
Jacob Kotz, M.D., *Chief of Service.*
Henry John Russell McNitt, B.S., M.D., *Associate.*
Bernard Notes, M.D., *Associate.*
Laurence Lee Cockerille, M.D., *Associate.*
Esther Alsylvia Nathanson, A.B., M.D., *Associate.*
Clayton Howard Hixson, M.D., *Associate.*

DEPARTMENT OF PSYCHIATRY AND NEUROLOGY

PSYCHIATRY

William Alanson White, A.M., M.D., *Visiting Physician.*
Harriet Elizabeth Twombly, A.B., M.D., *Visiting Physician.*

NEUROLOGY

Walter Freeman, Ph.D., M.D., *Visiting Physician.*
Hyman David Shapiro, M.D., *Visiting Physician.*
Herbert Hermann Schoenfeld, M.D., *Visiting Physician.*

DEPARTMENT OF LABORATORIES AND RADIOLOGY

PATHOLOGY

Edward Bright Vedder, A.M., M.D., Sc.D., *Visiting Physician.*
Roger Morrison Choisser, B.S., M.D., *Visiting Pathologist.*
Robert James Jermstad, A.B., B.S., M.D., *Visiting Pathologist.*
Harry Aaron Davis, M.D., *Visiting Pathologist.*

SPECIAL CONSULTANTS

William Beverley Mason, M.D., *Consultant in Oto-rhino-laryngology.*
 Harry Hampton Donnally, A.M., M.D., *Consultant in Pediatrics.*
 William Johnston Mallory, A.M., M.D., *Consultant in Medicine.*
 Francis Randall Hagner, M.D., *Consultant in Urology.*
 Charles Augustus Simpson, M.D., *Consultant in Dermatology.*
 William Thornwall Davis, M.D., *Consultant in Ophthalmology.*

GENERAL INFORMATION

INTRODUCTORY

The School of Medicine of The George Washington University, the eleventh medical school established in the United States, opened in March 1825. The University Hospital and Dispensary were established in 1898 and made a part of the organization of the School.

The School is a member of the Association of American Medical Colleges and is one of the medical colleges which have been designated continuously as class "A" by the American Medical Association. The degrees of the School of Medicine are recognized by all State Examining Boards.

LOCATION AND ADVANTAGES

The city of Washington, with more than a half-million inhabitants, provides ample clinical material. The University Hospital and Dispensary furnish clinical facilities and a large proportion of the materials studied in the courses in Pathology and Clinical Microscopy.

The Library of the Surgeon General's Office of the United States Army is the most complete general medical library in the world. In addition to its great collections of medical works, all leading medical periodicals of the world are available. This Library, as well as the Library of Congress, the Public Library, and the many excellent libraries of the various Government departments, is open to medical students.

The Army Medical Museum affords opportunity for studying the conditions met in military and general medicine and surgery. Its collection of anatomical and pathological specimens is unequalled by any other museum in this country. The Museum of Hygiene, the National Museum, the Smithsonian Institution, the Botanic Gardens, and the Department of Agriculture, all afford opportunities for study in Medicine and its allied sciences.

EQUIPMENT

Medical School Building.—The building housing the School of Medicine is a modern, five-story structure with lecture- and classrooms.

laboratories, and students' rooms, equipped with modern improvements. A four-story laboratory building is adjacent to the main medical building.

Laboratories.—The major laboratories are for Anatomy, Biochemistry, Histology and Embryology, Physiology and Pharmacology, Bacteriology, Hygiene and Preventive Medicine, Clinical Microscopy, and Pathology. They are fully equipped to enable students to pursue adequately the laboratory courses and acquire the technical skill necessary in modern clinical and investigative work.

Medical Library.—The Library contains a selected reference collection of more than 3,000 volumes, and provision is made to add to it the important new medical works. The principal medical periodicals are received regularly.

For purposes of advanced study and research the Library of the Surgeon General of the Army is available to all students and teachers through a service maintained by the Medical School Library.

CLINICAL FACILITIES

The University Hospital and the University Dispensary.—The Hospital and Dispensary are part of the educational equipment of the University. They are adjacent to the School of Medicine and are controlled by the Faculty of Medicine. The Dispensary has a large out-patient service in all departments, to which several thousand visits are made annually. The Faculty believes that clinical teaching should be thoroughly systematized. To this end, all clinics are under the supervision of the Assistant Dean, who is also Medical Director of the Hospital. This insures the highest possible utilization of available clinical material for teaching purposes and proper supervision of clinicians and students; it brings the individual student into direct contact with patients and requires him to do under authoritative supervision the clinical and laboratory work necessary for diagnosis and treatment; and it permits proper interpretation of the conditions occurring during the progress of cases and promotes the keeping of adequate records. Clinical and clinicopathological conferences are held in which the history of cases, the physical findings, laboratory records, and the post-mortem pathology when available, are presented and correlated. The Assistant Dean assigns the students to the different clinics, and supervises the records, the attendance, and the instruction of students. Third-year students are assigned in rotation by sections for clinical instruction in the Dispensary.

Gallinger Municipal Hospital.—Clinical instruction is available in all branches of Medicine. A great wealth of clinical material is afforded in this hospital by ordinance of the municipal authorities of the District of Columbia, whereby one half of the patients are assigned for treatment and clinical teaching to members of the Faculty of this School, nominated by this University.

Children's Hospital.—Clinical instruction in Pediatrics, Dermatology, and General and Orthopedic Surgery.

Emergency Hospital and Central Dispensary.—Clinical instruction in Medicine, Surgery (particularly in emergency surgery, fractures, and dislocations), Dermatology, and Orthopedics.

Garfield Memorial Hospital.—Clinical instruction in Urology, Gynecology, and Obstetrics.

St. Elizabeths Hospital.—Clinical instruction in mental and nervous diseases, Medicine, Surgery, post-mortem work, and Gross Pathology. This hospital, with four thousand beds, is maintained by the United States Government. The psychiatric clinic is one of the largest in the world.

The Episcopal Eye, Ear, Nose, and Throat Hospital.—Clinical instruction in Ophthalmology, Otology, Rhinology, and Laryngology.

RESERVE OFFICERS' TRAINING CORPS, U. S. ARMY, MEDICAL UNIT

A Medical Unit of the Reserve Officers' Training Corps is established in this School by authority of the Secretary of War, and an officer of the Medical Corps of the Army is detailed to the University for supervision and instruction of the students in the Unit.

Membership in the Unit is voluntary and is open to any physically fit male student who is a citizen of the United States. The instruction is divided into two courses, the basic and the advanced. Only the basic course will be offered in 1937-38. Students who satisfactorily complete the basic course may, up to the quota allowed by the War Department, and if they choose, enter the advanced course. Students who enter the advanced course receive pay from the Government amounting to approximately \$200. They are obligated to complete the course and to attend one summer camp of instruction for six weeks, for which the students will receive pay at the rate of \$21 a month and travel allowances, and will be provided with all camp equipment, uniforms, and medical attention. Students who successfully complete the course are recommended for commission in the Medical Section, Officers' Reserve Corps, provided they desire appointment. Selected graduates are given preference in appointment for internship in Army General Hospitals.

ADMISSION

The minimum requirement for admission is two years of college work, totaling at least sixty semester-hours, taken in an accredited college of arts and sciences.

Students planning to complete premedical college work in The George Washington University and later make application to The George Washington University School of Medicine must complete all the requirements for the Junior College Certificate.

SPECIFIC EDUCATIONAL REQUIREMENTS

SECONDARY-SCHOOL REQUIREMENTS

Of the fifteen secondary-school units required, three must be in English, two in one foreign language (ancient or modern), one in Algebra, one in Geometry, one in History, and one in Science (Botany, Chemistry, Physics, or Zoology). Eleven of the units offered must be in English, foreign language, Mathematics, Science, and History. No candidate will be accepted with any condition in secondary-school work.

PREMEDICAL-COLLEGE REQUIREMENTS

(60 semester-hours)

1. Chemistry, twelve semester-hours as follows: (a) Eight semester-hours of General Inorganic Chemistry, of which at least four semester-hours are laboratory work. Qualitative Analysis may be counted as General Inorganic Chemistry. (b) Four semester-hours of Organic Chemistry, of which two semester-hours are laboratory work. It is strongly recommended, however, that an additional four semester-hours of Organic Chemistry be taken.

2. Physics, eight semester-hours, of which at least two semester-hours are laboratory work. It is recommended that this course be preceded by one in Trigonometry.

3. Biology, eight semester-hours, of which at least four semester-hours are laboratory work. This requirement may be satisfied by a course of eight semester-hours in either General Biology or Zoology, or by a course of four semester-hours each in Zoology and Botany, but not by Botany alone.

4. English composition and literature, six semester-hours. The usual introductory college course, or its equivalent. The student should develop facility in English expression.

5. Modern foreign language. A reading knowledge, preferably of French or German.

6. Electives. It is recommended that the remaining semester-hours required include: (a) Comparative Vertebrate Anatomy; (b) Qualitative and Quantitative Chemistry; (c) Social Science and Psychology.

No student will be accepted with any condition in college work.

APPLICATION FOR ADMISSION

1. Forms upon which to submit records of secondary-school and college work will be furnished on request.

All credentials submitted are to be made out by the proper school and college authorities and mailed by them to the Director of Admissions, The George Washington University, 2029 G Street NW., Washington, D.C. Photostat copies of credentials without the original signature of the certifying authority will not be accepted.

Each form must cover only work done at the school or college which fills out the form.

2. A recent photograph, with signature, is required of each applicant.

3. As the number of qualified applicants for admission to the School each year far exceeds its capacity, it is urged that in order to facilitate consideration of their applications, candidates for admission secure from the schools and colleges attended completely compiled premedical credentials and forward them for evaluation as long a time as possible before the opening of the School of Medicine in September.

4. A fee of \$3 to defray the costs of completing the records for final consideration for admission must accompany each application.

ADVANCED STANDING

Students who have satisfactorily attended one or more years at any other class-A medical school and who have the necessary preliminary educational requirements, may be admitted to advanced standing. No student, however, will be admitted to advanced standing in the senior class.

LEGAL STANDARDS

The laws relating to the preliminary educational qualifications required of physicians differ in many of the States, and candidates are advised that if they meet the premedical and other requirements of this School they will be able to comply with the legal demands of all State Examining Boards in the United States.

REGISTRATION AND ADMISSION TO CLASSES

Registration in the School of Medicine is for a period of one year. After the student has entered the courses of instruction he is obligated for the full tuition for the year. No part of the tuition will be refunded upon withdrawal or dismissal for any cause. Acceptance by the School of a student's fees does not in any way obligate the School to accept the student for any subsequent year, and the right is reserved to drop any student from the School whenever, in the interest of the student or the School, the Faculty deems it advisable to do so.

Students are admitted to classes on presentation of the Comptroller's ticket which is issued when all required fees have been paid.

FEES AND FINANCIAL REGULATIONS

The following fees are prescribed by statute:

University fee, for each semester or for any part thereof	\$8.00
Tuition fee, per annum*	\$34.00
Fee for special examinations, for each subject	5.00
Graduation fee	20.00

*Students who were registered during 1913-14 will continue to pay tuition fee of \$48.00 per annum.

THE UNIVERSITY FEE

Payment of the University fee, charged all students, secures to them the following student-activity privileges: (1) Gymnasium privileges, including participation in intra-university athletic sports; (2) the *University Hatcher*, the student newspaper, which is issued weekly; (3) admission to home athletic contests, unless otherwise specified; (4) admission to University debates; (5) medical attention and hospital services through the Department of Health Administration (see page 32).

PAYMENT OF FEES

Fees for each semester (including the University fee) are \$275, payable in advance.

All fees are payable at the Office of the Comptroller of the University, 2101 G Street NW. Fees due must be paid at the time of registration; no student is permitted to complete registration or to attend classes until fees are paid.

On account of the many applications for admission, and as the size of the freshman class is limited, places can be reserved only for those qualified applicants who remit a deposit of \$100, which will be credited toward the tuition of the first semester. Should unusual circumstances arise whereby the matriculant is unable to attend, this initial payment, less a charge of \$50 for registration, transfer, etc., will be returned up to one month before the opening of the session.

Students will be required to pay for injury to apparatus and other University property. All breakage and loss not directly traceable to an individual student are assessed pro rata. Each student is required, at the completion of laboratory courses, to replace or pay for all articles of equipment which he has lost, broken, or destroyed. Credit for work will not be given until this is done.

COST OF TEXTBOOKS AND STUDENT EQUIPMENT

The minimum cost of necessary textbooks and student equipment (microscope, drawing materials, glass slides, clinical thermometer, stethoscope, hemocytometer, etc.) is approximately as follows: first year, \$150; second year, \$87; third year, \$60; fourth year, \$60; total, \$357.

LIVING ACCOMMODATIONS

MEN STUDENTS

For the benefit of nonresident men a register of rooms which have been inspected and approved is kept in the office of the Director of Women's Personnel Guidance, where inquiries in respect to housing facilities should be addressed.

Single rooms usually range in price from \$20 to \$30 a month, and double rooms from \$10 to \$20 a month a person. Rooms with board including breakfast and dinner, cost from \$40 to \$50 a month a person.

It is advisable for students to reach the University two or three days before the opening of the term in order that they may become established in satisfactory living quarters before class work begins.

WOMEN STUDENTS

The Hattie M. Strong Hall is open to women students. This residence provides a comfortable home on the University Yard, six blocks from the School of Medicine. For further information address the Director of Women's Personnel Guidance at The George Washington University.

All women students under twenty-three years of age must have the residences approved by the Director of Women's Personnel Guidance unless they are living with family or relatives. Registration is not complete until such approval is given.

SCHOLARSHIPS, PRIZES, LOAN FUNDS

The John Hitz Metzgerott Scholarship is available to students in the School of Medicine.

The Ordranax Prize of \$80 is awarded to the member of the graduating class of the School of Medicine who has completed the four-year medical course with the highest scholastic standing.

The following loan funds are available to students in the School of Medicine: Daughters of the American Revolution Loan Fund; Harmon Foundation Loan Fund; Henry Strong Educational Foundation Loan Fund; and the University Loan Fund.

For particulars regarding scholarships, prizes, and loan funds, address the Chairman of the Faculty Committee on Loans and Scholarships, The George Washington University.

DEPARTMENTS OF INSTRUCTION

The work of the School is organized under the following departments: Anatomy; Bacteriology, Hygiene, and Preventive Medicine; Biochemistry; Dermatology and Syphilology; Experimental Medicine; Military Science and Tactics; Neurology; Obstetrics and Gynecology; Ophthalmology; Oto-rhino-laryngology; Pathology; Pediatrics; Pharmacology and Therapeutics; Physiology; Psychiatry; Surgery; and Urology.

CLINICS

Courses of clinical instruction are included in the announcements of the clinical departments. The Assistant Dean prepares schedules of clinics and of student section assignments to the various hospitals and dispensaries.

GENERAL REGULATIONS

Students in the School of Medicine are subject to, and are expected to familiarize themselves with, the general University regulations stated in the University catalogue.

ATTENDANCE

Absence consists in being away from a class or clinic during a scheduled period, entering after the class or clinic has begun, or leaving before either is dismissed.

Absence is not allowed unless an excuse is obtained from the Dean or the instructor.

Excuse for absence due to sickness must be accompanied by a certificate signed by the attending physician and must be filed in the office of the Dean.

For every unexcused absence a department will deduct one-half of 1 per cent from the student's final grade in the subject involved.

GRADES

Proficiency in all subjects is marked on a basis of *A* (90-100); *B* (80-90); *C* (75-80); *D* (65-74), condition; *E* (below 65) failure; *I*, incomplete. The passing grade in each subject is *C*.

ADVANCEMENT

Any student who has satisfactorily completed the required work of the first, second, or third year of the course and has passed all examinations is eligible for advanced standing, if approved by the Scholarship Committee. No student may be enrolled for the clinical work of the third and fourth years without first having qualified in all the preclinical sciences.

FAILURE

A student who has failed in any subject will not be advanced until such failure is removed and then only by authority of the Scholarship Committee. All conditions must be removed at the next make-up examination period provided for this purpose.

EXAMINATIONS

Examinations may be written, oral, or practical, and will be held at the end of the first semester and at the end of the academic year.

A student who fails to appear at a regularly scheduled final examination will not be examined until the next regular examination, except by special permission of the Scholarship Committee. For make-up examinations to remove conditions, a fee of \$5 will be charged for each subject.

SPECIAL UNDERGRADUATE AND GRADUATE ADVANTAGES IN THE SCHOOL OF MEDICINE

HEALTH ADMINISTRATION

The payment of the University fee entitles students to health services hereinatter described. Through reports from the students and University officials, the University attempts to keep informed as to all cases of illness among its students.

Medical privileges include: (1) the physical examination of all students entering from secondary schools; (2) three visits by the University physician or surgeon, office or home, in any one illness, exclusive of a special surgical operation, laboratory, or X-ray examination; (3) hospitalization including board, medicine, and nursing in the University Hospital for not more than two weeks during a school term—the necessity to be determined by the Director of Health Administration. The duration of hospitalization period (maximum, two weeks) is also to be determined by the Director of Health Administration.

This medical benefit does not include treatment for illness or disability incurred previous to the University term or prior to payment of the University registration fee.

Students are allowed, if they so desire, to engage physicians and nurses of their own choice, but when they do so they will be responsible for the fees charged.

Rules: (1) The Director of Health Administration is empowered to limit or deny the medical benefits where, in his discretion, a student has by his misconduct or breach of the rules of the University, made himself ineligible; (2) the Director of Health Administration has authority to determine the necessity and length of hospitalization; (3) students who have severed their connection with the University are ineligible for medical benefits; (4) students intending to train for athletic teams are required to pass a careful examination at the beginning of each semester; (5) the above regulations apply during the Summer Sessions of the University.

PHYSICAL EXAMINATIONS

All first-year students are given a comprehensive physical examination by the Department of Health Administration upon admission to the School of Medicine. The students are informed of the findings and advised regarding such measures as will tend to maintain a high standard of health.

HOSPITAL APPOINTMENTS

Interns are appointed annually in the University Hospital. Similar appointments are made to graduates and undergraduates of this School in the following hospitals of the District: Casualty Hospital; Children's

Hospital; Columbia Hospital for Women; Emergency Hospital; Episcopal Eye, Ear, Nose, and Throat Hospital; Gallinger Municipal Hospital; Garfield Memorial Hospital; Providence Hospital; St. Elizabeths Hospital; Sibley Hospital; Tuberculosis Hospital; and Walter Reed United States Army General Hospital.

Students who, after graduation, desire internships in hospitals outside the District of Columbia, should apply directly to the institutions which they wish to enter. A list of hospitals approved for intern training is published annually in the *Journal of the American Medical Association*, and a copy of the list may be consulted in the office of the Dean.

COMMISSION ON LICENSURE, DISTRICT OF COLUMBIA

Graduates who wish to take the examinations of the Commission on Licensure, District of Columbia, or desire to use the District license for reciprocity with the States, should apply to the Secretary, Commission on Licensure, Healing Arts Practice Act, District Building, Washington, D. C.

UNIVERSITY MEDICAL SOCIETY

The George Washington University Medical Society was established in 1905. All alumni and members of the Faculty are eligible for membership on election. Meetings of the society are held in the School of Medicine on the third Saturday evening of each month from October to May. Senior students may be invited to attend the meetings of this society.

COURSES OF INSTRUCTION

The courses of instruction are listed in alphabetical order beginning on page 36.

THE DEGREE OF DOCTOR OF MEDICINE

Upon the satisfactory completion of the requirements of the School of Medicine, the degree of Doctor of Medicine is conferred. The degree of Doctor of Medicine given by this University is recognized by all State Examining Boards in the United States.

REQUIREMENTS FOR THE DEGREE

Every candidate for graduation with the degree of Doctor of Medicine must be at least twenty-one years of age, of reputable character, and free of all indebtedness to the University. He must have satisfied the admission requirements, completed satisfactorily not less than four years of study as a matriculated student in Medicine, completed all required courses, and passed satisfactorily all prescribed examinations. Particular attention is called to the statement of graduation requirements in the University catalogue.

COMBINED ARTS AND MEDICINE CURRICULUM

Candidates register in the Junior College for the freshman and sophomore years of the premedical curriculum and in Columbian College for the junior year. In order to be recommended for the degree of Bachelor of Arts, candidates must complete at least ninety-four semester-hours of prescribed college work, including Physical Education (at least thirty semester-hours and one year of residence must be completed in Columbian College), and the first year of the medical curriculum. Upon completion of the fourth year in the medical curriculum the student becomes eligible for the degree of Doctor of Medicine.

PLAN OF INSTRUCTION

Each year of the medical curriculum is divided into two semesters of sixteen weeks each. The curriculum for the degree of Doctor of Medicine must begin with the fall semester.

Under the order of the work there is a coordination in the offerings of the several departments which enables the student to concentrate his attention upon the subject materials in such a way that they can be readily understood and recognized as integrated parts of a unified training. The salient features in the method of instruction are thorough laboratory training, demonstrations, and clinical teaching, with recitations and lectures to clarify the many problems presented. The clinical material in the various hospitals and out-patient departments is utilized to the fullest extent for both clinical instruction and laboratory work.

HONORS

Candidates who have completed the four-year medical course with an average grade of *A* may be recommended for graduation "with distinction".

For catalogues, application blanks, and further information, address the Director of Admissions, The George Washington University, Washington, D.C.

COURSES OF INSTRUCTION

On the following pages of this bulletin, under the alphabetically arranged names of the departments of instruction, are listed the courses of instruction offered by the School of Medicine in the academic year 1937-38. The courses here listed are subject to some slight change. The University reserves the right to withdraw any course announced.

EXPLANATION OF COURSE NUMBERS

The number which precedes the name of a course indicates the semester in which that course is offered. An odd number indicates that the course is offered in the first semester; an even number, that it is offered in the second semester; and a double number (e.g., 343-44), that it begins in the first semester and continues in the second.

A number in parentheses after the name of a non-professional course indicates semester hours of credit.

A dagger (†) preceding the number of a year course indicates that the course may not be entered in the second semester and that credit will not be given until the work of both semesters has been completed.

First-year courses are numbered from 101 to 200; second-year courses, from 201 to 300; third-year courses, from 301 to 400; and fourth-year courses, from 401 to 500.

ANATOMY

George Bain Jenkins, M.D., *Professor of Anatomy. Executive Officer.*
 Ralph Waldo Barris, Ph.D., *Assistant Professor of Anatomy.*
 William Henry Waller, Ph.D., *Instructor in Anatomy.*
 John Ralston Pate, A.B., B.S., *Instructor in Anatomy.*

- | | |
|---|--------------------------|
| <p>101 <i>Gross Anatomy</i>
 This course consists of instruction in osteology, followed by the careful dissection and study of the entire body. Eighteen hours a week.</p> | <p>Jenkins and Staff</p> |
| <p>103 <i>Histology and Embryology</i>
 This course includes the histogenesis and microscopic structure of the tissues and organs of the human body. Fifteen hours a week.</p> | <p>Barris and Staff</p> |
| <p>104 <i>Regional Anatomy</i>
 A correlation course in which cross sections, prepared specimens, and models are employed to study the developmental, gross, and microscopic details of body structure. Six hours a week.</p> | <p>Jenkins and Staff</p> |
| <p>201 <i>Functional and Surgical Anatomy</i>
 A course in applied Anatomy taught in conjunction with the clinical staff. Two hours a week.</p> | <p>The Staff</p> |
| <p>203-4 <i>Research</i>
 Hours and credits to be arranged.</p> | <p>Jenkins and Staff</p> |
| <p>205 <i>Microscopic Technique (elective)*</i>
 One hour a week.</p> | <p>The Staff</p> |
| <p>336 <i>Surgical Anatomy (elective)*</i>
 Two hours a week.</p> | <p>Jenkins</p> |

*This course is given in collaboration with the Department of Surgery.

BACTERIOLOGY, HYGIENE, AND PREVENTIVE MEDICINE

Earl Baldwin McKinley, A.B., M.D., *Professor of Bacteriology, Executive Officer.*

Leland Wilbur Parr, Ph. D., *Associate Professor of Bacteriology.*

John Harold Hanks, Ph.D., *Assistant Professor of Bacteriology.*

Alden Franklin Roe, Sc.D., *Instructor in Bacteriology.*

Ellen Gray Acree, A.B., *Research Associate in Bacteriology.*

112 *General Bacteriology (3)*

Roe

A study of the fundamental facts of Bacteriology, including discussions of the industrial and hygienic applications of the science. Several groups of bacteria, yeasts, and molds are studied in the laboratory. Mon., Wed., and Fri., 9 to 11 a.m.

114 *Bacteriology and Immunology*

McKinley, Parr, Hanks

A thorough grounding in bacteriological technique and a comprehensive study of all the important pathogenic micro-organisms. The course stresses those phases of Bacteriology and Immunology directly related to medical problems concerning infectious diseases and their pathology, diagnosis, and treatment. Practical immunological and serological technique, certain of the helminths and protozoan parasites, the filterable viruses, and rickettsiae are also considered. Eleven hours a week.

209 *Immunology and Serology (elective)*

Hanks

Hours and credits to be arranged.

214 *Filterable Viruses*

McKinley

A survey of methods for the study of filterable viruses and of the principal virus diseases. Prerequisite: Bacteriology 112. Hours and credits to be arranged.

303-4 *Research in Bacteriology*

The Staff

Hours and credits to be arranged.

309-10 *Staff Seminar* Biweekly.

The Staff

HYGIENE AND PREVENTIVE MEDICINE

Roscoe Roy Spencer, A.B., M.D., *Associate Professor of Hygiene and Preventive Medicine, Coordinating Officer.*

Charles Armstrong, M.D., *Professorial Lecturer in Preventive Medicine.*

Selwyn DeWitt Collins, Ph.D., *Professorial Lecturer in Sanitary Science.*

Warren Fales Draper, A.B., M.D., *Professorial Lecturer in Public Health Administration.*

Rollo Eugene Dyer, A.B., M.D., *Professorial Lecturer in Preventive Medicine.*

Edward Francis, B.S., M.D., LL.D., *Professorial Lecturer in Preventive Medicine.*

Leslie Carl Frank, C.E., *Professorial Lecturer in Sanitary Science.*

George Walter McCoy, M.D., *Professorial Lecturer in Preventive Medicine.*

Robert Olesen, M.D., *Professorial Lecturer in Preventive Medicine.*

Royd Ray Sayers, A.M., M.D., *Professorial Lecturer in Industrial Hygiene.*

Ralph Edwin Tarbett, B.S., *Professorial Lecturer in Sanitary Science.*

Walter Lewis Treadway, M.D., *Professorial Lecturer in Preventive Medicine.*

Raymond Aloysius Vonderlehr, M.D., *Professorial Lecturer in Preventive Medicine.*

Estella Ford Warner, M.D., *Professorial Lecturer in Child Hygiene.*

William Charles White, M.B., M.D., *Professorial Lecturer in Tuberculosis.*

Louis Laval Williams, Jr., M.D., *Professorial Lecturer in Preventive Medicine.*

- 110 *Introduction to Community Health and Sanitation* (1) The Staff
Modern sanitation, the safeguarding of public water and milk supplies, industrial hygiene, and public and community health measures. The broad obligations of the general practitioner in matters of public health and his relationship to Federal, State, municipal, county, and non-official health agencies are stressed. One hour a week.

212 *Hygiene* (2)

The student is familiarized with the rapid present-day transition from curative to preventive medicine, the problems that are arising in the fields of medical ethics and medical economics, and the social aspects of medical practice or the ever-expanding

Spencer and Staff

duties of the general practitioner and of the profession as an integral group in our social structure. Two hours a week.

301 *Preventive Medicine**

The Staff

The methods employed in the study of epidemics of the more important communicable and reportable diseases; analysis of the epidemiological data upon which are based our modern methods of prevention and control; and exposition of the general and specific control measures usually employed by modern health units. Two hours a week.

488 *Public-Health Aspects of Clinical Medicine and Surgery* The Staff

The course is conducted by the forum method, in which the clinical departments and the staff in Hygiene and Preventive Medicine take part. Eight periods.

*Supplemented for exceptional students by summer field work in various health departments.

BIOCHEMISTRY

Vincent du Vigneaud, Ph.D., *Professor of Biochemistry, Executive Officer.*
 Joseph Hiram Roe, Ph.D., *Professor of Biochemistry.*
 Arnold Kent Balls, Ph.D., *Adjunct Professor of Enzymology.*
 Oliver John Irish, A.M., *Instructor in Biochemistry.*
 Wilbur Irvin Patterson, Ph.D., *Instructor in Biochemistry.*
 Helen Marie Dyer, Ph.D., *Instructor in Biochemistry.*
 Robert Ridgely Sealock, Ph.D., *Instructor in Biochemistry.*

144 *Biochemistry*

du Vigneaud and Staff

Lecture course dealing with the biochemistry of proteins, fats, and carbohydrates; digestion, tissues, intestinal putrefaction, and feces; blood, milk, and urine. Physical-chemical topics such as osmosis, colloids, and enzyme kinetics are brought out in their relationship to the above subjects. Attention is also given to various phases of intermediary metabolism, to the endocrines, and to the so-called deficiency diseases. Two hours a week.

146 *Biochemistry Seminar (elective)*

du Vigneaud and Staff

Seminar course for freshmen amplifying the lectures in Biochemistry 144 and taking up in greater detail certain aspects of the field. One hour a week.

154 *Biochemistry of Foods and Nutrition (4)*

Dyer

Lecture and laboratory course designed particularly for students of the Department of Home Economics. Tues. and Thurs., 2 to 5 p.m.

†241-42 *Biochemistry (4-4)*

Roe, Dyer

Lecture and laboratory course for nonmedical students, similar in general content to Biochemistry 144 and 251. Mon. and Wed., 9 a.m. to 12.

248 *Biochemistry of the Enzymes (elective)*

Balls

Lecture course dealing with the biochemistry of the enzymes and enzyme reactions. Open to medical and nonmedical students by arrangement. Tues., 4-4:45 p.m. One hour a week.

251 *Advanced Biochemistry*

du Vigneaud and Staff

Laboratory and conference course continuing the work of Biochemistry 144. The chemistry of proteins, fats, and carbo-

hydrates, and digestion, tissue chemistry, hydrogen-ion concentration, and methods of quantitative analysis are studied in the laboratory. Methods of analysis of urine, blood, gastric contents, and feces which are aids in the diagnosis of diseases and metabolic disturbances are particularly stressed in the laboratory, and the interpretation of the findings by these methods is thoroughly dealt with in the conferences. The conferences are also designed to correlate the laboratory work with the previous semester's lecture work and to present advanced biochemical material. Two hours of conferences and nine hours of laboratory work a week.

- 252 *Chemistry of the Vitamines (elective)* Roe
One hour a week.
- 253-54 *Biochemical Preparations* The Staff
Hours and credits to be arranged.
- 255-56 *Biochemical Literature (1-1)* du Vigneaud
Seminar course on the current literature in Biochemistry, mainly for graduate students, but open to a limited number of specially qualified medical students. Hours to be arranged.
- 257-58 *Staff Seminar* The Staff
Biweekly.
- 259-60 *Research in Biochemistry* du Vigneaud and Staff
Hours and credits to be arranged.

DERMATOLOGY AND SYPHILOLOGY

Charles Augustus Simpson, M.D., *Professor of Dermatology and Syphilology. Executive Officer.*

Harry Ford Anderson, M.D., *Associate Professor of Dermatology and Syphilology.*

George William Creswell, A.B., M.D., *Associate in Dermatology and Syphilology.*

Herman Eugene Kittredge, M.D., *Clinical Instructor in Dermatology and Syphilology.*

Theodore Claremont Chen Fong, M.D., *Clinical Instructor in Dermatology and Syphilology.*

Russell Joseph Fields, B.S., M.D., *Clinical Instructor in Dermatology and Syphilology.*

386 Clinic

Children's Hospital, one section, one hour a week for five weeks.
Emergency Hospital, one section, one and one-half hours twice a week; University Hospital, one section, one hour a week.

387 Dermatology and Syphilology

Didactic lectures and demonstration of the most common skin diseases in all their manifestations, and general and cutaneous syphilis, with special emphasis on its treatment. Two hours a week.

389 Congenital Syphilis

Lectures and demonstration of eye, bone, teeth, and skin changes caused by congenital syphilis, with its treatment. One hour a week for eight weeks.

390 Neurosyphilis

Didactic lectures on the subject of syphilis of the brain and spinal cord, with special emphasis on paresis and tabes, and including treatment. Venereal therapy is also thoroughly discussed. One hour a week for eight weeks.

477-78 Neurosyphilis

The clinical application of Dermatology and Syphilology 380-90. St. Elizabeths Hospital, one hour a week for six weeks.

479-80 Syphilis, Including Congenital Syphilis

Gallinger Hospital, two hours a week.

EXPERIMENTAL MEDICINE

Edward Bright Vedder, A.M., M.D., Sc.D., *Professor of Experimental Medicine, Executive Officer.*

216 *Clinical Microscopy*

Vedder

Lectures and laboratory work covering aspects of diagnosis, including the study of urinalysis, blood-counting, blood diseases, feces, spinal fluids, Wassermanns, and parasitology. Laboratory three hours a week for sixteen weeks.

320 *Tropical Medicine (elective)*

Vedder

This course consists of didactic lectures and demonstrations of the more common tropical diseases, with emphasis on their practical application to general medical practice. One hour a week.

401-2 *Problems and Methods in Experimental Medicine*

Vedder

Hours and credits to be arranged.

MEDICINE

Walter Andrew Bloedorn, A.M., M.D., *Professor of Medicine, Executive Officer.*

William Johnston Mallory, A.M., M.D., *Professor of Medicine.*

Coursen Baxter Conklin, A.M., M.D., *Clinical Professor of Medicine.*

Frank Adelbert Hornaday, M.S., M.D., *Assistant Professor of Medicine.*

Charles Robert Lee Halley, A.B., M.D., *Associate in Medicine.*

John Alton Reed, A.B., M.D., *Associate in Medicine.*

Watson William Eldridge, M.D., *Associate in Medicine.*

Herman Solomon Hoffman, A.B., M.D., *Associate in Medicine.*

John Minor, A.B., M.D., *Associate in Medicine.*

Maurice Protas, A.B., M.D., *Associate in Medicine.*

Paul Frederick Dickens, B.S., M.D., *Associate in Medicine.*

Harry Friedenber, A.B., M.D., *Clinical Instructor in Medicine.*

Bernard Lauriston Hardin, Jr., A.B., M.D., *Clinical Instructor in Medicine.*

Nicholas Athanasiou Mandelos, M.D., *Clinical Instructor in Medicine.*

George Arnold Holm, B.S., M.D., *Clinical Instructor in Medicine.*

Leo T. Brown, M.D., *Clinical Instructor in Medicine.*

Alma Fife Heath, M.D., *Clinical Instructor in Medicine.*

Harry Filmore Dowling, A.B., M.D., *Clinical Instructor in Medicine.*

George Louis Weller, Jr., A.B., M.D., *Clinical Instructor in Medicine.*

Walter Kendall Myers, B.S., M.D., *Clinical Instructor in Medicine.*

Elmer Wink Fugitt, M.D., *Clinical Instructor in Medicine.*

Theodore Judson Abernethy, B.S., M.D., *Clinical Instructor in Medicine.*

Austin Brockenbrough Chinn, M.D., *Clinical Instructor in Medicine.*

Joseph Francis Elward, D.Pharm., M.D., *Clinical Instructor in Radiology.*

Clayton Bernard Ethridge, M.D., *Clinical Instructor in Medicine.*

122 *Introductory Medical Clinics (elective)* Bloedorn and Staff
This course is given as part of a course on introductory medical
and surgical clinics. Two hours a week.

Halley

124 *History of Medicine (elective)*
One hour a week.

- 262 *Introduction to Physical Diagnosis* Conklin
Two hours a week.
- 315-16 *Dispensary Clinics* The Staff
Well-organized group clinical instruction is given in the dispensaries of the University and Emergency Hospitals. The student is assigned cases to be thoroughly studied; and at the conclusion of this study each case is reviewed in its entirety for him. Daily.
- 317-18 *General Medicine* Bloedorn, Mallory, Halley
A systematic course of lectures designed to cover general aspects of medical disease in all its phases, including therapeutics. Three hours a week.
- 319 *Medical Jurisprudence* Eldridge
Lectures on the rights and obligations of physicians, both legal and ethical, and on the legal problems with which the physician is brought into contact. One hour a week for eleven weeks.
- 322 *Physiotherapy (elective)* Hoffman
This course is a series of lectures and demonstrations of the fundamentals of physical treatment and their application to general medical diseases. One hour a week for five weeks.
- 324 *Radiology and Radiotherapy (elective)* The Staff
One hour a week.
- 325-26 *Physical Diagnosis* Conklin and Staff
This course, which is designed to cover the entire subject of physical diagnosis, consists of section demonstrations and practice on the normal and abnormal subject. Four hours a week.
- 407-8 *Ward Walks* The Staff
Sections assigned to the University and Emergency Hospitals are taken for ward walks by the visiting physicians and their respective staffs in the course of their usual rounds. The student has an excellent opportunity to observe the actual management of patients. Two sections, one hour three times a week.
- 409-10 *Clinics* Bloedorn and Staff
In these clinics the usual as well as the more rare diseases are taken up and discussed from the point of view of etiology, diagnosis, and treatment, with special emphasis upon differential diagnosis and the demonstration of clinical abnormalities as

found in the various morbid processes. Gallinger Hospital, four sections, one and one-half hours three times a week.

- 411-12 *Clinical Clerkship* Halley, Dowling, Heath
The student is assigned a case which he is required to work up thoroughly, and inasmuch as the student's histories are generally accepted for hospital records, he is under strict supervision. Gallinger Hospital, four sections, two and one-half hours three times a week; Emergency Hospital, two sections, two hours three times a week; University Hospital, two sections, two hours three times a week; St. Elizabeths Hospital, one fourth of the class, two hours a week.

- 413 *Clinical Pathological Conference (elective)* Bloedorn, Choiser
This course is designed to acquaint the students with the proper correlation of the clinical and post-mortem findings. Cases are described in detail from a clinical point of view, and the post-mortem findings are then thoroughly demonstrated, both grossly and with lantern slides. One hour a week.

MILITARY SCIENCE AND TACTICS

Jarrett Mathew Huddleston, M.D., Major, Medical Corps, United States Army; Professor of Military Science and Tactics.

161-62 *Military Science and Tactics*

Huddleston

Basic medical course. Physical examination of masses as employed in the Army; food and its relation to disease; water and its relation to disease; prevention and control of communicable diseases from the military standpoint; sanitation in field and garrison. Medical-military tactics and administration of a medical force in the field. One hour a week.

NEUROLOGY

Shapiro

Walter Freeman, Ph.D., MD., *Professor of Neurology, Executive Officer.*
 James Winston Watts, M.D., *Associate Professor of Neurosurgery.*
 Hyman David Shapiro, M.D., *Associate in Neurology.*
 William Young Baker, M.D., *Clinical Instructor in Neurology.*

357 *Neurology*

Systematic lectures with moving pictures and lantern slides illustrating the chief neurologic syndromes and their anatomic bases. One hour a week for sixteen weeks.

445 *Neurosurgery (elective)*

Watts

Lectures and clinical demonstrations in surgery of the brain, spinal cord, and peripheral nerves. Emphasis is laid upon fundamentals and upon the possibilities of surgery in the relief of symptoms. One hour a week for sixteen weeks.

447-48 *Clinical Neurology*

Freeman and Staff

Lectures and demonstrations of patients illustrating the diagnosis and treatment of nervous disorders. The vast material of St. Elizabeths Hospital is drawn upon not only for the commoner disorders, but also for some of the unusual syndromes. One hour a week.

449-50 *Neurologic Examinations*

Freeman and Staff

Practical instruction in the examination of patients presenting nervous diseases. Each student is required to perform a detailed examination of six patients. St. Elizabeths Hospital, one-fourth of the class, two hours a week.

OBSTETRICS AND GYNECOLOGY

- Howard Francis Kane, A.B., M.D., *Professor of Obstetrics and Gynecology, Executive Officer.*
- Radford Brown, M.D., *Professor of Obstetrics and Gynecology.*
- Elijah White Titus, Phar.D., M.D., *Clinical Professor of Obstetrics and Gynecology.*
- Jacob Kotz, M.D., *Clinical Professor of Obstetrics and Gynecology.*
- Henry Luran Darner, A.B., M.D., *Clinical Professor of Obstetrics and Gynecology.*
- Herbert Percy Ramsey, A.B., M.D., *Assistant Professor of Obstetrics and Gynecology.*
- Richard Lee Silvester, M.S., M.D., *Associate in Obstetrics and Gynecology.*
- William Preston Haynes, A.B., M.D., *Associate in Obstetrics and Gynecology.*
- George Nordlinger, A.B., M.D., *Associate in Obstetrics and Gynecology.*
- William Raymond Thomas, M.D., *Associate in Obstetrics and Gynecology.*
- Joseph Harris, A.B., M.D., *Associate in Obstetrics and Gynecology.*
- Laurence Lee Cockerille, M.D., *Clinical Instructor in Obstetrics and Gynecology.*
- Clayton Howard Hixson, M.D., *Clinical Instructor in Obstetrics and Gynecology.*
- Henry John Russell McNitt, B.S., M.D., *Clinical Instructor in Obstetrics and Gynecology.*
- Bernard Notes, M.D., *Clinical Instructor in Obstetrics and Gynecology.*
- Helen Gladys Kain, B.S., M.D., *Clinical Instructor in Obstetrics and Gynecology.*
- Esther Alsylvia Nathanson, A.B., M.D., *Clinical Instructor in Obstetrics and Gynecology.*
- Samuel Mayer Dodek, A.M., M.D., *Clinical Instructor in Obstetrics and Gynecology.*
- Katherine Elizabeth Parker, A.M., M.D., *Clinical Instructor in Obstetrics and Gynecology.*
- Walter Willard Boyd, E.E., M.S., M.D., *Clinical Instructor in Obstetrics and Gynecology.*

Harry Samuel Douglas, A.B., M.D., *Clinical Instructor in Obstetrics and Gynecology.*

Howard Pope Parker, M.D., *Clinical Instructor in Obstetrics and Gynecology.*

361 *Pregnancy, Normal and Abnormal* Kane, Silvester, Dolek
Lectures and recitations on the physiology and management of pregnancy and its complications. Two hours a week.

362 *Labor, Normal and Abnormal* Kane
Lectures, recitations, and demonstrations on the mechanism and course of labor and its complications. Three hours a week.

363 *Principles and Practice of Gynecology* Brown
Lectures and recitations on Gynecology, medical and surgical. One hour a week.

364 *Gynecological Pathology (elective)* Brown
Lectures on the essentials of gynecological pathology, demonstrations and study of gross and microscopic material discussed in the lectures. One hour a week for ten weeks.

366 *Female Endocrinology* Katz
Lectures on the physiology and pathology of the endocrine system in women. One hour a week for six weeks.

455-56 *Manikin Demonstrations* Harris
The mechanism of labor and various types of operative delivery demonstrated to sections of the class throughout the year.

457-58 *Clinical Obstetrics* The Staff
Observation of, and participation in, the work of the pre- and post-natal clinics, on the wards, and in the delivery rooms of the University, Gallinger, Columbia, and Garfield Hospitals.

459-60 *Clinical Gynecology* The Staff
Observation of, and participation in, the work at the out-patient clinics, on the wards, and in the operating rooms of the University, Gallinger, Columbia, and Garfield Hospitals.

OPHTHALMOLOGY

William Thornwall Davis, M.D., *Professor of Ophthalmology, Executive Officer.*

George Victor Simpson, M.D., *Assistant Professor of Ophthalmology.*

Ernest Alfred Watson Sheppard, M.D.C.M., *Assistant Professor of Ophthalmology.*

Edgar Leonard Goodman, M.D., M.M.S., *Clinical Instructor in Ophthalmology.*

Ronald Atmore Cox, A.B., M.D., *Clinical Instructor in Ophthalmology.*

Benjamin Rones, A.B., M.D., *Clinical Instructor in Ophthalmology.*

461 *Ophthalmology*

Davis

A lecture course presenting the principles of Ophthalmology, with special reference to topics of importance to the general practitioner. Two hours a week for ten weeks.

463-64 *Clinic*

Davis and Staff

Intensive training in diseases of the eye, including etiology, and diagnosis and treatment in their application to clinical cases. Episcopal Hospital, three hours twice a week.

OTO-RHINO-LARYNGOLOGY

William Beverley Mason, M.D., *Professor of Oto-rhino-laryngology*
Executive Officer.

Daniel Bruce Moffett, A.B., M.D., *Associate Professor of Oto-rhino-laryngology.*

William Herndon Jenkins, M.D., *Clinical Professor of Oto-rhino-laryngology.*

LeRoy Lee Sawyer, Jr., A.B., M.D., *Assistant Professor of Oto-rhino-laryngology.*

David Davis, A.B., M.D., *Associate in Oto-rhino-laryngology.*

Don R. Johnson, LL.B., M.D., *Associate in Oto-rhino-laryngology.*

Aubrey David Fischer, M.D., *Clinical Instructor in Oto-rhino-laryngology.*

Jeter Carroll Bradley, M.D., *Clinical Instructor in Oto-rhino-laryngology.*

Lyman Brooke Tibbets, Ph.D., M.D., *Clinical Instructor in Oto-rhino-laryngology.*

Joel Norton Novick, M.D., M.S.C., *Clinical Instructor in Oto-rhino-laryngology.*

377-78 *Dispensary Clinic*

Mason and Staff

Practical clinical instruction in the diagnosis and treatment of diseases of the ear, nose, and throat. Emergency Hospital one section daily.

466 *Oto-rhino-laryngology*

Jenkins

Clinical lectures and demonstration of diseases of the ear, nose and throat, including bronchoscopy and esophagoscopy. One hour a week.

467 *Oto-rhino-laryngology*

Moffett

Lectures on the anatomy, physiology, and diseases of the ear, nose, and throat. One hour a week.

468 *Bronchoscopy*

Davis

A series of lectures on the fundamental principles and the use of instruments, including both the bronchoscope and esophagoscope. One hour a week for ten weeks.

469-70 *Clinic*

Mason and Staff

Practical clinical instruction in the diagnosis and treatment of diseases of the ear, nose, and throat. Episcopal Hospital, one section, one and one-half hours a week; Gallinger Hospital, one section, one and one-half hours a week; University Hospital, one section, one and one-half hours a week.

PATHOLOGY

Roger Morrison Choisser, B.S., M.D., *Professor of Pathology, Acting Executive Officer.*

Elizabeth Mapelsden Ramsey, A.B., M.D., *Associate in Pathology.*

Harry Aaron Davis, M.D., *Instructor in Pathology.*

Robert James Jermstad, A.B., B.S., M.D., *Instructor in Pathology.*

218 *Pathology*

Choisser, Jermstad, Davis

A course covering inflammation, repair, degenerations, the effects of plant (including bacteria) and animal parasites on the body, the effects of chemical and physical agents, the formation of new growths, etc., followed by special pathology of the organs and of the specific diseases. The laboratory work consists primarily of the histologic study of diseased tissues and neoplasms. Four hours of lectures and nine hours of laboratory work a week.

307 *Autopsy (elective)*

The Staff

Groups of students are called from time to time for autopsies performed by members of the staff. Amphitheater necropsies are held regularly at the University and Gallinger Hospitals; the clinicians and pathologists participate in the discussions and elucidation of the findings.

403-4 *Clinical Pathological Conferences (elective)*

Choisser

Clinical records are presented by the student assigned to the case in the wards. Autopsy and clinical findings are compared, and specimens are demonstrated and examined by all present. One hour a week.

405 *Research*

Choisser

Hours and credits to be arranged.

PEDIATRICS

Harry Hampton Donnally, A.M., M.D., *Professor of Pediatrics, Executive Officer.*

Preston Alexander McLendon, B.S., M.D., *Assistant Professor of Pediatrics.*

Charles Aurelius Schutz, A.B., M.D., *Assistant Professor of Pediatrics*

Edward Lewis, M.D., *Assistant Professor of Pediatrics.*

Margaret Mary Nicholson, A.B., M.D., *Associate in Pediatrics.*

Elizabeth Emery Chickering, A.B., M.D., *Associate in Pediatrics.*

Mabel Harlakenden Grosvenor, A.B., M.D., *Clinical Instructor in Pediatrics.*

Aaron Nimetz, A.B., M.D., *Clinical Instructor in Pediatrics.*

James Alfred Rolls, A.B., M.D., *Clinical Instructor in Pediatrics.*

William Staton Anderson, A.B., M.D., *Clinical Instructor in Pediatrics.*

337-38 *Pediatrics*

Schutz

A course of lectures on diseases and malformations of the newly born. Growth (mental and physical), metabolism, nutrition, nutritional diseases, therapeutics, habits, preventive pediatrics, and social aspects are considered. One hour a week in the first semester and for eight weeks in the second.

341-42 *Dispensary Clinic*

Schutz

Clinical course in the infant and the preschool child. Children's Hospital, Child Welfare Center, one section, one hour a week.

343-44 *Dispensary Clinic*

Lewis, Nicholson, Chickering, Nimetz

Clinical course in the out-patient department, including minor to serious disorders of children. Children's Hospital, one section, one and one-half hours three times a week.

427-28 *Clinic*

Donnally

Teaching clinic. Children's Hospital, entire class, one and one-fourth hours a week.

429-30 *Clinical Clerkship*

Donnally, McLendon, Nicholson,
Nimetz, Chickering, Anderson

Ward walks, physical diagnosis in children, special pediatric procedures, bedside instruction in contagious diseases, clinical laboratory and necropsy instruction, diagnosis and treatment of

urgent cases. Children's Hospital, one-fourth of the class, three hours three times a week.

431-32 *Contagious-Disease Clinic* Grosvenor
 Bedside instruction in scarlet fever. Gallinger Hospital, one-fourth of the class, one hour a week.

433-34 *Contagious-Disease Clinic* Rolls
 Bedside instruction in diphtheria. Gallinger Hospital, one-fourth of the class, one hour a week.

435 *Clinic* Chickering
 Clinical instruction in the care of the newly born, congenital malformations, birth injuries, and prematurity. Gallinger Hospital, one-fourth of the class, one hour a week.

437-38 *Allergy Clinic (elective)* Donnally
 Practical work in the Allergy Clinic of Children's Hospital may be obtained by a small group of students, selected on the basis of scholarship and special fitness, from among seniors who apply. Two afternoons a week.

PHARMACOLOGY AND THERAPEUTICS

George Byron Roth, A.B., M.D., *Professor of Pharmacology, Executive Officer.*

Phoebe Jeannette Crittenden, Ph.D., *Instructor in Pharmacology.*

Instructor in Pharmacology.

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|--------|---|--------------------------------|
| 230 | Pharmacology
This course consists of laboratory instruction covering both the chemical nature and the biological effects of drugs. Five hours a week. | Roth and Staff
both
Five |
| 231 | Fundamentals of Pharmacology (elective)
One hour a week. | Roth |
| 232 | Pharmacology
A didactic course, supplemented by demonstration, which correlates the most prominent facts relating to the more important therapeutic agents, special consideration being given to the drugs found in the United States Pharmacopoeia and New and Nonofficial Remedies. Three hours a week. | Roth
Roth |
| 234 | Pharmacology Conference (elective)
One hour a week. | Roth and Staff |
| 236 | Prescription Writing
Sixteen one-hour conferences on the form of the prescription with practical exercises. | Roth |
| 311-12 | Therapeutics
Lectures, conferences, and demonstrations on the clinical uses of drugs. One hour a week in the first semester and for twelve weeks in the second. | The Staff
Roth |
| 313 | Therapeutics Seminar (elective)
One hour a week. | Roth and Staff |
| 314 | Research
Hours and credits to be arranged. | Roth and Staff |

PHYSIOLOGY

Errett Cyril Albritton, A.B., M.D., *Professor of Physiology, Executive Officer.*

Chester Elwood Leese, Ph.D., *Assistant Professor of Physiology.*

Alma Fogelberg, Ph.D., *Instructor in Physiology.*

Luther Henry Snyder, A.B., M.D., *Instructor in Physiology.*

115 *Physiology* (3) Leese
Lectures covering the fundamentals of Physiology in its various subdivisions. Prerequisite: one year of general science or one semester of a biological science. Mon., Wed., and Fri., 10 a.m.

117 *Physiology* (1) Fogelberg, Snyder
Laboratory exercises in the fundamentals of Physiology. Prerequisite: Physiology 115 or its equivalent. The two, 115 and 117, may be taken concurrently.

118 *Physiology* Albritton and Staff
An intensive didactic survey of the various subdivisions of vertebrate physiology, drawing heavily on prerequisite work in physics, biology, and chemistry, and establishing the concept of physiology as a science made up of variables and their causal interrelationships. Two hours a week.

219 *Experimental Physiology* Albritton and Staff
Laboratory work with conferences and advanced lectures. In the laboratory the student is given first a period of basic training in physiological techniques. He is then offered a wide variety of simple problems, each involving the demonstration of a causal relationship between two functional variables. Problems are taken from current literature and earlier sources and cover the usual subdivisions of laboratory study, including mammalian work. Training in experimental method is emphasized and rigorous standards of proof are maintained. Two hours of lectures and nine hours of laboratory work a week.

221-22 *Introduction to Research* (3-3) Albritton and Staff
Hours to be arranged.

223 *Physiology Conference* (elective) The Staff
(One hour a week.)

225 *Seminar (elective)*

Lectures upon the judgment of evidence in medical investigation including testing of the significance of a result. One hour a week.

Albritton

227-28 *Research*

Hours and credits to be arranged.

Albritton and Sixff

PSYCHIATRY

William Alanson White, A.M., M.D., *Professor of Psychiatry, Executive Officer.*

Roscoe Willis Hall, Ph.B., M.D., *Clinical Professor of Psychiatry.*

John Edward Lind, M.D., *Clinical Professor of Psychiatry.*

Paul Jacob Ewerhardt, M.D., *Clinical Instructor in Psychiatry.*

Harriet Elizabeth Twombly, A.B., M.D., *Clinical Instructor in Psychiatry.*

Addison McGuire Duval, M.D., *Clinical Instructor in Psychiatry.*

Winifred Richmond, Ph.D., *Clinical Instructor in Psychiatry.*

Samuel Alexander Silk, Ph.G., M.D., *Clinical Instructor in Psychiatry.*

Alice Heyl Kiessling, A.B., M.D., *Clinical Instructor in Psychiatry.*

Edgar Deucher Griffin, A.B., M.D., *Clinical Instructor in Psychiatry.*

136 *Introductory Medical Psychology (elective)* Lind

The theoretical and practical aspects of the constitution, character, and personality as related to Medicine; the psychological features in various diseases, with special attention to the patient's personality; and the different types of character development and their special ways of adaptation. One hour a week.

246 *Organic Psychopathology (elective)* Hall

The common organic reaction types, illustrated with suitable case presentations. One hour a week.

352 *Psychiatry* White

A course on the major psychoses, illustrated by the presentation of clinical material and utilized for the purpose of explaining the fundamental psychological mechanisms involved. St. Elizabeths Hospital, one hour a week.

354 *Personality Adjustments* Ewerhardt

Maladaptations occurring in childhood and youth. One hour a week for eight weeks.

441-42 *Ward Work* The Staff

The personal examination of the various types of psychosis, and the writing by the student of a formal report of the mental examination, followed by a review of the cases with an instructor. St. Elizabeths Hospital, two hours a week.

443-44 *Psychoneurosis*

A course on the descriptive aspects, the etiology, the psychopathology, and the treatment of the various psychoneuroses. St. Elizabeths Hospital, one hour a week for twelve weeks. Lind

451 *Personality Profiles*

Utilization of psychological testing methods for the purpose of determining individuals' limitations and special capacities. St. Elizabeths Hospital, one hour a week for four weeks. Richmond

SURGERY

- Charles Stanley White, M.D., *Professor of Surgery, Executive Officer.*
 Daniel LeRay Borden, A.M., M.D., *Associate Professor of Surgery.*
 Harry Hyland Kerr, M.D.C.M., *Clinical Professor of Surgery.*
 Paul Stirling Putzki, M.D., *Assistant Professor of Surgery.*
 Arch Lockhart Riddick, A.B., M.D., *Assistant Professor of Surgery.*
 William Berry Marbury, M.D., *Assistant Professor of Surgery.*
 Custis Lee Hall, M.D., *Assistant Professor of Surgery.*
 John Hugh Lyons, M.S., M.D., *Assistant Professor of Surgery.*
 Herbert Hermann Schoenfeld, M.D., *Assistant Professor of Surgery.*
 Cline N. Chipman, M.D., *Associate in Anesthesia.*
 Guy Whitman Leadbetter, B.S., M.D., *Associate in Surgery.*
 William Warren Sager, M.S., M.D., *Associate in Surgery.*
 Benjamin Franklin Dean, Jr., A.B., M.D., *Associate in Surgery.*
 Alec Horwitz, M.S., M.D., *Associate in Surgery.*
 Charles Wilbur Hyde, M.D., *Clinical Instructor in Anesthesia.*
 Francis George Speidel, M.D., *Clinical Instructor in Anesthesia.*
 Philip Oscar Pelland, M.D., *Clinical Instructor in Surgery.*
 Stewart Maxwell Grayson, M.D., *Clinical Instructor in Surgery.*
 Nathan Norman Smiler, M.D., *Clinical Instructor in Surgery.*
 Richard Knight Thompson, D.D.S., *Clinical Instructor in Dental Surgery.*
 Edward Alexander Catritz, M.D., *Clinical Instructor in Surgery.*
 Hazen Eugene Cole, B.S., M.D., *Clinical Instructor in Surgery.*
 Crenshaw Douglas Briggs, B.S., M.D., *Clinical Instructor in Surgery.*
 William Wiley Chase, A.B., M.D., *Clinical Instructor in Surgery.*
 Julius Salem Neviaser, A.B., M.D., *Clinical Instructor in Surgery.*
 James Lloyd Collins, A.B., M.D., *Clinical Instructor in Surgery.*
 William Ross Morris, M.D., *Clinical Instructor in Surgery.*
 Arthur James Mourat, B.S., M.D., *Clinical Instructor in Surgery.*

126 *Introductory Surgical Clinics*

White and Staff

Obvious and classical cases are presented to the students, whose background of the structure of the body serves to give them an understanding of the cases. Two hours a week.

- 327-28 *General Surgery* Borden
 Course of lectures and recitations covering surgical diseases of the neck and chest, herniae, amputations, and pre- and post-operative treatment. One hour a week for twenty-eight weeks.
- 329 *Anesthesia (elective)* Chipman
 Theoretical and practical instruction is given in the use of general and local anesthetic agents. One hour a week for nine weeks.
- 331-32 *Dispensary Clinic* The Staff
 Dispensary instruction in the principles and practice of Surgery. Instruction of small groups is given in General Surgery and the specialties, including anesthesia, neurosurgery, orthopedics, proctology, and oral surgery. University Hospital, one section, two and one-half hours daily; Emergency Hospital, one section, one and one-half hours daily; Children's Hospital, one section, one and three-fourths hours a week.
- 333-34 *General Surgery* White, Putzki, Riddick
 Course of lectures and recitations covering Surgery as applied to the neck, thorax, gastro-intestinal tract, and the bones and skeletal muscles. One hour a week.
- 339-40 *Fractures and Dislocations* Leadbetter
 One hour a week for twenty-three weeks.
- 345-46 *Surgical Technique* Marbury
 This course comprises a series of demonstrations of surgical instruments and appliances, with a practical demonstration of their uses. The preparation of the patient, the operating room, the materials commonly used, and the duties of each member of an operating team are carefully presented, with the detailed consideration of minor operations and the post-operative management and complications. As far as possible the lectures will be supplemented by clinical application. One hour a week for twenty weeks.
- 414 *Surgical Pathological Conference (elective)* Briggs and Staff
 Students who elect this conference will be presented with selected surgical cases. After clinical discussion of the cases, the pathological material, both gross and microscopic, will be shown. One hour a week.
- 416 *Orthopedics (elective)* Hall
 The course includes the etiology, pathology, symptomatology and treatment of congenital and acquired diseases of the bones and joints, and the clinical instruction in treatment and in the

use of appliances for the correction of deformities. One hour a week for sixteen weeks.

- 417-18 *Private Practice of Surgery (elective)* White and Staff
Students who elect this course will be given instruction in the private offices of various members of the staff, where they may observe the private practice of surgery.

- 419-20 *General Surgery* White
One hour a week.

- 421-22 *Surgical Clinic* White and Staff
Demonstration to the entire class of the various surgical diseases, with stress upon the differential diagnosis and pre- and post-operative care. University Hospital, two hours a week for thirty-two weeks; Gallinger Hospital, four sections, one and one-half hours twice a week for sixteen weeks and one hour a week for sixteen weeks; Emergency Hospital, one hour three times a week; University Hospital, one hour three times a week.

- 423-24 *Ward Walks* The Staff
Well-organized group ward-rounds are made with the visiting physicians and their respective staffs in the course of their usual rounds. Emergency Hospital, one hour three times a week; University Hospital, one hour three times a week.

- 425-26 *Clinical Clerkship* The Staff
The students are assigned and required to work up thoroughly the cases for diagnosis and treatment. Gallinger Hospital, two and one-half hours three times a week; Emergency Hospital, two sections, two hours three times a week; University Hospital, two sections, two hours three times a week; St. Elizabeths Hospital, one fourth of the class, two hours a week.

- 439-40 *Special Problems in Surgery (elective)* The Staff
This course is devoted to general surgical diagnosis, with special emphasis on the diagnosis and differential diagnosis of surgical diseases and post-operative complications. One hour a week.

UROLOGY

Francis Randall Hagner, M.D., *Professor of Urology, Executive Officer.*
 Frederick August Reuter, M.D., *Clinical Professor of Urology.*
 Homer Gifford Fuller, Ph.B., M.D., *Clinical Professor of Urology.*
 Thomas Carlton Thompson, B.S., M.D., *Associate Professor of Urology.*
 Alan Jeffries Chenery, M.D., *Associate in Urology.*
 Charles Perry Howze, M.D., *Associate in Urology.*
 Gilbert Ottenberg, A.M., M.D., *Clinical Instructor in Urology.*
 Norvell Belt, A.B., M.D., *Clinical Instructor in Urology.*
 William Glenn Young, M.D., *Clinical Instructor in Urology.*

- 381-82 *Clinics* Reuter and Staff
 Clinical demonstration and teaching in the dispensary, with special attention given to venereal cases. Emergency and University Hospitals, one part of each section daily.
- 471-72 *Urology* Thompson
 A systematic course of lectures covering the entire field of Urology, including diagnosis, treatment, and morbid pathology. One hour a week.
- 473-74 *Clinics* Hagner, Fuller, Chenery, Thompson
 Clinical teaching and demonstrations on the care of urological cases, with special emphasis on the pre- and post-operative management. Gallinger Hospital, one hour a week for twenty-eight weeks. Operative clinics and clinical teaching, including cystoscopy and the use of instruments. Garfield Hospital, one-fourth of the class, one and one-half hours a week.
- 476 *Urology Seminar (elective)* Reuter
 Special problems, technique, and instrumentation in genito-urinary diseases. One hour a week.

SCHEDULE OF CLASSES

1937-38

FIRST YEAR

FIRST SEMESTER

Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9-10						
10-11	Anatomy	Anatomy	Anatomy	Anatomy	Anatomy	Anatomy
11-12						
12-1						Music, Science and Lectures (optional)
1-2						
2-3	Physiology and Embryology	Physiology and Embryology	Physiology and Embryology	Physiology and Embryology	Physiology and Embryology	
3-4						

FIRST YEAR

10-04	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
10-09	Regional Assembly	Prayer	Regional Assembly	History of Medicine	Regional Assembly	Prayer and Social Service
10-11		Prayer		Prayer		
10-12	Prayer	Medical Fellowship (Lecture)	Prayer	Medical Fellowship (Lecture)	Prayer	Prayer and Social Service (Lecture)
10-13						Prayer
10-14	Prayer		Prayer		Prayer	
10-15	Prayer		Prayer		Prayer	
10-16	Prayer		Prayer		Prayer	
10-17	Prayer		Prayer		Prayer	
10-18	Prayer		Prayer		Prayer	
10-19	Prayer		Prayer		Prayer	
10-20	Prayer		Prayer		Prayer	
10-21	Prayer		Prayer		Prayer	
10-22	Prayer		Prayer		Prayer	
10-23	Prayer		Prayer		Prayer	
10-24	Prayer		Prayer		Prayer	
10-25	Prayer		Prayer		Prayer	
10-26	Prayer		Prayer		Prayer	
10-27	Prayer		Prayer		Prayer	
10-28	Prayer		Prayer		Prayer	
10-29	Prayer		Prayer		Prayer	
10-30	Prayer		Prayer		Prayer	
10-31	Prayer		Prayer		Prayer	

SECOND YEAR

FIRST SEMESTER

HOURS	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
9-10		Physiology		Physiology	Physiology (Conference)	
10-11	Functional Anatomy		Surgical Anatomy	Physiology	Physiology (elective)	
11-12	Physiology	Physiology Laboratory	Physiology (Conference)	Physiology Laboratory	Physiology	Physiology Laboratory
12-1						
1-2		Immunology (elective)				
2-3	Physiology Laboratory		Physiology Laboratory		Physiology Laboratory	
3-4		Microscopic Technique (elective)				
4-5						

SECOND YEAR
SECOND SEMESTER

Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8-10	Physiology	Physiology (Work)	Physiology	Physiology (Work)	Physiology	Clinical Microscopy Laboratory
10-11	Physiology	Physiology	Physiology	Physiology	Physiology	
11-12	Hygiene	Physiology (Work)	Physiology	Physiology	Physiology (Work)	
1-2						
2-3	Pathology (Lectures)	Physiology (Work)	Physiology Laboratory	Physiology (Work)	Physiology Laboratory	
3-4						
4-5						

THIRD YEAR
FIRST SEMESTER

Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8-9	Medicine	Surgery	Preventive Medicine	Medicine	Therapeutics Seminar (elective)	Neurology
9-10	Gynecology	Surgical Technique	Gynecology	Gynecology	Obstetrics	Preventive Medicine
10-11	Surgery	Medicine	Surgery	Therapeutics		Gynecological Surgery ^a
11-12						
12-1	Dispensary†	Dispensary†	Dispensary†	Dispensary†	Dispensary†	Dispensary†
1-2						
2-3	Physical Diagnosis (clinic)	Anesthesia (9 weeks) (elective)	Anatomy (elective)	Medical Parasitology (11 weeks)	Physical Diagnosis (clinic)	
3-4		Dermatology and Syphilology		Dermatology and Syphilology		
4-5						

^a See section schedule No. 2

† For Dispensary schedule, see section schedule No. 1

THIRD YEAR

SECOND SEMESTER

Period	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1st	Medicine	Surgery (12 weeks)		Medicine		
2nd	Chemistry	Obstetrics and Gynaecology	Surgical Technique (14 weeks) (1st week: 2 weeks) (2nd week: 2 weeks) (3rd week: 2 weeks)	Tropical Medicine (12 weeks)	Pediatrics (8 weeks)	Social Anatomy (lectures)
3rd	Surgery	Medicine	Surgical Anatomy (lectures)	Pharmacology (12 weeks)	Radiology (lectures)	Obstetrics and Gynaecology
4th	Physiology*	Immunology*	Dissection*	Dissection*	Dissection*	Dissection*
5th	Physical Diagnosis (lectures)		Surgery (2 weeks)	Physiology (2 weeks) (1st week: 2 weeks) (2nd week: 2 weeks)	Physical Diagnosis (lectures)	
6th		Neuropathology (8 weeks)		Physiology (2 weeks) (1st week: 2 weeks) (2nd week: 2 weeks)		
7th		Psychiatry		Physiology (2 weeks) (1st week: 2 weeks) (2nd week: 2 weeks)		

* For Dissection schedule, see section schedule No. 1.

FOURTH YEAR

FIRST SEMESTER

HOURS	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
8-9		Obstetrics (Lecture)		Ophthalmology (in series)		Ophthalmology (in series)
9-10				Obstetrics and Gynecology (University Hospital)		Surgery Clinic
10-11	Clinic (Surgery)	Lecture	Clinic (Surgery)	Special Problems in Surgery (Lecture)	Clinic (Surgery)	Pathology
11-12		Clinic		Neurology (Lecture)		Obstetrics and Gynecology (Lecture)
1-2						
2-3	Clinic	Clinic	Clinic	Clinic	Clinic	
3-4						
4-5						

Note—For three weeks of each period one section will be excused from all classes and clinics to be assigned to the Department of Obstetrics and Gynecology

FOURTH YEAR

SECOND SEMESTER

Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8-9		Orthopedics		Public Health		
9-10		Physiology (Lectures)		Orthopedic Surgery (Lectures)		Surgery Clinic
10-11		Surgery	Clinics	Special Problems in Surgery (Lectures)	Clinics	Urology
11-12		Clinics		Urology Seminar (Lectures)		Special Problems in Surgery (Lectures)
1-2						
2-3	Clinics	Clinics	Clinics	Clinics	Clinics	
3-4						
4-5						

Note - For three weeks of each period one section will be excused from all classes and clinics to be assigned to the Department of Obstetrics and Gynecology.

THIRD-YEAR SECTION SCHEDULES

SECTION SCHEDULE No. 1

No.	1st Period	2nd Period	3rd Period	4th Period	5th Period	6th Period
1	Children's Well baby Clns. W. 11:10-12:30 F. 11:15-1	Emergency, 11:10-12:30 Clns. W. 11:10-12:30 F. 11:15-1	Emergency, 11:10-12:30 Clns. W. 11:10-12:30 F. 11:15-1	Emergency, 11:10-12:30 Clns. W. 11:10-12:30 F. 11:15-1	Children's Pediatrics M W Th. 12:30-2	Emergency, M W Th. F. 12:30-2
2	Emergency, M W Th. F. 11:10-12:30 Clns. W. 11:10-12:30 F. 11:15-1	Emergency, 11:10-12:30 Clns. W. 11:10-12:30 F. 11:15-1	Emergency, 11:10-12:30 Clns. W. 11:10-12:30 F. 11:15-1	Emergency, 11:10-12:30 Clns. W. 11:10-12:30 F. 11:15-1	Children's Pediatrics M W Th. 12:30-2	Children's Pediatrics M W Th. 12:30-2
3	Children's Pediatrics M W Th. 12:30-2	Emergency, M W Th. F. 11:10-12:30 Clns. W. 11:10-12:30 F. 11:15-1	Emergency, 11:10-12:30 Clns. W. 11:10-12:30 F. 11:15-1	Emergency, 11:10-12:30 Clns. W. 11:10-12:30 F. 11:15-1	Emergency, 11:10-12:30 Clns. W. 11:10-12:30 F. 11:15-1	Emergency, 11:10-12:30 Clns. W. 11:10-12:30 F. 11:15-1
4	Children's Pediatrics M W Th. 12:30-2	Emergency, M W Th. F. 11:10-12:30 Clns. W. 11:10-12:30 F. 11:15-1	Emergency, 11:10-12:30 Clns. W. 11:10-12:30 F. 11:15-1	Emergency, 11:10-12:30 Clns. W. 11:10-12:30 F. 11:15-1	Emergency, 11:10-12:30 Clns. W. 11:10-12:30 F. 11:15-1	Emergency, 11:10-12:30 Clns. W. 11:10-12:30 F. 11:15-1
5	Emergency, daily, 12:30-2	Emergency, 11:10-12:30 Clns. W. 11:10-12:30 F. 11:15-1	Emergency, 11:10-12:30 Clns. W. 11:10-12:30 F. 11:15-1	Emergency, 11:10-12:30 Clns. W. 11:10-12:30 F. 11:15-1	Children's Well baby Clns. W. 11:10-12:30 F. 11:15-1	Emergency, 11:10-12:30 Clns. W. 11:10-12:30 F. 11:15-1
6	Emergency, daily, 11:10-12:30	Emergency, daily, 12:30-2	Emergency, 11:10-12:30 Clns. W. 11:10-12:30 F. 11:15-1	Children's Pediatrics M W Th. 12:30-2	Emergency, M W Th. F. 12:30-2	Children's Well baby Clns. W. 11:10-12:30 F. 11:15-1

SECTION SCHEDULE No. 2

SEPTEMBER, 1934-1935

Sec.	SEP. 21 AND OCT. 1 AND 2	OCT. 16 AND 18	OCT. 30 AND NOV. 6 AND 13	NOV. 20 AND DEC. 4	DEC. 11 AND 18	JAN. 8 AND 15
1	Geological					
2			Geological			
3		Geological			Geological	
4						
5				Geological		
6						Geological

FOURTH-YEAR SECTION SCHEDULES

SECTION SCHEDULE No. 1

MONDAY, WEDNESDAY, AND FRIDAY

No.	1 ST PERIOD	2 ND PERIOD	3 RD PERIOD	4 TH PERIOD	5 TH PERIOD	6 TH PERIOD	7 TH PERIOD	8 TH PERIOD
1	Gallinger * 9.5 University * 9.1 Children's * 1.30-1.40	Gallinger * 9.5	Gallinger * 9.5	Gallinger * 9.5	Gallinger * 9.1 Children's * 1.30-1.40	Gallinger * 9.1 Children's * 1.30-1.40	Gallinger * 9.1 University * 9.1 Children's * 1.30-1.40	Gallinger * 9.1 University * 9.1 Children's * 1.30-1.40
2	Gallinger * 9.5	Gallinger * 9.5	Gallinger * 9.5	Gallinger * 9.5	Gallinger * 9.1 Children's * 1.30-1.40	Gallinger * 9.1 Children's * 1.30-1.40	Gallinger * 9.1 University * 9.1 Children's * 1.30-1.40	Gallinger * 9.1 University * 9.1 Children's * 1.30-1.40
3	Gallinger * 9.5	Gallinger * 9.5	Gallinger * 9.5	Gallinger * 9.5	Gallinger * 9.1 Children's * 1.30-1.40	Gallinger * 9.1 Children's * 1.30-1.40	Gallinger * 9.1 University * 9.1 Children's * 1.30-1.40	Gallinger * 9.1 University * 9.1 Children's * 1.30-1.40
4	Gallinger * 9.5	Gallinger * 9.5	Gallinger * 9.5	Gallinger * 9.5	Gallinger * 9.1 Children's * 1.30-1.40	Gallinger * 9.1 Children's * 1.30-1.40	Gallinger * 9.1 University * 9.1 Children's * 1.30-1.40	Gallinger * 9.1 University * 9.1 Children's * 1.30-1.40
5	Gallinger * 9.1 University * 9.1 Children's * 1.30-1.40	Gallinger * 9.1 University * 9.1 Children's * 1.30-1.40	Gallinger * 9.1 University * 9.1 Children's * 1.30-1.40	Gallinger * 9.1 University * 9.1 Children's * 1.30-1.40	Gallinger * 9.1 University * 9.1 Children's * 1.30-1.40	Gallinger * 9.1 University * 9.1 Children's * 1.30-1.40	Gallinger * 9.1 University * 9.1 Children's * 1.30-1.40	Gallinger * 9.1 University * 9.1 Children's * 1.30-1.40
6	Gallinger * 9.1 University * 9.1 Children's * 1.30-1.40	Gallinger * 9.1 University * 9.1 Children's * 1.30-1.40	Gallinger * 9.1 University * 9.1 Children's * 1.30-1.40	Gallinger * 9.1 University * 9.1 Children's * 1.30-1.40	Gallinger * 9.1 University * 9.1 Children's * 1.30-1.40	Gallinger * 9.1 University * 9.1 Children's * 1.30-1.40	Gallinger * 9.1 University * 9.1 Children's * 1.30-1.40	Gallinger * 9.1 University * 9.1 Children's * 1.30-1.40
7	Gallinger * 9.1 University * 9.1 Children's * 1.30-1.40	Gallinger * 9.1 University * 9.1 Children's * 1.30-1.40	Gallinger * 9.1 University * 9.1 Children's * 1.30-1.40	Gallinger * 9.1 University * 9.1 Children's * 1.30-1.40	Gallinger * 9.1 University * 9.1 Children's * 1.30-1.40	Gallinger * 9.1 University * 9.1 Children's * 1.30-1.40	Gallinger * 9.1 University * 9.1 Children's * 1.30-1.40	Gallinger * 9.1 University * 9.1 Children's * 1.30-1.40
8	Gallinger * 9.1 University * 9.1 Children's * 1.30-1.40	Gallinger * 9.1 University * 9.1 Children's * 1.30-1.40	Gallinger * 9.1 University * 9.1 Children's * 1.30-1.40	Gallinger * 9.1 University * 9.1 Children's * 1.30-1.40	Gallinger * 9.1 University * 9.1 Children's * 1.30-1.40	Gallinger * 9.1 University * 9.1 Children's * 1.30-1.40	Gallinger * 9.1 University * 9.1 Children's * 1.30-1.40	Gallinger * 9.1 University * 9.1 Children's * 1.30-1.40

*See section schedules Nos. 2, 3, and 6

†Fridays only.

‡Friday Dermatology 1:30. Pediatrics 2:30-4:30.

SECTION SCHEDULE No. 2
GALLINGER MUNICIPAL HOSPITAL

Hours	Monday	Wednesday	Friday
9:00-10:00	Medical Clinic	Medical Clinic	Medical Clinic
10:00-11:00	Surgery	Obstetrics and Gynecology	Surgery
11:00-12:00	Obstetrics and Gynecology (Emergency; 12 weeks)	Urology (see section schedule No. 4)	Surgery
1:00-2:00	Clinical Chemistry and Laboratory (Medicine)	Clinical Chemistry and Laboratory (Surgery)	Clinical Chemistry and Laboratory (Medicine)
4:00-5:00	Lectures on Urology and Diseases		

SECTION SCHEDULE No. 3

TUESDAY

SAC	1ST PERIOD	2D PERIOD	3D PERIOD	4TH PERIOD	5TH PERIOD	6TH PERIOD	7TH PERIOD	8TH PERIOD
1	Children's 11:15-12:30	Children's 11:15-12:30	Children's 11:15-12:30	Children's 11:15-12:30	Children's 11:15-12:30	Children's 11:15-12:30	Children's 11:15-12:30	Children's 11:15-12:30
2	Classical Physical. 11:30-1:30	Classical Physical. 11:30-1:30	Garfield. Urology. 11:30-1				Episcopal. Oph. 11:30-1	Episcopal. Oph. 11:30-1
3	Classical Physical. 1:30-3:30	Classical Physical. 1:30-3:30	Garfield. Urology. 11:30-1				Episcopal. Oph. 11:30-1	Episcopal. Oph. 11:30-1
4	Garfield. Urology. 11:30-1		Classical Physical. 1:30-3:30	Classical Physical. 1:30-3:30	Episcopal. Oph. 11:30-1	Episcopal. Oph. 11:30-1		
5		Garfield. Urology. 11:30-1	Classical Physical. 1:30-3:30	Classical Physical. 1:30-3:30	Episcopal. Oph. 11:30-1	Episcopal. Oph. 11:30-1	Garfield. Urology. 11:30-1	
6			Episcopal. Oph. 11:30-1	Episcopal. Oph. 11:30-1	Classical Physical. 1:30-3:30	Classical Physical. 1:30-3:30		Garfield. Urology. 11:30-1
7	Episcopal. Oph. 11:30-1	Episcopal. Oph. 11:30-1			Garfield. Urology. 11:30-1		Classical Physical. 1:30-3:30	Classical Physical. 1:30-3:30
8	Episcopal. Oph. 11:30-1	Episcopal. Oph. 11:30-1					Classical Physical. 1:30-3:30	Classical Physical. 1:30-3:30

SECTION SCHEDULE No. 4

GALLINGER HOSPITAL, WEDNESDAY, 11.3-1.3

No.	1ST PERIOD	2ND PERIOD	3RD PERIOD	4TH PERIOD	5TH PERIOD	6TH PERIOD	7TH PERIOD	8TH PERIOD
1		Unlabeled	Unlabeled	Unlabeled				
2	Unlabeled		Unlabeled	Unlabeled				
3	Unlabeled	Unlabeled		Unlabeled				
4	Unlabeled	Unlabeled		Unlabeled				
5						Unlabeled	Unlabeled	Unlabeled
6					Unlabeled		Unlabeled	Unlabeled
7					Unlabeled	Unlabeled		Unlabeled
8					Unlabeled	Unlabeled	Unlabeled	

SECTION SCHEDULE No. 5

EMERGENCY HOSPITAL - MONDAY, WEDNESDAY, AND FRIDAY

SAC	HOURS	1ST PERIOD	2D PERIOD	3D PERIOD	4TH PERIOD	5TH PERIOD	6TH PERIOD	7TH PERIOD	8TH PERIOD
5	9-10	Medicine Ward Walk			Surgery Ward Walk				
6	9-10	Surgery Ward Walk			Medicine Ward Walk				
5	10-12	Medicine Clinical Clerkship			Surgery Clinical Clerkship				
6	10-12	Surgery Clinical Clerkship			Medicine Clinical Clerkship				
5-6	12-1	Medical Class*							
1	9-10					Medicine Ward Walk		Surgery Ward Walk	
2	9-10					Surgery Ward Walk		Medicine Ward Walk	
1	10-12					Medicine Clinical Clerkship		Surgery Clinical Clerkship	
2	10-12					Surgery Clinical Clerkship		Medicine Clinical Clerkship	
1-2	12-1					Medical Clinic*			

*Monday and Wednesday only.

SECTION SCHEDULE No. 6

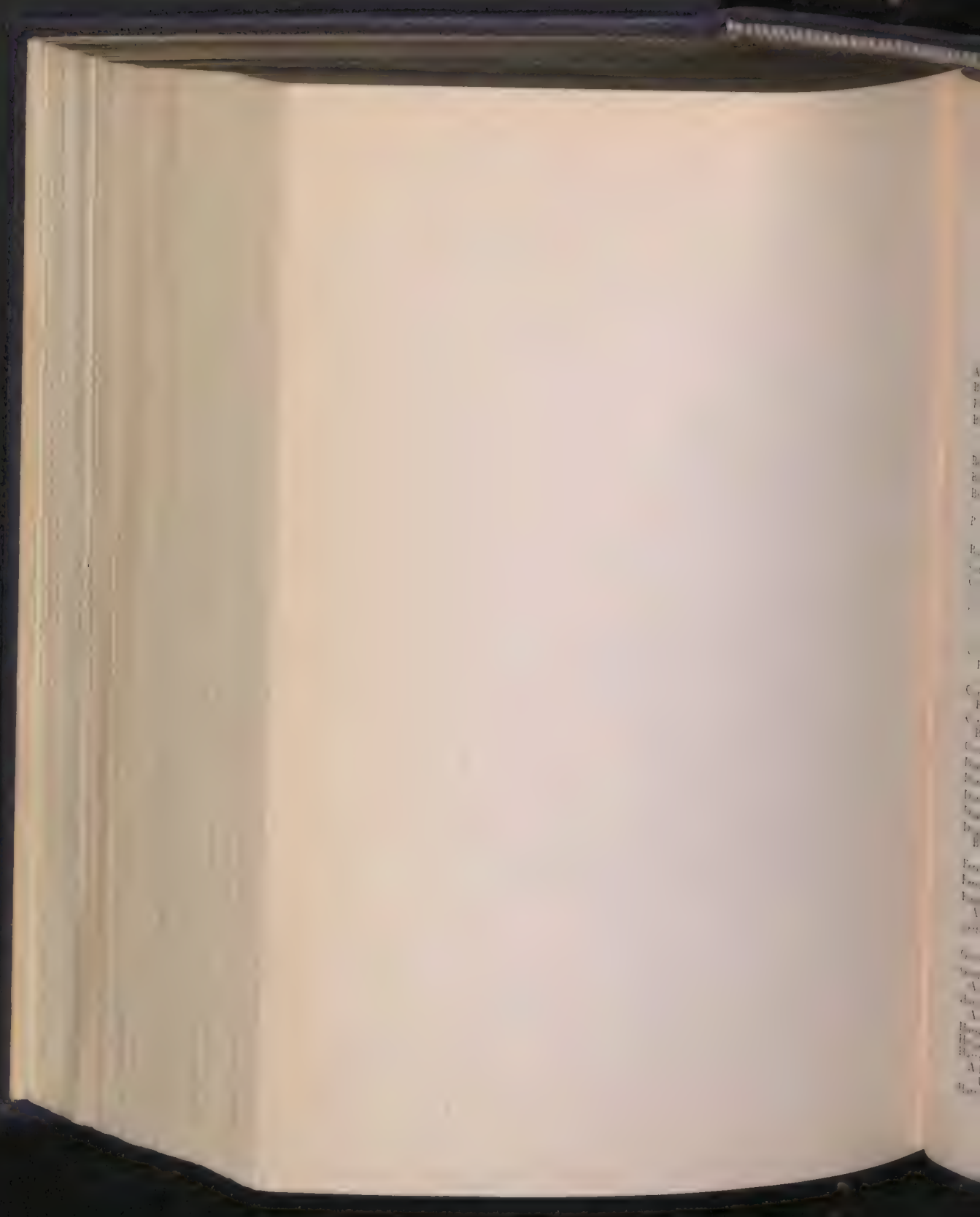
UNIVERSITY HOSPITAL - MONDAY, WEDNESDAY, AND FRIDAY

No.	Hours	1st Period	2d Period	3d Period	4th Period	5th Period	6th Period	7th Period	8th Period
1	7-8	Medical Clinical Group		Surge Clinical Group					
2	8-9	Surge Clinical Group		Medical Clinical Group					
3	9-10	Medical Work Week		Surge Work Week					
4	10-11	Surge Work Week		Medical Work Week					
5-8	11-1	Medical and Surgical Clinics							
9	9-10					Medical Clinical Group		Surge Clinical Group	
10	10-11					Medical Clinical Group		Medical Clinical Group	
11	11-12					Medical Work Week		Medical Work Week	
12	12-1					Surge Work Week		Surge Work Week	
13-14	12-1	Medical and Surgical Clinics							

SECTION SCHEDULE No. 7

St. Elizabeth's Hospital - Thursday, 1-5 p.m.

Sta.	HOURS	1st period	2d period	3d period	4th period	5th period	6th period	7th period	8th period
1-2	1-4		Neurology	Medicine	Surgery			Psychiatry, Pathology, etc.	
3-4	1-3					Psychiatric Examination	Neurology	Medicine	Surgery
5-6	1-3	Medicine	Surgery		Neurology			Psychiatric Examination	
7-8	1-5			Psychiatric Examination		Medicine	Surgery		Neurology
Examination class	3-4					Neurology (1st week)			
Examination class	4-5					Psychiatric Examination (1st week)			



DEGREES CONFERRED

1936

DOCTOR OF MEDICINE

JUNE 10, 1936

Ann, Petrona	D.C.	Helwig, Frederick George	Pa.
Baldwin, Stephen Gladden	Ill.	B.S. 1922, Franklin and Marshall College	
Barber, Milton Daniel	N.Y.	Harbert, Harold McCord	Mich.
Bell, Irma Harbert	S.Dak.	B.S. 1922, Alma College	Utah
(With distinction)		Hosie, Albert Merrill	D.C.
B.S. 1927, 1929, Dakota State College		A.B. 1922, University of Utah	
Beman, Leonard Stanley	D.C.	Howard, William James P.	
Bennett, Jasper Eugene	N.Y.	B.S. 1922, The George Washington University	Ind.
Bergman, Alvin Emanuel	D.C.	Hurst, George Madison	Pa.
(With distinction)		A.B. 1922, The George Washington University	
Beyer, Louis Oscar	Pa.	Hyslop, Edward William	D.C.
A.B. 1922, Pennsylvania State College		B.S. 1927, M.S. 1928, Gettysburg College	
Berry, James Theodore	D.C.	Kasson, Robert Lamb	D.C.
Biss, Jacob	D.C.	(With distinction)	
Josephine Miriam	Me.	A.B. 1922, The George Washington University	Iowa
A.B. 1927, Bates College		Knight, John Arzo, Jr.	D.C.
Boyd, William David	Va.	Levine, Abraham N.	N.J.
A.B. 1923, M.S. 1927, The George Washington University		A.B. 1922, The George Washington University	
Boyd, Robert	D.C.	Lustbader, Philip Frederick	D.C.
B.S. 1922, The George Washington University		A.B. 1922, University of Wisconsin	Ohio
Carroll, Wesley Olin, Jr.	N.Mex.	Mace, William George	D.C.
B.S. 1926, University of New Mexico		Mason, Eugene Maurice	D.C.
Carrigan, Salvatore Joseph	N.Y.	A.B. 1922, The George Washington University	
B.S. 1921, Manhattan College		McNitt, Anne Louise	N.Y.
Chapman, William Hives	N.Y.	A.B. 1922, The George Washington University	Utah
Chapman, Herbert Harold	D.C.	Messinger, William Israel	D.C.
Chapman, John Frank	D.C.	A.B. 1921, AM 1924, University of Rochester	
Chapman, Victor Virgil	Ill.	Miles, Wyatt Walker	D.C.
Chapman, Roger John	Ind.	A.B. 1922, University of Utah	P.R.
Chapman, Thomas Joseph, Jr.	Ind.	Nathaniel, Louis Irving	N.Y.
B.S. 1923, Catholic University of America		Quinn, George	
Chapman, Edward Eugene	D.C.	Reid, Frank Lester	Republic of Panama
Chapman, Benjamin, E. Blas	P.R.	B.S. 1922, University of Virginia	
Chapman, Adolph David	N.Y.	Reynolds, Arthur Gonzalez	La.
A.B. 1922, Catholic College		(With distinction)	Conn.
Chapman, Samuel	D.C.	Robert, Gilbert Joseph	D.C.
(With distinction)		Rosenberg, Francis Edward	N.Y.
Chapman, Samuel	N.Y.	Sachs, Henry	
Chapman, Louis Nathaniel	N.J.	Shapiro, Frank	D.C.
A.B. 1922, Ohio State University		A.B. 1922, The George Washington University	
Chapman, John Phelps, Jr.	Md.	Shea, Samuel Hayes	
A.B. 1922, Ohio Wesleyan University		A.B. 1922, The George Washington University	
Chapman, Joseph Russell	Mont.		
Chapman, George Bruce	D.C.		
Chapman, George Richard	Va.		
A.B. 1922, The George Washington University			
Chapman, John Virgil	W.Va.		

Siegel, Victor	N.Y.	Suraci, Alfred John	D.C.
Smith, John Beverly	Ohio	A.B. 1933, The George Washington University	
A.B. 1933, The George Washington University		Tall, Aldon	Idaho
Sorrell, William George	D.C.	B.S. 1930, University of Idaho	
Spicknall, Charles Gassaway	Md.	Thompson, Joseph Lawn, Jr.	D.C.
(With distinction)		Tolstoi, George	D.C.
Spirito, Michael William	N.J.	Vedder, Henry Clay	D.C.
B.S. 1932, The George Washington University		Vague, Charles Everett	Me.
Stanton, Alfred Hodein	Md.	A.B. 1920, Colby College	
A.B. 1935, The George Washington University		Zola, Samuel	D.C.
		A.B. 1933, The George Washington University	

STUDENTS REGISTERED

1936-37

The names of all students registered in the School of Medicine during the academic year 1936-37 are listed below in alphabetical order. Roman numerals indicate the year of the course in which the student is registered.

Baigent, William Eldridge (Med. II)	D.C.	Comodon, Gordon H. (Med. I)	D.C.
Bailey, William O., Jr. (Med. I)	D.C.	B.S. 1936, University of Washington	
Bull, Frederic Leslie (Med. III)	Wash.	Cooper, Charles E. (Med. I)	Md.
B.S. 1931, University of Washington		B.S. 1934, The George Washington University	
Buzali, Manuel M. (Med. IV)	P.R.	Cooper, Corinne (Med. IV)	Md.
A.B. 1914, The George Washington University		A.B. 1928, The George Washington University	
Bonnett, Lester Alfred (Med. II)	N.J.	Craft, Harold Albert (Med. IV)	D.C.
A.B. 1936, The George Washington University		B.S. 1926, Pennsylvania State College	
Borom, Glenn Lewis (Med. IV)	Calif.	M.S. 1927, The George Washington University	
B.S. 1930, A.M. 1931, The George Washington University		Crain, Alan (Med. I)	D.C.
Bosch, William Joseph, Jr. (Med. I)	N.C.	Crampton, Alex Berkeley (Med. IV)	Calif.
B.S. 1936, Wake Forest College		Crittenden, Marjorie (Med. IV)	D.C.
Bosell, Harold (Med. IV)	N.J.	B.S. 1931, The George Washington University	
B.S. 1931, Alfred University		Crosby, Benjamin Lincoln (Med. III)	D.C.
Bostatt, Bruce H. (Med. III)	Fla.	B.S. 1934, University of California	
B.S. 1932, The George Washington University	D.C.	Cuvillier, Eugenia (Med. III)	D.C.
Boswell, Catharine (Med. IV)		B.S. 1930, A.M. 1931, The George Washington University	
Boswell, Benedict Herman (Med. III)	Pa.	D.S. 1936, Johns Hopkins University	
B.S. 1931, Moravian College		Cuvillier, Louis M., Jr. (Med. III)	D.C.
Boswell, Herbert Edward (Med. I)	Tex.		
B.S. 1931, Denton (Med. I)	Va.	Danish, Jacob M. (Med. I)	D.C.
A.B. 1935, University of Utah		Derman, Harry (Med. IV)	N.Y.
Boswell, John Rogers (Med. IV)	Utah	B.S. 1931, College of the City of New York	
A.B. 1934, University of Utah		M.S. 1931, New York University	
Boswell, Albert Seymour (Med. III)	D.C.	Derrig, R. E. (Med. I)	Idaho
A.B. 1935, The George Washington University		B.S. 1931, University of Idaho	
Boswell, Edwin Richard (Med. IV)	Okla.	Dickens, Paul Frederick Jr. (Med. II)	D.C.
B.S. 1931, The George Washington University	Pa.	A.B. 1935, The George Washington University	
Boswell, Theodore T. (Med. III)		DiFrancesco, Vincent (Med. I)	D.C.
B.S. 1935, University of Pittsburgh		Donald, Howard A. (Med. II)	N.Y.
Boswell, Brooks Gordon Jr. (Med. II)	D.C.	Doughan, Sebastian A. (Med. IV)	Pa.
A.B. 1932, University of California	Calif.	Dugger, Warren F. Jr. (Med. II)	Va.
Boswell, Charles William (Med. III)		B.A. 1935, Amherst College	
A.B. 1932, University of California	Va.	Dutton, Bartholomew J. (Med. III)	N.Y.
Boswell, Robert Murray, Jr. (Med. IV)	Conn.	B.S. 1934, Catholic University of America	
B.S. 1936, Roanoke College	Va.	Dyer, George E. (Med. III)	Pa.
Boswell, Michael L. (Med. I)	D.C.	B.S. 1935, St. Francis College	
Boswell, Forbes (Med. I)			
Boswell, Arthur J. (Med. I)	N.Y.	Engelsknecht, Phil C. (Med. I)	Pa.
Boswell, Joseph Vincent (Med. I)	Conn.	A.B. 1936, University of Kansas	
Boswell, Benjamin Joseph (Med. III)	N.Y.	Epstein, Julius (Med. IV)	D.C.
A.B. 1934, New York University		Etienne, Wolcott Lawrence (Med. III)	Md.
Boswell, Joseph W. (Med. I)	Va.	B.S. 1932, University of Maryland	
B.S. 1936, University of Virginia		*Evans, Brockenhough (Med. I)	D.C.
Boswell, Raymond Franklin (Med. II)	D.C.	Ph.B. 1925, Yale University	
Boswell, Stewart (Med. IV)	Md.	A.M. 1930, The George Washington University	
Boswell, William Duval (Med. III)	D.C.	Everett, John E. (Med. IV)	D.C.
A.B. 1935, The George Washington University		A.B. 1934, The George Washington University	
Boswell, John Philip (Med. IV)	Md.		
A.B. 1935, The George Washington University			
Boswell, Charles Seymour (Med. IV)	D.C.		
Boswell, James M. (Med. II)	W.Va.		

* Withdrawn.

Farnsworth, Reed W. (Med. IV)	Utah	Hammond, Roy B. (Med. I)	Utah
A.B. 1915, University of Utah		A.B. 1916, Brigham Young University	Ohio
Farrell, Frank W. (Med. IV)	N.Y.	Harris, Frank Henry (Med. II)	Ohio
B.S. 1911, St. John's University		A.B. 1912, Ohio State University	Utah
Farrall, George R. (Med. IV)	Me.	Harris, William George (Med. II)	D.C.
Feldman, Harry Alfred (Med. II)	N.J.	Hayes, Dean M. (Med. I)	D.C.
A.B. 1915, The George Washington University		Haynes, Harry James (Med. III)	D.C.
*Ferguson, Charles Lloyd (Med. I)	D.C.	Hazard, John Henry (Med. III)	
Foley, Charles (Med. II)	N.Y.	A.B. 1916, The George Washington University	
B.A. 1916, University of Rochester		Heikes, Harold Lynwood (Med. I)	Pa.
Flaherty, Walter Thomas (Med. I)	N.Y.	Heitzmann, Sister Celine Mary (Med. III)	N.Y.
B.S. 1916, St. Bonaventure's College		B.S. 1914, St. Bonaventure's College	Va.
Frost, Arthur (Med. III)	N.Y.	Hoble, Wilbur Warren (Med. III)	D.C.
A.B. 1914, The George Washington University		Hillman, Samuel (Med. III)	
Foss, Catherine Ann (Med. III)	Idaho	A.B. 1915, The George Washington University	Utah
B.A. 1914, University of Utah		Hodge, Frank David (Med. II)	D.C.
Frank, Lucy (Med. II)	Me.	A.B. 1915, University of Utah	D.C.
A.B. 1916, The George Washington University		Holtzman, Saul (Med. IV)	N.Y.
Fraser, Ella Selma (Med. II)	D.C.	Horner, Jack Chenoweth (Med. IV)	D.C.
A.B. 1914, M.A. 1915, The George Washington University		Horwitz, Marcus (Med. III)	D.C.
Fraser, James Malcolm (Med. II)	Me.	Hughes, Charles Randolph, Jr. (Med. II)	D.C.
Freer, Everett Charles (Med. III)	Pa.	Huntington, Camp S. (Med. II)	
French, Sanford Williams, Jr. (Med. II)	D.C.	A.B. 1916, The George Washington University	
A.B. 1916, St. Mary's College		Irey, Hugh Wagner (Med. II)	D.C.
Friedman, Joseph Marshall (Med. II)	D.C.	Jacobs, Ralph I. (Med. III)	N.Y.
A.B. 1916, The George Washington University		B.S. 1914, The George Washington University	D.C.
Futrovsky, Sam (Med. I)	D.C.	Jaeger, Dorothy Steinle (Med. II)	N.Y.
B.S. 1915, M.A. 1916, The George Washington University		Jaffe, Daniel (Med. III)	D.C.
Galbraith, Ted W. (Med. I)	Utah	A.B. 1915, New York University	D.C.
B.S. 1915, M.S. 1916, Utah State Agricultural College		James, David F. (Med. I)	Pa.
Garlick, W. Lynn (Med. IV)	Me.	Johnson, Robert C. (Med. III)	N.J.
A.B. 1915, Emory University		B.S. 1914, University of Pittsburgh	
Gerhardt, Paul Emil (Med. II)	N.J.	Johnson, W. Parke, Jr. (Med. II)	
Gibson, Frank Eugene (Med. II)	D.C.	A.B. 1915, Columbia University	
Gibson, Raymond A. (Med. I)	Pa.	Kahler, Elizabeth S. (Med. I)	D.C.
A.B. 1916, Holy Cross College		B.S. 1915, M.A. 1915, The George Washington University	D.C.
Gifford, Louis J. (Med. III)	N.Y.	Katzen, Bernard (Med. III)	D.C.
B.S. 1914, Catholic University of America		Kelso, Richard E. (Med. II)	D.C.
Golden, Robert F. (Med. IV)	D.C.	Kierman, Paul Chapman (Med. IV)	Pa.
Goldstein, Eli (Med. I)	N.J.	Kerr, William Earl (Med. II)	Mexico
Goldman, Milton (Med. III)	D.C.	Kirby-Smith, Hayden (Med. IV)	
Gordon, Armand Byrce (Med. III)	D.C.	B.S. 1927, The University of the South	D.C.
B.A. 1915, The George Washington University		Kissinger, Charles Clark (Med. III)	Me.
Gould, Ernest Alva (Med. II)	Wyo.	Kline, Philip Sherwood (Med. I)	Mass.
B.S. 1916, University of Wyoming		Kostecki, Walter Andrew (Med. IV)	
Grady, Florence Elizabeth (Med. II)	D.C.	B.S. 1911, Tufts College	Ohio
A.B. 1916, The George Washington University		Kuffner, Elizabeth Yahl (Med. IV)	
Gumse, Fred R. (Med. II)	D.C.	Lady, William Thurston (Med. III)	D.C.
A.B. 1912, University of Utah		Lane, Thomas Hamilton (Med. I)	Me.
Gunt, Raymond Joseph (Med. IV)	N.J.	B.A. 1916, Dartmouth College	Conn.
A.B. 1911, Cornell University		Lapenta, Rocco George (Med. IV)	
Greene, Edwin Claire (Med. IV)	N.Y.	B.S. 1913, Lafayette College	N.J.
B.Sc. 1911, Alfred University		Larkey, Irving Gilbert (Med. IV)	
Grenwell, John Roscoe, Jr. (Med. II)	D.C.	A.B. 1914, The George Washington University	Fla.
Guzek, Joseph Thomas (Med. III)	Pa.	*LaRoche, Francis Hughlett (Med. II)	Me.
B.S. 1914, Pennsylvania State University		Larson, Thurman August (Med. I)	
Hackley, James B. (Med. I)	Va.	B.S. 1914, Bowdon College	Wash.
Hall, Gordon C. (Med. I)	Calif.	Lasater, James Harvey (Med. II)	
		B.S. 1914, The University of Washington	

* Withdrawn.

Latimer, John Wilmer (Med. I)	Md.	Newlon, Robert D. (Med. I)	Ohio
Levy, Charles Edward (Med. II)	D.C.	B.S. 1935, Geneva College	
Levy, Theodore M. (Med. I)	Mass.	Norcross, John Alfred (Med. IV)	D.C.
B.S. 1935, Massachusetts State College		B.S. 1933, Dickinson College	
Levy, Donald Harper, Jr. (Med. III)	N.C.	O'Connell, William Michael (Med. III)	N.Y.
B.S. 1932, Davidson College		B.S. 1934, St. John's University	
Levy, Charles David (Med. III)	Mass.	Orleans, S.I. (Med. IV)	D.C.
B.A. 1935, The George Washington University		A.B. 1932, The George Washington University	
Levy, Sydney (Med. III)	D.C.	†Osterman, John Gilbert (Med. II)	D.C.
Levy, Jack Louis (Med. III)	D.C.	Parker, Henry Stoddert (Med. II)	D.C.
Levy, Carl Raymond (Med. IV)	Pa.	Payne, Russell Cranley (Med. II)	D.C.
B.S. 1933, Thiel College		A.B. 1930, The George Washington University	
Levy, Frank Gold, Jr. (Med. I)	D.C.	Pinto, Joseph Alexander (Med. IV)	N.J.
Levy, Morris Eleonora (Med. III)	D.C.	Pistone, Elmer Wayne (Med. I)	D.C.
Levy, Barbara Jacqueline (Med. III)	Mass.	Prevost, Samuel Bradley (Med. IV)	Ill.
Levy, William Fleet (Med. IV)	D.C.	B.S. 1935, Purdue University	
B.S. 1934, Franklin and Marshall College		Pugh, George Elbert (Med. III)	Pa.
Levy, George, Jr. (Med. II)	Ala.	B.S. 1934, St. Thomas College	
Levy, John Patrick Leo (Med. IV)	D.C.	Quilinski, Carlos Antonio (Med. IV)	P.R.
Levy, John Bohan (Med. I)	Pa.	Quinlan, Richard Simon (Med. IV)	N.Y.
B.S. 1936, St. Thomas College		Rapee, Lawrence Albert (Med. II)	D.C.
Levy, Robert Campbell, Jr. (Med. II)	Pa.	Road, Margaret Virginia (Med. III)	Va.
B.S. 1935, University of Notre Dame		Richardson, Charles Randolph (Med. II)	D.C.
Levy, Robert Woodruff (Med. I)	D.C.	A.B. 1936, The George Washington University	
Levy, Robert Bruce (Med. III)	N.Y.	Riggs, Clifford B. (Med. III)	Idaho
Levy, Wilkins R. (Med. III)	Ariz.	A.B. 1934, University of Utah	
B.S. 1932, University of Arizona		Romero, Henry R. (Med. II)	Minn.
Levy, Angelo Mayer, Jr. (Med. IV)	Calif.	Rosenberg, John Russell (Med. I)	D.C.
A.B. 1934, Stanford University		Roberts, I. Eugene (Med. III)	Utah
Levy, Paul Wilson (Med. II)	Ohio	A.B. 1935, University of Utah	
Levy, Edward Atkinson (Med. I)	Me.	Roberts, LeRoy (Med. III)	D.C.
B.S. 1935, Bowdoin College		*R. Leaver, Earl Nelson (Med. I)	W.Va.
Levy, Thomas Francis (Med. III)	Pa.	Rosenberg, Charles (Med. II)	D.C.
Levy, Genevieve Ann (Med. I)	N.Y.	B.S. 1934, University of Maryland	
Levy, Hedy Brooks (Med. II)	Utah	A.M. 1930, The George Washington University	
B.S. 1934, Utah State Agricultural College		Ross, Louis (Med. IV)	D.C.
Levy, Claver B. (Med. III)	Utah	Rudner, Cecil (Med. IV)	N.Y.
A.B. 1935, The University of Utah		A.B. 1933, The George Washington University	
Levy, Sister Hilary Mary (Med. III)	N.Y.	Rudner, Nathan (Med. IV)	N.Y.
B.S. 1935, St. Bonaventure's College		Saidman, Aaron Gilbert (Med. I)	D.C.
Levy, Charles Louis (Med. III)	D.C.	B.S. 1936, The George Washington University	
Levy, Blaine H. (Med. IV)	Nev.	Salica, Michael (Med. IV)	N.Y.
A.B. 1932, The George Washington University		A.B. 1932, The George Washington University	
Levy, Maurice (Med. II)	D.C.	Sander, Martin A. (Med. II)	N.Y.
Levy, Samuel Robert (Med. III)	Conn.	A.B. 1932, University of Illinois	
A.B. 1934, The George Washington University		Saxerance, William D. (Med. I)	S.C.
Levy, Clark Richardson (Med. I)	Wash.	B.S. 1936, W. Fred C. Lane	
Levy, William A. (Med. II)	Md.	Schapiro, Mark Meyer (Med. III)	Panama
B.S. 1932, The University of Maryland		A.B. 1934, Johns Hopkins University	
Levy, George T. (Med. I)	Ill.	Schneider, Floyd Joseph (Med. I)	N.Y.
B.S. in M.F. 1935, Purdue University		B.S. 1936, Georgetown University	
Levy, John F. (Med. IV)	Pa.	Schultz, William R. (Med. II)	Ohio
B.S. 1936, The University of Pittsburgh		A.B. 1933, College of Wooster	
Levy, Philip H. (Med. I)	D.C.	Shapiro, Irvine (Med. III)	N.J.
Levy, Philip (Med. IV)	N.Y.	A.B. 1935, New York University	
A.B. 1934, The George Washington University		Sickler, Donald Reginald (Med. IV)	D.C.
Levy, William Russell (Med. II)	D.C.	A.B. 1935, The George Washington University	
Levy, David C. (Med. I)	Pa.	Sickler, Margaret Maxwell (Med. III)	D.C.
Levy, R. (Med. I)	Oreg.	A.B. 1935, The George Washington University	
A.B. 1935, The George Washington University			
Levy, Eleanor U. (Med. I)	Pa.		

*Wid. Given

† Deceased.

Siegfried, Myrtle Margaret (Med. IV)	Pa.	Tobin, Louis Henry (Med. III)	Mass.
Siggany, Philip E. (Med. III)	Pa.	Tummers, Leonie Antoinette Maria (Med. III)	D.C.
Sisson, Harold Edward (Med. III)	Va.	Turner, Verna V. (Med. IV)	D.C.
Smith, F. Willis (Med. III)	N.J.		
Snow, Lee B. (Med. I)	Ohio	Vargyas, Joseph Charles (Med. II)	N.J.
Spencer, Nathaniel R. (Med. I)	Md.	B.S. 1945, Albright College	
Spurge, Richard Harding (Med. IV)	D.C.		
Stehman, Vernon (Med. I)	Va.	Weaver, Thomas H. (Med. I)	Va.
Steiner, Sylvan Adolph (Med. IV)	D.C.	Webb, Clifford A. (Med. II)	Va.
Stridard, Gerald Edward (Med. I)	Pa.	Wenckhardt, George Davis (Med. II)	D.C.
A.B. 1934, Bucknell University		Werntraub, Henry (Med. III)	N.Y.
Stimson, William H. (Med. II)	Md.	B.S. 1934, Brooklyn College	
Stoddard, Guy Russell, Jr. (Med. II)	Fla.	Whitley, Ralph Davis (Med. I)	Ark.
B.S. 1937, University of Miami		Wisdom, A. Allen (Med. III)	D.C.
Storer, William E. (Med. I)	Ohio	Wisdom, Blanche (Med. III)	D.C.
Strunk, Harold Alton (Med. II)	Pa.	A.B. 1934, The George Washington University	
B.S. 1935, Albright College		Wilson, Uthai Vincent, II (Med. II)	D.C.
Sugar, Samuel Jacob (Med. III)	D.C.	Willard, Eugene L. (Med. I)	N.Y.
Ph.G. 1931, The George Washington University		Wilson, Edward Comstock (Med. II)	D.C.
Sullivan, Benjamin H. (Med. III)	Md.	A.B. 1936, The George Washington University	
A.B. 1936, The George Washington University		Wilson, Herbert, Jr. (Med. II)	Tenn.
Suttenfield, Frederick Daniel (Med. IV)	N.C.	Wink, Irving W. (Med. IV)	D.C.
Swanton, Lucy A. (Med. III)	D.C.	Winn, James S., Jr. (Med. I)	Fla.
A.B. 1929, The George Washington University		A.B. 1920, Williams College	
Taken, David Samuel (Med. III)	Pa.	Wunsch, Joseph John (Med. IV)	Pa.
A.B. 1933, Washington and Jefferson College		Youndt, Luke Binkley (Med. I)	Pa.
Tall, Asael (Med. IV)	Idaho	B.S. 1935, Franklin and Marshall College	
B.S. 1930, University of Idaho		Ziman, Edmund Allan (Med. I)	N.Y.
Thiemeyer, John Samuel, Jr. (Med. I)	D.C.	B.S. 1936, The George Washington University	
Thomas, Lawrence (Med. III)	N.Y.	Zukerman, Saul (Med. I)	D.C.
B.S. 1934, New York University			

SUMMARIES OF REGISTRATION

1936-37

NUMBER OF REGISTRATIONS

First Year	67
Second Year	59
Third Year	68
Fourth Year	59
Total	253

GEOGRAPHICAL DISTRIBUTION OF STUDENTS

Alabama	1	New York	30
Arizona	1	North Carolina	3
Arkansas	1	Ohio	9
California	5	Oregon	1
Connecticut	4	Panama	1
District of Columbia	91	Pennsylvania	26
Florida	4	Puerto Rico	2
Georgia	1	South Carolina	1
Idaho	4	Tennessee	1
Illinois	2	Texas	1
Maine	2	Utah	9
Maryland	15	Virginia	12
Massachusetts	5	Washington	3
Mexico	1	West Virginia	2
Minnesota	1	Wyoming	1
Nevada	1	Total	253
New Jersey	12		

GRADUATES OF COLLEGES REGISTERED IN THE SCHOOL OF MEDICINE

Albright College	2	Franklin and Marshall College	2
Afred University	2	Geneva College	1
Amherst College	1	Georgetown University	1
Arizona, University of	1	George Washington University, The	49
Bowdoin College	2	Holy Cross College	1
Brigham Young University	1	Idaho, University of	2
Brooklyn College	1	Illinois, University of	1
Bucknell University	1	Johns Hopkins University	2
California, University of	2	Kansas, University of	1
Catholic University of America	2	Lafayette College	1
Columbia University	1	Maryland, University of	3
College of the City of New York	1	Massachusetts State College	1
Cornell University	1	Miami, University of	1
Dartmouth College	1	Maravian College	1
Davidson College	1	New York University	5
Dickinson College	1	Notre Dame, University of	1
Duquesne University	1	Ohio State University	1

Pennsylvania State College.....	2	Virginia, University of.....	1
Pittsburgh, University of.....	3	Wake Forest College.....	1
Purdue University.....	2	Washington, University of.....	3
Roanoke College.....	1	Williams College.....	1
Rochester, University of.....	1	Washington and Jefferson College.....	1
St. Bonaventure's College.....	3	Wofford College.....	1
St. Francis College.....	1	Wooster, College of.....	1
St. John's University.....	2	Wyoming, University of.....	1
St. Mary's College.....	1	Yale University.....	1
St. Thomas College.....	2	Total.....	14
South, University of the.....	1	Counted twice.....	5
Stanford University.....	1	Number of College graduates.....	135
Thiel College.....	1	Number of colleges repre-	
Tufts College.....	1	sented.....	59
Utah State Agricultural College...	2		
Utah, University of.....	9		

INTERNSHIPS, CLASS OF 1936

Name	Hospital	City
Abbe, Petrona	Garfield Memorial Hospital	Washington, D.C.
Adams, Stephen Glidden	Gallinger Municipal Hospital	Washington, D.C.
Becher, Milton Daniel	Trinity Hospital	Brooklyn, N.Y.
Bell, Irma Hazlett	Gallinger Municipal Hospital	Washington, D.C.
Berman, Leonard Stanley	Cosenshagh Valley Memorial Hospital	Johnstown, Pa.
Bontomase, Jasper Eugene	Northeastern Hospital of Philadelphia	Philadelphia, Pa.
Boruglio, Alfredo Emanuel	Gallinger Municipal Hospital	Washington, D.C.
Burket, Louis Clair	Menx Hospital	Albena, Pa.
Burns, James Theodore	Garfield Memorial Hospital	Washington, D.C.
Capps, Jacob	Gallinger Municipal Hospital	Washington, D.C.
Capps, Josephine Miriam	Women's and Children's Hospital	Chicago, Ill.
Cause, William David	Sibley Memorial Hospital	Washington, D.C.
Chen, Robert	St. Elizabeths Hospital (Fellowship)	Washington, D.C.
Conner, Wesley Olin, Jr.	City Hospital	Baltimore, Md.
Contento, Salvatore Joseph	St. Peter's Hospital	Brooklyn, N.Y.
Conway, William Hynes	Cosenshagh Valley Memorial Hospital	Johnstown, Pa.
Diamond, Herbert Harold	St. John's Hospital	Cleveland, Ohio
Dominek, John Frank	Sibley Memorial Hospital	Washington, D.C.
Dunahy, Victor Virgil	Jackson Park Hospital (February 1935-February, 1936)	Chicago, Ill.
Dugan, Roger John	Sacramento County Hospital	Sacramento, Calif.
Dugan, Thomas Joseph, Jr.	Central Dispensary and Emergency Hospital	Washington, D.C.
Epperson, Edward Egner	Garfield Memorial Hospital	Washington, D.C.
Ferauoli, Dommarco, E. Blas	New York Polyclinic School and Hospital	New York City
Fischbach, Adolph David	No internship	
Gerber, Leon	Central Dispensary and Emergency Hospital	Washington, D.C.
Glassman, Samuel	Cumberland Hospital	Brooklyn, N.Y.
Goldensohn, Leon Nathaniel	Montefiore Hospital	New York City
Hand, John Phelps, Jr.	Sibley Memorial Hospital	Washington, D.C.
Harper, Lamar Blewett	Sibley Memorial Hospital	Washington, D.C.
Harrell, Jerome Blaine	Central Dispensary and Emergency Hospital	Washington, D.C.
Hartman, Clarence Richard	George Washington University Hospital	Washington, D.C.
Hutton, Don Virgil	S. N. Norton Memorial Infirmary	Lexington, Ky.
Helwig, Frederick George	Allegheny General Hospital	Allegheny, Pa.
Hilbert, Harold McComb	Gallinger Municipal Hospital	Washington, D.C.
Horne, Albert Merrill	Central Dispensary and Emergency Hospital	Washington, D.C.
Howard, William James P.	Gallinger Municipal Hospital	Washington, D.C.
Hutto, George Mahdon	George Washington University Hospital	Washington, D.C.
Huson, Edward William	York Hospital	York, Pa.
Kassan, Robert Jacob	Central Dispensary and Emergency Hospital	Washington, D.C.
Kearns, John Arza, Jr.	Recovery Hospital	Detroit, Mich.
Kelso, Abraham Al	Franklin Square Hospital	Baltimore, Md.
Kembader, Philip Frederick	Western Memorial Hospital	Spartanfield, Mass.
Kizer, William George	St. Luke's Hospital	Bothell, Pa.
Klein, Eugene Maurice	St. Luke's Hospital	Cleveland, Ohio
McNitt, Arnes Louise	Jersey City Medical Center	Jersey City, N.J.
Marguer, William Joseph	St. George Memorial Hospital	Roseton, N.Y.
Moss, Wyatt Walker	Salt Lake County Hospital	Salt Lake City, Utah
Murphy, Leon Irving	Menx Hospital	Jamesville, Wis.
Quinn-Chacon, Pascasio	Hospital Dieu	New Orleans, La.
Red, Irvine Lester	Coney Island Hospital	Brooklyn, N.Y.
Revilla, Antonio González	Sancti Spiritus Hospital	Panama City, Panama
Rhoads, Dalbert Joseph	Charity Hospital	New Orleans, La.
Ridgely, Francis Edward	West Medical Hospital	Springfield, Mass.
Ross, Harry	Long Island Hospital	Brooklyn, N.Y.
Ross, Frank	Trinity Hospital	Brooklyn, N.Y.
Schulz, Samuel Hazen	George Washington University Hospital	Washington, D.C.
Shel, Victor	Menx Hospital	Wilkes Barre, Pa.

INTERNSHIPS, CLASS OF 1936—Continued

Name	Hospital	City
Smith, John Beverly.....	George Washington University Hospital	Washington, D.C.
Sorrell, William George.....	Gallinger Municipal Hospital.....	Washington, D.C.
Spicknall, Charles Gassaway.	Marine Hospital, United States Public Health Service.....	Washington, D.C. Elizabeth, N.J.
Spirito, Michael William....	St. Elizabeths Hospital.....	Chicago, Ill.
Stanton, Alfred Hodgson.....	Chicago Memorial Hospital.....	Washington, D.C.
Suraci, Alfred John.....	Providence Hospital.....	Portland, Oreg.
Tall, Aldon.....	Good Samaritan Hospital.....	Washington, D.C.
Thompson, Joseph Lawn, Jr.	Garfield Memorial Hospital.....	Cedar Rapids, Iowa
Tolstol, George.....	St. Luke's Methodist Hospital.....	Ft. Sam Houston, Tex.
Vedder, Henry Clay.....	Station Hospital.....	Washington, D.C.
Vigue, Charles Everett.....	Gallinger Municipal Hospital.....	Washington, D.C.
Zola, Samuel.....	Providence Hospital.....	Washington, D.C.

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1937-38

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BY THE UNIVERSITY

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CALENDAR OF THE LAW SCHOOL

1937-38

Date	Days	Occasion
1937:		
September 18, 20-21	Saturday, Monday, and Tuesday	Registration period for the first semester
September 22.....	Wednesday	Academic year begins
October 5.....	Tuesday	Last day for late registration for the first semester
November 25-27...	Thursday to Saturday, both dates inclusive	Thanksgiving recess
December 20-January 1	Monday to Saturday, both dates inclusive	Christmas recess
1938:		
January 3.....	Monday	Classes resumed
January 10-21.....	Monday to Friday, both dates inclusive	Last day for applications for degrees to be conferred in February
January 22-29.....	Saturday to Saturday, both dates inclusive	Preregistration period for the second semester
February 2-3.....	Wednesday and Thursday	Midyear-examination period
February 4.....	Friday	Registration period for the second semester
February 17.....	Thursday	Classes resumed for the second semester
February 22.....	Tuesday	Last day for late registration for the second semester
April 15-20.....	Friday to Wednesday, both dates inclusive	Midwinter Convocation. Holiday
April 29.....	Friday	Easter recess
May 18-June 4....	Wednesday to Saturday, both dates inclusive	Last day for applications for degrees to be conferred in June
May 30.....	Monday	Final-examination period
June 5.....	Sunday	Memorial Day. Holiday
June 8.....	Wednesday	Baccalaureate Sermon
June 13.....	Monday	Commencement
July 4.....	Monday	First summer term begins
July 27.....	Wednesday	Independence Day. Holiday
July 28.....	Thursday	First summer term ends
September 10.....	Saturday	Second summer term begins
September 17, 19-20	Saturday, Monday, and Tuesday	Second summer term ends
		Registration period for the first semester of the academic year 1938-39

THE BOARD OF TRUSTEES

The Board of Trustees of the University is composed of the President of the University, ex officio, and the following persons by election:

1937

- *Bennett Champ Clark, A.B., LL.B., Senate Office Building.
- John Henry Cowles, 1733 Sixteenth Street.
- Robert Vedder Fleming, Riggs National Bank.
- Charles Carroll Glover, Jr., A.M., LL.B., Riggs National Bank.
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1938

- Avery DeLano Andrews, LL.B., Winter Park, Florida.
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- Mrs. Joshua Evans, Jr., A.B., Ed.D., 3405 Lowell Street.
- *Howard Wilkinson Hodgkins, B.S., LL.B., 1604 First National Bank Building, Chicago, Ill.
- *John Edgar Hoover, LL.M., LL.D., United States Department of Justice.
- Abram Lisner, A.M., 1723 Massachusetts Avenue.
- Charles Riborg Mann, Ph.D., Sc.D., 744 Jackson Place.
- Walter Rupert Tuckerman, A.B., LL.B., Bethesda, Md.
- Chester Wells, Graduate United States Naval Academy and United States Naval War College, Jones Mill Road, Chevy Chase, Md.

1939

- Harry Cassell Davis, A.M., L.H.D., 1921 Kalorama Road.
- *George Edgar Fleming, LL.M., Union Trust Company.
- Charles William Gerstenberg, LL.B., 70 Fifth Avenue, New York City.
- Ulysses S. Grant, 3d, Graduate United States Military Academy and United States Engineers' School, Governor's Island, New York.

*Nominated by the alumni

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Alfred Henry Lawson, LL.B., Washington Loan and Trust Company.
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*Luther Halsey Reichelderfer, M.D., LL.D., 1661 Crescent Place.

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Helen Newman, LL.M., *Law Librarian.*

Assistants in the Law Library.—William Aglionby Daniel; James Herbert Foley, A.B.; Ralph Otto Glockler; Robert Stevens Tarnay, A.B.

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THE LAW SCHOOL

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Levi Russell Alden, A.M., LL.B., *Lecturer in Law.*
Gilbert Lewis Hall, A.B., LL.B., *Lecturer in Law.*

* On sabbatical leave second semester 1937-38.

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Ralph Hoskins Hudson, Graduate United States Naval Academy, LL.B.,
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James Oliver Murdock, Ph.B., LL.B., *Lecturer in Law.*

James Robert Kirkland, A.B., LL.M., C.P.A., *Lecturer in Law.*

Frank Lawrence Mechem, Ph.B., LL.B., *Lecturer in Law.*

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George Francis Williams, LL.M., *Associate Justice.*

Paul Edgar Lesh, LL.M., *Associate Justice.*

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Saul Chesterfield Oppenheim, *Chairman*

James Forrester Davison	John Albert McIntire
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Carville Dickinson Benson, Jr.	John Albert McIntire
Charles Sager Collier	Walter Lewis Moll
James Forrester Davison	Saul Chesterfield Oppenheim
	Hector Galloway Spaulding

* The President of the University and the Dean of the Law School are ex-officio members of all committees.

† Elected by the Faculty.

GENERAL INFORMATION

INTRODUCTORY

The George Washington University Law School, established in 1826, discontinued later, and reorganized in 1865, is the oldest in the District of Columbia. The course of instruction for the degree of Bachelor of Laws, originally requiring two years, was increased in 1898 to three years. A course leading to the degree of Master of Laws was added in 1877. In 1900 the School took part in the organization of the Association of American Law Schools and has been a member of the Association since that time. In 1911 the School became coeducational. In 1924 the late afternoon course for students with limited schedules was increased to four years. On September 1, 1925, the entrance requirements were increased to two years of college work; in 1936 they were increased to a college degree. The School is approved by the Council of Legal Education of the American Bar Association. Since September 1, 1925, it has occupied a new building, designed and constructed for its use. This building is named Stockton Hall in honor of the late Rear Admiral Charles Herbert Stockton, President of the University from 1910 to 1918.

THE LIBRARY

The Law School Library of 18,500 volumes contains the decisions of the highest courts of all the States, the reports of the United States Supreme Court and lower Federal courts, the English Reprint and English Law Reports, the United States Statutes, the statutes of all the States, the English statutes, the principal English and American digests, legal encyclopedias and collections of annotated cases, and the leading case books, textbooks, and legal periodicals.

The library is open from 9 a.m. to 11 p.m. each class day (Saturday, 9 a.m. to 7 p.m.) and from 2 to 6 p.m. on Sunday.

THE LAW REVIEW

The George Washington Law Review, published quarterly by the University, is edited by the faculty and students of the Law School. It is devoted exclusively to the field of governmental and federal public law. The location of the University in the National Capital, where the primary sources of federal public law may be observed in operation, affords a unique opportunity for specialization in this field. Among the subjects included in this field are administrative law, admiralty, conflict of laws, constitutional law, international law, interstate commerce, immigration, patents, copyrights, trade marks, taxation, trade regulation, tariff, radio law, and veterans' administration.

The editorial work of the *Review* is in charge of a faculty editor-in-chief, a faculty board of associate editors, a board of departmental

advisory editors, and a board of student editors. The student editors are chosen each year from those students who have completed forty semester-hours or more with an average grade of *B* or better.

ADMISSION

For a statement of the general regulations and procedure for admission to the University, see the University catalogue.

Applications for admission and supporting certificates should be filed with the Director of Admissions not later than two weeks before the registration period.

FOR THE BACHELOR OF LAWS DEGREE

Candidates for this degree must have received, before admission, the degree of Bachelor of Arts or an equivalent degree from an approved college or university. The conferring of this degree must be evidenced by proper certificates.

ADVANCED STANDING

Advanced standing toward the degree of Bachelor of Laws may be granted for work successfully completed in other law schools which are members of the Association of American Law Schools. A student transferring from another approved law school with advanced standing must show that at the time he began the study of law at the other school he could have met the requirements for admission to the Law School of The George Washington University then in force.

Applicants for admission with advanced standing must file certified transcripts of record showing high-school, college, and law credits. The right is reserved to refuse such credit, in whole or in part, or to allow it conditionally or after examination, and credit given may be withdrawn for subsequent poor work. No student admitted with advanced standing will be recommended for the degree of LL.B. until he has completed in this school at least one full year of residence and passed successfully twenty-eight semester-hours with the required average for the degree. No student will be admitted who has been in attendance at another law school and is ineligible, because of poor scholarship, to return to that school.

Students intending to attend summer-school sessions at other law schools and desiring to use credits obtained at such schools in their course at this Law School, must first have the courses they wish to take approved by the Dean. In no event will credits be recognized in excess of those which might be obtained in a similar period in this School.

FOR THE DEGREE OF JURIS DOCTOR (J.D)

Candidates for this degree must have received before admission the degree of Bachelor of Arts or an equivalent degree from an approved university or college.

Advanced standing for work in other law schools will not be granted toward the degree of Juris Doctor.

FOR THE MASTER OF LAWS DEGREE

Candidates for this degree must, at the time of their admission, have received the degree of Bachelor of Laws or an equivalent degree from an accredited law school, and must have attained in the course for the law degree an average grade equivalent to the grade of *B* in this Law School or must be admitted by special action of the Dean's Council.

UNCLASSIFIED STUDENTS

Persons eligible for admission to regular standing may, in the discretion of the Dean, be admitted as unclassified students, to courses aggregating not more than four hours a week.

UNIVERSITY STUDENTS IN THE LAW SCHOOL

A limited number of persons who cannot qualify as candidates for a degree in Law, but who are over twenty-five years of age and because of their maturity, training, and experience seem qualified to pursue the study of Law, may be admitted to the Division of University Students. Candidates for admission as "university" students in Law must file written applications, setting forth their qualifications in detail, and letters and certificates to prove the facts stated therein as to their education and experience. Each application must first be submitted to the faculty of the Law School and approved by them. Approval will be granted only in unusual cases where some special reason justifies admission. Work done by such university students will not be counted toward a degree.

REGISTRATION

Before attending classes each student must present himself in person for registration. No student will be registered in the Law School until proper credentials have been filed and approved by the proper officers of the University (see "Admission", above).

In a case in which a student is permitted to drop a year course at the end of the first semester he must register for the second semester of that subject not later than one calendar year from the time the attendance in the first semester was completed.

Registration is permitted at the beginning of either semester. Students beginning the study of Law in the second semester, however, may

pursue only a limited schedule. Such students may pursue other first-year courses in the succeeding summer session.

Qualified students who are entitled to advanced standing on records from other approved law schools or who have completed courses at this Law School during former periods of attendance, may register at the beginning of the second semester for subjects which commence at that time, but not for year subjects.

Registration days for the academic year 1937-38 will be Saturday, Monday, and Tuesday, September 18, 20, and 21, 1937, and Wednesday and Thursday, February 2 and 3, 1938. A late-registration fee of \$5 will be charged each student who is permitted to register after the regular registration days. No registration may be made for a semester subject after the first two weeks of a semester, or for a year subject after the first four weeks of the year.

Registration may be changed only with the permission of the Dean.

For further information regarding registration, see the University catalogue.

FEES AND FINANCIAL REGULATIONS

University fee, for each semester or for any part thereof.....	\$8.00
Tuition fee, for each semester-hour credit of courses taken (minimum charge for one semester, \$24).....	8.00
Graduation fee	20.00
Fee for special examinations, for each subject.....	5.00
Late-registration fee, charged students who fail to register within the designated period.....	5.00
Reinstatement fee, charged students who are reinstated after being suspended for delinquency in fees.....	5.00

THE UNIVERSITY FEE

Payment of the University fee, charged all students, secures to them the following University privileges: (1) the issuance of three certified transcripts of record, if and when desired; (2) the services of the Placement Office; (3) the use of the University library facilities, except as otherwise designated; (4) gymnasium privileges and the use of the University playing fields; (5) admission to all athletic contests, unless otherwise specified; (6) the *University Hatchet*, the student newspaper; (7) admission to University debates; (8) medical attention and hospital services as described on pages 17-18.

PAYMENT OF FEES

All fees are payable at the Office of the Comptroller, 2101 G Street NW. No student is permitted to complete registration or to attend classes until all fees are paid. Fees for each semester are due and payable in advance at the time of registration.

In exceptional cases, subject to the approval of the Comptroller, students registering for more than three semester-hours may sign contracts for semester charges, except for the University fee and deposits, permitting installment payments as follows: First semester—one third at the time of registration, plus the University fee and deposits; one third on November 1; one third on December 1. Second semester—one third at the time of registration, plus the University fee and deposits; one third on March 1; one third on April 1. Students registering for three hours or less are not privileged to sign contracts for installment payments.

Students who fail to meet installment payments by the sixteenth of the month will be suspended and may not attend classes until they have paid all accrued fees and a reinstatement fee of \$5, and have been officially reinstated. A suspended student may not be reinstated for the semester after two weeks from the date of suspension. Applications for reinstatement are to be made to the Dean or Director of the College, School, or Division in which the student is registered.

No student may register in any department of the University who owes fees in any other department of the University.

Auditors pay all fees chargeable to students registered for credit except the late-registration fee.

WITHDRAWALS AND REFUNDS

Applications for withdrawal from the University or for changes in class schedules must be made in person or in writing to the Dean or Director of the College, School, or Division in which the student is registered. Notification to an instructor is not an acceptable notice.

In authorized withdrawals and changes in schedules financial adjustments will be made on the basis of the three installments a semester, as follows:

First semester: Withdrawals dated on or before October 31, cancellation of the second and third installments; withdrawals dated on or before November 30, cancellation of the third installment; no refunds or rebates will be allowed on withdrawals dated subsequent to November 30.

Second semester: Withdrawals dated on or before February 28, cancellation of the second and third installments; withdrawals dated on or before March 31, cancellation of the third installment; no refunds or rebates will be allowed on withdrawals dated subsequent to March 31.

In no case will any part of an initial installment of tuition be refunded, and in no case will tuition be reduced or refunded because of nonattendance upon classes.

No permission to withdraw and no certificate of work done will be given a student who has not a clear financial record.

SCHOLARSHIPS, PRIZES, LOAN FUNDS

Scholarships are administered by the University Committee on Student Loans and Scholarships. Application should be made to the Registrar of the University.

The following prizes are awarded annually in the Law School:

Ellsworth Prize.—The Ellsworth Prize of \$25, offered by Mr. Fritz von Briesen, is awarded to the student doing the best work in the subject of Patent Law Practice. It was awarded in 1935-36 to Douglas Otis Baird.

Samuel Herrick Prize.—A prize of \$25, founded by Samuel Herrick, Esq., is awarded annually to that member of the graduating class in the Law School (excepting the winner of the John Bell Larner gold medal) who has attained the highest average grade in the work of the third year. It was awarded in 1935-36 to Robert Henry Marcus.

John Bell Larner Prize.—This prize, established by the bequest of John Bell Larner, consists of a gold medal which is awarded annually to that member of the graduating class in the Law School who attains the highest average grade in the entire course for the degree of Bachelor of Laws. It was awarded in 1935-36 to Whitfield Huff Marshall.

John Ordronaux Prizes.—These prizes were established in 1909 by the bequest of John Ordronaux. The amount of \$40 is awarded annually to the student in the Law School who has attained the highest average grade in the first-year, full-time, regular course; and \$40 to the student who has attained the highest average grade in the second-year, full-time, regular course. The former was awarded in 1935-36 to Robert Stevens Tarnay and the latter to Bernard Margolius.

Through the generosity of friends of the University a number of loan funds are available to students in the Law School. Among them is the Henry Strong-William A. Maury Scholarship Loan Fund established by the Henry Strong Educational Foundation in memory of Henry Strong and William A. Maury. Application for loans should be made to the Comptroller of the University.

ORDER OF THE COIF

The Order of the Coif is a national honor society with chapters in thirty-two law schools, the purpose of which is "to foster a spirit of careful study and to mark in a fitting manner those who have attained a high grade of scholarship." The George Washington University Chapter

was established in 1926. Students are elected each year from the highest ranking 10 per cent of the graduating class of the Law School.

GENERAL REGULATIONS

Students in the Law School are subject to, and are expected to familiarize themselves with, the general University regulations stated in the University catalogue.

AMOUNT OF WORK

A student who takes a majority of his courses in the full-time sections, from 9.10 a.m. to 1 p.m., may, with the permission of the Dean, take work not exceeding fifteen hours a week. For such students the minimum period of attendance is three academic years.

A student who takes a majority of his courses in the afternoon sections may not register for more than ten hours a week. For such students the minimum period of attendance is four academic years.

The amount of work carried by any student may be restricted when, in the judgment of the Dean, the best interests of the student require it.

ATTENDANCE

No student will be allowed credit in any subject unless he has been regularly registered and in regular attendance and has done all the work required in the course in that subject.

GRADES

The grade of a student in each subject is indicated by the letters *P* (55), pass, or *F* (below 55), failed. The meaning of these grades is as follows:

P, pass, means that the work has been successfully completed and full credit given for the subject.

F, failed, means that the work in the subject has been a failure and that no credit will be given. To obtain credit the student must repeat the subject; but a student who, in the work of the year, has received a grade of *F* in one subject only and obtained a general average of *C*, may take the next regular examination in that subject, and if on such re-examination he obtains a passing grade he will be given credit in the subject with the grade thus obtained.

At the end of each academic year each student is given an average numerical grade for his work for the year. These numerical grades rank as follows: *A* (85-100), excellent; *B* (75-84), very good; *C* (65-74), good; *D* (60-64), poor; *U* (below 60), unsatisfactory.

The general average of a student shall include all the grades in all the subjects taken while in the Law School working for a particular degree.

Where a subject has been repeated or a re-examination has been taken, both the first grade and the subsequent grade or grades shall be counted in the general average. A failure in a non-required subject shall also be counted.

EXAMINATIONS

Written examinations are held at the close of the first semester in subjects which are then completed and at the close of the second semester in all other subjects. All students are required to take the regular examinations in the subjects pursued, unless excused by the Dean. A student who, with the consent of the Dean, does not take the final examination in a subject with the class in which he is enrolled, may take the next regular examination given in the subject.

No student shall be given an examination in, or permitted to receive credit in, less than an entire subject. In any case where a student is permitted to register for one semester only of a year subject, he may not take the examination in that subject until the other semester has been completed.

No special examinations will be given; except that, upon written application to the Dean's Council, showing sufficient cause, a candidate for a degree at a convocation before the next regular examination, if he would be entitled to take a postponed examination, may, in the discretion of the Dean's Council, be given a special examination not less than sixty days after the date of the one which he failed to take.

EXCLUSION AND PROBATION FOR POOR SCHOLARSHIP

Any student who during an academic year fails in two or more full-year subjects or the equivalent in half-year subjects shall be excluded. Any student not subject to exclusion under the foregoing rule who at the end of an academic year has failed to maintain a general average in all of his work of at least *C*, 65, will be on probation during the succeeding academic year. Students on probation may at the discretion of the Dean be required to reduce their programs of study. A student on probation will be excluded at the end of his probationary year unless he has made an average grade sufficient to give him a general average of at least *C* in all of the work since his admission to the school.

No student shall be put on probation or excluded on the work of one semester only or on the work of the summer sessions or as the result of a program of less than four hours a week during the academic year.

A student who has been excluded from the School under the above rules may be readmitted by the Committee on Reinstatement upon such conditions as that Committee shall prescribe. Written application must be made to the Committee setting forth the reasons for the reinstatement and the applicant will be accorded an oral hearing if he so desires. Reinstatement will be granted only in special cases.

Students who have not applied to the Reinstatement Committee, or who have been denied reinstatement by the Committee, may be admitted to the regular examinations during the academic year next succeeding the year upon the work of which they have been dropped, in those subjects in which they have made a grade below passing, 55, and if such students receive a grade of passing in all of these subjects with an average sufficient to make their general average not less than 65, such students shall be reinstated at the beginning of the next academic year. Students who take these examinations for reinstatement are not eligible to be registered in the Law School or to attend classes during the year in which the examinations are taken.

CLASSIFICATION OF STUDENTS

Students are divided into classes on the completion of semester-hours of credit as follows: First year, to twenty-seven; second year, twenty-eight to fifty-five; third year, fifty-six or more.

ELIGIBILITY FOR STUDENT ACTIVITIES

The following rules apply to activities which are open to all students registered in the University:

The faculty adviser of each activity shall be held responsible for the verification, through the Office of the Registrar, of the eligibility of all participants. In activities which have no faculty adviser, the ranking student officer shall verify, through the Office of the Registrar, the eligibility of all participants and shall submit the eligible list to the Eligibility Committee for approval.

I. ACADEMIC AND SOCIAL CLUBS OR SOCIETIES

Students on probation may not be officers or chairmen of committees.

II. CAMPUS AND INTRA-MURAL ACTIVITIES*

1. Except where such activities may be of a graduate nature, membership or participation is restricted to undergraduate students registered for at least six semester-hours and not on probation.
2. Membership or participation is limited to not more than four years in any one activity at this University.
3. Students are ineligible after having been registered for six years in any college. Registration for any part of any year will count as a year of participation.

III. COMPETITIVE INTERCOLLEGIATE ACTIVITIES*

1. To represent the University in any undergraduate competitive intercollegiate activity, students must be undergraduate candidates for a degree and not on probation.

* A classification of student activities may be obtained from the Faculty Committee on Eligibility.

2. Such students must be registered for at least nine semester-hours for minor activities and at least twelve semester-hours for major activities.

3. Previous to each season of participation, except for freshman contests, students must have been in residence at this University at least two semesters or one semester and a summer session, during which they must have completed not less than eighteen semester-hours for minor activities or not less than twenty-four semester-hours for major activities.

4. No student may participate in any one intercollegiate activity for a total of more than three annual seasons at this University or elsewhere, exclusive of freshman competition.

5. Students are ineligible after having been registered for six years in any college. Registration for any part of any year will count as a year of participation.

RIGHT TO DROP STUDENTS

The right is reserved by the University to drop any student from the University, or from any class or classes, whenever, in the interest of the student or the University, the University administration deems it advisable to do so.

STUDENT LIFE

LIVING ACCOMMODATIONS

MEN STUDENTS

For the benefit of nonresident men a register of rooms which have been inspected and approved is kept in the office of the Director of Women's Personnel Guidance, where inquiries in respect to housing facilities should be addressed.

Single rooms usually range in price from \$20 to \$30 a month, and double rooms from \$10 to \$20 a month a person. Rooms with board, including breakfast and dinner, cost from \$40 to \$50 a month a person.

It is advisable for students to reach the University two or three days before the opening of the term in order that they may become established in satisfactory living quarters before class work begins.

WOMEN STUDENTS

The Hattie M. Strong Residence Hall is open to women students registered in the University. This residence provides a comfortable home on the University Yard and near to the center of Washington.

Forms for application for room reservations, together with detailed information about the dormitory, may be obtained from the Director of Women's Personnel Guidance, The George Washington University, Washington, D.C.

All women students under twenty-three years of age must have their residences approved by the Director of Women's Personnel Guidance, unless they are living with family or relatives. Registration is not complete until such approval is given.

PLACEMENT OFFICE

The Placement Office is maintained to assist graduates and students in finding positions for which their college work has prepared them, and to cooperate with employers who wish to fill vacancies. Enrollment is open to alumni members and students of the University without charge for placement.

For further information address the Placement Office, The George Washington University, Washington, D.C.

STUDENT EMPLOYMENT

An employment service is operated to assist self-supporting students in finding employment. The University offers every possible assistance, but success in self-support depends upon the student himself.

Prospective students who expect to earn any part of their expenses and who do not have definite appointments to positions before coming to Washington, should have the means of support for at least one semester. A minimum budget of \$100 a month is recommended.

Many out-of-town students secure positions in the Departments of the Government in Washington by taking the United States Civil Service examinations in their home States. The hours of employment permit them to pursue a college course in the late afternoon and evening.

HEALTH ADMINISTRATION

The payment of the University fee entitles students to health services hereinafter described. Through reports from the students and University officials, the University attempts to keep informed as to all cases of illness among its students.

Medical privileges include: (1) The physical examination of all students entering from secondary schools;* (2) three visits by the University physician or surgeon, office or home, in any one illness, exclusive of a specialist, surgical operation, laboratory, or X-ray examination; (3) hospitalization, including board, medicine, and nursing in the University Hospital for not more than two weeks during a school year—the necessity to be determined by the Director of Health Administration. The duration of hospitalization period (maximum, two weeks) is also to be determined by the Director of Health Administration.

* A charge of \$2 is made if a student fails to appear for a physical examination during the period set for this purpose.

This medical benefit does not include treatment for illness or disability incurred previous to the University term or prior to payment of the University registration fee.

Students are allowed, if they so desire, to engage physicians and nurses of their own choice, but when they do so they will be responsible for the fees charged.

Rules: (1) The Director of Health Administration is empowered to limit or deny the medical benefits where, in his discretion, a student has, by his misconduct or breach of the rules of the University, made himself ineligible; (2) the Director of Health Administration has authority to determine the necessity and length of hospitalization; (3) students who have severed their connection with the University are ineligible for medical benefits; (4) students intending to train for athletic teams are required to pass a thorough examination at the beginning of each semester; (5) the above regulations apply also during the Summer Sessions of the University.

COURSES OF INSTRUCTION

The courses of instruction in Law are listed on pages 23-27.

THE DEGREES

Upon the satisfactory completion of the requirements of the Law School, the degree of Bachelor of Laws, Juris Doctor, or Master of Laws is conferred.

REQUIREMENTS FOR THE BACHELOR OF LAWS DEGREE

To be recommended for this degree a student must satisfy the admission, residence, and scholarship requirements and must complete the prescribed number of credits and required subjects.

RESIDENCE

The residence requirement for this degree is three academic years for full-time students or four academic years for students with limited schedules. A year's attendance in the late afternoon classes for students with limited schedules is counted as residence for three fourths of a year. In the case of students admitted with advanced standing, at least one full year of this residence requirement must be spent in The George Washington University.

A student who at the end of any regular period of residence—the first semester, the second semester, or the summer session—has completed subjects which equal in semester-hours the total number of semester-

hours required for the degree for which he is a candidate, but has failed to complete the full residence requirements for that degree, must be in residence during additional periods sufficient to satisfy completely the residence requirements. In all such cases the student must be in residence during the entire period and must satisfy the attendance requirements of, and pass the examination in, at least one subject.

CURRICULUM REQUIREMENTS

The curriculum leading to the degree of Bachelor of Laws is set forth in the "Plan of Study" below. The successful completion of the courses there listed is required for the degree. The credit requirement is a minimum of eighty semester-hours.

PATENT LAW CURRICULUM

To provide training for students who plan to specialize in Patent Law, the courses in Substantive Patent Law, Patent Office Practice, and Patent Moot Court are offered as third-year electives. They may be counted toward the degree of Bachelor of Laws or Juris Doctor, or they may be taken by qualified students not candidates for a degree.

SCHOLARSHIP

The eighty semester-hours of work required for the LL.B. degree must be completed with a general average of at least *C* (65).

HONORS

The degree of Bachelor of Laws or of Juris Doctor "with distinction" will be awarded students who obtain a general average of *A* in the work for the degree.

REQUIREMENTS FOR THE DEGREE OF JURIS DOCTOR (J.D.)

To be recommended for this degree the student must have received the degree of Bachelor of Arts or an equivalent degree before his admission to the Law School. He must have completed a residence period of three academic years for full-time students or four academic years for students with limited schedules. He must have completed eighty semester-hours with a general average of at least *B* (75).

In addition to the subjects required for the degree of Bachelor of Laws, he must have completed the course in Roman Law and Principles of the Civil Law, must have been elected to the board of student editors of *The George Washington Law Review* in accordance with the requirements laid down by the faculty for such election, and must have done acceptable work as a member of the board for one academic year.

REQUIREMENTS FOR THE MASTER OF LAWS DEGREE

Candidates for the degree of Master of Laws must complete twenty semester-hours of work in subjects not counted toward the degree of Bachelor of Laws.

This degree will not be conferred until one academic year after the candidate receives the degree of Bachelor of Laws. All requirements must be completed in not exceeding two years after registration for the work for the degree.

SCHOLARSHIP

All courses taken for the Master's degree must be completed with a grade of at least *C* in each subject and a general average of not less than *B*.

REQUIRED SUBJECTS

Trusts, Conflict of Laws, and Constitutional Law must be included in the course for the degree of Master of Laws if not previously taken. No first-year subject and no second-year required subject may be counted toward this degree.

PLAN OF STUDY

The subject matter is so arranged in the curriculum as to give an understanding of the relations between subjects. For this reason the subjects, except where special permission has been given, must be taken in the order provided for in the plan of instruction.

Candidates for the degree of Juris Doctor (J.D.) must complete the required subjects shown below in the Plan of Study and in addition the course in Roman Law and Principles of the Civil Law and satisfactory service as members of the Board of Student Editors of *The George Washington Law Review*.

Candidates for the degree of Master of Laws may elect and count toward that degree third-year subjects not already counted toward the degree of Bachelor of Laws.

First Year		Sem. hrs.	Second Year		Sem. hrs.
Civil Procedure.....	4		Bills and Notes.....	4	
Contracts I.....	4		Constitutional Law I.....	4	
Criminal Law and Procedure.....	4		Equity I.....	4	
Property I.....	4		Evidence.....	4	
Property II.....	4		Property III.....	4	
Torts.....	4		Electives.....	8	
Electives.....	4				
Total.....	28		Total.....	28	
Third Year		Sem. hrs.			
Business Associations.....	4				
Moot Court.....	4				
Electives.....	16				
Total.....	24				

Courses from which electives may be selected are as follows: For the first and second years, Agency (4), Contracts II (4), Domestic Relations (2), Sales (4); for the third year and for the Master of Laws degree, Admiralty (2), Bankruptcy (2), Briefmaking (1), Conflict of Laws (4), Constitutional Law II (4), Equity II (2), Federal Jurisdiction (2), Government Corporations (2), Insurance (2), Labor Law (2), Municipal Corporations (2), Organization and Financial Management of Corporations (2), Patent Law (4), Patent Moot Court (4), Public Utilities (2), Roman Law and Principles of the Civil Law (4), Taxation (4), Trade Regulation (4), Trusts (4). Figures in parentheses indicate the number of semester-hours of credit.

HOURS OF INSTRUCTION

The regular course for full-time students is given from 9.10 a.m. to 1 p.m. Employed students may take the regular course in the classes held at 5.10 and 6.10 p.m.

SUMMER SESSIONS

Work is conducted in the Law School during the Summer Sessions of the University. This work is in two terms of six weeks each. The requirements for admission and standards of work are the same as those of the two semesters of the regular academic year. Instruction is given by members of the regular faculty and by teachers invited from other approved law schools. The Summer Sessions for 1937 will begin on June 14. The first term will end July 28. The second term will begin on July 29, and the Summer Sessions will end September 11. The following courses will be given: first term—Property I, Agency, Bills and Notes, and Taxation; second term—Torts, Domestic Relations, Trusts, and Business Associations. Classes will meet in the late afternoon from 5.10 until 7. Four semester-hours' credit will be given for each subject completed.

For catalogues, application blanks, and further information, address the Director of Admissions, The George Washington University, Washington, D.C.

COURSES OF INSTRUCTION IN LAW

The courses of instruction listed below are subject to some slight change. The University reserves the right to withdraw any course announced.

The number which precedes the name of a course indicates the semester in which that course is offered. An odd number indicates that the course is offered in the first semester; an even number, that it is offered in the second semester; and a double number (e.g., 157-58), that it begins in the first semester and continues in the second.

First-year courses are numbered from 101 to 200; second-year courses, from 201 to 300; third-year courses, from 301 to 400; and graduate courses, from 401 to 500.

The number of semester-hours of credit given for the satisfactory completion of a course is indicated in parentheses after the name of the course. Thus, a year course giving two hours of credit each semester is marked (2-2), and a semester course giving two hours of credit is marked (2).

- 105-6 *Civil Procedure* (2-2) Fryer, Mechem
Case book to be announced. Section A, Tues., 9.10 a.m., and
Wed., 11.10 a.m. Section B, Tues., 5.10 and 6.10 p.m.
- 111-12 *Contracts I* (2-2) McIntire, Ward
Williston's Cases on Contracts, 3d ed. Section A, Wed., 12.10
p.m., and Thurs., 9.10 a.m. Section B, Mon., 5.10 and 6.10
p.m. Section C, Tues., 5.10 and 6.10 p.m.
- 114 *Contracts Special* (4) Ward
Williston's Cases on Contracts, 3d ed. Mon. and Tues., 5.10
and 6.10 p. m.
- 123-24 *Criminal Law and Procedure* (2-2) Compton, Kirkland
Harno's Cases on Criminal Law. Section A, Thurs., 12.10
p.m., and Fri., 11.10 a.m. Section B, Thurs., 5.10 and 6.10 p.m.
Section C, Wed., 5.10 and 6.10 p.m.
- 126 *Criminal Law Special* (4) Kirkland
Harno's Cases on Criminal Law. Thurs. and Fri., 5.10 and
6.10 p.m.
- 129-30 *The Judicial Process and the Use of Legal Materials* (2-2)
Benson
Section A, Mon. and Wed., 9.10 a.m. Section B, Tues., 5.10 and
6.10 p.m. Section C, Mon., 5.10 and 6.10 p.m.

- 133-34 *Property I* (2-2) Fryer
Bigelow's Cases on Personal Property, 2d ed., 1931; materials on the study of law; remedies and the term "property"; Fryer's Readings on Personal Property. Section A, Mon., 11.10 a.m., and Fri., 9.10 a.m. Section B, Fri., 5.10 and 6.10 p.m. Section C, Thurs., 5.10 and 6.10 p.m.
Summer Sessions 1937 (4)—daily except Sat., 5.10 and 6.10 p.m., first term (Spaulding).
- 137-38 *Property II* (2-2) Spaulding
Fraser's Cases on Property, vols. I and II. Section A, Tues. and Thurs., 11.10 a.m. Section B, Tues., 5.10 and 6.10 p.m.
- 141-42 *Torts* (2-2) Van Vleck, Ward
Section A, Beale's edition of Ames and Smith's Cases, Mon. and Fri., 12.10 p.m. Section B, Bohlen's Cases on Torts, Wed., 5.10 and 6.10 p.m. Section C, Bohlen's Cases on Torts, Fri., 5.10 and 6.10 p.m.
Summer Sessions 1937 (4)—daily except Sat., 5.10 and 6.10 p.m., second term (Ward).
- 201-2 *Agency* (2-2) Compton
Case book to be announced. Section A, Mon. and Wed., 12.10 p.m. Section B, Wed., 5.10 and 6.10 p.m.
Summer Sessions 1937 (4)—daily except Sat., 5.10 and 6.10 p.m., first term (McIntire).
- 209-10 *Bills and Notes* (2-2) Oppenheim, Spaulding
Britton's Cases on Bills and Notes, 2d ed. Section A, Mon. and Wed., 9.10 a.m., Tues. and Thurs., 11.10 a.m.; first semester only. Section B, Mon., 5.10 and 6.10 p.m.
Summer Sessions 1937 (4)—daily except Sat., 5.10 and 6.10 p.m., first term.
- 213-14 *Constitutional Law I* (2-2) Collier
Dodd's Cases on Constitutional Law, 2d ed. Section A, Wed. and Fri., 11.10 a.m. Section B, Tues., 5.10 and 6.10 p.m.
- 215-16 *Contracts II* (2-2) Moll
Case book to be announced. Section A, Thurs. and Fri., 12.10 p.m. Section B, Thurs., 5.10 and 6.10 p.m.
- 217-18 *Domestic Relations* (4) Compton
Summer Sessions 1937—daily except Sat., 5.10 and 6.10 p.m., second term.

- 219-20 *Equity I* (2-2) Spaulding
Chafee and Simpson's Cases on Equity. Section A, Mon., 10.10 a.m., and Fri., 9.10 a.m. Section B, Fri., 5.10 and 6.10 p.m.
- 223-24 *Evidence* (2-2) Latimer, Fryer
Hinton's Cases on Evidence, 2d ed., 1931. Section A, Mon. and Wed., 9.10 a.m., Tues. and Thurs., 11.10 a.m.; second semester only. Section B, Mon., 5.10 and 6.10 p.m.
- 241-42 *Property III* (2-2) Benson
Kirkwood's Cases on Conveyances; Mechem and Atkinson's Cases on Wills and Administration. Section A, Tues. and Thurs., 9.10 a.m. Section B, Wed., 5.10 and 6.10 p.m.
- 252 *Sales* (4)
Williston and McCurdy's Cases, 1932. Tues. and Fri., 5.10 and 6.10 p.m.
- 261-62 *Trusts* (2-2) Moll
Scott's Cases on Trusts, 2d ed. Section A, Tues., 11.10 a.m., and Fri., 10.10 a.m. Section B, Wed., 5.10 and 6.10 p.m.
Summer Sessions 1937 (4)—daily except Sat., 5.10 and 6.10 p.m., second term.
- 303-4 *Administrative Law* (2-2) Davison
Frankfurter and Davison's Cases on Administrative Law. Section A, Mon., 11.10 a.m., and Thurs., 10.10 a.m. Section B, Mon., 5.10 and 6.10 p.m.
- 311-12 *Business Associations* (2-2) Davison
Frey's Cases on Business Association. Section A, Wed., 10.10 a.m., and Fri., 11.10 a.m. Section B, Fri., 5.10 and 6.10 p.m.
Summer Sessions 1937 (4)—daily except Sat., 5.10 and 6.10 p.m., second term (Latty).
- 315-16 *Conflict of Laws* (2-2) Van Vleck
Case book to be announced. Section A, Wed. and Thurs., 11.10 a.m. Section B, Thurs., 5.10 and 6.10 p.m.
- 317-18 *Constitutional Law II* (2-2) Collier
Dodd's Cases on Constitutional Law and supplemental material. Mon., 5.10 and 6.10 p.m.
- 321-22 *Current Decisions and Legislation* (2-2) McIntire
Open only to members of the student editorial board of *The George Washington Law Review*. Hours to be arranged.

- 323 *Equity II (2)* Spaulding
Chafee's Cases on Equitable Relief against Torts; Ames's Cases on Equity, Vol. II. Wed., 5.10 and 6.10 p.m.
- 326 *Federal Jurisdiction (2)* Davison
Frankfurter and Katz's Cases on Federal Jurisdiction. Thurs., 5.10 and 6.10 p.m.
- 329 *Insurance (2)* Ward
Patterson's Cases on Insurance. Tues., 5.10 and 6.10 p.m.
- 332 *Labor Law (2)*
Landis' Cases on Labor Law. Wed., 5.10 and 6.10 p.m.
- 333 *Legal Bibliography and Briefmaking (1)* Miller
Section A, Fri., 9.10 a.m. Section B, hour to be announced.
- 335-36 *Moot Court (2-2)* Latimer, Cox, Hall, Gordon, Edgerton
Open only to students who have completed fifty semester-hours. Prerequisite: Law 105-6 and 223-24. Section A, Sat., 9.10 and 10.10 a.m. Section B, Wed., 5.10 and 6.10 p.m.
- 341 *Municipal Corporations (2)* McIntire
Tooke's Cases, 2d ed. Fri., 5.10 and 6.10 p.m.
- 344 *Organization and Financial Management of Corporations (2)* Compton
Case book to be announced. Mon., 5.10 and 6.10 p.m.
- 345-46 *Patent Law (2-2)* Sutton
Substantive patent law and patent-office practice. Mon., 5.10 and 6.10 p.m.
- 349-50 *Patent Moot Court (2-2)* Hudson
This course may be elected instead of Law 335-36 to satisfy the Moot Court requirement. Both subjects may not be counted toward a degree. Wed., 5.10 and 6.10 p.m.
- 353 *Public Utilities (2)* Davison
Welch et al., Cases on Public Utility Regulation. Thurs., 5.10 and 6.10 p.m.
- 359-60 *Taxation (2-2)* Collier
Magill and Maguire's Cases, 1936 ed. Fri., 5.10 and 6.10 p.m.
Summer Sessions 1937 (4)—daily except Sat., 5.10 and 6.10 p.m., first term.

- 365 *Trade Regulation* (4) Oppenheim
Oppenheim's Cases on Trade Regulation. Thurs. and Fri.,
5.10 and 6.10 p.m.
- 401 *Admiralty* (2) Alden
Sayre's Cases on Admiralty. Mon., 5.10 and 6.10 p.m.
- 403 *Bankruptcy* (2) Compton
Case book to be announced. Tues., 5.10 and 6.10 p.m.
- 406 *Government Corporations* (2) McIntire
Study of special problems. Fri., 5.10 and 6.10 p.m.
- 415-16 *International Law* (2-2) Murdock
Hudson's Cases on International Law. Thurs., 5.10 and 6.10 p.m.
- 429-30 *Roman Law and Principles of the Civil Law* (2-2) Moll
Materials to be announced. Tues., 5.10 and 6.10 p.m.



DEGREES CONFERRED

1936-37

BACHELOR OF LAWS

JUNE 10, 1936

Alm, Carlton Frederick	N.Y.	Hill, Richard Archibald	Pa.
Anderson, Edward McMahon	Ark.	A.B. 1932, The George Washington University	
A.B. 1932, University of Arkansas		Holcombe, Lyle Lavallee	Calif.
Barnd, Douglas Otis	N.Y.	A.B. 1932, University of California	
(With distinction)		Irwin, Henry Gifford	D.C.
B.S. 1930, Alabama Polytechnic Institute		A.B. 1932, Haverford College	
Bannerman, Graeme Campbell	D.C.	Johnston, Richard Lester	Md.
B.S. 1931, Hamilton College		B.S. 1929, Johns Hopkins University	
Bassing, Milton Leonard	R.I.	Kantor, Joseph Louis	Va.
Breasley, James Meigs	D.C.	Keating, George Joseph	N.Y.
B.S. 1931, The George Washington University		Kennell, Christian Raber	Ind.
Brooks, Carolyn	Tex.	A.B. 1934, The George Washington University	
Buck, Maynard Ramsey	D.C.	Kerkam, John Freeman	D.C.
Caldwell, Kenneth Carlton	Colo.	Koyan, Leo	N.Y.
Graduate 1920, United States Naval Academy		B.S. 1932, College of the City of New York	
Campbell, James Batchelder	Vt.	Kuntz, Helen	Kans.
A.B. 1934, Dartmouth College		Loughead, Stephen Wallace	Ariz.
Clark, Hugh Kemp	Va.	Lemse, William F.	N.Dak.
(With distinction)		(With distinction)	
B.S. 1931, The George Washington University		Lespell, Max	Conn.
Compton, Charles Lacey	Va.	Ph.D. 1931, Yale University	
Cox, Robert Alexander	Tenn.	Leish, Henry Ferdinand, III	D.C.
A.B. 1931, University of Tennessee		A.B. 1932, Wesleyan University	
Danzansky, Joseph Baer	D.C.	Lerner, Abraham Max	Pa.
A.B. 1935, The George Washington University		B.S. 1931, University of Pennsylvania	
Davis, Cresson Orion	Pa.	Letts, David Sawyers	Iowa
A.B. 1931, The George Washington University		A.B. 1932, Parsons College	
Dillon, John Holiday	Conn.	Lorenz, Eugene Harold	D.C.
A.B. 1931, Yale University		B.S. 1931, University of Pennsylvania	
Dosney, Stanley Lawrence	Okla.	Lovett, Tom Scott	Ark.
D.C.		A.B. 1934, University of Arkansas	
Dorworth, Raymond Francis	Ga.	Lowe, William Alan	D.C.
Flournoy, Clapley Washaw	D.C.	Mabry, Scott Harvey	N.Mex.
Fowler, Greenville Lewis		A.B. 1932, University of New Mexico	
A.B. 1931, The George Washington University		Ma. Ketton, Edwin Robeson, Jr.	N.C.
Frederickson, John	Conn.	E.S. 1928, University of North Carolina	
Ph.D. 1930, Yale University		Malone, John Arthur	Kans.
Gallaway, Beverly Stewart	N.Y.	Mason, Max Knight	Utah
A.B. 1924, Lehigh University		A.B. 1932, Brigham Young University	
Gore, Harold Otis	N.Mex.	Martens, Robert Henry	Ill.
Graham, Charles Livingston	Calif.	(With distinction)	
Grimm, John Bowman	D.C.	A.B. 1931, American University	
Guy, Benjamin Walter, II	D.C.	Marshall, Whitfield Huff	D.C.
A.B. 1933, Williams College		(With distinction)	
Hardman, Ralph Stevens	Minn.	A.B. 1931, Duke University	
A.B. 1933, University of Minnesota		Martensky, Frank Ernst	N.Y.
Harris, Ernest Malone, Jr.	N.C.	McCane, Thomas Lee	D.C.
A.B. 1931, Wake Forest College		Graduate 1921, United States Naval Academy	
Hartman, John Adams, Jr.	Pa.	McGinnis, Malvern Parker	La.
A.B. 1932, Dickinson College		A.B. 1932, The George Washington University	
Helman, James Martin	Pa.	McIntyre, Earl Ames	N.Y.
B.S. 1931, Lehigh University		Graduate 1910, United States Naval Academy	

McKinney, John Reid	D.C.	Sherley, Helen Roberta	D.C.
Graduate 1923, United States Naval Academy		Shilling, Katherine	Ohio
Mennen, Frank Owen	Ind.	(With distinction)	
A.B. 1933, The George Washington University		A.B. 1928, Wellesley College	Ohio
Mintz, Seymour Stanley	D.C.	Siferd, Willis S., Jr.	
(With distinction)		A.B. 1931, Dartmouth College	N.J.
A.B. 1931, The George Washington University		Skoutelsky, Boris	Utah
Mount, Kenneth LeRoy	D.C.	Smith, James Sermon	
Munn, Clarke, Jr.	Ill.	B.S. 1920, Utah State Agricultural College	Nebr.
A.B. 1932, Dartmouth College		Spear, William W.	
Nelson, Joseph Edgar	Calif.	A.B. 1933, University of Nebraska	Conn.
A.B. 1932, University of California at Los Angeles		Spivak, Joseph Harry	D.C.
Nielson, Horton Haight	Idaho	Stanley, William Soaper	
A.B. 1925, A.M. 1926, University of Utah		A.B. 1931, The George Washington University	Mont.
Nuta, Alexander	Ill.	Stortz, Reinhard Bailey	
B.S.L. 1933, Northwestern University		A.B. 1933, Carleton College	Ill.
Olson, Mabel Evelyn	N.Mex.	Summers, Vaughn Wathen	Utah
A.B. 1929, University of New Mexico		Sypfers, Grant Eugene	
Pappa, Platonina Ernest	Mich.	A.B. 1934, The George Washington University	Colo.
A.B. 1934, The George Washington University		Thomas, Edwin Moroni	
Parrish, James Wayne	Utah	B.S. 1934, The George Washington University	Utah
Patterson, Robert John	N.Y.	Thurman, William Taft	
B.S. 1930, Clarkson College of Technology		A.B. 1931, University of Utah	Va.
Pittle, Herbert	D.C.	Trumble, Edward John	
A.B. 1931, The George Washington University		Graduate 1925, United States Naval Academy	D.C.
Pyles, John Chester, Jr.	D.C.	Ullman, Jerrold Berthold	
A.B. 1932, Dartmouth College		A.B. 1931, The George Washington University	Iowa
Riordon, Robert Callahan	D.C.	Walker, Robert Henry	
B.S. 1929, Catholic University of America		A.B. 1934, University of Iowa	Ind.
Roberts, James Auburn	D.C.	Waller, Philip David	
(With distinction)		A.B. 1934, The George Washington University	Utah
Graduate 1921, United States Naval Academy		Wanlass, Ralph Page	
Rose, Mary Elizabeth	Ill.	(With distinction)	D.C.
A.B. 1934, The George Washington University		Watkins, Kennedy Campbell	
Ross, George John	Utah	A.B. 1932, The George Washington University	Md.
Ross, William Bradford	Wyo.	Wiles, William Gilbert	
Rutledge, Irvine Hart	Pa.	B.S. 1920, The George Washington University	D.C.
A.B. 1933, Princeton University		Wise, Charles Conrad, Jr.	Md.
Samuel, Samuel Loewy	D.C.	Wolcott, Carroll Johns	
A.B. 1934, The George Washington University		B.Ch. 1932, Cornell University	Pa.
Scatterday, George Hayes	Idaho	Zias, Joseph Francis	
B.B.A. 1931, University of Washington		A.B. 1933, University of Michigan	

FEBRUARY 22, 1937

Baker, Wilma Elizabeth	N.Dak.	Currie, Daniel, Jr.	Idaho
Ballard, Victor Herbert	Ma.	Davis, Thomas Joel	Ga.
Bowers, Walter Abraham	Mo.	Delohery, Peter Wrenn	Conn.
Ph.B. 1920, University of Chicago		Diamond, Harold Henry	N.Y.
Boyd, Samuel	D.C.	B.B.A. 1928, Boston University	S.C.
Brown, Neel Smith	Tenn.	DuPre, John Clark	
Chick, Gilbert John	N.Dak.	A.B. 1932, University of South Carolina	Colo.
Conspirer, Clyde Burroughs	Mich.	Feddersen, Howard Clinton	
Corkrum, Henry Ayre	Ill.	A.B. 1928, University of Colorado	Va.
A.B. 1934, The George Washington University		Griffith, Terry Delmar	Ill.
Connors, Joseph Aloysius, Jr.	D.C.	Heller, Ayliffe Eleanor	Md.
Cowell, Harold Guy	Ill.	Hendricks, John E.	
A.B. 1933, The George Washington University		B.S. 1929, The George Washington University	Wyo.
Creer, Thomas Donald	Utah	Hust, Edward Byron	
A.B. 1925, University of Utah		A.B. 1933, University of Nebraska	

Hislop, Robert Norman A.B. 1930, Bates College A.M. 1931, American University	N.H.	Pagan, Oliver Elwood A.B. 1934, The George Washington University	D.C.
Hodgson, Arthur Clay A.B. 1929, University of Kansas	Kans.	Page, Harry Collin B.S. 1929, Missouri School of Mines	N.Y.
Hoover, Howard Spencer A.B. 1934, University of Kansas	Wyo.	M.S. 1932, Union College	Tex.
Johnson, Richard Gordon (With distinction)	Ariz.	Parker, William Louis B.B.A. 1932, University of Texas	D.C.
Kaldes, Peter Paul Kaufman, Sidney A.B. 1934, University of Delaware	Pa. N.J.	Ritter, Emily Knight A.B. 1934, Cornell University	Ark.
Keller, Hunter Lambert Kukuritis, Fausta Ph.B. 1933, University of Chicago	D.C. Calif.	Rogers, Jephth Scott A.B. 1934, University of Arkansas	Nev.
Lee, Thomas Hatold Mallet-Prevost, Marcel A.B. 1927, The George Washington University	Idaho Conn.	Ruhmann, William Gladstone A.B. 1929, University of Southern California	D.C.
Martin, Martha F. McCloud, Walter Donald B.S. 1928, Ohio State University	Ga. Ohio	Swingle, Lester Monroe B.S. 1932, The George Washington University	Utah
Morris, Lynn Barnett Morris, Walter Newth Mostow, Elmer Nealen, Clarence Cannon A.B. 1932, University of Utah	D.C. Va. Md. Utah	Taylor, Howard Done B.S. 1934, Brigham Young University	D.C.
Noble, William Ray A.B. 1934, University of Kansas	Kans.	Thom, Charles Richard A.B. 1934, The George Washington University	Oreg.
Northrop, Edward Skottowe O'Connell, Joseph Cecil A.B. 1934, Catholic University of America	Md. Pa.	Thornton, Robert Yenney A.B. 1932, Stanford University	W.Va.
		Wilson, Samuel Stuart A.B. 1927, Marietta College	Kans.
		Windle, Frederick Jack A.B. 1933, University of Kansas	Utah
		Wood, Lynn Gentry A.B. 1933, University of Utah	Mont.
		Wright, Joseph Sutherland Zuckerman, Louis Abraham	D.C.

MASTER OF LAWS

JUNE 10, 1936

Brooks, Neil LL.B. 1928, University of Tennessee	Tenn.	Rawalt, Marguerite A.B. 1934, LL.B. 1933, The George Washington University	Tex.
Ellis, William Leigh A.B. 1929, Hillsdale College LL.B. 1931, The George Washington University	Mich.	Ritter, Paul Orville B.S. 1924, Muhlenberg College LL.B. 1929, Yale University	N.Y.
Hardy, Karl Jack A.B. 1927, University of Utah LL.B. 1931, The George Washington University	Utah	Sakes, George Panagiotou LL.B. 1930, B.S. 1933, The George Washington University	D.C.
Herrick, Philip Field A.B. 1929, Williams College LL.B. 1931, The George Washington University	D.C.	Ward, Chester Charles B.S. 1931, Georgetown University LL.B. 1933, The George Washington University	D.C.

FEBRUARY 22, 1937

Skoutelsky, Boris
LL.B. 1936, The George Washington University

N.J.

STUDENTS REGISTERED

1936-37

The names of all students registered in the Law School during the academic year 1936-37 are listed below in alphabetical order. Roman numerals indicate the year of the course in which the student is registered.

Students who withdrew at the close of the first semester by graduation are indicated by an asterisk (*); others who were registered for the first semester only are indicated by a dagger (†); students registered for the first semester only are indicated by a double dagger (‡).

Ableman, Percival Joseph (Law I)	Del.	Arledge, Richard F. (Law III)	N Mex.
A.B. 1934, University of Delaware		A.B. 1936, University of New Mexico	
‡Abrams, Edward (Law I)	N.Y.	Arnold, Harold Arthur (Law II)	Kans.
B.S. 1933, College of the City of New York		‡Armstrong, Clarence William (Law I)	D.C.
Adams, Bernard William (Law I)	Minn.	A.B. 1935, Duke University	
A.B. 1934, University of Minnesota		Ad. A. Russell (Law II)	Okla.
†Adams, Bertram Harold (Law I)	Calif.	A.B. 1934, William Jewell College	
A.B. 1936, Pomona College		Awtrey, L. Ray (Law I)	Okla.
A.M. 1931, Claremont College		B.S. 1933, University of Oklahoma	Tenn.
Adams, Charles W. (Law I)	Ga.	Avre, Josephine (Law I)	
Adams, Glendon Whipple (Law II)	D.C.	B.B.A. 1934, University of Chattanooga	
B.S. 1932, University of Utah		M.S. 1935, University of Virginia	
Adams, Lois Marjory (Law II)	Pa.		
A.B. 1936, The George Washington University		Babbitt, Almon William (Law I)	Ariz.
Adams, Thomas Tunstall (Law I)	Va.	Baker, John Walton (Law II)	Mich.
†Alder, Don Marion (Law I)	Utah	Bull, Edward Lee (Law I)	Ala.
B.S. 1935, Brigham Young University		‡Hall, Frederic Joseph (Law I)	Ohio
†Alexander, Fredericka (Law II)	Conn.	A.B. 1935, Heidelberg College	
A.B. 1936, Vassar College		*Ballard, Victor Herbert (Law III)	Ala.
M.D. 1933, Cornell University Medical School		†Banks, Elizabeth, Anna (Law I)	Conn.
Alexander, Theodore Mack (Law III)	Calif.	A.B. 1932, The George Washington University	
A.B. 1935, The George Washington University		Bannerman, Graeme Campbell (Law, LL.M.)	D.C.
Alfaro, Eduardo (Law II)	Panama	B.S. 1931, Hamilton College	
Alford, Leonard B. (Law II)	Okla.	LL.B. 1936, The George Washington University	
A.B. 1935, University of Oklahoma		Baptist, Thomas Goode (Law II)	Va.
Allore, Kent Duval (Law II)	Md.	Bastier, Stuart B. (Law I)	Ark.
†Allen, Harwell Leonard (Law I)	D.C.	A.B. 1934, Dartmouth College	
Allen, Morse (Law I)	Iowa	Burger, Alphonse S. (Law II)	Ala.
Allen, Walton Stanley (Law II)	Okla.	B.S. 1932, Howard College	
Alsap, William Wallace (Law I)	Utah	Barris, Joseph Francis (Law I)	D.C.
Ames, Harry Clifton, Jr. (Law II)	D.C.	B.S. in Eng. 1933, University of Michigan	
A.B. 1936, The George Washington University		Barton, Blainey Jones (Law II)	Utah
Amick, Kenneth D. (Law III)	Iowa	Baskin, Mower Albert (Law I)	D.C.
Andersen, Daniel T. (Law I)	N.Y.	B.S. 1932, Harvard University	
Andersen, Anne Johnston (Law II)	S.C.	M.S. 1934, Massachusetts Institute of Technology	
A.B. 1934, Wellesley College		Bassler, Anna B. Wren (Law II)	D.C.
Anderson, Garfield O. (Law II)	Utah	A.B. 1924, A.M. 1930, The George Washington University	
A.B. 1934, University of Utah		Bates, Guy M. (Law I)	Ky.
Anderson, John Byron (Law I)	D.C.	Bayles, James Madison, Jr. (Law I)	N.J.
A.B. 1936, The George Washington University		A.B. 1934, Dartmouth College	
Anderson, Wendell B. (Law I)	Utah	Beachum, P. B., Jr. (Law I)	N.C.
B.S. 1935, Utah State Agricultural College		B.S. 1933, Davidson College	
Archer, James Edwin (Law II)	Tex.	†Beasley, Cecil Ackland (Law II)	D.C.
B.S. in Ch. E. 1932, R. I. Institute		A.B. 1935, Princeton University	
M.S. in Ch. E. 1934, Massachusetts Institute of Technology		†Beath, Paul Robert (Law I)	Nebr.
		Beattie, James Sweetman (Law I)	D.C.

Beckerman, Lawrence (Law I)	N.Y.	Boesch, Paul Raymond (Law III)	D.C.
A.B. 1934, Brooklyn College		Borth, Sherwood Kenneth (Law II)	Pa.
Behn, Victor Dietrich (Law I)	N.Y.	A.B. 1932, Pennsylvania State College	
B.S. in E.E. 1931, Cooper Union School		Borlik, Edward Leo (Law I)	D.C.
A.M. 1936, The George Washington University		B.S. in E.E. 1931, The George Washington University	
†Belens, Arthur Hulstad (Law I)	D.C.	†Borhman, John William (Law I)	Miss.
B.S. 1934, University of Washington		A.B. 1929, Southwestern College	Nev.
Bell, George M. (Law I)	Utah	Bosta, Nicholas E. (Law I)	
B.S. 1935, Utah State Agricultural College		A.B. 1932, University of Nevada	N.H.
Bell, John O. (Law II)	Va.	†Boucher, Lionel Rene (Law I)	N.Dak.
B.S. 1934, The George Washington University		Boulger, Richard V. (Law I)	D.C.
Bell, Julius Raymond (Law I)	Md.	†Bourgerie, Elmer H. (Law I)	
Ph.D. 1928, Indiana University		B.S. 1929, Georgetown University	Md.
Belser, William Gordon, Jr. (Law III)	S.C.	†Bowers, Chester G. (Law II)	
A.B. 1932, The Citadel		A.B. 1931, American University	Va.
A.M. 1931, University of South Carolina		Bowen, Theodore L. (Law II)	
†Benner, James Harrison (Law I)	D.C.	B.S. 1930, University of Illinois	D.C.
A.B. 1930, University of Maryland		Boyer, Evelyn (Law II)	
Benjamin, Adam Young (Law I)	Utah	A.B. 1932, The George Washington University	
A.B. 1931, University of Utah		Beyer, John H. (Law I)	Okla.
Benjamin, Donald C. (Law II)	Utah	A.B. 1934, Oklahoma Southeastern State Teachers College	Va.
B.S. 1933, University of Utah		Boykin, Maury Wood (Law I)	
Bentley, Oscar Marbury (Law II)	Ala.	A.B. 1931, A.M. 1938, Virginia Military Institute	
B.S. 1929, Howard College		Bradbury, Howard Melville, Jr. (Law I)	D.C.
†Berens, Robert James (Law I)	Minn.	Bradford, Harold Keith (Law I)	D.C.
B.B.A. 1936, University of Minnesota		A.B. 1921, West Virginia University	Iowa
†Berger, Nedwin Gerhard (Law I)	Kans.	Bradley, Glenn M. (Law I)	
B.S. 1932, University of Kansas		B.S. 1932, State University of Iowa	Md.
Bergert, Earl Melvin (Law III)	D.C.	A.B. 1936, St. John's College	
B.S. in M.E. 1928, Carnegie Institute of Technology		Bradley, Robert Nelson (Law I)	N.Y.
Berestrom, Kenneth (Law II)	Minn.	B.S. 1921, Harvard University	
A.B. 1932, Gustavus Adolphus College		Brady, William Young, Jr. (Law I)	D.C.
Berndt, Leo (Law I)	Okla.	B.S. 1931, Lehigh University	
Bernheimer, Norman (Law II)	Va.	Brainard, Richard R. (Law II)	Va.
Berryman, Hoad (Law II)	Tex.	E.E. 1932, Cornell University	Ill.
A.B. 1932, Baylor University		Breithaupt, Harold Ernest (Law I)	D.C.
Bethell, James Truman (Law I)	N.Y.	Breit, Aubrey Strode (Law I)	Ark.
M.E. 1931, Stevens Institute of Technology		Bridewell, David Alexander (Law II)	
Biesemeier, Harold (Law, LL.M.)	Calif.	A.B. 1933, University of the South	
Graduate 1918, United States Naval Academy		A.M. 1932, Princeton University	Calif.
LL.B. 1932, The George Washington University		Briggs, Reid Richmond (Law III)	
Bugs, Paul Robert (Law II)	Oreg.	A.B. 1932, Stanford University	D.C.
†Busher, Sidney (Law I)	D.C.	Brill, Leroy A. (Law II)	D.C.
A.B. 1931, College of the City of New York		Brisebois, Joseph Francis (Law II)	
Bingham, Ruppert (Law II)	Mont.	A.B. 1937, The George Washington University	
B.S. 1926, University of Pennsylvania		Britt, William Gaynor (Law I)	Tex.
†Bittler, Forrest Gary (Law I)	Ind.	†Brockbank, Bernard (Law I)	Utah
B.S. 1931, The George Washington University		Brookhart, Smith W., Jr. (Law, Uncl.)	Iowa
†Black, James Irving (Law I)	N.Y.	A.B. 1920, LL.B. 1931, The George Washington University	
†Black, Joel Carroll (Law I)	D.C.	Brooks, Jesse Howard (Law III)	Mont.
Blackburn, Ardis (Law I)	Mo.	A.B. 1930, Oberlin College	
†Blackburn, James William, Jr. (Law I)	Ky.	Brooks, Ruth Curry (Law II)	Md.
B.L.S. 1932, James William (Law II)	Idaho	Brown, Ben Hill, Jr. (Law I)	S.C.
Blacklock, Samuel Gordon (Law II)	Fla.	A.B. 1935, Wofford College	
Blacksee, Edwin Pure (Law I)	D.C.	Brown, Francis Ray (Law II)	Ariz.
B.S. 1930, Washington and Lee University		Brown, George Robbins (Law I)	Ohio
Blond, Hyman I. (Law I)	D.C.	†Brown, Harold David (Law I)	Ill.
Bloom, George Harvey (Law I)	N.J.	Brownson, Eldridge Byron (Law I)	Conn.
B.S. 1930, Lafayette College		C.E. 1931, Rensselaer Polytechnic Institute	
Bloom, Irwin Ellis (Law II)	N.Y.	Brunt, Alfred William (Law I)	Idaho
B.S. 1933, Brooklyn College		Bryan, Belton O'Neal (Law II)	S.C.
		A.B. 1934, Duke University	
		Bryan, Herbert Kennon (Law II)	Maine
		B.S. 1931, Colby College	

†Bryant, Charles Albert (Law I)	Calif.	Carson, R. Kit (Law I)	Tenn.
B.S. 1940, University of California		Carv. George Davis (Law II)	Ala.
Bubolz, Gordon August (Law I)	Wis.	B.S. 1932, University of Pennsylvania	
A.B. 1932, Lawrence College		Cave, Edwin Blauvelt (Law I)	N.Y.
M.B.A. 1933, University of Pennsylvania		M.E. 1933, Stevens Institute of Technology	
Buckhorn, Elmer A. (Law III)	Oreg.	Caviness, Pat (Law I)	Ark.
B.S. 1933, Oregon State College		Chambers, Richmond Doyall (Law I)	D.C.
Buckley, Carter W. (Law III)	Va.	Chapin, Frank Melford (Law I)	D.C.
Buckley, Richard Randolph (Law III)	Va.	*Chenoweth, Abraham (Law I)	N.Y.
Buddeke, Richard Anthony (Law III)	Ohio	†Chenoweth, Kenneth C. (Law I)	Ariz.
A.B. 1935, The George Washington University		A.B. 1935, Arizona State Teachers College	
Bunchman, Herbert Harry (Law I)	Va.	*Chick, Gilbert John (Law III)	N.Dak.
B.S. 1928, University of Illinois		†Chislett, Charles Caldwell (Law III)	Okla.
Bunovich, Irving (Law I)	N.J.	A.B. 1934, The George Washington University	
B.S. 1934, United States Naval Academy		Chew, Thomas Gordon (Law I)	Ind.
Burkart, Robert Howard (Law I)	D.C.	Chick, A. Homer Edward (Law I)	Maine
†Burke, Frederick Richard (Law II)	Conn.	Chickens, Philip V. (Law I)	Utah
†Burn, James Duncan (Law I)	Ala.	A.B. 1935, Brigham Young University	
A.B. 1934, Washington and Lee University		Chickens, Curtis Alfred (Law I)	Minn.
Burnett, Edmund Cady, Jr. (Law II)	Tenn.	A.B. 1932, The George Washington University	
A.B. 1936, The George Washington University		Christ, Hersen, Wayne L. (Law II)	Utah
Burt, Barbara (Law I)	Ala.	†Clagett, Helen Lord (Law I)	Va.
Burt, Sherman E. (Law II)	Utah	A.B. 1928, University of Puerto Rico	
B.S. 1932, University of Utah		Clark, Alan B. (Law I)	W.Va.
Bushy, Thomas Jefferson (Law II)	Miss.	Clarke, Harnet B. (Law II)	D.C.
A.B. 1935, Washington and Lee University		A.B. 1931, Wellesley College	
Busch, Margaret Temple (Law I)	N.H.	Clay, Oliver L. (Law I)	Utah
A.B. 1935, The George Washington University		A.B. 1932, University of Utah	
Bush, Stone Elkin (Law II)	Ga.	Cleveland, Ruth E. (Law II)	Mo.
Graduate 1924, United States Naval Academy		Clegg, Forrest (Law II)	D.C.
Buttman, Emilio B. (Law I)	P.I.	Graduate 1924, United States Naval Academy	
B.S. 1930, Georgetown University		M.S. 1932, Harvard University	
Butz, Harry Paul (Law III)	D.C.	Clabber, Kenneth George (Law II)	Ill.
A.B. 1932, University of Maryland		A.B. 1931, St. Viator College	
Byrne, Paul P. (Law II)	Pa.	Claw, Ernest Edward Jr. (Law II)	Okla.
Ph.B. 1932, Georgetown University		A.B. 1936, The George Washington University	
Byron, Roger Alan (Law I)	Ky.	†Coom, Curtis (Law I)	Va.
A.B. 1935, Berea College		B.S. 1933, University of Virginia	
Call, Edmund Rust (Law III)	Kans.	Coble, Jerome Francis (Law II)	N.Y.
Callahan, William Gay (Law I)	Utah	Cochran, Samuel William (Law I)	Mont.
B.S. 1935, Brigham Young University		*Cockram, Henry A. (Law III)	Ill.
Cameron, George Henry (Law I)	D.C.	A.B. 1934, The George Washington University	
B.S. 1912, Knox College		Coleman, John W. (Law I)	N.C.
Cameron, Warde M. (Law III)	Utah	Cohen, Arthur Stanley (Law II)	Md.
Camp, Benjamin Jesse (Law I)	Ga.	A.B. 1935, Lehigh University	
A.B. 1934, University of Georgia		Coker, Harry Louis (Law II)	D.C.
Campbell, James Milton (Law I)	Md.	Colby, Fred W. (Law I)	N.Dak.
Campbell, Roy D., Jr. (Law I)	Ark.	Cole, Elmer Clark (Law I)	Ill.
A.B. 1936, The George Washington University		Coleman, Benjamin Overton (Law I)	Miss.
†Cannon, Thelma Dick (Law I)	Ky.	Coleman, Ernest Taylor (Law I)	D.C.
A.B. 1927, Berea College		Coleman, James Plemen (Law II)	Miss.
†Carberry, Vincent Stephen (Law I)	Mass.	Coleman, John Robinson (Law I)	Iowa
Ph.B. 1934, Holy Cross College		A.B. 1922, State University of Iowa	
Cardone, Edith Bethel (Law I)	La.	Collins, Fred von Verson (Law II)	D.C.
A.B. 1931, Sophie Newcomb College		Collins, John Patrick (Law I)	Kans.
Carpenter, Homer Sowa (Law II)	Ohio	†Collins, Marcus W. (Law I)	D.C.
A.B. 1931, Oberlin College		A.B. 1929, University of Alabama	
Carr, Basil Lorraine (Law I)	Md.	Compton, James Cleophas (Law I)	N.Mex.
B.S. 1931, University of Michigan		B.S. 1935, West Texas State Teachers College	
Carr, Richard James (Law II)	Mass.	Conely, William Harold (Law I)	D.C.
Carraway, Drew Lawrence (Law I)	Ark.	Conkey, John G. (Law III)	D.C.
A.B. 1935, Henderson State College		Conley, Joseph Frank (Law II)	Ky.
Carringer, Julius Molo (Law I)	W.Va.	A.B. 1931, University of Kentucky	
A.B. 1932, West Virginia University		Conlen, Charles Francis, Jr. (Law II)	Mass.

Conner, John Davis (Law II)	Tex.	Dalby, Dent D. (Law III)	Utah
A.B. 1933, Baylor University		A.B. 1931, University of Utah	
Connerat, George Hillyer (Law II)	Ga.	Daniel, William Aglionby, Jr. (Law I)	Md.
A.B. 1932, University of Georgia		Danielson, Emma Louise (Law III)	D.C.
M.B.A. 1934, Harvard University		A.B. 1934, Mount Holyoke College	
Connerat, Robert Vincent (Law II)	Ga.	†Daugherty, Ralph Edgar (Law I)	Fla.
A.B. 1931, University of Georgia		A.B. 1910, University of Florida	
Cook, Coleman Pickett (Law II)	Ga.	Davidson, Ida Parker (Law I)	Va.
Cook, Donald Clarence (Law I)	Mich.	A.B. 1923, Ohio State University	
A.B. 1912, M.B.A. 1933, University of Michigan		Davis, David McClure (Law II)	D.C.
Cook, Millard James (Law III)	Nebr.	B.S. in E.E. 1911, Princeton University	
†Cook, Richard Wingfield (Law, Uncl.)	N.J.	Davis, George Evan, Jr. (Law I)	Va.
M.E. 1932, Stevens Institute of Technology		A.B. 1935, King College	
Cooper, Basil Pearson (Law, LL.M.)	Ky.	Davis, George Vroom (Law II)	D.C.
B.S. 1925, Virginia Military Institute		Davis, Harry Maxwell (Law I)	Ala.
L.L.B. 1931, Harvard University		B.S. 1912, Alabama Polytechnic Institute	
Cooper, Ella Gibson (Law I)	D.C.	Davis, Jack Butler (Law I)	D.C.
Cooper, Walter Trexler (Law I)	Pa.	Davis, Jack Clemens (Law II)	D.C.
†Cowan, Benjamin Jacobs (Law I)	Ala.	B.S. 1916, The George Washington University	
B.S. 1919, Alabama Polytechnic Institute		*Davis, Thomas Joel (Law III)	Ga.
†Corbett, Don Cecil (Law I)	Utah	Davis, Thomas McCormick (Law II)	D.C.
A.B. 1928, Brigham Young University		B.S. in E.E. 1920, University of Louisville	
Cosbin, Alvin LeRoy (Law I)	D.C.	M.S. in E.E. 1911, Yale University	Ill.
Cosdon, Walter Barry (Law I)	Va.	Dawson, Allen C. (Law I)	
B.S. 1935, Virginia Military Institute		B.Ed. 1915, Southern Illinois State Normal University	
Counselman, Isabella Victoria (Law I)	Md.	Dawson, Donald S. (Law III)	Mo.
Covington, Cecil L. (Law I)	Tex.	A.B. 1910, University of Missouri	
A.B. 1931, Baylor University		De Busk, Manuel Conrad (Law II)	Tex.
Covington, Halstead Shaw (Law III)	N.C.	B.S. 1931, Texas Technological College	
Graduate 1922, United States Naval Academy		DeFelice, Anthony Richard (Law III)	N.J.
Cox, Adam Leckie (Law I)	D.C.	A.B. 1932, Wesleyan University	
B.S. 1912, University of Virginia		deGanahl, Joe (Law I)	N.Y.
Cox, Cecil Thomas (Law I)	Ill.	A.B. 1925, Harvard University	
B.S. 1934, Northwestern University		deHaas, Miriam M. (Law III)	D.C.
Craig, Robert Eugene (Law I)	W.Va.	A.B. 1912, The George Washington University	
B.S. 1935, West Virginia University		*Delehanty, Peter Wrenn (Law III)	Conn.
Craighill, George Bowdoin, Jr. (Law I)	D.C.	DeMk, William J. (Law I)	Ill.
A.B. 1936, University of the South		Dence, Walter Edward (Law II)	Ohio
Crampton, Scott Paul (Law I)	Ohio	A.B. 1932, University of the City of Toledo	
A.B. 1935, American University		†Depto, Lewis Fisher (Law I)	Mass.
Crist, Richard Lee (Law I)	Pa.	Ph.B. 1931, Holy Cross College	
A.B. 1936, Princeton University		DeVear, Joseph Harold (Law III)	D.C.
Cronmiller, LePage, Jr. (Law III)	Md.	B.S. in E.E. 1911, University of Pennsylvania	
B.S. 1924, St. John's College		Diamond, Harold Henry (Law, LL.M.)	N.Y.
Cross, Laura Elizabeth (Law II)	Mo.	B.B.A. 1918, Boston University	
A.B. 1921, Lindenwood College		L.L.B. 1937, The George Washington University	
B.Litt. 1925, Columbia University		Diamond, William John (Law I)	Iowa
†Crotty, Francis William (Law I)	N.Y.	Dick, Samuel Jack (Law I)	D.C.
B.S. in E.E. 1934, Brooklyn Polytechnic Institute		Dickerman, Carroll Willard (Law III)	Pa.
Crouch, Edward Calhoun (Law II)	D.C.	A.B. 1933, Pennsylvania State College	
A.B. 1936, The George Washington University		Dickerman, Jane (Law I)	Conn.
Crouch, William H. (Law I)	D.C.	A.B. 1912, Middlebury College	
Crowther, Don Q. (Law I)	Colo.	Dierberger, Wesley Arthur (Law II)	Mont.
Crozier, Gordon William (Law I)	Utah	B.B.A. 1913, University of Washington	
A.B. 1933, University of Utah		Dinsmore, Andrew McDonald (Law I)	Ala.
Crum, Henry Hayne (Law I)	S.C.	Deane, Vernon Harden (Law II)	Kans.
A.B. 1935, Wofford College		B.S. 1916, The George Washington University	
Cunningham, Austin (Law I)	D.C.	Dodge, Clarence, Jr. (Law I)	D.C.
Cupples, Homer L. (Law I)	D.C.	A.B. 1916, Princeton University	
B.Ch.E. 1921, Ph.D. 1924, Ohio State University		Dolson, Harry Douglas (Law II)	Tenn.
Cureton, Stewart (Law I)	Calif.	Donaho, Donovan Haskell (Law III)	Ala.
A.B. 1935, University of California			
Curry, Ralph Roy (Law II)	Va.		
Curtiss, Ralph Edward (Law III)	Wash.		
Custis, Henry Normont (Law I)	D.C.		
A.B. 1936, Hampden-Sydney College			

Doolan, Robert J. (Law I) A.B. 1916, The George Washington University	Wis.	Fly, Albert Leve, Jr. (Law III) M.E. 1911, Cornell University	Ohio
Doone, Christopher Alfred (Law I) B.S. 1911, The George Washington University	Tex.	Embrey, Jack (Law I)	Va.
Dootson, John Todd (Law II)	Wash.	Enders, Mary Phelps (Law III) A.B. 1927, Cornell University	N.Y.
Dorian, Earl Nelson (Law I)	Utah	†Everett, William Kempton (Law I)	Ohio
Downie, Thomas Fiskine (Law I) A.B. 1916, Davidson College	Ark.	Lawson, Lowell Howe (Law II)	D.C.
†Downs, William Henry (Law II)	N.C.	Evans, Phyllis Linda (Law II)	D.C.
Doycheff, Jupiter Petreff (Law I) A.B. 1915, Robert College, Istanbul, Turkey	D.C.	Evans, William Prewitt (Law I) A.B. 1927, William Jewell College	Mo.
A.M. 1923, Harvard University		Farbanks, Philip Merrill (Law II) A.B. 1915, Yale University	D.C.
Dowle, John Henry (Law I) B.B.A. 1914, University of Minnesota	Wis.	†Falk, H. Milton (Law II)	Ill.
Doyle, William Edward (Law III)	Colo.	Lawson, Edward Joseph (Law I)	Conn.
Drake, Daniel O'Neil (Law II) B.S. 1915, University of California	Calif.	Farrand, William (Law II) A.B. 1917, The George Washington University	D.C.
Draper, Christopher R. (Law III)	Utah	†Farris, George R. (Law I) A.B. 1911, Denison University	Ohio
Drury, John Burke (Law I) A.B. 1934, The George Washington University	Va.	Farris, Mary H. L. (Law I)	Nebr.
Dumas, Alfred James (Law II)	W.Va.	Farrner, Madeline Boyd (Law I) B.S. 1922, Simmons College	D.C.
†Dunham, Clarence Jeff (Law III)	Ariz.	Farr, John Albert (Law I)	N.Y.
Dunham, Donald Harrison (Law I)	Calif.	†Favett, J. St. Clair (Law I)	La.
Dunphy, John Edward (Law I) A.B. 1913, Bowdoin College	Colo.	A.B. 1914, Louisiana State University	
†Durham, Richard Charbonne (Law II)	D.C.	Featherston, Mervyn (Law I)	Tex.
Durham, Tom Austin (Law II)	Wash.	A.B. 1915, Hardin Simmons University	
Dwyer, Edward James (Law II) A.B. 1910, St. John's College M.M.E. 1913, Johns Hopkins University	Va.	*Featherston, Howard Clinton (Law III) A.B. 1928, University of Colorado	Colo.
†Dyas, Richard Campbell (Law III) Dissinger, Norman Allen (Law I) B.C.E. 1924, Ohio State University	D.C.	Felt, Mark (Law I) A.B. 1915, University of Idaho	Idaho
†Eakin, James Gary (Law I) A.B. 1915, San Houston State Teachers College	Tex.	Fennell, Paul L. (Law III) A.B. 1912, Lincoln Memorial University	Tenn.
Earl, Rulon A. (Law II) A.B. 1936, The George Washington University	Nev.	†Fennell, Remond Edward (Law I)	Md.
Easterwood, Oliver Perry, Jr. (Law III) A.B. 1933, University of Denver	N.Mex.	†Fennell, Harry W. Scott (Law I) B.S. 1924, University of Virginia	D.C.
Eck, Dorothy E. (Law I)	Pa.	†Ferguson, Robert E. (Law I)	Kans.
Eckerman, Howard Foster (Law III) A.B. 1912, The George Washington University	Iowa	Fisher, Frederick Allen (Law II)	Ariz.
Edwards, James Edwin (Law II) A.B. 1935, The George Washington University	Fla.	Fischman, Ben William (Law II) A.B. 1912, University of Dubuque	Iowa
Edwards, Luther Rice (Law I) B.S. 1912, Virginia Polytechnic Institute	Va.	Fitzgerald, Remond Alfred (Law I) A.B. 1916, Maxwell Western State Teachers College	Mich.
Egert, Milton L. (Law II) A.B. 1910, Colby College	Maine	Fletcher, Howard (Law I) B.S. 1912, Virginia Military Institute	Va.
†Egrie, Julian Sanford (Law II)	Wis.	Fletcher, Howard Jr. (Law I)	Tex.
Eisenhart, Charles H. (Law I) B.S. 1929, Ohio State University	Ohio	A.B. 1916, University of Texas	
Elder, Robert Noble (Law II)	Idaho	Fletcher, Richard George, Jr. (Law I) A.B. 1915, Harvard University	D.C.
Elder, Walter E. (Law II) A.B. 1914, University of Kansas	Kans.	Flood, Charles Henry Bourke (Law I)	Fla.
Elksten, C. Allen (Law I)	Utah	Foley, James Herbert (Law I) A.B. 1911, College of Wooster	Okla.
Elliot, Charles Francis (Law I) A.B. 1911, Harvard University	Ga.	Forre, Frank Ewing (Law III) B.S. 1910, Carnegie Institute of Technology	Pa.
Ellis, Arthur William (Law II) B.S. 1924, University of California	Oreg.	Foster, Bernard A. Jr. (Law III) A.B. 1911, Willard College	S.C.
†Ellison, Enoch Edward (Law, LL.M.) LL.B. 1914, The George Washington University	W.Va.	†Foster, Floyd Clarke (Law I) A.B. 1915, Washburn College	S.C.
		Foxley, Edward G. (Law III) B.S. 1927, Utah State Agricultural College	D.C.
		Fredericks, Anthony T. (Law II)	Idaho
		Free, Harold G. (Law III) B.S. 1912, The George Washington University	Iowa
		Freedman, Milton (Law I) A.B. 1914, Brooklyn College	N.Y.
		†Frees, C. Norman (Law I) A.B. 1936, DePauw University	Ill.

Friedemann, William G. (Law II) B.S. 1931, M.S. 1932, Oklahoma Agricultural and Mechanical College	Okla.	Goldstein, Jeanette Gertrude (Law I) B.S. 1935, Roanoke College	Va.
Furman, William Amies, Jr. (Law I) B.S. 1931, Lehigh University	N.J.	Goldstein, Joseph A. (Law I) Golway, Everett Arthur (Law I) B.S. 1931, Boston University	D.C. Mass.
Gaillard, Green Raynor (Law I) B.S. 1934, Mississippi State College	Miss.	Goodin, Paul A. (Law I) Goodrich, Ernest W. (Law III) A.B. 1935, College of William and Mary	Okla. Va.
Galloway, James Henry (Law II) B.S. 1935, University of South Carolina	S.C.	Goodson, Carl Kelly (Law II) A.B. 1935, University of Alabama	Ala.
Galloway, William F. (Law II) Gammon, James Eugene Fair (Law II) A.B. 1937, The George Washington University	Idaho Mont.	Goodykoontz, William Francis (Law I) A.B. 1936, The George Washington University	W.Va.
Gammans, Harold Lester (Law I) B.S. 1935, Massachusetts Institute of Technology	Mass.	Gordon, Herman Lewis (Law I) B.S. 1933, College of the City of New York	N.Y.
Gammans, Robert Trafton (Law III) B.S. 1933, Massachusetts Institute of Technology	Mass.	Gordon, Robert Eugene (Law II) A.B. 1930, Trinity University	Tex.
Gann, Maldon James (Law II) A.B. 1933, St. John's University, Munn	S.Dak.	†Gordon, Seth, Jr. (Law I) A.B. 1935, American University	Pa.
†Gause, Leonard Joseph (Law, LL.M.) LL.B. 1927, Georgetown University	D.C.	†Goslin, Finley Harrison (Law I) A.B. 1936, Phillips University	Okla.
Garber, Milton Bradley (Law I) B.L. 1936, University of Missouri	Okla.	†Gottlieb, Jerome Joseph (Law I) A.B. 1936, The George Washington University	D.C.
Gardner, Marion Edward (Law III) A.B. 1931, Berea College	Ky.	Graddis, Albert Harold (Law I) B.S. in Ch.E. 1934, New York University	N.Y.
Garland, Jerome McD. Jee (Law I) Garretson, Irene Grace (Law I) A.B. 1928, Ames Scott College	Md. Ga.	M.Ch.E. 1936, Brooklyn Polytechnic Institute	Tex.
†Gartrell, Everett Albert (Law I) B.S. 1931, Worcester Polytechnic Institute	Mass.	Gray, George O. (Law I) †Green, William Stevenson (Law I) A.B. 1931, A.M. 1932, Pennsylvania State College	Pa.
Gaston, Leslie Homer (Law I) B.S. 1929, Purdue University M.S. 1932, University of Michigan	D.C.	†Greenawald, Gay Angle (Law, Uncl.) B.S. 1928, Carnegie Institute of Technology	Ill.
†Gebhart, F. Chestles (Law I) A.B. 1933, Lawrence College	D.C.	LL.B. 1935, The George Washington University	Utah
Geenok, Ruth (Law III) Gen, Merrill Kerr (Law I) George, Paul Eugene (Law III) Getz, Howard (Law II) B.S. 1933, Syracuse University	N.I. Idaho Pa.	Grish, John S. (Law III) †Griss, Alfred Gregory (Law III) B.S. in M.E. 1933, The George Washington University	D.C.
Gibbs, Henry Foote (Law I) B.E. 1935, Johns Hopkins University	Md.	Grish, John (Law I) Guest, Raymond Richard (Law I) A.B. 1931, Yale University	D.C. Va.
Gibson, Charles John (Law I) B.S. 1932, University of California	Calif.	†Gwyn, Robert Wellington (Law I)	Ala.
Gibson, George Edward (Law III) A.B. 1934, University of Oklahoma	Okla.	Haddix, Earl Moray (Law I) Hagen, Arthur Ciss (Law I) B.S. 1933, University of Idaho	D.C. Idaho
Gibson, Hal Templeton (Law III) A.B. 1935, Vanderbilt University	Tenn.	†Haggett, Edward Gnost, Jr. (Law I) B.S. 1933, University of Maine	Maine
Gilbreath, Malden William, Jr. (Law II) Gill, Joseph Norman (Law I) A.B. 1933, University of New Mexico	Ind. N.Mex.	Han, John Adams (Law I) B.S. in C.E. 1936, The George Washington University	D.C.
Gillard, Joseph Rogers, Jr. (Law III) A.B. 1935, University of Michigan	Mich.	Hake, David Lawrence (Law I) B.S. in E.E. 1935, University of Colorado	Colo.
Gillen, Edward Frederic (Law I) B.S. 1934, University of Virginia	D.C.	Hale E. William, Jr. (Law II) A.B. 1931, Washington and Lee University	Tenn.
Gover, Ralph, Jr. (Law II) A.B. 1935, The George Washington University	D.C.	Hall, Robert Edward Lee (Law III) A.B. 1932, The George Washington University	D.C.
†Glasser, Abraham (Law I) A.B. 1931, Rutgers University	N.J.	Hamer, Edward Ryan (Law II) A.B. 1931, University of North Carolina	N.C.
Glen, James (Law I) A.B. 1935, Hendrix College	Mo.	Hand, Frank Bailey (Law II) A.B. 1935, The George Washington University	Colo.
Goldby, Theodore D. (Law II)	Ark.		

Handloff, Alvin I. (Law III)	Del.	Hill, Earl White (Law I)	Ga.
A.B. 1934, University of Delaware		Ph.B. 1927, Emory University	
Hankins, Robert Barrow (Law II)	D.C.	Hill, James Wilburn (Law I)	Ill.
A.B. 1936, The George Washington University		Hill, John Lyman (Law II)	Wis.
Hanley, John Alexander, III (Law II)	D.C.	A.B. 1937, The George Washington University	
A.B. 1934, Washington and Lee University		Hill, John Robert (Law I)	Ill.
Hansen, Wayne I. (Law I)	Calif.	Hill, Robert L. (Law I)	Nebr.
Hardiman, Ralph Stevens (Law, LL.M.)	Minn.	B.S. 1930, University of Nebraska	
A.B. 1934, University of Minnesota		Hill, Samuel Thomas (Law III)	N.C.
LL.B. 1936, The George Washington University		A.B. 1932, The George Washington University	
Hardy, Leonard Daniel (Law II)	Miss.	Hix, William Beryl (Law II)	Kans.
A.B. 1928, University of Mississippi		A.B. 1934, The George Washington University	
Harmon, Elmer Winfred (Law I)	Mass.	Hobbs, George Mack (Law III)	Ind.
B.S. 1930, M.S. 1934, Massachusetts Institute of Technology		Hobbs, Winston Ellis (Law III)	Md.
†Harris, C. Walter (Law I)	D.C.	A.B. 1933, Dartmouth College	
A.B. 1934, The George Washington University		Hoebeck, Omer S. (Law III)	Wis.
Harris, John Ashton (Law II)	Va.	Hoffman, Charles North (Law III)	Iowa
A.B. 1932, University of Richmond		A.B. 1930, State University of Iowa	
†Harris, Reginald Lee (Law I)	N.C.	Holden, Robert B. (Law III)	Idaho
B.S. 1937, Davidson College		Holden, Wald, Coleman (Law II)	Vt.
Harrison, Sydney Lee (Law I)	D.C.	A.B. 1925, M.B.A. 1927, Harvard University	
Hart, Joseph Irel (Law I)	Idaho	Hollabaugh, Marcus A. (Law I)	Ark.
A.B. 1933, Brigham Young University		Holliman, Blaine Speights, Jr. (Law III)	Tex.
†Harvey, Edwin Lincoln (Law I)	Calif.	†Hollingsworth, Samuel Shorey (Law I)	D.C.
A.B. 1934, University of California		†Hollway, James Gray, Jr. (Law I)	D.C.
Harvey, John A. (Law III)	D.C.	Graduate 1927, United States Naval Academy	
B.S. 1931, University of Illinois		Holmes, Ralph (Law I)	Oreg.
Haslam, Reuben (Law III)	Utah	B.S. 1934, University of Oregon	
†Hathorn, Fleet Cooper, Jr. (Law III)	Miss.	Holmes, Robert St. Clair (Law I)	D.C.
B.S. 1935, Mississippi State Teachers College		A.B. 1925, Swarthmore College	
Haubner, John Wesley (Law I)	Pa.	Ph.D. 1932, Princeton University	
B.S. 1934, Princeton University		Homer, David (Law II)	Utah
Hawes, Katherine Norman (Law III)	D.C.	B.S. 1931, M.S. 1932, Utah State Agricultural College	
A.B. 1935, Cornell University		Hosker, John Starn (Law I)	Pa.
Hayes, Oswald G. (Law II)	Utah	B.S. 1932, University of Pennsylvania	
B.S. 1935, The George Washington University		Hosley, Richard E. (Law I)	N.Y.
Haynes, John Lennais (Law I)	D.C.	M.F. 1934, Cornell University	
B.S. in C.E. 1931, The George Washington University		Hottenstein, David (Law III)	D.C.
Hayworth, Thadene (Law I)	Ill.	A.B. 1922, Western Maryland College	
A.B. 1934, University of Chicago		Houghton, Francis Eugene (Law I)	D.C.
Heer, Robert Renwick (Law I)	Ill.	Holt, Forrest T. (Law I)	Ariz.
A.B. 1935, University of Illinois		Hubbard, Allen Bradley (Law II)	Wis.
Heiserman, Elbert George (Law III)	Iowa	†Hudson, Melvin (Law I)	Ohio
A.B. 1930, State University of Iowa		A.B. 1933, University of Dayton	
Helvestine, Albert Harrison (Law II)	D.C.	Huetting, Hans Gessow, Jr. (Law I)	N.J.
B.S. in Eng. 1933, B.S. in E.E. 1935, The George Washington University		A.B. 1935, Princeton University	
Henders, James McInnes (Law II)	Tex.	Hulton, Clifford Thomas (Law I)	Va.
Henderson, Rufus A. (Law II)	Mass.	B.C.E. 1931, M.S. 1934, University of Minnesota	
A.B. 1928, Wilson College		Humphrey, Elwood McClure (Law I)	Ky.
Hendricks, Arthur Glen (Law II)	Va.	A.B. 1933, Centre College of Kentucky	
A.B. 1927, Illinois College		Hunter, Edwin Ford, Jr. (Law II)	La.
Heslop, Douglas Saxon (Law I)	Ark.	Hunter, E. B. Merritt, Jr. (Law I)	N.J.
Hester, Hersh Benson (Law I)	D.C.	B.S. 1931, Harvard University	
A.B. 1930, University of North Carolina		Hunter, William James (Law I)	Va.
Hester, Pauline (Law I)	D.C.	Huntzberger, Lee T. (Law II)	D.C.
A.B. 1921, University of North Carolina		B.S. 1930, The George Washington University	
Hilder, Frazier Frost (Law I)	D.C.	Hust, Raymond Alfred (Law II)	Utah
A.B. 1934, University of Michigan		Hutchins, Charles Morris (Law I)	Va.
Hilder, Peter Frost (Law I)	D.C.	B.S. 1934, Purdue University	
B.S. 1936, University of Maryland		Hwyatt, William S., Jr. (Law II)	Kans.
		A.B. 1936, The George Washington University	
		Hoff, John William (Law II)	Ill.
		B.S. 1932, Northwestern University	
		Ipsen, Donald Keller (Law II)	Utah

† Jackson, George M. (Law I) B.S. 1933, The George Washington University	Tenn.	Kelly, John Tyrone (Law I) Kemp, Ruth Rosemary (Law I) A.B. 1927, Southwestern University	D.C. Tex. Va.
Jackson, John Francis (Law I) A.B. 1934, Santa Barbara State College	Calif.	Kemp, Thomas Aubrey (Law II) A.B. 1934, Bucknell University	
† Jackson, John Robert (Law I) A.B. 1933, A.M. 1935, Tulane University	La.	Kennedy, Irene Marjory (Law I) A.B. 1923, Columbia University	D.C. Okla.
Jacobs, John Russell, Jr. (Law I) A.B. 1934, A.M. 1936, The George Washington University	Va.	Kennon, Troye Almyrl (Law I) A.B. 1936, University of Tulsa	
Jacobsen, Paul Denver (Law II) Jacobson, S. E. (Law I)	Iowa Utah	Kennedy, Herbert P. (Law II) A.B. 1934, Yale University	Mass. D.C.
† James, J. Frank (Law I) James, Leonard Eldon (Law III) B.S. 1934, College of William and Mary	N.Y. Va.	Kerby, John Hardy (Law II) A.B. 1935, The George Washington University	
Jennings, William F. (Law III) Graduate 1922, United States Naval Academy	Fla.	Kerr, D. Bruce (Law I) Kerrins, Joseph Arthur (Law I) Kershake, Yonart Herbert (Law III)	D.C. D.C. D.C.
Jessup, Gerald E. (Law III) A.B. 1935, The George Washington University	Okla.	B.S. 1933, Haverford College Kidd, Glenn O. (Law I)	Mo.
Jett, John Robb (Law II) A.B. 1935, Bucknell University	Ind.	B.S. 1926, Washington University Kiefer, Charles Frederick, Jr. (Law I)	N.Y. D.C.
Johnson, Everett Royal (Law II) B.S. 1934, Alaska Agricultural College and School of Mines	S.Dak.	Kendline, Emma (Law II) Kiger, Stanley William (Law I)	Nebr.
Johnson, Hildegar Ernest (Law II) * Johnson, Richard Gordon (Law, LL.M.) LL.B. 1936, The George Washington University	N.Dak. Ariz.	B.S. 1932, University of Nebraska Kimball, Fielding (Law I) Kimball, Frank Collette (Law I)	Utah Utah Colo.
Johnson, Richard Gordon (Law, LL.M.) LL.B. 1936, The George Washington University	Ariz.	Kimmel, Maurice LaVene (Law II) A.B. 1933, University of Colorado	
Johnson, Selmer R. (Law II) Johnson, Sidney Arthur (Law I) B.S. 1935, B.Ch.E. 1934, Cornell University	Wis. N.Y.	King, Claybourne Holt (Law I) A.B. 1937, University of California at Los Angeles	D.C. Tex. Utah
Johnson, William Anders (Law I) B.S. 1932, Massachusetts State College	Mass.	Kinn, Charles Allison (Law I) Kinn, Olga Gibson (Law I)	Ala. N.Mex.
Johnston, Joseph Edwin (Law I) A.B. 1934, University of Dubuque	Utah	Kirby, Robert Leonard (Law II) Kistner, Charles Gordon (Law II)	Va. D.C.
Johnston, Russell (Law III) A.B. 1927, University of Texas M.B.A. 1929, Harvard University	Md.	Kirkham, Warren Curtis (Law II) Kirkham, Gray (Law I)	D.C. D.C.
† Jucker, Walton M. (Law I) B.S. 1932, Bradley Polytechnic Institute	Ky.	Kirkland, Ira Bard, Jr. (Law III) Kirkpatrick, Scott (Law I)	N.Y.
Jones, John Richardson (Law II) B.S. 1931, University of Minnesota	Wash.	Kistler, Sumner Sushbee (Law III) B.S. & C.E. 1931, Purdue University	Wis.
Jones, L. Dan (Law II) B.S. 1933, University of Oklahoma	Okla.	Klak, John I. (Law II) B.S. 1923, University of Wisconsin	D.C.
Jones, Ralph Edmund, Jr. (Law II) A.B. 1935, The George Washington University	D.C.	Klavan, Harry S. (Law I) Ph.B. 1935, University of Vermont	Pa. Ohio
Jones, Thomas Hewelien (Law I) Jukes, J. H. Fielding (Law II) A.B. 1933, St. John's College	Utah Md.	Klepacner, Miriam M. (Law I) A.B. 1933, Miami University	Pa.
Junk, Robert John (Law I) A.B. 1930, University of Utah	Utah	Kline, Will Mardson, Jr. (Law I) A.B. 1933, Bowdoin College	Nebr.
Kadushin, Herbert A. (Law I) Kadley, Eva L. (Law I) B.F.A. 1932, Nebraska Wesleyan University	N.Y. Nebr.	Knight, Gilbert Frank (Law I) Knight, Charles Louis (Law I)	Va.
Katayama, Yoshio (Law I) † Kaul, Ralph Rains (Law I) B.S. 1936, Reed College	D.C. Oreg.	B.S. 1925, M.S. 1926, University of Virginia Ph.D. 1933, University of Pennsylvania	
Kay, Harry (Law I) Keeler, Clark Beamey (Law II) Keely, James Everett (Law I)	D.C. D.C. Mass.	Knight, Jesse H. (Law II) Knight, Wayne H. (Law III) A.B. 1933, University of Utah	Utah Utah Va.
B.S. 1929, Massachusetts Institute of Technology		Knight, William Bernard (Law I) B.S. 1929, University of Virginia	D.C.
† Keene, Philip (Law I) B.S. 1925, Harvard University	N.Y.	Knoop, Victor Hammond (Law II) Knett, Lawson Beasley, Jr. (Law I)	N.C.
		A.B. 1933, Duke University Koehler, Arvel Maxwell (Law II)	W.Va.
		A.B. 1935, The George Washington University	
		Koester, Charles William (Law III) B.S. 1931, University of Nebraska	Kans.
		M.B.A. 1933, Harvard University	
		Kolstad, Leo S. (Law I)	Mont.
		Kondrup, Anne Lovat (Law I)	D.C.
		† Kuntz, Joe L. (Law I)	Colo.
		Kressfeld, Florence (Law I)	D.C.

Krimbill, Jack Bearss (Law II)	D.C.	Lilley, Donald Harley (Law I)	Va.
Kupinger, Elfred D. (Law III)	Ohio	A.B. 1921, The George Washington University	
A.B. 1923, Ohio State University		Lincoln, Evelyn N. (Law I)	D.C.
LaBarre, Caspave Charles (Law I)	Oreg.	A.B. 1926, University of Nebraska	
A.B. 1927, University of Oregon		Lincoln, Harold Wayne (Law II)	Nebr.
LaBonte, Charles Lee (Law III)	Mass.	A.B. 1927, The George Washington University	
Ladimer, Irvine (Law I)	N.Y.	Lipscomb, Andrew Adgate (Law II)	Md.
A.B. 1925, College of the City of New York		Lipshitz, Fannie (Law I)	N.Y.
LaFarge, Charles Arth (Law III)	Wash.	A.B. 1933, Hunter College	
A.B. 1920, Stanford University		Lloyd, Margaret Mabel (Law III)	Calif.
Land, Jeff R. (Law I)	Okla.	A.B. 1929, University of Southern California	
A.B. 1933, Oklahoma East Central State Teachers College		Lloyd, Max George (Law I)	Utah
Lamb, Philip Everett (Law III)	Maine	Lloyd, Sherman P. (Law I)	Idaho
Lambert, John Ross (Law II)	Tenn.	A.B. 1925, Utah State Agricultural College	
A.B. 1911, University of Tennessee		Lockwood, Corwin Reese (Law III)	Ohio
Latal, Joseph Harold (Law I)	D.C.	A.B. 1931, The George Washington University	
B.S. 1925, Oklahoma Agricultural and Mechanical College		Lotts, James Robert, Jr. (Law III)	Utah
Lane, Donald Edward (Law III)	D.C.	A.B. 1935, University of Utah	
B.S. 1931, Yale University		Loyd, D. Clinton (Law III)	Ill.
†Laney, Thomas Percy (Law I)	N.C.	Loyd, Horace Peyton (Law I)	D.C.
B.S. 1925, Wake Forest College		A.B. 1926, Franklin and Marshall College	
Laney, Walter H., Jr. (Law II)	Ark.	Lusby, Ralston Newell (Law III)	D.C.
A.B. 1925, Hendrix College		A.B. 1925, The George Washington University	
Langtry, Wilbur Wilson (Law III)	N.Dak.	Lyden, Arvid E. (Law I)	Minn.
Larner, Paul William, Jr. (Law I)	Okla.	B.C.E. 1929, University of Minnesota	
Lassiter, O. C. (Law I)		Lyman, Joseph J. (Law I)	D.C.
A.B. 1935, University of Tulsa	Miss.	A.B. 1925, Brown University	
†Latham, James Morris (Law I)	Kans.	Lyons, Jake G. (Law I)	Okla.
Lathum, Don M. (Law I)	Utah	A.B. 1922, University of Oklahoma	
Law, Melvin James (Law II)	Utah	MacDonald, Fred (Law II)	Ark.
Layton, Philip Raymond (Law, LL.M.)	Colo.	A.B. 1926, Arkansas College	
A.B. 1920, LL.B. 1922, The George Washington University		MacDuff, Russell U. (Law I)	Md.
M.B.A. 1925, Harvard University	N.C.	B.S. 1925, Wilson Teachers College	
Leach, John Sabo (Law III)		Mackie, James Wilson (Law I)	Ala.
A.B. 1921, Duke University	Tenn.	Magill, Herbert (Law I)	Pa.
Lear, James Coats (Law I)		B.S. in Ch.E. 1926, University of Pennsylvania	
A.B. 1926, University of the South	Nebr.	Magill, Charles Herbert (Law II)	D.C.
Lechlter, Irvin (Law III)		Magnusson, Jon (Law III)	D.C.
A.B. 1922, University of Nebraska	Idaho	B.S. 1926, University of Virginia	
Lee, Francis (Law I)	M.	Maloney, I. Edward (Law I)	N.Y.
Lee, Frank Miles (Law II)	Mo.	†Mann, Harry H. (Law I)	Ill.
Lee, John William (Law III)		Mann, Isham Wesley, Jr. (Law I)	Ala.
B.S. 1926, University of Oklahoma	N.Y.	B.S. in M.E. 1924, Alabama Polytechnic Institute	
M.S. 1925, University of Michigan		†Margolis, Sidney Irving (Law II)	D.C.
Lee, Walter R. (Law I)		Margolius, Bernard (Law III)	D.C.
A.B. 1924, Columbia University	Okla.	A.B. 1925, The George Washington University	
Leecraft, Donald S. (Law II)		Marrion, John A. (Law II)	S.C.
A.B. 1924, Oklahoma Southeastern State Teachers College	N.Y.	A.B. 1924, University of South Carolina	
Leibowitz, Reuben (Law I)		†Marks, Florence Paul (Law I)	Wash.
B.S. 1923, Ch.E. 1924, College of the City of New York	Ind.	A.B. 1922, The George Washington University	
Leonard, Paul B. (Law I)	D.C.	Markwell, Katherine A. (Law, LL.M.)	Kans.
A.B. 1929, Franklin College	Ohio	A.B. 1928, University of Kansas	
Lerch, Sara Rosamond (Law I)	Ohio	LL.B. 1925, The George Washington University	
A.B. 1927, A.M. 1928, The George Washington University	D.C.	Maroney, William Hannay (Law I)	N.Y.
Lester, Creed Loring (Law I)	Wis.	B.S. 1924, Dartmouth College	
Ph.B. 1921, Kenyon College	S.C.	Marron, Cyril Quentin (Law III)	Colo.
Levering, Robert Woodrow (Law I)		Graduate 1923, United States Military Academy	
A.B. 1926, Denison University			
†Levin, Sam (Law I)			
A.B. 1925, The George Washington University			
Lewis, Morris Sigmund (Law I)			
A.B. 1925, Milton College			
Liles, Edward Breeden (Law I)			
A.B. 1922, Wofford College			

Marshall, Erwin E., Jr. (Law I)	N.J.	†Meyer, Herbert (Law I)	Calif.
A.B. 1914, Lehigh University		B.S. 1924, University of California	
Marshall, Ora Lee (Law III)	Ky.	at Berkeley	
A.B. 1928, A.M. 1932, The George Washington University		Michaelis, Lothar (Law I)	D.C.
Marrell, Helen Marie (Law I)	D.C.	Dipl. Eng. 1921, Technical University,	
Martin, Hugh Jack (Law I)	Va.	Munich, Germany	
Graduate 1924, United States Naval Academy		Middleton, John Howard (Law II)	Utah
*Martin, Martha F. (Law III)	Ga.	B.S. 1932, University of Utah	
Mason, John Clarke (Law I)	N.C.	Miho, Katsuro (Law III)	Hawaii
†Mathers, Lloyd Caldwell (Law I)	Calif.	Milans, Calvin Harley (Law III)	Md.
A.B. 1927, University of Denver		Miller, Davidson Church (Law II)	D.C.
Matter, John Marchion (Law I)	Mont.	A.B. 1918, The George Washington University	
B.S. 1915, New Mexico School of Mines		Miller, Harry Slater (Law I)	Pa.
†Maupin, Armistead Jones (Law I)	N.C.	B.S. 1933, Albright College	Calif.
A.B. 1916, University of North Carolina		Miller, Jack J. (Law III)	Ohio
Mayfield, John S. (Law I)	Tex.	†Miller, John F. (Law I)	
A.B. 1910, University of Texas		A.B. 1934, University of Michigan	
A.M. 1932, Southern Methodist University		†Miller, Kenneth D. (Law I)	Mo.
McAfee, Worland Peter (Law I)	N.Mex.	A.B. 1932, Drury College	
B.B.A. 1932, University of New Mexico		Miller, Paul Jones, Jr. (Law I)	Miss.
†McBride, Joseph Vincent (Law I)	D.C.	B.S. 1929, Mississippi State College	
B.S. in M.E. 1913, New York University		Miller, Raymond (Law I)	Conn.
*McCloud, Walter D. (Law III)	D.C.	Mintz, Seymour Stanley (Law, Uncl.)	D.C.
B.S. 1928, Ohio State University		A.B. 1913, LL.B. 1916, The George Washington University	
McComas, William Taylor (Law I)	W.Va.	Mitchell, Emily (Law III)	Md.
†McConnell, Robert C. (Law I)	N.Mex.	A.B. 1928, A.M. 1931, The George Washington University	
A.B. 1915, University of New Mexico		†Mitchell, George Day (Law I)	Md.
McCreary, Robert M. (Law II)	Colo.	B.S. 1915, Johns Hopkins University	Del.
A.B. 1914, University of Colorado		Mitchell, William W. (Law III)	
McDavid, Marion Foy (Law I)	N.C.	B.S. 1928, University of Idaho	N.Y.
A.B. 1912, Davidson College		Mittelman, Albert (Law II)	
McDermott, Peter A. (Law II)	Idaho	B.S. 1914, College of the City of New York	Wash.
McDonald, Thomas Albert (Law I)	Tex.	Moen, Reuben A. (Law I)	
McDonnell, Henry Edward (Law II)	Idaho	A.B. 1916, University of Washington	Mich.
A.B. 1927, University of Utah		Monsma, George Norman (Law I)	
McGarry, Daniel Edward (Law I)	N.Y.	A.B. 1910, Calvin College	Ky.
A.B. 1913, The George Washington University		†Montague, William G. (Law I)	
†McGuire, Cliff Earl (Law I)	N.Mex.	B.S. 1916, Kentucky State Teachers College (Western)	Miss.
A.B. 1916, University of New Mexico		†Montgomery, Gerald Jefferson (Law II)	
McGrath, Hubert Abvsius (Law II)	Mass.	A.B. 1912, Vanderbilt University	D.C.
A.B. 1928, Holy Cross College		Moore, Dan Tyler (Law I)	
Ed M. 1934, Boston University		B.S. 1911, Yale University	D.C.
†McGrath, William L., Jr. (Law I)	Conn.	Moore, Estelle Betty (Law II)	Ark.
A.B. 1918, Catholic University of America		Moore, Glenn E. (Law I)	
McGuire, Ollie Roscoe, Jr. (Law III)	Va.	A.B. 1912, University of Missouri	D.C.
McKee, Craig (Law II)	Idaho	Moore, Winsor C. (Law III)	
A.B. 1911, The George Washington University		A.B. 1918, Central College of Chicago	Ill.
McManes, K. M. (Law III)	D.C.	Moran, George Joseph (Law II)	Nev.
Graduate 1922, United States Naval Academy		Morgali, M. Ralph (Law I)	Ariz.
†McQuisten, Roseanna (Law I)	D.C.	Morgan, Donald Joseph (Law II)	Ill.
A.B. 1928, Stanford University		Morgan, Harold (Law I)	
Meehan, Allan Elison (Law II)	Utah	A.B. 1923, University of Missouri	D.C.
Mechem, Kathleen (Law I)	D.C.	†Morgan, Joe Pope (Law I)	N.Mex.
A.B. 1928, University of Washington		Morris, Harry Oliver (Law I)	
Medill, Daniel Kerfoot (Law I)	Pa.	A.B. 1916, University of New Mexico	Va.
A.B. 1920, University of Delaware		*Morris, Walter Newth (Law III)	Ga.
Mein, John Gordon (Law I)	Ky.	Morrison, George Douglas (Law II)	
A.B. 1910, Georgetown University		Graduate 1910, United States Naval Academy	Utah
†Mendis, Albert George (Law I)	D.C.	Morrison, Marriner Merrill (Law III)	
A.B. 1910, West Virginia University		B.S. 1911, Utah State Agricultural College	Iowa
Meredith, Trenton (Law II)	D.C.	Morrissey, Martin H. (Law III)	
B.S. 1914, The George Washington University		A.B. 1918, State University of Iowa	Utah
		Morrimer, George Harding (Law III)	
		B.S. 1925, Brigham Young University	N.Y.
		Mosher, Ellsworth H. (Law I)	
		B.S. 1911, Syracuse University	

Mess, Frank E. (Law III) A.B. 1911, University of Utah	Utah	*Page, Harry Collin (Law III) B.S. 1929, Missouri School of Mines M.S. 1933, Union College	N.Y.
Mess, Joseph Alexander (Law I) A.B. 1934, Southwestern College	Ark.	Pauster, Eunice Merle Mazelle (Law II) A.B. 1935, The George Washington University	Va.
Mott, William Chamberlain (Law I) B.S. 1933, United States Naval Academy	N.J.	Paris, Vinard LeVaine (Law I) Parker, Ernest Edward (Law II) A.B. 1929, University of Alabama	N.Y. Ala.
Murphy, James Emmett (Law I) A.B. 1935, William Jewell College	Mo.	Parker, George Alton (Law I) Parkinson, Graham N. (Law I) Parrish, Finis Irving (Law I) A.B. 1934, The George Washington University	Utah Calif. Tex.
Murphy, John Daniel (Law I) Murray, Thomas Joseph (Law I) A.B. 1939, University of Notre Dame	N.Mex. Pa.	Parsons, George R. (Law I) †Paton, James Ferrer (Law I) A.B. 1922, Baylor University	Iowa Tex.
Musser, Milton S. (Law II) A.B. 1937, The George Washington University	Utah	†Patrum, Kenneth Walter (Law II) Patton, William Henry (Law II) †Paulson, Lynn Clifford (Law, Uncl.) A.B. 1932, The George Washington University	N.Mex. N.Dak.
Nail, Harry Craig (Law II) A.B. 1936, Ohio University	Ohio	Pearne, John Frederick (Law I) B.S. 1934, California Institute of Technology	D.C.
†Nash, Tom Lawrence (Law I) B.S. 1934, Alabama Polytechnic Institute	Ala.	Peck, Kingsley Congdon (Law I) B.S. 1932, M.S. 1932, University of Michigan	N.Y.
Nau, Carlton Leroy (Law II) B.S. 1931, Gettysburg College	Pa.	Pexram, Thomas Edward, Jr. (Law I) Penland, John Cecil (Law I) Petentier, Arthur John (Law II) Pewett, Edwin Henkel (Law II) A.B. 1935, Washington and Lee University	Miss. N.C. Kans. Ark.
Naylor, Walter Kent (Law III) Nelson, F. Claxton (Law I) Nelson, Harold Fletcher (Law II) A.B. 1932, University of Nebraska	Idaho Utah Nebr.	Phares, Alan Brelsford (Law II) A.B. 1934, Municipal University of Wichita	Kans.
Nelson, Howard M. (Law I) B.S. 1932, University of Nebraska	Nebr.	Phelps, Charles Arthur (Law I) B.S. 1933, M.S. 1934, University of Michigan	Mich.
Nelson, Maunford Edward (Law III) *Neslen, Clarence Cannon (Law III) A.B. 1932, University of Utah	Iowa Utah	Phifer, George Erwin (Law I) Phifer, George Henry (Law I) †Pierson, Barbara Fries (Law II) A.B. 1936, The George Washington University	D.C. D.C. D.C.
†Neuhauser, Frank Louis (Law I) B.S. 1934, University of Louisville	D.C.	Pierston, W. Theodore (Law II) Pimper, James Lambie (Law III) A.B. 1934, Dartmouth College	Iowa Md.
†Nichols, Clark, Jr. (Law III) Nichols, Emery Lewis (Law III) Nielson, Leo Haight (Law II) Nikamhaeng, Suga (Law III) Nilsson, Arthur Edward (Law I) B.S. 1922, Tufts College M.B.A. 1924, Harvard University Ph.D. 1931, Yale University	Okla. Calif. Idaho Siam Md.	Pitt, Bernard Picking (Law II) Plunge, John Ade (Law III) B.S. 1929, M.S. 1930, Massachusetts Institute of Technology	D.C. Md.
*Noble, William R. (Law III) A.B. 1933, University of Kansas	Kans.	†Plumley, Fletcher D. P. (Law II) A.B. 1928, Norwich University M.B.A. 1933, Harvard University	D.C.
†Norrod, Albert Burice (Law I) Norton, Nathan McClintock (Law II) Nyrop, Ronald William (Law I) A.B. 1934, Deane College	Tenn. Ark. Kans.	Points, Ben Blair (Law I) †Pollack, Melvin (Law I) Pollard, Violet McDougall (Law I) Pollard, Willard Lacy (Law II) B.S. 1933, University of Notre Dame	Okla. N.Y. D.C. Ill.
Obeare, Legare Hill Bowles (Law I) *O'Connell, Joseph Cecil (Law III) O'Connor, Maurice Stephen (Law III) A.B. 1934, Dartmouth College	Ga. Pa. Iowa	Pellock, Charles Fred (Law I) Ph B 1935, University of Wisconsin	Wis.
Odom, Edward Everett, Jr. (Law I) Oekmann, Oskar Paul (Law III) O'Hara, Thomas William (Law, LL.M.) LL.B. 1923, University of Colorado	D.C. D.C. Wyo.	Ponder, Lester M. (Law II) B.S. 1934, Northwestern University	Ark.
Olds, Mark Norman (Law I) Oliver, Richard Rudolph (Law I) Olson, Edward B. (Law I) O'Malley, Lawrence J. (Law III) Omtvedt, J. Norman (Law II) B.S. 1936, University of Minnesota	Hawaii Mo. D.C. Nebr. Minn.	Poor, John Wilbert (Law I) A.B. 1934, The George Washington University	Mo.
Oram, Archie L. (Law II) O'Rourke, Dennis (Law II) A.B. 1935, State Teachers College, Chadron, Nebr.	Idaho Nebr.	Poore, Allan Randolph (Law I)	D.C.
Ottis, John G. (Law II) B.S. 1934, University of North Dakota	N.Dak.		
Owen, Dwight Hall (Law I)	N.H.		
Pagan, Oliver Elwood (Law, Uncl.) A.B. 1931, The George Washington University	D.C.		

Porotto, Fortunato Igino (Law I)	Va.	†Ritter, George Wesley (Law I)	Va.
Porter, Ned Scott (Law I)	Calif.	Rubb, Eugene Spivey (Law I)	D.C.
A.B. 1934, Santa Barbara State Teachers College		A.B. 1930, University of Nebraska	
Powell, George Livunstone (Law II)	Calif.	Roberts, Eugene Joseph (Law III)	D.C.
Powell, Walter Reynolds, Jr. (Law II)	Ky.	B.S. 1930, University of Maryland	Iowa
A.B. 1935, Centre College of Kentucky		Robertson, Edward D. (Law I)	
Powers, Albert John (Law I)	D.C.	A.B. 1936, The George Washington University	
†Prater, John Edward (Law I)	Okla.	Robinson, Harry Joseph (Law II)	Nev.
†Pravitz, Milton (Law, Und.)	N.Y.	A.B. 1931, University of Nevada	
A.B. 1934, College of the City of New York		A.M. 1934, Stanford University	
Price, Dix W. (Law I)	Ariz.	Robinson, Lee Morgan (Law I)	D.C.
Price, Henry Ellis (Law III)	Ga.	B.S. 1936, Catholic University of America	
A.B. 1932, Emory University		†Roca, Paul McLennan (Law I)	Va.
Prothro, Adolphus Maynard (Law III)	Ark.	A.B. 1933, University of Arizona	
A.B. 1934, Baylor University		Roeming, George C. (Law I)	Wis.
†Qualtrough, Frances Louise (Law I)	Utah	B.S. 1930, University of Wisconsin	
A.B. 1936, The George Washington University		*Rogers, Jephtha Scott (Law III)	Ark.
Race, Anthony J. (Law I)	Ohio	A.B. 1934, University of Arkansas	
A.B. 1935, Ohio University		Rogers, Lloyd Emmett (Law II)	Ky.
Rakusin, Stanley Israel (Law III)	D.C.	A.B. 1935, University of Kentucky	
†Rampton, Calvin (Law II)	Utah	Romig, Clyde Edison (Law I)	Ohio
Ramsey, Donald James (Law I)	D.C.	†Rose, Mary Elizabeth (Law, LL.M.)	D.C.
Graduate 1924, United States Naval Academy		A.B. 1934, LL.B. 1936, The George Washington University	
Ramsey, Ralph E. (Law II)	Iowa	Rosemond, St. Julien Palmer (Law I)	Fla.
A.B. 1933, The George Washington University		Rosenbaum, Julius (Law I)	D.C.
Randall, Glen L. (Law I)	Ariz.	†Rosenhoch, Arthur (Law I)	N.Y.
Rawlings, Thomas R. (Law I)	Ark.	A.B. 1934, College of the City of New York	
B.S. 1933, University of Arkansas		Rounsaville, James Herdis (Law I)	Tex.
Reagan, Lewis Benjamin (Law I)	Miss.	A.B. 1931, University of Texas	
B.S. 1917, Mississippi State College		Rountree, George S. (Law III)	Ga.
Redman, M. Chandler (Law I)	Maine	Rowe, E. Romayne (Law II)	Wis.
A.B. 1934, Bowdoin College		A.B. 1927, A.M. 1928, University of Wisconsin	
Redrow, Allan (Law III)	Ohio	Rubenstein, Jacob H. (Law II)	Va.
B.S. 1933, Catholic University of America		B.S. 1916, Columbia University	
Reed, Emery A. (Law I)	Nebr.	Rudberg, Harry Charles (Law I)	Pa.
A.B. 1935, State Teachers College, Chadron, Nebr.		B.S. 1932, Franklin and Marshall College	
Reeder, Samuel Bye, Jr. (Law I)	D.C.	Ruestow, Edward Alan (Law I)	D.C.
Rees, Bynum Fay (Law I)	Miss.	A.B. 1935, Columbia University	
Reese, Robert Sydnev (Law I)	Nebr.	Rule, Walter Edwin (Law II)	N.Mex.
Replogle, Harold Hastings (Law I)	Ind.	B.S. 1930, M.S. 1933, Colorado University	
A.B. 1921, Indiana University		†Runyan, Byron Duke (Law I)	Nebr.
Reynolds, Charles Ransom, Jr. (Law III)	D.C.	B.S. 1934, Winthrop College	Va.
A.B. 1934, Williams College		*Ruymann, William Gladstone (Law III)	Nev.
Rhine, Charles S. (Law III)	Colo.	A.B. 1929, University of Southern California	
†Ribar, Peter A. (Law I)	Colo.	†Ryon, Thomas Harvey (Law I)	D.C.
A.B. 1936, University of Colorado		A.B. 1933, Duke University	
Rice, C. Lawrence (Law II)	Nebr.		
Rich, Joseph C. (Law II)	Idaho	Sager, Joseph Earl (Law I)	Tenn.
Richardson, Arthur L. B. (Law I)	Va.	A.B. 1936, University of Tennessee	
B.S. 1934, Harvard University		Sailor, Hobart Andrew (Law, LL.M.)	Ohio
Richmond, Alfred Carroll (Law II)	Va.	Graduate 1918, United States Naval Academy	
Graduate 1925, United States Coast Guard Academy		L.L.B. 1934, The George Washington University	
Richmond, David Walker (Law III)	Kans.	Sale, John Graham, Jr. (Law I)	W.Va.
Riddell, Tally D. (Law II)	Miss.	A.B. 1936, Washington and Lee University	
B.S. 1931, University of Mississippi		Samuel, Jay Loeb (Law I)	D.C.
Ridgely, Henry Johnson (Law I)	Del.	Sannebeck, Norvelle Harrison (Law III)	Mo.
A.B. 1935, University of Delaware		A.B. 1931, The George Washington University	
Riley, Thaddeus Ambrose (Law II)	Mo.		
Risser, Robert Porter (Law III)	Iowa	†Sisnett, John Kramer (Law I)	D.C.
A.B. 1933, Drake University		B.S. 1926, The George Washington University	
†Ritter, Emily Knight (Law, LL.M.)	D.C.		
A.B. 1934, Cornell University			
L.L.B. 1937, The George Washington University			

†Scheel, Walter Arthur (Law I) A.B. 1933, B.S. 1934, Columbia University	N.Y.	Singer, Harold Isadore (Law I) A.B. 1929, University of Washington	Oreg.
Schick, James Peter, Jr. (Law I) A.B. 1936, Lafayette College	D.C.	Sipkin, Chester (Law I) Sizoo, Joseph A. (Law II) A.B. 1934, The George Washington University	N.Y. Calif.
Schildecker, Charles Bushfield, Jr. (Law I) B.S. 1935, University of Pittsburgh	Pa.	Skousen, Willard Cleon (Law I) *Skoutelsky, Boris (Law, LL.M.) LL.B. 1936, The George Washington University	Calif. N.J.
†Schmidt, John Ferdinand (Law I) B.S. 1935, University of Michigan	Mich.	Sloan, Kenneth L. H. (Law I) Ph.B. 1933, University of Chicago	Ill.
Schmidt, Miriam Elizabeth (Law II) Schmiege, Frank Wilfred (Law I)	D.C. D.C.	Smart, Herbert Frank (Law II) Smith, Clyde Willard (Law I)	Utah Ill.
Schneider, Robert H. (Law I) †Schultz, Clarence H. (Law I) B.S. 1929, University of Minnesota	D.C. D.C.	†Smith, Dorothy Fisher (Law I) A.B. 1936, The George Washington University	Va.
Schwartz, Morris S. (Law I) Schwartz, Benjamin Klein (Law III) A.B. 1935, The George Washington University	D.C. D.C.	Smith, Gerald Gay (Law III) B.S. 1931, University of Utah	Utah
Scott, Letha M. (Law I) Scott, Tasso Harold (Law I) A.B. 1931, University of Colorado M.S. 1933, Georgetown University	Ill. Colo.	Smith, Guerry R. (Law II) A.B. 1935, The George Washington University	D.C.
†Scrivener, Milton Emmons (Law I) Seal, Charles Bernard (Law II) A.B. 1933, A.M. 1934, Butler University	D.C. Ind.	Smith, Harold Clair (Law I) A.B. 1933, Pennsylvania State University	Pa.
Seay, Charles (Law II) A.B. 1934, University of Maryland	D.C.	Smith, John George, Jr. (Law II) Smith, John William (Law II) B.S. 1934, University of Utah	N.Y. Utah
Schelus, Keith George (Law I) Sells, Oscar Hooper (Law I) A.B. 1933, A.M. 1934, American University	Kans. D.C.	Smith, Joseph C. (Law I) Smith, Ralph Carlisle (Law I) B.S. 1931, Rensselaer Polytechnic Institute	Mont. D.C.
†Sembower, John Franklin (Law II) A.B. 1934, Indiana University	Mich.	Smith, T. Oscar (Law I) A.B. 1935, Lincoln Memorial University	Ga.
Seydel, Morris Munsee (Law I) †Shadel, Willard F. (Law I) A.B. 1933, Emmanuel Missionary College	N.Y. D.C.	Smith, Theodora (Law I) A.B. 1932, Mills College A.M. 1934, Radcliffe College	Kans.
A.M. 1935, University of Michigan		Smith, Vernon Kenneth (Law II) Snow, William Boylan, Jr. (Law III) A.B. 1931, University of North Carolina	Idaho N.C.
†Shanard, John M. (Law I) A.B. 1935, University of South Dakota	Oreg.	Scmerville, Lawrence William (Law I) Sommer, Kenneth Richard (Law I) Sompayrac, Powell Lawrence (Law I) Sompayrac, Walter Alexander (Law I)	Utah N.Y. Okla. Okla.
Shane, Kenneth V. (Law I) Shapiro, Harry G. (Law I) †Sharp, Douglas Fredric (Law I) B.S. 1936, Purdue University	Ill. Md. Pa.	†Spencer, John H. (Law I) A.B. 1929, Grinnell College A.M. 1931, Harvard University	D.C.
Sharp, Robert Keith (Law I) B.S. 1935, The George Washington University	Wash.	Stafford, Zebulon Hopkins (Law III) Stallings, Mary Leslie (Law I) A.B. 1935, University of Maryland	Md. Tex.
Shaver, Karl (Law II) B.S. 1931, Kansas State College of Agriculture and Applied Science	D.C.	Stanley, Betty Wall (Law II) A.B. 1934, William Jewell College	Mo.
†Shaw, Esther B. (Law I) A.B. 1934, Park College	Mo.	Stratby, Alan MacLagan (Law III) B.S. 1935, The George Washington University	W.Va.
Shear, Ten Eyck Wigforss (Law I) B.S. 1933, University of Illinois	Ill.	Stautler, Henry Brooke (Law II) A.B. 1935, Duke University	D.C.
Sherman, Paul D. (Law I) B.B.A. 1929, Boston University	Mass.	Stavron, William Henry, Jr. (Law III) Steedman, James Haynes (Law I) Ph.B. 1931, Emory University	Del. Ga.
Shewmaker, Russell Newton (Law I) Shull, Lewis Frederick (Law I) A.B. 1935, State Teachers College, Chadron, Nebr.	Nebr.	†Stephens, Ben I. (Law I) Stephens, Elwood Edward (Law II) B.S. 1933, University of California at Berkeley	Ill. Calif.
Shuman, Sydney Joseph (Law I) Sieman, Fred W. (Law I) A.B. 1933, University of Nebraska	Md. Nebr.	Stephens, Louis Clark (Law I) A.B. 1933, Roanoke College	D.C.
†Silber, Eleanor Frances (Law I) B.E. 1931, State Teachers College, Milwaukee, Wis.	Wis.	Stepler, Harold Gordon (Law I) Stern, Albert Joy (Law I) Stewart, Allen Wesley (Law II) A.B. 1936, The George Washington University	Ind. N.Dak. Va.
Simpson, Ellsworth Tenley (Law I) Simpson, Faust Young (Law II) Sims, Chaille Percy (Law III) Sinclair, Lee Durce (Law III)	Va. Ky. D.C. S.Dak.		

Stevenson, Fred Charles (Law I) A.B. 1934, The George Washington University	N.J.	Thompson, Byron Walling (Law II) Thompson, Frank M. (Law I) Thompson, J. Roy (Law I) B.S. 1911, Oklahoma Agricultural and Mechanical College	Md. D.C. Okla.
Stewart, Alden Dwight (Law I) B.S. 1931, University of Tennessee	Tenn.	Thompson, W. Jack (Law III) A.B. 1913, University of Wyoming	D.C.
Stewart, Kenneth C. (Law I) Stickgold, Simon (Law III)	Miss. Ill.	Thornberry, John Orme (Law I) Thornton, J. Read (Law I)	D.C. Utah
Stocking, Frank A. (Law I) A.B. 1924, Columbia University	Tex.	A.B. 1934, Brigham Young University	D.C.
Stohl, Ralph N. (Law II) A.B. 1934, University of Utah	Utah	Tiemroth, Harold Herman (Law I) Graduate 1924, United States Naval Academy	D.C.
Stout, Clair L. (Law II) A.B. 1933, University of Utah	Utah	Tillotson, John Wallace (Law I) Timberlake, Edmund Compton (Law I)	Ill. D.C.
Stout, Reed A. (Law III) A.B. 1933, University of Utah	Utah	Timblin, Charles (Law I) Tobey, Charles William, Jr. (Law II)	Wash. N.H.
Stratton, Arthur T. (Law II) E.E. 1930, Rensselaer Polytechnic Institute	Md.	Toothaker, Lolita (Law II) Trammell, Charles Monroe (Law III) A.B. 1911, The George Washington University	Kans. Fla.
Strecker, Hayward William (Law I) B.S. 1927, University of Pennsylvania	Ohio	†Trapp, Ernest Calvin (Law I) A.B. 1915, Oklahoma Central State Teachers College	N.Mex.
Stubbs, Raleigh Lee (Law I) A.B. 1934, Columbia University	Mass.	Traxler, William Byrd (Law II) Tribe, Merrill L. (Law II)	Tex. Utah
Stuckey, Lyman M. (Law II) A.B. 1935, Hastings College	Nebr.	A.B. 1933, University of Utah	Ariz.
Study, Earl H. (Law I) A.B. 1936, The George Washington University	Ind.	Turner, D. Kelly (Law III) Turner, Thomas L. (Law II) Graduate 1923, United States Naval Academy	Wash.
Stull, Neil Francis (Law III) A.B. 1921, Ohio State University	Ohio	Tyler, Lyon Leavenworth, Jr. (Law I) B.S. 1935, College of Charleston	S.C.
Sturm, George Wayne (Law II) Susong, Alex E. (Law I)	Calif. Tenn.	Underhill, Wingate Faerton (Law III) B.S. 1910, University of North Carolina	N.C.
A.B. 1933, Virginia Military Institute			
Swain, Robert Adams (Law I) A.B. 1934, University of Texas	Tex.		
A.M. 1936, The George Washington University			
Swanson, Irving W. (Law I) Swayze, John M. (Law III) A.B. 1934, The George Washington University	Minn. Kans.	Van Dyke, Spencer Ellsworth (Law I) Van Uden, Robert Thomas (Law III) B.S. 1933, University of Idaho	Utah Idaho
Swope, Edwin L. (Law III) †Swords, Robert Joseph (Law I) B.Ed. 1936, State Teachers College, Milwaukee, Wis.	N.Mex. Wis.	Vaughan, Robert McNeal (Law III) A.B. 1933, Duke University	Ky.
Syler, Fred L. (Law III) B.S. 1927, Ohio State University	D.C.	†Ventres, Daniel Brainerd (Law I) B.S. 1922, University of Michigan	D.C.
Sylvester, Malcolm Duncan (Law I) Graduate 1925, United States Naval Academy	La.	Verbruycke, J. Russell, III (Law I) †Vernon, Clinton DeWitt (Law, LL.M.) LL.B. 1912, A.B. 1911, The George Washington University	D.C. D.C.
Syracopoulos, Nicholas Constantine (Law II) A.B. 1934, University of Akron	Ohio	Villmoare, Ed. S., Jr. (Law I) Vincent, Clyde Earl (Law III) A.B. 1927, Kentucky State Teachers College (Western) A.M. 1911, University of Kentucky	Mo. Ky.
Tackett, Paul (Law I) Taft, Perry Hazard (Law I) A.B. 1936, University of California at Los Angeles	N.Mex. Calif.	Vogel, Matt Rolfe (Law I) †Volkmann, Nathan (Law I) B.S. 1915, Georgetown University	N.Dak. D.C.
Tarnay, Robert Stevens (Law II) A.B. 1914, University of Michigan	Conn.	Voisk, Nicholas Theodore (Law I) B.S. 1927, University of California	Va.
Tate, Edward Oscar (Law II) A.B. 1911, American University	Va.	Vreeland, Frederick F. (Law I) B.S. 1911, A.M. 1931, Pennsylvania State College	Pa.
Taylor, Dale E. (Law III) B.S. 1935, University of Nebraska	N.Dak.		
†Taylor, Howard (Law I) Terbush, Theron (Law I) Theodore, Jerome (Law III)	Mo. Okla. D.C.	Waestaff, W. Stanford (Law II) Walsh, Edward Cornelius (Law I) B.S. 1911, United States Naval Academy	Utah N.Dak.
†Thigpen, James Edwin (Law I) A.B. 1930, Connecticut State College	N.C.	Ward, Caroline Chalmers (Law I) A.B. 1934, University of North Carolina	N.C.
Thody, William Alan (Law II) A.B. 1934, University of Utah	Utah	Warlow, Virginia R. (Law I) A.B. 1934, Grinnell College	Ill.
Thomas, George Samuel (Law II) A.B. 1935, The George Washington University	Ohio	†Wartenbe, Paul Edward (Law I) A.B. 1910, Asbury College	Mo.

† Washburn, Barr V. (Law I) B.S. 1912, Brigham Young University	Utah	Wilson, George Wood, Jr. (Law III) A.B. 1934, University of North Carolina	N.C.
Watkins, Robert Edward (Law I) B.S. 1917, United States Naval Academy	Colo.	Wilson, Louisa (Law I) A.B. 1928, Randolph-Macon Woman's College	N.C.
Watson, Walter Lee (Law I) Webb, Arch G. (Law II) B.S. 1934, University of Utah	Miss. Utah	Wilson, William Lyne (Law II) A.B. 1927, Washington and Lee University	Va.
Webster, Wallace H., Jr. (Law I) Ph.D. 1934, Muhlenberg College	Pa.	* Windle, Fred Jack (Law III) A.B. 1931, University of Kansas	Kans.
Wedge, Virgil H. (Law I) B.S. 1919, Brigham Young University	Nev.	Winward, Jay Frantz (Law III) A.B. 1927, Ohio Northern University	Pa.
Wel, John Allen (Law I) Weingartner, Ademar Grimm (Law II) A.B. 1935, The George Washington University	D.C. Md.	Wise, George Waller (Law II) A.B. 1936, The George Washington University	Md.
Weisberger, Wilfred H. (Law I) B.S. 1932, University of Pennsylvania	Pa.	Wiser, Ralph Lloyd (Law II) A.B. 1934, The George Washington University	Md.
Weissman, Arthur (Law I) A.B. 1934, College of the City of New York	N.Y.	Witter, George D. (Law III) Wolf, Alan M. (Law III) A.B. 1933, Dickinson College	N.Y. Pa.
Welsh, Elwood Elmo (Law I) A.B. 1921, University of Kansas	Colo.	† Wolf, Walter LeRoy (Law I) B.S. 1932, University of Kentucky	Ky.
Wert, Milton Eric (Law, Uncl.) L.L.B. 1918, University of Montana	Mont.	* Wood, Lynn Gentry (Law, Uncl.) A.B. 1933, University of Utah	Utah
Whelan, John Edward, Jr. (Law II) Whiting, Clifton Wendell (Law I) A.B. 1932, Michigan State Normal College	Utah D.C.	Woods, Edwin Elmore (Law III) Graduate 1922, United States Naval Academy	Vt.
Wheatley, Altha Conner (Law III) A.B. 1932, Marshall College	W.Va.	Woods, Edwin Kirby (Law I) B.S. 1930, University of California	Calif.
Wheatley, George H. (Law III) ‡ Whims, James Leo (Law I) B.S. 1914, State Teachers College, West Chester, Pa.	W.Va. Pa.	Woods, Edwin Marshal (Law I) B.S. 1927, University of Alabama	Miss.
† White, Andrew Wardland (Law, LL.M.) A.B. 1912, Davidson College L.L.B. 1919, Harvard University	D.C.	Woods, Warren (Law III) ‡ Woodside, Byron D. (Law I) B.S. 1929, University of Pennsylvania A.M. 1931, The George Washington University	Tex. Va.
White, Elijah Brockenhough, Jr. (Law II) B.S. 1911, Clemson Agricultural and Mechanical College	Va.	Woodside, Lehman Frank (Law I) Woodward, Lucy Frances (Law I) Worthington, Joseph M. (Law I) Graduate 1924, United States Naval Academy	Ill. Va. Md.
White, George Alton (Law II) Whitins, Charles J. (Law III) Graduate 1926, United States Naval Academy	Utah Maine	Wright, James Otis (Law II) B.S. 1934, North Carolina State College	Va.
Whittle, Perry D. (Law I) Wildes, Orville E. (Law I) Wildman, Herbert Tuttle (Law II) Wilkins, Donald Leroy (Law, LL.M.) A.B. 1911, Olivet College L.L.B. 1935, The George Washington University	Idaho Wis. Conn. D.C.	Wylie, Frances (Law I) B.S. 1935, Wadsworth College	S.C.
Wilkinson, Glen A. (Law II) B.S. 1934, Brigham Young University	Utah	Wyss, Walther Erwin (Law II) B.S. 1933, M.S. 1934, University of Wisconsin	Va.
Williams, Ames William (Law II) A.B. 1915, The George Washington University	D.C.	Yaege, Erwin Albert (Law II) B.S. 1927, University of Delaware M.S. 1929, Massachusetts Institute of Technology	Del.
† Williams, Lloyd Elliott (Law I) Williams, Lyle LaVerne (Law I) B.S. 1913, University of Michigan	Colo. D.C.	Yieger, Harry Lloyd (Law III) B.S. 1933, The George Washington University	Pa.
Williams, Philip Tuttle (Law I) B.S. 1923, University of Pennsylvania	Va.	Yoske, Byron F. (Law I) B.S. 1934, Marquette College	Pa.
Williams, Robert Hays (Law I) Williamson, Howard Carl Henry (Law I) B.S. 1930, State University of Iowa	Ark. Iowa	Yost, Robert Charles (Law III) † Young, James A. (Law III) Yules, Herman (Law III) A.B. 1933, Yale University	Wis. Idaho Conn.
Williamson, Robert Grant (Law I) † Wilson, B. Douglas (Law I) B Eng. 1929, Johns Hopkins University	Minn. D.C.	Zimmers, Neal Foster (Law II) A.B. 1933, Denison University	Ohio
Wilson, Dorothy Roth (Law I) A.B. 1936, University of Michigan	Mo.	Zukas, Marie Amelia (Law III) A.B. 1934, American University	D.C.



SUMMARIES OF REGISTRATION

1936-37

NUMBER OF REGISTRATIONS

Candidates for the degrees of Bachelor of Laws and Juris Doctor:

	1st Sem.	2nd Sem.	Year
First year.....	510	544	591
Second year.....	266	260	270
Third year.....	178	160	180
Total.....	954	964	1041
Candidates for the degree of Master of Laws.....	15	13	18
Total candidates for degrees.....	969	977	1059
Unclassified students.....	8	5	9
Total.....	977	982	1068

GEOGRAPHICAL DISTRIBUTION OF STUDENTS

Alabama.....	18	New Hampshire.....	4
Arizona.....	11	New Jersey.....	14
Arkansas.....	21	New Mexico.....	15
California.....	26	New York.....	48
Colorado.....	17	North Carolina.....	20
Connecticut.....	12	North Dakota.....	11
Delaware.....	6	Ohio.....	27
District of Columbia.....	214	Oklahoma.....	29
Florida.....	7	Oregon.....	8
Georgia.....	17	Pennsylvania.....	32
Idaho.....	23	South Carolina.....	12
Illinois.....	31	South Dakota.....	3
Indiana.....	11	Tennessee.....	14
Iowa.....	21	Texas.....	26
Kansas.....	22	Utah.....	68
Kentucky.....	18	Vermont.....	2
Louisiana.....	5	Virginia.....	60
Maine.....	7	Washington.....	10
Maryland.....	34	West Virginia.....	12
Massachusetts.....	17	Wisconsin.....	18
Michigan.....	8	Wyoming.....	1
Minnesota.....	9	Hawaii.....	2
Mississippi.....	17	Panama.....	2
Missouri.....	21	Philippine Islands.....	1
Montana.....	9	Siam.....	1
Nebraska.....	20		
Nevada.....	6	Total.....	1068

GRADUATES OF COLLEGES REGISTERED IN THE LAW SCHOOL

Agnes Scott College.....	1	DePauw University.....	1
Akron, University of.....	1	Dickinson College.....	1
Albright College.....	1	Doane College.....	1
Alabama Polytechnic Institute....	4	Drake University.....	1
Alabama, University of.....	4	Drury College.....	1
Alaska Agricultural College and School of Mines.....	1	Dubuque, University of.....	2
American University.....	6	Duke University.....	7
Arizona State Teachers College...	1	Emmanuel Missionary College...	1
Arizona, University of.....	1	Emory University.....	3
Arkansas State College.....	1	Florida, University of.....	1
Arkansas, University of.....	2	Franklin College.....	1
Asbury College.....	1	Franklin and Marshall College...	2
Baylor University.....	5	Georgetown University.....	7
Berea College.....	3	George Washington University, The	118
Boston University.....	4	Georgia, University of.....	3
Bowdoin College.....	3	Gettysburg College.....	1
Bradley Polytechnic Institute....	1	Grinnell College.....	2
Brigham Young University.....	10	Gustavus Adolphus College.....	1
Brooklyn College.....	3	Hamilton College.....	1
Brooklyn Polytechnic Institute...	2	Hampden-Sydney College.....	1
Brown University.....	1	Hardin-Simmons University.....	1
Bucknell University.....	2	Harvard University.....	21
Butler University.....	1	Hastings College.....	1
California Institute of Technology	1	Haverford College.....	1
California, University of.....	10	Heidelberg College.....	1
California, University of, at Los Angeles.....	2	Henderson State Teachers College	1
Calvin College.....	1	Hendrix College.....	2
Carnegie Institute of Technology.	3	Holy Cross College.....	3
Catholic University of America...	3	Howard College.....	2
Central College of Chicago.....	1	Hunter College.....	1
Centre College of Kentucky.....	2	Idaho, University of.....	4
Charleston, University of.....	1	Illinois College.....	1
Chattanooga, University of.....	1	Illinois State Normal University,	
Chicago, University of.....	2	Southern.....	1
Citadel, The.....	1	Illinois, University of.....	7
City of New York, College of the	9	Indiana University.....	3
Claremont College.....	1	Iowa, State University of.....	6
Clemson Agricultural and Mechan- ical College.....	1	Johns Hopkins University.....	4
Colby College.....	2	Kansas State College of Agriculture and Applied Science.....	1
Colorado, University of.....	8	Kansas, University of.....	6
Columbia University.....	8	Kentucky State Teachers College,	
Connecticut State College.....	1	Western.....	2
Cooper Union School.....	1	Kentucky, University of.....	4
Cornell University.....	8	Kenyon College.....	1
Dartmouth College.....	6	King College.....	1
Davidson College.....	5	Knox College.....	1
Dayton, University of.....	1	Lafayette College.....	2
Delaware, University of.....	5	Lawrence College.....	2
Denison University.....	3	Lehigh University.....	4
Denver, University of.....	2	Lincoln Memorial University....	2
		Lindenwood College.....	1
		Louisiana State College.....	1

Louisville, University of.....	2	Oregon State College.....	1
Maine, University of.....	1	Oregon, University of.....	2
Marshall College.....	1	Park College.....	1
Maryland, University of.....	6	Pennsylvania State College.....	5
Massachusetts Institute of Tech- nology	8	Pennsylvania State Teachers Col- lege, West Chester.....	1
Massachusetts State College.....	1	Pennsylvania, University of.....	11
Miami University.....	1	Phillips University.....	1
Michigan State Normal College...	1	Pittsburgh, University of.....	1
Michigan, University of.....	16	Pomona College.....	1
Michigan Western State Teachers College	1	Princeton University.....	8
Middlebury College.....	1	Puerto Rico, University of.....	1
Mills College.....	1	Purdue University.....	4
Milton College.....	1	Radcliffe College.....	1
Minnesota, University of.....	10	Randolph-Macon Woman's College	1
Mississippi State College.....	3	Reed College.....	1
Mississippi State Teachers College, Hattiesburg	1	Rensselaer Polytechnic Institute..	3
Mississippi, University of.....	2	Rice Institute	1
Missouri School of Mines.....	1	Richmond, University of.....	1
Missouri, University of.....	4	Roanoke College.....	2
Montana, University of.....	1	Robert College, Istanbul, Turkey.	1
Moravian College.....	1	Rutgers University.....	1
Mt. Holyoke College.....	1	St. John's College.....	4
Muhlenberg College.....	1	St. John's University.....	1
Nebraska State Teachers College, Chadron	3	St. Viator College.....	1
Nebraska, University of.....	10	Sam Houston State Teachers Col- lege.....	1
Nebraska Wesleyan University....	1	Santa Barbara State College....	2
Nevada, University of.....	2	Simmons College.....	1
New Mexico School of Mines....	1	Sophie Newcomb College.....	1
New Mexico, University of.....	6	South, University of the.....	3
New York University.....	2	South Carolina, University of....	4
North Carolina State College....	1	South Dakota, University of.....	1
North Carolina, University of	8	Southern California, University of.	1
North Dakota, University of	1	Southern Methodist University...	1
Northwestern University.....	3	Southwestern College.....	2
Norwich University.....	1	Southwestern University.....	1
Notre Dame, University of.....	2	Stanford University.....	4
Oberlin College.....	2	Stevens Institute of Technology..	3
Ohio Northern University.....	1	Swarthmore College.....	1
Ohio State University	8	Syracuse University.....	2
Ohio University.....	2	Technical University, Munich, Germany	1
Oklahoma Agricultural and Me- chanical College.....	3	Tennessee, University of.....	3
Oklahoma Central State Teachers College	1	Texas State Teachers College, West, Canyon.....	1
Oklahoma East Central State Teachers College.....	1	Texas Technological College.....	1
Oklahoma Southeastern State Teachers College.....	2	Texas, University of.....	5
Oklahoma, University of.....	6	Toledo, University of the City of	1
Olivet College.....	1	Trinity University.....	1
		Tufts College.....	1
		Tulane University	1
		Tulsa, University of.....	2
		Union College.....	1

United States Coast Guard Academy	1	William and Mary, College of....	2
United States Military Academy..	1	Williams College.....	1
United States Naval Academy...	21	Wilson College.....	1
Utah State Agricultural College...	6	Wilson Teachers College.....	1
Utah, University of.....	24	Winthrop College.....	4
Vanderbilt University	2	Wisconsin State Teachers College, Milwaukee	2
Vassar College.....	1	Wisconsin, University of.....	5
Vermont, University of.....	1	Wofford College	4
Virginia Military Institute.....	5	Wooster, College of.....	1
Virginia Polytechnic Institute....	1	Worcester Polytechnic Institute...	1
Virginia, University of.....	8	Wyoming, University of.....	1
Wake Forest College.....	1	Yale University.....	8
Washington and Lee University...	8		
Washington University	1	Total.....	757
Washington, University of.....	5	Counted twice.....	51
Wellesley College.....	1	Number of college graduates	706
Wesleyan University.....	1	Number of colleges represented.....	230
Western Maryland College.....	1	Candidates for degrees who are college graduates....	697
West Virginia University.....	4	Percent	65.8
Wichita, Municipal University of..	1		
William Jewell College.....	4		

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